



Arkansas State
UNIVERSITY
MOUNTAIN HOME

2022 – 2023 Catalog Errata

1600 South College Street
Mountain Home, AR 72653
Phone: (870) 508-6100
Fax: (870) 508-6287
www.ASUMH.edu

Date: March 18, 2023

- Insert
Economics

Advanced Placement Exam	AP Test Score Required for Placement	ASUMH Credit
Biology	3	BIOL 1003
Biology	4	BIOL 1003 & BIOL 1001
Economics	3	ECON 2313
English Lit/Composition	3	ENG 1003
English Lit/Composition	4	ENG 1003 & ENG 1013
History of Art	3	ART 2583
History of Art	5	ART 2583 & ART 2593
Music Listening & Literature	3	MUS 2503
Studio Art (Drawing Portfolio)	3	ART 1033
Studio Art (General Portfolio)	3	ART 1013
Foreign Language – German	3** (**Plus completion of Intermediate II)	GRM 2013 & GRM 2023**
Foreign Language – Spanish	3** (**Plus completion of Intermediate II)	SPN 2013 & SPN 2023**
World History: Modern	3	HIST 1023
United States History	3	HIST 2763
United States History	4	HIST 2763 & HIST 2773
Calculus AB	3	MATH 2204
Calculus BC	3	MATH 2214
Chemistry	3 (*Plus departmental validation of lab skills)	CHEM 1013 & CHEM 1011*
Physics B	3	PHYS 2054 *PHYS 2064

- Update plan to reflect the following:



DEGREE PLAN
ASSOCIATE OF ARTS
Degree Code: 0050; CIP Code: 24.0101

2022-2023

The Associate of Arts degree is designed for students who wish to continue their education after completion of the degree. Satisfactory completion of an Associate of Arts degree will be accepted as satisfying the general education requirements of participating four-year institutions. Students should select their electives based on the specific degree requirements at the institution expected to award the baccalaureate degree.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.A. Program

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
Composition (6 credit hours)			
ENG 1003	Composition I (must earn a "C" or better)	3	_____
ENG 1013	Composition II (must earn a "C" or better)	3	_____
Mathematics (3 credit hours) (Select 1 course)			
MATH 1023	College Algebra		
	<small>Students may substitute a higher-level mathematics course for which College Algebra is a prerequisite</small>		
MATH 1043*	Quantitative Reasoning	3	_____
	<small>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math course is preferred.</small>		
Fine Arts/Humanities (6 credit hours)			
Three (3) credit hours (Select 1 course)			
ART 2503	Fine Arts – Visual		
MUS 2503	Fine Arts – Music		
THEA 2503	Fine Arts – Theatre	3	_____
Three (3) credit hours (Select 1 course)			
ENG 2003	World Literature to 1660		
ENG 2013	World Literature since 1660	3	_____
Social Science (12 credit hours)			
Three (3) credit hours (Select 1 course)			
HIST 1013	World Civilization to 1660		
HIST 1023	World Civilization since 1660	3	_____
Three (3) credit hours (Select 1 course)			
HIST 2763	The United States to 1876		
HIST 2773	The United States since 1876		
POSC 2103	United States Government	3	_____
Six (6) credit hours (Select 2 courses)			
ECON 2313	Principles of Macroeconomics		
ECON 2333	Economic Issues and Concepts		
GEOG 2613	Physical Geography		
GEOG 2703	World Geography	3	_____
PSY 2513	Introduction to Psychology		
SOC 2213	Principles of Sociology	3	_____
SOC 2223	Social Problems		
SOC 2233	Introduction to Cultural Anthropology		
POSC 2103	United States Government (if not selected above)		

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Updated 07-19-22 cgr

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Life Science (4 credit hours)			
BIOL	1004 Biological Science & Lab (Students may substitute a higher-level biology course and its laboratory.) This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.	4	_____
Physical Sciences (4 credit hours) (Select 1 course)			
CHEM	1064 Chemistry for Healthcare Professions and Lab (only for selected programs – see advisor) This course also fulfilled by successfully completing these two course numbers: CHEM 1063 and CHEM 1061.		
CHEM	1014 General Chemistry I & Lab This course also fulfilled by successfully completing these two course numbers: CHEM 1013 and CHEM 1011.		
GEOL	1004 Physical Geology & Lab This course also fulfilled by successfully completing these two course numbers: GEOL 1003 and GEOL 1001.		
GEOL	1104 Earth Science & Lab This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.		
PHYS	1204 Physical Science & Lab This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.		
PHYS	2054 General Physics I & Lab This course also fulfilled by successfully completing these two course numbers: PHYS 2053 and PHYS 2051.	4	_____
ASUMH Institutional Requirements (10 credit hours)			
CIS	1053 Computer Essentials (must be taken during the first semester at ASUMH)	3	_____
ORT	1011** First Year Experience (must be taken during the first semester at ASUMH) **If previously completed, ORT 1003 Student Success will substitute for ORT 1011 First Year Experience.	1	_____
COMM	1203 Oral Communication	3	_____
Health/PE (May choose any combination of three (3) credit hours)			
HLT	2203 Basic Human Nutrition	3	
PE	1002 Concepts of Physical Activity	2	
PE	1001 Walking for Fitness	1	_____
PE	1011 Beginning Hiking	1	
PE	1111 Disc Golf	1	
PE	1611 Beginning Canoeing and Kayaking	1	_____
PE	1201 Beginning Weight Training I	1	
PE	1601 Tai Chi I	1	
PE	1701 Tae Kwon Do	1	_____
PE	1801 Self Defense	1	
PE	1851 Yoga I	1	
PE	1911 Aerobic Exercise I (Zumba)	1	

