



Cotter High School

School Report Card 2022-2023
Mable & Lithia | Cotter, AR 72626
870-435-6323

Principal
Superintendent

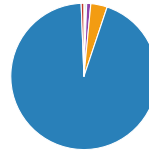
Clark Gustin
James Jones Iii

School Characteristics

Enrollment	331
Avg. Class Size	9
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$12,252
• State avg.	\$12,267
School Letter Grade	C
Overall Score	65.4

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	65%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	33.62	25.43	27.16	13.79	40.95	26.07	31.20	29.06	13.68	42.74	43.62	38.44	30.77	29.86	25.79	13.57	39.37	44.66	39.01
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	38.33	25.00	20.00	16.67	36.67	29.31	32.76	20.69	17.24	37.93	37.93	41.93	35.85	RV	26.42	RV	41.51	41.51	38.53
All Students Number of Students			23	15	12	10	22	17	19	12	10	22			19	RV	14	RV	22		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.15	N<10	N<10	N<10	N<10	N<10	20.00	31.08
Caucasian	>95%	<5%	37.93	25.86	RV	RV	36.21	29.82	33.33	RV	RV	36.84	36.84	49.38	31.25	RV	29.17	RV	43.75	43.75	46.03
Economically Disadvantaged	>95%	<5%	38.33	25.00	20.00	16.67	36.67	29.31	32.76	20.69	17.24	37.93	37.93	32.65	35.85	RV	26.42	RV	41.51	41.51	29.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.81	RV	RV	<5%	<5%	<5%	0.00	5.49
Students without Disabilities	>95%	<5%	33.96	26.42	20.75	18.87	39.62	24.53	33.96	22.64	18.87	41.51	41.51	47.90	RV	24.39	34.15	RV	53.66	53.66	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)													RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.33	25.00	20.00	16.67	36.67	29.31	32.76	20.69	17.24	37.93	37.93	43.79	34.62	RV	26.92	RV	42.31	42.31	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)													RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.04	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.78	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	87.35	N<10	N<10	N<10	N<10	N<10	100.00	87.18
Female Students	>95%	<5%	RV	RV	32.14	25.00	57.14	RV	RV	32.14	21.43	53.57	53.57	49.83	RV	RV	36.00	20.00	56.00	56.00	44.77
Male Students	>95%	<5%	50.00	31.25	RV	RV	18.75	43.33	33.33	RV	RV	23.33	23.33	34.54	53.57	RV	RV	10.71	28.57	28.57	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	27.87	36.07	RV	RV	36.07	RV	48.28	20.69	RV	31.03	31.03	35.99	26.42	35.85	RV	RV	37.74	37.74	39.40	
All Students Number of Students			17	22	RV	RV	22	RV	28	12	RV	18			14	19	RV	RV	20			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.03	N<10	N<10	N<10	N<10	N<10	20.00	32.41	
Caucasian	>95%	<5%	27.12	37.29	RV	RV	35.59	21.05	49.12	RV	RV	29.82	29.82	44.00	RV	33.33	27.08	RV	39.58	39.58	48.38	
Economically Disadvantaged	>95%	<5%	27.87	36.07	RV	RV	36.07	RV	48.28	20.69	RV	31.03	31.03	26.47	26.42	35.85	RV	RV	37.74	37.74	29.45	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.02	RV	RV	<5%	<5%	<5%	0.00	5.88	
Students without Disabilities	>95%	<5%	RV	37.04	25.93	RV	38.89	RV	45.28	22.64	RV	33.96	33.96	41.11	RV	41.46	31.71	RV	48.78	48.78	44.82	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.87	36.07	RV	RV	36.07	RV	48.28	20.69	RV	31.03	31.03	37.64	26.92	34.62	RV	RV	38.46	38.46	41.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	50.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.92	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.14	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	80.61	N<10	N<10	N<10	N<10	N<10	100.00	85.37
Female Students	>95%	<5%	RV	42.86	RV	14.29	35.71	RV	46.43	RV	14.29	39.29	39.29	37.74	RV	RV	40.00	12.00	52.00	52.00	39.97
Male Students	>95%	<5%	33.33	30.30	RV	RV	36.36	RV	50.00	RV	6.67	23.33	23.33	34.36	35.71	39.29	RV	RV	25.00	25.00	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	37.70	24.59	RV	RV	37.70	39.66	25.86	RV	RV	34.48	34.48	35.91	35.85	30.19	RV	RV	33.96	33.96	38.34
All Students Number of Students			23	15	RV	RV	23	23	15	RV	RV	20			19	16	RV	RV	18		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.64	N<10	N<10	N<10	N<10	N<10	20.00	30.14
Caucasian	>95%	<5%	37.29	25.42	RV	RV	37.29	40.35	24.56	RV	RV	35.09	35.09	43.68	33.33	31.25	RV	RV	35.42	35.42	47.40
Economically Disadvantaged	>95%	<5%	37.70	24.59	RV	RV	37.70	39.66	25.86	RV	RV	34.48	34.48	27.29	35.85	30.19	RV	RV	33.96	33.96	29.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.75	RV	RV	<5%	<5%	<5%	0.00	8.20
Students without Disabilities	>95%	<5%	37.04	RV	24.07	RV	40.74	35.85	26.42	RV	RV	37.74	37.74	40.56	RV	29.27	31.71	RV	43.90	43.90	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.70	24.59	RV	RV	37.70	39.66	25.86	RV	RV	34.48	34.48	37.58	36.54	30.77	RV	RV	32.69	32.69	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.08	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.55	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	81.27	N<10	N<10	N<10	N<10	N<10	100.00	86.62
Female Students	>95%	<5%	RV	RV	32.14	14.29	46.43	RV	RV	25.00	17.86	42.86	42.86	36.15	RV	40.00	RV	16.00	36.00	36.00	37.69
Male Students	>95%	<5%	48.48	RV	RV	15.15	30.30	46.67	RV	RV	10.00	26.67	26.67	35.70	46.43	RV	RV	<5%	32.14	32.14	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	28.57	25.40	30.16	15.87	46.03	30.16	23.81	22.22	23.81	46.03	46.03	46.27	32.14	23.21	25.00	19.64	44.64	44.64	43.17	
All Students Number of Students			18	16	19	10	29	19	15	14	15	29			18	13	14	11	25			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	40.96	N<10	N<10	N<10	N<10	N<10	100.00	35.21	
Caucasian	>95%	<5%	29.03	25.81	29.03	16.13	45.16	29.51	24.59	22.95	22.95	45.90	45.90	54.30	32.73	23.64	25.45	18.18	43.64	43.64	51.08	
Economically Disadvantaged	>95%	<5%	29.03	24.19	30.65	16.13	46.77	30.16	23.81	22.22	23.81	46.03	46.03	36.66	32.14	23.21	25.00	19.64	44.64	44.64	33.28	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	12.50	6.06	N<10	N<10	N<10	N<10	N<10	0.00	5.90	
Students without Disabilities	>95%	<5%	RV	26.42	35.85	RV	52.83	21.82	27.27	23.64	27.27	50.91	50.91	52.39	28.85	23.08	26.92	21.15	48.08	48.08	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.57	25.40	30.16	15.87	46.03	30.16	23.81	22.22	23.81	46.03	46.03	48.26	32.14	23.21	25.00	19.64	44.64	44.64	45.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.54	N<10	N<10	N<10	N<10	N<10	0.00	26.51	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.14	N<10	N<10	N<10	N<10	N<10	80.00	88.99
Female Students	>95%	<5%	RV	31.25	37.50	RV	50.00	RV	RV	22.58	38.71	61.29	61.29	53.87	RV	RV	31.03	24.14	55.17	55.17	50.29
Male Students	>95%	<5%	38.71	RV	RV	19.35	41.94	37.50	31.25	RV	RV	31.25	31.25	38.96	37.04	RV	RV	14.81	33.33	33.33	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	28.57	30.16	22.22	19.05	41.27	23.81	42.86	RV	RV	33.33	33.33	38.35	39.29	RV	30.36	RV	39.29	39.29	37.71	
All Students Number of Students			18	19	14	12	26	15	27	RV	RV	21			22	RV	17	RV	22			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	32.24	N<10	N<10	N<10	N<10	N<10	100.00	30.59	
Caucasian	>95%	<5%	29.03	30.65	22.58	17.74	40.32	RV	44.26	22.95	RV	32.79	32.79	47.19	40.00	RV	29.09	RV	38.18	38.18	46.67	
Economically Disadvantaged	>95%	<5%	29.03	30.65	20.97	19.35	40.32	23.81	42.86	RV	RV	33.33	33.33	28.25	39.29	RV	30.36	RV	39.29	39.29	27.67	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	RV	RV	<5%	20.00	20.00	N<10	N<10	N<10	N<10	N<10	0.00	4.78	N<10	N<10	N<10	N<10	N<10	0.00	4.46	
Students without Disabilities	>95%	<5%	22.64	32.08	26.42	18.87	45.28	RV	45.45	25.45	RV	38.18	38.18	43.48	34.62	RV	32.69	RV	42.31	42.31	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.57	30.16	22.22	19.05	41.27	23.81	42.86	RV	RV	33.33	33.33	40.04	39.29	RV	30.36	RV	39.29	39.29	39.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.18	N<10	N<10	N<10	N<10	N<10	0.00	20.02	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	81.57	N<10	N<10	N<10	N<10	N<10	80.00	81.79
Female Students	>95%	<5%	40.63	RV	RV	15.63	37.50	32.26	41.94	RV	RV	25.81	25.81	38.57	41.38	RV	RV	13.79	44.83	44.83	37.54
Male Students	>95%	<5%	RV	38.71	RV	22.58	45.16	RV	43.75	31.25	RV	40.63	40.63	38.14	37.04	RV	RV	<5%	33.33	33.33	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students	>95%	<5%	30.16	26.98	22.22	20.63	42.86	RV	33.33	28.57	RV	41.27	41.27	39.11	37.50	RV	RV	28.57	42.86	42.86	36.14	
