



## Amanda Gist Elementary School

School Report Card 2021-2022  
152 Lucille | Cotter, AR 72626  
870-435-6655

Principal  
Superintendent

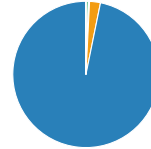
**Airl Cheek**  
**Vanessa Jones**

### School Characteristics

Enrollment	376
Avg. Class Size	14
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,775
• State avg.	\$11,620
School Letter Grade	C
Overall Score	70.49

### Student Demographics

#### Race/Ethnicity Statistics



## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	34.31	22.18	24.27	19.25	43.51	42.25	36.29	33.80	21.60	23.47	21.13	44.60	43.62	38.44	
<b>3rd Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	20.00	30.91	30.91	30.22	53.19	RV	RV	19.15	34.04	34.04	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	30	RV	RV	11	17			25	RV	RV	RV	16			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.79	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	RV	20.37	31.48	31.48	36.83	52.17	RV	RV	19.57	34.78	34.78	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	20.00	30.91	30.91	21.71	51.11	RV	RV	20.00	35.56	35.56	26.08	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	10.00	RV	RV	<5%	7.14	7.14	7.14	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.18	RV	RV	25.00	38.64	38.64	33.92	36.36	RV	RV	24.24	45.45	45.45	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	20.00	30.91	30.91	31.14	53.19	RV	RV	19.15	34.04	34.04	35.23	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.43	N<10	N<10	N<10	N<10	N<10	0.00	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	<b>N&lt;10</b>	<b>N&lt;10</b>	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.65	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>100.00</b>	<b>86.77</b>
Female Students	<b>&gt;95%</b>	<b>&lt;5%</b>	CV	CV	CV	CV	CV	40.63	RV	RV	28.13	40.63	40.63	34.76	<b>50.00</b>	<b>RV</b>	<b>RV</b>	<b>25.00</b>	<b>40.00</b>	<b>40.00</b>	<b>40.00</b>	<b>38.13</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	CV	CV	CV	CV	CV	RV	RV	8.70	8.70	17.39	17.39	26.02	<b>55.56</b>	<b>RV</b>	<b>RV</b>	<b>14.81</b>	<b>29.63</b>	<b>29.63</b>	<b>29.63</b>	<b>31.32</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	29.09	RV	RV	29.09	54.55	54.55	48.37	21.28	RV	51.06	RV	61.70	61.70	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	16	RV	RV	16	30			10	RV	24	RV	29			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.86	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	40.28	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.63	RV	RV	27.78	53.70	53.70	57.79	21.74	RV	52.17	RV	63.04	63.04	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.09	RV	RV	29.09	54.55	54.55	38.64	22.22	RV	51.11	RV	62.22	62.22	43.15	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.09	17.21	RV	RV	21.43	<5%	21.43	21.43	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.55	36.36	65.91	65.91	54.08	RV	RV	63.64	15.15	78.79	78.79	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.09	RV	RV	29.09	54.55	54.55	49.56	21.28	RV	51.06	RV	61.70	61.70	52.42	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.99	N<10	N<10	N<10	N<10	N<10	75.00	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	93.97	N<10	N<10	N<10	N<10	N<10	100.00	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	40.63	65.63	65.63	48.87	RV	RV	60.00	5.00	65.00	65.00	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.09	13.04	39.13	39.13	47.91	RV	RV	44.44	14.81	59.26	59.26	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	RV	23.64	41.82	41.82	31.63	38.30	RV	RV	23.40	40.43	40.43	31.05
All Students Number of Students			CV	CV	CV	CV	CV	25	RV	RV	13	23			18	RV	RV	11	19		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.62
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.77	---	---	---	---	---	---	---
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.30	RV	RV	24.07	40.74	40.74	40.42	36.96	RV	RV	23.91	41.30	41.30	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	RV	23.64	41.82	41.82	22.87	35.56	RV	RV	24.44	42.22	42.22	23.07
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.09	11.17	RV	RV	14.29	7.14	21.43	21.43	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	34.09	RV	RV	29.55	50.00	50.00	35.37	RV	RV	18.18	30.30	48.48	48.48	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	RV	23.64	41.82	41.82	33.24	38.30	RV	RV	23.40	40.43	40.43	32.11
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.54	N<10	N<10	N<10	N<10	N<10	50.00	19.05
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.43	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	RV	RV	31.25	50.00	50.00	31.03	RV	RV	25.00	10.00	35.00	35.00	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.39	13.04	30.43	30.43	32.19	37.04	RV	RV	33.33	44.44	44.44	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	25.00	RV	41.07	41.07	36.18	42.86	RV	RV	25.00	46.43	46.43	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	22	RV	14	RV	23			24	RV	RV	14	26			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.11	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.18	RV	25.45	RV	41.82	41.82	44.56	42.86	RV	RV	25.00	46.43	46.43	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	25.00	RV	41.07	41.07	26.52	41.82	RV	RV	25.45	47.27	47.27	28.71	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	8.09	RV	RV	<5%	<5%	<5%	0.00	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.26	RV	30.43	RV	50.00	50.00	41.16	31.11	RV	RV	31.11	57.78	57.78	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	25.00	RV	41.07	41.07	37.65	42.86	RV	RV	25.00	46.43	46.43	39.34	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.18	N<10	N<10	N<10	N<10	N<10	0.00	20.46	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	46.65	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	84.87	N<10	N<10	N<10	N<10	N<10	100.00	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.33	RV	RV	23.33	53.33	53.33	40.72	RV	RV	32.26	32.26	64.52	64.52	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	RV	7.69	26.92	26.92	31.85	60.00	RV	RV	16.00	24.00	24.00	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	33.93	RV	39.29	39.29	42.78	RV	44.64	35.71	RV	48.21	48.21	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	21	19	RV	22			RV	25	20	RV	27		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	39.99	---	---	---	---	---	---	---
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	38.18	34.55	RV	40.00	40.00	51.81	RV	44.64	35.71	RV	48.21	48.21	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	33.93	RV	39.29	39.29	32.80	RV	45.45	36.36	RV	49.09	49.09	32.34
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	14.08	RV	RV	9.09	<5%	9.09	9.09	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	39.13	41.30	RV	47.83	47.83	47.87	RV	37.78	42.22	RV	57.78	57.78	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	33.93	RV	39.29	39.29	43.39	RV	44.64	35.71	RV	48.21	48.21	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	30.80	N<10	N<10	N<10	N<10	N<10	0.00	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.45	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.22	N<10	N<10	N<10	N<10	N<10	100.00	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.67	36.67	RV	43.33	43.33	41.41	RV	35.48	41.94	RV	54.84	54.84	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	RV	<5%	34.62	34.62	44.09	RV	56.00	RV	12.00	40.00	40.00	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	37.50	RV	44.64	44.64	36.33	25.00	26.79	25.00	23.21	48.21	48.21	40.53
All Students Number of Students			CV	CV	CV	CV	CV	21	RV	21	RV	25			14	15	14	13	27		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.72	---	---	---	---	---	---	---
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.36	RV	38.18	RV	45.45	45.45	45.81	25.00	26.79	25.00	23.21	48.21	48.21	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	37.50	RV	44.64	44.64	26.79	23.64	27.27	25.45	23.64	49.09	49.09	31.96
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.47	RV	RV	<5%	9.09	9.09	9.09	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	26.09	RV	45.65	RV	54.35	54.35	41.09	RV	RV	31.11	26.67	57.78	57.78	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	37.50	RV	44.64	44.64	38.03	25.00	26.79	25.00	23.21	48.21	48.21	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.18	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	50.30	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.65	N<10	N<10	N<10	N<10	N<10	100.00	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	36.67	RV	43.33	43.33	35.36	RV	RV	25.81	25.81	51.61	51.61	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	7.69	46.15	46.15	37.25	RV	RV	24.00	20.00	44.00	44.00	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.96	26.42	RV	RV	39.62	39.62	33.85	33.96	RV	RV	24.53	41.51	41.51	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	18	14	RV	RV	21			18	RV	RV	13	22			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.17	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	27.86	N<10	N<10	N<10	N<10	N<10	0.00	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.61	28.57	RV	RV	40.82	40.82	41.19	31.37	RV	RV	25.49	43.14	43.14	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.96	26.42	RV	RV	39.62	39.62	25.27	31.37	RV	RV	25.49	43.14	43.14	30.04	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	20.00	7.82	N<10	N<10	N<10	N<10	N<10	0.00	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	32.56	RV	25.58	44.19	44.19	38.38	RV	28.26	RV	28.26	47.83	47.83	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.69	26.92	RV	RV	40.38	40.38	35.01	33.96	RV	RV	24.53	41.51	41.51	41.33	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	53.61	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	50.00	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.97	N<10	N<10	N<10	N<10	N<10	100.00	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.74	30.43	52.17	52.17	38.83	RV	RV	14.81	33.33	48.15	48.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.67	RV	RV	16.67	30.00	30.00	29.14	38.46	RV	RV	15.38	34.62	34.62	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.96	37.74	RV	60.38	60.38	34.42	RV	43.40	30.19	RV	39.62	39.62	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	RV	18	20	RV	32			RV	23	16	RV	21			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.58	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.09	N<10	N<10	N<10	N<10	N<10	0.00	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	36.73	34.69	RV	57.14	57.14	42.49	RV	43.14	31.37	RV	41.18	41.18	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.96	37.74	RV	60.38	60.38	25.58	RV	41.18	31.37	RV	41.18	41.18	30.31	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.73	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	40.00	10.00	50.00	50.00	7.70	N<10	N<10	N<10	N<10	N<10	0.00	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	30.23	37.21	RV	62.79	62.79	39.06	RV	43.48	34.78	RV	45.65	45.65	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	27.89	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	34.62	36.54	RV	59.62	59.62	35.35	RV	43.40	30.19	RV	39.62	39.62	41.77	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.61	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47	N<10	N<10	N<10	N<10	N<10	100.00	24.49	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.64	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.13	N<10	N<10	N<10	N<10	N<10	100.00	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	39.13	26.09	65.22	65.22	33.83	RV	44.44	RV	7.41	33.33	33.33	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.67	36.67	RV	56.67	56.67	34.98	RV	42.31	RV	11.54	46.15	46.15	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.96	RV	24.53	49.06	49.06	32.19	RV	28.30	35.85	RV	50.94	50.94	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	RV	18	RV	13	26			RV	15	19	RV	27			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.14	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	23.44	N<10	N<10	N<10	N<10	N<10	0.00	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	32.65	26.53	RV	51.02	51.02	41.14	RV	27.45	37.25	RV	52.94	52.94	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.96	RV	24.53	49.06	49.06	23.36	RV	29.41	37.25	RV	52.94	52.94	27.56	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	9.26	N<10	N<10	N<10	N<10	N<10	14.29	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.23	27.91	58.14	58.14	36.17	RV	28.26	39.13	RV	56.52	56.52	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.72	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	32.69	RV	25.00	50.00	50.00	33.68	RV	28.30	35.85	RV	50.94	50.94	38.21	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.04	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.39	N<10	N<10	N<10	N<10	N<10	100.00	24.98	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.14	N<10	N<10	N<10	N<10	N<10	100.00	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.74	26.09	47.83	47.83	30.84	RV	RV	37.04	11.11	48.15	48.15	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	RV	23.33	50.00	50.00	33.48	RV	RV	34.62	19.23	53.85	53.85	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>6th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.67	20.00	22.67	22.67	45.33	45.33	37.56	24.56	35.09	17.54	22.81	40.35	40.35	40.88	
