



Cotter High School

School Report Card 2021-2022
Mable & Lithia | Cotter, AR 72626
870-435-6323

Principal
Superintendent

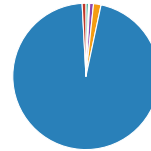
Douglas Corley
Vanessa Jones

School Characteristics

Enrollment	361
Avg. Class Size	9
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$10,775
• State avg.	\$11,620
School Letter Grade	C
Overall Score	65.62

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	66%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

	2019-2020						2020-2021						2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	33.62	25.43	27.16	13.79	40.95	42.25	36.29	26.07	31.20	29.06	13.68	42.74	43.62	38.44
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.33	25.00	20.00	16.67	36.67	36.67	39.18	29.31	32.76	20.69	17.24	37.93	37.93	41.93
All Students Number of Students			CV	CV	CV	CV	CV	23	15	12	10	22			17	19	12	10	22		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	34.29	N<10	N<10	N<10	N<10	N<10	100.00	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.93	25.86	RV	RV	36.21	36.21	46.55	29.82	33.33	RV	RV	36.84	36.84	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.33	25.00	20.00	16.67	36.67	36.67	29.43	29.31	32.76	20.69	17.24	37.93	37.93	32.65
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	4.91	N<10	N<10	N<10	N<10	N<10	0.00	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.96	26.42	20.75	18.87	39.62	39.62	44.42	24.53	33.96	22.64	18.87	41.51	41.51	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.33	25.00	20.00	16.67	36.67	36.67	40.71	29.31	32.76	20.69	17.24	37.93	37.93	43.79
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	N<10	N<10	N<10	N<10	N<10	0.00	26.04
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43	N<10	N<10	N<10	N<10	N<10	83.33	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.14	25.00	57.14	57.14	47.26	RV	RV	32.14	21.43	53.57	53.57	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	31.25	RV	RV	18.75	18.75	31.47	43.33	33.33	RV	RV	23.33	23.33	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	27.87	36.07	RV	RV	36.07	36.07	37.22	RV	48.28	20.69	RV	31.03	31.03	35.99
All Students Number of Students			CV	CV	CV	CV	CV	17	22	RV	RV	22			RV	28	12	RV	18		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	32.90	N<10	N<10	N<10	N<10	N<10	100.00	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	27.12	37.29	RV	RV	35.59	35.59	45.37	21.05	49.12	RV	RV	29.82	29.82	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.87	36.07	RV	RV	36.07	36.07	27.12	RV	48.28	20.69	RV	31.03	31.03	26.47
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	4.98	N<10	N<10	N<10	N<10	N<10	0.00	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	25.93	RV	38.89	38.89	42.16	RV	45.28	22.64	RV	33.96	33.96	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	27.87	36.07	RV	RV	36.07	36.07	38.56	RV	48.28	20.69	RV	31.03	31.03	37.64
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05	N<10	N<10	N<10	N<10	N<10	0.00	19.92
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	80.71	N<10	N<10	N<10	N<10	N<10	66.67	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	RV	14.29	35.71	35.71	38.60	RV	46.43	RV	14.29	39.29	39.29	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	30.30	RV	RV	36.36	36.36	35.91	RV	50.00	RV	6.67	23.33	23.33	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.70	24.59	RV	RV	37.70	37.70	38.35	39.66	25.86	RV	RV	34.48	34.48	35.91	
All Students Number of Students			CV	CV	CV	CV	CV	23	15	RV	RV	23			23	15	RV	RV	20			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	33.15	N<10	N<10	N<10	N<10	N<10	0.00	29.64	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.29	25.42	RV	RV	37.29	37.29	46.79	40.35	24.56	RV	RV	35.09	35.09	43.68	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.70	24.59	RV	RV	37.70	37.70	28.71	39.66	25.86	RV	RV	34.48	34.48	27.29	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	7.20	N<10	N<10	N<10	N<10	N<10	0.00	7.75	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.04	RV	24.07	RV	40.74	40.74	43.12	35.85	26.42	RV	RV	37.74	37.74	40.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.70	24.59	RV	RV	37.70	37.70	39.82	39.66	25.86	RV	RV	34.48	34.48	37.58	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	N<10	N<10	N<10	N<10	N<10	25.00	22.08	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.55	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95	N<10	N<10	N<10	N<10	N<10	83.33	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.14	14.29	46.43	46.43	38.83	RV	RV	25.00	17.86	42.86	42.86	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.48	RV	RV	15.15	30.30	30.30	37.89	46.67	RV	RV	10.00	26.67	26.67	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	25.40	30.16	15.87	46.03	46.03	42.90	30.16	23.81	22.22	23.81	46.03	46.03	46.27	
All Students Number of Students			CV	CV	CV	CV	CV	18	16	19	10	29			19	15	14	15	29			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	40.96	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.03	25.81	29.03	16.13	45.16	45.16	51.31	29.51	24.59	22.95	22.95	45.90	45.90	54.30	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.03	24.19	30.65	16.13	46.77	46.77	32.93	30.16	23.81	22.22	23.81	46.03	46.03	36.66	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	59.33	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	5.10	N<10	N<10	N<10	N<10	N<10	12.50	6.06	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	26.42	35.85	RV	52.83	52.83	48.44	21.82	27.27	23.64	27.27	50.91	50.91	52.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.57	25.40	30.16	15.87	46.03	46.03	44.89	30.16	23.81	22.22	23.81	46.03	46.03	48.26	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.29	N<10	N<10	N<10	N<10	N<10	40.00	31.54	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10	N<10	N<10	N<10	N<10	N<10	100.00	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	31.25	37.50	RV	50.00	50.00	50.40	RV	RV	22.58	38.71	61.29	61.29	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.71	RV	RV	19.35	41.94	41.94	35.68	37.50	31.25	RV	RV	31.25	31.25	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	30.16	22.22	19.05	41.27	41.27	36.02	23.81	42.86	RV	RV	33.33	33.33	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	18	19	14	12	26			15	27	RV	RV	21			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.03	30.65	22.58	17.74	40.32	40.32	44.79	RV	44.26	22.95	RV	32.79	32.79	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.03	30.65	20.97	19.35	40.32	40.32	25.68	23.81	42.86	RV	RV	33.33	33.33	28.25	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.14	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	20.00	20.00	20.00	4.05	N<10	N<10	N<10	N<10	N<10	0.00	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.64	32.08	26.42	18.87	45.28	45.28	40.72	RV	45.45	25.45	RV	38.18	38.18	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.57	30.16	22.22	19.05	41.27	41.27	37.59	23.81	42.86	RV	RV	33.33	33.33	40.04	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	N<10	N<10	N<10	N<10	N<10	20.00	23.18	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68	N<10	N<10	N<10	N<10	N<10	66.67	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.63	RV	RV	15.63	37.50	37.50	36.43	32.26	41.94	RV	RV	25.81	25.81	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	38.71	RV	22.58	45.16	45.16	35.63	RV	43.75	31.25	RV	40.63	40.63	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	30.16	26.98	22.22	20.63	42.86	42.86	35.96	RV	33.33	28.57	RV	41.27	41.27	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	19	17	14	13	27			RV	21	18	RV	26			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.65	27.42	22.58	19.35	41.94	41.94	44.64	RV	34.43	29.51	RV	40.98	40.98	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.65	25.81	22.58	20.97	43.55	43.55	26.63	RV	33.33	28.57	RV	41.27	41.27	29.76	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.37	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	20.00	6.59	N<10	N<10	N<10	N<10	N<10	12.50	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	24.53	28.30	24.53	22.64	47.17	47.17	40.27	RV	38.18	30.91	RV	45.45	45.45	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.16	26.98	22.22	