



Cotter High School

School Report Card 2024-2025
198 Mable | Cotter, AR 72626
870-435-6323

Principal
Superintendent

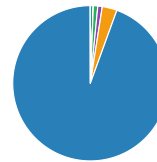
Jarod Jefferson
James Jones III

School Characteristics

Enrollment	324
Avg. Class Size	10
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$12,801
• State avg.	\$12,963
School Letter Grade	B
Overall Score	524.68

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	65%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>) The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1Isbkml9o5r8Bi1YRjJurm_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopf=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	30.77	29.86	25.79	13.57	39.37	18.31	48.83	20.66	12.21	32.86	39.67	34.10	21.05	41.15	26.32	11.48	37.80	41.83	35.30	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	35.85	RV	26.42	RV	41.51	RV	46.67	23.33	RV	33.33	33.33	32.17	RV	40.82	34.69	RV	44.90	44.90	32.55	
All Students Number of Students			19	RV	14	RV	22	RV	28	14	RV	20			RV	20	17	RV	22			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.12	---	---	---	---	---	---	15.90	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.97	N<10	N<10	N<10	N<10	N<10	50.00	24.50	
Caucasian	100.00	0.00	31.25	RV	29.17	RV	43.75	RV	41.82	25.45	RV	36.36	36.36	39.35	RV	41.30	36.96	RV	45.65	45.65	39.58	
Economically Disadvantaged	100.00	0.00	35.85	RV	26.42	RV	41.51	RV	45.76	23.73	RV	33.90	33.90	23.29	RV	40.82	34.69	RV	44.90	44.90	24.18	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	49.59	---	---	---	---	---	---	51.68	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.43	N<10	N<10	N<10	N<10	N<10	14.29	6.01	
Students without Disabilities	100.00	0.00	RV	24.39	34.15	RV	53.66	RV	50.00	28.00	RV	40.00	40.00	36.46	RV	40.48	38.10	RV	50.00	50.00	37.00	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.16	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.62	RV	26.92	RV	42.31	RV	46.67	23.33	RV	33.33	33.33	34.52	RV	40.82	34.69	RV	44.90	44.90	34.88	



	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4		
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	36.97	---	---	---	---	---	---	---	36.22
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)					RV (RV %)					RV (RV %)								
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	16.83	N<10	N<10	N<10	N<10	N<10	0.00	16.34		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.81	---	---	---	---	---	---	---	13.33	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	43.86	---	---	---	---	---	---	---	45.97	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	79.85	N<10	N<10	N<10	N<10	N<10	50.00	81.04		
Female Students	100.00	0.00	RV	RV	36.00	20.00	56.00	RV	39.39	RV	12.12	33.33	33.33	36.02	RV	RV	41.67	16.67	58.33	58.33	37.17		
Male Students	100.00	0.00	53.57	RV	RV	10.71	28.57	RV	55.56	RV	7.41	33.33	33.33	28.52	RV	52.00	RV	<5%	32.00	32.00	28.28		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.78	---	---	---	---	---	---	---	12.30	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	26.42	35.85	RV	RV	37.74	30.00	43.33	RV	RV	26.67	26.67	37.55	RV	30.61	RV	32.65	55.10	55.10	39.03
All Students Number of Students			14	19	RV	RV	20	18	26	RV	RV	16			RV	15	RV	16	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.99	---	---	---	---	---	---	16.49
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.61	N<10	N<10	N<10	N<10	N<10	100.00	30.64
Caucasian	100.00	0.00	RV	33.33	27.08	RV	39.58	25.45	45.45	RV	RV	29.09	29.09	47.26	RV	32.61	RV	30.43	52.17	52.17	48.13
Economically Disadvantaged	100.00	0.00	26.42	35.85	RV	RV	37.74	30.51	42.37	RV	RV	27.12	27.12	27.60	RV	30.61	RV	32.65	55.10	55.10	30.19
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	57.37	---	---	---	---	---	---	59.80
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	10.00	6.66	N<10	N<10	N<10	N<10	N<10	42.86	8.16
Students without Disabilities	100.00	0.00	RV	41.46	31.71	RV	48.78	RV	52.00	20.00	RV	30.00	30.00	42.56	RV	28.57	RV	35.71	57.14	57.14	44.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7.51
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	26.92	34.62	RV	RV	38.46	30.00	43.33	RV	RV	26.67	26.67	39.88	RV	30.61	RV	32.65	55.10	55.10	41.37
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	46.43	---	---	---	---	---	---	46.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	19.27	N<10	N<10	N<10	N<10	N<10	33.33	23.49
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	---	21.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	49.61	---	---	---	---	---	---	51.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.05	N<10	N<10	N<10	N<10	N<10	100.00	87.13	
Female Students	100.00	0.00	RV	RV	40.00	12.00	52.00	36.36	45.45	RV	RV	18.18	18.18	36.24	RV	RV	25.00	29.17	54.17	54.17	37.76
Male Students	100.00	0.00	35.71	39.29	RV	RV	25.00	RV	40.74	RV	14.81	37.04	37.04	38.79	RV	RV	20.00	36.00	56.00	56.00	40.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	16.74	---	---	---	---	---	---	22.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																					
All Students Percentage of Students	100.00	0.00	35.85	30.19	RV	RV	33.96	RV	35.00	35.00	RV	40.00	40.00	36.34	RV	40.82	32.65	RV	48.98	48.98	38.33
All Students Number of Students			19	16	RV	RV	18	RV	21	21	RV	24			RV	20	16	RV	24		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.89	---	---	---	---	---	---	17.60
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.86	N<10	N<10	N<10	N<10	N<10	50.00	28.99
Caucasian	100.00	0.00	33.33	31.25	RV	RV	35.42	RV	32.73	38.18	RV	43.64	43.64	45.29	RV	41.30	30.43	RV	47.83	47.83	46.96
Economically Disadvantaged	100.00	0.00	35.85	30.19	RV	RV	33.96	RV	33.90	35.59	RV	40.68	40.68	27.36	RV	40.82	32.65	RV	48.98	48.98	29.82
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	53.96	---	---	---	---	---	---	57.75
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	10.00	9.84	N<10	N<10	N<10	N<10	N<10	42.86	11.75
Students without Disabilities	100.00	0.00	RV	29.27	31.71	RV	43.90	RV	36.00	40.00	RV	46.00	46.00	40.60	RV	40.48	33.33	RV	50.00	50.00	42.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.96
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.54	30.77	RV	RV	32.69	RV	35.00	35.00	RV	40.00	40.00	38.70	RV	40.82	32.65	RV	48.98	48.98	40.82
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	42.83	---	---	---	---	---	---	42.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					District Avg Level 3 or Level 4		State Avg Level 3 or Level 4		2024-2025 (ATLAS)					District Avg Level 3 or Level 4		State Avg Level 3 or Level 4													
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	19.94	N<10	N<10	N<10	N<10	N<10	66.67	23.00																
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	20.12	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	48.68	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	51.59		
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.05	N<10	N<10	N<10	N<10	N<10	100.00	82.90																
Female Students	100.00	0.00	RV	40.00	RV	16.00	36.00	RV	33.33	33.33	RV	36.36	36.36	35.13	RV	50.00	RV	12.50	41.67	41.67	37.94																
Male Students	100.00	0.00	46.43	RV	RV	<5%	32.14	RV	37.04	37.04	RV	44.44	44.44	37.48	RV	RV	36.00	20.00	56.00	56.00	38.68																
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	17.39		

