

Which of your SPRING 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	Describe the proposed change that you will implement based on your experience in [Q3].	How will you know if this is successful? What changes do you expect the data to show?
RN211930173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Faculty should be a guide for student learning - hands on activities such as case studies provide for student-led learning with faculty as a guide	No - this will not result in an expenditure or savings	Shorten instructor lectures, use case studies, in-class discussions and individual or group presentations to present materials	Better quiz scores and positive comments about it in the course evaluation by the students.
1013 Comp II Section 03	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	See above in 11 as to the rationale given that the "new" monitors on swivel stands and computers on the floor are not providing a better educational experience than what students had before.	Yes - this will require an additional expenditure	I believe laptops in the classroom would help students focus on lecture and discussion of elements in writing and researching. Having to look around the monitor or to move the monitor to be able to see the instructor is distracting. Having the computer at one's feet is problematic. Students have already accidentally kicked over the computers and been terribly embarrassed.	Through communication with area schools.
AGRI120401173S	Students will use technology for academic and personal purposes.	Allows students more flexibility in their course schedule if the course is offered 2x/week for 1 hour 15 minutes rather than 2x/week for 2 hours 15 minutes.	No - this will not result in an expenditure or savings	I would like to create audio lectures so that the internet component of the course would be assigning students to listen to the audio lectures and the in class portion would consist of lab activities and discussion.	Student feedback
ART101330173S	Students will use technology for academic and personal purposes.	To ensure all students are properly trained and using equipment responsibly.	No - this will not result in an expenditure or savings	I plan to implement a "Safety Rules" sign off due to some new equipment students may encounter in the Art Studio.	Higher attendance rate. Hopefully, students will have a better understanding of qualifications and responsibilities of entering the education field.
ART106301173S	Students will communicate in written and verbal forms.	I feel as if students' portfolios will benefit from completing a body of work to be exhibited in the Gallery publicly.	No - this will not result in an expenditure or savings	I plan to add an exhibition component to the final project in this course.	Retention numbers in Comp II should improve if students are able to interact with the instructor in a lecture setting and able to use technology for their papers in a technological setting. The other aspect would be having two seating areas as in Integrity first where students may interact with the instructor in a seated area and then move to the computers for computer work after the instructor has lead class discussion or delivered course information.
AUTO100201178T	Students will use technology for academic and personal purposes.	In the automotive training industry the more hands on learning you can do the better. Students seem to learn more and faster in a realistic situation.	Yes - this will require an additional expenditure	I would like to implement online testing to more streamline classroom work to add time in the lab area.	Students will achieve learning outcomes

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AUTO102315173H	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Some students have difficulty cooperating with each other at times. We have more time in the lab, which will necessitate a more involved and elaborate set of activities in the shop, which is fortunate.	No - this will not result in an expenditure or savings	Lab assignments will be more detailed, with more focus on repetition, diagnosis of more uncommon issues, and help students build better working relationships with peers.	
BIOL1004L01173S, BIOL1004L02173S, BIOL1004L03173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues.	Reduced numbers of lab assignments to make it easier to return graded work to students more timely. And the Curriculum Enrichment assignment is a new assignment (one year old). The guidelines have become more detailed and I think make it easier for students to complete. The CE assignment is designed highlight diversity issues.	No - this will not result in an expenditure or savings	Reduced lab assignments to make it easier to return graded work to students more timely. The Curriculum Enrichment assignment is getting more detailed.	No Change
BIOL101301173S	Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	It is an anatomy course but it has been difficult in the past to showcase anatomy on Morticia when a number of students are viewing the activities through video.	Yes - this will require an additional expenditure	I can see the course being online but require students (even those from the remote CVN sites) to come to campus once or twice a semester for a lab practical exam using Morticia. Even if the course remains this odd mix of hybrid, face-to-face, and online, the on site lab testing could still be arranged.	
BIOL1024L01173S, BIOL1024L02173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Having students label diagrams will provide students with another learning opportunity and help them study improving overall grades	No - this will not result in an expenditure or savings	Will be updating worksheets to include more diagrams to help students study anatomy as well as revising the types of lab activities to be done.	
BIOL2004L01173S	Students will use technology for academic and personal purposes.	Better understanding of the materials leading to better grades	No - this will not result in an expenditure or savings	I would like to spend a little more time on lecture materials by incorporating more videos to help students understand difficult concepts. I will also incorporate these into my PowerPoints that are available to students both inside and outside of the classroom	
BIOL2004L30173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Students struggle with the terms in lecture but this provides students a better/required opportunity to utilize the terms.	No - this will not result in an expenditure or savings	Utilize a new lab worksheet to help student understand directional terms, anatomical terms, etc.	Success rate above 60%. Usually closer to 70%
BIOL2014L01173S, BIOL2014L30173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Regular attendance to class improves student grades	No - this will not result in an expenditure or savings	no change, continue the make-up policy this semester to encourage better attendance	Have a similar success rate as last semester
BIOL2014L02173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Students should have a combination of points from exams and lab, currently there is higher percentage of lab points than I would like (goal is around 25%), meaning students may be able to fail exams but still pass the course.	No - this will not result in an expenditure or savings	I will be changing the number of points students receive for lab points in order for the points to match my syllabus. Currently they are receiving more points and it has been a work in progress since Fall 2017	Measuring the success rate

