



Cotter School District

District Report Card 2024-2025
PO Box 70 | Cotter, AR 72626
870-435-6171

Superintendent

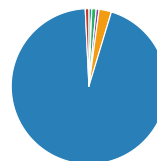
James Jones III

District Characteristics

Enrollment	663
Avg. Class Size	12
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$12,801
• State avg.	\$12,963
District Letter Grade	B
Overall Score	517.48

Student Demographics

Race/Ethnicity Statistics



0.6% Native American
0.0% Asian
0.9% African American
0.6% Hawaiian/Pacific Islander
2.6% Hispanic/Latino
94.6% White
0.8% Two or More Races

Other Demographics

English Learners	0%
Low-income	69%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>) The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjJlurM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopf=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																			
All Students Percentage of Students	---	---	27.91	27.43	27.18	17.48	44.66	18.29	42.04	25.89	13.78	39.67	34.10	21.88	36.30	28.61	13.22	41.83	35.30
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	28.89	35.56	RV	RV	35.56	RV	48.33	26.67	RV	38.33	36.06	37.29	RV	27.12	RV	38.98	35.89
All Students Number of Students			13	16	RV	RV	16	RV	29	16	RV	23		22	RV	16	RV	23	
African American	---	---	---	---	---	---	---	---	---	---	---	---	19.71	---	---	---	---	---	18.99
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.72	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	28.57	35.71	RV	RV	35.71	RV	48.28	25.86	RV	37.93	42.90	38.18	RV	27.27	RV	36.36	43.25
Economically Disadvantaged	100.00	0.00	28.89	35.56	RV	RV	35.56	RV	48.33	26.67	RV	38.33	28.33	37.29	RV	27.12	RV	38.98	28.20
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	52.92	---	---	---	---	---	55.87
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	9.09	18.18	12.75	RV	RV	<5%	6.67	6.67	12.51
Students without Disabilities	100.00	0.00	27.50	35.00	RV	RV	37.50	RV	51.02	30.61	RV	42.86	40.55	RV	25.00	36.36	RV	50.00	40.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.11
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.27	36.36	RV	RV	36.36	RV	48.33	26.67	RV	38.33	37.33	37.29	RV	27.12	RV	38.98	37.29



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	68.16	---	---	---	---	---	67.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.93	N<10	N<10	N<10	N<10	N<10	22.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	17.91
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.59	N<10	N<10	N<10	N<10	N<10	46.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.06	N<10	N<10	N<10	N<10	N<10	89.14
Female Students	100.00	0.00	RV	RV	19.05	28.57	47.62	RV	50.00	RV	6.67	33.33	38.88	RV	RV	26.32	10.53	36.84	38.51
Male Students	100.00	0.00	RV	41.67	RV	12.50	25.00	RV	46.67	RV	16.67	43.33	33.37	37.50	RV	27.50	RV	40.00	33.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	13.48	---	---	---	---	---	18.66

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																			
All Students	100.00	0.00	RV	RV	37.78	35.56	73.33	RV	36.67	36.67	RV	46.67	37.48	27.12	25.42	30.51	16.95	47.46	39.30
Percentage of Students																			
All Students Number of Students			RV	RV	17	16	33	RV	22	22	RV	28		16	15	18	10	28	
African American	---	---	---	---	---	---	---	---	---	---	---	---	17.68	---	---	---	---	---	18.45
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.48	N<10	N<10	N<10	N<10	N<10	30.74
Caucasian	100.00	0.00	RV	RV	35.71	35.71	71.43	RV	36.21	36.21	RV	46.55	45.58	RV	27.27	30.91	RV	45.45	48.04
Economically Disadvantaged	100.00	0.00	RV	RV	37.78	35.56	73.33	RV	36.67	36.67	RV	46.67	28.71	27.12	25.42	30.51	16.95	47.46	30.90
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	56.62	---	---	---	---	---	61.12
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	14.12	RV	RV	6.67	6.67	13.33	14.88
Students without Disabilities	100.00	0.00	RV	RV	37.50	37.50	75.00	RV	36.73	40.82	RV	53.06	41.99	RV	27.27	38.64	RV	59.09	44.23
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.12
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	36.36	72.73	RV	36.67	36.67	RV	46.67	38.67	27.12	25.42	30.51	16.95	47.46	40.55
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	65.11	---	---	---	---	---	68.42
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.10	N<10	N<10	N<10	N<10	N<10	24.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	17.01	---	---	---	---	---	19.26
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.98	N<10	N<10	N<10	N<10	N<10	53.37
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.95	N<10	N<10	N<10	N<10	N<10	89.33
Female Students	100.00	0.00	RV	RV	47.62	33.33	80.95	RV	RV	36.67	6.67	43.33	34.54	RV	RV	15.79	21.05	36.84	36.73
Male Students	100.00	0.00	RV	RV	29.17	37.50	66.67	RV	43.33	36.67	RV	50.00	40.28	RV	25.00	37.50	RV	52.50	41.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.70	---	---	---	---	---	27.14

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																				
All Students	100.00	0.00	24.44	RV	RV	35.56	57.78	RV	46.67	33.33	RV	40.00	35.76	23.73	33.90	25.42	16.95	42.37	38.25	
Percentage of Students																				
All Students Number of Students			11	RV	RV	16	26	RV	28	20	RV	24		14	20	15	10	25		
African American	---	---	---	---	---	---	---	---	---	---	---	---	15.55	---	---	---	---	---	17.35	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.63	N<10	N<10	N<10	N<10	N<10	27.09	
Caucasian	100.00	0.00	26.19	RV	RV	38.10	54.76	RV	46.55	32.76	RV	39.66	44.98	25.45	34.55	RV	RV	40.00	47.90	
Economically Disadvantaged	100.00	0.00	24.44	RV	RV	35.56	57.78	RV	46.67	33.33	RV	40.00	27.31	23.73	33.90	25.42	16.95	42.37	30.25	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.20	---	---	---	---	---	59.06	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	14.89	RV	RV	6.67	6.67	13.33	16.48	
Students without Disabilities	100.00	0.00	RV	RV	22.50	35.00	57.50	RV	48.98	32.65	RV	40.82	39.79	RV	27.27	31.82	RV	52.27	42.65	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.00	RV	RV	36.36	56.82	RV	46.67	33.33	RV	40.00	37.51	23.73	33.90	25.42	16.95	42.37	40.30	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	57.81	---	---	---	---	---	60.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79	N<10	N<10	N<10	N<10	N<10	25.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	13.01	---	---	---	---	---	21.48
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.43	N<10	N<10	N<10	N<10	N<10	49.73
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.75	N<10	N<10	N<10	N<10	N<10	88.14
Female Students	100.00	0.00	RV	RV	28.57	38.10	66.67	RV	43.33	40.00	RV	40.00	33.92	RV	RV	26.32	10.53	36.84	36.44
Male Students	100.00	0.00	RV	RV	16.67	33.33	50.00	RV	50.00	RV	13.33	40.00	37.51	RV	30.00	25.00	RV	45.00	39.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	13.85	---	---	---	---	---	19.33

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Cotter School District - 0302000

MODULE: Achievement

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% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																				
All Students	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	27.66	42.55	RV	57.45	36.04	RV	43.64	27.27	RV	41.82	39.18	
Percentage of Students																				
All Students Number of Students			21	11	RV	RV	11	RV	13	20	RV	27		RV	24	15	RV	23		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	18.87	---	---	---	---	---	20.25	
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.23	N<10	N<10	N<10	N<10	N<10	30.99	
Caucasian	100.00	0.00	50.00	23.81	RV	RV	26.19	RV	25.58	41.86	RV	58.14	43.47	RV	43.40	28.30	RV	41.51	46.62	
Economically Disadvantaged	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	27.66	42.55	RV	57.45	27.68	RV	43.64	27.27	RV	41.82	31.06	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.06	---	---	---	---	---	59.04	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	10.92	N<10	N<10	N<10	N<10	N<10	12.06	
Students without Disabilities	100.00	0.00	35.48	RV	RV	19.35	35.48	RV	27.50	45.00	RV	62.50	41.07	RV	45.65	26.09	RV	43.48	44.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.60	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.84	25.58	RV	RV	25.58	RV	26.09	43.48	RV	58.70	37.70	RV	43.64	27.27	RV	41.82	40.49	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	59.32	---	---	---	---	---	67.07	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	24.44
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	20.75	N<10	N<10	N<10	N<10	N<10	21.14
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.36	N<10	N<10	N<10	N<10	N<10	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.43	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	100.00	0.00	RV	RV	6.25	6.25	12.50	RV	RV	50.00	22.73	72.73	38.86	RV	37.93	RV	10.34	41.38	42.04
Male Students	100.00	0.00	51.85	RV	RV	18.52	33.33	RV	RV	36.00	8.00	44.00	33.35	RV	50.00	RV	19.23	42.31	36.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	17.78	---	---	---	---	---	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.17	27.66	RV	51.06	37.74	RV	30.91	38.18	RV	52.73	42.81
All Students Number of Students			RV	16	16	RV	21	RV	17	13	RV	24		RV	17	21	RV	29	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	17.30	---	---	---	---	---	20.35
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.40	N<10	N<10	N<10	N<10	N<10	34.42
Caucasian	100.00	0.00	RV	38.10	35.71	RV	47.62	RV	37.21	RV	25.58	48.84	45.96	RV	30.19	37.74	RV	52.83	51.54
Economically Disadvantaged	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.17	27.66	RV	51.06	28.79	RV	30.91	38.18	RV	52.73	33.73
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	57.02	---	---	---	---	---	65.04
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	11.74	N<10	N<10	N<10	N<10	N<10	14.50
Students without Disabilities	100.00	0.00	RV	32.26	41.94	RV	58.06	RV	37.50	RV	27.50	55.00	42.94	RV	32.61	43.48	RV	60.87	48.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.98
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	37.21	37.21	RV	48.84	RV	36.96	26.09	RV	50.00	39.09	RV	30.91	38.18	RV	52.73	44.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	60.14	---	---	---	---	---	67.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91	N<10	N<10	N<10	N<10	N<10	26.30
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	25.16	N<10	N<10	N<10	N<10	N<10	21.77
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.64	N<10	N<10	N<10	N<10	N<10	55.16
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.83	N<10	N<10	N<10	N<10	N<10	89.50
Female Students	100.00	0.00	RV	RV	37.50	6.25	43.75	RV	RV	36.36	22.73	59.09	34.53	RV	RV	37.93	6.90	44.83	39.41
Male Students	100.00	0.00	RV	RV	37.04	14.81	51.85	RV	40.00	RV	24.00	44.00	40.82	RV	38.46	38.46	RV	61.54	46.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	21.78	---	---	---	---	---	18.68

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																				
All Students Percentage of Students	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	29.79	31.91	RV	55.32	35.61	RV	41.82	29.09	RV	54.55	39.27	
All Students Number of Students			15	11	RV	RV	17	RV	14	15	RV	26		RV	23	16	RV	30		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	15.41	---	---	---	---	---	17.22	
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.33	N<10	N<10	N<10	N<10	N<10	28.73	
Caucasian	100.00	0.00	35.71	26.19	RV	RV	38.10	RV	25.58	34.88	RV	58.14	44.90	RV	39.62	30.19	RV	56.60	48.73	
Economically Disadvantaged	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	29.79	31.91	RV	55.32	26.96	RV	41.82	29.09	RV	54.55	30.71	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.23	---	---	---	---	---	60.22	
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	12.50	N<10	N<10	N<10	N<10	N<10	14.74	
Students without Disabilities	100.00	0.00	RV	RV	19.35	25.81	45.16	RV	30.00	32.50	RV	60.00	40.22	RV	34.78	32.61	RV	60.87	44.00	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.88	25.58	RV	RV	39.53	RV	28.26	32.61	RV	56.52	37.77	RV	41.82	29.09	RV	54.55	41.15	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	49.61	---	---	---	---	---	57.90	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.15	N<10	N<10	N<10	N<10	N<10	25.43
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	20.75	N<10	N<10	N<10	N<10	N<10	20.33
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	48.91	N<10	N<10	N<10	N<10	N<10	51.25
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.97	N<10	N<10	N<10	N<10	N<10	86.68
Female Students	100.00	0.00	RV	RV	18.75	6.25	25.00	RV	RV	27.27	31.82	59.09	33.03	RV	55.17	RV	20.69	37.93	36.55
Male Students	100.00	0.00	37.04	RV	RV	25.93	48.15	RV	RV	36.00	16.00	52.00	38.09	RV	RV	42.31	30.77	73.08	41.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.60	---	---	---	---	---	17.51

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																				
All Students	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	30.61	32.65	RV	46.94	36.57	RV	29.17	33.33	RV	56.25	36.66	
Percentage of Students																				
All Students Number of Students			12	11	12	16	28	RV	15	16	RV	23		RV	14	16	RV	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.16	---	---	---	---	---	19.23	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	29.59	N<10	N<10	N<10	N<10	N<10	28.17	
Caucasian	100.00	0.00	22.92	22.92	22.92	31.25	54.17	RV	28.26	32.61	RV	47.83	43.34	RV	29.55	36.36	RV	56.82	44.13	
Economically Disadvantaged	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	31.25	33.33	RV	47.92	28.12	RV	29.17	33.33	RV	56.25	28.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.40	---	---	---	---	---	57.27	
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	14.29	<5%	14.29	9.53	N<10	N<10	N<10	N<10	N<10	9.16	
Students without Disabilities	100.00	0.00	RV	RV	26.83	39.02	65.85	RV	31.43	40.00	RV	60.00	41.69	RV	34.15	36.59	RV	60.98	41.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.53	21.57	23.53	31.37	54.90	RV	30.61	32.65	RV	46.94	37.92	RV	29.79	34.04	RV	57.45	38.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	59.69	---	---	---	---	---	54.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85	N<10	N<10	N<10	N<10	N<10	20.18
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	18.79	---	---	---	---	---	16.42
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.85	---	---	---	---	---	49.40
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.97	N<10	N<10	N<10	N<10	N<10	87.13
Female Students	100.00	0.00	RV	RV	36.67	36.67	73.33	RV	RV	37.50	6.25	43.75	40.06	RV	RV	36.36	31.82	68.18	40.20
Male Students	100.00	0.00	RV	RV	<5%	23.81	28.57	RV	RV	30.30	18.18	48.48	33.25	RV	RV	30.77	15.38	46.15	33.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	19.05	---	---	---	---	---	21.15

