

| Instructor(s) | Course | Write the SLO you are assessing. | Write the objective as a percentage and describe the activity being assessed. | Describe how you will assess your activity. | Record results. (Number of students and % is required) Goal Met or Goal Not Met | Continuous Improvement / Action Plan |
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| Example | ENG 2003 | Students will have demonstrated a proficiency in evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students completing the assessment will score at 70% or higher. Students will complete a comparative essay analyzing two literary works from diverse backgrounds. | This assessment is evaluated using a rubric. | 18 of 23 (78%) completed the assessment with a score of 70% or higher. Goal not met | I will adjust the pace of the course to allow more time and explanation related to the assignment. |
| Ackerman, G | BUS 2023 | Student will have recognized the concepts and application of contract, tort, agency, and employment law | 70% of students will earn a grade of 70% or higher on the concepts and application of contract, tort, agency, and employment law | The assessment will be manually graded using a rubric. | 21 of 24 (87%) completed the assessment with a score of 70% or higher. Goal was met. | An integrative assessment created to challenge and motivate students was implemented. |
| Anderson, T | HIST 2763 | Students will have demonstrated a proficiency in evaluation of American historical perspectives and cultures from the beginning through the Civil War. | 70% of students will earn a grade of 70% or higher on the Historical Graded Group Discussion of Indian Removal in the 1830s. | The assessment will be manually graded using a rubric. | 20 out of 20 (100%) completed the assignment with a 70% or higher grade. Goal was Met | An improved and engaging assignment will be created to further engage student's creativity and learning. |
| Baird, R (ENG LIT Coordinator) | ENG 2003, 2013, 2023 | GEN ED: Evaluation of diverse perspectives and cultures through arts, humanities, and social sciences | 70% of the students completing the assessment will receive 75% or higher on the writing assessment on diverse perspectives. | The assessment is manually graded using a rubric. | 60 of 67 successfully completed the assessment. Therefore, as the goal was 70%, and the completion was 89.5%, the goal was met. | As a department, we will examine the rigor of the questions and our percentages of completion as we achieved results of almost 20% higher than our goal. |
| Bentley, T | CRJ1223 | Develop an understanding of various approaches to addressing crime. | 70% of students will score 70% or better on a written paper on What police can do to address and reduce crime. | This assessment will be evaluated by a rubric. | 13 out of 13 students (100%) completed the assignment with a 70% or higher. The goal was met. | This was a new assessment for this learning objective. I will use it again in Fall 25 and compare results. |
| Bentley, T | CRJ1023 | Students will develop an understanding of various approaches to addressing crime. | 70% of students will score 70% or higher on questions in Chapter 1 quiz that pertain to SLO3. | The assessment will be autograded using Canvas and will instructor review. | 22 out of 23 (95%) completed the questions that pertained to SLO3 with a 70% or higher. The goal was met. | I will create an improved and more rigorous assignment for this learning objective for fall 25. |
| Bentley, T | CRJ2023 | Develop an understanding of various approaches to addressing crime. | 70% of students will score 70% or higher on questions in Chapters 1-4 quiz that pertain to SLO3. | The assessment will be autograded using Canvas and will instructor review. | 13 out of 15 (87%) completed the questions that pertained to SLO3 with a 70% or higher. The goal was met. | I will create an improved and more rigorous assignment for this learning objective for fall 25. |
| Bentley, T | CRJ2253 | Demonstrate a basic understanding of how to develop and collect latent fingerprints and process other physical evidence. | 70% of students will score 70% or higher on a 20-question quiz on processing physical evidence. | The assessment will be autograded using Canvas and will instructor review. | 10 out of 10 (100%) completed the assignment with a 70% or higher. 5 students did not complete the assignment. The goal was met. | This was a new assessment for this learning objective so it could be used for both my live and online course. I will use it again in Fall 25 and compare the results. |

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| Bentley, T | CRJ1023 | Demonstrate knowledge of theories associated with the causes of crime. | 70% of students will score 70% or higher on Exam 1 that covers chapter 1. | The assessment will be autograded using Canvas and will instructor review. | 13 out of 14 students (93%) completed the assignment with a 70% or higher. The goal was met. | I will create an improved and more rigorous assignment for this learning objective for fall 25. |
| Bentley, T | CRJ1023 | Develop a knowledge of the criminal justice system. | 70% of students will score 70% or higher on a 50-question comprehensive final exam. | The assessment will be autograded using Canvas and will instructor review. | 12 out of 14 (86%) completed the assignment with a score of 70% or higher. The goal was met. | This was a new assessment for this learning objective. I will use it again in Fall 25 and compare results. |
| Birman, L | CIS 2623 | Students will demonstrate an introductory level of website design experience through hands-on skills activities with industry standard software | 75% of students will score 70% or higher on the weekly hands-on activities and discussions | Students will be evaluated on their ability to complete these activities using a rubric | 11 of 12 (91%) students scored 80% or higher on the weekly discussions, and 11 of 12 (91%) students scored 70% or higher on the hands-on activities | I will encourage students to ask more questions before an assignment is due, and follow up with students who score a bit lower, as they might not be fully understanding all assignment components |
| Birman, L | CIS 2563 | Demonstrate an understanding of the e-marketing and e-commerce environment, particularly how certain technologies are employed to allow commerce to take place online. | 75% of students will score 70% or higher on the assignments and discussions | This assessment is evaluated using a rubric. | 6 of 7 (85%) students scored 80% or higher on the discussions, 4 of 7 (57%) students scored 70% or higher on the assignments. This may have been due to 1 drop and 2 students not completing their final projects, in a smaller class size. | I will modify and improve the discussions space for more peer feedback and prompt them to make iterations as process to help improve their work |
| Blum, A | BUS 2103 | SLO 1 Demonstrate Employability /soft skill | 80% of students in this course will receive an evaluation of 80% or higher on the social media project. | This assignment is evaluated using a rubric. | 6 of 6 (100%) [two students did not submit] completed the assessment with a score of 80% or higher. Objective met | A different task will be chosen in the next cycle to determine breadth of learning |
| Blum, A | BUS 2513 | SLO 1 Develop an understanding of graphic, web, and digital design principles as they pertain to online and printed visual communications | 80% of students in this course will receive a score of 3 or higher on the criteria visual related to graphic design on the promotional mix presentation. | This assignment is evaluated using a rubric. | 5 of 13 (38%) [five students did not submit] completed the assignment earning a score of 3 or higher on criteria related to design of the presentation. Objective not met | Module will be modified to include additional teacher created video regarding elements of marketing presentation design. |
| Blum, A | BUS 2833 | SLO 2 Apply current, legal, ethical, social, financial, and economic environmental factors as they apply to business. | 80% of students in this course will receive an evaluation of 80% or higher on the work motivation project. | This assignment is evaluated using a rubric. | 3 of 8 (37.5%) [two students did not submit] completed the project earning a score of 80% or higher. Objective not met. | Make instructions more explicit by creating a bulleted list of required elements instead of paragraph form; provide an instructional video with reference to resources to be used in the completion of the project; provide a checklist about how to create a professional artifact in the form of an infographic |

