



## Amanda Gist Elementary School

School Report Card 2020-2021  
152 Lucille | Cotter, AR 72626  
870-435-6655

Principal  
Superintendent

Airl Cheek  
Vanessa Jones

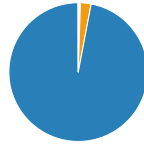
### School Characteristics

Enrollment	401
Avg. Class Size	14
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,207
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	N/D
Low-income	73%
Students eligible to receive special education	14%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	---	34.31	22.18	24.27	19.25	43.51	42.25	36.29
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	54.55	RV	RV	20.00	30.91	30.91	30.22
All Students Number of Students			30	RV	RV	11	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	55.56	RV	RV	20.37	31.48	31.48	36.83
Economically Disadvantaged	>95%	<5%	54.55	RV	RV	20.00	30.91	30.91	21.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	10.00
Students without Disabilities	>95%	<5%	43.18	RV	RV	25.00	38.64	38.64	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.55	RV	RV	20.00	30.91	30.91	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.43
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	40.63	RV	RV	28.13	40.63	40.63	34.76
Male Students	>95%	<5%	RV	RV	8.70	8.70	17.39	17.39	26.02
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	29.09	RV	RV	29.09	54.55	54.55	48.37
All Students Number of Students			16	RV	RV	16	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.28
Caucasian	>95%	<5%	29.63	RV	RV	27.78	53.70	53.70	57.79
Economically Disadvantaged	>95%	<5%	29.09	RV	RV	29.09	54.55	54.55	38.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	17.21
Students without Disabilities	>95%	<5%	RV	RV	29.55	36.36	65.91	65.91	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.09	RV	RV	29.09	54.55	54.55	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	93.97
Female Students	>95%	<5%	RV	RV	25.00	40.63	65.63	65.63	48.87
Male Students	>95%	<5%	RV	RV	26.09	13.04	39.13	39.13	47.91
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	<5%	45.45	RV	RV	23.64	41.82	41.82	31.63
All Students Number of Students			25	RV	RV	13	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.77
Caucasian	>95%	<5%	46.30	RV	RV	24.07	40.74	40.74	40.42
Economically Disadvantaged	>95%	<5%	45.45	RV	RV	23.64	41.82	41.82	22.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	11.17
Students without Disabilities	>95%	<5%	34.09	RV	RV	29.55	50.00	50.00	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	RV	RV	23.64	41.82	41.82	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.43
Female Students	>95%	<5%	31.25	RV	RV	31.25	50.00	50.00	31.03
Male Students	>95%	<5%	RV	RV	17.39	13.04	30.43	30.43	32.19
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	39.29	RV	25.00	RV	41.07	41.07	36.18
All Students Number of Students			22	RV	14	RV	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	>95%	<5%	38.18	RV	25.45	RV	41.82	41.82	44.56
Economically Disadvantaged	>95%	<5%	39.29	RV	25.00	RV	41.07	41.07	26.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	8.09
Students without Disabilities	>95%	<5%	28.26	RV	30.43	RV	50.00	50.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.29	RV	25.00	RV	41.07	41.07	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.65
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	84.87
Female Students	>95%	<5%	43.33	RV	RV	23.33	53.33	53.33	40.72
Male Students	>95%	<5%	RV	38.46	RV	7.69	26.92	26.92	31.85
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	RV	37.50	33.93	RV	39.29	39.29	42.78
All Students Number of Students			RV	21	19	RV	22		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	>95%	<5%	RV	38.18	34.55	RV	40.00	40.00	51.81
Economically Disadvantaged	>95%	<5%	RV	37.50	33.93	RV	39.29	39.29	32.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	14.08
Students without Disabilities	>95%	<5%	RV	39.13	41.30	RV	47.83	47.83	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.50	33.93	RV	39.29	39.29	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Female Students	>95%	<5%	RV	36.67	36.67	RV	43.33	43.33	41.41
Male Students	>95%	<5%	RV	38.46	RV	<5%	34.62	34.62	44.09
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	37.50	RV	37.50	RV	44.64	44.64	36.33
All Students Number of Students			21	RV	21	RV	25		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	>95%	<5%	36.36	RV	38.18	RV	45.45	45.45	45.81
Economically Disadvantaged	>95%	<5%	37.50	RV	37.50	RV	44.64	44.64	26.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.47
Students without Disabilities	>95%	<5%	26.09	RV	45.65	RV	54.35	54.35	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	RV	37.50	RV	44.64	44.64	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.30
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.65
Female Students	>95%	<5%	40.00	RV	36.67	RV	43.33	43.33	35.36
Male Students	>95%	<5%	RV	RV	38.46	7.69	46.15	46.15	37.25
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	33.96	26.42	RV	RV	39.62	39.62	33.85
All Students Number of Students			18	14	RV	RV	21		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.86
Caucasian	>95%	<5%	30.61	28.57	RV	RV	40.82	40.82	41.19
Economically Disadvantaged	>95%	<5%	33.96	26.42	RV	RV	39.62	39.62	25.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	20.00	7.82
Students without Disabilities	>95%	<5%	RV	32.56	RV	25.58	44.19	44.19	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.69	26.92	RV	RV	40.38	40.38	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	>95%	<5%	RV	RV	21.74	30.43	52.17	52.17	38.83
Male Students	>95%	<5%	46.67	RV	RV	16.67	30.00	30.00	29.14
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	RV	33.96	37.74	RV	60.38	60.38	34.42
All Students Number of Students			RV	18	20	RV	32		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.09
Caucasian	>95%	<5%	RV	36.73	34.69	RV	57.14	57.14	42.49
Economically Disadvantaged	>95%	<5%	RV	33.96	37.74	RV	60.38	60.38	25.58
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	40.00	10.00	50.00	50.00	7.70
Students without Disabilities	>95%	<5%	RV	30.23	37.21	RV	62.79	62.79	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.62	36.54	RV	59.62	59.62	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	78.13
Female Students	>95%	<5%	RV	RV	39.13	26.09	65.22	65.22	33.83
Male Students	>95%	<5%	RV	36.67	36.67	RV	56.67	56.67	34.98
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	RV	33.96	RV	24.53	49.06	49.06	32.19
All Students Number of Students			RV	18	RV	13	26		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.44