Percentage of Students																						
All Students Number of Students			19	17	14	13	27	RV	21	18	RV	26			21	RV	RV	16	24			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	32.92	N<10	N<10	N<10	N<10	N<10	100.00	28.14	
Caucasian	>95%	<5%	30.65	27.42	22.58	19.35	41.94	RV	34.43	29.51	RV	40.98	40.98	47.55	38.18	RV	RV	27.27	41.82	41.82	44.93	
Economically Disadvantaged	>95%	<5%	30.65	25.81	22.58	20.97	43.55	RV	33.33	28.57	RV	41.27	41.27	29.76	37.50	RV	RV	28.57	42.86	42.86	26.73	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	12.50	6.54	N<10	N<10	N<10	N<10	N<10	0.00	7.06	
Students without Disabilities	>95%	<5%	24.53	28.30	24.53	22.64	47.17	RV	38.18	30.91	RV	45.45	45.45	44.07	32.69	RV	RV	30.77	46.15	46.15	40.75	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.16	26.98	22.22	20.63	42.86	RV	33.33	28.57	RV	41.27	41.27	40.98	37.50	RV	RV	28.57	42.86	42.86	38.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.25	N<10	N<10	N<10	N<10	N<10	0.00	20.04	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.09	N<10	N<10	N<10	N<10	N<10	80.00	82.20
Female Students	>95%	<5%	31.25	RV	RV	12.50	40.63	32.26	RV	32.26	RV	48.39	48.39	40.48	34.48	RV	RV	31.03	48.28	48.28	36.37
Male Students	>95%	<5%	RV	RV	16.13	29.03	45.16	RV	46.88	RV	9.38	34.38	34.38	37.79	40.74	RV	RV	25.93	37.04	37.04	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	45.61	RV	21.05	RV	40.35	30.16	22.22	23.81	23.81	47.62	47.62	39.67	36.84	22.81	17.54	22.81	40.35	40.35	42.59	
All Students Number of Students			26	RV	12	RV	23	19	14	15	15	30			21	13	10	13	23			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.78	N<10	N<10	N<10	N<10	N<10	100.00	34.54	
Caucasian	>95%	<5%	44.44	RV	22.22	RV	42.59	29.51	22.95	22.95	24.59	47.54	47.54	49.07	35.19	24.07	18.52	22.22	40.74	40.74	51.26	
Economically Disadvantaged	>95%	<5%	45.61	RV	21.05	RV	40.35	30.16	22.22	23.81	23.81	47.62	47.62	29.75	37.50	23.21	17.86	21.43	39.29	39.29	32.03	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	60.32	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	4.34	N<10	N<10	N<10	N<10	N<10	0.00	4.90	
Students without Disabilities	>95%	<5%	40.38	RV	23.08	RV	44.23	20.75	22.64	28.30	28.30	56.60	56.60	44.72	27.08	25.00	20.83	27.08	47.92	47.92	48.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.61	RV	21.05	RV	40.35	30.16	22.22	23.81	23.81	47.62	47.62	42.31	36.84	22.81	17.54	22.81	40.35	40.35	45.27	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28	N<10	N<10	N<10	N<10	N<10	50.00	25.08	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.58	N<10	N<10	N<10	N<10	N<10	100.00	88.54
Female Students	>95%	<5%	RV	RV	21.43	28.57	50.00	RV	RV	33.33	23.33	56.67	56.67	45.46	RV	RV	20.69	34.48	55.17	55.17	50.28
Male Students	>95%	<5%	62.07	RV	RV	10.34	31.03	39.39	RV	RV	24.24	39.39	39.39	34.16	53.57	RV	RV	10.71	25.00	25.00	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	52.63	RV	19.30	RV	28.07	52.38	RV	19.05	RV	30.16	30.16	27.43	56.14	RV	17.54	RV	28.07	28.07	26.51	
All Students Number of Students			30	RV	11	RV	16	33	RV	12	RV	19			32	RV	10	RV	16			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.65	N<10	N<10	N<10	N<10	N<10	100.00	20.26	
Caucasian	>95%	<5%	50.00	RV	20.37	RV	29.63	52.46	RV	19.67	RV	31.15	31.15	35.15	55.56	RV	18.52	RV	27.78	27.78	33.92	
Economically Disadvantaged	>95%	<5%	52.63	RV	19.30	RV	28.07	52.38	RV	19.05	RV	30.16	30.16	18.68	57.14	RV	17.86	RV	28.57	28.57	16.97	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	42.52	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	10.00	3.15	N<10	N<10	N<10	N<10	N<10	0.00	3.66	
Students without Disabilities	>95%	<5%	48.08	RV	21.15	RV	30.77	47.17	RV	20.75	RV	33.96	33.96	30.91	47.92	RV	20.83	RV	33.33	33.33	29.85	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.63	RV	19.30	RV	28.07	52.38	RV	19.05	RV	30.16	30.16	29.17	56.14	RV	17.54	RV	28.07	28.07	28.25	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03	N<10	N<10	N<10	N<10	N<10	0.00	11.16	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.62	N<10	N<10	N<10	N<10	N<10	66.67	69.82
Female Students	>95%	<5%	53.57	RV	RV	7.14	28.57	53.33	RV	RV	6.67	30.00	30.00	27.58	51.72	RV	RV	13.79	27.59	27.59	25.99
Male Students	>95%	<5%	51.72	RV	RV	10.34	27.59	51.52	RV	RV	15.15	30.30	30.30	27.29	60.71	RV	RV	7.14	28.57	28.57	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>95%	<5%	43.86	RV	RV	21.05	35.09	30.16	38.10	RV	RV	31.75	31.75	30.53	38.60	RV	24.56	RV	36.84	36.84	31.82	
All Students Number of Students			25	RV	RV	12	20	19	24	RV	RV	20			22	RV	14	RV	21			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.21	N<10	N<10	N<10	N<10	N<10	100.00	23.50	
Caucasian	>95%	<5%	42.59	RV	RV	22.22	37.04	29.51	39.34	RV	RV	31.15	31.15	38.90	38.89	RV	25.93	RV	37.04	37.04	40.36	
Economically Disadvantaged	>95%	<5%	43.86	RV	RV	21.05	35.09	30.16	38.10	RV	RV	31.75	31.75	21.89	39.29	25.00	RV	RV	35.71	35.71	22.33	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.76	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	4.26	N<10	N<10	N<10	N<10	N<10	0.00	5.10	
Students without Disabilities	>95%	<5%	38.46	RV	RV	23.08	38.46	RV	41.51	22.64	RV	37.74	37.74	34.29	29.17	RV	29.17	RV	43.75	43.75	35.73	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.86	RV	RV	21.05	35.09	30.16	38.10	RV	RV	31.75	31.75	32.59	38.60	RV	24.56	RV	36.84	36.84	34.00	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.15	N<10	N<10	N<10	N<10	N<10	25.00	17.37	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.83	N<10	N<10	N<10	N<10	N<10	100.00	77.11
Female Students	>95%	<5%	39.29	RV	RV	17.86	35.71	RV	46.67	RV	10.00	30.00	30.00	31.77	RV	RV	24.14	13.79	37.93	37.93	32.46
Male Students	>95%	<5%	48.28	RV	RV	24.14	34.48	36.36	30.30	RV	RV	33.33	33.33	29.35	46.43	RV	RV	10.71	35.71	35.71	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	52.73	RV	21.82	RV	36.36	32.08	26.42	22.64	18.87	41.51	41.51	37.51	33.93	19.64	25.00	21.43	46.43	46.43	40.83	
All Students Number of Students			29	RV	12	RV	20	17	14	12	10	22			19	11	14	12	26			
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.78	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	31.79	
Caucasian	>95%	<5%	51.02	RV	22.45	RV	38.78	33.33	23.53	23.53	19.61	43.14	43.14	46.16	32.69	19.23	25.00	23.08	48.08	48.08	49.63	
Economically Disadvantaged	>95%	<5%	52.73	RV	21.82	RV	36.36	32.08	26.42	22.64	18.87	41.51	41.51	27.34	33.93	19.64	25.00	21.43	46.43	46.43	30.55	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.44	N<10	N<10	N<10	N<10	N<10	0.00	4.34	
Students without Disabilities	>95%	<5%	45.83	RV	25.00	RV	41.67	27.08	27.08	25.00	20.83	45.83	45.83	42.37	29.41	19.61	27.45	23.53	50.98	50.98	45.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.73	RV	21.82	RV	36.36	32.08	26.42	22.64	18.87	41.51	41.51	40.13	33.93	19.64	25.00	21.43	46.43	46.43	43.62	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.22	N<10	N<10	N<10	N<10	N<10	100.00	23.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.23	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.14	N<10	N<10	N<10	N<10	N<10	100.00	85.74
Female Students	>95%	<5%	56.52	RV	RV	<5%	30.43	RV	RV	28.57	25.00	53.57	53.57	43.40	RV	RV	37.50	33.33	70.83	70.83	48.02
Male Students	>95%	<5%	50.00	RV	RV	21.88	40.63	48.00	RV	RV	12.00	28.00	28.00	31.84	50.00	RV	RV	12.50	28.13	28.13	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	64.81	RV	RV	5.56	18.52	62.26	RV	RV	9.43	20.75	20.75	25.90	46.43	30.36	RV	RV	23.21	23.21	20.39	
All Students Number of Students			35	RV	RV	RV	10	33	RV	RV	RV	11			26	17	RV	RV	13			
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.07	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.78	
Caucasian	>95%	<5%	62.50	RV	RV	6.25	20.83	60.78	RV	RV	9.80	21.57	21.57	32.53	44.23	32.69	RV	RV	23.08	23.08	26.67	
Economically Disadvantaged	>95%	<5%	64.81	RV	RV	5.56	18.52	62.26	RV	RV	9.43	20.75	20.75	16.50	46.43	30.36	RV	RV	23.21	23.21	12.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.72	N<10	N<10	N<10	N<10	N<10	20.00	3.00	