All Students Number of Students			CV	CV	CV	CV	CV	26	15	17	17	34			14	20	10	13	23			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.78	N<10	N<10	N<10	N<10	N<10	20.00	32.37	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.25	20.55	23.29	21.92	45.21	45.21	45.60	23.08	34.62	19.23	23.08	42.31	42.31	49.43	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.67	20.00	22.67	22.67	45.33	45.33	28.14	24.56	35.09	17.54	22.81	40.35	40.35	31.80	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.20	RV	RV	<5%	<5%	<5%	0.00	7.01	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.00	21.43	24.29	24.29	48.57	48.57	42.81	RV	34.04	RV	27.66	48.94	48.94	46.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.67	20.00	22.67	22.67	45.33	45.33	39.23	23.21	35.71	17.86	23.21	41.07	41.07	42.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	55.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	22.27	N<10	N<10	N<10	N<10	N<10	0.00	26.51	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.80	N<10	N<10	N<10	N<10	N<10	100.00	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	30.56	55.56	55.56	43.26	RV	38.46	RV	23.08	53.85	53.85	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.15	RV	RV	15.38	35.90	35.90	32.21	38.71	32.26	RV	RV	29.03	29.03	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.33	40.00	RV	50.67	50.67	41.44	RV	42.11	35.09	RV	50.88	50.88	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	RV	28	30	RV	38			RV	24	20	RV	29			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	37.23	N<10	N<10	N<10	N<10	N<10	40.00	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	38.36	39.73	RV	50.68	50.68	50.06	RV	40.38	36.54	RV	51.92	51.92	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.33	40.00	RV	50.67	50.67	32.22	RV	42.11	35.09	RV	50.88	50.88	36.16	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26	RV	RV	20.00	<5%	20.00	20.00	11.76	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	42.86	RV	54.29	54.29	46.84	RV	38.30	38.30	RV	57.45	57.45	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.33	40.00	RV	50.67	50.67	42.55	RV	42.86	33.93	RV	50.00	50.00	46.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	26.55	N<10	N<10	N<10	N<10	N<10	0.00	31.82	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.82	N<10	N<10	N<10	N<10	N<10	100.00	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.11	36.11	RV	52.78	52.78	42.21	RV	RV	50.00	11.54	61.54	61.54	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	43.59	RV	48.72	48.72	40.72	RV	48.39	RV	19.35	41.94	41.94	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>6th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	28.00	24.00	14.67	38.67	38.67	38.66	31.58	RV	38.60	RV	47.37	47.37	40.73	
All Students Number of Students			CV	CV	CV	CV	CV	25	21	18	11	29			18	RV	22	RV	27			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	31.02	N<10	N<10	N<10	N<10	N<10	40.00	31.41	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.88	28.77	23.29	15.07	38.36	38.36	47.73	28.85	RV	40.38	RV	48.08	48.08	50.35	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.33	28.00	24.00	14.67	38.67	38.67	29.30	31.58	RV	38.60	RV	47.37	47.37	31.74	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.05	RV	RV	20.00	<5%	20.00	20.00	9.51	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.57	30.00	25.71	15.71	41.43	41.43	43.62	25.53	RV	42.55	RV	53.19	53.19	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.33	28.00	24.00	14.67	38.67	38.67	40.41	30.36	RV	39.29	RV	48.21	48.21	42.87	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	50.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80	N<10	N<10	N<10	N<10	N<10	0.00	27.84	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.53	N<10	N<10	N<10	N<10	N<10	100.00	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.56	30.56	RV	RV	38.89	38.89	38.13	RV	RV	46.15	7.69	53.85	53.85	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	35.90	RV	28.21	RV	38.46	38.46	39.16	41.94	RV	32.26	RV	41.94	41.94	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022							
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP		
<b>Grade 2</b>																				
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	76.0682	74.2402	74.7570	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	
African-American	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	N/A	CV	CV	75.9742	74.2506	74.7071	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	76.0682	74.2402	74.7570	N<10	N<10	---	75.3059	77.0483	76.0012	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	70.6066	N<10	67.5284	N<10	N<10	---	64.3474	71.6690	68.0082	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	77.3686	76.4901	76.4781	N<10	N<10	---	79.2576	79.1955	78.9469	N<10	N<10	---	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	76.0682	74.2402	74.7570	N<10	N<10	---	74.8936	76.9376	75.7453	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	76.0682	74.2402	74.7570	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	N/A	CV	CV	80.3015	79.4887	79.1870	N<10	N<10	---	75.9203	78.6744	76.8612	N<10	N<10	---	
Male Students	CV	CV	CV	N/A	CV	CV	69.8191	66.6299	68.2175	N<10	N<10	---	74.0901	75.6538	74.8720	N<10	N<10	---	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.3595	74.8044	77.0820	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.6437	68.9459	73.7948	N<10	N<10	---	75.1413	81.0914	78.1163	77.0628	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.5261	75.7449	77.6355	N<10	N<10	---	84.0068	80.5838	82.2953	82.0922	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3531	74.4118	76.8824	N<10	N<10	---	82.1314	80.6912	81.4113	81.0283	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3531	74.4118	76.8824	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.1401	77.9003	78.5202	N<10	N<10	---	82.9935	80.2571	81.6253	80.1270	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	79.5927	70.4872	75.0399	N<10	N<10	---	80.9559	81.2831	81.1195	82.2574	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	82.0087	89.9373	85.9730	86.7211	N<10	---	79.4083	80.7261	80.0672	84.9491	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	82.0484	89.1699	85.6091	86.7891	N<10	---	79.5774	81.1285	80.3529	84.6741	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.0087	89.9373	85.9730	86.7211	N<10	---	79.7527	80.8334	80.2931	85.1417	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.8793	100.4497	90.1645	87.5425	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.5157	87.4343	84.9750	86.5255	N<10	---	80.0984	80.8260	80.4622	84.9896	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0087	89.9373	85.9730	86.7211	N<10	---	79.4083	80.7261	80.0672	84.9491	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0087	89.9373	85.9730	86.7211	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	83.6362	91.2163	87.4263	86.4361	N<10	---	81.7920	78.6200	80.2060	83.3142	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	80.8152	88.9993	84.9073	86.9300	N<10	---	77.1163	82.7513	79.9338	86.5212	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.6534	83.8852	82.7693	80.2546	N<10	---	79.4783	78.0929	78.7856	75.0361	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	81.6923	83.7599	82.7261	80.2836	N<10	---	79.2800	78.3987	78.8394	74.5270	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6534	83.8852	82.7693	80.2546	N<10	---	79.4783	78.0929	78.7856	75.0361	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	79.9221	76.1106	78.0163	76.4964	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.2577	84.2563	83.2570	80.8975	N<10	---	79.3751	78.5539	78.9645	74.6966	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6534	83.8852	82.7693	80.2546	N<10	---	79.5994	78.1141	78.8568	75.0617	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6534	83.8852	82.7693	80.2546	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	83.7065	86.6104	85.1585	79.6861	N<10	---	82.1260	78.8582	80.4921	76.8073	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	79.7112	81.3073	80.5093	80.7925	N<10	---	77.5992	77.5499	77.5746	73.7792	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.9386	81.0234	80.3452	82.9664	N<10	80.3500	<b>79.2063</b>	<b>79.2316</b>	<b>79.1777</b>	<b>80.2743</b>	<b>N&lt;10</b>	<b>79.1650</b>	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Caucasian	CV	CV	CV	CV	CV	CV	79.9061	80.7759	80.2019	82.9299	N<10	---	<b>79.1926</b>	<b>79.4369</b>	<b>79.2716</b>	<b>80.1631</b>	<b>N&lt;10</b>	<b>79.2580</b>	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.9386	81.0234	80.3452	82.9664	N<10	---	<b>79.4003</b>	<b>79.2857</b>	<b>79.3012</b>	<b>80.3063</b>	<b>N&lt;10</b>	<b>---</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	75.9736	78.4318	77.0299	82.2419	N<10	---	<b>73.0860</b>	<b>76.8457</b>	<b>74.9658</b>	<b>78.7684</b>	<b>N&lt;10</b>	<b>---</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.6613	81.4872	80.9495	83.0661	N<10	80.9520	<b>80.7657</b>	<b>79.8434</b>	<b>80.2508</b>	<b>80.6037</b>	<b>N&lt;10</b>	<b>80.2281</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.9386	81.0234	80.3452	82.9664	N<10	---	<b>79.2371</b>	<b>79.2431</b>	<b>79.1986</b>	<b>80.3167</b>	<b>N&lt;10</b>	<b>---</b>	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.9386	81.0234	80.3452	82.9664	N<10	80.3500	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Homeless	CV	CV	CV	CV	CV	CV	77.4386	75.4330	76.4358	74.8161	N<10	---	<b>75.2580</b>	<b>77.7042</b>	<b>76.4811</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Gifted and Talented	CV	CV	CV	CV	CV	CV	86.0363	95.7856	90.9109	92.6513	N<10	---	<b>82.9473</b>	<b>81.8122</b>	<b>82.3797</b>	<b>80.1980</b>	<b>N&lt;10</b>	<b>---</b>	
Female Students	CV	CV	CV	CV	CV	CV	81.7031	83.5983	82.4241	82.2914	N<10	---	<b>81.1362</b>	<b>79.2081</b>	<b>80.0867</b>	<b>80.2133</b>	<b>N&lt;10</b>	<b>---</b>	
Male Students	CV	CV	CV	CV	CV	CV	78.1267	78.4022	78.2106	83.5406	N<10	78.2391	<b>77.4089</b>	<b>79.2534</b>	<b>78.3311</b>	<b>80.3338</b>	<b>N&lt;10</b>	<b>78.3149</b>	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	82.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.79	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Economically Disadvantaged	84.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.17	75.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	84.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.55	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 1</b>																										
All Students	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	



