



Cotter High School

School Report Card 2020-2021
Mable & Lithia | Cotter, AR 72626
870-435-6323

Principal
Superintendent

Douglas Corley
Vanessa Jones

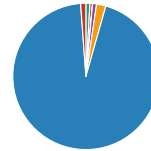
School Characteristics

Enrollment	342
Avg. Class Size	8
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$10,207
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	66%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	32.05	24.79	32.05	11.11	43.16	CV	CV	CV	CV	CV	---	CV	33.62	25.43	27.16	13.79	40.95	42.25	36.29	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	32.84	19.40	23.88	23.88	47.76	CV	CV	CV	CV	CV	---	CV	38.33	25.00	20.00	16.67	36.67	36.67	39.18	
All Students Number of Students			22	13	16	16	32	CV	CV	CV	CV	CV			23	15	12	10	22			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	34.29	
Caucasian	>95%	<5%	33.33	17.46	25.40	23.81	49.21	CV	CV	CV	CV	CV	---	CV	37.93	25.86	RV	RV	36.21	36.21	46.55	
Economically Disadvantaged	>95%	<5%	32.84	19.40	23.88	23.88	47.76	CV	CV	CV	CV	CV	---	CV	38.33	25.00	20.00	16.67	36.67	36.67	29.43	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	4.91	
Students without Disabilities	>95%	<5%	27.87	21.31	26.23	24.59	50.82	CV	CV	CV	CV	CV	---	CV	33.96	26.42	20.75	18.87	39.62	39.62	44.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.84	19.40	23.88	23.88	47.76	CV	CV	CV	CV	CV	---	CV	38.33	25.00	20.00	16.67	36.67	36.67	40.71	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	RV	RV	27.78	30.56	58.33	CV	CV	CV	CV	CV	---	CV	RV	RV	32.14	25.00	57.14	57.14	47.26
Male Students	>95%	<5%	48.39	RV	RV	16.13	35.48	CV	CV	CV	CV	CV	---	CV	50.00	31.25	RV	RV	18.75	18.75	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	23.88	25.37	31.34	19.40	50.75	CV	CV	CV	CV	CV	---	CV	27.87	36.07	RV	RV	36.07	36.07	37.22	
All Students Number of Students			16	17	21	13	34	CV	CV	CV	CV	CV			17	22	RV	RV	22			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	32.90	
Caucasian	>95%	<5%	22.22	25.40	33.33	19.05	52.38	CV	CV	CV	CV	CV	---	CV	27.12	37.29	RV	RV	35.59	35.59	45.37	
Economically Disadvantaged	>95%	<5%	23.88	25.37	31.34	19.40	50.75	CV	CV	CV	CV	CV	---	CV	27.87	36.07	RV	RV	36.07	36.07	27.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	4.98	
Students without Disabilities	>95%	<5%	19.67	26.23	32.79	21.31	54.10	CV	CV	CV	CV	CV	---	CV	RV	37.04	25.93	RV	38.89	38.89	42.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.88	25.37	31.34	19.40	50.75	CV	CV	CV	CV	CV	---	CV	27.87	36.07	RV	RV	36.07	36.07	38.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	80.71
Female Students	>95%	<5%	RV	27.78	27.78	RV	52.78	CV	CV	CV	CV	CV	---	CV	RV	42.86	RV	14.29	35.71	35.71	38.60
Male Students	>95%	<5%	RV	RV	35.48	12.90	48.39	CV	CV	CV	CV	CV	---	CV	33.33	30.30	RV	RV	36.36	36.36	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	28.36	29.85	17.91	23.88	41.79	CV	CV	CV	CV	CV	---	CV	37.70	24.59	RV	RV	37.70	37.70	38.35	
All Students Number of Students			19	20	12	16	28	CV	CV	CV	CV	CV			23	15	RV	RV	23			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	33.15	
Caucasian	>95%	<5%	26.98	30.16	19.05	23.81	42.86	CV	CV	CV	CV	CV	---	CV	37.29	25.42	RV	RV	37.29	37.29	46.79	
Economically Disadvantaged	>95%	<5%	28.36	29.85	17.91	23.88	41.79	CV	CV	CV	CV	CV	---	CV	37.70	24.59	RV	RV	37.70	37.70	28.71	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	7.20	
Students without Disabilities	>95%	<5%	26.23	29.51	19.67	24.59	44.26	CV	CV	CV	CV	CV	---	CV	37.04	RV	24.07	RV	40.74	40.74	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.36	29.85	17.91	23.88	41.79	CV	CV	CV	CV	CV	---	CV	37.70	24.59	RV	RV	37.70	37.70	39.82	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	RV	27.78	RV	30.56	47.22	CV	CV	CV	CV	CV	---	CV	RV	RV	32.14	14.29	46.43	46.43	38.83
Male Students	>95%	<5%	32.26	32.26	RV	RV	35.48	CV	CV	CV	CV	CV	---	CV	48.48	RV	RV	15.15	30.30	30.30	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	34.62	21.15	21.15	23.08	44.23	CV	CV	CV	CV	CV	---	CV	28.57	25.40	30.16	15.87	46.03	46.03	42.90	
All Students Number of Students			18	11	11	12	23	CV	CV	CV	CV	CV			18	16	19	10	29			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	34.00	20.00	22.00	24.00	46.00	CV	CV	CV	CV	CV	---	CV	29.03	25.81	29.03	16.13	45.16	45.16	51.31	
Economically Disadvantaged	>95%	<5%	34.62	21.15	21.15	23.08	44.23	CV	CV	CV	CV	CV	---	CV	29.03	24.19	30.65	16.13	46.77	46.77	32.93	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	59.33	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	10.00	10.00	10.00	5.10	
Students without Disabilities	>95%	<5%	26.09	23.91	23.91	26.09	50.00	CV	CV	CV	CV	CV	---	CV	RV	26.42	35.85	RV	52.83	52.83	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.62	21.15	21.15	23.08	44.23	CV	CV	CV	CV	CV	---	CV	28.57	25.40	30.16	15.87	46.03	46.03	44.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.29	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10
Female Students	>95%	<5%	RV	RV	28.57	14.29	42.86	CV	CV	CV	CV	CV	---	CV	RV	31.25	37.50	RV	50.00	50.00	50.40
Male Students	>95%	<5%	45.16	RV	RV	29.03	45.16	CV	CV	CV	CV	CV	---	CV	38.71	RV	RV	19.35	41.94	41.94	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	32.69	28.85	19.23	19.23	38.46	CV	CV	CV	CV	CV	---	CV	28.57	30.16	22.22	19.05	41.27	41.27	36.02	
All Students Number of Students			17	15	10	10	20	CV	CV	CV	CV	CV			18	19	14	12	26			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	32.00	28.00	20.00	20.00	40.00	CV	CV	CV	CV	CV	---	CV	29.03	30.65	22.58	17.74	40.32	40.32	44.79	
Economically Disadvantaged	>95%	<5%	32.69	28.85	19.23	19.23	38.46	CV	CV	CV	CV	CV	---	CV	29.03	30.65	20.97	19.35	40.32	40.32	25.68	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.14	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	20.00	20.00	20.00	4.05	
Students without Disabilities	>95%	<5%	23.91	32.61	21.74	21.74	43.48	CV	CV	CV	CV	CV	---	CV	22.64	32.08	26.42	18.87	45.28	45.28	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.69	28.85	19.23	19.23	38.46	CV	CV	CV	CV	CV	---	CV	28.57	30.16	22.22	19.05	41.27	41.27	37.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68
Female Students	>95%	<5%	RV	RV	28.57	<5%	28.57	CV	CV	CV	CV	CV	---	CV	40.63	RV	RV	15.63	37.50	37.50	36.43
Male Students	>95%	<5%	32.26	RV	RV	32.26	45.16	CV	CV	CV	CV	CV	---	CV	RV	38.71	RV	22.58	45.16	45.16	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	38.46	RV	RV	26.92	44.23	CV	CV	CV	CV	CV	---	CV	30.16	26.98	22.22	20.63	42.86	42.86	35.96	
All Students Number of Students			20	RV	RV	14	23	CV	CV	CV	CV	CV			19	17	14	13	27			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	36.00	RV	RV	28.00	46.00	CV	CV	CV	CV	CV	---	CV	30.65	27.42	22.58	19.35	41.94	41.94	44.64	
Economically Disadvantaged	>95%	<5%	38.46	RV	RV	26.92	44.23	CV	CV	CV	CV	CV	---	CV	30.65	25.81	22.58	20.97	43.55	43.55	26.63	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.37	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	20.00	6.59	
Students without Disabilities	>95%	<5%	32.61	RV	RV	30.43	50.00	CV	CV	CV	CV	CV	---	CV	24.53	28.30	24.53	22.64	47.17	47.17	40.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.46	RV	RV	26.92	44.23	CV	CV	CV	CV	CV	---	CV	30.16	26.98	22.22	20.63	42.86	42.86	37.73	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.64	
Female Students	>95%	<5%	RV	RV	23.81	9.52	33.33	CV	CV	CV	CV	CV	---	CV	31.25	RV	RV	12.50	40.63	40.63	36.82	
Male Students	>95%	<5%	38.71	RV	RV	38.71	51.61	CV	CV	CV	CV	CV	---	CV	RV	RV	16.13	29.03	45.16	45.16	35.12	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	38.60	17.54	21.05	22.81	43.86	CV	CV	CV	CV	CV	---	CV	45.61	RV	21.05	RV	40.35	40.35	38.05	
All Students Number of Students			22	10	12	13	25	CV	CV	CV	CV	CV			26	RV	12	RV	23			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93	
Caucasian	>95%	<5%	39.62	RV	RV	24.53	45.28	CV	CV	CV	CV	CV	---	CV	44.44	RV	22.22	RV	42.59	42.59	45.70	
Economically Disadvantaged	>95%	<5%	38.60	17.54	21.05	22.81	43.86	CV	CV	CV	CV	CV	---	CV	45.61	RV	21.05	RV	40.35	40.35	28.18	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38	
Students without Disabilities	>95%	<5%	30.00	20.00	24.00	26.00	50.00	CV	CV	CV	CV	CV	---	CV	40.38	RV	23.08	RV	44.23	44.23	43.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.60	17.54	21.05	22.81	43.86	CV	CV	CV	CV	CV	---	CV	45.61	RV	21.05	RV	40.35	40.35	40.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.83	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.09	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	28.57	50.00	50.00	45.24
Male Students	>95%	<5%	43.24	RV	RV	13.51	35.14	CV	CV	CV	CV	CV	---	CV	62.07	RV	RV	10.34	31.03	31.03	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	52.63	RV	17.54	RV	31.58	CV	CV	CV	CV	CV	---	CV	52.63	RV	19.30	RV	28.07	28.07	26.71
All Students Number of Students			30	RV	10	RV	18	CV	CV	CV	CV	CV			30	RV	11	RV	16		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63
Caucasian	>95%	<5%	50.94	RV	18.87	RV	32.08	CV	CV	CV	CV	CV	---	CV	50.00	RV	20.37	RV	29.63	29.63	33.49
Economically Disadvantaged	>95%	<5%	52.63	RV	17.54	RV	31.58	CV	CV	CV	CV	CV	---	CV	52.63	RV	19.30	RV	28.07	28.07	17.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	46.00	RV	20.00	RV	36.00	CV	CV	CV	CV	CV	---	CV	48.08	RV	21.15	RV	30.77	30.77	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.63	RV	17.54	RV	31.58	CV	CV	CV	CV	CV	---	CV	52.63	RV	19.30	RV	28.07	28.07	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.31
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	70.07
Female Students	>95%	<5%	RV	RV	25.00	20.00	45.00	CV	CV	CV	CV	CV	---	CV	53.57	RV	RV	7.14	28.57	28.57	26.80
Male Students	>95%	<5%	64.86	RV	RV	10.81	24.32	CV	CV	CV	CV	CV	---	CV	51.72	RV	RV	10.34	27.59	27.59	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>95%	<5%	43.86	RV	RV	21.05	35.09	CV	CV	CV	CV	CV	---	CV	43.86	RV	RV	21.05	35.09	35.09	31.27	
All Students Number of Students			25	RV	RV	12	20	CV	CV	CV	CV	CV			25	RV	RV	12	20			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26	
Caucasian	>95%	<5%	45.28	RV	RV	22.64	33.96	CV	CV	CV	CV	CV	---	CV	42.59	RV	RV	22.22	37.04	37.04	39.00	
Economically Disadvantaged	>95%	<5%	43.86	RV	RV	21.05	35.09	CV	CV	CV	CV	CV	---	CV	43.86	RV	RV	21.05	35.09	35.09	21.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70	
Students without Disabilities	>95%	<5%	36.00	RV	RV	24.00	40.00	CV	CV	CV	CV	CV	---	CV	38.46	RV	RV	23.08	38.46	38.46	35.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.86	RV	RV	21.05	35.09	CV	CV	CV	CV	CV	---	CV	43.86	RV	RV	21.05	35.09	35.09	33.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.87	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	44.88	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	74.96
Female Students	>95%	<5%	RV	RV	20.00	30.00	50.00	CV	CV	CV	CV	CV	---	CV	39.29	RV	RV	17.86	35.71	35.71	32.27
Male Students	>95%	<5%	54.05	RV	RV	16.22	27.03	CV	CV	CV	CV	CV	---	CV	48.28	RV	RV	24.14	34.48	34.48	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	93.22	6.78	44.07	RV	RV	25.42	44.07	CV	CV	CV	CV	CV	---	CV	52.73	RV	21.82	RV	36.36	36.36	36.55	
All Students Number of Students			26	RV	RV	15	26	CV	CV	CV	CV	CV			29	RV	12	RV	20			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.01	
Caucasian	92.45	7.55	43.86	RV	RV	24.56	43.86	CV	CV	CV	CV	CV	---	CV	51.02	RV	22.45	RV	38.78	38.78	44.03	
Economically Disadvantaged	93.22	6.78	44.07	RV	RV	25.42	44.07	CV	CV	CV	CV	CV	---	CV	52.73	RV	21.82	RV	36.36	36.36	26.36	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58	
Students without Disabilities	92.31	7.69	36.54	RV	RV	28.85	50.00	CV	CV	CV	CV	CV	---	CV	45.83	RV	25.00	RV	41.67	41.67	41.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	93.22	6.78	43.10	RV	RV	25.86	44.83	CV	CV	CV	CV	CV	---	CV	52.73	RV	21.82	RV	36.36	36.36	38.69	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.78	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.45	



