



Amanda Gist Elementary School

School Report Card 2024-2025
152 Lucille | Cotter, AR 72626
870-435-6655

Principal
Superintendent

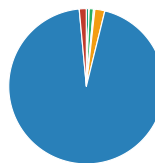
Airl Cheek
James Jones III

School Characteristics

Enrollment	339
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,801
• State avg.	\$12,963
School Letter Grade	B
Overall Score	486.59

Student Demographics

Race/Ethnicity Statistics



- 0.6% Native American
- 0.0% Asian
- 0.9% African American
- 0.3% Hawaiian/Pacific Islander
- 2.1% Hispanic/Latino
- 94.7% White
- 1.5% Two or More Races

Other Demographics

English Learners	0%
Low-income	73%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>) The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1Isbkml9o5r8Bi1YRjJurm_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopf=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	24.61	24.61	28.80	21.99	50.79	18.27	35.10	31.25	15.38	46.63	39.67	34.10	22.71	31.40	30.92	14.98	45.89	41.83	35.30	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	28.89	35.56	RV	RV	35.56	RV	48.33	26.67	RV	38.33	38.33	36.06	37.29	RV	27.12	RV	38.98	38.98	35.89	
All Students Number of Students			13	16	RV	RV	16	RV	29	16	RV	23			22	RV	16	RV	23			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	19.71	---	---	---	---	---	---	18.99	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.72	N<10	N<10	N<10	N<10	N<10	66.67	27.23	
Caucasian	100.00	0.00	28.57	35.71	RV	RV	35.71	RV	48.28	25.86	RV	37.93	37.93	42.90	38.18	RV	27.27	RV	36.36	36.36	43.25	
Economically Disadvantaged	100.00	0.00	28.89	35.56	RV	RV	35.56	RV	48.33	26.67	RV	38.33	38.33	28.33	37.29	RV	27.12	RV	38.98	38.98	28.20	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	52.92	---	---	---	---	---	---	55.87	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	9.09	18.18	18.18	12.75	RV	RV	<5%	6.67	6.67	6.67	12.51	
Students without Disabilities	100.00	0.00	27.50	35.00	RV	RV	37.50	RV	51.02	30.61	RV	42.86	42.86	40.55	RV	25.00	36.36	RV	50.00	50.00	40.61	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.27	36.36	RV	RV	36.36	RV	48.33	26.67	RV	38.33	38.33	37.33	37.29	RV	27.12	RV	38.98	38.98	37.29	



	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	68.16	---	---	---	---	---	---	67.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	22.93	N<10	N<10	N<10	N<10	N<10	50.00	22.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	17.91
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	45.59	N<10	N<10	N<10	N<10	N<10	0.00	46.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.06	N<10	N<10	N<10	N<10	N<10	100.00	89.14
Female Students	100.00	0.00	RV	RV	19.05	28.57	47.62	RV	50.00	RV	6.67	33.33	33.33	38.88	RV	RV	26.32	10.53	36.84	36.84	38.51
Male Students	100.00	0.00	RV	41.67	RV	12.50	25.00	RV	46.67	RV	16.67	43.33	43.33	33.37	37.50	RV	27.50	RV	40.00	40.00	33.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.48	---	---	---	---	---	---	18.66

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	RV	37.78	35.56	73.33	RV	36.67	36.67	RV	46.67	46.67	37.48	27.12	25.42	30.51	16.95	47.46	47.46	39.30
All Students Number of Students			RV	RV	17	16	33	RV	22	22	RV	28			16	15	18	10	28		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	17.68	---	---	---	---	---	---	18.45
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.48	N<10	N<10	N<10	N<10	N<10	66.67	30.74
Caucasian	100.00	0.00	RV	RV	35.71	35.71	71.43	RV	36.21	36.21	RV	46.55	46.55	45.58	RV	27.27	30.91	RV	45.45	45.45	48.04
Economically Disadvantaged	100.00	0.00	RV	RV	37.78	35.56	73.33	RV	36.67	36.67	RV	46.67	46.67	28.71	27.12	25.42	30.51	16.95	47.46	47.46	30.90
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	56.62	---	---	---	---	---	---	61.12
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	18.18	14.12	RV	RV	6.67	6.67	13.33	13.33	14.88
Students without Disabilities	100.00	0.00	RV	RV	37.50	37.50	75.00	RV	36.73	40.82	RV	53.06	53.06	41.99	RV	27.27	38.64	RV	59.09	59.09	44.23
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.12
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	36.36	72.73	RV	36.67	36.67	RV	46.67	46.67	38.67	27.12	25.42	30.51	16.95	47.46	47.46	40.55
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	65.11	---	---	---	---	---	---	68.42
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	22.10	N<10	N<10	N<10	N<10	N<10	50.00	24.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.01	---	---	---	---	---	---	19.26
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	47.98	N<10	N<10	N<10	N<10	N<10	0.00	53.37
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.95	N<10	N<10	N<10	N<10	N<10	100.00	89.33
Female Students	100.00	0.00	RV	RV	47.62	33.33	80.95	RV	RV	36.67	6.67	43.33	43.33	34.54	RV	RV	15.79	21.05	36.84	36.84	36.73
Male Students	100.00	0.00	RV	RV	29.17	37.50	66.67	RV	43.33	36.67	RV	50.00	50.00	40.28	RV	25.00	37.50	RV	52.50	52.50	41.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.70	---	---	---	---	---	---	27.14

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	100.00	0.00	24.44	RV	RV	35.56	57.78	RV	46.67	33.33	RV	40.00	40.00	35.76	23.73	33.90	25.42	16.95	42.37	42.37	38.25
All Students Number of Students			11	RV	RV	16	26	RV	28	20	RV	24			14	20	15	10	25		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	15.55	---	---	---	---	---	---	17.35
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.63	N<10	N<10	N<10	N<10	N<10	66.67	27.09
Caucasian	100.00	0.00	26.19	RV	RV	38.10	54.76	RV	46.55	32.76	RV	39.66	39.66	44.98	25.45	34.55	RV	RV	40.00	40.00	47.90
Economically Disadvantaged	100.00	0.00	24.44	RV	RV	35.56	57.78	RV	46.67	33.33	RV	40.00	40.00	27.31	23.73	33.90	25.42	16.95	42.37	42.37	30.25
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.20	---	---	---	---	---	---	59.06
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	36.36	14.89	RV	RV	6.67	6.67	13.33	13.33	16.48
Students without Disabilities	100.00	0.00	RV	RV	22.50	35.00	57.50	RV	48.98	32.65	RV	40.82	40.82	39.79	RV	27.27	31.82	RV	52.27	52.27	42.65
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.79
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.00	RV	RV	36.36	56.82	RV	46.67	33.33	RV	40.00	40.00	37.51	23.73	33.90	25.42	16.95	42.37	42.37	40.30
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	57.81	---	---	---	---	---	---	60.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	22.79	N<10	N<10	N<10	N<10	N<10	50.00	25.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	13.01	---	---	---	---	---	---	21.48
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	47.43	N<10	N<10	N<10	N<10	N<10	0.00	49.73
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.75	N<10	N<10	N<10	N<10	N<10	100.00	88.14
Female Students	100.00	0.00	RV	RV	28.57	38.10	66.67	RV	43.33	40.00	RV	40.00	40.00	33.92	RV	RV	26.32	10.53	36.84	36.84	36.44
Male Students	100.00	0.00	RV	RV	16.67	33.33	50.00	RV	50.00	RV	13.33	40.00	40.00	37.51	RV	30.00	25.00	RV	45.00	45.00	39.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.85	---	---	---	---	---	---	19.33

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	27.66	42.55	RV	57.45	57.45	36.04	RV	43.64	27.27	RV	41.82	41.82	39.18
All Students Number of Students			21	11	RV	RV	11	RV	13	20	RV	27			RV	24	15	RV	23		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	18.87	---	---	---	---	---	---	20.25
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.23	N<10	N<10	N<10	N<10	N<10	100.00	30.99
Caucasian	100.00	0.00	50.00	23.81	RV	RV	26.19	RV	25.58	41.86	RV	58.14	58.14	43.47	RV	43.40	28.30	RV	41.51	41.51	46.62
Economically Disadvantaged	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	27.66	42.55	RV	57.45	57.45	27.68	RV	43.64	27.27	RV	41.82	41.82	31.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.06	---	---	---	---	---	---	59.04
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	28.57	10.92	N<10	N<10	N<10	N<10	N<10	33.33	12.06
Students without Disabilities	100.00	0.00	35.48	RV	RV	19.35	35.48	RV	27.50	45.00	RV	62.50	62.50	41.07	RV	45.65	26.09	RV	43.48	43.48	44.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.60
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	26.09	43.48	RV	58.70	58.70	37.70	RV	43.64	27.27	RV	41.82	41.82	40.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	59.32	---	---	---	---	---	---	67.07
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.99	N<10	N<10	N<10	N<10	N<10	25.00	24.44
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	20.75	N<10	N<10	N<10	N<10	N<10	0.00	21.14
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	50.36	N<10	N<10	N<10	N<10	N<10	0.00	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43	N<10	N<10	N<10	N<10	N<10	66.67	89.55
Female Students	100.00	0.00	RV	RV	6.25	6.25	12.50	RV	RV	50.00	22.73	72.73	72.73	38.86	RV	37.93	RV	10.34	41.38	41.38	42.04
Male Students	100.00	0.00	51.85	RV	RV	18.52	33.33	RV	RV	36.00	8.00	44.00	44.00	33.35	RV	50.00	RV	19.23	42.31	42.31	36.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.78	---	---	---	---	---	---	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.17	27.66	RV	51.06	51.06	37.74	RV	30.91	38.18	RV	52.73	52.73	42.81
All Students Number of Students			RV	16	16	RV	21	RV	17	13	RV	24			RV	17	21	RV	29		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	17.30	---	---	---	---	---	---	20.35
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	29.40	N<10	N<10	N<10	N<10	N<10	100.00	34.42
Caucasian	100.00	0.00	RV	38.10	35.71	RV	47.62	RV	37.21	RV	25.58	48.84	48.84	45.96	RV	30.19	37.74	RV	52.83	52.83	51.54
Economically Disadvantaged	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.17	27.66	RV	51.06	51.06	28.79	RV	30.91	38.18	RV	52.73	52.73	33.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	57.02	---	---	---	---	---	---	65.04
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	28.57	11.74	N<10	N<10	N<10	N<10	N<10	11.11	14.50
Students without Disabilities	100.00	0.00	RV	32.26	41.94	RV	58.06	RV	37.50	RV	27.50	55.00	55.00	42.94	RV	32.61	43.48	RV	60.87	60.87	48.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.98
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.96	26.09	RV	50.00	50.00	39.09	RV	30.91	38.18	RV	52.73	52.73	44.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	60.14	---	---	---	---	---	---	67.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.91	N<10	N<10	N<10	N<10	N<10	50.00	26.30
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	25.16	N<10	N<10	N<10	N<10	N<10	100.00	21.77
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	47.64	N<10	N<10	N<10	N<10	N<10	100.00	55.16
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.83	N<10	N<10	N<10	N<10	N<10	100.00	89.50
Female Students	100.00	0.00	RV	RV	37.50	6.25	43.75	RV	RV	36.36	22.73	59.09	59.09	34.53	RV	RV	37.93	6.90	44.83	44.83	39.41
Male Students	100.00	0.00	RV	RV	37.04	14.81	51.85	RV	40.00	RV	24.00	44.00	44.00	40.82	RV	38.46	38.46	RV	61.54	61.54	46.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.78	---	---	---	---	---	---	18.68