Economically Disadvantaged	82.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	80.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39
Male Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 2</b>																										
All Students	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91	79.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.35	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	
Economically Disadvantaged	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.27	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	79.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.76	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91	78.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	
Male Students	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	65.22	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	85.45	41.51	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.90	64.44	43.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13



Economically Disadvantaged	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	<b>63.64</b>	<b>43.18</b>	<b>45.45</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	77.27	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	<b>46.15</b>	<b>21.43</b>	<b>7.14</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.39	
Students without Disabilities	85.56	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	<b>72.73</b>	<b>53.33</b>	<b>63.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	<b>65.22</b>	<b>43.18</b>	<b>45.45</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	84.85	50.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89	<b>52.50</b>	<b>38.89</b>	<b>44.44</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Male Students	82.61	31.82	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27	<b>75.00</b>	<b>46.15</b>	<b>46.15</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	87.50	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	88.14	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73
Economically Disadvantaged	88.79	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54	70.91	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	85.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33	68.18	10.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Students without Disabilities	88.00	54.55	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	70.65	62.50	75.00	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.50	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	70.18	52.00	64.00	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.33	44.83	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	67.19	57.14	75.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Male Students	86.67	44.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	74.00	45.45	50.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	90.91	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46	72.12	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.18	53.19	51.06	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.75	72.00	55.10	34.69	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61



Economically Disadvantaged	92.59	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78	71.00	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	90.00	10.00	20.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	91.11	60.98	56.10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.06	68.89	60.47	39.53	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	90.91	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46	72.12	54.00	34.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	89.58	52.38	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35	77.78	52.00	40.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	
Male Students	91.94	50.00	36.67	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.98	66.00	56.00	28.00	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 6</b>																										
All Students	79.49	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41	79.46	50.00	48.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	80.92	35.82	37.31	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82	78.43	51.06	48.94	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32	
Economically Disadvantaged	80.92	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60	79.46	50.00	48.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	
Students without Disabilities	80.14	39.06	40.63	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61	80.43	54.55	52.27	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.49	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41	79.09	50.98	49.02	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.21	33.33	45.45	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55	80.00	56.52	60.87	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Male Students	80.77	38.89	30.56	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34	79.03	44.83	37.93	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	83.45	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59	70.43	50.00	47.96	52.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.21	43.18	43.18	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11	70.14	50.53	48.42	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36



