



Amanda Gist Elementary School

School Report Card 2023-2024
152 Lucille | Cotter, AR 72626
870-435-6655

Principal

Airl Cheek

Superintendent

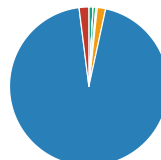
James Jones Iii

School Characteristics

Enrollment	353
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,858
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.8% Native American
0.0% Asian
0.6% African American
0.3% Hawaiian/Pacific Islander
1.7% Hispanic/Latino
94.6% White
2.0% Two or More Races

Other Demographics

English Learners	N/D
Low-income	73%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	33.80	21.60	23.47	21.13	44.60	24.61	24.61	28.80	21.99	50.79	44.66	39.01	18.27	35.10	31.25	15.38	46.63	39.67	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	53.19	RV	RV	19.15	34.04	28.89	35.56	RV	RV	35.56	35.56	33.93	RV	48.33	26.67	RV	38.33	38.33	36.06	
All Students Number of Students			25	RV	RV	RV	16	13	16	RV	RV	16			RV	29	16	RV	23			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.20	N<10	N<10	N<10	N<10	N<10	100.00	27.72	
Caucasian	100.00	0.00	52.17	RV	RV	19.57	34.78	28.57	35.71	RV	RV	35.71	35.71	40.36	RV	48.28	25.86	RV	37.93	37.93	42.90	
Economically Disadvantaged	100.00	0.00	51.11	RV	RV	20.00	35.56	28.89	35.56	RV	RV	35.56	35.56	25.39	RV	48.33	26.67	RV	38.33	38.33	28.33	
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.14	7.14	N<10	N<10	N<10	N<10	N<10	20.00	11.03	RV	RV	9.09	9.09	18.18	18.18	12.75	
Students without Disabilities	100.00	0.00	36.36	RV	RV	24.24	45.45	27.50	35.00	RV	RV	37.50	37.50	38.58	RV	51.02	30.61	RV	42.86	42.86	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	53.19	RV	RV	19.15	34.04	27.27	36.36	RV	RV	36.36	36.36	34.95	RV	48.33	26.67	RV	38.33	38.33	37.33	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	68.79	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.76	N<10	N<10	N<10	N<10	N<10	66.67	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.03	N<10	N<10	N<10	N<10	N<10	100.00	87.06
Female Students	100.00	0.00	50.00	RV	RV	25.00	40.00	RV	RV	19.05	28.57	47.62	47.62	37.53	RV	50.00	RV	6.67	33.33	33.33	38.88
Male Students	100.00	0.00	55.56	RV	RV	14.81	29.63	RV	41.67	RV	12.50	25.00	25.00	30.48	RV	46.67	RV	16.67	43.33	43.33	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
															Level 1	Level 2	Level 3	Level 4			
3rd Grade Mathematics																					
All Students	100.00	0.00	21.28	RV	51.06	RV	61.70	RV	RV	37.78	35.56	73.33	73.33	54.04	RV	36.67	36.67	RV	46.67	46.67	37.48
Percentage of Students																					
All Students Number of Students			10	RV	24	RV	29	RV	RV	17	16	33			RV	22	22	RV	28		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	43.92	N<10	N<10	N<10	N<10	N<10	100.00	28.48
Caucasian	100.00	0.00	21.74	RV	52.17	RV	63.04	RV	RV	35.71	35.71	71.43	71.43	63.25	RV	36.21	36.21	RV	46.55	46.55	45.58
Economically Disadvantaged	100.00	0.00	22.22	RV	51.11	RV	62.22	RV	RV	37.78	35.56	73.33	73.33	44.92	RV	36.67	36.67	RV	46.67	46.67	28.71
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	21.43	<5%	21.43	N<10	N<10	N<10	N<10	N<10	60.00	20.68	RV	RV	18.18	<5%	18.18	18.18	14.12
Students without Disabilities	100.00	0.00	RV	RV	63.64	15.15	78.79	RV	RV	37.50	37.50	75.00	75.00	60.83	RV	36.73	40.82	RV	53.06	53.06	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.28	RV	51.06	RV	61.70	RV	RV	36.36	36.36	72.73	72.73	55.72	RV	36.67	36.67	RV	46.67	46.67	38.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.05	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.56	N<10	N<10	N<10	N<10	N<10	66.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	60.00	5.00	65.00	RV	RV	47.62	33.33	80.95	80.95	53.99	RV	RV	36.67	6.67	43.33	43.33	34.54
Male Students	100.00	0.00	RV	RV	44.44	14.81	59.26	RV	RV	29.17	37.50	66.67	66.67	54.09	RV	43.33	36.67	RV	50.00	50.00	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students	100.00	0.00	38.30	RV	RV	23.40	40.43	24.44	RV	RV	35.56	57.78	57.78	34.94	RV	46.67	33.33	RV	40.00	40.00	35.76
Percentage of Students																					
All Students	Number of Students		18	RV	RV	11	19	11	RV	RV	16	26			RV	28	20	RV	24		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	25.20	N<10	N<10	N<10	N<10	N<10	100.00	24.63
Caucasian	100.00	0.00	36.96	RV	RV	23.91	41.30	26.19	RV	RV	38.10	54.76	54.76	43.60	RV	46.55	32.76	RV	39.66	39.66	44.98
Economically Disadvantaged	100.00	0.00	35.56	RV	RV	24.44	42.22	24.44	RV	RV	35.56	57.78	57.78	26.03	RV	46.67	33.33	RV	40.00	40.00	27.31
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	14.29	7.14	21.43	N<10	N<10	N<10	N<10	N<10	60.00	13.37	RV	RV	36.36	<5%	36.36	36.36	14.89
Students without Disabilities	100.00	0.00	RV	RV	18.18	30.30	48.48	RV	RV	22.50	35.00	57.50	57.50	39.33	RV	48.98	32.65	RV	40.82	40.82	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.30	RV	RV	23.40	40.43	25.00	RV	RV	36.36	56.82	56.82	36.75	RV	46.67	33.33	RV	40.00	40.00	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	60.86	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.28	N<10	N<10	N<10	N<10	N<10	66.67	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37	N<10	N<10	N<10	N<10	N<10	100.00	84.75
Female Students	100.00	0.00	RV	RV	25.00	10.00	35.00	RV	RV	28.57	38.10	66.67	66.67	33.37	RV	43.33	40.00	RV	40.00	40.00	33.92
Male Students	100.00	0.00	37.04	RV	RV	33.33	44.44	RV	RV	16.67	33.33	50.00	50.00	36.45	RV	50.00	RV	13.33	40.00	40.00	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	42.86	RV	RV	25.00	46.43	48.84	25.58	RV	RV	25.58	25.58	35.27	RV	27.66	42.55	RV	57.45	57.45	36.04
Percentage of Students																					
All Students	Number of Students		24	RV	RV	14	26	21	11	RV	RV	11			RV	13	20	RV	27		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.36	---	---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.23
Caucasian	100.00	0.00	42.86	RV	RV	25.00	46.43	50.00	23.81	RV	RV	26.19	26.19	42.39	RV	25.58	41.86	RV	58.14	58.14	43.47
Economically Disadvantaged	100.00	0.00	41.82	RV	RV	25.45	47.27	48.84	25.58	RV	RV	25.58	25.58	26.13	RV	27.66	42.55	RV	57.45	57.45	27.68
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.87	N<10	N<10	N<10	N<10	N<10	28.57	10.92
Students without Disabilities	100.00	0.00	31.11	RV	RV	31.11	57.78	35.48	RV	RV	19.35	35.48	35.48	40.25	RV	27.50	45.00	RV	62.50	62.50	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)					RV (RV %)					RV (RV %)				
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	42.86	RV	RV	25.00	46.43	48.84	25.58	RV	RV	25.58	25.58	36.27	RV	26.09	43.48	RV	58.70	58.70	37.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)					RV (RV %)					RV (RV %)				
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.02	N<10	N<10	N<10	N<10	N<10	0.00	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	44.93	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.93	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	100.00	0.00	RV	RV	32.26	32.26	64.52	RV	RV	6.25	6.25	12.50	12.50	38.32	RV	RV	50.00	22.73	72.73	72.73	38.86
Male Students	100.00	0.00	60.00	RV	RV	16.00	24.00	51.85	RV	RV	18.52	33.33	33.33	32.37	RV	RV	36.00	8.00	44.00	44.00	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																						
All Students	100.00	0.00	RV	44.64	35.71	RV	48.21	RV	37.21	37.21	RV	48.84	48.84	48.32	RV	36.17	27.66	RV	51.06	51.06	37.74	
Percentage of Students																						
All Students	Number of Students		RV	25	20	RV	27	RV	16	16	RV	21			RV	17	13	RV	24			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	24.68	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	29.40	
Caucasian	100.00	0.00	RV	44.64	35.71	RV	48.21	RV	38.10	35.71	RV	47.62	47.62	56.27	RV	37.21	RV	25.58	48.84	48.84	45.96	
Economically Disadvantaged	100.00	0.00	RV	45.45	36.36	RV	49.09	RV	37.21	37.21	RV	48.84	48.84	39.21	RV	36.17	27.66	RV	51.06	51.06	28.79	
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	9.09	<5%	9.09	RV	RV	25.00	<5%	25.00	25.00	17.70	N<10	N<10	N<10	N<10	N<10	28.57	11.74	
Students without Disabilities	100.00	0.00	RV	37.78	42.22	RV	57.78	RV	32.26	41.94	RV	58.06	58.06	54.32	RV	37.50	RV	27.50	55.00	55.00	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	44.64	35.71	RV	48.21	RV	37.21	37.21	RV	48.84	48.84	48.66	RV	36.96	26.09	RV	50.00	50.00	39.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.58	N<10	N<10	N<10	N<10	N<10	50.00	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	57.79	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.86	N<10	N<10	N<10	N<10	N<10	100.00	85.83
Female Students	100.00	0.00	RV	35.48	41.94	RV	54.84	RV	RV	37.50	6.25	43.75	43.75	46.34	RV	RV	36.36	22.73	59.09	59.09	34.53
Male Students	100.00	0.00	RV	56.00	RV	12.00	40.00	RV	RV	37.04	14.81	51.85	51.85	50.20	RV	40.00	RV	24.00	44.00	44.00	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students	100.00	0.00	25.00	26.79	25.00	23.21	48.21	34.88	25.58	RV	RV	39.53	39.53	38.32	RV	29.79	31.91	RV	55.32	55.32	35.61	
Percentage of Students																						
All Students	Number of Students		14	15	14	13	27	15	11	RV	RV	17			RV	14	15	RV	26			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.20	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.33	
