



This activity is made possible through a partnership between ASU-Mountain Home's Teacher Education program and Friends of the North Fork & White Rivers.

## Clean vs. Polluted Environments

**Grade Level:** K-2

**Subject:**

**Standard:** Students will understand the concept of pollution and how it affects the environment. Students will identify different ways they can help reduce pollution.

Arkansas State Standard: **C.1.K.7** – Identify ways humans impact the environment.

**Materials:**

Picture book: Dr. Seuss's The Lorax

Chart paper

Markers

Pollution [Video](#)

Pollution [Quiz](#)

**Introduce and Demonstrate Skill/Strategy/Content:**

- Begin with a question: "What do you think pollution is?"
- Show pictures and a short video of polluted environments.
- Read a short story "The Lorax" to introduce the concept of pollution.

**Review/Independent Practice:**

- Have students draw a picture showing a clean environment vs. a polluted environment.
- Ask students to share one way they can help reduce pollution.

**Formative/Summative Assessment:**

- Formative: Observe student participation in discussions and activities.
- Summative: Assess students' drawings and explanations about pollution and how to reduce it.