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																			
All Students	100.00	0.00	RV	RV	54.90	21.57	76.47	30.61	26.53	RV	RV	42.86	37.72	RV	35.42	29.17	RV	56.25	36.97
Percentage of Students																			
All Students Number of Students			RV	RV	28	11	39	15	13	RV	RV	21		RV	17	14	RV	27	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.32	---	---	---	---	---	16.72
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	30.42	N<10	N<10	N<10	N<10	N<10	28.51
Caucasian	100.00	0.00	RV	RV	56.25	20.83	77.08	32.61	26.09	RV	RV	41.30	45.63	RV	36.36	RV	29.55	54.55	45.11
Economically Disadvantaged	100.00	0.00	RV	RV	54.90	21.57	76.47	29.17	27.08	RV	RV	43.75	28.47	RV	35.42	29.17	RV	56.25	28.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.24	---	---	---	---	---	58.19
Students with Disabilities	100.00	0.00	RV	RV	40.00	<5%	40.00	RV	RV	14.29	14.29	28.57	9.93	N<10	N<10	N<10	N<10	N<10	9.32
Students without Disabilities	100.00	0.00	RV	RV	58.54	26.83	85.37	RV	31.43	RV	28.57	48.57	42.98	RV	34.15	34.15	RV	63.41	42.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.51
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	54.90	21.57	76.47	30.61	26.53	RV	RV	42.86	38.85	RV	34.04	29.79	RV	57.45	38.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	59.27	---	---	---	---	---	53.93
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.45	N<10	N<10	N<10	N<10	N<10	21.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	17.45	---	---	---	---	---	18.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.92	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.23	N<10	N<10	N<10	N<10	N<10	85.28
Female Students	100.00	0.00	RV	RV	56.67	26.67	83.33	RV	RV	18.75	6.25	25.00	34.08	RV	RV	40.91	27.27	68.18	33.18
Male Students	100.00	0.00	RV	RV	52.38	14.29	66.67	33.33	RV	RV	33.33	51.52	41.18	RV	38.46	RV	26.92	46.15	40.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.53	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																				
All Students	100.00	0.00	RV	33.33	29.41	RV	47.06	22.45	32.65	24.49	20.41	44.90	35.42	RV	29.17	37.50	RV	64.58	37.60	
Percentage of Students																				
All Students Number of Students			RV	17	15	RV	24	11	16	12	10	22		RV	14	18	RV	31		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.45	---	---	---	---	---	16.27	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	26.61	N<10	N<10	N<10	N<10	N<10	25.93	
Caucasian	100.00	0.00	RV	33.33	31.25	RV	47.92	23.91	30.43	23.91	21.74	45.65	44.01	RV	RV	34.09	29.55	63.64	47.25	
Economically Disadvantaged	100.00	0.00	RV	33.33	29.41	RV	47.06	22.92	31.25	25.00	20.83	45.83	26.52	RV	29.17	37.50	RV	64.58	28.98	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.19	---	---	---	---	---	58.85	
Students with Disabilities	100.00	0.00	RV	RV	10.00	10.00	20.00	RV	RV	21.43	7.14	28.57	10.74	N<10	N<10	N<10	N<10	N<10	12.03	
Students without Disabilities	100.00	0.00	RV	36.59	34.15	RV	53.66	RV	40.00	RV	25.71	51.43	40.10	RV	31.71	39.02	RV	68.29	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	33.33	29.41	RV	47.06	22.45	32.65	24.49	20.41	44.90	37.07	RV	29.79	36.17	RV	63.83	39.94	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	51.54	---	---	---	---	---	47.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.92	N<10	N<10	N<10	N<10	N<10	23.19
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	20.59
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.63	---	---	---	---	---	53.45
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.09	N<10	N<10	N<10	N<10	N<10	84.07
Female Students	100.00	0.00	RV	RV	36.67	20.00	56.67	RV	RV	25.00	6.25	31.25	32.78	RV	RV	40.91	31.82	72.73	34.91
Male Students	100.00	0.00	RV	RV	19.05	14.29	33.33	RV	RV	24.24	27.27	51.52	37.92	RV	RV	34.62	23.08	57.69	40.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.45	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																				
All Students	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	34.11	RV	34.04	31.91	RV	40.43	35.27	
Percentage of Students																				
All Students Number of Students			RV	15	16	RV	23	RV	24	17	RV	20		RV	16	15	RV	19		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	17.16	---	---	---	---	---	17.73	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.00	---	---	---	---	---	27.77	
Caucasian	97.83	2.17	RV	28.00	32.00	RV	46.00	RV	46.00	32.00	RV	38.00	41.28	RV	33.33	33.33	RV	42.22	42.08	
Economically Disadvantaged	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	25.82	RV	34.04	31.91	RV	40.43	27.03	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.38	---	---	---	---	---	54.80	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	7.91	RV	RV	10.00	<5%	10.00	7.72	
Students without Disabilities	100.00	0.00	RV	28.89	35.56	RV	51.11	RV	48.78	36.59	RV	43.90	38.71	RV	35.14	37.84	RV	48.65	40.26	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	RV	28.85	30.77	RV	44.23	RV	45.28	32.08	RV	37.74	36.29	RV	34.04	31.91	RV	40.43	37.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	43.59	---	---	---	---	---	48.35	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	19.88	N<10	N<10	N<10	N<10	N<10	18.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	19.14	---	---	---	---	---	16.35
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	45.83	N<10	N<10	N<10	N<10	N<10	45.79
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82	N<10	N<10	N<10	N<10	N<10	85.01
Female Students	100.00	0.00	RV	RV	25.93	22.22	48.15	RV	40.74	RV	11.11	44.44	38.26	RV	RV	31.25	6.25	37.50	39.30
Male Students	96.88	3.12	RV	RV	36.00	<5%	40.00	RV	50.00	RV	<5%	30.77	30.27	RV	RV	32.26	9.68	41.94	31.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	13.69	---	---	---	---	---	20.77

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																				
All Students Percentage of Students	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	37.39	RV	31.91	31.91	RV	40.43	39.30	
All Students Number of Students			RV	16	24	RV	31	RV	15	19	RV	27		RV	15	15	RV	19		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	15.59	---	---	---	---	---	16.61	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.27	---	---	---	---	---	31.95	
Caucasian	97.83	2.17	RV	30.00	48.00	RV	62.00	RV	28.00	38.00	RV	50.00	46.26	RV	31.11	31.11	RV	40.00	48.21	
Economically Disadvantaged	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	28.06	RV	31.91	31.91	RV	40.43	30.50	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	56.85	---	---	---	---	---	60.19	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	7.88	RV	RV	10.00	<5%	10.00	8.33	
Students without Disabilities	100.00	0.00	RV	33.33	48.89	RV	64.44	RV	24.39	43.90	RV	63.41	42.57	RV	37.84	37.84	RV	48.65	44.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	RV	30.77	46.15	RV	59.62	RV	28.30	35.85	RV	50.94	39.53	RV	31.91	31.91	RV	40.43	41.17	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	47.99	---	---	---	---	---	53.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	21.05	N<10	N<10	N<10	N<10	N<10	21.17
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	21.12
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	51.04	N<10	N<10	N<10	N<10	N<10	48.41
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.06	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	100.00	0.00	RV	44.44	37.04	RV	44.44	RV	RV	37.04	14.81	51.85	35.81	RV	RV	31.25	<5%	31.25	37.35
Male Students	96.88	3.12	RV	RV	56.00	20.00	76.00	RV	RV	34.62	15.38	50.00	38.85	RV	32.26	32.26	RV	45.16	41.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	19.92	---	---	---	---	---	19.62

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Science																				
All Students Percentage of Students	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	34.52	31.91	31.91	RV	RV	36.17	36.63	
All Students Number of Students			19	RV	12	RV	21	RV	22	12	RV	20		15	15	RV	RV	17		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	14.55	---	---	---	---	---	15.70	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.24	---	---	---	---	---	27.62	
Caucasian	97.83	2.17	36.00	RV	24.00	RV	42.00	22.00	42.00	RV	RV	36.00	42.62	33.33	31.11	RV	RV	35.56	45.32	
Economically Disadvantaged	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	26.17	31.91	31.91	RV	RV	36.17	28.03	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.92	---	---	---	---	---	57.04	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	10.54	RV	RV	10.00	10.00	20.00	10.21	
Students without Disabilities	100.00	0.00	31.11	RV	26.67	RV	46.67	RV	43.90	24.39	RV	43.90	38.72	RV	37.84	RV	24.32	40.54	41.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.92	2.08	36.54	RV	23.08	RV	40.38	RV	41.51	22.64	RV	37.74	36.46	31.91	31.91	RV	RV	36.17	38.70	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	---	---	---	---	47.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	N<10	N<10	N<10	N<10	N<10	21.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	18.01
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.83	N<10	N<10	N<10	N<10	N<10	48.51
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.58	N<10	N<10	N<10	N<10	N<10	82.71
Female Students	100.00	0.00	44.44	RV	RV	11.11	33.33	RV	RV	18.52	18.52	37.04	33.77	RV	RV	12.50	12.50	25.00	35.40
Male Students	96.88	3.12	RV	RV	24.00	24.00	48.00	RV	50.00	RV	11.54	38.46	35.21	RV	32.26	RV	25.81	41.94	37.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	17.84	---	---	---	---	---	15.71

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade English Language Arts (ELA)																				
All Students	100.00	0.00	35.85	RV	26.42	RV	41.51	RV	46.67	23.33	RV	33.33	32.17	RV	40.82	34.69	RV	44.90	32.55	
Percentage of Students																				
All Students Number of Students			19	RV	14	RV	22	RV	28	14	RV	20		RV	20	17	RV	22		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.12	---	---	---	---	---	15.90	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.97	N<10	N<10	N<10	N<10	N<10	24.50	
Caucasian	100.00	0.00	31.25	RV	29.17	RV	43.75	RV	41.82	25.45	RV	36.36	39.35	RV	41.30	36.96	RV	45.65	39.58	
Economically Disadvantaged	100.00	0.00	35.85	RV	26.42	RV	41.51	RV	45.76	23.73	RV	33.90	23.29	RV	40.82	34.69	RV	44.90	24.18	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.59	---	---	---	---	---	51.68	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.43	N<10	N<10	N<10	N<10	N<10	6.01	
Students without Disabilities	100.00	0.00	RV	24.39	34.15	RV	53.66	RV	50.00	28.00	RV	40.00	36.46	RV	40.48	38.10	RV	50.00	37.00	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.16	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.62	RV	26.92	RV	42.31	RV	46.67	23.33	RV	33.33	34.52	RV	40.82	34.69	RV	44.90	34.88	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.97	---	---	---	---	---	36.22	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.83	N<10	N<10	N<10	N<10	N<10	16.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	17.81	---	---	---	---	---	13.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.86	---	---	---	---	---	45.97
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.85	N<10	N<10	N<10	N<10	N<10	81.04
Female Students	100.00	0.00	RV	RV	36.00	20.00	56.00	RV	39.39	RV	12.12	33.33	36.02	RV	RV	41.67	16.67	58.33	37.17
Male Students	100.00	0.00	53.57	RV	RV	10.71	28.57	RV	55.56	RV	7.41	33.33	28.52	RV	52.00	RV	<5%	32.00	28.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.78	---	---	---	---	---	12.30

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																				
All Students	100.00	0.00	26.42	35.85	RV	RV	37.74	30.00	43.33	RV	RV	26.67	37.55	RV	30.61	RV	32.65	55.10	39.03	
Percentage of Students																				
All Students Number of Students			14	19	RV	RV	20	18	26	RV	RV	16		RV	15	RV	16	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.99	---	---	---	---	---	16.49	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.61	N<10	N<10	N<10	N<10	N<10	30.64	
Caucasian	100.00	0.00	RV	33.33	27.08	RV	39.58	25.45	45.45	RV	RV	29.09	47.26	RV	32.61	RV	30.43	52.17	48.13	
Economically Disadvantaged	100.00	0.00	26.42	35.85	RV	RV	37.74	30.51	42.37	RV	RV	27.12	27.60	RV	30.61	RV	32.65	55.10	30.19	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.37	---	---	---	---	---	59.80	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	6.66	N<10	N<10	N<10	N<10	N<10	8.16	
Students without Disabilities	100.00	0.00	RV	41.46	31.71	RV	48.78	RV	52.00	20.00	RV	30.00	42.56	RV	28.57	RV	35.71	57.14	44.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	26.92	34.62	RV	RV	38.46	30.00	43.33	RV	RV	26.67	39.88	RV	30.61	RV	32.65	55.10	41.37	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	46.43	---	---	---	---	---	46.84	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.27	N<10	N<10	N<10	N<10	N<10	23.49
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	21.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.61	---	---	---	---	---	51.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.05	N<10	N<10	N<10	N<10	N<10	87.13
Female Students	100.00	0.00	RV	RV	40.00	12.00	52.00	36.36	45.45	RV	RV	18.18	36.24	RV	RV	25.00	29.17	54.17	37.76
Male Students	100.00	0.00	35.71	39.29	RV	RV	25.00	RV	40.74	RV	14.81	37.04	38.79	RV	RV	20.00	36.00	56.00	40.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	16.74	---	---	---	---	---	22.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																				
All Students	100.00	0.00	35.85	30.19	RV	RV	33.96	RV	35.00	35.00	RV	40.00	36.34	RV	40.82	32.65	RV	48.98	38.33	
Percentage of Students																				
All Students Number of Students			19	16	RV	RV	18	RV	21	21	RV	24		RV	20	16	RV	24		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.89	---	---	---	---	---	17.60	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	28.99	
Caucasian	100.00	0.00	33.33	31.25	RV	RV	35.42	RV	32.73	38.18	RV	43.64	45.29	RV	41.30	30.43	RV	47.83	46.96	
Economically Disadvantaged	100.00	0.00	35.85	30.19	RV	RV	33.96	RV	33.90	35.59	RV	40.68	27.36	RV	40.82	32.65	RV	48.98	29.82	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.96	---	---	---	---	---	57.75	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	9.84	N<10	N<10	N<10	N<10	N<10	11.75	
Students without Disabilities	100.00	0.00	RV	29.27	31.71	RV	43.90	RV	36.00	40.00	RV	46.00	40.60	RV	40.48	33.33	RV	50.00	42.78	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.54	30.77	RV	RV	32.69	RV	35.00	35.00	RV	40.00	38.70	RV	40.82	32.65	RV	48.98	40.82	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	42.83	---	---	---	---	---	42.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.94	N<10	N<10	N<10	N<10	N<10	23.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	20.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.68	---	---	---	---	---	51.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.05	N<10	N<10	N<10	N<10	N<10	82.90
Female Students	100.00	0.00	RV	40.00	RV	16.00	36.00	RV	33.33	33.33	RV	36.36	35.13	RV	50.00	RV	12.50	41.67	37.94
Male Students	100.00	0.00	46.43	RV	RV	<5%	32.14	RV	37.04	37.04	RV	44.44	37.48	RV	RV	36.00	20.00	56.00	38.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.10	---	---	---	---	---	17.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	46.94	22.45	RV	40.82	31.96	RV	48.15	27.78	RV	33.33	32.94
Percentage of Students																			
All Students Number of Students			18	13	14	11	25	RV	23	11	RV	20		RV	26	15	RV	18	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	14.54	N<10	N<10	N<10	N<10	N<10	15.22
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.61	N<10	N<10	N<10	N<10	N<10	25.39
Caucasian	100.00	0.00	32.73	23.64	25.45	18.18	43.64	RV	45.65	23.91	RV	41.30	39.14	RV	46.00	30.00	RV	36.00	40.21
Economically Disadvantaged	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	46.94	22.45	RV	40.82	23.73	RV	48.15	27.78	RV	33.33	24.08
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	47.72	---	---	---	---	---	52.10
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34	N<10	N<10	N<10	N<10	N<10	5.19
Students without Disabilities	100.00	0.00	28.85	23.08	26.92	21.15	48.08	RV	48.78	26.83	RV	48.78	36.20	RV	51.06	31.91	RV	38.30	37.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.18
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.14	23.21	25.00	19.64	44.64	RV	45.83	22.92	RV	41.67	34.42	RV	48.15	27.78	RV	33.33	35.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	32.20	---	---	---	---	---	36.46
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.12	N<10	N<10	N<10	N<10	N<10	19.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	19.50	---	---	---	---	---	16.89
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	43.95	N<10	N<10	N<10	N<10	N<10	45.80
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.36	N<10	N<10	N<10	N<10	N<10	79.73
Female Students	100.00	0.00	RV	RV	31.03	24.14	55.17	RV	52.00	RV	20.00	48.00	36.42	RV	43.33	RV	6.67	36.67	36.95
Male Students	100.00	0.00	37.04	RV	RV	14.81	33.33	RV	41.67	RV	16.67	33.33	27.72	RV	54.17	RV	<5%	29.17	29.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	11.61	---	---	---	---	---	10.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																				
All Students	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	29.17	31.25	RV	54.17	27.34	RV	30.77	34.62	RV	50.00	31.47	
Percentage of Students																				
All Students Number of Students			22	RV	17	RV	22	RV	14	15	RV	26		RV	16	18	RV	26		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	10.42	N<10	N<10	N<10	N<10	N<10	12.68	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.47	N<10	N<10	N<10	N<10	N<10	27.65	
Caucasian	100.00	0.00	40.00	RV	29.09	RV	38.18	RV	26.67	33.33	RV	55.56	35.32	RV	28.57	36.73	RV	53.06	40.02	
Economically Disadvantaged	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	29.17	31.25	RV	54.17	22.11	RV	30.77	34.62	RV	50.00	26.50	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	40.77	---	---	---	---	---	46.73	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.51	N<10	N<10	N<10	N<10	N<10	7.90	
Students without Disabilities	100.00	0.00	34.62	RV	32.69	RV	42.31	RV	RV	37.50	27.50	65.00	31.55	RV	33.33	37.78	RV	55.56	36.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.29	RV	30.36	RV	39.29	RV	27.66	31.91	RV	55.32	29.21	RV	30.77	34.62	RV	50.00	33.26	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	35.98	---	---	---	---	---	46.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.14	N<10	N<10	N<10	N<10	N<10	20.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	14.57	---	---	---	---	---	19.71
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	36.59	N<10	N<10	N<10	N<10	N<10	45.95
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	N<10	N<10	N<10	N<10	N<10	76.08
Female Students	100.00	0.00	41.38	RV	RV	13.79	44.83	RV	RV	44.00	20.00	64.00	26.47	RV	34.48	RV	10.34	41.38	31.10
Male Students	100.00	0.00	37.04	RV	RV	<5%	33.33	RV	RV	17.39	26.09	43.48	28.16	RV	RV	39.13	21.74	60.87	31.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	21.70	---	---	---	---	---	14.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																				
All Students	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	32.65	38.78	RV	59.18	35.31	RV	38.89	25.93	RV	42.59	38.09	
Percentage of Students																				
All Students Number of Students			21	RV	RV	16	24	RV	16	19	RV	29		RV	21	14	RV	23		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	14.23	N<10	N<10	N<10	N<10	N<10	15.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.67	N<10	N<10	N<10	N<10	N<10	30.67	
Caucasian	100.00	0.00	38.18	RV	RV	27.27	41.82	RV	34.78	36.96	RV	56.52	43.76	RV	38.00	26.00	RV	44.00	47.23	
Economically Disadvantaged	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	32.65	38.78	RV	59.18	26.89	RV	38.89	25.93	RV	42.59	29.03	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.50	---	---	---	---	---	57.75	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.88	N<10	N<10	N<10	N<10	N<10	9.65	
Students without Disabilities	100.00	0.00	32.69	RV	RV	30.77	46.15	RV	26.83	43.90	RV	68.29	39.36	RV	40.43	27.66	RV	46.81	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.50	RV	RV	28.57	42.86	RV	33.33	37.50	RV	58.33	37.69	RV	38.89	25.93	RV	42.59	40.54	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	38.91	---	---	---	---	---	43.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.75	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	21.38	---	---	---	---	---	19.46
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	47.96	N<10	N<10	N<10	N<10	N<10	51.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.66	N<10	N<10	N<10	N<10	N<10	81.30
Female Students	100.00	0.00	34.48	RV	RV	31.03	48.28	RV	RV	44.00	24.00	68.00	34.14	RV	36.67	RV	13.33	43.33	36.51
Male Students	100.00	0.00	40.74	RV	RV	25.93	37.04	RV	RV	33.33	16.67	50.00	36.42	RV	41.67	RV	20.83	41.67	39.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.73	---	---	---	---	---	13.93

