



Arkansas State
UNIVERSITY
MOUNTAIN HOME

2026 – 2027
Catalog Errata

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Mountain Home, AR 72653
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Date: July 29, 2026

TESTING AND PLACEMENT

- Replace MATH 03163 Developmental Algebra II with MATH 03163 Algebra Essentials
- Replace MATH 03063 Developmental Algebra I with MATH 031474 Algebra Essentials with Review

TESTING AND PLACEMENT

Freshman Assessment and Placement

The Freshman Assessment and Placement Program prescribes statewide minimum standards for determining whether entering freshmen should be placed in college-level math and composition courses or in remedial courses in math, composition, and reading. Students whose scores indicate placement in remedial classes must enroll in those courses during their first 15 hours of coursework.

Placement scores that are older than six years will no longer be accepted.

Students required to take two or more remedial courses (any "zero level" course) must also take UNIV 10003 Student Success. Students in all associate degree, certificate, technical and proficiency programs are required to take and complete all required remedial classes. Contact the Testing Center at <https://www2.registerblast.com/asumh/Exam/List> or (870) 508-6209 to schedule an appointment for admissions testing.

Students pursuing an Associate of Arts or an Associate of Science degree will take either MATH 11003 College Algebra or MATH 11103 Quantitative Reasoning. Students pursuing an Associate of Applied Science (A.A.S.) degree will take MATH 10133 Applied Math. Academic Advisors will work with each student to help them choose the appropriate math course for the student's field of study.

Refer to course descriptions, pages 155 – 195, and testing and placement instructions pages 48 – 51.



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Math

High School GPA placement within the last 10 Years		
GPA	ASUMH Course Number and Name	
Earned a "B" or higher in Algebra 2 within the last two years.	MATH 11003	College Algebra
3.0 or above	MATH 11103	Quantitative Reasoning
3.0 or above	MATH 10133	Applied Math

ACT Math		
Score	ASUMH Course Number and Name	
19 or above	MATH 11003	College Algebra
16 – 18	MATH 03163	Algebra Essentials
0 – 15	MATH 03174	Algebra Essentials with Review
19 or above	MATH 11103	Quantitative Reasoning
0 – 18	MATH 00402	Quantitative Reasoning Support*
17 or above	MATH 10133	Applied Math
0 – 16	MATH 00131	Applied Math Support*

ACCUPLACER Arithmetic		
Classic (Retired) Score	Next Generation	ASUMH Course Number and Name
75 or above	280 – 300	MATH 1113 Applied Math
74 or below	200 – 279	MATH 00131 Applied Math Support*

ACCUPLACER Elementary Algebra		
Classic Elementary Algebra (Retired) Score	Next Generation Quantitative Reasoning Algebra & Statistics	ASUMH Course Number and Name
77 or above	255 – 300	MATH 11003 College Algebra
55 or above	230 – 254	MATH 03163 Algebra Essentials
50 or below	200 – 229	MATH 03174 Algebra Essentials with Review
77 or above	255 – 300	MATH 11103 Quantitative Reasoning
76 or below	200 – 254	MATH 00402 Quantitative Reasoning Support*
55 or above	245 – 300	MATH 10133 Applied Math
54 or below	200 – 244	MATH 00131 Applied Math Support*

CLASSIC LEARNING TEST (CLT) Math (Quantitative Reasoning Exam Name)		
CLT Score	ASUMH Course Number and Name	
19 or above	MATH 11003	College Algebra
16 – 18	MATH 03163	Algebra Essentials
0 – 15	MATH 03174	Algebra Essentials with Review
17 or above	MATH 11103	Quantitative Reasoning
0 – 16	MATH 00402	Quantitative Reasoning Support*
17 or above	MATH 10133	Applied Math
0 – 16	MATH 00131	Applied Math Support*

*All support classes have a required co-requisite. The student is required to enroll in the support class and the co-requisite in the same semester.

Math continued

SAT Math		
Score	ASUMH Course Number and Name	
530 or above	MATH 11003	College Algebra
480 – 529	MATH 03163	Algebra Essentials
0 – 479	MATH 03174	Algebra Essentials with Review
500 or above	MATH 11103	Quantitative Reasoning
0 – 499	MATH 00402	Quantitative Reasoning Support*
450 or above	MATH 10133	Applied Math
0 – 499	MATH 00131	Applied Math Support*

*All support classes have a required co-requisite. The student is required to enroll in the support class and the co-requisite in the same semester.

English Composition

Students who score below a 19 on the English portion of the Enhanced ACT or a High School cumulative GPA below 3.00 must take either ENGL 01153 College Writing before taking ENGL 10103 Composition I or must take ENGL 00191 Composition I Support as a co-requisite course to ENGL 10103 Composition I.

See the table below for placement in the correct course.