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students Percentage of Students	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	29.79	31.91	RV	55.32	55.32	35.61	RV	41.82	29.09	RV	54.55	54.55	39.27
All Students Number of Students			15	11	RV	RV	17	RV	14	15	RV	26			RV	23	16	RV	30		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	15.41	---	---	---	---	---	---	17.22
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.33	N<10	N<10	N<10	N<10	N<10	0.00	28.73
Caucasian	100.00	0.00	35.71	26.19	RV	RV	38.10	RV	25.58	34.88	RV	58.14	58.14	44.90	RV	39.62	30.19	RV	56.60	56.60	48.73
Economically Disadvantaged	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	29.79	31.91	RV	55.32	55.32	26.96	RV	41.82	29.09	RV	54.55	54.55	30.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.23	---	---	---	---	---	---	60.22
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	28.57	12.50	N<10	N<10	N<10	N<10	N<10	22.22	14.74
Students without Disabilities	100.00	0.00	RV	RV	19.35	25.81	45.16	RV	30.00	32.50	RV	60.00	60.00	40.22	RV	34.78	32.61	RV	60.87	60.87	44.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.03
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	28.26	32.61	RV	56.52	56.52	37.77	RV	41.82	29.09	RV	54.55	54.55	41.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	49.61	---	---	---	---	---	---	57.90
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.15	N<10	N<10	N<10	N<10	N<10	50.00	25.43
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	20.75	N<10	N<10	N<10	N<10	N<10	0.00	20.33
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	48.91	N<10	N<10	N<10	N<10	N<10	50.00	51.25
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.97	N<10	N<10	N<10	N<10	N<10	66.67	86.68
Female Students	100.00	0.00	RV	RV	18.75	6.25	25.00	RV	RV	27.27	31.82	59.09	59.09	33.03	RV	55.17	RV	20.69	37.93	37.93	36.55
Male Students	100.00	0.00	37.04	RV	RV	25.93	48.15	RV	RV	36.00	16.00	52.00	52.00	38.09	RV	RV	42.31	30.77	73.08	73.08	41.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.60	---	---	---	---	---	---	17.51

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	30.61	32.65	RV	46.94	46.94	36.57	RV	29.17	33.33	RV	56.25	56.25	36.66
All Students Number of Students			12	11	12	16	28	RV	15	16	RV	23			RV	14	16	RV	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.16	---	---	---	---	---	---	19.23
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	29.59	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Caucasian	100.00	0.00	22.92	22.92	22.92	31.25	54.17	RV	28.26	32.61	RV	47.83	47.83	43.34	RV	29.55	36.36	RV	56.82	56.82	44.13
Economically Disadvantaged	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	31.25	33.33	RV	47.92	47.92	28.12	RV	29.17	33.33	RV	56.25	56.25	28.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.40	---	---	---	---	---	---	57.27
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	14.29	<5%	14.29	14.29	9.53	N<10	N<10	N<10	N<10	N<10	28.57	9.16
Students without Disabilities	100.00	0.00	RV	RV	26.83	39.02	65.85	RV	31.43	40.00	RV	60.00	60.00	41.69	RV	34.15	36.59	RV	60.98	60.98	41.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.03
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	30.61	32.65	RV	46.94	46.94	37.92	RV	29.79	34.04	RV	57.45	57.45	38.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	59.69	---	---	---	---	---	---	54.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.85	N<10	N<10	N<10	N<10	N<10	0.00	20.18
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	18.79	---	---	---	---	---	---	16.42
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.85	---	---	---	---	---	---	49.40
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.97	N<10	N<10	N<10	N<10	N<10	100.00	87.13	
Female Students	100.00	0.00	RV	RV	36.67	36.67	73.33	RV	RV	37.50	6.25	43.75	43.75	40.06	RV	RV	36.36	31.82	68.18	68.18	40.20
Male Students	100.00	0.00	RV	RV	<5%	23.81	28.57	RV	RV	30.30	18.18	48.48	48.48	33.25	RV	RV	30.77	15.38	46.15	46.15	33.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.05	---	---	---	---	---	---	21.15

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	RV	54.90	21.57	76.47	30.61	26.53	RV	RV	42.86	42.86	37.72	RV	35.42	29.17	RV	56.25	56.25	36.97
All Students Number of Students			RV	RV	28	11	39	15	13	RV	RV	21			RV	17	14	RV	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.32	---	---	---	---	---	---	16.72
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	30.42	N<10	N<10	N<10	N<10	N<10	0.00	28.51
Caucasian	100.00	0.00	RV	RV	56.25	20.83	77.08	32.61	26.09	RV	RV	41.30	41.30	45.63	RV	36.36	RV	29.55	54.55	54.55	45.11
Economically Disadvantaged	100.00	0.00	RV	RV	54.90	21.57	76.47	29.17	27.08	RV	RV	43.75	43.75	28.47	RV	35.42	29.17	RV	56.25	56.25	28.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	57.24	---	---	---	---	---	---	58.19
Students with Disabilities	100.00	0.00	RV	RV	40.00	<5%	40.00	RV	RV	14.29	14.29	28.57	28.57	9.93	N<10	N<10	N<10	N<10	N<10	14.29	9.32
Students without Disabilities	100.00	0.00	RV	RV	58.54	26.83	85.37	RV	31.43	RV	RV	48.57	48.57	42.98	RV	34.15	34.15	RV	63.41	63.41	42.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.51
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	54.90	21.57	76.47	30.61	26.53	RV	RV	42.86	42.86	38.85	RV	34.04	29.79	RV	57.45	57.45	38.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	59.27	---	---	---	---	---	---	53.93
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.45	N<10	N<10	N<10	N<10	N<10	50.00	21.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.45	---	---	---	---	---	---	18.38
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.92	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.23	N<10	N<10	N<10	N<10	N<10	100.00	85.28
Female Students	100.00	0.00	RV	RV	56.67	26.67	83.33	RV	RV	18.75	6.25	25.00	25.00	34.08	RV	RV	40.91	27.27	68.18	68.18	33.18
Male Students	100.00	0.00	RV	RV	52.38	14.29	66.67	33.33	RV	RV	33.33	51.52	51.52	41.18	RV	38.46	RV	26.92	46.15	46.15	40.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.53	---	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	RV	33.33	29.41	RV	47.06	22.45	32.65	24.49	20.41	44.90	44.90	35.42	RV	29.17	37.50	RV	64.58	64.58	37.60	
All Students Number of Students			RV	17	15	RV	24	11	16	12	10	22			RV	14	18	RV	31			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.45	---	---	---	---	---	---	16.27	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	26.61	N<10	N<10	N<10	N<10	N<10	100.00	25.93	
Caucasian	100.00	0.00	RV	33.33	31.25	RV	47.92	23.91	30.43	23.91	21.74	45.65	45.65	44.01	RV	RV	34.09	29.55	63.64	63.64	47.25	
Economically Disadvantaged	100.00	0.00	RV	33.33	29.41	RV	47.06	22.92	31.25	25.00	20.83	45.83	45.83	26.52	RV	29.17	37.50	RV	64.58	64.58	28.98	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.19	---	---	---	---	---	---	58.85	
Students with Disabilities	100.00	0.00	RV	RV	10.00	10.00	20.00	RV	RV	21.43	7.14	28.57	28.57	10.74	N<10	N<10	N<10	N<10	N<10	42.86	12.03	
Students without Disabilities	100.00	0.00	RV	36.59	34.15	RV	53.66	RV	40.00	RV	25.71	51.43	51.43	40.10	RV	31.71	39.02	RV	68.29	68.29	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	7.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	33.33	29.41	RV	47.06	22.45	32.65	24.49	20.41	44.90	44.90	37.07	RV	29.79	36.17	RV	63.83	63.83	39.94	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	51.54	---	---	---	---	---	---	47.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.92	N<10	N<10	N<10	N<10	N<10	0.00	23.19
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	---	20.59
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	44.63	---	---	---	---	---	---	53.45
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.09	N<10	N<10	N<10	N<10	N<10	100.00	84.07	
Female Students	100.00	0.00	RV	RV	36.67	20.00	56.67	RV	RV	25.00	6.25	31.25	31.25	32.78	RV	RV	40.91	31.82	72.73	72.73	34.91
Male Students	100.00	0.00	RV	RV	19.05	14.29	33.33	RV	RV	24.24	27.27	51.52	51.52	37.92	RV	RV	34.62	23.08	57.69	57.69	40.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.45	---	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	37.74	34.11	RV	34.04	31.91	RV	40.43	40.43	35.27	
All Students Number of Students			RV	15	16	RV	23	RV	24	17	RV	20			RV	16	15	RV	19			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	17.16	---	---	---	---	---	---	17.73	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.00	---	---	---	---	---	---	27.77	
Caucasian	97.83	2.17	RV	28.00	32.00	RV	46.00	RV	46.00	32.00	RV	38.00	38.00	41.28	RV	33.33	33.33	RV	42.22	42.22	42.08	
Economically Disadvantaged	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	37.74	25.82	RV	34.04	31.91	RV	40.43	40.43	27.03	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	51.38	---	---	---	---	---	---	54.80	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	16.67	7.91	RV	RV	10.00	<5%	10.00	10.00	7.72	
Students without Disabilities	100.00	0.00	RV	28.89	35.56	RV	51.11	RV	48.78	36.59	RV	43.90	43.90	38.71	RV	35.14	37.84	RV	48.65	48.65	40.26	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	37.74	36.29	RV	34.04	31.91	RV	40.43	40.43	37.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	43.59	---	---	---	---	---	---	48.35	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	19.88	N<10	N<10	N<10	N<10	N<10	20.00	18.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.14	---	---	---	---	---	---	16.35
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	45.83	N<10	N<10	N<10	N<10	N<10	100.00	45.79
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.82	N<10	N<10	N<10	N<10	N<10	100.00	85.01
Female Students	100.00	0.00	RV	RV	25.93	22.22	48.15	RV	40.74	RV	11.11	44.44	44.44	38.26	RV	RV	31.25	6.25	37.50	37.50	39.30
Male Students	96.88	3.12	RV	RV	36.00	<5%	40.00	RV	50.00	RV	<5%	30.77	30.77	30.27	RV	RV	32.26	9.68	41.94	41.94	31.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.69	---	---	---	---	---	---	20.77