Directed Electives (15 credit hours) Must select from the following areas:
 Courses taken to satisfy U.S. History/Government, General Education Core, and Institutional Requirements cannot fulfill the Directed Electives requirement.

ART – Art	FRN - French	HUMN - Humanities	POSC – Political Science
BIOL - Biology	GEOG – Geography	MATH – Mathematics	PSY - Psychology
CHEM – Chemistry	GEOL – Geology	MUS – Music	SOC - Sociology
COMM – Oral Communication	GRM – German	PHIL – Philosophy	SPN – Spanish
ECON – Economics	HIST - History	PHYS – Physics	THEA - Theatre
ENG - English	CRJ 1623 Introduction to Criminal Justice – only CRJ course which can be used as an elective SWK 2203 Introduction to Social Work – only SWK course which can be used as an elective		

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>

General Education Total 35 Hours
 ASUMH Institutional Requirement Total 10 Hours
 Directed Elective 15 Hours
 Program Total 60 Hours

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Updated 07-16-22 cgr

Pages 77 – 79 Associate of Science in Education – degree plans

- Elementary Education K – Grade 6
- Middle-Level Education Grade 4 – 8
- Secondary Social Studies History (2 + 2 UCA Program)
- Special Education (K – 12)



DEGREE PLAN ASSOCIATE OF SCIENCE IN EDUCATION ELEMENTARY EDUCATION K – GRADE 6

2022-2023

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the education advisor, Laura Knox, in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ASE Areas of Study:

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Program Director, the Dean of Art and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>	
General Education Requirements (35 credit hours)				
English/Communication (9 credit hours)				
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
COMM	1203	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)				
MATH	1023	College Algebra (must earn a "C" or better). OR	3	_____
MATH	1043*	Quantitative Reasoning (must earn a "C" or better)		
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>				
Lab Sciences (8 credit hours)				
BIOL	1004	Biological Science & Lab	4	_____
<small>This course also fulfilled by successfully completing these two course numbers: BIOL 1000 and BIOL 1001.</small>				
PHYS	1204	Physical Science & Lab	4	_____
<small>This course also fulfilled by successfully completing these two course numbers: PHYS 1200 and PHYS 1201.</small>				

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<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ART 2503	Fine Arts – Visual, OR	3	_____
MUS 2503	Fine Arts – Music, OR		
THEA 2503	Fine Arts – Theatre		
Humanities (3 credit hours) (Select 1 course)			
ENG 2003	World Literature to 1660, OR	3	_____
ENG 2013	World Literature since 1660		
Social Sciences (9 credit hours)			
HIST 1013	World Civilization to 1660, OR	3	_____
HIST 1023	World Civilization since 1660		
HIST 2783	The United States to 1876, OR	3	_____
HIST 2773	The United States since 1876		
POSC 2103	United States Government	3	_____
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
EDU 2033	Introduction to Education (must earn a "C" or better)	3	_____
EDU 2043	Exceptional Child (must earn a "C" or better) (Not required of UCA mid-level)	3	_____
**EDU 2803	Introduction to K-12 Educational Technology (must earn a "C" or better) **If transferring to the UCA teaching program, SOC 2223 Social Problems will be substituted (must earn a "C" or better)	3	_____
HIST 2883	Arkansas History (must earn a "C" or better)	3	_____
K-6 Specialty Content (16 credit hours)			
EDU 2113	Child Growth and Learning (must earn a "C" or better)	3	_____
MATH 2113	Mathematics for Teachers I (must earn a "C" or better)	3	_____
MATH 2123	Mathematics for Teachers II (must earn a "C" or better)	3	_____
BIOL 1014	Introduction to Entomology, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1040 and BIOL 1041.</small>	4	_____
BIOL 2004	Human Anatomy and Physiology I & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2200 and BIOL 2201.</small>		
GEOL 1104	Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small>		
ECON 2313	Principles of Macroeconomics, OR	3	_____
GEOG 1103	Introduction to Geography		
Program Total 63 Hours			
Met 2.70 GPA requirement:			

