

System Factbook















2021-2022

Arkansas State University System 2021-2022 Factbook

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Dr. Charles L. Welch, President

Any questions concerning material contained herein should be directed to:

Office of Strategic Research Arkansas State University System 501 Woodlane Street, Suite 600 Little Rock, Arkansas 72201

Telephone: (501) 660-1015 E-mail: eatchison@asusystem.edu



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Foreword



Welcome to the **2021-2022 Arkansas State University System Factbook!** The ASU System Factbook is a publication produced by the Office of Strategic Research that outlines enrollment, faculty and staff data, and other comprehensive information for the Arkansas State University System campuses. The ASU System Factbook is produced annually and is intended to provide answers to questions that are frequently asked by the administration, faculty, staff, students, alumni and other university constituents.

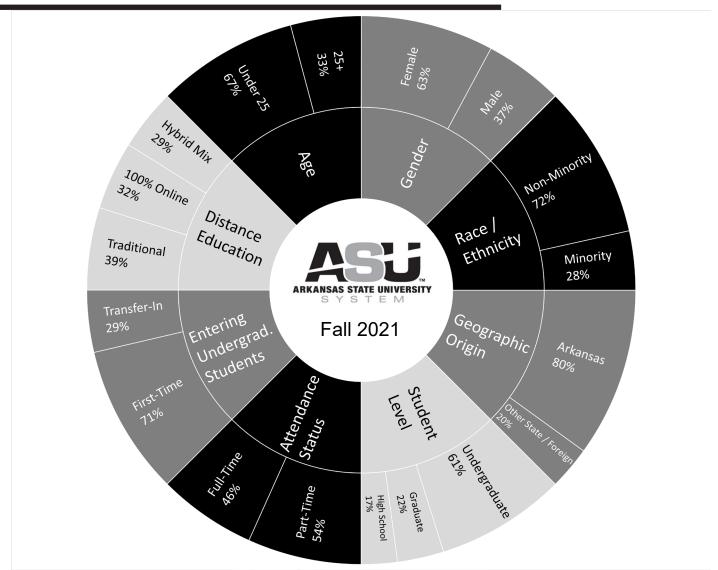
The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS), Arkansas State University Office of Strategic Research, and the Arkansas Division of Higher Education (ADHE). It is important to note that where possible data reported by the Office of Strategic Research matches information reported to federal, state and regional agencies. However, due to differences in reporting guidelines, definitions, and the timing of when the information was prepared, not all of the information contained herein is aligned.

In order to make information more readily available to all constituents, the ASU System Factbook is available in PDF format on the Strategic Research web page. You can reach our web page through the Arkansas State University System web site, or you can go to our site directly at

https://www.asusystem.edu/research

A comprehensive document of this magnitude requires the assistance of a number of people on the various ASU System campuses. Many thanks to all who helped make the **2021-2022 Arkansas State University System Factbook** a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the Office of Strategic Research.

Quick Reference



Quick Reference

Academic Awards & Degrees: 10,091 Fiscal Year 2020-2021

Certificate (includes Cert. of Proficiency & Technical Cert.)	2,812
A-State	117
Beebe	631
Mountain Home	352
Newport	848
Mid-South	397
Three Rivers	442
HSU	38
Associate	2,080
A-State	629
Beebe	712
Mountain Home	214
Newport	272
Mid-South	141
Three Rivers	93
HSU	19
Bachelor's	2,288
A-State	1.785
HSU	,
Graduate Degrees & Certificates	2,898
A-State	
HSU	250

Facilities & Acreage Fiscal Year 2021-2022

Campuses	# Acres	# Buildings
A-State	1,263	188
Beebe	706	69
Mountain Home	130	12
Newport	214	25
Mid-South	92	14
Three Rivers	46	14
HSU	159	74
ASU System	2,610	396

^{*} FTE is calculated by dividing undergraduate credit hours attempted by 15 and graduate credit hours attempted by 12.

Source: Office of Strategic Research, ASU System

Annual Tuition & Required Fees

Based of	n 12 hours for undergraduate students a	and 9 hours for graduate student
Unde	rgraduate Resident	
	A-State	\$7.130
	Beebe	
	Mountain Home	
	Newport	
	Mid-South	
	Three Rivers	
	HSU	
	1100	
Under	rgraduate Nonresident	
	A-State	\$12 698
	Beebe	
	Mountain Home	
	Newport	
	Mid-South	
	Three Rivers	
	HSU	9,768
Gradi	uate Resident	
Graut		#0.400
	A-State	
	HSU	6,930
Cua di	sata Namusaidant	
Gradi	uate Nonresident	
	A-State	
	HSU	9,108

Employees: 3,519**

Full-Time	Faculty	Staff
A-State***		
Beebe	95	171
Mountain Home	37	64
Newport	67	92
Mid-South		
Three Rivers	37	75
HSU	167	194
Part-Time	544	326
A-State***	169	193
Beebe	66	29
Mountain Home	51	26
Newport	97	41
Mid-South	53	22
Three Rivers	61	13
HSU	47	2



2021-2022 Quick Reference

Board of Trustees

Ms. Christy Clark, Chair, Little Rock
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Dr. Charles L. Welch, President

System Campuses

Arkansas State University
Arkansas State University - Beebe
Arkansas State University - Mountain Home
Arkansas State University - Newport
Arkansas State University Mid-South
Arkansas State University Three Rivers
Henderson State University

501 Woodlane Street, Suite 600 Little Rock, AR 72201 (501) 660-1000 www.asusystem.edu

^{**} Does not include 21 staff at the ASU System Office (19 full-time, 2 part-time) or graduate assistants.

^{***} A-State's faculty includes instructional and research faculty. Employee figures do not include Campus Querétaro, Mexico.

Quick Reference



Student Enrollment: 25,196

Arkansas State University System Enrollment	25,196 16,712
Undergraduate (includes high school) (78 A-State (45.9%) Beebe (14.0%)	9,130 2,776 1,246 1,829 1,077 1,597
Graduate (21.1%)	4,622
Male (37.8%)	
(=1.=70)	1,200
Female (62.0%) A-State (63.6%) Beebe (60.3%) Mountain Home (63.5%) Newport (65.7%) Mid-South (60.5%) Three Rivers (52.3%) HSU (58.6%)	
Female (62.0%)	

Age as of Septemi	ber 1st	Under 25	25 & Older
A-State		8 359	5,392 (39.2%)
			509 (18.3%)
			309 (18.3%)
			546 (29.9%)
			219 (20.3%)
			232 (14.5%)
HSU		2,124.	795 (27.2%)
Enrollment fro	m Arkansa	S (76.9%)	19,380
		` ,	8,628
			2,755
,	,		1,203
	,	,	1,780
			943
			1,591
			2,480
`	,		,
Enrollment fro	m Other St	tates (16.6%)	4,194
A-State	(25.9%)		3,566
Beebe (0.7%)		21
Mounta	in Home (3.	5%)	43
Newpor	t (2.2%)		41
Mid-Sou	uth (11.4%)		123
	, ,		4
			396
`	,		
			.4%)1,622
	` '		1,558
,			0
Mounta	in Home (0.	0%)	0
Newpor	t (0.4%)		8
Mid-Sou	uth (1.0%)		11
Three F	Rivers (0.1%)		2
			43

First-Year Retention Rate: 68.2%

Firs	st-Time Cohort	% Retained
A-State	1,562.	77.0%
Beebe	681.	62.6%
Mountain Home.	146.	54.8%
Newport	259.	68.0%
Mid-South	87.	55.2%
Three Rivers	67.	55.2%
HSU		

Student Finacial Aid Academic Year 2019-2020

Based on all undergraduate students.

9	
Awarded Grant or Scholarship Aid A-State	
Beebe	
Mountain Home	
Newport	
Mid-South	
Three Rivers	77.1%
HSU	83.5%
Awarded Pell Grant	39 4%
A-State	
Beebe	
Mountain Home	
Newport	37.9%
Mid-South	34.0%
Three Rivers	
HSU	43.2%
Disbursed Federal Student Loan	33.0%
A-State	
Beebe	
Mountain Home	
Newport	16.6%
Mid-South	
Three Rivers	
HSU	43.3%

Academic Programs Offered: 680

Undergraduate (81.9%) A-State (23.5%)		
Beebe (13.6%)		
Mountain Home (11.		
Newport (12.9%)	52.	20
Mid-South (10.1%)	39.	17
Three Rivers (14.2%)		
HSU (14.7%)		
Graduate (18.1%)	Certificates	Degrees
A-State (78.0%)	31.	65
HSU (22.0%)	15.	12

















About the System

Arkansas State University System



BOARD OF TRUSTEES

The Trustees of the Arkansas State University System serve as a board of management and control of institution campuses in Jonesboro, Beebe, Mountain Home, Newport, West Memphis, Malvern, and Arkadelphia.

In this capacity, the Trustees hire the ASU System president to serve as the Chief Executive Officer, approve the curriculum of the institution, annually approve an operating budget, establish policies for the efficient operation of the institution, and approve those matters which require participation of the governing board of the System. Trustees' duties include: appointing, supporting, and assessing the performance of the president; maintaining the clarity of the mission of ASU System; approving strategic plans; approving the educational program; ensuring the well-being of the students, faculty and staff; ensuring strong financial management; approving significant faculty and staff appointments and dismissals; ensuring adequate resources for quality programs; preserving institutional autonomy; interpreting the campus to the community; and interpreting the needs of society to the campus.

The governor of Arkansas appoints members of the Board of Trustees for a period of five years. The Senate of the General Assembly must confirm each appointment.

BOARD OF TRUSTEES W/TERM ENDING

Ms. Christy Clark, Chair, Little Rock - 2023
Mr. Price Gardner, Vice Chair, Little Rock - 2022
Mr. Niel Crowson, Secretary, Jonesboro - 2025
Mr. Jerry Morgan, Jonesboro - 2024
Mr. Steve Eddington, Benton - 2026
Bishop Robert G. Rudolph, Jr., Bryant - 2027
Mr. Paul Rowton, Harrisburg - 2028



PRESIDENT OF
ARKANSAS STATE UNIVERSITY SYSTEM
Dr. Charles Welch

CHANCELLOR OF
ARKANSAS STATE UNIVERSITY
Dr. Kelly Damphousse

CHANCELLOR OF ASU-BEEBE Dr. Jennifer Methyin

CHANCELLOR OF ASU-MOUNTAIN HOME Dr. Robin Myers

CHANCELLOR OF ASU-NEWPORT Dr. Johnny Moore

CHANCELLOR OF ASU MID-SOUTH
Dr. Debra West

CHANCELLOR OF ASU THREE RIVERS
Dr. Steve Rook

CHANCELLOR OF HENDERSON STATE UNIVERSITY

Dr. Charles Ambrose

501 Woodlane Street, Suite 600 Little Rock, AR 72201 (501) 660-1000 www.asusystem.edu

VISION AND MISSION STATEMENTS

Vision: The Arkansas State University System will create better educated citizens prepared for a global and technological society by providing quality undergraduate and graduate education, useful research and dedicated public service.

Mission: The mission of the Arkansas State University System is to contribute to the educational, cultural, and economic advancement of Arkansas by providing quality general undergraduate education and specialized programs leading to certificate, associate, baccalaureate, masters, professional and doctoral degrees; by encouraging the pursuit of research, scholarly inquiry and creative activity; and by bringing these intellectual resources together to develop the economy of the state and the education of its citizens throughout their lives.

Each component of the Arkansas State University System will be characterized by:

- -A supportive learning environment; personal development, leadership and service opportunities; and facilities, technologies and support necessary to meet the needs of students, faculty and staff;
- -Racial, ethnic, gender and cultural diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- -Instructional technologies, student support services, and on-line and distance education to advance the purposes of teaching and learning;
- -A commitment to sharing human, physical, information and other resources among system components, and with state agencies, schools and higher education institutions, to expand and enhance programs and services available to the citizens of Arkansas.

Arkansas State University



Dr. Kelly Damphousse. Chancellor since 2017

Arkansas State University Mission Statement:

Arkansas State University educates leaders, enhances intellectual growth and enriches lives.

Arkansas State University is located in Jonesboro. Jonesboro is the fifth-largest city in the state with a trade. cultural and medical center for a market area of more than a half million people.

HISTORY

Arkansas State University (A-State) was established in 1909 as a state agriculture school. The institution opened as a vocational high school in 1910 and changed to State Agricultural and Mechanical College in 1925. Authority to extend the curriculum, offer senior college work and grant degrees was given to the institution by the legislature in 1925. Senior college work was initiated in 1930, and the first bachelor's degrees were granted in 1931. In 1933, the legislature changed the name of the college to Arkansas State College. Master's degree graduate programs were initiated in 1955. Arkansas State College was granted university status in July 1967, with the first doctoral program added in 1992. The university established a residential location in Mexico, Campus Querétaro, which recorded its first class in 2017.

