



Amanda Gist Elementary School

School Report Card 2022-2023
152 Lucille | Cotter, AR 72626
870-435-6655

Principal
Superintendent

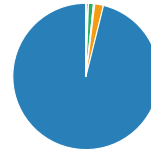
Airl Cheek
James Jones Iii

School Characteristics

Enrollment	362
Avg. Class Size	15
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$12,252
• State avg.	\$12,267
School Letter Grade	B
Overall Score	73.49

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	73%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	34.31	22.18	24.27	19.25	43.51	33.80	21.60	23.47	21.13	44.60	43.62	38.44	24.61	24.61	28.80	21.99	50.79	44.66	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	54.55	RV	RV	20.00	30.91	53.19	RV	RV	19.15	34.04	34.04	34.65	28.89	35.56	RV	RV	35.56	35.56	33.93
All Students Number of Students			30	RV	RV	11	17	25	RV	RV	RV	16			13	16	RV	RV	16		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.79	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.20
Caucasian	>95%	<5%	55.56	RV	RV	20.37	31.48	52.17	RV	RV	19.57	34.78	34.78	40.92	28.57	35.71	RV	RV	35.71	35.71	40.36
Economically Disadvantaged	>95%	<5%	54.55	RV	RV	20.00	30.91	51.11	RV	RV	20.00	35.56	35.56	26.08	28.89	35.56	RV	RV	35.56	35.56	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	52.64	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	<5%	7.14	7.14	7.14	10.36	N<10	N<10	N<10	N<10	N<10	20.00	11.03
Students without Disabilities	>95%	<5%	43.18	RV	RV	25.00	38.64	36.36	RV	RV	24.24	45.45	45.45	39.39	27.50	35.00	RV	RV	37.50	37.50	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.55	RV	RV	20.00	30.91	53.19	RV	RV	19.15	34.04	34.04	35.23	27.27	36.36	RV	RV	36.36	36.36	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.99	N<10	N<10	N<10	N<10	N<10	0.00	16.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.77	N<10	N<10	N<10	N<10	N<10	100.00	85.03
Female Students	>95%	<5%	40.63	RV	RV	28.13	40.63	50.00	RV	RV	25.00	40.00	40.00	38.13	RV	RV	19.05	28.57	47.62	47.62	37.53
Male Students	>95%	<5%	RV	RV	8.70	8.70	17.39	55.56	RV	RV	14.81	29.63	29.63	31.32	RV	41.67	RV	12.50	25.00	25.00	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	29.09	RV	RV	29.09	54.55	21.28	RV	51.06	RV	61.70	61.70	51.97	RV	RV	37.78	35.56	73.33	73.33	54.04
All Students Number of Students			16	RV	RV	16	30	10	RV	24	RV	29			RV	RV	17	16	33		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.86	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	43.92
Caucasian	>95%	<5%	29.63	RV	RV	27.78	53.70	21.74	RV	52.17	RV	63.04	63.04	60.40	RV	RV	35.71	35.71	71.43	71.43	63.25
Economically Disadvantaged	>95%	<5%	29.09	RV	RV	29.09	54.55	22.22	RV	51.11	RV	62.22	62.22	43.15	RV	RV	37.78	35.56	73.33	73.33	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	70.49	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	9.09	<5%	9.09	RV	RV	21.43	<5%	21.43	21.43	20.77	N<10	N<10	N<10	N<10	N<10	60.00	20.68
Students without Disabilities	>95%	<5%	RV	RV	29.55	36.36	65.91	RV	RV	63.64	15.15	78.79	78.79	58.06	RV	RV	37.50	37.50	75.00	75.00	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.09	RV	RV	29.09	54.55	21.28	RV	51.06	RV	61.70	61.70	52.42	RV	RV	36.36	36.36	72.73	72.73	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	37.61	N<10	N<10	N<10	N<10	N<10	100.00	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	RV	25.00	40.63	65.63	RV	RV	60.00	5.00	65.00	65.00	50.74	RV	RV	47.62	33.33	80.95	80.95	53.99
Male Students	>95%	<5%	RV	RV	26.09	13.04	39.13	RV	RV	44.44	14.81	59.26	59.26	53.14	RV	RV	29.17	37.50	66.67	66.67	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	45.45	RV	RV	23.64	41.82	38.30	RV	RV	23.40	40.43	40.43	31.05	24.44	RV	RV	35.56	57.78	57.78	34.94
All Students Number of Students			25	RV	RV	13	23	18	RV	RV	11	19			11	RV	RV	16	26		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.62	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	25.20
Caucasian	>95%	<5%	46.30	RV	RV	24.07	40.74	36.96	RV	RV	23.91	41.30	41.30	38.48	26.19	RV	RV	38.10	54.76	54.76	43.60
Economically Disadvantaged	>95%	<5%	45.45	RV	RV	23.64	41.82	35.56	RV	RV	24.44	42.22	42.22	23.07	24.44	RV	RV	35.56	57.78	57.78	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.84	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	9.09	<5%	9.09	RV	RV	14.29	7.14	21.43	21.43	11.30	N<10	N<10	N<10	N<10	N<10	60.00	13.37
Students without Disabilities	>95%	<5%	34.09	RV	RV	29.55	50.00	RV	RV	18.18	30.30	48.48	48.48	34.90	RV	RV	22.50	35.00	57.50	57.50	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	RV	RV	23.64	41.82	38.30	RV	RV	23.40	40.43	40.43	32.11	25.00	RV	RV	36.36	56.82	56.82	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.05	N<10	N<10	N<10	N<10	N<10	100.00	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	82.65	N<10	N<10	N<10	N<10	N<10	100.00	86.37
Female Students	>95%	<5%	31.25	RV	RV	31.25	50.00	RV	RV	25.00	10.00	35.00	35.00	30.30	RV	RV	28.57	38.10	66.67	66.67	33.37
Male Students	>95%	<5%	RV	RV	17.39	13.04	30.43	37.04	RV	RV	33.33	44.44	44.44	31.78	RV	RV	16.67	33.33	50.00	50.00	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	39.29	RV	25.00	RV	41.07	42.86	RV	RV	25.00	46.43	46.43	37.74	48.84	25.58	RV	RV	25.58	25.58	35.27
All Students Number of Students			22	RV	14	RV	23	24	RV	RV	14	26			21	11	RV	RV	11		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.36
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	38.18	RV	25.45	RV	41.82	42.86	RV	RV	25.00	46.43	46.43	45.55	50.00	23.81	RV	RV	26.19	26.19	42.39
Economically Disadvantaged	>95%	<5%	39.29	RV	25.00	RV	41.07	41.82	RV	RV	25.45	47.27	47.27	28.71	48.84	25.58	RV	RV	25.58	25.58	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	56.22	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	10.34	RV	RV	<5%	<5%	<5%	0.00	9.87
Students without Disabilities	>95%	<5%	28.26	RV	30.43	RV	50.00	31.11	RV	RV	31.11	57.78	57.78	42.91	35.48	RV	RV	19.35	35.48	35.48	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.29	RV	25.00	RV	41.07	42.86	RV	RV	25.00	46.43	46.43	39.34	48.84	25.58	RV	RV	25.58	25.58	36.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.46	N<10	N<10	N<10	N<10	N<10	25.00	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	44.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.09	N<10	N<10	N<10	N<10	N<10	100.00	86.93
Female Students	>95%	<5%	43.33	RV	RV	23.33	53.33	RV	RV	32.26	32.26	64.52	64.52	42.00	RV	RV	6.25	6.25	12.50	12.50	38.32
Male Students	>95%	<5%	RV	38.46	RV	7.69	26.92	60.00	RV	RV	16.00	24.00	24.00	33.78	51.85	RV	RV	18.52	33.33	33.33	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	37.50	33.93	RV	39.29	RV	44.64	35.71	RV	48.21	48.21	41.73	RV	37.21	37.21	RV	48.84	48.84	48.32
All Students Number of Students			RV	21	19	RV	22	RV	25	20	RV	27			RV	16	16	RV	21		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	24.68
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	38.18	34.55	RV	40.00	RV	44.64	35.71	RV	48.21	48.21	50.51	RV	38.10	35.71	RV	47.62	47.62	56.27
Economically Disadvantaged	>95%	<5%	RV	37.50	33.93	RV	39.29	RV	45.45	36.36	RV	49.09	49.09	32.34	RV	37.21	37.21	RV	48.84	48.84	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.96	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	9.09	<5%	9.09	9.09	13.63	RV	RV	25.00	<5%	25.00	25.00	17.70
Students without Disabilities	>95%	<5%	RV	39.13	41.30	RV	47.83	RV	37.78	42.22	RV	57.78	57.78	47.04	RV	32.26	41.94	RV	58.06	58.06	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.50	33.93	RV	39.29	RV	44.64	35.71	RV	48.21	48.21	42.83	RV	37.21	37.21	RV	48.84	48.84	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.57	N<10	N<10	N<10	N<10	N<10	25.00	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	57.79