	2018-2019							2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.59	
Female Students	92.00	8.00	RV	RV	28.13	31.25	59.38	CV	CV	CV	CV	CV	---	CV	56.52	RV	RV	<5%	30.43	30.43	43.52	
Male Students	94.12	5.88	RV	RV	7.41	18.52	25.93	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	21.88	40.63	40.63	29.81	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	91.53	8.47	52.54	22.03	RV	RV	25.42	CV	CV	CV	CV	CV	---	CV	64.81	RV	RV	5.56	18.52	18.52	21.56
All Students Number of Students			31	13	RV	RV	15	CV	CV	CV	CV	CV			35	RV	RV	RV	10		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60
Caucasian	90.57	9.43	52.63	22.81	RV	RV	24.56	CV	CV	CV	CV	CV	---	CV	62.50	RV	RV	6.25	20.83	20.83	27.35
Economically Disadvantaged	91.53	8.47	52.54	22.03	RV	RV	25.42	CV	CV	CV	CV	CV	---	CV	64.81	RV	RV	5.56	18.52	18.52	12.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	90.38	9.62	48.08	23.08	RV	RV	28.85	CV	CV	CV	CV	CV	---	CV	61.70	RV	RV	6.38	21.28	21.28	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.53	8.47	51.72	22.41	RV	RV	25.86	CV	CV	CV	CV	CV	---	CV	64.81	RV	RV	5.56	18.52	18.52	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.10



