Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
PE120101203S	I propose the class needs a digital textbook with weekly Blackboard assignments.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	There is much more to learn and understand about resistance training other than showing up to workout. Since the class takes place in a non classroom environment, there are many distractions. I believe a budget friendly digital textbook with Blackboard assignments will supplement the course nicely and offer a more complete learning experience.	No - this will not result in an expenditure or savings	This will be successful if students complete the supplemental online requirements. I expect students will have a deeper knowledge and understanding in regards to health and resistance training.
PE101101208T	The course will be replaced by a new course called "Walking and Hiking for Fitness". This course will be offered online.	Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings	This will be successful if we start to see higher enrollment numbers in the class. I expect not see higher numbers initially, but as students become more aware of the class the enrollment numbers should increase.
PE100250203S	I would like to improve the discussion board assignments by including a few videos.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	I believe videos will help students see how the content is applied in real world situations and improve student participation in the discussions.	No - this will not result in an expenditure or savings	I will know if this is successful by witnessing more more student involvement in the discussion board forums. I expect to see higher grades in my grade book.
HLT220350203S HLT220351208T HLT220352207T	I will no longer require a hard copy of the text book. I have adopted the digital format.	Students will use technology for academic and personal purposes.	The digital copy of the textbook will save our students a great deal of money.	No - this will not result in an expenditure or savings	If the price of the digital version remains much cheaper than the loose leaf version, I will know my students will have saved a great deal money.
MATH014301203S	Smaller classroom, better participation, an engaged student means better success	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Only a 55% success rate this past semester	No - this will not result in an expenditure or savings	Much better success rate
MATH102301203S	We will hopefully stay in D-105 for the whole semester. Except as of now I will not be teaching a two day CA class.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	When the student responds in the classroom, their mind is usually on the subject at hand.	No - this will not result in an expenditure or savings	Similar success rate
MATH110301203S	Homework will be collected and graded	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	When they don't do their homework, they fail the course!	No - this will not result in an expenditure or savings	More students will pass

Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
MATH214320203S	My syllabus will be more specific in their choice and the first day I will emphasize what their choice means.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Tests were coming in very late with suspected cheating on the part of a couple of students. Little work was done to understand the material.	No - this will not result in an expenditure or savings	A better success rate for the semester
MATH102302203S MATH001101203S	I realize that the big Sheid room was for social distancing, but the smaller room gives more of a family feeling and better student response.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.	Covid threw us a curve and the new situation - huge classroom - hampered communication in the class.	No - this will not result in an expenditure or savings	A better success rate - A, B, C's
CIS280301203S	Removal of the career planning assignments and activities from the curriculum. This will allow the student to focus on obtaining the work component hours.	Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	With the addition of BUS 2213 Employment Readiness course for the degree, the student will perform career planning activities and acquire the skills necessary to obtain employment.	No - this will not result in an expenditure or savings	Evaluations from internship sites and students.
CIS272350203S	Reduce the number of irrelevant lab exercises.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Students can spend more time focusing on the skills necessary to identify, assess and manage cybersecurity threats	No - this will not result in an expenditure or savings	Student feedback and grade improvement.
CIS131350203S	Late assignments are no longer allowed.	Students will use technology for academic and personal purposes.	Input from the CIS Advisory Council state employers expect employees to meet their deadlines.	No - this will not result in an expenditure or savings	Students will submit their assignments by the due date.
CIS122340203S	Without the proper infrastructure, virtualization, and/or tools, return to the appropriate amount of class time allocated for a 3 credit seated course.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Due to the pandemic, class size and class time were reduced which impacted student learning. Students completed various lab exercises outside of class without instructor guidance and collaboration with classmates. Students were frustrated and confused. Grades were poor.	No - this will not result in an expenditure or savings	Student input will reflect their understanding and grades will improve.
CIS120601203S	Implement a web hosting service to provide remote access to specialized classroom equipment without jeopardizing the integrity of the curriculum.	Students will use technology for academic and personal purposes.	Due to the pandemic, I added a Zoom video component for those students that needed remote access and some lab exercises were not conducive for online. Therefore, these lab exercises were not successfully completed by remote learners.	Yes - this will require an additional expenditure	Students will access the specialized classroom equipment remotely and successfully complete lab exercises and collaborate with classmates located in the classroom and off campus.