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.39	N<10	N<10	N<10	N<10	N<10	100.00	91.86
Female Students	>95%	<5%	RV	36.67	36.67	RV	43.33	RV	35.48	41.94	RV	54.84	54.84	40.16	RV	RV	37.50	6.25	43.75	43.75	46.34
Male Students	>95%	<5%	RV	38.46	RV	<5%	34.62	RV	56.00	RV	12.00	40.00	40.00	43.18	RV	RV	37.04	14.81	51.85	51.85	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students	>95%	<5%	37.50	RV	37.50	RV	44.64	25.00	26.79	25.00	23.21	48.21	48.21	40.53	34.88	25.58	RV	RV	39.53	39.53	38.32
Percentage of Students																					
All Students Number of Students			21	RV	21	RV	25	14	15	14	13	27			15	11	RV	RV	17		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.20
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	36.36	RV	38.18	RV	45.45	25.00	26.79	25.00	23.21	48.21	48.21	49.25	35.71	26.19	RV	RV	38.10	38.10	46.89
Economically Disadvantaged	>95%	<5%	37.50	RV	37.50	RV	44.64	23.64	27.27	25.45	23.64	49.09	49.09	31.96	34.88	25.58	RV	RV	39.53	39.53	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	58.08	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	9.09	9.09	9.09	13.58	RV	RV	25.00	<5%	25.00	25.00	12.36
Students without Disabilities	>95%	<5%	26.09	RV	45.65	RV	54.35	RV	RV	31.11	26.67	57.78	57.78	45.61	RV	RV	19.35	25.81	45.16	45.16	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	RV	37.50	RV	44.64	25.00	26.79	25.00	23.21	48.21	48.21	42.04	34.88	25.58	RV	RV	39.53	39.53	39.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	25.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.11	N<10	N<10	N<10	N<10	N<10	100.00	87.97
Female Students	>95%	<5%	40.00	RV	36.67	RV	43.33	RV	RV	25.81	25.81	51.61	51.61	38.93	RV	RV	18.75	6.25	25.00	25.00	36.13
Male Students	>95%	<5%	RV	RV	38.46	7.69	46.15	RV	RV	24.00	20.00	44.00	44.00	42.01	37.04	RV	RV	25.93	48.15	48.15	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	33.96	26.42	RV	RV	39.62	33.96	RV	RV	24.53	41.51	41.51	39.79	23.53	21.57	23.53	31.37	54.90	54.90	38.62	
All Students Number of Students			18	14	RV	RV	21	18	RV	RV	13	22			12	11	12	16	28			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.17	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.74	N<10	N<10	N<10	N<10	N<10	50.00	31.23	
Caucasian	>95%	<5%	30.61	28.57	RV	RV	40.82	31.37	RV	RV	25.49	43.14	43.14	47.99	22.92	22.92	22.92	31.25	54.17	54.17	45.88	
Economically Disadvantaged	>95%	<5%	33.96	26.42	RV	RV	39.62	31.37	RV	RV	25.49	43.14	43.14	30.04	23.53	21.57	23.53	31.37	54.90	54.90	29.63	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	59.12	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	0.00	7.78	RV	RV	10.00	<5%	10.00	10.00	8.99	
Students without Disabilities	>95%	<5%	RV	32.56	RV	25.58	44.19	RV	28.26	RV	28.26	47.83	47.83	45.35	RV	RV	26.83	39.02	65.85	65.85	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.69	26.92	RV	RV	40.38	33.96	RV	RV	24.53	41.51	41.51	41.33	23.53	21.57	23.53	31.37	54.90	54.90	40.16	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.78	N<10	N<10	N<10	N<10	N<10	33.33	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.54	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.02	N<10	N<10	N<10	N<10	N<10	100.00	88.57
Female Students	>95%	<5%	RV	RV	21.74	30.43	52.17	RV	RV	14.81	33.33	48.15	48.15	45.57	RV	RV	36.67	36.67	73.33	73.33	43.87
Male Students	>95%	<5%	46.67	RV	RV	16.67	30.00	38.46	RV	RV	15.38	34.62	34.62	34.26	RV	RV	<5%	23.81	28.57	28.57	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	33.96	37.74	RV	60.38	RV	43.40	30.19	RV	39.62	39.62	40.50	RV	RV	54.90	21.57	76.47	76.47	40.41	
All Students Number of Students			RV	18	20	RV	32	RV	23	16	RV	21			RV	RV	28	11	39			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.58	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.74	N<10	N<10	N<10	N<10	N<10	50.00	33.21	
Caucasian	>95%	<5%	RV	36.73	34.69	RV	57.14	RV	43.14	31.37	RV	41.18	41.18	49.62	RV	RV	56.25	20.83	77.08	77.08	48.30	
Economically Disadvantaged	>95%	<5%	RV	33.96	37.74	RV	60.38	RV	41.18	31.37	RV	41.18	41.18	30.31	RV	RV	54.90	21.57	76.47	76.47	31.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.73	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	0.00	7.83	RV	RV	40.00	<5%	40.00	40.00	9.25	
Students without Disabilities	>95%	<5%	RV	30.23	37.21	RV	62.79	RV	43.48	34.78	RV	45.65	45.65	46.18	RV	RV	58.54	26.83	85.37	85.37	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.62	36.54	RV	59.62	RV	43.40	30.19	RV	39.62	39.62	41.77	RV	RV	54.90	21.57	76.47	76.47	41.67	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.49	N<10	N<10	N<10	N<10	N<10	66.67	26.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.64	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.41	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Female Students	>95%	<5%	RV	RV	39.13	26.09	65.22	RV	44.44	RV	7.41	33.33	33.33	39.71	RV	RV	56.67	26.67	83.33	83.33	40.08
Male Students	>95%	<5%	RV	36.67	36.67	RV	56.67	RV	42.31	RV	11.54	46.15	46.15	41.26	RV	RV	52.38	14.29	66.67	66.67	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	RV	33.96	RV	24.53	49.06	RV	28.30	35.85	RV	50.94	50.94	36.67	RV	33.33	29.41	RV	47.06	47.06	34.50
All Students Number of Students			RV	18	RV	13	26	RV	15	19	RV	27			RV	17	15	RV	24		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.14	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.94	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	RV	32.65	26.53	RV	51.02	RV	27.45	37.25	RV	52.94	52.94	45.92	RV	33.33	31.25	RV	47.92	47.92	43.26
Economically Disadvantaged	>95%	<5%	RV	33.96	RV	24.53	49.06	RV	29.41	37.25	RV	52.94	52.94	27.56	RV	33.33	29.41	RV	47.06	47.06	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.74	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	14.29	10.66	RV	RV	10.00	10.00	20.00	20.00	10.26
Students without Disabilities	>95%	<5%	RV	RV	30.23	27.91	58.14	RV	28.26	39.13	RV	56.52	56.52	41.18	RV	36.59	34.15	RV	53.66	53.66	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	32.69	RV	25.00	50.00	RV	28.30	35.85	RV	50.94	50.94	38.21	RV	33.33	29.41	RV	47.06	47.06	36.40
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.98	N<10	N<10	N<10	N<10	N<10	0.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.91	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.08	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	RV	RV	21.74	26.09	47.83	RV	RV	37.04	11.11	48.15	48.15	33.31	RV	RV	36.67	20.00	56.67	56.67	32.83
Male Students	>95%	<5%	RV	33.33	RV	23.33	50.00	RV	RV	34.62	19.23	53.85	53.85	39.87	RV	RV	19.05	14.29	33.33	33.33	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	34.67	20.00	22.67	22.67	45.33	24.56	35.09	17.54	22.81	40.35	40.35	40.88	RV	28.85	30.77	RV	44.23	44.23	38.94	
All Students Number of Students			26	15	17	17	34	14	20	10	13	23			RV	15	16	RV	23			
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.78	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	32.37	N<10	N<10	N<10	N<10	N<10	0.00	30.26	
Caucasian	>95%	<5%	34.25	20.55	23.29	21.92	45.21	23.08	34.62	19.23	23.08	42.31	42.31	49.43	RV	28.00	32.00	RV	46.00	46.00	47.48	
Economically Disadvantaged	>95%	<5%	34.67	20.00	22.67	22.67	45.33	24.56	35.09	17.54	22.81	40.35	40.35	31.80	RV	28.85	30.77	RV	44.23	44.23	29.34	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	7.01	N<10	N<10	N<10	N<10	N<10	0.00	6.80	
Students without Disabilities	>95%	<5%	30.00	21.43	24.29	24.29	48.57	RV	34.04	RV	27.66	48.94	48.94	46.62	RV	28.89	35.56	RV	51.11	51.11	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.67	20.00	22.67	22.67	45.33	23.21	35.71	17.86	23.21	41.07	41.07	42.85	RV	28.85	30.77	RV	44.23	44.23	41.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	55.18	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.51	N<10	N<10	N<10	N<10	N<10	0.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	50.26	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.84	N<10	N<10	N<10	N<10	N<10	100.00	86.61
Female Students	>95%	<5%	RV	RV	25.00	30.56	55.56	RV	38.46	RV	23.08	53.85	53.85	46.33	RV	RV	25.93	22.22	48.15	48.15	44.12
Male Students	>95%	<5%	46.15	RV	RV	15.38	35.90	38.71	32.26	RV	RV	29.03	29.03	35.74	RV	RV	36.00	<5%	40.00	40.00	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	37.33	40.00	RV	50.67	RV	42.11	35.09	RV	50.88	50.88	45.29	RV	30.77	46.15	RV	59.62	59.62	46.64
All Students Number of Students			RV	28	30	RV	38	RV	24	20	RV	29			RV	16	24	RV	31		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.35	N<10	N<10	N<10	N<10	N<10	0.00	41.61
Caucasian	>95%	<5%	RV	38.36	39.73	RV	50.68	RV	40.38	36.54	RV	51.92	51.92	55.25	RV	30.00	48.00	RV	62.00	62.00	55.94
Economically Disadvantaged	>95%	<5%	RV	37.33	40.00	RV	50.67	RV	42.11	35.09	RV	50.88	50.88	36.16	RV	30.77	46.15	RV	59.62	59.62	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	20.00	11.76	N<10	N<10	N<10	N<10	N<10	28.57	11.11
Students without Disabilities	>95%	<5%	RV	40.00	42.86	RV	54.29	RV	38.30	38.30	RV	57.45	57.45	50.96	RV	33.33	48.89	RV	64.44	64.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.33	40.00	RV	50.67	RV	42.86	33.93	RV	50.00	50.00	46.82	RV	30.77	46.15	RV	59.62	59.62	48.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.28	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.82	N<10	N<10	N<10	N<10	N<10	0.00	30.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.48