	2018-2019							2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	61.05	
Female Students	88.00	12.00	43.75	RV	RV	12.50	28.13	CV	CV	CV	CV	CV	---	CV	63.64	RV	RV	<5%	<5%	4.55	21.18	
Male Students	94.12	5.88	62.96	RV	RV	11.11	22.22	CV	CV	CV	CV	CV	---	CV	65.63	RV	RV	9.38	28.13	28.13	21.93	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																						
All Students Percentage of Students	91.53	8.47	49.15	RV	18.64	RV	32.20	CV	CV	CV	CV	CV	---	CV	62.96	RV	RV	7.41	22.22	22.22	28.36	
All Students Number of Students			29	RV	11	RV	19	CV	CV	CV	CV	CV			34	RV	RV	RV	12			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09	
Caucasian	90.57	9.43	49.12	19.30	RV	RV	31.58	CV	CV	CV	CV	CV	---	CV	60.42	RV	RV	8.33	25.00	25.00	35.50	
Economically Disadvantaged	91.53	8.47	49.15	RV	18.64	RV	32.20	CV	CV	CV	CV	CV	---	CV	62.96	RV	RV	7.41	22.22	22.22	19.19	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	
Students without Disabilities	90.38	9.62	42.31	RV	21.15	RV	36.54	CV	CV	CV	CV	CV	---	CV	59.57	RV	RV	8.51	25.53	25.53	31.66	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	91.53	8.47	48.28	RV	18.97	RV	32.76	CV	CV	CV	CV	CV	---	CV	62.96	RV	RV	7.41	22.22	22.22	30.22	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.71	



	2018-2019							2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	71.19	
Female Students	88.00	12.00	34.38	34.38	RV	RV	31.25	CV	CV	CV	CV	CV	---	CV	68.18	RV	RV	<5%	13.64	13.64	29.37	
Male Students	94.12	5.88	66.67	RV	RV	14.81	33.33	CV	CV	CV	CV	CV	---	CV	59.38	RV	RV	12.50	28.13	28.13	27.39	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	76.6848	68.2824	72.3909	74.8014	N<10	---	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.8997	68.7561	72.2356	74.4160	N<10	---	CV	CV	CV	CV	CV	CV	77.2468	74.4745	75.8959	74.8935	N<10	---
Economically Disadvantaged	76.6848	68.2824	72.3909	74.8014	N<10	---	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.7998	68.6785	72.6387	74.8728	N<10	---	CV	CV	CV	CV	CV	CV	76.5003	74.5638	75.5771	73.8887	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6848	68.2824	72.3909	74.8014	N<10	---	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.0693	74.8120	75.9761	74.6214	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.3417	71.8210	75.5814	75.5465	N<10	---	CV	CV	CV	CV	CV	CV	80.1546	74.5013	77.3280	78.8039	N<10	---
Male Students	73.7432	64.4997	68.9803	74.0049	N<10	---	CV	CV	CV	CV	CV	CV	74.2925	75.0825	74.7987	70.9785	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	76.6872	69.3972	73.0422	73.3783	N<10	---	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	77.2500	70.0977	73.6738	73.4954	N<10	---	CV	CV	CV	CV	CV	CV	78.1234	78.4725	78.2979	81.8599	N<10	---
Economically Disadvantaged	76.6872	69.3972	73.0422	73.3783	N<10	---	CV	CV	CV	CV	CV	CV	78.1376	78.4965	78.3171	81.8696	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4209	68.3836	72.4023	72.8964	N<10	---	CV	CV	CV	CV	CV	CV	77.9723	78.6097	78.2910	80.9330	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6872	69.3972	73.0422	73.3783	N<10	---	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.0582	78.4961	78.2771	81.9031	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.0039	67.9013	72.4526	73.7335	N<10	---	CV	CV	CV	CV	CV	CV	78.9305	76.9465	77.9385	81.1589	N<10	---
Male Students	76.4761	70.3944	73.4353	73.1414	N<10	---	CV	CV	CV	CV	CV	CV	77.1548	80.1011	78.6279	82.6740	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.3038	72.9975	76.1506	77.4426	N<10	---	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.5425	73.2981	76.4203	77.3101	N<10	---	CV	CV	CV	CV	CV	CV	77.9886	78.4086	78.1986	78.8466	N<10	---
Economically Disadvantaged	79.3038	72.9975	76.1506	77.4426	N<10	---	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.7982	72.8527	75.8255	76.8996	N<10	---	CV	CV	CV	CV	CV	CV	78.0975	78.6317	78.3646	79.1737	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3038	72.9975	76.1506	77.4426	N<10	---	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.0791	78.4338	78.2565	78.5750	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.5016	72.1037	75.3027	79.5537	N<10	---	CV	CV	CV	CV	CV	CV	79.5450	77.2417	78.3934	78.1455	N<10	---
Male Students	79.7801	73.5281	76.6541	76.1891	N<10	---	CV	CV	CV	CV	CV	CV	76.6132	79.6260	78.1196	79.0045	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	79.7046	74.9474	77.3260	78.3915	N<10	---	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.5527	74.6441	77.0984	78.5751	N<10	---	CV	CV	CV	CV	CV	CV	79.8835	79.9410	79.9122	76.7345	N<10	---
Economically Disadvantaged	79.7046	74.9474	77.3260	78.3915	N<10	---	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0856	74.5253	76.8055	77.8984	N<10	---	CV	CV	CV	CV	CV	CV	79.5271	78.3245	78.9258	74.3858	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6715	74.9048	77.2881	78.4722	N<10	---	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.2596	79.5347	79.8971	76.7492	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.6344	76.3949	78.5147	80.8985	N<10	---	CV	CV	CV	CV	CV	CV	80.1544	81.5812	80.8678	75.0680	N<10	---
Male Students	78.5037	73.0776	75.7907	75.0125	N<10	---	CV	CV	CV	CV	CV	CV	80.3287	78.1916	79.2602	77.8524	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	78.0791	71.3508	74.6860	75.9986	N<10	---	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.0310	71.6640	74.8172	75.9472	N<10	---	CV	CV	CV	CV	CV	CV	78.2556	77.7195	77.9946	78.1233	N<10	---	
Economically Disadvantaged	78.0791	71.3508	74.6860	75.9986	N<10	---	CV	CV	CV	CV	CV	CV	78.3577	77.7632	78.0668	77.9344	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	80.9804	73.9974	77.4889	79.1852	N<10	---	CV	CV	CV	CV	CV	CV	81.2049	80.0750	80.6399	84.9893	N<10	---	
Students without Disabilities	77.7651	71.0658	74.3841	75.6537	N<10	---	CV	CV	CV	CV	CV	CV	77.9867	77.4865	77.7447	77.1087	N<10	77.7721	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0632	71.3234	74.6642	76.0075	N<10	---	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.3362	77.7664	78.0577	77.9607	N<10	78.0808	
Homeless	82.9756	75.3354	78.5749	75.4254	N<10	---	CV	CV	CV	CV	CV	CV	76.9454	78.1205	77.5330	72.0897	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.8684	71.8317	75.8500	79.8193	N<10	---	CV	CV	CV	CV	CV	CV	77.5575	77.2608	77.4091	84.3022	N<10	---	
Female Students	79.1175	72.5019	75.8097	77.5840	N<10	---	CV	CV	CV	CV	CV	CV	79.6549	77.3242	78.4896	78.5353	N<10	78.5344	
Male Students	77.1592	70.3399	73.6991	74.5941	N<10	---	CV	CV	CV	CV	CV	CV	77.1640	78.1561	77.6771	77.4543	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.87	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	39.29	35.71	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.61	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.27	42.31	38.46	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.87	39.66	36.21	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.93	48.15	51.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.17
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.30	32.26	22.58	32.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.74
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.72
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.03	44.83	54.39	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.42	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.02	51.02	61.22	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	45.76	55.17	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.72	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.56	44.83	62.07	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.83
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.03	46.67	48.28	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.59	N/A	N/A	CV	77.97	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	N<10	57.76
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.84	N/A	N/A	CV	78.57	38.46	46.00	50.00	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	59.35
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.59	N/A	N/A	CV	77.59	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	N<10	57.61
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.30	N/A	N/A	CV	79.63	40.00	46.00	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	60.59
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.59	N/A	N/A	CV	77.97	36.36	43.40	48.08	N<10	N<10	N<10	N<10	79.31	N<10	N<10	N<10	57.76
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.83	N/A	N/A	CV	83.87	37.04	51.85	48.08	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	62.06
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	71.43	35.71	34.62	48.08	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	53.31
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.38	N/A	N/A	CV	71.77	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	N<10	53.31
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.58	N/A	N/A	CV	73.21	25.58	31.82	50.00	N<10	N<10	N<10	N<10	82.61	N<10	N<10	N<10	54.11



