Locker# Homeroon	m Teacher	ID#	Grade	Date of Entry	
	Cotter Public Scho	ools Student Reg	istration Inforn	nation	
Legal Name(first)		(middle)	(last)	
Preferred Name (IF Differe	ent) (first)		((last)		
Social Security	Birthdate	Ge	enderCe	ell(student only)	
Race(circle one) White	Black Asian	Hawaii/Pacific Isla	ander i	Native American/Alas	ka Native
Ethnicity(circle one)	Hispanic/Latino	<u>OR</u>	NON	Hispanic/Latino	
Physical address		City_	·····	Zip_	
Mailing address(if different from	n above)	City		Zip	•
Parent/Guardian Email		Home pl	none(leave blank if y	ou don't have one)	
Student lives with(circle one)	Both Parents	Moti	ner Only	Father Only	′
	Mother/Stepfath	er Fath	er/Stepmother	Foster Pare	ent
Legal Custody(circle one)	Both Parents	Moti	ner Only	Father Only	/
Are there any legal restrict	ions which would pr	event your child f	rom being checl	ked out by a particula	ar adult?
Yes No If YES, plea	se provide the office	e with the legal do	ocuments		
ONLY THE PERSONS LIS NO OTHER PERSON					
Guardian 1					
Name		Relationship		Cell	
Employer Home phone(leave blank if you	don't have one)	work Phone_	Lives v	vith(circle one) YES	NO
Guardian 2					
Name					
Employer Home phone(leave blank if you					NO
Please list other people that WILL also be allowed to ch			ove are unavail	able. NOTE: These p	eople
Name		Relationship		_ Phone	
Name		Relationship		_ Phone	

**IS STUDENT A MILITARY DEPENDENT?(circle one)	Yes	No		
**IF YES,(circle one) ★ Active Duty: Coast Guard, Air Force, Army, Marine ★ National Guard: Air Force, Army OR ★ Reserves: Air Force, Army, Marines, Navy OR ★ Parents serve in multiple branches(example Mom-		<u>PR</u> es)		
**DOES STUDENT RESIDE IN THE HOUSEHOLD OF TI	HE SERVICE MEI	MBER?(circle o	ne) Yes	No
**IS STUDENT PART OF A MULTIPLE BIRTH(twin, triplet	ts, etc.)?(circle one)		Yes	No
HOW DOES STUDENT GET TO SCHOOL?(circle one)	Bus Drives	Self	Parent/Guard	lian
DOES THE STUDENT HAVE ACCESS TO INTERNET A	T HOME?(circle one)	Yes	No
Does the student require special services?(circle one)			Yes	No
If so, circle all that apply: Speech Resource	Inclusion 5	04 Plan	Gifted/Talente	ed
Was the student promoted to the next grade?(circle one)	Yes N	lo		
Has the student ever been retained?(circle one)	Yes N	lo If yes, v	vhat grade?	
Has the student been suspended or expelled from anothe	r school district?(c	ircle one)	Yes	No
If yes, what school district	ROCEEDINGS?(c	ircle one)	Yes Yes	No No
Has the student ever been enrolled in the Cotter School If yes, when did they last attend?	District?(circle one)		Yes	No
Any special circumstances the school should be aware of If yes, what			c.) Yes	No
Travel Information: Bus Car Rider	Afterschool (K	-6 grades on	ly)	
Address if different from physical address:				
PARENT/GUARDIAN SIGNATURE		DATE		
MUST PROVIDE PROOF OF RESIDENCE:				



The Home Language Usage Survey is completed by all students initially enrolling in Arkansas schools.

Student Name:		Grade:	Date:		
School:	Student State ID #:	Gender:	Date of Birth:		
Parent/Guardian Name:	Parent/Guardian Name:		Parent/Guardian Signature:		
Right to Translation and Interpretation Services Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	All parents have the right to information about their child's education in a language they understand. 1. a) In what language do you prefer to receive written communication from the school? b) In what language would you prefer to communicate with school staff when speaking?				
Eligibility for Language Development Support Information about the student's language usage helps us identify students who may qualify for extended support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	2. What language(s) is 3. What language did y 4. What language does 5. What language does 6. What language do a	your child learn first? s your child use most s your family speak m	 often at home? 		
Prior Education Your responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school. This form is not used to identify students' immigration status.	8. When did your child		in the United States (this 12 th grade)		

Thank you for providing the information needed on the Home Language Survey. Contact your child's school if you have further questions about this form or about services available at your child's school.