Economically Disadvantaged	84.96	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	<b>70.25</b>	<b>50.00</b>	<b>47.96</b>	<b>52.76</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>58.03</b>
Non-Economically Disadvantaged	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	<b>73.68</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>73.68</b>
Students with Disabilities	80.77	5.71	5.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	<b>67.39</b>	<b>17.95</b>	<b>12.82</b>	<b>48.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>40.99</b>
Students without Disabilities	83.96	49.74	49.74	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.99	<b>71.12</b>	<b>57.96</b>	<b>56.69</b>	<b>53.75</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>62.42</b>
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.45	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59	<b>70.27</b>	<b>50.26</b>	<b>48.21</b>	<b>52.78</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>58.41</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Homeless	84.00	23.08	23.08	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>43.33</b>	<b>40.00</b>	<b>30.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	<b>37.80</b>
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Gifted and Talented	94.44	100.00	83.33	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.54	<b>85.71</b>	<b>100.00</b>	<b>100.00</b>	<b>63.64</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>88.68</b>
Female Students	82.92	44.35	53.04	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84	<b>67.90</b>	<b>52.13</b>	<b>56.38</b>	<b>54.23</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.77</b>
Male Students	83.97	41.59	32.74	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	<b>72.70</b>	<b>48.04</b>	<b>40.20</b>	<b>51.35</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.07</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Graduation Rates**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	81.8%	88.8%	---	80.4%	88.5%	---	79.6%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	80.5%	90.9%	---	78.0%	90.1%	---	80.4%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	81.8%	86.3%	---	80.0%	85.8%	---	79.6%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.1%	---	N<10	83.0%	---	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	95.5%	91.3%	---	89.3%	91.3%	---	84.2%	90.1%
Four-Year Graduation Rate Male Students	---	68.2%	86.4%	---	71.4%	85.8%	---	76.7%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	91.1%	89.0%	---	83.7%	90.2%	---	83.3%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	92.7%	90.8%	---	82.5%	91.8%	---	81.3%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	<b>N&lt;10</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	<b>N&lt;10</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	91.1%	86.4%	---	83.7%	87.7%	---	<b>83.0%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.2%	---	N<10	86.4%	---	<b>N&lt;10</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	<b>N&lt;10</b>	<b>86.3%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	<b>N&lt;10</b>	<b>78.5%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	<b>N&lt;10</b>	<b>69.3%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>92.5%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	<b>N&lt;10</b>	<b>97.7%</b>
Five-Year Graduation Rate Female Students	---	90.5%	91.2%	---	95.5%	92.5%	---	<b>89.3%</b>	<b>92.4%</b>
Five-Year Graduation Rate Male Students	---	91.7%	86.9%	---	71.4%	88.0%	---	<b>76.9%</b>	<b>87.5%</b>
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	<b>N&lt;10</b>	<b>79.5%</b>



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		49	28,617		42	27,779		44	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		59	34,978		49	34,243		50	35,209
Number of Graduates that have taken ACT in High School		34	29,972		42	28,543		38	26,985
ACT Reading Average		20.35	20.01		20.21	19.75		19.26	19.52
ACT English Average		19.29	18.96		19.55	18.82		18.21	18.42
ACT Math Average		18.62	18.56		18.71	18.48		17.84	18.18
ACT Science Average		19.21	19.57		19.33	19.64		20.11	19.41
ACT Composite Average		19.50	19.42		19.60	19.32		19.05	19.03
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		2	916		1	680		2	525
SAT Critical Reading Mean		615	592		680	611		485	609
SAT Math Mean		615	573		680	586		550	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		27	28,690		24	27,806		24	27,061
Number of AP Exams Taken		32	37,118		40	40,443		37	41,280
Number of AP Exams Scored 3, 4, or 5		11	16,885		17	14,527		15	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	---	34.2%	44.3%	---	40.9%	41.2%	---	---	---
African-American	---	RV	38.9%	---	RV	34.7%	---	---	---
Hispanic	---	50.0%	35.7%	---	66.7%	33.0%	---	---	---
Caucasian	---	32.4%	48.0%	---	38.5%	45.2%	---	---	---
Economically Disadvantaged	---	35.1%	36.9%	---	41.9%	34.1%	---	---	---
Students with Disabilities	---	20.0%	20.2%	---	50.0%	20.2%	---	---	---
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	---	---
Homeless	---	0.0%	26.5%	---	0.0%	25.9%	---	---	---
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	---	---
Gifted and Talented	---	80.0%	67.1%	---	40.0%	63.6%	---	---	---



College Credit Accumulation Rates									
All Students	---	44.0%	53.9%	---	71.4%	52.6%	---	---	---
African-American	---	RV	37.8%	---	RV	34.7%	---	---	---
Hispanic	---	0.0%	48.1%	---	100.0%	47.3%	---	---	---
Caucasian	---	47.8%	58.7%	---	75.0%	57.5%	---	---	---
Economically Disadvantaged	---	44.0%	43.8%	---	71.4%	42.1%	---	---	---
Students with Disabilities	---	0.0%	31.9%	---	100.0%	32.1%	---	---	---
Current English Learners (EL)	---	100.0%	33.3%	---	0.0%	35.1%	---	---	---
Homeless	---	100.0%	33.7%	---	0.0%	29.1%	---	---	---
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	---	---
Gifted and Talented	---	100.0%	73.2%	---	80.0%	69.4%	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Performance**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	70.49	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		2	415
Count of Schools with Rating = D		CV	CV		0	0		0	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	2	2	40,574
Student Primary Learning Device Away from School is a Chromebook	370	696	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	372	698	363,542
Student Primary Learning Device is a Personal Device	1	1	91,048
Student Primary Learning Device is Provided by the School	371	697	340,684
Student Internet Access is Available in Primary Residence	372	698	412,336





Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	371	696	223,900
Student Internet Access in Residence is Cellular Network	0	0	38,515
Student Internet Access in Residence is Hot Spot	0	0	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842
Student Internet Access in Residence is Satellite	0	0	10,822
Student Internet Access in Residence is Dial-up	0	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467



Student							0	0	81,416
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence							372	698	321,360
<b>Annual Accreditation Status</b>									
Accredited	Y	2	1,045	Y	2	1,041	Y	2	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	94.66 %	94.42 %	94.03 %	96.07 %	95.19 %	94.72 %	92.91 %	93.23 %	92.61 %
Attendance Rate African American	%	92.04 %	93.57 %			93.63 %	N<10	N<10	91.47 %
Attendance Rate Hispanic	91.73 %	93.75 %	94.33 %	92.08 %	92.77 %	94.66 %	N<10	93.77 %	92.7 %
Attendance Rate Caucasian	94.91 %	94.38 %	93.76 %	96.32 %	95.37 %	95.15 %	93.33 %	93.48 %	92.98 %
Attendance Rate Economically Disadvantaged	94.79 %	94.61 %	93.73 %	96.27 %	95.37 %	94.24 %	92.92 %	93.36 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	90.47 %	89.34 %	93.72 %			95.89 %			93.91 %
Attendance Rate Students with Disabilities	95.34 %	95.28 %	93.8 %	95.79 %	94.97 %	94.51 %	92.26 %	92.96 %	92.56 %
Attendance Rate Students without Disabilities	94.43 %	94.18 %	94.06 %	96.16 %	95.26 %	94.77 %	93.15 %	93.31 %	92.62 %
Attendance Rate English Learners (EL)	%	99.11 %	94.42 %			94.01 %			92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	98.42 %	98.74 %	94.84 %	N<10	N<10	94.87 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	98.42 %	98.71 %	95.78 %	N<10	N<10	96.15 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.52 %</b>
Attendance Rate Homeless	93.35 %	92.21 %	89.74 %	96.3 %	95 %	91.9 %	<b>84.37 %</b>	<b>87.45 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	%	92.13 %	92.7 %			94.03 %			<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	95.93 %	96.86 %	95.18 %	N<10	N<10	95.56 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	96.91 %	97.05 %	95.94 %	97.94 %	97.87 %	96.52 %	<b>96.57 %</b>	<b>96.84 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	94.39 %	94.17 %	93.99 %	95.75 %	95.11 %	94.81 %	<b>92.79 %</b>	<b>93.36 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	94.91 %	94.64 %	94.05 %	96.33 %	95.26 %	94.64 %	<b>93.01 %</b>	<b>93.12 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	%	%	91.49 %			92.78 %			<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate		0.87 %	1.31 %		2.05 %	2.22 %		<b>1.94 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		70.6 %	67.1 %		71.4 %	68.0 %			
<b>Enrollment</b>									
October 1 Enrollment	419	765	479,432	401	743	473,004	<b>376</b>	<b>737</b>	<b>473,861</b>