Since 1909, the institution that evolved into A-State has been served by thirteen presidents/chancellors.

service were:

- ♦ Mr. V.C. Kays, 1909-43; ♦ Dr. Horace Thompson, 1943-45; ♦ Dr. William J. Edens, 1946-51; ♦ Dr. Carl R. Reng, 1951-75;
- ♦ Dr. Ross Pritchard, 1975-78; ♦ Mr. Carl Whillock, 1978-80;

- Dr. John N. Mangieri, 1992-94; Dr. Leslie Wyatt, 1995- and online. 2006; ♦ Dr. Robert L. Potts, 2006-2010; ♦ Dr. Tim Hudson, 2012-2016

CHANCELLOR'S CABINET

Dr. Erika Chudy – University Advancement Dr. Len T. Frey – Finance & Administration Mr. Terry Mohajir – Intercollegiate Athletics Dr. Martha Spack - Dean of Students Dr. Thilla Sivakumaran – Global Engagement & Outreach Dr. Bill Smith - Communications Dr. Martha Spack - Student Affairs Dr. Alan Utter – Academic Affairs & Research Dr. Lonnie Williams - Diversity & Community Engagement

OFFICE OF ADMISSIONS

P.O. Box 1800 State University, AR 72467

OFFICE OF INTERNATIONAL PROGRAMS

P.O. Box 2230 State University, AR 72467

WEBSITE

AState.edu

PROGRAMS OF STUDY

Arkansas State University offers programs at the doctoral, Previous presidents/chancellors and their terms of specialist, master's, bachelor's and associate degree levels through the colleges of Agriculture. Neil Griffin College of Business, Education & Behavioral Science, Engineering & Computer Science, Liberal Arts & Communication, Nursing & Health Professions, Sciences & Mathematics, Undergradate Studies and Graduate School. Additionally, A-State offers ♦ Mr. Ray Thornton, 1980-84; ♦ Dr. Eugene Smith, 1984-92; degree programs at Beebe, Mountain Home, West Memphis

ACCREDITATION

In order to maintain the highest quality in all its programs, A-State actively seeks evaluation from accreditation visits and program reviews to monitor academic quality. Academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

Accrediting Organizations: Higher Learning Commission: AACSB International; Accreditation Commission for Education in Nursing: American Chemical Society: Accrediting Council on Education in Journalism and Mass Communications: Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation in Physical Therapy Education; Commission on Accreditation of Athletic Training Education; Council for the Accreditation of Counseling and Related Education Programs: Council for the Accreditation of Educator Preparation; Council on Academic Accreditation in Audiology and Speech-Language Pathology, Council on Accreditation of Nurse Anesthesia, Council on Rehabilitation Education: Council on Social Work Education: Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.; Joint Review Committee on Education in Diagnostic Medical Sonography; Joint Review Committee on Education in Nuclear Medicine Technology; Joint Review Committee on Education in Radiologic Technology; National Accrediting Agency for Clinical Laboratory Sciences; National Alliance of Concurrent Enrollment; National Association of Schools of Art and Design; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; National Association of School Psychologists, National Association of Schools of Theatre, National Council for Accreditation of Teacher Education, National League for Nursing Accrediting Commission: Network of International Business Schools.

Arkansas State University-Beebe



Dr. Jennifer Methvin. Chancellor since 2018

Arkansas State University-Beebe Mission Statement:

Transforming lives through quality learning experiences.

HISTORY

As the oldest two-year college in the state, ASU-Beebe has delivered quality, affordable education in Central Arkansas since its founding in 1927. ASU-Beebe has been affiliated with the Arkansas State University System since 1955.

ASU-Beebe has a recognized reputation for providing quality, affordable education and technical training programs to its surrounding communities from its campuses located in Beebe, Heber Springs, Searcy, at Little Rock AFB and Online. The Beebe campus is located 31 miles north of Little Rock. ASU-Beebe is the third largest community college in the state, and until 2019 was the only Arkansas two-year college with on-campus residence halls. These residence halls are living and learning facilities that provide students from across the state options to attend one of the unique programs only available at ASU-Beebe. ASU-Beebe positively impacts the economy of Central Arkansas, contributing to the regional economy through its operations, capital spending, workforce training and industry partnerships.

CORE VALUES

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, diversity, quality, community and student success.

STRATEGIC GOALS 2018-2023

Strong From The Start: Arkansas State University-Beebe is committed to providing students and employees the resources and support they require to be successful.

Policies, Practices, and Procedures to Be One College (P32B1): While recognizing and valuing the uniqueness and strengths of individual campuses, Arkansas State University-Beebe is committed to a one-college approach to serving students.

ASUBe Connected: Arkansas State University-Beebe is committed to making a positive impact on the quality of life outside the classroom for our students, employees, and the communities we serve.

Source: Office of Institutional Effectiveness, Arkansas State University-Beebe

PROGRAMS OF STUDY

ASU-Beebe's faculty and staff are devoted to academic excellence, and their achievements are reflected through programs which are continually ranked among the top in Arkansas and competitive with similar programs across the nation. In fact, the Aspen Institute has ranked ASU-Beebe in the top 150 community colleges in the nation five times since the ranking began in 2011. Additionally, ASU-Beebe has 17 programs that are fully accredited by national boards or professional associations. ASU-Beebe currently offers associate degrees and certificates in more than 60 programs and is continually working to expand 2 + 2 transfer agreements with four-year institutions to establish clear degree paths for its graduates.

ASU-Beebe offers several unique programs not found at any other institution in the state including the #1 ranked John Deere Agriculture Technology program. Other unique programs include Marine Technology where students earn industry certifications from Yamaha Marine and an Altec, Inc., sponsored diesel technology program. The institution boasts the only Associate of Fine Arts degree program in the state in Music, Theatre, and Graphic Design. ASU-Beebe has a long history as a leader in the state for vocational and technical education. In addition to the transfer associate degrees, the college offers certificates of proficiency and one-year technical certificates in high-wage high-demand fields designed to prepare students to meet the needs of today's rapidly evolving industry and workforce. Its Division of Career Education programs train students on state-of-the-art software and equipment, and partner with area industry professionals to keep students informed on the fast-changing needs of industry. In addition to its credit students, ASU-Beebe provides the communities with adult education, continuing education and workforce development programs.

ARKANSAS STATE UNIVERSITY-BEEBE

P.O. Box 1000 Beebe, AR 72012 (501) 882-3600 www.asub.edu

ACCREDITATION

ASU-Beebe is accredited by the Higher Learning Commission; Association of Technology, Management, and Applied Engineering (ATMAE); Automotive Service Excellence Education Foundation (ASE); National Institute for Metalworking Skills (NIMS); National Alliance of Concurrent Enrollment Partnerships (NACEP); Commission on Accreditation of Allied Health Education Programs CAAHEP); Committee on Accreditation of EMS Professions (COAEMSP); Arkansas Department of Health, Section of EMS and Trauma; HVAC Excellence; National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); American Society of Health-System Pharmacists (ASHP); Accreditation Council for Pharmacy Education (ACPE); Arkansas State Board of Nursing (ARSBN); American Veterinary Medical Association (AVMA); Committee on Veterinary Technician Education and Activities (CVTEA); and the National Center for Construction Education and Research (NCCER).



Arkansas State University-Mountain Home



Dr. Robin Myers, Chancellor since 2012

Arkansas State University-Mountain Home Mission Statement:

The mission of ASUMH is to LEAD through educational opportunities.

Lifelong Learning,

Enhanced Quality of Life,

Academic Accessibility, and

Diverse Experiences

HISTORY

In 1991, the Arkansas General Assembly created technical colleges from the Baxter County Vocational-Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. Mountain Home Technical College was established on July 1, 1991. In 1992, the Mountain Home Technical College agreed to seek affiliation with Arkansas State University to form a sister campus. On July 1, 1993, Mountain Home Technical College became Arkansas State University Mountain Home Technical College.

Arkansas State University-Mountain Home (ASUMH) was established on July 1, 1995 due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University in Jonesboro.

ASUMH has an open door admissions policy. This policy is designed to enhance access to educational opportunities. Standards of quality are maintained and students are required to remove deficiencies before entering certain programs or courses.

Nestled in the beautiful Ozark Mountains, 156 miles north of Little Rock, the environment at ASUMH encourages free expression, leadership and innovation. Small class size means personal attention and support from instructors. Additionally, the construction of a new campus accommodating 1,200 students offers an even more appealing setting for students to pursue higher education.

PROGRAMS OF STUDY

An Associate of General Studies is offered for those students needing flexibility in the selection of a course of study to meet individual employment and educational needs. The Associate of Arts is designed to meet the General Education requirements for those individuals planning to transfer to a four-year institution in order to complete a bachelor's degree.

Associates of Applied Science are offered in Automotive Systems Repair, Business Administration, Computer Technology and Networking, Criminal Justice, Cybersecurity, Digital Design, Funeral Science, Mechatronics, Paramedic Technology, Programming/Mobile Development, Registered Nursing, and Welding Technology. Also offered is an Associate of General Studies and an Associate of Science in Business, Criminal Justice, Agriculture, Education, and an Associate of Science in Liberal Arts and Science.

Technical Certificates are offered in Accounting/Finance, Automotive Systems Repair, Construction Technology, EMS, Funeral Directing, General Business, Health Professions, Health Sciences, Hospitality, Information Systems Technology, Machining Technology, Mechatronics, Paramedic Technology, Practical Nursing, Pre-Nursing, Pre-Physical Therapist Assistant, Professional Medical Coding, Programming/Mobile Development, Web Development and Welding.

A-State and ASUMH have formed a partnership to offer various bachelor's degree programs through the University Center on the Mountain Home campus. The degrees are offered by building on the existing Associate of Arts degree offered at ASUMH. The Center currently offers bachelor's degrees in Early Childhood Education, Middle-Level Education, Special Education, Nursing, Physical Therapist Assistant, Management and Technology.

ACCREDITATION

ASUMH is accredited by the Higher Learning Commission, the Commission on Accreditation of Applied Health Education Programs, and the Arkansas State Board of Nursing.

ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME

1600 S. College Street Mountain Home, AR 72653 (870) 508-6100 www.asumh.edu

ASU-Mountain Home Campus



Arkansas State University-Newport



Dr. Johnny Moore, Chancellor since 2021

Arkansas State University-Newport Mission Statement:

ASU-Newport provides an accessible, affordable, quality education that transforms the lives of our students, enriches our communities and strengthens the regional economy.

HISTORY

The White River Vocational Technical School opened in Newport, Arkansas, in 1975. In 1991, the Arkansas Legislature passed Act 1244 merging the White River Vocational Technical School with ASU-Beebe. In 1992, it became ASU-Beebe/ Newport, and in 1997, it became ASU-Newport. In April 2000, the Arkansas Higher Education Coordinating Board gave approval for ASU-Newport to become a standalone college. In February 2001, the Arkansas Legislature passed Act 297 creating a separate budget appropriation for ASU-Newport effective July 2001. The Higher Learning Commission granted ASU-Newport initial accreditation for stand-alone status for five years in August 2002. In April 2007, ASU-Newport received ten-year accreditation status. In 2008, the ASU Technical Centers in Jonesboro and Marked Tree became campuses of ASU-Newport. The satellite campuses are now known as ASU-Newport at Jonesboro and ASU-Newport at Marked Tree. In 2013, ASU-Newport added instructional locations at the Arkansas Department of Corrections Grimes and McPherson Units. In 2017, ASU-Newport reaffirmed its accreditation status with the HLC.

PROGRAMS OF STUDY

ASU-Newport is committed to providing students the support and resources they need to succeed. From application to graduation, programs and services are designed to assist students (both traditional and nontraditional) in determining and achieving their educational, personal and career goals.

ASU-Newport offers multiple degree options and methods of delivery. Awards include technical certificates, certificates of proficiency, and associate degrees. ASU-Newport continuously works with four-year institutions throughout Arkansas to ensure well-articulated transfer pathways for its students who desire to pursue a bachelor's degree. ASU-Newport also works hand-inhand with local industry to provide high-demand programming to support a skilled workforce.

It is ASU-Newport's goal to meet every student where they are and provide them with options and services necessary for success. ASU-Newport offers online courses and degrees, facilities Adult Basic Education programming at a variety of locations throughout Northeast Arkansas, has a well-established prison education program, partners with 13 area high schools to provide concurrent credit, and has a secondary center for high school juniors and seniors to earn certificates while completing their diplomas.

ASU-Newport's programs of study include: Advanced Manufacturing, Agriculture Technology, Automotive Service Technology, Business, Certified Nursing Assistant, Collision Repair Technology, Commercial Driver Training (the largest program in the state). Computer Networking Technology, Cosmetology and Aesthetics, Criminal Justice, Diesel Technology, Education, Energy Control Technology, Emergency Medical Technician/Paramedic. General Education. General Technology, High Voltage Lineman Technology, Hospitality Services, Industrial Maintenance, Nursing (PN. LPN to RN. and traditional RN). Patient Care Technician, Phlebotomy, Pre-Health Professions, Surgical Technology and Welding.

ARKANSAS STATE UNIVERSITY-NEWPORT

7648 Victory Blvd. Newport, AR 72112 (870) 512-7800 www.asun.edu

ACCREDITATION

ASU-Newport is accredited by the Higher Learning Commission (HLC), the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the National Alliance of Concurrent Enrollment Partnerships (NACEP). In addition, several Boards have oversight and approval of ASU-Newport's programs including the Arkansas State Board of Nursing, the Office of Long Term Care, the Arkansas Department of Health Section of EMS, the Arkansas State Board of Cosmetology, and the Arkansas Department of Health.

> ASU-Newport's Student/Community Center



Arkansas State University Mid-South



Dr. Debra West. Chancellor since 2015

Arkansas State University Mid-South Mission Statement:

The mission of Arkansas State University Mid-South is to enrich lives through high quality educational programming that fosters student success, workforce development, and lifelong learning.

HISTORY

Arkansas State University Mid-South is a public twoyear institution serving Crittenden County, Arkansas.

In early 1979, the Arkansas Legislature approved the establishment of Mid-South Vocational Technical School, and the institution selected a 30-acre tract on U.S. Highway 70, just off Airport Road, for construction of the initial facilities.

In 1991, the Arkansas Legislature passed Act 1244, known as the "Two-Year Postsecondary Education Reorganization Act". The legislation focused on converting or upgrading the state's vocational-technical schools into technical colleges or branches of four-year institutions.

Lawmakers selected Mid-South Vocational Technical School for conversion, and upon transfer from the State Board of Education to the State Board of Higher Education on July 1, 1991, the institution became Mid-South Technical College. The governor appointed a seven-member board of trustees who, one year later, determined the community and institution would be best served by converting to a community college. After a campaign to secure the invaluable support of the citizens of Crittenden County, the school moved forward as Mid-South Community College in 1992.

On January 9th, 2015, the Board of Trustees of Mid-South voted unanimously to join the Arkansas State University System in order to expand opportunities for residents of Crittenden County and ensure long-term sustainability for the college. The change became effective July 1, 2015.

ASU Mid-South has enjoyed phenomenal growth and local support. Named one of the Great Colleges to Work For in 2017, 2018, and 2020 by the Chronicle of Higher Education and one of the National Institute for Staff and Organizational Development's Most Promising Places to Work in 2019, and recognizing exceptional commitment to diversity, ASU Mid-South maintains a welcoming and secure environment for both students and staff.

PROGRAMS OF STUDY

ASU Mid-South remains committed to the future of Crittenden County. Located on approximately 84 acres at the intersection of Broadway Street and College Boulevard in West Memphis, the institution remains aggressive and determined in its efforts to meet the current and future employment needs of the region so that students will be prepared for the jobs of today and tomorrow.

