



Arkansas State
UNIVERSITY
MOUNTAIN HOME



2021 – 2022 Catalog





Arkansas State
UNIVERSITY
MOUNTAIN HOME

2021 – 2022 Catalog

For updates to the 2021 - 2022 Catalog,
please check the ASU - Mountain Home Website:

<https://asumh.edu/pages/main/326/course-catalog/>

To visit us on, go to:

[ASUMH.edu](https://asumh.edu)

1600 South College Street
Mountain Home, AR 72653
Phone: (870) 508-6100
Fax: (870) 508-6287
www.ASUMH.edu

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A Message From The Chancellor

It is my great pleasure to welcome you to Arkansas State University - Mountain Home where our vision is Creating Opportunities - Changing Lives. The campus is located on picturesque rolling hills in Mountain Home, Arkansas. We are surrounded by beautiful forests, two outstanding freshwater lakes, and crystal clear rivers teeming with trout. This is an ideal location for the outstanding facilities you will be utilizing as a student of ASUMH.

We have a diverse collection of degrees and certificates offered with schedule options that will accommodate your needs. We are also proud to host Arkansas State University - Jonesboro through our degree center, which delivers a number of bachelor and master degree programs to the campus.

We are fortunate to have outstanding faculty, dedicated to your success. Class sizes are small, allowing you the opportunity to personally interact with your instructor. The University has service and support staff equally committed to your academic success. There are also a number of clubs and organizations offering you options to engage in service or recreation activities outside of the classroom.

Arkansas State University - Mountain Home was created to provide you with an exceptional educational experience. I am pleased that you are exploring the opportunity to enroll here at your University and welcome you as a new student.

Sincerely,

A handwritten signature in blue ink that reads "Robin Myers". The signature is fluid and cursive, with the first name "Robin" and last name "Myers" clearly legible.

Robin Myers, Ed.D.

| Table of Contents | |
|--|--------------------|
| Subject | Page Number |
| General Information | 4 |
| Academic Calendar | 7 |
| Vision, Mission and Purposes | 10 |
| History of the University | 12 |
| Admissions | 18 |
| Tuition and Fees | 29 |
| Financial Aid and Scholarships | 34 |
| Additional Education Services | 42 |
| Academic Policies and Regulations | 45 |
| Testing and Placement | 46 |
| Registration | 52 |
| Grading | 55 |
| Graduation | 60 |
| Academic Programs | 64 |
| Degree Programs | 69 |
| Technical Certificate Programs | 115 |
| Certificate Program | 135 |
| Certificates of Proficiency | 138 |
| Internship Training and Clinical Site Locations | 158 |
| Course Descriptions | 160 |
| Board of Trustees, Administration, Faculty and Staff | 211 |
| Index | 220 |
| Appendix | 229 |

GENERAL INFORMATION



POLICY STATEMENT

Policies and procedures stated in this catalog – from admission through graduation – require continuous evaluation, review, and approval by appropriate university officials. All statements reflect policies in existence at the time this catalog went to press, and the university reserves the right to change policies at any time without prior notice.

University officials determine whether students have satisfactorily met admission, retention, or graduation requirements. ASUMH reserves the right to require a student to withdraw from the University for cause at any time.

Telephone Directory Direct Line: (870) 508-6100

| | |
|--------------------------------|----------------|
| Admissions/Registrar | (870) 508-6104 |
| ASU – Jonesboro Programs | (870) 508-6170 |
| Bookstore | (870) 508-6114 |
| Cashier | (870) 508-6125 |
| Center for Workforce Education | (870) 508-6106 |
| Testing Center | (870) 508-6209 |
| Community Education | (870) 508-6105 |
| Financial Aid and Scholarships | (870) 508-6195 |
| Norma Wood Library | (870) 508-6112 |
| Security | (870) 508-6300 |

Student Responsibility Statement

Students enrolled at ASUMH are expected to study this catalog carefully to become familiar with all policies, procedures, and regulations. Knowledge of the information contained in the catalog is the responsibility of each student.

The provisions of this catalog are subject to change and should be considered to be for informational purposes rather than to be an irrevocable contract between the university and the student.

Equal Opportunity/Affirmative Action Statement

ASUMH is an equal opportunity institution and will not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or other unlawful factors in employment practices or admission and treatment of students. The facilities and services of ASUMH are accessible to the disabled.

ASUMH is committed to offering all students, employees, applicants for employment, and other interested parties the rights and protections afforded them by federal and state laws.

ASUMH ensures that the following laws and regulations will be carried out as they pertain to those constituencies:

- Section 504 of the Rehabilitation Act of 1973
- Title II of the Americans with Disabilities Act of 1990 (Title II)
- Title IX of the Education Amendments of 1972 (Title IX)
- The Age Discrimination Act of 1975 (Age Act)
- Marital Status
- Veteran Status

Students, faculty, staff, and other interested persons who have inquiries regarding ASUMH's efforts to comply with its responsibilities under these laws should contact:

William Kimbriel
Associate Vice Chancellor of Students
(Age Act, Title VI)
Arkansas State University – Mountain Home
Physical Address:
Roller Hall 3rd Floor
Mailing Address:
1600 South College Street
Mountain Home, AR 72653
Phone: (870) 508-6100
Fax: (870) 508-6212

George Truell
Deputy Director of Title IX
(504 compliance, Title II, Title IX)
Arkansas State University – Mountain Home
Physical Address:
Roller Hall 3rd Floor
Mailing Address:
1600 South College Street
Mountain Home, AR 72653
Phone: (870) 508-6278
Fax: (870) 508-6212



- 1 Roller Hall**
- Admissions (3rd Floor)
 - Book Store (2nd Floor)
 - Career Placement (3rd Floor)
 - Cashier's Office (3rd Floor)
 - Chancellor's Office (3rd Floor)
 - Financial Aid (3rd Floor)
 - Hard Student Center
 - Library (1st Floor)
 - Registrar (3rd Floor)
 - Registrar (3rd Floor)
 - Student Svcs. (3rd Floor)
 - Testing/Computer Center (2nd Floor)
- 2 Dryer Hall**
- McMillin Lecture Hall (2nd Floor)
 - Schlemmer Learning Center (2nd Floor)
- 3 Integrity First Hall**
- 4 McClain Hall**
- Career Pathways (2nd Floor)
- 5 Gottaas Hall**
- ASU Innebboro Programs (1st Floor)
- 6 Vada Sheid CDC**
- Academic Affairs
 - Box Office
 - Communications & Institutional Advancement
 - Community Education
 - Finance & Administration
 - Human Resources
- 7 McCurley Maint. Complex**
- Security Office
- 8 Technical Center**
- 9 Keller Green**
- 10 Pattee Plaza**
- 1A-7 Parking**



King Drive West (to Hurd Gate/ Hwy. 62/412)

King Circle

King Drive North (to McClure Gate/ Wade St.)

King Drive East (to Thompson - Martin Gate/ College St.)

King Circle

CAMPUS MAP

© 2014

2021 – 2022 ASUMH ACADEMIC CALENDAR

Fall 2021

| | |
|---|--------------------------|
| ASUMH Faculty/Staff Convocation | August 9 |
| Secondary Center Classes Begin at Technical Center | August 18 |
| Advising and Registration | August 10 – 17 |
| Golden Age Registration | August 17 |
| Last Day to Register for 1 st 7 or 8-Week classes | August 17 |
| Classes Begin (Full Term and 1 st 7 or 8-Week classes) | August 18 |
| Late Registration or for Changing from Credit to Audit | August 18 – 20 |
| Fall Tuition/Fee Payment Due to Retain your current Fall Class Schedule (Full Term and 1 st 7 and 8-Week Classes) | August 20 |
| No Show Rosters Due | Noon, August 30 |
| Last Day of 100% Refund (Full Term and 1 st 7 and 8-Week classes) | August 27 |
| 11 th Day Class Certification | September 1 |
| Labor Day (No Classes) | September 6 |
| Last Day to Withdraw from 1 st 7 or 8-Week Classes | September 28 |
| Last Day of 1 st 7-Week Classes | October 6 |
| Last Day of 8-Week Classes | October 12 |
| Grades and General Education Outcomes Due for 1 st 7-Week and 8-Week Classes 2 nd 7 and 8-Week Classes Begin | Noon, October 12 |
| Last Day to Register for 2 nd 7 and 8-Week Classes | October 13 |
| Fall Tuition/Fee Payment Due to Retain your current Fall Class Schedule (2 nd 7 and 8-Week Classes) | October 12 |
| Last Day of 100% Refund (2 nd 7 and 8-Week Classes) | October 15 |
| No Show Rosters Due (2 nd 7 and 8-Week Classes) | October 15 |
| 5 th Day Class Certification for 2 nd 7 and 8-Week Classes | October 15 |
| Last Day to Submit <i>Intent to Graduate</i> form for December Graduates | November 9 |
| Last Day to Withdraw from Full Semester, 2 nd 7, and 8-Week Classes | November 19 |
| Fall Break/Thanksgiving Holiday | November 21 – 27 |
| Student Feedback of Instruction | November 27 – December 2 |
| Last Day of Fall Classes including 2 nd 7-Week Classes | December 6 |
| Common Algebra Final | December 7 |
| Study Day | December 7 |
| Final Examinations | December 8 – 14 |
| Health Sciences Pinning Ceremony | December 8 |
| Last day of 2 nd 8-Week Classes | December 14 |
| Grades and General Education Outcomes Due for Fall Term and 2 nd 7-Week, and 8-Week Classes | Noon, December 15 |
| Diploma Date | December 15 |
| Campus Closed | December 20 – January 1 |

Spring 2022

| | |
|---|-----------------|
| ASUMH Faculty/Staff Convocation | January 10 |
| Secondary Center Classes Begin at Technical Center | January 3 |
| Advising and Registration | January 11 – 14 |
| Golden Age Registration | January 14 |
| Last Day to Register for 1 st 7 or 8-Week Classes | January 14 |
| Martin Luther King Jr.'s Birthday Observed (No Classes) | January 17 |
| Classes Begin (Full Term and 1 st 7 or 8-Week Classes) | January 18 |

Spring 2022 Continued

| | |
|---|-----------------------------|
| Late Registration or for Changing from Credit to Audit | January 18 – 21 |
| Tuition/Fee Payment Due (Full Term and 1 st 7 and 8-Week Classes) | January 14 |
| Spring Tuition/Fee Payment Due to Retain your current Spring Class Schedule (Full Term and 1 st 7 and 8-Week Classes) | January 21 |
| No Show Rosters Due | Noon, January 31 |
| Last Day of 100% Refund (Full Term and 1 st 7 and 8-Week Classes) | January 31 |
| 11 th Day Class Certification | February 1 |
| Last Day to Withdraw from 1 st 7 or 8-Week Classes | February 25 |
| Last Day to Submit <i>Intent to Graduate</i> form for May Graduates | March 4 |
| Last Day of 1 st 7-Week Classes | March 7 |
| Last Day of 1 st 8-Week Classes | March 11 |
| 2 nd 7 and 8-Week Classes Begin | March 8 |
| Grades and General Education Outcomes Due for 1 st 7-Week and 8-Week Classes | Noon, March 11 |
| 2 nd 7 and 8-Week Classes Begin | March 14 |
| Last Day to Register for 2 nd 7 and 8-Week Classes | March 14 |
| Spring Tuition/Fee Payment Due to Retain your current Spring Class Schedule (2 nd 7 and 8-Week Classes) | March 18 |
| Last Day of 100% Refund (2 nd 7 and 8-Week Classes) | March 18 |
| No Show Rosters Due (2 nd 7 and 8-Week Classes) | March 18 |
| 5 th Day Class Certification for 2 nd 7 and 8-Week Classes | March 18 |
| Spring Break (No Classes) | March 20 – 26 |
| Last Day to Withdraw from Full Semester, 2 nd 7 and 8-Week Classes | April 29 |
| Student Feedback of Instruction | April 30 – May 5 |
| Last Day of Spring Classes including 2 nd 7-Week Classes | May 5 |
| Common Algebra Final | May 6 |
| Study Day | May 6 |
| Final Examinations | May 9 – 12 |
| Last day of 2 nd 8-Week Classes | May 12 |
| Health Sciences Pinning | May 5 |
| Grades and General Education Outcomes Due for Spring Term and 2 nd 7-Week, and 8-Week Classes | Noon, May 13 |
| Diploma Date | May 16 |
| Commencement | Monday, May 16 at 6:30 p.m. |

Summer I 2022

| | |
|---|---------------|
| Pre-registration for Summer I and II | May 25 – 26 |
| Classes Begin (including Extended Summer I Classes) | May 31 |
| Last Day for Late Registration or for Changing from Credit to Audit | May 31 |
| Summer I Tuition/Fee Payment Due | June 6 |
| Last Day of 100% Refund | June 6 |
| No Show Rosters Due | June 6 |
| 5 th Day Class Certification for Summer I Classes | June 6 |
| Last Day to Withdraw | June 22 |
| Last Day of Classes | June 29 |
| Final Examinations | June 29 |
| Grades and General Education Outcomes Due for Summer I | Noon, June 30 |
| Diploma Date | June 30 |

Summer II 2022

| | |
|---|-------------------|
| Pre-registration for Summer II | June 29 – June 30 |
| July 4 th Holiday (No Classes, Campus Closed) | July 4 |
| Classes Begin (Continuation of Extended Summer I Classes) | July 5 |
| Last Day for Late Registration or for Changing from Credit to Audit | July 5 |
| Summer II Tuition/Fee Payment Due | July 11 |
| Last Day of 100% Refund | July 11 |
| No Show Rosters Due | July 11 |
| 5 th Day Class Certification for Summer II Classes | July 11 |
| Last Day to Withdraw | July 27 |
| Health Sciences Pinning | July 28 |
| Last Day of Summer II and Extended Summer I Classes | August 3 |
| Final Examinations | August 3 |
| Grades and General Education Outcomes Due for Summer I | Noon, August 4 |
| Diploma Date | August 4 |

VISION, MISSION, AND PURPOSES

MISSION

The mission of ASUMH is to **L.E.A.D.** through educational opportunities.

- L.** – Lifelong Learning,
- E.** – Enhanced Quality of Life,
- A.** – Academic Accessibility, and
- D.** – Diverse Experiences

ASUMH is a public, open access, two-year campus of the Arkansas State University System that offers associate degrees and technical certificate programs that consist of general education courses, technical program courses, and customized training to meet the needs of local business and industry entities. The service area is comprised of Baxter and Marion Counties in North Central Arkansas.

VISION

Creating Opportunities – Changing Lives

ASUMH will provide expertise and resources to create opportunities and change lives.

PURPOSES

Imbedded in the mission statement are the ASUMH Institutional Purposes:

- To provide a foundation for lifelong learning
- To help students achieve personal and career goals to enhance their quality of life
- To provide affordable and accessible educational opportunities
- To create enlightened citizens through diverse experiences

In order to implement its mission, ASUMH is committed to the following Academic Purposes:

1. Through a core curriculum of courses, students will acquire the basic foundation of lifelong learning
2. Through an emphasis on writing within the curriculum, students will incorporate writing skills into all disciplines
3. Through technology-enriched curriculum, students will be required to employ technology skills within the disciplines
4. Through the Associate of Arts degree, students will gain the general education competencies, which will enable them to transfer into and be academically prepared to succeed in baccalaureate degree programs at four-year universities
5. Through the Associate of Applied Science degrees, students will gain the range of knowledge, specialized skills, and competencies necessary for successful entry into their respective fields
6. Through technical certificates and certificates of proficiency, students will gain the specialized knowledge, skills, and competencies required for successful entry in the workforce

7. Through college-preparatory courses in reading, writing, mathematics, and computer basics, under-prepared students will have the opportunity to gain the skills and knowledge essential to achieve success at the collegiate level
8. Through the Center for Workforce Education, business and industry students will be provided with customized training, knowledge, and technical skills
9. Through the community education classes, citizens will gain the skills and knowledge they desire for personal enrichment and professional advancement
10. Through academic support services, students will have assistance in achieving their educational goals
11. Through the library, students will have access to resources and services
12. Through financial aid programs, students will have access to information that may assist them with financing their education
13. Through cultural programs and curricula, students and the local community will be encouraged to expand their awareness of diversity
14. Through ongoing assessment and evaluation, the university will ensure that programs and services grow and change with the needs of the students served

THE HISTORY OF THE UNIVERSITY





Responding to urging from community leaders, North Arkansas Community College (NACC) began an off-campus program in Mountain Home in 1974 by offering two evening classes at the high school. As the program grew, additional temporary locations were used to support enrollment needs.

In the fall of 1976, a center was established by NACC that eventually included an Adult Basic Education program. At that time, 10 classes were offered. By the summer of 1986, approximately 50 freshman and sophomore classes were being offered and four junior and senior-level classes (in elementary education) were being offered through an arrangement with Arkansas State University. Continued growth helped move the local higher education classes from the public school and into the former Twin Lakes Baptist Church on East Ninth Street. When that move was accomplished in 1984, the Mountain Home center became a satellite campus of NACC.

In 1985, with monies provided by Baxter County and the City of Mountain Home, and the remainder being raised by a group of community leaders, the buildings belonging to the former First Baptist Church of Mountain Home were purchased. The Vocational-Technical Education Division of the State Department of Education purchased the building known as McClure Chapel and an adjoining piece of property. The Baxter County Vocational-Technical and Adult Basic Education Center began operation in 1985 under the umbrella of the former Twin Lakes Vocational-Technical School at Harrison.

In 1991, Act 1244 of the Arkansas General Assembly created technical colleges from 13 vocational-technical schools in the state, as well as from the Baxter County Vocational- Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. The legislation also moved vocational-technical schools from under the supervision of the State Department of Education and made them answerable to the State Department of Higher Education. For the other schools, the transition from post-secondary technical schools to technical colleges involved adding academic offerings. The opposite was true in Mountain Home. A technical division needed to be added to the existing college transfer academic program

Before the state legislature would approve Mountain Home for technical college status, the community had to make a local financial commitment and demonstrate support for a college. As a result of a public hearing in June of 1991, it was decided to request technical college status and to ask North Arkansas Community/Technical College to provide accredited courses until the local college received accreditation status. Mountain Home Technical College was established on July 1, 1991. In May of 1992, the Mountain Home Technical College advisory committee unanimously agreed to seek affiliation with Arkansas State University to form a branch campus similar to the one at Beebe. On July 1, 1993, Mountain Home Technical College officially became Arkansas State University-Mountain Home Technical College. On October 19, 1993, a special election was held to establish a technical college taxing district in Baxter County and to levy a 2 mill property tax. The public support for this obligation was overwhelming, and the measure passed. Due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University-Jonesboro, ASUMH was established on July 1, 1995, with Dr. Ed Coulter as its first Chancellor.

In 1996, the university selected a mascot that would depict its growth – the ASUMH Trail Blazers. The mascot was supported by Chancellor Ed Coulter who said the university was “blazing a trail into the 21st century.”

In 1997, ASUMH purchased approximately 130 acres at 1600 South College Street for the construction of a new campus. An official groundbreaking ceremony was held April 8, 1998, and construction began that summer. The Campus Grand Opening/Dedication was held April 25, 2000. Thus began the growth of ASUMH to the campus it is today. Buildings included in the original campus construction were Dryer Hall, First National Hall, McClain Hall, and Roller Hall.

Since that time, three new buildings now grace the hilltop architecture. The McCurley Maintenance Complex was completed in 2006, Gotaas Hall in 2008, and the Vada Sheid Community Development Center was completed in September of 2010. The Vada Sheid CDC houses the largest auditorium in north central Arkansas with a seating capacity of 1600.

Upon the retirement of Dr. Coulter in July 2012, Dr. Robin Myers became the second Chancellor of ASUMH.

A new Technical Center was added in 2014, serving both traditional students and area high school students through a Secondary Center operated in the facility. The ASUMH Art Gallery was also created in 2014, and is housed in the Vada Sheid Community Development Center.



ACCREDITATION OF PROGRAMS

ASUMH'S academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

**The Higher Learning Commission is a member
of the North Central Association of Colleges and Schools**

30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
1-312-263-0456

www.ncahigherlearningcommission.org

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

1361 Park Street
Clearwater, FL 33756
(727) 210-2350

www.caahep.org



ASUMH Memberships and Affiliations

American Association of Community Colleges
American Association of Women in Higher Education
American Sociological Association
Arkansas Academic Advising Network
Arkansas Association of College and University Business Officers
Arkansas Association of Collegiate Registrars and Admissions Officers
Arkansas Association of Women in Two-Year Colleges
Arkansas Association for Developmental Education
Arkansas Association for the Assessment of Collegiate Learning (AAACL)
Arkansas College and University Personnel Association
Arkansas Community Colleges
Arkansas Institutional Research Organization
Arkansas State Board of Nursing
Community College Humanities Association
Council of North Central Two Year Colleges
Council for Resource Development
National Alliance of Concurrent Enrollment Partnerships (NACEP)
National Association of College and University Business Officials
National Council for Marketing and Public Relations
North Arkansas Two-Year College Consortium (NATYC)
Southern Association of College and University Business Officers
Southern Association of Collegiate Registrars and Admissions Officers



ADMISSIONS

ADMISSION POLICY

ASUMH has an open door academic admission policy. This policy is designed to enhance access to educational opportunities. Nevertheless, the prospective student is reminded that standards of quality are maintained and that students will be required to remove deficiencies before entering certain programs or courses.

All students must see an advisor before registration.

Students who misrepresent facts on the application for admission will be dropped from the university and their admission cancelled immediately.

Communications concerning admission should be addressed to the Office of Admissions, Arkansas State University-Mountain Home, 1600 South College Street, Mountain Home, AR 72653, or call (870) 508-6104.

High School Transcript Review Policy for Validity

Procedures to determine the validity of a student's high school completion, as performed by the ASUMH Office of Admissions are as follows:

To be considered official, a transcript must:

1. Arrive in a sealed envelope directly from a high school known to ASUMH, or
2. Via the Triand (Speede Transcript) web-based data service for teachers which provides the official transcript systems for Arkansas secondary and post-secondary schools, or
3. A home school transcript which meets with the requirements of the state where the home schooling was completed

Transcripts from sources unfamiliar to ASUMH are reviewed for legitimacy. Each state has an entity, which accredits high schools within their state and outlines procedures for home school transcripts. When necessary, ASUMH will reach out to the appropriate state accrediting entity for assistance. If a state's accrediting entity cannot confirm to ASUMH the legitimacy of a transcripts' source within their state, ASUMH will not accept the student's transcript for admission purposes.

Processes to perform this review varies since each state utilizes differing accrediting entities, which have varying processes, policies and procedures to accredit high schools.

As of the 2021 – 2022 ASUMH Catalog publication date, the Arkansas Virtual Academy (ARVA) which has been approved by the Arkansas Department of Higher Education (ADHE), is the only online high school transcript which has been determined as meeting acceptable requirements for admission to ASUMH.



ADMISSION REQUIREMENTS

Beginning Freshmen

Prospective students must submit the following credentials before registering:

1. A formal application for admission
Online applications may be found at www.asumh.edu/apply
2. American College Test (ACT), Student Profile Report, SAT, ACCUPLACER Classic, ACCUPLACER Next Generation or COMPASS Test scores
(In accordance with state law, test scores are required for placement in math, English, and reading.)
The ACCUPLACER Classic or the ACCUPLACER Next Generation tests are offered at ASUMH by calling 870-508-6209.
3. An official high school transcript that includes the date of graduation or results of the General Education Development (GED) test and official transcripts from previous colleges or universities
4. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps or a letter of exemption from the State of Arkansas

High School Students

Concurrent Enrollment

High school students enrolled in any college-level class, whether enrolled for dual or concurrent credit, must have acceptable placement test scores in order to enroll in a college-level course. (See pages 46 – 49 in this catalog for minimum score requirements.)

High school students enrolled in ASUMH Secondary Center classes must have placement scores but no minimum score required.

Summer Enrollment

High school students who have completed their junior year and with acceptable placement scores are recommended by their high school counselor, principal, or superintendent may enroll as full-time students at ASUMH during the summer session preceding their senior year of high school.

General Admissions Requirements for High School Students

High school students must submit the following:

1. A formal application for admission
2. American College Test (ACT), SAT, ACCUPLACER Classic, ACCUPLACER Next Generation, COMPASS Test scores
(In accordance with state law, test scores are required for placement in math, English, and reading.)
3. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps or a letter of exemption from the State of Arkansas

High school students may not enroll for more than 8 hours per semester without prior approval of the Registrar.

To be eligible to enroll in college-level general education classes, a student must achieve the following minimum test scores:

| ACT | | | ACCUPLACER CLASSIC | | | ACCUPLACER NEXT GENERATION | |
|---------|----|----|--------------------|-----|----|----------------------------|-----|
| English | 19 | or | English | 83 | or | English | 260 |
| Math | 21 | or | Algebra | 100 | or | Algebra | 270 |
| Reading | 19 | or | Reading | 78 | or | Reading | 252 |

OR

The student may ask for an individual evaluation based on other performance criteria. The student may be selected through a process determined to be appropriate by his/her high school principal or counselor and based on performance criteria that justify waiver of the GPA criteria outlined above. High school students applying for admission under this provision must provide a statement from the principal or counselor outlining the selection process and performance criteria deemed sufficient to justify waiving the GPA requirement. ASUMH reserves the right to review these criteria and to deny admission.

Home-Schooled Students

Home-schooled students must meet the same requirements as those listed for beginning freshmen with one exception. The home-schooled student may submit a transcript, which indicates the equivalent of a completed high school transcript or a GED.

International Students

At this time, ASUMH does not have Student and Exchange Visitor Program (SEVP) certification to issue I-20 forms to non-immigrant students.

Temporary Students

A student enrolled at another college or university may enroll as a temporary ASUMH student and have an official transcript forwarded to that institution. Generally, such enrollment will apply only to summer terms.

Students wishing to be granted admission as a temporary ASUMH student must submit the following:

1. A formal application for admission
2. A letter of good standing from the institution to which the credit should be sent
3. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps

No transcript is required unless the student is enrolling in a math or English composition course; however, one can be used in place of the required letter of good standing. If the student wishes to continue for a subsequent semester at ASUMH, the student must follow the application procedure for transfer students.

Transfer Students

Students who have attempted post-secondary courses at another institution of higher learning will be considered a transfer student. Student status (Freshmen or Sophomore) will be determined based on the number of college level hours completed at previous institutions. Transfer students with a cumulative GPA below 2.00 may be admitted conditionally with academic warning. No student on academic suspension from any school, college, or institution of higher learning may enroll until one regular semester has passed and ASUMH's Registrar approves the admission.

Students who have completed college level credit hours at a regionally accredited college or university must submit the following:

1. A formal application for admission
2. Official transcripts from all colleges attended
3. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps

Note: If the transferring hours do not include English composition and a math course with a grade of "C" or better, transfer students must also submit ACT, SAT, ACCUPLACER Classic, ACCUPLACER Next Generation or COMPASS scores for placement.

Transfer students who do not provide evidence of compliance with state-mandated remediation requirements will receive conditional admission based on ACT/SAT/ACCUPLACER Classic/ACCUPLACER Next Generation/COMPASS scores and/or transcript evaluation(s). (See the description of conditional admission under Admission Categories)

Online Students

Requirements are the same for Online students based on student categories. (See pages 18 – 21)

Readmission Policy

Reentering students are those who have been in a "non-enrolled" status with ASU-Mountain Home for one year or more. must reapply for admission. Additionally, reentering students must submit official transcripts for all college work completed at other institutions. Students born after January 1, 1957, must provide proof of immunization for measles, mumps and rubella. Reentering students who previously struggled academically at ASU-Mountain Home and have not been enrolled in any college courses for two years may apply for academic clemency. (See section on Academic Clemency.)

1. File a readmission application
Online applications may be found at www.asumh.edu/apply
2. Submit official transcript for all college work completed at other institutions since leaving ASUMH
3. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps or a letter of exemption from the State of Arkansas, if not previously provided in prior admission
4. Reentering students who struggled academically at ASU-Mountain Home in a prior admission and have not been enrolled in any college courses for two years may apply for academic clemency. (See the Academic Clemency section on page 58.)

Special Considerations Policy

According to ASUMH Policy, any prospective student (applicant) who has a felony conviction or has pending felony charges, or who is listed as a sex offender will have additional paperwork to complete prior to consideration for admission to ASUMH. The additional requirements include a state background check from the state where the conviction occurred (at applicant's expense) and completion of a criminal history form. Letter(s) of recommendation, documentation of completion of rehabilitation programs, police reports, court documents and any other relevant documents are encouraged but not required. For priority consideration, all additional documents must be received in the Admissions Office three weeks prior to the beginning of the semester.

Applicants will be placed in a pending status until an admission decision is made by the ASUMH Special Consideration Committee (SCC) comprised of faculty, staff and administration.

This process may cause a delay in the admission process, depending on the time required to receive all documentation.

The existence of a conviction does not mean that a student will be denied admission to ASUMH. All information provided with the additional documents will be considered before a decision is made. However, failure to provide complete, accurate and truthful information will be grounds to deny or withdraw admission, or to dismiss after enrollment.



PROGRAM ADMISSION REQUIREMENTS

All additional immunizations and medical test requirements are the financial responsibility of the student.

All students who enroll in any health science program will be required to submit for random drug screening. Refusal to submit will result in dismissal from the respective program.

Certified Nursing Assistant (CNA) and Medication Assistant Students

CNA and Medication Assistant students must meet the standards and requirements for admission to ASUMH. This includes a formal application for admission to ASUMH covering the submission of all required admission credentials. (See Admission Requirements.)

Students must meet the following requirements BEFORE the first day of class:

1. Documentation of a negative (tuberculin) TB Test
2. Documentation of a current influenza vaccination

Emergency Medical Technician (EMT) Students

EMT students must meet the standards and requirements for admission to ASUMH. This includes a formal application for admission to ASUMH, covering the submission of all required admission credentials. (See Admission Requirements) EMT students must be 18 years old by the end of the EMT course.

Students must meet the following requirements BEFORE the first day of class:

1. Have a current American Heart Association BLS Certification
2. Have an Arkansas Department of Health criminal background check form filled out (available from program director)
3. If the student has not lived in the state of Arkansas for the last five years, consecutively, a fingerprint card (available from the program director) must be completed and presented for a federal background check
4. Sign waivers and required forms as provided by program director
5. Documentation of a negative (tuberculin) TB Test
6. Documentation of a current influenza vaccination

Funeral Science/Funeral Directing Students

Candidates for the Associate of Applied Science (AAS) in Funeral Science degree or the Technical Certificate (TC) in Funeral Directing must meet the following requirements:

1. Admission to ASUMH

Completion of all developmental education courses and the following prerequisite courses with a cumulative grade point average (CGPA) of 3.0

- BIOL 1013 Introduction to Human Anatomy and Physiology for Non-Healthcare Majors OR both BIOL 2004 Human Anatomy and Physiology I & Lab AND BIOL 2014 Human Anatomy and Physiology II & Lab
- CIS 1053 Computer Essentials
- COMM 1203 Oral Communication
- ENG 1003 Composition I
- MATH 1113 Applied Math or higher-level mathematics course
- ORT 1001 First Year Experience for Funeral Science

2. Minimum of 20 hours of volunteer/job shadowing in the funeral service industry

3. A minimum CGPA of 2.0 in all college courses attempted

4. Submit the online Funeral Science program application

Students who have been accepted in the AAS Funeral Science or the TC in Funeral Directing program are sent an acceptance packet.

Admission into the AAS in Funeral Science or the TC in Funeral Directing programs are not complete until all required forms have been completed and submitted to the Funeral Science Coordinator.

CAUTION: Students applying for admission to the funeral service program should contact their respective state licensing agency regarding that state agency's approval of this particular program of instruction.



LPN/Paramedic to Registered Nursing (RN) Students

Registered Nursing students must meet the standards and requirements for admission to ASUMH, which includes a formal application for admission including the submission of all required admission credentials. (See Admission Requirements.)

The RN program is a one calendar year (three semester) program that begins in January and June. Application to the RN program does not guarantee admission. Class size is limited and all applicants may not be accepted into the program. The deadline for application and all required documentation is October 15 for January admissions and March 15 for June admission.

There is a competitive admissions process based on:

1. Registered Nursing Program application
2. HESI Admissions Exam
 - a. LPNs take the HESI LPN-ADN Entrance Exam – Minimum score of 750 recommended
 - b. Paramedics take the HESI EMS-ADN Entrance Exam - Minimum score of 650 recommended
3. ACCUPLACER Next Generation Reading score of 252 or greater
4. Completion of all pre-requisite courses with a grade of “C” or higher
5. Pre-requisite courses in progress during the application period with a midterm grade of “C” or higher; conditional admission may be granted pending successful course completion with a final grade of “C” or higher
6. A minimum cumulative GPA of 2.5
7. Proof of either LPN or EMT-P license

At the time of acceptance, students will need to complete a criminal background check. Students who have previously been convicted of a crime may be restricted from certain clinical facilities and may be ineligible to take the NCLEX-RN. It is possible to complete a program of study at ASUMH and be denied the opportunity to take the NCLEX-RN by the Arkansas State Board of Nursing. (See the Academic Programs section for more information.)

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.co/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.co/rubix/20200615/cbcact990of2019-57527.pdf>

Students whose primary language is not English must take the Test for English Foreign Language (TOEFL). A passing score of 540 on the paper examination, 207 for the computerized examination, or 83 on the Internet based examination is required.

After the selection process is complete, applicants will receive, by mail, notification of acceptance or denial.

Paramedic Technology Students

Paramedic students must meet the standards and requirements for admission to ASUMH. This includes a formal application for admission to ASUMH, including the submission of all required admission credentials. (See Admission Requirements)

The Paramedic Program is a one year (three semester) program that begins in August. Application to the Paramedic program does not guarantee admission. Class size is limited and all applicants may not be accepted into the program. The deadline for application and all required documentation is June 1.

There is a competitive admission process based on:

1. Paramedic program application
2. HESI Admission Assessment (A2) Exam score – a minimum score of 70% recommended
3. Successful completion of any necessary remedial courses prior to application submission
4. Completion of all required pre-requisite courses with a grade of “C” or higher
5. Pre-requisite courses in-progress during the application process with a mid-term grade of “C” or higher; conditional admission may be granted pending successful course completion with a final grade of “C” or higher
6. A minimum cumulative GPA of 2.5
7. Proof of an Arkansas EMT-B or EMT-A license

Students whose primary language is not English must take the Test for English Foreign Language (TOEFL). A passing score of 540 on the paper examination, 207 for the computerized examination, or 83 on the Internet based examination is required.

After the selection process is complete, applicants will receive, by mail, notification of acceptance or denial.



Practical Nursing Students

Practical Nursing students must meet the standards and requirements for admission to ASUMH prior to applying to the Practical Nursing program. This includes a formal application for admission to ASUMH, covering submission of all required admission credentials. (See Admission Requirements.)

Application to the Practical Nursing program does not guarantee admission. Class size is limited and all applicants may not be accepted into the program. Admission to the program is competitive. The deadline for application and all required documentation is May 15 for August admission and October 15 for January admission.