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																			
All Students	100.00	0.00	36.84	22.81	17.54	22.81	40.35	RV	40.74	27.78	RV	40.74	32.00	30.91	38.18	RV	RV	30.91	30.84
Percentage of Students																			
All Students Number of Students			21	13	10	13	23	RV	22	15	RV	22		17	21	RV	RV	17	
African American	---	---	---	---	---	---	---	---	---	---	---	---	14.81	---	---	---	---	---	13.63
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.96	N<10	N<10	N<10	N<10	N<10	23.00
Caucasian	100.00	0.00	35.19	24.07	18.52	22.22	40.74	RV	41.51	26.42	RV	39.62	39.23	30.77	38.46	RV	RV	30.77	38.05
Economically Disadvantaged	100.00	0.00	37.50	23.21	17.86	21.43	39.29	RV	40.74	27.78	RV	40.74	23.64	30.91	38.18	RV	RV	30.91	22.97
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	46.77	---	---	---	---	---	47.80
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.32	N<10	N<10	N<10	N<10	N<10	3.76
Students without Disabilities	100.00	0.00	27.08	25.00	20.83	27.08	47.92	RV	38.46	28.85	RV	42.31	36.13	RV	45.65	28.26	RV	36.96	34.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.08
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.84	22.81	17.54	22.81	40.35	RV	40.74	27.78	RV	40.74	34.36	29.63	38.89	RV	RV	31.48	33.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	38.81	---	---	---	---	---	31.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.58	N<10	N<10	N<10	N<10	N<10	17.41
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	11.67	---	---	---	---	---	15.98
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.24	---	---	---	---	---	42.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36	N<10	N<10	N<10	N<10	N<10	76.86
Female Students	100.00	0.00	RV	RV	20.69	34.48	55.17	RV	48.39	RV	16.13	41.94	36.67	RV	48.00	RV	8.00	40.00	35.85
Male Students	100.00	0.00	53.57	RV	RV	10.71	25.00	RV	RV	30.43	8.70	39.13	27.63	46.67	RV	RV	6.67	23.33	26.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	15.02	---	---	---	---	---	8.94

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
10th Grade English Language Arts (ELA)																				
All Students	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	31.55	RV	37.25	33.33	RV	47.06	33.95	
Percentage of Students																				
All Students Number of Students			19	11	14	12	26	RV	24	14	RV	18		RV	19	17	RV	24		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.19	---	---	---	---	---	16.47	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.07	N<10	N<10	N<10	N<10	N<10	28.06	
Caucasian	100.00	0.00	32.69	19.23	25.00	23.08	48.08	RV	50.00	25.00	RV	35.00	38.82	RV	36.73	34.69	RV	46.94	40.83	
Economically Disadvantaged	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	23.52	RV	37.25	33.33	RV	47.06	26.26	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	44.56	---	---	---	---	---	49.22	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.71	N<10	N<10	N<10	N<10	N<10	4.93	
Students without Disabilities	100.00	0.00	29.41	19.61	27.45	23.53	50.98	RV	48.84	32.56	RV	41.86	35.42	RV	39.13	36.96	RV	52.17	38.14	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.42	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.93	19.64	25.00	21.43	46.43	RV	48.00	28.00	RV	36.00	33.85	RV	36.00	34.00	RV	48.00	36.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	32.56	---	---	---	---	---	43.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.81	N<10	N<10	N<10	N<10	N<10	17.72
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	16.98	---	---	---	---	---	16.34
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	33.77	N<10	N<10	N<10	N<10	N<10	43.46
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.74	N<10	N<10	N<10	N<10	N<10	77.09
Female Students	100.00	0.00	RV	RV	37.50	33.33	70.83	RV	52.00	40.00	RV	44.00	35.86	RV	39.29	39.29	RV	53.57	39.60
Male Students	100.00	0.00	50.00	RV	RV	12.50	28.13	RV	44.00	RV	12.00	28.00	27.35	RV	RV	26.09	13.04	39.13	28.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.07	---	---	---	---	---	16.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Biology																				
All Students	100.00	0.00	---	---	---	---	---	RV	37.25	29.41	RV	54.90	36.42	RV	RV	34.69	30.61	65.31	37.68	
Percentage of Students																				
All Students Number of Students			---	---	---	---	---	RV	19	15	RV	28		RV	RV	17	15	32		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.14	---	---	---	---	---	14.80	
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.16	N<10	N<10	N<10	N<10	N<10	29.15	
Caucasian	100.00	0.00	---	---	---	---	---	RV	34.15	RV	29.27	58.54	45.02	RV	RV	36.17	29.79	65.96	46.65	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	37.25	29.41	RV	54.90	27.99	RV	RV	34.69	30.61	65.31	29.20	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	49.99	---	---	---	---	---	54.31	
Students with Disabilities	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.15	N<10	N<10	N<10	N<10	N<10	8.23	
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	31.82	34.09	RV	63.64	40.12	RV	RV	37.78	33.33	71.11	41.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)				--- (--- %)							
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	RV	37.25	29.41	RV	54.90	38.62	RV	RV	35.42	31.25	66.67	40.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	46.00	---	---	---	---	---	44.95	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)				RV (RV %)							



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	21.74
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.81	---	---	---	---	---	19.33
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	41.14	N<10	N<10	N<10	N<10	N<10	48.28
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.57	N<10	N<10	N<10	N<10	N<10	78.64
Female Students	100.00	0.00	---	---	---	---	---	RV	46.15	RV	26.92	50.00	36.06	RV	RV	48.00	20.00	68.00	37.54
Male Students	100.00	0.00	---	---	---	---	---	RV	RV	36.00	24.00	60.00	36.76	RV	RV	20.83	41.67	62.50	37.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	11.73	---	---	---	---	---	14.54

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	30.77	33.85	RV	RV	35.38	26.87	RV	35.19	31.48	RV	42.59	30.81
All Students Number of Students			---	---	---	---	---	20	22	RV	RV	23		RV	19	17	RV	23	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.72	---	---	---	---	---	11.79
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.62	N<10	N<10	N<10	N<10	N<10	23.83
Caucasian	100.00	0.00	---	---	---	---	---	RV	30.91	29.09	RV	40.00	33.16	RV	34.00	32.00	RV	42.00	38.29
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	30.77	33.85	RV	RV	35.38	18.96	RV	35.19	31.48	RV	42.59	22.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	40.96	---	---	---	---	---	48.69
Students with Disabilities	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.84	RV	RV	<5%	<5%	<5%	5.02
Students without Disabilities	100.00	0.00	---	---	---	---	---	28.81	33.90	RV	RV	37.29	30.32	RV	38.64	38.64	RV	52.27	34.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.43
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	30.77	33.85	RV	RV	35.38	28.57	RV	33.96	32.08	RV	43.40	32.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	36.31	---	---	---	---	---	38.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.99	N<10	N<10	N<10	N<10	N<10	16.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	8.88	---	---	---	---	---	13.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.03	---	---	---	---	---	42.73
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	67.44	N<10	N<10	N<10	N<10	N<10	72.71
Female Students	100.00	0.00	---	---	---	---	---	RV	40.54	27.03	RV	32.43	27.32	RV	RV	44.00	12.00	56.00	31.55
Male Students	100.00	0.00	---	---	---	---	---	35.71	RV	RV	17.86	39.29	26.45	34.48	34.48	RV	RV	31.03	30.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	10.17	---	---	---	---	---	11.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)									
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4				
EOC Geometry																							
All Students	100.00	0.00	---	---	---	---	---	RV	29.73	27.03	RV	48.65	17.97	39.68	41.27	RV	RV	19.05	21.54				
Percentage of Students																							
All Students Number of Students			---	---	---	---	---	RV	11	10	RV	18		25	26	RV	RV	12					
African American	---	---	---	---	---	---	---	---	---	---	---	---	3.67	---	---	---	---	---	6.48				
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.57	N<10	N<10	N<10	N<10	N<10	15.30				
Caucasian	100.00	0.00	---	---	---	---	---	RV	30.56	27.78	RV	47.22	23.47	38.33	43.33	RV	RV	18.33	27.22				
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	29.73	27.03	RV	48.65	11.00	39.68	41.27	RV	RV	19.05	14.32				
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	29.63	---	---	---	---	---	35.95				
Students with Disabilities	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	1.73	N<10	N<10	N<10	N<10	N<10	3.03				
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	32.35	29.41	RV	52.94	20.03	37.93	41.38	RV	RV	20.69	24.12				
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		(--- %)		---							(--- %)		---		(--- %)	
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.09				
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	RV	29.73	27.03	RV	48.65	19.13	38.71	41.94	RV	RV	19.35	23.06				
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	20.86	---	---	---	---	---	27.26				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		(--- %)		---							(--- %)		---		(--- %)	



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	8.12	N<10	N<10	N<10	N<10	N<10	9.62
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	5.37	---	---	---	---	---	8.05
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	20.36	N<10	N<10	N<10	N<10	N<10	29.40
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	52.62	N<10	N<10	N<10	N<10	N<10	60.17
Female Students	100.00	0.00	---	---	---	---	---	RV	RV	22.22	16.67	38.89	16.60	48.48	33.33	RV	RV	18.18	20.88
Male Students	100.00	0.00	---	---	---	---	---	RV	RV	31.58	26.32	57.89	19.30	RV	50.00	RV	<5%	20.00	22.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	6.35	---	---	---	---	---	6.52