CIS110340203S	Implement a web hosting service to provide remote access to specialized classroom equipment without jeopardizing the integrity of the curriculum.	Students will use technology for academic and personal purposes.	Due to the pandemic, I added a Zoom video component for those students that needed remote access and some lab exercises were not conducive for online. Therefore, these lab exercises were not successfully completed by remote learners.	Yes - this will require an additional expenditure	Students will access the specialized classroom equipment remotely and successfully complete lab exercises and collaborate with classmates located in the classroom and off campus.

Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
I will have students complete a Student Enrichment assignment in which they have to provide information on an author/work not shared in the text.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Students will research beyond the text and share information with their peers.	No - this will not result in an expenditure or savings	This will be for a grade.
no change			No - this will not result in an expenditure	
I will continue adding and to our course workbook.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Students expressed a need for additional practice on some course topics.		I expect to see an increase in final exam grades.
We are changing from 7 weeks to 15 weeks.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	This should help drive success rates.	No - this will not result in an expenditure or savings	We should see higher pass rates.
I want to require additional homework and projects to support their standard math class.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	My students will have a higher pass rate in both my class and their standard math class.	No - this will not result in an expenditure or savings	My students will have a higher pass rate in both my class and their standard math class.
I want to have my students work in small groups to complete and present a project.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	This change should improve student engagement.	No - this will not result in an expenditure or savings	I will have more students completing their assignments.
I would like to use more open resource material in this class.	Students will use technology for academic and personal purposes.	This would allow students access to course material without purchasing a textbook.	No - this will not result in an expenditure or savings	Students who do not have textbooks would be able to complete assignments.
I would like to add a few more assignments, project based. I feel that would enrich the course	Students will be exposed to diversity issues.	After a semester of using a new textbook, I would like to add a few more assignments, project based, instead of quizzes and tests for points, more balanced in assignments.	No - this will not result in an expenditure or savings	Students having a deeper understanding of the material.
I am going to add lecture videos of myself to help support textbook.	Students will use technology for academic and personal purposes.	Visiting with students this semester, they felt that would help them understand the material better.	No - this will not result in an expenditure or savings	Feedback from students and hopefully grade improvement.
No changes for the Fall, however, I would like to make textbook changes for Spring 2022	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	n/a	No - this will not result in an expenditure or savings	n/a
	you will implement based on your experience in [Q3]. I will have students complete a Student Enrichment assignment in which they have to provide information on an author/work not shared in the text. no change I will continue adding and to our course workbook. We are changing from 7 weeks to 15 weeks. I want to require additional homework and projects to support their standard math class. I want to have my students work in small groups to complete and present a project. I would like to use more open resource material in this class. I would like to add a few more assignments, project based. I feel that would enrich the course I am going to add lecture videos of myself to help support textbook. No changes for the Fall, however, I would like to make textbook changes for Spring	which of the following education outcomes apply to this change? Students will learn basic skills in English/communications, mathematics, social science, and the sciences. 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Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.		How will you know if this is successful? What changes do you expect the data to show?
CIS258301203S	a degree change has been made effective Fall 2021 which reduces the number of required internship work hours so there will be more efficiency with less "busy work" to meet the required number of hours. Also, a Financial Literacy course has been added to the degree to compensate for the change in credit hours from the Internship course. These two changes keep the degree at 60 credit hours but also gives the student additional knowledge to support their personal financial responsibilities as well as the knowledge they may need if they become self-employed in their career.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	The more efficient a student can work independently while gaining "real world" work experience in their chose career with their internship site supervisors, the more valuable an employee they will be to their company or being self employed	No - this will not result in an expenditure or savings	By the success of the students obtaining jobs in their chosen field of student upon graduation.
CIS256350203S	Plan to use a combination of book info, updated resources from the Internet along with Case Studies involving Corporate environment that have a web presence. Technology curriculum changes so quickly that adding updated online resources helps expand curriculum knowledge from the course book.	Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Student will have a better understanding of how an online presence for a business can help improve the revenue of said business or force it to become less successful. Depending on the type of business, lack of a strong web presence, solid resources to support customer service and lack of security are three areas that can hinder the success of an online business.		Course retention and success of the students through the semester
CIS250350203S, CIS250351203S	Add more instructional videos to support step by step assignments when learning new functions in a software program. This will help increase the knowledge of the software functions when using to work through a "real world" software problem (that will also use their critical thinking skills)	Students will use technology for academic and personal purposes.	When working through simulated software problems they may face in the working environment, they will have some experience applying critical thinking skills and knowledge of the software functions to apply a solution.	No - this will not result in an expenditure or savings	Improved understanding of how to work through a software problem for a solution.
