



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

Plants and Their Parts

Grade Level: K-2

Subject: Writing, Science

Objectives and framework: 3.W.2.S - Write informative or explanatory pieces about a topic, using sources.

Materials:

- Crossword puzzle (see below)
- Device with internet
- Paper
- Pencil

Time: 35 minutes

Introduce and demonstrate skill/strategy/content: Introduction to various wildlife and common plant life, how to identify and determine which plants differentiate between using this [slideshow](#).

Describe guided practice: Students will work together to determine common factors and descriptive words for specific plant life found on the trail.

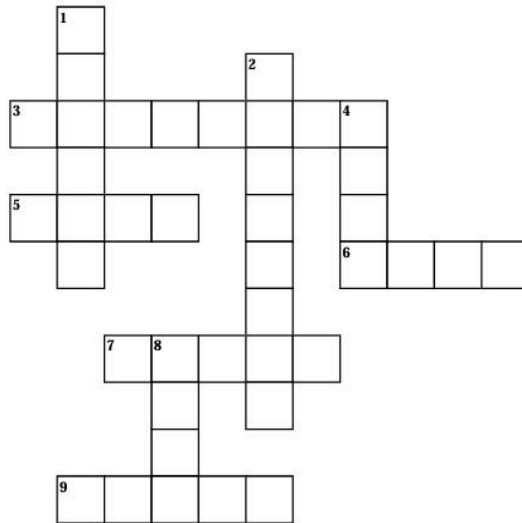
Review/Independent practice: Write an informative piece using the resources you see on the trail including at least three specific plants that were talked about.

Formative assessment/summative assessment: Crossword puzzle about plant information that was learned and student writing samples

Name: _____

Date: _____

Plants and their parts



Across

[3] an evergreen tree that produces cones

[5] the flat and usually green part of a plant that grows out

[6] a soft, short plant with no roots; moss grows on damp soil, rocks, and tree trunks

[7] the thick, woody stem of a tree

[9] one of the colored outer parts of a flower

Down

[1] the colorful part of a plant that makes fruit and seed

[2] a young plant that has been grown from a seed

[4] the long main part of a plant from which the leaves and flowers grow

[8] the part of the plant that is underground

Solution