20.63	42.86	42.86	37.73	RV	33.33	28.57	RV	41.27	41.27	40.98	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	N<10	N<10	N<10	N<10	N<10	40.00	24.25	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.64	N<10	N<10	N<10	N<10	N<10	100.00	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	RV	RV	12.50	40.63	40.63	36.82	32.26	RV	32.26	RV	48.39	48.39	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.13	29.03	45.16	45.16	35.12	RV	46.88	RV	9.38	34.38	34.38	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.61	RV	21.05	RV	40.35	40.35	38.05	30.16	22.22	23.81	23.81	47.62	47.62	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	26	RV	12	RV	23			19	14	15	15	30			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93	N<10	N<10	N<10	N<10	N<10	0.00	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.44	RV	22.22	RV	42.59	42.59	45.70	29.51	22.95	22.95	24.59	47.54	47.54	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.61	RV	21.05	RV	40.35	40.35	28.18	30.16	22.22	23.81	23.81	47.62	47.62	29.75	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38	RV	RV	<5%	<5%	<5%	0.00	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.38	RV	23.08	RV	44.23	44.23	43.04	20.75	22.64	28.30	28.30	56.60	56.60	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.61	RV	21.05	RV	40.35	40.35	40.02	30.16	22.22	23.81	23.81	47.62	47.62	42.31	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.83	N<10	N<10	N<10	N<10	N<10	0.00	22.28	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.09	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.01	N<10	N<10	N<10	N<10	N<10	100.00	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	28.57	50.00	50.00	45.24	RV	RV	33.33	23.33	56.67	56.67	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.07	RV	RV	10.34	31.03	31.03	31.19	39.39	RV	RV	24.24	39.39	39.39	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.63	RV	19.30	RV	28.07	28.07	26.71	52.38	RV	19.05	RV	30.16	30.16	27.43	
All Students Number of Students			CV	CV	CV	CV	CV	30	RV	11	RV	16			33	RV	12	RV	19			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63	N<10	N<10	N<10	N<10	N<10	0.00	19.65	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	20.37	RV	29.63	29.63	33.49	52.46	RV	19.67	RV	31.15	31.15	35.15	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.63	RV	19.30	RV	28.07	28.07	17.51	52.38	RV	19.05	RV	30.16	30.16	18.68	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89	RV	RV	10.00	<5%	10.00	10.00	3.15	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.08	RV	21.15	RV	30.77	30.77	30.10	47.17	RV	20.75	RV	33.96	33.96	30.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.63	RV	19.30	RV	28.07	28.07	28.24	52.38	RV	19.05	RV	30.16	30.16	29.17	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.31	N<10	N<10	N<10	N<10	N<10	0.00	13.03	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	70.07	N<10	N<10	N<10	N<10	N<10	100.00	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	53.57	RV	RV	7.14	28.57	28.57	26.80	53.33	RV	RV	6.67	30.00	30.00	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.72	RV	RV	10.34	27.59	27.59	26.62	51.52	RV	RV	15.15	30.30	30.30	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.86	RV	RV	21.05	35.09	35.09	31.27	30.16	38.10	RV	RV	31.75	31.75	30.53	
All Students Number of Students			CV	CV	CV	CV	CV	25	RV	RV	12	20			19	24	RV	RV	20			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26	N<10	N<10	N<10	N<10	N<10	0.00	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.59	RV	RV	22.22	37.04	37.04	39.00	29.51	39.34	RV	RV	31.15	31.15	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.86	RV	RV	21.05	35.09	35.09	21.78	30.16	38.10	RV	RV	31.75	31.75	21.89	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70	RV	RV	<5%	<5%	<5%	0.00	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.46	RV	RV	23.08	38.46	38.46	35.06	RV	41.51	22.64	RV	37.74	37.74	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.86	RV	RV	21.05	35.09	35.09	33.04	30.16	38.10	RV	RV	31.75	31.75	32.59	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.87	N<10	N<10	N<10	N<10	N<10	0.00	15.15	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	44.88	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	74.96	N<10	N<10	N<10	N<10	N<10	100.00	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	RV	17.86	35.71	35.71	32.27	RV	46.67	RV	10.00	30.00	30.00	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.28	RV	RV	24.14	34.48	34.48	30.32	36.36	30.30	RV	RV	33.33	33.33	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.73	RV	21.82	RV	36.36	36.36	36.55	32.08	26.42	22.64	18.87	41.51	41.51	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	29	RV	12	RV	20			17	14	12	10	22			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.01	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.02	RV	22.45	RV	38.78	38.78	44.03	33.33	23.53	23.53	19.61	43.14	43.14	46.16	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.73	RV	21.82	RV	36.36	36.36	26.36	32.08	26.42	22.64	18.87	41.51	41.51	27.34	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58	N<10	N<10	N<10	N<10	N<10	0.00	4.44	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.83	RV	25.00	RV	41.67	41.67	41.01	27.08	27.08	25.00	20.83	45.83	45.83	42.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.73	RV	21.82	RV	36.36	36.36	38.69	32.08	26.42	22.64	18.87	41.51	41.51	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.78	N<10	N<10	N<10	N<10	N<10	0.00	21.22	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.45	N<10	N<10	N<10	N<10	N<10	0.00	50.23	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.59	N<10	N<10	N<10	N<10	N<10	100.00	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	56.52	RV	RV	<5%	30.43	30.43	43.52	RV	RV	28.57	25.00	53.57	53.57	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	21.88	40.63	40.63	29.81	48.00	RV	RV	12.00	28.00	28.00	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	64.81	RV	RV	5.56	18.52	18.52	21.56	62.26	RV	RV	9.43	20.75	20.75	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	35	RV	RV	RV	10			33	RV	RV	RV	11			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	62.50	RV	RV	6.25	20.83	20.83	27.35	60.78	RV	RV	9.80	21.57	21.57	32.53	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.81	RV	RV	5.56	18.52	18.52	12.75	62.26	RV	RV	9.43	20.75	20.75	16.50	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	N<10	N<10	N<10	N<10	N<10	0.00	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	61.70	RV	RV	6.38	21.28	21.28	24.13	58.33	RV	RV	10.42	22.92	22.92	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.81	RV	RV	5.56	18.52	18.52	22.96	62.26	RV	RV	9.43	20.75	20.75	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	N<10	N<10	N<10	N<10	N<10	50.00	12.56	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.10	N<10	N<10	N<10	N<10	N<10	0.00	38.72	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	61.05	N<10	N<10	N<10	N<10	N<10	100.00	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	63.64	RV	RV	<5%	<5%	4.55	21.18	64.29	RV	RV	<5%	17.86	17.86	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	65.63	RV	RV	9.38	28.13	28.13	21.93	60.00	RV	RV	16.00	24.00	24.00	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.96	RV	RV	7.41	22.22	22.22	28.36	47.17	RV	22.64	RV	32.08	32.08	29.91
All Students Number of Students			CV	CV	CV	CV	CV	34	RV	RV	RV	12			25	RV	12	RV	17		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09	---	---	---	---	---	---	---
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	60.42	RV	RV	8.33	25.00	25.00	35.50	47.06	RV	23.53	RV	33.33	33.33	37.82
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	62.96	RV	RV	7.41	22.22	22.22	19.19	47.17	RV	22.64	RV	32.08	32.08	21.06
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	N<10	N<10	N<10	N<10	N<10	0.00	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	59.57	RV	RV	8.51	25.53	25.53	31.66	43.75	RV	25.00	RV	35.42	35.42	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	62.96	RV	RV	7.41	22.22	22.22	30.22	47.17	RV	22.64	RV	32.08	32.08	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	50.00	17.68
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.71	N<10	N<10	N<10	N<10	N<10	0.00	44.87