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| Byrd, A | MUS 2503 | SLO 3 Evaluation of diverse perspectives and cultures through arts, humanities, and social sciences | 85% of students will apply their knowledge of musical terminology to analyze and critique a live or recorded performance. | Students will attend a live performance of their choice during the time frame of this course OR view a video of a live performance (this does NOT need to be within the time frame of this course) and write a critique of the experience using terminology appropriate to this course. | out of the 16 that completed the assignment, 14 out 16 (88%) got a score of 85% or higher. Goal was met. | I will make it more clear that students will be able to watch a video instead of attending a live performance if they need to. There seemed to be some confusion on that point. |
| Clanton, J | GEOL 1104 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 70% of students will earn a grade of 70% or higher on the How Do Scientists Study Earth? Activity Quiz. | The assessment will be autograded using Canvas will instructor review. | 22 of 22 (100%) met the objective. Goal met. | I will build a more rigorous assessment. |
| Clanton, J | PHYS 1204 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 70% of students will earn a grade of 70% or higher on the Sticky Water Activity Quiz. | The assessment will be autograded using Canvas will instructor review. | 38 of 38 (100%) met the objective. Goal met. | I will build a more rigorous assessment. |
| Clanton, J | PHYS 2054 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 70% of students will earn a grade of 70% or higher on the Body Physics: Measuring the Body Virtual Activity Quiz. | The assessment will be autograded using Canvas will instructor review. | 9 of 9 (100%) met the objective. Goal met. | I will build a more rigorous assessment. |
| Crisel, C | PSY 2513 | Students will have demonstrated a proficiency in evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students will earn 75% or higher on a special topics quiz: Representation in Psychology. | The assessment will be autograded using Canvas and instructor will review. | 18 of 23 (78%) completed the assessment with a score of 75% or higher. Goal met. | I will create a more rigorous assignment for this learning objective for fall 25. |
| Cullipher, D | ECON 2313 | Evaluation of diverse perspectives and cultures through arts, humanities, and social sciences | 70% of the students will receive a 75% or higher on the writing assignment on diverse perspectives. | The assessment is evaluated using a rubric. | 71% (48/68) of students completed the assessment with a score of 75% or higher. Goal met. | Assignment and evaluation rubric will remain the same for next semester. |
| Daniel, T | MATH 2113 | Students will have demonstrated proficiency in the applications of Math and the Natural Sciences appropriate to degree or field of study. | 80% of students completing the assessment wil score at 75% or higher. Students will construct and analyze a truth table to evaluate logical statements, demonstrating the ability to identify logical equivalences and assess the validity of compound propositions. | This assessment is evaluated using a point rubric system. | 14/16 (88%) students completed the assessment with a score of 75% or higher. Goal Met | Continue the assessment to achieve more data. |
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| Dry, F | BIOL 1004 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 75% of students in all sections of BIOL 1004 regardless of modality will score at least 70% on the BioDiversity Project. | The BioDiversity Project will be evaluated using a rubric. | A total of 72 students across three course modalities completed the Biodiversity Project with 70 of those 72 students (70/72 = 97%) earning at least a 70% on that assignment. Goal met; however the value of 97% success seems biased and high. | A new rubric was used this semester which may have led to the unusually high value of 97% success. Rubric will be reviewed and edited. |
| Franklin, M | Math 1023, Math 1 | Applications of Math and the Natural Sciences appropriate to degree or field of study | 75% of students will correctly determine "the effect of time on compounding interest." Question 5 of the compounding interest worksheet. (Students must score 75%) | Evaluated for correct answers on the compounding interest worksheet | 87 of 150 (58%) of students will correctly determine "the effect of time on compounding interest." Goal not met. | Assignment and evaluation rubric will remain the same for next semester. |
| Franklin, M | Math 1023, Math 1 | Utilization of technology appropriate to degree or field of study | 75% of students will correctly use the calculator to find the amount of interest compounded over a period of time. Questions 1-4 on the compounding interest worksheet. (Students must score 75%) | Evaluated for correct answers on the compounding interest worksheet | 87 of 140 (62%) of students will correctly use the calculator to find the amount of interest compounded over a period of time. Goal not met. | Assignment and evaluation rubric will remain the same for next semester. |
| Franklin, M | Math 2113 | Students will apply critical thinking skills to solve business problems | 75% of students will correctly determine "the effect of time on compounding interest." Question 5 of the compounding interest worksheet. (Students must score 75%) | Evaluated for correct answers on the compounding interest worksheet | 8 of 10 (80%) of students will correctly determine "the effect of time on compounding interest." Goal met. | Assignment and evaluation rubric will remain the same for next semester. |
| Franklin, M | Math 2143 | Students will apply critical thinking skills to solve business problems | 75% of students will correctly determine normality of a data set (Students must score 75%) | Evaluated for correct answers on the worksheet | 9 of 11 (82%) of students correctly determined normality of a data set Goal met. | Assignment and evaluation rubric will remain the same for next semester. |
| Gilmore, H | ART 2503 | Evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students will receive a grade of 80% or higher based on their ability to write a short analysis based on an original work of art using terminology appropriate to the course | This assessment is evaluated using a rubric. | Out of 81 students, 67 (82.72%) received a grade of 80% or higher. Goal met. | I will provide more practice and targeted feedback to improve understanding of course terminology and cultural analysis. |
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| Heslep, K | BUS 2861 | Students completing the AAS in Bus Admin will demonstrate employability/soft skills | 100% of students will define five soft skills and provide examples of how they have demonstrated these skills at school and/or work. | This assessment is evaluated using a rubric. | This PLO and course are not a good match - need to examine PLO and course | |
| Horsley, L | MATH 1033 | •Demonstrate an understanding of trigonometric identities, equations, and applications | 75% of students will use trigonometric functions to solve applied problems in navigation. | The objective will be assessed using a question on the final exam. | 3 out of 6 (50%) correctly used trigonometric functions to solve applied problems in navigation. Goal not met. | Provide more in-class examples. Emphasize the difference in degree measurement in navigation. |
| Huddleston, N | CIS1003 | Demonstrate the use of spreadsheets, reports, letters, presentations, etc. in an effort to apply critical thinking in decision making. | 80% of the students will score 80% or higher on the Chapter 10 Exercises.. | This assessment will be autograded using McGraw Hill Connect. | 8 of 8 (100%) students scored 80% or higher. Goal met. | Will evaluate the assessment to see where improvement can be made. |
| Hustead, D | CIS 1703 | Demonstrate foundational design and communication skills including color theory, typography, compositional layout, information organization, creative thinking, and problem-solving | In Module 5 - 70% of students will get an 80% or higher on the Vector Illustration assignment | This assignment is evaluated based on the Assignment Rubric associated with the Canvas class | 13/14 (93%) students scored an 80% or higher. Goal met. | Need to make the assignment a little more difficult or demand more from the students in execution |
| Hustead, D | CIS 1803 | Demonstrate proficiency using industry-standard digital design software, technology and equipment including digital cameras, scanners, photo/video editing, computer illustration, online and time-based media. | In Module 9 - 70% of students will get an 80% or higher on the Timing Assignment | This assignment is evaluated based on the Assignment Rubric associated with the Canvas class | 15/17 (88%) students scored an 80% or higher. Goal met. | Need to make the assignment a little more difficult or demand more from the students in execution |
| Hustead, D | CIS 2003 | | In Module 8 - 70% of students will get an 80% or higher on the Event Flyer assignment | This assignment is evaluated based on the Assignment Rubric associated with the Canvas class | 5/7 (71%) students scored an 80% or higher. Goal met. | Need to adjust the activity being assessed to Module 10 instead of 8 as that is the final submission of that project. |
| Cindy Kirksey | CIS 1053 sec. 03 | Students completing a degree or technical certificate at ASUMH will have demonstrated application of technology appropriate to their discipline or field of study | 80% of students will score a 75% or highr on a written assessment measuring profiency on developing skills using the Internet to find specific information | The assessment is evaluated by using a rubric | 16 outo of 20 (80%) students completed the assessment with a score of 75% of higher. Goal met. | Will continue with the same assessment to collect more data |
| Kirksey, C | CIS 2503 sec. 02, 03 | Students completing a degree or technical certificate at ASUMH will have demonstrated application of technology appropriate to their discipline or field of study | 80% of students will score a 75% or higher on a software unit project measuring proficiency on the use of the specific software functions. | The assessment is evaluated by using a rubric | 29 out of 36 (80%) students completed the assessment with a score of 75% or higher. Goal met. | Will continue with the same assessment to collect more data |