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	46.94	22.45	RV	40.82	40.82	31.96	RV	48.15	27.78	RV	33.33	33.33	32.94
All Students Number of Students			18	13	14	11	25	RV	23	11	RV	20			RV	26	15	RV	18		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	14.54	N<10	N<10	N<10	N<10	N<10	0.00	15.22
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.61	N<10	N<10	N<10	N<10	N<10	0.00	25.39
Caucasian	100.00	0.00	32.73	23.64	25.45	18.18	43.64	RV	45.65	23.91	RV	41.30	41.30	39.14	RV	46.00	30.00	RV	36.00	36.00	40.21
Economically Disadvantaged	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	46.94	22.45	RV	40.82	40.82	23.73	RV	48.15	27.78	RV	33.33	33.33	24.08
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	47.72	---	---	---	---	---	---	52.10
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.34	N<10	N<10	N<10	N<10	N<10	0.00	5.19
Students without Disabilities	100.00	0.00	28.85	23.08	26.92	21.15	48.08	RV	48.78	26.83	RV	48.78	48.78	36.20	RV	51.06	31.91	RV	38.30	38.30	37.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.18
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	45.83	22.92	RV	41.67	41.67	34.42	RV	48.15	27.78	RV	33.33	33.33	35.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	32.20	---	---	---	---	---	---	36.46
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.12	N<10	N<10	N<10	N<10	N<10	20.00	19.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.50	---	---	---	---	---	---	16.89
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	43.95	N<10	N<10	N<10	N<10	N<10	100.00	45.80
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	79.36	N<10	N<10	N<10	N<10	N<10	50.00	79.73
Female Students	100.00	0.00	RV	RV	31.03	24.14	55.17	RV	52.00	RV	20.00	48.00	48.00	36.42	RV	43.33	RV	6.67	36.67	36.67	36.95
Male Students	100.00	0.00	37.04	RV	RV	14.81	33.33	RV	41.67	RV	16.67	33.33	33.33	27.72	RV	54.17	RV	<5%	29.17	29.17	29.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	11.61	---	---	---	---	---	---	10.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	29.17	31.25	RV	54.17	54.17	27.34	RV	30.77	34.62	RV	50.00	50.00	31.47
All Students Number of Students			22	RV	17	RV	22	RV	14	15	RV	26			RV	16	18	RV	26		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	10.42	N<10	N<10	N<10	N<10	N<10	0.00	12.68
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.47	N<10	N<10	N<10	N<10	N<10	0.00	27.65
Caucasian	100.00	0.00	40.00	RV	29.09	RV	38.18	RV	26.67	33.33	RV	55.56	55.56	35.32	RV	28.57	36.73	RV	53.06	53.06	40.02
Economically Disadvantaged	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	29.17	31.25	RV	54.17	54.17	22.11	RV	30.77	34.62	RV	50.00	50.00	26.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	40.77	---	---	---	---	---	---	46.73
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.51	N<10	N<10	N<10	N<10	N<10	14.29	7.90
Students without Disabilities	100.00	0.00	34.62	RV	32.69	RV	42.31	RV	RV	37.50	27.50	65.00	65.00	31.55	RV	33.33	37.78	RV	55.56	55.56	36.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.52
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	27.66	31.91	RV	55.32	55.32	29.21	RV	30.77	34.62	RV	50.00	50.00	33.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	35.98	---	---	---	---	---	---	46.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.14	N<10	N<10	N<10	N<10	N<10	40.00	20.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	14.57	---	---	---	---	---	---	19.71
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	36.59	N<10	N<10	N<10	N<10	N<10	100.00	45.95
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.38	N<10	N<10	N<10	N<10	N<10	100.00	76.08	
Female Students	100.00	0.00	41.38	RV	RV	13.79	44.83	RV	RV	44.00	20.00	64.00	64.00	26.47	RV	34.48	RV	10.34	41.38	41.38	31.10
Male Students	100.00	0.00	37.04	RV	RV	<5%	33.33	RV	RV	17.39	26.09	43.48	43.48	28.16	RV	RV	39.13	21.74	60.87	60.87	31.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.70	---	---	---	---	---	---	14.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																					
All Students Percentage of Students	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	32.65	38.78	RV	59.18	59.18	35.31	RV	38.89	25.93	RV	42.59	42.59	38.09
All Students Number of Students			21	RV	RV	16	24	RV	16	19	RV	29			RV	21	14	RV	23		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	14.23	N<10	N<10	N<10	N<10	N<10	0.00	15.22
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.67	N<10	N<10	N<10	N<10	N<10	0.00	30.67
Caucasian	100.00	0.00	38.18	RV	RV	27.27	41.82	RV	34.78	36.96	RV	56.52	56.52	43.76	RV	38.00	26.00	RV	44.00	44.00	47.23
Economically Disadvantaged	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	32.65	38.78	RV	59.18	59.18	26.89	RV	38.89	25.93	RV	42.59	42.59	29.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	51.50	---	---	---	---	---	---	57.75
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	8.88	N<10	N<10	N<10	N<10	N<10	14.29	9.65
Students without Disabilities	100.00	0.00	32.69	RV	RV	30.77	46.15	RV	26.83	43.90	RV	68.29	68.29	39.36	RV	40.43	27.66	RV	46.81	46.81	42.45
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8.08
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	33.33	37.50	RV	58.33	58.33	37.69	RV	38.89	25.93	RV	42.59	42.59	40.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	38.91	---	---	---	---	---	---	43.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.75	N<10	N<10	N<10	N<10	N<10	20.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	21.38	---	---	---	---	---	---	19.46
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	47.96	N<10	N<10	N<10	N<10	N<10	100.00	51.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	78.66	N<10	N<10	N<10	N<10	N<10	100.00	81.30	
Female Students	100.00	0.00	34.48	RV	RV	31.03	48.28	RV	RV	44.00	24.00	68.00	68.00	34.14	RV	36.67	RV	13.33	43.33	43.33	36.51
Male Students	100.00	0.00	40.74	RV	RV	25.93	37.04	RV	RV	33.33	16.67	50.00	50.00	36.42	RV	41.67	RV	20.83	41.67	41.67	39.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.73	---	---	---	---	---	---	13.93

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	36.84	22.81	17.54	22.81	40.35	RV	40.74	27.78	RV	40.74	40.74	32.00	30.91	38.18	RV	RV	30.91	30.91	30.84
All Students Number of Students			21	13	10	13	23	RV	22	15	RV	22			17	21	RV	RV	17		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	14.81	---	---	---	---	---	---	13.63
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.96	N<10	N<10	N<10	N<10	N<10	33.33	23.00
Caucasian	100.00	0.00	35.19	24.07	18.52	22.22	40.74	RV	41.51	26.42	RV	39.62	39.62	39.23	30.77	38.46	RV	RV	30.77	30.77	38.05
Economically Disadvantaged	100.00	0.00	37.50	23.21	17.86	21.43	39.29	RV	40.74	27.78	RV	40.74	40.74	23.64	30.91	38.18	RV	RV	30.91	30.91	22.97
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	46.77	---	---	---	---	---	---	47.80
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.32	N<10	N<10	N<10	N<10	N<10	0.00	3.76
Students without Disabilities	100.00	0.00	27.08	25.00	20.83	27.08	47.92	RV	38.46	28.85	RV	42.31	42.31	36.13	RV	45.65	28.26	RV	36.96	36.96	34.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.08
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.84	22.81	17.54	22.81	40.35	RV	40.74	27.78	RV	40.74	40.74	34.36	29.63	38.89	RV	RV	31.48	31.48	33.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	38.81	---	---	---	---	---	---	31.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	16.58	N<10	N<10	N<10	N<10	N<10	0.00	17.41
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	11.67	---	---	---	---	---	---	15.98
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.24	---	---	---	---	---	---	42.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.36	N<10	N<10	N<10	N<10	N<10	75.00	76.86
Female Students	100.00	0.00	RV	RV	20.69	34.48	55.17	RV	48.39	RV	16.13	41.94	41.94	36.67	RV	48.00	RV	8.00	40.00	40.00	35.85
Male Students	100.00	0.00	53.57	RV	RV	10.71	25.00	RV	RV	30.43	8.70	39.13	39.13	27.63	46.67	RV	RV	6.67	23.33	23.33	26.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	15.02	---	---	---	---	---	---	8.94

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	36.00	31.55	RV	37.25	33.33	RV	47.06	47.06	33.95	
All Students Number of Students			19	11	14	12	26	RV	24	14	RV	18			RV	19	17	RV	24			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	14.19	---	---	---	---	---	---	16.47	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.07	N<10	N<10	N<10	N<10	N<10	100.00	28.06	
Caucasian	100.00	0.00	32.69	19.23	25.00	23.08	48.08	RV	50.00	25.00	RV	35.00	35.00	38.82	RV	36.73	34.69	RV	46.94	46.94	40.83	
Economically Disadvantaged	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	36.00	23.52	RV	37.25	33.33	RV	47.06	47.06	26.26	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	44.56	---	---	---	---	---	---	49.22	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.71	N<10	N<10	N<10	N<10	N<10	0.00	4.93	
Students without Disabilities	100.00	0.00	29.41	19.61	27.45	23.53	50.98	RV	48.84	32.56	RV	41.86	41.86	35.42	RV	39.13	36.96	RV	52.17	52.17	38.14	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)	
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	4.42	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	36.00	33.85	RV	36.00	34.00	RV	48.00	48.00	36.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	32.56	---	---	---	---	---	---	43.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)							RV (RV %)						RV (RV %)	



	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.81	N<10	N<10	N<10	N<10	N<10	0.00	17.72
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.98	---	---	---	---	---	---	16.34
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	33.77	N<10	N<10	N<10	N<10	N<10	0.00	43.46	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.74	N<10	N<10	N<10	N<10	N<10	80.00	77.09	
Female Students	100.00	0.00	RV	RV	37.50	33.33	70.83	RV	52.00	40.00	RV	44.00	44.00	35.86	RV	39.29	39.29	RV	53.57	53.57	39.60
Male Students	100.00	0.00	50.00	RV	RV	12.50	28.13	RV	44.00	RV	12.00	28.00	28.00	27.35	RV	RV	26.09	13.04	39.13	39.13	28.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.07	---	---	---	---	---	---	---	16.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	RV	37.25	29.41	RV	54.90	54.90	36.42	RV	RV	34.69	30.61	65.31	65.31	37.68
All Students Number of Students			---	---	---	---	---	RV	19	15	RV	28			RV	RV	17	15	32		
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.14		---	---	---	---	---	---	14.80
Hispanic	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	30.16		N<10	N<10	N<10	N<10	N<10	100.00	29.15
Caucasian	100.00	0.00	---	---	---	---	RV	34.15	RV	29.27	58.54	58.54	45.02		RV	RV	36.17	29.79	65.96	65.96	46.65
Economically Disadvantaged	100.00	0.00	---	---	---	---	RV	37.25	29.41	RV	54.90	54.90	27.99		RV	RV	34.69	30.61	65.31	65.31	29.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	49.99		---	---	---	---	---	---	54.31
Students with Disabilities	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.15		N<10	N<10	N<10	N<10	N<10	0.00	8.23
Students without Disabilities	100.00	0.00	---	---	---	---	RV	31.82	34.09	RV	63.64	63.64	40.12		RV	RV	37.78	33.33	71.11	71.11	41.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.79
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	RV	37.25	29.41	RV	54.90	54.90	38.62		RV	RV	35.42	31.25	66.67	66.67	40.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	46.00		---	---	---	---	---	---	44.95
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	21.99	N<10	N<10	N<10	N<10	N<10	0.00	21.74
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.81	---	---	---	---	---	---	19.33
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	41.14	N<10	N<10	N<10	N<10	N<10	100.00	48.28
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.57	N<10	N<10	N<10	N<10	N<10	80.00	78.64
Female Students	100.00	0.00	---	---	---	---	---	RV	46.15	RV	26.92	50.00	50.00	36.06	RV	RV	48.00	20.00	68.00	68.00	37.54
Male Students	100.00	0.00	---	---	---	---	---	RV	RV	36.00	24.00	60.00	60.00	36.76	RV	RV	20.83	41.67	62.50	62.50	37.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	11.73	---	---	---	---	---	---	14.54