Applicants are considered for the Practical Nursing program after completing and submitting the following information:

1. Practical Nursing Program Application
2. HESI Admission Assessment Exam Scores – a minimum score of 70% recommended)
3. Successful completion of any necessary remedial courses prior to application submission
4. Completion of all prerequisites with a grade of “C” or better
5. The successful completion of any necessary remedial courses prior to application submission
6. CNA licensure documentation

Selection to the LPN program will be based on a combination of pre-requisite GPA and entrance exam score. After the selection process is completed, applicants will be notified by mail of acceptance or denial.

At the time of acceptance, students will need to complete a criminal background check. Students who have previously been convicted of a crime may be restricted from certain clinical facilities and may be ineligible to take the NCLEX-PN. It is possible to complete a program of study at ASUMH and be denied the opportunity to take the NCLEX-PN by the Arkansas State Board of Nursing. (See the Academic Programs section for more information.)

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.co/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.co/rubix/20200615/cbcact990of2019-57527.pdf>

Students whose primary language is not English must take the Test for English Foreign Language (TOEFL). A passing score of 540 on the paper examination, 207 for the computerized examination, or 83 on the Internet based examination is required.

ADMISSION CATEGORIES

ASUMH grants admission in the following categories:

Unconditional Admission

Applicants who will be considered for unconditional admission are required to provide:

1. Official transcripts from accredited high schools or present passing scores on the General Education Development (GED) tests, or submit a completed home-school transcript
2. Students not required to complete remedial courses
3. Students transferring from an institution of higher learning who have a cumulative grade point average of 2.00 or better, have met all state-mandated remediation requirements, and have not been suspended from the last institution attended (See Transfer Student Admissions pages 20 - 21)
4. Documentation (required by Arkansas statute for students born after January 1, 1957) of two immunizations for measles, rubella, and mumps or a letter of exemption from the State of Arkansas

Conditional Admission

Students not meeting the requirements for unconditional admission may be granted conditional admission by the Registrar. Conditions of admission will be specified by and must be met to the satisfaction of the Registrar. Students admitted in this category are:

1. High school graduates or applicants who pass the General Education Development (GED) test but have not met the mandated minimum area test scores (ACT, SAT, ACCUPLACER Classic, or ACCUPLACER Next Generation or COMPASS) for college-level classes. (See Unconditional Admission B.)
2. Transfer students who do not have the 2.00 GPA and/or have not met state-mandated remediation requirements may be admitted conditionally if they are eligible to return to the college most recently attended or if they have been out of school for a fall or spring semester.

All students admitted under conditional admission must enroll in required remedial courses during their first 15 hours at ASUMH. During subsequent enrollment terms, students who were granted conditional admission will be subject to the college's academic probation and suspension policy. Students required to take two or more remedial courses or are placed on probation must also take ORT 1003 Student Success.

Non-Degree Admission

Individuals who wish to pursue courses of special interest without submitting academic credentials may register for a maximum of 6 hours per semester and may accumulate up to 12 semester hours of undergraduate, non-degree credit. Thereafter, non-degree students must comply with college admission requirements or obtain a written waiver from the Office of the Registrar.

In addition, non-degree students are required to meet all course pre-requisites. If the non-degree student plans to register for courses in English or math, student must have ACT, SAT, ACCUPLACER Classic, ACCUPLACER Next Generation or COMPASS scores on file before registering.

Courses taken as non-degree are not applicable toward a degree unless the student provides appropriate admission documents, changes status to degree seeking, and gains approval by the Registrar.

CHOOSE YOUR PATH TO
SUCCESS



TUITION & FEES

TUITION AND MANDATORY FEES

| Tuition Type | Tuition Amount |
|--|----------------|
| In-state per credit hour | \$98.00 |
| Out-of-state/ International per credit hour | 165.00 |
| Academic Excellence Fee per credit hour | 5.00 |
| Infrastructure Fee per credit hour | 17.00 |
| Campus Safety & Security Fee per credit hour | 1.00 |

NOTE: Students enrolled in fewer than 12 credit hours during a regular semester (or fewer than 6 credit hours during a summer session) are classified as part-time students.

MISCELLANEOUS FEES

| | |
|--|--------|
| Agriculture Lab Fee (per course) (AGRI 1201, 1204, 2801, 2803) | 25.00 |
| Art Lab Fees (per course) | 25.00 |
| Automotive Lab Fee (per credit hour) | 25.00 |
| Automotive Program Tools Rental Fee (per credit hour) | 30.00 |
| Biology Lab Fee (per course) | 25.00 |
| Botany Lab Fee (per course) | 25.00 |
| CIS Lab Fees (per course) | 25.00 |
| Certified Nursing Assistant Drug Screening Fee (CNA 1007 & 2007) | 40.00 |
| Certified Nursing Assistant Lab Fees (CNA 1007) | 25.00 |
| Certified Nursing Assistant Malpractice Insurance (CNA 1007 & 2007) | 30.00 |
| Certified Nursing Assistant Testing Fee (per course) | 90.00 |
| Chemistry Lab Fee (per course) | 25.00 |
| EMT Background Check Fee (EMT 1014) | 25.00 |
| EMT Drug Screening Fee (EMT 1014) | 40.00 |
| EMT Fisdap Fee (EMT 1014) | 35.00 |
| EMT Lab Fees (EMT 1014) | 25.00 |
| EMT Malpractice Insurance (EMT 1015) | 30.00 |
| EMT National Certification Exam Fee (EMT 1015) | 70.00 |
| EMT State Certification Exam Fee (EMT 1007) | 20.00 |
| Funeral Science Certification Exams (per credit hour) | 30.00 |
| Funeral Science Lab Fee (FUS 2181) | 100.00 |
| Funeral Science Malpractice Insurance (FUS 1001) | 30.00 |
| Geology Lab Fee (per course) | 25.00 |
| Machining Lab Fee (per credit hour) | 25.00 |
| Online Fee (per credit hour) (Applies to Internet, Internet Assisted & Distance courses Sections 30-36, 50-59, 70-79, 80-89, 90-99) | 30.00 |
| Video-Assisted Course Fee (per credit hour) (Sections 40 – 49 & 60 – 69) | 20.00 |
| Paramedic Malpractice Insurance (PAR 2113) | 30.00 |
| Paramedic Fisdap Fee (PAR 1013) | 250.00 |
| Paramedic ACLS (Advanced Cardiac Life Support) (PAR 1213) | 100.00 |
| Paramedic AMLS (Advanced Medical Life Support) (PAR 2395) | 100.00 |
| Paramedic Background Fee (PAR 1104) | 45.00 |
| Paramedic Drug Screening Fee (PAR 1104) | 40.00 |
| PAR Lab Fee (per credit hour) | 25.00 |
| Paramedic PALS (Pediatric Advanced Life Support) (PAR 2395) | 100.00 |
| Paramedic PHTLS (Pre-Hospital Trauma Life Support) (PAR 2395) | 100.00 |
| Paramedic State/National Licensure Fee (PAR 1104) | 150.00 |

MISCELLANEOUS FEES CONTINUED

| Tuition Type | Tuition Amount |
|--|----------------|
| Phlebotomy Drug Screening Fee (PHL 1007) | \$40.00 |
| Phlebotomy Lab Fee (PHL 1007) | 25.00 |
| Phlebotomy Malpractice Insurance (PHL 1007) | 30.00 |
| Physical Science Lab Fee (per course) | 25.00 |
| Placement Exam (COMPASS/ACCUPLACER Classic/ACCUPLACER Next Generation) | 20.00 |
| Practical Nursing Drug Screening Fee (LPN 1305) | 40.00 |
| Practical Nursing HESI Practice Exam (LPN 1402, 2405, 2412) | 100.00 |
| Practical Nursing Lab Fee (per credit hour) (LPN1305) | 25.00 |
| Practical Nursing Malpractice Insurance (LPN 1713) | 30.00 |
| Prior Learning Application Fee | 10.00 |
| Prior Learning Processing Fee (per credit hour) | 30.00 |
| Registered Nursing Course Fee (per credit hour) | 100.00 |
| Registered Nursing Program Malpractice Insurance (RN 2016) | 30.00 |
| Returned Check Fee | 25.00 |
| TECH Lab Fee (per credit hour) | 25.00 |
| Welding Lab Fee (per course) | 150.00 |

The university reserves the right to change fees and related policies or to add new ones at any time if such action is deemed necessary.

Consult with the ASU-Jonesboro Programs office regarding tuition rates for junior, senior, and graduate courses through ASU-Jonesboro.

PAYMENT OF TUITION AND FEES

Tuition and fees are payable in full at the time of registration. Students may use cash, check, credit or debit cards for payment of tuition and books. Those who have sufficient financial aid approved prior to registration may charge tuition, fees, and books to their account.

Prior to the beginning of a semester, pre-registered students' accounts are verified to determine if students will be self-paying or have been approved for financial aid. Students not approved for financial aid or who have not made payment prior to the first day of class will be dropped from their classes. These students are given the opportunity to re-enroll during late registration contingent on available classroom seating. The payment verification process is repeated on the last day to add classes during late registration.



Payment Options

Students may make payment through approved financial aid, Discover, MasterCard, Visa, check or cash. Students may pay online through the student portal.

For self-paying students unable to pay in full at the beginning of the semester, written agreements are available allowing them to pay 50 percent down, with 25 percent due in 30 days and the balance due within 60 days. This arrangement does not include books. Those students who fail to abide by these terms will not be eligible for future contracts.

Students who fail to pay their accounts in full will not be permitted to register the following semester nor will their records be sent to any other school or institution.

Collection Procedures

Balance Due Notices are sent bi-annually in late October and late March to students who have outstanding balances requiring immediate payment. Students who have balances more than 30 days old as of December 1 will be notified that their balance due is being sent to the State of Arkansas tax set-off program for attachment to any state income tax refund. Additionally, unpaid student accounts will be submitted to a collection agency.

Insufficient Funds

Students who have items returned from financial institutions as insufficient funds will be contacted by phone and then by letter advising that a cash payment is to be made within 10 days. A \$25.00 fee is assessed to all NSF checks. Payments not made within the 10 - day time frame are sent to the prosecuting attorney's office for collection.

RESIDENCY REQUIREMENTS FOR FEE PAYMENT

Students should contact the Office of the Registrar concerning residency requirements for fee purposes. A student who knowingly gives false information in an attempt to evade out-of- state fee payment may be dismissed from the university.

For fee purposes, a legal resident of Arkansas is one who has lived in Arkansas for the 6 consecutive months prior to the date of application the fees are to be paid. Residency may be proven by an Arkansas driver's license or by official documentation of realty purchase, lease or rental agreements.

In-state tuition will be granted for residents of Douglas County, MO and all counties contiguous to the state of Arkansas, plus all U.S. military veterans, regardless of residence.

Children of Arkansas State University graduates who live out of state are eligible for in-state tuition.

REFUND POLICY

A full refund of tuition and fees will be processed for students who:

1. Officially withdraw from a course or courses before the end of the 10th business day for Fall, Fall 1st 7-week, Spring, or Spring 1st 7-week term
2. Officially withdraw from a course or courses before the end of the 5th business day for Summer I, Summer I Extended, Summer II, or 2nd 7-week term

Withdrawal forms are available in the Admissions Office or online under the Admissions tab.

Full tuition and fee refunds are also automatically processed for:

1. Cancelled courses
2. Members of the military called to active duty if ASUMH is provided a copy of the orders at the time of activation
3. Members of the military transferred out of the area for prolonged periods of time interfering with seated class attendance, if ASUMH is provided a copy of the orders during the same term

Full tuition and fee refunds of federal, state, institutional, and third-party financial aid will be returned to the appropriate funding source.

REFUND SCHEDULE

- Fall & Fall 1st 7-weeks, Spring & Spring 1st 7-weeks:
 - Official Withdrawal before the end of the **10th business day** - 100% Refund
 - 11th class day & after – 0% Refund
- Summer & 2nd 7-weeks
 - Official Withdrawal before the end of the **5th business day** - 100% Refund
 - 6th class day & after – 0% Refund
 - (see Academic Calendar for term start dates)

REFUND POLICY – Textbooks and Supplies

1. Textbooks and/or supplies purchased by a student - please follow the Follett Bookstore return policy
2. Textbooks and/or supplies charged to a student account (due to receiving Financial Aid) should follow the Refund Schedule above to avoid owing a balance

TUITION WAIVER POLICIES

Children of Police Officers/Fire Fighters

Children of police officers and fire fighters who are killed or permanently disabled in the line of duty in Arkansas are eligible for waiver of tuition and fees. Benefits are limited to a maximum of 8 semesters (4 at ASUMH) or until the attainment of age 25, whichever occurs first. Students should contact the Arkansas Department of Higher Education for further information. Funds are limited and are awarded on a first-come, first-served basis.

Golden Age

Students who are 60 years of age or older at the time of registration do not pay tuition. This waiver is limited to regular semester credit courses, excluding business, industry, and community service classes, and applies only if the class has sufficient enrollment and space is available. All applicable fees are payable and are subject to the refund policy. Check the Calendar of Important Dates listed in the schedule for times of registration.

Golden Age tuition waiver is applicable only to Arkansas residents.

Arkansas National Guard Education Benefits

Arkansas National Guard educational benefits are authorized under House Concurrent Resolution 1003, 85th General Assembly of the State of Arkansas, encouraging the state's institutions of higher education to waive 25 percent of the Arkansas National Guard member's undergraduate tuition. Eligibility for these benefits is determined by the Army National Guard. ASUMH will honor Resolution 1003 and allow a 25 percent waiver of tuition for qualifying Arkansas National Guard students.

85% OF ASUMH STUDENTS GET
FINANCIAL AID AND/OR SCHOLARSHIPS



FINANCIAL AID & SCHOLARSHIPS

FINANCIAL AID AND SCHOLARSHIPS

FINANCIAL AID

Financial aid may be in the form of loans, grants, scholarships, employment opportunities or a combination of any of these. The criteria listed below are used to determine student eligibility for Federal Financial Aid programs at ASUMH. Students must meet the following requirements:

1. Financial need as determined by the Free Application for Federal Student Aid (FAFSA) Need Analysis
2. Admission as a regular student
3. Enrollment in a Financial Aid eligible associates degree or technical certificate program
4. Evidence of satisfactory academic progress according to the ASUMH Satisfactory Academic Progress Policy
5. Completion of Title IV Authorizations

A student is ineligible to receive financial assistance if the individual owes a refund to any of the federal student aid programs, is in default on a student loan, or does not meet the requirements under ASUMH's Satisfactory Academic Progress Policy.

How To Apply For Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is the application for the Federal Pell Grant, Supplemental Educational Opportunity Grant, the Federal Loan Program which includes both the Subsidized and Unsubsidized Student Loan, and the Federal Work-Study Program.

The FAFSA application may be completed via the web at <https://studentaid.gov/>. Students needing assistance with this application process should contact the Office of Scholarships and Financial Aid.

Additional Requirements

All Federal financial aid applicants must sign Title IV Authorizations before receiving any Federal Financial Aid at ASUMH.

All male students between the ages of 18 and 25 must register for Selective Service to be eligible for Financial Aid at <https://www.sss.gov/>. In some instances, the student may be required to sign a statement relating to Selective Service registration and provide proof of such registration.

Federal Financial Aid is only available for courses within the degree a student is currently seeking.

Arkansas State University-Mountain Home Satisfactory Academic Progress Policy (SAP)

Students receiving assistance through the Arkansas Department of Higher Education, Federal Title IV Financial Aid Programs for attendance at ASUMH must maintain Satisfactory Academic Progress as outlined in this policy. Students should refer to the individual scholarship for renewal criteria to determine how the Satisfactory Academic Progress Policy may apply.

Satisfactory academic progress is checked every term after all grades have been posted. Aid for future terms awarded before the end of a term is subject to a satisfactory academic progress determination that includes all terms.

Quantitative Criteria: Attempted vs. Successfully Completed

All ASUMH students must successfully complete at least 67% of all hours attempted. Attempted hours include all hours attempted during every term of enrollment at ASUMH and hours accepted in transfer. Hours accepted in transfer by ASUMH are included as attempted and successfully completed hours.

| QUANTITATIVE CHART (examples) | |
|--|--|
| <i>Multiply Attempted Hours by 0.67</i> <i>(Results are rounded down)</i> | |
| Attempted Hours | Minimum Successfully Completed Hours Allowed for SAP |
| 3 | 2 |
| 6 | 4 |
| 9 | 6 |
| 12 | 8 |
| 15 | 10 |

Pace Criteria

All ASUMH students must be able to show they will successfully complete all required courses in their program of study within 150% of the hours it takes to complete their program of study. A student that meets all other components of the Satisfactory Academic Progress Policy must appeal if he/she will exceed the 150% limit during the next term. Only this criterion is reset each time a student is accepted into a new program of study. All attempted hours that can be used to satisfy a requirement of the student's current program of study apply to the Pace Criteria. Only the attempted hours that do not apply to the student's program of study are excluded in the Pace Criteria.

| PACE CHART (Examples) | |
|--|--|
| <i>Multiply Hours in Program by 1.5</i> <i>(Results are rounded down)</i> | |
| <i>Program prerequisites are excluded in calculations</i> | |
| Total Hours to Complete Program | Maximum Number of Attempted Hours Allowed (150%) |
| 30 | 45 |
| 40 | 60 |
| 60 | 90 |
| 65 | 97 |

Quantitative Criteria: Grade Point Average

All ASUMH students must maintain a grade point average cumulatively of a 2.0 or higher. Transfer hours are not included in the grade point average for determining satisfactory academic progress.

Transfer Hours

All hours accepted in transfer to ASUMH are included when determining satisfactory academic progress. Hours accepted in transfer to ASUMH that satisfy a course requirement for a student's chosen program of study are included in determining the Pace Criteria. Transfer hours are not included in the grade point average for determining satisfactory academic progress.

Grade Changes and Late Posted Grades

It is the student's responsibility to notify the Office of Scholarships and Financial Aid of grades that should be taken into consideration when determining satisfactory academic progress that are posted or changed after the publicized deadline.

Aid for Seeking Additional Emphasis under an Associate Degree or Technical Certificate

Students that already completed the requirements to receive an associate degree or technical certificate under one emphasis are not eligible to receive Federal Financial Aid to complete requirements for the same associate degree or technical certificate under a different emphasis.

Summer

All courses taken during summer are combined into one term and satisfactory academic progress is checked after all summer courses have ended.

Repeating Coursework

All attempts at repeating a course are included as attempted hours in determining satisfactory academic progress. Aid intended for repeating a course that was not previously successfully completed will be paid for each attempt if the student is meeting this Satisfactory Academic Progress Policy.

Remedial Coursework

Federal Title IV Financial Aid is available to students enrolled in remedial coursework, also known as College Preparatory (CPT) or remedial courses, as long as the student is fully admitted into a Title IV Aid eligible program at or before the time the courses are being taken. All remedial coursework hours attempted at ASUMH are used in determining every satisfactory academic progress criteria at ASUMH except grade point average.

Academic Clemency

Academic Clemency does not apply to Financial Aid.

Financial Aid Warning

Students not meeting the satisfactory academic progress criteria outlined in this policy are allowed to receive Federal Title IV Financial Aid for the next term of attendance at ASUMH without an appeal. Students placed on financial aid warning will be informed, in writing, of their status. Warning duration is one term.

Appeals

Students not meeting the satisfactory academic progress criteria outlined in this policy and who do not meet the criteria to be placed on financial aid warning status must appeal to receive Federal Title IV Financial Aid and some types of assistance through the Arkansas Department of Higher Education for attendance at ASUMH.

The appeal should strive to demonstrate why a student has had difficulty maintaining the criteria outlined in this Satisfactory Academic Progress Policy. The explanation of the student's circumstances should not only include why the criteria were not met, but should include any relevant unforeseeable activity that may have had a negative impact on his/her academic success during his/her entire academic career at ASUMH. Include an explanation and any relevant evidence that illustrates how or why the issue(s) being explained are not expected to continue. Any such extenuating circumstance that could be considered to be out of the student's control will be taken into consideration in determining if a student will be denied, placed on financial aid probation and given financial aid for the next term, or placed on an academic plan and given financial aid.

Submission of all appeals must be in writing, legible and signed by the student.

Academic Dismissal

A student dismissed from ASUMH or his/her program of study for academic reasons is not maintaining satisfactory academic progress. Students who were already on a satisfactory academic progress status of Financial Aid Warning must submit an appeal to receive assistance for the next term of attendance at ASUMH. Students dismissed for academic reasons, not already on Financial Aid Warning, will be placed on Financial Aid Warning.

Financial Aid Probation

Students placed on financial aid probation are expected to be able to meet the criteria of this Satisfactory Academic Progress Policy by the end of their next term of enrollment. Students placed on financial aid probation that do not meet the criteria outlined in this policy by the end of their next term of enrollment are considered to not be maintaining satisfactory academic progress.

Appeals for students who were previously placed on financial aid probation must be able to demonstrate that a new and different extenuating circumstance has occurred as a reason for not maintaining satisfactory academic progress since the previous appeal was approved.

Academic Plan

A student placed on an academic plan will be given specific expectations that he or she will be required to meet to be considered eligible for Title IV aid in a future term or terms. Failure to meet the expectations outlined in an academic plan will result in ineligibility for assistance through the Arkansas Department of Higher Education and Federal Title IV Financial Aid Programs.

An academic plan is based on an individual's ability to complete his/her program of study with-in 150% of the hours it takes to complete that program of study. An appeal may be submitted if a new and different extenuating circumstance led to a student not meeting his/her academic plan as outlined.

Policy Terms

Successful completion is receiving a letter grade on an academic transcript of "A", "B", "C", "D" or "P." All other outcomes are not considered to be successful completion. Every outcome of withdrawal, incomplete, and letter grades of "F" are not successful completion.

Attempted hours are all hours taken at ASUMH regardless of the outcome of the course posted on the transcript and with all hours accepted in transfer by ASUMH. All attempted hours are considered in determining satisfactory academic progress even if no aid was received for the hours attempted.

Program of study is coursework designed to lead to a degree or certificate at ASUMH. Not every program of study offered at ASUMH is eligible for Federal Title IV Financial Aid.

Term or Term of Enrollment refers to a period of attendance in academically related activities that result in a grade on the student's academic transcript. All summer enrollment is considered a single term.

TYPES OF ASSISTANCE

Federal Pell Grant

The Federal Pell Grant program is designed to assist eligible undergraduate students who do not have a bachelor's or a professional degree. This grant helps defray the costs of education. Award amounts are determined on the basis of financial need as determined through the FAFSA Application and the student's status as full-time, half-time, three-quarter time, or less than half-time.

Federal Student Loans

Eligibility for federal student loans (both subsidized and unsubsidized) is determined through the FAFSA application. These are low interest loans available directly from the federal government to help with educational expenses. Loan types and amounts vary by need and student classification within their program of study, such as freshman or sophomore.

Applicants not eligible for the Federal Subsidized Student Loan may be eligible for the Federal Unsubsidized Student Loan. Repayment on either student loan would begin six months after the student ceases to be at least a half-time student.

Loans may be requested in the Office of Scholarships and Financial Aid. Stafford Loan entrance counseling and a Master Promissory Note must be completed at <https://studentaid.gov/> to be eligible.

Federal Work-Study Program

The Federal Work-Study Program provides on-campus jobs for undergraduate students who have financial need as determined by the FAFSA application. This program allows the student to earn money to help pay for educational expenses while working around his/her class schedule.

Federal Supplemental Educational Opportunity Grant (SEOG)

SEOG is a Federal Grant available to the institution to award only to Pell Grant eligible students. SEOG has limited funding and is awarded until the funding runs out.

ASUMH SCHOLARSHIPS

Academic Distinction Scholarship

The Academic Distinction Scholarship is administered through the Office of Scholarships and Financial Aid, located on the 3rd floor of Roller Hall. The scholarship is awarded to students who are a U.S. citizen, Arkansas resident, and who graduated from an Arkansas accredited high school, or who are qualified home-school students or to qualified GED recipients. Enrollment at ASUMH must occur during the fall or spring semester following high school graduation or completion of a GED test. Students must enter as new freshmen, not transfer students.

Concurrent college enrollment during high school does not count as transfer work. Any ASUMH classes taken during the summer following high school graduation only count in the GPA considered for renewal.

Students may qualify for the scholarship in one of the following ways:

1. Achieve an ACT composite score of 24 or higher and have a cumulative 3.00 GPA (based on a 4.00 scale)
2. Achieve a score of 1160 on the SAT and have a cumulative 3.00 GPA (based on a 4.00 scale)
3. Rank in the top 10 percent of the graduating class (where the graduating class is 20 or more) and have a cumulative 3.00 GPA (based on a 4.00 scale) at the end of seven semesters
4. GED score of 660 or higher
5. Priority is given to those students who apply before June 1st for fall admission and November 1st for spring admission

NOTE: Awards made on high school rank and GPA are tentative. The rank and the GPA must be maintained through the eighth semester in order to retain the award.

The Academic Distinction/Honor Scholarship pays only the tuition costs for full-time enrollment (12 hours or more excluding correspondence and/or remedial courses) and for only those classes offered through ASUMH, including ASUMH online classes. The following courses will not be counted toward full-time enrollment: Developmental Math, Developmental Algebra, College Reading, College Writing, Composition Lab or Foundations of Reading and Writing.

The award of this scholarship is for the duration of four consecutive semesters provided the student maintains all scholarship requirements. All incidental fees above tuition are the responsibility of the student.

Contact the Office of Scholarships and Financial Aid to obtain additional information about the Academic Distinction Scholarship or an application form.

General Scholarships

ASUMH has additional scholarships funded through various sources. Each of these scholarships are administered based upon their individual eligibility criteria. To be considered for these scholarships, one must either be a currently enrolled student, at college level and in good standing, during the Spring semester or have submitted an application for admission by March 15 for the upcoming Fall semester.

Some scholarships may require an essay and/or letters of reference or recommendation. Any student meeting the basic criteria for a scholarship requiring additional steps will be contacted directly.

Some scholarships are based upon "student need". ASUMH determines "student need" from the completion of the Free Application of Federal Student Aid (FAFSA) found online at <https://studentaid.gov/>.

ADDITIONAL ASSISTANCE PROGRAMS

Arkansas Academic Challenge Scholarship

The Arkansas Academic Challenge program is offered by the state of Arkansas and provides educational assistance to Arkansas residents in pursuit of a higher education. Application is made through the YOUniversal scholarship application available at <https://scholarships.adhe.edu>.

Arkansas Career Pathways (3rd Floor Roller Hall)

The Arkansas Career Pathways Initiative enables two-year colleges to offer those who qualify career training and college classes. In addition, Pathways can assist students in obtaining a GED, and funds may also be available for tuition and textbooks, childcare, and transportation. Students should contact ASUMH's Career Pathways office for application information. <https://www.asumh.edu/pages/main/338/career-pathways>

Arkansas Futures Grant (ARFutures)

The purpose of the Arkansas Futures Grant is to increase the education and skills of Arkansas' workforce in an affordable manner. The grant applies to students enrolled in Science, Technology, Engineering and Math (STEM) or regional high demand areas of study. Follow this link for application information: <https://scholarships.adhe.edu>.

Arkansas Workforce Challenge

The Arkansas Workforce Challenge is offered by the State of Arkansas and provides educational assistance to Arkansas residents in pursuit of training in high-demand areas of healthcare, information technology, and industry. Classes are not limited to credit-bearing programs. Application is made through the YOUniversal application available at <https://scholarships.adhe.edu>.

Rehabilitation Service

Students with certain disabilities could be eligible to receive assistance with tuition, fees, books, and supplies. Students should contact their local Rehabilitation Services Office for eligibility guidelines and application information. <http://arcareereducation.org/about/arkansas-rehabilitation-services>.

Trade Adjustment Assistance (TAA)

This program is designed to provide training for qualified unemployed persons. Students should contact their local Department of Workforce Services (formerly Arkansas Employment Security Department) for detailed information. <https://www.dws.arkansas.gov/programs/trade-adjustment-assistance/>.

Active Duty Military, Veterans and Veterans' Dependent's Benefits

All active duty military, veterans and dependents of veterans are encouraged to inquire about educational benefits to attend ASUMH by contacting the Veterans Administration Certifying Official in the Office of Scholarships and Financial Aid by calling 870-508-6241.

Veteran’s educational benefits can be received by qualifying veterans and dependents to attend ASUMH. Eligibility for benefits is determined by first applying online at vets.gov. Once the application is processed, a Certificate of Eligibility for Veteran’s Education Benefits is issued by the VA regional processing office. Copies of the Certificate of Eligibility and the veteran’s DD-214 (member copy 4) should be provided to the ASUMH VA Certifying Official in the Office of Scholarships and Financial Aid. Additional paperwork is required every semester by the ASUMH VA Certifying Official prior to the certification of attendance to the VA.

Active duty military may also be eligible to receive educational benefits to attend ASUMH. To find out more about benefits while serving on active duty, speak with your command’s personnel office.

More educational benefits and information devoted to veterans, veteran’s dependents and active duty military at ASUMH is available at <https://asumh.edu/vets> and <https://benefits.va.gov/benefits/>.

Department of Defense (DoD) Tuition Assistance

Financial assistance provided for voluntary off-duty education programs in support of a Soldier’s professional and personal self-development goals.

Return of Unearned Department of Defense Tuition Assistance

Department of Defense (DoD) Tuition Assistance received by ASUMH for a student who withdraws from all coursework within a semester is subject to return of funds following schedule below:

NOTE: Withdrawals received after the end of business day will be considered a next day withdrawal.

| Return Schedule – Department of Defense Tuition Assistance | | | |
|--|----------------------------------|--|------------------------------|
| Percentage of return | Fall/Spring Semesters | 7-week/8-week/ Extended Summer Semesters | Summer I/Summer II Semesters |
| 100% | 11 th class day | 5 th class day | 5 th class day |
| 80% | 4 th full week | 2 nd week | 2 nd week |
| 60% | 7 th full week | 3 rd week | |
| 40% | 10 th full week | 5 th week | 3 rd week |
| 0% | After 10 th full week | After 5 th week | After 3 rd week |

Workforce Innovative and Opportunity ACT (WIOA)

The program is designed to help low-income or unemployed persons. Students should contact the WIOA office at their local Arkansas Workforce Center for application information. The Mountain Home Office number is (870-425-2386). Additional information is available at <https://www.dws.arkansas.gov/programs/workforce-innovation/>.





ADDITIONAL EDUCATIONAL SERVICES

ADDITIONAL EDUCATIONAL SERVICES

ASU – JONESBORO PROGRAMS AT ASU – MOUNTAIN HOME

Students may complete undergraduate and graduate level programs through the Arkansas State University-Jonesboro Programs at ASUMH. The program is designed so that ASUMH provides the freshman and sophomore courses. ASU-Jonesboro then provides junior, senior, and graduate courses leading to specific bachelors' and masters' degrees. All classes are held on the Mountain Home campus. When the course work is complete, the degree is awarded by ASU-Jonesboro.

Information about any of these degrees offered by ASU-Jonesboro through the ASUMH Degree Center may be obtained by calling (870) 508- 6170.

Degrees Available Through ASUJ at ASUMH

(Hybrid program delivery utilized and may include face-to-face, Compressed Video Network, online and Web-assisted.)

| | |
|-----|--|
| AAS | Nursing (LPN/RN Transition) |
| AAS | Nursing |
| BS | Accounting |
| BS | Business Management |
| BS | Sports Management |
| BSE | Early Childhood Education (K – 6) Middle – Level Education (Grades 4 – 8) |
| MAT | Mid – Level Education |
| MSE | Reading |
| EdS | Reading |

Degrees Previously Available Through ASUJ at ASUMH Now Available Online

| | |
|-----|--|
| BA | Criminology |
| BS | Business Administration |
| BS | Interdisciplinary Studies |
| MBA | Business |
| MSE | Curriculum and Instruction Educational Leadership Elementary Education |
| EdS | Educational Leadership |

Nursing Programs Available Through ASU-Jonesboro

In addition to the previously listed programs, ASU-Jonesboro offers the Bachelor of Science in Nursing (RN-to-BSN Option). For information regarding this program, contact the ASU-Jonesboro nursing faculty at (870) 508-6113.

SECONDARY CENTER

ASUMH's Technical Center, located at 4034 Highway 62 West (two miles west of the main campus), also serves as a hub and office for the secondary program. The Technical Center opened in 2014 and is an approved site by the Arkansas Department of Career Education to provide training for area high school students with the opportunity to earn college credit while still in high school at no cost to the student.

Programs available to high school students through ASUMH's Secondary Center include Automotive Systems Repair, Construction Technology, Criminal Justice, Health Professions, Machining, Mechatronics, and Welding.

Contact the Secondary Center Director at 508-6159 for information.

ASUMH - BAXTER COUNTY ADULT EDUCATION CENTER

Persons from Baxter County who are interested in achieving the equivalency of a high school diploma can prepare for and complete the GED exam at the Baxter County Adult Education Center, located on the second floor of McClain Hall at ASUMH. Arkansas Adult Education also provides the opportunity for improving basic math and reading skills, learning English as a second language, basic computer literacy, basic keyboarding or developing resume writing skills. Placement tests are available to help determine the level of instruction for which a student is ready. For more information contact (870) 508-6304.

ASUMH - MARION COUNTY ADULT EDUCATION PROGRAM

Offering the same programs as above, a center for Adult Ed is also located on Highway 62 in Yellville for Marion County individuals. For more information contact (870) 508-6100.

CENTER FOR WORKFORCE EDUCATION

The Workforce Center focuses on building and improving the technical and soft skills of existing and future employees. As businesses and manufacturing firms become more advanced, the need for technically skilled individuals becomes more evident. The Workforce Center can help businesses and manufacturing firms work through these organizational challenges with custom training.

The Workforce Center coordinates customized instruction, which may include the Employability Certificate, delivered on site or on campus, to improve employee productivity through professional development and/or boost technical skills. Some businesses may even qualify for grants that may substantially reduce the cost of this type of training. For more information regarding customized training, please call 870-508-6106.

COMMUNITY EDUCATION

To enhance and support the joy of lifelong learning, ASUMH offers Community Education. Community Education courses offer:

1. Short-term personal enrichment classes and workshops
2. Begin recurrently throughout the semester
3. Non-credit
4. No tests or grades
5. Easy registration and low fees
6. Outstanding instructors

ACADEMIC POLICIES AND REGULATIONS



TESTING AND PLACEMENT

Freshman Assessment and Placement

The Freshman Assessment and Placement Program prescribes statewide minimum standards for determining whether entering freshmen should be placed in college-level math and composition courses or in remedial courses in math, composition, and reading. Students whose scores indicate placement in remedial classes must enroll in those courses during their first 15 hours of course work.

Placement scores, which are older than six years, will no longer be accepted.

Students required to take two or more remedial courses must also take ORT 1003 Student Success. Students in all associate degree, certificate, technical and proficiency programs are required to take and complete all required remedial classes. Contact the Testing Center at (870) 508-6209 to schedule an appointment for admissions testing.

In addition, students requiring two or more remedial courses and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Students pursuing an Associate of Arts or an Associate of Science degree will take either MATH 1023 College Algebra or MATH 1043 Quantitative Reasoning. Students pursuing an Associate of Applied Science (A.A.S.) degree will take either MATH 1113 Applied Math or Math 1103 Technical Math. Academic Advisors will work with each student to help them choose the appropriate math course for the student's field of study.

Refer to course descriptions, pages 160 – 210, and testing and placement instructions pages 45 – 49.