Students without Disabilities	>95%	<5%	61.70	RV	RV	6.38	21.28	58.33	RV	RV	10.42	22.92	22.92	29.30	43.14	33.33	RV	RV	23.53	23.53	22.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.81	RV	RV	5.56	18.52	62.26	RV	RV	9.43	20.75	20.75	27.69	46.43	30.36	RV	RV	23.21	23.21	21.86	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.56	N<10	N<10	N<10	N<10	N<10	0.00	8.58	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.72	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.13	N<10	N<10	N<10	N<10	N<10	100.00	59.73
Female Students	>95%	<5%	63.64	RV	RV	<5%	<5%	64.29	RV	RV	<5%	17.86	17.86	26.03	50.00	RV	RV	8.33	25.00	25.00	19.20
Male Students	>95%	<5%	65.63	RV	RV	9.38	28.13	60.00	RV	RV	16.00	24.00	24.00	25.76	43.75	34.38	RV	RV	21.88	21.88	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	62.96	RV	RV	7.41	22.22	47.17	RV	22.64	RV	32.08	32.08	29.91	28.57	32.14	21.43	17.86	39.29	39.29	28.52
All Students Number of Students			34	RV	RV	RV	12	25	RV	12	RV	17			16	18	12	10	22		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.85
Caucasian	>95%	<5%	60.42	RV	RV	8.33	25.00	47.06	RV	23.53	RV	33.33	33.33	37.82	26.92	32.69	RV	RV	40.38	40.38	36.91
Economically Disadvantaged	>95%	<5%	62.96	RV	RV	7.41	22.22	47.17	RV	22.64	RV	32.08	32.08	21.06	28.57	32.14	21.43	17.86	39.29	39.29	19.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.56	N<10	N<10	N<10	N<10	N<10	20.00	4.77
Students without Disabilities	>95%	<5%	59.57	RV	RV	8.51	25.53	43.75	RV	25.00	RV	35.42	35.42	33.63	23.53	35.29	21.57	19.61	41.18	41.18	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.96	RV	RV	7.41	22.22	47.17	RV	22.64	RV	32.08	32.08	32.10	28.57	32.14	21.43	17.86	39.29	39.29	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.68	N<10	N<10	N<10	N<10	N<10	100.00	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.87	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.28	N<10	N<10	N<10	N<10	N<10	100.00	71.68
Female Students	>95%	<5%	68.18	RV	RV	<5%	13.64	42.86	RV	RV	<5%	32.14	32.14	31.56	RV	RV	25.00	12.50	37.50	37.50	28.63
Male Students	>95%	<5%	59.38	RV	RV	12.50	28.13	52.00	RV	RV	16.00	32.00	32.00	28.33	31.25	RV	RV	21.88	40.63	40.63	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	77.3833	73.4422	75.4127	74.5018	N<10	75.3000
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.2468	74.4745	75.8959	74.8935	N<10	---	78.8362	75.8405	77.3383	79.6813	N<10	---	77.4470	73.8391	75.6430	76.6422	N<10	---
Economically Disadvantaged	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	77.3833	73.4422	75.4127	74.5018	N<10	75.3000
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	77.7077	69.3020	73.5049	75.6778	N<10	---
Students without Disabilities	76.5003	74.5638	75.5771	73.8887	N<10	---	78.9161	75.3962	77.1561	79.6678	N<10	---	77.2883	74.6539	75.9711	74.1576	N<10	75.8129
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	77.0671	73.6233	75.3452	74.0413	N<10	---
Former English Learner (Monitored 1-4 years)	77.0693	74.8120	75.9761	74.6214	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1546	74.5013	77.3280	78.8039	N<10	---	80.5571	77.8494	79.2033	80.9148	N<10	---	78.1798	73.2381	75.7090	77.2265	N<10	---
Male Students	74.2925	75.0825	74.7987	70.9785	N<10	---	77.3369	74.2119	75.7744	78.4002	N<10	---	76.6721	73.6244	75.1482	72.0690	N<10	74.9475
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	78.0582	78.4961	78.2771	81.9031	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	80.0186	78.6645	79.3416	83.6668	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.1234	78.4725	78.2979	81.8599	N<10	---	77.9886	76.8531	77.4209	80.5506	N<10	---	79.9435	78.4311	79.1873	83.3797	N<10	---
Economically Disadvantaged	78.1376	78.4965	78.3171	81.8696	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	80.0186	78.6645	79.3416	83.6668	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.9723	78.6097	78.2910	80.9330	N<10	---	77.9536	77.1104	77.5320	81.3610	N<10	---	79.8985	78.7969	79.3477	83.6445	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0582	78.4961	78.2771	81.9031	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	80.0186	78.6645	79.3416	83.6668	N<10	---
Former English Learner (Monitored 1-4 years)	78.0582	78.4961	78.2771	81.9031	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.9305	76.9465	77.9385	81.1589	N<10	---	78.7972	74.4428	76.6200	82.3112	N<10	---	80.1224	78.1507	79.1365	84.1513	N<10	---
Male Students	77.1548	80.1011	78.6279	82.6740	N<10	---	77.7073	79.7089	78.7081	79.3719	N<10	---	79.9071	79.2164	79.5618	83.1464	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	80.2546	79.6474	79.9510	82.8004	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.9886	78.4086	78.1986	78.8466	N<10	---	80.8093	76.1955	78.5024	79.6264	N<10	---	80.3792	79.8619	80.1206	82.3915	N<10	---
Economically Disadvantaged	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	80.0427	79.6279	79.8353	82.9804	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.0975	78.6317	78.3646	79.1737	N<10	---	81.0297	76.4821	78.7559	79.9542	N<10	---	79.5985	78.7560	79.1773	81.8910	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	80.2546	79.6474	79.9510	82.8004	N<10	---
Former English Learner (Monitored 1-4 years)	78.0791	78.4338	78.2565	78.5750	N<10	---	---	---	---	---	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.5450	77.2417	78.3934	78.1455	N<10	---	82.0715	77.1527	79.6121	80.1334	N<10	---	82.6418	81.6252	82.1335	82.9171	N<10	---
Male Students	76.6132	79.6260	78.1196	79.0045	N<10	---	79.4925	74.8240	77.1583	79.0795	N<10	---	77.8673	77.6695	77.7684	82.6836	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	81.1766	82.4704	81.8235	83.4313	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.8835	79.9410	79.9122	76.7345	N<10	---	80.7931	76.1454	78.4692	78.7008	N<10	---	80.8757	82.2940	81.5849	83.2905	N<10	---
Economically Disadvantaged	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	81.1766	82.4704	81.8235	83.4313	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.5271	78.3245	78.9258	74.3858	N<10	---	81.1017	76.0435	78.5726	78.3172	N<10	---	80.6697	82.6014	81.6355	82.6221	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	81.1766	82.4704	81.8235	83.4313	N<10	---
Former English Learner (Monitored 1-4 years)	80.2596	79.5347	79.8971	76.7492	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.1544	81.5812	80.8678	75.0680	N<10	---	79.6861	75.7782	77.7321	77.4559	N<10	---	81.5262	80.1900	80.8581	81.7342	N<10	---
Male Students	80.3287	78.1916	79.2602	77.8524	N<10	---	83.3259	77.0597	80.1928	80.9201	N<10	---	80.9172	84.1623	82.5397	84.6904	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	79.7674	76.3845	78.0759	79.8061	N<10	---	79.7267	78.5904	79.1586	81.1692	N<10	79.1139	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.2556	77.7195	77.9946	78.1233	N<10	---	79.5632	76.2695	77.9163	79.6821	N<10	---	79.7002	78.6669	79.1835	81.5339	N<10	---	
Economically Disadvantaged	78.3577	77.7632	78.0668	77.9344	N<10	---	79.7674	76.3845	78.0759	79.8061	N<10	---	79.6708	78.5807	79.1257	81.2071	N<10	79.0810	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	81.2049	80.0750	80.6399	84.9893	N<10	---	80.1934	77.3324	78.7629	79.3511	N<10	---	81.4479	76.6018	79.0248	82.9687	N<10	---	
Students without Disabilities	77.9867	77.4865	77.7447	77.1087	N<10	77.7721	79.7144	76.2666	77.9905	79.8627	N<10	---	79.4640	78.8940	79.1790	80.8945	N<10	79.1274	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3362	77.7664	78.0577	77.9607	N<10	---	79.7674	76.3845	78.0759	79.8061	N<10	---	79.6620	78.6573	79.1596	81.0899	N<10	---	
Former English Learner (Monitored 1-4 years)	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	76.9454	78.1205	77.5330	72.0897	N<10	---	84.0600	78.7413	81.4006	81.8779	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	77.5575	77.2608	77.4091	84.3022	N<10	---	78.6582	73.5577	76.1079	76.9786	N<10	---	79.5961	80.2972	79.9467	80.4747	N<10	---	
Female Students	79.6549	77.3242	78.4896	78.5353	N<10	78.5344	80.2860	76.3014	78.2937	80.2462	N<10	---	80.6392	78.3543	79.4967	81.6440	N<10	---	
Male Students	77.1640	78.1561	77.6771	77.4543	N<10	---	79.2489	76.4675	77.8582	79.3661	N<10	---	78.8862	78.8079	78.8471	80.7318	N<10	78.7643	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0302007



