2025-26 Amanda Gist Elementary School Improvement Plan

OUR TRIBE IS ALL IN

Amanda Gist Elementary School provides holistic opportunities for each student to reach their full potential.

Collective Commitments

- We will monitor each student's learning to inform and improve instruction whether it be in a traditional school, virtual or blended setting..
- We will provide families with resources, strategies and information to keep them engaged in their child's education.
- We will work collaboratively and take collective responsibility for the success of each student.
- We will hold each other accountable for student learning and developing each student's potential.
- We will model everything we expect from our students, including life-long learning, positive behaviors, and respect.

Amanda Gist Elementary School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

Arkansas administered the ATLAS exam in April 2025.

PLAN

- o Data
 - Explore all data to make decisions

DO

- People
 - Maintain
 - Paraprofessionals at K-6 grade levels continue to assist classroom teachers for student success

- After-school tutoring in the grades 1-6
- Summer enrichment camp to build foundational skills for K-6 students
- A K-6 Interventionist will be utilize to remediate students with identified reading deficits
- A parapro under the supervision of a licensed teacher will be used to work with identified dyslexic students
- Implement the Benchmark Reading Program in grades K-5
- Implement the My Perspectives Reading Program in grade 6.
- Implement iReady Math program in grades K-6.

Software

- Current
 - Continue iXL, Renaissance, Burst, Reading A-Z programs in the elementary
 - 1-1 Chromebooks in grades 1-6
 - 1-1 iPads in kindergarten

CHECK

- o People
 - Check for data in order to determine the successful use of paras in each building for student success
 - Check for data in order to determine the success of tutoring on student improvement in literacy and math.
- o Software
 - Check for success via ACT Aspire, STAR Reading and STAR Math

MODIFY

- People
 - Adjust tutoring, software and teaching styles as needed
 - Modify/adjust for new plans if something is not working