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06-27-22 apt



2022-2023

DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
MIDDLE LEVEL EDUCATION
GRADE 4 – 8

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the education advisor, Laura Knox, in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ASE Areas of Study:

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Program Director, the Dean of Art and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
General Education Requirements (35 credit hours)			
English/Communication (9 credit hours)			
ENG 1003	Composition I (must earn a "C" or better)	3	_____
ENG 1013	Composition II (must earn a "C" or better)	3	_____
COMM 1203	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)			
MATH 1023	College Algebra (must earn a "C" or better), OR		
MATH 1043*	Quantitative Reasoning (must earn a "C" or better)	3	_____
*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.			
Lab Sciences (8 credit hours)			
BIOL 1004	Biological Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: BIOL 1000 and BIOL 1001.			
PHYS 1204	Physical Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.			

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<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ART 2503	Fine Arts – Visual, OR	3	_____
MUS 2503	Fine Arts – Music, OR		
THEA 2503	Fine Arts – Theatre		
Humanities (3 credit hours) (Select 1 course)			
ENG 2003	World Literature to 1660, OR	3	_____
ENG 2013	World Literature since 1660		
Social Sciences (9 credit hours)			
HIST 1013	World Civilization to 1660, OR	3	_____
HIST 1023	World Civilization since 1660		
HIST 2763	The United States to 1876, OR	3	_____
HIST 2773	The United States since 1876		
POSC 2103	United States Government	3	_____
Education Requirements (28 credit hours)			
Education Core (12 credit hours)			
EDU 2033	Introduction to Education (must earn a "C" or better)	3	_____
EDU 2043	Exceptional Child (must earn a "C" or better) (Not required of UCA mid-level)	3	_____
EDU 2803	Introduction to K-12 Educational Technology (must earn a "C" or better)	3	_____
HIST 2883	Arkansas History (must earn a "C" or better)	3	_____

Additional courses for Middle Level 4 – 8 Area of Study

All areas of study for Middle Level 4 – 8 must take:

PSY 2513	Introduction to Psychology (must earn a "C" or better)	3	_____
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NOTE: Students pursuing ASE degree with an Emphasis in Middle Level Education must select from TWO of the four content blocks below and complete 15 – 16 credit hours depending on area of study. Any courses listed in the TWO chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses. Students must earn a "C" or better in areas of study.

1. Middle Level Language Arts			
ENG 2003	World Literature to 1660 (must earn a "C" or better) (may be selected only if not used as the 3-credit hour Humanities course)	3	_____
ENG 2013	World Literature since 1660 (must earn a "C" or better) (may be selected only if not used as the 3-credit hour Humanities course)	3	_____
ENG 2323	Colonial American Literature (must earn a "C" or better)	3	_____
ENG 2363	Postcolonial American Literature (must earn a "C" or better)	3	_____
ENG 2373	Comparative Modern Grammars (must earn a "C" or better)	3	_____
ENG 2113	Introduction to Fiction (must earn a "C" or better) (not accepted at UCA)	3	_____
2. Middle Level Mathematics			
MATH 2113	Mathematics for Teachers I (must earn a "C" or better)	3	_____
MATH 2123	Mathematics for Teachers II (must earn a "C" or better)	3	_____
MATH 2194	Survey of Calculus (must earn a "C" or better)	4	_____
MATH 2204	Calculus I (must earn a "C" or better)	4	_____

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06-27-22 agt

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
1. Middle Level Science			
BIOL	1014 Introduction to Entomology (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1040 and BIOL 1041.</small>	4	_____
BIOL	2004 Human Anatomy and Physiology I & Lab (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2200 and BIOL 2201.</small>	4	_____
CHEM	1014 General Chemistry I & Lab (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: CHEM1013 and CHEM 1011.</small>	4	_____
GEOL	1104 Earth Science & Lab (Required of UCA) (must earn a "C" or better) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1100 and GEOL 1101.</small>	4	_____
2. Middle Level Social Studies			
ECON	2313 Principles of Macroeconomics (must earn a "C" or better), OR	3	_____
GEOG	1103 Introduction to Geography (must earn a "C" or better)		
HIST	1013 World Civilization to 1680 (must earn a "C" or better), OR	3	_____
HIST	1023 World Civilization since 1680 (must earn a "C" or better)		
HIST	2763 The United States to 1876 (must earn a "C" or better), OR	3	_____
HIST	2773 The United States since 1876 (must earn a "C" or better)		

Program Total 65 – 66 Hours

Met 2.70 GPA requirement: _____



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
SECONDARY SOCIAL STUDIES HISTORY
(2 + 2 UCA PROGRAM)

Degree Code: 3540; CIP Code: 13.1203

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Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ASE Areas of Study:

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionalities, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Program Director, the Dean of Art and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>	
General Education Requirements (35 credit hours)				
English/Communication (9 credit hours)				
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
COMM	1203	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)				
MATH	1023	College Algebra (must earn a "C" or better), OR	3	_____
MATH	1043*	Quantitative Reasoning (must earn a "C" or better)		
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>				
Lab Sciences (8 credit hours)				
BIOL	1004	Biological Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.				
PHYS	1204	Physical Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.				

