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Curriculum Committee Meeting Minutes
September 23, 2022
in M108
10:30 a.m.

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Present: Matt Buel, Clay Berry, Eddie Dry, Jeffrey Hicks, Tony Hartman, Karen Heslep, Beth Whitfield, Katy Page, Jacob Hutchinson, Amanda Blum, and Tamara Daniel Not Present: Cindy Turner, Heather LaGoy, Sarah Smith, Matthew Reposa, and Julia Gist

Matt called the meeting to order.

Old Business:

A request for clarification of the ACT requirement/equivalencies for BIOL 1024 was requested.
Beth explained that any time we do not have said test scores, the Accuplacer can be taken.

Beth presented the degree plan change on the Certificate of General Studies. Proposing to change the degree plan to include Quantitative Reasoning in addition to College Algebra. So, the students would have a choice of MATH1023 College Algebra or MATH1043 Quantitative Reasoning. Clay made the motion to accept this proposal as presented; Eddie seconded; unanimously carried.

Beth presented adding HIST2203 Western Civilization to 1660 and HIST2213 Western Civilization since 1660 to the ASB degree plan under Social Sciences. This would be a degree plan change. Beth said that Clement Mulloy wrote a World Civ book and would like to teach from it. Note: All proceeds from this book sales would go the ASUMH Student Emergency Fund. These changes were voted on in the School of Arts and Sciences and passed. Tony made the motion to accept this proposal; Clay seconded; unanimously carried.

Beth spoke to the proposed degree plan change of adding HIST2203 Western Civilization to 1660 and HIST2213 Western Civilization since 1660 to the Associate of Arts degree plan under the Social Sciences section to provide an opportunity for students to take these courses. These are ACTS courses. Eddie made the motion to accept as presented; Tony seconded; unanimously carried.

Tony presented the Notification for the submission of program outcomes for the TC in EMS.

TC EMS Program Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate the ability to comprehend and apply the cognitive information to assess and formulate a plan of basic are for the sick or injured pre-hospital patient
2. Demonstrate the ability to comprehend, apply and evaluate clinical information presented relative to their role as an entry level pre-hospital provider
3. Display the personal behaviors consistent with the professionalism and moral standards associated with a pre-hospital provider
4. Possess and demonstrate the basic skills in providing necessary pre-hospital interventions for the sick or injured patient

In addition to these program specific outcomes, the following general outcomes should apply:

5. Apply principles of math and sciences appropriate to the study of EMS
6. Demonstrate both oral and written communication skills
7. Evaluate diverse perspectives and cultures
8. Utilize technology appropriate to the study of EMS

Karen spoke to the following updated course outcomes:

CIS1703 Introduction to Digital Media
*Integrate career readiness for the graphic design profession
*Understand graphic, web, mobile, and motion design basics such as design process, typography, composition, and idea generation
*Review and demonstrate digital technologies through exploration of industry standard software

CIS1803 Introduction to Digital Photography/Photoshop
*Demonstrate photographic techniques and skills
*Demonstrate a basic understanding of terminology related to photography, photo editing and equipment
*Create and manipulate images using industry standard software

CIS2003 Typographic Illustration
*Describe typographic rules using industry standard terminology
*Learn and understand the basic tools of Adobe Illustrator
*Create a variety of portfolio-worthy typographic artworks using critical thinking skills

Karen presented a proposal of the clarification of the pre-requisite for CIS1053 Computer Information Systems

Computer Essentials provides an understanding of basic computer skills necessary to be successful college students including basic skills using latest Windows software, file management, Microsoft Office, campus email, campus learning management system and appropriate uses of the internet in an academic setting. The course is recommended for non-information technology majors. Pre-requisite: See "Testing and Placement" (changed verbiage to items in red.) (F, S, Su)
ACTS: CPSI 1003

Eddie announced that Rebecca Baird will serve as the one-at-large member selected by Chancellor's Council on Diversity.

Dr. Daniel shared one of the upcoming changes she learned at the ADHE CAO meeting in Little Rock about yesterday was there will be a Financial Literacy requirement for ALL students that is to start in January. Shane Broadway has worked with the state on this initiative. It may be embedded in certain courses like the "Child Maltreatment Plan" so it can be documented that students received the necessary information. Be thinking about away we might handle this.
Capstone? Presentation?

The members of the Open Educational Resources group in conjunction with faculty members will be working on building courses for OER. This group has added a series of web pages to the ASUMH website that helps faculty find OER, create OER, etc.

Next meeting will be on October 28, 2022 in M108 at 10:30 a.m.

Meeting adjourned at 11:02 a.m.