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BIOL2104L01173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Students will be able to complete labs in the time provided and yield some significant results rather than none.	No - this will not result in an expenditure or savings	A few labs need to be reworked so there is enough time in class to get the work done. Also a lab was not yielding results so I will be changing the source of where organisms are collected from.	Performance on exams might increase.
BUS210301173SHUMAN RELATIONS IN BUSINESS	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Using Zoom technology allows a more diverse group of students to be part of the course, no longer being hindered by conflicts with family or work schedules.	No - this will not result in an expenditure or savings	By delivering instruction via Zoom technology, students can be in the classroom, join class via Zoom, or complete the class online.	The same success rate or better
BUS211301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	The project would assess students knowledge in the curriculum as well as cross campus assessment of knowledge in communication, written and verbal.	No - this will not result in an expenditure or savings	A large project	Student comments and evaluation of the course
BUS272301173SLODGING & FACILITIES MANAGEMENT	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Using Zoom technology allows a more diverse group of students to be part of the course, no longer being hindered by conflicts with family or work schedules.	No - this will not result in an expenditure or savings	By delivering instruction via Zoom technology, students can be in the classroom, join class via Zoom, or complete the class online.	
BUS273301173SCONVENTION/CONFERENCE SALES/SERVICE	Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	Currently class size is small because of unavailability of access to class except for on campus seated. Zoom technology will allow students to come to class or sign into class from home, or complete the course online.	No - this will not result in an expenditure or savings	Will change from fully seated to a hybrid using the Zoom technology allowing students more access to the class regardless of employment schedules, child care issues.	
CHEM1024L01173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	lower than desired test scores	No - this will not result in an expenditure or savings	Use textbook publisher software to require homework to be done	
CIS102330173S	Students will use technology for academic and personal purposes.	Some students dug the collaborative work; some did not. I need to find a happy medium between the two.	No - this will not result in an expenditure or savings	Add different types of collaborative work.	
CIS110330173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will use technology for academic and personal purposes.	Students will be interested in the lab exercises and hands-on components	No - this will not result in an expenditure or savings	Implement a new online curriculum	Personal eval with 6th ed QM
CIS120601173S	Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	By using a collaborative environment, this will be more conducive for students to share information.	No - this will not result in an expenditure or savings	With the reconfiguration of the classroom, this should allow for more student collaboration.	
CIS122301173S	Students will use technology for academic and personal purposes.	Students will be able to assess their understanding of the chapter material within the time limit allowed for the chapter instead of waiting until the end of the semester.	No - this will not result in an expenditure or savings	A maximum of two makeup exams will be allowed during the 15 week academicsemester.	It will be successful due to the variety of questions being offered.

