

	COURSE	Course Outcome	Measurable Objective/Benchmark	Assessment Method/ Measures	Assessment Results	Continuous Improvement/ Action Plan
	Example: ENG 1003	Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation	80% of students in This Course will receive an evaluation of 80% or higher on this particular assignment or these particular parts of various assignments.	This assignment is evaluated using this matrix or rubric. (Have a copy of this in case someone needs to see.)	14 of 20 (70%) students met the evaluation of 80% or higher-Objective not met	Reinforce these elements of the objective, use a different teaching method, change a text or other media, etc.
ACREE						
ANDERSON	HIST2763	Demonstrate a basic knowledge of the beginnings of early America	80% of students in this course will receive an evaluation of 85% or higher.	This assessment method will be a group discussion. This will be assessed by a rubric.		
BENDLER	Math 1023	Demonstrate a working knowledge of exponential and logarithmic functions	80% of the students will earn at least a 75% or more on the tested concepts	The test over logarithmic and exponential functions		
CRISEL	PSY2315	Demonstrate an understanding of basic research methods in psychology	80% of students in this course will receive a grade of C or higher on a quiz directed over research method choices and application	Results will be evaluated via the grade earned on the Research Module Quiz..	25 of 26 (96%) students met the evaluation of 80% or higher - OBJECTIVE MET	Continue to cover research methods through interactive discussions, examples, and chart handouts
CULLIPHER	ECON 2313	Demonstrate an appreciation for the diverse schools of economic thought	80% of students will receive a grade of C or higher on Project #2 - The Rise and Fall of Socialism documentary presentation	This learning objective will be evaluated using a rubric.		
DANIEL TAM	Math 1023	Students completing an AA degree will demonstrate comprehension of English/communications, math , social sciences, and sciences appropriate to the discipline or field. (Gen Ed SLO 1)	85% of the students will demonstrate the ability to solve quadratic equations using appropriate methods.	This learning objective will be evaluated using a rubric.		
DRY	BIOL 1004	Students will recognize and apply knowledge to basic components of biological classification	85% of the students will score a grade of C (70%) or higher on the laboratory project.	This will be evaluated via results of students' graded laboratory projects		
FRANKLIN	MATH 1043	Students completing an AA degree will demonstrate comprehension of English/communications, math , social sciences, and sciences appropriate to the discipline or field. (Gen Ed SLO 1)	80% of students in <i>This Course</i> will receive an evaluation of 80% or higher on <i>project</i> .	The Project is evaluated using a rubric that was given to the students.		
GIPSON						

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HERMANN						
HODGES MEL	MATH 0133	Demonstrate knowledge of introduction to algebra concepts including solving linear equations.	80% of students will score a grade of 75% or higher on the algebra final exam	This learning objective will be evaluated using students' final exam scores.		
KIMBRIEL						
KLINGER MAT	HLT 2203	Students will demonstrate their ability to apply nutrition guidelines for use in planning and modifying diets for healthy individuals.	78% of students will score a grade of 80% or higher on the Food Tracker Assignment.	The learning objective will be evaluated using the scores from the Food Tracker Assignment.	14 of 18 (78%) students met the evaluation of 80% or higher. Objective met	Continue to use the proven assignment instructions and requirements.
KNOX	EDU 2043	Demonstrate a beginning knowledge of the history of the treatment of Exceptional children throughout US history and the laws designed to protect the rights of exceptional children during their K-12 education.	80% of students in this course will receive an 80% or higher on this assignment.	This will be evaluated with a rubric	9 of 13 (69%) students met the evaluation of 80% or higher-Objective not met	Change the tool of presentation from TimeToast or Sutori to powerpoint.
MILLER						
MULLOY	HIST 1013	Students will critically examine a primary source.	80% of the students will receive a grade of C or higher	Students will write an essay and discuss the primary source with each other. This will be assessed by a rubric.		
NEAL						
OLIGER	MATH0133	Demonstrate a basic understanding of addition, subtraction, multiplication, and division of fractions	75% of students will achieve a 75% or higher on Exam 2 (Chapter 2: Fractions)	This will be evaluated per Exam 2 results		
PARKER	SWK2203	Demonstrate a beginning knowledge of generalist practice, values, ethics, and the current state of the social work profession as related to service to at risk populations	80% of students will receive an evaluation of 80% or higher on assignment: Nonprofit Agency Presentation and Volunteer Experience	This assignment is evaluated with the rubric described in syllabus		
PRIEST	SOC2213	Students will demonstrate a basic knowledge of sociology and its terminology.	80% of students will receive a grade of C or higher on Exam I - Core Concepts of Sociology	This learning objective will be evaluated using a rubric.		