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.16	N<10	N<10	N<10	N<10	N<10	100.00	89.69
Female Students	>95%	<5%	RV	36.11	36.11	RV	52.78	RV	RV	50.00	11.54	61.54	61.54	45.04	RV	44.44	37.04	RV	44.44	44.44	46.83
Male Students	>95%	<5%	RV	38.46	43.59	RV	48.72	RV	48.39	RV	19.35	41.94	41.94	45.52	RV	RV	56.00	20.00	76.00	76.00	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Science																						
All Students Percentage of Students	>95%	<5%	33.33	28.00	24.00	14.67	38.67	31.58	RV	38.60	RV	47.37	47.37	40.73	36.54	RV	23.08	RV	40.38	40.38	40.11	
All Students Number of Students			25	21	18	11	29	18	RV	22	RV	27			19	RV	12	RV	21			
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.53	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.41	N<10	N<10	N<10	N<10	N<10	0.00	30.57	
Caucasian	>95%	<5%	32.88	28.77	23.29	15.07	38.36	28.85	RV	40.38	RV	48.08	48.08	50.35	36.00	RV	24.00	RV	42.00	42.00	50.13	
Economically Disadvantaged	>95%	<5%	33.33	28.00	24.00	14.67	38.67	31.58	RV	38.60	RV	47.37	47.37	31.74	36.54	RV	23.08	RV	40.38	40.38	30.24	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	20.00	9.51	N<10	N<10	N<10	N<10	N<10	0.00	9.55	
Students without Disabilities	>95%	<5%	28.57	30.00	25.71	15.71	41.43	25.53	RV	42.55	RV	53.19	53.19	46.01	31.11	RV	26.67	RV	46.67	46.67	45.28	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	28.00	24.00	14.67	38.67	30.36	RV	39.29	RV	48.21	48.21	42.87	36.54	RV	23.08	RV	40.38	40.38	42.33	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	50.74	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.84	N<10	N<10	N<10	N<10	N<10	0.00	23.62	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.20	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.84	N<10	N<10	N<10	N<10	N<10	50.00	88.01
Female Students	>95%	<5%	30.56	30.56	RV	RV	38.89	RV	RV	46.15	7.69	53.85	53.85	39.22	44.44	RV	RV	11.11	33.33	33.33	38.21
Male Students	>95%	<5%	35.90	RV	28.21	RV	38.46	41.94	RV	32.26	RV	41.94	41.94	42.16	RV	RV	24.00	24.00	48.00	48.00	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	76.0682	74.2402	74.7570	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	79.2468	82.0114	80.6291	N<10	N<10	80.7986
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.9742	74.2506	74.7071	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	80.0538	82.1365	81.0951	N<10	N<10	---
Economically Disadvantaged	76.0682	74.2402	74.7570	N<10	N<10	---	75.3059	77.0483	76.0012	N<10	N<10	---	79.2468	82.0114	80.6291	N<10	N<10	80.7986
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	70.6066	N<10	67.5284	N<10	N<10	---	64.3474	71.6690	68.0082	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3686	76.4901	76.4781	N<10	N<10	---	79.2576	79.1955	78.9469	N<10	N<10	---	79.9297	81.3161	80.6229	N<10	N<10	80.8099
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0682	74.2402	74.7570	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	79.9226	81.8709	80.8968	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	76.0682	74.2402	74.7570	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3015	79.4887	79.1870	N<10	N<10	---	75.9203	78.6744	76.8612	N<10	N<10	---	82.9561	87.1925	85.0743	N<10	N<10	---
Male Students	69.8191	66.6299	68.2175	N<10	N<10	---	74.0901	75.6538	74.8720	N<10	N<10	---	75.8746	77.3014	76.5880	N<10	N<10	77.0805
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	79.3595	74.8044	77.0820	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	78.8892	79.8208	79.3550	80.3578	N<10	---
Economically Disadvantaged	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	78.6437	68.9459	73.7948	N<10	N<10	---	75.1413	81.0914	78.1163	77.0628	N<10	---	81.1708	82.2346	81.7027	81.0382	N<10	---
Students without Disabilities	79.5261	75.7449	77.6355	N<10	N<10	---	84.0068	80.5838	82.2953	82.0922	N<10	---	78.3913	79.2839	78.8376	80.7297	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	79.1959	80.1381	79.6670	80.8131	N<10	---
Former English Learner (Monitored 1-4 years)	79.3531	74.4118	76.8824	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1401	77.9003	78.5202	N<10	N<10	---	82.9935	80.2571	81.6253	80.1270	N<10	---	75.6194	76.0177	75.8185	78.1898	N<10	---
Male Students	79.5927	70.4872	75.0399	N<10	N<10	---	80.9559	81.2831	81.1195	82.2574	N<10	---	81.0557	82.2807	81.6682	82.2340	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	82.0087	89.9373	85.9730	86.7211	N<10	---	79.4083	80.7261	80.0672	84.9491	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0484	89.1699	85.6091	86.7891	N<10	---	79.5774	81.1285	80.3529	84.6741	N<10	---	85.7626	90.3946	88.0786	82.6502	N<10	---
Economically Disadvantaged	82.0087	89.9373	85.9730	86.7211	N<10	---	79.7527	80.8334	80.2931	85.1417	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	79.8793	100.4497	90.1645	87.5425	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.2626	84.6219	82.9422	83.0485	N<10	---
Students without Disabilities	82.5157	87.4343	84.9750	86.5255	N<10	---	80.0984	80.8260	80.4622	84.9896	N<10	---	86.4553	92.8097	89.6325	82.0363	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0087	89.9373	85.9730	86.7211	N<10	---	79.4083	80.7261	80.0672	84.9491	N<10	---	85.4167	91.1721	88.2944	82.2387	N<10	---
Former English Learner (Monitored 1-4 years)	82.0087	89.9373	85.9730	86.7211	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.6362	91.2163	87.4263	86.4361	N<10	---	81.7920	78.6200	80.2060	83.3142	N<10	---	85.5343	93.3880	89.4611	83.3790	N<10	---
Male Students	80.8152	88.9993	84.9073	86.9300	N<10	---	77.1163	82.7513	79.9338	86.5212	N<10	---	85.2544	88.1122	86.6833	80.6641	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	81.6534	83.8852	82.7693	80.2546	N<10	---	79.4783	78.0929	78.7856	75.0361	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6923	83.7599	82.7261	80.2836	N<10	---	79.2800	78.3987	78.8394	74.5270	N<10	---	82.2064	83.5787	82.8926	77.5631	N<10	---
Economically Disadvantaged	81.6534	83.8852	82.7693	80.2546	N<10	---	79.4783	78.0929	78.7856	75.0361	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	79.9221	76.1106	78.0163	76.4964	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.2577	84.2563	83.2570	80.8975	N<10	---	79.3751	78.5539	78.9645	74.6966	N<10	---	82.4497	83.2390	82.8443	76.6349	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6534	83.8852	82.7693	80.2546	N<10	---	79.5994	78.1141	78.8568	75.0617	N<10	---	82.1958	82.9664	82.5811	77.2792	N<10	---
Former English Learner (Monitored 1-4 years)	81.6534	83.8852	82.7693	80.2546	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.7065	86.6104	85.1585	79.6861	N<10	---	82.1260	78.8582	80.4921	76.8073	N<10	---	84.1470	80.5072	82.3271	76.0712	N<10	---
Male Students	79.7112	81.3073	80.5093	80.7925	N<10	---	77.5992	77.5499	77.5746	73.7792	N<10	---	80.3226	85.3272	82.8249	78.4390	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.9386	81.0234	80.3452	82.9664	N<10	80.3500	79.2063	79.2316	79.1777	80.2743	N<10	79.1650	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.9061	80.7759	80.2019	82.9299	N<10	---	79.1926	79.4369	79.2716	80.1631	N<10	79.2580	81.9625	84.3016	83.1321	80.1762	N<10	---	
Economically Disadvantaged	79.9386	81.0234	80.3452	82.9664	N<10	---	79.4003	79.2857	79.3012	80.3063	N<10	---	81.7667	84.4340	83.1003	80.0640	N<10	83.1271	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	
Students with Disabilities	75.9736	78.4318	77.0299	82.2419	N<10	---	73.0860	76.8457	74.9658	78.7684	N<10	---	80.0389	83.5808	81.8098	81.8106	N<10	---	
Students without Disabilities	80.6613	81.4872	80.9495	83.0661	N<10	80.9520	80.7657	79.8434	80.2508	80.6037	N<10	80.2281	82.1428	84.6197	83.3813	79.6314	N<10	83.4119	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9386	81.0234	80.3452	82.9664	N<10	---	79.2371	79.2431	79.1986	80.3167	N<10	---	81.9365	84.4152	83.1759	80.0640	N<10	---	
Former English Learner (Monitored 1-4 years)	79.9386	81.0234	80.3452	82.9664	N<10	80.3500	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	77.4386	75.4330	76.4358	74.8161	N<10	---	75.2580	77.7042	76.4811	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	86.0363	95.7856	90.9109	92.6513	N<10	---	82.9473	81.8122	82.3797	80.1980	N<10	---	83.6725	89.8140	86.7433	N<10	N<10	---	
Female Students	81.7031	83.5983	82.4241	82.2914	N<10	---	81.1362	79.2081	80.0867	80.2133	N<10	---	83.0488	85.7268	84.3878	79.6995	N<10	---	
Male Students	78.1267	78.4022	78.2106	83.5406	N<10	78.2391	77.4089	79.2534	78.3311	80.3338	N<10	78.3149	80.5811	83.2385	81.9098	80.4077	N<10	81.9737	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency on ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	---	---	---	---	---	---	---	---	---
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	
Economically Disadvantaged	75.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.49	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	
Male Students	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 1																										
All Students	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26	