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	71.19	N<10	N<10	N<10	N<10	N<10	100.00	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	68.18	RV	RV	<5%	13.64	13.64	29.37	42.86	RV	RV	<5%	32.14	32.14	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	59.38	RV	RV	12.50	28.13	28.13	27.39	52.00	RV	RV	16.00	32.00	32.00	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	77.2468	74.4745	75.8959	74.8935	N<10	---	78.8362	75.8405	77.3383	79.6813	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.5003	74.5638	75.5771	73.8887	N<10	---	78.9161	75.3962	77.1561	79.6678	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---	78.9470	76.0307	77.4888	79.6575	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.1546	74.5013	77.3280	78.8039	N<10	---	80.5571	77.8494	79.2033	80.9148	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	74.2925	75.0825	74.7987	70.9785	N<10	---	77.3369	74.2119	75.7744	78.4002	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	78.1234	78.4725	78.2979	81.8599	N<10	---	77.9886	76.8531	77.4209	80.5506	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.1376	78.4965	78.3171	81.8696	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.9723	78.6097	78.2910	80.9330	N<10	---	77.9536	77.1104	77.5320	81.3610	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---	78.2341	77.1636	77.6988	80.7926	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	78.9305	76.9465	77.9385	81.1589	N<10	---	78.7972	74.4428	76.6200	82.3112	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	77.1548	80.1011	78.6279	82.6740	N<10	---	77.7073	79.7089	78.7081	79.3719	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	77.9886	78.4086	78.1986	78.8466	N<10	---	80.8093	76.1955	78.5024	79.6264	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.0975	78.6317	78.3646	79.1737	N<10	---	81.0297	76.4821	78.7559	79.9542	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---	80.7390	75.9495	78.3443	79.5889	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.5450	77.2417	78.3934	78.1455	N<10	---	82.0715	77.1527	79.6121	80.1334	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	76.6132	79.6260	78.1196	79.0045	N<10	---	79.4925	74.8240	77.1583	79.0795	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.8835	79.9410	79.9122	76.7345	N<10	---	80.7931	76.1454	78.4692	78.7008	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.5271	78.3245	78.9258	74.3858	N<10	---	81.1017	76.0435	78.5726	78.3172	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---	81.3604	76.3677	78.8640	79.0495	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.1544	81.5812	80.8678	75.0680	N<10	---	79.6861	75.7782	77.7321	77.4559	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	80.3287	78.1916	79.2602	77.8524	N<10	---	83.3259	77.0597	80.1928	80.9201	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	79.7674	76.3845	78.0759	79.8061	N<10	---	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	78.2556	77.7195	77.9946	78.1233	N<10	---	79.5632	76.2695	77.9163	79.6821	N<10	---	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.3577	77.7632	78.0668	77.9344	N<10	---	79.7674	76.3845	78.0759	79.8061	N<10	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.2049	80.0750	80.6399	84.9893	N<10	---	80.1934	77.3324	78.7629	79.3511	N<10	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.9867	77.4865	77.7447	77.1087	N<10	77.7721	79.7144	76.2666	77.9905	79.8627	N<10	---	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	---	79.7674	76.3845	78.0759	79.8061	N<10	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	76.9454	78.1205	77.5330	72.0897	N<10	---	84.0600	78.7413	81.4006	81.8779	N<10	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.5575	77.2808	77.4091	84.3022	N<10	---	78.6582	73.5577	76.1079	76.9786	N<10	---	---
Female Students	CV	CV	CV	CV	CV	CV	79.6549	77.3242	78.4896	78.5353	N<10	78.5344	80.2860	76.3014	78.2937	80.2462	N<10	---	---
Male Students	CV	CV	CV	CV	CV	CV	77.1640	78.1561	77.6771	77.4543	N<10	---	79.2489	76.4675	77.8582	79.3661	N<10	---	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	83.87	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.33	39.29	35.71	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22	74.60	38.00	38.00	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Economically Disadvantaged	83.61	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22	77.50	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	87.27	42.31	38.46	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15	75.83	40.43	42.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.87	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	73.85	37.25	39.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	87.93	48.15	51.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.17	75.81	44.00	56.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02
Male Students	80.30	32.26	22.58	32.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.74	72.06	30.77	23.08	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	77.78	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.72	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.03	44.83	54.39	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	71.19	41.67	51.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59



Economically Disadvantaged	77.42	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55	72.88	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.12	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	50.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.02	51.02	61.22	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	71.30	46.30	57.41	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.72	71.31	41.94	51.61	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	76.56	44.83	62.07	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.83	75.81	48.39	64.52	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07	
Male Students	79.03	46.67	48.28	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.75	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	77.97	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	57.76	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.57	38.46	46.00	50.00	N<10	N<10	N<10	N<10	80.00	N<10	N<10	59.35	79.37	32.76	43.86	48.21	N<10	N<10	N<10	N<10	78.95	N<10	N<10	57.04
Economically Disadvantaged	77.59	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	57.61	78.91	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Students without Disabilities	79.63	40.00	46.00	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	60.59	78.18	39.22	50.98	49.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	60.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.97	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	57.76	77.69	33.33	44.07	48.28	N<10	N<10	N<10	N<10	76.27	N<10	N<10	56.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.87	37.04	51.85	48.08	N<10	N<10	N<10	N<10	83.33	N<10	N<10	62.06	75.76	32.14	53.57	48.21	N<10	N<10	N<10	N<10	85.71	N<10	N<10	59.66
Male Students	71.43	35.71	34.62	48.08	N<10	N<10	N<10	N<10	75.00	N<10	N<10	53.31	79.69	34.38	35.48	48.33	N<10	N<10	N<10	N<10	67.74	N<10	N<10	53.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	71.77	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	53.31	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.21	25.58	31.82	50.00	N<10	N<10	N<10	N<10	82.61	N<10	N<10	54.11	72.64	34.69	36.17	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	56.48



Economically Disadvantaged	73.73	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	53.54	73.15	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.86
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.82	26.83	35.71	42.50	N<10	N<10	N<10	N<10	84.09	N<10	N<10	53.83	69.61	36.96	34.78	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	56.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.77	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	53.31	72.32	33.33	34.69	51.04	N<10	N<10	N<10	N<10	83.33	N<10	N<10	55.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.81	15.79	20.00	44.44	N<10	N<10	N<10	N<10	80.95	N<10	N<10	47.14	67.86	33.33	37.04	46.15	N<10	N<10	N<10	N<10	86.21	N<10	N<10	54.74
Male Students	77.14	27.59	37.93	53.45	N<10	N<10	N<10	N<10	86.67	N<10	N<10	57.57	76.79	33.33	31.82	56.82	N<10	N<10	N<10	N<10	80.00	N<10	N<10	57.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2020-2021											2021-2022																
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total				
Grade 11																												
All Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05	N<10	N<10	78.16	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37	N<10	N<10	79.27	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	84.76
Economically Disadvantaged	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05	N<10	N<10	78.16	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	85.23
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	78.24	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	83.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05	N<10	N<10	78.16	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.67	N<10	N<10	84.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	80.88	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.69
Male Students	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	76.42	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	86.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 12																										
All Students	N<10	N<10	N<10	N<10	53.49	72.09	0.00	11.63	N<10	47.67	62.79	41.28	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	N<10	33.96	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	50.00	68.42	0.00	10.53	N<10	42.11	57.89	38.16	N<10	N<10	N<10	N<10	36.84	65.79	0.00	15.79	N<10	40.79	42.11	N<10	33.55	