Caucasian	100.00	0.00	25.00	26.79	25.00	23.21	48.21	35.71	26.19	RV	RV	38.10	38.10	46.89	RV	25.58	34.88	RV	58.14	58.14	44.90	
Economically Disadvantaged	100.00	0.00	23.64	27.27	25.45	23.64	49.09	34.88	25.58	RV	RV	39.53	39.53	29.43	RV	29.79	31.91	RV	55.32	55.32	26.96	
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	<5%	9.09	9.09	RV	RV	25.00	<5%	25.00	25.00	12.36	N<10	N<10	N<10	N<10	N<10	28.57	12.50	
Students without Disabilities	100.00	0.00	RV	RV	31.11	26.67	57.78	RV	RV	19.35	25.81	45.16	45.16	43.41	RV	30.00	32.50	RV	60.00	60.00	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.00	26.79	25.00	23.21	48.21	34.88	25.58	RV	RV	39.53	39.53	39.61	RV	28.26	32.61	RV	56.52	56.52	37.77	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.91	N<10	N<10	N<10	N<10	N<10	0.00	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.46	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.97	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	100.00	0.00	RV	RV	25.81	25.81	51.61	RV	RV	18.75	6.25	25.00	25.00	36.13	RV	RV	27.27	31.82	59.09	59.09	33.03
Male Students	100.00	0.00	RV	RV	24.00	20.00	44.00	37.04	RV	RV	25.93	48.15	48.15	40.41	RV	RV	36.00	16.00	52.00	52.00	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	33.96	RV	RV	24.53	41.51	23.53	21.57	23.53	31.37	54.90	54.90	38.62	RV	30.61	32.65	RV	46.94	46.94	36.57	
Percentage of Students																						
All Students Number of Students			18	RV	RV	13	22	12	11	12	16	28			RV	15	16	RV	23			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.16	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.23	---	---	---	---	---	---	---	
Caucasian	100.00	0.00	31.37	RV	RV	25.49	43.14	22.92	22.92	22.92	31.25	54.17	54.17	45.88	RV	28.26	32.61	RV	47.83	47.83	43.34	
Economically Disadvantaged	100.00	0.00	31.37	RV	RV	25.49	43.14	23.53	21.57	23.53	31.37	54.90	54.90	29.63	RV	31.25	33.33	RV	47.92	47.92	28.12	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.40	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	10.00	8.99	RV	RV	14.29	<5%	14.29	14.29	9.53	
Students without Disabilities	100.00	0.00	RV	28.26	RV	28.26	47.83	RV	RV	26.83	39.02	65.85	65.85	44.09	RV	31.43	40.00	RV	60.00	60.00	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.96	RV	RV	24.53	41.51	23.53	21.57	23.53	31.37	54.90	54.90	40.16	RV	30.61	32.65	RV	46.94	46.94	37.92	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.39	N<10	N<10	N<10	N<10	N<10	20.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	45.85
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.57	N<10	N<10	N<10	N<10	N<10	100.00	86.97
Female Students	100.00	0.00	RV	RV	14.81	33.33	48.15	RV	RV	36.67	36.67	73.33	73.33	43.87	RV	RV	37.50	6.25	43.75	43.75	40.06
Male Students	100.00	0.00	38.46	RV	RV	15.38	34.62	RV	RV	<5%	23.81	28.57	28.57	33.77	RV	RV	30.30	18.18	48.48	48.48	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	100.00	0.00	RV	43.40	30.19	RV	39.62	RV	RV	54.90	21.57	76.47	76.47	40.41	30.61	26.53	RV	RV	42.86	42.86	37.72	
Percentage of Students																						
All Students	Number of Students		RV	23	16	RV	21	RV	RV	28	11	39			15	13	RV	RV	21			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.32	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.21	---	---	---	---	---	---	---	
Caucasian	100.00	0.00	RV	43.14	31.37	RV	41.18	RV	RV	56.25	20.83	77.08	77.08	48.30	32.61	26.09	RV	RV	41.30	41.30	45.63	
Economically Disadvantaged	100.00	0.00	RV	41.18	31.37	RV	41.18	RV	RV	54.90	21.57	76.47	76.47	31.09	29.17	27.08	RV	RV	43.75	43.75	28.47	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	57.24	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	<5%	40.00	40.00	9.25	RV	RV	14.29	14.29	28.57	28.57	9.93	
Students without Disabilities	100.00	0.00	RV	43.48	34.78	RV	45.65	RV	RV	58.54	26.83	85.37	85.37	46.17	RV	31.43	RV	28.57	48.57	48.57	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	43.40	30.19	RV	39.62	RV	RV	54.90	21.57	76.47	76.47	41.67	30.61	26.53	RV	RV	42.86	42.86	38.85	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.47	N<10	N<10	N<10	N<10	N<10	20.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.92
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.22	N<10	N<10	N<10	N<10	N<10	100.00	87.23
Female Students	100.00	0.00	RV	44.44	RV	7.41	33.33	RV	RV	56.67	26.67	83.33	83.33	40.08	RV	RV	18.75	6.25	25.00	25.00	34.08
Male Students	100.00	0.00	RV	42.31	RV	11.54	46.15	RV	RV	52.38	14.29	66.67	66.67	40.71	33.33	RV	RV	33.33	51.52	51.52	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students	100.00	0.00	RV	28.30	35.85	RV	50.94	RV	33.33	29.41	RV	47.06	47.06	34.50	22.45	32.65	24.49	20.41	44.90	44.90	35.42
Percentage of Students																					
All Students	Number of Students		RV	15	19	RV	27	RV	17	15	RV	24			11	16	12	10	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.45
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.20	---	---	---	---	---	---	---
Caucasian	100.00	0.00	RV	27.45	37.25	RV	52.94	RV	33.33	31.25	RV	47.92	47.92	43.26	23.91	30.43	23.91	21.74	45.65	45.65	44.01
Economically Disadvantaged	100.00	0.00	RV	29.41	37.25	RV	52.94	RV	33.33	29.41	RV	47.06	47.06	25.69	22.92	31.25	25.00	20.83	45.83	45.83	26.52
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.19
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	10.00	20.00	20.00	10.26	RV	RV	21.43	7.14	28.57	28.57	10.74
Students without Disabilities	100.00	0.00	RV	28.26	39.13	RV	56.52	RV	36.59	34.15	RV	53.66	53.66	38.98	RV	40.00	RV	25.71	51.43	51.43	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.30	35.85	RV	50.94	RV	33.33	29.41	RV	47.06	47.06	36.40	22.45	32.65	24.49	20.41	44.90	44.90	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.85	N<10	N<10	N<10	N<10	N<10	20.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	44.63	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.53	N<10	N<10	N<10	N<10	N<10	100.00	83.09	
Female Students	100.00	0.00	RV	RV	37.04	11.11	48.15	RV	RV	36.67	20.00	56.67	56.67	32.83	RV	RV	25.00	6.25	31.25	31.25	32.78
Male Students	100.00	0.00	RV	RV	34.62	19.23	53.85	RV	RV	19.05	14.29	33.33	33.33	36.04	RV	RV	24.24	27.27	51.52	51.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	24.56	35.09	17.54	22.81	40.35	RV	28.85	30.77	RV	44.23	44.23	38.94	RV	45.28	32.08	RV	37.74	37.74	34.11	
Percentage of Students																						
All Students Number of Students			14	20	10	13	23	RV	15	16	RV	23			RV	24	17	RV	20			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.78	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.26	N<10	N<10	N<10	N<10	N<10	0.00	26.00	
Caucasian	100.00	0.00	23.08	34.62	19.23	23.08	42.31	RV	28.00	32.00	RV	46.00	46.00	47.48	RV	46.00	32.00	RV	38.00	38.00	41.28	
Economically Disadvantaged	100.00	0.00	24.56	35.09	17.54	22.81	40.35	RV	28.85	30.77	RV	44.23	44.23	29.34	RV	45.28	32.08	RV	37.74	37.74	25.82	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	0.00	6.80	RV	RV	16.67	<5%	16.67	16.67	7.91	
Students without Disabilities	100.00	0.00	RV	34.04	RV	27.66	48.94	RV	28.89	35.56	RV	51.11	51.11	44.39	RV	48.78	36.59	RV	43.90	43.90	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.21	35.71	17.86	23.21	41.07	RV	28.85	30.77	RV	44.23	44.23	41.20	RV	45.28	32.08	RV	37.74	37.74	36.29	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.79	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	50.26	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.61	N<10	N<10	N<10	N<10	N<10	100.00	83.82
Female Students	100.00	0.00	RV	38.46	RV	23.08	53.85	RV	RV	25.93	22.22	48.15	48.15	44.12	RV	40.74	RV	11.11	44.44	44.44	38.26
Male Students	100.00	0.00	38.71	32.26	RV	RV	29.03	RV	RV	36.00	<5%	40.00	40.00	34.03	RV	50.00	RV	<5%	30.77	30.77	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students	100.00	0.00	RV	42.11	35.09	RV	50.88	RV	30.77	46.15	RV	59.62	59.62	46.64	RV	28.30	35.85	RV	50.94	50.94	37.39	
Percentage of Students																						
All Students	Number of Students		RV	24	20	RV	29	RV	16	24	RV	31			RV	15	19	RV	27			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.79	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.61	N<10	N<10	N<10	N<10	N<10	50.00	28.27	
Caucasian	100.00	0.00	RV	40.38	36.54	RV	51.92	RV	30.00	48.00	RV	62.00	62.00	55.94	RV	28.00	38.00	RV	50.00	50.00	46.26	
Economically Disadvantaged	100.00	0.00	RV	42.11	35.09	RV	50.88	RV	30.77	46.15	RV	59.62	59.62	36.93	RV	28.30	35.85	RV	50.94	50.94	28.06	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	28.57	11.11	RV	RV	8.33	<5%	8.33	8.33	7.88	
Students without Disabilities	100.00	0.00	RV	38.30	38.30	RV	57.45	RV	33.33	48.89	RV	64.44	64.44	52.66	RV	24.39	43.90	RV	63.41	63.41	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	42.86	33.93	RV	50.00	RV	30.77	46.15	RV	59.62	59.62	48.00	RV	28.30	35.85	RV	50.94	50.94	39.53	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.99	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.48	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.69	N<10	N<10	N<10	N<10	N<10	100.00	86.06
