

2024-25 Cotter High School Improvement Plan

OUR TRIBE IS ALL IN

Cotter High School provides holistic opportunities for each student to reach their full potential.

Collective Commitments

- We will monitor each student's learning to inform and improve instruction whether in traditional school, virtual or blended environment.
- We will provide families with resources, strategies and information to keep them engaged in their child's education.
- We will work collaboratively and take collective responsibility for the success of each student.
- We will hold each other accountable for student learning and developing each student's potential.
- We will model everything we expect from our students, including life-long learning, positive behaviors, and respect.

Cotter High School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

PLAN

- Data
 - Explore all data to make decisions

DO

- People
 - Maintain

- A paraprofessional under the supervision of a licensed teacher will be utilized to provide dyslexic students services with Language Live
 - After-school and summer school tutoring in the high school for core subjects
- Software
 - Current
 - Continue iXL, Renaissance and Apex Learning in the high school

CHECK

- People
 - Check for data in order to determine the successful use of paras in each building for student success
 - Check for data in order to determine the success of tutoring on student improvement in literacy and math.
- Software
 - Check for success via ATLAS, STAR Reading and STAR Math

MODIFY

- People
 - Adjust tutoring, software and teaching styles as needed
 - Modify/adjust for new plans if something is not working

