



## Cotter High School

School Report Card 2021-2022  
Mable & Lithia | Cotter, AR 72626  
870-435-6323

Principal  
Superintendent

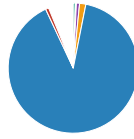
Douglas Corley  
Vanessa Jones

### School Characteristics

Enrollment	361
Avg. Class Size	9
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$10,775
• State avg.	\$11,620
School Letter Grade	C
Overall Score	65.62

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	N/D
Low-income	66%
Students eligible to receive special education	11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	---	26.07	31.20	29.06	13.68	42.74	43.62	38.44
<b>7th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	29.31	32.76	20.69	17.24	37.93	37.93	41.93
All Students Number of Students			17	19	12	10	22		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.15
Caucasian	>95%	<5%	29.82	33.33	RV	RV	36.84	36.84	49.38
Economically Disadvantaged	>95%	<5%	29.31	32.76	20.69	17.24	37.93	37.93	32.65
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.81
Students without Disabilities	>95%	<5%	24.53	33.96	22.64	18.87	41.51	41.51	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.31	32.76	20.69	17.24	37.93	37.93	43.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.78
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	87.35
Female Students	>95%	<5%	RV	RV	32.14	21.43	53.57	53.57	49.83
Male Students	>95%	<5%	43.33	33.33	RV	RV	23.33	23.33	34.54
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

**7th Grade Mathematics**

All Students Percentage of Students	>95%	<5%	RV	48.28	20.69	RV	31.03	31.03	35.99
All Students Number of Students			RV	28	12	RV	18		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.03
Caucasian	>95%	<5%	21.05	49.12	RV	RV	29.82	29.82	44.00
Economically Disadvantaged	>95%	<5%	RV	48.28	20.69	RV	31.03	31.03	26.47
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.02
Students without Disabilities	>95%	<5%	RV	45.28	22.64	RV	33.96	33.96	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	48.28	20.69	RV	31.03	31.03	37.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	80.61
Female Students	>95%	<5%	RV	46.43	RV	14.29	39.29	39.29	37.74
Male Students	>95%	<5%	RV	50.00	RV	6.67	23.33	23.33	34.36
Migrant	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	39.66	25.86	RV	RV	34.48	34.48	35.91
All Students Number of Students			23	15	RV	RV	20		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.64
Caucasian	>95%	<5%	40.35	24.56	RV	RV	35.09	35.09	43.68
Economically Disadvantaged	>95%	<5%	39.66	25.86	RV	RV	34.48	34.48	27.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.75
Students without Disabilities	>95%	<5%	35.85	26.42	RV	RV	37.74	37.74	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.66	25.86	RV	RV	34.48	34.48	37.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	81.27
Female Students	>95%	<5%	RV	RV	25.00	17.86	42.86	42.86	36.15
Male Students	>95%	<5%	46.67	RV	RV	10.00	26.67	26.67	35.70
Migrant	---	---	---	---	---	---	---	---	---

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**8th Grade English Language Arts (ELA)**

All Students Percentage of Students	>95%	<5%	30.16	23.81	22.22	23.81	46.03	46.03	46.27
All Students Number of Students			19	15	14	15	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.96
Caucasian	>95%	<5%	29.51	24.59	22.95	22.95	45.90	45.90	54.30
Economically Disadvantaged	>95%	<5%	30.16	23.81	22.22	23.81	46.03	46.03	36.66
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.06
Students without Disabilities	>95%	<5%	21.82	27.27	23.64	27.27	50.91	50.91	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.16	23.81	22.22	23.81	46.03	46.03	48.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.14
Female Students	>95%	<5%	RV	RV	22.58	38.71	61.29	61.29	53.87
Male Students	>95%	<5%	37.50	31.25	RV	RV	31.25	31.25	38.96
Migrant	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	23.81	42.86	RV	RV	33.33	33.33	38.35
All Students Number of Students			15	27	RV	RV	21		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.24
Caucasian	>95%	<5%	RV	44.26	22.95	RV	32.79	32.79	47.19
Economically Disadvantaged	>95%	<5%	23.81	42.86	RV	RV	33.33	33.33	28.25
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.78
Students without Disabilities	>95%	<5%	RV	45.45	25.45	RV	38.18	38.18	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.81	42.86	RV	RV	33.33	33.33	40.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	81.57
Female Students	>95%	<5%	32.26	41.94	RV	RV	25.81	25.81	38.57
Male Students	>95%	<5%	RV	43.75	31.25	RV	40.63	40.63	38.14
Migrant	---	---	---	---	---	---	---	---	---

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**8th Grade Science**

All Students Percentage of Students	>95%	<5%	RV	33.33	28.57	RV	41.27	41.27	39.11
All Students Number of Students			RV	21	18	RV	26		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.92
Caucasian	>95%	<5%	RV	34.43	29.51	RV	40.98	40.98	47.55
Economically Disadvantaged	>95%	<5%	RV	33.33	28.57	RV	41.27	41.27	29.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.54
Students without Disabilities	>95%	<5%	RV	38.18	30.91	RV	45.45	45.45	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.33	28.57	RV	41.27	41.27	40.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.25
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.09
Female Students	>95%	<5%	32.26	RV	32.26	RV	48.39	48.39	40.48
Male Students	>95%	<5%	RV	46.88	RV	9.38	34.38	34.38	37.79
Migrant	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	30.16	22.22	23.81	23.81	47.62	47.62	39.67
All Students Number of Students			19	14	15	15	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.78
Caucasian	>95%	<5%	29.51	22.95	22.95	24.59	47.54	47.54	49.07
Economically Disadvantaged	>95%	<5%	30.16	22.22	23.81	23.81	47.62	47.62	29.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.34
Students without Disabilities	>95%	<5%	20.75	22.64	28.30	28.30	56.60	56.60	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.16	22.22	23.81	23.81	47.62	47.62	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.58
Female Students	>95%	<5%	RV	RV	33.33	23.33	56.67	56.67	45.46
Male Students	>95%	<5%	39.39	RV	RV	24.24	39.39	39.39	34.16
Migrant	---	---	---	---	---	---	---	---	---

