



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION
K – GRADE 6 STEM
(2 + 2 SAU PROGRAM)

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Early Childhood/Special Education B – K
- Elementary Education K – 6
- Elementary Education K – 6 STEM
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

Program Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENGL	10103 Composition I (must earn a "C" or better)	3	_____
ENGL	10203 Composition II (must earn a "C" or better)	3	_____
SPCH	10003 Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)			
MATH	11003 College Algebra (must earn a "C" or better) OR		
MATH	11103* Quantitative Reasoning (must earn a "C" or better)	3	_____
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>			
Lab Sciences (8 credit hours)			
BIOL	10004 Biological Science & Lab	4	_____
PHSC	10004 Physical Science & Lab	4	_____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ARHS	10003	Fine Arts – Visual OR	
MUSC	10003	Fine Arts – Music OR	
THTR	10003	Fine Arts – Theatre	3
Humanities (3 credit hours) (Select 1 course)			
ENGL	21103	World Literature to 1660 OR	
ENGL	21203	World Literature since 1660	3
Social Sciences (9 credit hours)			
HIST	11103	World Civilization to 1660 OR	
HIST	11203	World Civilization since 1660	3
HIST	21103	The United States to 1876 OR	
HIST	21203	The United States since 1876	3
PLSC	20003	United States Government	3
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
CIED	10003	Introduction to K-12 Educational Technology (must earn a “C” or better)	3
CIED	10103	Introduction to Education (must earn a “C” or better)	3
HIST	10293	Arkansas History (must earn a “C” or better)	3
SPED	20093	Exceptional Child (must earn a “C” or better)	3
K-6 Specialty Content (15 credit hours)			
ECED	20203	Child Growth and Learning (must earn a “C” or better)	3
MATH	20163	Mathematics for Teachers I (must earn a “C” or better)	3
MATH	20263	Mathematics for Teachers II (must earn a “C” or better)	3
UNIV	10003	Student Success	3
GEOG	11003	Introduction to Geography	3

Program Total 62 Hours

Met 2.70 GPA requirement: _____