Female Students	100.00	0.00	RV	RV	50.00	11.54	61.54	RV	44.44	37.04	RV	44.44	44.44	46.83	RV	RV	37.04	14.81	51.85	51.85	35.81
Male Students	100.00	0.00	RV	48.39	RV	19.35	41.94	RV	RV	56.00	20.00	76.00	76.00	46.46	RV	RV	34.62	15.38	50.00	50.00	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Science																						
All Students	100.00	0.00	31.58	RV	38.60	RV	47.37	36.54	RV	23.08	RV	40.38	40.38	40.11	RV	41.51	22.64	RV	37.74	37.74	34.52	
Percentage of Students																						
All Students	Number of Students		18	RV	22	RV	27	19	RV	12	RV	21			RV	22	12	RV	20			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.53	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.57	N<10	N<10	N<10	N<10	N<10	50.00	26.24	
Caucasian	100.00	0.00	28.85	RV	40.38	RV	48.08	36.00	RV	24.00	RV	42.00	42.00	50.13	22.00	42.00	RV	RV	36.00	36.00	42.62	
Economically Disadvantaged	100.00	0.00	31.58	RV	38.60	RV	47.37	36.54	RV	23.08	RV	40.38	40.38	30.24	RV	41.51	22.64	RV	37.74	37.74	26.17	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	0.00	9.55	RV	RV	16.67	<5%	16.67	16.67	10.54	
Students without Disabilities	100.00	0.00	25.53	RV	42.55	RV	53.19	31.11	RV	26.67	RV	46.67	46.67	45.28	RV	43.90	24.39	RV	43.90	43.90	38.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.36	RV	39.29	RV	48.21	36.54	RV	23.08	RV	40.38	40.38	42.33	RV	41.51	22.64	RV	37.74	37.74	36.46	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.62	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.20	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.01	N<10	N<10	N<10	N<10	N<10	100.00	80.58
Female Students	100.00	0.00	RV	RV	46.15	7.69	53.85	44.44	RV	RV	11.11	33.33	33.33	38.21	RV	RV	18.52	18.52	37.04	37.04	33.77
Male Students	100.00	0.00	41.94	RV	32.26	RV	41.94	RV	RV	24.00	24.00	48.00	48.00	41.91	RV	50.00	RV	11.54	38.46	38.46	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	74.8936	76.9376	75.7453	N<10	N<10	---	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8936	76.9376	75.7453	N<10	N<10	---	80.0538	82.1365	81.0951	N<10	N<10	---	80.9084	84.2874	N<10	N<10	84.2874	N<10	N<10	N<10	82.5979	N<10	---
Economically Disadvantaged	75.3059	77.0483	76.0012	N<10	N<10	---	79.2468	82.0114	80.6291	N<10	N<10	80.7986	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	64.3474	71.6690	68.0082	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.2576	79.1955	78.9469	N<10	N<10	---	79.9297	81.3161	80.6229	N<10	N<10	80.8099	82.9392	83.2935	N<10	N<10	83.2935	N<10	N<10	N<10	83.1164	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8936	76.9376	75.7453	N<10	N<10	---	79.9226	81.8709	80.8968	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	81.5779	84.3471	N<10	N<10	84.3471	N<10	N<10	N<10	82.9625	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.9203	78.6744	76.8612	N<10	N<10	---	82.9561	87.1925	85.0743	N<10	N<10	---	82.6462	84.6070	N<10	N<10	84.6070	N<10	N<10	N<10	83.6266	N<10	---
Male Students	74.0901	75.6538	74.8720	N<10	N<10	---	75.8746	77.3014	76.5880	N<10	N<10	77.0805	80.5477	84.0965	N<10	N<10	84.0965	N<10	N<10	N<10	82.3221	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.1314	80.6912	81.4113	81.0283	N<10	---	78.8892	79.8208	79.3550	80.3578	N<10	---	81.4369	80.7432	N<10	N<10	80.7432	82.9482	N<10	82.9482	81.0900	N<10	---
Economically Disadvantaged	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	75.1413	81.0914	78.1163	77.0628	N<10	---	81.1708	82.2346	81.7027	81.0382	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.0068	80.5838	82.2953	82.0922	N<10	---	78.3913	79.2839	78.8376	80.7297	N<10	---	83.2721	81.0369	N<10	N<10	81.0369	83.6325	N<10	83.6325	82.1545	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	81.0086	80.5842	N<10	N<10	80.5842	82.6996	N<10	82.6996	80.7964	N<10	80.9122
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.9935	80.2571	81.6253	80.1270	N<10	---	75.6194	76.0177	75.8185	78.1898	N<10	---	83.1012	82.1469	N<10	N<10	82.1469	83.2490	N<10	83.2490	82.6240	N<10	---
Male Students	80.9559	81.2831	81.1195	82.2574	N<10	---	81.0557	82.2807	81.6682	82.2340	N<10	---	79.2508	79.2716	N<10	N<10	79.2716	82.1502	N<10	82.1502	79.2612	N<10	79.5296
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	79.4083	80.7261	80.0672	84.9491	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	79.5774	81.1285	80.3529	84.6741	N<10	---	85.7626	90.3946	88.0786	82.6502	N<10	---	87.4557	83.5999	N<10	N<10	83.5999	84.8621	N<10	84.8621	85.5278	N<10	---
Economically Disadvantaged	79.7527	80.8334	80.2931	85.1417	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---	87.7340	83.9139	N<10	N<10	83.9139	84.1786	N<10	84.1786	85.8240	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	81.2626	84.6219	82.9422	83.0485	N<10	---	80.8120	83.1874	N<10	N<10	83.1874	87.6542	N<10	87.6542	81.9997	N<10	---
Students without Disabilities	80.0984	80.8260	80.4622	84.9896	N<10	---	86.4553	92.8097	89.6325	82.0363	N<10	---	90.3224	84.1009	N<10	N<10	84.1009	83.0429	N<10	83.0429	87.2116	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4083	80.7261	80.0672	84.9491	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	87.7286	83.8518	N<10	N<10	83.8518	84.3005	N<10	84.3005	85.7902	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7920	78.6200	80.2060	83.3142	N<10	---	85.5343	93.3880	89.4611	83.3790	N<10	---	85.3111	79.2426	N<10	N<10	79.2426	78.2522	N<10	78.2522	82.2769	N<10	---
Male Students	77.1163	82.7513	79.9338	86.5212	N<10	---	85.2544	88.1122	86.6833	80.6641	N<10	---	89.1100	86.4856	N<10	N<10	86.4856	87.7567	N<10	87.7567	87.7978	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	79.4783	78.0929	78.7856	75.0361	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.2800	78.3987	78.8394	74.5270	N<10	---	82.2064	83.5787	82.8926	77.5631	N<10	---	76.7547	77.2939	N<10	N<10	77.2939	76.5948	N<10	76.5948	77.0243	N<10	---
Economically Disadvantaged	79.4783	78.0929	78.7856	75.0361	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	79.9221	76.1106	78.0163	76.4964	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.5267	81.4030	N<10	N<10	81.4030	75.3882	N<10	75.3882	81.9648	N<10	---
Students without Disabilities	79.3751	78.5539	78.9645	74.6966	N<10	---	82.4497	83.2390	82.8443	76.6349	N<10	---	75.3658	76.3691	N<10	N<10	76.3691	77.7265	N<10	77.7265	75.8674	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5994	78.1141	78.8568	75.0617	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	76.9103	77.4548	N<10	N<10	77.4548	77.2221	N<10	77.2221	77.1825	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.1260	78.8582	80.4921	76.8073	N<10	---	84.1470	80.5072	82.3271	76.0712	N<10	---	76.4172	74.3932	N<10	N<10	74.3932	74.1672	N<10	74.1672	75.4052	N<10	---
Male Students	77.5992	77.5499	77.5746	73.7792	N<10	---	80.3226	85.3272	82.8249	78.4390	N<10	---	77.4230	80.6390	N<10	N<10	80.6390	80.3992	N<10	80.3992	79.0310	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	79.2063	79.2316	79.1777	80.2743	N<10	79.1650	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	81.6105	81.5594	N<10	N<10	81.5594	81.1747	N<10	81.1747	81.5849	N<10	81.6086
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.1926	79.4369	79.2716	80.1631	N<10	79.2580	81.9625	84.3016	83.1321	80.1762	N<10	---	81.4371	81.5122	N<10	N<10	81.5122	81.1937	N<10	81.1937	81.4746	N<10	---
Economically Disadvantaged	79.4003	79.2857	79.3012	80.3063	N<10	---	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	81.5803	81.5613	N<10	N<10	81.5613	81.1132	N<10	81.1132	81.5708	N<10	81.5947
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	73.0860	76.8457	74.9658	78.7684	N<10	---	80.0389	83.5808	81.8098	81.8106	N<10	---	77.6386	83.2744	N<10	N<10	83.2744	80.7178	N<10	80.7178	80.4565	N<10	80.6011
Students without Disabilities	80.7657	79.8434	80.2508	80.6037	N<10	80.2281	82.1428	84.6197	83.3813	79.6314	N<10	83.4119	82.5972	81.1333	N<10	N<10	81.1333	81.2921	N<10	81.2921	81.8653	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2371	79.2431	79.1986	80.3167	N<10	---	81.9365	84.4152	83.1759	80.0640	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.6105	81.5594	N<10	N<10	81.5594	81.1747	N<10	81.1747	81.5849	N<10	81.6086
Homeless	75.2580	77.7042	76.4811	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	82.9473	81.8122	82.3797	80.1980	N<10	---	83.6725	89.8140	86.7433	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.1362	79.2081	80.0867	80.2133	N<10	---	83.0488	85.7268	84.3878	79.6995	N<10	---	81.4267	80.1286	N<10	N<10	80.1286	78.2320	N<10	78.2320	80.7776	N<10	---
Male Students	77.4089	79.2534	78.3311	80.3338	N<10	78.3149	80.5811	83.2385	81.9098	80.4077	N<10	81.9737	81.7666	82.7741	N<10	N<10	82.7741	83.6800	N<10	83.6800	82.2704	N<10	82.3075
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	---	---	---	---	---	---	---	---	---
Grade 01	---	---	---	---	---	---	---	---	---
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89	
Economically Disadvantaged	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Male Students	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												