Economically Disadvantaged	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	79.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.35	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65
Economically Disadvantaged	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.27	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.76	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.89	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
Male Students	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	65.22	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49	72.34	59.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.44	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13	71.59	56.10	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.51



Economically Disadvantaged	63.64	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76	72.34	59.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	46.15	21.43	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.73	53.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44	73.26	58.97	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.22	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49	71.74	58.14	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.50	38.89	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54	75.00	66.67	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15
Male Students	75.00	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	69.57	52.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73	59.09	40.54	51.35	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33
Economically Disadvantaged	70.91	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	68.18	10.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
Students without Disabilities	70.65	62.50	75.00	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07	59.09	48.28	62.07	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73	57.78	42.11	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.19	57.14	75.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	44.44	28.57	42.86	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Male Students	74.00	45.45	50.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.74	66.67	50.00	54.17	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	72.12	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47	60.71	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.00	55.10	34.69	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61	60.58	50.00	59.09	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92



Economically Disadvantaged	71.00	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	61.82	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.18	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	20.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12
Students without Disabilities	68.89	60.47	39.53	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80	56.67	56.76	64.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.12	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47	60.71	48.94	57.45	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.78	52.00	40.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	59.38	57.14	60.71	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Male Students	66.00	56.00	28.00	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00	62.50	36.84	52.63	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	79.46	50.00	48.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.43	51.06	48.94	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32	62.75	41.67	47.92	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22	
Economically Disadvantaged	79.46	50.00	48.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.43	54.55	52.27	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	59.78	46.51	51.16	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.09	50.98	49.02	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	62.26	40.00	46.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	80.00	56.52	60.87	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	60.71	32.00	40.00	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.56	
Male Students	79.03	44.83	37.93	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	64.00	48.00	52.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	70.43	50.00	47.96	52.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36	61.85	47.49	51.96	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.14	50.53	48.42	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36	62.36	47.06	53.53	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64



Economically Disadvantaged	70.25	50.00	47.96	52.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03	62.19	47.49	51.96	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Non-Economically Disadvantaged	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.39	17.95	12.82	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99	66.67	22.58	22.58	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Students without Disabilities	71.12	57.96	56.69	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.42	60.91	52.70	58.11	51.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.27	50.26	48.21	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41	61.92	47.19	52.25	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	43.33	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	100.00	100.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.68	57.69	90.91	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39
Female Students	67.90	52.13	56.38	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.77	60.57	47.73	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Male Students	72.70	48.04	40.20	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	63.02	47.25	53.85	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	80.4%	88.5%	---	79.6%	88.2%	---	83.0%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.7%	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	78.0%	90.1%	---	80.4%	89.9%	---	83.3%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	80.0%	85.8%	---	79.6%	85.4%	---	84.6%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	83.0%	---	N<10	83.0%	---	80.0%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	89.3%	91.3%	---	84.2%	90.1%	---	84.2%	91.1%
Four-Year Graduation Rate Male Students	---	71.4%	85.8%	---	76.7%	86.4%	---	82.4%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	83.7%	90.2%	---	83.3%	89.9%	---	83.3%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.7%	---	N<10	86.5%	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	82.5%	91.8%	---	81.3%	91.3%	---	84.4%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%	---	N<10	89.0%	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	83.7%	87.7%	---	83.0%	87.4%	---	83.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.4%	---	N<10	85.9%	---	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	95.5%	92.5%	---	89.3%	92.4%	---	84.2%	91.6%
Five-Year Graduation Rate Male Students	---	71.4%	88.0%	---	76.9%	87.5%	---	82.8%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		42	27,779	44	28,962		46	28,866	
District Provided Remediation for Students Taking ACT		Y	236	Y	236		Y	237	
Number of Students Taking ACT in Grades 9-11		49	34,243	50	35,209		57	36,845	
Number of Graduates that have taken ACT in High School		42	28,543	38	26,985		40	27,783	
ACT Reading Average		20.21	19.75	19.26	19.52		18.78	19.48	
ACT English Average		19.55	18.82	18.21	18.42		18.05	18.23	
ACT Math Average		18.71	18.48	17.84	18.18		16.98	18.00	
ACT Science Average		19.33	19.64	20.11	19.41		18.60	19.31	
ACT Composite Average		19.60	19.32	19.05	19.03		18.23	18.90	
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	680	2	525			532	
SAT Critical Reading Mean		680	611	485	609			613	
SAT Math Mean		680	586	550	583			586	
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		24	27,806	24	27,061		39	27,457	
Number of AP Exams Taken		40	40,443	37	41,280		67	43,163	
Number of AP Exams Scored 3, 4, or 5		17	14,527	15	17,425		15	18,690	
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	411	---	---	464	
College Going Rates In-State Only									
All Students	---	40.9%	41.2%	---	57.5%	41.3%	---	38.6%	41.2%
African-American	---	RV	34.7%	---	RV	33.6%	---	RV	34.0%
Hispanic	---	66.7%	33.0%	---	0.0%	34.5%	---	0.0%	34.5%
Caucasian	---	38.5%	45.2%	---	55.3%	45.4%	---	42.5%	45.3%
Economically Disadvantaged	---	41.9%	34.1%	---	56.4%	34.5%	---	38.6%	34.6%
Students with Disabilities	---	50.0%	20.2%	---	0.0%	15.0%	---	12.5%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	0.0%	19.2%	---	0.0%	17.8%
Homeless	---	0.0%	25.9%	---	40.0%	25.0%	---	0.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	100.0%	46.7%	---	100.0%	43.1%	---	0.0%	43.9%
Gifted and Talented	---	40.0%	63.6%	---	100.0%	65.3%	---	100.0%	66.4%
College Credit Accumulation Rates									