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students Percentage of Students	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	50.94	37.39	RV	31.91	31.91	RV	40.43	40.43	39.30
All Students Number of Students			RV	16	24	RV	31	RV	15	19	RV	27			RV	15	15	RV	19		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	15.59	---	---	---	---	---	---	16.61
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.27	---	---	---	---	---	---	31.95
Caucasian	97.83	2.17	RV	30.00	48.00	RV	62.00	RV	28.00	38.00	RV	50.00	50.00	46.26	RV	31.11	31.11	RV	40.00	40.00	48.21
Economically Disadvantaged	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	50.94	28.06	RV	31.91	31.91	RV	40.43	40.43	30.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	56.85	---	---	---	---	---	---	60.19
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	8.33	7.88	RV	RV	10.00	<5%	10.00	10.00	8.33
Students without Disabilities	100.00	0.00	RV	33.33	48.89	RV	64.44	RV	24.39	43.90	RV	63.41	63.41	42.57	RV	37.84	37.84	RV	48.65	48.65	44.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8.92
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	50.94	39.53	RV	31.91	31.91	RV	40.43	40.43	41.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	47.99	---	---	---	---	---	---	53.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)



	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	21.05	N<10	N<10	N<10	N<10	N<10	20.00	21.17
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	21.12
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	51.04	N<10	N<10	N<10	N<10	N<10	100.00	48.41
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.06	N<10	N<10	N<10	N<10	N<10	100.00	87.87
Female Students	100.00	0.00	RV	44.44	37.04	RV	44.44	RV	RV	37.04	14.81	51.85	51.85	35.81	RV	RV	31.25	<5%	31.25	31.25	37.35
Male Students	96.88	3.12	RV	RV	56.00	20.00	76.00	RV	RV	34.62	15.38	50.00	50.00	38.85	RV	32.26	32.26	RV	45.16	45.16	41.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.92	---	---	---	---	---	---	19.62

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Science																						
All Students Percentage of Students	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	37.74	34.52	31.91	31.91	RV	RV	36.17	36.17	36.63	
All Students Number of Students			19	RV	12	RV	21	RV	22	12	RV	20			15	15	RV	RV	17			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	14.55	---	---	---	---	---	---	15.70	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.24	---	---	---	---	---	---	27.62	
Caucasian	97.83	2.17	36.00	RV	24.00	RV	42.00	22.00	42.00	RV	RV	36.00	36.00	42.62	33.33	31.11	RV	RV	35.56	35.56	45.32	
Economically Disadvantaged	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	37.74	26.17	31.91	31.91	RV	RV	36.17	36.17	28.03	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	51.92	---	---	---	---	---	---	57.04	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	16.67	10.54	RV	RV	10.00	10.00	20.00	20.00	10.21	
Students without Disabilities	100.00	0.00	31.11	RV	26.67	RV	46.67	RV	43.90	24.39	RV	43.90	43.90	38.72	RV	37.84	RV	24.32	40.54	40.54	41.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	37.74	36.46	31.91	31.91	RV	RV	36.17	36.17	38.70	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	---	---	---	---	---	47.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	20.00	N<10	N<10	N<10	N<10	N<10	20.00	21.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	18.01
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	47.83	N<10	N<10	N<10	N<10	N<10	100.00	48.51
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	80.58	N<10	N<10	N<10	N<10	N<10	100.00	82.71
Female Students	100.00	0.00	44.44	RV	RV	11.11	33.33	RV	RV	18.52	18.52	37.04	37.04	33.77	RV	RV	12.50	12.50	25.00	25.00	35.40
Male Students	96.88	3.12	RV	RV	24.00	24.00	48.00	RV	50.00	RV	11.54	38.46	38.46	35.21	RV	32.26	RV	25.81	41.94	41.94	37.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.84	---	---	---	---	---	---	15.71

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2022-2023						2023-2024										2024-2025													
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP		
Grade 3																														
All Students	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	72.8313	77.5727	N<10	N<10	77.5727	N<10	N<10	N<10	75.2020	N<10	---		
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	80.0538	82.1365	81.0951	N<10	N<10	---	80.9084	84.2874	N<10	N<10	84.2874	N<10	N<10	N<10	82.5979	N<10	---	72.1132	77.4903	N<10	N<10	77.4903	N<10	N<10	N<10	74.8017	N<10	N<10	---	
Economically Disadvantaged	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	72.8313	77.5727	N<10	N<10	77.5727	N<10	N<10	N<10	75.2020	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	55.1196	68.5535	N<10	N<10	68.5535	N<10	N<10	N<10	61.8365	N<10	N<10	---	
Students without Disabilities	79.9297	81.3161	80.6229	N<10	N<10	80.8099	82.9392	83.2935	N<10	N<10	83.2935	N<10	N<10	N<10	83.1164	N<10	---	77.6618	80.0325	N<10	N<10	80.0325	N<10	N<10	N<10	78.8472	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9226	81.8709	80.8968	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	72.8313	77.5727	N<10	N<10	77.5727	N<10	N<10	N<10	75.2020	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	82.9561	87.1925	85.0743	N<10	N<10	---	82.6462	84.6070	N<10	N<10	84.6070	N<10	N<10	N<10	83.6266	N<10	---	73.1077	76.2165	N<10	N<10	76.2165	N<10	N<10	N<10	74.6621	N<10	N<10	---	
Male Students	75.8746	77.3014	76.5880	N<10	N<10	77.0805	80.5477	84.0965	N<10	N<10	84.0965	N<10	N<10	N<10	82.3221	N<10	---	72.6894	78.2691	N<10	N<10	78.2691	N<10	N<10	N<10	75.4793	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qhf9iIDMCPG34QAGGK4MQt5FfRwKhNnYmXshLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024										2024-2025									
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 4																													
All Students	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	81.0775	80.0766	N<10	N<10	80.0766	84.7774	N<10	84.7774	80.5770	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	78.8892	79.8208	79.3550	80.3578	N<10	---	81.4369	80.7432	N<10	N<10	80.7432	82.9482	N<10	82.9482	81.0900	N<10	---	80.5253	80.2505	N<10	N<10	80.2505	85.1170	N<10	85.1170	80.3879	N<10	---	
Economically Disadvantaged	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	81.0775	80.0766	N<10	N<10	80.0766	84.7774	N<10	84.7774	80.5770	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	81.1708	82.2346	81.7027	81.0382	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	78.3913	79.2839	78.8376	80.7297	N<10	---	83.2721	81.0369	N<10	N<10	81.0369	83.6325	N<10	83.6325	82.1545	N<10	---	81.5139	80.1869	N<10	N<10	80.1869	85.4409	N<10	85.4409	80.8504	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1959	80.1381	79.6670	80.8131	N<10	---	---	---	---	---	---	---	---	---	---	---	---	81.0775	80.0766	N<10	N<10	80.0766	84.7774	N<10	84.7774	80.5770	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	75.6194	76.0177	75.8185	78.1898	N<10	---	83.1012	82.1469	N<10	N<10	82.1469	83.2490	N<10	83.2490	82.6240	N<10	---	80.0750	78.6962	N<10	N<10	78.6962	82.6895	N<10	82.6895	79.3856	N<10	---	
Male Students	81.0557	82.2807	81.6682	82.2340	N<10	---	79.2508	79.2716	N<10	N<10	79.2716	82.1502	N<10	82.1502	79.2612	N<10	79.5296	82.1571	81.5631	N<10	N<10	81.5631	87.0260	N<10	87.0260	81.8601	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2022-2023						2023-2024									2024-2025														
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP		
Grade 5																														
All Students	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---	81.8234	83.3876	N<10	N<10	83.3876	84.5688	N<10	84.5688	82.6055	N<10	82.2807		
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.7626	90.3946	88.0786	82.6502	N<10	---	87.4557	83.5999	N<10	N<10	83.5999	84.8621	N<10	84.8621	85.5278	N<10	---	82.3442	83.7478	N<10	N<10	83.7478	84.9901	N<10	84.9901	83.0460	N<10	---		
Economically Disadvantaged	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7340	83.9139	N<10	N<10	83.9139	84.1786	N<10	84.1786	85.8240	N<10	---	81.8234	83.3876	N<10	N<10	83.3876	84.5688	N<10	84.5688	82.6055	N<10	82.2807		
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	81.2626	84.6219	82.9422	83.0485	N<10	---	80.8120	83.1874	N<10	N<10	83.1874	87.6542	N<10	87.6542	81.9997	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	86.4553	92.8097	89.6325	82.0363	N<10	---	90.3224	84.1009	N<10	N<10	84.1009	83.0429	N<10	83.0429	87.2116	N<10	---	82.0186	83.7244	N<10	N<10	83.7244	84.5441	N<10	84.5441	82.8715	N<10	---		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4167	91.1721	88.2944	82.2387	N<10	---	---	---	---	---	---	---	---	---	---	---	---	82.2289	83.5781	N<10	N<10	83.5781	84.4360	N<10	84.4360	82.9035	N<10	---		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	85.5343	93.3880	89.4611	83.3790	N<10	---	85.3111	79.2426	N<10	N<10	79.2426	78.2522	N<10	78.2522	82.2769	N<10	---	81.7755	82.4127	N<10	N<10	82.4127	83.5425	N<10	83.5425	82.0941	N<10	---		
Male Students	85.2544	88.1122	86.6833	80.6641	N<10	---	89.1100	86.4856	N<10	N<10	86.4856	87.7567	N<10	87.7567	87.7978	N<10	---	81.8603	84.1375	N<10	N<10	84.1375	85.3583	N<10	85.3583	82.9989	N<10	82.4189		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQt5FfRwKhNNYmXshLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024									2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*