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**9th Grade Mathematics**

All Students Percentage of Students	>95%	<5%	52.38	RV	19.05	RV	30.16	30.16	27.43
All Students Number of Students			33	RV	12	RV	19		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.65
Caucasian	>95%	<5%	52.46	RV	19.67	RV	31.15	31.15	35.15
Economically Disadvantaged	>95%	<5%	52.38	RV	19.05	RV	30.16	30.16	18.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	10.00	3.15
Students without Disabilities	>95%	<5%	47.17	RV	20.75	RV	33.96	33.96	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.38	RV	19.05	RV	30.16	30.16	29.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.62
Female Students	>95%	<5%	53.33	RV	RV	6.67	30.00	30.00	27.58
Male Students	>95%	<5%	51.52	RV	RV	15.15	30.30	30.30	27.29
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	30.16	38.10	RV	RV	31.75	31.75	30.53
All Students Number of Students			19	24	RV	RV	20		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.21
Caucasian	>95%	<5%	29.51	39.34	RV	RV	31.15	31.15	38.90
Economically Disadvantaged	>95%	<5%	30.16	38.10	RV	RV	31.75	31.75	21.89
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.26
Students without Disabilities	>95%	<5%	RV	41.51	22.64	RV	37.74	37.74	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.16	38.10	RV	RV	31.75	31.75	32.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.15
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.83
Female Students	>95%	<5%	RV	46.67	RV	10.00	30.00	30.00	31.77
Male Students	>95%	<5%	36.36	30.30	RV	RV	33.33	33.33	29.35
Migrant	---	---	---	---	---	---	---	---	---

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**10th Grade English Language Arts (ELA)**

All Students Percentage of Students	>95%	<5%	32.08	26.42	22.64	18.87	41.51	41.51	37.51
All Students Number of Students			17	14	12	10	22		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	33.33	23.53	23.53	19.61	43.14	43.14	46.16
Economically Disadvantaged	>95%	<5%	32.08	26.42	22.64	18.87	41.51	41.51	27.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.44
Students without Disabilities	>95%	<5%	27.08	27.08	25.00	20.83	45.83	45.83	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.08	26.42	22.64	18.87	41.51	41.51	40.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.22
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.14
Female Students	>95%	<5%	RV	RV	28.57	25.00	53.57	53.57	43.40
Male Students	>95%	<5%	48.00	RV	RV	12.00	28.00	28.00	31.84
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



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**MODULE: Achievement**

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	62.26	RV	RV	9.43	20.75	20.75	25.90
All Students Number of Students			33	RV	RV	RV	11		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	60.78	RV	RV	9.80	21.57	21.57	32.53
Economically Disadvantaged	>95%	<5%	62.26	RV	RV	9.43	20.75	20.75	16.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.72
Students without Disabilities	>95%	<5%	58.33	RV	RV	10.42	22.92	22.92	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.26	RV	RV	9.43	20.75	20.75	27.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.56
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.72
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.13
Female Students	>95%	<5%	64.29	RV	RV	<5%	17.86	17.86	26.03
Male Students	>95%	<5%	60.00	RV	RV	16.00	24.00	24.00	25.76
Migrant	---	---	---	---	---	---	---	---	---