All Students	---	71.4%	52.6%	---	50.0%	51.0%	---	56.5%	45.4%
African-American	---	RV	34.7%	---	RV	34.4%	---	RV	25.6%
Hispanic	---	100.0%	47.3%	---	0.0%	45.8%	---	0.0%	38.7%
Caucasian	---	75.0%	57.5%	---	60.0%	55.4%	---	57.1%	51.2%
Economically Disadvantaged	---	71.4%	42.1%	---	50.0%	43.9%	---	59.1%	38.7%
Students with Disabilities	---	100.0%	32.1%	---	100.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	0.0%	25.6%	---	40.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	55.9%	---	100.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	80.0%	69.4%	---	40.0%	65.1%	---	100.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	70.49	N/A	N/A	73.49	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		1	202
Count of Schools with Rating = C		CV	CV		2	415		1	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	0	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	2	2	40,574	3	3	50,180
Student Primary Learning Device Away from School is a Chromebook	370	696	300,653	349	661	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	1	66,447
Student Primary Learning Device Away from School is Not Shared	372	698	363,542	352	663	345,261
Student Primary Learning Device is a Personal Device	1	1	91,048	1	1	108,765
Student Primary Learning Device is Provided by the School	371	697	340,684	351	663	317,349



Student Internet Access is Available in Primary Residence	372	698	412,336	352	664	420,035
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827
Student Internet Access in Residence is Residential Broadband	371	696	223,900	352	654	242,239
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772
Student Internet Access in Residence is Hot Spot	0	0	20,315	0	9	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896
Student Internet Access in Residence is Dial-up	0	1	1,003	0	1	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	372	698	321,360	352	664	329,695			
Annual Accreditation Status									
Accredited	Y	2	1,041	Y	2	1,041	Y	2	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.07 %	95.19 %	94.72 %	92.91 %	93.23 %	92.61 %	92.43 %	92.92 %	92.87 %
Attendance Rate African American			93.63 %	N<10	N<10	91.47 %	91.76 %	91.9 %	92.04 %
Attendance Rate Hispanic	92.08 %	92.77 %	94.66 %	N<10	93.77 %	92.7 %	90.3 %	92.47 %	92.94 %
Attendance Rate Caucasian	96.32 %	95.37 %	95.15 %	93.33 %	93.48 %	92.98 %	92.46 %	92.91 %	93.16 %
Attendance Rate Economically Disadvantaged	96.27 %	95.37 %	94.24 %	92.92 %	93.36 %	92.05 %	92.43 %	92.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged			95.89 %			93.91 %	%	%	94.16 %
Attendance Rate Students with Disabilities	95.79 %	94.97 %	94.51 %	92.26 %	92.96 %	92.56 %	92.57 %	93.27 %	92.75 %
Attendance Rate Students without Disabilities	96.16 %	95.26 %	94.77 %	93.15 %	93.31 %	92.62 %	92.39 %	92.82 %	92.9 %
Attendance Rate English Learners (EL)			94.01 %			92.3 %	%	%	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %	N<10	N<10	93.2 %	78.24 %	89.12 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %	N<10	N<10	94.52 %	78.24 %	89.12 %	94.74 %
Attendance Rate Homeless	96.3 %	95 %	91.9 %	84.37 %	87.45 %	88.9 %	88 %	87.34 %	89.58 %
Attendance Rate Children in Foster Care			94.03 %			92.03 %	95.25 %	95.25 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %	N<10	N<10	93.76 %	92.64 %	93.2 %	94.09 %
Attendance Rate Gifted and Talented	97.94 %	97.87 %	96.52 %	96.57 %	96.84 %	94.98 %	92.53 %	95.66 %	95.17 %
Attendance Rate Female Students	95.75 %	95.11 %	94.81 %	92.79 %	93.36 %	92.52 %	92.05 %	92.48 %	92.8 %
Attendance Rate Male Students	96.33 %	95.26 %	94.64 %	93.01 %	93.12 %	92.68 %	92.79 %	93.31 %	92.93 %
Attendance Rate Migrant			92.78 %			90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate		2.05 %	2.22 %		1.94 %	2.21 %		0.60 %	2.25 %
College Remediation Rate									
College Remediation Rate		71.4 %	68.0 %		68.4 %	70.1 %		77.5 %	71.6 %
Enrollment									
October 1 Enrollment	401	743	473,004	376	737	473,861	362	693	476,579



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212			844			1,049
Weapons Incidents		1	598		1	999		1	1,167
Staff Assaults			356			813			1,263
Student Assaults		1	1,498			4,551		1	6,374
Referrals to Law Enforcement			13			60			76
School-related Arrests			5			8			9

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	47	28	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	45	26	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	24	23	RV	RV	---	RV	RV
Female	23	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2019-2020.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	6	1,018	1	1	662	2	2	662
Percent of Students Retained at Grade 1	10.91%	10.91%	2.86%	1.59%	1.59%	1.87%	3.57%	3.57%	1.79%
Number of Students Retained at Grade 2	0	0	417	0	0	286	2	2	246
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%	3.51%	3.51%	0.69%
Number of Students Retained at Grade 3	1	1	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	1.82%	1.82%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	1	1	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	2.33%	2.33%	0.16%



Number of Students Retained at Grade 5	0	0	141	1	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	1.85%	1.85%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	2	2	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	2.63%	2.63%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	439	0	1	195	0	2	185
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%	0.00%	1.49%	0.51%	0.00%	3.57%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	2	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	3.03%	0.53%	0.00%	1.79%	0.42%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	78.7 %	88.7 %	92.9 %	73.7 %	87.4 %	89.7 %	100.0 %	98.3 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	53.0 %	56.0 %	50.0 %	47.0 %	47.0 %	48.0 %	46.0 %	44.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	44.0 %	45.0 %	53.0 %	53.0 %	45.0 %	54.0 %	56.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	38	118	45,402	38	118	36,007	37	57	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	16	5,105	8	14	8,140	8	14	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	14	4,944	7	13	7,502	7	13	6,876
Number Certified by National Board for Professional Teaching Standards	7	7	2,179	6	6	1,412	6	6	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	0	821	0	1	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.0%	2.3%	0.0%	1.8%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,185	0	0	1,334	0	1	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	2.6%	0.0%	0.0%	3.7%	0.0%	1.8%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18	31	2,115	9	16	1,073	0	11	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	47.4%	26.3%	4.7%	23.7%	13.6%	3.0%	800.0%	19.3%	4.7%
Number of Inexperienced Teachers ^^	4	62	15,008	3	61	9,104	3	3	6,068
Percentage of Teachers who are Inexperienced ^^	10.5%	52.5%	33.1%	7.9%	51.7%	25.3%	8.1%	5.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	39	121	47,904	39	122	37,645	38	59	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	4	62	15,138	3	61	9,179	3	3	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.3%	52.5%	31.6%	7.7%	51.7%	24.4%	7.9%	5.1%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	118	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	16	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	14	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	7	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	0	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	0.0%	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	0	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	0.0%	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	31	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	26.3%	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	62	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	52.5%	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	121	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	62	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	52.5%	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Robert Benedict	6.00	Russell Duggins	9.00	Russell Duggins	6.00
Allen Franks	6.00	Allen Franks	9.00	Allen Franks	6.00
Donald Marler	6.00	Jimmy Morgan	9.00	Jimmy Morgan	6.00
Jimmy Morgan	6.00	Cameron Ross	6.00	Cameron Ross	6.00
Luke Walker	6.00	Luke Walker	9.00	Luke Walker	6.00