Economically Disadvantaged	N<10	N<10	N<10	N<10	54.76	73.81	0.00	11.90	N<10	48.81	64.29	42.26	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.97	74.36	0.00	12.82	N<10	52.56	66.67	44.23	N<10	N<10	N<10	N<10	38.46	66.67	0.00	17.95	N<10	42.31	43.59	34.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.76	71.43	0.00	11.90	N<10	48.81	61.90	41.47	N<10	N<10	N<10	N<10	37.50	65.00	0.00	17.50	N<10	41.25	42.50	33.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	62.50	91.67	0.00	0.00	N<10	45.83	66.67	44.44	N<10	N<10	N<10	N<10	43.75	75.00	0.00	6.25	N<10	46.88	56.25	38.02
Male Students	N<10	N<10	N<10	N<10	42.11	47.37	0.00	26.32	N<10	50.00	57.89	37.28	N<10	N<10	N<10	N<10	33.33	58.33	0.00	25.00	N<10	37.50	33.33	31.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	76.72	36.82	41.74	47.85	53.49	72.09	0.00	11.63	82.89	47.67	62.79	53.97	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.82	37.80	42.51	48.48	50.00	68.42	0.00	10.53	82.39	42.11	57.89	54.09	74.29	36.87	42.99	49.28	36.84	65.79	0.00	15.79	85.91	40.79	42.11	53.01	
Economically Disadvantaged	76.94	36.82	41.74	47.85	54.76	73.81	0.00	11.90	82.89	48.81	64.29	54.16	75.35	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	53.06	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	
Students with Disabilities	58.33	10.71	12.00	67.39	N<10	N<10	N<10	N<10	64.29	N<10	N<10	35.42	75.00	3.85	8.70	45.65	N<10	N<10	N<10	N<10	59.09	N<10	N<10	38.81	
Students without Disabilities	78.85	40.63	45.60	45.43	58.97	74.36	0.00	12.82	84.78	52.56	66.67	56.19	73.36	40.91	46.97	50.26	38.46	66.67	0.00	17.95	88.81	42.31	43.59	54.40	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.72	36.82	41.74	47.85	54.76	71.43	0.00	11.90	82.89	48.81	61.90	54.06	73.55	36.61	42.99	49.77	37.50	65.00	0.00	17.50	84.62	41.25	42.50	52.85	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52	46.43	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	93.33	100.00	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.63	97.22	92.31	92.31	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.73	
Female Students	77.94	38.24	48.54	48.45	62.50	91.67	0.00	0.00	83.82	45.83	66.67	55.85	72.50	39.64	53.15	50.46	43.75	75.00	0.00	6.25	88.89	46.88	56.25	56.35	
Male Students	75.65	35.59	35.65	47.32	42.11	47.37	0.00	26.32	82.14	50.00	57.89	52.22	74.51	33.63	32.73	49.07	33.33	58.33	0.00	25.00	80.95	37.50	33.33	49.72	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	81.8%	81.8%	88.8%	80.4%	80.4%	88.5%	79.6%	79.6%	88.2%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.5%	N<10	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	93.6%	N<10	N<10	93.7%	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	80.5%	80.5%	90.9%	78.0%	78.0%	90.1%	80.4%	80.4%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	87.5%	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.8%	N<10	N<10	86.2%	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	81.8%	81.8%	86.3%	80.0%	80.0%	85.8%	79.6%	79.6%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.1%	N<10	N<10	83.0%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.5%	N<10	N<10	84.0%	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	95.5%	95.5%	91.3%	89.3%	89.3%	91.3%	84.2%	84.2%	90.1%
Four-Year Graduation Rate Male Students	68.2%	68.2%	86.4%	71.4%	71.4%	85.8%	76.7%	76.7%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	81.1%	N<10	N<10	77.4%	N<10	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	91.1%	91.1%	89.0%	83.7%	83.7%	90.2%	83.3%	83.3%	89.9%
Five-Year Graduation Rate African-American	N<10	N<10	85.1%	N<10	N<10	86.7%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.5%	N<10	N<10	95.9%	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	92.7%	92.7%	90.8%	82.5%	82.5%	91.8%	81.3%	81.3%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	88.7%	N<10	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.2%	N<10	N<10	86.3%	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	91.1%	91.1%	86.4%	83.7%	83.7%	87.7%	83.0%	83.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.2%	N<10	N<10	86.4%	N<10	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.2%	N<10	N<10	86.9%	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	90.5%	90.5%	91.2%	95.5%	95.5%	92.5%	89.3%	89.3%	92.4%
Five-Year Graduation Rate Male Students	91.7%	91.7%	86.9%	71.4%	71.4%	88.0%	76.9%	76.9%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	83.7%	N<10	N<10	83.2%	N<10	N<10	79.5%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	49	49	28,617	42	42	27,779	44	44	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	59	59	34,978	49	49	34,243	50	50	35,209
Number of Graduates that have taken ACT in High School	34	34	29,972	42	42	28,543	38	38	26,985
ACT Reading Average	20.35	20.35	20.01	20.21	20.21	19.75	19.26	19.26	19.52
ACT English Average	19.29	19.29	18.96	19.55	19.55	18.82	18.21	18.21	18.42
ACT Math Average	18.62	18.62	18.56	18.71	18.71	18.48	17.84	17.84	18.18
ACT Science Average	19.21	19.21	19.57	19.33	19.33	19.64	20.11	20.11	19.41
ACT Composite Average	19.50	19.50	19.42	19.60	19.60	19.32	19.05	19.05	19.03
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	2	916	1	1	680	2	2	525
SAT Critical Reading Mean	615	615	592	680	680	611	485	485	609
SAT Math Mean	615	615	573	680	680	586	550	550	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	27	27	28,690	24	24	27,806	24	24	27,061
Number of AP Exams Taken	32	32	37,118	40	40	40,443	37	37	41,280
Number of AP Exams Scored 3, 4, or 5	11	11	16,885	17	17	14,527	15	15	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	34.2%	34.2%	44.3%	40.9%	40.9%	41.2%	---	---	---
African-American	RV	RV	38.9%	RV	RV	34.7%	---	---	---
Hispanic	RV	50.0%	35.7%	RV	66.7%	33.0%	---	---	---
Caucasian	32.4%	32.4%	48.0%	38.5%	38.5%	45.2%	---	---	---
Economically Disadvantaged	35.1%	35.1%	36.9%	41.9%	41.9%	34.1%	---	---	---
Students with Disabilities	20.0%	20.0%	20.2%	50.0%	50.0%	20.2%	---	---	---
Current English Learners (EL)	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%	---	---	---
Homeless	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%	---	---	---
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%	---	---	---
Gifted and Talented	80.0%	80.0%	67.1%	40.0%	40.0%	63.6%	---	---	---



College Credit Accumulation Rates									
All Students	44.0%	44.0%	53.9%	71.4%	71.4%	52.6%	---	---	---
African-American	RV	RV	37.8%	RV	RV	34.7%	---	---	---
Hispanic	RV	0.0%	48.1%	RV	100.0%	47.3%	---	---	---
Caucasian	47.8%	47.8%	58.7%	75.0%	75.0%	57.5%	---	---	---
Economically Disadvantaged	44.0%	44.0%	43.8%	71.4%	71.4%	42.1%	---	---	---
Students with Disabilities	0.0%	0.0%	31.9%	100.0%	100.0%	32.1%	---	---	---
Current English Learners (EL)	100.0%	100.0%	33.3%	0.0%	0.0%	35.1%	---	---	---
Homeless	100.0%	100.0%	33.7%	0.0%	0.0%	29.1%	---	---	---
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	---	---	---
Gifted and Talented	100.0%	100.0%	73.2%	80.0%	80.0%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	65.62	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		2	415
Count of Schools with Rating = D		CV	CV		0	0		0	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	2	40,574
Student Primary Learning Device Away from School is a Chromebook	326	696	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	326	698	363,542
Student Primary Learning Device is a Personal Device	0	1	91,048
Student Primary Learning Device is Provided by the School	326	697	340,684
Student Internet Access is Available in Primary Residence	326	698	412,336



Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	325	696	223,900
Student Internet Access in Residence is Cellular Network	0	0	38,515
Student Internet Access in Residence is Hot Spot	0	0	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842
Student Internet Access in Residence is Satellite	0	0	10,822
Student Internet Access in Residence is Dial-up	1	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467