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.38	N/A	N/A	CV	73.73	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	53.54
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.36	N/A	N/A	CV	71.82	26.83	35.71	42.50	N<10	N<10	N<10	N<10	84.09	N<10	N<10	53.83
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.38	N/A	N/A	CV	71.77	22.92	30.61	50.00	N<10	N<10	N<10	N<10	84.31	N<10	N<10	53.31
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.47	N/A	N/A	CV	64.81	15.79	20.00	44.44	N<10	N<10	N<10	N<10	80.95	N<10	N<10	47.14
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	77.14	27.59	37.93	53.45	N<10	N<10	N<10	N<10	86.67	N<10	N<10	57.57
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	CV	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.16
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.11	N/A	N/A	CV	73.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.27
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	CV	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.16
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.24
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	CV	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.16
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.43	N/A	N/A	CV	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.88
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.71	N/A	N/A	CV	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	CV	N<10	N<10	N<10	N<10	53.49	72.09	0.00	11.63	N<10	47.67	62.79	62.79	41.28
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	44.12	70.59	0.00	20.59	N/A	36.76	73.53	CV	N<10	N<10	N<10	N<10	50.00	68.42	0.00	10.53	N<10	42.11	57.89	57.89	38.16



Economically Disadvantaged	CV	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	CV	N<10	N<10	N<10	N<10	54.76	73.81	0.00	11.90	N<10	48.81	64.29	42.26
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	53.13	71.88	0.00	21.88	N/A	40.63	78.13	CV	N<10	N<10	N<10	N<10	58.97	74.36	0.00	12.82	N<10	52.56	66.67	44.23
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	CV	N<10	N<10	N<10	N<10	54.76	71.43	0.00	11.90	N<10	48.81	61.90	41.47
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	50.00	85.00	0.00	20.00	N/A	30.00	65.00	CV	N<10	N<10	N<10	N<10	62.50	91.67	0.00	0.00	N<10	45.83	66.67	44.44
Male Students	CV	N/A	N/A	N/A	43.75	56.25	0.00	18.75	N/A	43.75	87.50	CV	N<10	N<10	N<10	N<10	42.11	47.37	0.00	26.32	N<10	50.00	57.89	37.28
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	45.95	72.22	0.00	19.44	91.61	35.14	75.00	CV	76.72	36.82	41.74	47.85	53.49	72.09	0.00	11.63	82.89	47.67	62.79	53.97	
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	42.86	70.59	0.00	20.59	90.85	35.71	73.53	CV	77.82	37.80	42.51	48.48	50.00	68.42	0.00	10.53	82.39	42.11	57.89	54.09	
Economically Disadvantaged	CV	CV	CV	CV	45.95	72.22	0.00	19.44	91.61	35.14	75.00	CV	76.94	36.82	41.74	47.85	54.76	73.81	0.00	11.90	82.89	48.81	64.29	54.16	
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	58.33	10.71	12.00	67.39	N<10	N<10	N<10	N<10	64.29	N<10	N<10	35.42	
Students without Disabilities	CV	CV	CV	CV	51.52	71.88	0.00	21.88	90.51	39.39	78.13	CV	78.85	40.63	45.60	45.43	58.97	74.36	0.00	12.82	84.78	52.56	66.67	56.19	
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	45.95	72.22	0.00	19.44	91.61	35.14	75.00	CV	76.72	36.82	41.74	47.85	54.76	71.43	0.00	11.90	82.89	48.81	61.90	54.06	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	93.33	100.00	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.63
Female Students	CV	CV	CV	CV	47.62	85.00	0.00	20.00	94.37	28.57	65.00	CV	77.94	38.24	48.54	48.45	62.50	91.67	0.00	0.00	83.82	45.83	66.67	55.85	
Male Students	CV	CV	CV	CV	43.75	56.25	0.00	18.75	89.29	43.75	87.50	CV	75.65	35.59	35.65	47.32	42.11	47.37	0.00	26.32	82.14	50.00	57.89	52.22	
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	91.1%	91.1%	87.6%	81.8%	81.8%	88.8%	80.4%	80.4%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	92.7%	92.7%	89.6%	80.5%	80.5%	90.9%	78.0%	78.0%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	91.1%	91.1%	84.8%	81.8%	81.8%	86.3%	80.0%	80.0%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6%	N<10	N<10	84.1%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	90.5%	90.5%	90.0%	95.5%	95.5%	91.3%	89.3%	89.3%	91.3%
Four-Year Graduation Rate Male Students	91.7%	91.7%	85.2%	68.2%	68.2%	86.4%	71.4%	71.4%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	91.1%	91.1%	89.0%	83.7%	83.7%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	92.7%	92.7%	90.8%	82.5%	82.5%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9%	91.1%	91.1%	86.4%	83.7%	83.7%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	N<10	N<10	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	96.3%	96.3%	92.7%	90.5%	90.5%	91.2%	95.5%	95.5%	92.5%
Five-Year Graduation Rate Male Students	95.0%	95.0%	87.8%	91.7%	91.7%	86.9%	71.4%	71.4%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	38	38	31,568	49	49	28,617	42	42	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	51	51	39,377	59	59	34,978	49	49	34,243
Number of Graduates that have taken ACT in High School	38	38	29,631	34	34	29,972	42	42	28,543
ACT Reading Average	21.05	21.05	20.18	20.35	20.35	20.01	20.21	20.21	19.75
ACT English Average	21.18	21.18	19.28	19.29	19.29	18.96	19.55	19.55	18.82
ACT Math Average	19.55	19.55	18.91	18.62	18.62	18.56	18.71	18.71	18.48
ACT Science Average	20.79	20.79	19.74	19.21	19.21	19.57	19.33	19.33	19.64
ACT Composite Average	20.76	20.76	19.68	19.50	19.50	19.42	19.60	19.60	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	2	1,351	2	2	916	1	1	680
SAT Critical Reading Mean	610	610	591	615	615	592	680	680	611
SAT Math Mean	610	610	569	615	615	573	680	680	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	18	18	28,163	27	27	28,690	24	24	27,806
Number of AP Exams Taken	37	37	46,500	32	32	37,118	40	40	40,443
Number of AP Exams Scored 3, 4, or 5	8	8	16,863	11	11	16,885	17	17	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	53.7%	53.7%	48.8%	34.2%	34.2%	44.3%	40.9%	40.9%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	RV	100.0%	39.8%	RV	50.0%	35.7%	RV	66.7%	33.0%
Caucasian	52.6%	52.6%	52.3%	32.4%	32.4%	48.0%	38.5%	38.5%	45.2%
Economically Disadvantaged	53.7%	53.7%	41.2%	35.1%	35.1%	36.9%	41.9%	41.9%	34.1%
Students with Disabilities	14.3%	14.3%	18.3%	20.0%	20.0%	20.2%	50.0%	50.0%	20.2%
Current English Learners (EL)	100.0%	100.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	50.0%	50.0%	32.7%	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%
Gifted and Talented	100.0%	100.0%	71.8%	80.0%	80.0%	67.1%	40.0%	40.0%	63.6%



College Credit Accumulation Rates									
All Students	62.5%	62.5%	56.1%	44.0%	44.0%	53.9%	71.4%	71.4%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	RV	100.0%	47.5%	RV	0.0%	48.1%	RV	100.0%	47.3%
Caucasian	59.1%	59.1%	61.4%	47.8%	47.8%	58.7%	75.0%	75.0%	57.5%
Economically Disadvantaged	62.5%	62.5%	44.9%	44.0%	44.0%	43.8%	71.4%	71.4%	42.1%
Students with Disabilities	0.0%	0.0%	23.5%	0.0%	0.0%	31.9%	100.0%	100.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	100.0%	100.0%	33.3%	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	35.5%	100.0%	100.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	50.0%	50.0%	71.2%	100.0%	100.0%	73.2%	80.0%	80.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	67.08	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169	CV	CV		0	0	
Count of Schools with Rating = B		1	311	CV	CV		0	0	
Count of Schools with Rating = C		1	358	CV	CV		0	0	
Count of Schools with Rating = D		0	150	CV	CV		0	0	
Count of Schools with Rating = F		0	38	CV	CV		0	0	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
Annual Accreditation Status									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.96 %	94.41 %	94.11 %	94.18 %	94.42 %	94.03 %	94.17 %	95.19 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	92.04 %	92.04 %	93.57 %			93.63 %