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CIS131350173S	Students will use technology for academic and personal purposes.	This will provide enough time for the students to take exams multiple times until the desired results are achieved.	No - this will not result in an expenditure or savings	Extend the due dates on the practice certification exams.	improved standardized test (final exam) scores
CIS150330173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Right now it's too generic and isn't all that appropriate for my programming degree students.	No - this will not result in an expenditure or savings	I would like to make it more 'techy' and throw in more about how operating systems work rather than just showcase different operating systems.	
CIS231330173S	Students will use technology for academic and personal purposes.	I feel as if students are more engaged in the final outcome of a project when they know it will be seen and graded by their peers.	No - this will not result in an expenditure or savings	I plan to add a presentation and peer grading portion to one of the projects.	
CIS235330173S	Students will use technology for academic and personal purposes.	I feel the exhibition/presentation portion of the project will make the students more vested in the project and it's final outcome.	No - this will not result in an expenditure or savings	I plan to make one of the projects an extended multimedia project with exhibition so students can practice a variety of the skills they have attained.	
CIS243330173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Students struggled to get through some of the assignments because of the limitations of the technology. They dug the hands on lab work where they could work in groups or consult with me, so, I'm going to add more of that.	No - this will not result in an expenditure or savings	Incorporate more lab work	
CIS266350173S	Students will use technology for academic and personal purposes.	I expect students to put more effort into their project if they also have to prepare a presentation to their peers.	No - this will not result in an expenditure or savings	I plan to add a presentation/peer grading portion to the final project.	Better student engagement overall
CIS267350173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	Students requested more cybersecurity concepts and exercises instead of general security concepts.	No - this will not result in an expenditure or savings	Changed to a free online curriculum with a cybersecurity focus	
CIS280101173S, CIS280301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	This will provide more time with an internship site to experience real-world scenarios.	No - this will not result in an expenditure or savings	By increasing to 3 credit hours, the student will have 100 contact hours with the internship site	I expect attendance to be better during the time frame in which the students will be working on the project.
CPT010301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Students that attended the in class activity and actively participated performed better on their exams than students that did not attend.	No - this will not result in an expenditure or savings	In addition to in class activities where students work independently, I will add in activities where they collaborate together as a team.	I will have better attendance and test scores.
CPT012302173S	Students will communicate in written and verbal forms. Students will be exposed to diversity issues.	In order to expose students to diverse situations and encourage them to communicate more with their peers, I will implement a group project during the semester.	No - this will not result in an expenditure or savings	I plan on implementing group projects to encourage in-class participation.	students more successful

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CRJ102301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings		
CRJ-2263 01 18/25	Students will communicate in written and verbal forms.	Laws have changed	No - this will not result in an expenditure or savings	Change text book to newer addition	improved test scores
ECON231350173S	Students will use technology for academic and personal purposes.	This will provide an additional reminder of the assignments for the week, and make the access to the discussion board more straight forward	No - this will not result in an expenditure or savings	The weekly assignments will be listed in each week's folder, and a link to the discussion board will be added in each week's folder	Students will become more comfortable with repair procedures on vehicles making them more employable.
EDU203301173S, EDU203302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Last semester there was an attendance issue and upon my end of year meeting with my Dean, she suggested adding this policy.	No - this will not result in an expenditure or savings	I am adding a policy of lowering a grade if more than three absences.	If the student knows which instrument he or she needs to use to complete the task and is looking up the information in their handbook instead of asking me, then this will be a major improvement.
EDU204330173S	Students will be exposed to diversity issues.	It is imperative to show education majors the true picture of exceptional children. Through student feedback.	No - this will not result in an expenditure or savings	To use more videos to try and expose students to professionals in the field and how to educate exceptional children.	
EDU211301173S	Students will be exposed to diversity issues.	Teacher burn out is high and the more we can get students out in the field, a clearer picture they have of the responsibilities of the job.	No - this will not result in an expenditure or savings	I would like to spend more time out in the field with students observing testing and working with students.	The quality of the writing and improved test scores.
EDU280301173S	Students will use technology for academic and personal purposes.	Area schools use MacBooks and Chromebooks. Through an earlier grant, we received Chromebooks. By adding the MacBooks, we will be able to more adequately prepare students for the field.	No - this will not result in an expenditure or savings	Through a grant we have received MacBooks to incorporate in the Education Technology course. I will be adding Mac lessons to the course.	Students have the opportunity to take other classes in more time slots.
EMT1007L01173S PAR211301173S	Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	I had students that completed the course with a "B" average that did not make a 75% on the final test which disqualified them to successfully complete the course.	No - this will not result in an expenditure or savings	I am increasing the weight of my tests and have a clear definition of what must be done to complete the course. Also, I will have my classtime and lab better organized.	less student miss lab and better attendance equals more success in the course
ENG100301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Student improvement is shown when assignments seem more relevant.	No - this will not result in an expenditure or savings	Shorter assignments based in real life applications/critical thinking	Students's knowledge of the terms will improve. Grades in this area and retention of terms throughout the course.
ENG100303173S, ENG100304173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Students enjoy different learning methodologies. I do not use a lot of visuals and believe it will enhance my material.	No - this will not result in an expenditure or savings	I think I am going to try to use more Youtube videos that explain grammar. I will then explain what we have watched.	no change