CIS105330207T, CIS105331208T, CIS105350207T	additional short videos to offer more assignment explanation and more audiovisual support for each lesson. This would be helpful for students working on assignments outside of class as well as the online course sections.	Students will use technology for academic and personal purposes.	This would be helpful for students working on assignments outside of class as well as the online course sections. Students will be able to have a better visual learning guide with additional tutorial videos to use as they work through a software problem.	lor savings	Increased better quality of the work students complete and submit for the assignment grade

Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
SOC221301203S	I plan on using more visual and video components for this class to enhance overall comprehension and retention of students.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will be exposed to diversity issues.	Have greater understanding of and exposure to a variety of issues relating to the study of Sociology. It will help to enhance student understanding of issues being discussed. Students learn in a variety of ways. This will aid students with diverse learning styles.	No - this will not result in an expenditure or savings	I will know if this is successful by higher student attendance, retention, and grades.
BUS285330203S					
BUS284101203S	No change.				
BUS220301203S	I would like more interaction for the students.	Students will communicate in written and verbal forms.	Students learn more in a hands-on environment. Letting them teach will help them to learn.	No - this will not result in an expenditure or savings	There will be an end of course survey. I hope the data will show an increase in knowledge.
BUS210350203S	More hands-on homework rather than inbook surveys.	Students will communicate in written and verbal forms.	Students can reflect on their personal experiences.	No - this will not result in an expenditure or savings	More open-ended questions will result in greater attention to detail when answering questions.
BUS100230203S	I plan to have a guest speaker every other week from a different professional in the financial and insurance fields.	Students will be exposed to diversity issues.	Students who are exposed to first hand knowledge of a topic will have an opportunity to ask questions and get accurate feedback.	No - this will not result in an expenditure or savings	Student will be able to adequately prepare a household budget using accurate measures.
CRJ204320203S	I will require students to be more prepared to discuss what is relevant in the weekly chapter and it's also being discussed by the media.	Students will communicate in written and verbal forms.	If students are better prepared to discuss relevant issues in policing and community, we will have better group discussions in the classroom.	No - this will not result in an expenditure or savings	By seeing if students are better prepared for discussion.
CRJ203320203S	Being a hybrid class, I struggled getting students to either appear live in the class or via zoom.	Students will use technology for academic and personal purposes.	Students need to have a better understanding the importance of attending class to enhance learning.	No - this will not result in an expenditure or savings	By ensuring they understand the attendance policy and checking attendance. If they attend class, they should have a higher grade on the assignments.
CRJ102350203S	I will change some of the videos that students are required to watch weekly to ensure they are current.	Students will communicate in written and verbal forms.	Students are expected to document their "take-a-way" after watching the video. They will be required to write a minimum of 250 words.	No - this will not result in an expenditure or savings	By grading each assignment and ensuring they understand the learning objective of the assignment.
BIOL2104L40203S	Labs will increase hands on experience and include walk through videos	Students will use technology for academic and personal purposes.	COVID-19 made hands on labs nearly impossible, will be increasing the number of hands on labs back to pre-pandemic labs but will now incorporate instructional videos to help students learn procedures.	No - this will not result in an expenditure or savings	Increased understanding of procedures and increased scores on those questions on exams.
BIOL2014L40203S	Get rid of the required lab book and create our own (with Dr. Roach)	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	The lab manual we are currently using does not explain things well and we use very little from it. A new instructor created lab book will be easier for our students to understand and will be free for them.	No - this will not result in an expenditure or savings	Students will have a better understanding of materials and instructions and will decrease the amount of time we have to spend explaining instructions.

Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
BIOL102450203S BIOL1024L40203S	Course Materials - for online - make more videos for lab rather than using other instructor's videos in order to tailor it more toward what I would like them to know. These videos can also be posted for my seated classes as well.	Students will use technology for academic and personal purposes.	There are some concepts which I want my students to understanding, so making videos tailored to those concepts will help them understand those better.	No - this will not result in an expenditure or savings	Lab assignment grades should increase in the areas where these topics are covered.