Mathematics

| ACT Math | | |
|-------------|------------------------------|--|
| Score | ASUMH Course Number and Name | |
| 21 or above | MATH 1023 | College Algebra |
| 19 – 20 | MATH 0011 | College Algebra Support* |
| 19 or above | MATH 1043 | Quantitative Reasoning |
| 0 – 18 | MATH 0223 | Quantitative Reasoning and Physical Science Support* |
| 18 – 20 | MATH 0143 | Developmental Algebra II |
| 0 – 17 | MATH 0133 | Developmental Algebra I |
| 17 or above | MATH 1113 | Applied Math |
| 0 – 16 | MATH 0031 | Applied Math Support* |
| 16 or above | MATH 1103 | Technical Math |
| 0 – 15 | MATH 0021 | Technical Math Support* |

| ACCUPLACER Arithmetic | | | |
|-------------------------|-----------------|------------------------------|-------------------------|
| Classic (Retired) Score | Next Generation | ASUMH Course Number and Name | |
| 75 or above | 280 – 300 | MATH 1113 | Applied Math |
| 74 or below | 200 – 279 | MATH 0031 | Applied Math Support* |
| 50 or above | 260 – 300 | MATH 1103 | Technical Math |
| 49 or below | 200 – 259 | MATH 0021 | Technical Math Support* |

| ACCUPLACER Elementary Algebra | | | |
|--|---|------------------------------|--|
| Classic Elementary Algebra (Retired) Score | Next Generation Quantitative Reasoning Algebra & Statistics | ASUMH Course Number and Name | |
| 100 or above | 270 – 300 | MATH 1023 | College Algebra |
| 77 or above | 255 – 269 | MATH 0011 | College Algebra Support* |
| 77 or above | 255 – 300 | MATH 1043 | Quantitative Reasoning |
| 76 or below | 200 – 254 | MATH 0223 | Quantitative Reasoning and Physical Science Support* |
| 77 or above | 245 – 269 | MATH 0143 | Developmental Algebra II |
| 45 to 76 | 200 – 244 | MATH 0133 | Developmental Algebra I |
| 55 or above | 245 – 300 | MATH 1113 | Applied Math |
| 54 or below | 200 – 244 | MATH 0031 | Applied Math Support* |
| 45 or above | 235 – 300 | MATH 1103 | Technical Math |
| 44 or below | 200 – 234 | MATH 0021 | Technical Math Support* |

*All support classes have a required co-requisite. The student is required to enroll in the support class and the co-requisite in the same semester.

English Composition

Students who score below a 19 on the English portion of the Enhanced ACT must take either CPT 0103 College Writing before taking ENG 1003 Composition I or must take ENG 0013 Composition I Support as a co-requisite course to ENG 1003 Composition I.

See the table below for placement into the correct course.

| ACT English | | |
|--------------------|-------------------------------------|-----------------------|
| Score | ASUMH Course Number and Name | |
| 19 or above | ENG 1003 | Composition I |
| 14 – 18 | ENG 0013 | Composition I Support |
| 1 – 13 | CPT 0103 | College Writing |

| ACCUPLACER English/Sentence Skills | | | |
|---|------------------------------|-------------------------------------|-----------------------|
| Classic (Retired) Score | Next Generation Score | ASUMH Course Number and Name | |
| 83 or above | 260 – 300 | ENG 1003 | Composition I |
| | 237 – 259 | ENG 0013 | Composition I Support |
| 1 to 82 | 200 – 236 | CPT 0103 | College Writing |

Reading

Students who score below 19 on the Reading section of the Enhanced ACT must enroll in CPT 0123 College Reading.

| ACT Reading | | |
|--------------------|-------------------------------------|-----------------|
| Score | ASUMH Course Number and Name | |
| 19 or above | EXEMPT | |
| 1 – 18 | CPT 0123 | College Reading |

| ACCUPLACER Reading | | | |
|--------------------------------|------------------------------|-------------------------------------|-----------------|
| Classic (Retired) Score | Next Generation Score | ASUMH Course Number and Name | |
| 78 or above | 252 – 300 | EXEMPT | |
| 1 to 77 | 200 – 251 | CPT 0123 | College Reading |

Computer Concepts

Students are required to demonstrate basic computer skills or enroll in CIS 0012 Basic Computer Skills Lab before enrolling in a college level computer class. Students who graduated high school or college within the past ten years meet the basic computer skills requirement. For students who have been out of high school or college more than ten years, the academic adviser should confirm the student is able to do the following:

- Send emails with attachments
- Save and retrieve files to/from both the computer hard drive and an external drive such as a thumb/flash drive or a virtual drive (Dropbox, Google Drive, etc.)
- Understand what it means to upload and download files
- Type an assignment for submission via Blackboard or as an email attachment
- Organize saved files so they can be found and retrieved when needed

The ASUMH testing center offers a TekAssess computer placement exam at no cost. Advisers unable to confidently place the student based on conversations with the student should refer the student to the testing center. Students who disagree with the decision of the academic advisor may take the exam for placement purposes. The School of Business and Technology dean can waive the placement requirement if needed for special circumstances.

Students taking the TekAssess computer placement exam must enroll in the following college remedial course:

| | | |
|---|----------|---------------------------|
| 70% or above and minimum typing speed of 20 wpm Or graduated high school/college within the past ten years | | EXEMPT |
| Less than 70% or typing speed of less than 20 wpm | CIS 0012 | Basic Computer Skills Lab |

PRIOR LEARNING ASSESSMENT (PLA)

ASUMH recognizes students may have gained college-level knowledge through learning outside the university. In order for this learning to be evaluated for possible college-level credit, students should request an evaluation of their previous experience immediately following acceptance into the university to avoid possible duplication of courses.

Students seeking college-level credit must request a document evaluation through the Office of the Dean of the appropriate school. All credit evaluations are considered on their individual merit. All students are required to meet program academic requirements to be awarded college-level credit.

ASUMH recognizes nationally standardized exams such as College-Level Examinations Program (CLEP) and College Board Advanced Placement Program (AP) exams as an integral part of the higher education learning process. To obtain specific information concerning the acceptance of CLEP or AP test results students should contact the Office of the Registrar.

Articulated Credit

ASUMH and eight area high schools have articulated credit agreements whereby students may earn college credit for certain high school courses. To be eligible for articulated credit, students must earn at least a "C" in their high school course, enroll at ASUMH within 18 months of high school graduation, and successfully complete 12 credit hours at ASUMH. Articulated credit can be applied towards 16 non-transferable degrees at ASUMH. For more information, please contact the Registrar's Office.

College Level Examination Program (CLEP)

ASUMH awards up to 15 semester hours of college credits through the College Level Examination Program (CLEP). Students may go to <http://www.collegeboard.com> for testing information. Students eligible to receive college credit based on CLEP scores must be enrolled at ASUMH for a full semester prior to the university posting CLEP credit to the student transcript.

ASUMH eligibility requirements for receiving credit by CLEP examination does not allow the award of credit for a course the student has completed or for a course for which the student has completed a more advanced course.

Minimum acceptable scores for awarding CLEP credit will vary by institution and may not be consistent with suggested Educational Testing Service score recommendations.

| CLEP Exam | ASUMH Course | Credit Hours Earned | Cut-off Score |
|------------------------------|---------------------|---------------------|---------------|
| American Government | POSC 2103 | 3 | 51 |
| College Algebra | MATH 1023 | 3 | 50 |
| College Composition | ENG 1003 | 3 | 52 |
| College Composition | ENG 1003 & ENG 1013 | 6 | 62 |
| History of US I | HIST 2763 | 3 | 58 |
| History of US II | HIST 2773 | 3 | 51 |
| Humanities | ART 2503 | 3 | 51 |
| Humanities | ENG 2003 | 3 | 51 |
| Humanities | ENG 2013 | 3 | 51 |
| Introduction to Psychology | PSY 2013 | 3 | 47 |
| Introduction to Sociology | SOC 2213 | 3 | 53 |
| Principles of Accounting I | ACC 2003 | 3 | 50 |
| Principles of Macroeconomics | ECON 2313 | 3 | 55 |
| Principles of Microeconomics | ECON 2323 | 3 | 55 |
| Western Civilization I | HIST 1013 | 3 | 44 |
| Western Civilization II | HIST 1023 | 3 | 50 |

Advanced Placement Program (AP)

The university awards credit to students who participated in the College Board Advanced Placement Program at their high schools. Students who wish to obtain AP credit must request the College Board <http://www.collegeboard.com> forward their test scores to ASUMH.

Students will be awarded course credit for the courses listed below if they earned the indicated required minimum scores on their AP examinations. Students eligible to receive college credit based on AP scores must be enrolled at ASUMH for a full semester prior to the university posting AP credit to the student transcript.

AP credit is not awarded for a course the student has already completed at the college/university level. AP credit granted at other institutions is not automatically transferable to ASUMH. Students who wish to transfer AP credit must submit official documentation of earned scores.

| Advanced Placement Exam | AP Test Score Required for Placement | ASUMH Credit |
|--------------------------------|--|-------------------------|
| Biology | 3 | BIOL 1003 |
| Biology | 4 | BIOL 1003 & BIOL 1001 |
| English Lit/Composition | 3 | ENG 1003 |
| English Lit/Composition | 4 | ENG 1003 & ENG 1013 |
| History of Art | 3 | ART 2583 |
| History of Art | 5 | ART 2583 & ART 2593 |
| Music Listening & Literature | 3 | MUS 2503 |
| Studio Art (Drawing Portfolio) | 3 | ART 1033 |
| Studio Art (General Portfolio) | 3 | ART 1013 |
| Foreign Language - German | 3** (**Plus completion of Intermediate II) | GRM 2013 & GRM 2023** |
| Foreign Language – Spanish | 3** (**Plus completion of Intermediate II) | SPN 2013 & SPN 2023** |
| World History | 3 | HIST 1013 |
| United States History | 3 | HIST 2763 |
| United States History | 4 | HIST 2763 & HIST 2773 |
| Calculus AB | 3 | MATH 2204 |
| Calculus BC | 3 | MATH 2214 |
| Chemistry | 3 (*Plus departmental validation of lab skills) | CHEM 1013 & CHEM 1011* |
| Physics B | 3 | PHYS 2054 *PHYS 2064 |

Department Challenge Examinations

Some courses at ASUMH allow the student to register and then demonstrate the ability to meet the learning objectives of the course by successful completion of a challenge exam. The exams are typically offered within the first three weeks of the term in which the student is enrolled. The challenge exam course option is at the discretion of the course instructor. The student will find information in the course syllabus for each course which offers a challenge exam option.

Select applied technical educational courses allow the student to demonstrate the ability to meet the learning objectives of the course by successful completion of a custom course challenge exam. The exam must be completed prior to registering for the course. The custom course challenge exam option is at the discretion of the course instructor. The student should contact the course instructor or the Dean of Business and Technology to be considered for a custom course challenge exam.

ASUMH awards credit for CIS 1053 Computer Essentials to students who score 70% or higher with a typing speed of 20 words per minute on the TekAssess Computer Essentials Challenge Exam. Credit is also awarded for CIS 1203 Introduction to Computers to students who score 70% or higher on the TekAssess Introduction to Computers Challenge Exam. The exam is given in the ASUMH Testing Center.

FINAL EXAMINATIONS

All final examinations must follow the final exam schedule. Final exam schedules are available in the semester class schedule, on the university Website, and from the Office of the Registrar.

REGISTRATION

Students are required to register during the scheduled registration periods. A student may not attend any class until his/her registration is complete. Those who enter courses after class work has begun are responsible for all work prior to their entrance. Registration is not officially completed until all registration forms and course enrollments are completed and applicable fees paid. Normally, a student will not be permitted to enter a class after the close of the 4th day of classes in a regular semester or after the close of the 2nd day of classes in a summer session.

All students must see an advisor before registration. Faculty advisors are assigned to a student according to the intended major indicated on student application for admission. Students who have not declared a major will receive advising from the Registrar or someone designated by the Registrar. Students may access their advisor's name by logging on to ASUMH My Portal and clicking on Campus Connect which is in the center of the page. Students who misrepresent facts on their application for admission will be dropped/withdrawn from the university and their admission cancelled immediately.

COURSE NUMBERING SYSTEM

Each course is designated by a number composed of 4 digits, and each course number carries the following information: The first digit indicates the course level (0 – no degree credit, 1– freshman, 2 – sophomore), and the fourth digit indicates the number of semester hours of credit.

CREDIT FOR COURSES

A semester hour is the unit of credit defined as the amount of credit given for one clock-hour (50 minutes) in class per week for 15 weeks (or the equivalent). For example, a class meeting 3 hours per week carries 3 semester hours of credit.

Non-Traditional Credits (Maximum 30 Hours)

Credits earned through non-traditional methods are awarded upon evaluation by the Registrar. Credits from technical schools of the armed forces are evaluated according to the recommendations of the American Council on Education in "A Guide to the Evaluation of Educational Experience in the Armed Forces".

ACADEMIC CREDIT LOAD

For tuition and financial aid purposes, 12 credit hours is considered a regular load in a fall or spring semester. However, a regular course load for a student during a fall or spring semester is 15 credit hours. Six credit hours is considered a regular load for a summer session.

Generally, eighteen hours is the maximum load that a student may carry during a fall or spring semester although certain technical programs may specify more. Any student outside these technical areas wishing to enroll in more than eighteen credit hours must request permission from the Vice Chancellor for Academic Affairs (VCAA). Seven credit hours is the maximum allowed during a summer semester without special permission from VCAA. Courses taken concurrently at other institutions, as well as independent study, will be considered in calculating maximum load.

COLLEGE PREPARATORY (REMEDIAL) COURSE ENROLLMENT

College preparatory (CPT) is now referred to as remedial, covering any 0-level course. Those enrolled in any two remedial courses must enroll in ORT 1003 Student Success. All remedial work must be completed in the student's first 15 hours at ASUMH.

COURSE PRE-REQUISITES

No student may enroll in a course before successfully completing the pre-requisites to that course. Pre-requisites to a course are noted following the description of the course.

TRANSFER CREDIT POLICY

Students who present transcripts of college-level credit from regionally accredited institutions will receive up to 60 hours credit toward a degree under the following conditions:

1. Only courses with a grade of "C" or better will be accepted
2. Courses accepted for transfer must fulfill degree requirements at ASUMH
3. Students must complete a minimum of 15 credit hours at ASUMH to be awarded a degree from the university
4. Computer technology transfer credit more than ten years old and being used to fulfill a general education requirement, requires approval from the Dean of the School of the student's major.
5. Computer technology transfer credit more than five years' old which applies to any ASUMH Computer Information Systems major requires approval from the Dean of the School of Business and Technology. The five-year limit also applies to courses taken from ASUMH.

The total number of credit hours of accepted college-level work will be entered on the student's permanent academic record; however, the transfer credit hours will not be included in the cumulative grade point average reflected on the transcript of academic record.

Students may not transfer more than 18 semester credit hours earned per regular semester or 7 semester credit hours earned per summer session without the Registrar's approval. To have transfer hours officially assessed, students must be enrolled at ASUMH. Direct questions regarding transfer to the Office of the Registrar.

Transfers to ASUMH

Currently enrolled students should not take courses at other institutions without first checking with their advisor regarding applicability of the courses for ASUMH credit. This will ensure that students do not take inappropriate courses, non-equivalent courses, out-of-sequence courses, courses at an inappropriate level, or a credit overload for the semester.

Transfers from ASUMH

Students who intend to transfer to another institution should contact the receiving institution to determine which courses will be accepted for credit in their programs. Students are advised to contact the receiving institution before registering at ASUMH.

Arkansas Course Transfer System (ACTS)

The Arkansas Course Transfer System (ACTS) contains information regarding the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements (See applicable ACTS course numbers at the end of course descriptions.) Course transferability is not guaranteed for courses listed in ACTS as “No Comparable Course.” Additionally, courses with a “D” frequently do not transfer and institutional policies may vary. ACTS may be accessed on the Internet by going to the Arkansas Department of Higher Education Website and selecting Course Transfer.

(<https://www.adhe.edu/institutions/academic-affairs/arkansas-transference-and-articulation/arkansas-course-transfer-system>)

Roger Phillips Transfer Act of 2009

The Roger Phillips Transfer Act of 2009 requires Arkansas public four-year universities to accept all credits earned for a designated transfer degree upon transfer to a baccalaureate degree program. Designated transfer degrees include Associate of Arts and Associate of Science.

AUDITING COURSES

Students auditing a course pay the regular course fee. No credit is awarded for courses audited. The letters “AU” are recorded in the grade column on the student’s permanent record. Audited courses will be counted as part of the stated maximum load for a semester or term. However, audited courses do not count for financial aid purposes. Credit students are allowed to enroll prior to audit students.

CHANGES IN SCHEDULE/ DROPPING A COURSE OR WITHDRAWING FROM THE UNIVERSITY

Students are strongly advised to meet with their instructor(s) and discuss their options before dropping or withdrawing from a course. A student withdrawing from the university must complete a Withdrawal Form. Forms may be submitted online (<https://www.cognitofrms.com/StudentSuccess1/WithdrawalForm>) or completed at the Office of Admissions. Forms must be signed by the student and a financial aid officer before the Admissions staff can process them.

Students must be officially withdrawn to avoid receiving an “F” in a course. The schedule for the final date for withdrawing from a course may be found on the academic calendar of this catalog. Please see the University website or course schedule for refund periods.

When a student withdraws from a course, his/her grade will be recorded on the transcript as “W” (withdrawal).

Students Called into Military Duty

When any person is activated for full-time military service during a time of national crisis and therefore is required to cease attending a state-supported postsecondary education institution without completing and receiving a grade in one or more courses, the following assistance shall be required with regard to courses not completed:

1. Such student shall receive a complete refund of tuition and such general fees as assessed against all students at the institution
 - a. Proportionate refunds of room, board, and other fees which were paid to the institution shall be provided to the students, based on the date of withdrawal
 - b. If an institution contracts for services covered by fees which have been paid by and refunded to the student, the contractor shall provide a like refund to the institution
2. If the institution has a policy of repurchasing textbooks, students shall be offered the maximum price, based on condition, for the textbooks associated with such courses

When a student is required to cease attendance because of such military activation without completing and receiving a grade in one or more courses, the institution shall provide a reasonable opportunity for completion of the courses after deactivation.

A student activated during the course of a semester shall be entitled, within a period of two years following deactivation, to free tuition for one semester at the institution where attendance had been interrupted unless federal aid is made available for the same purpose.

GRADING

GRADES AND GRADING SYSTEM

Students may access their grades through myCampus Portal on the ASUMH Website (www.asumh.edu). A student may request an official transcript by contacting the Office of Admissions at (870) 508-6104.

ASUMH is on a four-point grading system. The grading system includes permanent letter grades and grade point values as follows:

| | | | |
|---|---------------|---|--------------------------------|
| A | Excellent | For outstanding achievement | 4 grade points per credit hour |
| B | Good | For less than outstanding but demonstrably better performance than the normal competency required for satisfactory progress toward graduation | 3 grade points per credit hour |
| C | Average | For performance, which demonstrates normal competency, required for satisfactory progress toward graduation | 2 grade points per credit hour |
| D | Below Average | For performance, which meets minimum course requirements but is below standards required for satisfactory progress toward graduation. | 1 grade point per credit hour |
| F | Failure | For performance, which does not meet minimum course requirements and for which no degree credit is justified | 0 grade points |

In addition to the letter grades listed, the grading system utilizes the following symbols, all with 0 grade point values:

| | | |
|----|----------------|---|
| AU | Audit | For meeting requirements as established by the instructor |
| CR | Credit Awarded | For meeting requirements as established by the instructor |
| I | Incomplete | For non-completion of no more than the last 25% of course requirements for reasons beyond the student's control |
| | | An incomplete grade not removed within one semester will be recorded as an "F". Remedial (CPT) courses are non-credit classes. Failing grades in remedial classes will be calculated into the semester grade point average (GPA) but not the cumulative GPA |
| W | Withdrawn | For non-completion of course |
| TR | Transfer | Refers to transfer grades, with the TR in front of the letter grade received |

GRADE POINT AVERAGE COMPUTATION

Each letter grade awarded to a student is assigned a point value. A student may determine the grade points for each course by multiplying the number of points the grade is worth by the number of credit hours the course carries.

Example: an "A" letter grade (worth 4 points) in a 3-credit hour course is worth 12 points, and a "B" letter grade (worth 3 points) in the same course is worth 9 points. The GPA is determined by adding the total point values for all courses and dividing the total point values by the total number of credit hours attempted during the same period of time (See table below). Remedial courses are not included in the computation of cumulative grade point averages, but are calculated in the semester GPA.

EXAMPLE:

| Course | Credit Hours | | Grade & Value | | Grade Points |
|--|--------------|---|---------------|---|--------------|
| CIS 1203 Introduction to Computers | 3 | x | B (3) | = | 9 |
| CIS 1206 CISCO Networking II | 6 | x | A (4) | = | 24 |
| HIST 2883 Arkansas History | 3 | x | B (3) | = | 9 |
| MATH 1023 College Algebra | 3 | x | A (4) | = | 12 |
| Total | 15 | | | | 54 |
| Divide the total hours (15) into the total grade points (54) = 3.60 grade point average (GPA). | | | | | |

INCOMPLETE

At the discretion of the instructor, a grade of "I" (incomplete) may be recorded when a student who has successfully completed 75% of the requirements of a course is unable to meet all course requirements for reasons beyond his/her control. Examples of such reasons would be the prolonged illness of the student or serious illness or death in the family. Procrastination, pressure of work in other courses, or employment are not satisfactory reasons. A grade of "I" will not be computed in the grade point average for the semester recorded; nonetheless, the "I" will be changed to a grade of "F" for grade and GPA purposes at the end of the next regular semester (fall or spring) unless course requirements are completed and the final grade is reported before the end of that semester.

The instructor will complete a written contract outlining necessary steps to change the “I” to a letter grade. Both the instructor and the student will sign and receive a copy of the contract. The Registrar’s Office will maintain and make grade changes.

REPEATING OF COURSES

Students may repeat courses. The last grade earned in a course will become the official grade. The last grade earned in a course is used in computing the cumulative grade point average.

CHANGE OF GRADE

If a student discovers a final grade discrepancy, he/she must contact the instructor. The instructor must submit a Grade Change Report form to the Registrar Office prior to the close of the regular (fall or spring) semester immediately following the one in which the original grade was recorded.

RECOGNITION OF ACADEMIC ACHIEVEMENT

An honor roll consisting of the Chancellor’s List and the Vice Chancellor’s List is published at the close of each regular fall or spring semester. The names of those students who have requested non-disclosure on their applications for admission will not be published. Recognition of academic achievement is noted on the student’s official transcript. Eligibility for the Chancellor’s List and the Vice Chancellor’s List requires at least 12 credit hours of college-level courses, not including courses beginning with a “0.” The honor roll lists are based on the following criteria:

| | |
|-------------------------|---|
| Chancellor’s List: | Full-time students whose grade point average for the semester is 4.00. |
| Vice Chancellor’s List: | Full-time students whose grade point average for the semester is within the range of 3.60 through 3.99. |

EARLY ALERT PROGRAM

The Early Alert Program is a service provided to students who face challenges that may hinder success in the classroom. Students may be referred to the Student Retention Specialist to address efforts toward academics, study skills, test anxiety, time management, attendance, or non-academic matters that may impact a student’s success. Additionally, campus and community resources are provided to assist students.

ACADEMIC PROBATION AND SUSPENSION

ASUMH reserves the right to deny further attendance to any student who lacks the personal qualities, professional characteristics, or scholastic attainments essential for success.

A student will be placed on academic probation at the end of the first semester in which the student’s cumulative grade point average (GPA) drops below 2.0. A student on academic probation is automatically enrolled in the Academic Probation Recovery Program and must satisfy program requirements including ongoing meetings with the Student Retention Specialist. Academic probation does not prevent a student from enrolling in the next semester.

A student who is on academic probation must enroll in ORT 1003 Student Success during their first semester on probation and earn a minimum grade of “C”.

A student who is on academic probation must earn a minimum 2.0 semester grade point average at the end of the first semester on probation and each succeeding semester until the cumulative GPA is at a minimum of 2.0. Probation status is removed at the end of the semester when the cumulative GPA reaches a minimum 2.0.

A student who is on academic probation and does not achieve a minimum 2.0 semester GPA in the next or any succeeding semester will be academically suspended.

A student who is academically suspended will be suspended from enrollment for one semester (not counting summer terms). After one semester, the suspended student must meet with the Suspension Recovery Counselor before being re-admitted. Re-admittance is not automatic. If the student is re-admitted, he/she will be on Academic Suspension Recovery and must adhere to the requirements of the program until their cumulative GPA rises to a 2.0 or higher.

A student who is academically suspended for a second time will be academically dismissed from ASUMH for 2 years. After 2 years, the student must petition the Vice Chancellor for Academic Affairs in writing to be considered for re-admittance.

ACADEMIC CLEMENCY

Academic clemency means that students may petition to have previously earned credits and grades removed from the calculations of their cumulative grade point averages under the following guidelines:

1. Academic clemency may be granted to a returning student who has not been enrolled in an institution of higher education for a period of 2 years.
2. Returning students must petition for clemency upon application for re-admission by submitting a letter to the Vice Chancellor for Academic Affairs. The letter should include the student's past educational mistakes and resolutions for future educational success.
3. Transcripts will reflect all grades and credits although the forgiven credits will not count toward graduation or in the grade point average.
4. All credits earned in the semester for which clemency is requested are eliminated from the grade point average and from meeting graduation requirements.
5. Clemency petitions must be submitted to the Office of Academic Affairs for review.
6. Students receiving academic clemency are not eligible for the Chancellor or Vice Chancellor's lists or the Fran Coulter Honors Program.

TRANSCRIPT POLICIES

Transcripts are issued at the request of the student or appropriate institutions and officials. Students may complete an online transcript request form (<https://www.cognitofirms.com/StudentSuccess1/transcriptrequest>) or a paper form in person at the Office of Admissions. Telephone requests for transcripts are not accepted – students will be directed to the online request form. Questions regarding transcript requests should be directed to transcript@asumh.edu.

Official transcripts of the student's ASUMH permanent record are issued on security paper with the embossed seal of the university.

Transcripts that have been presented for admission or evaluation of credit become a part of the student's permanent record and are not reissued. Transcripts from other institutions, if needed, must be obtained directly from the original issuing institution.

Transcripts or other evidence of attendance will not be issued to or for a student who is in debt to the university.

CATALOG YEAR

Determining Catalog Year

The catalog year used to determine graduation requirements is the one in effect at the time students are admitted to the curricula from which they plan to graduate, provided the catalog is not more than five years old (including the year in which students plan to graduate). Students may choose to graduate under the requirements listed in any subsequent catalog as long as it is not more than five years old and provided the courses are currently offered.

Can students use catalog requirements from more than one year?

Students cannot combine requirements from multiple catalogs for graduation purposes.

Can students change catalog years?

In some situations, changes can occur. The university recognizes that provisions must be made to prevent hardship to students already enrolled in programs if changes occur in specific or general program requirements. Students affected by changes in programs, policies, or regulations are therefore given the option of following those requirements that are in effect when the student was first enrolled in the program or those in effect until the completion of graduation requirements as long as the time span does not exceed five years and the courses are currently offered.

How do students decide the most beneficial catalog year?

It is important for students to discuss their academic plan with his/her advisor. The advisor will help the student decide which year should be chosen as the student's "catalog year of record".



GRADUATION

REQUIREMENTS FOR AN ASSOCIATE DEGREE

For an associate degree, each candidate must meet the following general requirements:

1. Complete the curriculum as listed under the description of the associate degree program.
2. Complete at least 15 credit hours at ASUMH. Note: No more than 15 formal non-collegiate hours for an associate degree program may be earned through examination (including CLEP, Advanced Placement, Prior Learning Assessment, Articulated Credit, Industry Certification, evaluated military service credits, police academy credits, DANTES, and USAFI courses).
3. Earn a grade of “C” or better in ENG 1003 and ENG 1013.
4. Submit an Intent to Graduate application by the date stated in the academic calendar to the Office of the Registrar before completing all degree requirements. (If the student is unable to graduate at the end of the semester for which application has been made, a new application must be filed during the semester in which the student expects to graduate.) An official record of concurrent, correspondence, or transfer work completed at another institution must be on file in the Office of the Registrar at least six weeks before the degree is to be granted.
5. Most associate majors require a minimum cumulative grade point average of 2.0. However, the Associate of Science in Education majors require a CGPA of 2.75. Some majors require a “C” or better in all course work, and, if a transfer student, on all work taken from the transferring institution. If a student does not have the required GPA when the Intent to Graduate application is filed, the student’s name will not appear on the graduation list published for the enrollment period.
6. Complete graduation requirements under the provisions of an ASUMH catalog that is not more than five years old at the time of the student’s graduation. This does not apply to programs that have been deleted from the curriculum. In the case of program deletions, those students majoring in these areas will be notified as soon as possible of this action.
7. Students may participate in Commencement exercises with up to four credit hours remaining on their course work. However, the degree will not be awarded until all outstanding coursework is completed.

REQUIREMENTS FOR AN ASSOCIATE OF APPLIED SCIENCE IN FUNERAL SCIENCE DEGREE

To earn the Associate of Applied Science in Funeral Science degree, students must meet the following requirements:

1. Complete all major course requirements with a grade of “C” or better.
2. Take the National Board Examination. Students must submit the National Board Examination results to the Funeral Science Coordinator. The results will be sent to the ASUMH Registrar Office within 45 days of completion of all required courses.
3. Have a cumulative grade point average (CGPA) of 2.5 or higher.
4. Complete and submit to the Office of the Registrar, the Intent to Graduate. (Refer to ASUMH academic calendar for posted deadline due date. Pages 8 – 9)

REQUIREMENTS FOR A TECHNICAL CERTIFICATE

For a technical certificate, each candidate must meet the following general requirements:

1. Complete the curriculum as listed under the description of the technical certificate.
2. Complete at least 25 percent of course work at ASUMH.
3. Submit an Intent to Graduate application by the date stated in the academic calendar to the Office of the Registrar before completing all degree requirements. (If the student is unable to graduate at the end of the semester for which application has been made, a new application must be filed during the semester in which the student expects to graduate.) An official record of concurrent, correspondence, or transfer work completed at another institution must be on file in the Office of the Registrar at least six weeks before the certificate is to be granted.
4. Have a minimum cumulative grade point average of 2.0. If a student does not have the required grade point average when the Intent to Graduate application is filed, the student may participate in the Commencement exercise, but will not officially graduate until a 2.0 GPA is obtained.
5. Complete graduation requirements under the provisions of an ASUMH catalog that is not more than five years old at the time of the student's graduation. This does not apply to programs that have been deleted from the curriculum. In the case of program deletions, those students majoring in these areas will be notified as soon as possible of this action.
6. Students may participate in Commencement exercises with up to four credit hours remaining on their coursework. However, the degree or certificate will be not awarded until all outstanding coursework is completed.

REQUIREMENTS FOR A CERTIFICATE OF PROFICIENCY

For a certificate of proficiency, each candidate must meet the following general requirements:

1. Complete the curriculum as listed under the description of the certificate of proficiency.
2. Complete at least 25 percent of course work at ASUMH.
3. Submit an Intent to Graduate application by the date stated in the academic calendar to the Office of the Registrar before completing all certificate requirements. (If the student is unable to complete the requirements at the end of the semester for which application has been made, a new application must be filed during the semester in which the student expects to complete all requirements.) An official record of concurrent, correspondence, or transfer work completed at another institution must be on file in the Office of the Registrar at least six weeks before the certificate is to be granted.
4. Have a minimum cumulative grade point average of 2.0.

GRADUATION REQUIREMENTS

Student Responsibility for Meeting Graduation Requirements

Each student should thoroughly study this catalog and become completely familiar with the organization, policies, and regulations of ASUMH. Failure to do this may result in serious mistakes for which the student shall be held fully responsible.

Through academic advising, ASUMH assists each student in planning academic programs, developing course schedules, anticipating graduation requirements, and making decisions affecting educational growth and development. Academic advisors endeavor to provide such assistance in a timely and accurate manner.

Meeting requirements for graduation is the responsibility of the student.

Candidates for Degrees

Students must initiate, complete, and file an Intent to Graduate application as indicated on the academic calendar. If the student is unable to graduate at the end of the semester for which application has been made, a new Intent to Graduate application must be filed during the next semester in which the student expects to graduate. An official record of concurrent, correspondence, or transfer work completed at another institution must be on file in the Office of the Registrar six weeks before the degree is to be granted.

SECOND ASSOCIATE DEGREE

Students who wish to complete a second associate degree in another field of study must satisfy degree requirements for the first degree and earn at least 15 additional ASUMH semester hours while satisfying requirements for the second degree. The additional hours may be earned concurrent with or subsequent to completing the first associate degree. A candidate for a second associate degree must graduate under the provisions of an ASUMH catalog in effect during the time the student is pursuing the second degree.

DOUBLE MAJOR/SECOND EMPHASIS

Students may desire to complete a double major or a second emphasis within a degree. Students must meet all course requirements for both majors. Courses that are common to the two majors can be applied to both, but the student pursuing a double major must complete a minimum of twelve credit hours beyond those required for the first major. Students completing a degree with an emphasis area will only be awarded one diploma and will only be allowed to participate in commencement once.

GRADUATION WITH ACADEMIC DISTINCTION

ASUMH recognizes the academic achievement of graduating associate-degree students. To receive any of the following designations, students seeking their first associate degree must have completed at least 24 semester hours of graded course work offered by ASUMH.

1. Students with a grade point average of 4.00 on all work attempted, and, if transfer students, on all ASUMH work, shall be designated as graduating summa cum laude.
2. Students with grade point averages of 3.80 – 3.99 on all work attempted, and, if transfer students, on all ASUMH work, shall be designated as graduating magna cum laude.
3. Students with grade point averages of 3.60 – 3.79 on all work attempted, and, if transfer students, on all ASUMH work, shall be designated as graduating cum laude.

ATTENDANCE REQUIREMENTS

Regular attendance is essential in a college-level course. Instructors monitor attendance in seated classes by checking roll and completion of coursework. Online class attendance is based on participation in the class as evidenced by students turning in assignments, participating in discussion boards, or corresponding via email. Excessive absences may be penalized, including failure of the course, at the discretion of the instructor. Make-up work is at the discretion of the instructor.

Students should follow the appropriate withdrawal process through the Office of Admissions. Failure to attend class does not constitute an official withdrawal. Students should be aware that non-attendance could affect financial aid resulting in loss of financial aid eligibility and may require possible repayment of funds awarded.