Today the college offers for-credit academic and career-technical education, non-credit workforce training, Adult Education/Literacy/ESL, and community education courses including the Associate of Arts degree; Associate of Science, Associate of Applied Science degrees, and a range of Technical Certificates and Certificates of Proficiency. Current programs include: Allied Health (EMT, Nursing Assisting, Medical Assisting, Phlebotomy, and Respiratory Technology); Business; Transportation (Aviation Maintenance, Diesel Technology); Digital Media; Hospitality; Information Technology; Advanced Manufacturing (Machining, Mechatronics, Welding); and Teaching (K-6, 4-8).

In addition to education and training for adult students, ASU Mid-South provides opportunities for high school students to earn concurrent credit, degrees, and certificates in both academic and technical programs of study while still enrolled in high school.

The award-winning Arkansas Delta Training and Education Consortium (ADTEC), established in 2005, allows the college to establish broader connections throughout the region, leveraging the resources of the five community colleges in the Delta region in order to better serve and respond to the economic development needs in Eastern Arkansas.

Thanks in part to funding provided by the State of Arkansas to ADTEC, local students have the option to enroll in baccalaureate and master's degree programs on the Mid-South campus through University Center partnerships with Arkansas State University, the University of Central Arkansas, and the University of Arkansas at Fort Smith. This unique arrangement provides pathways to careers for students for whom time and transportation constraints might be a barrier to furthering their education.

ACCREDITATION

ASU Mid-South is accredited by the Higher Learning Commission. ASU Mid-South's Nursing Assistant Program is certified by the Arkansas Department of Human Services Division of Medical Services Office of Long-Term Care. The Emergency Medical Assistant Program is certified by the Arkansas Department of Health Section of Emergency Medical Services. The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care. The Aviation Maintenance Technology program is certified by the Federal Aviation Administration.



Arkansas State University Three Rivers



Dr. Steve Rook, Chancellor since 2016

Arkansas State University Three Rivers Mission Statement:

Arkansas State University Three Rivers is a public, two-year institution of higher education that continually identifies and addresses the changing learning needs of the communities it serves

HISTORY

The College began as Ouachita Vocational Technical School (OVTS) as authorized by the State Board of Education in July 1969 to serve the vocational training needs of a fivecounty area surrounding Malvern and Hot Spring County. In 1985, OVTS was designated as a high school vocational center as the state attempted to make vocational education accessible to all Arkansas high school students. In 1988, the Arkansas Business Council Foundation recommended transferring postsecondary vocational programs from the State Board of Education to the State Board of Higher Education, expansion of general education programs in vo-tech schools, technical workforce training, and converting existing vo-tech schools into colleges along with support and funding.

The 1991 Arkansas Legislature responded to the recommendations with Act 1244. Two-Year Postsecondary Education Reorganization Act of 1991. OVTS was not in the original legislation, but, at the urging of local business leaders and educators, Senator George Hopkins introduced separate legislation to redesignate OVTS as Ouachita Technical College. The legislation (Act 617 of 1991) was signed into law prior to Act 1244, making Ouachita Technical College Arkansas' first technical college. The College received initial accreditation in 1996 and has continuing accreditation with the Higher Learning Commission.

The Board of Trustees approved a name change in 2010 to communicate the College's broad mission of higher education and service. In July 2011, the name of the College was officially changed to College of the Ouachitas. In February 2019. the college signed a merger agreement with Arkansas State University System, and announced a new name for the institution in September 2019. On January 1, 2020. College of the Ouachitas became Arkansas State University Three Rivers.

PROGRAMS OF STUDY

Programs and services provide associate degree transfer programs that prepare learners to succeed at universities and in the workforce. Academic and support services respond to personal, social, and career planning needs. Customized training and services assist businesses and individuals and aid economic development.

The Associate of Arts and Associate of Science Business are for those planning to transfer to a four-year institution. Associates of Applied Science are offered in Computer Information Systems, Criminal Justice, General Technology, Apprenticeship Trades, Mechatronics, Welding Technology, Accounting, Management, Medical Office Administration. Office Administration, Early Childhood Education, and Registered Nursing. Certificates are offered in Practical Nursing, Electrical Apprenticeship, Plumbing Apprenticeship, and Truck Driver Training.

ARKANSAS STATE UNIVERSITY THREE RIVERS

One College Circle Malvern, AR 72104 (501) 337-5000 www.asutr.edu

ACCREDITATION

Arkansas State University Three Rivers is accredited by the Higher Learning Commission. Program accreditations include Automotive Service Technology Program, National Automotive Technician Education Foundation and the Concurrent Enrollment Program, National Alliance of Concurrent Enrollment Partnerships. Program approvals include Practical and Registered Nursing Programs, Arkansas State Board of Nursing. The College also has institutional approval for Veterans' educational benefits through the Arkansas State Approving Agency of Veterans.



Henderson State University



Dr. Charles Ambrose. Chancellor since 2021

Henderson State University Mission Statement:

Henderson provides a learning environment that prepares students for a lifetime of intellectual and personal growth in a global society. We bridge students' academic aspirations to career success by integrating professional studies and the liberal arts.

HISTORY

Of the nine Arkansas public universities. Henderson is one of only two originally established as a four-year, degree-conferring institution and is the second oldest state university. The university has operated for more than a century under six names. Arkadelphia Methodist College (1890-1904). Henderson College (1904-1911). Henderson-Brown College (1911-1929), Henderson State Teachers College (1929-1967). Henderson State College (1967-1975) and Henderson State University (1975-).

The institution was founded on March 24. 1890 as a fouryear, coeducational baccalaureate liberal arts college. The college opened on September 3, 1890, with 110 students and 10 faculty members. The name was changed to Henderson College in 1904 to honor Charles Christopher Henderson, a trustee and prominent local businessman. In 1911, the name was amended to Henderson-Brown College to honor Walter William Brown, who was also a trustee. From its founding in 1890 until 1925, the college also operated an academy, which provided instruction for students desiring high school courses and for those not prepared to enter the collegiate curriculum.

Henderson was a sister institution of Hendrix College. In 1929. the educational commission of the Arkansas Methodist Conferences proposed that the two colleges merge in Little Rock. However, through the efforts of Arkadelphia citizens and religious and political leaders of south Arkansas, the institution, then known as Henderson-Brown College, was offered to the State of Arkansas. The Arkansas General Assembly enacted legislation (Act 46) to "establish a standard Teachers College in Arkadelphia." and Henderson became a state university. Henderson State University joined the Arkansas State University System in 2021.

PROGRAMS OF STUDY

Henderson State University offers associate's and bachelor's degrees in areas ranging from the arts and sciences to business, education, nursing and aviation. Graduate degrees include Master of Arts in Teaching, Master of Business Administration. Master of Liberal Arts. Master of Science in Clinical Mental Health Counseling, Developmental Therapy and Sport Administration, Master of Science in Education, Master of Science in Nursing, and Educational Specialist.

HENDERSON STATE UNIVERSITY

1100 Henderson Street Arkadelphia, AR 71999-0001 (870) 230-5000 www.HSU.edu

ACCREDITATION

Henderson State University is accredited by the Higher Learning Commission. Program accreditations include Accreditation Council for Education in Nutrition and Dietetics (ACEND). Association to Advance Collegiate Schools of Business (AACSB International), Arkansas State Board of Nursing, Council for the Accreditation of Educator Preparation (CAEP), Council for Accreditation for Counseling and Related Educational Programs (CACREP). Commission on Collegiate Nursing Education (CCNE), Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET), National Association for the Education of Young Children (NAEYC), National Association of Schools of Music (NASM), and National Council for Accreditation of Teacher Education (NCATE).

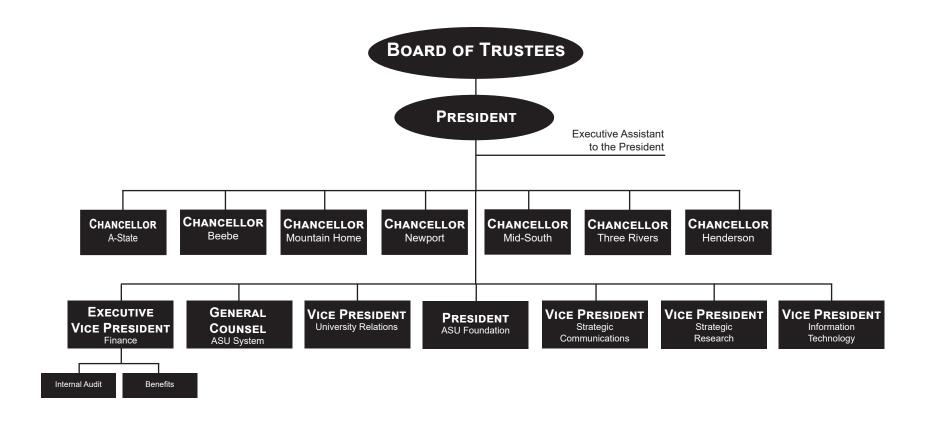




Arkansas State University System



2021-2022 Organizational Structure



Institutional Classifications



Southern Regional Education Board (SREB) Institutional Categories & Carnegie Classifications

SREB CLASSIFICATIONS*

The SREB system for categorizing postsecondary education institutions is based upon a number of factors relevant to determining resource requirements. Institutions are classified based on size (numbers of degrees or full-time-equivalent enrollment), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas).

Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive year.

- ♦ Four-Year 3: Institutions awarding at least 100 master's. education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories (2-digit classification). (Arkansas State University)
- ♦ Four-Year 4: Institutions awarding at least 30 master's. education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification). (Henderson State University)
- ◆Two-Year 2: Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of 2.000 to 4.999; some certificates and diplomas also may be awarded. (Arkansas State University-Beebe)
- ◆Two-Year 3: Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of less than 2,000; some certificates and diplomas also may be awarded. (Arkansas State University-Mountain Home. Arkansas State University-Newport, Arkansas State University Mid-South, and Arkansas State University Three Rivers)

SREB ARKANSAS PEER INSTITUTIONS

♦Four-Year 3:

Arkansas Tech University University of Central Arkansas

♦Four-Year 4:

Arkansas Tech University University of Central Arkansas

♦ Two-Year 2:

University of Arkansas - Pulaski Technical College

♦ Two-Year 3:

Arkansas Northeastern College Black River Technical College

Cossatot Community College of the University of Arkansas

East Arkansas Community College

National Park College

North Arkansas College

Ozarka College

Phillips Community College of the University of Arkansas

South Arkansas Community College

Southeast Arkansas College

Southern Arkansas University Tech

University of Arkansas Community College at Batesville

University of Arkansas Community College at Hope-Texarkana

University of Arkansas Community College at Morrilton University of Arkansas Community College at Rich Mountain

CARNEGIE CLASSIFICATIONS*

The Carnegie Commission developed a classification of colleges and universities to support its program of research and policy analysis. They are organized around three fundamental questions: what is taught (Undergraduate & Graduate Instructional Programs), who are the students (Enrollment Profile & Undergraduate Profile), and what is the setting (Size & Setting).

◆Basic:

Doctoral Universities: High Research Activity: ASU

Master's Colleges & Universities: Medium Programs: HSU

Associate's Colleges: High Transfer-High Traditional: ASU-MS

Associate's Colleges: Mixed Transfer/Career & Technical-High

Nontraditional: ASU-B

Associate's Colleges: High Career & Technical-High Traditional:

ASU-N, ASU-TR

Associate's Colleges: High Career & Technical-Mixed Traditional/

Nontraditional: ASU-MH

SREB ARKANSAS PEER INSTITUTIONS (CONT.) CARNEGIE CLASSIFICATIONS (CONT.)

♦ Undergraduate Instructional Program:

Professions Plus Arts & Sciences, Some Graduate Coexistence: ASU. HSU

Associate's Colleges: Mixed Transfer/Career & Technical: ASU-B

Associate's Colleges: High Career & Technical: ASU-MH, ASU-N,

ASU-TR

Associate's Colleges: High Transfer: ASU-MS

◆ Graduate Instructional Program:

Research Doctoral: Professional-Dominant: ASU

Postbaccalaureate: Education-dominant, with Arts & Sciences:

HSU

◆ Enrollment Profile:

High Undergraduate: ASU

Very High Undergraduate: HSU

Exclusively Undergraduate Two-Year: ASU-B, ASU-MH, ASU-N,

ASU-MS, ASU-TR

◆Undergraduate Profile:

Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In: ASU

Four-Year, Full-Time, Inclusive, Higher Transfer-In: HSU Two-Year, Medium Full-Time: ASU-B, ASU-N, ASU-TR

Two-Year, Mixed Part/Full-Time: ASU-MH, ASU-MS

♦ Size & Setting:

Four-Year, Medium, Primarily Residential: : ASU

Four-Year, Small, Highly Residential: : HSU

Two-year, Medium: ASU-B

Two-year, Small: ASU-MH, ASU-N, ASU-MS, ASU-TR

















Academic Programs

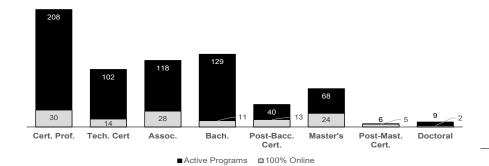
Academic Programs By Level and Distance Education

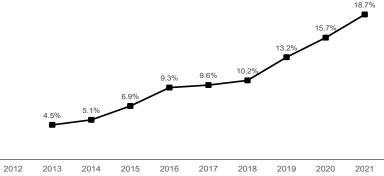


	Cert.	Tech.			Post-		Post-			% of	
	Prof.	Cert.	Assoc.	Bach.	Bacc.	Mast.	Mast.	Doct.	Total	Total	
Total Active Programs	208	102	118	129	40	68	6	9	680		
A-State	34	2	15	80	26	56	5	9	227	33.4%	
ASU-Beebe	23	27	26						76	11.2%	
ASU-Mountain Home	19	21	21						61	9.0%	
ASU-Newport	30	22	20						72	10.6%	
ASU Mid-South	30	9	17						56	8.2%	
ASU Three Rivers	41	21	17						79	11.6%	
Henderson State Univ.	31	0	2	49	14	12	1		109	16.0%	
										% of	_
									Total	Inst.	
Offered 100% Online	30	14	28	11	13	24	5	2	127	18.7%	
A-State	17	0	2	10	12	22	4	2	69	30.4%	
ASU-Beebe	0	2	5						7	9.2%	
ASU-Mountain Home	5	3	6						14	23.0%	
ASU-Newport	3	3	7						13	18.1%	
ASU Mid-South	1	1	3						5	8.9%	
ASU Three River	4	5	5						14	17.7%	
Henderson State Univ.	0	0	0	1	1	2	1		5	4.6%	