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PROCTOR	ORT 1003	Students will demonstrate a basic knowledge of self-management skills, primarily time management.	80% of students will complete a time management worksheet, and effectively identify time management strategies.	This activity will be evaluated using a rubric.		
RADIOJEVICH	BIOL 1024	Students will discuss the function of the nervous system	80% of students will receive a grade of a C or better on the neuron structure and function lab worksheet	This learning objective will be evaluated using a rubric	25 of 28 (89%) students met the objective of 70% or higher on the worksheet	Clarify questions more and reword questions for better understanding of what is being asked
RISNER	AGRI 2813	Students will infer basic differences among soils formed under the influences of differences in climate, organisms, relief, parent materials or time.	75% of Students will score 80% or better on quiz covering soil formation	This learning objective will be evaluated using a quiz	4/5 (80%) students met the course objective of 80% or greater on quiz covering soil formation	Design hands on learning activity that can be done in an online course
SHURLEY	MATH 1023	Students completing an AA degree will demonstrate comprehension of English/communications, math , social sciences, and sciences appropriate to the discipline or field. (Gen Ed SLO 1)	80% of students in <i>This Course</i> will receive an evaluation of 80% or higher on <i>the Comprehensive Final Exam</i>	The Final exam is evaluated using a common college algebra final that was developed by the Math department		
THAKUR	GEOG 2703	The students will gain a critical understanding of different regions of the world through the lens of globalization and diversity.	75% of students will receive an evaluation of C or higher in Final exam.	The final exam will be used for assessment.		
WHITFIELD	MATH 1023	The student will demonstrate a basic understanding of functions including quadratic functions	75% of the students will graph a quadratic function and include the axis of symmetry	This will be evaluated with a rubric		
HASTINGS	WELD1504	Demonstrate proficiency in using the intermediate principles of shielded metal arc welding. Demonstrate understanding and proficiency of occupational safety rules and safe use of welding equipment and hand or power tools. Demonstrate proficiency of root beads, hot pass, fill and cap procedures.	80% of the students will receive a grade of C or higher	This will be evaluated with a rubric		
GREEN	CRJ1023	Demonstrate an understanding of the criminal justice system as well the critical thinking skills necessary to analyze the efficacy of criminal justice practices	80% of the students will receive a grade of a C or higher	This will be evaluated using a rubric		

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ACKERMAN						
BARNES	CIS 1513	Students will identify, extend, and demonstrate knowledge of fundamental programming concepts and constructs.	75% of students in the course will receive an evaluation of 80% or higher on the 'Validate Me' assignment.	This assignment will be evaluated with the use of a rubric developed by the instructor.		
BENTLEY	CRJ 2253	Critically analyze and interpret criminal evidence as it pertains to criminal investigations.	80% of the students in this course will receive an evaluation of 80% or higher on the crime scene project.	This assignment will be evaluated by the use of a rubric developed by the instructor.		
BUEL						
CLEVELAND						
DENNIS	CIS 2723	Describe the principles of confidentiality, integrity, and availability as they relate to data states and cybersecurity countermeasures.	75% of students will receive a score of 80% or higher on the "Creating a Cyber World" assignment	This assignment will be evaluated with the use of a rubric developed by the instructor.	75% of students earned a score of 89% or higher on the assignment	Continue to emphasize the procedures to defend all components of a network with the use of simulations
DIXON						
FINOCCHIARO						
FORD	ACCT2003	Demonstrate an understanding of accounting concepts related to cost of goods and inventories, and accounting information systems	80% of students in this course will receive a score of 8% or higher on Exam 2	Students will be assessed by a score of at least 80% on Esam 2 taken through the Connect platform.		
FOURAKER						
GOCKEN						
GREEN						
HARDIN	Acc2003	Demonstrate a knowledge of the accounting equation and how it all comes together to complete the accounting statements and cycle,	80% of Students will receive a score of 80% or higher on Chapter 4 homework of completing the accounting cycle	This assignment if based on the completion of all steps used in an accounting process and understanding the basic concepts of assets = liabilities + equity (owners equity - owners withdrawals + revenues - expenses)	10 out of 12 (83.33%) students achieved a score of 80 or above on the homework. The homework completed all cycles of accounting.	Continue to improve on the understanding of the accounting equation and how it fits into the accounting cycle by use of exercises in accounting.