Attendance Rate Hispanic	N<10	92.63 %	94.25 %	95.77 %	93.75 %	94.33 %	N<10	92.77 %	94.66 %
Attendance Rate Caucasian	93.68 %	94.43 %	93.68 %	93.85 %	94.38 %	93.76 %	94.17 %	95.37 %	95.15 %
Attendance Rate Economically Disadvantaged	94 %	94.48 %	93.83 %	94.43 %	94.61 %	93.73 %	94.3 %	95.37 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			93.67 %	88.21 %	89.34 %	93.72 %			95.89 %
Attendance Rate Students with Disabilities	95.06 %	94.55 %	93.91 %	95.22 %	95.28 %	93.8 %	93.59 %	94.97 %	94.51 %
Attendance Rate Students without Disabilities	93.72 %	94.42 %	94.16 %	93.93 %	94.18 %	94.06 %	94.29 %	95.26 %	94.77 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %	99.11 %	99.11 %	94.42 %			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %	99.05 %	98.74 %	94.84 %	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	99 %	98.71 %	95.78 %	N<10	N<10	96.15 %
Attendance Rate Homeless	89.04 %	91.65 %	90.33 %	91.07 %	92.21 %	89.74 %	92.97 %	95 %	91.9 %
Attendance Rate Children in Foster Care		N<10	92.7 %	92.13 %	92.13 %	92.7 %			94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	97.79 %	96.86 %	95.18 %	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	97.77 %	97.29 %	95.95 %	97.2 %	97.05 %	95.94 %	97.83 %	97.87 %	96.52 %
Attendance Rate Female Students	94.54 %	94.48 %	94.06 %	93.95 %	94.17 %	93.99 %	94.3 %	95.11 %	94.81 %
Attendance Rate Male Students	93.51 %	94.38 %	94.15 %	94.37 %	94.64 %	94.05 %	94.08 %	95.26 %	94.64 %
Attendance Rate Migrant			91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate	1.81 %	1.81 %	2.00 %	0.87 %	0.87 %	1.31 %	2.05 %	2.05 %	2.22 %
College Remediation Rate									
College Remediation Rate	52.6 %	52.6 %	64.9 %	70.6 %	70.6 %	67.1 %	71.4 %	71.4 %	68.0 %
Enrollment									
October 1 Enrollment	331	748	478,318	346	765	479,432	342	743	473,004



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	926			617			212
Weapons Incidents	3	3	787		1	660	1	1	598
Staff Assaults			744			687			356
Student Assaults			2,761			3,112	1	1	1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	61	33	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	56	28	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	38	21	RV	RV	RV	RV	RV
Female	23	11	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	24	RV	16	11.70%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.88%
Caucasian	RV	0.00%	20	RV	14	9.94%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.29%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	14	RV	RV	4.97%
Female	RV	0.00%	10	RV	RV	6.73%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	948	0	2	597	0	6	1,018
Percent of Students Retained at Grade 1	0.00%	3.70%	2.58%	0.00%	4.17%	1.63%	0.00%	10.91%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	1	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	1.79%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	1	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	1.82%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	1	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	1.54%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	2	129	0	1	59	0	2	271
Percent of Students Retained at Grade 6	0.00%	2.99%	0.33%	0.00%	1.47%	0.15%	0.00%	2.63%	0.72%
Number of Students Retained at Grade 7	2	2	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	2.94%	2.94%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	91.7 %	91.1 %	93.1 %	93.7 %	88.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	59.0 %	52.0 %	63.0 %	62.0 %	51.0 %	59.0 %	56.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	41.0 %	43.0 %	38.0 %	38.0 %	44.0 %	41.0 %	44.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	59	96	42,200	55	82	43,029	89	118	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	14	6,952	4	9	5,362	8	16	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	13	6,731	4	9	5,156	7	14	4,944
Number Certified by National Board for Professional Teaching Standards	3	10	2,377	0	7	2,179	0	7	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	1	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	1.1%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	1,272	1	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.7%	1.1%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5	21	2,063	13	31	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	9.1%	25.6%	4.8%	14.6%	26.3%	4.7%
Number of Inexperienced Teachers ^^	7	13	7,348	25	30	13,902	59	62	15,008
Percentage of Teachers who are Inexperienced ^^	11.9%	13.5%	17.4%	45.5%	36.6%	32.3%	66.3%	52.5%	33.1%
Number of Teachers, Principals, and Assistant Principals	60	98	1,862	57	85	45,458	91	121	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	25	30	14,024	59	62	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	43.9%	35.3%	30.9%	64.8%	52.5%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	59	96	6,990	55	82	9,862	---	118	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	14	875	4	9	879	---	16	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	13	819	4	9	825	---	14	840
Number Certified by National Board for Professional Teaching Standards	3	10	251	0	7	373	---	7	325
Number of Teachers Teaching with Provisional License	---	---	---	0	0	181	---	0	185
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.8%	---	0.0%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	259	---	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	2.6%	---	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	440	---	0	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	4.5%	---	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	675	---	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	6.8%	---	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5	21	499	---	31	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	9.1%	25.6%	5.1%	---	26.3%	4.7%
Number of Inexperienced Teachers ^^	7	13	1,367	25	30	3,861	---	62	4,631
Percentage of Teachers who are Inexperienced ^^	11.9%	13.5%	19.6%	45.5%	36.6%	39.2%	---	52.5%	43.6%
Number of Teachers, Principals, and Assistant Principals	60	98	302	57	85	10,436	---	121	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	25	30	3,892	---	62	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	43.9%	35.3%	37.3%	---	52.5%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Reneta Dewey	10.00	Reneta Dewey	0.00	Robert Benedict	6.00
Allen Franks	10.00	Allen Franks	0.00	Allen Franks	6.00
Donald Marler	10.00	Donald Marler	0.00	Donald Marler	6.00
Jimmy Morgan	10.00	Jimmy Morgan	0.00	Jimmy Morgan	6.00
Luke Walker	10.00	Luke Walker	0.00	Luke Walker	6.00



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,906,285	\$4,100,398	\$3,000,419,199	\$2,002,057	\$4,345,603	\$3,057,685,304	\$2,180,689	\$4,779,661	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$831,534	\$1,606,593	\$1,026,560,444	\$745,990	\$1,384,127	\$973,723,400	\$865,587	\$1,828,722	\$974,156,345
State and Local Grand Total Expenditures	\$2,737,818	\$5,706,991	\$4,026,979,643	\$2,748,048	\$5,729,730	\$4,031,408,703	\$3,046,276	\$6,608,383	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,814	\$5,517	\$6,316	\$5,856	\$5,749	\$6,419	\$6,425	\$6,469	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,536	\$2,162	\$2,161	\$2,182	\$1,831	\$2,044	\$2,550	\$2,475	\$2,074
State and Local Per-pupil Expenditures	\$8,351	\$7,678	\$8,477	\$8,038	\$7,580	\$8,463	\$8,976	\$8,944	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$202,228	\$613,048	\$622,312,827	\$191,317	\$592,621	\$630,872,733	\$62,942	\$444,798	\$415,314,714
Federal Non-Personnel Expenditures	\$110,663	\$286,700	\$157,024,285	\$99,280	\$264,632	\$152,961,414	\$217,880	\$488,245	\$274,984,145
Federal Grand Total Expenditures	\$312,891	\$899,748	\$779,337,112	\$290,597	\$857,252	\$783,834,148	\$280,822	\$933,043	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$617	\$825	\$1,310	\$560	\$784	\$1,324	\$185	\$602	\$884
Federal Non-Personnel Per-pupil Expenditures	\$338	\$386	\$331	\$290	\$350	\$321	\$642	\$661	\$585
Federal Per-pupil Expenditures	\$954	\$1,211	\$1,641	\$850	\$1,134	\$1,646	\$827	\$1,263	\$1,470
Total Expenditures									
Total Personnel Expenditures	\$2,108,513	\$4,713,447	\$3,622,732,026	\$2,193,374	\$4,938,223	\$3,688,558,037	\$2,243,630	\$5,224,459	\$3,832,509,664
Total Non-Personnel Expenditures	\$942,196	\$1,893,293	\$1,183,584,728	\$845,271	\$1,648,758	\$1,126,684,814	\$1,083,468	\$2,316,967	\$1,249,140,490