Grade 6																												
All Students	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	80.4115	78.2674	N<10	N<10	78.2674	78.5816	N<10	78.5816	79.3394	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	82.2064	83.5787	82.8926	77.5631	N<10	---	76.7547	77.2939	N<10	N<10	77.2939	76.5948	N<10	76.5948	77.0243	N<10	---	80.8804	78.2812	N<10	N<10	78.2812	78.6787	N<10	78.6787	79.5808	N<10	---
Economically Disadvantaged	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	80.4115	78.2674	N<10	N<10	78.2674	78.5816	N<10	78.5816	79.3394	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	82.5267	81.4030	N<10	N<10	81.4030	75.3882	N<10	75.3882	81.9648	N<10	---	81.5588	78.6236	N<10	N<10	78.6236	80.4620	N<10	80.4620	80.0912	N<10	---
Students without Disabilities	82.4497	83.2390	82.8443	76.6349	N<10	---	75.3658	76.3691	N<10	N<10	76.3691	77.7265	N<10	77.7265	75.8674	N<10	---	80.0639	78.1594	N<10	N<10	78.1594	78.0117	N<10	78.0117	79.1116	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1958	82.9664	82.5811	77.2792	N<10	---	---	---	---	---	---	---	---	---	---	---	---	80.4115	78.2674	N<10	N<10	78.2674	78.5816	N<10	78.5816	79.3394	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.1470	80.5072	82.3271	76.0712	N<10	---	76.4172	74.3932	N<10	N<10	74.3932	74.1672	N<10	74.1672	75.4052	N<10	---	83.3907	79.3279	N<10	N<10	79.3279	77.6201	N<10	77.6201	81.3593	N<10	---
Male Students	80.3226	85.3272	82.8249	78.4390	N<10	---	77.4230	80.6390	N<10	N<10	80.6390	80.3992	N<10	80.3992	79.0310	N<10	---	78.9733	77.7554	N<10	N<10	77.7554	79.0457	N<10	79.0457	78.3643	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQ5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2022-2023						2023-2024										2024-2025												
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
All Grades																													
All Students	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	81.6105	81.5594	N<10	N<10	81.5594	81.1747	N<10	81.1747	81.5849	N<10	81.6086	78.7855	79.7464	N<10	N<10	79.7464	82.8472	N<10	82.8472	79.2659	N<10	79.2063	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.9625	84.3016	83.1321	80.1762	N<10	---	81.4371	81.5122	N<10	N<10	81.5122	81.1937	N<10	81.1937	81.4746	N<10	---	78.6725	79.8367	N<10	N<10	79.8367	83.1222	N<10	83.1222	79.2546	N<10	---	
Economically Disadvantaged	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	81.5803	81.5613	N<10	N<10	81.5613	81.1132	N<10	81.1132	81.5708	N<10	81.5947	78.7855	79.7464	N<10	N<10	79.7464	82.8472	N<10	82.8472	79.2659	N<10	79.2063	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	80.0389	83.5808	81.8098	81.8106	N<10	---	77.6386	83.2744	N<10	N<10	83.2744	80.7178	N<10	80.7178	80.4565	N<10	80.6011	72.4272	76.1890	N<10	N<10	76.1890	81.9503	N<10	81.9503	74.3081	N<10	74.1294	
Students without Disabilities	82.1428	84.6197	83.3813	79.6314	N<10	83.4119	82.5972	81.1333	N<10	N<10	81.1333	81.2921	N<10	81.2921	81.8653	N<10	---	80.2862	80.5860	N<10	N<10	80.5860	83.0466	N<10	83.0466	80.4361	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9365	84.4152	83.1759	80.0640	N<10	---	---	---	---	---	---	---	---	---	---	---	---	78.8623	79.7713	N<10	N<10	79.7713	82.7930	N<10	82.7930	79.3168	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.6105	81.5594	N<10	N<10	81.5594	81.1747	N<10	81.1747	81.5849	N<10	81.6086	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	77.1963	78.2811	N<10	N<10	78.2811	80.7187	N<10	80.7187	77.7387	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	83.6725	89.8140	86.7433	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	86.8293	82.6879	N<10	N<10	82.6879	N<10	N<10	N<10	84.7586	N<10	---	
Female Students	83.0488	85.7268	84.3878	79.6995	N<10	---	81.4267	80.1286	N<10	N<10	80.1286	78.2320	N<10	78.2320	80.7776	N<10	---	79.4337	79.1414	N<10	N<10	79.1414	81.8200	N<10	81.8200	79.2875	N<10	---	
Male Students	80.5811	83.2385	81.9098	80.4077	N<10	81.9737	81.7666	82.7741	N<10	N<10	82.7741	83.6800	N<10	83.6800	82.2704	N<10	82.3075	78.3405	80.1617	N<10	N<10	80.1617	83.6336	N<10	83.6336	79.2511	N<10	79.1510	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

For more details see the Arkansas School Report Card Business Rules
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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	---	---	---	---	---	---	---	---	---
Grade 02	---	---	---	---	---	---	---	---	---
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9liDMCPG34QAGGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2023-2024											2024-2025													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60
Economically Disadvantaged	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Male Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Economically Disadvantaged	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Male Students	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	60.00	39.29	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93	63.64	42.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	
Economically Disadvantaged	62.50	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	77.27	36.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94	78.57	14.29	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Students without Disabilities	56.86	40.43	42.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90	61.11	55.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.35	41.38	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.00	41.18	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59	
Male Students	51.61	37.93	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70	75.64	45.95	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	69.15	59.52	57.14	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.02	70.75	59.18	42.86	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50	
Economically Disadvantaged	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	71.59	60.00	62.50	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53	69.15	64.29	47.62	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.00	57.78	60.00	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	73.91	59.09	77.27	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	71.67	40.00	36.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	
Male Students	66.07	54.17	41.67	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	69.23	73.08	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2023-2024												2024-2025											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	78.26	63.83	53.19	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	58.70	48.78	60.98	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	78.57	62.79	53.49	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.98	
Economically Disadvantaged	58.33	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	78.26	63.83	53.19	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	42.86	30.77	30.77	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	62.86	56.67	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40	79.49	67.50	57.50	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	77.78	63.04	54.35	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.38	35.71	64.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86	72.73	72.73	63.64	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.19	
Male Students	56.06	55.17	55.17	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	83.33	56.00	44.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.12	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.43	37.50	41.67	39.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66	57.45	39.02	51.22	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Economically Disadvantaged	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.25	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	18.18	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Students without Disabilities	71.95	45.00	45.00	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	56.58	44.12	55.88	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.12	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	38.46	50.00	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.94	30.77	46.15	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.84
Male Students	67.31	40.00	28.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50	57.81	43.33	50.00	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	64.09	45.45	47.47	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95	66.76	51.28	47.67	61.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.21	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	64.67	45.45	48.13	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35	66.47	50.82	47.51	62.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	
Economically Disadvantaged	64.97	45.45	47.47	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	66.86	51.28	47.67	61.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.23	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	59.72	29.27	24.39	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96	63.08	23.08	18.92	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	
Students without Disabilities	65.15	49.68	53.50	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	67.62	58.33	54.49	61.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.99	45.69	47.72	54.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	66.67	51.03	47.92	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	56.82	30.77	23.08	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.97	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	70.83	91.67	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.22	
Female Students	68.59	43.96	54.95	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	65.41	48.05	46.75	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	
Male Students	60.80	46.73	41.12	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	67.75	53.39	48.28	63.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	83.0%	89.0%	---	89.8%	89.0%	---	90.6%	90.2%
Four-Year Graduation Rate African-American	---	N<10	85.2%	---	N<10	85.1%	---	N<10	86.6%
Four-Year Graduation Rate Asian	---	N<10	96.2%	---	N<10	96.3%	---	N<10	95.0%
Four-Year Graduation Rate Caucasian	---	83.3%	90.4%	---	90.9%	90.6%	---	90.2%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%	---	N<10	75.2%	---	N<10	80.3%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%	---	N<10	88.5%	---	N<10	89.0%
Four-Year Graduation Rate Native American	---	N<10	87.5%	---	N<10	81.0%	---	N<10	87.8%
Four-Year Graduation Rate Two or More Races	---	N<10	87.9%	---	N<10	86.2%	---	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	---	84.6%	86.5%	---	89.8%	86.9%	---	90.6%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.0%	85.1%	---	N<10	85.4%	---	70.0%	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	83.2%	---	N<10	82.9%	---	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%	---	N<10	82.9%	---	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%	---	N<10	67.9%	---	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%	---	N<10	94.6%	---	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.1%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	84.2%	91.1%	---	96.6%	91.0%	---	100.0%	91.9%
Four-Year Graduation Rate Male Students	---	82.4%	86.9%	---	80.0%	87.0%	---	83.9%	88.5%
Four-Year Graduation Rate Migrant	---	N<10	82.9%	---	N<10	82.9%	---	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	83.3%	89.6%	---	84.9%	90.2%	---	91.8%	90.1%
Five-Year Graduation Rate African-American	---	N<10	86.6%	---	N<10	86.5%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	96.1%	---	N<10	96.8%	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	84.4%	91.1%	---	85.4%	91.5%	---	90.9%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%	---	N<10	76.0%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.2%	---	N<10	89.6%	---	N<10	89.7%
Five-Year Graduation Rate Native American	---	N<10	85.5%	---	N<10	89.1%	---	N<10	82.3%
Five-Year Graduation Rate Two or More Races	---	N<10	87.7%	---	N<10	89.2%	---	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	---	83.3%	87.0%	---	86.5%	87.8%	---	91.8%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.8%	---	80.0%	87.4%	---	N<10	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	83.8%	---	N<10	85.0%	---	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%	---	N<10	81.8%	---	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%	---	N<10	73.2%	---	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	93.8%	---	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.5%	---	N<10	97.3%
Five-Year Graduation Rate Female Students	---	84.2%	91.6%	---	89.5%	92.2%	---	96.6%	92.1%
Five-Year Graduation Rate Male Students	---	82.8%	87.7%	---	82.4%	88.2%	---	85.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	83.6%	---	N<10	84.3%	---	N<10	83.8%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		46	28,866		52	30,389		49	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11		57	36,845		59	38,256		53	37,569
Number of Graduates that have taken ACT in High School		40	27,783		41	27,840		48	29,637
ACT Reading Average		18.78	19.48		19.63	19.36		19.79	19.48
ACT English Average		18.05	18.23		17.49	18.18		18.60	18.05
ACT Math Average		16.98	18.00		16.51	17.84		17.67	17.81
ACT Science Average		18.60	19.31		19.39	19.20		19.79	19.28
ACT Composite Average		18.23	18.90		18.39	18.79		19.15	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZl66l/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			532			625			631
SAT Critical Reading Mean			613			620			612
SAT Math Mean			586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		39	27,457		31	28,546		39	29,976
Number of AP Exams Taken		67	42,965		42	46,568		61	49,580
Number of AP Exams Scored 3, 4, or 5		15	18,601		15	21,744		17	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	---	38.6%	41.2%	---	56.8%	40.8%	---	51.0%	42.0%
African-American	---	RV	34.0%	---	RV	35.8%	---	RV	38.0%
Hispanic	---	0.0%	34.5%	---	50.0%	34.8%	---	0.0%	35.5%
Caucasian	---	42.5%	45.3%	---	60.0%	44.4%	---	52.2%	45.6%
Economically Disadvantaged	---	38.6%	34.6%	---	56.8%	34.8%	---	51.0%	36.5%