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| Klinger, M | HLT 2203 | Students will examine the principles of physical activity and a proper diet as applied to maintaining a healthy and active lifestyle. | 75% of students completing the assessment will score at 80% or higher. Students will complete an assignment which measures proficiency in the components of physical exercise and proper diet. | This assessment is measured using a scoring rubric. | 23 out of 35 (66%) completed the assessment with a score of 80% or higher. Goal was not met. | I had several students that failed to complete this assignment all together. I plan to continue using this assessment for Spring 2025. I will place more emphasis on this assignment and send out repeated reminders regarding the due date and importance of this assignment. |
| Klinger, M | PE 1001 PE1002 PE1011 PE 1201 | Students will examine the principles of physical activity and a proper diet as applied to maintaining a healthy and active lifestyle. | 75% of students completing the assessment will score at 80% or higher. Students will complete an assignment which measures proficiency in the components of physical exercise and proper diet. | This assessment is evaluated using a scoring rubric. | 20 out of 22 (91%) completed the assessment with a score of 80% or higher. Goal was met. | This was the first semester using this assignment to assess. I will make this assignment more rigorous for Spring 2025 and compare the results. |
| Knox, L | EDU 2803 | Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms. | 85 % of students will earn 85 % or higher on designing an interactive lesson, using the Smartboard, tied to specific core subject objective for a specific grade K-8. | This assessment is evaluated using a rubric. | 10 of 14 (71%) completed the assessment with a score of 85% or higher. Goal not met. | I have moved the class from Flex/Online Zoom to seated. Students stated they struggled with the time and organization being online. |
| Knox, L | EDU 2803 | Utilization of technology appropriate to degree or field of study | 85% of students will earn 85% or higher on designing an online Website as their professional portfolio containing all class projects. | This assessment is evaluated using a rubric. | 16 of 18(88%) completed the assessment with a score of 85% or higher. Goal was met. | Assignment and evaluation rubric will remain the same for next semester. |
| Knox, L | EDU 2033 | Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers. | 75% of the students completing the assessment will receive 75% or higher on the quiz over effective teaching. | This assessment is evaluated using a rubric. | 5 of 8 (63%) completed the assessment with a score of 75% or higher. Goal not met. | Students are struggling with application of content. I will adjust the pace of the course to allow more time for content application practice, such as scenarios in class. |
| Knox, L | EDU 2113 | Observe various instructional methods in settings through clinical field experiences in public schools in the area. | 80% of students will earn 80% or 85% of the students completing the assessment will receive 85% or higher on the history of Special Education and how society over time has treated Exceptional people. | This assessment is evaluated using a rubric. | 13 of 15 (86%) completed the assessment with a score of 80 % or higher. Goal was met. | Assignment and evaluation rubric will remain the same for next semester. |
| Knox, L | EDU 2043 | Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society. | 85% of the students completing the assessment will receive 85% or higher on the history of Special Education and how society over time has treated Exceptional people. | This assessment is evaluated using a rubric. | 5 of 6 (83%) completed the assessment with a score of 85% or higher. I feel goal was met. With such a small enrollment in the course. Goal not met. | I will continue to gather data on this goal with such a small number of students enrolled in the course. |

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| Lau-Kimbriel, K | BIOL 1004 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 80% of the students completing the Microscope lab will score at 80% or higher. | This assessment will be autograded using McGraw Hill Connect. | 21 of 21 students (100%) completed the assessment with a score of 80% or higher. Goal was met. | Goal was met: A new metric will be monitored. The photosynthesis lab will be monitored. |
| McClain, K | CHEM 1014 | Students will have demonstrated proficiencies in applications of Math and the Natural Sciences appropriate to the degree or field of study. | 70% of students will score 70% or higher on questions on Chapter 1 - 3 Test. | The assessment will be autograded using Canvas and instructor will review. | 19 of 19 (100%) completed this assessment with a score of 70% or higher. Goal was met. | Will examine the assessment for rigor. Consider making adjustments. |
| Mudra, K | CIS - 1023 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | 90% of enrolled students will exceed a course score of 80% | This assessment is based on rubric results for assignments and quizzes/exams | 5 of 12 (42%) completed the class with a score of 80% or higher. | The course will be offered in hybrid mode going forward. Also, there are a number of assignment improvements to ensure student comprehension. Lastly, to work with student advisors to ensure assignments are turned in and accountability. |
| Mudra, K | CIS - 1053 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | 90% of enrolled students will exceed a course score of 80% | This assessment is based on rubric results for assignments and quizzes/exams | Of the three simultaneous 7-week courses, 43 of 55 (78%) completed the classes with a score of 80% or higher. | Make improvements to the current syllabus. Also, then correct several errors in the Word, Excel, and PowerPoint assignments that are part of the GCFGlobal embedded session plans.. |
| Mudra, K | CIS - 1203 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | 90% of enrolled students will exceed a course score of 80% | This assessment is based on rubric results for assignments and quizzes/exams | 6 of 8 (75%) completed the class with a score of 80% or higher. | Make improvements to the current syllabus. Also, then correct several errors in the Word, Excel, and PowerPoint assignments that are part of the GCFGlobal embedded session plans.. |
| Mudra, K | CIS - 2463 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | All enrolled students will exceed a course score of 85% | This assessment is based on rubric results for assignments and quizzes/exams | 3 of 3 (100%) of students exceeded the 80% grade or higher. | No changes at this time. |
| Mudra, K | CIS - 2913 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | All enrolled students will exceed a course score of 85% | This assessment is based on rubric results for assignments and quizzes/exams | 1 of 1 (100%) of students exceeded the 80% grade or higher. | No changes at this time. |
| Mulloy, C | HIST1013/1023 | Students will demonstrate a proficiency in evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences | 70% of students will score 70% or higher on the diverse cultures map quiz | This assessment will be evaluated by using a rubric | 37 of 55 (67%) who took the quiz met the score of 70% or higher. Goal not met | students in HIST 1023 were most of the ones who did not meet the goal. Will redesign the quiz for this course next time. |