Total Grand Total Expenditures	\$3,050,709	\$6,606,739	\$4,806,316,754	\$3,038,645	\$6,586,982	\$4,815,242,851	\$3,327,098	\$7,541,427	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,431	\$6,342	\$7,626	\$6,416	\$6,533	\$7,744	\$6,611	\$7,071	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,874	\$2,547	\$2,491	\$2,472	\$2,181	\$2,365	\$3,192	\$3,136	\$2,660
Total Per-pupil Expenditures	\$9,305	\$8,889	\$10,117	\$8,888	\$8,715	\$10,109	\$9,803	\$10,207	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.7	38.5		32.7	38.8		32.7	38.8
Average Teacher Salary		\$41,075	\$50,295		\$42,378	\$51,336		\$43,867	\$52,552
Extracurricular Expenditures		\$108,912	\$188,643,761		\$101,978	\$201,696,124		\$91,067	\$189,738,811
Capital Expenditures		\$97,121	\$728,022,446		\$214,256	\$728,645,955		\$262,039	\$661,642,529
Debt Service Expenditures		\$299,311	\$317,051,272		\$286,728	\$312,921,645		\$612,564	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	65.9%	69.9%	59.6%	66.2%	69.8%	60.2%	65.5%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV	



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	38.33	25	20	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.96	26.42	20.75	18.87
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.33	25	20	16.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.96	26.42	20.75	18.87
Female	>95%	RV	RV	32.14	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32	28
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	32.14	25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32	28
Male	>95%	50	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	10.71
Male Non-English Learner	>95%	50	31.25	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	10.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	37.93	25.86	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	27.45	RV	RV
Caucasian Non-English Learner	>95%	37.93	25.86	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	27.45	RV	RV
Caucasian Female	>95%	RV	RV	33.33	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	48.39	32.26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	11.11
Caucasian Male Non-English Learner	>95%	48.39	32.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	11.11



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	27.87	36.07	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.04	25.93	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.87	36.07	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	37.04	25.93	RV
Female	>95%	RV	42.86	RV	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	RV	16
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	42.86	RV	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	16
Male	>95%	33.33	30.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.48	RV	10.34
Male Non-English Learner	>95%	33.33	30.3	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.48	RV	10.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	27.12	37.29	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	38.46	26.92	RV
Caucasian Non-English Learner	>95%	27.12	37.29	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	38.46	26.92	RV
Caucasian Female	>95%	RV	44.44	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Female Non-English Learner	>95%	RV	44.44	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	>95%	31.25	31.25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.71	RV	10.71
Caucasian Male Non-English Learner	>95%	31.25	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.71	RV	10.71



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	37.7	24.59	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.04	RV	24.07	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.7	24.59	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.04	RV	24.07	RV
Female	>95%	RV	RV	32.14	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32	16
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	32.14	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32	16
Male	>95%	48.48	RV	RV	15.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.28	RV	RV	17.24
Male Non-English Learner	>95%	48.48	RV	RV	15.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.28	RV	RV	17.24
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	37.29	25.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.54	RV	25	RV
Caucasian Non-English Learner	>95%	37.29	25.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.54	RV	25	RV
Caucasian Female	>95%	RV	RV	33.33	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	12.5
Caucasian Male	>95%	46.88	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.43	RV	RV	17.86
Caucasian Male Non-English Learner	>95%	46.88	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	17.86



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	28.57	25.4	30.16	15.87
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	26.42	35.85	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.57	25.4	30.16	15.87
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	26.42	35.85	RV
Female	>95%	RV	31.25	37.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.48	41.38	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	31.25	37.5	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.48	41.38	RV
Male	>95%	38.71	RV	RV	19.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.17	20.83
Male Non-English Learner	>95%	38.71	RV	RV	19.35
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



		2020-2021			
Caucasian	>95%	29.03	25.81	29.03	16.13
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	26.92	34.62	RV
Caucasian Non-English Learner	>95%	29.03	25.81	29.03	16.13
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.92	34.62	RV
Caucasian Female	>95%	RV	31.25	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.48	41.38	RV
Caucasian Female Non-English Learner	>95%	RV	31.25	37.5	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.48	41.38	RV
Caucasian Male	>95%	40	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	21.74
Caucasian Male Non-English Learner	>95%	40	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	28.57	30.16	22.22	19.05
Students with Disabilities	>95%	RV	RV	<5%	20
Students without Disabilities	>95%	22.64	32.08	26.42	18.87
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.57	30.16	22.22	19.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	22.64	32.08	26.42	18.87
Female	>95%	40.63	RV	RV	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	17.24
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.63	RV	RV	15.63
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	17.24
Male	>95%	RV	38.71	RV	22.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.67	RV	20.83
Male Non-English Learner	>95%	RV	38.71	RV	22.58
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	41.67	RV	20.83
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



		2020-2021			
Caucasian	>95%	29.03	30.65	22.58	17.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	20
Caucasian Students without Disabilities	>95%	RV	32.69	26.92	RV
Caucasian Non-English Learner	>95%	29.03	30.65	22.58	17.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disabilities	>95%	RV	32.69	26.92	RV
Caucasian Female	>95%	40.63	RV	RV	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.48	RV	RV	17.24
Caucasian Female Non-English Learner	>95%	40.63	RV	RV	15.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	17.24
Caucasian Male	>95%	RV	40	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	43.48	RV	17.39
Caucasian Male Non-English Learner	>95%	RV	40	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	43.48	RV	17.39



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	30.16	26.98	22.22	20.63
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	24.53	28.3	24.53	22.64
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.16	26.98	22.22	20.63
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	24.53	28.3	24.53	22.64
Female	>95%	31.25	RV	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.03	13.79
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	RV	RV	12.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	13.79
Male	>95%	RV	RV	16.13	29.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	33.33
Male Non-English Learner	>95%	RV	RV	16.13	29.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



		2020-2021			
Caucasian	>95%	30.65	27.42	22.58	19.35
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	25	28.85	25	21.15
Caucasian Non-English Learner	>95%	30.65	27.42	22.58	19.35
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	25	28.85	25	21.15
Caucasian Female	>95%	31.25	RV	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Female Non-English Learner	>95%	31.25	RV	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Male	>95%	RV	RV	16.67	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	30.43
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	30.43



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	45.61	RV	21.05	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.38	RV	23.08	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.61	RV	21.05	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.38	RV	23.08	RV
Female	>95%	RV	RV	21.43	28.57
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	21.43	28.57
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.43	28.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Male	>95%	62.07	RV	RV	10.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.17	RV	RV	12.5
Male Non-English Learner	>95%	62.07	RV	RV	10.34
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	44.44	RV	22.22	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.78	RV	24.49	RV
Caucasian Non-English Learner	>95%	44.44	RV	22.22	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.78	RV	24.49	RV
Caucasian Female	>95%	RV	RV	22.22	29.63
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	22.22	29.63
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	29.63
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	29.63
Caucasian Male	>95%	59.26	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	13.64
Caucasian Male Non-English Learner	>95%	59.26	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	13.64



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	52.63	RV	19.3	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.08	RV	21.15	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	52.63	RV	19.3	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.08	RV	21.15	RV
Female	>95%	53.57	RV	RV	7.14
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	53.57	RV	RV	7.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	53.57	RV	RV	7.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	53.57	RV	RV	7.14
Male	>95%	51.72	RV	RV	10.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.67	RV	RV	12.5
Male Non-English Learner	>95%	51.72	RV	RV	10.34
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	50	RV	20.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.9	RV	22.45	RV
Caucasian Non-English Learner	>95%	50	RV	20.37	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.9	RV	22.45	RV
Caucasian Female	>95%	51.85	RV	RV	7.41
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	51.85	RV	RV	7.41
Caucasian Female Non-English Learner	>95%	51.85	RV	RV	7.41
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	51.85	RV	RV	7.41
Caucasian Male	>95%	48.15	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Male Non-English Learner	>95%	48.15	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	43.86	RV	RV	21.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.46	RV	RV	23.08
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.86	RV	RV	21.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.46	RV	RV	23.08
Female	>95%	39.29	RV	RV	17.86
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	39.29	RV	RV	17.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	39.29	RV	RV	17.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	39.29	RV	RV	17.86
Male	>95%	48.28	RV	RV	24.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	29.17
Male Non-English Learner	>95%	48.28	RV	RV	24.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Caucasian	>95%	42.59	RV	RV	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.73	RV	RV	24.49
Caucasian Non-English Learner	>95%	42.59	RV	RV	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.73	RV	RV	24.49
Caucasian Female	>95%	37.04	RV	RV	18.52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	37.04	RV	RV	18.52
Caucasian Female Non-English Learner	>95%	37.04	RV	RV	18.52
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	37.04	RV	RV	18.52
Caucasian Male	>95%	48.15	RV	RV	25.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.64	31.82
Caucasian Male Non-English Learner	>95%	48.15	RV	RV	25.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	31.82