Students with Disabilities	---	12.5%	15.8%	---	0.0%	16.2%	---	20.0%	17.0%
Current English Learners (EL)	---	0.0%	17.8%	---	0.0%	19.5%	---	0.0%	17.0%
Homeless	---	0.0%	24.0%	---	0.0%	26.6%	---	33.3%	29.3%
Children in Foster Care	---	0.0%	21.9%	---	0.0%	24.4%	---	0.0%	29.3%
Children with Parent that is Military Connected	---	0.0%	43.9%	---	0.0%	48.0%	---	0.0%	53.0%
Gifted and Talented	---	100.0%	66.4%	---	100.0%	66.2%	---	0.0%	66.3%
College Credit Accumulation Rates									
All Students	---	56.5%	45.4%	---	56.8%	40.8%	---	42.3%	50.1%
African-American	---	RV	25.6%	---	RV	35.8%	---	RV	30.8%
Hispanic	---	0.0%	38.7%	---	50.0%	34.8%	---	100.0%	43.4%
Caucasian	---	57.1%	51.2%	---	60.0%	44.4%	---	41.7%	56.1%
Economically Disadvantaged	---	59.1%	38.7%	---	56.8%	34.8%	---	42.3%	43.1%
Students with Disabilities	---	0.0%	22.1%	---	0.0%	16.2%	---	0.0%	22.0%
Current English Learners (EL)	---	0.0%	26.8%	---	0.0%	19.5%	---	0.0%	24.9%
Homeless	---	40.0%	25.6%	---	0.0%	26.6%	---	0.0%	27.1%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	24.4%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.4%	---	0.0%	48.0%	---	0.0%	49.0%
Gifted and Talented	---	100.0%	65.6%	---	100.0%	66.2%	---	100.0%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	---	N/A	N/A	B	B	N/A
Overall ESSA Index Score	73.49	N/A	N/A	---	N/A	N/A	486.59	517.48	N/A
<p>The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p> <p>Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)</p>									
Count of Schools with Rating = A		0	80	--	--		0	128	
Count of Schools with Rating = B		1	202	--	--		2	295	
Count of Schools with Rating = C		1	419	--	--		0	329	
Count of Schools with Rating = D		0	255	--	--		0	121	
Count of Schools with Rating = F		0	79	--	--		0	108	
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857	0	0	13,857	0	0	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669	0	0	64,409	0	0	65,924
Student Primary Learning Device Away from School is a Tablet	3	3	50,180	0	0	58,182	0	0	63,992
Student Primary Learning Device Away from School is a Chromebook	349	661	281,545	354	671	267,135	341	657	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	0	0	24,736
Student Does not use a Learning Device Away from School	0	0	31,515	0	0	34,854	0	0	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	0	1	66,447	0	0	76,421	0	0	85,438
Student Primary Learning Device Away from School is Not Shared	352	663	345,261	354	671	333,676	341	657	319,316



Student Primary Learning Device is a Personal Device	1	1	108,765	0	0	119,392	0	0	132,450
Student Primary Learning Device is Provided by the School	351	663	317,349	354	671	301,866	341	657	281,253
Student Internet Access is Available in Primary Residence	352	664	420,035	354	671	422,022	341	654	424,230
Student Internet Access is Not Available in Primary Residence	0	0	11,125	0	0	11,876	0	0	11,246
Student Internet Access is Not Affordable in Primary Residence	0	0	15,827	0	0	13,884	0	0	11,469
Student Internet Access in Residence is Residential Broadband	352	654	242,239	354	671	253,046	341	657	261,042
Student Internet Access in Residence is Cellular Network	0	0	36,772	0	0	35,492	0	0	34,472
Student Internet Access in Residence is Hot Spot	0	9	20,734	0	0	19,350	0	0	18,094



Student Internet Access in Residence is Community Provided Wi-Fi	0	0	14,842	0	0	15,354	0	0	15,401
Student Internet Access in Residence is Satellite	0	0	10,896	0	0	10,584	0	0	10,458
Student Internet Access in Residence is Dial-up	0	1	920	0	0	848	0	0	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,757	0	0	9,464	0	0	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	80,712	0	0	79,905	0	0	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	352	664	329,695	354	671	332,781	341	657	339,123
Annual Accreditation Status									
Accredited	Y	2	1,054	Y	2	1,063	Y	2	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	N	0	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	92.43 %	92.92 %	92.87 %	93.07 %	93.39 %	93.02 %	92.02 %	92.31 %	92.75 %
Attendance Rate African American	N<10	N<10	92.04 %	N<10	N<10	92.11 %	N<10	N<10	92.1 %



Attendance Rate Hispanic	N<10	92.47 %	92.94 %	N<10	96.55 %	93.06 %	N<10	92.86 %	92.79 %
Attendance Rate Caucasian	92.46 %	92.91 %	93.16 %	93.18 %	93.41 %	93.35 %	92.93 %	92.73 %	92.99 %
Attendance Rate Economically Disadvantaged	92.43 %	92.92 %	92.36 %	93.06 %	93.35 %	92.57 %	92.16 %	92.34 %	92.41 %
Attendance Rate Non-Economically Disadvantaged			94.16 %			94.22 %			93.36 %
Attendance Rate Students with Disabilities	92.57 %	93.27 %	92.75 %	93.38 %	93.18 %	92.99 %	92.04 %	92.19 %	92.73 %
Attendance Rate Students without Disabilities	92.39 %	92.82 %	92.9 %	92.95 %	93.46 %	93.03 %	92.01 %	92.35 %	92.76 %
Attendance Rate English Learners (EL)			92.5 %			92.68 %	N<10	N<10	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	93.43 %	N<10	N<10	93.52 %	N<10	N<10	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.74 %	N<10	N<10	94.71 %			94.4 %
Attendance Rate Homeless	88 %	87.34 %	89.58 %	94.01 %	90.73 %	90.09 %	89.78 %	88.24 %	90.09 %
Attendance Rate Children in Foster Care			91.98 %	N<10	N<10	91.89 %	N<10	N<10	91.74 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.09 %	N<10	N<10	94.22 %	N<10	N<10	93.87 %
Attendance Rate Gifted and Talented	92.53 %	95.66 %	95.17 %	96.82 %	96.56 %	95.32 %	N<10	94.35 %	95.03 %
Attendance Rate Female Students	92.05 %	92.48 %	92.8 %	94.75 %	94.42 %	92.97 %	91.73 %	91.93 %	92.73 %



Attendance Rate Male Students	92.79 %	93.31 %	92.93 %	91.79 %	92.44 %	93.07 %	92.25 %	92.66 %	92.78 %
Attendance Rate Migrant			91.29 %	N<10	N<10	91.49 %	N<10	N<10	91.58 %
Dropout Rate									
Dropout Rate		0.60 %	2.25 %		0.93 %	2.28 %		0.00 %	2.02 %
College Remediation Rate									
College Remediation Rate		41.2 %	34.9 %		50.0 %	31.9 %		24.0 %	30.0 %
Enrollment									
October 1 Enrollment	362	693	476,579	353	677	475,207	339	663	474,337