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<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ART 2503	Fine Arts – Visual, OR		
MUS 2503	Fine Arts – Music, OR		
THEA 2503	Fine Arts – Theatre	3	_____
Humanities (3 credit hours) (Select 1 course)			
ENG 2003	World Literature to 1660, OR		
ENG 2013	World Literature since 1660	3	_____
Social Sciences (9 credit hours)			
POSC 2103	United States Government	3	_____
PSY 2513	Introduction to Psychology	3	_____
SOC 2213	Principles of Sociology	3	_____
Education Requirements (25 credit hours)			
Education Core (10 credit hours)			
EDU 2033	Introduction to Education (must earn a "C" or better)	3	_____
EDU 2043	Exceptional Child (must earn a "C" or better) (Not required of UCA mid-level)	3	_____
EDU 2113	Child Growth and Learning (must earn a "C" or better) (Not required of UCA mid-level)	3	_____
*PE 1xx1	*Physical Activity Elective	1	_____
Social Studies Education Content (15 credit hours)			
HIST 1013	World Civilization to 1660	3	_____
HIST 1023	World Civilization since 1660	3	_____
HIST 2763	The United States to 1876	3	_____
HIST 2773	The United States since 1876	3	_____
HIST 2883	Arkansas History	3	_____

Program Total 60 Hours

Met 2.70 GPA requirement: _____

***PE Physical Activity Elective Course List**

Offered on a Regular Basis:

PE 1001 Walking for Fitness
PE 1201 Beginning Weight Training I
PE 1911 Aerobic Exercise I (Zumba)

Also accepted, when offered:

PE 1011 Beginning Hiking
PE 1111 Disc Golf
PE 1601 Tai Chi I
PE 1611 Beginning Canoeing and Kayaking
PE 1701 Tae Kwon Do
PE 1801 Self Defense
PE 1851 Yoga I



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
SPECIAL EDUCATION
(K-12)

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education (ASE) degree will be awarded to students after successfully completing a planned program of college courses. The college credits earned will be transferable toward a baccalaureate degree in teacher education. ASUMH has agreements with Arkansas State University and the University of Central Arkansas to offer seamless options for transfer to junior/senior-level courses required to ultimately obtain a bachelor's degree in teaching. While obtaining this two-year transfer degree, the student will be introduced to the teaching profession while maximizing credit hours taken. The ASE provides an easy transition from a two-year university to a four-year university. Completing the education program at ASUMH does not guarantee admission into a teacher education program. Since institutions have variations in required courses, students should work closely with the education advisor, Laura Knox, in order to complete specific courses needed to transfer seamlessly into the junior level at these colleges.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ASE Areas of Study:

- Elementary Education K – 6
- Middle School Education 4 – 8
- Special Education K – 12
- Secondary Social Studies History

There are numerous thought processes that should be considered while making the decision to enter the teaching profession. Some questions to consider are: what level of interest in children and young people a student has; does the student have a curiosity and understanding of the development, interests, and complications of children or young people; and what are the student's personal beliefs in regards to the role school has in today's society. The National Council for the Accreditation of Teacher Education's philosophy states that each child, regardless of gender, race, creed, family background, exceptionality, or socioeconomic status, has a right to be taught by a qualified teacher who can help each child become all he or she can be. It is essential to have a strong belief in this philosophy. The Education Program Director, the Dean of Art and Sciences, and/or the Academic Affairs Office, have the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Appropriately demonstrate and apply an understanding of the constructivist perspective that teachers are life-long learners, reflective practitioners themselves, and scholar researchers.
2. Display the attributes of effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction in 21st century classrooms.
3. Observe various instructional methods in settings through clinical field experiences in public schools in the area.
4. Develop an awareness for the critical discussion of the challenges of the profession and relationship between school and society.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>	
General Education Requirements (35 credit hours)				
English/Communication (9 credit hours)				
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
COMM	1203	Oral Communication	3	_____
Mathematics (3 credit hours) (select 1 course)				
MATH	1023	College Algebra (must earn a "C" or better), OR	3	_____
MATH	1043*	Quantitative Reasoning (must earn a "C" or better)		
<i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i>				
Lab Sciences (8 credit hours)				
BIOL	1004	Biological Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.				
PHYS	1204	Physical Science & Lab	4	_____
This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.				

