

Spring 2021 General Education SLO's

Gen Ed Outcome	Course ID	State your measurable objective:	How will you assess this objective?	What were your Assessment Results?	What is your Continuous Improvement/Action Plan?
SLO 1	MATH1023	80% of the students in college algebra will receive a 75% on their final exam	The exam is a paper exam taken with Scantron sheets, and Scantron scores each exam.	9 of 12 received a 75% or higher on the final exam. Objective not met.	Review more for the final exam. They stumble on exponential and logarithmic problems.
SLO 1	BIOL1004	80% of the students in seated sections of BIOL 1004 will score at least a 75% on Exam 4 covering basic information about DNA, chromosomes, and the cell cycle.	The exam is a paper exam taken with Scantron sheets; the Scantron scores each exam.	14 of 18 (77.7%) total students in two sections met the evaluation objective of 75% or higher. Objective not met.	Complete one or two more hands-on activities and pair with a non-graded pre-test to gauge student learning before the Exam.
SLO 1	MATH1023	80% of students in this class will receive an evaluation of 70% or higher on the final exam.	The exam is a paper exam taken with Scantron sheets; the Scantron scores each exam.	16 of 17 (94.1%) of students in this class meet the evaluation objective of 70% or higher on the final exam. Objective meet.	Continue what I am doing. Check up on students that miss test to help improve class pass rate.
SLO 1	MATH1023	80% of students in Online College Algebra will receive an evaluation of 80% or higher on Test 2, which covers many important aspects of functions.	This assignment is evaluated in MyMathLab.	6 of 14 (43%) students met the evaluation of 80% or higher - Objective not met	Create more videos with examples to help students understand the concepts.
SLO 1	BIOL1004	80% of the Students in Online Biology will score at least 75% on the comprehensive Final exam.	The Final exam is is online and graded in Connect course software.	40 of 43 (93%) total students in two sections met the evaluation objective of 75% or higher. Objective meet.	Continue current teaching format and make sure students take the Final exam.
SLO 1	MATH1023	80% of students in <i>This Course</i> will receive an evaluation of 80% or higher on <i>the Comprehensive Final Exam</i>	The Final exam is evaluated using a common college algebra final that was developed by the Math department	1 of 10 (10%) students did not meet the evaluation of 80% or higher	Review more for the final exam. These results are skewed in that the pass rate was still 12 out of 14, its just that this class did not have many students make at least a B on the Final.
SLO 1	MATH1043	80% of students in <i>This Course</i> will receive an evaluation of 70% or higher on <i>the Final Paper</i>	The Final paper is graded based on the rubric in their blackboard shell	3 of 5 (60%) students did not meet the evaluation of 80% or higher	I will not have a continuous improvement on this action as I will not be teaching this class in the near future, and if I do I will change to a project instead of a paper.
SLO 2	ENG1013	80% of students in the online Comp II will complete the assigned research project with an evaluation of 80% or better.	The research project assignment is presented in the rubric by which it is graded.	14 of 24 (58%) students completed with an evaluation of 80% or higher- Objective not met	The majority of students completed the essay, but they fell apart when it came to APA formatting. I need to spend more time discussing formatting with students and possibly have individual meetings with them, which was not entirely possible in the spring.
SLO 2	ENG1013	80% of students in seated and online Comp 2 will earn a 70% or higher on the problem-solution research paper	A list of grading criteria and point values was used to measure	24 of 27 (88%) students earned a 70% or better on that paper-objective met	Continue what I am doing. Check up on students who did not submit a first draft. Perhaps increase my objective minimum from 70% to 75% next time.
SLO 2	ENG1013	80% of the students in the online Comp II will complete the assigned research project with an evaluation of 80% or better.	The research project assignment is presented in the rubric by which it is graded.	15 of 19 (79%) students completed with an evaluation of 80% or higher - Objective not met	Three students did not complete the assignment. I will target individual students who have not submitted work and encourage through email. Provide more focus on research style elements such as References, in-text citations, and page number formatting.
SLO 2	ENG1013	80% of the students in the TR 8:00 Comp II will complete the assigned research project with an evaluation of 80% or better.	The research project assignment is presented in the rubric by which it is graded.	9 of 16 (56%) students completed with an evaluation of 80% or higher-Objective not met	Provide more focus on research style elements such as Works Cited, in-text citations, and page number formatting.

Spring 2021 General Education SLO's

Gen Ed Outcome	Course ID	State your measurable objective:	How will you assess this objective?	What were your Assessment Results?	What is your Continuous Improvement/Action Plan?
SLO 3	ENG2003	80% of students in the seated course will receive an evaluation of 80% or higher on the comprehensive final exam.	The comprehensive final consists of 80 multiple choice questions from the three literary periods covered.	11 of 14 (79%) students met the evaluation of 80% or higher - Objective not met	Spend more time reviewing for the final exam. Two of the three students who did not meet the evaluation did not take the final exam. I will send targeted emails to students who have not engaged with the assignment.
SLO 3	ENG2013	80% of students in the online course will receive an evaluation of 80% or higher on the American Romantics writing assignment.	The American Romantic writing assignment is presented in the rubric by which it is graded.	13 of 21 (62%) of students met the evaluation of 80% or higher-Objective not met	Spend more time discussing the assignment. Develop some method of forcing students to read and interact with lectures. Reinforce importance of working on the course more than a few minutes a week.
SLO 4	CIS1053	80% of students in CIS 1053 1st 7 weeks Spring 2021 will receive an evaluation of 80% or higher on Excel Project 3 Formatting Worksheets and Charts	The assignment was evaluated using a rubric covering the assignment steps	18 of the 22 (81%) students met the evaluation of 80% or higher. Objective met	Continue with my teaching method of working additional hands-on excel practice exercises after covering the functions and concepts of Excel Project 3 prior to the Excel Unit software exam.
SLO 5	HIST2763	By student's completion of the course, they will demonstrate the ability to compare and contrast different processes, modes of Historiographical literacy. 90% of students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.	The assignment will use the tool, test blueprint, that will allow students the ability to prepare effectively.	90% of students (18 of 20- 90%) students met the evaluation of 90% or higher-objective met	Changing learning outcomes to weigh in alignment to the importance of each outcome may become a need for the continuation of effective learning outcomes for the class.
SLO 5	HIST2773	By student's completion of the course,they will demonstrate the ability to compare and contrast different processes, modes of Historiographical literacy. 90% of students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.	The assignment will use the tool, test blueprint, that will allow students the ability to prepare effectively.	90% of students (18 of 20- 90%) students met the evaluation of 90% or higher-objective met	Changing learning outcomes to weigh in alignment to the importance of each outcome may become a need for the continuation of effective learning outcomes for the class.
SLO 5	SOC2213	80% of students in the online course will receive an evaluation of 80% or higher on the Chapter 9 & 10 Discussion Board Initial Posting.	The initial discussion board posting rubric is posted withing the lectures and the discussion board section of the Principles of Sociology Blackboard course shell where the assignment is given.	17 of 19 (89%) students completed with an evaluation of 80% or higher-Objective met	Include with the intial post assignments links to videos and exercises explaining in text citations, work cited lists and proper ways to paraphrase.