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921			857
Weapons Incidents		1	1,167			935			798
Staff Assaults			1,263			1,858			1,785
Student Assaults		1	6,374			6,805			6,163
Referrals to Law Enforcement			76			56			60
School-related Arrests			9			11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	91	37	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	86	36	RV	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	51	28	RV	RV	RV	RV	RV
Female	40	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	35	9.36%	RV	RV	RV	0.00%
African-American	RV	0.27%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	34	9.09%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	19	5.08%	RV	RV	RV	0.00%
Female	16	4.28%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	662	2	2	665	3	3	594
Percent of Students Retained at Grade 1	3.57%	3.57%	1.79%	4.26%	4.26%	1.86%	6.25%	6.25%	1.70%
Number of Students Retained at Grade 2	2	2	246	0	0	278	1	1	298
Percent of Students Retained at Grade 2	3.51%	3.51%	0.69%	0.00%	0.00%	0.76%	2.33%	2.33%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	1	1	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	1.79%	1.79%	0.29%
Number of Students Retained at Grade 4	1	1	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	2.33%	2.33%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 4	0	0	33	1	1	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	2.27%	2.27%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 5	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	2	185	0	0	148	0	2	124
Percent of Students Retained at Grade 7	0.00%	3.57%	0.50%	0.00%	0.00%	0.40%	0.00%	4.08%	0.34%
Number of Students Retained at Grade 7	0	1	162	0	0	150	0	1	143
Number of Students Retained at Grade 8									



Percent of Students Retained at Grade 8	0.00%	1.79%	0.42%	0.00%	0.00%	0.40%	0.00%	1.75%	0.39%
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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.3 %	94.5 %	97.3 %	98.3 %	95.0 %	97.1 %	98.2 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	44.0 %	48.0 %	49.0 %	43.0 %	52.0 %	59.0 %	49.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	54.0 %	56.0 %	44.0 %	51.0 %	57.0 %	47.0 %	41.0 %	51.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	37	57	32,666	37	57	32,834	34	56	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	14	7,522	5	5	6,807	6	15	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	13	6,876	5	5	6,571	6	15	7,764
Number Certified by National Board for Professional Teaching Standards	6	6	1,146	5	5	994	4	4	832
Number of Teachers Teaching with Provisional License	0	1	1,138	1	1	1,138	1	1	1,031
Percentage of Teachers Teaching with Provisional License	0.0%	1.8%	3.5%	2.7%	1.8%	3.5%	2.9%	1.8%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,806	1	1	1,867	1	1	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.8%	5.5%	2.7%	1.8%	5.7%	2.9%	1.8%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	11	1,544	6	12	1,670	4	5	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	21.6%	19.3%	4.7%	16.2%	21.1%	5.1%	11.8%	8.9%	5.3%
Number of Inexperienced Teachers ^^	3	3	6,068	7	7	6,263	6	7	6,313
Percentage of Teachers who are Inexperienced ^^	8.1%	5.3%	18.6%	18.9%	12.3%	19.1%	17.6%	12.5%	19.2%
Number of Teachers, Principals, and Assistant Principals	38	59	34,409	38	59	34,542	35	58	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	3	6,150	7	7	6,336	6	7	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.9%	5.1%	17.9%	18.4%	11.9%	18.3%	17.1%	12.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,738	---	---	7,084	---	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443	---	---	1,265	---	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382	---	---	1,201	---	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	---	211	---	---	203	---	---	187
Number of Teachers Teaching with Provisional License	---	---	343	---	---	353	---	---	334
Percentage of Teachers Teaching with Provisional License	---	---	5.1%	---	---	5.0%	---	---	4.7%



Number of Teachers Teaching with Emergency Teaching Permit	---	---	206	---	---	251	---	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%	---	---	3.5%	---	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549	---	---	604	---	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%	---	---	8.5%	---	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533	---	---	741	---	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%	---	---	10.5%	---	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244	---	---	281	---	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%	---	---	4.0%	---	---	4.4%
Number of Inexperienced Teachers ^^	---	---	1,591	---	---	1,716	---	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%	---	---	24.2%	---	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579	---	---	7,869	---	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615	---	---	1,742	---	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%	---	---	22.1%	---	---	23.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266
Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Russell Duggins	6.00	Russell Duggins	6.00	Russell Duggins	6.00
	Allen Franks	6.00	Allen Franks	6.00	Allen Franks	6.00
	Jimmy Morgan	6.00	Jimmy Morgan	6.00	Jimmy Morgan	6.00
	Cameron Ross	6.00	Cameron Ross	6.00	Cameron Ross	6.00
	Luke Walker	6.00	Luke Walker	6.00	Luke Walker	6.00



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,579,605	\$4,843,783	\$3,679,511,921	\$3,025,896	\$5,501,901	\$3,988,682,467	\$2,973,337	\$5,600,794	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$1,020,579	\$2,276,049	\$1,279,554,881	\$1,002,773	\$2,110,848	\$1,401,477,677	\$845,210	\$1,983,751	\$1,458,716,492
State and Local Grand Total Expenditures	\$3,600,184	\$7,119,832	\$4,959,066,802	\$4,028,669	\$7,612,749	\$5,390,160,144	\$3,818,547	\$7,584,545	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$7,221	\$7,091	\$7,773	\$8,579	\$8,192	\$8,453	\$8,797	\$8,510	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,857	\$3,332	\$2,703	\$2,843	\$3,143	\$2,970	\$2,501	\$3,014	\$3,100
State and Local Per-pupil Expenditures	\$10,078	\$10,422	\$10,476	\$11,421	\$11,335	\$11,424	\$11,298	\$11,525	\$11,803
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$749,469	\$1,057,583	\$566,390,373	\$493,713	\$653,494	\$401,972,755	\$439,442	\$504,342	\$334,913,608
Federal Non-Personnel Expenditures	\$131,158	\$192,364	\$281,620,920	\$289,075	\$369,009	\$255,612,422	\$202,316	\$335,368	\$210,645,767
Federal Grand Total Expenditures	\$880,627	\$1,249,946	\$848,011,293	\$782,788	\$1,022,503	\$657,585,176	\$641,758	\$839,710	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$2,098	\$1,548	\$1,197	\$1,400	\$973	\$852	\$1,300	\$766	\$712



Federal Non-Personnel Per-pupil Expenditures	\$367	\$282	\$595	\$820	\$549	\$542	\$599	\$510	\$448
Federal Per-pupil Expenditures	\$2,465	\$1,830	\$1,791	\$2,219	\$1,522	\$1,394	\$1,899	\$1,276	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,329,073	\$5,901,365	\$4,245,902,294	\$3,519,610	\$6,155,395	\$4,390,655,222	\$3,412,779	\$6,105,135	\$4,430,176,921
Total Non-Personnel Expenditures	\$1,151,738	\$2,468,413	\$1,561,175,801	\$1,291,848	\$2,479,857	\$1,657,090,098	\$1,047,526	\$2,319,119	\$1,669,362,259
Total Grand Total Expenditures	\$4,480,811	\$8,369,778	\$5,807,078,095	\$4,811,457	\$8,635,252	\$6,047,745,320	\$4,460,305	\$8,424,255	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$9,319	\$8,639	\$8,969	\$9,978	\$9,165	\$9,305	\$10,097	\$9,277	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$3,224	\$3,613	\$3,298	\$3,662	\$3,692	\$3,512	\$3,099	\$3,524	\$3,548
Total Per-pupil Expenditures	\$12,543	\$12,252	\$12,267	\$13,641	\$12,858	\$12,817	\$13,197	\$12,801	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.9		34.7	38.7		32.7	38.7
Average Teacher Salary		\$49,268	\$55,156		\$53,138	\$59,022		\$53,112	\$59,814
Extracurricular Expenditures		\$153,878	\$242,780,990		\$106,574	\$251,391,387		\$115,898	\$250,046,289
Capital Expenditures		\$1,513,512	\$814,651,252		\$3,770,574	\$950,238,663		\$3,128,843	\$874,476,874
Debt Service Expenditures		\$235,164	\$335,069,210		\$230,699	\$353,991,690		\$337,188	\$370,912,799
Free and Reduced Meals									



Percent of Students Eligible for Free and Reduced Meals	72.7%	69.1%	58.6%	72.5%	69.1%	59.7%	72.6%	69.1%	59.7%
State Free and Reduced-Price Meal Rate††			58.7%			60.0%		60.0%	
National Free and Reduced-Price Meal Rate†			59.8%			57.5%		57.5%	

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Alternatively Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
3										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
4										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
5										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
6										



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	37.29	RV	27.12	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Students without Disabilities	>95%	<5%	RV	25	36.36	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	37.29	RV	27.12	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	25	36.36	RV
Female	>95%	<5%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Female Non-English Learner	>95%	<5%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male	>95%	<5%	37.5	RV	27.5	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	39.29	14.29
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	37.5	RV	27.5	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.29	14.29
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.18	RV	27.27	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	26.83	36.59	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	38.18	RV	27.27	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	26.83	36.59	RV
Caucasian Female	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male	>95%	<5%	37.84	RV	27.03	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.46	11.54
Caucasian Male Non-English Learner	>95%	<5%	37.84	RV	27.03	RV



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	11.54



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	27.12	25.42	30.51	16.95
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	27.27	38.64	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	27.12	25.42	30.51	16.95
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.27	38.64	RV
Female	>95%	<5%	RV	RV	15.79	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	18.75	25
Female Non-English Learner	>95%	<5%	RV	RV	15.79	21.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	25
Male	>95%	<5%	RV	25	37.5	RV
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	50	17.86
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	25	37.5	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	17.86
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	27.27	30.91	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	29.27	39.02	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	27.27	30.91	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.27	39.02	RV
Caucasian Female	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Male	>95%	<5%	RV	27.03	37.84	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	15.38
Caucasian Male Non-English Learner	>95%	<5%	RV	27.03	37.84	RV