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	---	---	---	---	---	---	---	---	---
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38	82.08	32.69	30.77	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.60	38.00	38.00	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	83.33	34.04	31.91	37.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.83
Economically Disadvantaged	77.50	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.89	84.00	32.69	30.77	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	0.00	8.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.61
Students without Disabilities	75.83	40.43	42.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	80.23	42.50	37.50	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38	81.73	31.37	31.37	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	75.81	44.00	56.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02	84.00	36.00	40.00	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50
Male Students	72.06	30.77	23.08	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05	80.36	29.63	22.22	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88	58.62	46.15	50.00	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.19	41.67	51.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59	57.89	45.10	49.02	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76



Economically Disadvantaged	72.88	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.12	58.62	46.15	50.00	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.30	46.30	57.41	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78	58.18	50.00	52.08	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88	58.62	46.15	50.00	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.81	48.39	64.52	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07	68.97	48.28	51.72	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05
Male Students	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.75	48.28	43.48	47.83	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31	75.00	35.71	39.29	57.27	N<10	N<10	N<10	N<10	89.29	N<10	N<10	59.43
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.37	32.76	43.86	48.21	N<10	N<10	N<10	N<10	78.95	N<10	N<10	57.04	75.45	35.85	39.62	55.77	N<10	N<10	N<10	N<10	90.57	N<10	N<10	59.59
Economically Disadvantaged	78.91	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.50	74.56	35.71	39.29	57.27	N<10	N<10	N<10	N<10	89.29	N<10	N<10	59.29
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.18	39.22	50.98	49.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	60.51	78.57	42.55	44.68	53.26	N<10	N<10	N<10	N<10	91.49	N<10	N<10	62.29
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31	75.00	35.71	39.29	57.27	N<10	N<10	N<10	N<10	89.29	N<10	N<10	59.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.76	32.14	53.57	48.21	N<10	N<10	N<10	N<10	85.71	N<10	N<10	59.66	79.31	35.71	57.14	51.85	N<10	N<10	N<10	N<10	92.86	N<10	N<10	63.57
Male Students	79.69	34.38	35.48	48.33	N<10	N<10	N<10	N<10	67.74	N<10	N<10	53.21	70.69	35.71	21.43	62.50	N<10	N<10	N<10	N<10	85.71	N<10	N<10	55.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81	69.49	40.74	39.62	63.46	N<10	N<10	N<10	N<10	85.19	N<10	N<10	59.93
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.64	34.69	36.17	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	56.48	70.91	42.00	40.82	64.58	N<10	N<10	N<10	N<10	88.00	N<10	N<10	61.51



Economically Disadvantaged	73.15	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.86	70.69	40.74	39.62	63.46	N<10	N<10	N<10	N<10	85.19	N<10	N<10	60.15	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.61	36.96	34.78	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	56.36	69.44	42.86	42.86	61.46	N<10	N<10	N<10	N<10	87.76	N<10	N<10	61.04	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81	69.49	40.74	39.62	63.46	N<10	N<10	N<10	N<10	85.19	N<10	N<10	59.93	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.86	33.33	37.04	46.15	N<10	N<10	N<10	N<10	86.21	N<10	N<10	54.74	68.00	39.13	56.52	56.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.91	
Male Students	76.79	33.33	31.82	56.82	N<10	N<10	N<10	N<10	80.00	N<10	N<10	57.02	70.59	41.94	26.67	68.33	N<10	N<10	N<10	N<10	75.00	N<10	N<10	57.01	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.80
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	84.76	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.41
Economically Disadvantaged	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	85.23	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	83.33	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.69	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09
Male Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	86.84	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96	N<10	N<10	N<10	N<10	39.13	56.52	4.35	30.43	N<10	31.52	60.87	37.14	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	36.84	65.79	0.00	15.79	N<10	40.79	42.11	33.55	N<10	N<10	N<10	N<10	40.48	61.90	4.76	28.57	N<10	33.33	61.90	38.49	



Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96	N<10	N<10	N<10	N<10	39.13	56.52	4.35	30.43	N<10	31.52	60.87	37.14	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	38.46	66.67	0.00	17.95	N<10	42.31	43.59	34.83	N<10	N<10	N<10	N<10	46.15	56.41	5.13	30.77	N<10	37.18	64.10	39.96	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96	N<10	N<10	N<10	N<10	39.13	56.52	4.35	30.43	N<10	31.52	60.87	37.14	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	43.75	75.00	0.00	6.25	N<10	46.88	56.25	38.02	N<10	N<10	N<10	N<10	38.89	61.11	5.56	5.56	N<10	22.22	72.22	34.26	
Male Students	N<10	N<10	N<10	N<10	33.33	58.33	0.00	25.00	N<10	37.50	33.33	31.25	N<10	N<10	N<10	N<10	39.29	53.57	3.57	46.43	N<10	37.50	53.57	38.99	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85	71.72	38.79	39.91	56.16	39.13	56.52	4.35	30.43	85.90	31.52	60.87	53.53	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.71	
Caucasian	74.29	36.87	42.99	49.28	36.84	65.79	0.00	15.79	85.91	40.79	42.11	53.01	72.01	39.30	40.50	56.31	40.48	61.90	4.76	28.57	87.07	33.33	61.90	54.34	
Economically Disadvantaged	75.35	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	53.06	72.12	38.79	39.91	56.16	39.13	56.52	4.35	30.43	85.90	31.52	60.87	53.55	
Non-Economically Disadvantaged	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	75.00	3.85	8.70	45.65	N<10	N<10	N<10	N<10	59.09	N<10	N<10	38.81	75.81	3.33	10.34	62.07	N<10	N<10	N<10	N<10	63.16	N<10	N<10	36.94	
Students without Disabilities	73.36	40.91	46.97	50.26	38.46	66.67	0.00	17.95	88.81	42.31	43.59	54.40	71.19	44.57	44.57	55.22	46.15	56.41	5.13	30.77	89.05	37.18	64.10	56.10	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85	71.61	38.50	40.09	55.95	39.13	56.52	4.35	30.43	85.90	31.52	60.87	53.47	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	46.43	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	97.22	92.31	92.31	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.73	93.33	92.86	92.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	
Female Students	72.50	39.64	53.15	50.46	43.75	75.00	0.00	6.25	88.89	46.88	56.25	56.35	73.90	40.00	51.43	52.91	38.89	61.11	5.56	5.56	93.51	22.22	72.22	56.78	
Male Students	74.51	33.63	32.73	49.07	33.33	58.33	0.00	25.00	80.95	37.50	33.33	49.72	69.57	37.61	28.70	59.26	39.29	53.57	3.57	46.43	78.48	37.50	53.57	50.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	80.4%	80.4%	88.5%	79.6%	79.6%	88.2%	83.0%	83.0%	89.0%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.7%	N<10	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%	N<10	N<10	95.1%	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	78.0%	78.0%	90.1%	80.4%	80.4%	89.9%	83.3%	83.3%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%	N<10	N<10	85.9%	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	80.0%	80.0%	85.8%	79.6%	79.6%	85.4%	84.6%	84.6%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.0%	N<10	N<10	83.0%	80.0%	80.0%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%	N<10	N<10	82.1%	N<10	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	89.3%	89.3%	91.3%	84.2%	84.2%	90.1%	84.2%	84.2%	91.1%
Four-Year Graduation Rate Male Students	71.4%	71.4%	85.8%	76.7%	76.7%	86.4%	82.4%	82.4%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%	N<10	N<10	82.2%	N<10	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	83.7%	83.7%	90.2%	83.3%	83.3%	89.9%	83.3%	83.3%	89.6%
Five-Year Graduation Rate African-American	N<10	N<10	86.7%	N<10	N<10	86.5%	N<10	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%	N<10	N<10	95.8%	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	82.5%	82.5%	91.8%	81.3%	81.3%	91.3%	84.4%	84.4%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%	N<10	N<10	89.0%	N<10	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%	N<10	N<10	88.6%	N<10	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	83.7%	83.7%	87.7%	83.0%	83.0%	87.4%	83.3%	83.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.4%	N<10	N<10	85.9%	N<10	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%	N<10	N<10	86.3%	N<10	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	95.5%	95.5%	92.5%	89.3%	89.3%	92.4%	84.2%	84.2%	91.6%
Five-Year Graduation Rate Male Students	71.4%	71.4%	88.0%	76.9%	76.9%	87.5%	82.8%	82.8%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%	N<10	N<10	79.5%	N<10	N<10	83.6%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	42	42	27,779	44	44	28,962	46	46	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	49	49	34,243	50	50	35,209	57	57	36,845
Number of Graduates that have taken ACT in High School	42	42	28,543	38	38	26,985	40	40	27,783
ACT Reading Average	20.21	20.21	19.75	19.26	19.26	19.52	18.78	18.78	19.48
ACT English Average	19.55	19.55	18.82	18.21	18.21	18.42	18.05	18.05	18.23
ACT Math Average	18.71	18.71	18.48	17.84	17.84	18.18	16.98	16.98	18.00
ACT Science Average	19.33	19.33	19.64	20.11	20.11	19.41	18.60	18.60	19.31
ACT Composite Average	19.60	19.60	19.32	19.05	19.05	19.03	18.23	18.23	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	680	2	2	525			532
SAT Critical Reading Mean	680	680	611	485	485	609			613
SAT Math Mean	680	680	586	550	550	583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	24	24	27,806	24	24	27,061	39	39	27,457
Number of AP Exams Taken	40	40	40,443	37	37	41,280	67	67	42,965
Number of AP Exams Scored 3, 4, or 5	17	17	14,527	15	15	17,425	15	15	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	40.9%	40.9%	41.2%	57.5%	57.5%	41.3%	38.6%	38.6%	41.2%
African-American	RV	RV	34.7%	RV	RV	33.6%	RV	RV	34.0%
Hispanic	66.7%	66.7%	33.0%	0.0%	0.0%	34.5%	0.0%	0.0%	34.5%
Caucasian	38.5%	38.5%	45.2%	55.3%	55.3%	45.4%	42.5%	42.5%	45.3%
Economically Disadvantaged	41.9%	41.9%	34.1%	56.4%	56.4%	34.5%	38.6%	38.6%	34.6%
Students with Disabilities	50.0%	50.0%	20.2%	0.0%	0.0%	15.0%	12.5%	12.5%	15.8%
Current English Learners (EL)	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%	0.0%	0.0%	17.8%
Homeless	0.0%	0.0%	25.9%	40.0%	40.0%	25.0%	0.0%	0.0%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	100.0%	100.0%	46.7%	100.0%	100.0%	43.1%	0.0%	0.0%	43.9%
Gifted and Talented	40.0%	40.0%	63.6%	100.0%	100.0%	65.3%	100.0%	100.0%	66.4%
College Credit Accumulation Rates									



