

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2025-2026



TECHNICAL CERTIFICATE PLAN EDUCATION

Degree Code: 2945; CIP Code: 13.1206

All technical certificate-seeking students must meet the freshman assessment and placement requirements.
If deficiencies exist, the student must complete the required CPT courses.

**A 2.70 GPA is required for graduation from the
Technical Certificate in Education program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This Technical Certificate in Education will give the student the opportunity to earn a certificate while completing steps toward an Associate of Science degree.

Student Learning Outcomes for A.S.E. Program

1. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.

In addition to these program-specific outcomes, students will have demonstrated a proficiency in the following general education outcomes:

2. Applications of Math and the Natural Sciences appropriate to degree or field of study.
3. Composition and Oral Communication.
4. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.

Name: _____
Advisor: _____

Date: _____
Student ID# _____

COURSE CODE COURSE NAME

General Education Requirements (16 credit hours)

English/Communication (9 credit hours)

| <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|------------------------|
| ENG 1003 Composition I (must earn a "C" or better) | 3 _____ |
| ENG 1013 Composition II (must earn a "C" or better) | 3 _____ |
| COMM 1203 Oral Communication | 3 _____ |

Mathematics (3 credit hours) (select 1 course)

| | |
|--|---------|
| MATH 1023 College Algebra (must earn a "C" or better) OR | |
| MATH 1043* Quantitative Reasoning (must earn a "C" or better) | 3 _____ |
| (Students may substitute a higher-level mathematics course for which College Algebra is a prerequisite.) | |

**Quantitative Reasoning is an alternative to College Algebra for some four-year degrees.
Check with the receiving institution to see which math class is preferred.*

Science (4 credit hours)

| | |
|--|---------|
| BIOL 1004 Biological Science & Lab | 4 _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001. | |

Major Technical Discipline (15 credit hours) (Choose Any 15 credit hours)

| | |
|---|---------|
| EDU 2113 Child Growth and Learning | 3 _____ |
| EDU 2803 Introduction to K-12 Educational Technology (must earn a "C" or better) | 3 _____ |
| HIST 1013 World Civilization to 1660 OR | |
| HIST 1023 World Civilization since 1660 | 3 _____ |
| HIST 2883 Arkansas History | 3 _____ |
| MATH 2113 Mathematics for Teachers I (must earn a "C" or better) | 3 _____ |
| MATH 2123 Mathematics for Teachers II | 3 _____ |
| POSC 2103 United States Government | 3 _____ |
| PSY 2513 Introduction to Psychology | 3 _____ |

Program Total 31 Hours