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**10th Grade Science**

All Students Percentage of Students	>95%	<5%	47.17	RV	22.64	RV	32.08	32.08	29.91
All Students Number of Students			25	RV	12	RV	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	47.06	RV	23.53	RV	33.33	33.33	37.82
Economically Disadvantaged	>95%	<5%	47.17	RV	22.64	RV	32.08	32.08	21.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.56
Students without Disabilities	>95%	<5%	43.75	RV	25.00	RV	35.42	35.42	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.17	RV	22.64	RV	32.08	32.08	32.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.68
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.87
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.28
Female Students	>95%	<5%	42.86	RV	RV	<5%	32.14	32.14	31.56
Male Students	>95%	<5%	52.00	RV	RV	16.00	32.00	32.00	28.33
Migrant	---	---	---	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	78.9470	76.0307	77.4888	79.6575	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.8362	75.8405	77.3383	79.6813	N<10	---
Economically Disadvantaged	78.9470	76.0307	77.4888	79.6575	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.9161	75.3962	77.1561	79.6678	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9470	76.0307	77.4888	79.6575	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.5571	77.8494	79.2033	80.9148	N<10	---
Male Students	77.3369	74.2119	75.7744	78.4002	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	78.2341	77.1636	77.6988	80.7926	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.9886	76.8531	77.4209	80.5506	N<10	---
Economically Disadvantaged	78.2341	77.1636	77.6988	80.7926	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.9536	77.1104	77.5320	81.3610	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2341	77.1636	77.6988	80.7926	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7972	74.4428	76.6200	82.3112	N<10	---
Male Students	77.7073	79.7089	78.7081	79.3719	N<10	---
Migrant	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	80.7390	75.9495	78.3443	79.5889	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.8093	76.1955	78.5024	79.6264	N<10	---
Economically Disadvantaged	80.7390	75.9495	78.3443	79.5889	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.0297	76.4821	78.7559	79.9542	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7390	75.9495	78.3443	79.5889	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0715	77.1527	79.6121	80.1334	N<10	---
Male Students	79.4925	74.8240	77.1583	79.0795	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	81.3604	76.3677	78.8640	79.0495	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	80.7931	76.1454	78.4692	78.7008	N<10	---
Economically Disadvantaged	81.3604	76.3677	78.8640	79.0495	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.1017	76.0435	78.5726	78.3172	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3604	76.3677	78.8640	79.0495	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.6861	75.7782	77.7321	77.4559	N<10	---
Male Students	83.3259	77.0597	80.1928	80.9201	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	79.7674	76.3845	78.0759	79.8061	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.5632	76.2695	77.9163	79.6821	N<10	---
Economically Disadvantaged	79.7674	76.3845	78.0759	79.8061	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.1934	77.3324	78.7629	79.3511	N<10	---
Students without Disabilities	79.7144	76.2666	77.9905	79.8627	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7674	76.3845	78.0759	79.8061	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	84.0600	78.7413	81.4006	81.8779	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.6582	73.5577	76.1079	76.9786	N<10	---
Female Students	80.2860	76.3014	78.2937	80.2462	N<10	---
Male Students	79.2489	76.4675	77.8582	79.3661	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	<b>Number ELs Tested</b>	<b>Number ELs Proficient</b>	<b>Percent ELs Proficient</b>
Grade All	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.60	38.00	38.00	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Economically Disadvantaged	77.50	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.83	40.43	42.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.81	44.00	56.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02
Male Students	72.06	30.77	23.08	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.19	41.67	51.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59
Economically Disadvantaged	72.88	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.30	46.30	57.41	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.81	48.39	64.52	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07
Male Students	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.37	32.76	43.86	48.21	N<10	N<10	N<10	N<10	78.95	N<10	N<10	57.04
Economically Disadvantaged	78.91	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Students without Disabilities	78.18	39.22	50.98	49.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	60.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.76	32.14	53.57	48.21	N<10	N<10	N<10	N<10	85.71	N<10	N<10	59.66
Male Students	79.69	34.38	35.48	48.33	N<10	N<10	N<10	N<10	67.74	N<10	N<10	53.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.64	34.69	36.17	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	56.48
Economically Disadvantaged	73.15	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.86
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.61	36.96	34.78	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	56.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.86	33.33	37.04	46.15	N<10	N<10	N<10	N<10	86.21	N<10	N<10	54.74
Male Students	76.79	33.33	31.82	56.82	N<10	N<10	N<10	N<10	80.00	N<10	N<10	57.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	84.76
Economically Disadvantaged	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	85.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	83.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.69
Male Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	86.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	36.84	65.79	0.00	15.79	N<10	40.79	42.11	33.55
Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	38.46	66.67	0.00	17.95	N<10	42.31	43.59	34.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	43.75	75.00	0.00	6.25	N<10	46.88	56.25	38.02
Male Students	N<10	N<10	N<10	N<10	33.33	58.33	0.00	25.00	N<10	37.50	33.33	31.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.29	36.87	42.99	49.28	36.84	65.79	0.00	15.79	85.91	40.79	42.11	53.01
Economically Disadvantaged	75.35	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	53.06
Non-Economically Disadvantaged	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Students with Disabilities	75.00	3.85	8.70	45.65	N<10	N<10	N<10	N<10	59.09	N<10	N<10	38.81
Students without Disabilities	73.36	40.91	46.97	50.26	38.46	66.67	0.00	17.95	88.81	42.31	43.59	54.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	46.43	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	97.22	92.31	92.31	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.73
Female Students	72.50	39.64	53.15	50.46	43.75	75.00	0.00	6.25	88.89	46.88	56.25	56.35
Male Students	74.51	33.63	32.73	49.07	33.33	58.33	0.00	25.00	80.95	37.50	33.33	49.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	79.6%	79.6%	88.2%
Four-Year Graduation Rate African-American	N<10	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	80.4%	80.4%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	79.6%	79.6%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	84.2%	84.2%	90.1%
Four-Year Graduation Rate Male Students	76.7%	76.7%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	82.2%

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	83.3%	83.3%	89.9%
Five-Year Graduation Rate African-American	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	81.3%	81.3%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	83.0%	83.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	89.3%	89.3%	92.4%
Five-Year Graduation Rate Male Students	76.9%	76.9%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	79.5%





Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	44	44	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	50	50	35,209
Number of Graduates that have taken ACT in High School	38	38	26,985
ACT Reading Average	19.26	19.26	19.52
ACT English Average	18.21	18.21	18.42
ACT Math Average	17.84	17.84	18.18
ACT Science Average	20.11	20.11	19.41
ACT Composite Average	19.05	19.05	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	2	2	525
SAT Critical Reading Mean	485	485	609
SAT Math Mean	550	550	583
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	24	24	27,061
Number of AP Exams Taken	37	37	41,280
Number of AP Exams Scored 3, 4, or 5	15	15	17,425
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	411
<b>College Going Rates</b>			
All Students	57.5%	57.5%	41.3%
African-American	RV	RV	33.6%
Hispanic	RV	0.0%	34.5%
Caucasian	55.3%	55.3%	45.4%
Economically Disadvantaged	56.4%	56.4%	34.5%
Students with Disabilities	0.0%	0.0%	15.0%
Current English Learners (EL)	0.0%	0.0%	19.2%
Homeless	40.0%	40.0%	25.0%
Children in Foster Care	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	100.0%	100.0%	43.1%
Gifted and Talented	100.0%	100.0%	65.3%
<b>College Credit Accumulation Rates</b>			
All Students	50.0%	50.0%	51.0%
African-American	RV	RV	34.4%
Hispanic	RV	0.0%	45.8%
Caucasian	60.0%	60.0%	55.4%
Economically Disadvantaged	50.0%	50.0%	43.9%
Students with Disabilities	100.0%	100.0%	22.5%
Current English Learners (EL)	0.0%	0.0%	33.6%
Homeless	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.8%
Children with Parent that is Military Connected	100.0%	100.0%	48.6%
Gifted and Talented	40.0%	40.0%	65.1%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>			
Overall ESSA Index Score	65.62	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		0	205
Count of Schools with Rating = C		2	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>			
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516
Student Primary Learning Device Away from School is a Tablet	0	2	40,574
Student Primary Learning Device Away from School is a Chromebook	326	696	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	326	698	363,542
Student Primary Learning Device is a Personal Device	0	1	91,048
Student Primary Learning Device is Provided by the School	326	697	340,684
Student Internet Access is Available in Primary Residence	326	698	412,336
Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	325	696	223,900
Student Internet Access in Residence is Cellular Network	0	0	38,515
Student Internet Access in Residence is Hot Spot	0	0	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842
Student Internet Access in Residence is Satellite	0	0	10,822
Student Internet Access in Residence is Dial-up	1	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	326	698	321,360
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
<b>Attendance Rate</b>			
Attendance Rate All Students	93.54 %	93.23 %	92.61 %
Attendance Rate African American		N<10	91.47 %
Attendance Rate Hispanic	N<10	93.77 %	92.7 %
Attendance Rate Caucasian	93.63 %	93.48 %	92.98 %
Attendance Rate Economically Disadvantaged	93.78 %	93.36 %	92.05 %
Attendance Rate Non-Economically Disadvantaged			93.91 %
Attendance Rate Students with Disabilities	93.93 %	92.96 %	92.56 %
Attendance Rate Students without Disabilities	93.45 %	93.31 %	92.62 %
Attendance Rate English Learners (EL)			92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	94.52 %
Attendance Rate Homeless	89.39 %	87.45 %	88.9 %
Attendance Rate Children in Foster Care			92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	93.76 %
Attendance Rate Gifted and Talented	96.99 %	96.84 %	94.98 %



Attendance Rate Female Students	93.9 %	93.36 %	92.52 %
Attendance Rate Male Students	93.23 %	93.12 %	92.68 %
Attendance Rate Migrant			90.34 %
<b>Dropout Rate</b>			
Dropout Rate	1.94 %	1.94 %	2.21 %
<b>College Remediation Rate</b>			
College Remediation Rate	68.4 %	68.4 %	70.1 %
<b>Enrollment</b>			
October 1 Enrollment	361	737	473,861



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			844
Weapons Incidents	1	1	999
Staff Assaults			813
Student Assaults			4,551
Referrals to Law Enforcement			60
School-related Arrests			8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	75	41	18	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	70	36	17	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	40	33	14	RV	RV	RV	RV
Female	35	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	19	RV	31	13.85%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	17	RV	29	12.74%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.55%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	10	RV	18	7.48%
Female	RV	0.00%	RV	RV	13	6.37%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Retention**

	School	District	State
Number of Students Retained at Grade 1	0	1	662
Percent of Students Retained at Grade 1	0.00%	1.59%	1.87%
Number of Students Retained at Grade 2	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	1	61
Percent of Students Retained at Grade 5	0.00%	1.85%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	1	1	195
Percent of Students Retained at Grade 7	1.49%	1.49%	0.51%
Number of Students Retained at Grade 8	2	2	206
Percent of Students Retained at Grade 8	3.03%	3.03%	0.53%



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	93.3 %	87.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	47.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	53.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	89	118	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	14	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	13	7,502
Number Certified by National Board for Professional Teaching Standards	1	6	1,412
Number of Teachers Teaching with Provisional License	0	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7	16	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.9%	13.6%	3.0%
Number of Inexperienced Teachers ^^	58	61	9,104
Percentage of Teachers who are Inexperienced ^^	65.2%	51.7%	25.3%
Number of Teachers, Principals, and Assistant Principals	92	122	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	58	61	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	63.0%	51.7%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	232
Number of Teachers Teaching with Provisional License	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	526
Number of Teachers Teaching with Provisional License	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

**District**

<b>School Board Training</b>			
	<b>School Board Member</b>	<b>Hours of Training</b>	
	Russell Duggins		9.00
	Allen Franks		9.00
	Jimmy Morgan		9.00
	Cameron Ross		6.00
	Luke Walker		9.00



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,236,369	\$4,806,556	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$923,669	\$1,742,166	\$1,142,707,978
State and Local Grand Total Expenditures	\$3,160,038	\$6,548,721	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,361	\$6,652	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$2,627	\$2,411	\$2,424
State and Local Per-pupil Expenditures	\$8,989	\$9,063	\$9,882
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$286,864	\$1,050,166	\$486,740,584
Federal Non-Personnel Expenditures	\$80,602	\$187,064	\$332,536,167
Federal Grand Total Expenditures	\$367,466	\$1,237,229	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$816	\$1,453	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$229	\$259	\$705
Federal Per-pupil Expenditures	\$1,045	\$1,712	\$1,738
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$2,523,233	\$5,856,721	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,004,271	\$1,929,230	\$1,475,244,144
Total Grand Total Expenditures	\$3,527,504	\$7,785,951	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,177	\$8,105	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,857	\$2,670	\$3,130
Total Per-pupil Expenditures	\$10,034	\$10,775	\$11,620

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		32.7	38.9
Average Teacher Salary		\$47,248	\$53,416
Extracurricular Expenditures		\$133,390	\$229,886,043
Capital Expenditures		\$427,913	\$685,229,336
Debt Service Expenditures		\$238,881	\$302,936,284
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	65.7%	69.1%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.





Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Alternately Tested**

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	29.31	32.76	20.69	17.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	24.53	33.96	22.64	18.87
Non-English Learner	>95%	29.31	32.76	20.69	17.24
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.53	33.96	22.64	18.87
Female	>95%	RV	RV	32.14	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	22.22
Female Non-English Learner	>95%	RV	RV	32.14	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Male	>95%	43.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	RV	RV	15.38
Male Non-English Learner	>95%	43.33	33.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.82	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	34.62	RV	RV
Caucasian Non-English Learner	>95%	29.82	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	34.62	RV	RV
Caucasian Female	>95%	RV	RV	32.14	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Male	>95%	44.83	34.48	RV	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	12
Caucasian Male Non-English Learner	>95%	44.83	34.48	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	12



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	RV	48.28	20.69	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.28	22.64	RV
Non-English Learner	>95%	RV	48.28	20.69	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.28	22.64	RV
Female	>95%	RV	46.43	RV	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	RV	14.81
Female Non-English Learner	>95%	RV	46.43	RV	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	14.81
Male	>95%	RV	50	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	46.15	RV	7.69
Male Non-English Learner	>95%	RV	50	RV	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	46.15	RV	7.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.05	49.12	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	46.15	21.15	RV
Caucasian Non-English Learner	>95%	21.05	49.12	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	46.15	21.15	RV
Caucasian Female	>95%	RV	46.43	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.44	RV	14.81
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	14.81
Caucasian Male	>95%	RV	51.72	RV	6.9



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48	RV	8
Caucasian Male Non-English Learner	>95%	RV	51.72	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48	RV	8



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	39.66	25.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.85	26.42	RV	RV
Non-English Learner	>95%	39.66	25.86	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.85	26.42	RV	RV
Female	>95%	RV	RV	25	17.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.93	18.52
Female Non-English Learner	>95%	RV	RV	25	17.86
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Male	>95%	46.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.31	RV	RV	11.54
Male Non-English Learner	>95%	46.67	RV	RV	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.35	24.56	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.54	25	RV	RV
Caucasian Non-English Learner	>95%	40.35	24.56	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.54	25	RV	RV
Caucasian Female	>95%	RV	RV	25	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Female Non-English Learner	>95%	RV	RV	25	17.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Male	>95%	48.28	RV	RV	10.34



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44	RV	RV	12
Caucasian Male Non-English Learner	>95%	48.28	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44	RV	RV	12



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	30.16	23.81	22.22	23.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.82	27.27	23.64	27.27
Non-English Learner	>95%	30.16	23.81	22.22	23.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.82	27.27	23.64	27.27
Female	>95%	RV	RV	22.58	38.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	42.86
Female Non-English Learner	>95%	RV	RV	22.58	38.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	42.86
Male	>95%	37.5	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	11.11
Male Non-English Learner	>95%	37.5	31.25	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	24.59	22.95	22.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.75	28.3	24.53	26.42
Caucasian Non-English Learner	>95%	29.51	24.59	22.95	22.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.75	28.3	24.53	26.42
Caucasian Female	>95%	RV	RV	23.33	36.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	36.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Male	>95%	35.48	32.26	RV	RV





Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	11.54
Caucasian Male Non-English Learner	>95%	35.48	32.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	11.54



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	23.81	42.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.45	25.45	RV
Non-English Learner	>95%	23.81	42.86	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.45	25.45	RV
Female	>95%	32.26	41.94	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.43	RV	14.29
Female Non-English Learner	>95%	32.26	41.94	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Male	>95%	RV	43.75	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44.44	37.04	RV
Male Non-English Learner	>95%	RV	43.75	31.25	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.44	37.04	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	44.26	22.95	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.17	26.42	RV
Caucasian Non-English Learner	>95%	RV	44.26	22.95	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.17	26.42	RV
Caucasian Female	>95%	33.33	43.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	RV	11.11
Caucasian Female Non-English Learner	>95%	33.33	43.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	RV	11.11
Caucasian Male	>95%	RV	45.16	32.26	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	46.15	38.46	RV
Caucasian Male Non-English Learner	>95%	RV	45.16	32.26	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.15	38.46	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	RV	33.33	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.18	30.91	RV
Non-English Learner	>95%	RV	33.33	28.57	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.18	30.91	RV
Female	>95%	32.26	RV	32.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	17.86
Female Non-English Learner	>95%	32.26	RV	32.26	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	17.86
Male	>95%	RV	46.88	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	55.56	RV	11.11
Male Non-English Learner	>95%	RV	46.88	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	34.43	29.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.62	32.08	RV
Caucasian Non-English Learner	>95%	RV	34.43	29.51	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.62	32.08	RV
Caucasian Female	>95%	33.33	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	14.81
Caucasian Female Non-English Learner	>95%	33.33	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Caucasian Male	>95%	RV	48.39	RV	9.68



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	57.69	RV	11.54
Caucasian Male Non-English Learner	>95%	RV	48.39	RV	9.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	57.69	RV	11.54