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| Neal, N | POSC 2301 | Students will have demonstrated a proficiency in evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students will score 70% or higher on the discussion assignment. | The assessment will be evaluated using a rubric. | 70% of the students meet the 70% or higher goal. Goal met. | I will probably develop a pre-test and post that I can administer at the beginning of class for an initial evaluation and assign it again at the end of class to compare results. |
| Priest, S | SOC 2213 | Students will have demonstrated a proficiency in evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students completing the assessment will score at 70% or higher. Students will complete an essay analyzing the three different theoretical approaches to the study of sociology. | This assessment is evaluated using a rubric. | 16 of 23 (70%) completed the assessment with a score of 70% or higher. Goal Met. | I will adjust the assessment score to 80% of students will make a 70% or more to determine the rigor of the assessment percentages. |
| Proctor, B / Lueck, M | ORT 1003 | Students will demonstrate a proficiency in the utilization of technology appropriate to degree or field of study. | 80% of the students will score an 80% or higher on their soft skills assignment. | This assessment is evaluated using a rubric. | 45 of 45 students completed the assignment with a score of 80% or higher. Goal met. | Next year the score will be adjusted to 85% to make the assignment more challenging. |
| Proctor, B / Lueck, M | ORT 1011 | Students will demonstrate a proficiency in the utilization of technology appropriate to degree or field of study. | 80% of the students will score an 80% or higher on their self-assessment assignment | This assessment is evaluated using a rubric. | 29 of 29 students completed the assignment with a score of 80% or higher. Goal met. | Next year the score will be adjusted to 85% to make the assignment more challenging. |
| Radivojevich, K | BIOL 1024 | Students will demonstrate basic understanding of the anatomy and physiology of body systems | 80% of the students completing the tissue histology lab will score 80% or higher. | The assessment is evaluated using a rubric | 31 of 35 (89%) completed the assessment with a score of 80% or higher. Goal met | Adjust questions to include more details on functions and locations of each of the tissue types |
| Radivojevich, K | BIOL 1024 | Students will demonstrate a proficiency in applying the principles of math and science appropriate to the field of study | 80% of the students completing the osmosis & diffusion lab will score 80% or higher. | The assessment is evaluated using a rubric | 35 of 35 (100%) completed the assessment with a score of 80% or higher. Goal met | Adjust questions on calculations to include reporting units of measure; add question to address experimentation procedure |
| Radivojevich, K | BIOL 2104 | Students will demonstrate proficiency in applying principles of math and science appropriate to the study of health sciences | 80% of the students completing the microscopes and wet mount lab will score 80% or higher. | The assessment is evaluated using a rubric | 17 of 18 (94%) completed the assessment with a score of 80% or higher. Goal met | Adjust questions that address calculating total magnification to include reporting units of measure |
| Rauls, A | BIOL 1024 | Students will demonstrate a proficiency in applying the principles of math and science appropriate to the field of study | 80% of students completing the assignment will score 80% or above calculating cardiac output using stroke volume using heart rate. | The assessment is evaluated using a key. | 21/23 (91%) students completed the assessment with a score of 80% or higher. Goal met. | Continue to allow discussion time to allow more explanation related to the body system. |
| Rauls, A | BIOL 1024 | Students will demonstrate basic understanding of the anatomy and physiology of body systems | 80% of the students completing the heart dissection will correctly identify and describe the anatomy of the heart an score 80% or higher. | The assessment is evaluated using a rubric. | 21/23 (91%) completed the assessment with a score of 80% or higher. Goal met. | modify teaching materials to address persistent gaps in knowledge. |

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| Riley, B | BUS 2113/MATH 2 | Applications of Math and the Natural Sciences appropriate to degree or field of study | 75% of students will correctly use statistical methods to determine if real data is normally distributed or not on the Normal Distribution Test Assessment | Evaluated for correct answers on the Normal Distribution Test | Of the 9 students who completed the test, 8 students scored a 70% or higher on the assessment (89%). Goal Met. | Because this was the first time given the assessment, we will compare with another set of students for validity, especially online students. If the assessment is to be found to not be valid, we will create a new assessment. |
| Roach, K | BIOL 2004 | Students will demonstrate basic understanding of the anatomy and physiology of body systems | 80% of the students completing the tissue histology lab will score 80% or higher. | The assessment is evaluated using a rubric | 58/59 (98%) completed the assessment with a score of 80% or higher. Goal met | Adjust questions to include more details on functions and locations of each of the tissue types |
| Roach, K | BIOL 2014 | Students will demonstrate proficiency in applying principles of math and science appropriate to the study of health sciences | 80% of the students completing the endocrine histology lab will score 80% or higher. | The assessment is evaluated using a rubric | 19 of 19 (100%) completed the assessment with a score of 70% or higher. Goal met | Contiune with assessment to gather more data next semester. |
| Schwartz, J | CIS 1513 | Students will model and work with contemporary development environments and demonstrate basic proficiency with programming-related technologies | 80% of students in this course will receive an evaluation of 80% or higher on the final project. | The assessment is evaluated using a rubric | 6 out of the 13 (46%) students completed the final project with an 80% or higher. Goal not met. | Continue with assessment to gather more data next semester. |
| Schwartz, J | CIS 1053 | Students will demonstrate proficiency with course learning objectives as defined in the syllabus | 90% of enrolled students will exceed a course score of 80% | This assessment is based on rubric results for assignments and quizzes/exams | 14 of the 21 students (67%) completed the course with an 80% or higher. Goal not met. | Continue with assessment to gather more data next semester. |
| Schwartz, J | CIS 2253 | Students will develop and demonstrate a foundational understanding of the fundamentals of the .NET platform and terminology through coursework. | 80% of students in this course will receive an evaluation of 80% or higher on the final project. | The assessment is evaluated using a rubric | 2 out of the 2 students (100%) completed the final project with 80% or higher. Goal met. | Continue with assessment to gather more data next semester. |
| Self, J | GEOG 1103 | Students will gain an understanding of human systems, patterns of settlements, the distribution of different languages and religions, the spatial organization of the global economy, the location of natural resources, and the significance of boundaries in the political organization of territory. | 70% of students completing the assessment will score at 70% or higher. Students will complete a vacation pamphlet empahsizing the learning outcomes of the desired location. | The assessment is evaluated using autograding through Canvas that is then evaluated by the instructor. | 9 out of 10 completed the assessment with 70% or higher. Goal was met | I am satisfied with the performance in meeting the goal. However, the goal may need to be raised for the assessment. Although several students did very well, some did the minimum to get through. I will adjust the goal of the assessment to 85% going forward. |
| Shults, H Shurley, R | CRJ 2243 | Develop security principles and policies that comply with cybersecurity laws. | 100% of enrolled students will score at a 75% or higher on a 100 question comprehensive final exam. | The assessment is evaluated using autograding through Canvas that is then evaluated by the instructor. | 100% of students completed the assement with a score of 75% or higher on the 100 question comprehensive final exam. The goal was met. | I will adjust the assessment of the course to expand on the outcomes, in order to increase the goal to 85%, moving forward. |