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06-27-22 ogt

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
Fine Arts (3 credit hours) (Select 1 course)			
ART 2503	Fine Arts – Visual, OR	3	_____
MUS 2503	Fine Arts – Music, OR		
THEA 2503	Fine Arts – Theatre		
Humanities (3 credit hours) (Select 1 course)			
ENG 2003	World Literature to 1660, OR	3	_____
ENG 2013	World Literature since 1660		
Social Sciences (9 credit hours)			
HIST 1013	World Civilization to 1660, OR	3	_____
HIST 1023	World Civilization since 1660		
HIST 2763	The United States to 1876, OR	3	_____
HIST 2773	The United States since 1876		
POSC 2103	United States Government	3	_____
Education Requirements (25 credit hours)			
Education Core (12 credit hours)			
EDU 2033	Introduction to Education (must earn a "C" or better)	3	_____
EDU 2043	Exceptional Child (must earn a "C" or better) (Not required of UCA mid-level)	3	_____
EDU 2803	Introduction to K-12 Educational Technology (must earn a "C" or better)	3	_____
HIST 2883	Arkansas History (must earn a "C" or better)	3	_____
K-6 Specialty Content (13 credit hours)			
EDU 2113	Child Growth and Learning (must earn a "C" or better)	3	_____
MATH 2113	Mathematics for Teachers I (must earn a "C" or better)	3	_____
MATH 2123	Mathematics for Teachers II (must earn a "C" or better)	3	_____
BIOL 2004	Human Anatomy and Physiology I & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2200 and BIOL 2201.</small>	3 – 4	_____
GEOG 2613	Physical Geography (must earn a "C" or better), OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2200 and BIOL 2201.</small>		
GEOL 1104	Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small>		
Program Total 60 Hours			
Met 2.70 GPA requirement:			

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06-27-22 qpt

- LPN/Paramedic to RN
- Traditional



2022-2023

THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

The Associate of Applied Science Degree is designed for employment purposes, and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While a few institutions have recently begun to accept some courses in A.A.S. programs, the general rule is that courses in the A.A.S. degree are not accepted in transfer toward bachelor's degrees. Students to whom transfer is important should get assurance in writing in advance from the institution to which they wish to transfer.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN REGISTERED NURSING LPN/PARAMEDIC TO RN Degree Code: 0710; CIP Code: 51.3801

The A.A.S. in Registered Nursing offers licensed practical nurses and paramedics an alternative to traditional nursing programs. Students have the option of maintaining full-time employment while completing the nursing program in one academic year. The Associate of Applied Science in Nursing (AASN) graduate is prepared to provide and manage direct care to individuals with common well-defined problems. The AASN graduate functions as a team member using nursing diagnoses and established protocols for individuals in acute care and community-based settings.

Students applying for entrance to the Registered Nursing program must meet the standards and requirements for admission to ASUMH prior to completing the required program application.

All prerequisite general education courses must be completed with a grade of "C" or better. All general education prerequisites must be completed prior to the student's entry into the program.

Note: All RN courses have an additional \$100 per credit hour fee.

The Arkansas State Board of Nursing (ASBN) requires a criminal background check for all graduates applying for licensure. Graduating from a nursing program does not assure ASBN's approval to take the licensure examination. Eligibility to take the licensure examination is dependent on meeting standards in the ASBN Nurse Practice Act and Rules. Students will be required to sign a statement, before beginning the nursing program, that states they have read and understood ACA §17-87-312 and the specific offenses which, if pleaded guilty, nolo contendere, or found guilty of will make an individual ineligible to receive or hold a license in Arkansas.

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.com/biv/20200615/cbpc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.com/biv/20200615/cbrcact990of2019-57527.pdf>

Student Learning Outcomes for Registered Nursing Program

1. Provide high quality, evidence-based, patient-centered nursing care to diverse populations while incorporating technology to improve interdisciplinary communication, transition of care, and patient outcomes.
2. Advocate for patients and families to promote human dignity, self-determination, and integrity of the person by providing caring, holistic nursing interventions, and assisting in navigating healthcare systems.
3. Implement a prescribed plan of care by utilizing knowledge of evidence-based practice, pathophysiology, pharmacology, quality improvement, and the ability to interpret physician and inter-professional orders.
4. Utilize therapeutic communication to build rapport with patients and families, function as a team member within the interdisciplinary team and with physicians, to deliver patient education, and resolve conflicts.
5. Apply critical thinking skills and clinical judgment to interpret assessment data, recognize changes in patient status, make patient care decisions, anticipate risks and recognize unsafe practice in self and others to deliver safe, high quality nursing care to patients and their families.
6. Demonstrate professional nursing identity by reflecting integrity, responsibility, ethical and legal practices, accountability, customer service, respect for diversity, and teamwork through active participation in professional nursing organizations.
7. Organize patient care by delegating effectively, prioritizing tasks and responsibilities, timely completion of tasks and documentation, evaluating patient response to care, and modifying care as indicated.

