



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

### **Plants, Animals, and Decomposers on the Trail**

**Grade Level:** K-2

**Subject:** Life Science

**Objectives and Frameworks:** AR standard: 5-LS2-1

Students look at and observe plants, animals, and decomposers and how they contribute to the movement of matter in the ecosystem.

**Materials:** Pictures of examples of plants, “animals” (statues of animals), producers, and decomposers on campus outside. Marker or pencil with a clipboard.

**Time:** 50-55 min

**Introduce and demonstrate skill/strategy/content:** I will introduce what plants (producers), animals (consumers), and decomposers are and where to find them on campus.

**Describe guided practice:** Will be given a picture sheet, clipboard, and marker to find plants, animals, and decomposers on campus. When students find an example from the picture, the students mark the picture to show completion.

**Review/independent practice:** Students will write out other examples of plants (producers), animals (consumers), and decomposers (fungi, bacteria, and insects).

**Formative assessment/summative assessment:** Formative assessment will be a discussion for who understands what the 3 vocab words are and summative assessment will be a worksheet to write out more examples of the 3 words (plants (producers), animals (consumers), and decomposers( bacteria, fungi, and insects).

**Modifications/accommodations:** Accommodations will be given fewer pictures. Modifications will be matching the word with their picture inside the building.



Leaves- decompose when affected by bacteria



Dog- animal



Algae- produces oxygen



Horse- animal



Flowers- plants



Trees-plants