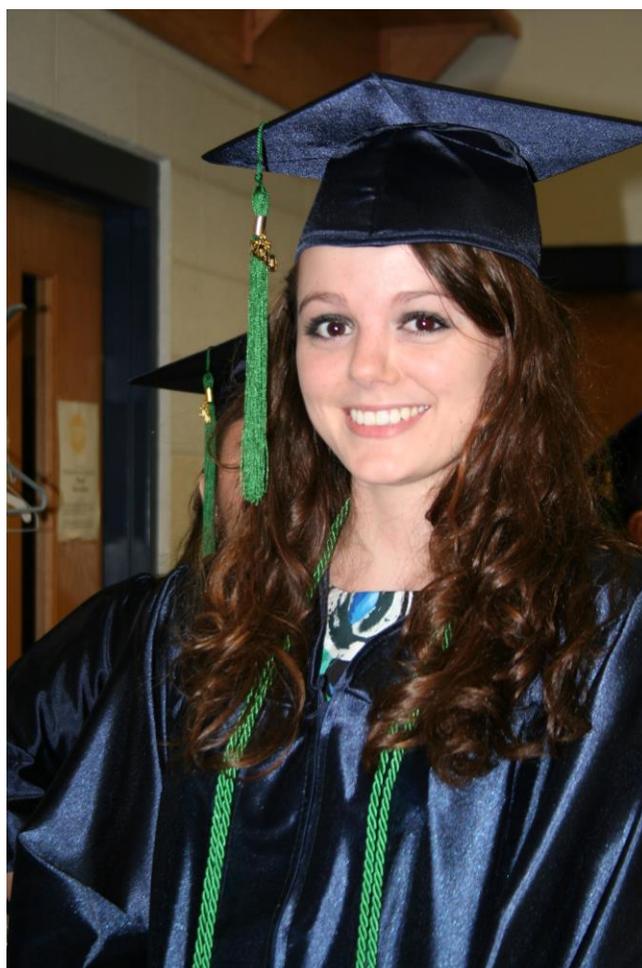
When an absence is unavoidable, students should always notify instructors. In some cases, the instructor may notify the Registrar's Office requesting an administrative withdrawal after an excessive number of absences.

Students should always check with the instructor or the course syllabus regarding the number of absences allowed and requirements for late or missed assignments. Students must utilize their available absences for any cause, which requires them to miss class including, but not being limited to, vacation, illness, emergency, or religious observances.

STUDENT CONDUCT

The following policies may be found in the ASUMH Student Handbook. The handbook is available on the ASUMH website at www.asumh.edu/handbook.

1. Standards of Student Conduct
2. Non-Academic Student Misconduct Standards of Student Conduct
3. Misconduct Information and Procedures
4. Non-Academic Student Misconduct Rights
5. Student Academic Conduct and Rights



ACADEMIC PROGRAMS



DEGREE PROGRAMS see page 69

TECHNICAL CERTIFICATE PROGRAMS see page 115

CERTIFICATE PROGRAM see page 135

CERTIFICATES OF PROFICIENCY see page 138

FRAN COULTER HONORS PROGRAM

The Fran Coulter Honors Program was created to recognize academic excellence and to provide courses to challenge highly motivated, intellectually talented, academically well-prepared, and/or creative students. An additional purpose is to enhance the image of the community college as a place associated with quality scholarly pursuits and activities.

Through participation in the program, students are encouraged to develop their full potential in leadership and scholarship through a variety of educational activities by working with a select group of dedicated faculty, both within and outside of the classroom setting, and through interaction with other honors program students.

BLACKBOARD LEARNING SYSTEM

Blackboard Learning System™ is a learning management system that was selected by ASUMH to deliver online course content. With many tools and features, Blackboard is able to emulate an in-class setting within an online environment.

Blackboard is an integrated set of Web-based tools for course management and delivery. It was built by educators at the University of British Columbia as a tool to allow other educators to build sophisticated Web-based learning environments without a lot of time, resources or technical expertise. It also allows any student who knows how to navigate the Internet to be able to participate in an online class. It is used both in a distance learning setting (completely Web-based) and as a supplement to lecture-based courses at ASUMH.

Blackboard provides a platform, which supports both online and seated classes at ASUMH. All students access Blackboard through the ASUMH MyCampus Portal using the students' unique username and password.

ASSESSMENT

Each academic program has an assessment program to collect information that will be used to make decisions to improve the curriculum and instruction. The assessment program is designed to help instructors in the academic programs and those teaching general education courses focus on what is taught and whether it is being taught successfully. Students participate in a variety of assessment activities designed to assess learning.

GENERAL EDUCATION PHILOSOPHY AND OUTCOMES

ASUMH believes general education is the hallmark of any educational program. Students use these foundation skills to build upon as they advance in their continued education, careers, or personal endeavors. The general education curriculum at ASUMH is routinely evaluated to determine its rigor; also, the Arkansas Department of Higher Education evaluates all academic programs on a rotational basis.

Not only does general education play a pivotal role in the Associate of Arts program, but it also has relevance in the other degree programs. All Associate of Applied Science degrees at ASUMH require that at least 18 hours of the programs be devoted to general education core courses. Every effort is made to ensure that students are exposed to the foundation courses generally required of all well-rounded educated individuals.

ASUMH offers a comprehensive general education core that challenges students to acquire skills and knowledge that allow them to flourish in their professional and personal lives. The general education core [18 hours] is designed to give students the ability to master basic skills in English/communications, mathematics, science, and social science. The general education core is the foundation of all Associate Degree programs at ASUMH.

The General Education Outcomes:

Students completing the general education core at ASUMH will have demonstrated a proficiency in the following skills:

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.

CO-CURRICULAR LEARNING AND OUTCOMES

ASUMH defines Co-Curricular Learning as structured learning opportunities that complement, but are assessed separately from formal course curriculum.

The Co-Curricular Learning Outcomes:

After participating in the Co-Curricular program at ASUMH, students will have analyzed, evaluated, planned, and/or applied the following social concepts:

1. Sportsmanship and Teamwork
2. Volunteerism and Community Involvement
3. Social Justice and Political Activism
4. Job Internship, Apprenticeship, or Clinical Practices
5. Global Awareness and Cultural Understanding

STATE MINIMUM CORE CURRICULUM FOR BACCALAUREATE DEGREES

Arkansas Act 98 of 1989 provides that the State Board of Higher Education “shall establish in consultation with the colleges and universities a minimum core of courses which shall apply toward the general education core curriculum requirements for baccalaureate degrees at state supported institutions of higher education and which shall be fully transferable between state institutions.” The required courses total 35 semester hours.

The following ASUMH courses have been approved by the Arkansas Department of Higher Education to meet the 35-hour core requirement.

English/Communications – Nine (9) credit hours required from the following:

| | | |
|------|------|--|
| ENG | 1003 | Composition I (must earn a “C” or better) |
| ENG | 1013 | Composition II (must earn a “C” or better) |
| COMM | 1203 | Oral Communication |

Math – Three (3) credit hours required from the following:

| | | |
|------|------|--|
| MATH | 1023 | College Algebra or any higher-level mathematics course for which College Algebra is a pre-requisite. |
|------|------|--|

Science – Eight (8) credit hours required from the following:

Four (4) credit hours required (Select 1 course)

| | | |
|------|------|--|
| BIOL | 1004 | Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> |
| BIOL | 2004 | Human Anatomy & Physiology I & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> |
| BIOL | 2014 | Human Anatomy & Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small> |
| BIOL | 2104 | Microbiology & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2103 and BIOL 2101.</small> |

Four (4) credit hours required (Select 1 course)

| | | |
|------|------|---|
| GEOL | 1004 | Physical Geology & Lab <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1003 and GEOL 1001.</small> |
| PHYS | 1204 | Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> |
| CHEM | 1014 | General Chemistry I & Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 and CHEM 1011.</small> |
| CHEM | 1024 | General Chemistry II & Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1023 and CHEM 1021.</small> |
| CHEM | 1064 | Chemistry for Healthcare Professions and Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1063 and CHEM 1061.</small> |

Fine Arts/Humanities – Six (6) credit hours required from the following:

Three (3) credit hours required (Select 1 course)

| | | |
|-----|------|-----------------------------|
| ENG | 2003 | World Literature to 1660 |
| ENG | 2013 | World Literature since 1660 |

Three (3) credit hours required (Select 1 course)

| | | |
|------|------|----------------------------|
| ART | 2503 | Fine Arts – Visual |
| MUS | 2503 | Fine Arts – Music |
| PHIL | 1103 | Introduction to Philosophy |
| THEA | 2503 | Fine Arts – Theatre |

Social Science – Nine (9) credit hours required from the following:

Three (3) credit hours required (Select 1 course)

| | | |
|------|------|-------------------------------|
| HIST | 1013 | World Civilization to 1660 |
| HIST | 1023 | World Civilization since 1660 |

Three (3) credit hours required (Select 1 course)

| | | |
|------|------|------------------------------|
| HIST | 2763 | The United States to 1876 |
| HIST | 2773 | The United States since 1876 |
| POSC | 2103 | United States Government |

Three (3) credit hours required (Select 1 course)

| | | |
|-------|------|---------------------------------------|
| ECON | 2313 | Principles of Macroeconomics |
| ECON | 2333 | Economic Issues and Concepts |
| GEOG | 2613 | Physical Geography |
| GEOG | 2703 | World Geography |
| PSY | 2513 | Introduction to Psychology |
| SOC | 2213 | Principles of Sociology |
| SOC | 2223 | Social Problems |
| SOC | 2233 | Introduction to Cultural Anthropology |
| *POSC | 2103 | United States Government |

*If not selected to meet U.S. History/Government requirement.

DEGREE PROGRAMS

- AA Associate of Arts
- AGS Associate of General Studies
- AS Associate of Science in Agriculture
 - ❖ Business Emphasis
 - ❖ Science EmphasisAssociate of Science in Business
Associate of Science in Criminal Justice
- ASE Associate of Science in Education
 - ❖ Elementary Education (K – Grade 6)
 - ❖ Middle School Education (4 – 8)
 - ❖ Special Education (K – 12)
 - ❖ Secondary Social Studies (History) (2 + 2 UCA Program)
- ASLAS Associate of Science in Liberal Arts & Sciences
- AAS Associate of Applied Science in Automotive Systems Repair
Associate of Applied Science in Business Administration
Associate of Applied Science in Computer Technology and Networking
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Cybersecurity
Associate of Applied Science in Digital Design
Associate of Applied Science in Funeral Science
Associate of Applied Science in Mechatronics
Associate of Applied Science in Paramedic Technology
Associate of Applied Science in Programming/Mobile Development
Associate of Applied Science in Registered Nursing
Associate of Applied Science in Welding Technology

Students requiring two or more remedial courses and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of “C”. These students will be registered as Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.



DEGREE PLAN
ASSOCIATE OF ARTS
Degree Code: 0050; CIP Code: 24.0101

The Associate of Arts degree is designed for students who wish to continue their education after completion of the degree. Satisfactory completion of an Associate of Arts degree will be accepted as satisfying the general education requirements of participating four-year institutions. Students should select their electives based on the specific degree requirements at the institution expected to award the baccalaureate degree.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.A. Program

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| Composition (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH 1023 | College Algebra, OR | | |
| MATH 1043* | Quantitative Reasoning | 3 | _____ |
| (Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.) | | | |
| *Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred. | | | |
| Fine Arts/Humanities (6 credit hours) Students must choose at least one fine arts and one humanities course. | | | |
| Fine Arts (select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Science/Understanding Global Issues (9 credit hours) (Select 3 courses) | | | |
| ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| ECON 2333 | Economic Issues and Concepts | 3 | _____ |
| GEOG 2613 | Physical Geography | 3 | _____ |
| GEOG 2703 | World Geography | 3 | _____ |
| HIST 1013 | World Civilization to 1660 | 3 | _____ |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| PSY 2513 | Introduction to Psychology | 3 | _____ |
| SOC 2213 | Principles of Sociology | 3 | _____ |
| SOC 2233 | Introduction to Cultural Anthropology | 3 | _____ |
| U.S. History/Government (3 credit hours) (Select 1 course) | | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Life Science (4 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab (Students may substitute a higher-level biology course and its laboratory.) | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 1003 <u>and</u> BIOL 1001. | | | |
| Physical Sciences (4 credit hours) (Select 1 course) | | | |
| CHEM 1064 | Chemistry for Healthcare Professions and Lab, OR (only for selected programs – see advisor) | | |
| This course also fulfilled by successfully completing these two course numbers: CHEM 1063 <u>and</u> CHEM 1061. | | | |
| CHEM 1014 | General Chemistry I & Lab, OR | | |
| This course also fulfilled by successfully completing these two course numbers: CHEM 1013 <u>and</u> CHEM 1011. | | | |
| GEOL 1004 | Physical Geology & Lab, OR | | |
| This course also fulfilled by successfully completing these two course numbers: GEOL 1003 <u>and</u> GEOL 1001. | | | |
| GEOL 1104 | Earth Science & Lab | | |
| This course also fulfilled by successfully completing these two course numbers: GEOL 1103 <u>and</u> GEOL 1101. | | | |
| PHYS 1204 | Physical Science & Lab, OR | | |
| This course also fulfilled by successfully completing these two course numbers: PHYS 1203 <u>and</u> PHYS 1201. | | | |
| PHYS 2054 | General Physics I & Lab | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: PHYS 2053 <u>and</u> PHYS 2051. | | | |

ASUMH Institutional Requirements (10 credit hours)

7 credit hours:

| | | | |
|-----------|--|---|-------|
| CIS 1053 | Computer Essentials – <u>must</u> be taken first semester at ASUMH | 3 | _____ |
| ORT 1011* | First Year Experience – <u>must</u> be taken first semester at ASUMH | 1 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |

Choose 3 credit hours from the following courses:

| | | | |
|-----------|--|---|-------|
| HLT 2203 | Basic Human Nutrition | 3 | _____ |
| OR | | | |
| PE 1002 | Concepts of Physical Activity, AND | 2 | _____ |
| PE 1001 | Walking for Fitness, OR | | |
| PE 1011 | Beginning Hiking, OR | | |
| PE 1111 | Disc Golf, OR | | |
| PE 1611 | Beginning Canoeing and Kayaking, OR | | |
| PE 1201 | Beginning Weight Training I, OR | | |
| PE 1601 | Tai Chi I, OR | | |
| PE 1701 | Tae Kwon Do, OR | | |
| PE 1851 | Yoga I, OR | | |
| PE 1911 | Aerobic Exercise I (Zumba) | 1 | _____ |

Directed Electives (15 credit hours) (Must select from following areas)

Courses taken to satisfy U.S. History/Government, General Education Core, and Institutional Requirements cannot fulfill the Directed Electives requirement.

| | | | |
|---------------------------|---|--------------------|--------------------------|
| ART – Art | FRN - French | HUMN - Humanities | POSC – Political Science |
| BIOL - Biology | GEOG – Geography | MATH – Mathematics | PSY - Psychology |
| CHEM – Chemistry | GEOL – Geology | MUS – Music | SOC - Sociology |
| COMM – Oral Communication | GRM – German | PHIL – Philosophy | SPN – Spanish |
| ECON – Economics | HIST - History | PHYS – Physics | THEA - Theatre |
| ENG - English | CRJ 1023 Introduction to Criminal Justice – only CRJ course which can be used as an elective SWK 2203 Introduction to Social Work – only SWK course which can be used as an elective | | |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|--------------------|---------------------|------------------------|
|--------------------|--------------------|---------------------|------------------------|

General Education Total 35 Hours
ASUMH Institutional Requirement Total 10 Hours
Directed Elective 15 Hours
Program Total 60 Hours

*ORT 1003 Student Success will substitute for ORT 1011 First Year Experience if previously completed.



DEGREE PLAN
ASSOCIATE OF GENERAL STUDIES
 Degree Code: 0060; CIP Code: 24.0102

The Associate of General Studies Degree (A.G.S.) offers students maximum flexibility in selecting courses to meet their individual employment and educational goals. Although many courses leading to the Associate of General Studies Degree may be transferable on an individual basis, sometimes the combination of courses will not complete a major area suitable for transfer. Students should see an advisor pertaining to the transfer of courses taken to complete the Associate of General Studies Degree.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

Student Learning Outcomes for A.G.S. Program

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| Composition (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) (Select 1 course) | | | |
| MATH 1113 | Applied Math, OR | | |
| MATH 1023 | College Algebra, OR | | |
| MATH 1043 | Quantitative Reasoning | 3 | _____ |
| Computer Information (3 credit hours) (Select 1 course) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) | | | |
| (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR | | |
| | GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| ASUMH Institutional Requirement (3 credit hours) | | | |
| ORT 1003* | Student Success – <u>must</u> be taken within student's first 30 hours at ASUMH. | 3 | _____ |
| Directed Electives (42 credit hours) | | | |
| 42 credit hours of general education and/or occupation-related courses approved by an advisor to meet the student's educational/occupational goals. | | | |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|--------------------|---------------------|------------------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |



DEGREE PLAN
ASSOCIATE OF SCIENCE IN AGRICULTURE
Business Emphasis
 Degree Code: 3545; CIP Code: 03.0103

2021-2022

This program of study emphasizes the application of both business and scientific principles to the problems/issues confronting natural resource agencies and agribusinesses. Students will have an opportunity to pursue a rigorous program of study in both natural sciences and business administration leading to a career with a wide range of employment opportunities. The program will ready students to serve entities such as the USDA, National Park Service, and the U.S. Fish and Wildlife Service while also laying the academic foundation for a transfer to several 4-year programs.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for Agriculture Program

1. Students will demonstrate the ability to fit into a business, agency, or academic setting and use concepts of nature to quantify and analyze issues and problems.
2. Student will exhibit critical thinking skills when addressing issues in agriculture, natural resources, and related fields.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| Composition (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) | | | |
| MATH 1023 | College Algebra | 3 | _____ |
| Science (8 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | 4 | _____ |
| CHEM 1014 | General Chemistry I & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 and CHEM 1011.</small> | | |
| CHEM 1044 | Fundamental Concepts of Chemistry and Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1043 and CHEM 1041.</small> | 4 | _____ |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since | 3 | _____ |
| Social Sciences (6 credit hours) | | | |
| ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| GEOG 1103 | Introduction to Geography, OR | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660, OR | | |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| U.S. History/Government (3 credit hours) (select 1 course) | | | |
| HIST | 2763 The United States to 1876, OR | | |
| HIST | 2773 The United States since 1876, OR | | |
| POSC | 2103 United States Government | 3 | _____ |
| Communication (3 credit hours) | | | |
| COMM | 1203 Oral Communication | 3 | _____ |
| Institutional Requirements (3 credit hours) | | | |
| CIS | 1053 Computer Essentials | 3 | _____ |
| Agricultural Core (13 credit hours) | | | |
| AGRI | 1003 Introduction to Agricultural Economics | 3 | _____ |
| AGRI | 1204 Introduction to Animal Science | 4 | _____ |
| | <small>This course also fulfilled by successfully completing these two course numbers: AGRI 1203 and AGRI 1201.</small> | | |
| AGRI | 1303 Introduction to Plant Science | 3 | _____ |
| AGRI | 2813 Soils | 3 | _____ |
| Agricultural Business Emphasis (9 credit hours) | | | |
| ACCT | 2003 Principles of Accounting I | 3 | _____ |
| ACCT | 2013 Principles of Accounting II | 3 | _____ |
| ECON | 2323 Principles of Microeconomics | 3 | _____ |
| Program Total 60 Hours | | | |



DEGREE PLAN
ASSOCIATE OF SCIENCE IN AGRICULTURE
Science Emphasis
Degree Code: 3545; CIP Code: 03.0103

This program of study emphasizes the application of both business and scientific principles to the problems/issues confronting natural resource agencies and agribusinesses. Students will have an opportunity to pursue a rigorous program of study in both natural sciences and business administration leading to a career with a wide range of employment opportunities. The program will ready students to serve entities such as the USDA, National Park Service, and the U.S. Fish and Wildlife Service while also laying the academic foundation for a transfer to several 4-year programs.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for Agriculture Program

1. Students will demonstrate the ability to fit into a business, agency, or academic setting and use concepts of nature to quantify and analyze issues and problems.
2. Student will exhibit critical thinking skills when addressing issues in agriculture, natural resources, and related fields.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| Composition (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) | | | |
| MATH 1023 | College Algebra | 3 | _____ |
| Science (8 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | 4 | _____ |
| CHEM 1014 | General Chemistry I & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 and CHEM 1011.</small> | 4 | _____ |
| CHEM 1044 | Fundamental Concepts of Chemistry and Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1043 and CHEM 1041.</small> | 4 | _____ |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since | 3 | _____ |
| Social Sciences (6 credit hours) | | | |
| ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| GEOG 1103 | Introduction to Geography, OR | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660, OR | | |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| U.S. History/Government (3 credit hours) (select 1 course) | | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Communication (3 credit hours) | | | |
| COMM 1203 | Oral Communication | 3 | _____ |
| Institutional Requirements (3 credit hours) | | | |
| CIS 1053 | Computer Essentials | 3 | _____ |
| Agricultural Core (13 credit hours) | | | |
| AGRI 1003 | Introduction to Agricultural Economics | 3 | _____ |
| AGRI 1204 | Introduction to Animal Science | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: AGRI 1203 <u>and</u> AGRI 1201.</small> | | | |
| AGRI 1303 | Introduction to Plant Science | 3 | _____ |
| AGRI 2813 | Soils | 3 | _____ |
| Agricultural Science Emphasis (9 credit hours) | | | |
| AGRI 2213 | Feeds and Feeding | 3 | _____ |
| AGRI 2113 | Genetic Improvements to Plants and Animals, OR | | |
| AGRI 2623 | Equine Health and Management | 3 | _____ |
| AGRI 2803 | Field Crops | 3 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: AGRI 2802 <u>and</u> AGRI 2801.</small> | | | |

Program Total 60 Hours



DEGREE PLAN
ASSOCIATE OF SCIENCE IN BUSINESS
 Degree Code: 0308; CIP Code: 52.0101

2021-2022

The Associate of Science Degree in Business is designed for students preparing to transfer to a 4-year institution to obtain a baccalaureate degree in the field of business. This degree is accepted at most 4-year public universities in Arkansas upon completion of the entire degree. Students pursuing this degree should contact the university where they plan to transfer to obtain the baccalaureate degree(s) aligned with the AS in Business.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.B. Program

1. Students will apply principles and concepts necessary for effective business practices.
2. Students will apply accounting and economic principles to evaluate fiscal decision making.
3. Students will demonstrate the ability to work effectively in collaborative problem solving groups.
4. Students will apply critical thinking skills to solve business problems.

In addition to these program-specific outcomes, the following general outcomes should apply:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education Requirements (38 credit hours) | | | |
| English/Communication (9 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Mathematics (6 credit hours) | | | |
| MATH 1023 | College Algebra (Substitutions not permitted) | 3 | _____ |
| *MATH 2143 | Business Calculus | 3 | _____ |
| Science (8 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | | | |
| PHYS 1204 | Physical Science & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> | | | |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Sciences (9 credit hours) | | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| SOC 2213 | Principles of Sociology | 3 | _____ |

*These courses are pre-requisites for students planning to complete an ASUJ business or accounting 4-year degree.

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Business Core (21 credit hours) | | | |
| *ACC 2003 | Principles of Accounting I | 3 | _____ |
| *ACC 2013 | Principles of Accounting II | 3 | _____ |
| BUS 2023 | Legal Environment of Business | 3 | _____ |
| *BUS 2113 | Business Statistics | 3 | _____ |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| *ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| *ECON 2323 | Principles of Microeconomics | 3 | _____ |
| Directed Elective (3 credit hours) | | | |
| (Choose one three credit hour Directed Elective course from BUS 1013 or BUS 2563 based upon the requirement of the 4-year transfer university.) | | | |
| BUS 1013 | Introduction to Business, OR (preferred by ATU, UALR, UAM, UAPB, SAU) | | |
| BUS 2563 | Business Communications (preferred by ASUJ, HSU, UCA, UAFS) | 3 | _____ |

Program Total 62 Hours

*These courses are pre-requisites for students planning to complete an ASUJ business or accounting 4-year degree.



DEGREE PLAN
ASSOCIATE OF SCIENCE IN CRIMINAL JUSTICE
 Degree Code: 3430; CIP Code: 43.0107

The Associate of Science degree in Criminal Justice is designed for students preparing to transfer to ASU-Jonesboro to obtain a baccalaureate degree in the field of criminology. White ASU-Jonesboro accepts this transfer degree in its entirety, it not given that the A.S. degree will transfer to other baccalaureate programs.

Credit may be awarded to those students who have completed certified law enforcement training. See the criminal justice instructor for assistance.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
 ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S. CRJ Program

1. Students will recognize and define criminal justice processes, terminology, and history.
2. Students will demonstrate knowledge of theories associated with the causes of crime.
3. Students will develop and understanding of various approaches to addressing crime.
4. Students will be able to identify primary branches of the Criminal Justice System and their respective role

In addition to these program-specific outcomes, the following general outcomes should apply:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| English (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) (Select 1 course) | | | |
| MATH 1023 | College Algebra, OR | | |
| MATH 1043 | Quantitative Reasoning | 3 | _____ |
| Life Science (4 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | | | |
| Physical Sciences (4 credit hours) (Select 1 course) | | | |
| CHEM 1014 | General Chemistry I & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 and CHEM 1011.</small> | | | |
| GEOL 1004 | Physical Geology & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1003 and GEOL 1001.</small> | | | |
| GEOL 1104 | Earth Science & Lab | | |
| <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | | | |
| PHYS 1204 | Physical Science & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> | | | |
| PHYS 2054 | General Physics I & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2053 and PHYS 2051.</small> | | | |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1600, OR | | |
| ENG 2013 | World Literature since 1660, OR | | |
| PHIL 1103 | Introduction to Philosophy | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--------------------|--|------------------------|
| Social Sciences (12 credit hours) | | | |
| (The student <u>must</u> choose one United States History course) | | | |
| HIST | 2763 | The United States to 1876, OR | |
| HIST | 2773 | The United States since 1876 | 3 |
| POSC | 2103 | United States Government | 3 |
| PSY | 2513 | Introduction to Psychology | 3 |
| SOC | 2213 | Principles of Sociology | 3 |
| Criminal Justice Core (25 credit hours) | | | |
| Required courses (10 credit hours) | | | |
| CRJ/SOC | 1023 | Introduction to Criminal Justice This course is a pre-requisite for <i>CRIM 4103 Criminal Justice Systems</i> for students planning to complete the Arkansas State University – Jonesboro Bachelor of Arts in Criminology degree. | 3 |
| CRJ | 2263* | Criminal Evidence and Procedure | 3 |
| CRJ | 1053 | Criminology | 3 |
| CRJ | 1021 | Firearm Safety, OR | |
| ORT | 1011** | First Year Experience | 1 |
| Directed Electives (at least 15 credit hours) | | | |
| CRJ | 2033 | Community Corrections | 3 |
| CRJ | 2033* | Juvenile Delinquency | 3 |
| CRJ | 2043* | Community Relations in Law Enforcement | 3 |
| CRJ | 2253* | Criminal Investigation | 3 |
| SOC | 2223 | Social Problems | 3 |
| SPN | 1013* | Elementary Spanish I | 3 |
| SPN | 1023* | Elementary Spanish II | 3 |

Program Total 60 hours

*Students are recommended to take these electives for transfer purposes.

**ORT 1003 Student Success will substitute for ORT 1011 First Year Experience if previously completed.



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION

K – GRADE 6

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree in elementary or mid-level education and teacher certification. If interested in K – 12 Special Education or Secondary History, please see your advisor. The program incorporates foundation coursework in teacher education, field-based experience, and content coursework in a selected certification area. While this degree is widely accepted at 4-year public universities and colleges in Arkansas, student should check with transfer institution to ensure best choices of electives.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of “C”. These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Students will appropriately apply a fundamental understanding of child development, educational theory and practice, and learning strategies.
2. Students will demonstrate preparation to pass the PRAXIS Core examination.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____

Date: _____

Advisor: _____

Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| English/Communication (9 credit hours) | | | |
| ENG | 1003 Composition I (must earn a “C” or better) | 3 | _____ |
| ENG | 1013 Composition II (must earn a “C” or better) | 3 | _____ |
| COMM | 1203 Oral Communication | 3 | _____ |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH | 1023 College Algebra | | |
| MATH | 1043* Quantitative Reasoning (Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.) | 3 | _____ |
| <i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i> | | | |
| Lab Sciences (8 credit hours) | | | |
| BIOL | 1004 Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | 4 | _____ |
| PHYS | 1204 Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> | 4 | _____ |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART | 2503 Fine Arts – Visual, OR | | |
| MUS | 2503 Fine Arts – Music, OR | | |
| THEA | 2503 Fine Arts – Theatre | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Sciences (9 credit hours) | | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876 | 3 | _____ |
| POSC 2103 | United States Government | 3 | _____ |
| Education Requirements (28 credit hours) | | | |
| Education Core (12 credit hours) | | | |
| EDU 2033 | Introduction to Education | 3 | _____ |
| EDU 2043 | Exceptional Child (Not required of UCA mid-level) | 3 | _____ |
| EDU 2803 | Introduction to K-12 Educational Technology | 3 | _____ |
| HIST 2883 | Arkansas History | 3 | _____ |
| K-6 Specialty Content (16 credit hours) | | | |
| EDU 2113 | Child Growth and Learning | 3 | _____ |
| MATH 2113 | Mathematics for Teachers I | 3 | _____ |
| MATH 2123 | Mathematics for Teachers II | 3 | _____ |
| BIOL 1014 | Introduction to Entomology & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | |
| BIOL 2004 | Human Anatomy and Physiology I & Lab, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | |
| GEOL 1104 | Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | 4 | _____ |
| ECON 2313 | Principles of Macroeconomics, OR | | |
| GEOG 1103 | Introduction to Geography | 3 | _____ |
| Program Total 63 Hours | | | |
| Met 2.70 GPA requirement: | | | _____ |



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
MIDDLE LEVEL EDUCATION
GRADE 4 – 8

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree in elementary or mid-level education and teacher certification. The program incorporates foundation coursework in teacher education, field-based experience, and content coursework in a selected certification area. While this degree is widely accepted at 4-year public universities and colleges in Arkansas, student should check with transfer institution to ensure best choices of electives.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I **OR** earn the required ACT scores to be accepted for transfer with junior classification.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Students will appropriately apply a fundamental understanding of child development, educational theory and practice, and learning strategies.
2. Students will demonstrate preparation to pass the PRAXIS Core examination.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--------------------|---|------------------------|
| General Education Requirements (35 credit hours) | | | |
| English/Communication (9 credit hours) | | | |
| ENG | 1003 | Composition I (must earn a "C" or better) | 3 |
| ENG | 1013 | Composition II (must earn a "C" or better) | 3 |
| COMM | 1203 | Oral Communication | 3 |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH | 1023 | College Algebra | |
| MATH | 1043* | Quantitative Reasoning (Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.) | 3 |
| <i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i> | | | |
| Lab Sciences (8 credit hours) | | | |
| BIOL | 1004 | Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | 4 |
| PHYS | 1204 | Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> | 4 |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART | 2503 | Fine Arts – Visual, OR | |
| MUS | 2503 | Fine Arts – Music, OR | |
| THEA | 2503 | Fine Arts – Theatre | 3 |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Sciences (9 credit hours) | | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876 | 3 | _____ |
| POSC 2103 | United States Government | 3 | _____ |
| Education Requirements (30 – 31 credit hours) | | | |
| Education Core (12 credit hours) | | | |
| EDU 2033 | Introduction to Education | 3 | _____ |
| EDU 2043 | Exceptional Child (Not required of UCA mid-level) | 3 | _____ |
| EDU 2803 | Introduction to K-12 Educational Technology | 3 | _____ |
| HIST 2883 | Arkansas History | 3 | _____ |
| Middle Level Specialty Content (18-19 credit hours) | | | |
| PSY 2513 | Introduction to Psychology | 3 | _____ |

NOTE: Students pursuing a degree in middle level education must take PSY 2513 **AND** select from TWO of the four content blocks below and complete a minimum of 15 credit hours therein. Any courses listed in the TWO chosen blocks that are not completed as a part of the General Education requirements of the Associate of Science in Education may be chosen as specialty content courses.

| 1. Middle Level Language Arts | | | |
|--------------------------------------|--|---|-------|
| ENG 2003 | World Literature to 1660 (may be selected only if not used as the 3-credit hour Humanities course) | 3 | _____ |
| ENG 2013 | World Literature since 1660 (may be selected only if not used as the 3-credit hour Humanities course) | 3 | _____ |
| ENG 2323 | Colonial American Literature | 3 | _____ |
| ENG 2363 | Postcolonial American Literature | 3 | _____ |
| ENG 2373 | Comparative Modern Grammars | 3 | _____ |
| ENG 2113 | Introduction to Fiction (not accepted at UCA) | 3 | _____ |

| 2. Middle Level Mathematics | | | |
|------------------------------------|-----------------------------|---|-------|
| MATH 2113 | Mathematics for Teachers I | 3 | _____ |
| MATH 2123 | Mathematics for Teachers II | 3 | _____ |
| MATH 2194 | Survey of Calculus | 4 | _____ |
| MATH 2204 | Calculus I | 4 | _____ |

| 3. Middle Level Science | | | |
|--------------------------------|--|---|-------|
| BIOL 1014 | Introduction to Entomology <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1043 and BIOL 1041.</small> | 4 | _____ |
| BIOL 2004 | Human Anatomy and Physiology I & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| CHEM 1014 | General Chemistry I & Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM1013 and CHEM 1011.</small> | 4 | _____ |
| GEOL 1104 | Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | 4 | _____ |

| 4. Middle Level Social Studies | | | |
|---------------------------------------|---|---|-------|
| ECON 2313 | Principles of Macroeconomics, OR | | |
| GEOG 1103 | Introduction to Geography | 3 | _____ |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876 | 3 | _____ |

Program Total 65 – 66 Hours

Met 2.70 GPA requirement: _____



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
SPECIAL EDUCATION (K-12)
 Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree in elementary or mid-level education and teacher certification. If interested in K – 12 Special Education or Secondary History, please see your advisor. The program incorporates foundation coursework in teacher education, field-based experience, and content coursework in a selected certification area. While this degree is widely accepted at 4-year public universities and colleges in Arkansas, student should check with transfer institution to ensure best choices of electives.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of “C”. These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Students will appropriately apply a fundamental understanding of child development, educational theory and practice, and learning strategies.
2. Students will demonstrate preparation to pass the PRAXIS Core examination.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| English/Communication (9 credit hours) | | | |
| ENG 1003 | Composition I (must earn a “C” or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a “C” or better) | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH 1023 | College Algebra | | |
| MATH 1043* | Quantitative Reasoning (UCA only) (Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.) | 3 | _____ |
| <i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i> | | | |
| Lab Sciences (8 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | 4 | _____ |
| PHYS 1204 | Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 and PHYS 1201.</small> | 4 | _____ |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Sciences (9 credit hours) | | | |
| HIST 1013 | World Civilization to 1660, OR | | |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876 | 3 | _____ |
| POSC 2103 | United States Government | 3 | _____ |
| Education Requirements (27 – 28 credit hours) | | | |
| Education Core (12 credit hours) | | | |
| EDU 2033 | Introduction to Education | 3 | _____ |
| EDU 2043 | Exceptional Child (Not required of UCA mid-level) | 3 | _____ |
| EDU 2803 | Introduction to K-12 Educational Technology | 3 | _____ |
| HIST 2883 | Arkansas History | 3 | _____ |
| K-6 Specialty Content (12 – 13 credit hours) | | | |
| EDU 2113 | Child Growth and Learning | 3 | _____ |
| MATH 2113 | Mathematics for Teachers I | 3 | _____ |
| MATH 2123 | Mathematics for Teachers II | 3 | _____ |
| BIOL 2004 | Human Anatomy and Physiology and Lab I, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | |
| GEOG 2613 | Physical Geography, OR | | |
| GEOL 1104 | Earth Science & Lab (Required of UCA) <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | 3 – 4 | _____ |

Program Total 60 – 61 Hours

Met 2.70 GPA requirement: _____



DEGREE PLAN
ASSOCIATE OF SCIENCE IN EDUCATION
SECONDARY SOCIAL STUDIES
HISTORY
(2 + 2 UCA PROGRAM)

Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Education degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree in elementary or mid-level education and teacher certification.