In addition to these program-specific outcomes, the following general outcomes should apply:

8. Applications of Math and the Natural Sciences appropriate to degree or field of study.
9. Composition and Oral Communication.
10. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
11. Utilization of technology appropriate to degree or field of study.

Name: _____
Advisor: _____

Date: _____
Student ID# _____
CREDIT HOURS _____
HOURS COMPLETED _____

COURSE CODE COURSE NAME

General Education Requirements (30 credit hours)

BIOL 2004 Human Anatomy and Physiology I & Lab

This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.

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Updated 02-06-23 cgt

<u>COURSE CODE</u>		<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
BIOL	2014	Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2020 and BIOL 2021.</small>	4	_____
BIOL	2104	Microbiology & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2100 and BIOL 2101.</small>	4	_____
CIS	1053	Computer Essentials, OR		
CIS	1203	Introduction to Computers	3	_____
ENG	1003	Composition I (must earn a "C" or better)	3	_____
ENG	1013	Composition II (must earn a "C" or better)	3	_____
HLT	2203	Basic Human Nutrition	3	_____
MATH	1023	College Algebra <small>This course may be substituted with MATH 1113 Applied Math OR MATH 1043 Quantitative Reasoning</small>	3	_____
PSY	2513	Introduction to Psychology	3	_____
Nursing Requirements (30 credit hours)				
RN	2014	Introduction to RN Concepts	4	_____
RN	2012	Clinical I	2	_____
RN	2022	Clinical II	2	_____
RN	2024	Health Illness Concepts I	4	_____
RN	2032	Clinical III	2	_____
RN	2034	Family Health Care Concepts	4	_____
RN	2042	Clinical IV	2	_____
RN	2044	Health Illness Concepts II	4	_____
RN	2052	Clinical V	2	_____
RN	2054	Complex Health Concepts	4	_____
General Education Total 30 Hours				
Nursing Requirements Total 30 Hours				
Program Total 60 Hours				

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2023-2024

THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

The Associate of Applied Science Degree is designed for employment purposes, and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While a few institutions have recently begun to accept some courses in A.A.S. programs, the general rule is that courses in the A.A.S. degree are not accepted in transfer toward bachelor's degrees. Students to whom transfer is important should get assurance in writing in advance from the institution to which they wish to transfer.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.**DEGREE PLAN
ASSOCIATE OF APPLIED SCIENCE IN
REGISTERED NURSING (TRADITIONAL)
Degree Code: 0710; CIP Code: 51.3801**

The A.A.S. in Registered Nursing offers licensed practical nurses and paramedics an alternative to traditional nursing programs. Students have the option of maintaining full-time employment while completing the nursing program in one academic year. The Associate of Applied Science in Nursing (AASN) graduate is prepared to provide and manage direct care to individuals with common well-defined problems. The AASN graduate functions as a team member using nursing diagnoses and established protocols for individuals in acute care and community-based settings.

Students applying for entrance to the Registered Nursing program must meet the standards and requirements for admission to ASUMH prior to completing the required program application.

All prerequisite general education courses must be completed with a grade of "C" or better. All general education prerequisites must be completed prior to the student's entry into the program.

Note: All RN courses have an additional \$100 per credit hour fee.

The Arkansas State Board of Nursing (ASBN) requires a criminal background check for all graduates applying for licensure. Graduating from a nursing program does not assure ASBN's approval to take the licensure examination. Eligibility to take the licensure examination is dependent on meeting standards in the ASBN Nurse Practice Act and Rules. Students will be required to sign a statement, before beginning the nursing program, that states they have read and understood ACA §17-87-312 and the specific offenses which, if pleaded guilty, nolo contendere, or found guilty of will make an individual ineligible to receive or hold a license in Arkansas.

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.com/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.com/rubix/20200615/cbcact990of2019-57527.pdf>

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3. Implement a prescribed plan of care by utilizing knowledge of evidence-based practice, pathophysiology, pharmacology, quality improvement, and the ability to interpret physician and inter-professional orders.
4. Utilize therapeutic communication to build rapport with patients and families, function as a team member within the interdisciplinary team and with physicians, to deliver patient education, and resolve conflicts.
5. Apply critical thinking skills and clinical judgment to interpret assessment data, recognize changes in patient status, make patient care decisions, anticipate risks and recognize unsafe practice in self and others to deliver safe, high quality nursing care to patients and their families.
6. Demonstrate professional nursing identity by reflecting integrity, responsibility, ethical and legal practices, accountability, customer service, respect for diversity, and teamwork through active participation in professional nursing organizations.
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9. Composition and Oral Communication.
10. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
11. Utilization of technology appropriate to degree or field of study.