Fall 2024 Course Assessment

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| Sisco, J (COMM Coordinator) | COMM 1203 | Students will have demonstrated a proficiency in Oral Communication. | 75% of students score 75% or higher on the persuasive speech | The assignment is evaluated by individual instructors using a common rubric. | 81 of 92 (88%) of students scored 75% or higher on the persuasive speech. Goal Met. | Examine our assessment for rigor. Consider increasing requirements or making rubric more specific. |
| Thomas, M (ENG Coordinator) | ENG 1003 | Students will demonstrate a proficiency in the skill of composition. | 80% of the students will receive an evaluation of 80% or higher on the Common Composition Paragraph Assignment. | The assignment is evaluated by individual instructors using a common rubric | 158 of 189 (83%) of students completed the Gen Ed Writing Assessment with a score of 80% or higher. Goal met. | As a department, we need to examine the rigor and evaluation methods of the Gen Ed Writing assessment. Our percentages are above state and national averages. |
| Thomas, M (ENG Coordinator) | ENG 1013 | Students will demonstrate a proficiency in the skill of composition. | 80% of the students will receive an evaluation of 80% or higher on the Common Composition Paragraph Assignment. | The assignment is evaluated by individual instructors using a common rubric | 64 of 72 (89%) of students completed the Gen Ed Writing Assessment with a score of 80% or higher. Goal met. | As a department, we need to examine the rigor and the evaluation methods of the Gen Ed Writing assessment. |
| Walker, T | BUS 1013 | Apply current, legal, ethical, social, financial, and economic environmental factors as they apply to business. | 80% of students will score 80% or better on quiz covering ethical decisions and socially responsible management. | A quiz over the material is given to assess student learning. | 28 out of 29 96% of students scored at least 80%. Goal met. | I will modify the quiz to include more open responses and essay questions on socially responsible management. |
| Ford, D | ACC 2003 | Apply accounting and economic principles in decision making | 70% of students completing the assessment will score 75% or higher. | A quiz over the material is given to assess student learning. | 35 out of 45 students scored at least 75%. Goal met | I will not be teaching after this semester :(|
| Dennis, S | CIS 1103 | Develop a working knowledge of operating systems, computer hardware and software, mobile devices, security issues, and networking technologies | 75% of students will receive a score of 80% or higher building an Ethernet cable to emphasize standards and protocols in network communications. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 3 of 7 (43%) completed the assessment with a score of 80% or higher. Goal not met | I will include a visual presentation and post additional videos demonstrating the objective. |
| Dennis, S | CIS 1103 | Implement data confidentiality, integrity, availability, and security controls on networks, servers, and applications | 75% of students will receive a score of 80% or higher building an Ethernet cable to emphasize standards and protocols in network communications. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 3 of 7 (43%) completed the assessment with a score of 80% or higher. Goal not met. | I will include a visual presentation and post additional videos demonstrating the objective. |
| Dennis, S | CIS 1106 | Demonstrate critical thinking, complex problem solving, and collaboration | 80% of students will receive a score of 80% or higher building a switch and router network. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 4 of 5 (80%) completed the assessment with a score of 80% or higher. Goal met. | Continue to have students work in teams to collaborate and resolve issues using hands-on equipment. |

Fall 2024 Course Assessment

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| Dennis, S | CIS 2723 | Demonstrate critical thinking, complex problem solving, and collaboration | 80% of students will receive a score of 80% or higher using a simulator to explore file and data integrity checks | Graded simulation | 7 of 8 (87.5%) completed the assessment with a score of 80% or higher. Goal met. | Students can repeat the simulation until the desired results are achieved. Continue to use the Cybersecurity Cube framework to protect networks, domains, and the Internet with the use of simulations. |
| Dennis, S | CIS 2723 | Demonstrate foundational programming skills of organization, logic, analytical thinking, and problem solving | 80% of students will receive a score of 80% or higher using a simulator to explore file and data integrity checks | Graded simulation | 7 of 8 (87.5%) completed the assessment with a score of 80% or higher. Goal met. | Students can repeat the simulation until the desired results are achieved. Continue to use the Cybersecurity Cube framework to protect networks, domains, and the Internet with the use of simulations. |
| Dennis, S | CIS 1113 | Develop a working knowledge of operating systems, computer hardware and software, mobile devices, security issues, and networking technologies | 80% of students will receive a score of 80% or higher installing Linux in a virtual machine. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 9 of 9 (100%) completed the assessment with a score of 80% or higher. Goal met. | Based on the results from F2022, I made changes to the lab exercise to include detailed step-by-step instructions. I will use a different activity to assess this program level objective next time. |
| Dennis, S | CIS 1113 | Demonstrate foundational programming skills of organization, logic, analytical thinking, and problem solving | 80% of students will receive a score of 80% or higher installing Linux in a virtual machine. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 9 of 9 (100%) completed the assessment with a score of 80% or higher. Goal met. | Based on the results from F2022, I made changes to the lab exercise to include detailed step-by-step instructions. I will use a different activity to assess this program level objective next time. |
| Dennis, S. | CIS 1106 | Develop a working knowledge of operating systems, computer hardware and software, mobile devices, security issues, and networking technologies | 80% of students will receive a score of 80% or higher building a switch and router network. | Skills will be evaluated with the use of a rubric developed by the instructor and visually inspected by the instructor. | 4 of 5 (80%) completed the assessment with a score of 80% or higher. Goal met. | Continue to have students work in teams to collaborate and resolve issues using hands-on equipment. |

