

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
CIS272345192S	Students will use technology for academic and personal purposes.	Due to lack of specific computer skills and knowledge, students become confused and frustrated with instructions and coursework. Thus, the student grades are impacted.	No - this will not result in an expenditure or savings	Retention rates and lab scores will improve.	Define specific skills sets that are required to be successful in this course.
CIS111301192S, CIS111302192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Based on student feedback, students would like more time in class to complete the lab exercises, collaborate with classmates, and determine "what if" scenarios.	No - this will not result in an expenditure or savings	Students will develop a rapport with each other and will become successful with subsequent lab exercises and grades will improve.	Minimize the amount of time I lecture to allow more time for students to complete in-class activities. This will also promote teamwork and foster collaboration.
CIS110601192S	Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	Students are not understanding the overall objectives/concepts of the lab exercises because they are too focused on completing the steps of the lab.		Encourages question/answer session, hypothesis of the outcome of the lab exercise, promote teamwork and foster collaboration.	Review details of the lab exercise prior to students performing the in-class lab activity
CIS110330192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Students struggle with the mathematical components of IPv4 subnetting and its relationship in networks.	No - this will not result in an expenditure or savings	Homework and exam grades will improve. Students will have more confidence in applying IPv4 subnetting to networks.	Focus on IPv4 subnetting
PE101101185T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will be exposed to diversity issues.	I would like to bring in a qualified outdoor first aid guest speaker to educate students.	No - this will not result in an expenditure or savings	If the students attend the lecture, they should have a better understanding on what to do in case of an injury while hiking.	I would like to bring in a guest speaker.
HLT2203	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.	The current edition of the Basic Human Nutrition textbook I am currently using is starting to get hard to find. The lasted edition is much more expensive	No - this will not result in an expenditure or savings		I would like to find a more affordable textbook.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
PE1002	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	I always assign a Fitness Journal project that is due at the end of the semester. The journal includes all the labs that are assigned throughout the semester. By the end of the semester students seem to lose important lab papers that need to be included. By grading the journal in smaller sections, I think students will be more mindful.	No - this will not result in an expenditure or savings	I expect to see better quality and more complete journals submitted.	Break up the journal project into smaller sections instead of one big project due at the end of the semester.
BUS251330192S	Students will communicate in written and verbal forms.	To relieve the stress for students of doing a final project and a final exam at the same time.	No - this will not result in an expenditure or savings	Grades will improve as students feel less overwhelmed. I am concerned at the number of F's and W's I had in a course that isn't that difficult (in my opinion).	Instead of a final project and a final exam, I plan to make the final project due earlier in the semester.
MATH007360192S MATH007304192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Attendance will improve retention rates.	Yes - this will be a budget savings	I will compare attendance and pass rates from this semester to last year.	I will have more whole class progress check where I discuss grades and attendance with each person individually. I will also continue to work closely with Jennifer Rowe through our First Alert system.
CPT010303192S CPT010302192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Attendance will improve retention rates.	Yes - this will be a budget savings	I will compare attendance and pass rates from this semester to last year.	I will have more whole class progress check where I discuss grades and attendance with each person individually. I will also continue to work closely with Jennifer Rowe through our First Alert system.
CPT012301192S CPT012302192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Attendance will improve retention rates.	Yes - this will be a budget savings	I will compare attendance and pass rates from this semester to last year.	I will have more whole class progress check where I discuss grades and attendance with each person individually. I will also continue to work closely with Jennifer Rowe through our First Alert system.
ORT101104195T ORT101152195T ORT101150194T ORT101101194T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	Attendance will improve retention rates.	Yes - this will be a budget savings	I will compare attendance and pass rates from this semester to last year.	I will have more whole class progress check where I discuss grades and attendance with each person individually. I will also continue to work closely with Jennifer Rowe through our First Alert system.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
MATH000301192S, MATH000303192S, MATH000304192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	these examples should help students recall the process for completing various assignment types	No - this will not result in an expenditure or savings	improved quiz and exam scores	added videos from textbook publisher and Khan Academy that show worked examples of problems
CHEM1014L01192S, CHEM1014L02192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	continue to monitor	No - this will not result in an expenditure or savings	formation of baseline	continue to monitor midterm exam results
BIOL1004L01192S, BIOL1004L02192S, BIOL1004L03192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	The laboratory exam is difficult and many students do poorly; currently only one lab exam is given but in spring 2020 I will give two lab exams (one on use and care of the microscope and another on taxonomy). Will spend more time on taxonomy during lab class times to improve lab exam scores.	Yes - this will require an additional expenditure	improved average lab exam score	The laboratory exam is difficult and many students do poorly; currently only one lab exam is given but in spring 2020 I will give two lab exams (one on use and care of the microscope and another on taxonomy). Will spend more time on taxonomy during lab class times to improve lab exam scores.