All Students	71.4%	71.4%	52.6%	50.0%	50.0%	51.0%	56.5%	56.5%	45.4%
African-American	RV	RV	34.7%	RV	RV	34.4%	RV	RV	25.6%
Hispanic	100.0%	100.0%	47.3%	0.0%	0.0%	45.8%	0.0%	0.0%	38.7%
Caucasian	75.0%	75.0%	57.5%	60.0%	60.0%	55.4%	57.1%	57.1%	51.2%
Economically Disadvantaged	71.4%	71.4%	42.1%	50.0%	50.0%	43.9%	59.1%	59.1%	38.7%
Students with Disabilities	100.0%	100.0%	32.1%	100.0%	100.0%	22.5%	0.0%	0.0%	22.1%
Current English Learners (EL)	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%	0.0%	0.0%	26.8%
Homeless	0.0%	0.0%	29.1%	0.0%	0.0%	25.6%	40.0%	40.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%	100.0%	100.0%	48.6%	100.0%	100.0%	43.4%
Gifted and Talented	80.0%	80.0%	69.4%	40.0%	40.0%	65.1%	100.0%	100.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	65.62	N/A	N/A	65.4	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		1	202
Count of Schools with Rating = C		CV	CV		2	415		1	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	0	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	2	40,574	0	3	50,180
Student Primary Learning Device Away from School is a Chromebook	326	696	300,653	312	661	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	1	1	66,447
Student Primary Learning Device Away from School is Not Shared	326	698	363,542	311	663	345,261
Student Primary Learning Device is a Personal Device	0	1	91,048	0	1	108,765
Student Primary Learning Device is Provided by the School	326	697	340,684	312	663	317,349



Student Internet Access is Available in Primary Residence	326	698	412,336	312	664	420,035
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827
Student Internet Access in Residence is Residential Broadband	325	696	223,900	302	654	242,239
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772
Student Internet Access in Residence is Hot Spot	0	0	20,315	9	9	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896
Student Internet Access in Residence is Dial-up	1	1	1,003	1	1	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	326	698	321,360	312	664	329,695			
Annual Accreditation Status									
Accredited	Y	2	1,041	Y	2	1,041	Y	2	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.17 %	95.19 %	94.72 %	93.54 %	93.23 %	92.61 %	93.45 %	92.92 %	92.87 %
Attendance Rate African American			93.63 %		N<10	91.47 %	92.64 %	91.9 %	92.04 %
Attendance Rate Hispanic	N<10	92.77 %	94.66 %	N<10	93.77 %	92.7 %	93.82 %	92.47 %	92.94 %
Attendance Rate Caucasian	94.17 %	95.37 %	95.15 %	93.63 %	93.48 %	92.98 %	93.42 %	92.91 %	93.16 %
Attendance Rate Economically Disadvantaged	94.3 %	95.37 %	94.24 %	93.78 %	93.36 %	92.05 %	93.45 %	92.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged			95.89 %			93.91 %	%	%	94.16 %
Attendance Rate Students with Disabilities	93.59 %	94.97 %	94.51 %	93.93 %	92.96 %	92.56 %	94.16 %	93.27 %	92.75 %
Attendance Rate Students without Disabilities	94.29 %	95.26 %	94.77 %	93.45 %	93.31 %	92.62 %	93.25 %	92.82 %	92.9 %
Attendance Rate English Learners (EL)			94.01 %			92.3 %	%	%	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %		N<10	93.2 %	100 %	89.12 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %		N<10	94.52 %	100 %	89.12 %	94.74 %
Attendance Rate Homeless	92.97 %	95 %	91.9 %	89.39 %	87.45 %	88.9 %	86.1 %	87.34 %	89.58 %
Attendance Rate Children in Foster Care			94.03 %			92.03 %	%	95.25 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %	N<10	N<10	93.76 %	94.46 %	93.2 %	94.09 %
Attendance Rate Gifted and Talented	97.83 %	97.87 %	96.52 %	96.99 %	96.84 %	94.98 %	97.61 %	95.66 %	95.17 %
Attendance Rate Female Students	94.3 %	95.11 %	94.81 %	93.9 %	93.36 %	92.52 %	92.98 %	92.48 %	92.8 %
Attendance Rate Male Students	94.08 %	95.26 %	94.64 %	93.23 %	93.12 %	92.68 %	93.85 %	93.31 %	92.93 %
Attendance Rate Migrant			92.78 %			90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate	2.05 %	2.05 %	2.22 %	1.94 %	1.94 %	2.21 %	0.60 %	0.60 %	2.25 %
College Remediation Rate									
College Remediation Rate	71.4 %	71.4 %	68.0 %	68.4 %	68.4 %	70.1 %	41.7 %	41.7 %	36.8 %
Enrollment									
October 1 Enrollment	342	743	473,004	361	737	473,861	331	693	476,579



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212			844			1,049
Weapons Incidents	1	1	598	1	1	999	1	1	1,167
Staff Assaults			356			813			1,263
Student Assaults	1	1	1,498			4,551	1	1	6,374
Referrals to Law Enforcement			13			60			76
School-related Arrests			5			8			9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	61	32	11	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	56	28	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	38	21	RV	RV	---	RV	RV
Female	23	11	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	24	RV	21	13.20%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	1.17%
Caucasian	RV	0.00%	20	RV	19	11.44%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	14	RV	12	6.45%
Female	RV	0.00%	10	RV	RV	6.74%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	1,018	0	1	662	0	2	662
Percent of Students Retained at Grade 1	0.00%	10.91%	2.86%	0.00%	1.59%	1.87%	0.00%	3.57%	1.79%
Number of Students Retained at Grade 2	0	0	417	0	0	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%	0.00%	3.51%	0.69%
Number of Students Retained at Grade 3	0	1	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	1.82%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	0	1	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	0.00%	2.33%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	1.85%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	2	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	2.63%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	439	1	1	195	2	2	185
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%	1.49%	1.49%	0.51%	3.57%	3.57%	0.50%
Number of Students Retained at Grade 8	0	0	450	2	2	206	1	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	3.03%	3.03%	0.53%	1.79%	1.79%	0.42%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.7 %	88.7 %	92.9 %	93.3 %	87.4 %	89.7 %	96.7 %	98.3 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	56.0 %	50.0 %	47.0 %	47.0 %	48.0 %	42.0 %	44.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	44.0 %	45.0 %	53.0 %	53.0 %	45.0 %	58.0 %	56.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	89	118	45,402	89	118	36,007	30	57	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	16	5,105	6	14	8,140	6	14	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	14	4,944	6	13	7,502	6	13	6,876
Number Certified by National Board for Professional Teaching Standards	0	7	2,179	1	6	1,412	2	6	1,146
Number of Teachers Teaching with Provisional License	1	0	393	0	0	821	1	1	1,138
Percentage of Teachers Teaching with Provisional License	1.1%	0.0%	0.9%	0.0%	0.0%	2.3%	3.3%	1.8%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	0	1,185	0	0	1,334	1	1	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	0.0%	2.6%	0.0%	0.0%	3.7%	3.3%	1.8%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13	31	2,115	7	16	1,073	6	11	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.6%	26.3%	4.7%	7.9%	13.6%	3.0%	20.0%	19.3%	4.7%
Number of Inexperienced Teachers ^^	59	62	15,008	58	61	9,104	1	3	6,068
Percentage of Teachers who are Inexperienced ^^	66.3%	52.5%	33.1%	65.2%	51.7%	25.3%	3.3%	5.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	91	121	47,904	92	122	37,645	31	59	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	59	62	15,138	58	61	9,179	1	3	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	64.8%	52.5%	31.6%	63.0%	51.7%	24.4%	3.2%	5.1%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	118	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	16	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	14	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	7	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	0	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	0.0%	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	0	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	0.0%	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	31	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	26.3%	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	62	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	52.5%	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	121	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	62	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	52.5%	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Robert Benedict	6.00	Russell Duggins	9.00	Russell Duggins	6.00
Allen Franks	6.00	Allen Franks	9.00	Allen Franks	6.00
Donald Marler	6.00	Jimmy Morgan	9.00	Jimmy Morgan	6.00
Jimmy Morgan	6.00	Cameron Ross	6.00	Cameron Ross	6.00
Luke Walker	6.00	Luke Walker	9.00	Luke Walker	6.00