| Instructor(s) | Course | Write the SLO you are assessing. | Write the objective as a percentage and describe the activity being assessed. | Describe how you will assess your activity. | Record results. (Number of students and % is required) Goal Met or Goal Not Met | Continuous Improvement / Action Plan |
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| Example | ENG 2003 | Students will have demonstrated a proficiency in evaluation of diverse perspectives and cultures through arts, humanities, and social sciences. | 70% of students completing the assessment will score at 70% or higher. Students will complete a comparative essay analyzing two literary works from diverse backgrounds. | This assessment is evaluated using a rubric. | 18 of 23 (78%) completed the assessment with a score of 70% or higher. Goal not met | I will adjust the pace of the course to allow more time and explanation related to the assignment. |
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| Bell, L | CNA 1007 | Define roles and responsibilities of nursing assistants as they pertain to ethics, communication, diversity, legal responsibilities, and abuse laws. | 80% out of "5" total students will receive a 75% or better on Unit 1 exam. | An exam will be given to assess understanding of chapters 7-12. | 5 out of 5 students (100%) have passed the Unit 1 exam with a 75% or better. Goal Met. | I will continue to assess the knowledge and skills of students in CNA 1007 |
| Bell, L | CNA 1007 | Demonstrate safety and infection control precautions that comply with clinical site policy and standards of care. | 85% out of "5" total students will receive an 80% or better on handwashing and PPE activity. | Rubric will be used to evaluate this assessment. | 5 out of 5 students (100%) have passed the handwashing/PPE activity with a 80% or better. Goal Met. | I will continue to assess the knowledge and skills of students in CNA 1007 |
| Bell, L | CNA 1007 | Properly perform essential nursing assistant clinical skills. | 80% out of "6" total students will receive an 80% or better on final demonstration of clinical skills. | Rubric will be used to evaluate this assessment. | 5 out of 5 students have passed the final assessment of clinical skills with a 80% or better. Goal met. | I will continue to assess the knowledge and skills of students in CNA 1007 |
| Bell, L Ellison, Shannon | HSA 1013 | Demonstrate knowledge of infection control and safety | 85% out of "5" Total students will receive an 80% or better on handwashing and PPE activity. | Rubric will be used to evaluate this assessment. | 5 out of 5 students have passed the final assessment of handwashing and PPE skills with a 80% or better. Goal Met. | I will continue to assess the knowledge and skills of students in HSA 1013 |

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| Bigelow, B | BOAT 1003 | Students will demonstrate use of various industry recognized tools and equipment. | The goal is that 100% of (one student) will score 85% or higher spraying a mold with 20 mils of gel coat | This assessment will be graded using a visual assessment | 1 of 1 student scored 85% or higher. Goal Met | Choose a different assignment to assess |
| Bigelow, B | BOAT 1204 | Students will apply basic chemistry of composite materials and reactions in the workplace. | The goal is that 100% of (one student) will score 85% or higher demonstrating knowledge of different types of resin. | This assessment is evaluated by a rubric | 1 of 1 student scored 85% or higher. Goal Met | Continue assessment |
| Bigelow, B | BOAT 2314 | Students will apply basic chemistry of composite materials and reactions in the workplace. | The goal is for 80% of 3 students will score 80% or higher infusing a glass panel using the vacuum infusion process | This assessment will be graded using a visual assessment | 3 of 3 students scored higher than 80%. Goal met | I will adjust the difficulty of this assignment |
| Bigelow, B | BOAT 1014 | Students will demonstrate all safety rules and regulations across the full scope of their field | The goal is that 100% of (one student) will score 85% or higher reading a tape measure. | This assessment will be graded by using a rubric | 1 of 1 student scored 85% or higher. Goal Met | Continue assessment. this is a very crucial skill in our field of study |
| Bigelow, B | BOAT 1104 | Students will apply basic chemistry of composite materials and reactions in the workplace. | The goal is for 80% of 3 students will score 80% or higher demonstrating set up and clean up on a gel coat system | This assessment is evaluated by visual assessment | 3 of 3 students scored higher than 80%. Goal met | I will choose a different assignment to assess |
| Buel, M | FUS 1143 | Upon completion of an accredited program, students will be able to: 2.1.2 Identify standards of ethical conduct in funeral service practice. | A specific role-play exercise at training camp will be used. 80% of students will meet all ethical criteria. | Criteria will be evaluated using a rubric. | | |
| Buel, M | FUS 1143 | Upon completion of an accredited program, students will be able to: 2.1.3 Interpret how federal, state, and local laws apply to funeral service in order to ensure compliance. | The course's 4th unit exam is designed specifically to measure application of laws to funeral service. At least 80% will score 80% or higher on this exam. | A specific exam score is used. | | |

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| Buel, M | FUS 2113 | Upon completion of an accredited program, students will be able to: 2.1.4 Apply principles of public health and safety in the handling and preparation of human remains. | At least 80% of students shall include sufficient precautions on their case analyses for specific pathologies. | Case analysis reports are evaluated using a rubric. | | |
| Buel, M | FUS 2013 | Upon completion of an accredited program, students will be able to: 2.1.5 Demonstrate technical skills in embalming and restorative art that are necessary for the preparation and handling of human remains. | Specific exercises to evaluate this outcome are incorporated into training camp. At least 80% of students shall score at least 80%. | Both of these (embalming and restorative art) are evaluated by a rubric. | | |
| Caldwell, J | LPN 2812 | Students will demonstrate a proficient level of knowledge of H-T assessment, Time Management, & Medication Pass. | 70% of students will complete this course with a 75% or better on the exams. | The students will complete Pharmacology Tests, Drug Math Tests, and will have patient load in LTC | | |
| Caldwell, J | LPN 2902 | Students will acquire basic knowledge of professional behavior, critical thinking skills, and develop basic leadership skills. | 70% of students will complete this course with a 75% or better on exams. | The students will complete exams, and will have a written essay as a final. | | |
| Camp, K | RN 2042-4 | Students will demonstrate the ability to perform evidence - based bedside skills safely and accurately, in alignment with Quality & Safety Education for Nurses (QSEN) standards, as assessed through continuous monitoring, remediation and their graded reflections. | 80% of students will complete the final guided reflection with a 80% or better. | The student will be graded using a rubric. | Goal met: 5 out of 6 students will complete a 80% or higher on the final guided reflection. | Goal not met: I will discuss with full time faculty about more remediation in process. |

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| Charles, T | PAR 2005 | Demonstrate personal behaviors consistent with the professionalism and moral standards associated with a pre-hospital provider. | | | | |
| Ellison, S | | | | | | |
| Grove, M | RN 2022 | Demonstrate effective therapeutic communication. | 85% of students will receive a 75% or better on the final clinical evaluations for the competency for demonstration of effective therapeutic communication. | This activity will be evaluated through the use of a case study with follow up questions. | | |
| Haun, L Aaryn Rhymer | RN 2012 Trad | Demonstrate professional nursing identity through guided reflection of nursing care. | 15 students (71%) out of 21 will score 80% or higher on the post simulation guided reflection. | The assessment is evaluated using a rubric specific towards the simulation concept | | |
| Haun, L. | CNA1003 | Demonstrates safety and infection control precautions that comply with clinical site policy and standards of care | 3 out of 4 students (75%) will receive 70% or higher on demonstration of standards of care regarding appropriate handwashing techniques and PPE | The assessment will be evaluated by a skills check-off rubric. | | |
| Haun L. | RN 2044 | Evaluate advocacy skills for patients and family | 14 out of 18 students (78%) will score 75% or higher by demonstrating knowledge related to advocacy concepts | This assessment will be evaluated by completing assigned modules throughout the seven week hybrid course in Hesi Compass. | | |
| Henley, G Beaver, Harvie | PHL 1007 | Demonstrate proper techniques to perform venipunctures and capillary punctures | 90% of the students in the course will receive a passing evaluation based on classroom lectures, classroom lab, and clinicals in an inpatient and outpatient setting. | This assessment will be evaluated by a rubric . | 8 out of 8 (100%) completed this assessment with a score of 90% or higher. Goal was met. | I will continue with more hands on lab time. |