Student							0	0	81,416
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence							326	698	321,360
Annual Accreditation Status									
Accredited	Y	2	1,045	Y	2	1,041	Y	2	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.18 %	94.42 %	94.03 %	94.17 %	95.19 %	94.72 %	93.54 %	93.23 %	92.61 %
Attendance Rate African American	92.04 %	92.04 %	93.57 %			93.63 %		N<10	91.47 %
Attendance Rate Hispanic	95.77 %	93.75 %	94.33 %	N<10	92.77 %	94.66 %	N<10	93.77 %	92.7 %
Attendance Rate Caucasian	93.85 %	94.38 %	93.76 %	94.17 %	95.37 %	95.15 %	93.63 %	93.48 %	92.98 %
Attendance Rate Economically Disadvantaged	94.43 %	94.61 %	93.73 %	94.3 %	95.37 %	94.24 %	93.78 %	93.36 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	88.21 %	89.34 %	93.72 %			95.89 %			93.91 %
Attendance Rate Students with Disabilities	95.22 %	95.28 %	93.8 %	93.59 %	94.97 %	94.51 %	93.93 %	92.96 %	92.56 %
Attendance Rate Students without Disabilities	93.93 %	94.18 %	94.06 %	94.29 %	95.26 %	94.77 %	93.45 %	93.31 %	92.62 %
Attendance Rate English Learners (EL)	99.11 %	99.11 %	94.42 %			94.01 %			92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	99.05 %	98.74 %	94.84 %	N<10	N<10	94.87 %		N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	99 %	98.71 %	95.78 %	N<10	N<10	96.15 %		N<10	94.52 %
Attendance Rate Homeless	91.07 %	92.21 %	89.74 %	92.97 %	95 %	91.9 %	89.39 %	87.45 %	88.9 %
Attendance Rate Children in Foster Care	92.13 %	92.13 %	92.7 %			94.03 %			92.03 %
Attendance Rate Children with Parent on Active Military Duty	97.79 %	96.86 %	95.18 %	N<10	N<10	95.56 %	N<10	N<10	93.76 %
Attendance Rate Gifted and Talented	97.2 %	97.05 %	95.94 %	97.83 %	97.87 %	96.52 %	96.99 %	96.84 %	94.98 %
Attendance Rate Female Students	93.95 %	94.17 %	93.99 %	94.3 %	95.11 %	94.81 %	93.9 %	93.36 %	92.52 %
Attendance Rate Male Students	94.37 %	94.64 %	94.05 %	94.08 %	95.26 %	94.64 %	93.23 %	93.12 %	92.68 %
Attendance Rate Migrant	%	%	91.49 %			92.78 %			90.34 %
Dropout Rate									
Dropout Rate	0.87 %	0.87 %	1.31 %	2.05 %	2.05 %	2.22 %	1.94 %	1.94 %	2.21 %
College Remediation Rate									
College Remediation Rate	70.6 %	70.6 %	67.1 %	71.4 %	71.4 %	68.0 %			
Enrollment									
October 1 Enrollment	346	765	479,432	342	743	473,004	361	737	473,861



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212			844
Weapons Incidents		1	660	1	1	598	1	1	999
Staff Assaults			687			356			813
Student Assaults			3,112	1	1	1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	75	41	18	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	70	36	17	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	40	33	14	RV	RV	RV	RV
Female	35	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	19	RV	31	13.85%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	17	RV	29	12.74%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.55%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	10	RV	18	7.48%
Female	RV	0.00%	RV	RV	13	6.37%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	597	0	6	1,018	0	1	662
Percent of Students Retained at Grade 1	0.00%	4.17%	1.63%	0.00%	10.91%	2.86%	0.00%	1.59%	1.87%
Number of Students Retained at Grade 2	0	1	239	0	0	417	0	0	286
Percent of Students Retained at Grade 2	0.00%	1.79%	0.66%	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	1.82%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	1	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	1.85%	0.17%
Number of Students Retained at Grade 6	0	1	59	0	2	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	1.47%	0.15%	0.00%	2.63%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	1	1	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	1.49%	1.49%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	2	2	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	3.03%	3.03%	0.53%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	91.7 %	91.1 %	93.1 %	93.7 %	88.7 %	92.9 %	93.3 %	87.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	63.0 %	62.0 %	51.0 %	59.0 %	56.0 %	50.0 %	47.0 %	47.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	38.0 %	44.0 %	41.0 %	44.0 %	45.0 %	53.0 %	53.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	82	43,029	89	118	45,402	89	118	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	9	5,362	8	16	5,105	6	14	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	9	5,156	7	14	4,944	6	13	7,502
Number Certified by National Board for Professional Teaching Standards	0	7	2,179	0	7	2,179	0	6	2,157
Number of Teachers Teaching with Provisional License	0	0	532	1	0	393	1	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.2%	1.1%	0.0%	0.9%	1.1%	0.0%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,272	1	0	1,185	1	0	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	1.7%	1.1%	0.0%	2.6%	1.1%	0.0%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5	21	2,063	13	31	2,115	7	16	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.1%	25.6%	4.8%	14.6%	26.3%	4.7%	7.9%	13.6%	4.0%
Number of Inexperienced Teachers ^^	25	30	13,902	59	62	15,008	58	61	17,002
Percentage of Teachers who are Inexperienced ^^	45.5%	36.6%	32.3%	66.3%	52.5%	33.1%	65.2%	51.7%	36.4%
Number of Teachers, Principals, and Assistant Principals	57	85	45,458	91	121	47,904	92	122	49,147



Number of Inexperienced Teachers, Principals, and Assistant Principals	25	30	14,024	59	62	15,138	58	61	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	43.9%	35.3%	30.9%	64.8%	52.5%	31.6%	63.0%	51.7%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	55	82	9,862	---	118	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	9	879	---	16	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	9	825	---	14	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	0	7	373	---	7	325	---	---	404
Number of Teachers Teaching with Provisional License	0	0	181	---	0	185	---	---	235
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.8%	---	0.0%	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	259	---	0	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.6%	---	0.0%	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	440	---	0	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	4.5%	---	0.0%	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	675	---	0	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	6.8%	---	0.0%	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5	21	499	---	31	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.1%	25.6%	5.1%	---	26.3%	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	25	30	3,861	---	62	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	45.5%	36.6%	39.2%	---	52.5%	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	57	85	10,436	---	121	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	25	30	3,892	---	62	4,660	---	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	43.9%	35.3%	37.3%	---	52.5%	41.5%	---	---	33.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Reneta Dewey	0.00	Robert Benedict	6.00	Russell Duggins	9.00
Allen Franks	0.00	Allen Franks	6.00	Allen Franks	9.00
Donald Marler	0.00	Donald Marler	6.00	Jimmy Morgan	9.00
Jimmy Morgan	0.00	Jimmy Morgan	6.00	Cameron Ross	6.00
Luke Walker	0.00	Luke Walker	6.00	Luke Walker	9.00



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,002,057	\$4,345,603	\$3,057,685,304	\$2,180,689	\$4,779,661	\$3,417,194,950	\$923,669	\$1,742,166	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$745,990	\$1,384,127	\$973,723,400	\$865,587	\$1,828,722	\$974,156,345	\$367,466	\$1,237,229	\$819,276,750
State and Local Grand Total Expenditures	\$2,748,048	\$5,729,730	\$4,031,408,703	\$3,046,276	\$6,608,383	\$4,391,351,295	\$3,160,038	\$6,548,721	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,856	\$5,749	\$6,419	\$6,425	\$6,469	\$7,276	\$2,627	\$2,411	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,182	\$1,831	\$2,044	\$2,550	\$2,475	\$2,074	\$1,045	\$1,712	\$1,738
State and Local Per-pupil Expenditures	\$8,038	\$7,580	\$8,463	\$8,976	\$8,944	\$9,350	\$8,989	\$9,063	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$191,317	\$592,621	\$630,872,733	\$62,942	\$444,798	\$415,314,714	\$286,864	\$1,050,166	\$486,740,584
Federal Non-Personnel Expenditures	\$99,280	\$264,632	\$152,961,414	\$217,880	\$488,245	\$274,984,145	\$80,602	\$187,064	\$332,536,167
Federal Grand Total Expenditures	\$290,597	\$857,252	\$783,834,148	\$280,822	\$933,043	\$690,298,859	\$2,236,369	\$4,806,556	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$560	\$784	\$1,324	\$185	\$602	\$884	\$816	\$1,453	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$290	\$350	\$321	\$642	\$661	\$585	\$229	\$259	\$705
Federal Per-pupil Expenditures	\$850	\$1,134	\$1,646	\$827	\$1,263	\$1,470	\$6,361	\$6,652	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,193,374	\$4,938,223	\$3,688,558,037	\$2,243,630	\$5,224,459	\$3,832,509,664	\$2,523,233	\$5,856,721	\$4,001,764,642
Total Non-Personnel Expenditures	\$845,271	\$1,648,758	\$1,126,684,814	\$1,083,468	\$2,316,967	\$1,249,140,490	\$1,004,271	\$1,929,230	\$1,475,244,144