High School GPA placement within the last 10 Years		
GPA	ASUMH Course Number and Name	
3.0 or above and earned a "B" or higher in English 12	ENGL 10103	Composition I

ACT English		
Score	ASUMH Course Number and Name	
19 or above	ENGL 10103	ENGL 10103
14 – 18	ENGL 00191	ENGL 00191
1 – 13	ENGL 01153	ENGL 01153

ACCUPLACER English/Sentence Skills			
Classic (Retired) Score	Next Generation Score	ASUMH Course Number and Name	
83 or above	260 – 300	ENGL 10103	Composition I
	237 – 259	ENGL 00191	Composition I Support
1 to 82	200 – 236	ENGL 01153	College Writing

Classic Learning Test (CLT) English		
CLT Score	ASUMH Course Number and Name	
58 – 120	ENGL 10103	Composition I
38 – 57	ENGL 00191	Composition I Support
37 or below	ENGL 01153	College Writing

SAT English – Students must meet SAT English and SAT Reading scores		
Score	ASUMH Course Number and Name	
500 or above	ENGL 10103	Composition I
420 – 490	ENGL 00191	Composition I Support
260 – 410	ENGL 01153	College Writing

Reading

Students who score below 19 on the Reading section of the Enhanced ACT or a High School cumulative GPA below 3.00 must enroll in READ 01003 College Reading.

ACT Reading		
Score	ASUMH Course Number and Name	
19 or above	EXEMPT	
1 – 18	READ 01003	College Reading

ACCUPLACER Reading		
Classic (Retired) Score	Next Generation Score	ASUMH Course Number and Name
78 or above	252 – 300	EXEMPT
1 to 77	200 – 251	READ 01003 College Reading

Classic Learning Test (CLT) Reading		
CLT Score	ASUMH Course Number and Name	
21 or above	EXEMPT	
0 – 20	READ 01003	College Reading

SAT Reading – <i>Students must meet SAT English and SAT Reading scores</i>		
Score	ASUMH Course Number and Name	
500 or above	EXEMPT	
260 – 490	READ 01003	College Reading

Computer Concepts

For students who have been out of high school or college more than ten years, the academic advisor should confirm the student is able to do the following:

- Send emails with attachments
- Save and retrieve files to/from both the computer hard drive and an external drive such as a thumb/flash drive or a virtual drive (Dropbox, Google Drive, etc.)
- Understand what it means to upload and download files
- Type an assignment for submission via Blackboard or as an email attachment
- Organize saved files so they can be found and retrieved when needed

Successfully completing a section of CPSI 10003 Computer Essentials is recommended for students who are unable to perform the tasks listed above.

PRIOR LEARNING ASSESSMENT (PLA)

ASUMH recognizes students may have gained college-level knowledge through learning outside the university. In order for this learning to be evaluated for possible college-level credit, students should request an evaluation of their previous experience immediately following acceptance into the university to avoid possible duplication of courses.

Students seeking college-level credit must request a document evaluation through the Office of the Dean of the appropriate school. All credit evaluations are considered on their individual merit. All students are required to meet program academic requirements to be awarded college-level credit.

ASUMH recognizes nationally standardized exams such as College-Level Examinations Program (CLEP) and College Board Advanced Placement Program (AP) exams as an integral part of the higher education learning process. To obtain specific information concerning the acceptance of CLEP or AP test results, students should contact the Office of the Registrar. No more than 50 percent of the credits for a credentialed program may be earned from prior learning assessment methods, up to 30 hours total.

- Add Under Associate of Science in Education
 - ❖ Elementary Education (K – Grade 6 STEM) (2 + 2 SAU Program)



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION
K – GRADE 6 STEM
(2 + 2 SAU PROGRAM)

2026-2027

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Early Childhood/Special Education B – K
- Elementary Education K – 6
- Elementary Education K – 6 STEM
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
 ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

Program Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____

Date: _____

Advisor: _____

Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENGL 10103	Composition I (must earn a "C" or better)	3	_____
ENGL 10203	Composition II (must earn a "C" or better)	3	_____
SPCH 10003	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)			
MATH 11003	College Algebra (must earn a "C" or better) OR		
MATH 11103*	Quantitative Reasoning (must earn a "C" or better)	3	_____
*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.			
Lab Sciences (8 credit hours)			
BIOL 10004	Biological Science & Lab	4	_____
PHSC 10004	Physical Science & Lab	4	_____

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<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ARHS 10003	Fine Arts – Visual OR	3	_____
MUSC 10003	Fine Arts – Music OR		
THTR 10003	Fine Arts – Theatre		
Humanities (3 credit hours) (Select 1 course)			
ENGL 21103	World Literature to 1660 OR	3	_____
ENGL 21203	World Literature since 1660		
Social Sciences (9 credit hours)			
HIST 11103	World Civilization to 1660 OR	3	_____
HIST 11203	World Civilization since 1660		
HIST 21103	The United States to 1876 OR	3	_____
HIST 21203	The United States since 1876		
PLSC 20003	United States Government	3	_____
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
CIED 10003	Introduction to K-12 Educational Technology (must earn a "C" or better)	3	_____
CIED 10103	Introduction to Education (must earn a "C" or better)	3	_____
HIST 10293	Arkansas History (must earn a "C" or better)	3	_____
SPED 20093	Exceptional Child (must earn a "C" or better)	3	_____
K-6 Specialty Content (15 credit hours)			
ECED 20203	Child Growth and Learning (must earn a "C" or better)	3	_____
MATH 20163	Mathematics for Teachers I (must earn a "C" or better)	3	_____
MATH 20263	Mathematics for Teachers II (must earn a "C" or better)	3	_____
UNIV 10003	Student Success	3	_____
GEOG 11003	Introduction to Geography	3	_____
Program Total 62 Hours			
Met 2.70 GPA requirement: _____			

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