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 3																												
All Students	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	72.8313	77.5727	N<10	N<10	---	N<10	N<10	---	75.2020	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	80.0538	82.1365	81.0951	N<10	N<10	---	80.9084	84.2874	N<10	N<10	84.2874	N<10	N<10	N<10	82.5979	N<10	---	72.1132	77.4903	N<10	N<10	---	N<10	N<10	---	74.8017	---	---
Economically Disadvantaged	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	72.8313	77.5727	N<10	N<10	---	N<10	N<10	---	75.2020	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	55.1196	68.5535	N<10	N<10	---	N<10	N<10	---	61.8365	---	---
Students without Disabilities	79.9297	81.3161	80.6229	N<10	N<10	80.8099	82.9392	83.2935	N<10	N<10	83.2935	N<10	N<10	N<10	83.1164	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9226	81.8709	80.8968	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.9561	87.1925	85.0743	N<10	N<10	---	82.6462	84.6070	N<10	N<10	84.6070	N<10	N<10	N<10	83.6266	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	75.8746	77.3014	76.5880	N<10	N<10	77.0805	80.5477	84.0965	N<10	N<10	84.0965	N<10	N<10	N<10	82.3221	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1Qh9liDMCPG34QAAGGk4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 4																												
All Students	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	81.0775	80.0766	N<10	N<10	---	84.7774	N<10	---	80.5770	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	78.8892	79.8208	79.3550	80.3578	N<10	---	81.4369	80.7432	N<10	N<10	80.7432	82.9482	N<10	82.9482	81.0900	N<10	---	80.5253	80.2505	N<10	N<10	---	85.1170	N<10	---	80.3879	---	---
Economically Disadvantaged	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	81.0775	80.0766	N<10	N<10	---	84.7774	N<10	---	80.5770	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.1708	82.2346	81.7027	81.0382	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	78.3913	79.2839	78.8376	80.7297	N<10	---	83.2721	81.0369	N<10	N<10	81.0369	83.6325	N<10	83.6325	82.1545	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1959	80.1381	79.6670	80.8131	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.6194	76.0177	75.8185	78.1898	N<10	---	83.1012	82.1469	N<10	N<10	82.1469	83.2490	N<10	83.2490	82.6240	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	81.0557	82.2807	81.6682	82.2340	N<10	---	79.2508	79.2716	N<10	N<10	79.2716	82.1502	N<10	82.1502	79.2612	N<10	79.5296	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQi5FrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 5																												
All Students	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---	81.8234	83.3876	N<10	N<10	---	84.5688	N<10	---	82.6055	---	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	85.7626	90.3946	88.0786	82.6502	N<10	---	87.4557	83.5999	N<10	N<10	83.5999	84.8621	N<10	84.8621	85.5278	N<10	---	82.3442	83.7478	N<10	N<10	---	84.9901	N<10	---	83.0460	---	---
Economically Disadvantaged	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7340	83.9139	N<10	N<10	83.9139	84.1786	N<10	84.1786	85.8240	N<10	---	81.8234	83.3876	N<10	N<10	---	84.5688	N<10	---	82.6055	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.2626	84.6219	82.9422	83.0485	N<10	---	80.8120	83.1874	N<10	N<10	83.1874	87.6542	N<10	87.6542	81.9997	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	86.4553	92.8097	89.6325	82.0363	N<10	---	90.3224	84.1009	N<10	N<10	84.1009	83.0429	N<10	83.0429	87.2116	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4167	91.1721	88.2944	82.2387	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.5343	93.3880	89.4611	83.3790	N<10	---	85.3111	79.2426	N<10	N<10	79.2426	78.2522	N<10	78.2522	82.2769	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	85.2544	88.1122	86.6833	80.6641	N<10	---	89.1100	86.4856	N<10	N<10	86.4856	87.7567	N<10	87.7567	87.7978	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9lIDMCPG34QAGGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												
	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 6																												
All Students	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	80.4115	78.2674	N<10	N<10	---	78.5816	N<10	---	79.3394	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	82.2064	83.5787	82.8926	77.5631	N<10	---	76.7547	77.2939	N<10	N<10	77.2939	76.5948	N<10	76.5948	77.0243	N<10	---	80.8804	78.2812	N<10	N<10	---	78.6787	N<10	---	79.5808	---	---
Economically Disadvantaged	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	80.4115	78.2674	N<10	N<10	---	78.5816	N<10	---	79.3394	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	82.5267	81.4030	N<10	N<10	81.4030	75.3882	N<10	75.3882	81.9648	N<10	---	81.5588	78.6236	N<10	N<10	---	80.4620	N<10	---	80.0912	---	---
Students without Disabilities	82.4497	83.2390	82.8443	76.6349	N<10	---	75.3658	76.3691	N<10	N<10	76.3691	77.7265	N<10	77.7265	75.8674	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1958	82.9664	82.5811	77.2792	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.1470	80.5072	82.3271	76.0712	N<10	---	76.4172	74.3932	N<10	N<10	74.3932	74.1672	N<10	74.1672	75.4052	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	80.3226	85.3272	82.8249	78.4390	N<10	---	77.4230	80.6390	N<10	N<10	80.6390	80.3992	N<10	80.3992	79.0310	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1QhF9iIDMCPG34QAGk4MQt5FrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 7																												
All Students	77.3833	73.4422	75.4127	74.5018	N<10	75.3000	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	80.6835	79.5294	N<10	N<10	---	80.3195	N<10	---	80.1064	---	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	77.4470	73.8391	75.6430	76.6422	N<10	---	81.6393	79.8918	N<10	N<10	79.8918	78.7049	N<10	78.7049	80.7655	N<10	---	80.4134	79.5578	N<10	N<10	---	80.2087	N<10	---	79.9856	---	---
Economically Disadvantaged	77.3833	73.4422	75.4127	74.5018	N<10	75.3000	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	80.6835	79.5294	N<10	N<10	---	80.3195	N<10	---	80.1064	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	77.7077	69.3020	73.5049	75.6778	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	77.2883	74.6539	75.9711	74.1576	N<10	75.8129	80.0866	79.6949	N<10	N<10	79.6949	78.6582	N<10	78.6582	79.8908	N<10	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0671	73.6233	75.3452	74.0413	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.5850	79.0854	N<10	N<10	79.0854	78.4499	N<10	78.4499	80.3352	N<10	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Female Students	78.1798	73.2381	75.7090	77.2265	N<10	---	79.7747	78.0380	N<10	N<10	78.0380	77.1182	N<10	77.1182	78.9064	N<10	---	---	---	---	---	---	---	---	---	---	---	
Male Students	76.6721	73.6244	75.1482	72.0690	N<10	74.9475	83.8299	80.3841	N<10	N<10	80.3841	80.1012	N<10	80.1012	82.1070	N<10	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9lIDMCPG34QAGGk4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												



Grade 8																												
All Students	80.0186	78.6645	79.3416	83.6668	N<10	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	78.1355	82.3536	N<10	N<10	---	83.2506	N<10	---	80.0567	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	79.9435	78.4311	79.1873	83.3797	N<10	---	83.5209	80.9566	N<10	N<10	81.1008	86.3021	N<10	86.3021	82.3108	N<10	---	78.2371	82.1590	N<10	N<10	---	83.4849	N<10	---	80.0057	---	---
Economically Disadvantaged	80.0186	78.6645	79.3416	83.6668	N<10	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	78.1355	82.3536	N<10	N<10	---	83.2506	N<10	---	80.0567	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	79.8985	78.7969	79.3477	83.6445	N<10	---	84.5588	82.7650	N<10	N<10	82.8813	88.6548	N<10	88.6548	83.7200	N<10	83.5076	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0186	78.6645	79.3416	83.6668	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	83.4422	81.0174	N<10	N<10	81.1511	87.3354	N<10	87.3354	82.2966	N<10	82.1492	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.1224	78.1507	79.1365	84.1513	N<10	---	82.5303	80.3866	N<10	N<10	80.3866	86.1391	N<10	86.1391	81.4584	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	79.9071	79.2164	79.5618	83.1464	N<10	---	84.3161	81.6482	N<10	N<10	81.8837	88.4819	N<10	88.4819	83.0999	N<10	82.7848	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1Qhf9iIDMCPG34QAGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 9																												
All Students	80.2546	79.6474	79.9510	82.8004	N<10	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	79.4243	N<10	85.2260	N<10	---	N<10	N<10	---	81.9105	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	80.3792	79.8619	80.1206	82.3915	N<10	---	80.9284	N<10	87.1216	N<10	87.3347	N<10	N<10	N<10	84.1315	N<10	---	79.5831	N<10	85.0771	N<10	---	N<10	N<10	---	81.8965	---	---
Economically Disadvantaged	80.0427	79.6279	79.8353	82.9804	N<10	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	79.4243	N<10	85.2260	N<10	---	N<10	N<10	---	81.9105	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	79.5985	78.7560	79.1773	81.8910	N<10	---	80.8926	N<10	87.0988	N<10	87.3177	N<10	N<10	N<10	84.1051	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2546	79.6474	79.9510	82.8004	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	80.9740	N<10	87.2480	N<10	87.4495	N<10	N<10	N<10	84.2118	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Female Students	82.6418	81.6252	82.1335	82.9171	N<10	---	80.7264	N<10	88.9788	N<10	89.2311	N<10	N<10	N<10	84.9787	N<10	---	---	---	---	---	---	---	---	---	---	---	
Male Students	77.8673	77.6695	77.7684	82.6836	N<10	---	81.3004	N<10	85.0227	N<10	85.1011	N<10	N<10	N<10	83.2008	N<10	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9lIDMCPG34QAGGk4MQ15FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												



Grade 10																												
All Students	81.1766	82.4704	81.8235	83.4313	N<10	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	84.0949	N<10	N<10	85.1935	---	N<10	87.1514	---	84.5769	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	80.8757	82.2940	81.5849	83.2905	N<10	---	82.5215	N<10	N<10	93.7689	91.2390	N<10	90.3166	90.3166	85.7691	N<10	---	83.8675	N<10	N<10	85.2040	---	N<10	87.1211	---	84.4652	---	---
Economically Disadvantaged	81.1766	82.4704	81.8235	83.4313	N<10	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	84.0949	N<10	N<10	85.1935	---	N<10	87.1514	---	84.5769	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	80.6697	82.6014	81.6355	82.6221	N<10	---	82.5556	N<10	81.4453	94.1159	90.6914	N<10	93.3762	93.3762	85.6281	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1766	82.4704	81.8235	83.4313	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	83.0599	N<10	87.9988	93.2502	91.5793	N<10	92.3347	92.3347	86.4102	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.5262	80.1900	80.8581	81.7342	N<10	---	80.1994	N<10	N<10	90.3503	91.8133	N<10	92.8480	92.8480	84.8484	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	80.9172	84.1623	82.5397	84.6904	N<10	---	85.9204	N<10	N<10	95.4677	91.3452	N<10	91.9036	91.9036	87.9721	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qhf9iIDMCPG34QAGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 11																												
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	88.8278	---	N<10	N<10	---	88.8278	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	89.5290	---	N<10	N<10	---	89.5290	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	88.8278	---	N<10	N<10	---	88.8278	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9lDMCPG34QAGGk4MQISFrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP