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	15.38



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	23.73	33.9	25.42	16.95
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	27.27	31.82	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	23.73	33.9	25.42	16.95
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.27	31.82	RV
Female	>95%	<5%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Female Non-English Learner	>95%	<5%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male	>95%	<5%	RV	30	25	RV
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	32.14	25
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	30	25	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.45	34.55	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	29.27	29.27	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	25.45	34.55	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.27	29.27	RV
Caucasian Female	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male	>95%	<5%	27.03	29.73	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.92	26.92
Caucasian Male Non-English Learner	>95%	<5%	27.03	29.73	RV	RV



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	26.92



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	43.64	27.27	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.65	26.09	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	43.64	27.27	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.65	26.09	RV
Female	>95%	<5%	RV	37.93	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Female Non-English Learner	>95%	<5%	RV	37.93	RV	10.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Male	>95%	<5%	RV	50	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	48	RV	20
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	50	RV	19.23
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	20
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	43.4	28.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.45	27.27	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	43.4	28.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.45	27.27	RV
Caucasian Female	>95%	<5%	RV	37.04	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.58	10.53
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	10.53
Caucasian Male	>95%	<5%	RV	50	RV	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	48	RV	20
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	19.23



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	20



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	30.91	38.18	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	32.61	43.48	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.91	38.18	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.61	43.48	RV
Female	>95%	<5%	RV	RV	37.93	6.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Female Non-English Learner	>95%	<5%	RV	RV	37.93	6.9
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Male	>95%	<5%	RV	38.46	38.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40	24
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	38.46	38.46	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	24
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	30.19	37.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	31.82	43.18	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	30.19	37.74	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.82	43.18	RV
Caucasian Female	>95%	<5%	RV	RV	37.04	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.04	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian Male	>95%	<5%	RV	38.46	38.46	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	24
Caucasian Male Non-English Learner	>95%	<5%	RV	38.46	38.46	RV



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	24



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	RV	<5%	RV	41.82	29.09	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.78	32.61	RV
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	RV	41.82	29.09	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.78	32.61	RV
Female	>95%	<5%	RV	55.17	RV	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	47.62	RV	23.81
Female Non-English Learner	>95%	<5%	RV	55.17	RV	20.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	23.81
Male	>95%	<5%	RV	RV	42.31	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44	32
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	42.31	30.77
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	32
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	RV	39.62	30.19	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	31.82	34.09	RV



	2024-2025					
Caucasian Non-English Learner	RV	<5%	RV	39.62	30.19	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	31.82	34.09	RV
Caucasian Female	>95%	<5%	RV	51.85	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.05	26.32
Caucasian Female Non-English Learner	>95%	<5%	RV	51.85	RV	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	26.32
Caucasian Male	>95%	<5%	RV	RV	42.31	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44	32
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.31	30.77



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	32



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	29.17	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.15	36.59	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	29.79	34.04	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.15	36.59	RV
Female	>95%	<5%	RV	RV	36.36	31.82
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Female Non-English Learner	>95%	<5%	RV	RV	36.36	31.82
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Male	>95%	<5%	RV	RV	30.77	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32	16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	29.55	36.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.21	39.47	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	29.55	36.36	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.21	39.47	RV
Caucasian Female	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	26.32
Caucasian Male	>95%	<5%	RV	RV	32	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32	16



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	RV	35.42	29.17	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.15	34.15	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34.04	29.79	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.15	34.15	RV
Female	>95%	<5%	RV	RV	40.91	27.27
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Female Non-English Learner	>95%	<5%	RV	RV	40.91	27.27
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Male	>95%	<5%	RV	38.46	RV	26.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	31.58
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	20	28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	31.58
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	36.36	RV	29.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	36.84	RV	31.58



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	36.36	RV	29.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	36.84	RV	31.58
Caucasian Female	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Caucasian Male	>95%	<5%	RV	RV	20	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.32	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	28



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	31.58



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	29.17	37.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	31.71	39.02	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	29.79	36.17	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	31.71	39.02	RV
Female	>95%	<5%	RV	RV	40.91	31.82
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Female Non-English Learner	>95%	<5%	RV	RV	40.91	31.82
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Male	>95%	<5%	RV	RV	34.62	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32	24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	26.32
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	34.09	29.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.84	31.58



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	RV	34.09	29.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.84	31.58
Caucasian Female	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Caucasian Male	>95%	<5%	RV	RV	32	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32	24



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	26.32



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	34.04	31.91	RV
Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	35.14	37.84	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	34.04	31.91	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	37.84	RV
Female	>95%	<5%	RV	RV	31.25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Male	>95%	<5%	RV	RV	32.26	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	32.26	9.68
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	12.5
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	33.33	33.33	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	40	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	40	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Caucasian Male	>95%	<5%	RV	RV	34.48	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.48	10.34



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	31.91	31.91	RV
Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	37.84	37.84	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	31.91	31.91	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	37.84	RV
Female	>95%	<5%	RV	RV	31.25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	<5%	RV	RV	31.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Male	>95%	<5%	RV	32.26	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	32.26	32.26	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	31.11	31.11	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	37.14	RV



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	RV	31.11	31.11	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Caucasian Male	>95%	<5%	RV	RV	31.03	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.03	13.79



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	31.91	31.91	RV	RV
Students with Disabilities	90.91	9.09	RV	RV	10	10
Students without Disabilities	>95%	<5%	RV	37.84	RV	24.32
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	31.91	31.91	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	RV	24.32
Female	>95%	<5%	RV	RV	12.5	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Male	>95%	<5%	RV	32.26	RV	25.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	16.67	29.17
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	32.26	RV	25.81
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	29.17
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	33.33	31.11	RV	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	10
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	RV	25.71



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	33.33	31.11	RV	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	RV	25.71
Caucasian Female	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male	>95%	<5%	RV	RV	13.79	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	13.64	31.82
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.79	27.59



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.64	31.82



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	23.44	32.54	29.67	14.35
Students with Disabilities	>95%	<5%	60.98	RV	RV	<5%
Students without Disabilities	>95%	<5%	14.29	35.12	33.93	16.67
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	23.08	32.69	29.81	14.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	60	RV	RV	5
Non-English Learner Students without Disabilities	>95%	<5%	14.29	35.12	33.93	16.67
Female	>95%	<5%	19.77	33.72	31.4	15.12
Female Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	<5%	15.28	33.33	33.33	18.06
Female Non-English Learner	>95%	<5%	19.77	33.72	31.4	15.12
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	15.28	33.33	33.33	18.06
Male	>95%	<5%	26.02	31.71	28.46	13.82
Male Students with Disabilities	>95%	<5%	RV	RV	7.41	7.41
Male Students without Disabilities	>95%	<5%	13.54	36.46	34.38	15.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	25.41	31.97	28.69	13.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	<5%	13.54	36.46	34.38	15.63
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	23.35	32.99	30.96	12.69
Caucasian Students with Disabilities	>95%	<5%	58.97	RV	RV	5.13
Caucasian Students without Disabilities	>95%	<5%	14.56	35.44	35.44	14.56



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	23.35	32.99	30.96	12.69
Caucasian Non-English Learner with Disabilities	>95%	<5%	58.97	RV	RV	5.13
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.56	35.44	35.44	14.56
Caucasian Female	>95%	<5%	RV	33.75	33.75	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	36.36	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	33.75	33.75	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	36.36	RV
Caucasian Male	>95%	<5%	24.79	32.48	29.06	13.68
Caucasian Male with Disabilities	>95%	<5%	RV	RV	8	8
Caucasian Male without Disabilities	>95%	<5%	13.04	36.96	34.78	15.22
Caucasian Male Non-English Learner	>95%	<5%	24.79	32.48	29.06	13.68



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	8
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	13.04	36.96	34.78	15.22



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	20.1	30.62	32.54	16.75
Students with Disabilities	>95%	<5%	65.85	RV	RV	<5%
Students without Disabilities	>95%	<5%	8.93	32.74	38.69	19.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	20.19	30.29	32.69	16.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	67.5	RV	RV	5
Non-English Learner Students without Disabilities	>95%	<5%	8.93	32.74	38.69	19.64
Female	>95%	<5%	25.58	27.91	32.56	13.95
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	15.28	30.56	37.5	16.67
Female Non-English Learner	>95%	<5%	25.58	27.91	32.56	13.95
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	15.28	30.56	37.5	16.67
Male	>95%	<5%	16.26	32.52	32.52	18.7
Male Students with Disabilities	>95%	<5%	59.26	RV	RV	7.41
Male Students without Disabilities	RV	<5%	RV	34.38	39.58	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	16.39	31.97	32.79	18.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	61.54	RV	RV	7.69
Male Non-English Learner without Disabilities	RV	<5%	RV	34.38	39.58	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20.81	30.96	31.47	16.75
Caucasian Students with Disabilities	>95%	<5%	66.67	RV	RV	5.13
Caucasian Students without Disabilities	>95%	<5%	9.49	33.54	37.34	19.62



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	20.81	30.96	31.47	16.75
Caucasian Non-English Learner with Disabilities	>95%	<5%	66.67	RV	RV	5.13
Caucasian Non-English Learner without Disabilities	>95%	<5%	9.49	33.54	37.34	19.62
Caucasian Female	>95%	<5%	27.5	28.75	30	13.75
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	<5%	16.67	31.82	34.85	16.67
Caucasian Female Non-English Learner	>95%	<5%	27.5	28.75	30	13.75
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	16.67	31.82	34.85	16.67
Caucasian Male	>95%	<5%	16.24	32.48	32.48	18.8
Caucasian Male with Disabilities	>95%	<5%	60	RV	RV	8
Caucasian Male without Disabilities	RV	<5%	RV	34.78	39.13	RV
Caucasian Male Non-English Learner	>95%	<5%	16.24	32.48	32.48	18.8