	2022-2023												2023-2024											
--	-----------	--	--	--	--	--	--	--	--	--	--	--	-----------	--	--	--	--	--	--	--	--	--	--	--



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77
Economically Disadvantaged	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Male Students	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Economically Disadvantaged	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Male Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	72.34	59.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.59	56.10	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.51	60.00	39.29	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Economically Disadvantaged	72.34	59.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22	62.50	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	36.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Students without Disabilities	73.26	58.97	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22	56.86	40.43	42.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.74	58.14	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	60.48	39.66	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	66.67	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15	69.35	41.38	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	69.57	52.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42	51.61	37.93	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.09	40.54	51.35	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	69.15	59.52	57.14	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.02
Economically Disadvantaged	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	69.61	56.52	58.70	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.09	48.28	62.07	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	71.59	60.00	62.50	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	69.00	57.78	60.00	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.44	28.57	42.86	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52	73.91	59.09	77.27	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	66.67	50.00	54.17	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	66.07	54.17	41.67	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	60.71	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	60.58	50.00	59.09	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	58.70	48.78	60.98	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Economically Disadvantaged	61.82	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.18	58.33	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	77.27	20.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12	42.86	30.77	30.77	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35
Students without Disabilities	56.67	56.76	64.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.86	56.67	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.71	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	57.14	48.84	58.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.38	57.14	60.71	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	59.38	35.71	64.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86
Male Students	62.50	36.84	52.63	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09	56.06	55.17	55.17	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.75	41.67	47.92	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22	71.43	37.50	41.67	39.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66
Economically Disadvantaged	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	18.18	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	59.78	46.51	51.16	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	71.95	45.00	45.00	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	71.15	39.22	39.22	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.71	32.00	40.00	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.56	75.00	38.46	50.00	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	64.00	48.00	52.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	67.31	40.00	28.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	61.85	47.49	51.96	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09	64.09	45.45	47.47	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.36	47.06	53.53	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64	64.67	45.45	48.13	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
Economically Disadvantaged	62.19	47.49	51.96	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	64.97	45.45	47.47	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	66.67	22.58	22.58	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93	59.72	29.27	24.39	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Students without Disabilities	60.91	52.70	58.11	51.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22	65.15	49.68	53.50	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.92	47.19	52.25	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12	63.99	45.69	47.72	54.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	57.69	90.91	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57
Female Students	60.57	47.73	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	68.59	43.96	54.95	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Male Students	63.02	47.25	53.85	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12	60.80	46.73	41.12	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	79.6%	88.2%	---	83.0%	89.0%	---	89.8%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.7%	---	N<10	85.2%	---	N<10	85.1%
Four-Year Graduation Rate Asian	---	N<10	95.1%	---	N<10	96.2%	---	N<10	96.3%
Four-Year Graduation Rate Caucasian	---	80.4%	89.9%	---	83.3%	90.4%	---	90.9%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.5%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	N<10	85.9%	---	N<10	87.9%	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	79.6%	85.4%	---	84.6%	86.5%	---	89.8%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	83.0%	---	80.0%	85.1%	---	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1%	---	N<10	83.2%	---	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	84.2%	90.1%	---	84.2%	91.1%	---	96.6%	91.0%



Four-Year Graduation Rate Male Students	---	76.7%	86.4%	---	82.4%	86.9%	---	80.0%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	83.3%	89.9%	---	83.3%	89.6%	---	84.9%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.5%	---	N<10	86.6%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.8%	---	N<10	96.1%	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	81.3%	91.3%	---	84.4%	91.1%	---	85.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	N<10	89.0%	---	N<10	88.2%	---	N<10	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	N<10	88.6%	---	N<10	87.7%	---	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	83.0%	87.4%	---	83.3%	87.0%	---	86.5%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.9%	---	N<10	85.8%	---	80.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3%	---	N<10	83.8%	---	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	89.3%	92.4%	---	84.2%	91.6%	---	89.5%	92.2%
Five-Year Graduation Rate Male Students	---	76.9%	87.5%	---	82.8%	87.7%	---	82.4%	88.2%



Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%
-----------------------------------	-----	------	-------	-----	------	-------	-----	------	-------