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	93.22	52.73	RV	21.82	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	45.83	RV	25	RV
English Learner	---	---	---	---	---
Non-English Learner	93.22	52.73	RV	21.82	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	45.83	RV	25	RV
Female	92	56.52	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	91.67	54.55	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	92	56.52	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	91.67	54.55	RV	RV	<5%
Male	94.12	50	RV	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.86	38.46	RV	RV	26.92
Male Non-English Learner	94.12	50	RV	RV	21.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	38.46	RV	RV	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian	92.45	51.02	RV	22.45	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.49	44.19	RV	25.58	RV
Caucasian Non-English Learner	92.45	51.02	RV	22.45	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.49	44.19	RV	25.58	RV
Caucasian Female	91.3	52.38	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.91	50	RV	RV	5
Caucasian Female Non-English Learner	91.3	52.38	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.91	50	RV	RV	5
Caucasian Male	93.33	50	RV	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92	RV	RV	21.74	30.43
Caucasian Male Non-English Learner	93.33	50	RV	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92	RV	RV	21.74	30.43



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	91.53	64.81	RV	RV	5.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.38	61.7	RV	RV	6.38
English Learner	---	---	---	---	---
Non-English Learner	91.53	64.81	RV	RV	5.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90.38	61.7	RV	RV	6.38
Female	88	63.64	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.5	61.9	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	88	63.64	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	87.5	61.9	RV	RV	<5%
Male	94.12	65.63	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.86	61.54	RV	RV	11.54
Male Non-English Learner	94.12	65.63	RV	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	61.54	RV	RV	11.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian	90.57	62.5	RV	RV	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	89.36	57.14	RV	RV	7.14
Caucasian Non-English Learner	90.57	62.5	RV	RV	6.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	89.36	57.14	RV	RV	7.14
Caucasian Female	86.96	60	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	86.36	57.89	RV	RV	<5%
Caucasian Female Non-English Learner	86.96	60	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	86.36	57.89	RV	RV	<5%
Caucasian Male	93.33	64.29	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92	56.52	RV	RV	13.04
Caucasian Male Non-English Learner	93.33	64.29	RV	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92	56.52	RV	RV	13.04



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	91.53	62.96	RV	RV	7.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.38	59.57	RV	RV	8.51
English Learner	---	---	---	---	---
Non-English Learner	91.53	62.96	RV	RV	7.41
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90.38	59.57	RV	RV	8.51
Female	88	68.18	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.5	66.67	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	88	68.18	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	87.5	66.67	RV	RV	<5%
Male	94.12	59.38	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.86	53.85	RV	RV	15.38
Male Non-English Learner	94.12	59.38	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	53.85	RV	RV	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian	90.57	60.42	RV	RV	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	89.36	54.76	RV	RV	9.52
Caucasian Non-English Learner	90.57	60.42	RV	RV	8.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	89.36	54.76	RV	RV	9.52
Caucasian Female	86.96	65	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	86.36	63.16	RV	RV	<5%
Caucasian Female Non-English Learner	86.96	65	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	86.36	63.16	RV	RV	<5%
Caucasian Male	93.33	57.14	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92	47.83	RV	RV	17.39
Caucasian Male Non-English Learner	93.33	57.14	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92	47.83	RV	RV	17.39



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.85	19.15	23.4	16.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.95	20.39	26.21	18.45
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.85	19.15	23.4	16.6
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.95	20.39	26.21	18.45
Female	>95%	30.63	21.62	29.73	18.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.92	23.08	30.77	19.23
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.63	21.62	29.73	18.02
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.92	23.08	30.77	19.23
Male	>95%	50	16.94	17.74	15.32
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.14	17.65	21.57	17.65
Male Non-English Learner	>95%	50	16.94	17.74	15.32
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	43.14	17.65	21.57	17.65
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian	>95%	39.91	19.28	23.77	17.04
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.85	20.51	26.67	18.97
Caucasian Non-English Learner	>95%	39.91	19.28	23.77	17.04
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.85	20.51	26.67	18.97
Caucasian Female	>95%	29.91	21.5	30.84	17.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26	23	32	19
Caucasian Female Non-English Learner	>95%	29.91	21.5	30.84	17.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26	23	32	19
Caucasian Male	>95%	49.14	17.24	17.24	16.38
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	95	42.11	17.89	21.05	18.95
Caucasian Male Non-English Learner	>95%	49.14	17.24	17.24	16.38
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	95	42.11	17.89	21.05	18.95



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	42.55	25.96	20	11.49
Students with Disabilities	>95%	RV	RV	<5%	6.9
Students without Disabilities	>95%	38.35	27.18	22.33	12.14
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.55	25.96	20	11.49
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.9
Non-English Learner Students without Disabilities	>95%	38.35	27.18	22.33	12.14
Female	>95%	43.64	28.18	18.18	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.75	28.16	19.42	10.68
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.64	28.18	18.18	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.75	28.16	19.42	10.68
Male	>95%	41.6	24	21.6	12.8
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	34.95	26.21	25.24	13.59
Male Non-English Learner	>95%	41.6	24	21.6	12.8
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	34.95	26.21	25.24	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian	>95%	40.81	26.91	21.08	11.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	35.9	28.72	23.59	11.79
Caucasian Non-English Learner	>95%	40.81	26.91	21.08	11.21
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	35.9	28.72	23.59	11.79
Caucasian Female	>95%	42.45	29.25	18.87	9.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.4	29.29	20.2	10.1
Caucasian Female Non-English Learner	>95%	42.45	29.25	18.87	9.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.4	29.29	20.2	10.1
Caucasian Male	>95%	39.32	24.79	23.08	12.82
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.52
Caucasian Male without Disabilities	>95%	31.25	28.13	27.08	13.54
Caucasian Male Non-English Learner	>95%	39.32	24.79	23.08	12.82
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	31.25	28.13	27.08	13.54



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	42.98	22.13	18.72	16.17
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	39.32	22.33	20.39	17.96
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.98	22.13	18.72	16.17
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.9	<5%
Non-English Learner Students without Disabilities	>95%	39.32	22.33	20.39	17.96
Female	>95%	39.09	25.45	23.64	11.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.89	26.21	24.27	12.62
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	39.09	25.45	23.64	11.82
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.89	26.21	24.27	12.62
Male	>95%	46.4	19.2	14.4	20
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.75	18.45	16.5	23.3
Male Non-English Learner	>95%	46.4	19.2	14.4	20
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.75	18.45	16.5	23.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian	>95%	41.7	22.42	19.73	16.14
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	37.44	23.08	21.54	17.95
Caucasian Non-English Learner	>95%	41.7	22.42	19.73	16.14
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.44	23.08	21.54	17.95
Caucasian Female	>95%	37.74	26.42	24.53	11.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.35	27.27	25.25	12.12
Caucasian Female Non-English Learner	>95%	37.74	26.42	24.53	11.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.35	27.27	25.25	12.12
Caucasian Male	>95%	45.3	18.8	15.38	20.51
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.58	18.75	17.71	23.96
Caucasian Male Non-English Learner	>95%	45.3	18.8	15.38	20.51
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.58	18.75	17.71	23.96



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	80.36%
Students with Disabilities	N<10
Students without Disabilities	81.63%
English Learner	N<10
Non-English Learner	80.00%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	81.25%
Female	89.29%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.46%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.00%
Male	71.43%
Male Students with Disabilities	N<10
Male Students without Disabilities	73.91%
Male Non-English Learner	71.43%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	73.91%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10