ACADEMIC PROGRAMS BY LEVEL AND DISTANCE EDUCATION







Academic Program Inventory By Level and Broad Program Category



Certificate of Proficiency	A-State	ASUB A	SUMH A	ASUN	ASUMS	ASUTR	ISU	Technical Certificate A	-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR HS
Agricultural/Animal/Plant/Veterinary Science				1				Agricultural/Animal/Plant/Veterinary Science		1		1		
Area, Ethnic, Cultural, Gender, & Group Studies							1	Business, Management, Marketing	1	2	2	1	2	4
Business, Management, Marketing	6			1	3	1	4	Computer And Information Science		1	3		1	1
Communication & Journalism	10						4	Construction Trades			1	1		2
Computer & Information Sciences		1	4		3	4	1	Culinary, Entertainment, & Personal Services			1	3		2
Construction Trades			1			11		Education		1	1	2	1	2
Culinary, Entertainment, & Personal Services				2	1	2		Engineering-Related Technologies/Technicians		2	1	2		1
Education		1	1	2	1	2	4	Health Professions	1	5	8	3	1	5
Engineering-Related Technologies/Technicians	1	2	1	2	6	6		Homeland Security, Law Enforcement, Firefighting		5		3		2
English Language & Literature/Letters							2	Liberal Arts & Sciences, General Studies & Humar	nities	1	1	1	1	1
Foreign Languages, Literatures, & Linguistics	1							Mechanic & Repair Technologies/Technicians		7	1	4	3	
Health Professions	6	5	6	4	4	3	1	Precision Production		2	2	1		1
History							2	Total	2	27	21	22	9	21
Homeland Security, Law Enforcement, Firefighting	g	4	1	3		2	2	Associate's A	-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR HS
Legal Professions & Studies							1	Agricultural/Animal/Plant/Veterinary Science		2		1		
Liberal Arts & Sciences, General Studies & Huma	nities 1							Business, Management, Marketing	2	3	2	2	4	4
Mathematics & Statistics	1						1	Communication & Journalism					1	
Mechanic & Repair Technologies/Technicians		8	1	10	3	2		Communications Technologies/Technicians			1			
Multi/Interdisciplinary Studies	1						1	Computer & Information Sciences		1	3		2	1
Parks, Recreation, Leisure, Fitness, & Kinesiology	y 1							Construction Trades						2
Philosophy & Religious Studies							1	Culinary, Entertainment, & Personal Services			1			
Precision Production		2	3	4	8	7		Education		2	2	2	2	2
Psychology	1							Engineering-Related Technologies/Technicians	2	2	1	1		1
Public Administration & Social Service Profession	IS						2	Health Professions	5	5	2	3	5	2
Transportation & Materials Moving				1		1	3	Homeland Security, Law Enforcement, Firefighting	2	2	2	3		1
Visual & Performing Arts	5		1		1		1	Liberal Arts & Sciences, General Studies & Human	nities 4	3	3	3	1	2
Total	34	23	19	30	30	41	31	Mechanic & Repair Technologies/Technicians		2	2	3	1	
								Multi/Interdisciplinary Studies		1		2	1	1
								Natural Resources & Conservation			1			
								Precision Production		2	1			1
								Visual & Performing Arts		1				
								Total	15	26	21	20	17	17

Academic Program Inventory By Level and Broad Program Category



Bachelor's	A-State	HSU	Master's	A-State	HSU	Graduate Certificate	A-State	HSU
Agricultural/Animal/Plant/Veterinary Science	4		Agricultural/Animal/Plant/Veterinary Science	1		Business, Management, Marketing	3	1
Biological & Biomedical Sciences	2	2	Area, Ethnic, Cultural, Gender, & Group Studies	1		Communication & Journalism	1	
Business, Management, Marketing	9	2	Biological & Biomedical Sciences	4		Computer & Information Sciences	3	1
Communication & Journalism	5	2	Business, Management, Marketing	2	1	Education	13	8
Computer & Information Sciences	2	1	Communication & Journalism	5		Engineering-Related Technologies/Technicians	1	
Education	13	9	Computer & Information Sciences	1		English Language & Literature/Letters		1
Engineering	3	2	Education	18	7	Health Professions	7	2
Engineering-Related Technologies/Technicians	3		Engineering	1		History	1	1
English Language & Literature/Letters	1	1	Engineering-Related Technologies/Technicians	1		Mathematics & Statistics	1	
Family & Consumer Sciences/Human Sciences		2	English Language & Literature/Letters	1		Psychology	1	1
Foreign Languages, Literatures, & Linguistics	1	1	Family & Consumer Sciences/Human Sciences	1		Total	31	15
Health Professions	7	5	Health Professions	5	1			
History	1	1	History	1		Doctoral	A-State	
Homeland Security, Law Enforcement, Firefightin	ig 1	2	Homeland Security, Law Enforcement, Firefightin	g 2		Area, Ethnic, Cultural, Gender, & Group Studie	s 1	
Liberal Arts & Sciences, General Studies & Huma	anities 2	1	Liberal Arts & Sciences, General Studies & Huma	anities	1	Biological & Biomedical Sciences	1	
Mathematics & Statistics	1	1	Mathematics & Statistics	2		Education	2	
Multi/Interdisciplinary Studies	2		Natural Resources & Conservation	1		Health Professions	4	
Natural Resources & Conservation	3		Parks, Recreation, Leisure, Fitness, & Kinesiolog	y 2	1	Natural Resources & Conservation	1	
Parks, Recreation, Leisure, Fitness, & Kinesiolog	ју 3	1	Physical Sciences	1		Total	9	
Philosophy & Religious Studies	1		Psychology	1	1			
Physical Sciences	3	3	Public Administration & Social Service Profession	ns 2				
Psychology	2	2	Social Sciences	2				
Public Administration & Social Service Profession	ns 1	2	Visual & Performing Arts	1				
Social Sciences	4	3	Total	56	12			
Transportation & Materials Moving		1						
Visual & Performing Arts	6	5						
Total	80	49						

















Degrees & Certificates Awarded

Degrees & Certificates Awarded Summary



By Fiscal Year

Degrees & Certificates Awarded - ASU System												
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021		
Total Degrees/Certificates Awarded	9,487	9,552	10,177	9,684	10,091							
Certificate of Proficiency	1,701	1,713	1,741	1,466	1,530	17.9%	17.9%	17.1%	15.1%	15.1%		
Technical Certificate	1,183	1,128	1,306	1,234	1,295	12.5%	11.8%	12.8%	12.7%	12.8%		
Associate	2,024	1,887	1,984	2,075	2,080	21.3%	19.8%	19.5%	21.4%	20.6%		
Bachelor's	2,309	2,346	2,354	2,198	2,288	24.3%	24.6%	23.1%	22.7%	22.7%		
Graduate Certificate	55	102	150	159	157	0.6%	1.1%	1.5%	1.6%	1.6%		
Master's	1,725	1,829	2,047	1,924	2,027	18.2%	19.1%	20.1%	19.9%	20.1%		
Specialist	427	496	530	537	626	4.5%	5.2%	5.2%	5.5%	6.2%		
Doctoral	63	51	65	91	88	0.7%	0.5%	0.6%	0.9%	0.9%		

HISTORICAL DEGREES & CERTIFICATES AWARDED

Campuses	2017	2018	2019	2020	2021
Certificates Awarded by	Campus				
A-State	31	99	125	118	212
Beebe	936	871	851	764	631
Mountain Home	420	372	336	286	352
Newport	631	775	874	669	848
Mid-South	413	307	439	384	397
Three Rivers	479	502	529	530	442
Henderson	29	17	43	108	100
Total Certificates	2,939	2,943	3,197	2,859	2,982
Degrees Awarded by Ca	ımpus				
A-State	4,404	4,647	4,854	4,632	4,967
Beebe	674	582	767	797	712
Mountain Home	243	227	185	219	214
Newport	238	228	242	280	272
Mid-South	143	136	128	95	141
Three Rivers	153	136	114	124	93
Henderson	693	670	690	678	710
Total Degrees	6,548	6,609	6,980	6,825	7,109
Total Awards	9,487	9,552	10,177	9,684	10,091

DEGREES & CERTIFICATES AWARDED BY ETHNICITY

ASU System - Fiscal Year 2021

Ethnicity	Cert. of Prof.	Tech. Cert.	Assoc.	Bach.	Grad. Cert.	Master's	Spec.	Doct.	Total
African American	292	193	291	295	20	212	112	8	1,423
American Indian	8	5	5	5	1	10	4	0	38
Asian American	15	6	10	15	2	23	3	1	75
Hispanic American	82	56	79	90	8	74	6	1	396
Hawaiian/Pacific Islander	0	0	2	2	0	1	0	0	5
White American	1,025	983	1,608	1,683	120	1,543	477	75	7,514
Two or More Races	38	25	48	67	2	42	7	1	230
Ethnicity Unknown	19	14	16	26	4	53	13	0	145
International	51	13	21	105	0	69	4	2	265

















Enrollment

System Enrollment Summary



Academic Year 2020 - 2021

			Studen	t Enrolli	nent					
			Сатрі	ıses					% of	
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Total Headcount	18,451	3,939	1,714	4,280	1,569	1,716	3,610	35,279		
Undergraduate**	10,162	3,939	1,714	4,280	1,569	1,716	2,895	26,275	74.5%	
Graduate	8,289						715	9,004	25.5%	
Full-Time Equivalent	12,190	2,148	847	1,626	702	676	2,884	21,073	59.7%	
Semester Credit Hours	330,456	64,429	25,404	48.782	21,068	20,285	84,266	594,690		
Undergraduate	229,633	64,429	25,404	48,782	21,068	20,285	75,260	484,861	81.5%	
Graduate	100,823						9,006	109,829	18.5%	
			Student	Demogr	anhics					
			otuuent i	Demogra	артноз					
Campuses									% of	
Headcount by Gender	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Male	6,415	1,449	632	1,595	584	621	1,478	12,774	36.2%	
Female	12,036	2,490	1,082	2,685	985	1,095	2,132	22,505	63.8%	
Headcount by Race/Ethnicity***										
American Indian or Alaskan Native	68	19	3	23	10	7	15	145	0.4%	
Asian	185	61	8	37	12	23	48	374	1.1%	
Black or African American	2,665	254	7	598	886	268	702	5,380	15.2%	
Hispanic or Latino	705	175	68	168	56	91	221	1,484	4.2%	
Native Hawaiian or Pacific Islander	16	6	7	1	1	1	26	58	0.2%	
White	13,359	3,157	1,550	3,144	538	1,270	2,308	25,326	71.8%	
Two or More Races	414	93	64	77	48	52	209	957	2.7%	
Unknown	407	170	7	208	5	4	38	839	2.4%	
International	632	4	0	24	13	0	43	716	2.0%	
* A-State does not include Campus Querétaro, Mexico.										

*** Headcount by Race/Ethnicity excludes International.

Source: NCES IPEDS

^{*} A-State does not include Campus Querétaro, Mexico.
** Undergraduate includes high school students enrolled in college courses.

System Enrollment Summary



Fall 2021

			Studen	t Enroll	ment					
									% of	
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Total Headcount	13,752	2,776	1,246	1,829	1,077	1,597	2,919	25,196		
Full-Time*	6,879	1,295	510	729	233	281	2,156	12,083	48.0%	
Part-Time	6,873	1,481	736	1,100	844	1,316	763	13,113	52.0%	
High School	721	901	374	458	490	1,155	19	4,118	16.3%	
Undergraduate	8,409	1,875	872	1,371	587	442	2,209	15,765	62.6%	
Graduate	4,622	0	0	0	0	0	691	5,313	21.1%	
Full-Time Equivalent	9,340	1,796	749	1,163	540	647	2,477	16,712	66.3%	
Semester Credit Hours	134,225	26,946	11,234	17,447	8,097	9,702	36,114	243,765		
Undergraduate	110,718	26,946	11,234	17,447	8,097	9,702	31,980	216,124	88.7%	
Graduate	23,507	0	0	0	0	0	4,134	27,641	11.3%	
		;	Student l	Demogr	aphics					
									% of	
Headcount by Age	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Under 25	8,359	2,267	855	1,283	858	1,365	2,124	17,111	67.9%	
25 & Older	5,392	509	391	546	219	232	795	8,084	32.1%	
Age Unknown	1	0	0	0	0	0	0	1	0.0%	
Headcount by Gender										
Male	4,989	1,100	455	617	425	736	1,209	9,531	37.8%	
Female	8,753	1,675	791	1,202	652	835	1,710	15,618	62.0%	
Unknown	10	1	0	10	0	26	0	47	0.2%	
Headcount by Race/Ethnicity										
African American	1,803	163	8	275	566	194	529	3,538	14.0%	
White American	9,199	2,326	1,132	1,331	398	1,133	1,965	17,473	69.4%	
Other Ethnicity**	2,750	287	106	223	113	270	436	4,185	16.6%	

^{*} A "full-time" undergraduate student load is 12 or more semester credits, and a "full-time" graduate student load is 9 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