*If interested in K – 12 Special Education or Secondary History, please see your advisor. The program incorporates foundation coursework in teacher education, field-based experience, and content coursework in a selected certification area. While this degree is widely accepted at 4-year public universities and colleges in Arkansas, student should check with transfer institution to ensure best choices of courses.

*This degree can also prepare a student for K – 12 Special Education or Secondary History.

A 2.70 GPA is required for graduation from the ASE program.

Students must successfully pass the PRAXIS I OR earn the required ACT scores to be accepted for transfer with junior classification.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of “C”. These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S.E. Program

1. Students will appropriately apply a fundamental understanding of child development, educational theory and practice, and learning strategies.
2. Students will demonstrate preparation to pass the PRAXIS Core examination.

In addition to these program-specific outcomes, the following general outcomes should apply:

3. Applications of Math and the Natural Sciences appropriate to degree or field of study.
4. Composition and Oral Communication.
5. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
6. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| English/Communication (9 credit hours) | | | |
| ENG 1003 | Composition I (must earn a “C” or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a “C” or better) | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH 1023 | College Algebra, OR | | |
| MATH 1043* | Quantitative Reasoning | 3 | _____ |
| | (Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.) | | |
| | <i>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</i> | | |
| Lab Sciences (8 credit hours) | | | |
| BIOL 1004 | Biological Science & Lab | 4 | _____ |
| | <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 and BIOL 1001.</small> | | |
| GEOL 1104 | Earth Science & Lab | 4 | _____ |
| | <small>This course also fulfilled by successfully completing these two course numbers: GEOL 1103 and GEOL 1101.</small> | | |
| Fine Arts (3 credit hours) (Select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Humanities (3 credit hours) (Select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Sciences (9 credit hours) | | | |
| POSC 2103 | United States Government | 3 | _____ |
| PSY 2513 | Introduction to Psychology | 3 | _____ |
| SOC 2213 | Principles of Sociology | 3 | _____ |
| Education Requirements (25 credit hours) | | | |
| Education Core (10 credit hours) | | | |
| EDU 2033 | Introduction to Education | 3 | _____ |
| EDU 2043 | Exceptional Child (ASE Approved Elective) | 3 | _____ |
| EDU 2113 | Child Growth & Learning | 3 | _____ |
| *PE 1XX1 | *Physical Activity Elective (ASE Approved Elective) | 1 | _____ |
| Social Studies Education Content (15 credit hours) | | | |
| HIST 1013 | World Civilization to 1660 | 3 | _____ |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| HIST 2763 | The United States to 1876 | 3 | _____ |
| HIST 2773 | The United States since 1876 | 3 | _____ |
| HIST 2883 | Arkansas History | 3 | _____ |

Program Total 60 Hours

Met 2.70 GPA requirement: _____

***PE Physical Activity Elective Course List**

Offered on a Regular Basis:

1. PE 1001 Walking for Fitness
2. PE 1201 Beginning Weight Training I
3. PE 1911 Aerobic Exercise I (Zumba)

Also accepted, when offered:

1. PE 1011 Beginning Hiking
2. PE 1111 Disc Golf
3. PE 1601 Tai Chi I
4. PE 1611 Beginning Canoeing and Kayaking
5. PE 1701 Tae Kwon Do
6. PE 1851 Yoga I



DEGREE PLAN
ASSOCIATE OF SCIENCE
IN LIBERAL ARTS AND SCIENCES
 Degree Code: 3540; CIP Code: 13.1203

The Associate of Science in Liberal Arts and Science degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree. This degree encompasses the 35-hour general education core required by the Arkansas Department of Higher Education Coordinating Board and also include 25 hours of electives to ensure flexibility of the degree. Students, in coordination with their advisors, should select their electives based on the specific degree requirements at the institution expected to award the baccalaureate degree.

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
 ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.**

NOTE: Students requiring two or more remedial classes and ORT 1003 Student Success will not be allowed to declare the Associate of Arts or an Associate of Science degree until ORT 1003 is completed with a minimum grade of "C". These students will be registered at Associate of General Studies students for the first semester and then moved to the appropriate degree after completing ORT 1003.

Student Learning Outcomes for A.S. L.A.S. Program

1. Applications of Math and the Natural Sciences appropriate to degree or field of study.
2. Composition and Oral Communication.
3. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
4. Utilization of technology appropriate to degree or field of study.

Name: _____
 Advisor: _____

Date: _____
 Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (35 credit hours) | | | |
| Composition and Communication (9 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Mathematics (3 credit hours) (select 1 course) | | | |
| MATH 1023 | College Algebra, OR | | |
| MATH 1043* | Quantitative Reasoning | 3 | _____ |
| <small>(Students may substitute a higher-level mathematics course for which College Algebra is a pre-requisite.)</small> | | | |
| <small>*Quantitative Reasoning is an alternative to College Algebra for some four-year degrees. Check with the receiving institution to see which math class is preferred.</small> | | | |
| Fine Arts/Humanities (6 credit hours) Students must choose at least one fine arts and one humanities course. | | | |
| Fine Arts (select 1 course) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre | 3 | _____ |
| Humanities (select 1 course) | | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Science/Understanding Global Issues (6 credit hours) (Select 2 courses) | | | |
| ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| ECON 2323 | Principles of Microeconomics | 3 | _____ |
| GEOG 2613 | Physical Geography | 3 | _____ |
| GEOG 2703 | World Geography | 3 | _____ |
| HIST 1013 | World Civilization to 1660 | 3 | _____ |
| HIST 1023 | World Civilization since 1660 | 3 | _____ |
| PSY 2513 | Introduction to Psychology | 3 | _____ |
| SOC 2213 | Principles of Sociology | 3 | _____ |
| SOC 2233 | Introduction to Cultural Anthropology | 3 | _____ |
| SOC 2223 | Social Problems | 3 | _____ |
| U.S. History/Government (3 credit hours) (Select 1 course) | | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

The Associate of Applied Science Degree is designed for employment purposes, and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While a few institutions have recently begun to accept some courses in A.A.S. programs, the general rule is that courses in the A.A.S. degree are not accepted in transfer toward bachelor's degrees. Students to whom transfer is important should get assurance in writing in advance from the institution to which they wish to transfer.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN AUTOMOTIVE SYSTEMS REPAIR Degree Code: 0230; CIP Code: 47.0604

Automotive Systems Repair prepares individuals for employment as entry-level automotive service technicians. The program provides an introduction to automotive industry careers and increases student awareness of the diverse technologies associated with this dynamic and challenging field.

Student Learning Outcomes for A.A.S. Automotive Systems Repair Program

1. Students will adjust and repair consumer and commercial equipment as an entry-level service shop technician.
2. Students will test and trouble shoot equipment and systems.
3. Students will service and repair installed systems.
4. Students will communicate in the proper technical terminology of the industry.
5. Students will express and implement all safety rules and procedures across the full scope of their field.

In addition to these program-specific outcomes, the following general outcomes should apply:

6. Applications of Math and the Natural Sciences appropriate to degree or field of study.
7. Composition and Oral Communication.
8. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
9. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| CIS 1053 | Computer Essentials | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1103 | Technical Math or higher-level mathematics course | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Automotive Systems Repair Core (42 credit hours) | | | |
| AUTO 1013 | Introduction to Automotive Technology | 3 | _____ |
| AUTO 1023 | Brakes and Braking Systems | 3 | _____ |
| AUTO 1033 | Suspension and Steering | 3 | _____ |
| AUTO 1103 | Engine Performance I | 3 | _____ |
| AUTO 1203 | Automatic Transmission/Transaxle | 3 | _____ |
| AUTO 1303 | Electrical Systems I | 3 | _____ |
| AUTO 1402 | Automotive HVAC | 2 | _____ |
| AUTO 2103 | Engine Performance II | 3 | _____ |
| AUTO 2203 | Manual Transmission and Drive Axles | 3 | _____ |
| AUTO 2303 | Electrical Systems II | 3 | _____ |

| <u>COURSE CODE</u> | | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|-------------------------------|------|-----------------------|---------------------|------------------------|
| AUTO | 2403 | Engine Rebuild | 3 | _____ |
| AUTO | 2508 | Automotive Lab | 8 | _____ |
| TECH | 1012 | Employment Strategies | 2 | _____ |
| Program Total 60 Hours | | | | |



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN

ASSOCIATE OF APPLIED SCIENCE IN BUSINESS ADMINISTRATION

Degree Code: 0730 CIP Code: 52.0401

The program is designed for those students seeking a two-year program in business or office management. Through careful selection of electives, the Business Administration degree can be customized to meet the individual needs of each student.

Student Learning Outcomes for Business Administration

The Associate of Applied Science in Business Administration program prepares graduates for entry-level employment and advancement in the business field. Students receive a foundation in business technology and management principles, computer operations, as well as general education. Successful completion of the program should enable students to:

1. Be employable in an entry-level management or business environment.
2. Have a working knowledge of current, legal, ethical, social, financial, and economic environmental factors as they apply to business.
3. Have a working knowledge of computers using software packages to create spreadsheets, written reports, letters, presentations, communications with clients and co-workers, and other general office duties.
4. Be able to apply critical thinking to decision making.
5. Apply basic technical and theoretical aspects of the accounting field, including financial and managerial accounting as well as implement basic accounting software.

In addition to these program-specific outcomes, the following general outcomes should apply:

6. Applications of Math and the Natural Sciences appropriate to degree or field of study.
7. Composition and Oral Communication.
8. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
9. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| BUS 2563 | Business Communications, OR | | |
| COMM 1203 | Oral Communication | 3 | _____ |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| ECON 2313 | Principles of Macroeconomics | 3 | _____ |
| MATH 1113 | Applied Math | 3 | _____ |
| Business Core (27 credit hours) | | | |
| ACC 2003 | Principles of Accounting I | 3 | _____ |
| BUS 1002 | Financial Literacy | 2 | _____ |
| BUS 1013 | Introduction to Business | 3 | _____ |
| BUS 2103 | Human Relations in Business | 3 | _____ |
| BUS 2203 | Applied Business Ethics | 3 | _____ |
| BUS 2213 | Employment Readiness in Business | 3 | _____ |
| BUS 2833 | Principles of Management | 3 | _____ |
| BUS 2841 | Business Administration Internship | 1 | _____ |
| BUS 2853 | Business Leadership and Decision Making | 3 | _____ |
| CIS 1003 | Computerized Office Accounting | 3 | _____ |



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN COMPUTER TECHNOLOGY AND NETWORKING

Degree Code: 0320 CIP Code: 11.0401

The program is designed for those students seeking a two-year degree in specific skills of Computer Information Systems. The program is flexible to accommodate individual student needs to develop skills for troubleshooting, monitor computers and networks, and ensure the integrity of devices and data. Network and computer support professionals are global problem solvers that connect people, places, and things with digital networks.

The Associate of Applied Science in the Computer Technology and Networking program prepares graduates for entry-level employment and advancement in the computer and networking technology industries. Students receive a comprehensive and integrated foundation of networking topics, computer operations and cybersecurity, as well as, general education. The curriculum prepares students for several internationally recognized industry certifications, which combined with a degree, can increase a student's employment potential and provide more options for career advancement.

Student Learning Outcomes for Computer Technology and Networking Program

1. Be employable as an entry-level computer technician, support engineer, or network administrator.
2. Develop a working knowledge of operating systems, computer hardware and software, mobile devices, security issues, and networking technologies.
3. Develop career skills by combining classroom theory with real-world tasks through job-related experiences.
4. Demonstrate critical thinking, complex problem solving, collaboration, and hands-on practical application of skills.

In addition to these program-specific outcomes, the following general outcomes should apply:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____

Advisor: _____

Date: _____

Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (15 credit hours) | | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Computer Core (15 credit hours) | | | |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS 1113 | A+ Computer Technician I | 3 | _____ |
| CIS 1503 | Introduction to Operating Systems | 3 | _____ |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| CIS 2723 | Cybersecurity Essentials | 3 | _____ |
| Program Content (30 credit hours) | | | |
| BUS 2213 | Employment Readiness | 3 | _____ |
| CIS 1103 | Networking Concepts | 3 | _____ |
| CIS 1106 | CISCO Network Academy I | 6 | _____ |

| <u>COURSE CODE</u> | | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|------|-----------------------------|---------------------|------------------------|
| CIS | 1206 | CISCO Network Academy II | 6 | _____ |
| CIS | 1223 | A+ Computer Technician II | 3 | _____ |
| CIS | 1313 | A+ Analysis and Application | 3 | _____ |
| CIS | 2703 | Networking Applications | 3 | _____ |
| CIS | 2803 | Networking Internship | 3 | _____ |

Program Total 60 Hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN CRIMINAL JUSTICE Degree Code: 0390 CIP Code: 43.0103

The program is designed for graduates to pursue a career in criminal justice. Credit may be awarded to those students who have completed certified law enforcement training. See the criminal justice instructor for assistance.

Students pursuing an A.A.S. in Criminal Justice should be aware that a criminal history might prevent them from eligibility for completing CRJ 2273 Criminal Justice Internship. This course requires a criminal background check.

Student Learning Outcomes for Criminal Justice Program

1. Students will recognize and define criminal justice processes, terminology, and history.
2. Students will demonstrate knowledge of theories associated with the causes of crime.
3. Students will develop and understanding of various approaches to addressing crime.
4. Students will be able to identify primary branches of the Criminal Justice System and their respective roles.

In addition to these program-specific outcomes, the following general outcomes should apply:

5. Applications of Math and the Natural Sciences appropriate to degree or field of study.
6. Composition and Oral Communication.
7. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
8. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| General Education Requirements (24 credit hours) | | | |
| Composition (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| Mathematics (3 credit hours) | | | |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Social Science/Understanding Global Issues (9 credit hours) | | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| PSY 2513 | Introduction to Psychology | 3 | _____ |
| SOC 2213 | Principles of Sociology | 3 | _____ |
| Communications (3 credit hours) | | | |
| BUS 2563 | Business Communications, OR | | |
| COMM 1203 | Oral Communication | 3 | _____ |
| Computer (3 credit hours) | | | |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| Police Science Core (36 credit hours) | | | |
| CRJ/SOC 1023 | Introduction to Criminal Justice | 3 | _____ |
| CRJ 1053 | Criminology | 3 | _____ |
| CRJ 1223 | Police Organization and Administration | 3 | _____ |
| CRJ 2023 | Community Corrections | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|--|---------------------|------------------------|
| CRJ 2033 | Juvenile Delinquency | 3 | _____ |
| CRJ 2043 | Community Relations in Law Enforcement | 3 | _____ |
| CRJ 2233 | Criminal Law I | 3 | _____ |
| CRJ 2253 | Criminal Investigation | 3 | _____ |
| CRJ 2263 | Criminal Evidence and Procedure | 3 | _____ |
| SOC 2223 | Social Problems | 3 | _____ |

Directed Electives (6 credit hours)

Program Total 60 hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN CYBERSECURITY

Degree Code: 0151 CIP Code: 11.1003

The program is designed for those students seeking career-oriented skills who can identify, assess, and manage cybersecurity threats. The two-year degree prepares students to defend computer operating systems, networks, and data from cyber attacks.

Student Learning Outcomes for Cybersecurity Program

The Associate of Applied Science in Cybersecurity prepares graduate for entry-level employment and advancement. Students simulate real-world cybersecurity threat scenarios and create opportunities for ethical hacking, security monitoring, analysis and resolution. Students configure and use threat detection tools, perform data analysis and interpret the results to identify vulnerabilities, threats and risks to an organization. The program emphasizes the practical application of the skills needed to maintain and ensure secure operational readiness of systems within an organization.

1. Be employable as an associate security analyst, incident responders, network security analyst, or cybersecurity risk analyst.
2. Implement data confidentiality, integrity, availability and security controls on networks, servers and applications.
3. Develop security principles and policies that comply with cybersecurity laws.
4. Explain the use of technologies, processes and procedures to defend all components of a network.
5. Develop career skills by combining classroom theory with hands-on practical applications.
6. Demonstrate critical thinking, complex problem solving, and collaboration.

In addition to these program-specific outcomes, the following general outcomes should apply:

7. Applications of Math and the Natural Sciences appropriate to degree or field of study.
8. Composition and Oral Communication.
9. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
10. Utilization of technology appropriate to degree or field of study.

Name: _____
Advisor: _____

Date: _____
Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| BUS 2563 | Business Communications | 3 | _____ |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| POSC 2103 | United States Government | 3 | _____ |
| Business and Computer Core (12 credit hours) | | | |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS 1103 | Networking Concepts | 3 | _____ |
| CIS 1513 | Object Oriented Programming | 3 | _____ |
| CIS 2723 | Cybersecurity Essentials | 3 | _____ |
| Cybersecurity Content (30 credit hours) | | | |
| BUS 2843 | Project Management | 3 | _____ |
| CIS 1106 | CISCO Network Academy I | 6 | _____ |
| CIS 1206 | CISCO Network Academy II | 6 | _____ |
| CIS 2683 | Computer Forensics | 3 | _____ |
| CIS 2463 | Linux | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|-------------------------------|---|---------------------|------------------------|
| CIS 2913 | Ethical Hacking | 3 | _____ |
| CRJ 2243 | Cybersecurity Law and Ethics | 3 | _____ |
| POSC 1003 | Introduction to International Relations | 3 | _____ |
| Program Total 60 Hours | | | |



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN DIGITAL DESIGN

Degree Code: 0125 CIP Code: 10.0303

The program is designed for those students seeking a two-year degree in Digital Design. Digital Designers combine words and images to create visual messages to inform, persuade, sell, entertain or capture the interest of a specific audience. This is done primarily by designing graphics for print, web and interactive multimedia using a variety of industry standard design software. The ASUMH Digital Design curriculum is flexible to accommodate individual student needs. It covers key aspects of design and visual communication for both print and digital environments. Students will learn in-demand skills and will be prepared for entry-level positions as graphic and web designers for advertising agencies, as in-house designers for various companies, as freelance designers, etc.

Student Learning Outcomes for Digital Design Program

1. Develop and understanding of graphic, web and digital design principles as they pertain to online and printed visual communications.
2. Demonstrate foundational design and communication skills including color theory, typography, compositional layout, information organization, creative thinking, and problem solving.
3. Demonstrate proficiency using industry-standard digital design software, technology and equipment including digital cameras, scanners, photo/video editing, computer illustration, online and time-based media.
4. Develop a professional vocabulary and portfolio in the field of Digital Design.
5. Experience learning strategies, which combine design thinking and aesthetics with software skills and technology to prepare for a career in an ever-changing field.

In addition to these program-specific outcomes, the following general outcomes should apply:

6. Applications of Math and the Natural Sciences appropriate to degree or field of study.
7. Composition and Oral Communication.
8. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
9. Utilization of technology appropriate to degree or field of study.

Name: _____

Date: _____

Advisor: _____

Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education Requirements (15 credit hours) | | | |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Design Core (36 credit hours) | | | |
| ART 1013 | Design I | 3 | _____ |
| BUS 1002 | Financial Literacy | 2 | _____ |
| BUS 2213 | Employment Readiness | 3 | _____ |
| BUS 2513 | Fundamentals of Marketing | 3 | _____ |
| CIS/ART 1703 | Introduction to Digital Media | 3 | _____ |
| CIS/ART 1803 | Introduction to Digital Photography/Photoshop | 3 | _____ |
| CIS/ART 2313 | Desktop Publishing | 3 | _____ |
| CIS/ART 2003 | Topographic Illustration | 3 | _____ |
| CIS/ART 2353 | Design Layout | 3 | _____ |
| CIS 2563 | E-Commerce and Web Marketing | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|------------------------------|---------------------|------------------------|
| CIS/ART 2623 | Website Design | 3 | _____ |
| CIS 2443 | Visual Frameworks, OR | | |
| CIS/ART 2663 | Advanced Website Design | 3 | _____ |
| CIS 2601 | Graphic Internship | 1 | _____ |

Directed Electives (Choose Any 9 credit hours)

Courses taken to satisfy general education and degree requirements cannot be used to fulfill the elective requirement. Choose 9 credit hours from any ART, BUS, or CIS course not used in the Design Core.

Program Total 60 Hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN FUNERAL SCIENCE

Degree Code: 0508; CIP Code: 12.0301

**A 2.50 GPA is required for graduation from the
Associate of Applied Science in Funeral Science program.**

The A.A.S. in Funeral Science is a two-year degree that offers the theoretical and practical application of funeral service education. The central aim of the Funeral Science program is the recognition of the importance of funeral service personnel as:

1. members of a human services profession;
2. members of the community in which they serve;
3. participants in the relationship between bereaved families and those engaged in the funeral service profession;
4. professionals knowledgeable of and compliant with federal, state, provincial/territorial, and local regulatory guidelines in the geographic area where they practice; and
5. professionals sensitive to the responsibility for public health, safety, and welfare in caring for human remains.

Students are prepared for entry into the profession after graduation.

CAUTION: Students applying for admission to the funeral service program should contact their respective state licensing agency regarding that state agency's approval of this particular program of instruction.

Student Learning Outcomes for Funeral Science Program

The central objective of the Funeral Science AAS program is to educate students in every phase of funeral service so that program graduates are prepared for entry-level employment in funeral service. In support of this objective, the program assesses itself according to the following Learning Outcomes:

Upon earning an Associate of Applied Science degree in Funeral Science from ASUMH, students will be able to:

1. Explain the importance of funeral service professionals in developing relationships with the families and communities they serve.
2. Identify standards of ethical conduct in funeral service practice.
3. Interpret how federal, state, and local laws apply to funeral service in order to ensure compliance.
4. Apply principles of public health and safety in the handling and preparation of human remains.
5. Demonstrate technical skills in embalming and restorative art that are necessary for the preparation and handling of human remains.
6. Demonstrate skills required for conducting arrangement conferences, visitations, services, and ceremonies.
7. Describe the requirements and procedures for burial, cremation, and other accepted forms of final disposition of human remains.
8. Describe methods to address the grief-related needs of the bereaved.
9. Explain management skills associated with operating a funeral establishment.
10. Demonstrate verbal and written communication skills and research skills needed for funeral service practice.

The program assesses the achievement of the Learning Outcomes both in courses and in measurements such as licensing exam pass rates and graduation and employment/placement rates.

In addition to these program-specific outcomes, the following general outcomes should apply:

11. Applications of Math and the Natural Sciences appropriate to degree or field of study.
12. Composition and Oral Communication.
13. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
14. Utilization of technology appropriate to degree or field of study.

Name: _____
Advisor: _____

Date: _____
Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education Requirements (28 credit hours) | | | |
| ACC 2003 | Principles of Accounting I | 3 | _____ |
| BIOL 1013 | Introduction to Human Anatomy and Physiology for Non-Healthcare Majors | 3 | _____ |
| BIOL 1113 | Pathology and Microbiology I (Theory) | 3 | _____ |
| CIS 1053 | Computer Essentials | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON, GEOG, HIST, POSC, PSY, OR SOC) GEOG, HIST, POSC, PSY, or SOC course | | | |
| ORT 1001 | First Year Experience in Funeral Science | 1 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Funeral Science Core (39 credit hours) | | | |
| FUS 1001 | Funeral Service Clinical I | 1 | _____ |
| FUS 1004 | Embalming I | 4 | _____ |
| FUS 1013 | Orientation to Funeral Service | 3 | _____ |
| FUS 1143 | Business and Funeral Service Law I | 3 | _____ |
| FUS 1152 | Business and Funeral Service Law II | 2 | _____ |
| FUS 2001 | Funeral Service Clinical II | 1 | _____ |
| FUS 2013 | Restorative Art | 3 | _____ |
| FUS 2113 | Pathology and Microbiology II (Applications) | 3 | _____ |
| FUS 2124 | Embalming II | 4 | _____ |
| FUS 2171 | Practicum I | 1 | _____ |
| FUS 2181 | Practicum II | 1 | _____ |
| FUS 2003 | Funeral Service Management | 3 | _____ |
| FUS 2012 | Funeral Service Merchandising | 2 | _____ |
| FUS 2243 | Funeral Directing | 3 | _____ |
| FUS 2253 | Funeral Service Psychology and Counseling | 3 | _____ |
| FUS 2262 | Comprehensive Review | 2 | _____ |

Program Total 67 Hours

Additional Requirements:

- 1) **Completed all Requirements:** Yes No
 - 2) **Overall 2.50 Cumulative GPA met:** Yes No
- Received National Board Exam (NBE) Exam results:** Yes No



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN MECHATRONICS Degree Code: 3150; CIP Code: 15.0499

Mechatronics integrates electronics, mechanics, pneumatics, hydraulics, and computer control systems to create new and improved automated manufacturing production systems. This program is designed for people who are interested in plant maintenance, set up, installation, and assembly. These jobs are found in the manufacturing, medical, electronics, agriculture, and automotive industries.

Student Learning Outcomes for A.A.S. Mechatronics Program

1. Students will adjust and repair consumer and commercial equipment as an entry-level service shop technician.
2. Students will test and troubleshoot equipment and systems.
3. Students will service and repair installed systems.
4. Students will communicate in the proper technical terminology of the industry.
5. Students will express and implement all safety rules and procedures across the full scope of their field.

In addition to these program-specific outcomes, the following general outcomes should apply:

6. Applications of Math and the Natural Sciences appropriate to degree or field of study.
7. Composition and Oral Communication.
8. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
9. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| CIS 1053 | Computer Essentials | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Mechatronics Core (42 credit hours) | | | |
| MACH 1004 | Introduction to Machining | 4 | _____ |
| TECH 1012 | Employment Strategies | 2 | _____ |
| TECH 1004 | Introduction to Mechatronics | 4 | _____ |
| TECH 1044 | Computer Aided Design (CAD) | 4 | _____ |
| TECH 1404 | AC/DC Electronics | 4 | _____ |
| TECH 2134 | Industrial Electronic Devices | 4 | _____ |
| TECH 2154 | Industrial Mechanical Systems | 4 | _____ |
| TECH 2314 | Programmable Logic Controllers | 4 | _____ |
| TECH 2424 | Hydraulic and Pneumatic Systems | 4 | _____ |
| TECH 2324 | Advanced PLC Topics | 4 | _____ |
| TECH 2444 | Robotic Technology | 4 | _____ |

Program Total 60 Hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN PARAMEDIC TECHNOLOGY Degree Code: 0470 CIP Code: 51.0904

Graduates of this program are eligible to apply to the Arkansas Department of Health, EMS Division, and the National Registry of EMTs for the Paramedic Certificate Examination. Upon successfully passing the examination, the graduate will possess a paramedic certificate and can function as a team member on an ALS ambulance and within the pre-hospital environment. Interested applicants should see instructor for cost estimates.

NOTE: Arkansas State Law requires Emergency Medical Technician (EMT) licensure prior to entry into the Paramedic program.

Student Learning Outcomes for Paramedic Technology Program

1. The paramedic student will understand his/her roles and responsibilities within the Emergency Medical Services System.
2. The paramedic student will be able to establish and/or maintain a patient airway, oxygenate, and ventilate a patient.
3. The paramedic student will be able to take a proper history and perform a comprehensive physical exam on any patient, and communicate the findings to other healthcare professionals.
4. The paramedic student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the trauma, medical, neonatal, pediatric, geriatric, diverse, and chronically ill patients and patients with common complaints.
5. The paramedic student will be able to manage safely the scene of an emergency.
6. The paramedic student will assess and manage patients in the clinical area and in the field environment based on age, complaint, and pathophysiology.
7. The paramedic student will complete a specified set of skills while in the clinical area and in the field environment.

In addition to these program-specific outcomes, the following general outcomes should apply:

8. Applications of Math and the Natural Sciences appropriate to degree or field of study.
9. Composition and Oral Communication.
10. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
11. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Pre-requisite (7 – 11 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | 4 | _____ |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| BIOL 2014 | Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small> | 4 | _____ |
| HSA 2013 | Medical Terminology | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| General Education Requirements (15 credit hours) | | | |
| CIS | 1053 Computer Essentials (CIS 1203 Introduction to Computers may be substituted for CIS 1053 Computer Essentials). | 3 | _____ |
| ENG | 1003 Composition I (must earn a "C" or better) | 3 | _____ |
| ENG | 1013 Composition II (must earn a "C" or better) | 3 | _____ |
| MATH | 1113 Applied Math or higher-level mathematics course | 3 | _____ |
| PSY | 2513 Introduction to Psychology, OR | | |
| SOC | 2213 Principles of Sociology, OR | | |
| HIST | 2763 The United States to 1876, OR | | |
| HIST | 2773 The United States since 1876, OR | | |
| POSC | 2103 United States Government | 3 | _____ |
| Paramedic Technology Requirements (38 credit hours) | | | |
| Fall Semester (15 credit hours) | | | |
| PAR | 1013 Foundations of the Paramedic with Lab | 3 | _____ |
| PAR | 1103 Paramedic Pharmacology with Lab | 3 | _____ |
| PAR | 1104 Clinical Preparatory for Paramedics with Lab | 4 | _____ |
| PAR | 1105 Medical Emergencies for Paramedics I with Lab | 5 | _____ |
| Spring Semester (17 credit hours) | | | |
| PAR | 1212 Cardiovascular Care with Lab | 2 | _____ |
| PAR | 1223 Medical Emergencies for Paramedics II with Lab | 3 | _____ |
| PAR | 1303 Trauma for Paramedics with Lab | 3 | _____ |
| PAR | 2003 Assessment Based Management | 3 | _____ |
| PAR | 2126 Clinical Practicum I | 6 | _____ |
| Summer Semester (6 credit hours) | | | |
| PAR | 2212 Clinical Practicum II | 2 | _____ |
| PAR | 2312 Paramedic Field Internship | 2 | _____ |
| PAR | 2392 Paramedic Operations Management with Lab | 2 | _____ |
| Program Total 60 – 64 Hours | | | |



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN PROGRAMMING/MOBILE DEVELOPMENT

Degree Code: 1182 CIP Code: 11.0202

The Associate of Applied Science in Programming and Mobile Development has been designed to prepare graduates for entry-level employment and advancement in the fields of programming and mobile development. Students receive a solid foundation in the fundamental concepts of programming, including problem solving, logic, program design, and will be exposed to a wide variety of programming and development technologies to provide them with the tools they will need to be successful either in the job market or in furthering their academic careers.

Student Learning Outcomes for Programming/Mobile Development Program

1. Be employable in an entry-level computer programmer or mobile developer position.
2. Apply classroom theory with practical application through job-related experiences.
3. Demonstrate foundational programming skills of organization, logic, analytical thinking, and problem solving.
4. Demonstrate sufficient understanding of various industry-recognized computer programming, object oriented, and scripting languages.
5. Develop an understanding of application architecting, interface design theories, visual constructs and responsive frameworks.

In addition to these program-specific outcomes, the following general outcomes should apply:

6. Applications of Math and the Natural Sciences appropriate to degree or field of study.
7. Composition and Oral Communication.
8. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
9. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (15 credit hours) | | | |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Business and Computer Core (21 credit hours) | | | |
| BUS 2213 | Employment Readiness | 3 | _____ |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS 1063 | Structured Programming/C Language | 3 | _____ |
| CIS 1113 | A+ Computer Technician I | 3 | _____ |
| CIS 1503 | Introduction to Operating Systems | 3 | _____ |
| CIS 1513 | Object Oriented Programming | 3 | _____ |
| CIS 2723 | Cybersecurity Essentials | 3 | _____ |
| Programming Content (24 credit hours) | | | |
| BUS 2843 | Project Management | 3 | _____ |
| CIS 1133 | Mobile Development | 3 | _____ |
| CIS 2113 | App Deployment | 3 | _____ |
| CIS 2433 | Back End Programming | 3 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--------------------|-------------------------------|---------------------|------------------------|
| CIS 2443 | Visual Frameworks, OR | | |
| CIS 2663 | Advanced Website Design | 3 | _____ |
| CIS 2453 | Database Creation/Interaction | 3 | _____ |
| CIS 2553 | .NET | 3 | _____ |
| CIS 2903 | Programming Internship | 3 | _____ |

Program Total 60 Hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN REGISTERED NURSING LPN/PARAMEDIC TO RN Degree Code: 0710; CIP Code: 51.3801

The A.A.S. in Registered Nursing offers licensed practical nurses and paramedics an alternative to traditional nursing programs. Students have the option of maintaining full-time employment while completing the nursing program in one academic year. The Associate of Applied Science in Nursing (AASN) graduate is prepared to provide and manage direct care to individuals with common well-defined problems. The AASN graduate functions as a team member using nursing diagnoses and established protocols for individuals in acute care and community-based settings.

Students applying for entrance to the Registered Nursing program must meet the standards and requirements for admission to ASUMH prior to completing the required program application.

All pre-requisite general education courses must be completed with a grade of "C" or better. All general education pre-requisites must be completed prior to the student's entry into the program.

Note: All RN courses have an additional \$100 per credit hour fee.

The Arkansas State Board of Nursing (ASBN) requires a criminal background check for all graduates applying for licensure. Graduating from a nursing program does not assure ASBN's approval to take the licensure examination. Eligibility to take the licensure examination is dependent on meeting standards in the ASBN Nurse Practice Act and Rules. Students will be required to sign a statement, before beginning the nursing program, that states they have read and understood ACA §17-87-312 and the specific offenses which, if pleaded guilty, nolo contendere, or found guilty of will make an individual ineligible to receive or hold a license in Arkansas.

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.co/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.co/rubix/20200615/cbact990of2019-57527.pdf>

Student Learning Outcomes for Registered Nursing Program

1. Provide high quality, evidence-based, patient-centered nursing care to diverse populations while incorporating technology to improve interdisciplinary communication, transition of care, and patient outcomes.
2. Advocate for patients and families to promote human dignity, self-determination, and integrity of the person by providing caring, holistic nursing interventions, and assisting in navigating healthcare systems.
3. Implement a prescribed plan of care by utilizing knowledge of evidence-based practice, pathophysiology, pharmacology, quality improvement, and the ability to interpret physician and inter-professional orders.
4. Utilize therapeutic communication to build rapport with patients and families, function as a team member within the interdisciplinary team and with physicians, to deliver patient education, and resolve conflicts.
5. Apply critical thinking skills and clinical judgment to interpret assessment data, recognize changes in patient status, make patient care decisions, anticipate risks and recognize unsafe practice in self and others to deliver safe, high quality nursing care to patients and their families.
6. Demonstrate professional nursing identity by reflecting integrity, responsibility, ethical and legal practices, accountability, customer service, respect for diversity, and teamwork through active participation in professional nursing organizations.
7. Organize patient care by delegating effectively, prioritizing tasks and responsibilities, timely completion of tasks and documentation, evaluating patient response to care and modifying care as indicated.