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	30.77	33.85	RV	RV	35.38	35.38	26.87	RV	35.19	31.48	RV	42.59	42.59	30.81
All Students Number of Students			---	---	---	---	---	20	22	RV	RV	23			RV	19	17	RV	23		
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.72	---	---	---	---	---	---	---	11.79
Hispanic	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	20.62	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.83
Caucasian	100.00	0.00	---	---	---	---	RV	30.91	29.09	RV	RV	40.00	40.00	33.16	RV	34.00	32.00	RV	42.00	42.00	38.29
Economically Disadvantaged	100.00	0.00	---	---	---	---	30.77	33.85	RV	RV	RV	35.38	35.38	18.96	RV	35.19	31.48	RV	42.59	42.59	22.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	40.96	---	---	---	---	---	---	48.69
Students with Disabilities	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	3.84	RV	RV	<5%	<5%	<5%	<5%	0.00	5.02
Students without Disabilities	100.00	0.00	---	---	---	---	28.81	33.90	RV	RV	RV	37.29	37.29	30.32	RV	38.64	38.64	RV	52.27	52.27	34.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.43
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	30.77	33.85	RV	RV	RV	35.38	35.38	28.57	RV	33.96	32.08	RV	43.40	43.40	32.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	36.31	---	---	---	---	---	---	38.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	10.99	N<10	N<10	N<10	N<10	N<10	0.00	16.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	8.88	---	---	---	---	---	---	13.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	40.03	---	---	---	---	---	---	42.73
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.33	67.44	N<10	N<10	N<10	N<10	N<10	75.00	72.71
Female Students	100.00	0.00	---	---	---	---	---	RV	40.54	27.03	RV	32.43	32.43	27.32	RV	RV	44.00	12.00	56.00	56.00	31.55
Male Students	100.00	0.00	---	---	---	---	---	35.71	RV	RV	17.86	39.29	39.29	26.45	34.48	34.48	RV	RV	31.03	31.03	30.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	10.17	---	---	---	---	---	---	11.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Geometry																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	RV	29.73	27.03	RV	48.65	48.65	17.97	39.68	41.27	RV	RV	19.05	19.05	21.54	
All Students Number of Students			---	---	---	---	---	RV	11	10	RV	18			25	26	RV	RV	12			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	3.67	---	---	---	---	---	---	6.48	
Hispanic	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.57	N<10	N<10	N<10	N<10	N<10	100.00	15.30	
Caucasian	100.00	0.00	---	---	---	---	RV	30.56	27.78	RV	47.22	47.22	23.47	38.33	43.33	RV	RV	18.33	18.33	27.22		
Economically Disadvantaged	100.00	0.00	---	---	---	---	RV	29.73	27.03	RV	48.65	48.65	11.00	39.68	41.27	RV	RV	19.05	19.05	14.32		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	29.63	---	---	---	---	---	---	---	35.95	
Students with Disabilities	100.00	0.00	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	1.73	N<10	N<10	N<10	N<10	N<10	0.00	3.03	
Students without Disabilities	100.00	0.00	---	---	---	---	RV	32.35	29.41	RV	52.94	52.94	20.03	37.93	41.38	RV	RV	20.69	20.69	24.12		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.09	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	RV	29.73	27.03	RV	48.65	48.65	19.13	38.71	41.94	RV	RV	19.35	19.35	23.06		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	20.86	---	---	---	---	---	---	---	27.26	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	8.12	N<10	N<10	N<10	N<10	N<10	0.00	9.62
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	5.37	---	---	---	---	---	---	8.05
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	20.36	N<10	N<10	N<10	N<10	N<10	0.00	29.40
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	52.62	N<10	N<10	N<10	N<10	N<10	83.33	60.17
Female Students	100.00	0.00	---	---	---	---	RV	RV	22.22	16.67	38.89	38.89	16.60	48.48	33.33	RV	RV	18.18	18.18	20.88
Male Students	100.00	0.00	---	---	---	---	RV	RV	31.58	26.32	57.89	57.89	19.30	RV	50.00	RV	<5%	20.00	20.00	22.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	6.35	---	---	---	---	---	---	6.52

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 7																												
All Students	77.3833	73.4422	75.4127	74.5018	N<10	75.3000	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	80.6835	79.5294	N<10	N<10	79.5294	80.3195	N<10	80.3195	80.1064	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.4470	73.8391	75.6430	76.6422	N<10	---	81.6393	79.8918	N<10	N<10	79.8918	78.7049	N<10	78.7049	80.7655	N<10	---	80.4134	79.5578	N<10	N<10	79.5578	80.2087	N<10	80.2087	79.9856	N<10	---
Economically Disadvantaged	77.3833	73.4422	75.4127	74.5018	N<10	75.3000	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	80.6835	79.5294	N<10	N<10	79.5294	80.3195	N<10	80.3195	80.1064	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.7077	69.3020	73.5049	75.6778	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.2883	74.6539	75.9711	74.1576	N<10	75.8129	80.0866	79.6949	N<10	N<10	79.6949	78.6582	N<10	78.6582	79.8908	N<10	---	81.6817	79.1365	N<10	N<10	79.1365	80.0972	N<10	80.0972	80.4091	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0671	73.6233	75.3452	74.0413	N<10	---	---	---	---	---	---	---	---	---	---	---	---	80.6835	79.5294	N<10	N<10	79.5294	80.3195	N<10	80.3195	80.1064	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.1798	73.2381	75.7090	77.2265	N<10	---	79.7747	78.0380	N<10	N<10	78.0380	77.1182	N<10	77.1182	78.9064	N<10	---	80.1751	78.0589	N<10	N<10	78.0589	79.3530	N<10	79.3530	79.1170	N<10	---
Male Students	76.6721	73.6244	75.1482	72.0690	N<10	74.9475	83.8299	80.3841	N<10	N<10	80.3841	80.1012	N<10	80.1012	82.1070	N<10	---	81.1706	80.9386	N<10	N<10	80.9386	81.2457	N<10	81.2457	81.0546	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1Qhf9iIDMCPG34QAGGK4MQt5FfRwKhNMYMxShLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024										2024-2025									
--	-----------	--	--	--	--	--	-----------	--	--	--	--	--	--	--	--	--	-----------	--	--	--	--	--	--	--	--	--



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 8																													
All Students	80.0186	78.6645	79.3416	83.6668	N<10	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	78.1355	82.3536	N<10	N<10	81.9780	83.2506	N<10	83.2506	80.0567	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	79.9435	78.4311	79.1873	83.3797	N<10	---	83.5209	80.9566	N<10	N<10	81.1008	86.3021	N<10	86.3021	82.3108	N<10	---	78.2371	82.1590	N<10	N<10	81.7743	83.4849	N<10	83.4849	80.0057	N<10	---	
Economically Disadvantaged	80.0186	78.6645	79.3416	83.6668	N<10	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	78.1355	82.3536	N<10	N<10	81.9780	83.2506	N<10	83.2506	80.0567	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	79.8985	78.7989	79.3477	83.6445	N<10	---	84.5588	82.7650	N<10	N<10	82.8813	88.6548	N<10	88.6548	83.7200	N<10	83.5076	78.5094	82.3044	N<10	N<10	81.8737	83.3642	N<10	83.3642	80.1915	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0186	78.6645	79.3416	83.6668	N<10	---	---	---	---	---	---	---	---	---	---	---	---	78.1355	82.3536	N<10	N<10	81.9780	83.2506	N<10	83.2506	80.0567	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	80.1224	78.1507	79.1365	84.1513	N<10	---	82.5303	80.3866	N<10	N<10	80.3866	86.1391	N<10	86.1391	81.4584	N<10	---	79.2027	82.8699	N<10	N<10	82.1954	83.8474	N<10	83.8474	80.6990	N<10	---	
Male Students	79.9071	79.2164	79.5618	83.1464	N<10	---	84.3161	81.6482	N<10	N<10	81.8837	88.4819	N<10	88.4819	83.0999	N<10	82.7848	76.8459	81.7252	N<10	N<10	81.7152	82.5294	N<10	82.5294	79.2806	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2022-2023						2023-2024										2024-2025												
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 9																													
All Students	80.2546	79.6474	79.9510	82.8004	N<10	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	79.4243	N<10	85.2260	N<10	84.6582	N<10	N<10	N<10	81.9105	N<10	81.8498	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.3792	79.8619	80.1206	82.3915	N<10	---	80.9284	N<10	87.1216	N<10	87.3347	N<10	N<10	N<10	84.1315	N<10	---	79.5831	N<10	85.0771	N<10	84.4837	N<10	N<10	N<10	81.8965	N<10	---	
Economically Disadvantaged	80.0427	79.6279	79.8353	82.9804	N<10	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	79.4243	N<10	85.2260	N<10	84.6582	N<10	N<10	N<10	81.9105	N<10	81.8498	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	79.5985	78.7560	79.1773	81.8910	N<10	---	80.8926	N<10	87.0988	N<10	87.3177	N<10	N<10	N<10	84.1051	N<10	---	78.9800	N<10	86.3835	N<10	85.6161	N<10	N<10	N<10	82.1296	N<10	82.0520	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2546	79.6474	79.9510	82.8004	N<10	---	---	---	---	---	---	---	---	---	---	---	---	79.5867	N<10	85.1961	N<10	84.6189	N<10	N<10	N<10	81.9699	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	82.6418	81.6252	82.1335	82.9171	N<10	---	80.7264	N<10	88.9788	N<10	89.2311	N<10	N<10	N<10	84.9787	N<10	---	78.9638	N<10	86.3636	N<10	84.9317	N<10	N<10	N<10	81.9477	N<10	---	
Male Students	77.8673	77.6695	77.7684	82.6836	N<10	---	81.3004	N<10	85.0227	N<10	85.1011	N<10	N<10	N<10	83.2008	N<10	---	79.8354	N<10	84.1339	N<10	84.4049	N<10	N<10	N<10	81.8772	N<10	81.7654	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2022-2023						2023-2024										2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*