Name: _____
Advisor: _____

Date: _____
Student ID# _____

COURSE CODE COURSE NAME**General Education Requirements (30 credit hours)**

BIOL 2004 Human Anatomy and Physiology I & Lab
This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.

CREDIT HOURS HOURS COMPLETED

4

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03-09-23 apt

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT HOURS</u>	<u>HOURS COMPLETED</u>
BIOL 2014	Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2020 and BIOL 2021.</small>	4	_____
BIOL 2104	Microbiology & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2103 and BIOL 2101.</small>	4	_____
ENG 1003	Composition I (must earn a "C" or better)	3	_____
ENG 1013	Composition II (must earn a "C" or better)	3	_____
HLT 2203	Basic Human Nutrition	3	_____
MATH 1023	College Algebra <small>This course may be substituted with MATH 1113 Applied Math OR MATH 1043 Quantitative Reasoning</small>	3	_____
OTS 1003	Student Success in Healthcare	3	_____
PSY 2513	Introduction to Psychology	3	_____
Nursing Requirements (33 credit hours)			
Summer Semester (8 credit hours)			
RN 2003	Fundamentals of Clinical Nursing/Lab	3	_____
RN 2004	Introduction to Nursing Concepts	4	_____
RN 2012	Clinical I	2	_____
Fall Semester – 1st 7 Weeks (6 credit hours)			
RN 2022	Clinical II	2	_____
RN 2024	Health Illness Concepts I	4	_____
Fall Semester – 2nd 7 Weeks (6 credit hours)			
RN 2032	Clinical III	2	_____
RN 2034	Family Health Care Concepts	4	_____
Spring Semester – 1st 7 Weeks (6 credit hours)			
RN 2042	Clinical IV	2	_____
RN 2044	Health Illness Concepts II	4	_____
Spring Semester – 2nd 7 Weeks (6 credit hours)			
RN 2052	Clinical V	2	_____
RN 2054	Complex Health Concepts	4	_____
General Education Total 30 Hours			
Nursing Requirements Total 33 Hours			
Program Total 63 Hours			

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02-06-23 agf

Page 154 **Course description – ART 2353 Design/Layout**

- Change Prerequisite: CIS 2333 to CIS 2003

2353 Design/Layout Presents methodology and techniques in graphic design applied to an extended visual communication project including print and/or Web applications. Preparation of comprehensive layouts and oral/visual presentation of projects, will utilize creative problem solving using Adobe Creative Suite. Prerequisites: CIS 1803 or ART 1803, **CIS 2003** or ART 2333. (S) [Same as CIS 2353]

Page 166 **Course description – CIS 2353 Design/Layout**

- Change Prerequisite: CIS 2333 to CIS 2003

2353 Design/Layout Presents methodology and techniques in graphic design applied to an extended visual communication project including print and/or Web applications. Preparation of comprehensive layouts and oral/visual presentation of projects, will utilize creative problem solving using Adobe Creative Suite. Prerequisites: CIS 1803 or ART 1803, **CIS 2003** or ART 2333. (S) [Same as ART 2353]

Pages 168 **Course description – CIS 2913 Ethical Hacking**

- Add Prerequisite: CIS 1103

2913 Ethical Hacking Introduces core security techniques and concepts needed to monitor, detect, investigate, analyze and respond to security events, regulatory requirements, and other cybersecurity issues facing organizations. Emphasizes the practical application of the skills needed to maintain and ensure security operational readiness of secure networked systems. **Prerequisite: CIS 1103**. Prerequisite or Co-requisite: CRJ 2243. (F)

Page 197 **Course descriptions – (RN) REGISTERED NURSING**

- Add RN course descriptions

2003 Fundamentals of Clinical Nursing/Lab This course introduces the student to skills necessary for care of the patient including, but not limited to; vital signs, physical assessment, aseptic technique, basic pharmacology, medication administration, wound care, and elimination. Concepts included will be holism, evidence based practice, cultural competency, care across the life span, health promotion, patient safety, and scope of practice. Prerequisite: Unconditional admission to Registered Nursing program. Co-requisites: RN 2004 and RN 2012. (SU)

2004 Introduction to Nursing Concepts This course introduces the student to the role of the professional nurse. The concept-based instruction assists students in exploring the fundamental core concepts of nursing such as, but not limited to; clinical judgment (nursing process), functional ability, ethics, education, informatics, collaboration, care coordination, safety, and professionalism. Prerequisite: Unconditional admission to Registered Nursing program. Co-requisites: RN 2003 and RN 2012. (SU)

2012 Clinical I This course introduces exemplars to review health assessment and nursing skills for the student, which are applied to clinical experiences in the hospital, simulation, and specialty areas in the field of nursing that require clinical competencies to be met. Prerequisite: Unconditional admission to Registered Nursing program. Co-requisite: RN 2014. (S, SU)