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212			844
Weapons Incidents	1	1	660		1	598		1	999
Staff Assaults			687			356			813
Student Assaults			3,112		1	1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	65	26	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	64	23	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	35	21	RV	RV	RV	RV	RV
Female	30	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	38	9.18%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	38	9.18%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	24	5.80%	RV	RV	RV	0.00%
Female	14	3.38%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Cotter School District - 0302000

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**MODULE: Retention**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	597	6	6	1,018	1	1	662
Percent of Students Retained at Grade 1	4.17%	4.17%	1.63%	10.91%	10.91%	2.86%	1.59%	1.59%	1.87%
Number of Students Retained at Grade 2	1	1	239	0	0	417	0	0	286
Percent of Students Retained at Grade 2	1.79%	1.79%	0.66%	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	88	1	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	1.82%	1.82%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	1	1	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	1.85%	1.85%	0.17%
Number of Students Retained at Grade 6	1	1	59	2	2	271	0	0	91
Percent of Students Retained at Grade 6	1.47%	1.47%	0.15%	2.63%	2.63%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	1	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	1.49%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	2	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	3.03%	0.53%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	90.2 %	91.1 %	93.1 %	78.7 %	88.7 %	92.9 %	<b>73.7 %</b>	<b>87.4 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	62.0 %	51.0 %	53.0 %	56.0 %	50.0 %	<b>47.0 %</b>	<b>47.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	38.0 %	44.0 %	47.0 %	44.0 %	45.0 %	<b>53.0 %</b>	<b>53.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	37	82	43,029	38	118	45,402	<b>38</b>	<b>118</b>	<b>46,709</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	9	5,362	8	16	5,105	<b>8</b>	<b>14</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	9	5,156	7	14	4,944	<b>7</b>	<b>13</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	7	7	2,179	7	7	2,179	<b>7</b>	<b>6</b>	<b>2,157</b>
Number of Teachers Teaching with Provisional License	0	0	532	0	0	393	<b>0</b>	<b>0</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	<b>0.0%</b>	<b>0.0%</b>	<b>1.8%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	<b>0</b>	<b>0</b>	<b>798</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	<b>0.0%</b>	<b>0.0%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,272	0	0	1,185	<b>0</b>	<b>0</b>	<b>1,619</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	1.7%	0.0%	0.0%	2.6%	<b>0.0%</b>	<b>0.0%</b>	<b>3.0%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	<b>0</b>	<b>0</b>	<b>1,636</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	<b>0.0%</b>	<b>0.0%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7	21	2,063	18	31	2,115	<b>9</b>	<b>16</b>	<b>1,883</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18.9%	25.6%	4.8%	47.4%	26.3%	4.7%	<b>23.7%</b>	<b>13.6%</b>	<b>4.0%</b>
Number of Inexperienced Teachers ^^	7	30	13,902	4	62	15,008	<b>3</b>	<b>61</b>	<b>17,002</b>
Percentage of Teachers who are Inexperienced ^^	18.9%	36.6%	32.3%	10.5%	52.5%	33.1%	<b>7.9%</b>	<b>51.7%</b>	<b>36.4%</b>
Number of Teachers, Principals, and Assistant Principals	38	85	45,458	39	121	47,904	<b>39</b>	<b>122</b>	<b>49,147</b>





Number of Inexperienced Teachers, Principals, and Assistant Principals	7	30	14,024	4	62	15,138	3	61	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.4%	35.3%	30.9%	10.3%	52.5%	31.6%	7.7%	51.7%	34.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	37	82	9,862	---	118	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	9	879	---	16	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	9	825	---	14	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	7	7	373	---	7	325	---	---	404
Number of Teachers Teaching with Provisional License	0	0	181	---	0	185	---	---	235
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.8%	---	0.0%	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	259	---	0	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.6%	---	0.0%	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	440	---	0	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	4.5%	---	0.0%	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	675	---	0	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	6.8%	---	0.0%	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7	21	499	---	31	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18.9%	25.6%	5.1%	---	26.3%	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	7	30	3,861	---	62	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	18.9%	36.6%	39.2%	---	52.5%	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	38	85	10,436	---	121	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	30	3,892	---	62	4,660	---	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.4%	35.3%	37.3%	---	52.5%	41.5%	---	---	33.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



**School Board Training**

<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
Reneta Dewey	0.00	Robert Benedict	6.00	Russell Duggins	9.00
Allen Franks	0.00	Allen Franks	6.00	Allen Franks	9.00
Donald Marler	0.00	Donald Marler	6.00	Jimmy Morgan	9.00
Jimmy Morgan	0.00	Jimmy Morgan	6.00	Cameron Ross	6.00
Luke Walker	0.00	Luke Walker	6.00	Luke Walker	9.00



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,343,545	\$4,345,603	\$3,057,685,304	\$2,598,973	\$4,779,661	\$3,417,194,950	<b>\$818,497</b>	<b>\$1,742,166</b>	<b>\$1,142,707,978</b>
State and Local Non-Personnel Expenditures	\$638,137	\$1,384,127	\$973,723,400	\$963,135	\$1,828,722	\$974,156,345	<b>\$869,763</b>	<b>\$1,237,229</b>	<b>\$819,276,750</b>
State and Local Grand Total Expenditures	\$2,981,682	\$5,729,730	\$4,031,408,703	\$3,562,107	\$6,608,383	\$4,391,351,295	<b>\$3,388,683</b>	<b>\$6,548,721</b>	<b>\$4,657,732,036</b>
State and Local Personnel Per-pupil Expenditures	\$5,661	\$5,749	\$6,419	\$6,506	\$6,469	\$7,276	<b>\$2,206</b>	<b>\$2,411</b>	<b>\$2,424</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,541	\$1,831	\$2,044	\$2,411	\$2,475	\$2,074	<b>\$2,344</b>	<b>\$1,712</b>	<b>\$1,738</b>
State and Local Per-pupil Expenditures	\$7,202	\$7,580	\$8,463	\$8,917	\$8,944	\$9,350	<b>\$9,134</b>	<b>\$9,063</b>	<b>\$9,882</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$401,304	\$592,621	\$630,872,733	\$381,856	\$444,798	\$415,314,714	<b>\$763,301</b>	<b>\$1,050,166</b>	<b>\$486,740,584</b>
Federal Non-Personnel Expenditures	\$165,351	\$264,632	\$152,961,414	\$270,365	\$488,245	\$274,984,145	<b>\$106,462</b>	<b>\$187,064</b>	<b>\$332,536,167</b>
Federal Grand Total Expenditures	\$566,656	\$857,252	\$783,834,148	\$652,221	\$933,043	\$690,298,859	<b>\$2,570,186</b>	<b>\$4,806,556</b>	<b>\$3,515,024,059</b>
Federal Personnel Per-pupil Expenditures	\$969	\$784	\$1,324	\$956	\$602	\$884	<b>\$2,057</b>	<b>\$1,453</b>	<b>\$1,033</b>
Federal Non-Personnel Per-pupil Expenditures	\$399	\$350	\$321	\$677	\$661	\$585	<b>\$287</b>	<b>\$259</b>	<b>\$705</b>
Federal Per-pupil Expenditures	\$1,369	\$1,134	\$1,646	\$1,633	\$1,263	\$1,470	<b>\$6,928</b>	<b>\$6,652</b>	<b>\$7,457</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$2,744,850	\$4,938,223	\$3,688,558,037	\$2,980,829	\$5,224,459	\$3,832,509,664	<b>\$3,333,488</b>	<b>\$5,856,721</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$803,488	\$1,648,758	\$1,126,684,814	\$1,233,500	\$2,316,967	\$1,249,140,490	<b>\$924,959</b>	<b>\$1,929,230</b>	<b>\$1,475,244,144</b>