Caucasian	>95%	<5%	RV	32.65	26.53	RV	51.02	51.02	41.14
Economically Disadvantaged	>95%	<5%	RV	33.96	RV	24.53	49.06	49.06	23.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.00	10.00	10.00	9.26
Students without Disabilities	>95%	<5%	RV	RV	30.23	27.91	58.14	58.14	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	32.69	RV	25.00	50.00	50.00	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.14
Female Students	>95%	<5%	RV	RV	21.74	26.09	47.83	47.83	30.84
Male Students	>95%	<5%	RV	33.33	RV	23.33	50.00	50.00	33.48
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	34.67	20.00	22.67	22.67	45.33	45.33	37.56
All Students Number of Students			26	15	17	17	34		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.78
Caucasian	>95%	<5%	34.25	20.55	23.29	21.92	45.21	45.21	45.60
Economically Disadvantaged	>95%	<5%	34.67	20.00	22.67	22.67	45.33	45.33	28.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.20
Students without Disabilities	>95%	<5%	30.00	21.43	24.29	24.29	48.57	48.57	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.67	20.00	22.67	22.67	45.33	45.33	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	22.27
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.80
Female Students	>95%	<5%	RV	RV	25.00	30.56	55.56	55.56	43.26
Male Students	>95%	<5%	46.15	RV	RV	15.38	35.90	35.90	32.21
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	RV	37.33	40.00	RV	50.67	50.67	41.44
All Students Number of Students			RV	28	30	RV	38		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.23
Caucasian	>95%	<5%	RV	38.36	39.73	RV	50.68	50.68	50.06
Economically Disadvantaged	>95%	<5%	RV	37.33	40.00	RV	50.67	50.67	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.26
Students without Disabilities	>95%	<5%	RV	40.00	42.86	RV	54.29	54.29	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.33	40.00	RV	50.67	50.67	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	26.55
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	82.82
Female Students	>95%	<5%	RV	36.11	36.11	RV	52.78	52.78	42.21
Male Students	>95%	<5%	RV	38.46	43.59	RV	48.72	48.72	40.72
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	33.33	28.00	24.00	14.67	38.67	38.67	38.66
All Students Number of Students			25	21	18	11	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.02
Caucasian	>95%	<5%	32.88	28.77	23.29	15.07	38.36	38.36	47.73
Economically Disadvantaged	>95%	<5%	33.33	28.00	24.00	14.67	38.67	38.67	29.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.05
Students without Disabilities	>95%	<5%	28.57	30.00	25.71	15.71	41.43	41.43	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	28.00	24.00	14.67	38.67	38.67	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	30.56	30.56	RV	RV	38.89	38.89	38.13
Male Students	>95%	<5%	35.90	RV	28.21	RV	38.46	38.46	39.16
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	76.0682	74.2402	74.7570	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.9742	74.2506	74.7071	N<10	N<10	---
Economically Disadvantaged	76.0682	74.2402	74.7570	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.6066	N<10	67.5284	N<10	N<10	---
Students without Disabilities	77.3686	76.4901	76.4781	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0682	74.2402	74.7570	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	76.0682	74.2402	74.7570	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3015	79.4887	79.1870	N<10	N<10	---
Male Students	69.8191	66.6299	68.2175	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	79.3531	74.4118	76.8824	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.3595	74.8044	77.0820	N<10	N<10	---
Economically Disadvantaged	79.3531	74.4118	76.8824	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.6437	68.9459	73.7948	N<10	N<10	---
Students without Disabilities	79.5261	75.7449	77.6355	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3531	74.4118	76.8824	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	79.3531	74.4118	76.8824	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1401	77.9003	78.5202	N<10	N<10	---
Male Students	79.5927	70.4872	75.0399	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	82.0087	89.9373	85.9730	86.7211	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0484	89.1699	85.6091	86.7891	N<10	---
Economically Disadvantaged	82.0087	89.9373	85.9730	86.7211	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.8793	100.4497	90.1645	87.5425	N<10	---
Students without Disabilities	82.5157	87.4343	84.9750	86.5255	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0087	89.9373	85.9730	86.7211	N<10	---
Former English Learner (Monitored 1-4 years)	82.0087	89.9373	85.9730	86.7211	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.6362	91.2163	87.4263	86.4361	N<10	---
Male Students	80.8152	88.9993	84.9073	86.9300	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	81.6534	83.8852	82.7693	80.2546	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6923	83.7599	82.7261	80.2836	N<10	---
Economically Disadvantaged	81.6534	83.8852	82.7693	80.2546	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.2577	84.2563	83.2570	80.8975	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6534	83.8852	82.7693	80.2546	N<10	---
Former English Learner (Monitored 1-4 years)	81.6534	83.8852	82.7693	80.2546	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.7065	86.6104	85.1585	79.6861	N<10	---
Male Students	79.7112	81.3073	80.5093	80.7925	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	79.9386	81.0234	80.3452	82.9664	N<10	80.3500
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.9061	80.7759	80.2019	82.9299	N<10	---
Economically Disadvantaged	79.9386	81.0234	80.3452	82.9664	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	75.9736	78.4318	77.0299	82.2419	N<10	---
Students without Disabilities	80.6613	81.4872	80.9495	83.0661	N<10	80.9520
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9386	81.0234	80.3452	82.9664	N<10	---
Former English Learner (Monitored 1-4 years)	79.9386	81.0234	80.3452	82.9664	N<10	80.3500
Homeless	77.4386	75.4330	76.4358	74.8161	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.0363	95.7856	90.9109	92.6513	N<10	---
Female Students	81.7031	83.5983	82.4241	82.2914	N<10	---
Male Students	78.1267	78.4022	78.2106	83.5406	N<10	78.2391
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.79
Economically Disadvantaged	84.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73
Economically Disadvantaged	82.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76