In addition to these program-specific outcomes, the following general outcomes should apply:

8. Applications of Math and the Natural Sciences appropriate to degree or field of study.
9. Composition and Oral Communication.
10. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
11. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--------------------------------------|---------------------|------------------------|
| General Education Requirements (30 credit hours) | | | |
| BIOL 2004 | Human Anatomy and Physiology I & Lab | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 2203 <u>and</u> BIOL 2201. | | | |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| BIOL | 2014 Human Anatomy and Physiology II & Lab This course also fulfilled by successfully completing these two course numbers: BIOL 2223 <u>and</u> BIOL 2221. | 4 | _____ |
| BIOL | 2104 Microbiology & Lab This course also fulfilled by successfully completing these two course numbers: BIOL 2103 <u>and</u> BIOL 2101. | 4 | _____ |
| CIS | 1053 Computer Essentials, OR | | |
| CIS | 1203 Introduction to Computers | 3 | _____ |
| ENG | 1003 Composition I (must earn a "C" or better) | 3 | _____ |
| ENG | 1013 Composition II (must earn a "C" or better) | 3 | _____ |
| HLT | 2203 Basic Human Nutrition | 3 | _____ |
| MATH | 1113 Applied Math, OR | | |
| MATH | 1023 College Algebra | 3 | _____ |
| PSY | 2513 Introduction to Psychology | 3 | _____ |
| Nursing Requirements (30 credit hours) | | | |
| RN | 2016 Introduction to RN Concepts with Clinical | 6 | _____ |
| RN | 2026 Health-Illness Concepts I with Clinical | 6 | _____ |
| RN | 2036 Family Health Care Concepts with Clinical | 6 | _____ |
| RN | 2046 Health-Illness Concepts II with Clinical | 6 | _____ |
| RN | 2056 Complex Health Concepts with Clinical | 6 | _____ |

General Education Total 30 Hours
Nursing Requirements Total 30 Hours
Program Total 60 Hours



THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

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ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS DEGREE.

DEGREE PLAN ASSOCIATE OF APPLIED SCIENCE IN WELDING Degree Code: 3509; CIP Code: 48.0508

The program is designed to prepare students for careers in welding and metal fabrication. Curriculum for the A.A.S. in Welding Technology degree is based on American Welding Society (AWS) standards. Course content emphasizes both the underlying theory as well as the hands-on repetition needed to build welding proficiency.

Student Learning Outcomes for Welding Program

1. Demonstrate safe and proper use of welding, cutting and grinding equipment.
2. Demonstrate sufficient skill and proficiency in the Shielded Metal Arc Welding or Gas Metal Arc Welding or Gas Tungsten Arc Welding process to successfully complete certification requirements in accordance with industry-recognized standards.
3. Demonstrate the ability to make accurate measurements to within 1/16" tolerance using a tape measure and utilize essential mathematic concepts required in the welding, fabrication, and manufacturing industries.
4. Read and interpret fabrication blueprints to create layouts to specifications.
5. Identify and select suitable welding consumable materials and set up and operate welding equipment in such a manner as to produce a quality weld in accordance with established industry standards.
6. Demonstrate the proper procedures for preparing a welding test plate in accordance with established industry standards.
7. Identify the cause of various weld defects including slag inclusions, porosity, undercut and cracking.
8. Produce an acceptable weld to industry standards in the 1G (flat), 2G (horizontal), 3G (vertical up), and 4G (overhead) welding positions.
9. Select the appropriate rod or wire type and shielding element for Gas Metal Arc Welding, Shielded Metal Arc Welding, and Gas Tungsten Arc Welding processes.

In addition to these program-specific outcomes, the following general outcomes should apply:

10. Applications of Math and the Natural Sciences appropriate to degree or field of study.
11. Composition and Oral Communication.
12. Evaluation of diverse perspectives and cultures through Arts, Humanities, and Social Sciences.
13. Utilization of technology appropriate to degree or field of study.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education Requirements (18 credit hours) | | | |
| CIS 1053 | Computer Essentials | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1103 | Technical Math or higher-level mathematics course | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Social Science Elective (3 credit hours) (Select 1 Course) (Choose any three credit hour course from ECON 2313, GEOG, HIST, POSC, PSY, OR SOC) | | | |
| ECON 2313 | Principles of Macroeconomics, OR GEOG, HIST, POSC, PSY, or SOC course | 3 | _____ |
| Welding Core (42 credit hours) | | | |
| MACH 1002 | Metallurgy | 2 | _____ |
| TECH 1012 | Employment Strategies | 2 | _____ |
| TECH 1032 | Blueprints and Layouts | 2 | _____ |
| TECH 1044 | Computer Aided Design (CAD) | 4 | _____ |
| WELD 1024 | Shielded Metal Arc Welding (SMAW) | 4 | _____ |
| WELD 1204 | Gas Metal Arc Welding (MIG) | 4 | _____ |
| WELD 1404 | Gas Tungsten Arc Welding (TIG) | 4 | _____ |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|-------------------------------|--|---------------------|------------------------|
| | Select 20 credit hours from any WELD course | | |
| WELD | _____ | 4 | _____ |
| WELD | _____ | 4 | _____ |
| WELD | _____ | 4 | _____ |
| WELD | _____ | 4 | _____ |
| WELD | _____ | 4 | _____ |
| Program Total 60 Hours | | | |

TECHNICAL CERTIFICATE PROGRAMS

- Automotive Systems Repair
- Construction Technology
- EMS
- Funeral Directing
- General Business
- Health Professions
- Health Sciences
- Information Systems Technology
- Machining Technology
- Mechatronics
- Paramedic Technology
- Practical Nursing
- Pre-Nursing
- Pre-Physical Therapist Assistant
- Professional Medical Coding
- Programming/Mobile Development
- Web Development
- Welding



The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



TECHNICAL CERTIFICATE PLAN
AUTOMOTIVE SYSTEMS REPAIR
Degree Code: 2450; CIP Code: 47.0604

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

A 2.0 GPA is required for graduation from the Technical Certificate in Automotive Systems Repair program.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

This program is designed to provide students with entry and advanced-level marketable skills. Hands-on-training, combined with laboratory and classroom experience, provide students knowledge in steering, suspension, electrical, and braking systems; transmissions and drivetrains; engine performance; air conditioning; and safety. Visit asumh.edu/ge_auto for gainful employment information.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (6 credit hours) | | | |
| ENG | 1003 Composition I (must earn a "C" or better), OR | | |
| ENG | 1103 Career Writing (must earn a "C" or better) | 3 | _____ |
| MATH | 1103 Technical Math or higher-level mathematics course | 3 | _____ |
| Automotive Core (42 credit hours) | | | |
| AUTO | 1013 Introduction to Automotive Technology | | _____ |
| AUTO | 1023 Brakes and Braking Systems | 3 | _____ |
| AUTO | 1033 Suspension and Steering | 3 | _____ |
| AUTO | 1103 Engine Performance I | 3 | _____ |
| AUTO | 1203 Automatic Transmission/Transaxle | 3 | _____ |
| AUTO | 1303 Electrical Systems I | 3 | _____ |
| AUTO | 1402 Automotive HVAC | 2 | _____ |
| AUTO | 2103 Engine Performance II | 3 | _____ |
| AUTO | 2203 Manual Transmission and Drive Axles | 3 | _____ |
| AUTO | 2303 Electrical Systems II | 3 | _____ |
| AUTO | 2403 Engine Rebuild | 3 | _____ |
| AUTO | 2508 Automotive Lab | 8 | _____ |
| TECH | 1012 Employment Strategies | 2 | _____ |

Program Total 48 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
CONSTRUCTION TECHNOLOGY
Degree Code: 4401; CIP Code: 46.0000**

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Construction Technology
program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The Technical Certificate in construction technology encourages students to develop a variety of complementary skills related to the construction industry, such as project management, construction planning, materials and methods, finishing, and estimating construction costs.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (6 credit hours) | | | |
| ENG | 1003 Composition I (must earn a "C" or better), OR | | |
| ENG | 1103 Career Writing (must earn a "C" or better) | 3 | _____ |
| MATH | 1103 Technical Math or higher-level mathematics course | 3 | _____ |
| Applied Technology Core (7 credit hours) | | | |
| BUS | 2843 Project Management | 3 | _____ |
| TECH | 1012 Employment Strategies | 2 | _____ |
| TECH | 1032 Blueprint and Layouts | 2 | _____ |
| Construction Core (17 credit hours) | | | |
| CNST | 1003 Introduction to Construction Trades | 3 | _____ |
| CNST | 1013 Construction Materials and Methods | 3 | _____ |
| CNST | 2003 Exterior Finishing | 3 | _____ |
| CNST | 2013 Interior Finishing | 3 | _____ |
| CNST | 2023 Mechanical, Plumbing, and Electrical Systems | 3 | _____ |
| CNST | 2032 Estimating | 2 | _____ |

Program Total 30 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
EMS (EMERGENCY MEDICAL SERVICES)**

Degree Code: 4525; CIP Code: 51.0904

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in EMS program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

Graduates of this program are eligible to apply to the Arkansas Department of Health, EMS Division, and the National Registry of EMTs for the Paramedic Certificate Examination. Upon successfully passing the examination, the graduate will possess a paramedic certificate and can function as a team member on an ALS ambulance and within the pre-hospital environment.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education (15 credit hours) | | | |
| CIS | 1053 Computer Essentials, OR | | |
| CIS | 1203 Introduction to Computers | 3 | _____ |
| ENG | 1003 Composition I (must earn a "C" or better) | 3 | _____ |
| ENG | 1013 Composition II (must earn a "C" or better) | 3 | _____ |
| MATH | 1113 Applied Math or higher-level mathematics course | 3 | _____ |
| PSY | 2513 Introduction to Psychology, OR | | |
| SOC | 2213 Principles of Sociology, OR | | |
| HIST | 2763 The United States to 1876, OR | | |
| HIST | 2773 The United States since 1876, OR | | |
| POSC | 2103 United States Government | 3 | _____ |
| EMS Core (16 – 20 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL | 1024 Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 <u>and</u> BIOL 1021.</small> | 4 | _____ |
| <u>Biology Choice 2:</u> | | | |
| BIOL | 2004 Human Anatomy and Physiology & Lab I, AND <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 <u>and</u> BIOL 2201.</small> | 4 | _____ |
| BIOL | 2014 Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 <u>and</u> BIOL 2221.</small> | 4 | _____ |
| EMT | 1014 Emergency Medical Technician I | 4 | _____ |
| EMT | 1015 Emergency Medical Technician II <small>(EMT 1007 Emergency Medical Technical may be substituted for EMT 1014 EMT I <u>and</u> EMT 1015 EMT II).</small> | 5 | _____ |
| HSA | 2013 Medical Terminology | 3 | _____ |

Program Total 31 – 35 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
FUNERAL DIRECTING**

Degree Code: 0510; CIP Code: 12.0302

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Funeral Directing program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to allow students the option to serve as funeral directors without the embalming portion of the curriculum. The courses in the Technical Certificate will also meet the pre-requisites of, and apply toward the A.A.S. in Funeral Science.

The academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take the National Board examination or any state board examination for which graduation from an ABFSE accredited program is required." Visit asumh.edu/ge_fus for gainful employment information.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education (19 credit hours) | | | |
| ACC 2003 | Principles of Accounting I | 3 | _____ |
| BIOL 1013 | Introduction to Human Anatomy and Physiology for Non-Healthcare Majors | 3 | _____ |
| CIS 1053 | Computer Essentials | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| ORT 1011 | First Year Experience in Funeral Science | 1 | _____ |
| Funeral Science Core (17 credit hours) | | | |
| FUS 1013 | Orientation to Funeral Service | 3 | _____ |
| FUS 1143 | Business and Funeral Service Law I | 3 | _____ |
| FUS 2003 | Funeral Service Management | 3 | _____ |
| FUS 2012 | Funeral Service Merchandising | 3 | _____ |
| FUS 2243 | Funeral Directing | 3 | _____ |
| FUS 2253 | Funeral Service Psychology and Counseling | 3 | _____ |

Program Total 36 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
GENERAL BUSINESS**

Degree Code: 2520; CIP Code: 52.0201

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in General Business program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The Technical Certificate in General Business program is designed to prepare students for a variety of positions in the field of business management.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| General Education (12 credit hours) | | | |
| BUS 2563 | Business Communications, OR | 3 | _____ |
| COMM 1203 | Oral Communication | | |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Business Core (19 credit hours) | | | |
| ACC 2003 | Principles of Accounting I | 3 | _____ |
| BUS 1013 | Introduction to Business | 3 | _____ |
| BUS 2203 | Applied Business Ethics | 3 | _____ |

Directed Electives (Choose Any 9 credit hours)

Courses taken to satisfy general education and degree requirements cannot be used to fulfill the elective requirement. Choose 9 credit hours from any ACC, BUS, CIS, ECON, HSA, or OTS courses.

Program Total 30 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
HEALTH PROFESSIONS**

Degree Code: 2710; CIP Code: 51.0000

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Health Professions program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to prepare students for a variety of positions in the field of healthcare. Students should work with their advisor to design an individualized program of study in order to meet specific career goals.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| COURSE CODE | COURSE NAME | CREDIT HOURS | HOURS COMPLETED |
|---|---|--------------|-----------------|
| General Education (15 credit hours) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology, OR | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Health Education Core (4 – 8 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | | | |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | | |
| BIOL 2014 | Human Anatomy and Physiology & Lab II | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small> | | | |
| Health Topics (6 credit hours) (Select 2 courses) | | | |
| EMT 1013 | Emergency Medical Responder | | |
| HSA 1003 | Introduction to Health Professions | | |
| HSA 1013 | Medical Procedures | | |
| HSA 2013 | Medical Terminology | 3 | _____ |
| HLT 2203 | Basic Human Nutrition | 3 | _____ |
| Area of Emphasis (7 – 9 credit hours) (Select 1 area) | | | |
| CNA 1007 | Nursing Assistant | 7 | _____ |
| EMT 1014 | Emergency Medical Technician I, AND | 4 | _____ |
| EMT 1015 | Emergency Medical Technician II | 5 | _____ |
| <small>(EMT 1007 Emergency Medical Technical may be substituted for EMT 1014 EMT I and EMT 1015 EMT II)</small> | | | |
| PHL 1007 | Phlebotomy | 7 | _____ |

Program Total 32 – 38 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
HEALTH SCIENCES**

Degree Code: 4530; CIP Code: 51.0904

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Health Sciences program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to prepare students for a variety of positions in the field of healthcare. Students should work with their advisor to design an individualized program of study in order to meet specific career goals.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| General Education (15 credit hours) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology, OR | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Health Sciences Education Core (16 credit hours) (Select 4 courses) | | | |
| Choose 16 hours from this list: | | | |
| BIOL 1004 | Biological Science & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 <u>and</u> BIOL 1001. Course used as a pre-requisite for BIOL 2004 Human Anatomy and Physiology and Lab .I.</small> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab | | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 <u>and</u> BIOL 1021.</small> | | | |
| BIOL 2004 | Human Anatomy and Physiology I & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 <u>and</u> BIOL 2201.</small> | | | |
| BIOL 2014 | Human Anatomy and Physiology II & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 <u>and</u> BIOL 2221.</small> | | | |
| BIOL 2104 | Microbiology & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2103 <u>and</u> BIOL 2101.</small> | | | |
| CHEM 1064 | Chemistry for Healthcare Professions and Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1063 <u>and</u> CHEM 1061.</small> | | | |
| CHEM 1014 | General Chemistry I & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 <u>and</u> CHEM 1011.</small> | | | |
| CHEM 1024 | General Chemistry II & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 <u>and</u> CHEM 1011.</small> | | | |
| CHEM 1034 | Introduction to Organic and Biochemistry and Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1033 <u>and</u> CHEM 1031.</small> | | | |
| PHYS 1104 | Physics for Healthcare Professions & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1103 <u>and</u> PHYS 1101.</small> | | | |
| PHYS 1204 | Physical Science & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 <u>and</u> PHYS 1201.</small> | | | |
| PHYS 2054 | General Physics I & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2053 <u>and</u> PHYS 2051.</small> | | | |
| PHYS 2064 | General Physics II & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2063 <u>and</u> PHYS 2061.</small> | | | |

Program Total 31 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
INFORMATION SYSTEMS TECHNOLOGY**

Degree Code: 0120; CIP Code: 11.0401

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from
the Technical Certificate in
Information Systems Technology program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to prepare or update students with marketable computer skills combined with technical hardware skills. The elective component can be utilized to tailor six credit hours to their specific career objective. Visit asumh.edu/ge_it for gainful employment information.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Information Systems Core (24 credit hours) | | | |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS 1113 | A+ Computer Technician I | 3 | _____ |
| CIS 1503 | Introduction to Operating Systems | 3 | _____ |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| CIS 2723 | Cybersecurity Essentials | 3 | _____ |
| CIS Electives (9 credit hours) | | | |
| CIS | _____ | 3 | _____ |
| CIS | _____ | 3 | _____ |
| CIS | _____ | 3 | _____ |
| Program Total 30 Hours | | | |

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
MACHINING TECHNOLOGY**

Degree Code: 1495; CIP Code: 48.0510

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Machining Technology program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

Machinists are precision instrument makers who fabricate, modify, or repair mechanical instruments. They may also fabricate and modify parts to make or repair machine tools or maintain industrial machines, applying knowledge of mechanics, mathematics, metal properties, layout, and machining procedures.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education (3 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better), OR | | |
| ENG 1103 | Career Writing (must earn a "C" or better) | 3 | _____ |
| Machining Core (32 credit hours) | | | |
| MACH 1002 | Metallurgy | 2 | _____ |
| MACH 1004 | Introduction to Machining | 4 | _____ |
| MACH 2004 | Machining I | 4 | _____ |
| MACH 2014 | Machining II | 4 | _____ |
| MACH 2018 | CNC Set-up, Operations and Programming | 8 | _____ |
| TECH 1012 | Employment Strategies | 2 | _____ |
| TECH 1044 | Computer Aided Design (CAD) | 4 | _____ |
| TECH 2154 | Industrial Mechanical Systems | 4 | _____ |

Program Total 35 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
MECHATRONICS**

Degree Code: 4510; CIP Code: 15.0303

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Mechatronics program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed for students seeking the knowledge and skills necessary to be employed in the laboratory and field-testing, manufacturing and assembly, quality assurance, manufacturing technician and other related fields. Students should be able to apply this knowledge and perform basic tests, troubleshooting, and repair of electronic equipment and machinery often found in advanced manufacturing firms. Visit asumh.edu/ge_mech for gainful employment information.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education (9 credit hours) | | | |
| CIS 1053 | Computer Essentials | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better), OR | 3 | _____ |
| ENG 1103 | Career Writing (must earn a "C" or better) | | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Applied Technology Core (2 credit hours) | | | |
| TECH 1012 | Employment Strategies | 2 | _____ |
| Mechatronics Core (20 credit hours) | | | |
| TECH 1004 | Introduction to Mechatronics | 4 | _____ |
| TECH 1044 | Computer Aided Design (CAD) | 4 | _____ |
| TECH 1404 | AC/DC Electronics | 4 | _____ |
| TECH 2314 | Programmable Logic Controllers | 4 | _____ |
| TECH 2424 | Hydraulic and Pneumatic Systems | 4 | _____ |

Program Total 31 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
PARAMEDIC TECHNOLOGY
Degree Code: 4520; CIP Code: 51.0904**

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Paramedic Technology.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

Graduates of this program are eligible to apply to the Arkansas Department of Health, EMS Division, and the National Registry of EMTs for the Paramedic Certificate Examination. Upon successfully passing the examination, the graduate will possess a paramedic certificate and can function as a team member on an ALS ambulance and within the pre-hospital environment. Visit asumh.edu/ge_par for gainful employment information.

NOTE: Arkansas State Law requires Emergency Medical Technician (EMT) licensure prior to entry into the Paramedic program.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Pre-requisites (7 – 11 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | 4 | _____ |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| BIOL 2014 | Human Anatomy and Physiology II & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small> | 4 | _____ |
| HSA 2013 | Medical Terminology | 3 | _____ |
| Paramedic Technology Core (38 credit hours) | | | |
| Fall Semester (15 credit hours) | | | |
| PAR 1013 | Foundations of the Paramedic with Lab | 3 | _____ |
| PAR 1103 | Paramedic Pharmacology with Lab | 3 | _____ |
| PAR 1104 | Clinical Preparatory for Paramedics with Lab | 4 | _____ |
| PAR 1105 | Medical Emergencies for Paramedics I with Lab | 5 | _____ |
| Spring Semester (17 credit hours) | | | |
| PAR 1212 | Cardiovascular Care with Lab | 2 | _____ |
| PAR 1223 | Medical Emergencies for Paramedics II with Lab | 3 | _____ |
| PAR 1303 | Trauma for Paramedics with Lab | 3 | _____ |
| PAR 2003 | Assessment Based Management | 3 | _____ |
| PAR 2126 | Clinical Practicum I | 6 | _____ |
| Summer Semester (6 credit hours) | | | |
| PAR 2212 | Clinical Practicum II | 2 | _____ |
| PAR 2312 | Paramedic Field Internship | 2 | _____ |
| PAR 2392 | Paramedic Operations Management with Lab | 2 | _____ |

Program Total 45 – 49 Hours



TECHNICAL CERTIFICATE PLAN
PRACTICAL NURSING
 Degree Code: 4660; CIP Code: 51.3901
Fall Entry
 (Application deadline May 15)

All technical certificate-seeking students must meet the freshman assessment and placement requirements.
 If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
 Technical Certificate in Practical Nursing program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
 ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

Graduates of this program are eligible to apply for the National Council Licensure Examination – Practical Nursing (NCLEX-PN). Upon successfully passing this examination, the graduate can function under the supervision of a registered nurse and/or a physician and work in hospitals, doctor's offices, nursing homes, and other healthcare agencies. Information about the cost of the program is included in the nursing application packet.

The Arkansas State Board of Nursing (ASBN) requires a criminal background check for all graduates applying for licensure. Graduating from a nursing program does not assure ASBN's approval to take the licensure examination. Eligibility to take the licensure examination is dependent on meeting standards in the ASBN Nurse Practice Act and Rules. Students will be required to sign a statement, before beginning the nursing program, that states they have read and understood ACA §17-87-312 and the specific offenses which, if pleaded guilty, nolo contendere, or found guilty of will make an individual ineligible to receive or hold a license in Arkansas.

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.co/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.co/rubix/20200615/cbcact990of2019-57527.pdf>
- Visit asumh.edu/ge_lpn for gainful employment information.

**NOTE: Current Certified Nursing (CNA) certification is required for entry into the
 Technical Certificate in Practical Nursing program.**

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| Biology pre-requisite (4 – 8 credit hours) (All body systems must be covered. Therefore, the following choices may be selected.) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL | 1024 Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | 4 | _____ |
| <u>Biology Choice 2:</u> | | | |
| BIOL | 2004 Human Anatomy and Physiology & Lab I, AND <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| BIOL | 2014 Human Anatomy and Physiology & Lab II <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221</small> | 4 | _____ |
| FALL SEMESTER (15 credit hours) | | | |
| LPN | 1305 Foundations of Nursing Procedures with Lab | 5 | _____ |
| LPN | 1402 Med-Surg Nursing Concepts I | 2 | _____ |
| LPN | 1502 Maternity and Pediatrics I | 2 | _____ |
| LPN | 1603 Nursing of Older Adults | 3 | _____ |
| LPN | 1713 Clinical I | 3 | _____ |
| SPRING SEMESTER (15 credit hours) | | | |
| LPN | 2302 Mental Health Nursing/Net | 2 | _____ |
| LPN | 2405 Med-Surg Nursing Concepts II | 5 | _____ |
| LPN | 2503 Maternity and Pediatrics II | 3 | _____ |
| LPN | 2715 Clinical II | 5 | _____ |
| EXTENDED SUMMER SEMESTER (8 credit hours) | | | |
| LPN | 2412 Med-Surg Nursing Concepts III | 2 | _____ |
| LPN | 2714 Clinical III | 4 | _____ |
| LPN | 2902 Basic Nursing Management/IA | 2 | _____ |

Program Total 42 – 46 Hours



TECHNICAL CERTIFICATE PLAN PRACTICAL NURSING

Degree Code: 4660; CIP Code: 51.3901

Spring Entry

(Application deadline October 15)

All technical certificate-seeking students must meet the freshman assessment and placement requirements.
If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Practical Nursing program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

Graduates of this program are eligible to apply for the National Council Licensure Examination – Practical Nursing (NCLEX-PN). Upon successfully passing this examination, the graduate can function under the supervision of a registered nurse and/or a physician and work in hospitals, doctor's offices, nursing homes, and other healthcare agencies. Information about the cost of the program is included in the nursing application packet.

The Arkansas State Board of Nursing (ASBN) requires a criminal background check for all graduates applying for licensure. Graduating from a nursing program does not assure ASBN's approval to take the licensure examination. Eligibility to take the licensure examination is dependent on meeting standards in the ASBN Nurse Practice Act and Rules. Students will be required to sign a statement, before beginning the nursing program, that states they have read and understood ACA §17-87-312 and the specific offenses which, if pleaded guilty, nolo contendere, or found guilty of will make an individual ineligible to receive or hold a license in Arkansas.

- Please review the following link pertaining to Criminal Background Checks:
<https://static.visionamp.co/rubix/20200615/cbc-68325.pdf>
- Please review the following link pertaining to Licensing restrictions based on criminal records:
<https://static.visionamp.co/rubix/20200615/cbcact990of2019-57527.pdf>
- Visit asumh.edu/ge_lpn for gainful employment information.

**NOTE: Current Certified Nursing (CNA) certification is required for entry into the
Technical Certificate in Practical Nursing program.**

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Biology pre-requisite (4 – 8 credit hours) (All body systems must be covered. Therefore, the following choices may be selected.) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | 4 | _____ |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| BIOL 2014 | Human Anatomy and Physiology & Lab II <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221</small> | 4 | _____ |
| SPRING SEMESTER (15 credit hours) | | | |
| LPN 1305 | Foundations of Nursing Procedures with Lab | 5 | _____ |
| LPN 1402 | Med-Surg Nursing Concepts I | 2 | _____ |
| LPN 1502 | Maternity and Pediatrics I | 2 | _____ |
| LPN 1603 | Nursing of Older Adults | 3 | _____ |
| LPN 1713 | Clinical I | 3 | _____ |
| EXTENDED SUMMER SEMESTER (8 credit hours) | | | |
| LPN 2412 | Med-Surg Nursing Concepts III | 2 | _____ |
| LPN 2503 | Maternity and Pediatrics II | 3 | _____ |
| LPN 2713 | Clinical II | 3 | _____ |
| FALL SEMESTER (15 credit hours) | | | |
| LPN 2302 | Mental Health Nursing/Net | 2 | _____ |
| LPN 2405 | Med-Surg Nursing Concepts II | 5 | _____ |
| LPN 2716 | Clinical III | 6 | _____ |
| LPN 2902 | Basic Nursing Management/IA | 5 | _____ |

Program Total 42 – 46 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



TECHNICAL CERTIFICATE PLAN PRE NURSING

Degree Code: 0114; CIP Code: 51.1105

All technical certificate-seeking students must meet the freshman assessment and placement requirements.
If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Pre Nursing program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The Pre Nursing technical certificate plan is for students to earn the pre-requisite courses required to apply for entry into the nursing program.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (15 credit hours) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology, OR | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Pre Nursing Education Core (14 – 18 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | | | |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | | |
| BIOL 2014 | Human Anatomy and Physiology & Lab II | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221</small> | | | |
| CNA 1007 | Nursing Assistant | 7 | _____ |
| HLT 2203 | Basic Human Nutrition | 3 | _____ |

Program Total 29 – 33 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
PRE PHYSICAL THERAPIST ASSISTANT**

Degree Code: 0113; CIP Code: 51.1109

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

A 2.0 GPA is required for graduation from the Technical Certificate in Pre Physical Therapist Assistant program.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The Pre Physical Therapist Assistant technical certificate plan is for students to earn the pre-requisite courses required to apply for entry into an Associate of Applied Science Physical Therapist Assistant degree program.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| General Education (15 credit hours) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| MATH 1023 | College Algebra or higher-level mathematics course | 3 | _____ |
| PSY 2513 | Introduction to Psychology, OR | | |
| SOC 2213 | Principles of Sociology, OR | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Pre Physical Therapist Assistant Education Core (14 – 15 credit hours) | | | |
| <u>Course 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | | |
| OR | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | 4 | _____ |
| <u>Course 2:</u> | | | |
| BIOL 2014 | Human Anatomy and Physiology & Lab II, OR <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221.</small> | | |
| PSY 2513 | Introduction to Psychology (if not used as part of General Education) | 3 – 4 | _____ |
| <u>Course 3:</u> | | | |
| HSA 1023 | Making Connections in Rehab Services | 3 | _____ |
| <u>Course 4:</u> | | | |
| PHYS 1104 | Physics for Healthcare Professions & Lab | 4 | _____ |

Program Total 29 – 30 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
PROFESSIONAL MEDICAL CODING**

Degree Code: 0112; CIP Code: 50.0713

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Professional Medical Coding program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to prepare students for a variety of positions in the field of healthcare. Students should work with their advisor to design an individualized program of study in order to meet specific career goals.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| COURSE CODE | COURSE NAME | CREDIT HOURS | HOURS COMPLETED |
|---|---|--------------|-----------------|
| General Education (9 credit hours) | | | |
| CIS 1053 | Computer Essentials, OR | | |
| CIS 1203 | Introduction to Computers | 3 | _____ |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Medical Education Core (17 – 21 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021.</small> | | | |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201.</small> | | | |
| BIOL 2014 | Human Anatomy and Physiology & Lab II | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221</small> | | | |
| HSA 2013 | Medical Terminology | 3 | _____ |
| OTS 2003 | Coding I | 3 | _____ |
| OTS 2004 | Coding II | 4 | _____ |
| OTS 2013 | Healthcare Billing, Compliance, and Reimbursement | 3 | _____ |

Program Total 26 – 30 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
WEB DEVELOPMENT**

Degree Code: 2005; CIP Code: 11.0401

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Web Development program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The Technical Certificate in Web Development is designed to prepare students with in-demand skills for entry-level positions in a fast-changing, high-tech workplace.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1113 | Applied Math or higher-level mathematics course | 3 | _____ |
| Web Development Core (33 credit hours) | | | |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS/ART 1803 | Introduction to Digital Photography/Photoshop | 3 | _____ |
| CIS 1113 | A+ Computer Technician I | 3 | _____ |
| CIS 2433 | Back End Programming | 3 | _____ |
| CIS 2443 | Visual Frameworks, OR | | |
| CIS/ART 2663 | Advanced Web Design | 3 | _____ |
| CIS 2453 | Database Creation/Interaction | 3 | _____ |
| CIS 2503 | Microcomputer Business Applications | 3 | _____ |
| CIS/ART 2623 | Web Design | 3 | _____ |
| CIS Electives (9 credit hours) from any CIS course | | | |
| CIS | _____ | | |

Program Total 39 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**TECHNICAL CERTIFICATE PLAN
WELDING**

Degree Code: 0509; CIP Code: 48.0508

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

**A 2.0 GPA is required for graduation from the
Technical Certificate in Welding program.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

This program is designed to provide students with job-ready welding skills and the opportunity to earn various welder certifications recognized by local industry. Visit asumh.edu/ge_weld for gainful employment information.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| General Education (6 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| MATH 1103 | Technical Math or higher-level mathematics course | 3 | _____ |
| Welding Core (24 credit hours) | | | |
| TECH 1012 | Employment Strategies | 2 | _____ |
| TECH 1032 | Blueprints and Layouts | 2 | _____ |
| TECH 1044 | Computer Aided Design (CAD) | 4 | _____ |
| WELD 1024 | Shielded Metal Arc Welding (SMAW) | 4 | _____ |
| WELD 1204 | Gas Metal Arc Welding (MIG) | 4 | _____ |
| WELD 1404 | Gas Tungsten Welding (TIG) | 4 | _____ |
| Welding Elective (4 credit hours) | | | |
| WELD _____ | _____ | 4 | _____ |
| Program Total 30 Hours | | | |

CERTIFICATE PROGRAM

- General Studies



The certificate program gives the student the opportunity to earn a certificate while completing steps toward an Associate degree.

2021-2022



**CERTIFICATE PLAN
GENERAL STUDIES**

Degree Code: 0915; CIP Code: 24.0101

All technical certificate-seeking students must meet the freshman assessment and placement requirements. If deficiencies exist, the student must complete the required CPT courses.

A 2.0 GPA is required for graduation from the Certificate in General Studies program.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The certificate of General Studies is a one-year award (31 – 32 hours) designed to provide recognition of the completion of a body of general knowledge in general education and to serve as an intermediate step toward an Associate of Arts degree and/or to serve as the first year of a baccalaureate degree.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| General Education Requirements (31-32 credit hours) | | | |
| Communication (9 credit hours) | | | |
| ENG 1003 | Composition I (must earn a "C" or better) | 3 | _____ |
| ENG 1013 | Composition II (must earn a "C" or better) | 3 | _____ |
| COMM 1203 | Oral Communication | 3 | _____ |
| Mathematics (3 credit hours) | | | |
| MATH 1023 | College Algebra | 3 | _____ |
| Fine Arts/Humanities (3 credit hours) | | | |
| ART 2503 | Fine Arts – Visual, OR | | |
| MUS 2503 | Fine Arts – Music, OR | | |
| THEA 2503 | Fine Arts – Theatre, OR | | |
| ENG 2003 | World Literature to 1660, OR | | |
| ENG 2013 | World Literature since 1660 | 3 | _____ |
| Social Science/Understanding Global Issues (6 credit hours) (Select 2 courses) | | | |
| ECON 2313 | Principles of Macroeconomics | | |
| GEOG 2613 | Physical Geography | | |
| GEOG 2703 | World Geography | | |
| HIST 1013 | World Civilization to 1660 | | |
| HIST 1023 | World Civilization since 1660 | | |
| PSY 2513 | Introduction to Psychology | | |
| SOC 2213 | Principles of Sociology | 3 | _____ |
| SOC 2233 | Introduction to Cultural Anthropology | 3 | _____ |
| U.S. History/Government (3 credit hours) (Select 1 course) | | | |
| HIST 2763 | The United States to 1876, OR | | |
| HIST 2773 | The United States since 1876, OR | | |
| POSC 2103 | United States Government | 3 | _____ |
| Science (4 credit hours) (Select 1 course) | | | |
| BIOL 1004 | Biological Science & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 <u>and</u> BIOL 1001.</small> | | | |
| CHEM 1014 | General Chemistry I & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 <u>and</u> CHEM 1011.</small> | | | |
| PHYS 1204 | Physical Science & Lab, OR | | |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 <u>and</u> PHYS 1201.</small> | | | |
| PHYS 2054 | General Physics I & Lab | 4 | _____ |
| <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2053 <u>and</u> PHYS 2051.</small> | | | |

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| Directed Electives (3 – 4 credit hours) (Choose one course from list which has not already been chosen) | | | |
| ART | 2503 Fine Arts – Visual | | |
| BIOL | 1004 Biological Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: BIOL 1003 <u>and</u> BIOL 1001.</small> | | |
| CHEM | 1014 General Chemistry I & Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1013 <u>and</u> CHEM 1011.</small> | | |
| CHEM | 1024 General Chemistry II & Lab <small>This course also fulfilled by successfully completing these two course numbers: CHEM 1023 <u>and</u> CHEM 1021.</small> | | |
| ENG | 2003 World Literature to 1660 | | |
| ENG | 2013 World Literature since 1660 | | |
| MATH | 1033 Plane Trigonometry | | |
| MATH | 2204 Calculus I | | |
| MUS | 2503 Fine Arts – Music | | |
| PHYS | 1204 Physical Science & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 1203 <u>and</u> PHYS 1201.</small> | | |
| PHYS | 2054 General Physics I & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2053 <u>and</u> PHYS 2051.</small> | | |
| PHYS | 2064 General Physics II & Lab <small>This course also fulfilled by successfully completing these two course numbers: PHYS 2063 <u>and</u> PHYS 2061.</small> | | |
| PSY | 2513 Introduction to Psychology | | |
| SOC | 2213 Principles of Sociology | | |
| THEA | 2503 Fine Arts – Theatre | 3 – 4 | _____ |

Program Total 31 – 32 Hours

CERTIFICATES OF PROFICIENCY

- A+ Computer Technician
- Automotive Systems Repair
- Certified Nursing Assistant (CNA)
- Certified Nursing Assistant (CNA) Medication Assistant
- CISCO Networking
- Construction Technology
- Criminal Justice
- Emergency Medical Technician
- Gas Metal Arc Welding (MIG)
- Graphic Design
- Health Professions
- Machining Technology
- Mechatronics (Basic Manufacturing)
- Phlebotomy
- Professional Medical Coder
- Programming/Mobile Development
- Web Development
- Welding



The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
A+ COMPUTER TECHNICIAN**

Degree Code: 0005; CIP Code: 11.0101

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in A+ Computer Technician, students must complete the courses below with a grade of “C” or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person’s skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| A+ Computer Technician Content (9 credit hours) | | | |
| CIS 1113 | A+ Computer Technician I (must earn a “C” or better) | 3 | _____ |
| CIS 1223 | A+ Computer Technician II (must earn a “C” or better) | 3 | _____ |
| CIS 1313 | A+ Analysis and Application (must earn a “C” or better) | 3 | _____ |

Program Total 9 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



CERTIFICATE OF PROFICIENCY PLAN
AUTOMOTIVE SYSTEMS REPAIR
Degree Code: 1450; CIP Code: 47.0604

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---------------------------------------|---------------------|------------------------|
| Automotive Systems Repair Content (12 credit hours) | | | |
| AUTO 1013 | Introduction to Automotive Technology | 3 | _____ |
| AUTO 1023 | Brakes and Braking Systems | 3 | _____ |
| AUTO 1103 | Engine Performance I | 3 | _____ |
| AUTO 1303 | Electrical Systems I | 3 | _____ |

Program Total 12 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
CERTIFIED NURSING ASSISTANT (CNA)**

Degree Code: 0266; CIP Code: 51.3902

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Certified Nursing Assistant, students must complete the course below with a grade of “C” or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person’s skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Certified Nursing Assistant Content (7 credit hours) | | | |
| CNA 1007 | Nursing Assistant (must earn a “C” or better) | 7 | _____ |

Program Total 7 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2020-2021



**CERTIFICATE OF PROFICIENCY PLAN
CERTIFIED NURSING ASSISTANT (CNA) MEDICATION
 ASSISTANT**

Degree Code: 0256; CIP Code: 51.3902

Students must be a Certified Nursing Assistant (CNA), have completed at least one continuous year of full-time experience as a CNA in Arkansas and be currently employed at a nursing home to be eligible for this program.

