



**DEGREE PLAN**  
**ASSOCIATE OF SCIENCE IN EDUCATION**  
**MIDDLE LEVEL EDUCATION**  
**GRADE 4 – 8**

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

**A 2.70 GPA is required for graduation from the ASE program.**

**ASE Areas of Study:**

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

**ADVISOR NOTE: The Associate of Science in Education Middle Level Education Grade 4 – 8 has the ability to be certified in Secondary Education.**

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Director, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR  
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

**Student Learning Outcomes for A.S.E. Program**

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21<sup>st</sup> century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated a proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Advisor: \_\_\_\_\_ Student ID# \_\_\_\_\_

| <u>COURSE CODE</u>   | <u>COURSE NAME</u>                                 | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| <b>General Education Requirements (35 credit hours)</b>  |  |                     |                        |
| <b>English/Communication (9 credit hours)</b>  |  |                     |                        |
| ENG 1003   | Composition I (must earn a "C" or better)          | 3                   | _____                  |
| ENG 1013   | Composition II (must earn a "C" or better)         | 3                   | _____                  |
| COMM 1203  | Oral Communication                                 | 3                   | _____                  |
| <b>Mathematics (3 credit hours) (select 1 course)</b>  |  |                     |                        |
| MATH 1023  | College Algebra (must earn a "C" or better)        |                     |                        |
| MATH 1043*   | Quantitative Reasoning (must earn a "C" or better) | 3                   | _____                  |
| *Quantitative Reasoning is an alternative to College Algebra for some four-year degrees.<br>Check with the receiving institution to see which math class is preferred. |  |                     |                        |
| <b>Lab Sciences (8 credit hours)</b>   |  |                     |                        |
| BIOL 1004  | Biological Science & Lab                           | 4                   | _____                  |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small>  |  |                     |                        |
| PHYS 1204  | Physical Science & Lab                             | 4                   | _____                  |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small>  |  |                     |                        |

| <u>COURSE CODE</u>                                   | <u>COURSE NAME</u>  | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| <b>Fine Arts</b> (3 credit hours) (Select 1 course)  |   |                     |                        |
| ART 2503   | Fine Arts – Visual <b>OR</b>  |                     |                        |
| MUS 2503   | Fine Arts – Music <b>OR</b>   |                     |                        |
| THEA 2503  | Fine Arts – Theatre   | 3                   | _____                  |
| <b>Humanities</b> (3 credit hours) (Select 1 course) |   |                     |                        |
| ENG 2003   | World Literature to 1660 <b>OR</b>  |                     |                        |
| ENG 2013   | World Literature since 1660   | 3                   | _____                  |
| <b>Social Sciences</b> (9 credit hours)              |   |                     |                        |
| HIST 1013  | World Civilization to 1660 <b>OR</b>  |                     |                        |
| HIST 1023  | World Civilization since 1660   | 3                   | _____                  |
| HIST 2763  | The United States to 1876 <b>OR</b>   |                     |                        |
| HIST 2773  | The United States since 1876  | 3                   | _____                  |
| POSC 2103  | United States Government  | 3                   | _____                  |
| <b>Education Requirements</b> (28 credit hours)      |   |                     |                        |
| <b>Education Core</b> (12 credit hours)              |   |                     |                        |
| EDU 2033   | Introduction to Education (must earn a “C” or better)   | 3                   | _____                  |
| EDU 2043   | Exceptional Child (must earn a “C” or better)   | 3                   | _____                  |
| EDU 2113   | Child Growth & Learning<br>(For UCA mid-level transfer only)  | 3                   | _____                  |
| EDU 2803   | Introduction to K-12 Educational Technology<br>(must earn a “C” or better)<br>(Not required of UCA mid-level) | 3                   | _____                  |
| HIST 2883  | Arkansas History (must earn a “C” or better)  | 3                   | _____                  |

**Additional courses for Middle Level 4 – 8 Area of Study** (15 – 16 credit hours)

**All areas of study for Middle Level 4 – 8 must take:**

**NOTE:** Students pursuing an ASE degree with an Emphasis in Middle Level Education must select from **TWO** of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Students must take at least two courses from each of the two blocks chosen. Any courses listed in the **TWO** chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a “C” or better in areas of study.

|                                      |  |   |       |
|--------------------------------------|--|---|-------|
| <b>1. Middle Level Language Arts</b> |  |   |       |
| ENG 2003                             | World Literature to 1660 (must earn a “C” or better)<br>(may be selected only if not used as the 3-credit hour Humanities course)    | 3 | _____ |
| ENG 2013                             | World Literature since 1660 (must earn a “C” or better)<br>(may be selected only if not used as the 3-credit hour Humanities course) | 3 | _____ |
| ENG 2323                             | Colonial American Literature (must earn a “C” or better)   | 3 | _____ |
| ENG 2363                             | Postcolonial American Literature (must earn a “C” or better)   | 3 | _____ |
| ENG 2373                             | Comparative Modern Grammars (must earn a “C” or better)  | 3 | _____ |
| ENG 2113                             | Introduction to Fiction (must earn a “C” or better)<br>(not accepted at UCA)   | 3 | _____ |
| <b>2. Middle Level Mathematics</b>   |  |   |       |
| MATH 2113                            | Mathematics for Teachers I (must earn a “C” or better)   | 3 | _____ |
| MATH 2123                            | Mathematics for Teachers II (must earn a “C” or better)  | 3 | _____ |
| MATH 2194                            | Survey of Calculus (must earn a “C” or better)   | 4 | _____ |
| MATH 2204                            | Calculus I (must earn a “C” or better)   | 4 | _____ |

**Continues on next page**

| <u>COURSE CODE</u>                    | <u>COURSE NAME</u>   | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---------------------------------------|--|---------------------|------------------------|
| <b>3. Middle Level Science</b>        |  |                     |                        |
| BIOL                                  | 1014 Introduction to Entomology<br>(must earn a "C" or better)<br><small>This course also fulfilled by successfully completing these two course numbers: BIOL 1043 and BIOL 1041.</small>            | 4                   | _____                  |
| BIOL                                  | 2004 Human Anatomy and Physiology I & Lab<br>(must earn a "C" or better)<br><small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small>  | 4                   | _____                  |
| CHEM                                  | 1014 General Chemistry I & Lab<br>(must earn a "C" or better)<br><small>This course also fulfilled by successfully completing these two course numbers: CHEM1013 and CHEM 1011.</small>              | 4                   | _____                  |
| GEOL                                  | 1104 Earth Science & Lab (Required of UCA)<br>(must earn a "C" or better)<br><small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | 4                   | _____                  |
| <b>4. Middle Level Social Studies</b> |  |                     |                        |
| ECON                                  | 2313 Principles of Macroeconomics (must earn a "C" or better) <b>OR</b>  |                     |                        |
| GEOG                                  | 1103 Introduction to Geography (must earn a "C" or better)   | 3                   | _____                  |
| HIST                                  | 1013 World Civilization to 1660 (must earn a "C" or better) <b>OR</b>  |                     |                        |
| HIST                                  | 1023 World Civilization since 1660 (must earn a "C" or better)   | 3                   | _____                  |
| HIST                                  | 2763 The United States to 1876 (must earn a "C" or better) <b>OR</b>   |                     |                        |
| HIST                                  | 2773 The United States since 1876 (must earn a "C" or better)  | 3                   | _____                  |

**Program Total 62 – 63 Hours**

Met 2.70 GPA requirement: \_\_\_\_\_