Total Grand Total Expenditures	\$3,038,645	\$6,586,982	\$4,815,242,851	\$3,327,098	\$7,541,427	\$5,081,650,154	\$3,527,504	\$7,785,951	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,416	\$6,533	\$7,744	\$6,611	\$7,071	\$8,160	\$7,177	\$8,105	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,472	\$2,181	\$2,365	\$3,192	\$3,136	\$2,660	\$2,857	\$2,670	\$3,130
Total Per-pupil Expenditures	\$8,888	\$8,715	\$10,109	\$9,803	\$10,207	\$10,820	\$10,034	\$10,775	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.8		32.7	38.8		32.7	0.0
Average Teacher Salary		\$42,378	\$51,336		\$43,867	\$52,552		\$47,248	\$0
Extracurricular Expenditures		\$101,978	\$201,696,124		\$91,067	\$189,738,811		\$133,390	\$229,886,043
Capital Expenditures		\$214,256	\$728,645,955		\$262,039	\$661,642,529		\$427,913	\$3,282,512
Debt Service Expenditures		\$286,728	\$312,921,645		\$612,564	\$311,189,045		\$238,881	\$129,615
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	66.2%	69.8%	60.2%	65.5%	100.0%	65.6%	65.7%	69.1%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Alternately Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	29.31	32.76	20.69	17.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	24.53	33.96	22.64	18.87
Non-English Learner	>95%	29.31	32.76	20.69	17.24
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.53	33.96	22.64	18.87
Female	>95%	RV	RV	32.14	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	22.22
Female Non-English Learner	>95%	RV	RV	32.14	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Male	>95%	43.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	RV	RV	15.38
Male Non-English Learner	>95%	43.33	33.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.82	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	34.62	RV	RV
Caucasian Non-English Learner	>95%	29.82	33.33	RV	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	34.62	RV	RV
Caucasian Female	>95%	RV	RV	32.14	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Male	>95%	44.83	34.48	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	12
Caucasian Male Non-English Learner	>95%	44.83	34.48	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	12



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	48.28	20.69	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.28	22.64	RV
Non-English Learner	>95%	RV	48.28	20.69	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.28	22.64	RV
Female	>95%	RV	46.43	RV	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	RV	14.81
Female Non-English Learner	>95%	RV	46.43	RV	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	14.81
Male	>95%	RV	50	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	46.15	RV	7.69
Male Non-English Learner	>95%	RV	50	RV	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	46.15	RV	7.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.05	49.12	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	46.15	21.15	RV
Caucasian Non-English Learner	>95%	21.05	49.12	RV	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	46.15	21.15	RV
Caucasian Female	>95%	RV	46.43	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.44	RV	14.81
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	14.81
Caucasian Male	>95%	RV	51.72	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48	RV	8
Caucasian Male Non-English Learner	>95%	RV	51.72	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48	RV	8



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	39.66	25.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.85	26.42	RV	RV
Non-English Learner	>95%	39.66	25.86	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.85	26.42	RV	RV
Female	>95%	RV	RV	25	17.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.93	18.52
Female Non-English Learner	>95%	RV	RV	25	17.86
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Male	>95%	46.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.31	RV	RV	11.54
Male Non-English Learner	>95%	46.67	RV	RV	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.35	24.56	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.54	25	RV	RV
Caucasian Non-English Learner	>95%	40.35	24.56	RV	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.54	25	RV	RV
Caucasian Female	>95%	RV	RV	25	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Female Non-English Learner	>95%	RV	RV	25	17.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Male	>95%	48.28	RV	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44	RV	RV	12
Caucasian Male Non-English Learner	>95%	48.28	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44	RV	RV	12



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	30.16	23.81	22.22	23.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.82	27.27	23.64	27.27
Non-English Learner	>95%	30.16	23.81	22.22	23.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.82	27.27	23.64	27.27
Female	>95%	RV	RV	22.58	38.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	42.86
Female Non-English Learner	>95%	RV	RV	22.58	38.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	42.86
Male	>95%	37.5	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	11.11
Male Non-English Learner	>95%	37.5	31.25	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	24.59	22.95	22.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.75	28.3	24.53	26.42
Caucasian Non-English Learner	>95%	29.51	24.59	22.95	22.95



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.75	28.3	24.53	26.42
Caucasian Female	>95%	RV	RV	23.33	36.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	36.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Male	>95%	35.48	32.26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	11.54
Caucasian Male Non-English Learner	>95%	35.48	32.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	11.54



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	23.81	42.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.45	25.45	RV
Non-English Learner	>95%	23.81	42.86	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.45	25.45	RV
Female	>95%	32.26	41.94	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.43	RV	14.29
Female Non-English Learner	>95%	32.26	41.94	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Male	>95%	RV	43.75	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44.44	37.04	RV
Male Non-English Learner	>95%	RV	43.75	31.25	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.44	37.04	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	44.26	22.95	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.17	26.42	RV
Caucasian Non-English Learner	>95%	RV	44.26	22.95	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.17	26.42	RV
Caucasian Female	>95%	33.33	43.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	RV	11.11
Caucasian Female Non-English Learner	>95%	33.33	43.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	RV	11.11
Caucasian Male	>95%	RV	45.16	32.26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	46.15	38.46	RV
Caucasian Male Non-English Learner	>95%	RV	45.16	32.26	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.15	38.46	RV



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	33.33	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.18	30.91	RV
Non-English Learner	>95%	RV	33.33	28.57	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.18	30.91	RV
Female	>95%	32.26	RV	32.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	17.86
Female Non-English Learner	>95%	32.26	RV	32.26	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	17.86
Male	>95%	RV	46.88	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	55.56	RV	11.11
Male Non-English Learner	>95%	RV	46.88	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	34.43	29.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.62	32.08	RV
Caucasian Non-English Learner	>95%	RV	34.43	29.51	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.62	32.08	RV
Caucasian Female	>95%	33.33	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	14.81
Caucasian Female Non-English Learner	>95%	33.33	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Caucasian Male	>95%	RV	48.39	RV	9.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	57.69	RV	11.54
Caucasian Male Non-English Learner	>95%	RV	48.39	RV	9.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	57.69	RV	11.54



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	30.16	22.22	23.81	23.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.75	22.64	28.3	28.3
Non-English Learner	>95%	30.16	22.22	23.81	23.81
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.75	22.64	28.3	28.3
Female	>95%	RV	RV	33.33	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.04	25.93
Female Non-English Learner	>95%	RV	RV	33.33	23.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	25.93
Male	>95%	39.39	RV	RV	24.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.23	30.77
Male Non-English Learner	>95%	39.39	RV	RV	24.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	30.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	22.95	22.95	24.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.15	23.08	26.92	28.85
Caucasian Non-English Learner	>95%	29.51	22.95	22.95	24.59