Male Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Economically Disadvantaged	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Students without Disabilities	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Male Students	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.45	41.51	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.90
Economically Disadvantaged	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.27	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65
Students without Disabilities	85.56	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.93	42.59	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.85	50.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89
Male Students	82.61	31.82	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	87.50	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.14	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Economically Disadvantaged	88.79	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	85.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33
Students without Disabilities	88.00	54.55	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.50	44.44	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.33	44.83	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93
Male Students	86.67	44.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	90.91	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.18	53.19	51.06	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.75
Economically Disadvantaged	92.59	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	90.00	10.00	20.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Students without Disabilities	91.11	60.98	56.10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	90.91	50.98	49.02	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	89.58	52.38	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Male Students	91.94	50.00	36.67	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	79.49	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.92	35.82	37.31	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Economically Disadvantaged	80.92	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.14	39.06	40.63	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.49	36.23	37.68	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.21	33.33	45.45	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55
Male Students	80.77	38.89	30.56	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	83.45	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Caucasian	84.21	43.18	43.18	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11
Economically Disadvantaged	84.96	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93
Non-Economically Disadvantaged	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students with Disabilities	80.77	5.71	5.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Students without Disabilities	83.96	49.74	49.74	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.45	42.98	42.98	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	84.00	23.08	23.08	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.44	100.00	83.33	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.54
Female Students	82.92	44.35	53.04	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84
Male Students	83.97	41.59	32.74	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	80.4%	88.5%
Four-Year Graduation Rate African-American	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	78.0%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	80.0%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	89.3%	91.3%
Four-Year Graduation Rate Male Students	---	71.4%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	83.7%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	82.5%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	83.7%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	95.5%	92.5%
Five-Year Graduation Rate Male Students	---	71.4%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		42	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		49	34,243
Number of Graduates that have taken ACT in High School		42	28,543
ACT Reading Average		20.21	19.75
ACT English Average		19.55	18.82
ACT Math Average		18.71	18.48
ACT Science Average		19.33	19.64
ACT Composite Average		19.60	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		1	680
SAT Critical Reading Mean		680	611
SAT Math Mean		680	586
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		24	27,806
Number of AP Exams Taken		40	40,443
Number of AP Exams Scored 3, 4, or 5		17	14,527
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	455
<b>College Going Rates</b>			
All Students	---	40.9%	41.2%
African-American	---	RV	34.7%
Hispanic	---	66.7%	33.0%
Caucasian	---	38.5%	45.2%
Economically Disadvantaged	---	41.9%	34.1%
Students with Disabilities	---	50.0%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	0.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	100.0%	46.7%
Gifted and Talented	---	40.0%	63.6%
<b>College Credit Accumulation Rates</b>			
All Students	---	71.4%	52.6%
African-American	---	RV	34.7%
Hispanic	---	100.0%	47.3%
Caucasian	---	75.0%	57.5%
Economically Disadvantaged	---	71.4%	42.1%
Students with Disabilities	---	100.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	0.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	80.0%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
<b>Attendance Rate</b>			
Attendance Rate All Students	96.07 %	95.19 %	94.72 %
Attendance Rate African American			93.63 %
Attendance Rate Hispanic	92.08 %	92.77 %	94.66 %
Attendance Rate Caucasian	96.32 %	95.37 %	95.15 %
Attendance Rate Economically Disadvantaged	96.27 %	95.37 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	95.79 %	94.97 %	94.51 %
Attendance Rate Students without Disabilities	96.16 %	95.26 %	94.77 %
Attendance Rate English Learners (EL)			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %
Attendance Rate Homeless	96.3 %	95 %	91.9 %
Attendance Rate Children in Foster Care			94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	97.94 %	97.87 %	96.52 %
Attendance Rate Female Students	95.75 %	95.11 %	94.81 %
Attendance Rate Male Students	96.33 %	95.26 %	94.64 %
Attendance Rate Migrant			92.78 %
<b>Dropout Rate</b>			
Dropout Rate		2.05 %	2.22 %
<b>College Remediation Rate</b>			
College Remediation Rate		71.4 %	68.0 %
<b>Enrollment</b>			
October 1 Enrollment	401	743	473,004