MATH000306192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Extra class time would be valuable to students.	No - this will not result in an expenditure or savings	Class grades should improve.	To allow more class time, I will likely assign take-home quizzes occasionally.
AGRI130301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	I believe adding more labs will help the students retain the information surrounding the topics. During this semester, we did a soil texture lab. The students seemed to enjoy this assignment and they retained the information for the exams.	No - this will not result in an expenditure or savings	All of the topics that were paired with hands on learning the students retained the information for exams and quizzes.	Based on my experience teaching Intro to Plant Science, I believe it is important to have more lab assignments to provide the students with hands on learning. These lab assignments will cover classifying of crops, soil pH, soil texture, etc.
MATH103301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms.	The first test is the foundation of the course. Students that don't do well on exam 1 typically don't earn an A or B in the course.	No - this will not result in an expenditure or savings	I hope to have fewer that drop or earn a D. Few fail trig because they've learned to drop a course before the F hits the transcript.	students that don't do well on the first exam will have to come by my office for an improvement plan

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
COMM 1203 sections 01, 02, 04, 50, 52	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	I think students will do better when they are able to see their speeches in order to critique them.	No - this will not result in an expenditure or savings	I'll ask students at the end of the semester what they thought about watching themselves, and I hope to see improvement from one speech to another.	I plan to have students record themselves in seated classes for at least one speech.
CIS102340192S, CIS113340192S, CIS120330192S, CIS120350192S, CIS151340192S, CIS245340192S CIS255340192S, CIS290301192S	Students will communicate in written and verbal forms.	I have a tendency to be very lenient when it comes to due dates and deadlines as a matter of courtesy. I feel like some students take liberty with it and I don't like it. Not one bit!	No - this will not result in an expenditure or savings	I expect my grade book to not be filled in with zeroes until the last few weeks of class.	Be more stringent with due dates and deadlines.
EDU204350182S	Students will be exposed to diversity issues.	I feel the more students see children with exceptional needs in the classroom, it will bring to life what they are reading in the textbook.	No - this will not result in an expenditure or savings	Student feedback	I would like to add more videos of classroom teaching as examples of working with exceptional children/.
EDU211301182S	Students will communicate in written and verbal forms. Students will be exposed to diversity issues.	I feel the more students have the opportunity to observe and practice teach the better prepared they will be.	No - this will not result in an expenditure or savings	Student feedback on knowledge obtained and experiences	Currently, students only go to one area school and observe and teach. I would like to increase this to one more school and two more grades to observe and teach.
EDU203301182S:	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	This will give students the opportunity to hear and ask questions to help them assess if the education field is for them.	No - this will not result in an expenditure or savings	Feedback from the students	current professionals in the field to speak to the class.
CIS250330192S, CIS250350192S	Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Employers look for potential employees that have good critical thinking skills, problem solving skills and work ethic towards job related work situations. This course is a software hands on course and working with more "real world" type lab projects will give the students more experience in critical thinking skills relating to job related work situations.	No - this will not result in an expenditure or savings	Improved quality in submitted assignments which can lead to a higher grade received based on quality of work, improved team work among students on course project.	No change. Continuing to include the additional "real world" type lab projects for assignments. These give the students more experience in critical thinking skills, problem solving skills and work ethic towards job related work situations.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
CIS140350192S	Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Employers look for potential employees that have good critical thinking skills, problem solving skills and work ethic towards job related work situations. This course is a software hands on course and working with more "real world" type lab projects will give the students more experience in critical thinking skills relating to job related work situations	No - this will not result in an expenditure or savings	Improved quality in submitted assignments which could lead to a higher grade received based on quality of work, improved team work among students on course project.	This is a software hands on course and working with more "real world" type lab projects for assignments will give the students more experience in critical thinking skills, problem solving skills and work ethic towards job related work situations.
EDU211301182S, EDU280301182S	Students will communicate in written and verbal forms.	Every semester I have students who drop the course because they fall behind in their projects. I feel if they have some points available in another format they might not withdraw.	No - this will not result in an expenditure or savings	Less amount of withdraws from the course at mid term or at the end of the course.	I have taught these courses completely project based for the last couple of years. This time I would like to add some tests to the course.
CIS105330194T, CIS105331194T, CIS105350194T	Students will use technology for academic and personal purposes.	Students use the same software for assignments in their other classes. This is a basic computer class to help them be more prepared to work with the computer and software they will be required to work with in their other classes.	No - this will not result in an expenditure or savings	successful completion of assignments, grades	Would implement more hands on software projects so students can become more comfortable using the Microsoft Office software and different functions the computer while using each software program.