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.15	23.08	26.92	28.85
Caucasian Female	>95%	RV	RV	34.48	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Female Non-English Learner	>95%	RV	RV	34.48	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Male	>95%	40.63	RV	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	32
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	32



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	52.38	RV	19.05	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	47.17	RV	20.75	RV
Non-English Learner	>95%	52.38	RV	19.05	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	47.17	RV	20.75	RV
Female	>95%	53.33	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	RV	RV	7.41
Female Non-English Learner	>95%	53.33	RV	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.15	RV	RV	7.41
Male	>95%	51.52	RV	RV	15.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.15	RV	RV	19.23
Male Non-English Learner	>95%	51.52	RV	RV	15.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.15	RV	RV	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.46	RV	19.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.08	RV	21.15	RV
Caucasian Non-English Learner	>95%	52.46	RV	19.67	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.08	RV	21.15	RV
Caucasian Female	>95%	51.72	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Female Non-English Learner	>95%	51.72	RV	RV	6.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Male	>95%	53.13	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48	RV	RV	20
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48	RV	RV	20



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	30.16	38.1	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	41.51	22.64	RV
Non-English Learner	>95%	30.16	38.1	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.51	22.64	RV
Female	>95%	RV	46.67	RV	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.85	RV	11.11
Female Non-English Learner	>95%	RV	46.67	RV	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.85	RV	11.11
Male	>95%	36.36	30.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	19.23
Male Non-English Learner	>95%	36.36	30.3	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.51	39.34	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.31	23.08	RV
Caucasian Non-English Learner	>95%	29.51	39.34	RV	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.31	23.08	RV
Caucasian Female	>95%	RV	48.28	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	51.85	RV	11.11
Caucasian Female Non-English Learner	>95%	RV	48.28	RV	10.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	51.85	RV	11.11
Caucasian Male	>95%	37.5	31.25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	16
Caucasian Male Non-English Learner	>95%	37.5	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	16



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	32.08	26.42	22.64	18.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.08	27.08	25	20.83
Non-English Learner	>95%	32.08	26.42	22.64	18.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.08	27.08	25	20.83
Female	>95%	RV	RV	28.57	25
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	28.57	25
Female Non-English Learner	>95%	RV	RV	28.57	25
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Male	>95%	48	RV	RV	12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	15
Male Non-English Learner	>95%	48	RV	RV	12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.33	23.53	23.53	19.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.26	23.91	26.09	21.74
Caucasian Non-English Learner	>95%	33.33	23.53	23.53	19.61



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.26	23.91	26.09	21.74
Caucasian Female	>95%	RV	RV	28.57	25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Caucasian Male	>95%	52.17	RV	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	62.26	RV	RV	9.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	58.33	RV	RV	10.42
Non-English Learner	>95%	62.26	RV	RV	9.43
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	58.33	RV	RV	10.42
Female	>95%	64.29	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	64.29	RV	RV	<5%
Female Non-English Learner	>95%	64.29	RV	RV	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Male	>95%	60	RV	RV	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	20
Male Non-English Learner	>95%	60	RV	RV	16
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	60.78	RV	RV	9.8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	56.52	RV	RV	10.87
Caucasian Non-English Learner	>95%	60.78	RV	RV	9.8



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	56.52	RV	RV	10.87
Caucasian Female	>95%	64.29	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	64.29	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Male	>95%	56.52	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	22.22
Caucasian Male Non-English Learner	>95%	56.52	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	22.22



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	47.17	RV	22.64	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.75	RV	25	RV
Non-English Learner	>95%	47.17	RV	22.64	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.75	RV	25	RV
Female	>95%	42.86	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	42.86	RV	RV	<5%
Female Non-English Learner	>95%	42.86	RV	RV	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	<5%
Male	>95%	52	RV	RV	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	20
Male Non-English Learner	>95%	52	RV	RV	16
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	47.06	RV	23.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.48	RV	26.09	RV
Caucasian Non-English Learner	>95%	47.06	RV	23.53	RV



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.48	RV	26.09	RV
Caucasian Female	>95%	42.86	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	42.86	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	<5%
Caucasian Male	>95%	52.17	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	30.38	26.16	22.36	21.1
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.44	27.75	24.88	23.92
Non-English Learner	>95%	30.38	26.16	22.36	21.1
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.44	27.75	24.88	23.92
Female	>95%	18.8	24.79	29.06	27.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	13.64	26.36	30.91	29.09
Female Non-English Learner	>95%	18.8	24.79	29.06	27.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.64	26.36	30.91	29.09
Male	>95%	41.67	27.5	15.83	15
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.34	29.29	18.18	18.18
Male Non-English Learner	>95%	41.67	27.5	15.83	15
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.34	29.29	18.18	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.43	26.09	22.61	20.87
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.65	27.59	25.12	23.65
Caucasian Non-English Learner	>95%	30.43	26.09	22.61	20.87



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.65	27.59	25.12	23.65
Caucasian Female	>95%	18.26	25.22	29.57	26.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	13.76	26.61	31.19	28.44
Caucasian Female Non-English Learner	>95%	18.26	25.22	29.57	26.96
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.76	26.61	31.19	28.44
Caucasian Male	>95%	42.61	26.96	15.65	14.78
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.11	28.72	18.09	18.09
Caucasian Male Non-English Learner	>95%	42.61	26.96	15.65	14.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.11	28.72	18.09	18.09



Cotter School District - 0302000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	39.24	31.65	18.57	10.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.93	32.54	20.57	11.96
Non-English Learner	>95%	39.24	31.65	18.57	10.55
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.93	32.54	20.57	11.96
Female	>95%	41.03	30.77	18.8	9.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.18	31.82	20	10
Female Non-English Learner	>95%	41.03	30.77	18.8	9.4
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.18	31.82	20	10
Male	>95%	37.5	32.5	18.33	11.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.31	33.33	21.21	14.14
Male Non-English Learner	>95%	37.5	32.5	18.33	11.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.31	33.33	21.21	14.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.7	32.17	18.7	10.43
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.48	33	20.69	11.82
Caucasian Non-English Learner	>95%	38.7	32.17	18.7	10.43



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.48	33	20.69	11.82
Caucasian Female	>95%	40.87	31.3	19.13	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.53	32.11	20.18	9.17
Caucasian Female Non-English Learner	>95%	40.87	31.3	19.13	8.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.53	32.11	20.18	9.17
Caucasian Male	>95%	36.52	33.04	18.26	12.17
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.79	34.04	21.28	14.89
Caucasian Male Non-English Learner	>95%	36.52	33.04	18.26	12.17
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	34.04	21.28	14.89



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	35.02	29.96	22.78	12.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.71	32.06	25.36	13.88
Non-English Learner	>95%	35.02	29.96	22.78	12.24
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.71	32.06	25.36	13.88
Female	>95%	32.48	29.06	26.5	11.97
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.18	30.91	28.18	12.73
Female Non-English Learner	>95%	32.48	29.06	26.5	11.97
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.18	30.91	28.18	12.73
Male	>95%	37.5	30.83	19.17	12.5
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.29	33.33	22.22	15.15
Male Non-English Learner	>95%	37.5	30.83	19.17	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.29	33.33	22.22	15.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.78	30	23.48	11.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.57	32.02	26.11	13.3
Caucasian Non-English Learner	>95%	34.78	30	23.48	11.74



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.57	32.02	26.11	13.3
Caucasian Female	>95%	32.17	29.57	26.96	11.3
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.44	31.19	28.44	11.93
Caucasian Female Non-English Learner	>95%	32.17	29.57	26.96	11.3
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.44	31.19	28.44	11.93
Caucasian Male	>95%	37.39	30.43	20	12.17
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.72	32.98	23.4	14.89
Caucasian Male Non-English Learner	>95%	37.39	30.43	20	12.17
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.72	32.98	23.4	14.89



