



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
SECONDARY SOCIAL STUDIES HISTORY
(2 + 2 UCA PROGRAM)

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Director, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

Student Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated a proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENG	1003 Composition I (must earn a "C" or better)	3	_____
ENG	1013 Composition II (must earn a "C" or better)	3	_____
COMM	1203 Oral Communication	3	_____
Mathematics (3 credit hours)			
MATH	1023 College Algebra (must earn a "C" or better)	3	_____
Lab Sciences (8 credit hours)			
BIOL	1004 Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small>	4	_____
GEOL	1104 Earth Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small>	4	_____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ART 2503	Fine Arts – Visual OR		
MUS 2503	Fine Arts – Music OR		
THEA 2503	Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)			
ENG 2003	World Literature to 1660 OR		
ENG 2013	World Literature since 1660	3	_____
Social Sciences (9 credit hours)			
POSC 2103	United States Government	3	_____
PSY 2513	Introduction to Psychology	3	_____
SOC 2213	Principles of Sociology	3	_____
Social Studies Education Core (25 credit hours)			
ECON 2313	Principles of Macroeconomics	3	_____
EDU 2033	Introduction to Education (must earn a “C” or better)	3	_____
EDU 2113	Child Growth and Learning (must earn a “C” or better)	3	_____
EDU 2803	Introduction to K-12 Educational Technology (must earn a “C” or better)	3	_____
HIST 1013	World Civilization to 1660	3	_____
HIST 1023	World Civilization since 1660	3	_____
HIST 2763	The United States to 1876	3	_____
HIST 2773	The United States since 1876	3	_____
*PE 1xx1	*Physical Activity Elective	1	_____

Program Total 60 Hours

Met 2.70 GPA requirement: _____

***PE Physical Activity Elective Course List**

Offered on a Regular Basis:

PE 1001 Walking for Fitness

PE 1201 Beginning Weight Training I

PE 1911 Aerobic Exercise I (Zumba)

Also accepted, when offered:

PE 1011 Beginning Hiking

PE 1111 Disc Golf

PE 1601 Tai Chi I

PE 1611 Beginning Canoeing and Kayaking

PE 1701 Tae Kwon Do

PE 1801 Self Defense

PE 1851 Yoga I