BUS221301203S	More role play/ presentation and group assignments.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Students need practice articulating examples of their employability skills and practice interviewing.	No - this will not result in an expenditure or savings	Improved feedback from mock interviewers(industry people).
TECH244401203S	This is expected to be continuous process: Research OEM materials for possible replacement of textbook materials. Configure simulation software to closely approximate current lab equipment setup and configuration. Develop student lookup of manufacturer manuals a datasheets for various configuration settings, adjustments and maintenance recommendations. Create or implement virtual or hands-on labs related to setup and configuration of workstation material handling and safety devices.	Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings	Hands-on skills assessments and checklists.
TECH213401203S		Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	A closer relationship of these competency outcomes to their current/future employment skills will increase their personal value.	Yes - this will require an additional expenditure	Increased retention - enrollment as well as learned knowledge.
TECH140401203S	Shift toward Competency-based Hybrid instruction	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will use technology for academic and personal purposes.	A closer relationship of these competency outcomes to their current/future employment skills will increase their personal value.	Yes - this will require an additional expenditure	Increased retention - enrollment as well a learned knowledge
AUTO2508L01208T	Better-structured checklist of tasks related to each prerequisite class	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	_	No - this will not result in an expenditure or savings	More tasks completed during the last 7 weeks

Which of your Spring 2021 courses are you assessing?	Describe the proposed change that you will implement based on your experience in [Q3].	Which of the following education outcomes apply to this change?	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?
AUTO220301207T	More targeted class material such as quizzes, worksheets, and lab assignments.	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Targeted material will help solidify concepts learned in class and shop. We have this in place already, but would like more, if not only for redundancy.	No - this will not result in an expenditure or savings	Student feedback and improved shop productivity
RN204640207T	Upgrade HESI Exam delivery platform	Students will use technology for academic and personal purposes.	Improved platform to deliver data to faculty in easy to access format. Improved platform to ease testing and remediation for students.		Students will access exam and remediation materials easier. Faculty will be able to monitor student progress in remediation materials with data points showing student progress.
RN201640207T	Update assignments and course materials to keep course current for field of study	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Changing a one textbook from Think like a Nurse by Linda Caputi to the textbook Developing Clinical Judgment by Donna Ignatavicius	No - this will not result in an expenditure or savings	Students should have improved scores on assignments related to Clinical Judgment skills as they work through the textbook resources during the course and throughout the program.
ENG201301203S	Focus on writing skills and critical analysis versus interpretation and summarizing.	Students will be exposed to diversity issues.	Only 62% of the student scored an 80% or better on the objective measurement. Their scores were low because of poor writing skills and a lack of critical analysis.	No - this will not result in an expenditure or savings	I am shooting for 80% of my students making an 80% or better on the objective measurement.
ENG201301203S	none	Students will be exposed to diversity issues.	100% of students who attended the class scored a 80% or better on the objective measurement.	No - this will not result in an expenditure or savings	N/A
ENG101335203S	Delivery method	Students will communicate in written and verbal forms.		No - this will not result in an expenditure or savings	I would prefer never to use this delivery method again.
ENG101302203S	In class application	Students will communicate in written and verbal forms.	Evaluation of the chosen research project objective	No - this will not result in an expenditure or savings	Improvement in the number of students who meet the objective successfully
ENG100351203S		Students will communicate in written and verbal forms.			
ENG100350203S	N/A	Students will communicate in written and verbal forms.	N/A	No - this will not result in an expenditure or savings	
AUTO120301207T, AUTO240301207T	I will try to procure an engine cutaway to use in the classroom for visual understanding of the internal combustion engine.	Students will use technology for academic and personal purposes.	Students can see an engine running but to understand the internal function of engine parts an engine cutaway will allow students to visually see internal parts as the crankshaft is turning.	Yes - this will require an additional expenditure	Student will demonstrate a better understanding of the functions of internal parts of the internal combustion engine by being able to see the moving parts within an engine and not just hear it run.
LPN150201203S	We will have more reading prior to class for projects in teh classroom	Students will communicate in written and verbal forms.	Data supports less lecture and more alternative learning stragegies	No - this will not result in an expenditure or savings	Class participation and verbalizing that the change has helped their learning