

**Curriculum Committee Meeting
November 29, 2023**

Present: Matt Buel, Cindy Turner, Beth Whitfield, Jeffrey Hicks, Lucy Haun, Brenda Tetrick, Madison Snyder, Katy Page, Abigail Melton, Amy Clark, Emily Akins, Tamara Daniel, Laura Knox, Doug Wintle, and Stephen Thomason

Matt called the meeting to order at 1:55 p.m.

Minutes from the October meeting were accepted as presented.

Amy Clark presented degree plan change notification for a catalog revision to eliminate the Fall Entry and Spring Entry Practical Nursing Degree Plans and combine them into one degree plan for Practical Nursing. This will eliminate the fall semester/spring semester headings and make the section headings be Prerequisites and Practical Nursing Requirements.

Amy spoke to adding a new course RN2XX3 Mental Health. Course description: studies concepts of mental health disorders and treatment modalities. Introduces nursing care of individuals with specific mental health disorders. (S)

Amy spoke to adding a new course RN2XX3 Nursing Leadership and Management. Course description: Studies include exploring the fundamental core concepts of nursing such as but not limited to: clinical judgement, functional ability, ethics, education, informatics, collaboration, care coordination, management and professionalism. (Su)

Amy spoke to adding a new course RN 2XX4 Medical/Surgical Nursing. Course description: Emphasis on nursing care of adult medical, surgical and oncology patients. Includes disease processes, diagnostic tests, and introduces cultural considerations. Includes pharmacology by systems. (F)

Amy spoke to adding a new course RN 2XX2 NCLEX Review Course description: Emphasis on soft skill preparation and the HESI Compass review curriculum. Prepares students for creation of resume, interview. A comprehensive review to prepare students to take the NCLEX exam will also be included. (Su)

Amy spoke to the degree plan changes to the AAS in Registered Nursing LPN/Paramedic to RN: Delete OR CIS1203 and delete small print under MATH1023

A degree plan change proposal for Changes to AAS in Registered Nursing:

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
<u>General Education Requirements (28 credit hours)</u>			

BIOL	2004	Human Anatomy and Physiology I & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL</small>	4	_____
BIOL	2014	Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small>	4	=====
BIOL	2104	Microbiology & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2103 and BIOL 2101.</small>	4	=====
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	4013	Composition II (must earn a "C" or better)	3	=====
HLT	2203	Basic Human Nutrition	3	=====
MATH	1023	College Algebra <small>This course may be substituted with MATH 1113 Applied Math OR MATH 1043 Quantitative Reasoning</small>	3	_____
ORT	1021	First Year Experience for Health Sciences	1	_____
PSY	2513	Introduction to Psychology	3	_____
RN	2003	Fundamentals of Clinical Nursing/Lab	3	=====

Nursing Requirements (34 credit hours)

Summer Semester (0 credit hours) Semester 1: 15 Credit Hours

RN	2004	Introduction to Nursing Concepts (This course is incorporated into the new med/surg course)	4	=====
RN	2XX4	Medical/Surgical Nursing	4	=====
RN	2012	Clinical I (1 st 7 weeks)	2	_____
RN	2022	Clinical II (2 nd 7 weeks) (Moved from Fall Semester 1 st 7 Weeks)	2	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
BIOL	2014	Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small>	4	=====

Fall Semester – 1st 7 Weeks (6 credit hours) Semester 2: 15 Credit Hours

RN	2022	Clinical II	2	=====
RN	2024	Health Illness Concepts I (This course is incorporated into the new med/surg course)	4	=====
Fall Semester – 2nd 7 Weeks (6 credit hours)				
RN	2032	Clinical III (1 st 7 weeks)	2	_____
RN	2034	Family Health Care Concepts	4	_____
RN	2042	Clinical IV (2 nd 7 weeks) (Moved from Spring Semester 1 st 7 weeks)	2	_____
RN	2XX3	Mental Health	3	_____
BIOL	2104	Microbiology & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2103 and BIOL 2101.</small>	4	=====

Spring Semester – 1st 7 Weeks (6 credit hours) Semester 3: 14 Credit Hours

RN	2042	Clinical IV	2	=====
RN	2044	Health Illness Concepts II (This is incorporated into the new med/surg course)	4	=====
Spring Semester – 2nd 7 Weeks (6 credit hours)				
RN	2052	Clinical V (Preceptorship)	2	_____
RN	2054	Complex Health Concepts	4	_____
RN	2XX3	Leadership/Management	3	_____
RN	2XX2	NCLEX Review	2	_____
HLT	2203	Basic Human Nutrition	3	_____

General Education Total 28
Hours Nursing
Requirements Total 34
Hours Program Total 62
Hours

Prerequisites: 18 credit hours

ENG1003 Comp I

BIOL2004 A&P I

MATH1023 College Algebra

PSY2513 Into to Psych

RN2003 Fundamentals of Clinical Nursing/Lab

ORT1021 First Year Experience for Health Sciences

Corequisites: Semester 1 BIOL 2014 A& P II, ENG 1013 Comp II

Semester 2 BIOL 2104 Microbiology

Semester 3 HLT2203 Basic Human Nutrition

Gen Ed total hours: 28

Nursing Required total hours: 33

Program total hours: 62

RN Degree Plan should be 34 hours. Amy will send a corrected copy to Matt.

Lucy made a motion to accept the six proposals listed above; Laura second; motion carried.

