



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
MIDDLE LEVEL EDUCATION
GRADE 4 – 8

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Early Childhood/Special Education B – K
- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

ADVISOR NOTE: The Associate of Science in Education Middle Level Education Grade 4 – 8 has the ability to be certified in Secondary Education.

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Director, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

Program Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENGL	10103 Composition I (must earn a "C" or better)	3	_____
ENGL	10203 Composition II (must earn a "C" or better)	3	_____
SPCH	10003 Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)			
MATH	11003 College Algebra (must earn a "C" or better)		
MATH	11103* Quantitative Reasoning (must earn a "C" or better)	3	_____
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>			
Lab Sciences (8 credit hours)			
BIOL	10004 Biological Science & Lab	4	_____
PHSC	10004 Physical Science & Lab	4	_____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ARHS	10003 Fine Arts – Visual OR		
MUSC	10003 Fine Arts – Music OR		
THTR	10003 Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)			
ENGL	21103 World Literature to 1660 OR		
ENGL	21203 World Literature since 1660	3	_____
Social Sciences (9 credit hours)			
HIST	11103 World Civilization to 1660 OR		
HIST	11203 World Civilization since 1660	3	_____
HIST	21103 The United States to 1876 OR		
HIST	21203 The United States since 1876	3	_____
PLSC	20003 United States Government	3	_____
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
CIED	10003 Introduction to K-12 Educational Technology (must earn a “C” or better) (Not required of UCA mid-level)	3	_____
CIED	10103 Introduction to Education (must earn a “C” or better)	3	_____
ECED	20203 Child Growth & Learning (For UCA mid-level transfer only)	3	_____
HIST	10293 Arkansas History (must earn a “C” or better)	3	_____
SPED	20093 Exceptional Child (must earn a “C” or better)	3	_____

Additional courses for Middle Level 4 – 8 Area of Study (15 – 16 credit hours)

All areas of study for Middle Level 4 – 8 must take:

NOTE: Students pursuing an ASE degree with an Emphasis in Middle Level Education must select from **TWO** of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Students must take at least two courses from each of the two blocks chosen. Any courses listed in the **TWO** chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a “C” or better in areas of study.

1. Middle Level Language Arts			
ENGL	21103	World Literature to 1660 (must earn a “C” or better) (may be selected only if not used as the 3-credit hour Humanities course)	3 _____
ENGL	21203	World Literature since 1660 (must earn a “C” or better) (may be selected only if not used as the 3-credit hour Humanities course)	3 _____
ENGL	23194	Introduction to Fiction (must earn a “C” or better) OR (not accepted at UCA)	
ENGL	28073	Introduction to Poetry	3 _____
ENGL	26503	Colonial American Literature (must earn a “C” or better)	3 _____
ENGL	26603	Postcolonial American Literature (must earn a “C” or better)	3 _____
2. Middle Level Mathematics			
MATH	20163	Mathematics for Teachers I (must earn a “C” or better)	3 _____
MATH	20263	Mathematics for Teachers II (must earn a “C” or better)	3 _____
MATH	22003	Survey of Calculus (must earn a “C” or better)	4 _____
MATH	24004	Calculus I (must earn a “C” or better)	4 _____

Continues on next page

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
3. Middle Level Science			
BIOL	24004 Human Anatomy and Physiology I & Lab (must earn a "C" or better)	4	_____
CHEM	14104 General Chemistry I & Lab (must earn a "C" or better)	4	_____
PHSC	11004 Earth Science & Lab (Required of UCA) (must earn a "C" or better)	4	_____
4. Middle Level Social Studies			
ECON	21003 Principles of Macroeconomics (must earn a "C" or better) OR	3	_____
GEOG	11003 Introduction to Geography (must earn a "C" or better)		
HIST	11103 World Civilization to 1660 (must earn a "C" or better) OR	3	_____
HIST	11203 World Civilization since 1660 (must earn a "C" or better)		
HIST	21103 The United States to 1876 (must earn a "C" or better) OR	3	_____
HIST	21203 The United States since 1876 (must earn a "C" or better)		

Program Total 62 – 63 Hours

Met 2.70 GPA requirement: _____