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HASTINGS	WELD1504	Demonstrate proficiency in using the intermediate principles of shielded metal arc welding. Demonstrate understanding and proficiency of occupational safety rules and safe use of welding equipment and hand or power tools. Demonstrate proficiency of root beads, hot pass, fill and cap procedures.	80% of the students will receive a grade of C or higher	This will be evaluated with a rubric		
HUDDLESTON KEIRN	CIS1003	Demonstrate an understanding of which financial reports provide information to external users for decision making and how to produce them.	80% of students will receive a score of 70% or higher on Chapter 10 Quiz.	Students will be assessed by a score of at least 70% on the Chapter 10 quiz taken through the Connect platform.		
KENNEY BON	CIS 2503	Demonstrate by applying the basic features of the software tools through a hands-on approach to real-world applications such as word processing documents, spreadsheet workbooks, databases, and graphic presentations suitable for course work, professional purposes, and personal use.	75% of students in this course will achieve a score of 75% or higher on the SAMS Final Exam covering Excel, PowerPoint, and Word.	This assessment is evaluated using a series of steps completed by each student individually within the SAMS online environment and review of those steps by the instructor.		
KIRKSEY MIDDLEBROOKS	CIS 1403	Demonstrate the understanding of Microsoft Excel software through a hands-on approach with real-world applications that support the course work, personal use and professional purposes	75% of students in the course will achieve a score of 75% or higher on the SAM Final Capstone Exam	This assessment is evaluated by using the grading rubric for the series of steps completed by each student within the SAM online test environment and review of those steps by the instructor		
STEPP	AUTO 1402	Demonstrate ability to diagnose HVAC malfunctions	75% of students receive 75% cumulative or higher on HVAC malfunction assignments	Assessment of structured lab assignments are by tailored rubrics, and reviewed by instructor		
SWANSON	TECH2314	Properly connect various peripheral and field, (I/O), devices or components to a PLC system.	80% of students will be able to correctly wire I/O devices to a PLC from a schematic drawing.	This assignment is evaluated using rubric and checklist.		

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TRAYLOR	AUTO 1023	Demonstrate the understanding of how to remove and replace disc brake pads and bleed the braking system..	75 % of the students will achieve an understanding and demonstrate their knowledge of removing and replacing brake pads and bleeding the air out of the hydraulic system.	Students will be assessed based on the average of Homework 28%, Written Test 28%, and Labs 44%.		
THOMASON	WELD 1204	Demonstrate proficiency in using the principles of shielded metal arc welding in root, fill, and cap passes	80% of students will receive an evaluation of 75% or better on the final grades in this course	This assignment will be evaluated with the use of a rubric		
WALKER	BUS 2833	Demonstrate the understanding of the fundamentals of management including the roles and functions of managers by developing a business plan.	85% of the students will successfully complete a start-up business plan.	This assignment will be evaluated with the use of a rubric developed by the instructor and a business professional.		

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BURNS BYRUM	HSA 2013	Know, use, and apply medical terms	80% of students in the Medical Terminology course will have an average of 70% or higher on the unit quizzes.	There are seven unit quizzes in this course and these scores will be averaged for each student.		
CAMP KEL	RN 2056	Create & organize patient care by delegating effectively, prioritizing, timely documentation and reflecting on the role of a RN (Program Outcome #7)	80% of students will receive a score of 75% or higher for their average grade on the clinical reflections assignment	There are five clinical reflection assignments in this course and the assignments are graded using a rubric posted and viewable to students in the course.		
CLARK AMY	LPN 1305	Demonstrate competence in the performance of selected nursing skills	80% of students will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines outlined in textbook.		
CLARK VAL	CNA 1007	Demonstrate safety and infection control principles/precautions that comply with clinical site policy and state/federal standards of care	80% of students in the CNA courses will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines set by the AR Office of Long-Term Care.		
GUTHRIE	CNA 2007	Safely demonstrate the basic routes and skills in the provision of medication administration	80% of the students will demonstrate the skills necessary to safely deliver medications.	This learning objective will be evaluated using a rubric.		