BUS211350192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	The current program was not successful	No - this will not result in an expenditure or savings	They are more successful in the class	Change in online homework
MATH010303194T, MATH010304192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	I do not plan on changing anything for this course. It was successful.	No - this will not result in an expenditure or savings	I do not plan on changing anything for this course. It was successful.	I do not plan on changing anything for this course. It was successful.
MATH102303192S, MATH102305192S, MATH102306195T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	I am not planning on changing any delivery type for this course.	No - this will not result in an expenditure or savings	I am not planning on changing any delivery type for this course.	I am not planning on changing any delivery type for this course.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
AUTO101315182, AUTO230315182, Auto130315182H ,AUTO103301185T, AUTO140201185T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will use technology for academic and personal purposes.	Lab assignments are needed for hands-on learning, and increasing these types of assignments should help information retention of respective courses. Grading data supports more engagement with hands-on activities than with other forms of assignments.	No - this will not result in an expenditure or savings	Student confidence and motivation changes. Improved testing scores. Improved attendance.	I would like to plan more lab assignments with a different structure. Power Points are deadly. I'm already breaking up the Power Points with other methods, but would like to do more of these, and more varied.
AUTO102301194T, AUTO110301194T, AUTO130301194T, AUTO210301195T, AUTO230301195T	Students will use technology for academic and personal purposes.	At the suggestion of local shops, I will enhance the electrical portion of the labs by increasing the use of wiring diagrams to diagnose electrical problems.	No - this will not result in an expenditure or savings	Feedback from local employers will be taken and students will be tested as to their understanding of the concept of repairs in the electrical circuit.	I would like to use wiring diagrams more in depth in that I will intentionally cause a problem with the trainer and have the students trace the diagrams to find the open or short.
MATH010360195T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.		No - this will not result in an expenditure or savings		
MATH000360194T	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.		No - this will not result in an expenditure or savings		
HOSP230360192S	Students will communicate in written and verbal forms.	Loss Prevention and Security has been added as an elective so adding a component covering Criminal Justice is important.	No - this will not result in an expenditure or savings	Increased number of CJ students enrolling in the class.	Add a component for law enforcement, security, to hotel security.
TECH287301192S	Students will communicate in written and verbal forms.		No - this will not result in an expenditure or savings		Add a presentation/demonstration component to coursework.
Fall 2019 - LEGAL ENVIRONMENT OF BUSINESS - NET - NET	Students will communicate in written and verbal forms.Students will be exposed to diversity issues.		No - this will not result in an expenditure or savings	I have seen improvement	APA format, engagement,
CRJ225301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Written assignments and hands-on crime scene scientific practical exercises.	No - this will not result in an expenditure or savings	No changes.	No changes.
CRJ122301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings		Text book

Course Assessment Survey Results - Fall 2019

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
CRJ102350192S	Students will use technology for academic and personal purposes.	Students are required to have computer skills to complete this course and to complete the research assignment.	No - this will not result in an expenditure or savings	Completing of the course assignments and research paper.	No changes.
CRJ102301192S	Students will communicate in written and verbal forms.	Written research paper.	No - this will not result in an expenditure or savings	Completion and presentation.	No change.
HSA 1023 Making Connections in Rehab Services - NET	Students will use technology for academic and personal purposes.	testing integrity; work on personal interaction skills and build relationships with others who share a similar goal or interest	No - this will not result in an expenditure or savings	feedback on class summary and surveys	Use RLDB for taking exams and quizzes; more discussion boards;
SPN201330192S	Students will use technology for academic and personal purposes.	See above		Ease of functionality. Less time spent on technical problems and more on target area of learning.	Flash player no longer functions well, and will cease to function completely. The current lab program uses flash player, so a different lab program must be found.
Fall 2019 - LEGAL ENVIRONMENT OF BUSINESS	Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings		
RN232302192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.		No - this will not result in an expenditure or savings	continued retention improved NCLEX scores	make 15 weeks into 2 7 week courses
ECON231330192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	Students are exposed to various topics related to Economics. They are expected to do a research project and present it to class as a final project.	No - this will not result in an expenditure or savings	The knowledge exhibited during the presentation indicates their grasp of the concepts covered during the semester.	No Change.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
BUS283301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Students will read the books and engage in class discussion. Additionally, they complete a research-based project and present it to the class.	No - this will not result in an expenditure or savings	The final grade in the class is indicative of success.	No change.