Note to district: This form is available in multiple languages on http://www.arkansased.gov/divisions/learning-services/english-learners A response that includes a language other than English to questions #1-6 indicates English language proficiency screening is needed.

Student Name:	Grade:
HANDBOOK AGREEMENT	
I am a legal resident of the Cotter School Distri	ct and have received the 2024-25 Cotter Student Handbook.
Please Note: State Law requires that this form within one week after receiving the Student Ha	n be signed and returned to the School. Please return this shee ndbook.
	Parent signature n explains the "Student Electronic Device and Internet Use or the 2024-25 school year. I understand that if I do not sig at Cotter Public School.
INTERNET AGREEMENT I have received the handbook which Policy" and I agree to abide by this policy fo	n explains the "Student Electronic Device and Internet Use or the 2024-25 school year. I understand that if I do not sig
INTERNET AGREEMENT I have received the handbook which Policy" and I agree to abide by this policy for this I will not be allowed to use the Internet Student signature CHROMEBOOK AGREEMENT I have received the handbook which	n explains the "Student Electronic Device and Internet Use or the 2024-25 school year. I understand that if I do not signat Cotter Public School. Parent signature n explains the "Chromebook User Policy" and I agree to year. I understand that if I do not sign this I will not be

.

PERMISSION TO DISPLAY PHOTO OF STUDENT ON WEBSITE (5.20F1)

I hereby grant permission to the Cotter School District to display the photograph or video clip of me/my student (if student is under the age of eighteen {18}) on the District's website, including any page on the site, or in other District publications without further notice. I also grant the Cotter School District the right to edit the photograph or video clip at its discretion.

The student's name may be used in conjunction with the photograph or video clip. It is understood, however, that once the photograph or video clip is displayed on a web site, the District has no control over how the photograph or video clip is used or misused by persons with computers accessing the District's website.

Nome of the description of the d
Name of student (Printed)
n e
,
Signature of student (only necessary if student is over 18)
G'
Signature of parent (required if student is under 18)
Date

OBJECTION TO PUBLICATION OF DIRECTORY INFORMATION (4.13F)

I, the undersigned, being a parent of a student, or a student eighteen(18) of age or older, hereby note my objection to the disclosure or publication by the Cotter School District of directory information, as defined in Policy No. 4.13 (Privacy of Student Records), concerning the student named below.

I understand that the participation by the below-named student in any interscholastic activity, including athletics and school clubs, may make the publication of some directory information unavoidable, and the publication of such information in other forms, such as telephone directories, church directories, etc., is not within the control of the District.

I understand that this form must be filed with the office of the appropriate building principal within ten (10) school days from the beginning of the current school year in order for the District to be bound by this objection. Failure to file this form within that time is a specific grant of permission to publish such information.

	and wish to deny the disclosure or publication of directory inform	nation as follows (check all that
apply):		
	Deny disclosure to military recruiters	
	Deny disclosure to Institutions of postsecondary education	
	Deny disclosure to potential employers	
	Deny disclosure to all public and school sources	
Selecti	ng this option will prohibit the release of directory information to t	he three categories listed above
	vith all the other public sources (such as newspapers), AND resu	
	ation not being included in the school's yearbook and other sch	
	Deny disclosure to all public sources	•
Selecti	ng this option will prohibit the release of directory information to t	he first three categories listed
	along with all other public sources (such as newspapers), BUT p	
	ation to be included in the school's yearbook and other school p	
	parameter and an ano estimate your poor and estimate street	
STUDE	NT'S NAME (PRINTED)	GRADE
	, — ,	-
SIGNA	TURE OF PARENT/GUARDIAN	

DRUG TESTING CONSENT

I understand that my participation in any extracurricular activity or driving privilege is dependent on my conduct as an individual. I have read the contents of the Cotter School District Drug Testing Policy. I hereby agree to accept and abide by the policies, standards, rules and regulations set forth by the Cotter District School Board for the activity in which I participate.

In order to participate in extracurricular activities and/or possess driving privileges at Cotter Public School, I do hereby consent to abide by, and comply with, the chemical screening policy of the Cotter School District. This shall be deemed a consent pursuant to the Family Education Right to Privacy Act for the release of above information to the parties named above.