Amy presented the degree plan change to the Technical Certificate in Pre-Nursing:

General Education (16 credit hours)

CIS 1053 Computer Essentials ~~OR~~

~~CIS 1203 Introduction to Computers~~

ENG 1003 Comp I

ENG 1013 Comp II

~~MATH 1113 Applied Math or higher-level mathematics course~~

MATH 1023 College Algebra

PSY 2513 Intro to Psychology

ORT 1031 First Year Experience for Health Science

Pre-Nursing Core (18 credit hours)

BIOL 2004 A&P I

BIOL 2014 A&P II

BIOL 2104 Microbiology and Lab

HLT 2203 Basic Human Nutrition

RN 2003 Fundamentals of Clinical Nursing/Lab

Program Total 34 Hours

Madison moved to accept this proposal as presented; Laura seconded; motion carried.

Amy spoke to the course description for the new course ORT1031 First Year Experience in Health Science. Course description: Intended to ease a student's transition to college life. Introduces the first

semester student to the ASUMH campus, learning opportunities, resources, policies, support systems, and student activities. Explains important policies governing campus life and identifies campus resources. Covers topics answering many questions a typical freshman has, assisting in the transition to college life for both traditional and non-traditional students. Includes a subject matter of introduction to campus resources, orientation to campus technologies, development of academic skills, and research into choosing a major and career. (F, S. SU)

This will replace ORT1003 Student Success for Healthcare Students. Lucy made the motion to accept it as presented; Laura seconded. Motion carried.

Amy spoke to the new course PAR2XX4 Clinical Practicum III Course description: Clinical opportunities providing experience and patient contacts in specialty areas of the hospital, emergency department, ICU/CCU, Cardiac Cath Lab, labor and delivery, pediatrics, psychiatric, and/or other areas as needed for appropriate patients. In addition, this will include time with medical director in the emergency department. (F) This course adds two additional credit hours to the degree; making the new total 64 credit hours for the program. Stephen made the motion to accept the proposal as presented; Lucy seconded. Motion carried.

Karen Heslep submitted a proposal to change the maximum number of credits that can be earned via various Prior Learning Assessment methods. Currently, ASUMH has a limit of 15 credit hours. In reviewing the policies of other system and regional campuses, the limit is:

No more than 50% of the credits for a credentialed program may be earned from prior learning assessment methods, up to 30 hours total.

Request the changes be made to page 49 and page 61 in the catalog to reflect this proposal. If there are places in the catalog I did not find, I request the information also be updated in those places.

Note about page 61: This change is so that the language for an Associate Degree matches the language used for the technical certificate and the certificate of proficiency found on page 62.

A couple of committee members questioned why we would do this? Karen was not in attendance to answer questions about this proposal. It was felt that a discussion with Shared Governance and Administration was needed. Lucy made a motion to table this proposal; Laura seconded. Motion carried.

Amy spoke to the Technical Certificate Pre-Nursing. Remove the prerequisite BIOL and include ORT1031 First Year Experience for Health Science, and remove OR to requiring Computer Essentials and Math. Lucy made a motion to table this proposal; Laura seconded. Proposal tabled.

Beth spoke to the proposal to create a new 2 hour Applied Math Support course to replace the current 1 hour Applied Math Support. Applied Math Support provides support in mathematics for students enrolled in MATH1113 Applied Math. Co-requisite: Students must be concurrently enrolled in MATH1113. This course is a pass/fail course with passing equaling a "C" or better. Lucy made the motion to accept the proposal as presented; Laura seconded. Motion carried.

Beth spoke to the notification to update the Mathematics Placement Table for the 2024-2025 catalog. We are removing MATH0083 College Algebra Support and MATH0093 Introduction to Algebra and replacing it with MATH0133 Developmental Algebra I and MATH0143 Developmental Algebra II.

Mathematics

ACT Math		
Score	ASUMH Course #	ASUMH Course
21 or above	MATH 1023	College Algebra
18-20	MATH 0143	Developmental Algebra II
0-17	MATH 0133	Developmental Algebra I
19 or above	MATH 1043	Quantitative Reasoning
0-18	MATH 0122	Quantitative Reasoning Support*
17 or above	MATH 1113	Applied Math
0-16	MATH 0031	Applied Math Support *

ACCUPLACER Arithmetic			
Classic (Retired)	Next Generation	ASUMH Course	
75 or above	280-300	MATH 1113	Applied Math
74 or below	200-279	MATH 0031	Applied Math Support *

ACCUPLACER Elementary Algebra			
Classic Elementary Algebra (Retired)	Next Generation Quantitative Reasoning, Algebra, & Statistics	ASUMH Course	
100 or above	265-300	MATH 1023	College Algebra
55 or above	245-264	MATH 0143	Developmental Algebra II
54 or below	200-244	MATH 00133	Developmental Algebra I
77 or above	255-300	MATH 1043	Quantitative Reasoning
76 or below	200-254	MATH 0122	Quantitative Reasoning Support *
55 or above	245-300	MATH 1113	Applied Math
54 or below	200-244	MATH 0031	Applied Math Support *

**All support classes have a required corequisite. The student is required to enroll in the support class and the corequisite in the same semester.*

Matt brought before this committee the following question—Should we consider giving clemency based on one semester or nothing at all? Review the Feasibility of Course by Course for Clemency. This item will appear on the January agenda.

Meeting adjourned at 2:47 p.m.