A-State Total* - Fall 2017 to Fall 2021

	IOta	al Enrollm	ent	Percentage of Total Enrollment					
2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
14,144	14,058	13,891	13,843	13,752					
694	692	716	731	721	4.9%	4.9%	5.2%	5.3%	5.2%
9,124	9,007	8,747	8,492	8,409	64.5%	64.1%	63.0%	61.3%	61.1%
3,818	4,359	4,428	4,620	4,622	30.6%	31.0%	31.9%	33.4%	33.6%
7,807	7,797	7,599	7,175	6,879	55.2%	55.5%	54.7%	51.8%	50.0%
6,337	6,261	6,292	6,668	6,873	44.8%	44.5%	45.3%	48.2%	50.0%
9,996	10,011	9,840	9,536	9,340	70.7%	71.2%	70.8%	68.9%	67.9%
	14,144 694 9,124 3,818 7,807 6,337	14,144 14,058 694 692 9,124 9,007 3,818 4,359 7,807 7,797 6,337 6,261	14,144 14,058 13,891 694 692 716 9,124 9,007 8,747 3,818 4,359 4,428 7,807 7,797 7,599 6,337 6,261 6,292	14,144 14,058 13,891 13,843 694 692 716 731 9,124 9,007 8,747 8,492 3,818 4,359 4,428 4,620 7,807 7,797 7,599 7,175 6,337 6,261 6,292 6,668	14,144 14,058 13,891 13,843 13,752 694 692 716 731 721 9,124 9,007 8,747 8,492 8,409 3,818 4,359 4,428 4,620 4,622 7,807 7,797 7,599 7,175 6,879 6,337 6,261 6,292 6,668 6,873	14,144 14,058 13,891 13,843 13,752 694 692 716 731 721 4.9% 9,124 9,007 8,747 8,492 8,409 64.5% 3,818 4,359 4,428 4,620 4,622 30.6% 7,807 7,797 7,599 7,175 6,879 55.2% 6,337 6,261 6,292 6,668 6,873 44.8%	14,144 14,058 13,891 13,843 13,752 694 692 716 731 721 4.9% 4.9% 9,124 9,007 8,747 8,492 8,409 64.5% 64.1% 3,818 4,359 4,428 4,620 4,622 30.6% 31.0% 7,807 7,797 7,599 7,175 6,879 55.2% 55.5% 6,337 6,261 6,292 6,668 6,873 44.8% 44.5%	14,144 14,058 13,891 13,843 13,752 694 692 716 731 721 4.9% 4.9% 5.2% 9,124 9,007 8,747 8,492 8,409 64.5% 64.1% 63.0% 3,818 4,359 4,428 4,620 4,622 30.6% 31.0% 31.9% 7,807 7,797 7,599 7,175 6,879 55.2% 55.5% 54.7% 6,337 6,261 6,292 6,668 6,873 44.8% 44.5% 45.3%	14,144 14,058 13,891 13,843 13,752 694 692 716 731 721 4.9% 4.9% 5.2% 5.3% 9,124 9,007 8,747 8,492 8,409 64.5% 64.1% 63.0% 61.3% 3,818 4,359 4,428 4,620 4,622 30.6% 31.0% 31.9% 33.4% 7,807 7,797 7,599 7,175 6,879 55.2% 55.5% 54.7% 51.8% 6,337 6,261 6,292 6,668 6,873 44.8% 44.5% 45.3% 48.2%

		Stude	nt Demo	graphics			0% 5.2% 5.3% 5.5% 0% 21.1% 20.2% 7% 20.3% 20.9% 21.0% 3% 15.6% 15.3% 15.0% 3% 12.6% 11.8% 12.0% 3% 14.4% 14.6% 14.6% 9% 10.5% 10.7% 11.5% 1% 0.2% 0.2% 0.2% 9% 0.0% 0.0% 0.0% 38.2% 38.3% 36.7% 4% 61.8% 61.7% 63.2% 9% 0.0% 0.0% 0.1% 9% 12.4% 12.4% 13.3% 4% 73.1% 71.7% 70.4%			nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	688	729	743	758	764	4.9%	5.2%	5.3%	5.5%	5.6%
18 to 19	2,835	2,973	2,925	2,802	2,653	20.0%	21.1%	21.1%	20.2%	19.3%
20 to 21	2,925	2,853	2,907	2,910	2,893	20.7%	20.3%	20.9%	21.0%	21.0%
22 to 24	2,236	2,194	2,122	2,073	2,049	15.8%	15.6%	15.3%	15.0%	14.9%
25 to 29	1,816	1,778	1,645	1,658	1,627	12.8%	12.6%	11.8%	12.0%	11.8%
30 to 39	2,068	2,025	2,035	2,024	2,041	14.6%	14.4%	14.6%	14.6%	14.8%
40 to 64	1,547	1,480	1,489	1,589	1,691	10.9%	10.5%	10.7%	11.5%	12.3%
65 & Over	29	24	24	29	33	0.2%	0.2%	0.2%	0.2%	0.2%
Age Unknown	0	2	1	0	1	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	5,454	5,371	5,316	5,082	4,989	38.6%	38.2%	38.3%	36.7%	36.3%
Female	8,690	8,687	8,575	8,747	8,753	61.4%	61.8%	61.7%	63.2%	63.6%
Unknown	0	0	0	14	10	0.0%	0.0%	0.0%	0.1%	0.1%
Headcount by Race/Ethnicity										
African American	1,831	1,737	1,725	1,836	1,803	12.9%	12.4%	12.4%	13.3%	13.1%
White American	10,382	10,282	9,957	9,749	9,199	73.4%	73.1%	71.7%	70.4%	66.9%
Other Ethnicity***	1,931	2,039	2,209	2,258	2,750	13.7%	14.5%	15.9%	16.3%	20.0%

^{*} A-State enrollment includes students enrolled at Campus Querétaro, Mexico (Fall 2017 - 214, Fall 2018 - 349, Fall 2019 - 535, Fall 2020 - 737, Fall 2021 - 889)

** A "full-time" undergraduate student load is 12 or more semester credits.

*** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



A-State (Excludes Campus Querétaro*) - Fall 2017 to Fall 2021

		A-State D	Oomestic	Enrollme	nt		Percentag	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount	13,930	13,709	13,356	13,106	12,863					
High School	694	692	715	731	721	5.0%	5.0%	5.4%	5.6%	5.6%
Undergraduate	8,910	8,658	8,213	7,755	7,520	64.0%	63.2%	61.5%	59.2%	58.5%
Graduate	4,246	4,359	4,428	4,620	4,622	31.1%	31.8%	33.2%	35.3%	35.9%
Full-Time**	7,597	7,456	7,089	6,465	6,052	54.5%	54.4%	53.1%	49.3%	47.0%
Part-Time	6,333	6,253	6,267	6,641	6,811	45.5%	45.6%	46.9%	50.7%	53.0%
Full-Time Equivalent	9,772	9,656	9,313	8,806	8,476	70.7%	71.2%	70.8%	67.2%	65.9%
		Studer	nt Demog	raphics			Percentac	ge of Total	Enrollme	nt

		Studer	nt Demog	raphics		Percentage of Total Enrollme				nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age Categories										
Under 18	709	715	729	727	730	5.1%	5.2%	5.5%	5.5%	5.7%
18 to 19	2,688	2,761	2,630	2,461	2,274	19.3%	20.1%	19.7%	18.8%	17.7%
20 to 21	2,873	2,766	2,732	2,647	2,573	20.6%	20.2%	20.5%	20.2%	20.0%
22 to 24	2,207	2,166	2,079	1,978	1,906	15.8%	15.8%	15.6%	15.1%	14.8%
25 to 29	1,809	1,772	1,638	1,651	1,615	13.0%	12.9%	12.3%	12.6%	12.6%
30 to 39	2,068	2,025	2,035	2,024	2,041	14.8%	14.8%	15.2%	15.4%	15.9%
40 to 64	1,547	1,480	1,489	1,589	1,691	11.1%	10.8%	11.1%	12.1%	13.1%
65 & Over	29	24	24	29	33	0.2%	0.2%	0.2%	0.2%	0.3%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	5,337	5,175	5,028	4,698	4,492	38.3%	37.7%	37.6%	35.8%	34.9%
Female	8,593	8,534	8,328	8,399	8,366	61.7%	62.3%	62.4%	64.1%	65.0%
Unknown	0	0	0	9	5	0.0%	0.0%	0.0%	0.1%	0.1%
Headcount by Race/Ethnicity										
African American	1,831	1,737	1,725	1,835	1,803	13.1%	12.7%	12.9%	14.0%	14.0%
White American	10,381	10,281	9,956	9,747	9,197	74.5%	75.0%	74.5%	74.4%	71.5%
Other Ethnicity***	1,718	1,691	1,675	1,524	1,863	12.3%	12.3%	12.5%	11.6%	14.5%

^{*} A-State enrollment does not include Campus Querétaro, Mexico.

** A *full-time* undergraduate student load is 12 or more semester credits.

*** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



Arakansas State University Campus Querétaro* - Fall 2017 to Fall 2021

		Camp	ous Queré	étaro Enro	ollment	Percentage of Total Enrollm						
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021		
Total Headcount	214	349	535	737	889							
Undergraduate	214	349	535	737	889	100.09	6 100.0%	100.0%	100.0%	100.0%		
Full-Time**	210	341	510	710	827	98.1%	97.7%	95.3%	96.3%	93.0%		
Part-Time	4	8	25	27	62	1.9%	2.3%	4.7%	3.7%	7.0%		
Full-Time Equivalent	214	349	526	728	864	100.0	6 100.0%	98.3%	98.8%	97.2%		

		s	tudent De	emograph	nics		Percentag	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	7	19	21	31	34	3.3%	5.4%	3.9%	4.2%	3.8%
18 to 19	164	219	300	341	379	76.6%	62.8%	56.1%	46.3%	42.6%
20 to 21	34	94	173	263	320	15.8%	26.9%	32.3%	35.7%	36.0%
22 to 24	8	12	36	95	143	3.7%	3.4%	6.7%	12.9%	16.1%
25 to 29	0	3	4	7	12	0.0%	0.9%	0.7%	0.9%	1.3%
30 to 39	1	0	0	0	0	0.5%	0.0%	0.0%	0.0%	0.0%
40 to 64	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
65 & Over	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Age Unknown	0	2	1	0	1	0.0%	0.6%	0.2%	0.0%	0.2%
Headcount by Gender										
Male	117	196	288	384	497	54.7%	56.2%	53.8%	52.1%	55.9%
Female	97	153	247	348	387	45.3%	43.8%	46.2%	47.2%	43.5%
Unknown	0	0	0	5	5	0.0%	0.0%	0.0%	0.7%	0.6%
Headcount by Race/Ethnicity										
African American	0	0	0	1	0	0.0%	0.0%	0.0%	0.1%	0.0%
White American	1	1	1	2	2	0.5%	0.3%	0.2%	0.3%	0.2%
Other Ethnicity***	213	348	534	734	887	99.5%	99.7%	99.8%	99.6%	99.8%

^{*} A-State enrollment represents Campus Querétaro, Mexico.
** A *full-time* undergraduate student load is 12 or more semester credits.
*** A *full-time* undergraduate student load is 12 or more semester credits.
*** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.
Source: Office of Strategic Research, ASU System



ASU-Beebe - Fall 2017 to Fall 2021

		Tot	al Enrolln	nent			Percenta	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount High School Undergraduate	3,739 831 2,908	3,446 777 2,669	3,317 767 2,550	2,982 741 2,241	2,776 901 1,875	22.2% 77.8%	22.5% 77.5%	23.1% 76.9%	24.8% 75.2%	32.5% 67.5%
Full-Time* Part-Time	1,867 1,907	1,779 1,667	1,731 1,586	1,550 1,432	1,295 1,481	49.9% 50.1%	51.6% 48.4%	52.2% 47.8%	52.0% 48.0%	46.6% 53.4%
Full-Time Equivalent	2,472	2,338	2,250	2,016	1,796	66.1%	67.8%	67.8%	67.6%	64.7%

	772 741 729 724 87 1,239 1,149 1,150 1,021 84 519 481 421 395 35 346 317 292 273 19 328 296 280 225 26 289 253 247 195 18 215 186 182 141 10					Percentage of Total Enrollment				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	772	741	729	724	872	20.6%	21.5%	22.0%	24.3%	31.4%
18 to 19	1,239	1,149	1,150	1,021	846	33.1%	33.3%	34.7%	34.2%	30.5%
20 to 21	519	481	421	395	352	13.9%	14.0%	12.7%	13.2%	12.7%
22 to 24	346	317	292	273	197	9.3%	9.2%	8.8%	9.2%	7.1%
25 to 29	328	296	280	225	211	8.8%	8.6%	8.4%	7.5%	7.6%
30 to 39	289	253	247	195	184	7.7%	7.3%	7.4%	6.5%	6.6%
40 to 64	215	186	182	141	101	5.8%	5.4%	5.5%	4.7%	3.6%
65 & Over	31	23	16	8	13	0.8%	0.7%	0.5%	0.3%	0.5%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	1,522	1,373	1,320	1,107	1,100	40.7%	39.8%	39.8%	37.1%	39.6%
Female	2,217	2,064	1,993	1,858	1,675	59.3%	59.9%	60.1%	62.3%	60.3%
Unknown	0	9	4	17	1	0.0%	0.3%	0.1%	0.6%	0.1%
Headcount by Race/Ethnicity										
African American	230	237	218	182	163	6.2%	6.9%	6.6%	6.1%	5.9%
White American	2,978	2,784	2,716	2,385	2,326	79.6%	80.8%	81.9%	80.0%	83.8%
Other Ethnicity**	531	425	383	415	287	14.2%	12.3%	11.5%	13.9%	10.3%

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



ASU-Mountain Home - Fall 2017 to Fall 2021

		Tota	al Enrolln	nent		Percentage of Total Enrollment					
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
Total Headcount High School Undergraduate	1,429 387 1,042	1,345 295 1,050	1,324 344 980	1,271 373 898	1,246 374 872	27.1% 72.9%	21.9% 78.1%	26.0% 74.0%	29.3% 70.7%	30.0% 70.0%	
Full-Time* Part-Time	632 797	605 740	583 741	519 752	510 736	44.2% 55.8%	45.0% 55.0%	44.0% 56.0%	40.8% 59.2%	40.9% 59.1%	
Full-Time Equivalent	905	854	833	769	749	62.8%	63.5%	62.9%	60.5%	60.0%	