Total Grand Total Expenditures	\$3,548,337	\$6,586,982	\$4,815,242,851	\$4,214,328	\$7,541,427	\$5,081,650,154	<b>\$4,258,447</b>	<b>\$7,785,951</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$6,630	\$6,533	\$7,744	\$7,462	\$7,071	\$8,160	<b>\$8,985</b>	<b>\$8,105</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$1,941	\$2,181	\$2,365	\$3,088	\$3,136	\$2,660	<b>\$2,493</b>	<b>\$2,670</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$8,571	\$8,715	\$10,109	\$10,550	\$10,207	\$10,820	<b>\$11,478</b>	<b>\$10,775</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.8		32.7	38.8		32.7	0.0
Average Teacher Salary		\$42,378	\$51,336		\$43,867	\$52,552		\$47,248	\$0
Extracurricular Expenditures		\$101,978	\$201,696,124		\$91,067	\$189,738,811		\$133,390	\$229,886,043
Capital Expenditures		\$214,256	\$728,645,955		\$262,039	\$661,642,529		\$427,913	\$3,282,512
Debt Service Expenditures		\$286,728	\$312,921,645		\$612,564	\$311,189,045		\$238,881	\$129,615
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	72.9%	69.8%	60.2%	72.6%	100.0%	65.6%	<b>72.3%</b>	<b>69.1%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	53.19	RV	RV	19.15
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	36.36	RV	RV	24.24
English Learner	---	---	---	---	---
Non-English Learner	>95%	53.19	RV	RV	19.15
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	36.36	RV	RV	24.24
Female	>95%	50	RV	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	50	RV	RV	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Male	>95%	55.56	RV	RV	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.05	21.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.56	RV	RV	14.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	21.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.17	RV	RV	19.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	34.38	RV	RV	25
Caucasian Non-English Learner	>95%	52.17	RV	RV	19.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	34.38	RV	RV	25
Caucasian Female	>95%	50	RV	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Female Non-English Learner	>95%	50	RV	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male	>95%	53.85	RV	RV	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Male Non-English Learner	>95%	53.85	RV	RV	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	21.28	RV	51.06	RV
Students with Disabilities	>95%	RV	RV	21.43	<5%
Students without Disabilities	>95%	RV	RV	63.64	15.15
English Learner	---	---	---	---	---
Non-English Learner	>95%	21.28	RV	51.06	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	63.64	15.15
Female	>95%	RV	RV	60	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	71.43	7.14
Female Non-English Learner	>95%	RV	RV	60	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	71.43	7.14
Male	>95%	RV	RV	44.44	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.89	21.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	44.44	14.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	21.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.74	RV	52.17	RV
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	RV	RV	65.63	15.63
Caucasian Non-English Learner	>95%	21.74	RV	52.17	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	65.63	15.63
Caucasian Female	>95%	RV	RV	60	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	71.43	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	60	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	71.43	7.14
Caucasian Male	>95%	RV	RV	46.15	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	61.11	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	46.15	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	61.11	22.22



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	38.3	RV	RV	23.4
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	RV	RV	18.18	30.3
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.3	RV	RV	23.4
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	RV	18.18	30.3
Female	>95%	RV	RV	25	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	14.29
Female Non-English Learner	>95%	RV	RV	25	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Male	>95%	37.04	RV	RV	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10.53	42.11
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	37.04	RV	RV	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	42.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.96	RV	RV	23.91
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	RV	RV	18.75	31.25
Caucasian Non-English Learner	>95%	36.96	RV	RV	23.91
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	31.25
Caucasian Female	>95%	RV	RV	25	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	25	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Male	>95%	RV	RV	11.54	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	44.44
Caucasian Male Non-English Learner	>95%	RV	RV	11.54	34.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	44.44



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	42.86	RV	RV	25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	31.11	RV	RV	31.11
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.86	RV	RV	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.11	RV	RV	31.11
Female	>95%	RV	RV	32.26	32.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	35.71
Female Non-English Learner	>95%	RV	RV	32.26	32.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Male	>95%	60	RV	RV	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	60	RV	RV	16
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.86	RV	RV	25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.11	RV	RV	31.11
Caucasian Non-English Learner	>95%	42.86	RV	RV	25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.11	RV	RV	31.11
Caucasian Female	>95%	RV	RV	32.26	32.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	32.26	32.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Male	>95%	60	RV	RV	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	23.53
Caucasian Male Non-English Learner	>95%	60	RV	RV	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	23.53



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	44.64	35.71	RV
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	37.78	42.22	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	44.64	35.71	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.78	42.22	RV
Female	>95%	RV	35.48	41.94	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.43	14.29
Female Non-English Learner	>95%	RV	35.48	41.94	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	14.29
Male	>95%	RV	56	RV	12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.29	17.65
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	56	RV	12
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	44.64	35.71	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	37.78	42.22	RV
Caucasian Non-English Learner	>95%	RV	44.64	35.71	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	37.78	42.22	RV
Caucasian Female	>95%	RV	35.48	41.94	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.43	14.29
Caucasian Female Non-English Learner	>95%	RV	35.48	41.94	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	14.29
Caucasian Male	>95%	RV	56	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Male Non-English Learner	>95%	RV	56	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	25	26.79	25	23.21
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	RV	RV	31.11	26.67
English Learner	---	---	---	---	---
Non-English Learner	>95%	25	26.79	25	23.21
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	RV	RV	31.11	26.67
Female	>95%	RV	RV	25.81	25.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	28.57
Female Non-English Learner	>95%	RV	RV	25.81	25.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Male	>95%	RV	RV	24	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.29	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	24	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25	26.79	25	23.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	RV	RV	31.11	26.67
Caucasian Non-English Learner	>95%	25	26.79	25	23.21
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.11	26.67
Caucasian Female	>95%	RV	RV	25.81	25.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	25.81	25.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Male	>95%	RV	RV	24	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	24	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	23.53



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	33.96	RV	RV	24.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.26	RV	28.26
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.96	RV	RV	24.53
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.26	RV	28.26
Female	>95%	RV	RV	14.81	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	37.5
Female Non-English Learner	>95%	RV	RV	14.81	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	37.5
Male	>95%	38.46	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	18.18
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.46	RV	RV	15.38
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.37	RV	RV	25.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.89	RV	28.89
Caucasian Non-English Learner	>95%	31.37	RV	RV	25.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.89	RV	28.89
Caucasian Female	>95%	RV	RV	15.38	34.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.39	39.13
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	34.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	39.13
Caucasian Male	>95%	RV	RV	20	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.73	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	20	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	18.18



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	43.4	30.19	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.48	34.78	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	43.4	30.19	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.48	34.78	RV
Female	>95%	RV	44.44	RV	7.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.83	RV	8.33
Female Non-English Learner	>95%	RV	44.44	RV	7.41
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.83	RV	8.33
Male	>95%	RV	42.31	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.91	13.64
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	42.31	RV	11.54
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	13.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	43.14	31.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.22	35.56	RV
Caucasian Non-English Learner	>95%	RV	43.14	31.37	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.22	35.56	RV
Caucasian Female	>95%	RV	42.31	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.48	RV	8.7
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.48	RV	8.7
Caucasian Male	>95%	RV	44	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.91	13.64
Caucasian Male Non-English Learner	>95%	RV	44	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	13.64