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,598,973	\$4,779,661	\$3,417,194,950	\$2,570,186	\$4,806,556	\$3,515,024,059	\$2,579,605	\$4,843,783	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$963,135	\$1,828,722	\$974,156,345	\$818,497	\$1,742,166	\$1,142,707,978	\$1,020,579	\$2,276,049	\$848,011,293
State and Local Grand Total Expenditures	\$3,562,107	\$6,608,383	\$4,391,351,295	\$3,388,683	\$6,548,721	\$4,657,732,036	\$3,600,184	\$7,119,832	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,506	\$6,469	\$7,276	\$6,928	\$6,652	\$7,457	\$7,221	\$7,091	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,411	\$2,475	\$2,074	\$2,206	\$2,411	\$2,424	\$2,857	\$3,332	\$1,791
State and Local Per-pupil Expenditures	\$8,917	\$8,944	\$9,350	\$9,134	\$9,063	\$9,882	\$10,078	\$10,422	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$381,856	\$444,798	\$415,314,714	\$763,301	\$1,050,166	\$486,740,584	\$749,469	\$1,057,583	\$566,390,373
Federal Non-Personnel Expenditures	\$270,365	\$488,245	\$274,984,145	\$106,462	\$187,064	\$332,536,167	\$131,158	\$192,364	\$281,620,920
Federal Grand Total Expenditures	\$652,221	\$933,043	\$690,298,859	\$869,763	\$1,237,229	\$819,276,750	\$880,627	\$1,249,946	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$956	\$602	\$884	\$2,057	\$1,453	\$1,033	\$2,098	\$1,548	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$677	\$661	\$585	\$287	\$259	\$705	\$367	\$282	\$595
Federal Per-pupil Expenditures	\$1,633	\$1,263	\$1,470	\$2,344	\$1,712	\$1,738	\$2,465	\$1,830	\$7,773
Total Expenditures									
Total Personnel Expenditures	\$2,980,829	\$5,224,459	\$3,832,509,664	\$3,333,488	\$5,856,721	\$4,001,764,642	\$3,329,073	\$5,901,365	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,233,500	\$2,316,967	\$1,249,140,490	\$924,959	\$1,929,230	\$1,475,244,144	\$1,151,738	\$2,468,413	\$1,561,175,801



Total Grand Total Expenditures	\$4,214,328	\$7,541,427	\$5,081,650,154	\$4,258,447	\$7,785,951	\$5,477,008,786	\$4,480,811	\$8,369,778	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,462	\$7,071	\$8,160	\$8,985	\$8,105	\$8,490	\$9,319	\$8,639	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,088	\$3,136	\$2,660	\$2,493	\$2,670	\$3,130	\$3,224	\$3,613	\$3,298
Total Per-pupil Expenditures	\$10,550	\$10,207	\$10,820	\$11,478	\$10,775	\$11,620	\$12,543	\$12,252	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.8		32.7	38.9		32.7	38.9
Average Teacher Salary		\$43,867	\$52,552		\$47,248	\$53,416		\$49,268	\$55,156
Extracurricular Expenditures		\$91,067	\$189,738,811		\$133,390	\$229,886,043		\$153,878	\$242,780,990
Capital Expenditures		\$262,039	\$661,642,529		\$427,913	\$685,229,336		\$1,513,512	\$814,651,252
Debt Service Expenditures		\$612,564	\$311,189,045		\$238,881	\$302,936,284		\$235,164	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	72.6%	100.0%	65.6%	72.3%	69.1%	58.8%	72.7%	69.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	28.89	35.56	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.5	35	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.89	35.56	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.5	35	RV	RV
Female	>95%	RV	RV	19.05	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	25
Female Non-English Learner	>95%	RV	RV	19.05	28.57
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	25
Male	>95%	RV	41.67	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15	15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	41.67	RV	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	35.71	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.03	35.14	RV	RV
Caucasian Non-English Learner	>95%	28.57	35.71	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.03	35.14	RV	RV
Caucasian Female	>95%	RV	RV	15.79	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	27.78
Caucasian Male	>95%	RV	43.48	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	15.79
Caucasian Male Non-English Learner	>95%	RV	43.48	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	37.78	35.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.5	37.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	37.78	35.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	37.5
Female	>95%	RV	RV	47.62	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45	35
Female Non-English Learner	>95%	RV	RV	47.62	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45	35
Male	>95%	RV	RV	29.17	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	29.17	37.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35.71	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.14	37.84
Caucasian Non-English Learner	>95%	RV	RV	35.71	35.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.14	37.84
Caucasian Female	>95%	RV	RV	47.37	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	47.37	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Male	>95%	RV	RV	26.09	39.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	42.11
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	39.13
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	42.11



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	24.44	RV	RV	35.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	22.5	35
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.44	RV	RV	35.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	22.5	35
Female	>95%	RV	RV	28.57	38.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	35
Female Non-English Learner	>95%	RV	RV	28.57	38.1
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	35
Male	>95%	RV	RV	16.67	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15	35
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15	35
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.19	RV	RV	38.1
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.22	37.84
Caucasian Non-English Learner	>95%	26.19	RV	RV	38.1
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.22	37.84
Caucasian Female	>95%	RV	RV	21.05	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	42.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Male	>95%	RV	RV	13.04	34.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10.53	36.84
Caucasian Male Non-English Learner	>95%	RV	RV	13.04	34.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	36.84



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	48.84	25.58	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.48	RV	RV	19.35
English Learner	---	---	---	---	---
Non-English Learner	>95%	48.84	25.58	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.48	RV	RV	19.35
Female	>95%	RV	RV	6.25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	6.25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Male	>95%	51.85	RV	RV	18.52
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	23.53	29.41
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	51.85	RV	RV	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	29.41
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	50	23.81	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.67	RV	RV	20
Caucasian Non-English Learner	>95%	50	23.81	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.67	RV	RV	20
Caucasian Female	>95%	RV	RV	6.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	53.85	RV	RV	19.23
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner	>95%	53.85	RV	RV	19.23
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	31.25



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	37.21	37.21	RV
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	>95%	RV	32.26	41.94	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	37.21	37.21	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	RV	32.26	41.94	RV
Female	>95%	RV	RV	37.5	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	7.14
Female Non-English Learner	>95%	RV	RV	37.5	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
Male	>95%	RV	RV	37.04	14.81
Male Students with Disabilities	>95%	RV	RV	30	<5%
Male Students without Disabilities	>95%	RV	RV	41.18	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	37.04	14.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	38.1	35.71	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	RV	33.33	40	RV
Caucasian Non-English Learner	>95%	RV	38.1	35.71	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	40	RV
Caucasian Female	>95%	RV	RV	37.5	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
Caucasian Male	>95%	RV	RV	34.62	15.38
Caucasian Male with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	RV	RV	37.5	25
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	15.38
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	25



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	34.88	25.58	RV	RV
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	>95%	RV	RV	19.35	25.81
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.88	25.58	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	19.35	25.81
Female	>95%	RV	RV	18.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	7.14
Female Non-English Learner	>95%	RV	RV	18.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male	>95%	37.04	RV	RV	25.93
Male Students with Disabilities	>95%	RV	RV	30	<5%
Male Students without Disabilities	>95%	RV	RV	17.65	41.18
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	37.04	RV	RV	25.93
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	41.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.71	26.19	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	RV	RV	16.67	26.67
Caucasian Non-English Learner	>95%	35.71	26.19	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	26.67
Caucasian Female	>95%	RV	RV	18.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Male	>95%	38.46	RV	RV	26.92
Caucasian Male with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	RV	RV	12.5	43.75
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	26.92
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	43.75