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,180,689	\$4,779,661	\$3,417,194,950	\$2,236,369	\$4,806,556	\$3,515,024,059	\$2,264,178	\$4,843,783	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$865,587	\$1,828,722	\$974,156,345	\$923,669	\$1,742,166	\$1,142,707,978	\$1,255,470	\$2,276,049	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,046,276	\$6,608,383	\$4,391,351,295	\$3,160,038	\$6,548,721	\$4,657,732,036	\$3,519,648	\$7,119,832	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,425	\$6,469	\$7,276	\$6,361	\$6,652	\$7,457	\$6,948	\$7,091	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,550	\$2,475	\$2,074	\$2,627	\$2,411	\$2,424	\$3,852	\$3,332	\$2,703
State and Local Per-pupil Expenditures	\$8,976	\$8,944	\$9,350	\$8,989	\$9,063	\$9,882	\$10,800	\$10,422	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$62,942	\$444,798	\$415,314,714	\$286,864	\$1,050,166	\$486,740,584	\$308,114	\$1,057,583	\$566,390,373
Federal Non-Personnel Expenditures	\$217,880	\$488,245	\$274,984,145	\$80,602	\$187,064	\$332,536,167	\$61,205	\$192,364	\$281,620,920
Federal Grand Total Expenditures	\$280,822	\$933,043	\$690,298,859	\$367,466	\$1,237,229	\$819,276,750	\$369,319	\$1,249,946	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$185	\$602	\$884	\$816	\$1,453	\$1,033	\$945	\$1,548	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$642	\$661	\$585	\$229	\$259	\$705	\$188	\$282	\$595
Federal Per-pupil Expenditures	\$827	\$1,263	\$1,470	\$1,045	\$1,712	\$1,738	\$1,133	\$1,830	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$2,243,630	\$5,224,459	\$3,832,509,664	\$2,523,233	\$5,856,721	\$4,001,764,642	\$2,572,292	\$5,901,365	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,083,468	\$2,316,967	\$1,249,140,490	\$1,004,271	\$1,929,230	\$1,475,244,144	\$1,316,675	\$2,468,413	\$1,561,175,801



Total Grand Total Expenditures	\$3,327,098	\$7,541,427	\$5,081,650,154	\$3,527,504	\$7,785,951	\$5,477,008,786	\$3,888,967	\$8,369,778	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,611	\$7,071	\$8,160	\$7,177	\$8,105	\$8,490	\$7,893	\$8,639	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,192	\$3,136	\$2,660	\$2,857	\$2,670	\$3,130	\$4,040	\$3,613	\$3,298
Total Per-pupil Expenditures	\$9,803	\$10,207	\$10,820	\$10,034	\$10,775	\$11,620	\$11,933	\$12,252	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.8		32.7	38.9		32.7	38.9
Average Teacher Salary		\$43,867	\$52,552		\$47,248	\$53,416		\$49,268	\$55,156
Extracurricular Expenditures		\$91,067	\$189,738,811		\$133,390	\$229,886,043		\$153,878	\$242,780,990
Capital Expenditures		\$262,039	\$661,642,529		\$427,913	\$685,229,336		\$1,513,512	\$814,651,252
Debt Service Expenditures		\$612,564	\$311,189,045		\$238,881	\$302,936,284		\$235,164	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	65.5%	100.0%	65.6%	65.7%	69.1%	58.8%	65.3%	69.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	35.85	RV	26.42	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	24.39	34.15	RV
Non-English Learner	>95%	35.85	RV	26.42	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	24.39	34.15	RV
Female	>95%	RV	RV	36	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.13	21.74
Female Non-English Learner	>95%	RV	RV	36	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	21.74
Male	>95%	53.57	RV	RV	10.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.74	RV	RV	27.78	16.67
Male Non-English Learner	>95%	53.57	RV	RV	10.71
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	RV	RV	27.78	16.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.25	RV	29.17	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	27.78	38.89	RV
Caucasian Non-English Learner	>95%	31.25	RV	29.17	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	27.78	38.89	RV
Caucasian Female	>95%	RV	RV	37.5	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	22.73
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	20.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	22.73
Caucasian Male	>95%	50	RV	RV	8.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	RV	RV	35.71	14.29
Caucasian Male Non-English Learner	>95%	50	RV	RV	8.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.33	RV	RV	35.71	14.29



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	26.42	35.85	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	41.46	31.71	RV
Non-English Learner	>95%	26.42	35.85	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.46	31.71	RV
Female	>95%	RV	RV	40	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.48	13.04
Female Non-English Learner	>95%	RV	RV	40	12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	13.04
Male	>95%	35.71	39.29	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.74	RV	RV	16.67	22.22
Male Non-English Learner	>95%	35.71	39.29	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	RV	RV	16.67	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.33	27.08	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	38.89	36.11	RV
Caucasian Non-English Learner	>95%	RV	33.33	27.08	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.89	36.11	RV
Caucasian Female	>95%	RV	RV	41.67	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Male	>95%	41.67	RV	RV	12.5
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	RV	RV	21.43	21.43
Caucasian Male Non-English Learner	>95%	41.67	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.33	RV	RV	21.43	21.43



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	35.85	30.19	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	29.27	31.71	RV
Non-English Learner	>95%	35.85	30.19	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	29.27	31.71	RV
Female	>95%	RV	40	RV	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.74	17.39
Female Non-English Learner	>95%	RV	40	RV	16
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Male	>95%	46.43	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.74	RV	RV	44.44	5.56
Male Non-English Learner	>95%	46.43	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	RV	RV	44.44	5.56
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	31.25	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	30.56	33.33	RV
Caucasian Non-English Learner	>95%	33.33	31.25	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	30.56	33.33	RV
Caucasian Female	>95%	RV	41.67	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	18.18
Caucasian Female Non-English Learner	>95%	RV	41.67	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	18.18
Caucasian Male	>95%	45.83	RV	RV	<5%
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	RV	RV	50	7.14
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.33	RV	RV	50	7.14



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	32.14	23.21	25	19.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.85	23.08	26.92	21.15
Non-English Learner	>95%	32.14	23.21	25	19.64
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.85	23.08	26.92	21.15
Female	>95%	RV	RV	31.03	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	25.93
Female Non-English Learner	>95%	RV	RV	31.03	24.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25.93
Male	>95%	37.04	RV	RV	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	16
Male Non-English Learner	>95%	37.04	RV	RV	14.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	16
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.73	23.64	25.45	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.41	23.53	27.45	19.61
Caucasian Non-English Learner	>95%	32.73	23.64	25.45	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.41	23.53	27.45	19.61
Caucasian Female	>95%	RV	RV	31.03	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25.93
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25.93
Caucasian Male	>95%	38.46	RV	RV	11.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	12.5
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	11.54
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	12.5



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	39.29	RV	30.36	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.62	RV	32.69	RV
Non-English Learner	>95%	39.29	RV	30.36	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.62	RV	32.69	RV
Female	>95%	41.38	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.04	RV	RV	14.81
Female Non-English Learner	>95%	41.38	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.04	RV	RV	14.81
Male	>95%	37.04	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32	<5%
Male Non-English Learner	>95%	37.04	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	29.09	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.29	RV	31.37	RV
Caucasian Non-English Learner	>95%	40	RV	29.09	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.29	RV	31.37	RV
Caucasian Female	>95%	41.38	RV	RV	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.04	RV	RV	14.81
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	13.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.04	RV	RV	14.81
Caucasian Male	>95%	38.46	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	<5%
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	<5%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	37.5	RV	RV	28.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.69	RV	RV	30.77
Non-English Learner	>95%	37.5	RV	RV	28.57
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.69	RV	RV	30.77
Female	>95%	34.48	RV	RV	31.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.52	33.33
Female Non-English Learner	>95%	34.48	RV	RV	31.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	33.33
Male	>95%	40.74	RV	RV	25.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12	28
Male Non-English Learner	>95%	40.74	RV	RV	25.93
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12	28
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.18	RV	RV	27.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	RV	29.41
Caucasian Non-English Learner	>95%	38.18	RV	RV	27.27
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	RV	29.41
Caucasian Female	>95%	34.48	RV	RV	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian Female Non-English Learner	>95%	34.48	RV	RV	31.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian Male	>95%	42.31	RV	RV	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	25
Caucasian Male Non-English Learner	>95%	42.31	RV	RV	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	25



