DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION
K – GRADE 6
Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the education advisor, Laura Knox, in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:
- **Elementary Education K – 6**
- **Middle School Education 4 – 8**
- **Special Education K – 12**
- **Secondary Social Studies History**

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Program Director, the Dean of Business, Arts and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program
Students completing the general education core at ASUMH will have demonstrated a proficiency in the following skills:
1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.
5. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
6. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
7. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
8. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____   Date: _____
Advisor: _____   Student ID# _____

COURSE CODE		COURSE NAME	CREDIT HOURS	HOURS COMPLETED
General Education Requirements (35 credit hours)				
English/Communication (9 credit hours)				
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
COMM	1203	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)				
MATH	1023	College Algebra (must earn a "C" or better) **OR**		
MATH	1043*	Quantitative Reasoning (must earn a "C" or better)	3	_____
		Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.		

COURSE CODE		COURSE NAME	CREDIT HOURS	HOURS COMPLETED
Lab Sciences (8 credit hours)				
BIOL	1004	Biological Science & Lab	4	_____
		This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.		
PHYS	1204	Physical Science & Lab	4	_____
		This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.		
Fine Arts (3 credit hours) (Select 1 course)				
ART	2503	Fine Arts – Visual **OR**		
MUS	2503	Fine Arts – Music **OR**		
THEA	2503	Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)				
ENG	2003	World Literature to 1660 **OR**		
ENG	2013	World Literature since 1660	3	_____
Social Sciences (9 credit hours)				
HIST	1013	World Civilization to 1660 **OR**		
HIST	1023	World Civilization since 1660	3	_____
HIST	2763	The United States to 1876 **OR**		
HIST	2773	The United States since 1876	3	_____
POSC	2103	United States Government	3	_____
Education Requirements (28 credit hours)				
Education Core (12 credit hours)				
EDU	2033	Introduction to Education (must earn a "C" or better)	3	_____
EDU	2043	Exceptional Child (must earn a "C" or better)	3	_____
EDU	2803	Introduction to K-12 Educational Technology (must earn a "C" or better)	3	_____
HIST	2883	Arkansas History (must earn a "C" or better)	3	_____
K-6 Specialty Content (16 credit hours)				
EDU	2113	Child Growth and Learning (must earn a "C" or better)	3	_____
MATH	2113	Mathematics for Teachers I (must earn a "C" or better)	3	_____
MATH	2123	Mathematics for Teachers II (must earn a "C" or better)	3	_____
BIOL	1014	Introduction to Entomology **OR**		
		This course also fulfilled by successfully completing these two course numbers: BIOL 1043 and BIOL 1041.		
BIOL	2004	Human Anatomy and Physiology I & Lab **OR**		
		This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.		
GEOL	1104	Earth Science & Lab (Required of UCA)	4	_____
		This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.		
ECON	2313	Principles of Macroeconomics **OR**		
GEOG	1103	Introduction to Geography	3	_____

Program Total 63 Hours

Met 2.70 GPA requirement: _____

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