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents		1	598
Staff Assaults			356
Student Assaults		1	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	47	30	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	45	28	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	24	26	RV	RV	RV	RV	RV
Female	23	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	35	8.03%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	35	8.03%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	22	5.05%	RV	RV	RV	0.00%
Female	13	2.98%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Retention**

	School	District	State
Number of Students Retained at Grade 1	6	6	1,018
Percent of Students Retained at Grade 1	10.91%	10.91%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	1	1	167
Percent of Students Retained at Grade 3	1.82%	1.82%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	2	2	271
Percent of Students Retained at Grade 6	2.63%	2.63%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	78.7 %	88.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	53.0 %	56.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	44.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	38	118	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	16	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	14	4,944
Number Certified by National Board for Professional Teaching Standards	7	7	2,179
Number of Teachers Teaching with Provisional License	0	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18	31	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	47.4%	26.3%	4.7%
Number of Inexperienced Teachers ^^	4	62	15,008
Percentage of Teachers who are Inexperienced ^^	10.5%	52.5%	33.1%
Number of Teachers, Principals, and Assistant Principals	39	121	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	62	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.3%	52.5%	31.6%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards  
 \*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  
 ^ In order to be placed on an ALP, a teacher must hold a standard license.  
 ^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	118	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	16	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	14	840
Number Certified by National Board for Professional Teaching Standards	---	7	325
Number of Teachers Teaching with Provisional License	---	0	185
Percentage of Teachers Teaching with Provisional License	---	0.0%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	0	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	31	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	26.3%	4.7%
Number of Inexperienced Teachers ^^	---	62	4,631
Percentage of Teachers who are Inexperienced ^^	---	52.5%	43.6%
Number of Teachers, Principals, and Assistant Principals	---	121	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	62	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	52.5%	41.5%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards  
 \*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  
 ^ In order to be placed on an ALP, a teacher must hold a standard license.  
 ^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

**District**

<b>School Board Training</b>	
<b>School Board Member</b>	<b>Hours of Training</b>
Robert Benedict	6.00
Allen Franks	6.00
Donald Marler	6.00
Jimmy Morgan	6.00
Luke Walker	6.00



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,598,973	\$4,779,661	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$963,135	\$1,828,722	\$974,156,345
State and Local Grand Total Expenditures	\$3,562,107	\$6,608,383	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,506	\$6,469	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,411	\$2,475	\$2,074
State and Local Per-pupil Expenditures	\$8,917	\$8,944	\$9,350

	School	District	State
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$381,856	\$444,798	\$415,314,714
Federal Non-Personnel Expenditures	\$270,365	\$488,245	\$274,984,145
Federal Grand Total Expenditures	\$652,221	\$933,043	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$956	\$602	\$884
Federal Non-Personnel Per-pupil Expenditures	\$677	\$661	\$585
Federal Per-pupil Expenditures	\$1,633	\$1,263	\$1,470

	School	District	State
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$2,980,829	\$5,224,459	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,233,500	\$2,316,967	\$1,249,140,490
Total Grand Total Expenditures	\$4,214,328	\$7,541,427	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,462	\$7,071	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,088	\$3,136	\$2,660
Total Per-pupil Expenditures	\$10,550	\$10,207	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		32.7	38.8
Average Teacher Salary		\$43,867	\$52,552
Extracurricular Expenditures		\$91,067	\$189,738,811
Capital Expenditures		\$262,039	\$661,642,529
Debt Service Expenditures		\$612,564	\$311,189,045
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	72.6%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Alternatively Tested**

---

---

	<b>ELA</b>	<b>Math</b>	<b>Science</b>
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	54.55	RV	RV	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.18	RV	RV	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.55	RV	RV	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.18	RV	RV	25
Female	>95%	40.63	RV	RV	28.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	31.03
Female Non-English Learner	>95%	40.63	RV	RV	28.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	31.03
Male	>95%	RV	RV	8.7	8.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.33	13.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	8.7	8.7
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	55.56	RV	RV	20.37
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.19	RV	RV	25.58
Caucasian Non-English Learner	>95%	55.56	RV	RV	20.37
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Non-English Learner without Disabilities	>95%	44.19	RV	RV	25.58
Caucasian Female	>95%	41.94	RV	RV	29.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.71	RV	RV	32.14
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	29.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	32.14
Caucasian Male	>95%	RV	RV	8.7	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	8.7	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33





Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	29.09	RV	RV	29.09
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	RV	29.55	36.36
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.09	RV	RV	29.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	29.55	36.36
Female	>95%	RV	RV	25	40.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	44.83
Female Non-English Learner	>95%	RV	RV	25	40.63
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	44.83
Male	>95%	RV	RV	26.09	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	26.09	13.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.63	RV	RV	27.78
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian Non-English Learner	>95%	29.63	RV	RV	27.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%



Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian Female	>95%	RV	RV	25.81	38.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	25.81	38.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Male	>95%	RV	RV	26.09	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	20
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	45.45	RV	RV	23.64
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	34.09	RV	RV	29.55
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.45	RV	RV	23.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	34.09	RV	RV	29.55
Female	>95%	31.25	RV	RV	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.69	34.48
Female Non-English Learner	>95%	31.25	RV	RV	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	34.48
Male	>95%	RV	RV	17.39	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	17.39	13.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.3	RV	RV	24.07
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	34.88	RV	RV	30.23
Caucasian Non-English Learner	>95%	46.3	RV	RV	24.07
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%



Caucasian Non-English Learner without Disabilities	>95%	34.88	RV	RV	30.23
Caucasian Female	>95%	32.26	RV	RV	32.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.86	35.71
Caucasian Female Non-English Learner	>95%	32.26	RV	RV	32.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	35.71
Caucasian Male	>95%	RV	RV	17.39	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	20



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	39.29	RV	25	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.26	RV	30.43	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.29	RV	25	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.26	RV	30.43	RV
Female	>95%	43.33	RV	RV	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	RV	26.92
Female Non-English Learner	>95%	43.33	RV	RV	23.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	26.92
Male	>95%	RV	38.46	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38.46	RV	7.69
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	RV	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.18	RV	25.45	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.26	RV	30.43	RV
Caucasian Non-English Learner	>95%	38.18	RV	25.45	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	28.26	RV	30.43	RV
Caucasian Female	>95%	43.33	RV	RV	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	26.92
Caucasian Female Non-English Learner	>95%	43.33	RV	RV	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	26.92
Caucasian Male	>95%	RV	40	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	10
Caucasian Male Non-English Learner	>95%	RV	40	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	37.5	33.93	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	39.13	41.3	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	37.5	33.93	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.13	41.3	RV
Female	>95%	RV	36.67	36.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	42.31	RV
Female Non-English Learner	>95%	RV	36.67	36.67	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	42.31	RV
Male	>95%	RV	38.46	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38.46	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	38.18	34.55	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.13	41.3	RV
Caucasian Non-English Learner	>95%	RV	38.18	34.55	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	39.13	41.3	RV
Caucasian Female	>95%	RV	36.67	36.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	42.31	RV
Caucasian Female Non-English Learner	>95%	RV	36.67	36.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	42.31	RV
Caucasian Male	>95%	RV	40	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	5
Caucasian Male Non-English Learner	>95%	RV	40	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	5





Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	37.5	RV	37.5	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.09	RV	45.65	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.5	RV	37.5	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.09	RV	45.65	RV
Female	>95%	40	RV	36.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.31	7.69
Female Non-English Learner	>95%	40	RV	36.67	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	7.69
Male	>95%	RV	RV	38.46	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	38.46	7.69
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.36	RV	38.18	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.09	RV	45.65	RV
Caucasian Non-English Learner	>95%	36.36	RV	38.18	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	26.09	RV	45.65	RV
Caucasian Female	>95%	40	RV	36.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.31	7.69
Caucasian Female Non-English Learner	>95%	40	RV	36.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	7.69
Caucasian Male	>95%	RV	RV	40	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	10
Caucasian Male Non-English Learner	>95%	RV	RV	40	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	10



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	33.96	26.42	RV	RV
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	RV	32.56	RV	25.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.69	26.92	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	33.33	RV	26.19
Female	>95%	RV	RV	21.74	30.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.73	31.82
Female Non-English Learner	>95%	RV	RV	21.74	30.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	31.82
Male	>95%	46.67	RV	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	14.29	19.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.83	RV	RV	17.24
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.61	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35	RV	25
Caucasian Non-English Learner	>95%	30.61	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	35	RV	25
Caucasian Female	>95%	RV	RV	21.74	30.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	30.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	31.82
Caucasian Male	>95%	42.31	RV	RV	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner	>95%	42.31	RV	RV	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	33.96	37.74	RV
Students with Disabilities	>95%	RV	RV	40	10
Students without Disabilities	>95%	RV	30.23	37.21	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	34.62	36.54	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	40	10
Non-English Learner Students without Disabilities	>95%	RV	30.95	35.71	RV
Female	>95%	RV	RV	39.13	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.91	27.27
Female Non-English Learner	>95%	RV	RV	39.13	26.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	27.27
Male	>95%	RV	36.67	36.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	23.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	37.93	34.48	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.73	34.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.5	35	RV
Caucasian Non-English Learner	>95%	RV	36.73	34.69	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	32.5	35	RV
Caucasian Female	>95%	RV	RV	39.13	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	27.27
Caucasian Male	>95%	RV	42.31	RV	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	22.22
Caucasian Male Non-English Learner	>95%	RV	42.31	RV	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	33.96	RV	24.53
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	30.23	27.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	32.69	RV	25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.95	28.57
Female	>95%	RV	RV	21.74	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.73	27.27
Female Non-English Learner	>95%	RV	RV	21.74	26.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	27.27
Male	>95%	RV	33.33	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.1	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.59	24.14
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.65	26.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.5	27.5
Caucasian Non-English Learner	>95%	RV	32.65	26.53	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.5	27.5
Caucasian Female	>95%	RV	RV	21.74	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	27.27
Caucasian Male	>95%	RV	RV	30.77	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	27.78





Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	34.67	20	22.67	22.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30	21.43	24.29	24.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.67	20	22.67	22.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30	21.43	24.29	24.29
Female	>95%	RV	RV	25	30.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	33.33
Female Non-English Learner	>95%	RV	RV	25	30.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	33.33
Male	>95%	46.15	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.24	RV	RV	16.22
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	46.15	RV	RV	15.38
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.24	RV	RV	16.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.25	20.55	23.29	21.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.43	21.74	24.64	23.19
Caucasian Non-English Learner	>95%	34.25	20.55	23.29	21.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	30.43	21.74	24.64	23.19
Caucasian Female	>95%	RV	RV	25	30.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	25	30.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	33.33
Caucasian Male	>95%	45.95	RV	RV	13.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	13.89
Caucasian Male Non-English Learner	>95%	45.95	RV	RV	13.51
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	13.89



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	37.33	40	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	42.86	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	37.33	40	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40	42.86	RV
Female	>95%	RV	36.11	36.11	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.39	39.39	RV
Female Non-English Learner	>95%	RV	36.11	36.11	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.39	39.39	RV
Male	>95%	RV	38.46	43.59	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	40.54	45.95	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38.46	43.59	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	40.54	45.95	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	38.36	39.73	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.58	42.03	RV
Caucasian Non-English Learner	>95%	RV	38.36	39.73	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	40.58	42.03	RV
Caucasian Female	>95%	RV	36.11	36.11	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	39.39	39.39	RV
Caucasian Female Non-English Learner	>95%	RV	36.11	36.11	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	39.39	39.39	RV
Caucasian Male	>95%	RV	40.54	43.24	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.67	44.44	RV
Caucasian Male Non-English Learner	>95%	RV	40.54	43.24	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.67	44.44	RV



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	33.33	28	24	14.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.57	30	25.71	15.71
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.33	28	24	14.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.57	30	25.71	15.71
Female	>95%	30.56	30.56	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	RV	21.21
Female Non-English Learner	>95%	30.56	30.56	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	21.21
Male	>95%	35.9	RV	28.21	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.43	RV	29.73	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	35.9	RV	28.21	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.43	RV	29.73	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.88	28.77	23.29	15.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.99	30.43	24.64	15.94
Caucasian Non-English Learner	>95%	32.88	28.77	23.29	15.07
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	28.99	30.43	24.64	15.94
Caucasian Female	>95%	30.56	30.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.33	RV	21.21
Caucasian Female Non-English Learner	>95%	30.56	30.56	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	21.21
Caucasian Male	>95%	35.14	RV	27.03	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	27.78	RV
Caucasian Male Non-English Learner	>95%	35.14	RV	27.03	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	27.78	RV



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	40.17	20.08	19.25	20.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	31.03	23.15	22.17	23.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.92	20.17	19.33	20.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.69	23.27	22.28	23.76
Female	>95%	31.4	18.18	22.31	28.1
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25.45	19.09	24.55	30.91
Female Non-English Learner	>95%	31.4	18.18	22.31	28.1
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.45	19.09	24.55	30.91
Male	>95%	49.15	22.03	16.1	12.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.63	27.96	19.35	15.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.72	22.22	16.24	12.82
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.96	28.26	19.57	15.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.39	20.35	19.91	20.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.81	23.23	22.73	23.23
Caucasian Non-English Learner	>95%	39.39	20.35	19.91	20.35
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Non-English Learner without Disabilities	>95%	30.81	23.23	22.73	23.23
Caucasian Female	>95%	31.67	17.5	22.5	28.33
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	25.69	18.35	24.77	31.19
Caucasian Female Non-English Learner	>95%	31.67	17.5	22.5	28.33
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	25.69	18.35	24.77	31.19
Caucasian Male	>95%	47.75	23.42	17.12	11.71
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.08	29.21	20.22	13.48
Caucasian Male Non-English Learner	>95%	47.75	23.42	17.12	11.71
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.08	29.21	20.22	13.48





Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	17.15	31.8	34.73	16.32
Students with Disabilities	>95%	52.78	30.56	RV	RV
Students without Disabilities	>95%	10.84	32.02	38.42	18.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.23	31.93	34.45	16.39
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	52.78	30.56	RV	RV
Non-English Learner Students without Disabilities	>95%	10.89	32.18	38.12	18.81
Female	>95%	15.7	28.1	33.88	22.31
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	9.09	29.09	37.27	24.55
Female Non-English Learner	>95%	15.7	28.1	33.88	22.31
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	9.09	29.09	37.27	24.55
Male	>95%	18.64	35.59	35.59	10.17
Male Students with Disabilities	>95%	40	RV	RV	<5%
Male Students without Disabilities	>95%	12.9	35.48	39.78	11.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.8	35.9	35.04	10.26
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	40	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	13.04	35.87	39.13	11.96
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.88	32.9	34.2	16.02
Caucasian Students with Disabilities	>95%	51.52	33.33	RV	RV
Caucasian Students without Disabilities	>95%	11.11	32.83	37.88	18.18
Caucasian Non-English Learner	>95%	16.88	32.9	34.2	16.02
Caucasian Non-English Learner with Disabilities	>95%	51.52	33.33	RV	RV



