



How We Impact the Earth

Grade Level: K-2

Subject: Social Studies, Science

Standard: G.1.K.4 Describe the ways humans have impacted the environment (i.e. planting trees, reducing waste, littering, polluting)

Objective: Students will understand how humans impact the environment and the differences between what is good for the environment and what is bad for the environment.

Materials:

- A picture book on the earth and the environment
- Pencil
- A printed “Ways to Help the Environment” activity sheet (see below)

Lesson Procedure:

Introduction:

- Ask “What do you think the word ‘environment’ means?”
- Call on a few students for their responses.
- Then explain that the “environment” is everything all around us.
- Show a picture of a clean environment and another one that’s been polluted and ask how the pictures make them feel.

Read-Aloud:

- Read the students a picture book about the environment

Activity:

- Have students complete an activity sheet on what’s good for the environment and what is bad for the environment.

Conclusion:

By the end of the lesson, students should be able to understand:

- The meaning of the word “environment”
- What a good, clean environment looks like
- What a bad, polluted environment looks like
- Littering
- Recycling
- Trees
- Waterways

Photos:















Name: _____

Good or Bad for the Environment?

Look at the pictures below and circle if you think this is good for the environment or bad for the environment.



Good

Bad



Good

Bad



Good

Bad