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ENG101302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Students seem to be more invested in writings with real world applications.	No - this will not result in an expenditure or savings	More relevant and shorter writing assignments	Improvement on assignments.
ENG101350173S	Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	n/a	No - this will not result in an expenditure or savings	Please see 6th ed QM	Improvement
ENG101353173H	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	High school students spent less time engaging in the course content, two students attempted to negotiate course grades instead of offering to rewrite papers to improve performance, two students were caught blatantly cheating, and one student only submitted five assignments (or so) the entire semester. These students were not prepared for concurrent enrollment and may have thought the course would be easier than other courses. By including a group meeting at the beginning, middle, and end of the course(scheduled based on student schedule and availability), students would be able to receive additional support in developing helpful behaviors for college. These students are smart, hard working, and they care - They just need additional support.	No - this will not result in an expenditure or savings	Including a synchronous initial, mid, and end-of-course meeting online would help the students communicate and discuss needs and issues.	Compare to previous text books
ENG201301173S ENG201302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	no change	No - this will not result in an expenditure or savings	no change	
GEOG110350173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Discussion boards will improve writing, communication, and critical thinking skills.	No - this will not result in an expenditure or savings	Will continue to implement and improve discussion boards	A main indicator will be observation of grades, automotive staff and faculty notes, student feedback of satisfaction in the program, and information from the employers of our students.
HIST101301173S, HIST102301173S, HIST288301173S	Students will communicate in written and verbal forms.	will promote critical, verbal, and writing thinking skills	No - this will not result in an expenditure or savings	attempt to incorporate more group discussions	Increase in student engagement and evaluation of the lab exercises.

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HIST276302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.	To give students more exposure to the material	No - this will not result in an expenditure or savings	Exams will contain more diverse questions.	Retention rates will be impacted and student engagement and interest will improve.
HLT220330163S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	In a hybrid class, we already have many discussions in the classroom. I feel that assigning discussion assignments online is over kill	No - this will not result in an expenditure or savings	Replace discussion board assignments with lab/project assignments.	Evaluations from employers and students.
HOSP171301173SFOOD AND BEVERAGE OPERATIONS	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Using Zoom technology allows a more diverse group of students to be part of the course, no longer being hindered by conflicts with family or work schedules.	No - this will not result in an expenditure or savings	Delivering instruction via Zoom technology allows students to be face to face, join class via Zoom, or complete the class online.	Students grades will improve and they be prepared for the industry certification exam.
HOSP220301173SMARKETING FOR TOURISM & HOSPITALITY	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Using Zoom technology allows a more diverse group of students to be part of the course, no longer being hindered by conflicts with family or work schedules.	No - this will not result in an expenditure or savings	By delivering instruction via Zoom technology, students can be in the classroom, join class via Zoom, or complete the class online.	Grades will improve.
HSA201301178T, HSA201315173H, HSA201330173S, HSA201350173S	Students will communicate in written and verbal forms.	Should be easier to grade with a single submission and simplified rubric, save time looking for due dates vs submission dates, have one consistent due date rather than 2 due dates (one for initial post and one for second post)	No - this will not result in an expenditure or savings	Change written assignment from a discussion board submission to a single assignment type submission.	N/A
LPN1305L01173S	Students will use technology for academic and personal purposes.	Students learn through modalities of listening and actual doing.	No - this will not result in an expenditure or savings	I would like to teach Foundations in a more hands on approach. I would like access to one of the manikens of low fidelity to teach the skills.	Increased enrollments in course, as well as, successful completion by student.
MACH200801173S	Students will use technology for academic and personal purposes.	Students leaving this program will gain knowledge in the classroom that they normally would gain on the job. This way it will give the student some experience with each instrument and teach the student where to go in their machinist handbook to find the math formulas needed to complete the task at hand.	No - this will not result in an expenditure or savings	assign lab exercises that will be designed around using more math and applying that math to other machining instruments to complete lab exercises .	
MATH000303173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	The success rate in the class was 61%	No - this will not result in an expenditure or savings	No change	