	Student Demographics 2017 2018 2019 2020 348 291 325 360 345 348 324 297 142 129 123 114 122 120 112 114 158 160 130 117 147 158 175 145 161 133 125 115 6 6 10 9 0 0 0 0 601 542 517 503 828 803 806 768 0 0 1 0				- 1	Percentag	e of Total	Enrollmer	nt	
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	348	291	325	360	359	24.4%	21.6%	24.5%	28.3%	28.8%
18 to 19	345	348	324	297	282	24.1%	25.9%	24.5%	23.4%	22.6%
20 to 21	142	129	123	114	120	9.9%	9.6%	9.3%	9.0%	9.6%
22 to 24	122	120	112	114	94	8.5%	8.9%	8.5%	9.0%	7.5%
25 to 29	158	160	130	117	128	11.1%	11.9%	9.8%	9.2%	10.3%
30 to 39	147	158	175	145	159	10.3%	11.7%	13.2%	11.4%	12.8%
40 to 64	161	133	125	115	98	11.3%	9.9%	9.4%	9.0%	7.9%
65 & Over	6	6	10	9	6	0.4%	0.4%	0.8%	0.7%	0.5%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	601	542	517	503	455	42.1%	40.3%	39.0%	39.6%	36.5%
Female	828	803	806	768	791	57.9%	59.7%	60.9%	60.4%	63.5%
Unknown	0	0	1	0	0	0.0%	0.0%	0.1%	0.0%	0.0%
Headcount by Race/Ethnicity										
African American	8	8	5	5	8	0.6%	0.6%	0.4%	0.4%	0.6%
White American	1,125	1,137	1,167	1,164	1,132	78.7%	84.5%	88.1%	91.6%	90.9%
Other Ethnicity**	296	200	152	102	106	20.7%	14.9%	11.5%	8.0%	8.5%

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



ASU-Newport - Fall 2017 to Fall 2021

		Tota	al Enrolln	nent			Percentag	ge of Total	l Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount High School	2,386 559	2,270 473	2,247 477	1,941 441	1,829 458	23.4%	20.8%	21.2%	22.7%	25.0%
Undergraduate	1,827	1,797	1,770	1,500	1,371	76.6%	79.2%	78.8%	77.3%	75.0%
Full-Time*	1,095	1,039	967	767	729	39.2%	45.9%	45.8%	42.4%	39.9%
Part-Time	1,291	1,231	1,280	1,174	1,100	60.8%	54.1%	54.2%	57.6%	60.1%
Full-Time Equivalent	1,531	1,465	1,430	1,184	1,163	64.2%	64.5%	63.6%	61.0%	63.6%

		Studer	ıt Demogı	raphics			Percentag	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	530	457	492	425	461	22.2%	20.1%	21.9%	21.9%	25.2%
18 to 19	573	530	487	419	388	24.0%	23.3%	21.7%	21.6%	21.2%
20 to 21	392	360	349	301	233	16.4%	15.9%	15.5%	15.5%	12.7%
22 to 24	245	300	288	248	201	10.3%	13.2%	12.8%	12.8%	11.0%
25 to 29	228	217	226	210	195	9.6%	9.6%	10.1%	10.8%	10.7%
30 to 39	241	234	245	217	226	10.1%	10.3%	10.9%	11.2%	12.4%
40 to 64	170	164	155	120	125	7.1%	7.2%	6.9%	6.2%	6.8%
65 & Over	2	1	5	1	0	0.1%	0.0%	0.2%	0.1%	0.0%
Age Unknown	5	7	0	0	0	0.2%	0.3%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	960	901	839	680	617	40.2%	39.7%	37.3%	35.0%	33.7%
Female	1,426	1,367	1,402	1,257	1,202	59.8%	60.2%	62.4%	64.8%	65.8%
Unknown	0	2	6	4	10	0.0%	0.1%	0.3%	0.2%	0.5%
Headcount by Race/Ethnicity										
African American	355	318	325	284	275	14.9%	14.0%	14.5%	14.6%	15.0%
White American	1,792	1,720	1,635	1,427	1,331	75.1%	75.8%	72.8%	73.5%	72.8%
Other Ethnicity**	239	232	287	230	223	10.0%	10.2%	12.8%	11.8%	12.2%

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



ASU Mid-South - Fall 2017 to Fall 2021

		Tota	al Enrolln	nent			Percentag	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount High School Undergraduate	1,561 627 934	1,423 657 766	1,329 662 667	1,203 567 636	1,077 490 587	40.2% 59.8%	46.2% 53.8%	49.8% 50.2%	47.1% 52.9%	45.5% 54.5%
Full-Time* Part-Time	437 1,124	356 1,067	295 1,034	275 928	233 844	28.0% 72.0%	25.0% 75.0%	22.2% 77.8%	22.9% 77.1%	21.6% 78.4%
Full-Time Equivalent	841	739	670	607	540	53.9%	51.9%	50.3%	50.5%	50.1%

		Studen	t Demogr	aphics		Percentage of Total Enrollment				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	594	630	637	551	467	38.1%	44.3%	47.9%	45.8%	43.4%
18 to 19	300	258	230	214	216	19.2%	18.1%	17.3%	17.8%	20.1%
20 to 21	176	114	94	106	96	11.3%	8.0%	7.1%	8.8%	8.9%
22 to 24	122	102	87	82	79	7.8%	7.2%	6.5%	6.8%	7.3%
25 to 29	115	97	91	89	78	7.4%	6.8%	6.8%	7.4%	7.2%
30 to 39	156	124	101	97	81	10.0%	8.7%	7.6%	8.1%	7.5%
40 to 64	90	93	85	63	57	5.8%	6.5%	6.4%	5.2%	5.3%
65 & Over	8	5	4	1	3	0.5%	0.4%	0.3%	0.1%	0.3%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	627	528	516	466	425	40.2%	37.1%	38.8%	38.7%	39.5%
Female	934	895	813	737	652	59.8%	62.9%	61.2%	61.3%	60.5%
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Race/Ethnicity										
African American	888	790	745	676	566	56.9%	55.5%	56.1%	56.2%	52.6%
White American	506	503	449	419	398	32.4%	35.3%	33.8%	34.8%	37.0%
Other Ethnicity**	167	130	135	108	113	10.7%	9.1%	10.2%	9.0%	10.4%

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



ASU Three Rivers - Fall 2017 to Fall 2021

		Tota	al Enrolln	nent			Percenta	ge of Total	Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount High School Undergraduate	1,272 553 719	1,259 591 668	1,150 517 633	1,243 764 479	1,597 1,155 442	43.5% 56.5%	46.9% 53.1%	45.0% 55.0%	61.5% 38.5%	72.3% 27.7%
Full-Time* Part-Time	384 888	339 920	358 792	292 951	281 1,316	30.2% 69.8%	26.9% 73.1%	31.1% 68.9%	23.5% 76.5%	17.6% 82.4%
Full-Time Equivalent	659	613	579	541	647	51.8%	48.8%	50.3%	43.5%	40.5%

		Studen	t Demogr	aphics			Percenta	ge of Tota	l Enrollme	nt
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Headcount by Age										
Under 18	497	548	465	717	1,082	39.1%	43.5%	40.4%	57.7%	67.8%
18 to 19	256	184	168	138	151	20.1%	14.6%	14.6%	11.1%	9.5%
20 to 21	88	103	113	60	63	6.9%	8.2%	9.8%	4.8%	3.9%
22 to 24	75	96	83	54	69	5.9%	7.6%	7.2%	4.3%	4.3%
25 to 29	131	133	99	84	67	10.3%	10.6%	8.6%	6.8%	4.2%
30 to 44	148	139	137	126	105	11.6%	11.0%	11.9%	10.1%	6.6%
45 to 64	75	56	85	64	59	5.9%	4.4%	7.4%	5.1%	3.7%
65 & Over	2	0	0	0	1	0.2%	0.0%	0.0%	0.0%	0.1%
Age Unknown	0	8	0	0	0	0.0%	0.6%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	559	552	520	483	736	43.9%	43.8%	45.2%	38.9%	46.1%
Female	713	707	630	760	835	56.1%	56.2%	54.8%	61.1%	52.3%
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Race/Ethnicity										
African American	177	159	175	165	194	13.9%	12.6%	15.2%	13.3%	12.1%
White American	960	958	831	942	1,133	75.5%	76.1%	72.3%	75.8%	70.9%
Other Ethnicity**	135	142	144	136	270	10.6%	11.3%	12.5%	10.9%	16.9%

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System, NCES IPEDS



Henderson State University - Fall 2017 to Fall 2021

		Tota	al Enrolln	nent			Percenta	ge of Tota	l Enrollme	ent
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Total Headcount	3.336	3,959	4,027	3,163	2,919					
High School	6	403	457	21	19	0.2%	10.2%	11.3%	0.7%	0.6%
Undergraduate	2,828	3,000	3,064	2,605	2,209	84.8%	75.8%	76.1%	82.4%	75.7%
Graduate	498	556	506	537	691	15.0%	14.0%	12.6%	16.9%	23.7%
Full-Time**	2,627	2,838	2,818	2,455	2,156	78.7%	71.7%	70.0%	78.5%	73.9%
Part-Time	709	1,121	1,209	708	763	21.3%	28.3%	30.0%	21.5%	26.1%
Full-Time Equivalent	2,948	3,355	3,371	2,812	2,477	88.3%	84.7%	83.7%	88.9%	84.8%

		Student Demographics					Percentage of Total Enrollment				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
Headcount by Age											
Under 18	36	430	471	45	36	1.1%	10.9%	11.7%	1.4%	1.2%	
18 to 19	1,084	1,247	1,333	1,029	735	32.5%	31.5%	33.1%	32.5%	25.2%	
20 to 21	897	945	904	918	876	26.9%	23.9%	22.4%	29.0%	30.0%	
22 to 24	618	566	537	484	477	18.5%	14.3%	13.3%	15.3%	16.3%	
25 to 29	279	307	284	243	228	8.4%	7.8%	7.1%	7.7%	7.8%	
30 to 39	215	250	259	251	301	6.4%	6.3%	6.4%	7.9%	10.3%	
40 to 64	198	205	232	186	254	5.9%	5.2%	5.8%	5.9%	8.7%	
65 & Over	9	9	7	7	12	0.3%	0.2%	0.2%	0.2%	0.4%	
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Gender											
Male	1,394	1,615	1,603	1,297	1,209	41.8%	40.8%	39.8%	41.0%	41.4%	
Female	1,942	2,344	2,424	1,866	1,710	58.2%	59.2%	60.2%	59.0%	58.6%	
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Race/Ethnicity											
African American	724	779	725	599	523	21.7%	19.7%	18.0%	18.9%	18.1%	
White American	2,234	2,704	2,744	2,035	1,938	67.0%	68.3%	68.1%	64.3%	66.9%	
Other Ethnicity**	378	476	558	529	458	11.3%	12.0%	13.9%	16.7%	14.9%	

^{*} A "full-time" undergraduate student load is 12 or more semester credits.

** "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System

Geographic Origin of Total Enrollment By Arkansas County

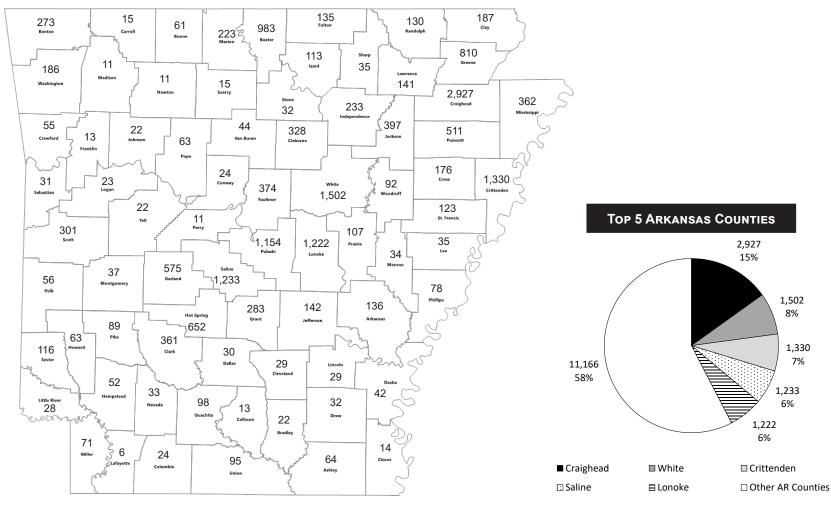


County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Arkansas	83	20	10	5	1	2	15	136
Ashley	47	0	0	2	0	0	15	64
Baxter	164	0	814	2	0	0	3	983
Benton	230	3	4	5	0	0	31	273
Boone	40	2	9	2	0	0	8	61
Bradley	14	0	0	0	0	1	7	22
Calhoun	8	0	0	0	0	0	5	13
Carroll	11	0	1	0	0	0	3	15
Chicot	8	3	0	0	0	0	3	14
Clark	24	0	0	1	2	54	280	361
Clay	181	0	0	6	0	0	0	187
Cleburne	56	266	1	2	0	0	3	328
Cleveland	11	2	0	0	0	0	16	29
Columbia	10	0	0	0	0	0	14	24
Conway	18	0	0	0	0	1	5	24
Craighead	2044	5	3	851	7	1	16	2927
Crawford	40	1	1	1	0	0	12	55
Crittenden	409	0	2	18	877	0	24	1330
Cross	150	1	0	16	6	0	3	176
Dallas	9	0	0	0	0	5	16	30
Desha	33	0	2	0	0	1	6	42
Drew	22	1	0	1	0	0	8	32
Faulkner	172	148	2	0	1	1	50	374
Franklin	6	0	0	1	0	0	6	13
Fulton	70	3	56	5	0	0	1	135
Garland	103	2	0	1	2	78	389	575
Grant	58	1	0	0	0	152	72	283
Greene	740	3	4	57	1	0	5	810
Hempstead	9	1	0	2	0	0	40	52
Hot Spring	40	2	0	0	0	346	264	652
Howard	13	0	0	1	0	1	48	63
Independence	179	10	2	36	0	0	6	233
Izard	56	1	54	1	0	0	1	113
Jackson	106	5	0	281	0	0	5	397
Jefferson	86	0	0	6	0	24	26	142
Johnson	11	1	0	2	0	0	8	22
Lafayette	3	0	0	0	0	0	3	6
Lawrence	116	2	3	18	0	0	2	141