BUS101301192S	Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Students will complete research on various topics throughout the semester and write reports.	No - this will not result in an expenditure or savings	Students final grades indicate success.	No change.
ACC211301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will use technology for academic and personal purposes.	I believe that students will learn more if they have more practice with the subject material.	No - this will not result in an expenditure or savings	A pre- and post- test will indicate the amount of learning that has taken place.	I would like to try to use a book with online support.
ACC200350192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	Students must understand and apply the concepts of Accounting through reading the material. A third-party software is required to watch videos and do the homework.	No - this will not result in an expenditure or savings	The class average typically is indicative of the success.	
MATH214301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Of those that stayed to the end, 100% were successful	No - this will not result in an expenditure or savings	If I have similar results as this semester.	None
MATH110301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	When they have to use these instruments in auto mechanics, etc, they will know how to use them and not need to be taught down at the tech center.	No - this will not result in an expenditure or savings	The test problems that require to measure something will be done more correctly.	I'll have the students practice more on the measuring instruments
MATH102401192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Test scores on this chapter are always lower and I'm trying to improve them.	No - this will not result in an expenditure or savings	Average test scores will be higher over this chapter.	The exponential and logarithmic functions seem to be a really sticking point in college algebra. I tried something different this semester and I'm going to start with what I tried next semester.

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
SOC251301192S, SOC251302192S, SOC251303192S, SOC251304192S, PSY251350192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	The increase will allow students to create community, self-express, exchange ideas, develop research strategies, and improve communication skills. In the article <i>The Creative College: What Higher Education Can Learn from Kindergartens and Neuroscience</i> by David Oxtoby is a series of points concerning enjoyment of learning, deeper learning through brain/body connection, and increase of novel thinking. https://www.aacu.org/liberaleducation/2018/summer/oxtoby	No - this will not result in an expenditure or savings	Better retention, improved attendance, greater satisfaction, better developed application skills	create more opportunities for group work and creative applications
BIOL2014L02192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	To align with most other colleges in AR as well as provide PTA students taking A&P 1 with the nervous system information. This change was made in A&P 1 this fall.	No - this will not result in an expenditure or savings	A&P 1 student will have a working knowledge of the nervous system. Moving nervous system to A&P 1 resulted in necessary changes in A&P 2.	Restructure the content of the course for spring to remove nervous system and add blood, cardiovascular, & lymphatic/immunity to meet the new course description
BIOL2104L30192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	This would move one of the chapter with important vocabulary to earlier in the course. This should help the understanding of the diseases and the disease transmission and prevention in the later chapters.	No - this will not result in an expenditure or savings	Students will have a better vocabulary and this should result in better grades in the later chapters.	We just changed to a new edition of the textbook and there were several changes to the structure of the chapters and chapter groupings. I would like to alter the structure of the units and regroup some of the chapters.
BIOL2004L30192S, BIOL2004L02192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	Students struggle with some of the physiology concepts in the muscular and nervous systems. This change would require students to work through some of these concepts in another manner.	No - this will not result in an expenditure or savings	student understanding will increase resulting in better grades over these systems.	Restructure some of the A&P 1 labs to include more physiology concepts such as the muscle physiology lab and the nervous system labs.
MATH103301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Students are unhappy with the current software. I used it one semester and have seen how much the average student struggles.	No - this will not result in an expenditure or savings	More students are retained and are successful in the course.	All of the materials are changing. New book, new software, new videos

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
SOC221301192S,SOC221302192S,SOC221303192S	Students will be exposed to diversity issues.	The rationale for the change (or continuation of the change) is the understanding of students' varying learning styles.	No - this will not result in an expenditure or savings	I will continue to record the overall scores on exams, as well as the monitoring of classroom discussions.	I would like to use implement the use of shorter videos from YouTube to help enhance the material being taught.
MATH000305192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	It takes too long for our lower math students to get to college algebra and many don't make it probable due to discouragement.	No - this will not result in an expenditure or savings	Hopefully improvement in success rate and retention rate.	Beginning algebra will cease to exist and the ladder from fundamentals to college algebra will be shortened.
ENG101303192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	Students will demonstrate critical reading and the application to contemporary society.	No - this will not result in an expenditure or savings	Student grades.	I will use contemporary short stories and articles for discussion and writing assignments.
ENG200350192S ENG200360192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.Students will be exposed to diversity issues.Students will use technology for academic and personal purposes.	I wish to vary the types of assessments in the course.	No - this will not result in an expenditure or savings	Student grades.	In the online section, I am going to vary weekly the types of assignments: reading quiz or response to my questions.