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MATH010301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	We had good success with this text before and we will be looking for better success now that we are going back to it.	No - this will not result in an expenditure or savings	The text that we will be going back to is much better than what we were using.	Hopefully, the increased method of delivering this course will increase enrollment.
MATH010306177T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	None. We need to gather more data on the success of 7 week courses without changing any factors.	No - this will not result in an expenditure or savings	None. We need to gather more data on the success of 7 week courses without changing any factors.	The students true knowledge of the material will be evident in real time during the course, resulting in a better informed student that can make appropriate changes to study habits and better informed decisions by the students.
MATH102301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	I went from a 64% success rate to 34% success rate	No - this will not result in an expenditure or savings	The text book will be changed to the former text. It was an excellent book and there was very good success	Same success, if not better, as previous students.
MATH102303173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	We liked the book better	No - this will not result in an expenditure or savings	Switching back to the Blitzer college Algebra text.	Better attendance and participation
MATH102304178T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	I am not changing anything because the department needs to collect more data on the success of the student in 7 week classes without changing any outside factors.	No - this will not result in an expenditure or savings	I am not changing anything because the department needs to collect more data on the success of the student in 7 week classes without changing any outside factors.	Higher rate of completed assignments submitted.
MATH102401173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Again, from 83% to 33% success rate. This should greatly improve the success rate	No - this will not result in an expenditure or savings	We are going back to the "old" but excellent text book and I am going back to the 4 day a week presentation format	I plan to talk with students during the final critique to see if this change had more positive or negative effects.
MATH110301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Had a success rate of 73% and most of the unsuccess was from withdrawal of students.	No - this will not result in an expenditure or savings	There is no change	I will talk with students to gauge their reaction to the project outcomes.
MATH214301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	I didn't like the text book	No - this will not result in an expenditure or savings	Different Book	I expect student injuries to be minimal and equipment damage to be minimal.
MATH214302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	The success rate for this class runs better than 60% and most of the unsuccess is due to drops	No - this will not result in an expenditure or savings	No change	Because it has worked in the previous years and the pass rate has remained high.
PE100201162S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues.	Supplemental video clips can be embedded into Powerpoint which helps my lectures. ELMO does not have this capability.	No - this will not result in an expenditure or savings	Change ELMO presentations to Powerpoint	Grades may be affected, and there will be less borderline passing students.
POSC210350173	Students will use technology for academic and personal purposes.	Students learn from a variety of delivery methods. I think this will enhance their understand of the material when reading on their own.	No - this will not result in an expenditure or savings	I will use YouTude to link lecture videos with close caption to the course.	Overall student grades as well as the number of questions received from students.
RN 2119 – Nursing Theory I	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Improved final test scores.	No - this will not result in an expenditure or savings	Less lecture and more group activities. Pre-lecture quiz before class to evaluate self-learning. Student-centered activities (flipping the classroom).	Student grades should improve and will have better attendance rates when labs are required to be turned in before class is over.

Which of your SPRING 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	Describe the proposed change that you will implement based on your experience in [Q3].	How will you know if this is successful? What changes do you expect the data to show?
RN212302173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Utilize case studies and similar type activities to help achieve learning outcomes and improve student engagement	No - this will not result in an expenditure or savings	Incorporate directed learning activities for skills practice	
RN212303173S, RN212302173S, RN212301173S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Providing a structured environment with guidelines for participation should help students maintain engagement with the learning activities provided that day.	No - this will not result in an expenditure or savings	Map out structured activities for post conferences and the half-day clinicals (where students return to ASUMH to complete the day's activities).	
SOC221301173SPRINCIPLES OF SOCIOLOGY SOC221302173SPRINCIPLES OF SOCIOLOGY SOC221303173SPRINCIPLES OF SOCIOLOGY	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.	As we have discovered, there are many different learning styles. Engaging a variety of these learning styles should aid a larger group of students.	No - this will not result in an expenditure or savings	I would like to implement the use of more visual examples of the subject(s) being taught. I hope to better engage students with various learning styles.	Students will stay engaged and learning during the allotted time and not ask to go home early.
Spring 2018 2nd 7 Weeks - COMPUTER ESSENTIALS/2ND7WK/NET - TBA - TBA	Students will use technology for academic and personal purposes.	none	No - this will not result in an expenditure or savings	none need time to check the data	At least 70% of students will submit completed assignments on time to receive a grade of C or better.
TECH102150178T WELD1024L01173S WELD1024L15173H WELD1032L01173S WELD1104L01173S WELD1104L15173H WELD1134L01173S WELD1134L15173H WELD1404L01173S WELD1404L15173H WELD1434L01173S WELD1434L15173H WELD1504L01173S WELD2104L01173S WELD2114L01173S	Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	going by AWS standards	No - this will not result in an expenditure or savings	no change	