All Grades



All Students	80.6442	81.2186	80.9314	80.7458	N<10	80.9198	81.9222	81.0108	87.4156	93.8003	83.1601	81.7454	91.4906	83.4533	82.5526	N<10	82.5436	79.6663	80.1598	84.4688	85.3693	---	82.4463	87.2994	---	80.7001	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Hispanic	74.2067	77.3989	75.8028	66.4819	N<10	76.2054	83.8157	79.4675	N<10	N<10	83.5422	N<10	N<10	94.7280	83.6789	N<10	83.3321	81.0142	N<10	N<10	N<10	---	N<10	N<10	---	82.0647	---	---
Caucasian	80.7263	81.2227	80.9745	81.0086	N<10	---	81.7613	81.1303	86.1291	94.2589	83.0738	81.6324	89.5127	82.8563	82.4310	N<10	---	79.5988	80.1922	84.3410	85.4459	---	82.6379	87.2740	---	80.6822	---	---
Economically Disadvantaged	80.6158	81.2198	80.9178	80.7679	N<10	80.9063	81.9082	81.0102	87.4156	93.8003	83.1652	81.7128	91.4906	83.4323	82.5482	N<10	82.5392	79.6663	80.1598	84.4688	85.3693	---	82.4463	87.2994	---	80.7001	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	80.7088	80.2629	80.4858	82.4103	N<10	---	80.3991	80.5974	N<10	N<10	82.6269	80.1121	N<10	80.9933	81.5130	N<10	81.5857	74.5357	77.7864	79.2244	N<10	---	82.0325	N<10	---	76.3478	---	---
Students without Disabilities	80.6325	81.3916	81.0120	80.4340	N<10	80.9979	82.2123	81.1044	86.1105	94.5824	83.2629	82.1121	92.2794	83.9761	82.7495	N<10	82.7273	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6844	81.2454	80.9649	80.6958	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.9222	81.0108	87.4156	93.8003	83.1601	81.7454	91.4906	83.4533	82.5526	N<10	82.5436	---	---	---	---	---	---	---	---	---	---	---
Homeless	79.4714	85.6235	82.5474	79.8866	N<10	---	84.6027	80.2832	N<10	N<10	80.8918	N<10	N<10	82.5701	82.7473	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.3897	84.4846	82.9372	80.6127	N<10	---	82.9890	80.9882	N<10	N<10	79.6714	93.5661	N<10	92.1291	81.4595	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.7241	81.6738	81.6990	80.8935	N<10	---	81.0387	79.7198	90.2157	91.6041	82.6178	79.4913	91.0935	81.6008	81.8144	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	79.6477	80.7985	80.2231	80.6085	N<10	80.2078	82.7882	82.2180	83.6822	95.6498	83.6917	83.8896	91.9036	85.2433	83.2763	N<10	83.2515	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9lDMCPG34QAGGk4MQt5FrRwKhNNYmXshLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	---	---	---	---	---	---	---	---	---
Grade 02	---	---	---	---	---	---	---	---	---
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	---	---	---
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9liDMCPG34QAGGk4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60	
Economically Disadvantaged	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	
Male Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	
Economically Disadvantaged	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	
Male Students	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	39.29	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93	63.64	42.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33
Economically Disadvantaged	62.50	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.27	36.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94	78.57	14.29	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	56.86	40.43	42.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90	61.11	55.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	65.25	44.44	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.35	41.38	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.00	41.18	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Male Students	51.61	37.93	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70	75.64	45.95	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	69.15	59.52	57.14	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.02	70.75	59.18	42.86	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50
Economically Disadvantaged	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	71.59	60.00	62.50	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53	69.15	64.29	47.62	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.00	57.78	60.00	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26	70.54	56.86	43.14	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	73.91	59.09	77.27	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	71.67	40.00	36.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Male Students	66.07	54.17	41.67	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	69.23	73.08	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	78.26	63.83	53.19	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.70	48.78	60.98	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	78.57	62.79	53.49	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.98
Economically Disadvantaged	58.33	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	78.26	63.83	53.19	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	42.86	30.77	30.77	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.86	56.67	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40	79.49	67.50	57.50	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	77.78	63.04	54.35	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.38	35.71	64.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86	72.73	72.73	63.64	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.19
Male Students	56.06	55.17	55.17	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	83.33	56.00	44.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.12	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.43	37.50	41.67	39.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66	57.45	39.02	51.22	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Economically Disadvantaged	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.25	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	18.18	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Students without Disabilities	71.95	45.00	45.00	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	56.58	44.12	55.88	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	56.12	39.53	48.84	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	38.46	50.00	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.94	30.77	46.15	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Male Students	67.31	40.00	28.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50	57.81	43.33	50.00	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	66.13	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.42	46.94	32.65	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49	74.47	46.67	40.00	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Economically Disadvantaged	67.50	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.62	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.38	48.89	35.56	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	75.58	48.78	43.90	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.13	43.40	30.19	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41	76.00	47.92	39.58	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	40.74	29.63	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96	74.00	39.13	43.48	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19
Male Students	64.29	46.15	30.77	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	78.00	56.00	36.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	75.00	63.64	36.36	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.02	62.50	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.53	60.98	36.59	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	63.46	46.81	42.55	64.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43
Economically Disadvantaged	77.88	63.64	36.36	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.68	61.82	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.26	72.97	43.24	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.24	59.18	48.89	44.44	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.53	62.79	37.21	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	62.50	45.10	39.22	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.78	76.19	42.86	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22	58.06	44.83	44.83	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Male Students	72.22	52.17	30.43	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21	68.00	45.45	31.82	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.64	N<10	31.48	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	67.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.64	N<10	39.22	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	67.26	72.55	N<10	31.37	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	67.32
Economically Disadvantaged	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.64	N<10	31.48	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	67.99
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Students without Disabilities	69.09	N<10	42.00	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	67.88	80.00	N<10	37.78	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	72.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.18	N<10	40.38	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.84	73.15	N<10	32.08	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	68.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.86	N<10	44.83	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	71.63	68.75	N<10	37.50	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.31
Male Students	65.91	N<10	34.78	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	61.94	77.42	N<10	26.67	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	67.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.00	63.64	47.92	76.25	N<10	N<10	N<10	N<10	95.65	N<10	N<10	70.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.09	55.56	32.50	70.83	N<10	N<10	N<10	N<10	97.56	N<10	N<10	66.07	69.39	64.29	47.83	75.64	N<10	N<10	N<10	N<10	95.56	N<10	N<10	70.36
Economically Disadvantaged	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.83	63.64	47.92	76.25	N<10	N<10	N<10	N<10	95.65	N<10	N<10	70.58
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.91	61.54	34.88	74.36	N<10	N<10	N<10	N<10	95.45	N<10	N<10	68.25	69.15	68.29	52.27	77.03	N<10	N<10	N<10	N<10	95.35	N<10	N<10	72.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.64	52.17	30.00	72.83	N<10	N<10	N<10	N<10	96.08	N<10	N<10	65.04	70.00	65.12	48.94	76.25	N<10	N<10	N<10	N<10	95.65	N<10	N<10	71.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.07	42.86	36.00	73.81	N<10	N<10	N<10	N<10	96.00	N<10	N<10	65.13	78.57	66.67	51.85	78.57	N<10	N<10	N<10	N<10	92.59	N<10	N<10	73.62
Male Students	71.15	60.00	24.00	72.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	64.96	59.09	60.00	42.86	73.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	79.80	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	81.58
Economically Disadvantaged	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.77	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	82.11	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	82.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	80.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	81.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.56	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	85.56
Male Students	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	N<10	N<10	75.83	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	45.24	66.67	0.00	33.33	N<10	30.95	69.05	40.87	N<10	N<10	N<10	N<10	52.17	63.04	8.70	23.91	N<10	42.39	71.74	43.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	50.00	72.50	0.00	35.00	N<10	35.00	75.00	44.58	N<10	N<10	N<10	N<10	55.81	65.12	9.30	23.26	N<10	45.35	74.42	45.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.48	67.39	0.00	32.61	N<10	30.43	67.39	40.22	N<10	N<10	N<10	N<10	48.98	59.18	8.16	22.45	N<10	39.80	69.39	41.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	40.74	66.67	0.00	29.63	N<10	20.37	62.96	36.73	N<10	N<10	N<10	N<10	50.00	81.82	18.18	18.18	N<10	36.36	77.27	46.97
Male Students	N<10	N<10	N<10	N<10	47.37	68.42	0.00	36.84	N<10	44.74	73.68	45.18	N<10	N<10	N<10	N<10	48.15	40.74	0.00	25.93	N<10	42.59	62.96	36.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	66.79	48.84	40.81	58.90	43.48	67.39	0.00	32.61	94.04	30.43	67.39	56.35	67.90	51.62	43.40	63.45	48.98	59.18	8.16	22.45	97.30	39.80	69.39	58.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.22	57.14	26.67	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	83.33	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Caucasian	67.08	49.37	41.85	57.84	45.24	66.67	0.00	33.33	94.16	30.95	69.05	56.69	67.62	51.57	43.78	63.71	52.17	63.04	8.70	23.91	97.14	42.39	71.74	58.65
Economically Disadvantaged	67.76	48.84	40.81	58.90	43.48	67.39	0.00	32.61	94.04	30.43	67.39	56.59	67.96	51.62	43.40	63.45	48.98	59.18	8.16	22.45	97.30	39.80	69.39	58.25
Non-Economically Disadvantaged	5.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.58	22.22	15.38	55.10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	39.58	63.13	23.64	12.70	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.15
Students without Disabilities	67.97	54.77	45.78	59.70	50.00	72.50	0.00	35.00	94.16	35.00	75.00	59.48	68.82	57.04	49.24	63.62	55.81	65.12	9.30	23.26	96.90	45.35	74.42	61.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.69	48.84	41.01	58.78	43.48	67.39	0.00	32.61	94.04	30.43	67.39	56.35	67.79	51.63	43.73	63.32	48.98	59.18	8.16	22.45	97.28	39.80	69.39	58.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	50.00	40.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.05	50.00	33.33	19.05	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.36
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.62	100.00	91.30	80.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.18	73.21	90.48	76.00	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.74
Female Students	70.72	48.48	46.11	54.44	40.74	66.67	0.00	29.63	97.33	20.37	62.96	57.06	67.87	49.02	45.56	62.79	50.00	81.82	18.18	18.18	95.83	36.36	77.27	59.07
Male Students	63.36	49.17	35.78	63.01	47.37	68.42	0.00	36.84	90.79	44.74	73.68	55.66	67.92	53.76	41.59	64.04	48.15	40.74	0.00	25.93	98.68	42.59	62.96	57.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 94.24						Students with Disabilities (Literacy) = 87.94				
English Learners (Literacy) = 95.22						English Learners (Literacy) = 91.51				
Students with Disabilities (Mathematics) = 91.08						Students with Disabilities (Mathematics) = 89.29				
English Learners (Mathematics) = 91.52						English Learners (Mathematics) = 93.24				



Cotter School District - 0302000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 89.65 English Learners (Literacy) = 90.39 Students with Disabilities (Mathematics) = 92.64 English Learners (Mathematics) = 93.95				Students with Disabilities (Literacy) = 87.36 English Learners (Literacy) = 90.80 Students with Disabilities (Mathematics) = 89.69 English Learners (Mathematics) = 92.42			



Cotter School District - 0302000

MODULE: Graduation Rates

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	83.0%	89.0%	89.8%	89.0%	90.6%	90.2%
Four-Year Graduation Rate African-American	N<10	85.2%	N<10	85.1%	N<10	86.6%
Four-Year Graduation Rate Asian	N<10	96.2%	N<10	96.3%	N<10	95.0%
Four-Year Graduation Rate Caucasian	83.3%	90.4%	90.9%	90.6%	90.2%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6%	N<10	75.2%	N<10	80.3%
Four-Year Graduation Rate Hispanic	N<10	88.5%	N<10	88.5%	N<10	89.0%
Four-Year Graduation Rate Native American	N<10	87.5%	N<10	81.0%	N<10	87.8%
Four-Year Graduation Rate Two or More Races	N<10	87.9%	N<10	86.2%	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	84.6%	86.5%	89.8%	86.9%	90.6%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.0%	85.1%	N<10	85.4%	70.0%	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	83.2%	N<10	82.9%	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	80.0%	N<10	82.9%	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	N<10	69.6%	N<10	67.9%	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%	N<10	94.6%	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.1%	N<10	97.5%
Four-Year Graduation Rate Female Students	84.2%	91.1%	96.6%	91.0%	100.0%	91.9%
Four-Year Graduation Rate Male Students	82.4%	86.9%	80.0%	87.0%	83.9%	88.5%
Four-Year Graduation Rate Migrant	N<10	82.9%	N<10	82.9%	N<10	82.9%
	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	83.3%	89.6%	84.9%	90.2%	91.8%	90.1%
Five-Year Graduation Rate African-American	N<10	86.6%	N<10	86.5%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	96.1%	N<10	96.8%	N<10	96.8%
Five-Year Graduation Rate Caucasian	84.4%	91.1%	85.4%	91.5%	90.9%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%	N<10	76.0%	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.2%	N<10	89.6%	N<10	89.7%



Five-Year Graduation Rate Native American	N<10	85.5%	N<10	89.1%	N<10	82.3%
Five-Year Graduation Rate Two or More Races	N<10	87.7%	N<10	89.2%	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	83.3%	87.0%	86.5%	87.8%	91.8%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.8%	80.0%	87.4%	N<10	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	83.8%	N<10	85.0%	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%	N<10	81.8%	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%	N<10	73.2%	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	93.8%	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.5%	N<10	97.3%
Five-Year Graduation Rate Female Students	84.2%	91.6%	89.5%	92.2%	96.6%	92.1%
Five-Year Graduation Rate Male Students	82.8%	87.7%	82.4%	88.2%	85.0%	88.2%
Five-Year Graduation Rate Migrant	N<10	83.6%	N<10	84.3%	N<10	83.8%



Cotter School District - 0302000

MODULE: College Readiness

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	46	28,866	52	30,389	49	30,462
District Provided Remediation for Students Taking ACT	Y	237	Y	238	Y	238
Number of Students Taking ACT in Grades 9-11	57	36,845	59	38,256	53	37,569
Number of Graduates that have taken ACT in High School	40	27,783	41	27,840	48	29,637
ACT Reading Average	18.78	19.48	19.63	19.36	19.79	19.48
ACT English Average	18.05	18.23	17.49	18.18	18.60	18.05
ACT Math Average	16.98	18.00	16.51	17.84	17.67	17.81
ACT Science Average	18.60	19.31	19.39	19.20	19.79	19.28
ACT Composite Average	18.23	18.90	18.39	18.79	19.15	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZI66l/view?usp=sharing)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		532		625		631
SAT Critical Reading Mean		613		620		612
SAT Math Mean		586		591		581
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	39	27,457	31	28,546	39	29,976
Number of AP Exams Taken	67	42,965	42	46,568	61	49,580
Number of AP Exams Scored 3, 4, or 5	15	18,601	15	21,744	17	26,058
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	464	---	536	---	504
College Going Rates In-State Only						
All Students	38.6%	41.2%	56.8%	40.8%	51.0%	42.0%
African-American	RV	34.0%	RV	35.8%	RV	38.0%
Hispanic	0.0%	34.5%	50.0%	34.8%	0.0%	35.5%
Caucasian	42.5%	45.3%	60.0%	44.4%	52.2%	45.6%
Economically Disadvantaged	38.6%	34.6%	56.8%	34.8%	51.0%	36.5%
Students with Disabilities	12.5%	15.8%	0.0%	16.2%	20.0%	17.0%
Current English Learners (EL)	0.0%	17.8%	0.0%	19.5%	0.0%	17.0%
Homeless	0.0%	24.0%	0.0%	26.6%	33.3%	29.3%
Children in Foster Care	0.0%	21.9%	0.0%	24.4%	0.0%	29.3%
Children with Parent that is Military Connected	0.0%	43.9%	0.0%	48.0%	0.0%	53.0%



Gifted and Talented	100.0%	66.4%	100.0%	66.2%	0.0%	66.3%
College Credit Accumulation Rates						
All Students	56.5%	45.4%	56.8%	40.8%	42.3%	50.1%
African-American	RV	25.6%	RV	35.8%	RV	30.8%
Hispanic	0.0%	38.7%	50.0%	34.8%	100.0%	43.4%
Caucasian	57.1%	51.2%	60.0%	44.4%	41.7%	56.1%
Economically Disadvantaged	59.1%	38.7%	56.8%	34.8%	42.3%	43.1%
Students with Disabilities	0.0%	22.1%	0.0%	16.2%	0.0%	22.0%
Current English Learners (EL)	0.0%	26.8%	0.0%	19.5%	0.0%	24.9%
Homeless	40.0%	25.6%	0.0%	26.6%	0.0%	27.1%
Children in Foster Care	0.0%	24.8%	0.0%	24.4%	0.0%	24.4%
Children with Parent that is Military Connected	100.0%	43.4%	0.0%	48.0%	0.0%	49.0%
Gifted and Talented	100.0%	65.6%	100.0%	66.2%	100.0%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

MODULE: School Performance

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
District Performance Rating	N/A	N/A	N/A	N/A	B	N/A
Overall ESSA Index Score	N/A	N/A	N/A	N/A	517.48	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)						
Count of Schools with Rating = A	0	80	--	--	0	128
Count of Schools with Rating = B	1	202	--	--	2	295
Count of Schools with Rating = C	1	419	--	--	0	329
Count of Schools with Rating = D	0	255	--	--	0	121
Count of Schools with Rating = F	0	79	--	--	0	108
School Rating of E means Exempt from School Rating						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	0	12,857	0	13,857	0	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	64,669	0	64,409	0	65,924
Student Primary Learning Device Away from School is a Tablet	3	50,180	0	58,182	0	63,992
Student Primary Learning Device Away from School is a Chromebook	661	281,545	671	267,135	657	250,045
Student Primary Learning Device Away from School is a Smartphone	0	22,731	0	23,266	0	24,736
Student Does not use a Learning Device Away from School	0	31,515	0	34,854	0	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	1	66,447	0	76,421	0	85,438
Student Primary Learning Device Away from School is Not Shared	663	345,261	671	333,676	657	319,316
Student Primary Learning Device is a Personal Device	1	108,765	0	119,392	0	132,450
Student Primary Learning Device is Provided by the School	663	317,349	671	301,866	657	281,253



Student Internet Access is Available in Primary Residence	664	420,035	671	422,022	654	424,230
Student Internet Access is Not Available in Primary Residence	0	11,125	0	11,876	0	11,246
Student Internet Access is Not Affordable in Primary Residence	0	15,827	0	13,884	0	11,469
Student Internet Access in Residence is Residential Broadband	654	242,239	671	253,046	657	261,042
Student Internet Access in Residence is Cellular Network	0	36,772	0	35,492	0	34,472
Student Internet Access in Residence is Hot Spot	9	20,734	0	19,350	0	18,094
Student Internet Access in Residence is Community Provided Wi-Fi	0	14,842	0	15,354	0	15,401
Student Internet Access in Residence is Satellite	0	10,896	0	10,584	0	10,458
Student Internet Access in Residence is Dial-up	1	920	0	848	0	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,757	0	9,464	0	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	80,712	0	79,905	0	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	664	329,695	671	332,781	657	339,123
Annual Accreditation Status						
Accredited	2	1,054	2	1,063	2	1,072
Accredited Cited	0	13	0	1	0	3
Accredited Probationary	0	2	0	5	0	0
Attendance Rate						
Attendance Rate All Students	92.92 %	92.87 %	93.39 %	93.02 %	92.31 %	92.75 %
Attendance Rate African American	N<10	92.04 %	N<10	92.11 %	N<10	92.1 %
Attendance Rate Hispanic	92.47 %	92.94 %	96.55 %	93.06 %	92.86 %	92.79 %
Attendance Rate Caucasian	92.91 %	93.16 %	93.41 %	93.35 %	92.73 %	92.99 %
Attendance Rate Economically Disadvantaged	92.92 %	92.36 %	93.35 %	92.57 %	92.34 %	92.41 %
Attendance Rate Non-Economically Disadvantaged		94.16 %		94.22 %		93.36 %
Attendance Rate Students with Disabilities	93.27 %	92.75 %	93.18 %	92.99 %	92.19 %	92.73 %
Attendance Rate Students without Disabilities	92.82 %	92.9 %	93.46 %	93.03 %	92.35 %	92.76 %
Attendance Rate English Learners (EL)		92.5 %		92.68 %	N<10	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.43 %	N<10	93.52 %	N<10	93.28 %



Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.74 %	N<10	94.71 %		94.4 %
Attendance Rate Homeless	87.34 %	89.58 %	90.73 %	90.09 %	88.24 %	90.09 %
Attendance Rate Children in Foster Care		91.98 %	N<10	91.89 %	N<10	91.74 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	N<10	94.22 %	N<10	93.87 %
Attendance Rate Gifted and Talented	95.66 %	95.17 %	96.56 %	95.32 %	94.35 %	95.03 %
Attendance Rate Female Students	92.48 %	92.8 %	94.42 %	92.97 %	91.93 %	92.73 %
Attendance Rate Male Students	93.31 %	92.93 %	92.44 %	93.07 %	92.66 %	92.78 %
Attendance Rate Migrant		91.29 %	N<10	91.49 %	N<10	91.58 %
Dropout Rate						
Dropout Rate	0.60 %	2.25 %	0.93 %	2.28 %	0.00 %	2.02 %
College Remediation Rate						
College Remediation Rate	41.2 %	34.9 %	50.0 %	31.9 %	24.0 %	30.0 %
Enrollment						
October 1 Enrollment	693	476,579	677	475,207	663	474,337



Cotter School District - 0302000

MODULE: School Environment

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		1,049		921		857
Weapons Incidents	1	1,167		935		798
Staff Assaults		1,263		1,858		1,785
Student Assaults	1	6,374		6,805		6,163
Referrals to Law Enforcement		76		56		60
School-related Arrests		9		11		11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	176	72	28	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	170	65	27	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	33	16	10	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	99	53	20	RV	RV	RV	RV
Female	77	15	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	35	5.01%	39	RV	40	11.32%
African-American	RV	0.14%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.29%
Caucasian	34	4.87%	38	RV	38	10.89%



Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.29%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	19	2.72%	22	RV	21	5.44%
Female	16	2.29%	17	RV	19	5.87%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Cotter School District - 0302000

MODULE: Retention

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	662	2	665	3	594
Percent of Students Retained at Grade 1	3.57%	1.79%	4.26%	1.86%	6.25%	1.70%
Number of Students Retained at Grade 2	2	246	0	278	1	298
Percent of Students Retained at Grade 2	3.51%	0.69%	0.00%	0.76%	2.33%	0.84%
Number of Students Retained at Grade 3	0	93	0	90	1	105
Percent of Students Retained at Grade 3	0.00%	0.26%	0.00%	0.25%	1.79%	0.29%
Number of Students Retained at Grade 4	1	57	0	67	0	59
Percent of Students Retained at Grade 4	2.33%	0.16%	0.00%	0.19%	0.00%	0.16%
Number of Students Retained at Grade 5	0	33	1	50	0	34
Percent of Students Retained at Grade 5	0.00%	0.09%	2.27%	0.14%	0.00%	0.09%
Number of Students Retained at Grade 6	0	97	0	113	0	112
Percent of Students Retained at Grade 6	0.00%	0.27%	0.00%	0.31%	0.00%	0.31%
Number of Students Retained at Grade 7	2	185	0	148	2	124
Percent of Students Retained at Grade 7	3.57%	0.50%	0.00%	0.40%	4.08%	0.34%
Number of Students Retained at Grade 8	1	162	0	150	1	143
Percent of Students Retained at Grade 8	1.79%	0.42%	0.00%	0.40%	1.75%	0.39%



Cotter School District - 0302000

MODULE: Teacher Quality

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	98.3 %	94.5 %	98.3 %	95.0 %	98.2 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	48.0 %	43.0 %	52.0 %	49.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	44.0 %	57.0 %	47.0 %	51.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	57	32,666	57	32,834	56	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	7,522	5	6,807	15	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	6,876	5	6,571	15	7,764
Number Certified by National Board for Professional Teaching Standards	6	1,146	5	994	4	832
Number of Teachers Teaching with Provisional License	1	1,138	1	1,138	1	1,031
Percentage of Teachers Teaching with Provisional License	1.8%	3.5%	1.8%	3.5%	1.8%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	668	0	729	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%	0.0%	2.2%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1,806	1	1,867	1	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.8%	5.5%	1.8%	5.7%	1.8%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,803	0	1,717
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%	0.0%	5.5%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11	1,544	12	1,670	5	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	19.3%	4.7%	21.1%	5.1%	8.9%	5.3%
Number of Inexperienced Teachers ^^	3	6,068	7	6,263	7	6,313
Percentage of Teachers who are Inexperienced ^^	5.3%	18.6%	12.3%	19.1%	12.5%	19.2%
Number of Teachers, Principals, and Assistant Principals	59	34,409	59	34,542	58	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	6,150	7	6,336	7	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	5.1%	17.9%	11.9%	18.3%	12.1%	18.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>

	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,738	---	7,084	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,443	---	1,265	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,382	---	1,201	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	211	---	203	---	187
Number of Teachers Teaching with Provisional License	---	343	---	353	---	334
Percentage of Teachers Teaching with Provisional License	---	5.1%	---	5.0%	---	4.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	206	---	251	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.1%	---	3.5%	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	549	---	604	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.1%	---	8.5%	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	533	---	741	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.9%	---	10.5%	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	244	---	281	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.6%	---	4.0%	---	4.4%
Number of Inexperienced Teachers ^^	---	1,591	---	1,716	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	23.6%	---	24.2%	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	7,579	---	7,869	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,615	---	1,742	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	21.3%	---	22.1%	---	23.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,119	---	10,130	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,366	---	2,136	---	2,555
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,030	---	2,086	---	2,515



Number Certified by National Board for Professional Teaching Standards	---	402	---	328	---	266
Number of Teachers Teaching with Provisional License	---	201	---	195	---	182
Percentage of Teachers Teaching with Provisional License	---	2.0%	---	1.9%	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	158	---	119	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.6%	---	1.2%	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	359	---	314	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.5%	---	3.1%	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	335	---	408	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.3%	---	4.0%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	501	---	536	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.0%	---	5.3%	---	5.3%
Number of Inexperienced Teachers ^^	---	1,558	---	1,570	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	15.4%	---	15.5%	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	11,196	---	11,133	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,588	---	1,597	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.2%	---	14.3%	---	15.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Russell Duggins	6.00	Russell Duggins	6.00	Russell Duggins	6.00
	Allen Franks	6.00	Allen Franks	6.00	Allen Franks	6.00
	Jimmy Morgan	6.00	Jimmy Morgan	6.00	Jimmy Morgan	6.00
	Cameron Ross	6.00	Cameron Ross	6.00	Cameron Ross	6.00
	Luke Walker	6.00	Luke Walker	6.00	Luke Walker	6.00



Cotter School District - 0302000

MODULE: School Expenditures

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$4,843,783	\$3,679,511,921	\$5,501,901	\$3,988,682,467	\$5,600,794	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$2,276,049	\$1,279,554,881	\$2,110,848	\$1,401,477,677	\$1,983,751	\$1,458,716,492
State and Local Grand Total Expenditures	\$7,119,832	\$4,959,066,802	\$7,612,749	\$5,390,160,144	\$7,584,545	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$7,091	\$7,773	\$8,192	\$8,453	\$8,510	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$3,332	\$2,703	\$3,143	\$2,970	\$3,014	\$3,100
State and Local Per-pupil Expenditures	\$10,422	\$10,476	\$11,335	\$11,424	\$11,525	\$11,803
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$1,057,583	\$566,390,373	\$653,494	\$401,972,755	\$504,342	\$334,913,608
Federal Non-Personnel Expenditures	\$192,364	\$281,620,920	\$369,009	\$255,612,422	\$335,368	\$210,645,767
Federal Grand Total Expenditures	\$1,249,946	\$848,011,293	\$1,022,503	\$657,585,176	\$839,710	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$1,548	\$1,197	\$973	\$852	\$766	\$712
Federal Non-Personnel Per-pupil Expenditures	\$282	\$595	\$549	\$542	\$510	\$448
Federal Per-pupil Expenditures	\$1,830	\$1,791	\$1,522	\$1,394	\$1,276	\$1,159
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$5,901,365	\$4,245,902,294	\$6,155,395	\$4,390,655,222	\$6,105,135	\$4,430,176,921
Total Non-Personnel Expenditures	\$2,468,413	\$1,561,175,801	\$2,479,857	\$1,657,090,098	\$2,319,119	\$1,669,362,259
Total Grand Total Expenditures	\$8,369,778	\$5,807,078,095	\$8,635,252	\$6,047,745,320	\$8,424,255	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$8,639	\$8,969	\$9,165	\$9,305	\$9,277	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$3,613	\$3,298	\$3,692	\$3,512	\$3,524	\$3,548
Total Per-pupil Expenditures	\$12,252	\$12,267	\$12,858	\$12,817	\$12,801	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023	2023-2024	2024-2025
--	-----------	-----------	-----------



	District	State	District	State	District	State
Mills Voted	32.7	38.9	34.7	38.7	32.7	38.7
Average Teacher Salary	\$49,268	\$55,156	\$53,138	\$59,022	\$53,112	\$59,814
Extracurricular Expenditures	\$153,878	\$242,780,990	\$106,574	\$251,391,387	\$115,898	\$250,046,289
Capital Expenditures	\$1,513,512	\$814,651,252	\$3,770,574	\$950,238,663	\$3,128,843	\$874,476,874
Debt Service Expenditures	\$235,164	\$335,069,210	\$230,699	\$353,991,690	\$337,188	\$370,912,799
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	69.1%	58.6%	69.1%	59.7%	69.1%	59.7%
State Free and Reduced-Price Meal Rate††		58.7%		60.0%		60.0%
National Free and Reduced-Price Meal Rate†		59.8%		57.5%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

MODULE: Alternatively Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	37.29	RV	27.12	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Students without Disabilities	>95%	<5%	RV	25	36.36	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	37.29	RV	27.12	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	25	36.36	RV
Female	>95%	<5%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Female Non-English Learner	>95%	<5%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male	>95%	<5%	37.5	RV	27.5	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	39.29	14.29



	2024-2025					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	37.5	RV	27.5	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.29	14.29
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.18	RV	27.27	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	26.83	36.59	RV
Caucasian Non-English Learner	>95%	<5%	38.18	RV	27.27	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	26.83	36.59	RV
Caucasian Female	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male	>95%	<5%	37.84	RV	27.03	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.46	11.54
Caucasian Male Non-English Learner	>95%	<5%	37.84	RV	27.03	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	11.54



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	27.12	25.42	30.51	16.95
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	27.27	38.64	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	27.12	25.42	30.51	16.95
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.27	38.64	RV
Female	>95%	<5%	RV	RV	15.79	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	18.75	25
Female Non-English Learner	>95%	<5%	RV	RV	15.79	21.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	25
Male	>95%	<5%	RV	25	37.5	RV
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	50	17.86
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	25	37.5	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	17.86
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	27.27	30.91	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	29.27	39.02	RV
Caucasian Non-English Learner	>95%	<5%	RV	27.27	30.91	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.27	39.02	RV
Caucasian Female	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Male	>95%	<5%	RV	27.03	37.84	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	15.38
Caucasian Male Non-English Learner	>95%	<5%	RV	27.03	37.84	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	15.38



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	23.73	33.9	25.42	16.95
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	27.27	31.82	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	23.73	33.9	25.42	16.95
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.27	31.82	RV
Female	>95%	<5%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Female Non-English Learner	>95%	<5%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male	>95%	<5%	RV	30	25	RV
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	32.14	25
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	30	25	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	25
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.45	34.55	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	29.27	29.27	RV
Caucasian Non-English Learner	>95%	<5%	25.45	34.55	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.27	29.27	RV
Caucasian Female	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male	>95%	<5%	27.03	29.73	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.92	26.92
Caucasian Male Non-English Learner	>95%	<5%	27.03	29.73	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	26.92



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	43.64	27.27	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.65	26.09	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	43.64	27.27	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.65	26.09	RV
Female	>95%	<5%	RV	37.93	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Female Non-English Learner	>95%	<5%	RV	37.93	RV	10.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Male	>95%	<5%	RV	50	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	48	RV	20
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	50	RV	19.23
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	20
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	43.4	28.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.45	27.27	RV
Caucasian Non-English Learner	>95%	<5%	RV	43.4	28.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.45	27.27	RV
Caucasian Female	>95%	<5%	RV	37.04	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.58	10.53
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	10.53
Caucasian Male	>95%	<5%	RV	50	RV	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	48	RV	20
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	20



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	30.91	38.18	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	32.61	43.48	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.91	38.18	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.61	43.48	RV
Female	>95%	<5%	RV	RV	37.93	6.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Female Non-English Learner	>95%	<5%	RV	RV	37.93	6.9
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Male	>95%	<5%	RV	38.46	38.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40	24
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	38.46	38.46	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	24
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	30.19	37.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	31.82	43.18	RV
Caucasian Non-English Learner	>95%	<5%	RV	30.19	37.74	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.82	43.18	RV
Caucasian Female	>95%	<5%	RV	RV	37.04	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.04	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian Male	>95%	<5%	RV	38.46	38.46	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	24
Caucasian Male Non-English Learner	>95%	<5%	RV	38.46	38.46	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	24



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	RV	<5%	RV	41.82	29.09	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.78	32.61	RV
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	RV	41.82	29.09	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.78	32.61	RV
Female	>95%	<5%	RV	55.17	RV	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	47.62	RV	23.81
Female Non-English Learner	>95%	<5%	RV	55.17	RV	20.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	23.81
Male	>95%	<5%	RV	RV	42.31	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44	32
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	42.31	30.77
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	32
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	RV	39.62	30.19	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	31.82	34.09	RV
Caucasian Non-English Learner	RV	<5%	RV	39.62	30.19	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	31.82	34.09	RV
Caucasian Female	>95%	<5%	RV	51.85	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.05	26.32
Caucasian Female Non-English Learner	>95%	<5%	RV	51.85	RV	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	26.32
Caucasian Male	>95%	<5%	RV	RV	42.31	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44	32
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.31	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	32



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	29.17	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.15	36.59	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	29.79	34.04	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.15	36.59	RV
Female	>95%	<5%	RV	RV	36.36	31.82
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Female Non-English Learner	>95%	<5%	RV	RV	36.36	31.82
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Male	>95%	<5%	RV	RV	30.77	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	32	16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	29.55	36.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.21	39.47	RV
Caucasian Non-English Learner	>95%	<5%	RV	29.55	36.36	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.21	39.47	RV
Caucasian Female	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	26.32
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	26.32
Caucasian Male	>95%	<5%	RV	RV	32	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	RV	35.42	29.17	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	34.15	34.15	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34.04	29.79	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.15	34.15	RV
Female	>95%	<5%	RV	RV	40.91	27.27
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Female Non-English Learner	>95%	<5%	RV	RV	40.91	27.27
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Male	>95%	<5%	RV	38.46	RV	26.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	31.58
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	20	28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	31.58
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	36.36	RV	29.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	36.84	RV	31.58
Caucasian Non-English Learner	>95%	<5%	RV	36.36	RV	29.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	36.84	RV	31.58
Caucasian Female	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Caucasian Male	>95%	<5%	RV	RV	20	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.32	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	28
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	31.58