Student signature	Parent signature

COTTER PUBLIC SCHOOLS

PO BOX 70 COTTER, AR 72626

Airl Cheek Elementary Principal 870-435-6655 Jayme Jones Superintendent 870-435-6171 FAX 870-435-1300 Jarod Jefferson High School Principal 870-435-6323

In compliance with the Family Educational Rights and Privacy 1232g; 34 CFR Part 99)	Act (FERPA) (20 U.S.C.
I,, give permission for my child,, (Parent/Guardian Name)	(First & Last Name)
Personally identifiable information/student education records t	to be disclosed to
Cotter Public Schools for the purpose of billing Medicaid and/o	or private insurance.
Printed name of Parent/Guardian	
	Date Signed

COTTER PUBLIC SCHOOLS

PO BOX 70 COTTER, AR 72626

Airl Cheek Elementary Principal 870-435-6655

Jayme Jones Superintendent 870-435-6171 FAX 870-435-1300 Jarod Jefferson High School Principal 870-435-6323

PERMISSION TO RELEASE IMMUNIZATION RECORDS

Please release immunization informat	tion to Cotter Public School system on my child,
	, for enrollment requirements.
* 0	
PARENT SIGNATURE	 DATE

Over the Counter Medication Consent Form

Student's Name	
Date of Birth	
Medication Allergies	
Medications your child takes on a regular basis:	
It is the parent's responsibility to send any medications that are frequently your child to the school nurse.	taken by
I give permission for my child listed above to receive these OTC medications as necessary by the school nurse/designee. I understand that the generic equivalent in place of brand named items (Draw a line through any medication your child ca	t may be used
For headache, fever, muscle aches menstrual cramps: Acetaminophen (Tylenol), (Motrin), Muscle Rub (Icy Hot)	, Ibuprofen
For mild cold symptoms, sore throat, cough Cough Drop, Daytime Cough Syrup	
For mild allergic reactions (such as hives, seasonal allergies): Diphenhydramine ((Benadryl)
For mild skin irritations (such as rash, poison ivy, scrapes, cuts): Antiseptic/Analg spray/gel/wash, Hydrocortisone Cream, Medicaine Swabs, Antibiotic Ointment A Cream Alcohol Peroxide, Band Aid	
	6.
For Stomach Aches: Antacid (like Maalox or Tums), Pepto Bismal	
For Toothaches: Oragel	
For Eye Irritations: Visine, Sterile Eye Wash	
For Chapped Lips: Carmex, Vaseline	
I acknowledge that the District, its Board of Directors, and employees shall be implicated by the liability for damages resulting from the administration of medications in accordance form. The nurse/designee shall administer medications	
Signature of Parent/GuardianDate	

Cotter Public School Emergency Card

Address	Student's Name	Date of Birth	Grade
Parent/Guardian Contact Information in case of an accident/illness: Parent/Guardian Name Place of work/work number Emergency Contacts if Parent/Guardian can't be reached: 1 Phone	Address		
Parent/Guardian Contact Information in case of an accident/illness: Parent/Guardian Name Place of work/work number Emergency Contacts if Parent/Guardian can't be reached: 1 Phone			N
Parent/Guardian NamePlace of work/work number Emergency Contacts if Parent/Guardian can't be reached: 1PhonePhone	if yes, please list Medicaid number	AR Kids	Number
Emergency Contacts if Parent/Guardian can't be reached: 1Phone			
1Phone	Place of work/work number		
1Phone			
ZPnone	•		
	2	Relationship	Pnone
PhysicianPhone	Physician	Phone)
Health Information: List any health conditions that your child has:			
ADHDFood AllergyHigh Blood Pressure	ADHD Food Allergy	· }	High Blood Pressure
			_
DiabetesHemophiliaVision Defect			
			~
, the undersigned do hereby authorize officials of Cotter Public Schools to contact	I, the undersigned do hereby authorize officia	als of Cotter Public	Schools to contact
directly the persons named on this card and authorize the named physician to render			
such treatment as may be deemed necessary in an emergency for the health of said	**************************************	•	
child. In the event the parent/guardian cannot be contacted, the officials are hereby			· · · · · · · · · · · · · · · · · · ·
authorized to take whatever action is deemed necessary, in their judgement, for the	authorized to take whatever action is deemed	d necessary, in the	eir judgement, for the
nealth of aforesaid child I will not hold the school district financially responsible for the	health of aforesaid child I will not hold the school	I district financially i	responsible for the
emergency care and/or transportation for said child. Information on this form may be	emergency care and/or transportation for said	d child. Informatio	n on this form may be
shared with appropriate personnel for health and educational purposes only.	shared with appropriate personnel for health	and educational r	ourposes only.
Parant/Cuardian Circumsture	Parant/Guardian Signature		-

PLEASE INCLUDE THIS FORM IN <u>All</u> YOUR ENROLLMENT PACKETS.