Medical Surgical Nursing	Students will communicate in written and verbal forms.	Exposure before discussion/lecture/group work will allow the student to make a better connection on concepts associated with disease processes	No - this will not result in an expenditure or savings	Continuing increase in medical surgical HESI scores and input from students	Propose more group work and having them do their studies of a chapter before lecture.
MUS250350192S, MUS250350195T	Students will communicate in written and verbal forms.	Sometimes students interpret the instructions in a way that does not bring high quality responses, however,they met the basic criteria of the rubric.	No - this will not result in an expenditure or savings	Better responses on discussion questions.	I would like to tweak my rubrics a little to address all possibilities of interpretation of the instructions.
BIOL2104L01192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	Students were struggling to understand aerobic respiration and photosynthesis. In order to help, Jill and I found a lab to do that will help them understand those topics. I will be replacing a lab that is not as helpful to students for this one.	No - this will not result in an expenditure or savings	Better grades on the exam with the topic introduced in lab.	Add a lab that helps students understand aerobic respiration and photosynthesis, remove a prepared slide lab

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
BIOL2014L30192S	Students will use technology for academic and personal purposes.	Better prepare students for exams and help them with difficulties that they have.	No - this will not result in an expenditure or savings	Better student grades	Spend the last 20-30 minutes of class discussing topics the students had difficulty with, specifically in the internet assisted classes.
BIOL2004L01192S	Students will use technology for academic and personal purposes.	Giving students a review day at the end of the semester allows us to cover topics they had difficult with and gives an extra day to complete labs in case of inclement weather during the semester.	No - this will not result in an expenditure or savings	Preparedness of students for final exam and better grades on final.	I want to change the schedule so that there is one less day of dissection, which is currently a review day, and add a review day for the final instead.
BIOL1024L01192S, BIOL1024L30192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will use technology for academic and personal purposes.	Some labs do not add much to students understanding, I want to get rid of those and add more information to other labs where understanding concepts is critical.	No - this will not result in an expenditure or savings	Exam grades on topics that were more difficult should increase.	Decrease the number of labs, but increase the work in other labs.
HIST276301192S	Students will use technology for academic and personal purposes.	This is not a change; it is an enhancement of what is currently being utilized.	No - this will not result in an expenditure or savings	From the student evaluations at the end of the semester.	Utilize a video "class" that has frequent intervals where students in class will discuss what they saw.
RN232301192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	See review for RN231901192S	No - this will not result in an expenditure or savings	See review for RN231901192S	Course will be merged with classroom course and split into 7-week sections.
RN231901192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences. Students will communicate in written and verbal forms. Students will be exposed to diversity issues. Students will use technology for academic and personal purposes.	Program change allows a second cohort of students with delivery of the same material in the same framework to each cohort. Students will only have 6 credit hours in play over each 7-week period instead of 12 credits for a full semester.	No - this will not result in an expenditure or savings	Improved retention rates and NCLEX-RN pass rates above 80%	Clinical changes to pass/fail within each 7-week course.
HSA201350192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.	No change at the moment. Am researching options for less expensive textbooks/materials or no textbook.	No - this will not result in an expenditure or savings	No change.	No Change

Which of your Fall 2019 courses are you assessing?	Which of the following education outcomes apply to this change? Check all that apply.	Explain the rationale and provide available data supporting this change.	Will this activity have any impact on the budget?	How will you know if this is successful? What changes do you expect the data to show?	Describe the proposed change that you will implement based on your experience in [Q3].
ENG101302192S	Students will communicate in written and verbal forms.	Student seem to do better on assignments and participate more in class when subjects are relevant and topical	No - this will not result in an expenditure or savings	Assignments grades and class participation-improvement	Provide even more contemporary critical reading and writing assignments
ENG101301195T	Students will communicate in written and verbal forms.	Students seem to respond better to more contemporary materials that are not "modes"	No - this will not result in an expenditure or savings	Individual assignment grades and participation in class-Improvement	Provide even more contemporary critical reading and writing assignments
ENG100301194T	Students will communicate in written and verbal forms.	Students seem to grasp concepts better when they can relate	No - this will not result in an expenditure or savings	Better scores in assignments, more classroom participation	Add even more relevant and contemporary critical reading and writing assignments
PHYS2054L01192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.	I would like to have students show experience in higher levels of Bloom's taxonomy.	No - this will not result in an expenditure or savings	Student completion.	I will include a larger project.
PHYS1204L30192S, PHYS1204L01192S, PHYS120450192S	Students will learn basic skills in English/communications, mathematics, social science, and the sciences.Students will communicate in written and verbal forms.	I would like to have students work higher on Bloom's taxonomy.	No - this will not result in an expenditure or savings	Student completion.	I will add a larger project.