Grade 10																														
All Students	81.1766	82.4704	81.8235	83.4313	N<10	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	84.0949	N<10	N<10	85.1935	84.9023	N<10	87.1514	87.1514	84.5769	N<10	84.2788		
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---		
Caucasian	80.8757	82.2940	81.5849	83.2905	N<10	---	82.5215	N<10	N<10	93.7689	91.2390	N<10	90.3166	90.3166	85.7691	N<10	---	83.8675	N<10	N<10	85.2040	84.8996	N<10	87.1211	87.1211	84.4652	N<10	---		
Economically Disadvantaged	81.1766	82.4704	81.8235	83.4313	N<10	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	84.0949	N<10	N<10	85.1935	84.9023	N<10	87.1514	87.1514	84.5769	N<10	84.2788		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---		
Students without Disabilities	80.6697	82.6014	81.6355	82.6221	N<10	---	82.5556	N<10	81.4453	94.1159	90.6914	N<10	93.3762	93.3762	85.6281	N<10	---	84.6518	N<10	N<10	85.8931	85.8931	N<10	87.5826	87.5826	85.3253	N<10	84.9859		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1766	82.4704	81.8235	83.4313	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	83.9323	N<10	N<10	85.2778	84.9784	N<10	87.1514	87.1514	84.5329	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	81.5262	80.1900	80.8581	81.7342	N<10	---	80.1994	N<10	N<10	90.3503	91.8133	N<10	92.8480	92.8480	84.8484	N<10	---	83.6347	N<10	N<10	84.4898	84.4898	N<10	87.4394	87.4394	84.0790	N<10	---		
Male Students	80.9172	84.1623	82.5397	84.6904	N<10	---	85.9204	N<10	N<10	95.4677	91.3452	N<10	91.9036	91.9036	87.9721	N<10	---	84.6807	N<10	N<10	86.1083	85.4131	N<10	86.8634	86.8634	85.2107	N<10	84.5221		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9iIDMCPG34QAGGK4MQf5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2022-2023						2023-2024						2024-2025																
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 11																													
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	88.8278	88.8278	N<10	N<10	N<10	88.8278	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	89.5290	89.5290	N<10	N<10	N<10	89.5290	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	88.8278	88.8278	N<10	N<10	N<10	88.8278	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	89.2064	89.2064	N<10	N<10	N<10	89.2064	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	88.8278	88.8278	N<10	N<10	N<10	88.8278	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qhf9lIDMCPG34QAGGk4MQISFRwKhnNYMxShLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024						2024-2025														
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*

All Grades



All Students	79.7267	78.5904	79.1586	81.1692	N<10	79.1139	82.2216	79.9567	87.4156	93.8003	84.7289	82.5045	91.4906	85.4804	83.4733	N<10	83.4335	80.5297	80.9991	84.4688	85.3693	83.1069	81.8730	87.2994	83.5311	82.0337	N<10	81.9594	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	81.6443	N<10	N<10	N<10	80.6240	N<10	N<10	96.8184	81.1342	N<10	80.6415	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.7002	78.6669	79.1835	81.5339	N<10	---	82.0854	80.3789	86.1291	94.2589	84.6700	82.2236	89.5127	84.4210	83.3772	N<10	---	80.5058	80.9150	84.3410	85.4459	83.0607	81.9348	87.2740	83.6230	82.0104	N<10	---	
Economically Disadvantaged	79.6708	78.5807	79.1257	81.2071	N<10	79.0810	82.2216	79.9567	87.4156	93.8003	84.7289	82.5045	91.4906	85.4804	83.4733	N<10	83.4335	80.5297	80.9991	84.4688	85.3693	83.1069	81.8730	87.2994	83.5311	82.0337	N<10	81.9594	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.4479	76.6018	79.0248	82.9687	N<10	---	84.7056	74.0722	N<10	N<10	81.6167	79.0520	N<10	81.3286	83.1611	N<10	---	77.6173	82.4559	79.2244	N<10	80.5448	82.1970	N<10	82.3991	79.2185	N<10	---	
Students without Disabilities	79.4640	78.8940	79.1790	80.8945	N<10	79.1274	81.8747	81.0515	86.1105	94.5824	85.1735	83.1394	92.2794	86.2093	83.5165	N<10	83.4709	80.9575	80.7764	85.7175	85.9218	83.4849	81.8246	87.7238	83.6826	82.4402	N<10	82.3509	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6620	78.6573	79.1596	81.0899	N<10	---	---	---	---	---	---	---	---	---	---	---	---	80.5199	80.9991	84.4258	85.4366	83.0980	81.8730	87.2994	83.5311	82.0267	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.2216	79.9567	87.4156	93.8003	84.7289	82.5045	91.4906	85.4804	83.4733	N<10	83.4335	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	85.1182	N<10	N<10	N<10	80.8318	N<10	N<10	N<10	82.9750	N<10	---	76.6729	N<10	N<10	N<10	82.1339	N<10	N<10	N<10	80.5070	N<10	79.6505	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.5961	80.2972	79.9467	80.4747	N<10	---	84.3463	N<10	N<10	N<10	76.0559	N<10	N<10	N<10	80.8009	N<10	---	79.9673	N<10	N<10	N<10	81.3826	N<10	N<10	N<10	80.6750	N<10	---	
Female Students	80.6392	78.3543	79.4967	81.6440	N<10	---	80.7154	79.0383	90.2157	91.6041	84.7312	80.9605	91.0935	84.2537	82.6704	N<10	---	80.5407	80.7002	85.4415	83.1792	82.5322	81.8595	87.4394	83.4647	81.6118	N<10	---	
Male Students	78.8862	78.8079	78.8471	80.7318	N<10	78.7643	83.9162	80.9898	83.6822	95.6498	84.7263	84.2061	91.9036	86.8066	84.3756	N<10	84.2822	80.5180	81.3235	83.5682	87.8723	83.7154	81.8876	87.1716	83.5993	82.4799	N<10	82.3200	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9iDMCPG34QAGGK4MQt5FrWKhNMYmXShLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9liDMCPG34QAGGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2023-2024											2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	66.13	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.42	46.94	32.65	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49	74.47	46.67	40.00	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Economically Disadvantaged	67.50	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.62	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.38	48.89	35.56	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	75.58	48.78	43.90	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.13	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	40.74	29.63	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96	74.00	39.13	43.48	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19
Male Students	64.29	46.15	30.77	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	78.00	56.00	36.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	75.00	63.64	36.36	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.02	62.50	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.53	60.98	36.59	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	63.46	46.81	42.55	64.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43	
Economically Disadvantaged	77.88	63.64	36.36	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.68	61.82	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.26	72.97	43.24	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.24	59.18	48.89	44.44	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.37	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.53	62.79	37.21	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	62.50	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	77.78	76.19	42.86	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22	58.06	44.83	44.83	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42	
Male Students	72.22	52.17	30.43	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21	68.00	45.45	31.82	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.64	N<10	31.48	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	67.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.64	N<10	39.22	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	67.26	72.55	N<10	31.37	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	67.32
Economically Disadvantaged	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.64	N<10	31.48	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	67.99
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	
Students without Disabilities	69.09	N<10	42.00	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	67.88	80.00	N<10	37.78	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	72.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.15	N<10	32.08	N<10	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	68.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.86	N<10	44.83	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	71.63	68.75	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.31
Male Students	65.91	N<10	34.78	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	61.94	77.42	N<10	26.67	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	67.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total				
Grade 10																												
All Students	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.00	63.64	47.92	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	70.39	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.09	55.56	32.50	70.83	N<10	N<10	N<10	N<10	97.56	N<10	N<10	66.07	69.39	64.29	47.83	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	N<10	N<10	70.36	
Economically Disadvantaged	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.83	63.64	47.92	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	70.58	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.91	61.54	34.88	74.36	N<10	N<10	N<10	N<10	95.45	N<10	N<10	68.25	69.15	68.29	52.27	77.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	72.17	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.00	65.12	48.94	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	71.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	74.07	42.86	36.00	73.81	N<10	N<10	N<10	N<10	96.00	N<10	N<10	65.13	78.57	66.67	51.85	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	73.62	
Male Students	71.15	60.00	24.00	72.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	64.96	59.09	60.00	42.86	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.34	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	79.80	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	81.58
Economically Disadvantaged	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.77	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	82.11	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	82.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.56	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	85.56
Male Students	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	N<10	N<10	75.83	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.68	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	45.24	66.67	0.00	33.33	N<10	30.95	69.05	40.87	N<10	N<10	N<10	N<10	52.17	63.04	8.70	23.91	N<10	42.39	71.74	43.66	
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	50.00	72.50	0.00	35.00	N<10	35.00	75.00	44.58	N<10	N<10	N<10	N<10	55.81	65.12	9.30	23.26	N<10	45.35	74.42	45.54	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	40.74	66.67	0.00	29.63	N<10	20.37	62.96	36.73	N<10	N<10	N<10	N<10	50.00	81.82	18.18	18.18	N<10	36.36	77.27	46.97	
Male Students	N<10	N<10	N<10	N<10	47.37	68.42	0.00	36.84	N<10	44.74	73.68	45.18	N<10	N<10	N<10	N<10	48.15	40.74	0.00	25.93	N<10	42.59	62.96	36.73	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	70.32	53.38	34.17	62.59	43.48	67.39	0.00	32.61	94.04	30.43	67.39	57.39	69.39	52.08	39.30	65.58	48.98	59.18	8.16	22.45	97.30	39.80	69.39	58.29	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.83	60.00	27.27	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	
Caucasian	70.31	54.96	35.36	60.77	45.24	66.67	0.00	33.33	94.16	30.95	69.05	57.74	69.15	52.59	40.21	65.38	52.17	63.04	8.70	23.91	97.14	42.39	71.74	59.03	
Economically Disadvantaged	71.40	53.38	34.17	62.59	43.48	67.39	0.00	32.61	94.04	30.43	67.39	57.59	69.42	52.08	39.30	65.58	48.98	59.18	8.16	22.45	97.30	39.80	69.39	58.27	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	62.50	9.09	0.00	57.14	N<10	N<10	N<10	N<10	92.86	N<10	N<10	34.23	63.24	25.00	3.85	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.41	
Students without Disabilities	71.31	61.11	38.86	63.49	50.00	72.50	0.00	35.00	94.16	35.00	75.00	60.66	70.31	55.47	44.57	65.85	55.81	65.12	9.30	23.26	96.90	45.35	74.42	60.80	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.21	53.06	34.34	62.33	43.48	67.39	0.00	32.61	94.04	30.43	67.39	57.33	69.27	52.45	39.70	65.58	48.98	59.18	8.16	22.45	97.28	39.80	69.39	58.37	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	46.43	70.00	41.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.38	N<10	92.86	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.52	75.00	N<10	61.54	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.17	
Female Students	72.97	54.05	38.24	60.81	40.74	66.67	0.00	29.63	97.33	20.37	62.96	57.40	70.61	50.00	44.66	65.97	50.00	81.82	18.18	18.18	95.83	36.36	77.27	60.58	
Male Students	67.41	52.70	29.90	64.38	47.37	68.42	0.00	36.84	90.79	44.74	73.68	57.38	68.18	54.41	33.67	65.15	48.15	40.74	0.00	25.93	98.68	42.59	62.96	56.06	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	83.0%	83.0%	89.0%	89.8%	89.8%	89.0%	90.6%	90.6%	90.2%
Four-Year Graduation Rate African-American	N<10	N<10	85.2%	N<10	N<10	85.1%	N<10	N<10	86.6%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%	N<10	N<10	96.3%	N<10	N<10	95.0%
Four-Year Graduation Rate Caucasian	83.3%	83.3%	90.4%	90.9%	90.9%	90.6%	90.2%	90.2%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%	N<10	N<10	75.2%	N<10	N<10	80.3%
Four-Year Graduation Rate Hispanic	N<10	N<10	88.5%	N<10	N<10	88.5%	N<10	N<10	89.0%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%	N<10	N<10	81.0%	N<10	N<10	87.8%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.9%	N<10	N<10	86.2%	N<10	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	84.6%	84.6%	86.5%	89.8%	89.8%	86.9%	90.6%	90.6%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.0%	80.0%	85.1%	N<10	N<10	85.4%	70.0%	70.0%	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.2%	N<10	N<10	82.9%	N<10	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%	N<10	N<10	82.9%	N<10	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%	N<10	N<10	67.9%	N<10	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%	N<10	N<10	94.6%	N<10	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.1%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	84.2%	84.2%	91.1%	96.6%	96.6%	91.0%	100.0%	100.0%	91.9%
Four-Year Graduation Rate Male Students	82.4%	82.4%	86.9%	80.0%	80.0%	87.0%	83.9%	83.9%	88.5%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%	N<10	N<10	82.9%	N<10	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	83.3%	83.3%	89.6%	84.9%	84.9%	90.2%	91.8%	91.8%	90.1%
Five-Year Graduation Rate African-American	N<10	N<10	86.6%	N<10	N<10	86.5%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	96.1%	N<10	N<10	96.8%	N<10	N<10	96.8%
Five-Year Graduation Rate Caucasian	84.4%	84.4%	91.1%	85.4%	85.4%	91.5%	90.9%	90.9%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.4%	N<10	N<10	76.0%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.2%	N<10	N<10	89.6%	N<10	N<10	89.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.5%	N<10	N<10	89.1%	N<10	N<10	82.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	87.7%	N<10	N<10	89.2%	N<10	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	83.3%	83.3%	87.0%	86.5%	86.5%	87.8%	91.8%	91.8%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.8%	80.0%	80.0%	87.4%	N<10	N<10	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.8%	N<10	N<10	85.0%	N<10	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.1%	N<10	N<10	81.8%	N<10	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.8%	N<10	N<10	73.2%	N<10	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	93.8%	N<10	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.5%	N<10	N<10	97.3%
Five-Year Graduation Rate Female Students	84.2%	84.2%	91.6%	89.5%	89.5%	92.2%	96.6%	96.6%	92.1%
Five-Year Graduation Rate Male Students	82.8%	82.8%	87.7%	82.4%	82.4%	88.2%	85.0%	85.0%	88.2%
Five-Year Graduation Rate Migrant	N<10	N<10	83.6%	N<10	N<10	84.3%	N<10	N<10	83.8%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	46	46	28,866	52	52	30,389	49	49	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11	57	57	36,845	59	59	38,256	53	53	37,569
Number of Graduates that have taken ACT in High School	40	40	27,783	41	41	27,840	48	48	29,637
ACT Reading Average	18.78	18.78	19.48	19.63	19.63	19.36	19.79	19.79	19.48
ACT English Average	18.05	18.05	18.23	17.49	17.49	18.18	18.60	18.60	18.05
ACT Math Average	16.98	16.98	18.00	16.51	16.51	17.84	17.67	17.67	17.81
ACT Science Average	18.60	18.60	19.31	19.39	19.39	19.20	19.79	19.79	19.28
ACT Composite Average	18.23	18.23	18.90	18.39	18.39	18.79	19.15	19.15	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZl66l/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			532			625			631
SAT Critical Reading Mean			613			620			612
SAT Math Mean			586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	39	39	27,457	31	31	28,546	39	39	29,976
Number of AP Exams Taken	67	67	42,965	42	42	46,568	61	61	49,580
Number of AP Exams Scored 3, 4, or 5	15	15	18,601	15	15	21,744	17	17	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	38.6%	38.6%	41.2%	56.8%	56.8%	40.8%	51.0%	51.0%	42.0%
African-American	RV	RV	34.0%	RV	RV	35.8%	RV	RV	38.0%
Hispanic	RV	0.0%	34.5%	RV	50.0%	34.8%	RV	0.0%	35.5%
Caucasian	42.5%	42.5%	45.3%	60.0%	60.0%	44.4%	52.2%	52.2%	45.6%
Economically Disadvantaged	38.6%	38.6%	34.6%	56.8%	56.8%	34.8%	51.0%	51.0%	36.5%



