



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
MIDDLE LEVEL EDUCATION
GRADE 4 – 8

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching.

A 2.70 GPA is required for graduation from the ASE program.

ASE Areas of Study:

- Elementary Education K – 6
Middle School Education 4 – 8
Special Education K – 12
Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

- 1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.
5. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
6. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
7. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
8. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

Table with 4 columns: COURSE CODE, COURSE NAME, CREDIT HOURS, HOURS COMPLETED. Rows include General Education Requirements (35 credit hours), English/Communication (9 credit hours) with courses ENG 1003, ENG 1013, COMM 1203, and Mathematics (3 credit hours) with courses MATH 1023, MATH 1043*.

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Lab Sciences (8 credit hours)			
BIOL	1004 Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small>	4	_____
PHYS	1204 Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small>	4	_____
Fine Arts (3 credit hours) (Select 1 course)			
ART	2503 Fine Arts – Visual OR		
MUS	2503 Fine Arts – Music OR		
THEA	2503 Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)			
ENG	2003 World Literature to 1660 OR		
ENG	2013 World Literature since 1660	3	_____
Social Sciences (9 credit hours)			
HIST	1013 World Civilization to 1660 OR		
HIST	1023 World Civilization since 1660	3	_____
HIST	2763 The United States to 1876 OR		
HIST	2773 The United States since 1876	3	_____
POSC	2103 United States Government	3	_____
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
EDU	2033 Introduction to Education (must earn a “C” or better)	3	_____
EDU	2043 Exceptional Child (must earn a “C” or better)	3	_____
EDU	2113 Child Growth & Learning (For UCA mid-level transfer only)	3	_____
EDU	2803 Introduction to K-12 Educational Technology (must earn a “C” or better) (Not required of UCA mid-level)	3	_____
HIST	2883 Arkansas History (must earn a “C” or better)	3	_____
Additional courses for Middle Level 4 – 8 Area of Study (18 – 19 credit hours)			
All areas of study for Middle Level 4 – 8 must take:			
PSY	2513 Introduction to Psychology (must earn a “C” or better)	3	_____

NOTE: Students pursuing an ASE degree with an Emphasis in Middle Level Education must select from TWO of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Students must take at least two courses from each of the two blocks chosen. Any courses listed in the TWO chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a “C” or better in areas of study.

1. Middle Level Language Arts				
ENG	2003	World Literature to 1660 (must earn a “C” or better) (may be selected only if not used as the 3-credit hour Humanities course)	3	_____
ENG	2013	World Literature since 1660 (must earn a “C” or better) (may be selected only if not used as the 3-credit hour Humanities course)	3	_____
ENG	2323	Colonial American Literature (must earn a “C” or better)	3	_____
ENG	2363	Postcolonial American Literature (must earn a “C” or better)	3	_____
ENG	2373	Comparative Modern Grammars (must earn a “C” or better)	3	_____
ENG	2113	Introduction to Fiction (must earn a “C” or better) (not accepted at UCA)	3	_____

2. Middle Level Mathematics				
MATH	2113	Mathematics for Teachers I (must earn a “C” or better)	3	_____
MATH	2123	Mathematics for Teachers II (must earn a “C” or better)	3	_____
MATH	2194	Survey of Calculus (must earn a “C” or better)	4	_____
MATH	2204	Calculus I (must earn a “C” or better)	4	_____

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<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
3. Middle Level Science			
BIOL	1014 Introduction to Entomology (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1043 and BIOL 1041.</small>	4	_____
BIOL	2004 Human Anatomy and Physiology I & Lab (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small>	4	_____
CHEM	1014 General Chemistry I & Lab (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: CHEM1013 and CHEM 1011.</small>	4	_____
GEOL	1104 Earth Science & Lab (Required of UCA) (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small>	4	_____

4. Middle Level Social Studies			
ECON	2313 Principles of Macroeconomics (must earn a "C" or better) OR		
GEOG	1103 Introduction to Geography (must earn a "C" or better)	3	_____
HIST	1013 World Civilization to 1660 (must earn a "C" or better) OR		
HIST	1023 World Civilization since 1660 (must earn a "C" or better)	3	_____
HIST	2763 The United States to 1876 (must earn a "C" or better) OR		
HIST	2773 The United States since 1876 (must earn a "C" or better)	3	_____

Program Total 65 – 66 Hours

Met 2.70 GPA requirement: _____