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	29.17	37.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	31.71	39.02	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	29.79	36.17	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	31.71	39.02	RV
Female	>95%	<5%	RV	RV	40.91	31.82
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Female Non-English Learner	>95%	<5%	RV	RV	40.91	31.82
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Male	>95%	<5%	RV	RV	34.62	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	32	24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	26.32
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	34.09	29.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.84	31.58
Caucasian Non-English Learner	>95%	<5%	RV	RV	34.09	29.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.84	31.58
Caucasian Female	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.84	36.84
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Caucasian Male	>95%	<5%	RV	RV	32	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	26.32



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	34.04	31.91	RV
Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	35.14	37.84	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	34.04	31.91	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	37.84	RV
Female	>95%	<5%	RV	RV	31.25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Male	>95%	<5%	RV	RV	32.26	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	32.26	9.68
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	12.5
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	33.33	33.33	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	40	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Caucasian Male	>95%	<5%	RV	RV	34.48	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.48	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	31.91	31.91	RV
Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	37.84	37.84	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	31.91	31.91	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	37.84	RV
Female	>95%	<5%	RV	RV	31.25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	<5%	RV	RV	31.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Male	>95%	<5%	RV	32.26	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	32.26	32.26	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	31.11	31.11	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	37.14	RV
Caucasian Non-English Learner	>95%	<5%	RV	31.11	31.11	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Caucasian Male	>95%	<5%	RV	RV	31.03	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.03	13.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	31.91	31.91	RV	RV
Students with Disabilities	90.91	9.09	RV	RV	10	10
Students without Disabilities	>95%	<5%	RV	37.84	RV	24.32
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	31.91	31.91	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	RV	24.32
Female	>95%	<5%	RV	RV	12.5	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Male	>95%	<5%	RV	32.26	RV	25.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	16.67	29.17
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	32.26	RV	25.81
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	29.17
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	33.33	31.11	RV	RV
Caucasian Students with Disabilities	90.91	9.09	RV	RV	10	10
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	RV	25.71
Caucasian Non-English Learner	>95%	<5%	33.33	31.11	RV	RV
Caucasian Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	RV	25.71
Caucasian Female	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male	>95%	<5%	RV	RV	13.79	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	13.64	31.82
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.79	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.64	31.82



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	RV	40.82	34.69	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	38.1	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.82	34.69	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	38.1	RV
Female	>95%	<5%	RV	RV	41.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Male	>95%	<5%	RV	52	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.58	5.26
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	52	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	5.26
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.3	36.96	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	41.3	36.96	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Female	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	RV	30.61	RV	32.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	28.57	RV	35.71
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.61	RV	32.65
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.57	RV	35.71
Female	>95%	<5%	RV	RV	25	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.09	30.43
Female Non-English Learner	>95%	<5%	RV	RV	25	29.17
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	30.43
Male	>95%	<5%	RV	RV	20	36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	42.11
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	20	36
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	42.11
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	32.61	RV	30.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	30	RV	32.5
Caucasian Non-English Learner	>95%	<5%	RV	32.61	RV	30.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30	RV	32.5
Caucasian Female	>95%	<5%	RV	RV	26.09	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	26.09	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Caucasian Male	>95%	<5%	RV	RV	17.39	34.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	38.89
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.39	34.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	38.89



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	RV	40.82	32.65	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	33.33	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.82	32.65	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Female	>95%	<5%	RV	50	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Female Non-English Learner	>95%	<5%	RV	50	RV	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Male	>95%	<5%	RV	RV	36	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	36	20
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	21.05
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.3	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Non-English Learner	>95%	<5%	RV	41.3	30.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Female	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	54.55	RV	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	13.64
Caucasian Male	>95%	<5%	RV	RV	34.78	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.78	21.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	RV	48.15	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	51.06	31.91	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	48.15	27.78	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.06	31.91	RV
Female	>95%	<5%	RV	43.33	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48	RV	8
Female Non-English Learner	>95%	<5%	RV	43.33	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	8
Male	>95%	<5%	RV	54.17	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	47.73	34.09	RV
Caucasian Non-English Learner	>95%	<5%	RV	46	30	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	47.73	34.09	RV
Caucasian Female	>95%	<5%	RV	41.38	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female Non-English Learner	>95%	<5%	RV	41.38	RV	6.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	8.33
Caucasian Male	>95%	<5%	RV	52.38	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	5
Caucasian Male Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	5



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	RV	30.77	34.62	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	33.33	37.78	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.77	34.62	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	33.33	37.78	RV
Female	>95%	<5%	RV	34.48	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.67	RV	12.5
Female Non-English Learner	>95%	<5%	RV	34.48	RV	10.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	12.5
Male	>95%	<5%	RV	RV	39.13	21.74
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.1	23.81
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	39.13	21.74
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	23.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	28.57	36.73	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	32.56	39.53	RV
Caucasian Non-English Learner	>95%	<5%	RV	28.57	36.73	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.56	39.53	RV
Caucasian Female	>95%	<5%	RV	RV	32.14	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	32.14	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Caucasian Male	>95%	<5%	RV	RV	42.86	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.86	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	25



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	RV	38.89	25.93	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.43	27.66	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	38.89	25.93	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.43	27.66	RV
Female	>95%	<5%	RV	36.67	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	RV	16
Female Non-English Learner	>95%	<5%	RV	36.67	RV	13.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Male	>95%	<5%	RV	41.67	RV	20.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	18.18	22.73
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	41.67	RV	20.83
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	22.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38	26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.91	27.27	RV
Caucasian Non-English Learner	>95%	<5%	RV	38	26	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.91	27.27	RV
Caucasian Female	>95%	<5%	RV	34.48	RV	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	34.48	RV	13.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Caucasian Male	>95%	<5%	RV	RV	19.05	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	25



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	30.91	38.18	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.65	28.26	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	29.63	38.89	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.67	28.89	RV
Female	>95%	<5%	RV	48	RV	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	8.33
Female Non-English Learner	>95%	<5%	RV	48	RV	8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	8.33
Male	>95%	<5%	46.67	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.73	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	44.83	RV	RV	6.9
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	9.52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.77	38.46	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.51	30.23	RV
Caucasian Non-English Learner	>95%	<5%	30.77	38.46	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.51	30.23	RV
Caucasian Female	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Caucasian Female Non-English Learner	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Caucasian Male	>95%	<5%	46.43	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	5
Caucasian Male Non-English Learner	>95%	<5%	46.43	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	5



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	RV	37.25	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	30	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.02	36.59	RV
Female	>95%	<5%	RV	RV	41.67	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	13.04
Female Non-English Learner	>95%	<5%	RV	RV	41.67	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	13.04
Male	>95%	<5%	RV	37.04	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	15.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	19.23	11.54
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.42	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Caucasian Non-English Learner	>95%	<5%	RV	35.42	31.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Caucasian Female	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	RV	20	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	RV	37.25	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.13	36.96	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	34	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.78	37.78	RV
Female	>95%	<5%	RV	39.29	39.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Female Non-English Learner	>95%	<5%	RV	39.29	39.29	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Male	>95%	<5%	RV	RV	26.09	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	27.27	13.64
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	15.79
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.73	34.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.64	38.64	RV
Caucasian Non-English Learner	>95%	<5%	RV	36.73	34.69	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.64	38.64	RV
Caucasian Female	>95%	<5%	RV	39.29	39.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Male	>95%	<5%	RV	RV	28.57	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	11.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	11.11



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	33.33	45.83	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	29.55	47.73	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	31.91	46.81	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	27.91	48.84	RV	RV
Female	>95%	<5%	37.04	40.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Female Non-English Learner	>95%	<5%	37.04	40.74	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Male	>95%	<5%	RV	52.38	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.05	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.61	47.83	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	28.57	50	RV	RV
Caucasian Non-English Learner	>95%	<5%	32.61	47.83	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	28.57	50	RV	RV
Caucasian Female	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Male	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	RV	RV	34.04	29.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	37.21	32.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	34.78	30.43
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	38.1	33.33
Female	>95%	<5%	RV	RV	48	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Female Non-English Learner	>95%	<5%	RV	RV	48	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Male	>95%	<5%	RV	RV	18.18	40.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	20	45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	19.05	42.86
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	47.37
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35.56	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	39.02	31.71
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.56	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.02	31.71
Caucasian Female	>95%	<5%	RV	RV	48	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	48	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Male	>95%	<5%	RV	RV	20	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	22.22	44.44
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	40
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	44.44



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	>95%	<5%	RV	RV	8.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	21.77	36.84	29.67	11.72
Students with Disabilities	>95%	<5%	66.67	21.74	RV	RV
Students without Disabilities	>95%	<5%	12.89	39.83	33.81	13.47
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	<3%	21.45	36.87	29.88	11.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	66.18	22.06	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.68	39.77	34.01	13.54
Female	>95%	<5%	16.06	37.31	33.68	12.95
Female Students with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	10.59	38.24	36.47	14.71
Female Non-English Learner	>95%	<5%	16.06	37.31	33.68	12.95
Female Non-English Learner with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	10.59	38.24	36.47	14.71
Male	>95%	<5%	26.67	36.44	26.22	10.67
Male Students with Disabilities	>95%	<5%	71.74	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	15.08	41.34	31.28	12.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	26.13	36.49	26.58	10.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	71.11	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	14.69	41.24	31.64	12.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	<5%	46.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	<5%	54.55
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.57	36.8	31.22	10.41
Caucasian Students with Disabilities	>95%	<5%	64.62	23.08	RV	RV
Caucasian Students without Disabilities	>95%	<5%	13.07	39.51	35.56	11.85
Caucasian Non-English Learner	>95%	<5%	21.57	36.8	31.22	10.41
Caucasian Non-English Learner with Disabilities	>95%	<5%	64.62	23.08	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.07	39.51	35.56	11.85
Caucasian Female	>95%	<5%	16.85	36.96	35.33	10.87
Caucasian Female with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	11.18	37.89	38.51	12.42
Caucasian Female Non-English Learner	>95%	<5%	16.85	36.96	35.33	10.87
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	56.52	RV	RV	<5%



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.18	37.89	38.51	12.42
Caucasian Male	>95%	<5%	25.71	36.67	27.62	10
Caucasian Male with Disabilities	>95%	<5%	69.05	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	14.88	41.07	32.74	11.31
Caucasian Male Non-English Learner	>95%	<5%	25.71	36.67	27.62	10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	69.05	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	14.88	41.07	32.74	11.31



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	19.03	30.65	31.29	19.03
Students with Disabilities	>95%	<5%	60	23.64	RV	RV
Students without Disabilities	>95%	<5%	10.2	32.16	35.69	21.96
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.09	30.42	31.39	19.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	61.11	22.22	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	10.2	32.16	35.69	21.96
Female	>95%	<5%	23.74	29.5	30.94	15.83
Female Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Female Students without Disabilities	>95%	<5%	13.45	32.77	35.29	18.49
Female Non-English Learner	>95%	<5%	23.74	29.5	30.94	15.83
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Female Non-English Learner without Disabilities	>95%	<5%	13.45	32.77	35.29	18.49
Male	>95%	<5%	15.2	31.58	31.58	21.64
Male Students with Disabilities	>95%	<5%	45.71	31.43	RV	RV
Male Students without Disabilities	>95%	<5%	7.35	31.62	36.03	25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	15.29	31.18	31.76	21.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	47.06	29.41	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.35	31.62	36.03	25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.52	30.82	30.82	18.84
Caucasian Students with Disabilities	>95%	<5%	62.75	21.57	RV	RV
Caucasian Students without Disabilities	>95%	<5%	10.37	32.78	35.27	21.58
Caucasian Non-English Learner	>95%	<5%	19.52	30.82	30.82	18.84
Caucasian Non-English Learner with Disabilities	>95%	<5%	62.75	21.57	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.37	32.78	35.27	21.58
Caucasian Female	>95%	<5%	25.19	29.77	29.77	15.27
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5	<5%
Caucasian Female without Disabilities	>95%	<5%	14.41	33.33	34.23	18.02
Caucasian Female Non-English Learner	>95%	<5%	25.19	29.77	29.77	15.27
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	14.41	33.33	34.23	18.02
Caucasian Male	>95%	<5%	14.91	31.68	31.68	21.74
Caucasian Male with Disabilities	>95%	<5%	48.39	RV	RV	9.68
Caucasian Male without Disabilities	>95%	<5%	RV	32.31	36.15	RV
Caucasian Male Non-English Learner	>95%	<5%	14.91	31.68	31.68	21.74
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48.39	RV	RV	9.68
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.31	36.15	RV



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	15.71	36.22	27.56	20.51
Students with Disabilities	>95%	<5%	36.36	40	RV	RV
Students without Disabilities	>95%	<5%	11.28	35.41	30.35	22.96
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.76	36.33	27.33	20.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	37.04	40.74	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	11.28	35.41	30.35	22.96
Female	>95%	<5%	15	41.43	26.43	17.14
Female Students with Disabilities	>95%	<5%	RV	50	RV	5
Female Students without Disabilities	>95%	<5%	10.83	40	30	19.17
Female Non-English Learner	>95%	<5%	15	41.43	26.43	17.14
Female Non-English Learner with Disabilities	>95%	<5%	RV	50	RV	5
Female Non-English Learner without Disabilities	>95%	<5%	10.83	40	30	19.17
Male	>95%	<5%	16.28	31.98	28.49	23.26
Male Students with Disabilities	>95%	<5%	34.29	34.29	RV	RV
Male Students without Disabilities	>95%	<5%	11.68	31.39	30.66	26.28
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	16.37	32.16	28.07	23.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	35.29	35.29	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	11.68	31.39	30.66	26.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.38	35.84	26.28	21.5
Caucasian Students with Disabilities	>95%	<5%	39.22	37.25	RV	RV
Caucasian Students without Disabilities	>95%	<5%	11.57	35.54	28.93	23.97
Caucasian Non-English Learner	>95%	<5%	16.38	35.84	26.28	21.5
Caucasian Non-English Learner with Disabilities	>95%	<5%	39.22	37.25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	11.57	35.54	28.93	23.97
Caucasian Female	>95%	<5%	15.91	40.91	25.76	17.42
Caucasian Female with Disabilities	>95%	<5%	RV	50	RV	5
Caucasian Female without Disabilities	>95%	<5%	11.61	39.29	29.46	19.64
Caucasian Female Non-English Learner	>95%	<5%	15.91	40.91	25.76	17.42
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	50	RV	5



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.61	39.29	29.46	19.64
Caucasian Male	>95%	<5%	16.77	31.68	26.71	24.84
Caucasian Male with Disabilities	>95%	<5%	38.71	RV	RV	12.9
Caucasian Male without Disabilities	>95%	<5%	11.54	32.31	28.46	27.69
Caucasian Male Non-English Learner	>95%	<5%	16.77	31.68	26.71	24.84
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	38.71	RV	RV	12.9
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.54	32.31	28.46	27.69