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		44	28,962		46	28,866		52	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		50	35,209		57	36,845		59	38,256
Number of Graduates that have taken ACT in High School		38	26,985		40	27,783		41	27,840
ACT Reading Average		19.26	19.52		18.78	19.48		19.63	19.36
ACT English Average		18.21	18.42		18.05	18.23		17.49	18.18
ACT Math Average		17.84	18.18		16.98	18.00		16.51	17.84
ACT Science Average		20.11	19.41		18.60	19.31		19.39	19.20
ACT Composite Average		19.05	19.03		18.23	18.90		18.39	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		2	525			532			625
SAT Critical Reading Mean		485	609			613			620
SAT Math Mean		550	583			586			591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		24	27,061		39	27,457		31	28,546
Number of AP Exams Taken		37	41,280		67	42,965		42	46,568
Number of AP Exams Scored 3, 4, or 5		15	17,425		15	18,601		15	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	57.5%	41.3%	---	38.6%	41.2%	---	56.8%	40.8%
African-American	---	RV	33.6%	---	RV	34.0%	---	RV	35.8%
Hispanic	---	0.0%	34.5%	---	0.0%	34.5%	---	50.0%	34.8%
Caucasian	---	55.3%	45.4%	---	42.5%	45.3%	---	60.0%	44.4%
Economically Disadvantaged	---	56.4%	34.5%	---	38.6%	34.6%	---	56.8%	34.8%
Students with Disabilities	---	0.0%	15.0%	---	12.5%	15.8%	---	0.0%	16.2%



Current English Learners (EL)	---	0.0%	19.2%	---	0.0%	17.8%	---	0.0%	19.5%
Homeless	---	40.0%	25.0%	---	0.0%	24.0%	---	0.0%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	0.0%	43.9%	---	0.0%	48.0%
Gifted and Talented	---	100.0%	65.3%	---	100.0%	66.4%	---	100.0%	66.2%
College Credit Accumulation Rates									
All Students	---	50.0%	51.0%	---	56.5%	45.4%	---	56.8%	40.8%
African-American	---	RV	34.4%	---	RV	25.6%	---	RV	35.8%
Hispanic	---	0.0%	45.8%	---	0.0%	38.7%	---	50.0%	34.8%
Caucasian	---	60.0%	55.4%	---	57.1%	51.2%	---	60.0%	44.4%
Economically Disadvantaged	---	50.0%	43.9%	---	59.1%	38.7%	---	56.8%	34.8%
Students with Disabilities	---	100.0%	22.5%	---	0.0%	22.1%	---	0.0%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	0.0%	19.5%
Homeless	---	0.0%	25.6%	---	40.0%	25.6%	---	0.0%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	48.6%	---	100.0%	43.4%	---	0.0%	48.0%
Gifted and Talented	---	40.0%	65.1%	---	100.0%	65.6%	---	100.0%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	70.49	N/A	N/A	73.49	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		0	77		0	80		0	0
Count of Schools with Rating = B		0	205		1	202		0	0
Count of Schools with Rating = C		2	415		1	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	2	2	40,574	3	3	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	370	696	300,653	349	661	281,545	354	671	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	1	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	372	698	363,542	352	663	345,261	354	671	333,676
Student Primary Learning Device is a Personal Device	1	1	91,048	1	1	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	371	697	340,684	351	663	317,349	354	671	301,866



Student Internet Access is Available in Primary Residence	372	698	412,336	352	664	420,035	354	671	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	371	696	223,900	352	654	242,239	354	671	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	0	0	20,315	0	9	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	1	1,003	0	1	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	372	698	321,360	352	664	329,695	354	671	332,781
Annual Accreditation Status									
Accredited	Y	2	1,041	Y	2	1,054	Y	2	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.91 %	93.23 %	92.61 %	92.43 %	92.92 %	92.87 %	93.07 %	93.39 %	93.02 %
Attendance Rate African American	N<10	N<10	91.47 %	N<10	N<10	92.04 %	N<10	N<10	92.11 %
Attendance Rate Hispanic	N<10	93.77 %	92.7 %	N<10	92.47 %	92.94 %	N<10	96.55 %	93.06 %
Attendance Rate Caucasian	93.33 %	93.48 %	92.98 %	92.46 %	92.91 %	93.16 %	93.18 %	93.41 %	93.35 %
Attendance Rate Economically Disadvantaged	92.92 %	93.36 %	92.05 %	92.43 %	92.92 %	92.36 %	93.06 %	93.35 %	92.57 %
Attendance Rate Non-Economically Disadvantaged			93.91 %			94.16 %			94.22 %
Attendance Rate Students with Disabilities	92.26 %	92.96 %	92.56 %	92.57 %	93.27 %	92.75 %	93.38 %	93.18 %	92.99 %



Attendance Rate Students without Disabilities	93.15 %	93.31 %	92.62 %	92.39 %	92.82 %	92.9 %	92.95 %	93.46 %	93.03 %
Attendance Rate English Learners (EL)			92.3 %			92.5 %			92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	93.2 %	N<10	N<10	93.43 %	N<10	N<10	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.52 %	N<10	N<10	94.74 %	N<10	N<10	94.71 %
Attendance Rate Homeless	84.37 %	87.45 %	88.9 %	88 %	87.34 %	89.58 %	94.01 %	90.73 %	90.09 %
Attendance Rate Children in Foster Care			92.03 %			91.98 %	N<10	N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	93.76 %	N<10	N<10	94.09 %	N<10	N<10	94.22 %
Attendance Rate Gifted and Talented	96.57 %	96.84 %	94.98 %	92.53 %	95.66 %	95.17 %	96.82 %	96.56 %	95.32 %
Attendance Rate Female Students	92.79 %	93.36 %	92.52 %	92.05 %	92.48 %	92.8 %	94.75 %	94.42 %	92.97 %
Attendance Rate Male Students	93.01 %	93.12 %	92.68 %	92.79 %	93.31 %	92.93 %	91.79 %	92.44 %	93.07 %
Attendance Rate Migrant			90.34 %			91.29 %	N<10	N<10	91.49 %
Dropout Rate									
Dropout Rate		1.94 %	2.21 %		0.60 %	2.25 %		0.93 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		41.2 %	34.9 %		50.0 %	31.9 %
Enrollment									
October 1 Enrollment	376	737	473,861	362	693	476,579	353	677	475,207



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844			1,049			921
Weapons Incidents		1	999		1	1,167			935
Staff Assaults			813			1,263			1,858
Student Assaults			4,551		1	6,374			6,805
Referrals to Law Enforcement			60			76			56
School-related Arrests			8			9			11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	96	32	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	91	27	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	22	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	63	27	RV	RV	RV	RV	RV
Female	33	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	38	9.72%	RV	RV	RV	0.00%
African-American	RV	0.51%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	36	9.21%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	23	5.88%	RV	RV	RV	0.00%
Female	15	3.84%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	662	2	2	662	2	2	665
Percent of Students Retained at Grade 1	1.59%	1.59%	1.87%	3.57%	3.57%	1.79%	4.26%	4.26%	1.86%
Number of Students Retained at Grade 2	0	0	286	2	2	246	0	0	278
Percent of Students Retained at Grade 2	0.00%	0.00%	0.81%	3.51%	3.51%	0.69%	0.00%	0.00%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	0	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 4	0	0	60	1	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%	2.33%	2.33%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	1	1	61	0	0	33	1	1	50
Percent of Students Retained at Grade 5	1.85%	1.85%	0.17%	0.00%	0.00%	0.09%	2.27%	2.27%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	1	195	0	2	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	1.49%	0.51%	0.00%	3.57%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	2	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	3.03%	0.53%	0.00%	1.79%	0.42%	0.00%	0.00%	0.40%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	73.7 %	87.4 %	89.7 %	100.0 %	98.3 %	94.5 %	97.3 %	98.3 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	47.0 %	48.0 %	46.0 %	44.0 %	48.0 %	49.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	53.0 %	45.0 %	54.0 %	56.0 %	44.0 %	51.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	38	118	36,007	37	57	32,666	37	57	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	14	8,140	7	14	7,522	5	5	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	13	7,502	8	13	6,876	5	5	6,571
Number Certified by National Board for Professional Teaching Standards	6	6	1,412	6	6	1,146	5	5	994
Number of Teachers Teaching with Provisional License	0	0	821	0	1	1,138	1	1	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	2.3%	0.0%	1.8%	3.5%	2.7%	1.8%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,334	0	1	1,806	1	1	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	3.7%	0.0%	1.8%	5.5%	2.7%	1.8%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9	16	1,073	8	11	1,544	6	12	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23.7%	13.6%	3.0%	21.6%	19.3%	4.7%	16.2%	21.1%	5.1%
Number of Inexperienced Teachers ^^	3	61	9,104	3	3	6,068	7	7	6,263
Percentage of Teachers who are Inexperienced ^^	7.9%	51.7%	25.3%	8.1%	5.3%	18.6%	18.9%	12.3%	19.1%
Number of Teachers, Principals, and Assistant Principals	39	122	37,645	38	59	34,409	38	59	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	61	9,179	3	3	6,150	7	7	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.7%	51.7%	24.4%	7.9%	5.1%	17.9%	18.4%	11.9%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	---	10,119	---	---	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	---	2,366	---	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	---	2,030	---	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	---	402	---	---	328
Number of Teachers Teaching with Provisional License	---	---	159	---	---	201	---	---	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	---	2.0%	---	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	---	158	---	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	---	1.6%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	---	359	---	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	---	3.5%	---	---	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	---	335	---	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	---	3.3%	---	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	---	501	---	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	---	5.0%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	---	1,558	---	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	---	15.4%	---	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	---	11,196	---	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	---	1,588	---	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	---	14.2%	---	---	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Russell Duggins	9.00	Russell Duggins	6.00	Russell Duggins	6.00
	Allen Franks	9.00	Allen Franks	6.00	Allen Franks	6.00
	Jimmy Morgan	9.00	Jimmy Morgan	6.00	Jimmy Morgan	6.00
	Cameron Ross	6.00	Cameron Ross	6.00	Cameron Ross	6.00
	Luke Walker	9.00	Luke Walker	6.00	Luke Walker	6.00