County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Lee	30	1	0	0	1	0	3	35
Lincoln	25	1	0	1	0	0	2	29
Little River	8	0	0	0	0	0	20	28
Logan	14	1	0	0	0	0	8	23
Lonoke	354	826	0	6	2	0	34	1222
Madison	10	0	0	0	0	0	1	11
Marion	35	0	187	0	1	0	0	223
Miller	21	0	0	1	0	1	48	71
Mississippi	308	2	1	40	6	0	5	362
Monroe	27	2	0	0	0	0	5	34
Montgomery	3	1	0	1	0	1	31	37
Nevada	3	0	0	1	0	0	29	33
Newton	7	0	3	0	0	0	1	11
Ouachita	39	0	0	2	0	2	55	98
Perry	9	2	0	0	0	0	0	11
Phillips	70	1	0	1	1	0	5	78
Pike	6	0	1	0	0	3	79	89
Poinsett	228	2	1	270	9	0	1	511
Polk	23	0	0	0	0	0	33	56
Pope	45	1	3	0	0	0	14	63
Prairie	48	52	0	2	0	0	5	107
Pulaski	657	200	1	13	4	77	202	1154
Randolph	114	1	1	10	0	0	4	130
Saline	116	11	1	6	1	839	259	1233
Scott	297	0	0	0	0	0	4	301
Searcy	4	2	7	1	0	0	1	15
Sebastian	3	3	1	2	0	0	22	31
Sevier	76	0	0	1	0	1	38	116
Sharp	10	5	10	6	0	0	4	35
St. Francis	85	1	0	9	19	0	9	123
Stone	23	2	5	0	1	0	1	32
Union	30	1	0	0	0	0	64	95
Van Buren	10	27	4	1	0	0	2	44
Washington	139	0	7	14	0	0	26	186
White	319	1103	1	43	1	0	35	1502
Woodruff	42	22	0	25	0	0	3	92
Yell	10	2	1	1	0	0	8	22
Total	8,628	2,755	1,203	1,780	943	1,591	2,480	19,380

Geographic Origin of Total Enrollment By Arkansas County





Geographic Origin of Total Enrollment By State, Territory & Foreign Country

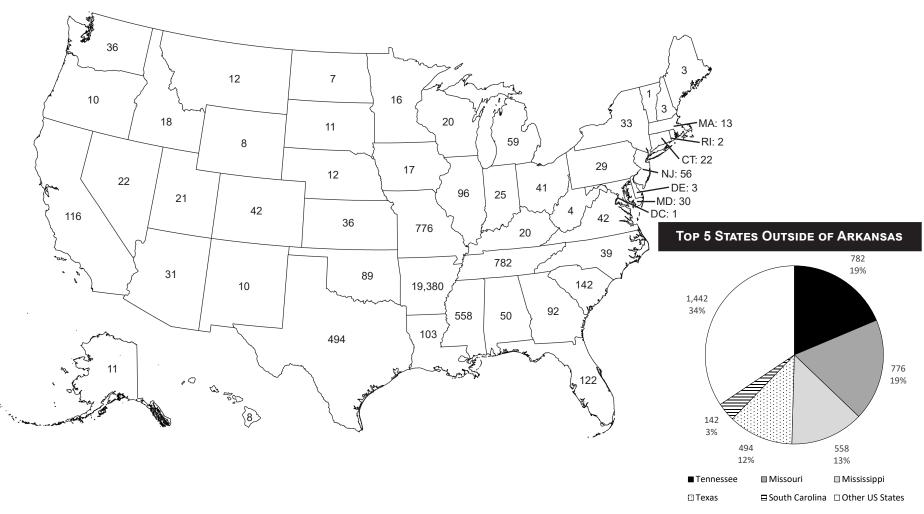


Geography	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Alabama	46	0	0	1	0	0	3	50
Alaska	9	0	0	0	0	0	2	11
Arizona	25	1	1	0	1	0	3	31
Arkansas	8,628	2,755	1,203	1,780	943	1,591	2,480	19,380
California	106	1	1	2	0	1	5	116
Colorado	38	0	0	0	1	1	2	42
Connecticut	22	0	0	0	0	0	0	22
Delaware	3	0	0	0	0	0	0	3
District of Col	umbia 1	0	0	0	0	0	0	1
Florida	116	0	0	0	0	0	6	122
Georgia	88	0	0	0	0	0	4	92
Hawaii	6	0	0	0	0	0	2	8
Idaho	18	0	0	0	0	0	0	18
Illinois	88	0	1	2	2	0	3	96
Indiana	21	0	0	1	0	0	3	25
lowa	15	0	1	0	0	0	1	17
Kansas	33	0	0	1	0	0	2	36
Kentucky	18	0	0	0	0	0	2	20
Louisiana	71	2	0	1	0	0	29	103
Maine	3	0	0	0	0	0	0	3
Maryland	28	1	0	0	0	0	1	30
Massachuset	ts 10	0	1	0	0	0	2	13
Michigan	59	0	0	0	0	0	0	59
Minnesota	15	1	0	0	0	0	0	16
Mississippi	525	0	0	3	20	0	10	558
Missouri	708	1	36	15	0	0	16	776
Montana	11	0	0	0	0	0	1	12
Nebraska	11	0	0	0	0	0	1	12
Nevada	18	0	0	0	0	0	4	22
New Hampsh	ire 3	0	0	0	0	0	0	3

Geography	A-State		ASUMH		ASUMS	ASUTR	HSU	Total
New Jersey	54	0	0	0	0	0	2	56
New Mexico	10	0	0	0	0	0	0	10
New York	31	0	1	1	0	0	0	33
North Carolina	34	1	0	0	0	0	4	39
North Dakota	0	7	0	0	0	0	0	7
Ohio	41	0	0	0	0	0	0	41
Oklahoma	73	0	0	3	0	0	13	89
Oregon	9	0	0	0	0	0	1	10
Pennsylvania	28	0	1	0	0	0	0	29
Rhode Island	2	0	0	0	0	0	0	2
South Carolina	142	0	0	0	0	0	0	142
South Dakota	10	1	0	0	0	0	0	11
Tennessee	676	2	0	2	94	0	8	782
Texas	219	1	0	8	5	2	259	494
Utah	18	2	0	1	0	0	0	21
Vermont	1	0	0	0	0	0	0	1
Virginia	40	0	0	0	0	0	2	42
Washington	34	0	0	0	0	0	2	36
West Virginia	4	0	0	0	0	0	0	4
Wisconsin	18	0	0	0	0	0	2	20
Wyoming	7	0	0	0	0	0	1	8
Puerto Rico	3	0	0	0	0	0	0	3
Virgin Islands	1	0	0	0	0	0	0	1
Foreign Country	1,554	0	0	8	11	2	43	1,618
Total	13,752	2,776	1,246	1,829	1,077	1,597	2,919	25,196

Geographic Origin of Total Enrollment By State





First-Time in College Students



ASU System - Fall 2021

Total First-Time in College, Degree/Certificate-Seeking Student Enrollment										
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total	
Total First-Time in College	1,604	583	196	336	130	75	418	3,342		
Full-Time*	1,525	533	136	238	85	53	416	2,986	89.3%	
Part-Time	79	50	60	98	45	22	2	356	10.7%	
Full-Time Equivalent	1,565	530	159	278	98	58	411	3,099	92.7%	
Avg. Hours Enrolled	14.6	13.3	12.2	12.4	11.4	11.7	14.8	13.8		
Full-Time	14.9	14.2	14.0	14.4	13.6	13.8	14.8	14.6		
Part-Time	8.2	7.6	8.1	7.6	7.2	6.6	10.5	7.7		

First-Time in College, Degree/Certificate-Seeking Student Demographics % of A-State ASUB ASUMH ASUN ASUMS ASUTR HSU Total Total **Headcount by Gender** Male 1.488 44.5% Female 1,854 55.5% Unknown Gender 0% **Headcount by Race/Ethnicity** African American 11.1% American Indian/Alaskan Native 0.2% 0.6% Asian American Hispanic American 5.8% Native Hawaiian/Pacific Islander 0.1% White American 2,184 65.4% Two or More Races 4.0% Ethnicity Unknown 1.1% International** 11.8%

^{*}A "full-time" undergraduate student load is 12 or more semester credits.

^{**} Headcount by Race/Ethnicity excludes International. Source: Office of Strategic Research, ASU System

First-Time in College Students By ACT Score Distribution



	То	tal First-Ti	me in Colleg	e, Degree/0	Certificate-S	eeking Stud	ent Enrollm	ent	
ACT Score	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
11	0	0	0	0	1	2	0	3	0.1%
12	0	6	3	1	1	1	0	12	0.5%
13	4	11	5	6	5	0	3	34	1.4%
14	5	18	5	11	14	3	8	64	2.6%
15	20	21	1	18	9	3	11	83	3.3%
16	25	40	6	23	10	3	27	134	5.4%
17	40	38	0	33	11	6	27	155	6.2%
18	68	30	8	23	9	4	30	172	6.9%
19	101	51	7	28	7	4	18	216	8.6%
20	93	50	10	24	8	5	50	240	9.6%
21	95	51	12	17	7	1	34	217	8.7%
22	109	32	14	9	4	1	31	200	8.0%
23	105	33	13	6	5	3	38	203	8.1%
24	99	28	4	7	2	1	19	160	6.4%
25	81	31	11	5	1	0	14	143	5.7%
26	66	10	8	3	3	0	17	107	4.3%
27	52	16	5	3	0	1	21	98	3.9%
28	66	8	1	0	0	0	7	82	3.3%
29	42	5	2	2	0	0	15	66	2.6%
30	36	3	0	2	0	0	5	46	1.8%
31	19	2	2	0	0	1	5	29	1.2%
32	21	1	0	0	0	0	2	24	1.0%
33	13	0	0	0	0	0	0	13	0.5%
34	2	0	0	0	0	0	1	3	0.1%
Total Reported	1,162	485	117	221	97	39	383	2,504	
Average	23.0	20.2	21.2	18.7	17.8	18.3	21.4	21.5	
Score not reported**	129	98	79	115	33	36	35	525	
% not reported	10.0%	16.8%	40.3%	34.2%	25.4%	48.0%	8.4%	17.3%	

^{*}Does not include ASU Campus Queretaro.

^{**}Other test scores may be reported such as SAT or ACCUPLACER. Source: Office of Strategic Research, ASU System

First-Time Transfer Students



ASU System - Fall 2021

Total First-Time Transfer, Degree/Certificate-Seeking Student Enrollment											
									% of		
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total		
Total First-Time Transfers	759	104	49	104	38	66	136	1,256			
Full-Time*	385	79	19	45	14	45	114	701	55.8%		
Part-Time	374	25	30	59	24	21	22	555	44.2%		
Full-Time Equivalent	544	86	29	70	23	46	128	926	73.7%		
Avg. Hours Enrolled per Semester	10.8	12.4	9.2	10.2	9.3	10.6	14.2	11.1			
Full-Time	14.8	13.7	13.2	13.9	14.6	12.8	15.1	14.5			
Part-Time	6.6	8.2	6.6	7.4	6.3	5.9	9.2	6.8			

First-Time Transfer, Degree/Certificate-Seeking Student Enrollment Student Demographics % of A-State ASUB ASUMH ASUN ASUMS ASUTR HSU Total Total **Headcount by Gender** Male 3% 6% Female Unknown 0% **Headcount by Ethnicity** African American 18.6% American Indian/Alaskan Native 0.2% 0.9% Asian American Hispanic American 5.2% Native Hawaiian/Pacific Islander 0.2% White American 68.2% 3.3% Two or More Races Unknown Ethnicity 1.2% International** 2.3%

^{*}A "full-time" undergraduate student load is 12 or more semester credits.

^{**} Headcount by Race/Ethnicity excludes International. Source: Office of Strategic Research, ASU System

First-Time Transfer-In Students* By AR Transfer Institution



		Tot	al First-Tin	ne Transfer-l	ln, Degree/	Certificate-S	Seeking Stud	ent Enrollm	ent	
	Transfer Inst.	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of AR Total
4-Yr	A-State	-	8	5	21	0	1	2	37	4.4%
	ATU	16	8	1	4	0	1	1	31	3.7%
	HSU	9	2	0	0	0	6	-	17	2.0%
	SAUM	5	1	0	1	0	0	2	9	1.1%
	UAF UAFS	10 4	3 0	0	3 0	0	0	3 0	19	2.3%
	UALR	4 11	2	0	0	0	3	4	4 20	0.5% 2.4%
	UAM	4	0	0	0	0	0	0	4	0.5%
	UAPB	1	ŏ	Ö	ő	ő	1	1	3	0.4%
	UCA	22	8	3	ĭ	Ŏ	2	3	39	4.6%
2-Yr	ANC	35	0	0	15	0	0	0	50	6.0%
	ASUB	84	-	ĭ	1	Ŏ	ĭ	3	90	10.7%
	ASUMH	35	0	-	1	0	0	0	36	4.3%
	ASUMS	40	0	0	5	-	0	0	45	5.4%
	ASUN	68	4	0	-	0	0	0	72	8.6%
	ASUTR	2	0	0	.1	0	-	7	10	1.2%
	BRTC	33	0	1	11	0	0	1	46	5.5%
	CCCUA EACC	0 20	0	0	0 6	0	1 0	2 0	3 28	0.4% 3.3%
	NAC	20 9	1	1 7	0	0	0	0	20 17	2.0%
	NPC	7	'n	0	1	0	9	36	53	6.3%
	NWACC	14	1	1	Ó	0	0	1	17	2.0%
	OZC	16	i	13	7	Ŏ	ŏ	Ó	37	4.4%
	PCCUA	13	1	0	0	Ö	1	3	18	2.1%
	SACC	1	0	0	0	0	2	1	4	0.5%
	SAUT	4	0	0	0	0	1	5	10	1.2%
	SEAC	4	1	0	1	0	4	0	10	1.2%
	UACCB	21	8	0	5	1	0	1	36	4.3%
	UACCHT	1	ō	0	0	0	3	6	10	1.2%
	UACCM	2	5	2	1	0	1	0	11	1.3%
	UACCRM UAPTC	3 16	6	2	0	0	2 15	5 3	12 42	1.4% 5.0%
	AR Public Total	510	62	38	85	1	54	90	840	67.3%
	Other Institution		62 42	30 11	65 19	37	12	46	409	32.7%
	Total Transfer-In	752	104	49	104	38	66	136	1,249	

^{*}Does not include ASU Campus Queretaro.