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MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	79.59%
Students with Disabilities	N<10
Students without Disabilities	80.43%
English Learner	---
Non-English Learner	79.59%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	80.43%
Female	84.21%
Female Students with Disabilities	---
Female Students without Disabilities	84.21%
Female English Learner	---
Female Non-English Learner	84.21%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	84.21%
Male	76.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	77.78%
Male Non-English Learner	76.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	77.78%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---



2021-2022

Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	80.43%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	81.40%
Caucasian Non-English Learner	80.43%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.40%
Caucasian Female	83.33%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	83.33%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	78.57%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	80.00%
Caucasian Male Non-English Learner	78.57%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	80.00%



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MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	83.33%
Students with Disabilities	N<10
Students without Disabilities	85.11%
English Learner	N<10
Non-English Learner	83.02%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	84.78%
Female	89.29%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.46%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.00%
Male	76.92%
Male Students with Disabilities	N<10
Male Students without Disabilities	80.95%
Male Non-English Learner	76.92%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	80.95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10



2021-2022

Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.25%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	82.93%
Caucasian English Learner	---
Caucasian Non-English Learner	81.25%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	82.93%
Caucasian Female	88.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.96%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	88.00%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.96%
Caucasian Male	73.91%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	77.78%
Caucasian Male Non-English Learner	73.91%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	77.78%



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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.03	78.95	77.49	79.66	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.4	78.92	77.16	79.67	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.03	78.95	77.49	79.66	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.4	78.92	77.16	79.67	N<10	---
Female	77.85	80.56	79.2	80.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.85	80.56	79.2	80.91	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Male	74.21	77.34	75.77	78.4	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.21	76.79	75	78.76	N<10	---
Male Non-English Learner	74.21	77.34	75.77	78.4	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.21	76.79	75	78.76	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.84	78.84	77.34	79.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.17	78.79	76.98	79.69	N<10	---
Caucasian Non-English Learner	75.84	78.84	77.34	79.68	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.17	78.79	76.98	79.69	N<10	---
Caucasian Female	77.85	80.56	79.2	80.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Caucasian Female Non-English Learner	77.85	80.56	79.2	80.91	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.34	80.81	79.07	80.47	N<10	---
Caucasian Male	73.76	77.05	75.4	78.4	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.63	76.43	74.53	78.78	N<10	---
Caucasian Male Non-English Learner	73.76	77.05	75.4	78.4	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.63	76.43	74.53	78.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.16	78.23	77.7	80.79	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.11	77.95	77.53	81.36	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.16	78.23	77.7	80.79	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.11	77.95	77.53	81.36	N<10	---
Female	74.44	78.8	76.62	82.31	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.04	78.13	76.09	82.35	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.44	78.8	76.62	82.31	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.04	78.13	76.09	82.35	N<10	---
Male	79.71	77.71	78.71	79.37	N<10	---



	2021-2022					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.19	77.77	78.98	80.37	N<10	---
Male Non-English Learner	79.71	77.71	78.71	79.37	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.19	77.77	78.98	80.37	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.85	77.99	77.42	80.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.75	77.66	77.2	81.1	N<10	---
Caucasian Non-English Learner	76.85	77.99	77.42	80.55	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.75	77.66	77.2	81.1	N<10	---
Caucasian Female	74.36	78.99	76.67	81.89	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.93	78.32	76.12	81.88	N<10	---
Caucasian Female Non-English Learner	74.36	78.99	76.67	81.89	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.93	78.32	76.12	81.88	N<10	---
Caucasian Male	79.18	77.05	78.12	79.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.57	76.99	78.28	80.33	N<10	---
Caucasian Male Non-English Learner	79.18	77.05	78.12	79.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.57	76.99	78.28	80.33	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	75.95	80.74	78.34	79.59	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.48	81.03	78.76	79.95	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.95	80.74	78.34	79.59	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.48	81.03	78.76	79.95	N<10	---
Female	77.15	82.07	79.61	80.13	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.45	81.55	79	80.32	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.15	82.07	79.61	80.13	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.45	81.55	79	80.32	N<10	---
Male	74.82	79.49	77.16	79.08	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.52	80.49	78.51	79.58	N<10	---
Male Non-English Learner	74.82	79.49	77.16	79.08	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.52	80.49	78.51	79.58	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.2	80.81	78.5	79.63	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.9	81.11	79.01	79.94	N<10	---
Caucasian Non-English Learner	76.2	80.81	78.5	79.63	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.9	81.11	79.01	79.94	N<10	---
Caucasian Female	76.98	82.13	79.55	80.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.45	81.55	79	80.32	N<10	---
Caucasian Female Non-English Learner	76.98	82.13	79.55	80.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.45	81.55	79	80.32	N<10	---
Caucasian Male	75.46	79.58	77.52	79.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.39	80.64	79.02	79.53	N<10	---
Caucasian Male Non-English Learner	75.46	79.58	77.52	79.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.39	80.64	79.02	79.53	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.37	81.36	78.86	79.05	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.04	81.1	78.57	78.32	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.37	81.36	78.86	79.05	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.04	81.1	78.57	78.32	N<10	---
Female	75.78	79.69	77.73	77.46	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.78	79.69	77.73	77.46	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Male	77.06	83.33	80.19	80.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.4	83.01	79.71	79.48	N<10	---
Male Non-English Learner	77.06	83.33	80.19	80.92	N<10	---



	2021-2022					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.4	83.01	79.71	79.48	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.15	80.79	78.47	78.7	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.79	80.49	78.14	77.91	N<10	---
Caucasian Non-English Learner	76.15	80.79	78.47	78.7	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.79	80.49	78.14	77.91	N<10	---
Caucasian Female	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female Non-English Learner	75.78	79.69	77.73	77.46	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.78	79.69	77.73	77.46	N<10	---
Caucasian Male	76.62	82.22	79.42	80.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.81	81.68	78.75	78.6	N<10	---
Caucasian Male Non-English Learner	76.62	82.22	79.42	80.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.81	81.68	78.75	78.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



	2021-2022					
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.38	79.77	78.08	79.81	N<10	---
Students with Disabilities	77.33	80.19	78.76	79.35	N<10	---
Students without Disabilities	76.27	79.71	77.99	79.86	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.38	79.77	78.08	79.81	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.33	80.19	78.76	79.35	N<10	---
Non-English Learner Students without Disabilities	76.27	79.71	77.99	79.86	N<10	---
Female	76.3	80.29	78.29	80.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.91	80.05	77.98	80.13	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.3	80.29	78.29	80.25	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.91	80.05	77.98	80.13	N<10	---
Male	76.47	79.25	77.86	79.37	N<10	---
Male Students with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Male Students without Disabilities	76.66	79.34	78	79.57	N<10	---
Male Non-English Learner	76.47	79.25	77.86	79.37	N<10	---
Male Non-English Learner with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Male Non-English Learner without Disabilities	76.66	79.34	78	79.57	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.27	79.56	77.92	79.68	N<10	---
Caucasian Students with Disabilities	77.14	80.18	78.66	79.48	N<10	---
Caucasian Students without Disabilities	76.16	79.49	77.82	79.71	N<10	---
Caucasian Non-English Learner	76.27	79.56	77.92	79.68	N<10	---
Caucasian Non-English Learner with Disabilities	77.14	80.18	78.66	79.48	N<10	---
Caucasian Non-English Learner without Disabilities	76.16	79.49	77.82	79.71	N<10	---
Caucasian Female	76.25	80.35	78.3	80.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.9	80.11	78.01	79.99	N<10	---
Caucasian Female Non-English Learner	76.25	80.35	78.3	80.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.9	80.11	78.01	79.99	N<10	---
Caucasian Male	76.29	78.76	77.53	79.19	N<10	---
Caucasian Male with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Caucasian Male without Disabilities	76.46	78.76	77.61	79.37	N<10	---
Caucasian Male Non-English Learner	76.29	78.76	77.53	79.19	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.44	78.75	77.1	78.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.46	78.76	77.61	79.37	N<10	---



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