

# 2026-27 Cotter High School Improvement Plan

## OUR TRIBE IS ALL IN

Cotter High School provides holistic opportunities for each student to reach their full potential.

### Collective Commitments

- We will monitor each student's learning to inform and improve instruction whether in traditional school, virtual or blended environment.
- We will provide families with resources, strategies and information to keep them engaged in their child's education.
- We will work collaboratively and take collective responsibility for the success of each student.
- We will hold each other accountable for student learning and developing each student's potential.
- We will model everything we expect from our students, including life-long learning, positive behaviors, and respect.

Cotter High School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

### PLAN

- Data
  - Explore all data to make decisions
  - Create student success plans for graduation pathways, concurrent credit opportunities, and career readiness
  - Create individualized mathematics plans for grades 7&8
  - Expand concurrent credit, career pathway, and other acceleration opportunities to increase college and career readiness for all students

## **DO**

- Maintain
  - A paraprofessional under the supervision of a licensed teacher will be utilized to provide dyslexic students services with Language Live
  - Saturday and summer school tutoring in the high school for core subjects
  - Math interventions for grades 7-8 to shrink achievement gaps
  - Provide students with access to concurrent credit courses, advanced coursework, career pathways, and other acceleration opportunities based on individual student needs and goals
- Software
  - Current
    - Continue IXL, Renaissance, Virtual Arkansas, and Apex Learning in the high school

## **CHECK**

- People
  - Check for data in order to determine the successful use of paras in each building for student success
  - Check for data in order to determine the success of tutoring on student improvement in literacy and math.
  - Monitor student participation and success rates in concurrent credit and acceleration opportunities
- Software
  - Check for success via ATLAS, STAR Reading and STAR Math

## **MODIFY**

- People
  - Adjust tutoring, software and teaching styles as needed
  - Modify/adjust for new plans if something is not working