

## Co-Curricular Assessment 2020-2021

After participating in the Co-Curricular program at ASUMH, student will have analyzed, evaluated, planned, and/or applied the following social concepts:

Co-curricular Activity or Event	Student Learning Outcome	Measurable Objective/Benchmark	Assessment Method/ Measures	Assessment Results	Continuous Improvement/ Action Plan
FLW Bass Fishing Tournament-Table Rock Lake Branson, MO Friday, March 26, 2021	Sportsmanship or Teamwork	75% of students will complete the phone interview assessment with a score of satisfactory or better.	1. Phone Interview Assessment 2. Co-Curricular Sportsmanship or Teamwork Assessment Rubric The phone interview will take place with each team member after the tournament.	100% of students completed the assessment measure with a score of satisfactory or higher. Benchmark met.	Continue to support and encourage new team members.
Women's Business Leadership Planning Meeting	Volunteerism and Community Involvement	75% of students will demonstrate verbal communication in planning an activity.	Reflection rubric based on planning and communication. The measurement will take place via written survey and discussion following the April Women's Leadership Center 2021-2022 planning meeting.	50% of students completed the assessment measure. Benchmark not met.	Action plan - This activity will continue in 2021-2022.
Black History Month Posts	Social Justice and Political Activism	In February 2021, 80% of students in the leadership class will research and submit posts on African American contributions to their fields of study	The measurement tool will be complete/incomplete assessment of submissions of the posts on African American contributions to fields of study through at least one of the following methods: email, posts to the ASUMH app, posts to Discussion Board in the leadership Blackboard shell.	100% posted in at least one format. Benchmark met.	Increasing participation and increasing where and how cultural information is shared using more media.
Ready to Work Employee Assessment	Job Internship, Apprenticeship, or Clinical Practices	75% of students will demonstrate acceptable performance of employability skills in at least six of the eight skills on the Employability Skills rubric.	Employment Readiness instructor and/or internship site supervisor will assess student using the Employability Skills rubric during the last quarter of the Spring semester.	80% of students demonstrated acceptable performance of employability skills in at least six of the eight skills on the rubric. Benchmark was met.	Provide detailed guidelines to internship site supervisors on how to rate interns in order to improve consistency and accuracy of ratings.
Chalk the Walk for International Poetry Month	Global Awareness and Cultural Understanding	90% of students in the Comp II class will verbally define the effect that poetry has on culture. Then, apply this definition in practice.	Instructor will note each student's verbal response on a rubric. The same rubric will measure the student's level of application.	17 of 19 (89%) students responded adequately or proficiently. Benchmark met.	Spend more time discussing the importance and application of poetry before the event.