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Certified Nursing Assistant (CNA) Medication Assistant, students must complete the course below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Medication Assistant Content (7 credit hours) | | | |
| CNA 2007 | Medication Assistant (must earn a "C" or better) | 7 | _____ |

Program Total 7 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
CISCO NETWORKING**

Degree Code: 4425; CIP Code: 11.0901

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in CISCO Networking, students must complete the courses below with a grade of “C” or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person’s skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| CISCO Networking Content (12 credit hours) | | | |
| CIS 1106 | CISCO Network Academy I (must earn a “C” or better) | 6 | _____ |
| CIS 1206 | CISCO Network Academy II (must earn a “C” or better) | 6 | _____ |

Program Total 12 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
CONSTRUCTION TECHNOLOGY
Degree Code: 4501; CIP Code: 46.0000**

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

**To earn a Certificate of Proficiency in Construction,
students must complete the courses below with
a grade of "C" or better.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Construction Content (12 credit hours) | | | |
| CNST 1003 | Introduction to Construction Trades (must earn a "C" or better) | 3 | _____ |
| CNST 1013 | Construction Materials and Methods (must earn a "C" or better) | 3 | _____ |
| CNST 2003 | Exterior Finishing (must earn a "C" or better) | 3 | _____ |
| CNST 2013 | Interior Finishing (must earn a "C" or better) | 3 | _____ |

Program Total 12 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
CRIMINAL JUSTICE**

Degree Code: 0383; CIP Code: 43.0103

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____
Advisor: _____

Date: _____
Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| Criminal Justice Content (12 credit hours) | | | |
| CRJ 1003 | Fundamentals of Criminal Justice, OR | | |
| CRJ 1023 | Introduction to Criminal Justice | 3 | _____ |
| CRJ 1223 | Police Organization and Administration | 3 | _____ |
| CRJ 2033 | Juvenile Delinquency | 3 | _____ |
| CRJ 1053 | Criminology, OR | | |
| CRJ 2233 | Criminal Law, OR | | |
| EMT 1013 | Emergency Medical Responder | 3 | _____ |
| Program Total 12 Hours | | | |

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
EMERGENCY MEDICAL TECHNICIAN**

Degree Code: 0186; CIP Code: 51.0904

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Emergency Medical Technician, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Emergency Medical Technician Content (9 credit hours) | | | |
| EMT 1014 | Emergency Medical Technician I (must earn a "C" or better) | 4 | _____ |
| EMT 1015 | Emergency Medical Technician II (must earn a "C" or better) | 5 | _____ |

Program Total 9 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



CERTIFICATE OF PROFICIENCY PLAN
GAS METAL ARC WELDING (MIG)

Degree Code: 1487; CIP Code: 48.0508

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Gas Metal Arc Welding, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| Gas Metal Arc Welding Content (10 credit hours) | | | |
| TECH 1012 | Employment Strategies (must earn a "C" or better) | 2 | _____ |
| WELD 1204 | Gas Metal Arc Welding (MIG) (must earn a "C" or better) | 4 | _____ |
| WELD 1234 | Intermediate Gas Metal Arc Welding (MIG) (must earn a "C" or better) | 4 | _____ |

Program Total 10 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
GRAPHIC DESIGN**

Degree Code: 1313; CIP Code: 50.0409

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Graphic Design, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--|---------------------|------------------------|
| Graphic Design Content (15 credit hours) | | | |
| CIS/ART 1703 | Introduction to Digital Media (must earn a "C" or better) | 3 | _____ |
| CIS/ART 1803 | Introduction to Digital Photography/Photoshop (must earn a "C" or better) | 3 | _____ |
| CIS/ART 2003 | Typographic Illustration (must earn a "C" or better) | 3 | _____ |
| CIS/ART 2313 | Desktop Publishing (must earn a "C" or better) | 3 | _____ |
| CIS/ART 2353 | Design/Layout (must earn a "C" or better) | 3 | _____ |

Program Total 15 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
HEALTH PROFESSIONS**

Degree Code: 0945; CIP Code: 51.0000

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

**To earn a Certificate of Proficiency in Health Professions,
students must complete the courses below with
a grade of "C" or better.**

**ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR
ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.**

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---|---------------------|------------------------|
| Health Professions Content (9 credit hours) (Choose 3 courses) | | | |
| EMT 1013 | Emergency Medical Responder (must earn a "C" or better) | 3 | _____ |
| HSA 1003 | Introduction to Health Professions (must earn a "C" or better) | 3 | _____ |
| HSA 1013 | Medical Procedures (must earn a "C" or better) | 3 | _____ |
| HSA 2013 | Medical Terminology (must earn a "C" or better) | 3 | _____ |

Program Total 9 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
MACHINING TECHNOLOGY**

Degree Code: 1492; CIP Code: 48.0510

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Machining Technology, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Machining Content (14 credit hours) | | | |
| MACH 1002 | Metallurgy (must earn a "C" or better) | 2 | _____ |
| MACH 1004 | Introduction to Machining (must earn a "C" or better) | 4 | _____ |
| MACH 2004 | Machining I (must earn a "C" or better) | 4 | _____ |
| MACH 2014 | Machining II (must earn a "C" or better) | 4 | _____ |

Program Total 14 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
MECHATRONICS (BASIC MANUFACTURING)
Degree Code: 0016; CIP Code: 15.0303**

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|---------------------------------|---------------------|------------------------|
| Mechatronics Content (16 credit hours) | | | |
| TECH 1004 | Introduction to Mechatronics | 4 | _____ |
| TECH 1404 | AC/DC Electronics | 4 | _____ |
| TECH 2314 | Programmable Logic Controllers | 4 | _____ |
| TECH 2424 | Hydraulic and Pneumatic Systems | 4 | _____ |
| Program Total 16 Hours | | | |

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
PHLEBOTOMY**

Degree Code: 0246; CIP Code: 51.1009

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Phlebotomy, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| Phlebotomy Content (7 credit hours) | | | |
| PHL 1007 | Phlebotomy (must earn a "C" or better) | 7 | _____ |

Program Total 7 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
PROFESSIONAL MEDICAL CODER**

Degree Code: 4745; CIP Code: 51.0713

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Professional Medical Coder, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|---|---------------------|------------------------|
| Professional Medical Coder Content (17 credit hours) | | | |
| <u>Biology Choice 1:</u> | | | |
| BIOL 1024 | Human Anatomy and Physiology for Healthcare Professions & Lab (must earn a "C" or better) | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 1023 and BIOL 1021. | | | |
| <u>Biology Choice 2:</u> | | | |
| BIOL 2004 | Human Anatomy and Physiology & Lab I, AND (must earn a "C" or better) | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 2203 and BIOL 2201. | | | |
| BIOL 2014 | Human Anatomy and Physiology & Lab II (must earn a "C" or better) | 4 | _____ |
| This course also fulfilled by successfully completing these two course numbers: BIOL 2223 and BIOL 2221. | | | |
| HSA 2013 | Medical Terminology (must earn a "C" or better) | 3 | _____ |
| OTS 2003 | Coding I (must earn a "C" or better) | 3 | _____ |
| OTS 2004 | Coding II (must earn a "C" or better) | 4 | _____ |
| OTS 2013 | Healthcare Billing, Compliance, and Reimbursement (must earn a "C" or better) | 3 | _____ |

Program Total 17 – 21 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
PROGRAMMING/MOBILE DEVELOPMENT
Degree Code: 1180; CIP Code: 11.0202**

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|---|--------------------------------|---------------------|------------------------|
| Programming/Mobile Development Content (12 credit hours) | | | |
| CIS 1023 | Programming Fundamentals/Logic | 3 | _____ |
| CIS 1133 | Mobile Development | 3 | _____ |
| CIS 1513 | Object Oriented Programming | 3 | _____ |
| CIS 2453 | Database Creation/Interaction | 3 | _____ |

Program Total 12 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



**CERTIFICATE OF PROFICIENCY PLAN
WEB DEVELOPMENT**

Degree Code: 1347; CIP Code: 11.0801

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Web Development, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
 Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Web Development Content (15 credit hours) | | | |
| CIS/ART 1803 | Introduction to Digital Photography/Photoshop (must earn a "C" or better) | 3 | _____ |
| CIS 2433 | Back End Programming (must earn a "C" or better) | 3 | _____ |
| CIS 2443 | Visual Frameworks, OR (must earn a "C" or better) | | |
| CIS/ART 2663 | Advanced Web Design (must earn a "C" or better) | 3 | _____ |
| CIS 2563 | E-Commerce/Web Marketing (must earn a "C" or better) | 3 | _____ |
| CIS/ART 2623 | Web Design (must earn a "C" or better) | 3 | _____ |

Program Total 15 Hours

The certificate of proficiency and the technical certificate programs give the student the opportunity to earn certificates while completing steps toward an Associate of Applied Science degree.

2021-2022



CERTIFICATE OF PROFICIENCY PLAN
WELDING

Degree Code: 4905; CIP Code: 48.0508

A Certificate of Proficiency may be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline.

To earn a Certificate of Proficiency in Welding, students must complete the courses below with a grade of "C" or better.

ATTENTION STUDENTS: PLEASE SEE CURRENT CATALOG FOR ALL FEES AND CHARGES ASSOCIATED WITH THIS CERTIFICATE.

The program of study can be a stand-alone program or part of a technical certificate or associate degree curriculum and is designed to enhance a person's skill set to make him/her more productive and marketable.

Name: _____ Date: _____
Advisor: _____ Student ID# _____

| <u>COURSE CODE</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> | <u>HOURS COMPLETED</u> |
|--|--|---------------------|------------------------|
| Welding Content (12 credit hours) | | | |
| WELD 1024 | Shielded Metal Arc Welding (SMAW) (must earn a "C" or better) | 4 | _____ |
| WELD 1204 | Gas Metal Arc Welding (MIG) (must earn a "C" or better) | 4 | _____ |
| WELD 1404 | Gas Tungsten Welding (TIG) (must earn a "C" or better) | 4 | _____ |

Program Total 12 Hours

INTERNSHIP TRAINING AND CLINICAL SITE LOCATIONS

Some programs of study require students to complete courses, which require off-campus internship training or clinical hours.

Student site location is at the discretion of the advisor and/or the instructor.

School of Business and Technology Internship Training Sites

| Location | City | State |
|---|---------------|-------|
| 870 Realty | Mountain Home | AR |
| ASUMH Marketing and Communications Office | Mountain Home | AR |
| Auto Zone | Mountain Home | AR |
| Baxter County Sheriff's Office | Mountain Home | AR |
| Blue Guys IT | Mountain Home | AR |
| Brooks Jeffrey Marketing, Inc. | Mountain Home | AR |
| Donald W. Reynolds Library | Mountain Home | AR |
| First Baptist Church | Mountain Home | AR |
| Flippin School System | Flippin | AR |
| H & R Block, Inc. | Mountain Home | AR |
| Marion County Sheriff's Office | Flippin | AR |
| NATCO Communications, Inc. | Flippin | AR |
| Pizza Hut | Mountain Home | AR |
| Splash's Pool & Spa | Mountain Home | AR |
| Van Matre Senior Activity and Wellness Center | Mountain Home | AR |

Funeral Science Clinical Sites

| Location | City | State |
|--|---------------|-------|
| A Natural State Funeral Service | Jacksonville | AR |
| Aaron Beasley Embalming Service | Fort Smith | AR |
| AR Central Mortuary Service | Little Rock | AR |
| Backstrom-Pyeatte Funeral Home | Springdale | AR |
| Burns (Roller) Funeral Home | Yellville | AR |
| Butler Funeral Home | Bolivar | MO |
| Clinkingbeard Funeral Home, Inc. – Ava | Ava | MO |
| Clinkingbeard Funeral Home, Inc. – Gainesville | Gainesville | MO |
| Cornwell Funeral Home | Dardanelle | AR |
| Cremations of the Ozarks | Hollister | MO |
| Dial and Dudley Funeral Home | Bryant | AR |
| Fears Family Funeral Home | Pocahontas | AR |
| Humphrey Funeral Home | Russellville | AR |
| John W. German Funeral Home | Steele | MO |
| Kirby & Family Funeral & Cremation Service | Mountain Home | AR |
| Landess Funeral Home | Malden | MO |

Funeral Science Clinical Sites Continued

| | | |
|----------------------------------|-------------------|----|
| Mitchell Funeral Home | Paragould | AR |
| Nelson – Berna Funeral Home | Fayetteville | AR |
| Ozark Embalming Service | Gentry | AR |
| Powell Funeral Home | Bald Knob | AR |
| Powell Funeral Home, Inc. | Steele | MO |
| Roller Funeral Home | Mountain Home | AR |
| Roller – Christeson Funeral Home | Harrison | AR |
| Roller – Daniel Funeral Home | Searcy | AR |
| Roller – McNutt | Conway | AR |
| Ruff Mortuary Service, LLC | North Little Rock | AR |
| Shaffer Funeral Home | Ozark | AR |
| Springfield Mortuary Service | Springfield | MO |
| Walnut Lawn Funeral Home, Ltd. | Springfield | MO |
| Willis Funeral Service | Batesville | AR |
| Yarber Mortuary | Mountain View | MO |

School of Health Sciences Clinical Sites

Certified Nursing Assistant (CNA)

| Location | City | State |
|---------------------------------------|---------------|-------|
| Baxter Regional Medical Center (BRMC) | Mountain Home | AR |
| Gassville Therapy & Living | Gassville | AR |
| Good Samaritan Village | Mountain Home | AR |
| Twin Lakes Therapy and Living | Flippin | AR |

Practical Nursing (PN)

| Location | City | State |
|---|---------------|-------|
| Baxter County Health Unit | Mountain Home | AR |
| Baxter County Public Schools | Mountain Home | AR |
| Baxter Regional Hospital (BRMC) | Mountain Home | AR |
| BRMC Bone & Joint Clinic | Mountain Home | AR |
| BRMC Family Clinic | Mountain Home | AR |
| BRMC Home Health | Mountain Home | AR |
| BRMC Pain Clinic | Mountain Home | AR |
| BRMC Pulmonology Clinic | Mountain Home | AR |
| BRMC Urology Clinic | Mountain Home | AR |
| BRMC Wound Clinic | Mountain Home | AR |
| Boston Mountain Clinic | Yellville | AR |
| Care Manor Nursing and Rehab | Mountain Home | AR |
| Gassville Therapy & Living | Gassville | AR |
| Good Samaritan Village | Mountain Home | AR |
| Hospice House | Mountain Home | AR |
| Kidspiration | Mountain Home | AR |
| King Dermatology | Mountain Home | AR |
| Lincoln Paden Clinic | Mountain Home | AR |
| Mountain Home Urology Clinic | Mountain Home | AR |
| North Central Arkansas Medical Associates | Mountain Home | AR |
| Renal Ventures | Mountain Home | AR |
| Somerset Senior Living | Yellville | AR |
| Twin Lakes Therapy and Living | Flippin | AR |

Paramedic/Emergency Medical Technician (EMT)

| Location | City | State |
|---------------------------------------|---------------|--------------|
| Baxter Regional Medical Center (BRMC) | Mountain Home | AR |

Registered Nursing (RN)

| Location | City | State |
|---|---------------|--------------|
| Baptist Health | Conway | AR |
| Baxter Regional Medical Center (BRMC) | Mountain Home | AR |
| Baxter Regional Medical Center (BRMC) Home Health | Mountain Home | AR |
| Kidspiration | Mountain Home | AR |
| Mercy Health | Springfield | MO |
| Mountain Home Public Schools | Mountain Home | AR |
| North Arkansas Regional Medical Center (NARMC) | Harrison | AR |
| St. Bernard's Healthcare | Jonesboro | AR |
| White River Medical Center | Batesville | AR |

COURSE DESCRIPTIONS

A frequency-of-course-offerings statement appears at the end of each course description. The information reflects the normal scheduling of the course. However, circumstances may from time to time dictate scheduling changes, and the university reserves the right to change course scheduling when circumstances dictate such changes.

The code symbols are as follows:

F = Fall Semester SU = Summer Semester

S = Spring Semester D = On Demand

based on appropriate faculty and sufficient student enrollment

COURSE NUMBERING SYSTEM

Each course is designated by a number composed of 4 digits, and each course number carries the following information: The first digit indicates the course level (0 – no degree credit, 1– freshman, 2 – sophomore), and the fourth digit indicates the number of semester hours of credit.

ACTS = Arkansas Course Transfer Systems numbers

(ACC) ACCOUNTING

- 1013 Accounting for Funeral Science** Surveys the basic concepts of accounting as it relates to sole proprietorships and partnerships within the funeral service industry. Examines the recording of financial data during the accounting cycle including: sales and accounts receivable, purchases and accounts payable, cash and banking procedures, payroll and taxes, preparation and analysis of financial statements. Meets the requirements of the A.A.S. in Funeral Science degree as stipulated by the American Board of Funeral Service Education. (D)
- 2003 Principles of Accounting I** Studies accounting for merchandising and service-oriented business organizations. Primary emphasis is on accounting principles applicable to measuring assets, liabilities, equity, and income. (F, S, Su) **ACTS: ACCT 2003**
- 2013 Principles of Accounting II** Covers special measurement problems for partnerships and corporations. The course also covers rudimentary accounting and reporting for manufacturing companies. A part of the course is devoted to special reports and managerial uses of accounting data for the decision-making function. Pre-requisite: ACC 2003 with a grade of “C” or better. (S, Su) **ACTS: ACCT 2013**
- 2113 Basic Taxation** Introduces the concepts of federal income taxation and tax preparation, including the definition of income, the computation of tax liabilities, exclusions from income, basis, deductions available for individuals in computing taxable income, and the assignment of income. (D)

(AGRI) AGRICULTURAL AND NATURAL RESOURCES

- 1003 Introduction to Agricultural Economics** Basic economic principles and their application to agriculture. This course deals briefly with production, distribution, value, price, credit, land value, marketing, and related problems. (D)
- 1201 Introduction to Animal Science Lab** Accompanies AGRI 1203 Introduction to Animal Science. Credit for this lab course is contingent upon earlier or simultaneous completion of AGRI 1203. (D)
- 1203 Introduction to Animal Science** Lecture class deals with fundamental principles successful livestock farming in Arkansas and the United States. Includes a study of the types, breeds and economic importance of beef cattle, swine, dairy cattle, sheep and horses. Pre/Co-requisite: AGRI 1201. These two courses may be taken in lieu of AGRI 1204. (D)
- 1204 Introduction to Animal Science & Lab** Deals with fundamental principles of successful livestock farming in Arkansas and the United States. It includes a study of the types, breeds, and economic importance of beef cattle, swine, dairy cattle, sheep, and horses. Lecture three hours, laboratory two hours per week. (D)
- 1303 Introduction to Plant Science** Introduction to agronomic and horticultural cropping systems including crop growth and development, crop physiology, crop ecology, environmental considerations and production/protection practices. (D)
- 2113 Genetic Improvement of Plants and Animals** Introduction to agriculturally important plant and animal traits and the methods used to incorporate these into favorable combinations. (D)
- 2213 Feeds and Feeding** Principles of animal nutrition, composition, and digestibility of feeds, balanced rations and feed of farm animals. Pre-requisite: AGRI 1204. (D)
- 2623 Equine Health and Management** Covers aspects of equine health, diseases, soundness, first aid, preventive maintenance, and management of horses in domestic situations. (D)
- 2801 Field Crops Lab** Accompanies AGRI 2802 Field Crops. Credit for this lab course is contingent upon earlier or simultaneous completion of AGRI 2802. (D)
- 2802 Field Crops** Lecture class, which studies field crops, types and varieties, seed of small grains, and green manure crops. Pre/Co-requisite: AGRI 2801. These two courses may be taken in lieu of AGRI 2803. (D)
- 2803 Field Crops & Lab** A study of field crops, types and varieties, seed of small grains, and green manure crops. Lecture two hours, laboratory two hours per week. (D)
- 2813 Soils** A study of origin, classification and physical and chemical properties of soil. Lecture three hours per week. Pre-requisite: CHEM 1014 or CHEM 1044. (D)

(ART) ART

- 1013 Design I** Introduces the fundamental principles of design, creative problem solving, visual thinking, color theory and experimentation with various mediums, materials and hand tools appropriate to two and three-dimensional projects. (S)
- 1023 Design II** Develops awareness of space and concept of form, with analysis and application of tools and materials appropriate to three-dimensional projects. (S)

- 1033 Drawing I** Applies the principles of perspective, outdoor sketching, object drawing, and figure sketching using various materials and techniques. Beginning drawing course. (F)
- 1043 Drawing II** Focuses on light and shade drawing, monochromatic color sketches, still life, with emphasis on original illustration. Pre-requisite: ART 1033 or portfolio review. (F)
- 1053 Drawing III** Advanced perspective and figure drawing using various mediums with opportunities for the student to explore personal interests. (May be repeated for credit; however, no more than 3 hours may be applied toward a degree in a field other than art.) Pre-requisite: ART 1033 and ART 1043 or portfolio review. (F)
- 1063 Painting I** Studies introductory color and composition for acrylic and watercolor painting with opportunities for the student to explore personal interests. (May be repeated for credit; however, no more than three hours may be applied toward a degree in a field other than art.) (D)
- 1073 Painting II** Continues color and composition studies with a focus on oil painting. Pre-requisite: ART 1063. (S)
- 1703 Introduction to Digital Media** Introduces concepts, terminology, production methods and design theory relating to the field of digital media ranging from print and web design. Reviews the profession, career options and industry trends. Provides students an orientation to Adobe Creative suite software applications. (D) [Same as CIS 1703]
- 1803 Introduction to Digital Photography/Photoshop** Introduces basic digital photographic concepts, terminology, and techniques. Includes instruction on input, output, workflow, organization and management of digital files. Emphasis is placed on photographic composition and the manipulation of digitized images for print and online publication utilizing digital cameras, scanners, and Adobe Photoshop software. (D) [Same as CIS 1803]
- 2003 Typographic Illustration** Introduces typographic fundamentals and terminology using digital print processes and emphasizes skills necessary for creating vector-based graphics using drawing tools in the Adobe Illustrator software application. (D) [Same as CIS 2003]
- 2313 Desktop Publishing** Teaches practical application and techniques of design and layout in creating multi-page documents, flyers, pamphlets, newspaper ads and other publications using the Adobe InDesign software application. (D) [Same as CIS 2313]
- 2333 Computer Illustration** Emphasizes knowledge and skills necessary for creating vector based graphics using drawing tools in the Adobe Illustrator software application. (D) [Same as CIS 2333]
- 2353 Design/Layout** Presents methodology and techniques in graphic design applied to an extended visual communication project including print and/or Web applications. Preparation of comprehensive layouts and oral/visual presentation of projects. Creative problem-solving using hand tools and Adobe Creative Suite will be covered. Pre-requisites: CIS/ART 1803, CIS/ART 2333. (D) [Same as CIS 2353]
- 2503 Fine Arts-Visual** Introduces visual arts to all students regardless of background or experience. (F, S) **ACTS: ARTA 1003**
- 2583 Survey Art I** Studies and examines in-depth art from the prehistoric period in Europe through the Gothic period. The course acquaints students with the history of western art, the process in the production of art, the social and cultural contexts, and art terminology. (D) **ACTS: ARTA 2003**

- 2593 Survey Art II** Studies and examines in-depth art from Early Renaissance through Modern (20th century) art. The course continues to acquaint students with art history, production, social and cultural context, and terminology. Offers a well-balanced approach as art relates to the development of western culture. (D) **ACTS: ARTA 2103**
- 2623 Website Design** Introduces Website development concepts, Web design theory and best practices for the modern Web including preparation, organization, design, implementation, publishing and continual improvement. Using Adobe Creative Suite software students will create and publish basic Web pages. (F) [Same as CIS 2623]
- 2663 Advanced Website Design** Provides advanced techniques for enhancing and extending Website design. Refined techniques and configuration of graphics and Web font management for the modern Web including dynamic, responsive Web design practices. Course will incorporate use of Adobe Creative Suite software and advanced scripting languages. Pre-requisite: ART/CIS 2623 Website Design or consent of instructor (S) [Same as CIS 2663]

(AUTO) AUTOMOTIVE SYSTEMS REPAIR

- 1013 Introduction to Automotive Technology** Introduces the automobile from a technical perspective. Subjects covered include automotive technical career exploration, minor maintenance and safety inspection, and an introduction to technical systems. Also includes automotive history and current environmental issues associated with the automobile. Presents both theory and practice using handheld and stationary equipment in most topics. Safety incorporating OSHA standards is emphasized. (F)
- 1023 Brakes and Braking Systems** Introduces the fundamentals of basic brakes and braking systems, including hydraulic theory. Includes various disc, drum and parking brake systems. Mechanical, hydraulic, and anti-lock systems are included. Safety incorporating OSHA standards is emphasized. (F)
- 1033 Suspension and Steering Systems** Introduces the fundamentals of suspension and steering systems. Includes wheels, tires, hubs, bearings, seals, springs, front and rear alignment, and various manual and power steering systems. Includes both theory and practice in most topics. Safety incorporating OSHA standards is emphasized. (F)
- 1103 Engine Performance I** Studies fuel systems, electronic engine/emission controls, proper engine performance, tune-up and automotive safety devices. Diagnostics will be extensively covered. Knowledge needed to perform repair work in general engine diagnosis, computerized engine control diagnosis and repair, ignition and repair, and engine related service will be introduced. (F)
- 1203 Automatic Transmission/Transaxle** Introduces the theory and operation of automatic transmissions. Teaches the purpose and operation of a torque converter, and how the clutches, bands, servos, solenoids, pump valve body and modulators work. The laws governing planetary gears and how torque is routed through and automatic transmission are studied. Learning about the relationship of hydraulic components and planetary control devices helps the student to properly diagnose problems in the transmission. Safety is emphasized. (S)
- 1303 Electrical Systems I** Introduces the fundamentals of electricity, including electrical circuits, Ohm's Law, wiring diagrams, and common electrical symbols. Familiarization with test equipment as well as diagnosis and troubleshooting are emphasized. Safety incorporating OSHA standards is emphasized. Systems include starting, charging, microprocessor, power distribution, sensors, and actuators. (F)

- 1402 Automotive HVAC** Introduces the theory and practice of modern vehicle heating and air-conditioning systems, including the theory of refrigeration. Various components including compressors, lines, expansion valves, condensers, evaporators, blower motors, and distribution systems are covered. Student will practice the operation, diagnosis and repair aspects of modern air-conditioning systems. Includes both theory and practice using handheld and stationary equipment in most topics. Safety incorporating OSHA standards is emphasized. (F)
- 2103 Engine Performance II** Studies fuel systems, electronic engine/emission controls, proper engine performance, tune-up, and automotive safety device. Diagnostics are extensively covered. Skills needed to perform repair work in general engine diagnosis, computerized engine control diagnosis and repair, ignition systems diagnosis and repair, air/fuel and exhaust system diagnosis and repair, emission control system diagnosis and repair, and engine related service will be covered. Pre-requisite: AUTO 1103 Engine Performance I (F)
- 2203 Manual Transmission and Drive Axles** Introduces the components and power flow of both the manual transmission and transaxle. Teaches how to inspect, diagnose problems, service, disassemble, repair and test the transmission and transaxles. Identifies the components of the clutch and teaches how they function in relation to each other. Drivelines and U joints of both front wheel and rear wheel drive trains are taught. The different types of u-joints, CV-joints and differentials are covered. Covers how to diagnose and service problems and repair all this equipment. (S)
- 2303 Electrical Systems II Application** Presents the fundamentals of the automotive wet cell battery, its construction, ratings, charging, testing, maintenance and safety will be covered in this course. Introduces the construction and operation of the various components of the starting system, including the starter motor, starter drives, solenoids and relays. Component testing, diagnosing and overhaul will also be covered. Presents the construction, operation and testing of the charging systems and its components and regulators. Major components of the vehicle's lighting systems, the different forms of driver warning devices, electronic instrumentation and the fundamentals of the ignition system will be taught. Testing and troubleshooting these systems will be practiced. Pre-requisite: AUTO 1303 Electrical Systems I (F)
- 2403 Engine Rebuild** Covers the theory and operation of the internal combustion gasoline engine. Instruction will be given on the different classifications and measurements involved in gasoline engines. Introduces cooling and lubrication systems, how the engine block is constructed and the reasons for multiple cylinders. Relationship between the friction bearing, crankshaft, connecting rods, pistons and piston ring for the lower end of the engine is taught. In addition, the relationship between valve lifter, cylinder heads and valves of the upper end of the engine is presented. Teaches to properly inspect, clean, measure, service and repair all the various components of the engine. Different types of gaskets, seals and sealants used in today's engine repair are taught. (S)
- 2508 Automotive Lab** Provides the student practical hands-on application of the content covered throughout the Automotive Service Repair curriculum. The Lab serves as a capstone course to the automotive program. Pre-requisite: All other AUTO courses required for the program of study. (S)

(BIOL) BIOLOGY

- 1001 Biological Science Lab** Accompanies BIOL 1003 Biological Science. Pre-requisite or Co-requisite: BIOL 1003 (Credit for this course is contingent upon earlier or simultaneous completion of BIOL 1003.) BIOL 1001 and BIOL 1003 may be taken in lieu of BIOL 1004. (F, S)

- 1003 Biological Science** Examines the structure of living things, beginning at the chemical level and progressing to the organismic and community (ecological) levels. Emphasis placed on a survey of the five kingdoms of life, with particular attention given to plants, animals, and the ecological relationships existing among and between them. BIOL 1001 and BIOL 1003 may be taken in lieu of BIOL 1004. (F, S)
- 1004 Biological Science & Lab** A survey of biology to include an introduction to the fundamental principles of living organisms including properties, organization, function, evolutionary adaptation, and classification. Introductory study of concepts of reproduction, genetics, ecology, and the scientific method are included. Not appropriate for biology or pre-med majors. Lab required (F, S)
ACTS: BIOL 1004
- 1013 Introduction to Human Anatomy and Physiology for Non-Healthcare Majors** Studies general human anatomy. Includes anatomical terminology. Offers non-medical-related students an overview of all body structures, systems, and functions. Anatomical terminology and etymology are included. (F)
- 1014 Introduction to Entomology & Lab** Explores various aspects of insects and other arthropods, including insect anatomy and morphology, life cycles, diversity, taxonomy, and their roles in the environment and in human affairs. Places emphasis in the laboratory on identification of the major insect groups and on field methods of insect collection. Course requirements include, in part, group projects, in-class field trips, and an insect collection. Lecture three hours per week, lab two hours per week. (D)
- 1021 Human Anatomy and Physiology for Healthcare Professions Lab** Accompanies BIOL 1023 Human Anatomy and Physiology for Healthcare Professionals. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 1023. These two courses may be taken in lieu of BIOL 1024. (D)
- 1023 Human Anatomy and Physiology for Healthcare Professions** Studies the fundamentals of anatomy and physiology of the human body with emphasis on body structure, functions of each body system, and basic chemistry. (D)
- 1024 Human Anatomy and Physiology for Healthcare Professions & Lab** Studies the fundamentals of anatomy and physiology of the human body with emphasis on body structure, functions of each body system, and basic chemistry. (D)
- 1041 Entomology Lab** Accompanies BIOL 1043 Introduction to Entomology. Places emphasis on identification of the major insect groups and on field methods of insect collection; some field trips required. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 1043. These two courses may be taken in lieu of BIOL 1014. (D)
- 1043 Introduction to Entomology** This lecture course explores various aspects of insets and other arthropods, including insect anatomy and morphology, life cycles, diversity, taxonomy, and their roles in the environment and in human affairs. Course requirements include, in part, group projects and an insect collection. (D)
- 1101 Botany Lab** Accompanies BIOL 1103 Introduction to Botany. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 1103. These two courses may be taken in lieu of BIOL 1104. Some field trips required. (D)
- 1103 Introduction to Botany** Investigates the principles of plant biology, including form, structure, metabolism, and reproduction. Areas of emphasis include plant cells and tissues, genetics, ecology, evolution, and plant diversity. (D)