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	8
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	34.78	39.13	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	16.27	34.45	26.79	22.49
Students with Disabilities	>95%	<5%	36.59	41.46	RV	RV
Students without Disabilities	>95%	<5%	11.31	32.74	30.36	25.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.35	34.62	26.44	22.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	37.5	42.5	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	11.31	32.74	30.36	25.6
Female	>95%	<5%	15.12	40.7	24.42	19.77
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	<5%	13.89	36.11	27.78	22.22
Female Non-English Learner	>95%	<5%	15.12	40.7	24.42	19.77
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	13.89	36.11	27.78	22.22
Male	>95%	<5%	17.07	30.08	28.46	24.39
Male Students with Disabilities	>95%	<5%	44.44	RV	RV	11.11
Male Students without Disabilities	>95%	<5%	RV	30.21	32.29	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	17.21	30.33	27.87	24.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	46.15	RV	RV	11.54
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.21	32.29	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.26	34.01	25.38	23.35
Caucasian Students with Disabilities	>95%	<5%	38.46	41.03	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.03	32.28	29.11	26.58



	2024-2025					
Caucasian Non-English Learner	>95%	<5%	17.26	34.01	25.38	23.35
Caucasian Non-English Learner with Disabilities	>95%	<5%	38.46	41.03	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.03	32.28	29.11	26.58
Caucasian Female	>95%	<5%	16.25	40	23.75	20
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female without Disabilities	>95%	<5%	15.15	34.85	27.27	22.73
Caucasian Female Non-English Learner	>95%	<5%	16.25	40	23.75	20
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	15.15	34.85	27.27	22.73
Caucasian Male	>95%	<5%	17.95	29.91	26.5	25.64
Caucasian Male with Disabilities	>95%	<5%	48	RV	RV	12
Caucasian Male without Disabilities	>95%	<5%	RV	30.43	30.43	RV
Caucasian Male Non-English Learner	>95%	<5%	17.95	29.91	26.5	25.64



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48	RV	RV	12
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	30.43	30.43	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Growth

	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.57	72.83	75.2	N<10	N<10	---
Students with Disabilities	68.55	55.12	61.84	N<10	N<10	---
Students without Disabilities	80.03	77.66	78.85	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.57	72.83	75.2	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	68.55	55.12	61.84	N<10	N<10	---
Non-English Learner Students without Disabilities	80.03	77.66	78.85	N<10	N<10	---
Female	76.22	73.11	74.66	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.04	76.65	76.35	N<10	N<10	---



	2024-2025					
Female Non-English Learner	76.22	73.11	74.66	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.04	76.65	76.35	N<10	N<10	---
Male	78.27	72.69	75.48	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.32	78.24	80.28	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.27	72.69	75.48	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.32	78.24	80.28	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.49	72.11	74.8	N<10	N<10	---
Caucasian Students with Disabilities	69.17	57.09	63.13	N<10	N<10	---
Caucasian Students without Disabilities	79.72	76.14	77.93	N<10	N<10	---
Caucasian Non-English Learner	77.49	72.11	74.8	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	69.17	57.09	63.13	N<10	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	79.72	76.14	77.93	N<10	N<10	---
Caucasian Female	75.77	71.22	73.5	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.49	74.63	75.06	N<10	N<10	---
Caucasian Female Non-English Learner	75.77	71.22	73.5	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.49	74.63	75.06	N<10	N<10	---
Caucasian Male	78.4	72.58	75.49	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.16	77.02	79.59	N<10	N<10	---
Caucasian Male Non-English Learner	78.4	72.58	75.49	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	82.16	77.02	79.59	N<10	N<10	---
Grade 4						
All	80.08	81.08	80.58	84.78	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.19	81.51	80.85	85.44	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.08	81.08	80.58	84.78	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.19	81.51	80.85	85.44	N<10	---
Female	78.7	80.08	79.39	82.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.59	81.18	79.88	83.14	N<10	---



	2024-2025					
Female Non-English Learner	78.7	80.08	79.39	82.69	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.59	81.18	79.88	83.14	N<10	---
Male	81.56	82.16	81.86	87.03	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.47	81.78	81.62	87.28	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.56	82.16	81.86	87.03	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.47	81.78	81.62	87.28	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.25	80.53	80.39	85.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.4	80.87	80.63	85.88	N<10	---
Caucasian Non-English Learner	80.25	80.53	80.39	85.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	80.4	80.87	80.63	85.88	N<10	---
Caucasian Female	78.94	78.89	78.92	83.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.92	79.59	79.26	83.94	N<10	---
Caucasian Female Non-English Learner	78.94	78.89	78.92	83.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.92	79.59	79.26	83.94	N<10	---
Caucasian Male	81.56	82.16	81.86	87.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.47	81.78	81.62	87.28	N<10	---
Caucasian Male Non-English Learner	81.56	82.16	81.86	87.03	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	81.47	81.78	81.62	87.28	N<10	---
Grade 5						
All	83.39	81.82	82.61	84.57	N<10	82.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.72	82.02	82.87	84.54	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.58	82.23	82.9	84.44	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.72	82.02	82.87	84.54	N<10	---
Female	82.41	81.78	82.09	83.54	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	82.41	81.78	82.09	83.54	N<10	---



	2024-2025					
Female Non-English Learner	82.41	81.78	82.09	83.54	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	82.41	81.78	82.09	83.54	N<10	---
Male	84.14	81.86	83	85.36	N<10	82.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.11	82.27	83.69	85.6	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.51	82.59	83.55	85.15	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.11	82.27	83.69	85.6	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.75	82.34	83.05	84.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.93	82.14	83.04	85.2	N<10	---
Caucasian Non-English Learner	83.75	82.34	83.05	84.99	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	83.93	82.14	83.04	85.2	N<10	---
Caucasian Female	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female Non-English Learner	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	82.63	81.98	82.3	84.75	N<10	---
Caucasian Male	84.51	82.59	83.55	85.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.11	82.27	83.69	85.6	N<10	---
Caucasian Male Non-English Learner	84.51	82.59	83.55	85.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	85.11	82.27	83.69	85.6	N<10	---
Grade 6						
All	78.27	80.41	79.34	78.58	N<10	---
Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Students without Disabilities	78.16	80.06	79.11	78.01	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.27	80.41	79.34	78.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Non-English Learner Students without Disabilities	78.16	80.06	79.11	78.01	N<10	---
Female	79.33	83.39	81.36	77.62	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.67	82.5	81.09	79.06	N<10	---



	2024-2025					
Female Non-English Learner	79.33	83.39	81.36	77.62	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Male	77.76	78.97	78.36	79.05	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.4	78.85	78.13	77.49	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.76	78.97	78.36	79.05	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.4	78.85	78.13	77.49	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---



	2024-2025					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.28	80.88	79.58	78.68	N<10	---
Caucasian Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Caucasian Students without Disabilities	78.17	80.66	79.42	78.1	N<10	---
Caucasian Non-English Learner	78.28	80.88	79.58	78.68	N<10	---
Caucasian Non-English Learner with Disabilities	78.62	81.56	80.09	80.46	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	78.17	80.66	79.42	78.1	N<10	---
Caucasian Female	79.33	83.39	81.36	77.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Caucasian Female Non-English Learner	79.33	83.39	81.36	77.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Caucasian Male	77.74	79.58	78.66	79.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.34	79.65	78.5	77.58	N<10	---
Caucasian Male Non-English Learner	77.74	79.58	78.66	79.23	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	77.34	79.65	78.5	77.58	N<10	---
All Grades						
All	79.75	78.79	79.27	82.85	N<10	79.21
Students with Disabilities	76.19	72.43	74.31	81.95	N<10	74.13
Students without Disabilities	80.59	80.29	80.44	83.05	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.77	78.86	79.32	82.79	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.23	72.67	74.45	81.61	N<10	---
Non-English Learner Students without Disabilities	80.59	80.29	80.44	83.05	N<10	---
Female	79.14	79.43	79.29	81.82	N<10	---
Female Students with Disabilities	78.39	74.37	76.38	79.04	N<10	---
Female Students without Disabilities	79.3	80.49	79.9	82.42	N<10	---



	2024-2025					
Female Non-English Learner	79.14	79.43	79.29	81.82	N<10	---
Female Non-English Learner with Disabilities	78.39	74.37	76.38	79.04	N<10	---
Female Non-English Learner without Disabilities	79.3	80.49	79.9	82.42	N<10	---
Male	80.16	78.34	79.25	83.63	N<10	79.15
Male Students with Disabilities	74.91	71.29	73.1	84.08	N<10	72.87
Male Students without Disabilities	81.5	80.14	80.82	83.53	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.21	78.47	79.34	83.55	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	74.91	71.63	73.27	83.62	N<10	---
Male Non-English Learner without Disabilities	81.5	80.14	80.82	83.53	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.84	78.67	79.25	83.12	N<10	---
Caucasian Students with Disabilities	76.63	73.76	75.19	81.61	N<10	---
Caucasian Students without Disabilities	80.6	79.84	80.22	83.47	N<10	---
Caucasian Non-English Learner	79.84	78.67	79.25	83.12	N<10	---
Caucasian Non-English Learner with Disabilities	76.63	73.76	75.19	81.61	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	80.6	79.84	80.22	83.47	N<10	---
Caucasian Female	79.09	78.59	78.84	82.3	N<10	---
Caucasian Female with Disabilities	78.39	74.37	76.38	79.04	N<10	---
Caucasian Female without Disabilities	79.25	79.56	79.4	83.07	N<10	---
Caucasian Female Non-English Learner	79.09	78.59	78.84	82.3	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.39	74.37	76.38	79.04	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.25	79.56	79.4	83.07	N<10	---
Caucasian Male	80.34	78.73	79.53	83.73	N<10	---
Caucasian Male with Disabilities	75.51	73.37	74.44	83.62	N<10	---
Caucasian Male without Disabilities	81.52	80.04	80.78	83.75	N<10	---
Caucasian Male Non-English Learner	80.34	78.73	79.53	83.73	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.51	73.37	74.44	83.62	N<10	---



	2024-2025					
Caucasian Male Non-English Learner without Disabilities	81.52	80.04	80.78	83.75	N<10	---



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