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	23.53	21.57	23.53	31.37
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	RV	26.83	39.02
English Learner	---	---	---	---	---
Non-English Learner	>95%	23.53	21.57	23.53	31.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	26.83	39.02
Female	>95%	RV	RV	36.67	36.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.74	40.74
Female Non-English Learner	>95%	RV	RV	36.67	36.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	40.74
Male	>95%	RV	RV	<5%	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	35.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	23.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	35.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	22.92	22.92	22.92	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.64	38.46
Caucasian Non-English Learner	>95%	22.92	22.92	22.92	31.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.64	38.46
Caucasian Female	>95%	RV	RV	34.48	37.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	42.31
Caucasian Female Non-English Learner	>95%	RV	RV	34.48	37.93
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	42.31
Caucasian Male	>95%	RV	RV	5.26	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	30.77
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	21.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	30.77



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	RV	54.9	21.57
Students with Disabilities	>95%	RV	RV	40	<5%
Students without Disabilities	>95%	RV	RV	58.54	26.83
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	54.9	21.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	40	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	58.54	26.83
Female	>95%	RV	RV	56.67	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	59.26	29.63
Female Non-English Learner	>95%	RV	RV	56.67	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	59.26	29.63
Male	>95%	RV	RV	52.38	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	21.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	52.38	14.29
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	21.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	56.25	20.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	58.97	25.64
Caucasian Non-English Learner	>95%	RV	RV	56.25	20.83
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	58.97	25.64
Caucasian Female	>95%	RV	RV	55.17	27.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	57.69	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	55.17	27.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	57.69	30.77
Caucasian Male	>95%	RV	RV	57.89	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	61.54	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	57.89	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	15.38



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	33.33	29.41	RV
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	RV	36.59	34.15	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	33.33	29.41	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	36.59	34.15	RV
Female	>95%	RV	RV	36.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.74	22.22
Female Non-English Learner	>95%	RV	RV	36.67	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	22.22
Male	>95%	RV	RV	19.05	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.43	14.29
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	19.05	14.29
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	33.33	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.9	35.9	RV
Caucasian Non-English Learner	>95%	RV	33.33	31.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.9	35.9	RV
Caucasian Female	>95%	RV	RV	37.93	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.31	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	23.08
Caucasian Male	>95%	RV	RV	21.05	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	RV	28.85	30.77	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.89	35.56	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	28.85	30.77	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.89	35.56	RV
Female	>95%	RV	RV	25.93	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	25
Female Non-English Learner	>95%	RV	RV	25.93	22.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	25
Male	>95%	RV	RV	36	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.86	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	36	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	28	32	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.27	36.36	RV
Caucasian Non-English Learner	>95%	RV	28	32	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.27	36.36	RV
Caucasian Female	>95%	RV	RV	26.92	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.43	26.09
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	26.09
Caucasian Male	>95%	RV	RV	37.5	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.86	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	30.77	46.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	33.33	48.89	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	30.77	46.15	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.33	48.89	RV
Female	>95%	RV	44.44	37.04	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.83	41.67	RV
Female Non-English Learner	>95%	RV	44.44	37.04	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.83	41.67	RV
Male	>95%	RV	RV	56	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	23.81
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	56	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30	48	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.82	50	RV
Caucasian Non-English Learner	>95%	RV	30	48	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.82	50	RV
Caucasian Female	>95%	RV	42.31	38.46	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.48	43.48	RV
Caucasian Female Non-English Learner	>95%	RV	42.31	38.46	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.48	43.48	RV
Caucasian Male	>95%	RV	RV	58.33	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	58.33	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	36.54	RV	23.08	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.11	RV	26.67	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.54	RV	23.08	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.11	RV	26.67	RV
Female	>95%	44.44	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	12.5
Female Non-English Learner	>95%	44.44	RV	RV	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Male	>95%	RV	RV	24	24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	24	24
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36	RV	24	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.82	RV	27.27	RV
Caucasian Non-English Learner	>95%	36	RV	24	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.82	RV	27.27	RV
Caucasian Female	>95%	46.15	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Female Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	31.41	27.75	20.94	19.9
Students with Disabilities	>95%	67.65	RV	RV	<5%
Students without Disabilities	>95%	23.57	28.03	24.84	23.57
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.41	27.75	20.94	19.9
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	67.65	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	23.57	28.03	24.84	23.57
Female	>95%	24.47	25.53	24.47	25.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.65	28.24	27.06	27.06
Female Non-English Learner	>95%	24.47	25.53	24.47	25.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.65	28.24	27.06	27.06
Male	>95%	38.14	29.9	17.53	14.43
Male Students with Disabilities	>95%	60	RV	RV	<5%
Male Students without Disabilities	>95%	30.56	27.78	22.22	19.44
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.14	29.9	17.53	14.43
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	60	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30.56	27.78	22.22	19.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.32	27.47	20.88	20.33
Caucasian Students with Disabilities	>95%	65.63	RV	RV	<5%
Caucasian Students without Disabilities	>95%	24	27.33	24.67	24
Caucasian Non-English Learner	>95%	31.32	27.47	20.88	20.33
Caucasian Non-English Learner with Disabilities	>95%	65.63	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	24	27.33	24.67	24
Caucasian Female	>95%	25.56	24.44	23.33	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.52	27.16	25.93	28.4
Caucasian Female Non-English Learner	>95%	25.56	24.44	23.33	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.52	27.16	25.93	28.4
Caucasian Male	>95%	36.96	30.43	18.48	14.13
Caucasian Male with Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male without Disabilities	>95%	30.43	27.54	23.19	18.84
Caucasian Male Non-English Learner	>95%	36.96	30.43	18.48	14.13
Caucasian Male Non-English Learner with Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.43	27.54	23.19	18.84



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	9.42	25.65	44.5	20.42
Students with Disabilities	RV	RV	32.35	32.35	RV
Students without Disabilities	RV	RV	RV	47.13	24.2
English Learner	---	---	---	---	---
Non-English Learner	>95%	9.42	25.65	44.5	20.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	RV	RV	32.35	32.35	RV
Non-English Learner Students without Disabilities	RV	RV	RV	47.13	24.2
Female	RV	RV	30.85	45.74	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	28.24	48.24	RV
Female Non-English Learner	RV	RV	30.85	45.74	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	28.24	48.24	RV
Male	>95%	14.43	20.62	43.3	21.65
Male Students with Disabilities	>95%	RV	RV	36	<5%
Male Students without Disabilities	>95%	RV	RV	45.83	27.78
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	14.43	20.62	43.3	21.65
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	36	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	27.78
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.79	26.37	44.51	20.33
Caucasian Students with Disabilities	>95%	RV	34.38	34.38	RV
Caucasian Students without Disabilities	RV	RV	24.67	46.67	RV
Caucasian Non-English Learner	>95%	8.79	26.37	44.51	20.33
Caucasian Non-English Learner with Disabilities	>95%	RV	34.38	34.38	RV
Caucasian Non-English Learner without Disabilities	RV	RV	24.67	46.67	RV
Caucasian Female	RV	RV	31.11	45.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	28.4	48.15	RV
Caucasian Female Non-English Learner	RV	RV	31.11	45.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	28.4	48.15	RV
Caucasian Male	>95%	13.04	21.74	43.48	21.74
Caucasian Male with Disabilities	>95%	RV	RV	39.13	<5%
Caucasian Male without Disabilities	>95%	RV	RV	44.93	27.54
Caucasian Male Non-English Learner	>95%	13.04	21.74	43.48	21.74
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	39.13	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.93	27.54



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	28.8	25.13	24.08	21.99
Students with Disabilities	>95%	58.82	RV	RV	8.82
Students without Disabilities	>95%	22.29	26.75	26.11	24.84
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.8	25.13	24.08	21.99
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	58.82	RV	RV	8.82
Non-English Learner Students without Disabilities	>95%	22.29	26.75	26.11	24.84
Female	>95%	26.6	26.6	27.66	19.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.18	28.24	30.59	20
Female Non-English Learner	>95%	26.6	26.6	27.66	19.15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.18	28.24	30.59	20
Male	>95%	30.93	23.71	20.62	24.74
Male Students with Disabilities	>95%	52	RV	RV	8
Male Students without Disabilities	>95%	23.61	25	20.83	30.56
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	30.93	23.71	20.62	24.74
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	52	RV	RV	8
Male Non-English Learner without Disabilities	>95%	23.61	25	20.83	30.56
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.12	25.27	23.08	22.53
Caucasian Students with Disabilities	>95%	56.25	RV	RV	9.38
Caucasian Students without Disabilities	>95%	23.33	26.67	24.67	25.33
Caucasian Non-English Learner	>95%	29.12	25.27	23.08	22.53
Caucasian Non-English Learner with Disabilities	>95%	56.25	RV	RV	9.38
Caucasian Non-English Learner without Disabilities	>95%	23.33	26.67	24.67	25.33
Caucasian Female	>95%	27.78	25.56	26.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.22	27.16	29.63	20.99
Caucasian Female Non-English Learner	>95%	27.78	25.56	26.67	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	27.16	29.63	20.99
Caucasian Male	>95%	30.43	25	19.57	25
Caucasian Male with Disabilities	>95%	47.83	RV	RV	8.7
Caucasian Male without Disabilities	>95%	24.64	26.09	18.84	30.43
Caucasian Male Non-English Learner	>95%	30.43	25	19.57	25
Caucasian Male Non-English Learner with Disabilities	>95%	47.83	RV	RV	8.7
Caucasian Male Non-English Learner without Disabilities	>95%	24.64	26.09	18.84	30.43