Caucasian Non-English Learner without Disabilities	>95%	11.11	32.83	37.88	18.18
Caucasian Female	>95%	15.83	28.33	34.17	21.67
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	9.17	29.36	37.61	23.85
Caucasian Female Non-English Learner	>95%	15.83	28.33	34.17	21.67
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.17	29.36	37.61	23.85
Caucasian Male	>95%	18.02	37.84	34.23	9.91
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	13.48	37.08	38.2	11.24
Caucasian Male Non-English Learner	>95%	18.02	37.84	34.23	9.91
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	13.48	37.08	38.2	11.24



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	33.47	23.43	25.94	17.15
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.11	24.14	30.05	19.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.61	23.11	26.05	17.23
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.24	23.76	30.2	19.8
Female	>95%	30.58	24.79	23.97	20.66
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.55	26.36	26.36	22.73
Female Non-English Learner	>95%	30.58	24.79	23.97	20.66
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	24.55	26.36	26.36	22.73
Male	>95%	36.44	22.03	27.97	13.56
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.96	21.51	34.41	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.75	21.37	28.21	13.68
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.26	20.65	34.78	16.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	23.38	25.97	17.32
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.26	24.24	29.8	19.7
Caucasian Non-English Learner	>95%	33.33	23.38	25.97	17.32
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Non-English Learner without Disabilities	>95%	26.26	24.24	29.8	19.7
Caucasian Female	>95%	30.83	25	23.33	20.83
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.77	26.61	25.69	22.94
Caucasian Female Non-English Learner	>95%	30.83	25	23.33	20.83
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.77	26.61	25.69	22.94
Caucasian Male	>95%	36.04	21.62	28.83	13.51
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.09	21.35	34.83	15.73
Caucasian Male Non-English Learner	>95%	36.04	21.62	28.83	13.51
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.09	21.35	34.83	15.73



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Crosstab - Graduation Rates**

---

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.

---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Crosstab - Graduation Rates**

---

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.

---



**MODULE: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	74.24	76.07	74.76	N<10	N<10	---
Students with Disabilities	N<10	70.61	67.53	N<10	N<10	---
Students without Disabilities	76.49	77.37	76.48	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.24	76.07	74.76	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	70.61	67.53	N<10	N<10	---
Non-English Learner Students without Disabilities	76.49	77.37	76.48	N<10	N<10	---
Female	79.49	80.3	79.19	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.81	81.16	80.62	N<10	N<10	---
Female Non-English Learner	79.49	80.3	79.19	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.81	81.16	80.62	N<10	N<10	---
Male	66.63	69.82	68.22	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	66.62	69.79	68.2	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	66.63	69.82	68.22	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	66.62	69.79	68.2	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.25	75.97	74.71	N<10	N<10	---
Caucasian Students with Disabilities	N<10	70.61	67.53	N<10	N<10	---
Caucasian Students without Disabilities	76.56	77.28	76.46	N<10	N<10	---
Caucasian Non-English Learner	74.25	75.97	74.71	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	70.61	67.53	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.56	77.28	76.46	N<10	N<10	---
Caucasian Female	79.69	80.28	79.25	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.13	81.17	80.74	N<10	N<10	---
Caucasian Female Non-English Learner	79.69	80.28	79.25	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.13	81.17	80.74	N<10	N<10	---
Caucasian Male	66.63	69.82	68.22	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	66.62	69.79	68.2	N<10	N<10	---
Caucasian Male Non-English Learner	66.63	69.82	68.22	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	66.62	69.79	68.2	N<10	N<10	---