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	28.3	35.85	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.26	39.13	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	28.3	35.85	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.26	39.13	RV
Female	>95%	RV	RV	37.04	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.67	12.5
Female Non-English Learner	>95%	RV	RV	37.04	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5
Male	>95%	RV	RV	34.62	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	34.62	19.23
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	27.45	37.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.89	40	RV
Caucasian Non-English Learner	>95%	RV	27.45	37.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.89	40	RV
Caucasian Female	>95%	RV	RV	38.46	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	13.04
Caucasian Male	>95%	RV	RV	36	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	36	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73





Cotter School District - 0302000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	24.56	35.09	17.54	22.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	34.04	RV	27.66
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.56	35.09	17.54	22.81
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	34.04	RV	27.66
Female	>95%	RV	38.46	RV	23.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	25
Female Non-English Learner	>95%	RV	38.46	RV	23.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Male	>95%	38.71	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.7	30.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.71	32.26	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.7	30.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.08	34.62	19.23	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.56	RV	27.91
Caucasian Non-English Learner	>95%	23.08	34.62	19.23	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.56	RV	27.91
Caucasian Female	>95%	RV	38.46	RV	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	38.46	RV	RV	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10.53	31.58
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	42.11	35.09	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	RV	38.3	38.3	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	42.11	35.09	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	38.3	38.3	RV
Female	>95%	RV	RV	50	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	12.5
Female Non-English Learner	>95%	RV	RV	50	11.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Male	>95%	RV	48.39	RV	19.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.09	26.09
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	48.39	RV	19.35
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.38	36.54	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.21	39.53	RV
Caucasian Non-English Learner	>95%	RV	40.38	36.54	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.21	39.53	RV
Caucasian Female	>95%	RV	RV	50	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	50	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Caucasian Male	>95%	RV	46.15	RV	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	26.32
Caucasian Male Non-English Learner	>95%	RV	46.15	RV	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	26.32



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	31.58	RV	38.6	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	25.53	RV	42.55	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.58	RV	38.6	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	25.53	RV	42.55	RV
Female	>95%	RV	RV	46.15	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	8.33
Female Non-English Learner	>95%	RV	RV	46.15	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Male	>95%	41.94	RV	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	13.04
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	41.94	RV	32.26	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.85	RV	40.38	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.26	46.51	RV
Caucasian Non-English Learner	>95%	28.85	RV	40.38	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.26	46.51	RV
Caucasian Female	>95%	RV	RV	46.15	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Caucasian Male	>95%	38.46	RV	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.11	10.53
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	10.53



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	38.03	21.13	17.84	23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.32	23.39	22.22	28.07
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.03	21.13	17.84	23
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.32	23.39	22.22	28.07
Female	>95%	27.88	19.23	24.04	28.85
Female Students with Disabilities	>95%	RV	RV	<5%	7.14
Female Students without Disabilities	>95%	18.89	21.11	27.78	32.22
Female Non-English Learner	>95%	27.88	19.23	24.04	28.85
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	>95%	18.89	21.11	27.78	32.22
Male	>95%	47.71	22.94	11.93	17.43
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.57	25.93	16.05	23.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.71	22.94	11.93	17.43
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.57	25.93	16.05	23.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.07	20.98	18.54	23.41
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25.45	23.03	23.03	28.48
Caucasian Non-English Learner	>95%	37.07	20.98	18.54	23.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.45	23.03	23.03	28.48
Caucasian Female	>95%	27.18	19.42	24.27	29.13
Caucasian Female with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Female without Disabilities	>95%	17.98	21.35	28.09	32.58
Caucasian Female Non-English Learner	>95%	27.18	19.42	24.27	29.13
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	17.98	21.35	28.09	32.58
Caucasian Male	>95%	47.06	22.55	12.75	17.65
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.21	25	17.11	23.68
Caucasian Male Non-English Learner	>95%	47.06	22.55	12.75	17.65
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.21	25	17.11	23.68





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	12.68	37.56	37.56	12.21
Students with Disabilities	>95%	35.71	50	RV	RV
Students without Disabilities	>95%	7.02	34.5	43.27	15.2
English Learner	---	---	---	---	---
Non-English Learner	>95%	12.68	37.56	37.56	12.21
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	35.71	50	RV	RV
Non-English Learner Students without Disabilities	>95%	7.02	34.5	43.27	15.2
Female	>95%	14.42	32.69	43.27	9.62
Female Students with Disabilities	>95%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	RV	34.44	46.67	RV
Female Non-English Learner	>95%	14.42	32.69	43.27	9.62
Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner without Disabilities	>95%	RV	34.44	46.67	RV
Male	>95%	11.01	42.2	32.11	14.68
Male Students with Disabilities	>95%	RV	64.29	RV	<5%
Male Students without Disabilities	>95%	RV	34.57	39.51	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	11.01	42.2	32.11	14.68
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	64.29	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	34.57	39.51	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.68	36.59	38.54	12.2
Caucasian Students with Disabilities	>95%	35	50	RV	RV
Caucasian Students without Disabilities	>95%	7.27	33.33	44.24	15.15
Caucasian Non-English Learner	>95%	12.68	36.59	38.54	12.2
Caucasian Non-English Learner with Disabilities	>95%	35	50	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	7.27	33.33	44.24	15.15
Caucasian Female	>95%	14.56	32.04	43.69	9.71
Caucasian Female with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Female without Disabilities	>95%	RV	33.71	47.19	RV
Caucasian Female Non-English Learner	>95%	14.56	32.04	43.69	9.71
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.71	47.19	RV
Caucasian Male	>95%	10.78	41.18	33.33	14.71
Caucasian Male with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Male without Disabilities	>95%	RV	32.89	40.79	RV
Caucasian Male Non-English Learner	>95%	10.78	41.18	33.33	14.71
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.89	40.79	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	28.64	24.41	29.58	17.37
Students with Disabilities	>95%	61.9	RV	RV	<5%
Students without Disabilities	>95%	20.47	25.15	33.92	20.47
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.64	24.41	29.58	17.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	61.9	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20.47	25.15	33.92	20.47
Female	>95%	26.92	25	33.65	14.42
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	18.89	26.67	37.78	16.67
Female Non-English Learner	>95%	26.92	25	33.65	14.42
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	18.89	26.67	37.78	16.67
Male	>95%	30.28	23.85	25.69	20.18
Male Students with Disabilities	>95%	53.57	RV	RV	7.14
Male Students without Disabilities	>95%	22.22	23.46	29.63	24.69
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	30.28	23.85	25.69	20.18
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	53.57	RV	RV	7.14
Male Non-English Learner without Disabilities	>95%	22.22	23.46	29.63	24.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.32	24.88	30.24	17.56
Caucasian Students with Disabilities	>95%	65	RV	RV	5
Caucasian Students without Disabilities	>95%	18.18	26.06	35.15	20.61
Caucasian Non-English Learner	>95%	27.32	24.88	30.24	17.56
Caucasian Non-English Learner with Disabilities	>95%	65	RV	RV	5
Caucasian Non-English Learner without Disabilities	>95%	18.18	26.06	35.15	20.61
Caucasian Female	>95%	26.21	25.24	33.98	14.56
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	17.98	26.97	38.2	16.85
Caucasian Female Non-English Learner	>95%	26.21	25.24	33.98	14.56
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	17.98	26.97	38.2	16.85
Caucasian Male	>95%	28.43	24.51	26.47	20.59
Caucasian Male with Disabilities	>95%	57.69	RV	RV	7.69
Caucasian Male without Disabilities	>95%	18.42	25	31.58	25
Caucasian Male Non-English Learner	>95%	28.43	24.51	26.47	20.59
Caucasian Male Non-English Learner with Disabilities	>95%	57.69	RV	RV	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	18.42	25	31.58	25