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	30.16	22.22	23.81	23.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.75	22.64	28.3	28.3
Non-English Learner	>95%	30.16	22.22	23.81	23.81
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.75	22.64	28.3	28.3
Female	>95%	RV	RV	33.33	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.04	25.93
Female Non-English Learner	>95%	RV	RV	33.33	23.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	25.93
Male	>95%	39.39	RV	RV	24.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.23	30.77
Male Non-English Learner	>95%	39.39	RV	RV	24.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	30.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	22.95	22.95	24.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.15	23.08	26.92	28.85
Caucasian Non-English Learner	>95%	29.51	22.95	22.95	24.59
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.15	23.08	26.92	28.85
Caucasian Female	>95%	RV	RV	34.48	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Female Non-English Learner	>95%	RV	RV	34.48	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Male	>95%	40.63	RV	RV	25



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	32
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	32



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	52.38	RV	19.05	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	47.17	RV	20.75	RV
Non-English Learner	>95%	52.38	RV	19.05	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	47.17	RV	20.75	RV
Female	>95%	53.33	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	RV	RV	7.41
Female Non-English Learner	>95%	53.33	RV	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.15	RV	RV	7.41
Male	>95%	51.52	RV	RV	15.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.15	RV	RV	19.23
Male Non-English Learner	>95%	51.52	RV	RV	15.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.15	RV	RV	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.46	RV	19.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.08	RV	21.15	RV
Caucasian Non-English Learner	>95%	52.46	RV	19.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.08	RV	21.15	RV
Caucasian Female	>95%	51.72	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Female Non-English Learner	>95%	51.72	RV	RV	6.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Male	>95%	53.13	RV	RV	15.63





Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48	RV	RV	20
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48	RV	RV	20



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	30.16	38.1	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	41.51	22.64	RV
Non-English Learner	>95%	30.16	38.1	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.51	22.64	RV
Female	>95%	RV	46.67	RV	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.85	RV	11.11
Female Non-English Learner	>95%	RV	46.67	RV	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.85	RV	11.11
Male	>95%	36.36	30.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	19.23
Male Non-English Learner	>95%	36.36	30.3	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	39.34	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.31	23.08	RV
Caucasian Non-English Learner	>95%	29.51	39.34	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.31	23.08	RV
Caucasian Female	>95%	RV	48.28	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	51.85	RV	11.11
Caucasian Female Non-English Learner	>95%	RV	48.28	RV	10.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	51.85	RV	11.11
Caucasian Male	>95%	37.5	31.25	RV	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	16
Caucasian Male Non-English Learner	>95%	37.5	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	16



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	32.08	26.42	22.64	18.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.08	27.08	25	20.83
Non-English Learner	>95%	32.08	26.42	22.64	18.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.08	27.08	25	20.83
Female	>95%	RV	RV	28.57	25
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	28.57	25
Female Non-English Learner	>95%	RV	RV	28.57	25
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Male	>95%	48	RV	RV	12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	15
Male Non-English Learner	>95%	48	RV	RV	12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.33	23.53	23.53	19.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.26	23.91	26.09	21.74
Caucasian Non-English Learner	>95%	33.33	23.53	23.53	19.61
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.26	23.91	26.09	21.74
Caucasian Female	>95%	RV	RV	28.57	25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Caucasian Male	>95%	52.17	RV	RV	13.04



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	62.26	RV	RV	9.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	58.33	RV	RV	10.42
Non-English Learner	>95%	62.26	RV	RV	9.43
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	58.33	RV	RV	10.42
Female	>95%	64.29	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	64.29	RV	RV	<5%
Female Non-English Learner	>95%	64.29	RV	RV	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Male	>95%	60	RV	RV	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	20
Male Non-English Learner	>95%	60	RV	RV	16
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	60.78	RV	RV	9.8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	56.52	RV	RV	10.87
Caucasian Non-English Learner	>95%	60.78	RV	RV	9.8
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	56.52	RV	RV	10.87
Caucasian Female	>95%	64.29	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	64.29	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Male	>95%	56.52	RV	RV	17.39



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	22.22
Caucasian Male Non-English Learner	>95%	56.52	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	22.22



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	47.17	RV	22.64	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.75	RV	25	RV
Non-English Learner	>95%	47.17	RV	22.64	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.75	RV	25	RV
Female	>95%	42.86	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	42.86	RV	RV	<5%
Female Non-English Learner	>95%	42.86	RV	RV	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	<5%
Male	>95%	52	RV	RV	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	20
Male Non-English Learner	>95%	52	RV	RV	16
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	47.06	RV	23.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.48	RV	26.09	RV
Caucasian Non-English Learner	>95%	47.06	RV	23.53	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.48	RV	26.09	RV
Caucasian Female	>95%	42.86	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	42.86	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	<5%
Caucasian Male	>95%	52.17	RV	RV	17.39





Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	30.38	26.16	22.36	21.1
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.44	27.75	24.88	23.92
Non-English Learner	>95%	30.38	26.16	22.36	21.1
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.44	27.75	24.88	23.92
Female	>95%	18.8	24.79	29.06	27.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	13.64	26.36	30.91	29.09
Female Non-English Learner	>95%	18.8	24.79	29.06	27.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.64	26.36	30.91	29.09
Male	>95%	41.67	27.5	15.83	15
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.34	29.29	18.18	18.18
Male Non-English Learner	>95%	41.67	27.5	15.83	15
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.34	29.29	18.18	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.43	26.09	22.61	20.87
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.65	27.59	25.12	23.65
Caucasian Non-English Learner	>95%	30.43	26.09	22.61	20.87
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.65	27.59	25.12	23.65
Caucasian Female	>95%	18.26	25.22	29.57	26.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	13.76	26.61	31.19	28.44
Caucasian Female Non-English Learner	>95%	18.26	25.22	29.57	26.96
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.76	26.61	31.19	28.44
Caucasian Male	>95%	42.61	26.96	15.65	14.78



Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.11	28.72	18.09	18.09
Caucasian Male Non-English Learner	>95%	42.61	26.96	15.65	14.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.11	28.72	18.09	18.09



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	39.24	31.65	18.57	10.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.93	32.54	20.57	11.96
Non-English Learner	>95%	39.24	31.65	18.57	10.55
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.93	32.54	20.57	11.96
Female	>95%	41.03	30.77	18.8	9.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.18	31.82	20	10
Female Non-English Learner	>95%	41.03	30.77	18.8	9.4
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.18	31.82	20	10
Male	>95%	37.5	32.5	18.33	11.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.31	33.33	21.21	14.14
Male Non-English Learner	>95%	37.5	32.5	18.33	11.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.31	33.33	21.21	14.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.7	32.17	18.7	10.43
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.48	33	20.69	11.82
Caucasian Non-English Learner	>95%	38.7	32.17	18.7	10.43
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.48	33	20.69	11.82
Caucasian Female	>95%	40.87	31.3	19.13	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.53	32.11	20.18	9.17
Caucasian Female Non-English Learner	>95%	40.87	31.3	19.13	8.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.53	32.11	20.18	9.17
Caucasian Male	>95%	36.52	33.04	18.26	12.17



Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.79	34.04	21.28	14.89
Caucasian Male Non-English Learner	>95%	36.52	33.04	18.26	12.17
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	34.04	21.28	14.89



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	35.02	29.96	22.78	12.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.71	32.06	25.36	13.88
Non-English Learner	>95%	35.02	29.96	22.78	12.24
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.71	32.06	25.36	13.88
Female	>95%	32.48	29.06	26.5	11.97
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.18	30.91	28.18	12.73
Female Non-English Learner	>95%	32.48	29.06	26.5	11.97
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.18	30.91	28.18	12.73
Male	>95%	37.5	30.83	19.17	12.5
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.29	33.33	22.22	15.15
Male Non-English Learner	>95%	37.5	30.83	19.17	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.29	33.33	22.22	15.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.78	30	23.48	11.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.57	32.02	26.11	13.3
Caucasian Non-English Learner	>95%	34.78	30	23.48	11.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.57	32.02	26.11	13.3
Caucasian Female	>95%	32.17	29.57	26.96	11.3
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.44	31.19	28.44	11.93
Caucasian Female Non-English Learner	>95%	32.17	29.57	26.96	11.3
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.44	31.19	28.44	11.93
Caucasian Male	>95%	37.39	30.43	20	12.17



Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.72	32.98	23.4	14.89
Caucasian Male Non-English Learner	>95%	37.39	30.43	20	12.17
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.72	32.98	23.4	14.89



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	79.59%
Students with Disabilities	N<10
Students without Disabilities	80.43%
Non-English Learner	79.59%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	80.43%
Female	84.21%
Female Students without Disabilities	84.21%
Female Non-English Learner	84.21%
Female Non-English Learner without Disabilities	84.21%
Male	76.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	77.78%
Male Non-English Learner	76.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	77.78%
Caucasian	80.43%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	81.40%
Caucasian Non-English Learner	80.43%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.40%
Caucasian Female	83.33%
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	83.33%
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	78.57%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	80.00%
Caucasian Male Non-English Learner	78.57%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	80.00%





Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	83.33%
Students with Disabilities	N<10
Students without Disabilities	85.11%
English Learner	N<10
Non-English Learner	83.02%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	84.78%
Female	89.29%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.46%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.00%
Male	76.92%
Male Students with Disabilities	N<10
Male Students without Disabilities	80.95%
Male Non-English Learner	76.92%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	80.95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.25%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	82.93%
Caucasian Non-English Learner	81.25%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	82.93%
Caucasian Female	88.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.96%
Caucasian Female Non-English Learner	88.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.96%
Caucasian Male	73.91%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	77.78%
Caucasian Male Non-English Learner	73.91%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	77.78%



Cotter School District - 0302000

Cotter High School - 0302007

**MODULE: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	76.03	78.95	77.49	79.66	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.4	78.92	77.16	79.67	N<10	---
Non-English Learner	76.03	78.95	77.49	79.66	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.4	78.92	77.16	79.67	N<10	---
Female	77.85	80.56	79.2	80.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Female Non-English Learner	77.85	80.56	79.2	80.91	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Male	74.21	77.34	75.77	78.4	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.21	76.79	75	78.76	N<10	---
Male Non-English Learner	74.21	77.34	75.77	78.4	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.21	76.79	75	78.76	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.84	78.84	77.34	79.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.17	78.79	76.98	79.69	N<10	---
Caucasian Non-English Learner	75.84	78.84	77.34	79.68	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.17	78.79	76.98	79.69	N<10	---
Caucasian Female	77.85	80.56	79.2	80.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Caucasian Female Non-English Learner	77.85	80.56	79.2	80.91	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Caucasian Male	73.76	77.05	75.4	78.4	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.63	76.43	74.53	78.78	N<10	---
Caucasian Male Non-English Learner	73.76	77.05	75.4	78.4	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.63	76.43	74.53	78.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	77.16	78.23	77.7	80.79	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.11	77.95	77.53	81.36	N<10	---