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HARTMAN	PAR 1104	Give examples of different techniques paramedics may use to obtain full and accurate information from patients during the history and physical-taking process. In addition, demonstrate these techniques on a simulated patient.	The student given a pre-programmed patient will successfully complete an accurate history and physical 90% of the time.	Given a designated task evaluation form, the student will be evaluated to demonstrate competencies.		
HAUN	LPN 1603	Illustrates the normal physiologic, psychosocial, and spiritual changes of the older adult due to aging through data collection and presentation project.	93% of students will receive a passing score through demonstration of a presentation project regarding the geriatric population	This assignment is evaluated using a rubric with specific criteria based on course objectives for the presentation project that will assist the student to meet the competency for evidenced based patient center care for a diverse group.		
HENDERSON	CNA 1007	Demonstrate safety and infection control principles/precautions that comply with clinical site policy and state/federal standards of care	80% of students in the CNA courses will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines set by the AR Office of Long-Term Care.		
HENLEY	PHL 1007	Demonstrate proper techniques to perform venipuncture and capillary puncture				
HOLLAND	CNA 1007	Demonstrate safety and infection control principles/precautions that comply with clinical site policy and state/federal standards of care	80% of students in the CNA courses will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines set by the AR Office of Long-Term Care.		
LEPPOLD	RN 2046	Analyzing & begin evaluating the role of a RN, the professional nurse, Leadership & teamwork (collaboration) with an acute care setting (Program Outcome #6).	80% of students participating in the Cardiac Emergency Simulation will report improved confidence when caring for clients and report that they had the opportunity to practice communication and collaboration skills.	This is evaluated via a 3-question survey.	90% of students who responded to the survey reported improved confidence and that they had an opportunity to practice communication and collaboration skills. 11 of 19 students responded to the survey.	Encourage student response to the survey to gather more data. Continue using this simulation for future classes.

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MALLOY	LPN 1502	Demonstrates safe care of the maternity patient and newborn	80% of students will demonstrate a HESI Exam Maternity/Pediatric pass rate of 850	Successful passing of this exam demonstrates readiness for the NCLEX		
MILLER	CNA 1007	Demonstrate safety and infection control principles/precautions that comply with clinical site policy and state/federal standards of care	80% of students in the CNA courses will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines set by the AR Office of Long-Term Care.		
RAULS	HSA 2013	Know, use, and apply medical terms	80% of students in the Medical Terminology course will have an average of 70% or higher on the unit quizzes.	There are seven unit quizzes in this course and these scores will be averaged for each student.		
REED	HSA 2013	Know, use, and apply medical terms	80% of students in the Medical Terminology course will have an average of 70% or higher on the unit quizzes.	There are seven unit quizzes in this course and these scores will be averaged for each student.	17 of 18 students scored at 70% or higher on their average quiz score	
SMITH SUS	OTS 2013	Demonstrate an understanding of the professional organizations that support the health insurance specialist and identify credentials offered by each.	80% of students will score > 74% on the chapter exam	This assessment is evaluated by the chapter exam.		
STEPP DEB	HS 1013	Demonstrate understanding of infection control concepts, basic first aid, and how to measure vital signs	80% of students in the HSA course will receive a passing evaluation based on a pass/fail demonstration of the handwashing skill.	This assignment is evaluated using the skills checklist matrix which details all required steps of this skill, based on the guidelines outlined in the student textbook.		
TERRY	Not teaching Fall 2021					
WEEKS	LPN 2716	Professional Behavior: Demonstrates self-reflection by examining own ideas, feelings and behaviors	100% of students will utilize guided self reflection to convey thoughts, feelings and abilities of the clinical experience	Assignment evaluated by using rubric to determine depth of self examination.		

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WINTLE	EMT 1014	Demonstrate the ability to accurately obtain vitals signs (pulse, respirations, and blood pressure) of a patient.	Utilizing other students they will accurately complete 10 sets of vitals which will be verified by the educator.	The task will be documenting the progress on a given form provided by the educator and verified.		