	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	74.41	79.35	76.88	N<10	N<10	---
Students with Disabilities	68.95	78.64	73.79	N<10	N<10	---
Students without Disabilities	75.74	79.53	77.64	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.41	79.35	76.88	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	68.95	78.64	73.79	N<10	N<10	---
Non-English Learner Students without Disabilities	75.74	79.53	77.64	N<10	N<10	---
Female	77.9	79.14	78.52	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.86	79.16	79.01	N<10	N<10	---
Female Non-English Learner	77.9	79.14	78.52	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.86	79.16	79.01	N<10	N<10	---
Male	70.49	79.59	75.04	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.76	79.99	75.88	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	70.49	79.59	75.04	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.76	79.99	75.88	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.8	79.36	77.08	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.74	79.53	77.64	N<10	N<10	---
Caucasian Non-English Learner	74.8	79.36	77.08	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.74	79.53	77.64	N<10	N<10	---
Caucasian Female	77.9	79.14	78.52	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.86	79.16	79.01	N<10	N<10	---
Caucasian Female Non-English Learner	77.9	79.14	78.52	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.86	79.16	79.01	N<10	N<10	---
Caucasian Male	71.17	79.62	75.39	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.76	79.99	75.88	N<10	N<10	---
Caucasian Male Non-English Learner	71.17	79.62	75.39	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.76	79.99	75.88	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	89.94	82.01	85.97	86.72	N<10	---
Students with Disabilities	100.45	79.88	90.16	87.54	N<10	---
Students without Disabilities	87.43	82.52	84.98	86.53	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	89.94	82.01	85.97	86.72	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	100.45	79.88	90.16	87.54	N<10	---
Non-English Learner Students without Disabilities	87.43	82.52	84.98	86.53	N<10	---
Female	91.22	83.64	87.43	86.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.24	84.08	87.66	86.41	N<10	---
Female Non-English Learner	91.22	83.64	87.43	86.44	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.24	84.08	87.66	86.41	N<10	---
Male	89	80.82	84.91	86.93	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.62	80.96	82.29	86.64	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	89	80.82	84.91	86.93	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.62	80.96	82.29	86.64	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.17	82.05	85.61	86.79	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.2	82.82	84.51	86.97	N<10	---
Caucasian Non-English Learner	89.17	82.05	85.61	86.79	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.2	82.82	84.51	86.97	N<10	---
Caucasian Female	91.22	83.64	87.43	86.44	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.24	84.08	87.66	86.41	N<10	---
Caucasian Female Non-English Learner	91.22	83.64	87.43	86.44	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.24	84.08	87.66	86.41	N<10	---
Caucasian Male	87.44	80.7	84.07	87.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.32	81.35	80.83	87.62	N<10	---
Caucasian Male Non-English Learner	87.44	80.7	84.07	87.09	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.32	81.35	80.83	87.62	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	83.89	81.65	82.77	80.25	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.26	82.26	83.26	80.9	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.89	81.65	82.77	80.25	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.26	82.26	83.26	80.9	N<10	---
Female	86.61	83.71	85.16	79.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.49	83.99	85.74	80.24	N<10	---
Female Non-English Learner	86.61	83.71	85.16	79.69	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.49	83.99	85.74	80.24	N<10	---
Male	81.31	79.71	80.51	80.79	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.3	80.68	80.99	81.5	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.31	79.71	80.51	80.79	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.3	80.68	80.99	81.5	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.76	81.69	82.73	80.28	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84	81.85	82.93	80.8	N<10	---
Caucasian Non-English Learner	83.76	81.69	82.73	80.28	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84	81.85	82.93	80.8	N<10	---
Caucasian Female	86.61	83.71	85.16	79.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.49	83.99	85.74	80.24	N<10	---
Caucasian Female Non-English Learner	86.61	83.71	85.16	79.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.49	83.99	85.74	80.24	N<10	---
Caucasian Male	80.91	79.68	80.29	80.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.71	79.84	80.28	81.32	N<10	---
Caucasian Male Non-English Learner	80.91	79.68	80.29	80.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.71	79.84	80.28	81.32	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	81.02	79.94	80.35	82.97	N<10	80.35
Students with Disabilities	78.43	75.97	77.03	82.24	N<10	---
Students without Disabilities	81.49	80.66	80.95	83.07	N<10	80.95
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.02	79.94	80.35	82.97	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.43	75.97	77.03	82.24	N<10	---
Non-English Learner Students without Disabilities	81.49	80.66	80.95	83.07	N<10	---
Female	83.6	81.7	82.42	82.29	N<10	---
Female Students with Disabilities	71.82	77.22	74.52	N<10	N<10	---
Female Students without Disabilities	84.87	82.18	83.26	82.69	N<10	---
Female Non-English Learner	83.6	81.7	82.42	82.29	N<10	---
Female Non-English Learner with Disabilities	71.82	77.22	74.52	N<10	N<10	---
Female Non-English Learner without Disabilities	84.87	82.18	83.26	82.69	N<10	---
Male	78.4	78.13	78.21	83.54	N<10	78.24
Male Students with Disabilities	81.59	75.4	78.18	84.13	N<10	---
Male Students without Disabilities	77.57	78.87	78.22	83.42	N<10	78.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.4	78.13	78.21	83.54	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.59	75.4	78.18	84.13	N<10	---
Male Non-English Learner without Disabilities	77.57	78.87	78.22	83.42	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.78	79.91	80.2	82.93	N<10	---
Caucasian Students with Disabilities	79.05	76.19	77.42	81.62	N<10	---
Caucasian Students without Disabilities	81.07	80.54	80.68	83.09	N<10	---
Caucasian Non-English Learner	80.78	79.91	80.2	82.93	N<10	---
Caucasian Non-English Learner with Disabilities	79.05	76.19	77.42	81.62	N<10	---
Caucasian Non-English Learner without Disabilities	81.07	80.54	80.68	83.09	N<10	---
Caucasian Female	83.69	81.71	82.47	82.29	N<10	---
Caucasian Female with Disabilities	71.82	77.22	74.52	N<10	N<10	---
Caucasian Female without Disabilities	84.98	82.19	83.32	82.69	N<10	---
Caucasian Female Non-English Learner	83.69	81.71	82.47	82.29	N<10	---
Caucasian Female Non-English Learner with Disabilities	71.82	77.22	74.52	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.98	82.19	83.32	82.69	N<10	---
Caucasian Male	77.64	77.95	77.74	83.53	N<10	---
Caucasian Male with Disabilities	83.02	75.65	78.94	N<10	N<10	---
Caucasian Male without Disabilities	76.36	78.52	77.44	83.51	N<10	---
Caucasian Male Non-English Learner	77.64	77.95	77.74	83.53	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.02	75.65	78.94	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.36	78.52	77.44	83.51	N<10	---