Students with Disabilities	12.5%	12.5%	15.8%	0.0%	0.0%	16.2%	20.0%	20.0%	17.0%
Current English Learners (EL)	0.0%	0.0%	17.8%	0.0%	0.0%	19.5%	0.0%	0.0%	17.0%
Homeless	0.0%	0.0%	24.0%	0.0%	0.0%	26.6%	33.3%	33.3%	29.3%
Children in Foster Care	0.0%	0.0%	21.9%	0.0%	0.0%	24.4%	0.0%	0.0%	29.3%
Children with Parent that is Military Connected	0.0%	0.0%	43.9%	0.0%	0.0%	48.0%	0.0%	0.0%	53.0%
Gifted and Talented	100.0%	100.0%	66.4%	100.0%	100.0%	66.2%	0.0%	0.0%	66.3%
College Credit Accumulation Rates									
All Students	56.5%	56.5%	45.4%	56.8%	56.8%	40.8%	42.3%	42.3%	50.1%
African-American	RV	RV	25.6%	RV	RV	35.8%	RV	RV	30.8%
Hispanic	RV	0.0%	38.7%	RV	50.0%	34.8%	RV	100.0%	43.4%
Caucasian	57.1%	57.1%	51.2%	60.0%	60.0%	44.4%	41.7%	41.7%	56.1%
Economically Disadvantaged	59.1%	59.1%	38.7%	56.8%	56.8%	34.8%	42.3%	42.3%	43.1%
Students with Disabilities	0.0%	0.0%	22.1%	0.0%	0.0%	16.2%	0.0%	0.0%	22.0%
Current English Learners (EL)	0.0%	0.0%	26.8%	0.0%	0.0%	19.5%	0.0%	0.0%	24.9%
Homeless	40.0%	40.0%	25.6%	0.0%	0.0%	26.6%	0.0%	0.0%	27.1%
Children in Foster Care	0.0%	0.0%	24.8%	0.0%	0.0%	24.4%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	100.0%	100.0%	43.4%	0.0%	0.0%	48.0%	0.0%	0.0%	49.0%
Gifted and Talented	100.0%	100.0%	65.6%	100.0%	100.0%	66.2%	100.0%	100.0%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	---	N/A	N/A	B	B	N/A
Overall ESSA Index Score	65.4	N/A	N/A	---	N/A	N/A	524.68	517.48	N/A
<p>The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p> <p>Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)</p>									
Count of Schools with Rating = A		0	80	--	--		0		128
Count of Schools with Rating = B		1	202	--	--		2		295
Count of Schools with Rating = C		1	419	--	--		0		329
Count of Schools with Rating = D		0	255	--	--		0		121
Count of Schools with Rating = F		0	79	--	--		0		108
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y		100 %
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857	0	0	13,857	0	0	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669	0	0	64,409	0	0	65,924
Student Primary Learning Device Away from School is a Tablet	0	3	50,180	0	0	58,182	0	0	63,992
Student Primary Learning Device Away from School is a Chromebook	312	661	281,545	317	671	267,135	316	657	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	0	0	24,736
Student Does not use a Learning Device Away from School	0	0	31,515	0	0	34,854	0	0	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	1	1	66,447	0	0	76,421	0	0	85,438
Student Primary Learning Device Away from School is Not Shared	311	663	345,261	317	671	333,676	316	657	319,316



Student Primary Learning Device is a Personal Device	0	1	108,765	0	0	119,392	0	0	132,450
Student Primary Learning Device is Provided by the School	312	663	317,349	317	671	301,866	316	657	281,253
Student Internet Access is Available in Primary Residence	312	664	420,035	317	671	422,022	313	654	424,230
Student Internet Access is Not Available in Primary Residence	0	0	11,125	0	0	11,876	0	0	11,246
Student Internet Access is Not Affordable in Primary Residence	0	0	15,827	0	0	13,884	0	0	11,469
Student Internet Access in Residence is Residential Broadband	302	654	242,239	317	671	253,046	316	657	261,042
Student Internet Access in Residence is Cellular Network	0	0	36,772	0	0	35,492	0	0	34,472
Student Internet Access in Residence is Hot Spot	9	9	20,734	0	0	19,350	0	0	18,094



Student Internet Access in Residence is Community Provided Wi-Fi	0	0	14,842	0	0	15,354	0	0	15,401
Student Internet Access in Residence is Satellite	0	0	10,896	0	0	10,584	0	0	10,458
Student Internet Access in Residence is Dial-up	1	1	920	0	0	848	0	0	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,757	0	0	9,464	0	0	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	80,712	0	0	79,905	0	0	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	312	664	329,695	317	671	332,781	316	657	339,123
Annual Accreditation Status									
Accredited	Y	2	1,054	Y	2	1,063	Y	2	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	N	0	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	93.45 %	92.92 %	92.87 %	93.72 %	93.39 %	93.02 %	92.57 %	92.31 %	92.75 %
Attendance Rate African American	N<10	N<10	92.04 %	N<10	N<10	92.11 %	N<10	N<10	92.1 %



