



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

Pollution Along the Dodd Creek Trail

Grade Level: 3-5 Subject: Life Science

Standard: 3-LS3-2: Use evidence to support the explanation that traits can be influenced by the environment. [Clarification Statement: Examples of the environment affecting a trait could include insufficient water stunting normally tall plants

3-LS4-4: Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Objectives:

- Identify pollution around you
- Talk about what happens to the environment when there is pollution
- How to help your community

Materials:

- Google slides
- Worksheet

Time: 30-40 mins Skill demonstration:

- Observation skills
- Listening skills
- Problem-solving skills

Guided practice:

 Walk the trail and write down what you see (pollution or effects of pollution) have students write down questions about what they see or observations they make along the way • Scan the QR code for a slide presentation that talks about the causes and effects of pollution

Independent practice:

• After the walk students can work on a word search (see below)

Assessment:

• Students should be able to identify pollution and the causes and effects of pollution in the world around us after completing this activity.

Pollution

E	R	0	R	N	T	T	0	X	I	С	Α	0	F
N	X	T	R	Α	S	Н	X	N	I	0	E	E	I
F	Т	Н	U	M	Α	N	В	Ε	I	N	G	S	S
N	0	I	Т	N	Ε	V	Ε	R	Р	Ε	0	T	0
F	N	0	I	Т	U	L	L	0	Р	Р	Α	R	I
Т	S	E	Т	N	E	F	F	Е	С	Т	S	F	N
Ε	M	E	S	0	L	U	Т	I	0	N	Ε	Н	R
Ε	0	Z	0	N	Ε	L	Α	Υ	Ε	R	0	R	I
S	N	Ε	С	0	S	Υ	S	Т	Ε	M	R	Ε	L
W	Α	Т	Е	R	Т	Α	F	L	U	I	L	Α	N
R	Т	С	Т	S	W	N	L	X	Α	0	Ε	I	Р
T	U	N	Р	С	I	L	Н	Α	С	Ε	Ε	L	Ε
Т	R	T	S	0	I	L	Ε	Α	0	S	Ε	В	R
R	Ε	U	Ε	W	0	R	L	D	Α	0	W	В	L

EFFECTS
POLLUTION
PREVENTION
SOLUTION
WORLD
OZONE LAYER
WATER
AIR
TRASH
NATURE
HUMAN BEINGS
SOIL
TOXIC
ECOSYSTEM

Play this puzzle online at : https://thewordsearch.com/puzzle/1301612/