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	36.84	22.81	17.54	22.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.08	25	20.83	27.08
Non-English Learner	>95%	36.84	22.81	17.54	22.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.08	25	20.83	27.08
Female	>95%	RV	RV	20.69	34.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	38.46
Female Non-English Learner	>95%	RV	RV	20.69	34.48
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46
Male	>95%	53.57	RV	RV	10.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.18	13.64
Male Non-English Learner	>95%	53.57	RV	RV	10.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	13.64
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.19	24.07	18.52	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.44	26.67	22.22	26.67
Caucasian Non-English Learner	>95%	35.19	24.07	18.52	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.44	26.67	22.22	26.67
Caucasian Female	>95%	RV	RV	22.22	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Male	>95%	51.85	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	14.29
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	14.29



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	56.14	RV	17.54	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	47.92	RV	20.83	RV
Non-English Learner	>95%	56.14	RV	17.54	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.92	RV	20.83	RV
Female	>95%	51.72	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	RV	RV	15.38
Female Non-English Learner	>95%	51.72	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	15.38
Male	>95%	60.71	RV	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	9.09
Male Non-English Learner	>95%	60.71	RV	RV	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	55.56	RV	18.52	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.67	RV	22.22	RV
Caucasian Non-English Learner	>95%	55.56	RV	18.52	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.67	RV	22.22	RV
Caucasian Female	>95%	51.85	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.83	RV	RV	12.5
Caucasian Female Non-English Learner	>95%	51.85	RV	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.83	RV	RV	12.5
Caucasian Male	>95%	59.26	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.62	RV	RV	9.52
Caucasian Male Non-English Learner	>95%	59.26	RV	RV	7.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	9.52



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	38.6	RV	24.56	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.17	RV	29.17	RV
Non-English Learner	>95%	38.6	RV	24.56	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.17	RV	29.17	RV
Female	>95%	RV	RV	24.14	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.92	15.38
Female Non-English Learner	>95%	RV	RV	24.14	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	15.38
Male	>95%	46.43	RV	RV	10.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	46.43	RV	RV	10.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.89	RV	25.93	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.89	RV	31.11	RV
Caucasian Non-English Learner	>95%	38.89	RV	25.93	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.89	RV	31.11	RV
Caucasian Female	>95%	RV	RV	25.93	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	12.5
Caucasian Male	>95%	44.44	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	14.29
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	33.93	19.64	25	21.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	19.61	27.45	23.53
Non-English Learner	>95%	33.93	19.64	25	21.43
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	19.61	27.45	23.53
Female	>95%	RV	RV	37.5	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.91	36.36
Female Non-English Learner	>95%	RV	RV	37.5	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	36.36
Male	>95%	50	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.28	RV	RV	13.79
Male Non-English Learner	>95%	50	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.28	RV	RV	13.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.69	19.23	25	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.17	RV	27.08	RV
Caucasian Non-English Learner	>95%	32.69	19.23	25	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.17	RV	27.08	RV
Caucasian Female	>95%	RV	RV	39.13	34.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	36.36
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	34.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	36.36
Caucasian Male	>95%	51.72	RV	RV	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	51.72	RV	RV	13.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	15.38



Cotter School District - 0302000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	46.43	30.36	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.14	33.33	RV	RV
Non-English Learner	>95%	46.43	30.36	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.14	33.33	RV	RV
Female	>95%	50	RV	RV	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.45	RV	RV	9.09
Female Non-English Learner	>95%	50	RV	RV	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	9.09
Male	>95%	43.75	34.38	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.38	37.93	RV	RV
Male Non-English Learner	>95%	43.75	34.38	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.38	37.93	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.23	32.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.67	35.42	RV	RV
Caucasian Non-English Learner	>95%	44.23	32.69	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.67	35.42	RV	RV
Caucasian Female	>95%	47.83	RV	RV	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.45	RV	RV	9.09
Caucasian Female Non-English Learner	>95%	47.83	RV	RV	8.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	9.09
Caucasian Male	>95%	41.38	37.93	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.46	42.31	RV	RV
Caucasian Male Non-English Learner	>95%	41.38	37.93	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.46	42.31	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	28.57	32.14	21.43	17.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.53	35.29	21.57	19.61
Non-English Learner	>95%	28.57	32.14	21.43	17.86
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.53	35.29	21.57	19.61
Female	>95%	RV	RV	25	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	13.64
Female Non-English Learner	>95%	RV	RV	25	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
Male	>95%	31.25	RV	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.24	24.14
Male Non-English Learner	>95%	31.25	RV	RV	21.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.24	24.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.92	32.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.42	22.92	RV
Caucasian Non-English Learner	>95%	26.92	32.69	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.42	22.92	RV
Caucasian Female	>95%	RV	RV	26.09	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	13.64
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
Caucasian Male	>95%	RV	RV	20.69	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.23	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	23.08



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	34.68	22.07	23.42	19.82
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.08	22.92	27.08	22.92
Non-English Learner	>95%	34.68	22.07	23.42	19.82
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.08	22.92	27.08	22.92
Female	>95%	19.63	21.5	30.84	28.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	13.27	22.45	33.67	30.61
Female Non-English Learner	>95%	19.63	21.5	30.84	28.04
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.27	22.45	33.67	30.61
Male	>95%	48.7	22.61	16.52	12.17
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.49	23.4	20.21	14.89
Male Non-English Learner	>95%	48.7	22.61	16.52	12.17
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.49	23.4	20.21	14.89
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.01	22.97	24.4	19.62
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25	23.89	28.33	22.78
Caucasian Non-English Learner	>95%	33.01	22.97	24.4	19.62
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	25	23.89	28.33	22.78
Caucasian Female	>95%	17.48	22.33	32.04	28.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	11.58	23.16	34.74	30.53
Caucasian Female Non-English Learner	>95%	17.48	22.33	32.04	28.16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	11.58	23.16	34.74	30.53
Caucasian Male	>95%	48.11	23.58	16.98	11.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40	24.71	21.18	14.12
Caucasian Male Non-English Learner	>95%	48.11	23.58	16.98	11.32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40	24.71	21.18	14.12



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	42.34	25.68	21.17	10.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.9	28.65	23.96	12.5
Non-English Learner	>95%	42.34	25.68	21.17	10.81
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.9	28.65	23.96	12.5
Female	>95%	40.19	22.43	25.23	12.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.69	24.49	27.55	13.27
Female Non-English Learner	>95%	40.19	22.43	25.23	12.15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.69	24.49	27.55	13.27
Male	>95%	44.35	28.7	17.39	9.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.11	32.98	20.21	11.7
Male Non-English Learner	>95%	44.35	28.7	17.39	9.57
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.11	32.98	20.21	11.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.11	25.84	22.01	10.05
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.44	28.89	25	11.67
Caucasian Non-English Learner	>95%	42.11	25.84	22.01	10.05
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.44	28.89	25	11.67
Caucasian Female	>95%	38.83	23.3	26.21	11.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.68	25.26	28.42	12.63
Caucasian Female Non-English Learner	>95%	38.83	23.3	26.21	11.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.68	25.26	28.42	12.63
Caucasian Male	>95%	45.28	28.3	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.29	32.94	RV	RV
Caucasian Male Non-English Learner	>95%	45.28	28.3	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.29	32.94	RV	RV



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	35.14	26.58	21.17	17.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.13	28.13	23.96	19.79
Non-English Learner	>95%	35.14	26.58	21.17	17.12
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.13	28.13	23.96	19.79
Female	>95%	28.97	30.84	21.5	18.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.47	32.65	23.47	20.41
Female Non-English Learner	>95%	28.97	30.84	21.5	18.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.47	32.65	23.47	20.41
Male	>95%	40.87	22.61	20.87	15.65
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.98	23.4	24.47	19.15
Male Non-English Learner	>95%	40.87	22.61	20.87	15.65
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.98	23.4	24.47	19.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.45	26.79	22.01	16.75
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.22	28.33	25	19.44
Caucasian Non-English Learner	>95%	34.45	26.79	22.01	16.75
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.22	28.33	25	19.44
Caucasian Female	>95%	28.16	31.07	22.33	18.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.16	32.63	24.21	20
Caucasian Female Non-English Learner	>95%	28.16	31.07	22.33	18.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.16	32.63	24.21	20
Caucasian Male	>95%	40.57	22.64	21.7	15.09
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.76	23.53	25.88	18.82
Caucasian Male Non-English Learner	>95%	40.57	22.64	21.7	15.09
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.76	23.53	25.88	18.82



Cotter School District - 0302000

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MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	83.02%
Students with Disabilities	80.00%
Students without Disabilities	83.72%
English Learner	---
Non-English Learner	83.02%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	80.00%
Non-English Learner Students without Disabilities	83.72%
Female	84.21%
Female Students with Disabilities	N<10
Female Students without Disabilities	82.35%
Female English Learner	---
Female Non-English Learner	84.21%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	82.35%
Male	82.35%
Male Students with Disabilities	N<10
Male Students without Disabilities	84.62%
Male Non-English Learner	82.35%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	84.62%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	83.33%
Caucasian Students with Disabilities	N<10