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| Henley, G Beaver, Harvie | PHL 1007 | Demonstrate knowledge of infection control and safety | 90% of students completing the assessment will score 70% or higher. | This assessment is evaluated by Chapter 4 Test and with the Hand Washing and PPE evaluation competency sheet. | 5 out of 8 (63%) completed the assessment with a score of 70% or higher. Goal not met. | I will adjust the course and allow more time and explanation to the Chapter. I will also include more hands on learning to reinforce these goals. |
| Hicks, J | ORT 1011 | Students will demonstrate knowledge in topics that pertain to typical freshman students. Additionally, they will understand the process of applying to the funeral science program. | 90% of students completing the assessment will score 100% | This assessment is evaluated by using a rubric. | | |
| Hicks, J | FUS 2171 | Be able to perform embalming techniques to satisfy the student's preceptor and the university supervisor's requirements. | 90% of students completing the assessment will score 100% | This assessment is evaluated by using a rubric, and preceptor evaluation. | | |
| Layton, J | RN 2024 | Students will demonstrate a proficiency level of knowledge related to providing care for mental health clients | 14 out of 17 students will receive a minimum score of 75% or greater on each standard exam, and a minimum of 700 on the HESI exam within this 7 week hybrid course. | The students will complete 2 standard exams, 1 HESI exam, and 1 final exam that is comprehensive within this 7 week hybrid course. | 16 out of 17 students scored 700 or greater on the HESI Exam. Standard exam 1, 14 out of 17 scored 75% or greater, standard exam 2, 16 out of 17 scored 75% or greater, and the final exam 17 out of 17 scored 75% or greater. | Goal Met. |
| Layton, J | LPN 2503 | Students will demonstrate a proficiency level of knowledge related to providing care to pediatric Patients | 8 out of 10 students will receive an final exam score average of 80% or greater. | The students will complete 10 weekly exams in this 14 week semester. | 9 out of 10 students received a final exam score average of 80% or greater | Goal Met. |
| Layton, J | RN 2034 | Students will demonstrate a proficiency level of knowledge related to providing care to Families including maternity, infants and children and the aging patient. | 12 out of 17 students will achieve a HESI exam score of 750 or greater. | The students will complete one HESI exam during the 6th week with this 7 week hybrid course. | 9 out of 17 students achieved a HESI exam score of 750 or greater. | Goal not met: I will evaluate the HESI post exam report and look for weak area's to improve on. |

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| Layton, J | RN 2052 | Demonstrate effective therapeutic communication. | 18 out of 20 students will receive a 85% or better on the final clinical evaluations for the competency of demonstration of effective therapeutic communication. | This activity will be evaluated through the use of a case study with follow up questions. | Final clinical evaluation for the competency of demonstration of effective therapeutic communication was not evaluated for this 7 week clinical course. | Goal not met: Will work with other faculty to develop an evaluation tool appropriate for the final clinical preceptorship. |
| Masotto, F | CTD 1007 | Students will effectively communicate topics related to commercial truck driving. | 90% of students will score 80% or above on this assessment. | This assessment will be graded using a visual assessment | 4 of 4 (100%) students completed the assessment with a score of 80% or higher. Goal Met | Continue with assessment. |
| Masotto, F | CTD 1007 | Students will demonstrate a safe working environment. | 90% of students will score 80% or above on this assessment. | This assessment will be evaluated by a rubric. | 4 of 4 (100%) students completed the assessment with a score of 80% or higher. Goal Met | Continue with assessment. |
| Masotto, F | CTD 1007 | Students will be eligible to sit for the Commercial Driver Licensure test in the State of Arkansas. | 90% of students will score 80% or above on this assessment. | This assessment will be evaluated by a rubric. | 4 of 4 (100%) students completed the assessment with a score of 80% or higher. Goal Met | Continue with assessment. |
| R. Rhymer | HSA 2013 | Demonstrate knowledge of the healthcare delivery system and terminology | 75% of students will earn a 75% or higher on an in class presentation on medical terminology used in an article, movie, or other type of media source. | This assessment will be evaluated using a rubric | | |
| R. Rhymer | RN 2012 | Demonstrate professional nursing identity through guided reflection of nursing care. | 80% of students will receive an 80% or higher when completing a post simulation reflection | This assessment will be evaluated using a rubric | | |
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| Stepp, P | AUTO 2244 | Students will adjust and repair consumer and commercial equipment as an entry-level service shop technician. | Objective will be 80% of students receive an 85% or higher. Shop-specific assignments will be assessed. | These assignments are assessed using a rubric. | Objective was not met, with 4/6 earning an 85% or better. | Continue with basic structure, but with fewer assignments. |
| Stepp, P Shaffer, B | AUTO 1304 | Students will communicate in the proper technical terminology of the industry. | Objective will be 80% of students receive an 85% or higher. Shop-specific assignments will be assessed. | These assignments are assessed using a rubric. | Objective was met with 12/13 earning an 85% or better. | Continue with basic structure, but with fewer assignments. |

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| Stepp, P | AUTO 1104 | Students will communicate in the proper technical terminology of the industry. | Objective will be 80% of students receive an 85% or higher. Shop-specific assignments will be assessed. | These assignments are assessed using a rubric. | Objective was met with 9/9 students making 85% or better. | Continue with basic structure, but with fewer assignments. |
| Stepp, P | AUTO 1024 | Students will service and repair installed systems. | Objective will be 80% of students receive an 85% or higher. Shop-specific assignments will be assessed. | These assignments are assessed using a rubric. | Objective was met with 8/9 making 80% or better. | Continue with basic structure, but with fewer assignments. |
| Stepp, P Shaffer, B | AUTO 1013 | Students will express and implement all safety rules and procedures across the full scope of their field. | Objective will be 80% of students receive an 85% or higher. Shop-specific assignments will be assessed. | These assignments are assessed using a rubric. | 10 out of 11 student or 91% of student did achieve an 85% or higher on the shop specific assignment. Goal was met. | I will choose a more extensive assignment to assess the students with. |
| Shelby, J | HSA 2013 | Demonstrate both oral and written communication. | 80% of students will receive a 80% or higher on Discussion Week 6-7. | These assignments are assessed using a rubric. | 19 of 23 (82.6%) completed this assessment with a score of 80% or higher. Goal met. | |
| Shelby, J | HSA 2013 | Demonstrate knowledge of the healthcare delivery system and terminology | 80% of students will receive a 80% or higher on Discussion Week 6-7. | These assignments are assessed using a rubric. | 19 of 23 (82.6%) completed this assessment with a score of 80% or higher. Goal met. | |
| Shelby, J | HSA 2013 | Define and understand key terms associated with billing, reimbursement, and legislative entities. | 80% of students will receive a 80% or higher on Discussion Week 6-7. | These assignments are assessed using a rubric. | 19 of 23 (82.6%) completed this assessment with a score of 80% or higher. Goal met. | |
| Stubblefield, J | TECH 2154 | SLO 5: Demonstrate proficiency recognizing potential hazardous situations, proper use of personal protective equipment (PPE), and appropriate Lockout/Tagout/Blockout procedures. | 90% of students will score 80% or above on this assessment. | This assessment will be assessed based on written safety related test score | 9 of 9 (100%) of students scored 80% or higher on this assessment. Goal Met | Continue with assessment as Safety is extremely important in the machining lab. |

