



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

### **Brown Bear on the Trail**

**Grade Level:** Pre-K – 2

**Subject:** English Language Arts/Reading

**AR Standard:** K.RC.11.RL: Explain how visual images support understanding of a text.

#### **Objective and Frameworks:**

- Students will identify colors and animals from the story.
- Students will sequence events from the book.
- Students will engage in outdoor observation and movement activities related to the story.
- Students will connect the story to real-life animals and colors in nature.

#### **Materials:**

- *Brown Bear, Brown Bear, What Do You See?* (Digital Book)  
<https://www.yonkerspublicschools.org/cms/lib/NY01814060/Centricity/Domain/1621/Brown%20Bear%20Book.pdf>
- Picture cards of the animals in the story (Attached below)
- Clipboards and crayons/colored pencils
- Small paper bags for collecting natural items

**Time:** 45-60 min.



**Introduction: (10 minutes – At “Mama Bear and Cubs” statue on ASUMH walking trail)**

- Read *Brown Bear, Brown Bear, What Do You See?* aloud to the class.
- As you read, encourage students to chant along with the repetitive text.
- Ask students questions like:
  - "What color is the bear?"
  - "What animal comes next?"
  - "Where have you seen animals like this before?"

**Guided Practice:**

**Outdoor Activity #1: Nature Color Hunt (15 minutes)**

- Take students and challenge them to find natural objects that match the colors in the book.
- Example:
  - A brown leaf for the brown bear
  - A red flower for the red bird
  - A green leaf for the green frog
- Have students collect small items (leaves, petals, stones) in their paper bags or draw what they see on clipboards.

**Outdoor Activity #2: Animal Movement Game (15 minutes)**

- Call out an animal from the story and have students move like that animal.
  - Bear: Walk on all fours
  - Bird: Flap arms and "fly"
  - Frog: Hop
  - Duck: Waddle
  - Cat: Tiptoe
- Take turns letting students call out animals and lead the movements.

**Outdoor Activity #3: “What Do You See?” Nature Walk (10 minutes)**

- Walk around and have students take turns saying what they see in nature using the book's pattern.
  - "I see a big tree looking at me!"
  - "I see a blue sky looking at me!"
- Let students share their observations and discuss how the colors in nature compare to the colors in the book.

**Review/Independent practice: (10 minutes – By “Mama Bear and Cubs” statue or indoors)**

- Gather students and let them share what they found on their color hunt.
- Review the story sequence using the picture cards.
- Ask: “What was your favorite animal? What colors did you see outside?”
- Have students draw and color their own animal to add to the story.

**Formative Assessment- Movement Game Engagement:**

- Watch how well students follow the animal movement game (Are they demonstrating an understanding of the animals' movements?).

**Summative Assessment- Sequencing Activity:**

- Provide students with cut-out pictures of the animals from the book.
- Have them arrange the animals in the correct order and verbally retell the story.

**Modifications-** For older or advanced students:

- Have students create their own "What Do You See?" book using new animals and colors.
- Introduce real-life facts about the animals in the book (e.g., "Why are frogs green?").
- Encourage students to research and present a short fact about one of the animals.
- Ask students to write a new version of the story using different descriptive words instead of colors (e.g., "A fluffy bear, a speedy bird")