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,570,186	\$4,806,556	\$3,515,024,059	\$2,579,605	\$4,843,783	\$3,679,511,921	\$3,025,896	\$5,501,901	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$818,497	\$1,742,166	\$1,142,707,978	\$1,020,579	\$2,276,049	\$1,279,554,881	\$1,002,773	\$2,110,848	\$1,401,477,677
State and Local Grand Total Expenditures	\$3,388,683	\$6,548,721	\$4,657,732,036	\$3,600,184	\$7,119,832	\$4,959,066,802	\$4,028,669	\$7,612,749	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,928	\$6,652	\$7,457	\$7,221	\$7,091	\$7,773	\$8,579	\$8,192	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,206	\$2,411	\$2,424	\$2,857	\$3,332	\$2,703	\$2,843	\$3,143	\$2,970
State and Local Per-pupil Expenditures	\$9,134	\$9,063	\$9,882	\$10,078	\$10,422	\$10,476	\$11,421	\$11,335	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$763,301	\$1,050,166	\$486,740,584	\$749,469	\$1,057,583	\$566,390,373	\$493,713	\$653,494	\$401,972,755
Federal Non-Personnel Expenditures	\$106,462	\$187,064	\$332,536,167	\$131,158	\$192,364	\$281,620,920	\$289,075	\$369,009	\$255,612,422
Federal Grand Total Expenditures	\$869,763	\$1,237,229	\$819,276,750	\$880,627	\$1,249,946	\$848,011,293	\$782,788	\$1,022,503	\$657,585,176



Federal Personnel Per-pupil Expenditures	\$2,057	\$1,453	\$1,033	\$2,098	\$1,548	\$1,197	\$1,400	\$973	\$852
Federal Non-Personnel Per-pupil Expenditures	\$287	\$259	\$705	\$367	\$282	\$595	\$820	\$549	\$542
Federal Per-pupil Expenditures	\$2,344	\$1,712	\$1,738	\$2,465	\$1,830	\$1,791	\$2,219	\$1,522	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,333,488	\$5,856,721	\$4,001,764,642	\$3,329,073	\$5,901,365	\$4,245,902,294	\$3,519,610	\$6,155,395	\$4,390,655,222
Total Non-Personnel Expenditures	\$924,959	\$1,929,230	\$1,475,244,144	\$1,151,738	\$2,468,413	\$1,561,175,801	\$1,291,848	\$2,479,857	\$1,657,090,098
Total Grand Total Expenditures	\$4,258,447	\$7,785,951	\$5,477,008,786	\$4,480,811	\$8,369,778	\$5,807,078,095	\$4,811,457	\$8,635,252	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,985	\$8,105	\$8,490	\$9,319	\$8,639	\$8,969	\$9,978	\$9,165	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,493	\$2,670	\$3,130	\$3,224	\$3,613	\$3,298	\$3,662	\$3,692	\$3,512
Total Per-pupil Expenditures	\$11,478	\$10,775	\$11,620	\$12,543	\$12,252	\$12,267	\$13,641	\$12,858	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.9		32.7	38.9		34.7	38.7
Average Teacher Salary		\$47,248	\$53,416		\$49,268	\$55,156		\$53,138	\$59,022
Extracurricular Expenditures		\$133,390	\$229,886,043		\$153,878	\$242,780,990		\$106,574	\$251,391,387



Capital Expenditures	\$427,913	\$685,229,336		\$1,513,512	\$814,651,252		\$3,770,574	\$950,238,663	
Debt Service Expenditures	\$238,881	\$302,936,284		\$235,164	\$335,069,210		\$230,699	\$353,991,690	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	72.3%	69.1%	58.8%	72.7%	69.1%	58.6%	72.5%	69.1%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	48.33	26.67	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Students without Disabilities	>95%	<5%	RV	51.02	30.61	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	48.33	26.67	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.02	30.61	RV
Female	>95%	<5%	RV	50	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Female Non-English Learner	>95%	<5%	RV	50	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Male	>95%	<5%	RV	46.67	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	48.15	RV	18.52
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	46.67	RV	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	48.15	RV	18.52
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	48.28	25.86	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	51.06	29.79	RV
Caucasian Non-English Learner	>95%	<5%	RV	48.28	25.86	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.06	29.79	RV
Caucasian Female	>95%	<5%	RV	50	RV	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35	5
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	5
Caucasian Male	>95%	<5%	RV	46.67	RV	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	48.15	RV	18.52
Caucasian Male Non-English Learner	>95%	<5%	RV	46.67	RV	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48.15	RV	18.52



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	36.67	36.67	RV
Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Students without Disabilities	>95%	<5%	RV	36.73	40.82	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	36.67	36.67	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.73	40.82	RV
Female	>95%	<5%	RV	RV	36.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Female Non-English Learner	>95%	<5%	RV	RV	36.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Male	>95%	<5%	RV	43.33	36.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	40.74	37.04	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	43.33	36.67	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	40.74	37.04	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	36.21	36.21	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.17	40.43	RV
Caucasian Non-English Learner	>95%	<5%	RV	36.21	36.21	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.17	40.43	RV
Caucasian Female	>95%	<5%	RV	RV	35.71	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45	10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.71	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	10
Caucasian Male	>95%	<5%	RV	43.33	36.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	40.74	37.04	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	43.33	36.67	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40.74	37.04	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	46.67	33.33	RV
Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%
Students without Disabilities	>95%	<5%	RV	48.98	32.65	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	46.67	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	48.98	32.65	RV
Female	>95%	<5%	RV	43.33	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Female Non-English Learner	>95%	<5%	RV	43.33	40	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Male	>95%	<5%	RV	50	RV	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	55.56	RV	14.81
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	50	RV	13.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	55.56	RV	14.81
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	46.55	32.76	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	48.94	31.91	RV
Caucasian Non-English Learner	>95%	<5%	RV	46.55	32.76	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	36.36	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.94	31.91	RV
Caucasian Female	>95%	<5%	RV	42.86	39.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	42.86	39.29	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	<5%
Caucasian Male	>95%	<5%	RV	50	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	55.56	RV	14.81
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	55.56	RV	14.81



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	27.66	42.55	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	27.5	45	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	26.09	43.48	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.5	45	RV
Female	>95%	<5%	RV	RV	50	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.62	23.81
Female Non-English Learner	>95%	<5%	RV	RV	50	22.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	23.81
Male	>95%	<5%	RV	RV	36	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.11	10.53
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	37.5	8.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	10.53
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	25.58	41.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	27.03	43.24	RV
Caucasian Non-English Learner	>95%	<5%	RV	25.58	41.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	27.03	43.24	RV
Caucasian Female	>95%	<5%	RV	RV	47.37	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	27.78
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	47.37	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	27.78
Caucasian Male	>95%	<5%	RV	RV	37.5	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.11	10.53
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	10.53



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	36.17	27.66	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	37.5	RV	27.5
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36.96	26.09	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	RV	27.5
Female	>95%	<5%	RV	RV	36.36	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.1	23.81
Female Non-English Learner	>95%	<5%	RV	RV	36.36	22.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	23.81
Male	>95%	<5%	RV	40	RV	24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	31.58
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	41.67	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	31.58
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	37.21	RV	25.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.84	RV	29.73
Caucasian Non-English Learner	>95%	<5%	RV	37.21	RV	25.58
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.84	RV	29.73
Caucasian Female	>95%	<5%	RV	RV	31.58	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	27.78
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	27.78
Caucasian Male	>95%	<5%	RV	41.67	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15.79	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	41.67	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	31.58



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	29.79	31.91	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30	32.5	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	28.26	32.61	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30	32.5	RV
Female	>95%	<5%	RV	RV	27.27	31.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	23.81	33.33
Female Non-English Learner	>95%	<5%	RV	RV	27.27	31.82
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	33.33
Male	>95%	<5%	RV	RV	36	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.11	21.05
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	37.5	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	21.05
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	25.58	34.88	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	35.14	27.03
Caucasian Non-English Learner	>95%	<5%	RV	25.58	34.88	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.14	27.03
Caucasian Female	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	33.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	33.33
Caucasian Male	>95%	<5%	RV	RV	37.5	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.11	21.05
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	21.05