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Graduation Rates

2021-2022

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---





	2021-2022					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 3</b>						
All	76.94	74.89	75.75	N<10	N<10	---
Students with Disabilities	71.67	64.35	68.01	N<10	N<10	---
Students without Disabilities	79.2	79.26	78.95	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.94	74.89	75.75	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	71.67	64.35	68.01	N<10	N<10	---
Non-English Learner Students without Disabilities	79.2	79.26	78.95	N<10	N<10	---
Female	78.67	75.92	76.86	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.13	79.01	80.23	N<10	N<10	---
Female Non-English Learner	78.67	75.92	76.86	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.13	79.01	80.23	N<10	N<10	---
Male	75.65	74.09	74.87	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.65	79.44	78.04	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.65	74.09	74.87	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.65	79.44	78.04	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.94	74.89	75.75	N<10	N<10	---
Caucasian Students with Disabilities	71.67	64.35	68.01	N<10	N<10	---
Caucasian Students without Disabilities	79.2	79.26	78.95	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.94	74.89	75.75	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.67	64.35	68.01	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.2	79.26	78.95	N<10	N<10	---
Caucasian Female	78.67	75.92	76.86	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.13	79.01	80.23	N<10	N<10	---
Caucasian Female Non-English Learner	78.67	75.92	76.86	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.13	79.01	80.23	N<10	N<10	---
Caucasian Male	75.65	74.09	74.87	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.65	79.44	78.04	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.65	74.09	74.87	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.65	79.44	78.04	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	80.69	82.13	81.41	81.03	N<10	---
Students with Disabilities	81.09	75.14	78.12	77.06	N<10	---
Students without Disabilities	80.58	84.01	82.3	82.09	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.69	82.13	81.41	81.03	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	81.09	75.14	78.12	77.06	N<10	---
Non-English Learner Students without Disabilities	80.58	84.01	82.3	82.09	N<10	---
Female	80.26	82.99	81.63	80.13	N<10	---



	2021-2022					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.65	84.68	82.17	81.24	N<10	---
Female Non-English Learner	80.26	82.99	81.63	80.13	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.65	84.68	82.17	81.24	N<10	---
Male	81.28	80.96	81.12	82.26	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.38	82.72	82.55	83.75	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.28	80.96	81.12	82.26	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.38	82.72	82.55	83.75	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.69	82.13	81.41	81.03	N<10	---
Caucasian Students with Disabilities	81.09	75.14	78.12	77.06	N<10	---
Caucasian Students without Disabilities	80.58	84.01	82.3	82.09	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.69	82.13	81.41	81.03	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.09	75.14	78.12	77.06	N<10	---
Caucasian Non-English Learner without Disabilities	80.58	84.01	82.3	82.09	N<10	---
Caucasian Female	80.26	82.99	81.63	80.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.65	84.68	82.17	81.24	N<10	---



	2021-2022					
Caucasian Female Non-English Learner	80.26	82.99	81.63	80.13	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.65	84.68	82.17	81.24	N<10	---
Caucasian Male	81.28	80.96	81.12	82.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.38	82.72	82.55	83.75	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.28	80.96	81.12	82.26	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.38	82.72	82.55	83.75	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	80.73	79.41	80.07	84.95	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.83	80.1	80.46	84.99	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.73	79.41	80.07	84.95	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.83	80.1	80.46	84.99	N<10	---
Female	78.62	81.79	80.21	83.31	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.67	82.63	80.65	84	N<10	---
Female Non-English Learner	78.62	81.79	80.21	83.31	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.67	82.63	80.65	84	N<10	---
Male	82.75	77.12	79.93	86.52	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.99	77.57	80.28	85.98	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.75	77.12	79.93	86.52	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.99	77.57	80.28	85.98	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.13	79.58	80.35	84.67	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.83	80.1	80.46	84.99	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.13	79.58	80.35	84.67	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.83	80.1	80.46	84.99	N<10	---
Caucasian Female	78.62	81.79	80.21	83.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.67	82.63	80.65	84	N<10	---
Caucasian Female Non-English Learner	78.62	81.79	80.21	83.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.67	82.63	80.65	84	N<10	---
Caucasian Male	83.64	77.36	80.5	86.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.99	77.57	80.28	85.98	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.64	77.36	80.5	86.03	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.99	77.57	80.28	85.98	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	78.09	79.48	78.79	75.04	N<10	---
Students with Disabilities	76.11	79.92	78.02	76.5	N<10	---
Students without Disabilities	78.55	79.38	78.96	74.7	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.11	79.6	78.86	75.06	N<10	---



	2021-2022					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	76.11	79.92	78.02	76.5	N<10	---
Non-English Learner Students without Disabilities	78.59	79.52	79.06	74.72	N<10	---
Female	78.86	82.13	80.49	76.81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.19	81.91	80.55	77.72	N<10	---
Female Non-English Learner	78.86	82.13	80.49	76.81	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.19	81.91	80.55	77.72	N<10	---
Male	77.55	77.6	77.57	73.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78	77.17	77.59	72.07	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.57	77.75	77.66	73.78	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.05	77.36	77.7	71.99	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.4	79.28	78.84	74.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.72	79.06	78.89	74.89	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.4	79.28	78.84	74.53	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	78.72	79.06	78.89	74.89	N<10	---
Caucasian Female	78.86	82.13	80.49	76.81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.19	81.91	80.55	77.72	N<10	---
Caucasian Female Non-English Learner	78.86	82.13	80.49	76.81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.19	81.91	80.55	77.72	N<10	---
Caucasian Male	78.01	76.87	77.44	72.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.22	76.07	77.15	71.91	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.01	76.87	77.44	72.6	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.22	76.07	77.15	71.91	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	79.23	79.21	79.18	80.27	N<10	79.17
Students with Disabilities	76.85	73.09	74.97	78.77	N<10	---
Students without Disabilities	79.84	80.77	80.25	80.6	N<10	80.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.24	79.24	79.2	80.32	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.85	73.09	74.97	78.77	N<10	---
Non-English Learner Students without Disabilities	79.86	80.81	80.28	80.66	N<10	---
Female	79.21	81.14	80.09	80.21	N<10	---
Female Students with Disabilities	76.15	72.69	74.42	N<10	N<10	---
Female Students without Disabilities	79.74	82.6	81.07	81.1	N<10	---
Female Non-English Learner	79.21	81.14	80.09	80.21	N<10	---
Female Non-English Learner with Disabilities	76.15	72.69	74.42	N<10	N<10	---
Female Non-English Learner without Disabilities	79.74	82.6	81.07	81.1	N<10	---
Male	79.25	77.41	78.33	80.33	N<10	78.31
Male Students with Disabilities	77.22	73.3	75.26	81.24	N<10	---
Male Students without Disabilities	79.95	78.81	79.38	80.03	N<10	79.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.28	77.45	78.36	80.42	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.22	73.3	75.26	81.24	N<10	---
Male Non-English Learner without Disabilities	79.99	78.89	79.44	80.14	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2021-2022					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.44	79.19	79.27	80.16	N<10	79.26
Caucasian Students with Disabilities	77.51	73.03	75.27	76.87	N<10	---
Caucasian Students without Disabilities	79.92	80.72	80.27	80.85	N<10	80.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	79.44	79.19	79.27	80.16	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.51	73.03	75.27	76.87	N<10	---
Caucasian Non-English Learner without Disabilities	79.92	80.72	80.27	80.85	N<10	---
Caucasian Female	79.21	81.14	80.09	80.21	N<10	---
Caucasian Female with Disabilities	76.15	72.69	74.42	N<10	N<10	---
Caucasian Female without Disabilities	79.74	82.6	81.07	81.1	N<10	---
Caucasian Female Non-English Learner	79.21	81.14	80.09	80.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.15	72.69	74.42	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.74	82.6	81.07	81.1	N<10	---
Caucasian Male	79.66	77.27	78.47	80.11	N<10	78.45
Caucasian Male with Disabilities	78.31	73.23	75.77	78.77	N<10	---
Caucasian Male without Disabilities	80.11	78.61	79.36	80.55	N<10	79.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.66	77.27	78.47	80.11	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.31	73.23	75.77	78.77	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.11	78.61	79.36	80.55	N<10	---



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