** "Other Institutions" include all private colleges and public institutions outside of Arkansas. Source: Office of Strategic Research, ASU System

Graduate Students



			Total G	raduate Stu	ıdent Enrollment				
	A-State	HSU	Total	% of Total	dent Emonnent	A-State	нѕи	Total	% of Total
Total Graduate Students	4,622	691	5,313		Level of Study				
Full-Time*	651	164	815	15.3%	Unclassified Graduate	28	219	247	4.6%
Part-Time	3,971	527	4,498	84.7%	Graduate Certificate	946	39	985	18.5%
Full-Time Equivalent*	1,958	344	2,302	43.3%	Master's	3,108	433	3,541	66.6%
Avg. Hours Enrolled per Semester	5.1	6.0	5.2		Doctoral - Research	341	0	341	6.4%
Full-Time	11.4	9.0	10.9		Doctoral - Prof. Pract.	199	0	199	3.7%
Part-Time	4.0	5.0	4.2						
			Gradu	ate Studen	t Demographics				
	A-State	HSU	Total	% of Total		A-State	HSU	То	% of tal Total
Headcount by Gender					Age as of Sept. 1				
Male	1,366	154	1,520	28.6%	Under 25	826	142	_	68 18.2%
Female	3,256	537	3,793	71.4%	25 & Above	3,796	549	4,3	45 81.8%
Unknown Gender	0	0	0	0.0%					
Headcount by Ethnicity									
African American	730	135	865	16.3%					
American Indian/Alaskan Native Asian American	20 48	5 0	25 48	0.5% 0.9%					
Hispanic American	147	18	165	3.1%					
Native Hawaiian/Pacific Islander		1	9	0.2%					
White American	3,275	495	3,770	71.0%					
Two or More Races	96	14	110	2.1%					
				4 70/					
Ethnicity Unknown International	77 221	13 10	90 231	1.7% 4.3%					

^{*}A "full-time" graduate student load is 9 or more semester credits. One graduate FTE is based on 12 semester credit hours. Source: Office of Strategic Research, ASU System

















Academic Progress

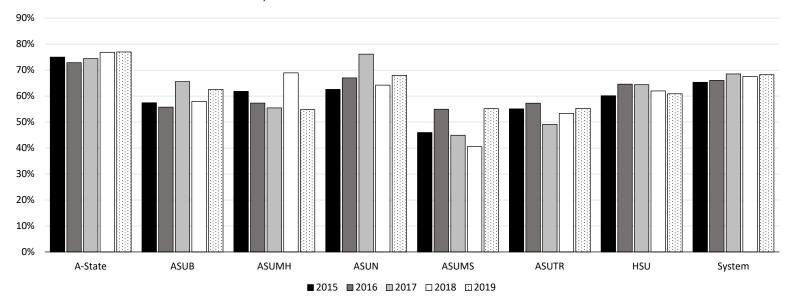
Academic Progress - First-Time in College 1-Year Retention Rates



ASU System - Fall 2015 - Fall 2019

	Full-Time, First-Time in Adjusted Cohort 1-Year Retention Rate														
	Adjusted Cohort									1-Year R	etentio	n Rate			Syst.
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Fall 2019	1,562	681	146	259	87	67	785	77.0%	62.6%	54.8%	68.0%	55.2%	55.2%	60.9%	
Fall 2018	1,701	661	151	296	116	75	842	75.2%	57.9%	68.9%	64.2%	40.5%	53.3%	62.0%	67.5%
Fall 2017	1,595	729	184	331	118	110	615	74.4%	65.6%	55.4%	76.1%	44.9%	49.1%	64.4%	68.5%
Fall 2016	1,609	565	192	306	142	124	740	72.8%	55.8%	57.3%	67.0%	54.9%	57.3%	64.6%	66.0%
Fall 2015	1,540	571	178	302	198	118	757	75.0%	57.4%	61.8%	62.6%	46.0%	55.1%	60.1%	65.3%

FIRST-YEAR RETENTION RATES FOR FULL-TIME, FIRST-TIME IN COLLGE STUDENTS BY COHORT YEAR



^{*} A-State includes Campus Querétaro, Mexico. Source: Office of Strategic Research, ASU System; NCES IPEDS

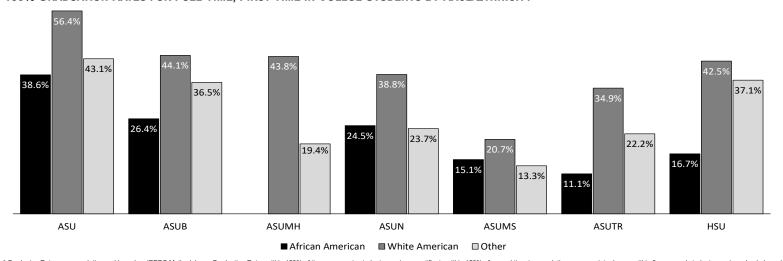
Academic Progress - 150% Graduation Rates*



ASII System - Fall 2014 Cohort (4-Year) / Fall 2017 (2-Year)

Fall		Adjusted	Completers Within	150%	Graduating with Bachelo Within 150% of Time					
Semester	Campus	Cohort**	150% of Time	Graduation Rate	4 Years	5 Years	6 Years			
2014	A-State HSU	1,679 768	890 262	53.0% 34.1%	37.0% 22.8%	48.4% 31.1%	51.2% 33.6%			
Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Transfer-(Rate	Dut				
2017	ASUB ASUMH	729 180	304 70	41.7% 38.9%	11.8% 7.8%					
	ASUN	331	115	34.7%	13.3%					
	ASUMS	117	19	16.2%	22.2%					
	ASUTR	110	33	30.0%	7.3%					

150% GRADUATION RATES FOR FULL-TIME, FIRST-TIME IN COLLGE STUDENTS BY RACE/ETHNICITY***



^{*} Graduates Rates are cumulative and based on IPEDS Methodology. Graduation Rates within 150% of time represents students earning a certificate within 150% of normal time to completion, an associate degree within 3 years and students earning a bachelor;s degree within 4-5-or 6 years. ** Adjusted Cohort reflects the original fall cohort after allowable exclusions: Students who died or became permanently disabled; students who left school to serve in the armed forces; students who left school to serve with a foreign aid service of the Federal Government; and students who left school to serve on an official church mission.

^{*** &}quot;Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System; NCES IPEDS

















Tuition & Fees

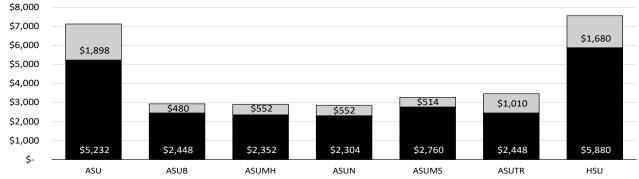
Tuition & Required Fees



ASU System - 2020-2021

		Undergraduate									
		al Tuition ur Load per Semester)	Per Credi	t Hour Tuition	Annual Fees						
Campus	Resident	Nonresident	Resident	Nonresident	(Based on 12 Hour Load per Semester)						
A-State	\$5,232	\$10,800	\$218	\$450	\$1,898						
HSU	5,880	8,088	245	337	1,680						
4-Year Campus Average	5,556	9,444	232	394	1,789						
ASU-Beebe	2,448	4,176	102	174	480						
ASU-Moutain Home	2,352	3,972	98	165	552						
ASU-Newport	2,304	3,768	96	157	552						
ASU Mid-South	2,760	3,720	115	155	514						
ASU Three Rivers	2,448	4,872	102	203	1,010						
2-Year Campus Average	2,462	4,102	103	171	622						

			Gra	iduate			
		Annual Tuition (Based on 9 Hour Load per Semester)		t Hour Tuition	Annual Fees		
Campus	Resident	Nonresident	Resident	Nonresident	(Based on 9 Hour Load per Semester)		
A-State	\$4,986	\$9,972	\$277	\$554	\$1,614		
HSU	5,580	7,452	310	414	1,224		



■ Undergraduate Resident Annual Tuition (12 hour load)

■ UG Annual Fees

















Student Financial Aid

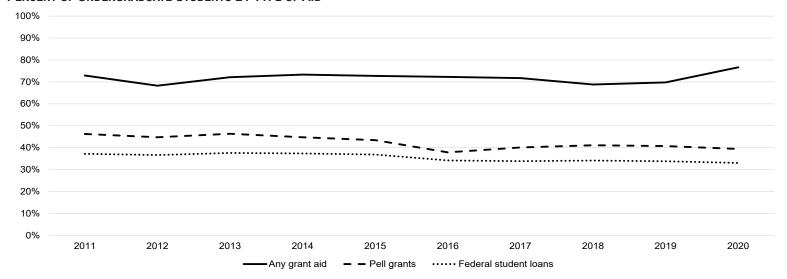
Student Financial Aid - Undergraduate Students



ASU System - AY 2019-2020

Campus	Undergraduate Students*	Percent Awarded Grant or Scholarship Aid	Percent Awarded Pell Grants	Percent Disbursed Federal Student Loans
A-State	8,928	85.2%	38.9%	48.8%
ASUB	3,317	56.4%	39.6%	14.9%
ASUMH	1,325	86.0%	49.7%	19.5%
ASUN	2,247	70.2%	37.9%	16.6%
ASUMS	1,330	53.1%	34.0%	0.0%
ASUTR	1,150	77.1%	28.7%	18.4%
HSU	3,430	83.5%	43.2%	43.3%
System	21,727	76.6%	39.4%	33.0%

PERCENT OF UNDERGRADUATE STUDENTS BY TYPE OF AID



^{*} Undergraduate Students do not include students enrolled at Campus Queretaro.

















Employees

System Employee Summary



	Full-Time Em	ployee	s by Cat	egory						
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
Full-Time Employees	1,527	266	101	159	123	112	361	21	2,670	
Postsecondary Teachers	509	95	37	67	38	37	167	0	950	
Archivists, Curators & Museum Technicians	6	0	0	0	0	0	0	0	6	
Librarians & Library Technicians	20	2	3	1	0	2	6	0	34	
Student, Academic & Other Educational Services	41	11	14	10	0	6	0	0	82	
Management	227	30	16	23	25	21	17	9	369	
Business & Financial	258	14	2	4	1	4	23	5	311	
Computer, Engineering & Science	58	11	3	5	3	7	12	0	99	
Comm. & Social Serv., Legal, Arts, Sports & Media	88	37	0	12	29	10	66	4	246	
Healthcare Practitioners & Technical	9	0	0	0	0	0	3	0	12	
Service Occupations, Sales & Related	95	9	10	13	7	0	11	0	145	
Office & Administrative Support	128	46	13	21	20	20	56	2	306	
Natural Resources, Construction & Maintenance	83	11	2	3	0	5	2	0	106	
Production, Transportation & Material Moving	5	0	0	0	0	0	3	0	8	
By Gender										
Male	625	112	39	63	49	41	155	9	1,093	
Female	895	154	61	96	74	71	206	12	1,569	
Unknown	7	0	0	0	0	0	0	0	7	
By Race / Ethnicity										
African American	173	8	0	14	37	16	36	2	286	
White American	1,140	243	97	142	81	92	287	19	2,101	
Other Race / Ethnicity	176	15	3	3	5	1	27	0	230	
Unknown Race / Ethnicity	5	0	0	0	0	1	1	0	7	
International	33	0	0	0	0	2	10	0	45	
Total Known Minorities**	349	23	3	17	42	17	63	2	516	
	22.9%	8.6%	3.0%	10.7%	34.1%	15.2%	17.5%	9.5%	19.3%	

^{*} A-State does not include employees for Campus Queretaro, Mexico.

**Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

System Employee Summary



Part	-Time Employees	by Cat	tegory						
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total
Part-Time Employees	362	95	77	138	74	74	49	2	872
Postsecondary Teachers	169	66	51	97	53	61	47	0	544
Archivists, Curators & Museum Technicians	0	0	0	0	0	0	0	0	0
Librarians & Library Technicians	0	0	1	0	0	0	0	0	1
Student, Academic & Other Educational Services	53	11	3	14	0	5	0	0	86
Management	17	0	0	0	0	0	0	0	17
Business & Financial	1	0	0	0	0	0	0	0	1
Computer, Engineering & Science	18	1	0	0	0	0	0	0	19
Comm. & Social Serv., Legal, Arts, Sports & Media	20	1	0	0	2	0	0	0	23
Healthcare Practitioners & Technical	2	0	0	0	0	0	0	0	2
Service Occupations, Sales & Related	63	11	10	13	13	1	0	1	112
Office & Administrative Support	18	5	12	14	6	7	2	1	65
Natural Resources, Construction & Maintenance	0	0	0	0	0	0	0	0	0
Production, Transportation & Material Moving	1	0	0	0	1	0	0	0	2
Graduate Assistants	232	n/a	n/a	n/a	n/a	n/a	59	n/a	291
By Gender**									
Male	141	32	26	37	41	15	15	0	309
Female	220	63	51	101	34	59	34	2	562
Unknown	1	0	0	0	0	0	0	0	1
By Race / Ethnicity**									
African American	53	2	1	8	28	6	4	0	102
White American	275	91	69	128	42	61	43	2	711
Other Race / Ethnicity	24	2	7	2	5	1	1	0	42
Unknown Race / Ethnicity	2	0	0	0	0	6	1	0	9
International	8	0	0	0	0	0	0	0	8
Total Known Minorities***	77	4	8	10	33	7	5	0	144
	21.3%	4.2%	10.4%	7.2%	44.0%	9.5%	10.2%	0.0%	16.5%

^{*} A-State does not include employees for Campus Queretaro, Mexico.

^{**} Graduate Assistants are not included in gender and race/ethnicity reporting.

^{****}Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races. Source: Office of Strategic Research, ASU System

System Employee Summary



ASU System - Fall 2021

Full-Time Postsecondary Faculty A-State* ASUB **ASUMH ASUN ASUMS ASUTR HSU** Total **Full-Time Postsecondary Faculty** By Academic Rank Professor / Master Instructor Associate Professor / Senior Instructor Assistant Professor / Advanced Instructor Instructor Lecturer No Rank Undesignated Not Applicable By Tenure Status Tenured On Tenure Track Not on Tenure Track By Gender Male Female Unknown By Race / Ethnicity African American White American Other Race / Ethnicity Unknown Race / Ethnicity International **Total Known Minorities**** 23.0% 8.4% 2.7% 4.5% 36.8% 13.5% 13.8% 18.0%

^{*} A-State does not include employees for Campus Queretaro, Mexico.

^{**}Minorities include African American, American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races. Source: Office of Strategic Research, ASU System