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	30.61	32.65	RV
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Students without Disabilities	>95%	<5%	RV	31.43	40	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	30.61	32.65	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.43	40	RV
Female	>95%	<5%	RV	RV	37.5	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Female Non-English Learner	>95%	<5%	RV	RV	37.5	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Male	>95%	<5%	RV	RV	30.3	18.18
Male Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	30.3	18.18
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	28.26	32.61	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40.63	21.88
Caucasian Non-English Learner	>95%	<5%	RV	28.26	32.61	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.63	21.88
Caucasian Female	>95%	<5%	RV	RV	37.5	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Male	>95%	<5%	RV	RV	30	20
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	20
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	31.58



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	30.61	26.53	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Students without Disabilities	>95%	<5%	RV	31.43	RV	28.57
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	30.61	26.53	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.43	RV	28.57
Female	>95%	<5%	RV	RV	18.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Female Non-English Learner	>95%	<5%	RV	RV	18.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Male	>95%	<5%	33.33	RV	RV	33.33
Male Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Male Students without Disabilities	>95%	<5%	RV	RV	18.18	40.91
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	33.33	RV	RV	33.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	40.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	32.61	26.09	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Caucasian Students without Disabilities	>95%	<5%	RV	31.25	RV	28.13
Caucasian Non-English Learner	>95%	<5%	32.61	26.09	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.25	RV	28.13
Caucasian Female	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male	>95%	<5%	36.67	RV	RV	33.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15.79	42.11
Caucasian Male Non-English Learner	>95%	<5%	36.67	RV	RV	33.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	42.11



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	22.45	32.65	24.49	20.41
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Students without Disabilities	>95%	<5%	RV	40	RV	25.71
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	22.45	32.65	24.49	20.41
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	<5%	RV	40	RV	25.71
Female	>95%	<5%	RV	RV	25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Female Non-English Learner	>95%	<5%	RV	RV	25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Male	>95%	<5%	RV	RV	24.24	27.27
Male Students with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Male Students without Disabilities	>95%	<5%	RV	RV	22.73	36.36
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	24.24	27.27
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.73	36.36
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	23.91	30.43	23.91	21.74
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	RV	28.13
Caucasian Non-English Learner	>95%	<5%	23.91	30.43	23.91	21.74
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	RV	28.13
Caucasian Female	>95%	<5%	RV	RV	25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian Male	>95%	<5%	RV	RV	23.33	30
Caucasian Male with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.05	42.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.33	30
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	42.11



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	45.28	32.08	RV
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	48.78	36.59	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	45.28	32.08	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	48.78	36.59	RV
Female	>95%	<5%	RV	40.74	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Female Non-English Learner	>95%	<5%	RV	40.74	RV	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46	32	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	48.72	35.9	RV
Caucasian Non-English Learner	>95%	<5%	RV	46	32	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.72	35.9	RV
Caucasian Female	>95%	<5%	RV	38.46	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	38.46	RV	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian Male	>95%	<5%	RV	54.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	<5%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	28.3	35.85	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	RV	24.39	43.9	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	28.3	35.85	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	24.39	43.9	RV
Female	>95%	<5%	RV	RV	37.04	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	<5%	RV	RV	37.04	14.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Male	>95%	<5%	RV	RV	34.62	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	34.62	15.38
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	22.22
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	28	38	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	25.64	46.15	RV
Caucasian Non-English Learner	>95%	<5%	RV	28	38	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	25.64	46.15	RV
Caucasian Female	>95%	<5%	RV	RV	38.46	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.46	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.06	17.65
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	17.65



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	RV	41.51	22.64	RV
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	43.9	24.39	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	41.51	22.64	RV
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	43.9	24.39	RV
Female	>95%	<5%	RV	RV	18.52	18.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	21.74	21.74
Female Non-English Learner	>95%	<5%	RV	RV	18.52	18.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.74	21.74
Male	>95%	<5%	RV	50	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.78	16.67
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	50	RV	11.54
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	16.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	22	42	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	46.15	RV	20.51
Caucasian Non-English Learner	>95%	<5%	22	42	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.15	RV	20.51
Caucasian Female	>95%	<5%	RV	RV	15.38	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	22.73
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	15.38	19.23
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	22.73
Caucasian Male	>95%	<5%	RV	50	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.53	17.65
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	17.65



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	16.75	38.76	33.01	11.48
Students with Disabilities	>95%	<5%	50	31.82	RV	RV
Students without Disabilities	>95%	<5%	7.88	40.61	37.58	13.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.83	38.46	33.17	11.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.16	30.23	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.88	40.61	37.58	13.94
Female	>95%	<5%	13.68	38.95	35.79	11.58
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	<5%	RV	40.51	41.77	RV
Female Non-English Learner	>95%	<5%	13.68	38.95	35.79	11.58
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.51	41.77	RV
Male	>95%	<5%	19.3	38.6	30.7	11.4
Male Students with Disabilities	>95%	<5%	46.43	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	40.7	33.72	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	19.47	38.05	30.97	11.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	48.15	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	40.7	33.72	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.26	38.07	32.49	12.18
Caucasian Students with Disabilities	>95%	<5%	50	30.95	RV	RV
Caucasian Students without Disabilities	>95%	<5%	8.39	40	36.77	14.84
Caucasian Non-English Learner	>95%	<5%	17.26	38.07	32.49	12.18
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	30.95	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.39	40	36.77	14.84
Caucasian Female	>95%	<5%	14.61	38.2	34.83	12.36
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Female without Disabilities	>95%	<5%	RV	39.73	41.1	RV
Caucasian Female Non-English Learner	>95%	<5%	14.61	38.2	34.83	12.36
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	39.73	41.1	RV
Caucasian Male	>95%	<5%	19.44	37.96	30.56	12.04
Caucasian Male with Disabilities	>95%	<5%	46.15	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	40.24	32.93	RV
Caucasian Male Non-English Learner	>95%	<5%	19.44	37.96	30.56	12.04
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	46.15	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40.24	32.93	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	20.1	32.06	30.14	17.7
Students with Disabilities	>95%	<5%	50	29.55	RV	RV
Students without Disabilities	>95%	<5%	12.12	32.73	33.94	21.21
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	20.19	32.21	29.81	17.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.16	30.23	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.12	32.73	33.94	21.21
Female	>95%	<5%	22.11	31.58	33.68	12.63
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	<5%	12.66	32.91	39.24	15.19
Female Non-English Learner	>95%	<5%	22.11	31.58	33.68	12.63
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	<5%	12.66	32.91	39.24	15.19
Male	>95%	<5%	18.42	32.46	27.19	21.93
Male Students with Disabilities	>95%	<5%	39.29	RV	RV	7.14
Male Students without Disabilities	>95%	<5%	11.63	32.56	29.07	26.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	18.58	32.74	26.55	22.12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	40.74	RV	RV	7.41
Male Non-English Learner without Disabilities	>95%	<5%	11.63	32.56	29.07	26.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.32	31.98	29.44	17.26
Caucasian Students with Disabilities	>95%	<5%	52.38	28.57	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.9	32.9	33.55	20.65
Caucasian Non-English Learner	>95%	<5%	21.32	31.98	29.44	17.26
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.38	28.57	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.9	32.9	33.55	20.65
Caucasian Female	>95%	<5%	23.6	31.46	32.58	12.36
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female without Disabilities	>95%	<5%	13.7	32.88	38.36	15.07
Caucasian Female Non-English Learner	>95%	<5%	23.6	31.46	32.58	12.36
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	13.7	32.88	38.36	15.07
Caucasian Male	>95%	<5%	19.44	32.41	26.85	21.3
Caucasian Male with Disabilities	>95%	<5%	42.31	RV	RV	7.69
Caucasian Male without Disabilities	>95%	<5%	12.2	32.93	29.27	25.61
Caucasian Male Non-English Learner	>95%	<5%	19.44	32.41	26.85	21.3
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	42.31	RV	RV	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	12.2	32.93	29.27	25.61