2022-2023

Caucasian Students without Disabilities	84.62%
Caucasian Non-English Learner	83.33%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	84.62%
Caucasian Female	83.33%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	81.25%
Caucasian Female Non-English Learner	83.33%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	81.25%
Caucasian Male	83.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.96%
Caucasian Male Non-English Learner	83.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.96%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	83.33%
Students with Disabilities	N<10
Students without Disabilities	84.44%
English Learner	---
Non-English Learner	83.33%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	84.44%
Female	84.21%
Female Students with Disabilities	---
Female Students without Disabilities	84.21%
Female English Learner	---
Female Non-English Learner	84.21%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	84.21%
Male	82.76%
Male Students with Disabilities	N<10
Male Students without Disabilities	84.62%
Male Non-English Learner	82.76%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	84.62%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---



2022-2023

Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	84.44%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	85.71%
Caucasian Non-English Learner	84.44%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	85.71%
Caucasian Female	83.33%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	83.33%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	85.19%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	87.50%
Caucasian Male Non-English Learner	85.19%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	87.50%



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MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	73.44	77.38	75.41	74.5	N<10	75.3
Students with Disabilities	69.3	77.71	73.5	75.68	N<10	---
Students without Disabilities	74.65	77.29	75.97	74.16	N<10	75.81
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	73.62	77.07	75.35	74.04	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	69.3	77.71	73.5	75.68	N<10	---
Non-English Learner Students without Disabilities	74.92	76.87	75.9	73.55	N<10	---
Female	73.24	78.18	75.71	77.23	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.78	78.06	75.92	76.65	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.24	78.18	75.71	77.23	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.78	78.06	75.92	76.65	N<10	---
Male	73.62	76.67	75.15	72.07	N<10	74.95
Male Students with Disabilities	69.77	77.35	73.56	74.03	N<10	---
Male Students without Disabilities	75.77	76.3	76.03	70.98	N<10	75.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	73.98	76.04	75.01	71.09	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	69.77	77.35	73.56	74.03	N<10	---
Male Non-English Learner without Disabilities	76.46	75.27	75.86	69.36	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.84	77.45	75.64	76.64	N<10	---
Caucasian Students with Disabilities	69.3	77.71	73.5	75.68	N<10	---
Caucasian Students without Disabilities	75.35	77.36	76.36	76.96	N<10	---
Caucasian Non-English Learner	73.84	77.45	75.64	76.64	N<10	---
Caucasian Non-English Learner with Disabilities	69.3	77.71	73.5	75.68	N<10	---
Caucasian Non-English Learner without Disabilities	75.35	77.36	76.36	76.96	N<10	---
Caucasian Female	74	78.42	76.21	77.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.63	78.32	76.48	77.05	N<10	---
Caucasian Female Non-English Learner	74	78.42	76.21	77.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.63	78.32	76.48	77.05	N<10	---
Caucasian Male	73.68	76.48	75.08	75.66	N<10	---
Caucasian Male with Disabilities	69.77	77.35	73.56	74.03	N<10	---
Caucasian Male without Disabilities	76.48	75.86	76.17	76.82	N<10	---
Caucasian Male Non-English Learner	73.68	76.48	75.08	75.66	N<10	---
Caucasian Male Non-English Learner with Disabilities	69.77	77.35	73.56	74.03	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.48	75.86	76.17	76.82	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.66	80.02	79.34	83.67	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.8	79.9	79.35	83.64	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.66	80.02	79.34	83.67	N<10	---



	2022-2023					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.8	79.9	79.35	83.64	N<10	---
Female	78.15	80.12	79.14	84.15	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.84	80.07	78.95	84.41	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.15	80.12	79.14	84.15	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.84	80.07	78.95	84.41	N<10	---
Male	79.22	79.91	79.56	83.15	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.84	79.71	79.77	82.82	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.22	79.91	79.56	83.15	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.84	79.71	79.77	82.82	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.43	79.94	79.19	83.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.55	79.82	79.18	83.33	N<10	---
Caucasian Non-English Learner	78.43	79.94	79.19	83.38	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.55	79.82	79.18	83.33	N<10	---
Caucasian Female	78.15	80.12	79.14	84.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.84	80.07	78.95	84.41	N<10	---
Caucasian Female Non-English Learner	78.15	80.12	79.14	84.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.84	80.07	78.95	84.41	N<10	---
Caucasian Male	78.74	79.74	79.24	82.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.35	79.53	79.44	82.12	N<10	---
Caucasian Male Non-English Learner	78.74	79.74	79.24	82.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.35	79.53	79.44	82.12	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.65	80.25	79.95	82.8	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.76	79.6	79.18	81.89	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.65	80.25	79.95	82.8	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.76	79.6	79.18	81.89	N<10	---
Female	81.63	82.64	82.13	82.92	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.54	81.44	80.99	82.2	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.63	82.64	82.13	82.92	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.54	81.44	80.99	82.2	N<10	---
Male	77.67	77.87	77.77	82.68	N<10	---



	2022-2023					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.73	77.5	77.12	81.54	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.67	77.87	77.77	82.68	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.73	77.5	77.12	81.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.86	80.38	80.12	82.39	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.95	79.7	79.33	81.34	N<10	---
Caucasian Non-English Learner	79.86	80.38	80.12	82.39	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.95	79.7	79.33	81.34	N<10	---
Caucasian Female	81.98	83.17	82.58	82.36	N<10	---



	2022-2023					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.85	81.94	81.39	81.5	N<10	---
Caucasian Female Non-English Learner	81.98	83.17	82.58	82.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.85	81.94	81.39	81.5	N<10	---
Caucasian Male	77.82	77.69	77.75	82.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.88	77.25	77.07	81.15	N<10	---
Caucasian Male Non-English Learner	77.82	77.69	77.75	82.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.88	77.25	77.07	81.15	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.47	81.18	81.82	83.43	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6	80.67	81.64	82.62	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.47	81.18	81.82	83.43	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.6	80.67	81.64	82.62	N<10	---
Female	80.19	81.53	80.86	81.73	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.02	81	80.51	80.72	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.19	81.53	80.86	81.73	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.02	81	80.51	80.72	N<10	---
Male	84.16	80.92	82.54	84.69	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.47	80.43	82.45	84	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.16	80.92	82.54	84.69	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.47	80.43	82.45	84	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.29	80.88	81.58	83.29	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.33	80.39	81.36	82.5	N<10	---
Caucasian Non-English Learner	82.29	80.88	81.58	83.29	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.33	80.39	81.36	82.5	N<10	---
Caucasian Female	80.27	81.38	80.83	81.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.02	81	80.51	80.72	N<10	---
Caucasian Female Non-English Learner	80.27	81.38	80.83	81.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.02	81	80.51	80.72	N<10	---
Caucasian Male	83.88	80.48	82.18	84.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.2	79.91	82.05	83.93	N<10	---
Caucasian Male Non-English Learner	83.88	80.48	82.18	84.7	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.2	79.91	82.05	83.93	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.59	79.73	79.16	81.17	N<10	79.11
Students with Disabilities	76.6	81.45	79.02	82.97	N<10	---
Students without Disabilities	78.89	79.46	79.18	80.89	N<10	79.13
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.66	79.66	79.16	81.09	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.6	81.45	79.02	82.97	N<10	---
Non-English Learner Students without Disabilities	78.97	79.39	79.18	80.8	N<10	---



	2022-2023					
Female	78.35	80.64	79.5	81.64	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.05	80.15	79.1	81.17	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.35	80.64	79.5	81.64	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.05	80.15	79.1	81.17	N<10	---
Male	78.81	78.89	78.85	80.73	N<10	78.76
Male Students with Disabilities	74.33	79.46	76.9	81.28	N<10	---
Male Students without Disabilities	79.76	78.76	79.26	80.61	N<10	79.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.94	78.75	78.85	80.58	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.33	79.46	76.9	81.28	N<10	---
Male Non-English Learner without Disabilities	79.93	78.6	79.27	80.42	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.67	79.7	79.18	81.53	N<10	---
Caucasian Students with Disabilities	76.54	81.33	78.93	82.83	N<10	---
Caucasian Students without Disabilities	79	79.44	79.22	81.33	N<10	---
Caucasian Non-English Learner	78.67	79.7	79.18	81.53	N<10	---
Caucasian Non-English Learner with Disabilities	76.54	81.33	78.93	82.83	N<10	---
Caucasian Non-English Learner without Disabilities	79	79.44	79.22	81.33	N<10	---
Caucasian Female	78.61	80.78	79.69	81.56	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.32	80.33	79.32	81.12	N<10	---
Caucasian Female Non-English Learner	78.61	80.78	79.69	81.56	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.32	80.33	79.32	81.12	N<10	---
Caucasian Male	78.72	78.67	78.69	81.51	N<10	---
Caucasian Male with Disabilities	74.33	79.46	76.9	81.28	N<10	---
Caucasian Male without Disabilities	79.75	78.48	79.11	81.56	N<10	---
Caucasian Male Non-English Learner	78.72	78.67	78.69	81.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	74.33	79.46	76.9	81.28	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.75	78.48	79.11	81.56	N<10	---



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