Attendance Rate Hispanic	93.82 %	92.47 %	92.94 %	96.98 %	96.55 %	93.06 %	95.7 %	92.86 %	92.79 %
Attendance Rate Caucasian	93.42 %	92.91 %	93.16 %	93.64 %	93.41 %	93.35 %	92.55 %	92.73 %	92.99 %
Attendance Rate Economically Disadvantaged	93.45 %	92.92 %	92.36 %	93.64 %	93.35 %	92.57 %	92.51 %	92.34 %	92.41 %
Attendance Rate Non-Economically Disadvantaged			94.16 %			94.22 %			93.36 %
Attendance Rate Students with Disabilities	94.16 %	93.27 %	92.75 %	92.86 %	93.18 %	92.99 %	92.35 %	92.19 %	92.73 %
Attendance Rate Students without Disabilities	93.25 %	92.82 %	92.9 %	93.9 %	93.46 %	93.03 %	92.63 %	92.35 %	92.76 %
Attendance Rate English Learners (EL)			92.5 %			92.68 %	N<10	N<10	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	93.43 %	N<10	N<10	93.52 %	N<10	N<10	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.74 %	N<10	N<10	94.71 %			94.4 %
Attendance Rate Homeless	86.1 %	87.34 %	89.58 %	87.55 %	90.73 %	90.09 %	86.38 %	88.24 %	90.09 %
Attendance Rate Children in Foster Care			91.98 %		N<10	91.89 %		N<10	91.74 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.09 %	N<10	N<10	94.22 %	N<10	N<10	93.87 %
Attendance Rate Gifted and Talented	97.61 %	95.66 %	95.17 %	96.41 %	96.56 %	95.32 %	94.4 %	94.35 %	95.03 %
Attendance Rate Female Students	92.98 %	92.48 %	92.8 %	94.16 %	94.42 %	92.97 %	92.08 %	91.93 %	92.73 %



Attendance Rate Male Students	93.85 %	93.31 %	92.93 %	93.22 %	92.44 %	93.07 %	93.06 %	92.66 %	92.78 %
Attendance Rate Migrant			91.29 %		N<10	91.49 %		N<10	91.58 %
Dropout Rate									
Dropout Rate	0.60 %	0.60 %	2.25 %	0.93 %	0.93 %	2.28 %	0.00 %	0.00 %	2.02 %
College Remediation Rate									
College Remediation Rate	41.2 %	41.2 %	34.9 %	50.0 %	50.0 %	31.9 %	24.0 %	24.0 %	30.0 %
Enrollment									
October 1 Enrollment	331	693	476,579	324	677	475,207	324	663	474,337



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921			857
Weapons Incidents	1	1	1,167			935			798
Staff Assaults			1,263			1,858			1,785
Student Assaults	1	1	6,374			6,805			6,163
Referrals to Law Enforcement			76			56			60
School-related Arrests			9			11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	85	35	19	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	84	29	18	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	13	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	48	25	15	RV	RV	RV	RV
Female	37	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	39	RV	40	24.38%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.62%
Caucasian	RV	0.00%	38	RV	38	23.46%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.62%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	22	RV	21	11.73%
Female	RV	0.00%	17	RV	19	12.65%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	662	0	2	665	0	3	594
Percent of Students Retained at Grade 1	0.00%	3.57%	1.79%	0.00%	4.26%	1.86%	0.00%	6.25%	1.70%
Number of Students Retained at Grade 2	0	2	246	0	0	278	0	1	298
Percent of Students Retained at Grade 2	0.00%	3.51%	0.69%	0.00%	0.00%	0.76%	0.00%	2.33%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	0	1	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	0.00%	1.79%	0.29%
Number of Students Retained at Grade 4	0	1	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	0.00%	2.33%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 4	0	0	33	0	1	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	2.27%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 5	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	2	2	185	0	0	148	2	2	124
Percent of Students Retained at Grade 7	3.57%	3.57%	0.50%	0.00%	0.00%	0.40%	4.08%	4.08%	0.34%
Number of Students Retained at Grade 7	1	1	162	0	0	150	1	1	143
Number of Students Retained at Grade 8									



Percent of Students Retained at Grade 8	1.79%	1.79%	0.42%	0.00%	0.00%	0.40%	1.75%	1.75%	0.39%
---	-------	-------	-------	-------	-------	-------	-------	-------	-------



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.7 %	98.3 %	94.5 %	100.0 %	98.3 %	95.0 %	100.0 %	98.2 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	44.0 %	48.0 %	37.0 %	43.0 %	52.0 %	39.0 %	49.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	56.0 %	44.0 %	63.0 %	57.0 %	47.0 %	61.0 %	51.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	30	57	32,666	30	57	32,834	30	56	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	14	7,522	0	5	6,807	9	15	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	13	6,876	0	5	6,571	9	15	7,764
Number Certified by National Board for Professional Teaching Standards	2	6	1,146	1	5	994	1	4	832
Number of Teachers Teaching with Provisional License	1	1	1,138	0	1	1,138	0	1	1,031
Percentage of Teachers Teaching with Provisional License	3.3%	1.8%	3.5%	0.0%	1.8%	3.5%	0.0%	1.8%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,806	0	1	1,867	0	1	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.3%	1.8%	5.5%	0.0%	1.8%	5.7%	0.0%	1.8%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	11	1,544	8	12	1,670	1	5	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	20.0%	19.3%	4.7%	26.7%	21.1%	5.1%	3.3%	8.9%	5.3%
Number of Inexperienced Teachers ^^	1	3	6,068	1	7	6,263	2	7	6,313
Percentage of Teachers who are Inexperienced ^^	3.3%	5.3%	18.6%	3.3%	12.3%	19.1%	6.7%	12.5%	19.2%
Number of Teachers, Principals, and Assistant Principals	31	59	34,409	31	59	34,542	31	58	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	1	3	6,150	1	7	6,336	2	7	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	3.2%	5.1%	17.9%	3.2%	11.9%	18.3%	6.5%	12.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,738	---	---	7,084	---	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443	---	---	1,265	---	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382	---	---	1,201	---	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	---	211	---	---	203	---	---	187
Number of Teachers Teaching with Provisional License	---	---	343	---	---	353	---	---	334
Percentage of Teachers Teaching with Provisional License	---	---	5.1%	---	---	5.0%	---	---	4.7%



Number of Teachers Teaching with Emergency Teaching Permit	---	---	206	---	---	251	---	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%	---	---	3.5%	---	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549	---	---	604	---	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%	---	---	8.5%	---	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533	---	---	741	---	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%	---	---	10.5%	---	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244	---	---	281	---	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%	---	---	4.0%	---	---	4.4%
Number of Inexperienced Teachers ^^	---	---	1,591	---	---	1,716	---	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%	---	---	24.2%	---	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579	---	---	7,869	---	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615	---	---	1,742	---	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%	---	---	22.1%	---	---	23.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266
Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Russell Duggins	6.00	Russell Duggins	6.00	Russell Duggins	6.00
	Allen Franks	6.00	Allen Franks	6.00	Allen Franks	6.00
	Jimmy Morgan	6.00	Jimmy Morgan	6.00	Jimmy Morgan	6.00
	Cameron Ross	6.00	Cameron Ross	6.00	Cameron Ross	6.00
	Luke Walker	6.00	Luke Walker	6.00	Luke Walker	6.00



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,264,178	\$4,843,783	\$3,679,511,921	\$2,476,004	\$5,501,901	\$3,988,682,467	\$2,627,457	\$5,600,794	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$1,255,470	\$2,276,049	\$1,279,554,881	\$1,108,076	\$2,110,848	\$1,401,477,677	\$1,138,541	\$1,983,751	\$1,458,716,492
State and Local Grand Total Expenditures	\$3,519,648	\$7,119,832	\$4,959,066,802	\$3,584,080	\$7,612,749	\$5,390,160,144	\$3,765,998	\$7,584,545	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$6,948	\$7,091	\$7,773	\$7,765	\$8,192	\$8,453	\$8,208	\$8,510	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$3,852	\$3,332	\$2,703	\$3,475	\$3,143	\$2,970	\$3,557	\$3,014	\$3,100
State and Local Per-pupil Expenditures	\$10,800	\$10,422	\$10,476	\$11,240	\$11,335	\$11,424	\$11,764	\$11,525	\$11,803
Federal Expenditures									
Federal Personnel Expenditures	\$308,114	\$1,057,583	\$566,390,373	\$159,781	\$653,494	\$401,972,755	\$64,900	\$504,342	\$334,913,608
Federal Non-Personnel Expenditures	\$61,205	\$192,364	\$281,620,920	\$79,934	\$369,009	\$255,612,422	\$133,052	\$335,368	\$210,645,767
Federal Grand Total Expenditures	\$369,319	\$1,249,946	\$848,011,293	\$239,715	\$1,022,503	\$657,585,176	\$197,952	\$839,710	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$945	\$1,548	\$1,197	\$501	\$973	\$852	\$203	\$766	\$712



Federal Non-Personnel Per-pupil Expenditures	\$188	\$282	\$595	\$251	\$549	\$542	\$416	\$510	\$448
Federal Per-pupil Expenditures	\$1,133	\$1,830	\$1,791	\$752	\$1,522	\$1,394	\$618	\$1,276	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,572,292	\$5,901,365	\$4,245,902,294	\$2,635,785	\$6,155,395	\$4,390,655,222	\$2,692,357	\$6,105,135	\$4,430,176,921
Total Non-Personnel Expenditures	\$1,316,675	\$2,468,413	\$1,561,175,801	\$1,188,010	\$2,479,857	\$1,657,090,098	\$1,271,593	\$2,319,119	\$1,669,362,259
Total Grand Total Expenditures	\$3,888,967	\$8,369,778	\$5,807,078,095	\$3,823,795	\$8,635,252	\$6,047,745,320	\$3,963,950	\$8,424,255	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$7,893	\$8,639	\$8,969	\$8,266	\$9,165	\$9,305	\$8,411	\$9,277	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$4,040	\$3,613	\$3,298	\$3,726	\$3,692	\$3,512	\$3,972	\$3,524	\$3,548
Total Per-pupil Expenditures	\$11,933	\$12,252	\$12,267	\$11,992	\$12,858	\$12,817	\$12,383	\$12,801	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.9		34.7	38.7		32.7	38.7
Average Teacher Salary		\$49,268	\$55,156		\$53,138	\$59,022		\$53,112	\$59,814
Extracurricular Expenditures		\$153,878	\$242,780,990		\$106,574	\$251,391,387		\$115,898	\$250,046,289
Capital Expenditures		\$1,513,512	\$814,651,252		\$3,770,574	\$950,238,663		\$3,128,843	\$874,476,874
Debt Service Expenditures		\$235,164	\$335,069,210		\$230,699	\$353,991,690		\$337,188	\$370,912,799
Free and Reduced Meals									



