

## **April Curriculum Committee Meeting Minutes**

### **April 25, 2025**

Present: Cindy Turner, George Truell, Doug Wintle, Kristina Radivojevich, Matt Buel, Jessica Clanton, Laura Knox and Dane Hustead attended via Teams

Robert reported per ADHE we will no longer have to require Business Calculus as a Mathematics requirement for the ASB. Per Act 556, formerly HP1696, by Fall 2027 we will have to require U.S. Government for certain degrees. The ASB will be one of those degrees, as it is a transfer degree. I am proposing dropping MATH2143 Business Calculus from our Degree Sheet and making POSC 2103 US Gov required. This keeps the credit hours the same. On the degree plan, remove the "OR between HIST2773 and POSC2103 and add a "3" under credit hours. We're going leave it on the schedule for the fall. Our goal is to leave it on the schedule. If someone does still want to take it.

But it would change the requirements for students that are in those catalogs. If students want to stay on an old catalog, they can still take it.

Laura made a motion that we approve this as long as the credit hour totals do also get adjusted on the new degree sheet. Dane seconded. Motion passed.

George spoke to clemency approval regarding students who transfer in a grade for a course they already completed at ASUMH. The previous grade at ASUMH will be on the transcript, but will not count in the overall GPA. Scenario was a student had an "F" with us but another college accepted the "F". The "F" should stay on the transcript but should not affect their GPA. What is our process for this change? Accept motion as written adding it will be held the same process as our clemency policy. Dane made the motion Laura seconded. Motion carried.

Jessica spoke to adding CNEG (engineering) STEM Prep pathway to the degree plan because Associate of Science in Liberal Arts and Sciences (ASLAS) need CNEG. This has pre-req that student must be enrolled in U of A Engineering. This will be taught by a U of A faculty member but ASUMH will give credit for the course. Course number will be CNEG 1003. Dane made a motion to accept this proposal, Doug seconded, Motion carried.

Robert spoke to this proposal. Financial Aid can now do an override to let students stay in their chosen major. Therefore, this policy this policy needs to be removed from our catalog and wherever this is also documented. This new process must be communicated across campus as it affects all academic areas.

Delete the Red Bracketed area.

### **Placement scores that are older than six years will no longer be accepted.**

Students required to take two or more remedial courses (any "zero level" course) must also take ORT 1003 Student Success. Students in all associate degree, certificate, technical and proficiency programs are required to take and complete all required remedial classes. Contact the Testing Center at (870) 508-6209 to schedule an appointment for admissions testing.

In addition, students requiring two or more remedial courses and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Motion made by Dane. Seconded by Doug. Motion carried.

Jessica spoke to adding University Physics I & Lab (PHYS2034 to the Physical Science block of the Associate of Science in Liberal Arts and Sciences (ASLAS) degree plan.

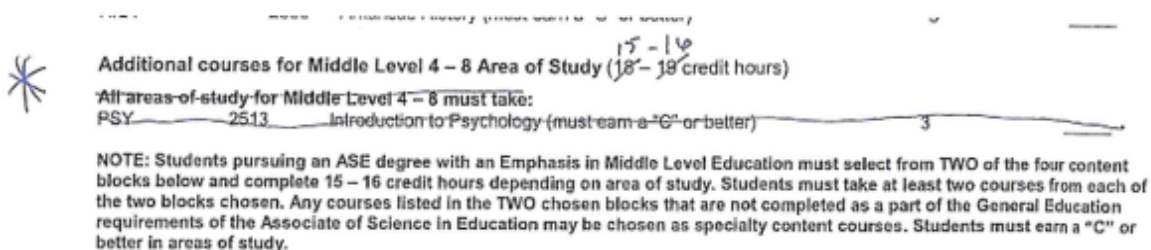
Motion made by Laura to accept as presented. Dane seconded. Motion carried. Laura spoke to changing the courses for Middle Level 4-8 Area off Study and the updated change for the ASE. This proposal was needed for language clean up to make it education program director in both spots and remove Laura's name and change Education Advisor to the Education Program Director. And that's on all of the K-6, SPED, and 4-8 mid-level degree sheets.

