



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

Hunter-Gatherers at ASU-MH

Grade Level: 6-8

Subject: History

Standard: H.13.6.1 Compare hunter-gatherer and agrarian societies

Background Information: <https://encyclopediaofarkansas.net/entries/archaic-period-542/>

Arkansas History Timeline:

<https://www.arkansas.com/natural-state/articles/native-american-timeline>

Dandelion Information: <https://circulatingnow.nlm.nih.gov/2016/06/07/the-dandelion/>

Time: 30 minutes

Materials: Paper, pen, pencil, camera, magnifying glass

Introduce/Demonstrate/Skill/Strategy/Content: Students will try to spot plants or animals that would have been useful or gathered in a hunter-gatherer society. For example: Rabbits, fish, flowers-dandelion, wild onions, etc.

Guided Practice: Students will walk the trail with their guide to search for flora and fauna that might have been used by hunter-gatherers.

Review/Independent Practice: Students will work with their guide to locate various plants and animals.

Formative/Summative Assessment: Students will write down the names of at least two plants and two animals that might have been used by hunter-gatherers found along the trail. They may also include photos or drawings of each.

Modifications: Students may also explain verbally to their guide which plants and animals may have been useful or they can point to the examples found along the trail.

Pictured Below: Water habitat home to fish, frogs, snakes, turtles, crawfish and dandelions