2020-2021

Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	78.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	79.07%
Caucasian English Learner	---
Caucasian Non-English Learner	78.00%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	79.07%
Caucasian Female	88.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.96%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	88.00%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.96%
Caucasian Male	68.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	70.00%
Caucasian Male Non-English Learner	68.00%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	70.00%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	83.72%
Students with Disabilities	N<10
Students without Disabilities	81.58%
English Learner	N<10
Non-English Learner	83.33%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	81.08%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.44%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12%
Male	71.43%
Male Students with Disabilities	N<10
Male Students without Disabilities	70.00%
Male Non-English Learner	71.43%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	70.00%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	---



2020-2021

Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	82.50%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	80.00%
Caucasian English Learner	---
Caucasian Non-English Learner	82.50%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	80.00%
Caucasian Female	94.74%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.33%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	94.74%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.33%
Caucasian Male	71.43%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	70.00%
Caucasian Male Non-English Learner	71.43%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	70.00%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	74.81	77.07	75.98	74.62	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.56	76.5	75.58	73.89	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.81	77.07	75.98	74.62	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.56	76.5	75.58	73.89	N<10	---
Female	74.5	80.15	77.33	78.8	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.74	79.09	76.41	77.98	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.5	80.15	77.33	78.8	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.74	79.09	76.41	77.98	N<10	---
Male	75.08	74.29	74.8	70.98	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.33	74.01	74.8	70.1	N<10	---
Male Non-English Learner	75.08	74.29	74.8	70.98	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.33	74.01	74.8	70.1	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.47	77.25	75.9	74.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.18	76.68	75.47	74.16	N<10	---
Caucasian Non-English Learner	74.47	77.25	75.9	74.89	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.18	76.68	75.47	74.16	N<10	---
Caucasian Female	73.88	79.88	76.88	78.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.03	78.75	75.89	77.76	N<10	---
Caucasian Female Non-English Learner	73.88	79.88	76.88	78.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.03	78.75	75.89	77.76	N<10	---
Caucasian Male	74.99	74.88	75.04	71.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.23	74.69	75.08	70.84	N<10	---
Caucasian Male Non-English Learner	74.99	74.88	75.04	71.65	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.23	74.69	75.08	70.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.5	78.06	78.28	81.9	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.61	77.97	78.29	80.93	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.5	78.06	78.28	81.9	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.61	77.97	78.29	80.93	N<10	---
Female	76.95	78.93	77.94	81.16	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.22	78.5	77.36	80.67	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.95	78.93	77.94	81.16	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.22	78.5	77.36	80.67	N<10	---
Male	80.1	77.15	78.63	82.67	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.31	77.38	79.34	81.23	N<10	---
Male Non-English Learner	80.1	77.15	78.63	82.67	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Non-English Learner without Disabilities	81.31	77.38	79.34	81.23	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.47	78.12	78.3	81.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.58	78.05	78.32	80.86	N<10	---
Caucasian Non-English Learner	78.47	78.12	78.3	81.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.58	78.05	78.32	80.86	N<10	---
Caucasian Female	76.95	78.93	77.94	81.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.22	78.5	77.36	80.67	N<10	---
Caucasian Female Non-English Learner	76.95	78.93	77.94	81.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.22	78.5	77.36	80.67	N<10	---
Caucasian Male	80.11	77.26	78.68	82.61	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.37	77.51	79.44	81.09	N<10	---
Caucasian Male Non-English Learner	80.11	77.26	78.68	82.61	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.37	77.51	79.44	81.09	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.43	78.08	78.26	78.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.63	78.1	78.36	79.17	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.43	78.08	78.26	78.58	N<10	---



	2020-2021					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.63	78.1	78.36	79.17	N<10	---
Female	77.24	79.55	78.39	78.15	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.24	79.55	78.39	78.15	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.24	79.55	78.39	78.15	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.24	79.55	78.39	78.15	N<10	---
Male	79.63	76.61	78.12	79	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.2	76.47	78.33	80.33	N<10	---
Male Non-English Learner	79.63	76.61	78.12	79	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.2	76.47	78.33	80.33	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.41	77.99	78.2	78.85	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.62	78	78.31	79.5	N<10	---
Caucasian Non-English Learner	78.41	77.99	78.2	78.85	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.62	78	78.31	79.5	N<10	---
Caucasian Female	77.7	79.59	78.65	78.55	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.7	79.59	78.65	78.55	N<10	---
Caucasian Female Non-English Learner	77.7	79.59	78.65	78.55	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	77.7	79.59	78.65	78.55	N<10	---
Caucasian Male	79.14	76.32	77.73	79.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.7	76.13	77.91	80.62	N<10	---
Caucasian Male Non-English Learner	79.14	76.32	77.73	79.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.7	76.13	77.91	80.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.53	80.26	79.9	76.75	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.32	79.53	78.93	74.39	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.53	80.26	79.9	76.75	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.32	79.53	78.93	74.39	N<10	---
Female	81.58	80.15	80.87	75.07	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.55	80.02	80.78	74.16	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.58	80.15	80.87	75.07	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.55	80.02	80.78	74.16	N<10	---
Male	78.19	80.33	79.26	77.85	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.84	79.15	77.5	74.56	N<10	---
Male Non-English Learner	78.19	80.33	79.26	77.85	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.84	79.15	77.5	74.56	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.94	79.88	79.91	76.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.02	79.24	79.13	74.74	N<10	---
Caucasian Non-English Learner	79.94	79.88	79.91	76.73	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.02	79.24	79.13	74.74	N<10	---
Caucasian Female	82.38	80.19	81.28	75.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.39	80.03	81.21	74.45	N<10	---
Caucasian Female Non-English Learner	82.38	80.19	81.28	75.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.39	80.03	81.21	74.45	N<10	---
Caucasian Male	78.28	79.68	78.98	77.61	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.38	78.62	77.5	74.96	N<10	---
Caucasian Male Non-English Learner	78.28	79.68	78.98	77.61	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.38	78.62	77.5	74.96	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---



	2020-2021					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.77	78.34	78.06	77.96	N<10	78.08



	2020-2021					
Students with Disabilities	80.08	81.2	80.64	84.99	N<10	---
Students without Disabilities	77.49	77.99	77.74	77.11	N<10	77.77
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.77	78.34	78.06	77.96	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.08	81.2	80.64	84.99	N<10	---
Non-English Learner Students without Disabilities	77.49	77.99	77.74	77.11	N<10	---
Female	77.32	79.65	78.49	78.54	N<10	78.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.96	79.25	78.1	77.96	N<10	78.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.32	79.65	78.49	78.54	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.96	79.25	78.1	77.96	N<10	---
Male	78.16	77.16	77.68	77.45	N<10	---
Male Students with Disabilities	78.99	79.5	79.25	84.01	N<10	---
Male Students without Disabilities	78.01	76.74	77.39	76.28	N<10	---
Male Non-English Learner	78.16	77.16	77.68	77.45	N<10	---
Male Non-English Learner with Disabilities	78.99	79.5	79.25	84.01	N<10	---
Male Non-English Learner without Disabilities	78.01	76.74	77.39	76.28	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.72	78.26	77.99	78.12	N<10	---
Caucasian Students with Disabilities	79.42	80.83	80.13	84.17	N<10	---
Caucasian Students without Disabilities	77.51	77.94	77.73	77.38	N<10	---
Caucasian Non-English Learner	77.72	78.26	77.99	78.12	N<10	---
Caucasian Non-English Learner with Disabilities	79.42	80.83	80.13	84.17	N<10	---
Caucasian Non-English Learner without Disabilities	77.51	77.94	77.73	77.38	N<10	---
Caucasian Female	77.38	79.59	78.48	78.74	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77	79.16	78.08	78.15	N<10	---
Caucasian Female Non-English Learner	77.38	79.59	78.48	78.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77	79.16	78.08	78.15	N<10	---
Caucasian Male	78.03	77.03	77.55	77.56	N<10	---
Caucasian Male with Disabilities	78.05	78.89	78.47	82.84	N<10	---
Caucasian Male without Disabilities	78.03	76.69	77.38	76.6	N<10	---
Caucasian Male Non-English Learner	78.03	77.03	77.55	77.56	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.05	78.89	78.47	82.84	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.03	76.69	77.38	76.6	N<10	---



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