**Additional courses for Middle Level 4 – 8 Area of Study (18 – 19 credit hours)**

**All areas of study for Middle Level 4 – 8 must take: PSY 2513 Introduction to Psychology (must earn a "C" or better)**

**NOTE: Students pursuing an ASE degree with an Emphasis in Middle Level Education must select from TWO of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Students must take at least two courses from each of the two blocks chosen. Any courses listed in the TWO chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a "C" or better in areas of study**

**Remove PSY 2513 as a requirement for Mid-level ASE degree. Change the hours to 15-16**



The image shows a handwritten revision of the ASE degree requirements section. A star symbol is drawn in the left margin. The text is as follows:

Additional courses for Middle Level 4 – 8 Area of Study (15 – 16 credit hours)

All areas of study for Middle Level 4 – 8 must take:  
PSY 2513 Introduction to Psychology (must earn a "C" or better)

NOTE: Students pursuing an ASE degree with an Emphasis in Middle Level Education must select from TWO of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Students must take at least two courses from each of the two blocks chosen. Any courses listed in the TWO chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a "C" or better in areas of study.

AND

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the education advisor to (Education Program Director), Laura Knox, in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

**To change what is highlighted to match language in the second paragraph of the degree sheet. The Education Program Director. This change will be on the K-6, SPED, and 4-8 mid-level degree sheet.**

Kristina presented a Notification to change the PLO #6 for TC in Pre-Nursing and TC in Health Professions to read: "Utilization of technology appropriate to degree or field of study" to match all other gen ed outcomes. Change PLO #4 for TC in Pre-Nursing and TC in Health Professions to read: "Composition and Oral Communication" to match all other gen ed outcomes. Change PLO #3 for TC in Pre-Nursing and TC in Health Professions to read "Application of Math and Natural Sciences appropriate to

the degree or field of study” to match gen ed outcomes. Change PLO #5 for TC Pre Nursing to read: “Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences” to match other gen ed outcomes.

Update PLO’s that use HSA2013 (Medical Terminology) in degree plan to read “Demonstrate appropriate use of medical terminology.”

Kristina also spoke to updating the Student Learning Outcomes for TC Pre Nursing Program gen ed outcomes. The changes in red to update verbiage to other degrees.

### **Student Learning Outcomes for TC Pre Nursing Program**

1. Apply nutrition guidelines for use in planning and modifying diets for healthy individuals.
2. Demonstrate basic understanding of the anatomy and physiology of body systems.

Students completing the general education core at ASUMH will have demonstrated a proficiency in the following skills:

- ~~3. Apply principles of math and sciences appropriate to the study of health sciences.~~
3. Applications of math and natural sciences appropriate to the degree or field of study
- ~~4. Demonstrate both oral and written communication skills.~~
4. Composition and oral communication
- ~~5. Evaluate diverse perspectives and cultures.~~
5. Evaluation of diverse perspectives and cultures through arts, humanities, and social sciences
- ~~6. Utilize technology appropriate to the study of health sciences.~~
6. Utilization of technology appropriate to degree or field of study

### **Student Learning Outcomes for TC Health Professions Program**

1. Demonstrate knowledge of the healthcare delivery system and terminology.
2. Demonstrate knowledge of infection control and safety.
3. Demonstrate understanding of basic concepts of communications, patient interaction, stress management, professional behavior, and legal implications of the medical work environment.

~~In addition to these program-specific outcomes, the following general outcomes should apply:~~

In addition to these program-specific outcomes, students completing the following general education outcomes will have demonstrated a proficiency in the following skills:

~~4. Apply principles of math and sciences appropriate to the study of healthcare~~

4. Applications of math and the natural sciences appropriate to the degree or field of study

~~5. Demonstrate both oral and written communication skills.~~

5. Composition and oral communication

~~6. Utilize technology appropriate to the study of health sciences.~~

6. Utilization of technology appropriate to degree or field of study

Laura spoke to the degree plan change notification needed for SLO #4 and #5 on the TC in education degree sheet need to be removed because they aren't actually assessed and don't align with the course on the degree.

This Technical Certificate in Education will give the student the opportunity to earn a certificate while completing steps toward an Associate of Science degree.

**Student Learning Outcomes for A.S.E. Program**

In addition to these program-specific outcomes, students will have demonstrated a proficiency in the following general education outcomes:

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
- ~~4. Utilization of technology appropriate to degree or field of study.~~
- ~~5. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.~~
6. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21<sup>st</sup> century classrooms.

Cindy asked about the ASE Notification from the past stating ASE being online. This has never been updated on the website. Did this notification go to ADHE for approval? If it is approved a note is needed on the degree sheet that states this degree can be obtained online and our website needs updated.

We will be using TEAMS for our committee business. Kristina Radivojevich needs to be added to the committee.

Matt Buel will be the Curriculum Committee Chair in 2025-2026 too. Robert praised Matt for his work with this committee and switching to TEAMS.

Meeting adjourned at 11:13 a.m.