Cotter School District AGRICULTURAL SURVEY

AGRICULTURAL SURVEY		Mother's Name		
Your child may qualify to receive Extra Services				
In the last 3 years (Including summ	er) did	Daytime Phone:		
anyone in your family go to another area to work or try to get work in an agricultural/farming job		Evening Phone:		
or a food processing job? Moving fo	rom school	Street Name and House/Apt	#	
district into another. Yes No	-	•		
If YES, where? Name of plant of	or farm?	City	Zip Code	
		Where do you work now? Father:		
If you checked "yes" , please mark any j or tried to get work in:	obs you worked			
Check all that apply:	Date	Mother:		
	1,000 (80-2,00)	Date you moved to Cotter S	sheel District:	/ /
Beer, Hog, Vegetables, Fruits)		bate you moved to cotter s	Chool District.	, ,
Chicken Houses, Chicken Catching Or Vaccinating				
Farm Work – (Cotton, Rice, Fruits,	Table 1	Please list all children in	the home.	
Vegetables, Cattle, Dairy, Chicken, Hog)	Student Name	Birth Date	Grade
Working at a Cotton Gin, Granary or Seed Company				
Tree Farms –(Planting, Marking, Girdling, Cutting, Skidding)		Place of Birth:		
Plant or Tree Nursery		Student Name	Birth Date	Grade
Sod Farming				
Working with Bees		Place of Birth:		
Working on a Fish Farm	-	Student Name	Birth Date	Grade
Other Farm Work				
FOR MORE INFO CONTACT ROBBYE SMITH (870)654- 2038 EMAIL RSmith@bobcat.k12.ar.us		Place of Birth:	Α.	
		Student Name	Birth Date	Grade
		Place of Birth:	•	

COTTER JR./SR. HIGH SCHOOL 2024-25

PARENT INVOLVEMENT VOLUNTEER INFORMATION SHEET

Student Name:		Grade:	_
Parent Name: .		·	
Home #:	Cell #:	Work #:	_
E-mail Address:			
	No, I am not able to volunteer at the	his time.	
	Yes, I am able to volunteer at this t	time.	
	Days available:		<u> </u>
	Times available:		_
	Areas of interest: (mentoring, stud	dent reward programs, reading, tutoring, etc.)	1
		_::	-
			-
Teacher Appre	eciation week: May 6 - May 10, 2024	Teacher Appreciation Day: Tuesday, May 7, 202	24
Teache	er Appreciation Week	activities: Yes No	
********** SCHOOL USE:	*********	************	****
Volunteer used	(by whom, activity, date, length of	volunteer time):	

English
Student Residency
Questionnaire

Cotter School District Student Residency Questionnaire

Name of Student:		Date of Birth: (mm/dd/yyyy)				
		(mm/dd/yyyy)				
	Unaccompanied youth (a youth that does no Other:					
Name:						
		Phone:				
law called the Federal Education	n Rights and Privacy Act. We use this information to make sure the rights of a child, youth	n you provide is confidential and protected by the nation to decide which schools students should n or an unaccompanied youth are met based on a				
 Is the student's address a tem Is the student's living arrange 	porary living arrangement? ement due to loss of housing or financial hardsh	ip?				
If the answer to any of the above is YES, please complete the following: Where is the student identified above currently living? (Please check one) In a motel or hotel due to loss of housing or financial hardship In an emergency shelter, transitional housing facility, or abandoned in a hospital Sharing another family's house or apartment In a car, park, trailer park (this does not refer to a mobile home (trailer) park, this refers to a type of camping ground for fifth wheel camper trailers or other types of movable campers), camping ground, street, public space, substandard housing (housing that does not meet modern standards of living), or abandoned building In a bus or train station Moving from place to place (couch surfing) In a public or private place not meant to be used as a regular place for people to sleep Other: Other:						
Last school the student attended:		•				
School:		District:				
City.		State:				
Name of Parent, Guardian or educ	ation decision maker:					
Name		Signature:				
Name		Signature:				
Address:						
City:		Signature:				
Call Phone:		Work Phone:				
Cell Phone:OR		Email:				
Student (if an unaccompanied you	th that is homeless):					
Name	an man is nomerossy.	Signature:				
Address:						
Email:		Phone:				
records, etc.) normally needed for immediately in his or her school o	enrollment are NOT required. The child, yout	that is in the area where the student is currently				
	OFFICE USE ONLY					
Date Completed: Eligible		Comments:				

☐ Yes

□No