Percent of Students Eligible for Free and Reduced Meals	65.3%	69.1%	58.6%	65.4%	69.1%	59.7%	65.4%	69.1%	59.7%
State Free and Reduced-Price Meal Rate††			58.7%			60.0%			60.0%
National Free and Reduced-Price Meal Rate†			59.8%			57.5%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Alternately Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
7										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
8										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
9										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
10										



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	RV	40.82	34.69	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	38.1	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.82	34.69	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	38.1	RV
Female	>95%	<5%	RV	RV	41.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Male	>95%	<5%	RV	52	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.58	5.26
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	52	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	5.26
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.3	36.96	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	41.3	36.96	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Female	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	RV	30.61	RV	32.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	28.57	RV	35.71
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.61	RV	32.65
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.57	RV	35.71
Female	>95%	<5%	RV	RV	25	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.09	30.43
Female Non-English Learner	>95%	<5%	RV	RV	25	29.17
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	30.43
Male	>95%	<5%	RV	RV	20	36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	42.11
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	20	36
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	42.11
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	32.61	RV	30.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	30	RV	32.5
Caucasian Non-English Learner	>95%	<5%	RV	32.61	RV	30.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30	RV	32.5
Caucasian Female	>95%	<5%	RV	RV	26.09	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	26.09	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Caucasian Male	>95%	<5%	RV	RV	17.39	34.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	38.89
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.39	34.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	38.89



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	RV	40.82	32.65	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	33.33	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.82	32.65	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Female	>95%	<5%	RV	50	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Female Non-English Learner	>95%	<5%	RV	50	RV	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Male	>95%	<5%	RV	RV	36	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	36	20
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	21.05
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.3	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Non-English Learner	>95%	<5%	RV	41.3	30.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Female	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	54.55	RV	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	13.64
Caucasian Male	>95%	<5%	RV	RV	34.78	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.78	21.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	RV	48.15	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	51.06	31.91	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	48.15	27.78	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.06	31.91	RV
Female	>95%	<5%	RV	43.33	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48	RV	8
Female Non-English Learner	>95%	<5%	RV	43.33	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	8
Male	>95%	<5%	RV	54.17	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	47.73	34.09	RV
Caucasian Non-English Learner	>95%	<5%	RV	46	30	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	47.73	34.09	RV
Caucasian Female	>95%	<5%	RV	41.38	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female Non-English Learner	>95%	<5%	RV	41.38	RV	6.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	8.33
Caucasian Male	>95%	<5%	RV	52.38	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	5
Caucasian Male Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	5



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	RV	30.77	34.62	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	33.33	37.78	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.77	34.62	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	33.33	37.78	RV
Female	>95%	<5%	RV	34.48	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.67	RV	12.5
Female Non-English Learner	>95%	<5%	RV	34.48	RV	10.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	12.5
Male	>95%	<5%	RV	RV	39.13	21.74
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.1	23.81
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	39.13	21.74
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	23.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	28.57	36.73	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	32.56	39.53	RV
Caucasian Non-English Learner	>95%	<5%	RV	28.57	36.73	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.56	39.53	RV
Caucasian Female	>95%	<5%	RV	RV	32.14	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	32.14	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Caucasian Male	>95%	<5%	RV	RV	42.86	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.86	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	25



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	RV	38.89	25.93	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.43	27.66	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	38.89	25.93	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.43	27.66	RV
Female	>95%	<5%	RV	36.67	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	RV	16
Female Non-English Learner	>95%	<5%	RV	36.67	RV	13.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Male	>95%	<5%	RV	41.67	RV	20.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	18.18	22.73
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	41.67	RV	20.83
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	22.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38	26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.91	27.27	RV
Caucasian Non-English Learner	>95%	<5%	RV	38	26	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.91	27.27	RV
Caucasian Female	>95%	<5%	RV	34.48	RV	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	34.48	RV	13.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Caucasian Male	>95%	<5%	RV	RV	19.05	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	25



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	30.91	38.18	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.65	28.26	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	29.63	38.89	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.67	28.89	RV
Female	>95%	<5%	RV	48	RV	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	8.33
Female Non-English Learner	>95%	<5%	RV	48	RV	8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	8.33
Male	>95%	<5%	46.67	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.73	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	44.83	RV	RV	6.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	9.52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.77	38.46	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.51	30.23	RV
Caucasian Non-English Learner	>95%	<5%	30.77	38.46	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.51	30.23	RV
Caucasian Female	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Caucasian Female Non-English Learner	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Caucasian Male	>95%	<5%	46.43	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	5
Caucasian Male Non-English Learner	>95%	<5%	46.43	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	5



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	RV	37.25	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	30	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.02	36.59	RV
Female	>95%	<5%	RV	RV	41.67	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	13.04
Female Non-English Learner	>95%	<5%	RV	RV	41.67	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	13.04
Male	>95%	<5%	RV	37.04	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	15.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	19.23	11.54
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.42	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Caucasian Non-English Learner	>95%	<5%	RV	35.42	31.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Caucasian Female	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	RV	20	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

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MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	RV	37.25	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.13	36.96	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	34	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.78	37.78	RV
Female	>95%	<5%	RV	39.29	39.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Female Non-English Learner	>95%	<5%	RV	39.29	39.29	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Male	>95%	<5%	RV	RV	26.09	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	27.27	13.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	15.79
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.73	34.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.64	38.64	RV
Caucasian Non-English Learner	>95%	<5%	RV	36.73	34.69	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.64	38.64	RV
Caucasian Female	>95%	<5%	RV	39.29	39.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Male	>95%	<5%	RV	RV	28.57	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	11.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	11.11



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cotter School District - 0302000

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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	33.33	45.83	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	29.55	47.73	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	31.91	46.81	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	27.91	48.84	RV	RV
Female	>95%	<5%	37.04	40.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Female Non-English Learner	>95%	<5%	37.04	40.74	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Male	>95%	<5%	RV	52.38	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.05	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.61	47.83	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	28.57	50	RV	RV
Caucasian Non-English Learner	>95%	<5%	32.61	47.83	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	28.57	50	RV	RV
Caucasian Female	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Male	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	RV	RV	34.04	29.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	37.21	32.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	34.78	30.43
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	38.1	33.33
Female	>95%	<5%	RV	RV	48	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Female Non-English Learner	>95%	<5%	RV	RV	48	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Male	>95%	<5%	RV	RV	18.18	40.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	20	45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	19.05	42.86
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	47.37
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35.56	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	39.02	31.71
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.56	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.02	31.71
Caucasian Female	>95%	<5%	RV	RV	48	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	48	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Male	>95%	<5%	RV	RV	20	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	22.22	44.44
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	40
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	44.44



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MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	>95%	<5%	RV	RV	8.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	20.1	41.15	29.67	9.09
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	11.6	44.2	33.7	10.5
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.81	41.06	29.95	9.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	11.17	44.13	34.08	10.61
Female	>95%	<5%	13.08	40.19	35.51	11.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.84	38.78	RV
Female Non-English Learner	>95%	<5%	13.08	40.19	35.51	11.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.84	38.78	RV
Male	>95%	<5%	27.45	42.16	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	<5%	RV	46.99	27.71	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	27	42	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	46.91	28.4	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.8	40.61	31.47	8.12
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	11.7	43.27	35.67	9.36
Caucasian Non-English Learner	>95%	<5%	19.8	40.61	31.47	8.12
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	11.7	43.27	35.67	9.36
Caucasian Female	>95%	<5%	13.46	39.42	36.54	10.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	41.05	40	RV
Caucasian Female Non-English Learner	>95%	<5%	13.46	39.42	36.54	10.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.05	40	RV
Caucasian Male	>95%	<5%	26.88	41.94	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	46.05	30.26	RV
Caucasian Male Non-English Learner	>95%	<5%	26.88	41.94	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	46.05	30.26	RV



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	16.83	30.69	28.71	23.76
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Students without Disabilities	>95%	<5%	12.64	31.03	29.89	26.44
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	16.83	30.69	28.71	23.76
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	<5%	12.64	31.03	29.89	26.44
Female	>95%	<5%	20.75	32.08	28.3	18.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.17	31.91	RV
Female Non-English Learner	>95%	<5%	20.75	32.08	28.3	18.87
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	36.17	31.91	RV
Male	>95%	<5%	RV	RV	29.17	29.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.5	32.5
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	29.17	29.17
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.5	32.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.84	30.53	29.47	23.16
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	<5%	12.05	31.33	31.33	25.3
Caucasian Non-English Learner	>95%	<5%	16.84	30.53	29.47	23.16
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.05	31.33	31.33	25.3
Caucasian Female	>95%	<5%	RV	31.37	29.41	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	35.56	33.33	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	31.37	29.41	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	35.56	33.33	RV
Caucasian Male	>95%	<5%	RV	RV	29.55	29.55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.95	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.55	29.55
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.95	31.58



Cotter School District - 0302000

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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	14.56	39.81	29.13	16.5
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Students without Disabilities	>95%	<5%	11.24	40.45	30.34	17.98
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	14.56	39.81	29.13	16.5
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	<5%	11.24	40.45	30.34	17.98
Female	>95%	<5%	RV	42.59	29.63	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.83	33.33	RV
Female Non-English Learner	>95%	<5%	RV	42.59	29.63	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	33.33	RV
Male	>95%	<5%	RV	36.73	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.15	26.83	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	36.73	28.57	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.15	26.83	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	14.58	39.58	28.13	17.71
Caucasian Students with Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Students without Disabilities	>95%	<5%	RV	41.67	28.57	RV
Caucasian Non-English Learner	>95%	<5%	14.58	39.58	28.13	17.71
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.67	28.57	RV
Caucasian Female	>95%	<5%	RV	42.31	28.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	45.65	32.61	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	42.31	28.85	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.65	32.61	RV
Caucasian Male	>95%	<5%	RV	36.36	27.27	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	36.84	RV	23.68
Caucasian Male Non-English Learner	>95%	<5%	RV	36.36	27.27	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.84	RV	23.68