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	35.19	31.48	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	38.64	38.64	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	33.96	32.08	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.21	39.53	RV
Female	>95%	<5%	RV	RV	44	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45.83	12.5
Female Non-English Learner	>95%	<5%	RV	RV	44	12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	12.5
Male	>95%	<5%	34.48	34.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	35.71	RV	RV	10.71
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	15.79
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34	32	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	34	32	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	40	RV
Caucasian Female	>95%	<5%	RV	RV	45.83	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.83	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Caucasian Male	>95%	<5%	38.46	RV	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner	>95%	<5%	38.46	RV	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	RV	<5%	39.68	41.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	37.93	41.38	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	38.71	41.94	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	36.84	42.11	RV	RV
Female	>95%	<5%	48.48	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	45.16	35.48	RV	RV
Female Non-English Learner	>95%	<5%	48.48	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	45.16	35.48	RV	RV
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	48.15	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	51.72	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.33	43.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	36.36	43.64	RV	RV
Caucasian Non-English Learner	>95%	<5%	38.33	43.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	43.64	RV	RV
Caucasian Female	>95%	<5%	46.88	34.38	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	43.33	36.67	RV	RV
Caucasian Female Non-English Learner	>95%	<5%	46.88	34.38	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	43.33	36.67	RV	RV
Caucasian Male	>95%	<5%	RV	53.57	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	52	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	53.57	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52	RV	<5%



Cotter School District - 0302000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	RV	RV	34.69	30.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	37.78	33.33
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	35.42	31.25
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	38.64	34.09
Female	>95%	<5%	RV	RV	48	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Female Non-English Learner	>95%	<5%	RV	RV	48	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Male	>95%	<5%	RV	RV	20.83	41.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.73	45.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner	>95%	<5%	RV	RV	21.74	43.48
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	47.62
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	36.17	29.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	39.53	32.56
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.17	29.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.53	32.56
Caucasian Female	>95%	<5%	RV	RV	48	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	48	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Caucasian Male	>95%	<5%	RV	RV	22.73	40.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	45
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.73	40.91
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	45



Cotter School District - 0302000

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.86%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.30%
Male Non-English Learner	92.86%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	91.30%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	N<10



	2024-2025
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.59%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.91%
Caucasian Male Non-English Learner	92.59%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.91%



Cotter School District - 0302000

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
All	91.84%
Students with Disabilities	N<10
Students without Disabilities	93.48%
Non-English Learner	91.84%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.48%
Female	>95%
Female Students with Disabilities	---
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	>95%
Male	85.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	88.24%
Male Non-English Learner	85.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.24%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	90.91%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.68%
Caucasian Non-English Learner	90.91%



	2024-2025
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.68%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	83.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.67%
Caucasian Male Non-English Learner	83.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.67%



Cotter School District - 0302000

MODULE: Crosstab - Growth

2024-2025						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.57	72.83	75.2	N<10	N<10	---
Students with Disabilities	68.55	55.12	61.84	N<10	N<10	---
Students without Disabilities	80.03	77.66	78.85	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.57	72.83	75.2	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	68.55	55.12	61.84	N<10	N<10	---
Non-English Learner Students without Disabilities	80.03	77.66	78.85	N<10	N<10	---
Female	76.22	73.11	74.66	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.04	76.65	76.35	N<10	N<10	---
Female Non-English Learner	76.22	73.11	74.66	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.04	76.65	76.35	N<10	N<10	---
Male	78.27	72.69	75.48	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.32	78.24	80.28	N<10	N<10	---



	2024-2025					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.27	72.69	75.48	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.32	78.24	80.28	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.49	72.11	74.8	N<10	N<10	---
Caucasian Students with Disabilities	69.17	57.09	63.13	N<10	N<10	---
Caucasian Students without Disabilities	79.72	76.14	77.93	N<10	N<10	---
Caucasian Non-English Learner	77.49	72.11	74.8	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	69.17	57.09	63.13	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.72	76.14	77.93	N<10	N<10	---
Caucasian Female	75.77	71.22	73.5	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.49	74.63	75.06	N<10	N<10	---
Caucasian Female Non-English Learner	75.77	71.22	73.5	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Female Non-English Learner without Disabilities	75.49	74.63	75.06	N<10	N<10	---
Caucasian Male	78.4	72.58	75.49	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.16	77.02	79.59	N<10	N<10	---
Caucasian Male Non-English Learner	78.4	72.58	75.49	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.16	77.02	79.59	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.08	81.08	80.58	84.78	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.19	81.51	80.85	85.44	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.08	81.08	80.58	84.78	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.19	81.51	80.85	85.44	N<10	---
Female	78.7	80.08	79.39	82.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.59	81.18	79.88	83.14	N<10	---
Female Non-English Learner	78.7	80.08	79.39	82.69	N<10	---



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.59	81.18	79.88	83.14	N<10	---
Male	81.56	82.16	81.86	87.03	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.47	81.78	81.62	87.28	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.56	82.16	81.86	87.03	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.47	81.78	81.62	87.28	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.25	80.53	80.39	85.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.4	80.87	80.63	85.88	N<10	---
Caucasian Non-English Learner	80.25	80.53	80.39	85.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	80.4	80.87	80.63	85.88	N<10	---
Caucasian Female	78.94	78.89	78.92	83.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.92	79.59	79.26	83.94	N<10	---
Caucasian Female Non-English Learner	78.94	78.89	78.92	83.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.92	79.59	79.26	83.94	N<10	---
Caucasian Male	81.56	82.16	81.86	87.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.47	81.78	81.62	87.28	N<10	---
Caucasian Male Non-English Learner	81.56	82.16	81.86	87.03	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.47	81.78	81.62	87.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.39	81.82	82.61	84.57	N<10	82.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.72	82.02	82.87	84.54	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.58	82.23	82.9	84.44	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---



	2024-2025					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.72	82.02	82.87	84.54	N<10	---
Female	82.41	81.78	82.09	83.54	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	82.41	81.78	82.09	83.54	N<10	---
Female Non-English Learner	82.41	81.78	82.09	83.54	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	82.41	81.78	82.09	83.54	N<10	---
Male	84.14	81.86	83	85.36	N<10	82.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.11	82.27	83.69	85.6	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.51	82.59	83.55	85.15	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.11	82.27	83.69	85.6	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian	83.75	82.34	83.05	84.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.93	82.14	83.04	85.2	N<10	---
Caucasian Non-English Learner	83.75	82.34	83.05	84.99	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.93	82.14	83.04	85.2	N<10	---
Caucasian Female	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female Non-English Learner	82.63	81.98	82.3	84.75	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	82.63	81.98	82.3	84.75	N<10	---
Caucasian Male	84.51	82.59	83.55	85.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.11	82.27	83.69	85.6	N<10	---
Caucasian Male Non-English Learner	84.51	82.59	83.55	85.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.11	82.27	83.69	85.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.27	80.41	79.34	78.58	N<10	---
Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---



	2024-2025					
Students without Disabilities	78.16	80.06	79.11	78.01	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.27	80.41	79.34	78.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Non-English Learner Students without Disabilities	78.16	80.06	79.11	78.01	N<10	---
Female	79.33	83.39	81.36	77.62	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Female Non-English Learner	79.33	83.39	81.36	77.62	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Male	77.76	78.97	78.36	79.05	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.4	78.85	78.13	77.49	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.76	78.97	78.36	79.05	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male Non-English Learner without Disabilities	77.4	78.85	78.13	77.49	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.28	80.88	79.58	78.68	N<10	---
Caucasian Students with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Caucasian Students without Disabilities	78.17	80.66	79.42	78.1	N<10	---
Caucasian Non-English Learner	78.28	80.88	79.58	78.68	N<10	---
Caucasian Non-English Learner with Disabilities	78.62	81.56	80.09	80.46	N<10	---
Caucasian Non-English Learner without Disabilities	78.17	80.66	79.42	78.1	N<10	---
Caucasian Female	79.33	83.39	81.36	77.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Caucasian Female Non-English Learner	79.33	83.39	81.36	77.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.67	82.5	81.09	79.06	N<10	---
Caucasian Male	77.74	79.58	78.66	79.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.34	79.65	78.5	77.58	N<10	---



	2024-2025					
Caucasian Male Non-English Learner	77.74	79.58	78.66	79.23	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.34	79.65	78.5	77.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.53	80.68	80.11	80.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.14	81.68	80.41	80.1	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.53	80.68	80.11	80.32	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.14	81.68	80.41	80.1	N<10	---
Female	78.06	80.18	79.12	79.35	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.38	81.01	79.7	80.02	N<10	---
Female Non-English Learner	78.06	80.18	79.12	79.35	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.38	81.01	79.7	80.02	N<10	---
Male	80.94	81.17	81.05	81.25	N<10	---



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.01	82.46	81.23	80.18	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.94	81.17	81.05	81.25	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.01	82.46	81.23	80.18	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.56	80.41	79.99	80.21	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.51	81.59	80.55	80.16	N<10	---
Caucasian Non-English Learner	79.56	80.41	79.99	80.21	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.51	81.59	80.55	80.16	N<10	---
Caucasian Female	78	79.31	78.65	79	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.34	80.14	79.24	79.69	N<10	---
Caucasian Female Non-English Learner	78	79.31	78.65	79	N<10	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.34	80.14	79.24	79.69	N<10	---
Caucasian Male	81.12	81.52	81.32	81.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.89	83.28	82.09	80.72	N<10	---
Caucasian Male Non-English Learner	81.12	81.52	81.32	81.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.89	83.28	82.09	80.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	82.35	78.14	80.06	83.25	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.3	78.51	80.19	83.36	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.35	78.14	80.06	83.25	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.3	78.51	80.19	83.36	N<10	---
Female	82.87	79.2	80.7	83.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Students without Disabilities	83.44	80.13	81.37	83.98	N<10	---
Female Non-English Learner	82.87	79.2	80.7	83.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.44	80.13	81.37	83.98	N<10	---
Male	81.73	76.85	79.28	82.53	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.06	76.74	78.91	82.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.73	76.85	79.28	82.53	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.06	76.74	78.91	82.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.16	78.24	80.01	83.48	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.38	78.68	80.31	83.58	N<10	---
Caucasian Non-English Learner	82.16	78.24	80.01	83.48	N<10	---



	2024-2025					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.38	78.68	80.31	83.58	N<10	---
Caucasian Female	82.66	79.16	80.57	83.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.21	80.12	81.23	83.67	N<10	---
Caucasian Female Non-English Learner	82.66	79.16	80.57	83.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.21	80.12	81.23	83.67	N<10	---
Caucasian Male	81.52	77	79.26	83.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.47	77.01	79.24	83.49	N<10	---
Caucasian Male Non-English Learner	81.52	77	79.26	83.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.47	77.01	79.24	83.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	79.42	81.91	N<10	N<10	81.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	78.98	82.13	N<10	N<10	82.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	79.59	81.97	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---



	2024-2025					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.17	82.21	N<10	N<10	---
Female	N<10	78.96	81.95	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	78.48	82.26	N<10	N<10	---
Female Non-English Learner	N<10	78.96	81.95	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.48	82.26	N<10	N<10	---
Male	N<10	79.84	81.88	N<10	N<10	81.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	79.58	81.98	N<10	N<10	81.82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	80.16	81.99	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.03	82.15	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	79.58	81.9	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.14	82.13	N<10	N<10	---
Caucasian Non-English Learner	N<10	79.58	81.9	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.14	82.13	N<10	N<10	---
Caucasian Female	N<10	79.22	81.88	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	78.73	82.2	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	79.22	81.88	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	78.73	82.2	N<10	N<10	---
Caucasian Male	N<10	79.92	81.91	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	79.67	82.04	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	79.92	81.91	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	79.67	82.04	N<10	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	84.09	84.58	N<10	N<10	84.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	84.65	85.33	N<10	N<10	84.99
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	83.93	84.53	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	84.49	85.29	N<10	N<10	---
Female	N<10	83.63	84.08	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Female Non-English Learner	N<10	83.63	84.08	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Male	N<10	84.68	85.21	N<10	N<10	84.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	85.55	86.4	N<10	N<10	85.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	84.33	85.14	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	85.21	86.38	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	83.87	84.47	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	84.43	85.24	N<10	N<10	---
Caucasian Non-English Learner	N<10	83.87	84.47	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	84.43	85.24	N<10	N<10	---
Caucasian Female	N<10	83.63	84.08	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	83.63	84.08	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	83.96	84.5	N<10	N<10	---
Caucasian Male	N<10	84.19	85.01	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Male without Disabilities	N<10	85.11	86.3	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	84.19	85.01	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	85.11	86.3	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	88.83	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	89.21	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	88.83	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	89.21	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	89.53	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	89.53	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.16	79.67	80.7	82.45	N<10	80.64
Students with Disabilities	77.79	74.54	76.35	82.03	N<10	76.21
Students without Disabilities	80.65	80.64	81.51	82.53	N<10	81.47
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.18	79.7	80.72	82.41	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.85	74.71	76.46	81.81	N<10	---
Non-English Learner Students without Disabilities	80.65	80.63	81.51	82.53	N<10	---



	2024-2025					
Female	79.74	80.06	80.63	81.84	N<10	---
Female Students with Disabilities	78.47	75.05	76.3	79.43	N<10	---
Female Students without Disabilities	79.97	80.77	81.22	82.26	N<10	---
Female Non-English Learner	79.74	80.06	80.63	81.84	N<10	---
Female Non-English Learner with Disabilities	78.47	75.05	76.3	79.43	N<10	---
Female Non-English Learner without Disabilities	79.97	80.77	81.22	82.26	N<10	---
Male	80.49	79.33	80.76	82.98	N<10	80.64
Male Students with Disabilities	77.34	74.25	76.38	84.04	N<10	76.17
Male Students without Disabilities	81.22	80.52	81.79	82.77	N<10	81.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.53	79.38	80.8	82.92	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.43	74.52	76.55	83.73	N<10	---
Male Non-English Learner without Disabilities	81.22	80.51	81.78	82.77	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	81.01	82.06	N<10	N<10	80.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.12
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	83.51	83.53	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	77.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.19	79.6	80.68	82.64	N<10	---
Caucasian Students with Disabilities	77.49	75.12	76.53	81.66	N<10	---
Caucasian Students without Disabilities	80.74	80.44	81.46	82.82	N<10	---



	2024-2025					
Caucasian Non-English Learner	80.19	79.6	80.68	82.64	N<10	---
Caucasian Non-English Learner with Disabilities	77.49	75.12	76.53	81.66	N<10	---
Caucasian Non-English Learner without Disabilities	80.74	80.44	81.46	82.82	N<10	---
Caucasian Female	79.67	79.65	80.39	81.96	N<10	---
Caucasian Female with Disabilities	78.47	75.05	76.3	79.43	N<10	---
Caucasian Female without Disabilities	79.9	80.34	80.99	82.44	N<10	---
Caucasian Female Non-English Learner	79.67	79.65	80.39	81.96	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.47	75.05	76.3	79.43	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.9	80.34	80.99	82.44	N<10	---
Caucasian Male	80.61	79.55	80.94	83.24	N<10	---
Caucasian Male with Disabilities	76.76	75.16	76.67	83.65	N<10	---
Caucasian Male without Disabilities	81.42	80.54	81.89	83.16	N<10	---
Caucasian Male Non-English Learner	80.61	79.55	80.94	83.24	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.76	75.16	76.67	83.65	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.42	80.54	81.89	83.16	N<10	---