- 2014 Introduction to RN Concepts** This course introduces the LPN/Paramedic to the role of the professional nurse. The concept-based instruction assists students in exploring the fundamental core concepts of nursing such as, but not limited to; clinical judgment (nursing process), functional ability, ethics, education, informatics, collaboration, care coordination, safety, and professionalism. Prerequisite: Unconditional admission to Registered Nursing program. Co-requisite: RN 2012. (S, SU)
- 2022 Clinical II** This course builds upon and expands conceptual knowledge learned in the previous courses to enable the learner to develop approaches for assessment, planning, and evaluating nursing care for individuals in mental health and medical-surgical with common health needs. Clinical reasoning and judgement is emphasized to assist the learner in integrating and applying knowledge to improve health outcomes while meeting spiritual and cultural needs. Application of the concepts learned in the course occurs within the context of the clinical practicum. Prerequisites: RN 2004 or RN 2014 or RN 2016. Co-requisite: RN 2024. (F, S)
- 2024 Health Illness Concepts I** This course builds on previously acquired knowledge of core concepts of nursing as applied to mental health. Students will focus on current trends in mental health and fluid and electrolyte imbalance, therapeutic relationships, nursing knowledge of psychiatric concepts and diagnosis, mental status and behavior assessments, health promotion and managing care for the psychiatric client. Pharmacological with complementary and alternative treatment will be incorporated into the learning experiences. Prerequisites: RN 2004 or RN 2014 or RN 2016. Co-requisite: RN 2022. (F, S)
- 2032 Clinical III** This course builds upon and expands conceptual knowledge learned in the previous courses that enable the learner to develop strategies for assessment, planning, managing, and evaluating nursing care for individuals across the life span such as newborns, mothers and families with common health care needs. Clinical reasoning and judgement is emphasized to assist the learner in integrating and applying knowledge to improve health outcomes while meeting spiritual and cultural needs. Application of the concepts learned in the course occurs within the context of the clinical practicum. Prerequisites: RN 2022 and RN 2024. Co-requisite: RN 2034. (F, SU)
- 2034 Family Health Care Concepts** This course builds upon previously acquired knowledge and expands student knowledge of core concepts that explores the application of the nursing process to address health issues of women, children and developing families. Pharmacological treatment will be incorporated into the learning experience. Prerequisites: RN 2022 and RN 2024. Co-requisite: RN 2032. (F, SU)
- 2042 Clinical IV** This course builds upon and expands conceptual knowledge learned in the previous courses that enable the learner to develop strategies for assessment, planning, managing, and evaluating nursing care for individuals with complex health needs in the ICU, cardiac step-down unit, emergency department, and other hospital units. Clinical reasoning and judgement is emphasized to assist the learner in integrating and applying knowledge to improve health outcomes while meeting spiritual and cultural needs. Application of the concepts learned in the course occurs within the context of the clinical practicum. Prerequisites: RN 2032, RN 2034. Co-requisite: RN 2044. (S, F)

- 2044 Health Illness Concepts II** This course builds upon and expands conceptual knowledge learned in the previous courses that enable the learner to develop approaches to planning, managing and evaluating care with emphasis in adult and children perfusion, gas exchange, acid-base balance, tissue integrity, and elimination. Pharmacological treatment will be incorporated into the learning experience. Prerequisites: RN 2032 and RN 2034. Co-requisite: RN 2042. (S, F)
- 2052 Clinical V** This course builds upon and expands conceptual knowledge learned in the previous courses that enable the learner to develop strategies for assessment, planning, managing, and evaluating nursing care for individuals with complex health needs. Provides clinical opportunities through a preceptorship to care for patients with complex health needs. Incorporates pathophysiology, pharmacotherapeutics, monitoring, and interventions required in management of patients in acute and unstable conditions. Integrates standards of nursing practice in delivery of care to patients and their support systems. Clinical reasoning and judgment is emphasized to assist the learner in integrating and applying knowledge to improve health outcomes while meeting spiritual and cultural needs. Application of the concepts learned in the course occurs within the context of the clinical practicum. Prerequisites: RN 2042 and RN 2044. Co-requisite: RN 2054. (S, F)
- 2054 Complex Health Concepts** This course builds upon and expands conceptual knowledge learned in the previous courses that enable the learner to apply evidence-based principles of nursing care for the client with complex needs. This course integrates standards of nursing practice for patients and their support systems. Emphasis includes intracranial regulation, thermogenesis, disaster management, and thermoregulation. Pharmacological treatment will be incorporated into the learning experience. NCLEX preparation is included in the course. Prerequisites: RN 2042 and RN 2044. Co-requisite: RN 2052. (S, F)

Page 150

**School of Business and Technology
Internship Training Sites**

<ul style="list-style-type: none"> Add Site 			
Location		City	State
Vexus		Flippin	AR