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| Stubblefield, James | MACH 1004 | Students will learn basic fundamentals of machining and machine operation. | 80% of the students will receive a score of 80% or higher on machining manufacturing strategies. | Skills will be evaluated using practical part examples to be manufactured. Each task or part made is assigned points based on outlined critical indicator standards. | 8 of 9 (89%) of students scored 80% or higher on the assessment. | Continue with assessment. |
| Swanson, P | TECH 2314 | SLO 3: Demonstrate basic computer skills, navigation, and software skills related to control systems. | 70% of students completing this will score of 80% or greater. Students will complete a lab to correctly program a PLC within a prescribed time. | A Checklist/Rubric will be used to evaluate this exercise. | 4 of 5 (80%) completed this assessment with a score of 80% or higher. Goal Met | Continue with assessment. |
| Swanson, P | TECH 2134 | SLO 4: Interpret schematic symbols, basic schematic diagrams, blueprints and other technical documents to properly assemble, adjust, align and test a power transmission assembly or control system. | 80% of students completing this assessment will receive a 70% or above. Students will complete a lab assembling, wiring, and adjusting a small control system. | A Checklist/Rubric will be used to evaluate this exercise. | 5 of 5 (100%) completed the assessment with a score of 70% or above | I will continue this assessment to gather more data. |
| Tetrick, B | RN 2042 | Students will demonstrate the ability to perform evidence-based bedside skills safely and accurately, in alignment with Quality and Safety Education for Nurses (QSEN) standards and apply the nursing process using Tanner's clinical judgment model effectively in patient care | 85% of students will score 80% or better on the clinical portion of the Registered Nurse LPN-RN Bridge Program. | Student scores will be derived from a clinical evaluation form, specialty assignments, pre/post simulation assignments, and clinical guided reflection assignments using a rubric. | 6 out of 6 (100%) students demonstrated the ability to perform evidence-based bedside skills safely and accurately in alignment with Quality and Safety Education for Nurses (QSEN) standards and applied the nursing process using Tanner's clinical judgement model effectively in patient care | Will continue to use evidence-based practices and Quality and Safety Education for Nurses (QSEN) standards and use Tanner's clinical judgment model |
| Thomason, S | WELD 1024 | SLO 1: Demonstrate safe and proper use of welding, cutting and grinding equipment. | 80% of students will score a 70% or above on the assessment | This will be based off of a weld joint where all of those skills will be utilized | 100% (9 of 9) of the students were able to pass this assessment | Will raise the percentage to 80% to pass. |

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| Williams, A | WELD 1404 | SLO 5: Identify the cause of various weld defects including slag inclusions, porosity, undercut and cracking | 80% of the students will achieve a 70% or higher on a skill based assessment | This will be a skill based assessment using a T joint to assess with a rubric | 7 of the 8 students achieved an 70% or higher. Goal met | Continue with assessment raise the bar to 75% for students to achieve |
| Williams, A | MACH 1002 | SLO 6: Identify the different types of metal between Steel, Aluminum, Copper, Brass and Stainless steel | 80% of students will score a 70% or above on the assement. We have different types of metal that the students will identify | This will be assessed by a metal identification test. | 19 students tested. 15 of the 19 students passed above a 70%. Goal not met 79% | Continue with Assessment lower the goal to 75% and add ferrous vs non ferrous |
| Wilson, P | TECH 1004 | Students will comprehend and communicate using standard technical and engineering terminology and methods. | 80% of the students in this course will score at least 80% on their class participation assessment. | A rubric will be used to aid in this. | 8 of 9 (89%) of students scored 80% or higher on the assessment. | Continue with assessment. |
| Woods, A | TECH 1012 | Students completing an Associate of Applied Science degree or technical certificate at ASUMH will have demonstrated employability (soft) skills. | 80% of the students in this course will score at least 80% on their resume and job application assignments. | A resume and job application are submitted for review and discussion. | 11 of 11 (100%) completed the assessment on their resume with a score of 80% or higher. 9 of 11 (81.8%) completed the assessment on their job application with a score of 80% or higher. | I will decrease the amount of time we spend on resumes. The students seem to have a grasp on this area based on the past few assessments. This will allow more focus on the job application process. |
| Wintle, k | EMT 1014/1009 | Students will demonstrate a proficiency in basic BLS skills and knowledge of assesement and understanding of pathophysiology required for EMT. | Through the use of instructor checkoffs and scenario based assessments as well as cognitive assessments, students will show a success rate of 80% or greater.. | Scenario based assessments and cognitive exams will be used | | |

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| Wintle, k | PAR 2204 | Students will demonstrate understanding of scenario based assessment knowledge with regards to cardiac ECG interpretation, pharmacology, and various treatment care plans based of patient presentations. | Through the use of instructor led scenarios, quiz presentations, and interview formats, students will show 80% success rates in the above. | Students will participate in scenarios led by the instructor and be scored using the NREMT rubric to assess achievement. they will also use a whiteboard modality to identify cardiac rhythms, multi leads and ACLS treatment algorithms. | | |
| Wintle, K | PAR 2104 | Students will be riding as a lead paramedic at Baxter for this piece. | Students will complete 20 Paramedic Lead calls and be assessed by the preceptor they are working with. | Students must achieve 100% success in 20 paramedic lead patient care calls. | | |
| Wintle,k | PAR 2414 | This will be a review session for the capstone piece. Students will share learning experiences from 2204 | This will be a pass/fail according to participation and attendance. | Students must participate and attend this piece for capstone completion. | | |
| Jordan Shelby Shannon Ellison Aaryn Rhymer | HSA 2013 | Define and understand key terms associated with billing, reimbursement, and legislative entities. | | | | |
| Ellison, Shannon Jordan Shelby Aaryn Rhymer | HSA 2013 | Demonstrate personal behaviors consistent with the professionalism and moral standards associated with a pre-hospital provider. | | | | |
| Ellison, Shannon Jordan Shelby Aaron Rhymer | HSA 2013 | Demonstrate knowledge of the healthcare delivery system and terminology. | | | | |