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	35.19	31.48	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	38.64	38.64	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	33.96	32.08	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.21	39.53	RV
Female	>95%	<5%	RV	RV	44	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45.83	12.5
Female Non-English Learner	>95%	<5%	RV	RV	44	12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	12.5
Male	>95%	<5%	34.48	34.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	35.71	RV	RV	10.71
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	15.79
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34	32	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	34	32	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	40	RV
Caucasian Female	>95%	<5%	RV	RV	45.83	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.83	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Caucasian Male	>95%	<5%	38.46	RV	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner	>95%	<5%	38.46	RV	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

		2024-2025				
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	RV	<5%	39.68	41.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	37.93	41.38	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	38.71	41.94	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	36.84	42.11	RV	RV
Female	>95%	<5%	48.48	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	45.16	35.48	RV	RV
Female Non-English Learner	>95%	<5%	48.48	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	45.16	35.48	RV	RV
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	48.15	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	51.72	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.33	43.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	36.36	43.64	RV	RV
Caucasian Non-English Learner	>95%	<5%	38.33	43.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	43.64	RV	RV
Caucasian Female	>95%	<5%	46.88	34.38	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	43.33	36.67	RV	RV
Caucasian Female Non-English Learner	>95%	<5%	46.88	34.38	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	43.33	36.67	RV	RV
Caucasian Male	>95%	<5%	RV	53.57	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	52	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	53.57	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52	RV	<5%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	RV	RV	34.69	30.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	37.78	33.33
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	35.42	31.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	38.64	34.09
Female	>95%	<5%	RV	RV	48	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Female Non-English Learner	>95%	<5%	RV	RV	48	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Male	>95%	<5%	RV	RV	20.83	41.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.73	45.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	21.74	43.48
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	47.62
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	36.17	29.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	39.53	32.56
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.17	29.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.53	32.56
Caucasian Female	>95%	<5%	RV	RV	48	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	48	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Male	>95%	<5%	RV	RV	22.73	40.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	45
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.73	40.91
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	45



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.86%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.30%
Male Non-English Learner	92.86%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	91.30%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	N<10



	2024-2025
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.59%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.91%
Caucasian Male Non-English Learner	92.59%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.91%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
All	91.84%
Students with Disabilities	N<10
Students without Disabilities	93.48%
Non-English Learner	91.84%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.48%
Female	>95%
Female Students with Disabilities	---
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	>95%
Male	85.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	88.24%
Male Non-English Learner	85.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.24%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	90.91%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.68%
Caucasian Non-English Learner	90.91%



	2024-2025
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.68%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	83.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.67%
Caucasian Male Non-English Learner	83.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.67%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Growth

	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.53	80.68	80.11	80.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.14	81.68	80.41	80.1	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.53	80.68	80.11	80.32	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.14	81.68	80.41	80.1	N<10	---
Female	78.06	80.18	79.12	79.35	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.38	81.01	79.7	80.02	N<10	---
Female Non-English Learner	78.06	80.18	79.12	79.35	N<10	---



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.38	81.01	79.7	80.02	N<10	---
Male	80.94	81.17	81.05	81.25	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.01	82.46	81.23	80.18	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.94	81.17	81.05	81.25	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.01	82.46	81.23	80.18	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2024-2025					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.56	80.41	79.99	80.21	N<10	---



	2024-2025					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.51	81.59	80.55	80.16	N<10	---
Caucasian Non-English Learner	79.56	80.41	79.99	80.21	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.51	81.59	80.55	80.16	N<10	---
Caucasian Female	78	79.31	78.65	79	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.34	80.14	79.24	79.69	N<10	---
Caucasian Female Non-English Learner	78	79.31	78.65	79	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.34	80.14	79.24	79.69	N<10	---
Caucasian Male	81.12	81.52	81.32	81.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	80.89	83.28	82.09	80.72	N<10	---
Caucasian Male Non-English Learner	81.12	81.52	81.32	81.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.89	83.28	82.09	80.72	N<10	---
Grade 8						
All	82.35	78.14	80.06	83.25	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.3	78.51	80.19	83.36	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.35	78.14	80.06	83.25	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.3	78.51	80.19	83.36	N<10	---
Female	82.87	79.2	80.7	83.85	N<10	---



	2024-2025					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.44	80.13	81.37	83.98	N<10	---
Female Non-English Learner	82.87	79.2	80.7	83.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.44	80.13	81.37	83.98	N<10	---
Male	81.73	76.85	79.28	82.53	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.06	76.74	78.91	82.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.73	76.85	79.28	82.53	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.06	76.74	78.91	82.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.16	78.24	80.01	83.48	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.38	78.68	80.31	83.58	N<10	---
Caucasian Non-English Learner	82.16	78.24	80.01	83.48	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.38	78.68	80.31	83.58	N<10	---
Caucasian Female	82.66	79.16	80.57	83.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.21	80.12	81.23	83.67	N<10	---
Caucasian Female Non-English Learner	82.66	79.16	80.57	83.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	83.21	80.12	81.23	83.67	N<10	---
Caucasian Male	81.52	77	79.26	83.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.47	77.01	79.24	83.49	N<10	---
Caucasian Male Non-English Learner	81.52	77	79.26	83.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.47	77.01	79.24	83.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	79.42	81.91	N<10	N<10	81.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	78.98	82.13	N<10	N<10	82.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	79.59	81.97	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.17	82.21	N<10	N<10	---
Female	N<10	78.96	81.95	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	78.48	82.26	N<10	N<10	---
Female Non-English Learner	N<10	78.96	81.95	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.48	82.26	N<10	N<10	---
Male	N<10	79.84	81.88	N<10	N<10	81.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	79.58	81.98	N<10	N<10	81.82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	80.16	81.99	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.03	82.15	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	79.58	81.9	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.14	82.13	N<10	N<10	---
Caucasian Non-English Learner	N<10	79.58	81.9	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.14	82.13	N<10	N<10	---
Caucasian Female	N<10	79.22	81.88	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025						
Caucasian Female without Disabilities	N<10	78.73	82.2	N<10	N<10	---	
Caucasian Female Non-English Learner	N<10	79.22	81.88	N<10	N<10	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Female Non-English Learner without Disabilities	N<10	78.73	82.2	N<10	N<10	---	
Caucasian Male	N<10	79.92	81.91	N<10	N<10	---	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Male without Disabilities	N<10	79.67	82.04	N<10	N<10	---	
Caucasian Male Non-English Learner	N<10	79.92	81.91	N<10	N<10	---	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Male Non-English Learner without Disabilities	N<10	79.67	82.04	N<10	N<10	---	
		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10							
All	N<10	84.09	84.58	N<10	N<10	84.28	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	



	2024-2025					
Students without Disabilities	N<10	84.65	85.33	N<10	N<10	84.99
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	83.93	84.53	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	84.49	85.29	N<10	N<10	---
Female	N<10	83.63	84.08	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Female Non-English Learner	N<10	83.63	84.08	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Male	N<10	84.68	85.21	N<10	N<10	84.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male Students without Disabilities	N<10	85.55	86.4	N<10	N<10	85.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	84.33	85.14	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	85.21	86.38	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	83.87	84.47	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	84.43	85.24	N<10	N<10	---
Caucasian Non-English Learner	N<10	83.87	84.47	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	N<10	84.43	85.24	N<10	N<10	---
Caucasian Female	N<10	83.63	84.08	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	83.63	84.08	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Caucasian Male	N<10	84.19	85.01	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	85.11	86.3	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	84.19	85.01	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	N<10	85.11	86.3	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	N<10	85.11	86.3	N<10	N<10	---
Grade 11						
All	N<10	N<10	88.83	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	89.21	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	88.83	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	89.21	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2024-2025					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	89.53	N<10	N<10	---



	2024-2025					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	89.53	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81	80.53	82.03	81.87	N<10	81.96
Students with Disabilities	82.46	77.62	79.22	82.2	N<10	---
Students without Disabilities	80.78	80.96	82.44	81.82	N<10	82.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81	80.52	82.03	81.87	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.46	77.62	79.22	82.2	N<10	---
Non-English Learner Students without Disabilities	80.78	80.95	82.44	81.82	N<10	---
Female	80.7	80.54	81.61	81.86	N<10	---



	2024-2025					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.97	80.96	82.1	82.08	N<10	---
Female Non-English Learner	80.7	80.54	81.61	81.86	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.97	80.96	82.1	82.08	N<10	---
Male	81.32	80.52	82.48	81.89	N<10	82.32
Male Students with Disabilities	N<10	78.42	80.74	N<10	N<10	---
Male Students without Disabilities	80.56	80.96	82.84	81.53	N<10	82.64
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.32	80.5	82.47	81.89	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	78.42	80.74	N<10	N<10	---
Male Non-English Learner without Disabilities	80.56	80.94	82.85	81.53	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.92	80.51	82.01	81.93	N<10	---
Caucasian Students with Disabilities	80.29	77.16	78.46	81.78	N<10	---
Caucasian Students without Disabilities	81	80.99	82.52	81.96	N<10	---
Caucasian Non-English Learner	80.92	80.51	82.01	81.93	N<10	---
Caucasian Non-English Learner with Disabilities	80.29	77.16	78.46	81.78	N<10	---
Caucasian Non-English Learner without Disabilities	81	80.99	82.52	81.96	N<10	---
Caucasian Female	80.56	80.44	81.49	81.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.83	80.85	81.99	81.77	N<10	---
Caucasian Female Non-English Learner	80.56	80.44	81.49	81.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	80.83	80.85	81.99	81.77	N<10	---
Caucasian Male	81.31	80.59	82.59	82.36	N<10	---
Caucasian Male with Disabilities	N<10	77.8	79.74	N<10	N<10	---
Caucasian Male without Disabilities	81.19	81.15	83.17	82.17	N<10	---
Caucasian Male Non-English Learner	81.31	80.59	82.59	82.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	77.8	79.74	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.19	81.15	83.17	82.17	N<10	---



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