Non-English Learner	77.16	78.23	77.7	80.79	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.11	77.95	77.53	81.36	N<10	---
Female	74.44	78.8	76.62	82.31	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.04	78.13	76.09	82.35	N<10	---
Female Non-English Learner	74.44	78.8	76.62	82.31	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.04	78.13	76.09	82.35	N<10	---
Male	79.71	77.71	78.71	79.37	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.19	77.77	78.98	80.37	N<10	---
Male Non-English Learner	79.71	77.71	78.71	79.37	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.19	77.77	78.98	80.37	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.85	77.99	77.42	80.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.75	77.66	77.2	81.1	N<10	---
Caucasian Non-English Learner	76.85	77.99	77.42	80.55	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.75	77.66	77.2	81.1	N<10	---
Caucasian Female	74.36	78.99	76.67	81.89	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.93	78.32	76.12	81.88	N<10	---
Caucasian Female Non-English Learner	74.36	78.99	76.67	81.89	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.93	78.32	76.12	81.88	N<10	---
Caucasian Male	79.18	77.05	78.12	79.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.57	76.99	78.28	80.33	N<10	---
Caucasian Male Non-English Learner	79.18	77.05	78.12	79.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.57	76.99	78.28	80.33	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>

**Grade 9**

All	75.95	80.74	78.34	79.59	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.48	81.03	78.76	79.95	N<10	---
Non-English Learner	75.95	80.74	78.34	79.59	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.48	81.03	78.76	79.95	N<10	---
Female	77.15	82.07	79.61	80.13	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.45	81.55	79	80.32	N<10	---
Female Non-English Learner	77.15	82.07	79.61	80.13	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.45	81.55	79	80.32	N<10	---



Male	74.82	79.49	77.16	79.08	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.52	80.49	78.51	79.58	N<10	---
Male Non-English Learner	74.82	79.49	77.16	79.08	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.52	80.49	78.51	79.58	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.2	80.81	78.5	79.63	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.9	81.11	79.01	79.94	N<10	---
Caucasian Non-English Learner	76.2	80.81	78.5	79.63	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.9	81.11	79.01	79.94	N<10	---
Caucasian Female	76.98	82.13	79.55	80.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.45	81.55	79	80.32	N<10	---
Caucasian Female Non-English Learner	76.98	82.13	79.55	80.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.45	81.55	79	80.32	N<10	---
Caucasian Male	75.46	79.58	77.52	79.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.39	80.64	79.02	79.53	N<10	---
Caucasian Male Non-English Learner	75.46	79.58	77.52	79.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.39	80.64	79.02	79.53	N<10	---

**Mean Math VAS      Mean ELA VAS      Mean Content VAS      Mean Science VAS      Mean ELP VAS      Mean Content w/ELP VAS**

**Grade 10**

All	76.37	81.36	78.86	79.05	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.04	81.1	78.57	78.32	N<10	---
Non-English Learner	76.37	81.36	78.86	79.05	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.04	81.1	78.57	78.32	N<10	---
Female	75.78	79.69	77.73	77.46	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Female Non-English Learner	75.78	79.69	77.73	77.46	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Male	77.06	83.33	80.19	80.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.4	83.01	79.71	79.48	N<10	---
Male Non-English Learner	77.06	83.33	80.19	80.92	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.4	83.01	79.71	79.48	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.15	80.79	78.47	78.7	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.79	80.49	78.14	77.91	N<10	---
Caucasian Non-English Learner	76.15	80.79	78.47	78.7	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.79	80.49	78.14	77.91	N<10	---
Caucasian Female	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female Non-English Learner	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Caucasian Male	76.62	82.22	79.42	80.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.81	81.68	78.75	78.6	N<10	---
Caucasian Male Non-English Learner	76.62	82.22	79.42	80.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.81	81.68	78.75	78.6	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	76.38	79.77	78.08	79.81	N<10	---
Students with Disabilities	77.33	80.19	78.76	79.35	N<10	---
Students without Disabilities	76.27	79.71	77.99	79.86	N<10	---
Non-English Learner	76.38	79.77	78.08	79.81	N<10	---
Non-English Learner Students with Disabilities	77.33	80.19	78.76	79.35	N<10	---
Non-English Learner Students without Disabilities	76.27	79.71	77.99	79.86	N<10	---
Female	76.3	80.29	78.29	80.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.91	80.05	77.98	80.13	N<10	---
Female Non-English Learner	76.3	80.29	78.29	80.25	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.91	80.05	77.98	80.13	N<10	---
Male	76.47	79.25	77.86	79.37	N<10	---
Male Students with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Male Students without Disabilities	76.66	79.34	78	79.57	N<10	---
Male Non-English Learner	76.47	79.25	77.86	79.37	N<10	---
Male Non-English Learner with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Male Non-English Learner without Disabilities	76.66	79.34	78	79.57	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.27	79.56	77.92	79.68	N<10	---
Caucasian Students with Disabilities	77.14	80.18	78.66	79.48	N<10	---
Caucasian Students without Disabilities	76.16	79.49	77.82	79.71	N<10	---
Caucasian Non-English Learner	76.27	79.56	77.92	79.68	N<10	---
Caucasian Non-English Learner with Disabilities	77.14	80.18	78.66	79.48	N<10	---
Caucasian Non-English Learner without Disabilities	76.16	79.49	77.82	79.71	N<10	---
Caucasian Female	76.25	80.35	78.3	80.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.9	80.11	78.01	79.99	N<10	---
Caucasian Female Non-English Learner	76.25	80.35	78.3	80.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.9	80.11	78.01	79.99	N<10	---
Caucasian Male	76.29	78.76	77.53	79.19	N<10	---
Caucasian Male with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Caucasian Male without Disabilities	76.46	78.76	77.61	79.37	N<10	---
Caucasian Male Non-English Learner	76.29	78.76	77.53	79.19	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.46	78.76	77.61	79.37	N<10	---