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	17.7	38.28	28.23	15.79
Students with Disabilities	RV	<5%	45.45	27.27	RV	RV
Students without Disabilities	>95%	<5%	10.3	41.21	29.09	19.39
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	17.79	37.98	28.37	15.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	<5%	46.51	RV	25.58	RV
Non-English Learner Students without Disabilities	>95%	<5%	10.3	41.21	29.09	19.39
Female	>95%	<5%	16.84	41.05	28.42	13.68
Female Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Female Students without Disabilities	>95%	<5%	RV	41.77	30.38	RV
Female Non-English Learner	>95%	<5%	16.84	41.05	28.42	13.68
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.77	30.38	RV
Male	>95%	<5%	18.42	35.96	28.07	17.54
Male Students with Disabilities	>95%	<5%	46.43	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	40.7	27.91	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	18.58	35.4	28.32	17.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	48.15	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	40.7	27.91	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	18.78	37.06	27.92	16.24
Caucasian Students with Disabilities	RV	<5%	47.62	RV	26.19	RV
Caucasian Students without Disabilities	>95%	<5%	10.97	40.65	28.39	20
Caucasian Non-English Learner	>95%	<5%	18.78	37.06	27.92	16.24
Caucasian Non-English Learner with Disabilities	RV	<5%	47.62	RV	26.19	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.97	40.65	28.39	20
Caucasian Female	>95%	<5%	17.98	40.45	28.09	13.48
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	41.1	30.14	RV
Caucasian Female Non-English Learner	>95%	<5%	17.98	40.45	28.09	13.48
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.1	30.14	RV
Caucasian Male	>95%	<5%	19.44	34.26	27.78	18.52
Caucasian Male with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	40.24	26.83	RV
Caucasian Male Non-English Learner	>95%	<5%	19.44	34.26	27.78	18.52
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40.24	26.83	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.35	81.58	82.96	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.29	82.94	83.12	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	84.35	81.58	82.96	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.29	82.94	83.12	N<10	N<10	---
Female	84.61	82.65	83.63	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.73	85.8	84.77	N<10	N<10	---
Female Non-English Learner	84.61	82.65	83.63	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.73	85.8	84.77	N<10	N<10	---
Male	84.1	80.55	82.32	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.92	80.54	81.73	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.1	80.55	82.32	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.92	80.54	81.73	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	84.29	80.91	82.6	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.17	82.19	82.68	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.29	80.91	82.6	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.17	82.19	82.68	N<10	N<10	---
Caucasian Female	84.5	81.31	82.91	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.5	84.38	83.94	N<10	N<10	---
Caucasian Female Non-English Learner	84.5	81.31	82.91	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.5	84.38	83.94	N<10	N<10	---
Caucasian Male	84.1	80.55	82.32	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.92	80.54	81.73	N<10	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.1	80.55	82.32	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.92	80.54	81.73	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.58	81.01	80.8	82.7	N<10	80.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.04	83.27	82.15	83.63	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.34	81.07	80.7	82.86	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.04	83.27	82.15	83.63	N<10	---
Female	82.15	83.1	82.62	83.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.25	83.84	83.04	83.35	N<10	---
Female Non-English Learner	82.15	83.1	82.62	83.25	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.25	83.84	83.04	83.35	N<10	---
Male	79.27	79.25	79.26	82.15	N<10	79.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.76	82.68	81.22	83.97	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.76	79.29	79.02	82.46	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.76	82.68	81.22	83.97	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.74	81.44	81.09	82.95	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.56	83.89	82.73	83.8	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.74	81.44	81.09	82.95	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.56	83.89	82.73	83.8	N<10	---
Caucasian Female	83.39	84.3	83.84	83.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.58	85.24	84.41	83.62	N<10	---
Caucasian Female Non-English Learner	83.39	84.3	83.84	83.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.58	85.24	84.41	83.62	N<10	---
Caucasian Male	78.76	79.29	79.02	82.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.76	82.68	81.22	83.97	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.76	79.29	79.02	82.46	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.76	82.68	81.22	83.97	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.85	87.73	85.79	84.3	N<10	---
Students with Disabilities	83.19	80.81	82	87.65	N<10	---
Students without Disabilities	84.1	90.32	87.21	83.04	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.85	87.73	85.79	84.3	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	83.19	80.81	82	87.65	N<10	---
Non-English Learner Students without Disabilities	84.1	90.32	87.21	83.04	N<10	---
Female	79.24	85.31	82.28	78.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.99	87.66	83.82	78.85	N<10	---
Female Non-English Learner	79.24	85.31	82.28	78.25	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.99	87.66	83.82	78.85	N<10	---
Male	86.49	89.11	87.8	87.76	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.91	92.14	89.53	85.91	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	86.49	89.11	87.8	87.76	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.91	92.14	89.53	85.91	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.6	87.46	85.53	84.86	N<10	---
Caucasian Students with Disabilities	83.19	80.81	82	87.65	N<10	---
Caucasian Students without Disabilities	83.76	90.11	86.94	83.75	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.6	87.46	85.53	84.86	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.19	80.81	82	87.65	N<10	---
Caucasian Non-English Learner without Disabilities	83.76	90.11	86.94	83.75	N<10	---
Caucasian Female	79.24	85.31	82.28	78.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.99	87.66	83.82	78.85	N<10	---
Caucasian Female Non-English Learner	79.24	85.31	82.28	78.25	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.99	87.66	83.82	78.85	N<10	---
Caucasian Male	86.28	88.78	87.53	88.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.65	91.99	89.32	87.49	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.28	88.78	87.53	88.93	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.65	91.99	89.32	87.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	77.45	76.91	77.18	77.22	N<10	---
Students with Disabilities	81.4	82.53	81.96	75.39	N<10	---
Students without Disabilities	76.37	75.37	75.87	77.73	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.45	76.91	77.18	77.22	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	81.4	82.53	81.96	75.39	N<10	---
Non-English Learner Students without Disabilities	76.37	75.37	75.87	77.73	N<10	---
Female	74.39	76.42	75.41	74.17	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.37	75.87	75.12	74.18	N<10	---
Female Non-English Learner	74.39	76.42	75.41	74.17	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.37	75.87	75.12	74.18	N<10	---
Male	80.64	77.42	79.03	80.4	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.08	74.68	76.88	82.52	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.64	77.42	79.03	80.4	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.08	74.68	76.88	82.52	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.29	76.75	77.02	76.59	N<10	---
Caucasian Students with Disabilities	80.37	81.76	81.06	72.85	N<10	---
Caucasian Students without Disabilities	76.49	75.44	75.96	77.58	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.29	76.75	77.02	76.59	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.37	81.76	81.06	72.85	N<10	---
Caucasian Non-English Learner without Disabilities	76.49	75.44	75.96	77.58	N<10	---
Caucasian Female	73.92	76.45	75.19	73.68	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.83	75.88	74.85	73.62	N<10	---
Caucasian Female Non-English Learner	73.92	76.45	75.19	73.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.83	75.88	74.85	73.62	N<10	---
Caucasian Male	80.96	77.09	79.02	79.77	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.14	74.83	77.48	83.02	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.96	77.09	79.02	79.77	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.14	74.83	77.48	83.02	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.56	81.61	81.58	81.17	N<10	81.61
Students with Disabilities	83.27	77.64	80.46	80.72	N<10	80.6
Students without Disabilities	81.13	82.6	81.87	81.29	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.51	81.63	81.57	81.21	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	83.06	77.62	80.34	80.89	N<10	---
Non-English Learner Students without Disabilities	81.13	82.6	81.87	81.29	N<10	---
Female	80.13	81.43	80.78	78.23	N<10	---
Female Students with Disabilities	81.38	74.25	77.82	N<10	N<10	---
Female Students without Disabilities	79.92	82.64	81.28	78.54	N<10	---
Female Non-English Learner	80.13	81.43	80.78	78.23	N<10	---
Female Non-English Learner with Disabilities	81.38	74.25	77.82	N<10	N<10	---
Female Non-English Learner without Disabilities	79.92	82.64	81.28	78.54	N<10	---
Male	82.77	81.77	82.27	83.68	N<10	82.31
Male Students with Disabilities	84.22	79.33	81.78	82.36	N<10	81.94
Male Students without Disabilities	82.3	82.56	82.43	84.2	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.69	81.8	82.24	83.78	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	83.93	79.37	81.65	82.68	N<10	---
Male Non-English Learner without Disabilities	82.3	82.56	82.43	84.2	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.51	81.44	81.47	81.19	N<10	---
Caucasian Students with Disabilities	82.82	77.28	80.05	80.13	N<10	---
Caucasian Students without Disabilities	81.18	82.48	81.83	81.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.51	81.44	81.47	81.19	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.82	77.28	80.05	80.13	N<10	---
Caucasian Non-English Learner without Disabilities	81.18	82.48	81.83	81.47	N<10	---
Caucasian Female	80.11	81.27	80.69	77.91	N<10	---
Caucasian Female with Disabilities	81.38	74.25	77.82	N<10	N<10	---
Caucasian Female without Disabilities	79.88	82.55	81.22	78.2	N<10	---
Caucasian Female Non-English Learner	80.11	81.27	80.69	77.91	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.38	74.25	77.82	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.88	82.55	81.22	78.2	N<10	---
Caucasian Male	82.68	81.58	82.13	84	N<10	---
Caucasian Male with Disabilities	83.6	78.92	81.26	81.72	N<10	---
Caucasian Male without Disabilities	82.39	82.41	82.4	84.86	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.68	81.58	82.13	84	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	83.6	78.92	81.26	81.72	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.39	82.41	82.4	84.86	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 4:01 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 0302006