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	---	---



	2022-2023					
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.01	79.25	80.63	N<10	N<10	80.8
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.32	79.93	80.62	N<10	N<10	80.81
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.87	79.92	80.9	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.14	80.7	80.92	N<10	N<10	---
Female	87.19	82.96	85.07	N<10	N<10	---



	2022-2023					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.32	83.23	85.28	N<10	N<10	---
Female Non-English Learner	87.19	82.96	85.07	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.32	83.23	85.28	N<10	N<10	---
Male	77.3	75.87	76.59	N<10	N<10	77.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.31	76.63	75.97	N<10	N<10	76.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.8	77.03	76.92	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.62	78.02	76.32	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.14	80.05	81.1	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.42	80.86	81.14	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.14	80.05	81.1	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.42	80.86	81.14	N<10	N<10	---
Caucasian Female	88.03	83.39	85.71	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.21	83.7	85.96	N<10	N<10	---
Caucasian Female Non-English Learner	88.03	83.39	85.71	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.21	83.7	85.96	N<10	N<10	---
Caucasian Male	76.8	77.03	76.92	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.62	78.02	76.32	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.8	77.03	76.92	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.62	78.02	76.32	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.14	79.2	79.67	80.81	N<10	---
Students with Disabilities	82.23	81.17	81.7	81.04	N<10	---
Students without Disabilities	79.28	78.39	78.84	80.73	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.14	79.2	79.67	80.81	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	82.23	81.17	81.7	81.04	N<10	---
Non-English Learner Students without Disabilities	79.28	78.39	78.84	80.73	N<10	---
Female	76.02	75.62	75.82	78.19	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.5	75.07	74.29	76.38	N<10	---
Female Non-English Learner	76.02	75.62	75.82	78.19	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.5	75.07	74.29	76.38	N<10	---
Male	82.28	81.06	81.67	82.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.26	80.68	81.97	83.72	N<10	---



	2022-2023					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.28	81.06	81.67	82.23	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.26	80.68	81.97	83.72	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.82	78.89	79.36	80.36	N<10	---
Caucasian Students with Disabilities	82.23	81.17	81.7	81.04	N<10	---
Caucasian Students without Disabilities	78.8	77.92	78.36	80.1	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.82	78.89	79.36	80.36	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.23	81.17	81.7	81.04	N<10	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	78.8	77.92	78.36	80.1	N<10	---
Caucasian Female	76.02	75.62	75.82	78.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.5	75.07	74.29	76.38	N<10	---
Caucasian Female Non-English Learner	76.02	75.62	75.82	78.19	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.5	75.07	74.29	76.38	N<10	---
Caucasian Male	81.88	80.66	81.27	81.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.68	80.02	81.35	82.82	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.88	80.66	81.27	81.58	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.68	80.02	81.35	82.82	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	91.17	85.42	88.29	82.24	N<10	---
Students with Disabilities	84.62	81.26	82.94	83.05	N<10	---
Students without Disabilities	92.81	86.46	89.63	82.04	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	91.17	85.42	88.29	82.24	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	84.62	81.26	82.94	83.05	N<10	---
Non-English Learner Students without Disabilities	92.81	86.46	89.63	82.04	N<10	---
Female	93.39	85.53	89.46	83.38	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	93.06	86.55	89.81	83.82	N<10	---
Female Non-English Learner	93.39	85.53	89.46	83.38	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	93.06	86.55	89.81	83.82	N<10	---
Male	88.11	85.25	86.68	80.66	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	92.34	86.28	89.31	78.72	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	88.11	85.25	86.68	80.66	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	92.34	86.28	89.31	78.72	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	90.39	85.76	88.08	82.65	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	91.55	86.56	89.06	82.32	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	90.39	85.76	88.08	82.65	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	91.55	86.56	89.06	82.32	N<10	---
Caucasian Female	93.26	85.93	89.6	83.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	92.91	87.04	89.97	84.49	N<10	---
Caucasian Female Non-English Learner	93.26	85.93	89.6	83.96	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	92.91	87.04	89.97	84.49	N<10	---
Caucasian Male	86.17	85.51	85.84	80.72	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.95	85.65	87.3	78.15	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.17	85.51	85.84	80.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.95	85.65	87.3	78.15	N<10	---
Grade 6						
All	82.97	82.2	82.58	77.28	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.24	82.45	82.84	76.63	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.97	82.2	82.58	77.28	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.24	82.45	82.84	76.63	N<10	---
Female	80.51	84.15	82.33	76.07	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.32	85.12	83.22	74.71	N<10	---
Female Non-English Learner	80.51	84.15	82.33	76.07	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.32	85.12	83.22	74.71	N<10	---
Male	85.33	80.32	82.82	78.44	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.16	79.78	82.47	78.56	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.33	80.32	82.82	78.44	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.16	79.78	82.47	78.56	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.58	82.21	82.89	77.56	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.6	82.08	82.84	76.44	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.58	82.21	82.89	77.56	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.6	82.08	82.84	76.44	N<10	---
Caucasian Female	81.04	83.57	82.3	75.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.97	84.51	83.24	74.2	N<10	---
Caucasian Female Non-English Learner	81.04	83.57	82.3	75.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.97	84.51	83.24	74.2	N<10	---
Caucasian Male	86.01	80.9	83.46	79.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.16	79.78	82.47	78.56	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.01	80.9	83.46	79.35	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.16	79.78	82.47	78.56	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.43	81.77	83.1	80.06	N<10	83.13
Students with Disabilities	83.58	80.04	81.81	81.81	N<10	---
Students without Disabilities	84.62	82.14	83.38	79.63	N<10	83.41
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.42	81.94	83.18	80.06	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.58	80.04	81.81	81.81	N<10	---
Non-English Learner Students without Disabilities	84.6	82.35	83.48	79.63	N<10	---
Female	85.73	83.05	84.39	79.7	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.65	83.7	84.68	79.11	N<10	---
Female Non-English Learner	85.73	83.05	84.39	79.7	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.65	83.7	84.68	79.11	N<10	---
Male	83.24	80.58	81.91	80.41	N<10	81.97
Male Students with Disabilities	82.48	81.04	81.76	80.9	N<10	---
Male Students without Disabilities	83.49	80.43	81.96	80.22	N<10	82.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.19	80.9	82.04	80.41	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.48	81.04	81.76	80.9	N<10	---
Male Non-English Learner without Disabilities	83.43	80.85	82.14	80.22	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	84.3	81.96	83.13	80.18	N<10	---
Caucasian Students with Disabilities	84.3	80.79	82.54	83.14	N<10	---
Caucasian Students without Disabilities	84.3	82.21	83.26	79.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.3	81.96	83.13	80.18	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.3	80.79	82.54	83.14	N<10	---
Caucasian Non-English Learner without Disabilities	84.3	82.21	83.26	79.47	N<10	---
Caucasian Female	85.98	83.08	84.53	79.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.92	83.76	84.84	79.22	N<10	---
Caucasian Female Non-English Learner	85.98	83.08	84.53	79.82	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.92	83.76	84.84	79.22	N<10	---
Caucasian Male	82.72	80.91	81.82	80.53	N<10	---
Caucasian Male with Disabilities	83.41	82.21	82.81	82.74	N<10	---
Caucasian Male without Disabilities	82.51	80.5	81.5	79.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.72	80.91	81.82	80.53	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	83.41	82.21	82.81	82.74	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.51	80.5	81.5	79.76	N<10	---



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