



**DEGREE PLAN**  
**ASSOCIATE OF SCIENCE IN EDUCATION**  
**ELEMENTARY EDUCATION**  
**K – GRADE 6**

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the Education Director in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

**A 2.70 GPA is required for graduation from the ASE program.**

**ASE Areas of Study:**

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regard to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR  
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

**Student Learning Outcomes for A.S.E. Program**

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21<sup>st</sup> century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

In addition to these program-specific outcomes, students will have demonstrated a proficiency in the following general education outcomes:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Advisor: \_\_\_\_\_ Student ID# \_\_\_\_\_

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
<b>General Education Requirements (35 credit hours)</b>			
<b>English/Communication (9 credit hours)</b>			
ENG	1003 Composition I (must earn a "C" or better)	3	_____
ENG	1013 Composition II (must earn a "C" or better)	3	_____
COMM	1203 Oral Communication	3	_____
<b>Mathematics (3 credit hours) (select 1 course)</b>			
MATH	1023 College Algebra (must earn a "C" or better) <b>OR</b>		
MATH	1043* Quantitative Reasoning (must earn a "C" or better)	3	_____
*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.			
<b>Lab Sciences (8 credit hours)</b>			
BIOL	1004 Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small>	4	_____
PHYS	1204 Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small>	4	_____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
<b>Fine Arts</b> (3 credit hours) (Select 1 course)			
ART	2503 Fine Arts – Visual <b>OR</b>		
MUS	2503 Fine Arts – Music <b>OR</b>		
THEA	2503 Fine Arts – Theatre	3	_____
<b>Humanities</b> (3 credit hours) (Select 1 course)			
ENG	2003 World Literature to 1660 <b>OR</b>		
ENG	2013 World Literature since 1660	3	_____
<b>Social Sciences</b> (9 credit hours)			
HIST	1013 World Civilization to 1660 <b>OR</b>		
HIST	1023 World Civilization since 1660	3	_____
HIST	2763 The United States to 1876 <b>OR</b>		
HIST	2773 The United States since 1876	3	_____
POSC	2103 United States Government	3	_____
<b>Education Requirements</b> (28 credit hours)			
<b>Education Core</b> (12 credit hours)			
EDU	2033 Introduction to Education (must earn a “C” or better)	3	_____
EDU	2043 Exceptional Child (must earn a “C” or better)	3	_____
EDU	2803 Introduction to K-12 Educational Technology (must earn a “C” or better)	3	_____
HIST	2883 Arkansas History (must earn a “C” or better)	3	_____
<b>K-6 Specialty Content</b> (16 credit hours)			
EDU	2113 Child Growth and Learning (must earn a “C” or better)	3	_____
MATH	2113 Mathematics for Teachers I (must earn a “C” or better)	3	_____
MATH	2123 Mathematics for Teachers II (must earn a “C” or better)	3	_____
BIOL	1014 Introduction to Entomology <b>OR</b> <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1043 and BIOL 1041.</small>		
BIOL	2004 Human Anatomy and Physiology I & Lab <b>OR</b> <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small>		
GEOL	1104 Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small>	4	_____
ECON	2313 Principles of Macroeconomics <b>OR</b>		
GEOG	1103 Introduction to Geography	3	_____

**Program Total 63 Hours**

Met 2.70 GPA requirement: \_\_\_\_\_