

2022-23 Cotter School District School Improvement Plan

Cotter Public Schools provides each school with the resources to allow each student to reach his or her full potential.

Collective Commitments

- We will monitor each student's learning to inform and improve instruction.
- We will provide families with resources, strategies and information to keep them engaged in their child's education.
- We will work collaboratively and take collective responsibility for the success of each student whether students are in a traditional school, virtual or blended setting.
- We will hold each other accountable for student learning and developing each student's potential.
- We will model everything we expect from our students, including life-long learning, positive behaviors, and respect.

The Cotter School District School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

PLAN

- Data
 - Explore all data to make decisions

DO

- People
 - Maintain
 - Paraprofessionals at each K-6 grade level continue to assist classroom teachers for student success
 - After-school tutoring in the elementary buildings for literacy and math

- Summer enrichment camp to build foundational skills
 - Summer tutoring for grades kindergarten through eleventh grade
 - CSR teacher in first and third grade
 - After-school tutoring in the high school for core subjects
- Software
 - Current
 - Continue IXL, Brainpop, Newsela, Renaissance Learning, ABCteach, eSpark, Burst
 - ACT Boot Camp for high school students
 - A K-3 RTI Intervention teacher will be utilized
 - A 7-12 Interventionist will be utilized

CHECK

- People
 - Check for data in order to determine the successful use of paras in each building for student success
 - Check for data in order to determine the success of tutoring on student improvement in literacy and math.
- Software
 - Check for success via ACT Aspire, STAR Reading and STAR Math

MODIFY

- People
 - Adjust tutoring, software and teaching styles as needed
 - Modify/adjust for new plans if something is not working

The Title I allotment for 2022-23 for Cotter Public Schools is \$237,412.13. Funds are utilized to supplement not supplant programs to help meet the learning needs of our students. Funds will be budgeted at the district level for Homeless-set aside, federal coordinator salary and benefits, and indirect cost. Amanda Gist Elementary School will budget funds for classroom size reduction teachers, paraprofessional salary and benefits, various technology items, classroom library books, classroom learning materials, technology software and websites to support student devices. A Title IIA allotment of \$28,791.10 and a Title IV allotment of \$17,578.72 will be transferred to the Title I budget. The REAP allotment of \$17,592.99 will be utilized with Title I funds to fund a paraprofessional to work with students and purchase supplemental classroom items.

The allotment of ESA for 2022-23 is \$456,290. ESA funds are used to meet the needs of the students we serve. These funds allow the district, Amanda Gist Elementary and Cotter High

School to hire for positions including an Instructional Facilitator, paraprofessionals, the After School Achievement Program, after school tutoring, classroom library books, classroom learning items, technology support, software and websites to help support student learning, and to help support the ALE and PD programs.

The Alternative Learning Environment has an allotment of \$45,597 which is utilized to fund the salary and benefits for a grades 3-6 ALE teacher on campus and partially pay for grades 7-12 student slots at the Guy Berry School of the Mtn. Home School District. The Professional Development allotment is \$26,599 and is utilized to help provide high quality professional development to assist staff in meeting the learning needs of our students.