

Appendix C: ASUMH PROPOSAL FORM

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| 1. Submitted to the SGOC via Academic Affairs Committee on this date: 8/27/2020 Estimated time needed to present proposal: five minutes |
| 2. Please provide a detailed description of the proposed activity, policy, or practice. Request to allow any full-time faculty member the opportunity to serve on Academic Cabinet. |
| 3. Does this proposal amend or abolish a current activity, policy, or practice? If so, please list current activity, policy, or practice. This request would remove the following restriction: IV Shared Governance Entities 1. a. Membership: Only full-time faculty who are not also members of the Academic Cabinet are eligible to serve as members. |
| 4. Will this proposal require budgetary expenditures? If so, please provide an estimated amount. NA |
| 5. Will this proposal require the formation of a work group to study and recommend regarding the proposal? If so, please attach a Work Group Committee Recommendation Form. No |
| 6. Submitted to the SGOC by committee on this date: October 2, 2020 |
| 7. Faculty and Staff Senate and SGA amendments: Faculty Senate Amendment: The Faculty Senate would like clarification about the role of the faculty senator cabinet member, i.e. will the faculty senator be a voting member? Academic Affairs Committee response: Academic Cabinet is a non-voting group as it is meant to be a group of faculty discussing barriers that we see in terms of Academic Affairs so the member would be non-voting. Faculty Senate Comment: Upon review of the shared governance document, the Faculty Senate determined that membership in the Academic Cabinet is decided by the VCAA (Shared Governance Document: Section III: 3: a), and as the proposal was made by the VCAA, the Faculty Senate approves the proposal. |
| 8. Faculty and Staff Senates, SGA, and Committee review completed on this date: 11/20/20 |
| 9. Submitted to Chancellor by SGOC on this date: 12/2/20 |
| 10. Chancellor's approval, assignment, and comments: Approved via email 12/2/20 |
| 11. Proposed activity completed on this date: 12/2/20 |