



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
EARLY CHILDHOOD/SPECIAL EDUCATION
BIRTH – K (2+2 Henderson Program)
Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Early Childhood/Special Education B – K
- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

Program Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENGL	10103 Composition I (must earn a "C" or better)	3	_____
ENGL	10203 Composition II (must earn a "C" or better)	3	_____
SPCH	10003 Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)			
MATH	11003 College Algebra (must earn a "C" or better) OR		
MATH	11103* Quantitative Reasoning (must earn a "C" or better)	3	_____
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>			
Lab Sciences (8 credit hours)			
BIOL	10004 Biological Science & Lab	4	_____
PHSC	10004 Physical Science & Lab	4	_____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ARHS	10003 Fine Arts – Visual OR		
MUSC	10003 Fine Arts – Music OR		
THTR	10003 Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)			
ENGL	21103 World Literature to 1660 OR		
ENGL	21203 World Literature since 1660	3	_____
Social Sciences (9 credit hours)			
HIST	11103 World Civilization to 1660 OR		
HIST	11203 World Civilization since 1660	3	_____
PLSC	20003 United States Government	3	_____
PSYC	11003 Introduction to Psychology	3	_____
Education Requirements (26 credit hours)			
Education Core (12 credit hours)			
CIED	10003 Introduction to K-12 Educational Technology (must earn a “C” or better)	3	_____
CIED	10103 Introduction to Education (must earn a “C” or better)	3	_____
HIST	10293 Arkansas History (must earn a “C” or better)	3	_____
SPED	20093 Exceptional Child (must earn a “C” or better)	3	_____
K-6 Specialty Content (14 credit hours)			
BUSI	10103 Introduction to Business (must earn a “C” or better)	3	_____
ECED	20203 Child Growth and Learning (must earn a “C” or better)	3	_____
MATH	20163 Mathematics for Teachers I (must earn a “C” or better)	3	_____
NUTR	22043 Basic Human Nutrition	3	_____
PEAC	14242 Concepts of Physical Activity	2	_____
Program Total 61 Hours			
Met 2.70 GPA requirement: _____			