- 1104 Introduction to Botany & Lab** Investigates the principles of plant biology, including form, structure, metabolism, and reproduction. Areas of emphasis include plant cells and tissues, genetics, ecology, evolution, and plant diversity. Some field trips required. Lecture three hours per week, lab two hours per week. (D) **ACTS: BIOL 1024**
- 1113 Pathology and Microbiology I: Theory** Covers basic pathology principles including an understanding of the basic course of diseases and the affects these diseases may have upon living and dead human bodies. Investigates the fundamentals of pathology, the infection process and the human immune system. Studies methods of transmission with an emphasis on protecting the public and individuals working in environments of potential exposure. Offers non-medical-related students an overview of pathology, indigenous microorganisms, pathogens, and self-protective measures. (S)
- 1114 Introduction to Zoology & Lab** Introduction to zoological principles relating to cells, organ systems, development, genetics, ecology, evolution and animal phyla. Course designed for biology majors but may also be taken for general education. Lab required. (D) **ACTS: BIOL 1054**
- 1121 Zoology Lab** Accompanies BIOL 1123 Introduction to Zoology. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 1123. These two courses may be taken in lieu of BIOL 1114. (D)
- 1123 Introduction to Zoology** Introduction to zoological principles relating to cells, organ systems, development, genetics, ecology, evolution and animal phyla. Course designed for biology majors but may also be taken for general education. (D)
- 1134 Biology of the Cell** Explores the structure and function of prokaryotic and eukaryotic cells. Emphasis given to the biologically important molecules, structure and function of the plasma membrane, organelle structure and function, cellular energy, enzymes, and protein synthesis. (D)
- 2003 Introduction to Microbiology** Investigates the fundamentals of the infectious process and the human immune system. Methods of transmission are studied with an emphasis on protecting the public and individuals working in environments of potential exposure. Offers non-medical-related students an overview of indigenous microorganisms, pathogens, and host-parasite interactions. (D)
- 2004 Human Anatomy and Physiology I & Lab** Introduces the biology of atoms and molecules; organelles and cellular functions; general body organization; tissues; and studies the structure and function of integumentary system, skeletal system, muscular system, and special senses. Lecture three hours per week, lab two hours per week. Pre-requisite: high school biology within the past five years, BIOL 1004 or BIOL 1024 with a grade of "C" or better, successful completion of the LPN degree, or consent of the instructor. (F, S) **ACTS: BIOL 2404**
- 2014 Human Anatomy and Physiology II & Lab** Studies the blood; immunity; fluid balance and the structures of the lymphatic system; cardiovascular system, respiratory system; endocrine system; digestive system, urinary system and reproductive systems. Lecture three hours per week, lab two hours per week. Pre-requisite: completion of BIOL 2004 with a grade of "C" or better. (F, S) **ACTS: BIOL 2414**
- 2101 Microbiology Lab** Accompanies BIOL 2103 Introduction to Microbiology. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 2103. These two courses may be taken in lieu of BIOL 2104. (F, S)
- 2103 Microbiology** Lecture class, which focuses on bacteria, viruses, rickettsiae, chlamydiae, molds, yeasts, and protozoans as they relate to human health. Pre-requisite: high school biology within the past five years, BIOL 1004 with a grade of "C" or better or consent of the instructor. (F, S)

- 2104 Microbiology & Lab** Focuses on bacteria, viruses, rickettsiae, chlamydiae, molds, yeasts, and protozoans as they relate to human health. Lecture three hours per week, lab two hours per week. Pre-requisite: high school biology within the past five years, BIOL 1004 with a grade of “C” or better or consent of the instructor. (F, S) **ACTS: BIOL 2004**
- 2114 Introduction to Ecology & Lab** Investigates relationships of living organisms with each other and with their environment. Emphasis is placed on studies of plant and animal ecology, data collection from lab and field experiments, data manipulations, statistical analyses, and research reporting. Lecture three hours per week, lab two hours per week. Pre-requisites: Grades of “C” or better in BIOL 1004 and MATH 1023 or equivalents. (D)
- 2121 Ecology Lab** Accompanies BIOL 2123 Introduction to Ecology. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 2123. These two courses may be taken in lieu of BIOL 2114. (F, S)
- 2123 Introduction to Ecology** Lecture class investigates relationships of living organisms with each other and with their environment. Emphasis is placed on studies of plant and animal ecology, data collection from lab and field experiments, data manipulations, statistical analyses, and research reporting. Pre-requisites: Grades of “C” or better in BIOL 1004 and MATH 1023 or equivalents. (D)
- 2201 Human Anatomy and Physiology I Lab** Accompanies BIOL 2203 Human Anatomy and Physiology I. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 2203. These two courses may be taken in lieu of BIOL 2004. (F, S)
- 2203 Human Anatomy and Physiology I** Introduces the biology of atoms and molecules; organelles and cellular functions; tissues; blood; and studies the structures and functions of integumentary system, skeletal system, muscular system and lymphatic system and special senses. Pre-requisite: High school biology within the past five years, BIOL 1004 or BIOL 1024 with a grade of “C” or better, successful completion of the LPN degree, or consent of the instructor. (F, S)
- 2221 Human Anatomy and Physiology II Lab** Accompanies BIOL 2223 Human Anatomy and Physiology II. Credit for this lab course is contingent upon earlier or simultaneous completion of BIOL 2223. These two courses may be taken in lieu of BIOL 2014. (F, S)
- 2223 Human Anatomy and Physiology II** Studies the blood; immunity; fluid balance; and the structures and functions of the lymphatic system, cardiovascular system, respiratory system, endocrine system, digestive system, urinary system, and reproductive systems. Pre-requisite: completion of BIOL 2004 with a grade of “C” or better. (F, S)
- 2903 Natural Resources Internship** Participation in a professional educational, management or research program activity. Internship is arranged by the student and may be a volunteer or paid position. Entails a minimum of 160 work hours. Special course fees may apply. Must be approved by advisor or dean. (F, S, SU)
- 2913 Legal Aspects of Environmental Management** Policy, law and regulations relating to society use, management and protection of natural resources. The course will present the differences and similarities between environmental regulation and previous social regulation, and examine the logic behind current regulatory programs. Special course fees may apply. Prerequisite: BIOL 1004 or equivalent. Lecture two hours per week. (S: Even years only)

(BUS) BUSINESS ADMINISTRATION

- 1002 Financial Literacy** This semester course will focus on the skills needed to prepare students to be financially literate in the global economy. Topics to be included in this course are the management of money, debt, credit and financial risks, insurance, financial planning, saving, investing, entrepreneurship and philanthropy. Students will also examine career choices with regard to income, as well as, how choices they make as consumers will affect themselves and the world around them. (S)
- 1013 Introduction to Business** Acquaints beginning students with the major institutions and practices in the business world. Provides elementary concepts of business and serves as an orientation course for selection of a specific major. (F, S) **ACTS: BUSI 1013**
- 1413 Business Math** Applies mathematical concepts in a practical manner for both personal and business use. Topics include percentages, interest, payroll, taxes, mortgages, and the time value of money. Pre-requisite: ACT score in Math of 19 or completion of Beginning Algebra with a grade of "C" or better. (D)
- 1423 Survey of Finance** Introduces principles of financial management, financial systems, flow of funds, time value of money and its application in business decision making. (D)
- 1513 Business Records Management** Introduces the field of records management; filing, life cycle of records, and importance of file management using alphabetic filing rules compatible with the Association of Records Managers and Administrators (ARMA). Introduces basic business record keeping methods applicable to small business management. (D)
- 2023 Legal Environment of Business** Studies the fundamental elements of the Anglo-American legal system and its common law origins. Includes the application and operation of the legal system in the remedy of business disputes, the development and operation of the court system, and the regulation of American business and industry by the United States government. (F, S) **ACTS: BLAW 2003**
- 2103 Human Relations in Business** Studies the understanding of behavior in organizations, focusing on the interaction of the individual and the organization. Directed primarily toward the human problems of supervisors and middle managers. Includes a historical background, major theories of motivation, job satisfaction, leadership, organizational and social environments, group processes, customer service and communications. (F, S)
- 2113 Business Statistics** Introduces statistical methods used with business and economic data, descriptive statistics, probability theory, discrete and continuous distributions, estimation, sampling concepts and hypothesis testing, linear regression and correlation. Pre-requisites: MATH 1023 and CIS 2503. (F, S) **ACTS: MATH 2103 or BUSI 2103** [Same as MATH 2103]
- 2123 Human Resources Management** Addresses modern methods of selection, testing and solving various human resources problems. Designed to give the student a knowledge and understanding of how to manage human resources effectively. (D)
- 2203 Applied Business Ethics** Introduces the fundamental concepts of business ethics, relating these issues to current events in today's society. Designed to help students develop the tools and techniques they will need when facing various ethical dilemmas in today's business environment. (S)
- 2213 Employment Readiness in Business** Provides a review of skills necessary to obtain employment in a business setting. Topics include soft-skills training, business attire and grooming, office etiquette, workplace ethics, and resumes and employment interviews. (S)

- 2413 Principles of Banking** Teaches the fundamental principles and practices of banking and credit in the United States. Topics include an overview of financial services including human resources, marketing, and ethics, negotiable instruments, mortgages, commercial lending, bank security. (S)
- 2422 Accounting/Finance Analysis and Applications** Students follow a role-playing scenario to create an accounting practice set. The financial statements are then utilized as an analytical tool in making business investment and credit decisions. Pre-requisite: ACC 2013 Principles of Accounting II. (D)
- 2481 Accounting/Finance Internship** Applies classroom knowledge to the actual work situations. A minimum of 40 hours of supervised work experience in an approved training situation is required. Should be taken the final semester. Pre-requisites: BUS 2423 Analyzing Financial Statements, BUS 1423 Introduction to Finance, CIS 1403. (D)
- 2513 Fundamentals of Marketing** Investigates all aspects of marketing concerning the flow of goods from producer to consumers or other users. Discusses the various functions of marketing, marketing institutions, and the different aspects of the marketing mix. Emphasizes the kinds of decisions for which a marketing manager may be responsible. (F)
ACTS: MKTG 2003
- 2533 Principles of Sales and Retailing** Provides an overview of salesmanship including: explaining the steps involved in a sale; understanding customer psychology and how to use creative selling techniques; understanding the importance of closing a sale; discussing the business processes involved in the retail industry including - inventory management, store layout and design, merchandise planning and e-commerce. (D)
- 2563 Business Communications** Reviews basic grammar and punctuation. Investigates theory, principle, and application of oral and written communications used in business. Pre-requisite: ENG 1003. (F, S) **ACTS: BUSI 2013**
- 2613 Customer Service** Introduces the student to the issues of problem solving, strategy, empowerment, communications, motivation, and leadership necessary for the delivery of excellent customer service and customer retention. (D)
- 2653 Small Business Development** Provides knowledge and skills needed to develop and manage a small business or to function in a business, which cultivates entrepreneurship. Instruction will include developing the business idea and researching feasibility, finding the right funding sources for the business, branding, marketing, and advertising for the business, managing growth and expansion, and developing an exit strategy. Project oriented capstone course that must be taken in the student's final semester. Pre-requisites: ACC 1003, BUS 1013, BUS 2513, BUS 2833. (D)
- 2743 Behind the Scenes in Hospitality** Provides the student with a brief introduction to three behind-the-scenes areas of hospitality: hospitality regulations, marketing and software. (D)
- 2823 Fundamentals of Small Business Management** Emphasizes the development of managerial skills uniquely important to small firms. Discusses problems of starting a new business and of buying an ongoing one. Management pre- or Co-requisites: ACC 1003 or ACC 2003, BUS 2513, and BUS 2833. Funeral Science pre- or Co-requisites: ACC 1013, FUS 1143, and FUS 2223. (D)
- 2833 Principles of Management** Analyzes the various elements necessary for managerial action and the importance of management as a distinct activity. Addresses the various functions of management including planning, staffing, organizing, directing, and controlling. (F)

- 2841 Business Administration Internship** Applies classroom knowledge to actual work situations. A minimum of 40 hours of supervised work experience in an approved training situation is required. Should be taken during the student's final semester. (S)
- 2843 Project Management** Teaches the managerial and software aspects to solve and manage projects. Emphasis is placed on classifying project roles and responsibilities, comparing and contrasting standard project phases, executing and developing project schedules. Project constraints, risk strategies along with communication and change management will be addressed. Understanding of course objectives will be demonstrated through development of a project. This hands-on, project-based course helps prepare students for the CompTIA Project+ Certification. (S)
- 2851 Office Internship** Applies classroom knowledge to the actual work situation. A minimum of 40 hours of supervised work experience in an approved training situation is required. Co-requisite: BUS 2302. (D)
- 2853 Business Leadership and Decision Making** Explores the behaviors and skills necessary to be an effective leader and manager. Motivation, decision-making, problem-solving, conflict/negotiation strategies and meeting management are examined. Course materials and activities will challenge students to connect theory to practice. (S)
- 2903 Fundamentals of International Business** Introduces students to fundamental aspects of international business including international economics, finance, management, marketing, law, and accounting. Also examines how cultural diversity affects business around the world. (D)

(CHEM) CHEMISTRY

- 1003 Introduction to Chemistry** Focuses on the fundamentals of chemical terms and applications to laboratory studies. Extensive drills on calculations and use of hand-held calculators in problem solving. Recommended for those with no prior study of chemistry. Pre-requisite: MATH 0003. Co-requisite: MATH 0103 or higher. (S)
- 1011 General Chemistry I Lab** Accompanies CHEM 1013 (General Chemistry I) (Credit for this course is contingent upon earlier or simultaneous completion of CHEM 1013.) (F)
- 1013 General Chemistry I** Studies chemical reactions and equations, periodic relationships, the gaseous state, and the fundamentals of atomic theory, quantum theory, electronic structure, chemical bonding, stoichiometry, and thermochemistry. Pre-requisites: MATH 1043 with a grade of "C" or better and CHEM 1044 with a grade of "C" or better (high school chemistry may be substituted for CHEM 1044.) Co-requisite: MATH 1023 or higher. Lecture three hours per week. (F)
- 1014 General Chemistry I & Lab** Studies chemical reactions and equations, periodic relationships, the gaseous state, and the fundamentals of atomic theory, quantum theory, electronic structure, chemical bonding, stoichiometry, and thermochemistry. Pre-requisites: MATH 1043 with a grade of "C" or better and CHEM 1044 with a grade of "C" or better (high school chemistry may be substituted for CHEM 1044). Co-requisite: MATH 1023 or higher. Lecture three hours per week, lab three hours per week. (F) **ACTS: CHEM 1414**
- 1021 General Chemistry II Lab** Accompanies CHEM 1023 (General Chemistry II.) Pre-requisite or Co-requisite: CHEM 1023 (General Chemistry II). (Credit for this course is contingent upon earlier or simultaneous completion of CHEM 1023.) (D)

- 1023 General Chemistry II** Examines liquids, solids, solutions, and the fundamentals of chemical kinetics, chemical equilibria, acids and bases, thermodynamics, and electrochemistry. Pre-requisites: CHEM 1013 or CHEM 1014 with a grade of "C" or better. Lecture three hours per week. (S)
- 1024 General Chemistry II & Lab** Examines liquids, solids, solutions, and the fundamentals of chemical kinetics, chemical equilibria, acids and bases, thermodynamics, and electrochemistry. Pre-requisite: CHEM 1014 with a grade of "C" or better. Lecture three hours per week, lab three hours per week. (D) **ACTS: CHEM 1424**
- 1031 Introduction to Organic and Biochemistry Lab** Accompanies Introduction to Organic and Biochemistry. Three hours per week. Co-requisite or pre-requisite: CHEM 1033 (Credit for this course is contingent upon earlier or simultaneous completion of CHEM 1033). (D)
- 1033 Introduction to Organic and Biochemistry** Emphasizes applications to body functions. Lecture three hours per week. May not satisfy requirements for chemistry major. Pre-requisite: CHEM 1014. (D)
- 1034 Introduction to Organic and Biochemistry & Lab** Emphasizes applications to body functions. Lecture three hours per week, lab three hours per week. May not satisfy requirements for chemistry major. Pre-requisite: CHEM 1014 with a grade of "C" or better. (S) **ACTS: CHEM 1224**
- 1041 Fundamental Concepts of Chemistry Lab** Accompanies Fundamental Concepts of Chemistry (CHEM 1043). Three hours per week. Pre-requisite or Co-requisite: CHEM 1043. Credit for this course is contingent upon earlier or simultaneous completion of CHEM 1043. (SU)
- 1043 Fundamental Concepts of Chemistry** A one semester chemistry survey course introducing selected fundamental concepts including dimensional analysis, mole concept, atomic and molecular structure, nomenclature, chemical reactions, thermochemistry, intermolecular interactions, gases, mixtures, kinetics, equilibrium and acid base chemistry. (SU)
- 1044 Fundamental Concepts of Chemistry and Lab** A one semester chemistry course introducing selected fundamental concepts including dimensional analysis, mole concept, atomic and molecular structure, nomenclature, chemical reactions, thermochemistry, intermolecular interactions, gases, mixtures, kinetics, equilibrium and acid base chemistry. Lecture three hours per week, lab three hours per week. (D)
- 1061 Chemistry for Healthcare Professions Lab** Accompanies CHEM 1063 Chemistry for Healthcare Professions. Pre-requisite or Co-requisite: CHEM 1063. Credit for this course is contingent upon earlier or simultaneous completion of CHEM 1063. (D)
- 1063 Chemistry for Healthcare Professions** Studies the concepts of chemistry from the point of view of their application and relevance to medicine and the human body. Topics in organic and inorganic chemistry are covered in enough depth to give students a good foundation. (D)
- 1064 Chemistry for Healthcare Professions & Lab** Studies the concepts of chemistry from the point of view of their application and relevance to medicine and the human body. Topics in organic and inorganic chemistry are covered in enough depth to give students a good foundation. (D) **ACTS: CHEM 1214**

(CIS) COMPUTER INFORMATION SYSTEMS

- 0012 Basic Computer Skills Lab** Introduces the student to basic computer concepts such as starting up and shutting down a computer; using the keyboard, mouse and other hardware; navigating Windows; creating and saving files and file management; basic Internet and e-mail skills; and basic typing skills. This is a non-credit/ pass-fail class. Grades for non-credit/pass-fail courses will be calculated into the semester grade point average (GPA) but not the cumulative GPA. Placement test scores determine students who will be required to take this course. A grade of “C” or better is required to pass this course. Students enrolled in this course must also take an exit exam. (F, S)
- 1003 Computerized Office Accounting** Studies the basic office accounting /record keeping skills of amortization, petty cash, payroll, time cards, accounts receivable, accounts payable, bank reconciliation, and inventory. Pre-requisite: CIS 0012 or TekAssess Placement Score of 70% with a typing speed of 20 wpm; **OR** graduate of an Arkansas high school within the past five years. (F)
- 1023 Programming Fundamentals/Logic** Introduces students to the fundamentals of programming such as logic, problem solving, analytical thinking, planning, coding and debugging of modern programming techniques. (This course is equivalent to CIS 1033 Introduction to Computer Programming) (F, S)
- 1053 Computer Essentials** Provides an understanding of basic computer skills necessary to be a successful college student including basic skills using latest Windows software, file management, Microsoft Office, campus email, campus learning management system and appropriate uses of the Internet in an academic setting. *This course is recommended for non-information technology majors.* Pre-requisite: CIS 0012; **OR** TekAssess Placement Score of 70% with a typing speed of 20 wpm; **OR** graduate of an Arkansas high school within the past five years. (F, S, Su) **ACTS: CPSI 1003**
- 1063 Structured Programming/C Language** Teaches programming techniques; data structures, recursion, sorting and searching, and basics of algorithm analysis taught in C/ C++. (S)
- 1103 Networking Concepts** Studies networking terminology, communication protocols and standards, topologies and architectures, network equipment and operating systems, principles of local and wide area networks and how emerging technologies will impact the networks of the future. (F, S)
- 1106 CISCO Network Academy I** Prepares students for the CISCO Certified Network Associate (CCNA) certification exam. Familiarizes students with networking concepts and components, terminology, topology, and basic design and maintenance. Teaches router technologies, including configurations, protocols, and introduction to LAN switching and VLANs. Students install, configure, and maintain network hardware and wiring. Pre-requisites for degree-seeking students only: CIS 1103 and CIS 1203, or consent of instructor. (F)
- 1113 A+ Computer Technician I** Introduces students to information technology and data communications. Emphasis will be to assemble a personal computer and install operating system. Effective troubleshooting and maintenance fundamentals are stressed using system tools and diagnostic software. This is a hands-on, lab-oriented course to help prepare students for the Comp TIA A+ Certification Exam. (F)
- 1133 Mobile Development** Teaches skills required in the development of applications for mobile devices using various operating system integrations and platform conventions Emphasis will be placed on SDKs, use of design and development tools and testing via simulators and hardware. (F)

- 1203 Introduction to Computers** Introduces computer hardware, software, procedures, systems, and required human resources. Emphasis is on computer literacy, historical development of computers, data processing methods, the processing cycle, operations considerations, storage and retrieval methods, systems security, and computer-based support systems. *This course is recommended for information technology majors.* Pre-requisite: CIS 0012; **OR** TekAssess Placement Score of 70% with a typing speed of 20 wpm; **OR** graduate of an Arkansas high school within the past five years. (F, S, Su) **ACTS: CPSI 1003**
- 1206 CISCO Network Academy II** Prepares students for the CISCO Certified Network Associate (CCNA) certification exam. Includes advanced router and switch configurations, advanced LAN and WAN design and technologies, IPv4 and IPv6 addressing, single-area and multi-area OSPF, EIGRP, PPP, STP, and network troubleshooting. Pre-requisite: CIS 1106 or consent of instructor. (S)
- 1223 A+ Computer Technician II** Emphasizes advanced hardware and networking fundamentals, adding multimedia services and peripherals, connecting the computer to the Internet and sharing resources in a networked environment, troubleshooting and maintenance. Implements basic physical and software security principles. This is a hands-on, lab-oriented course to help prepare students for the Comp TIA A+ Certification Exam. Pre-requisite: CIS 1113 or consent of instructor. Co-requisite: CIS 1313. (S)
- 1313 A+ Analysis and Application** Demonstrates knowledge of installing, configuring, upgrading, troubleshooting and repairing desktop systems through discussion, computer-based testing, simulations, hands-on review and textbook references. Provides a summary of the core elements found on the Comp TIA A+ Certification Exam. Pre-requisite: CIS 1113. Co-requisite: CIS 1223. (S)
- 1403 Spreadsheet Applications** Introduces electronic spreadsheet concepts and terminology using current applications software. Emphasis is on building work-sheets, working with formulas, and preparing graphs and databases using good problem-solving skills. Pre-requisite: CIS 1053 or CIS 1203 or consent of instructor. (F)
- 1503 Introduction to Operating Systems** Introduces the core concepts of computer operating systems such as processes and threads, scheduling, synchronization, memory management, file systems, input and output device management and security. Pre-requisite: CIS 1203 or consent of instructor. (S)
- 1513 Object Oriented Programming** Teaches various languages to utilize core object-oriented programming concepts such as encapsulation, inheritance and polymorphism. (F)
- 1703 Introduction to Digital Media** Introduces concepts, terminology, production methods and design theory relating to the field of digital media ranging from print and web design. Reviews the profession, career options and industry trends. Provides students an orientation to Adobe Creative suite software applications. (F) [Same as ART 1703]
- 1803 Introduction to Digital Photography/Photoshop** Introduces basic digital photographic concepts, terminology, and techniques. Includes instruction on input, output, workflow, organization and management of digital files. Emphasis is placed on photographic composition and the manipulation of digitized images for print and online publication utilizing digital cameras, scanners, and Adobe Photoshop software. (F) [Same as ART 1803]
- 2003 Typographic Illustration** Introduces typographic fundamentals and terminology using digital print processes and emphasizes skills necessary for creating vector-based graphics using drawing tools in the Adobe Illustrator software application. (F) [Same as ART 2003]

- 2053 JAVA** Teaches high level programming languages including the use of objects, the creation of Java applications and applets and Windows programming techniques including variables, input and output, data types, arrays, strings, methods and classes, GUI components. (D)
- 2113 App Deployment** Extends student development knowledge and processing skills through hands-on deployment of complex apps for multiple devices and operating systems using various testing tools and simulators. Portability of applications across multiple platforms. (S)
- 2313 Desktop Publishing** Teaches practical application and techniques of design and layout in creating multi-page documents, flyers, pamphlets, newspaper ads and other publications using the Adobe InDesign software application. (S)
- 2333 Computer Illustration** Emphasizes knowledge and skills necessary for creating vector based graphics using drawing tools in the Adobe Illustrator software application. (D)
[Same as ART 2333]
- 2353 Design/Layout** Presents methodology and techniques in graphic design applied to an extended visual communication project including print and/or Web applications. Preparation of comprehensive layouts and oral/visual presentation of projects, will utilize creative problem solving using Adobe Creative Suite. Pre-requisites: CIS 1803 or ART 1803, CIS 2333 or ART 2333. (S) [Same as ART 2353]
- 2413 Word Processing** Introduces the uses and applications of word processing software in the production of documents for business and personal use. Pre-requisite: CIS 2503 or consent of instructor. (D)
- 2433 Back End Programming** Covers the languages used for development and manipulation of server-side scripting and database interaction to create dynamic web pages. (Replaces CIS 2643 Advanced Programming for the Internet.) (S)
- 2443 Visual Frameworks** Introduces application architecting and interface design theories, visual constructs and responsive frameworks. Focuses on use of industry standard tools to create visual elements, overall usability and user experience on various devices. (S)
- 2453 Database Creation/Interaction** Presents how to access, process and manipulate stored data, explore the differences between relational and nonrelational databases, and create database structures for data optimization and table normalization. (F)
- 2463 Linux** Focuses on the fundamentals of the Linux operating system, system architecture, installation and package management, command line, device basics, file systems and hierarchy. (F)
- 2503 Microcomputer Business Applications** Provides fundamental hands-on experience using a major software suite, Microsoft Office. Introduces word processing, spreadsheet application, presentation design and database management. Pre-requisite: CIS 0012; **OR** TekAssess Placement Score of 70% with a typing speed of 20 wpm, **OR** graduate of an Arkansas high school within the past five years. (F, S)
- 2553 .NET** Teaches the fundamentals of using the .NET environment and the Microsoft .NET platform to create Web applications that deliver dynamic content to a Website. Introduces students to the foundations of the .NET framework. (F)

- 2563 E-Commerce and Web Marketing** Introduces the terminology and concepts of how businesses can provide an online commerce presence. Includes an overview of how the Internet can be used for web marketing tools, understand the use of digital money, review ethical, privacy and security issues that relate to electronic commerce. Various digital resources will be used for hands-on activities. Pre-requisite: CIS 1203 or consent of the instructor. (S)
- 2573 Front End Programming** Introduces various programming techniques and languages and discussion of responsive frameworks use on the Internet. Focus on HTML5, CSS3 and JavaScript. This course is equivalent to CIS 2613 Programming for the Internet. (D)
- 2583 Digital Design Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 120 hours of supervised work experience in an approved training situation. Capstone course for the last semester after meeting prior degree emphasis requirements. (S)
- 2601 Graphic Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 40 hours of supervised work experience in an approved training situation. Capstone course for the last semester after meeting prior degree emphasis requirements. (D)
- 2613 Programming for the Internet** Introduces various programming techniques and languages used on the Internet. Focus on HTML5 and advanced CSS3. Pre-requisites: CIS 1033 and CIS 2673 or consent of the instructor. (D)
- 2623 Website Design** Introduces Website development concepts, Web design theory and best practices for the modern Web including preparation, organization, design, implementation, publishing and continual improvement. Using Adobe Creative Suite software students will create and publish basic Web pages. (F) [Same as ART 2623]
- 2643 Advanced Programming for the Internet** Explores advanced techniques for creating dynamic content for the modern web with JavaScript, PHP and MySQL (including database creation). Pre-requisite: CIS 2613 or consent of instructor. (D)
- 2663 Advanced Website Design** Provides advanced techniques for enhancing and extending Website design. Refined techniques and configuration of graphics and Web font management for the modern Web including dynamic, responsive Web design practices. Course will incorporate use of Adobe Creative Suite software and advanced scripting languages. Pre-requisite: ART/CIS 2623 or consent of instructor. (S) [Same as ART 2663]
- 2673 Computer Security** Studies security threats to a computing infrastructure and the defenses against these threats. Introduces how the Internet and networks support protected business activities with an emphasis on security concepts. Pre-requisite: CIS 1203. (D)
- 2683 Computer Forensics** Designed to provide the knowledge and practical experience to conduct computer forensic investigations by examining, analyzing, and classifying digital evidence. Students will assess digital media using a forensically sound approach with the intent to preserve, identify, recover, document and interpret the computer data. (S)
- 2693 Advanced Topics in Information Systems Technology** Students investigate timely advanced information systems technology topics. Teaching methodology can include lecture, projects, presentation, and research as appropriate for the current topics selected by the instructor. (D)

- 2701 Web Development Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 40 hours of supervised work experience in an approved training situation. Capstone course for the last semester after meeting prior degree emphasis requirements. (D)
- 2703 Networking Applications** Introduces the concepts of networking and telecommunications with emphasis on design, architecture, “hands-on” installation, and maintenance. Introduces the student to the Windows server-based network operating system. Pre-requisites: CIS 1103 and CIS 1203, or consent of instructor. (S)
- 2713 Web Development Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 120 hours of supervised work experience in an approved training situation. Capstone course for the last semester after meeting prior degree emphasis requirements. (S)
- 2723 Cybersecurity Essentials** Develops foundational understanding of cybersecurity and how it related to information and network security. Introduces students to characteristics of cybercrime, security principles, technologies, and procedures to defend networks. Students build technical and professional skills to pursue careers in cyber security. (F, S)
- 2801 Networking Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 40 hours of supervised work experience in an approved training situation. Pre-requisite: CIS 1113 and CIS 1106. Co-requisites: CIS 1223 and CIS 1206. (D)
- 2803 Networking Internship** Includes the initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Requires minimum of 120 hours of supervised work experience in an approved training situation. Pre-requisite: CIS 1113 and CIS 1106. Co-requisites: CIS 1223 and CIS 1206. (S)
- 2903 Programming Internship** Combines classroom theory with practical application through job-related experiences. Requires minimum of 120 hours of supervised work experience in an approved training situation. Capstone course to be taken in the last semester after meeting prior degree requirements. (S)
- 2913 Ethical Hacking** Introduces core security techniques and concepts needed to monitor, detect, investigate, analyze and respond to security events, regulatory requirements, and other cybersecurity issues facing organizations. Emphasizes the practical application of the skills needed to maintain and ensure security operational readiness of secure networked systems. Pre-requisite or Co-requisite: CRJ 2243. (F)

(CNA) NURSING ASSISTANT

- 1007 Nursing Assistant** Provides instruction with an emphasis on technical skills, professional relationships, and workplace ethics. Graduates of the program are eligible to complete the Arkansas skills test to become a Certified Nursing Assistant (CNA). Graduates of the program are prepared to work in long-term care, acute care, and home-health care settings. (F, S, SU)
- 2007 Medication Assistant** Provides the theory and clinical experiences required by the Arkansas State Board of Nursing for the Medication Assistant-Certified (MA-C) training course. Theory content includes the role and responsibilities of the MA-C along with the concepts necessary for the safe and effective administration of medications. Supervised clinical experience is provided administering medications in nursing home settings. Pre-requisite: Completing of at least one continuous year of full-time experience as a certified nurse aide (CNA) in the state of Arkansas and currently listed in good standing on the Arkansas certified nurse aid registry. (D)

(CNST) CONSTRUCTION

- 1003 Introduction to Construction Trades** Introduces the student to the various trades and career opportunities available within residential and commercial construction. Roles of different participants are examined. Proper dress and safety requirements for fieldwork are discussed. Job site safety and OSHA is introduced. This course includes time on the job site working under the supervision of a construction professional. Co-requisite: CNST 1013. (F)
- 1013 Construction Materials and Methods** Introduces students to the materials and methods used in construction. Introduces construction techniques, basic materials, methods, tools and hardware used in construction. Proper dress and safety requirements for fieldwork are discussed. Job site safety and OSHA is introduced. This course includes time on the job site working under the supervision of a construction professional. Co-requisite: CNST 1003. (F)
- 2003 Exterior Finishing** Introduces framing, exterior finishing techniques, thermal and moisture protection and roofing. Proper dress and safety requirements for field work are discussed. Job site safety and OSHA is introduced. This course includes time on the job site working under the supervision of a construction professional. Pre-Requisite: CNST 1003 or CNST 1013. Co-requisite: CNST 2013. (S)
- 2013 Interior Finishing** Emphasizes door and window installation, drywall and finishing, suspended ceilings, interior trim and cabinet installation. Proper dress and safety requirements for fieldwork are discussed. Job site safety and OSHA is introduced. This course includes time on the job site working under the supervision of a construction professional. Pre-Requisite: CNST 1003 or CNST 1013. Co-requisite: CNST 2003. (S)
- 2023 Mechanical, Plumbing, and Electrical Systems** Introduces functions of mechanical, electrical and plumbing systems within a modern structure. Includes HVAC, plumbing, fire protection, electrical, and conveying systems. Pre-requisite: MATH 1103. (F)
- 2032 Estimating** Introduces basic methods of estimating to complete use plans and specifications for bid development. Familiarizes the student with principles of construction time requirements and project scheduling. (F)

(COMM) COMMUNICATION

- 1203 Oral Communication** Investigates the theory and practice of communication in interpersonal, small group, and public speaking emphasizing proficiency in speech organization, delivery, and critical thinking/listening applications. (F, S) **ACTS: SPCH 1003**
- 2003 Introduction to Interpersonal Communication** Introduces the concepts and theories of interpersonal communication. Topics include process and functions of communication, relationship development, communication strategies, interpersonal language skills, listening and response skills and managing conflict. Pre-requisite: COMM 1203 (D) *Does not substitute for COMM 1203.*
- 2233 Oral Interpretation** Teaches the theory and practice of reading aloud, with emphasis on the emotional and intellectual content of literature for performance: reader's theatre concentration. (D)
- 2243 Advanced Oral Interpretation** Continues Oral Interpretation. Pre-requisite: SPCH 2233. (D)

(CPT) COLLEGE PREPARATORY (REMEDIAL)

Basic Math, College Writing, College Reading, Composition Lab, and Foundations of Reading and Writing are non-credit/pass-fail classes. Grades for non-credit/pass-fail courses will be calculated into the semester grade point average (GPA) but not the cumulative GPA. Placement test scores determine students who will be required to take these courses (see TESTING AND PLACEMENT for further information). A grade of "C" or better is required to pass these courses. Students required to take two or more remedial courses must also take ORT 1003 Student Success.

- 0053 Basic Math (non-credit/pass-fail)** Provides students with instruction in basic arithmetical concepts and a smooth transition to beginning algebra. Students also learn problem-solving skills and strategies. (D)
- 0103 College Writing (non-credit/pass-fail)** Focuses on parts of speech, subject/verb agreement, pronoun/antecedent agreement, and basic sentence patterns. Also, students will study the process for writing and revising academic paragraphs. In addition, students will practice paragraph structures, development of ideas in a paragraph, and sentence improvements. Students will submit papers using word processing software. (F, S, SU)
- 0123 College Reading (non-credit/pass-fail)** Provides students with detailed instruction in and examples of the reading skills they must master to be successful in college. Provides active reading strategies, such as finding main ideas and supporting details, to improve textbook comprehension. Focuses on developing techniques for enlarging vocabulary, creating study tools, note taking, and mapping to comprehend longer college-level reading selections. (F, S, SU)
- 0201 Composition Lab (non-credit/pass-fail)** Provides strategies for improving content, organization, voice, grammar, and editing essays. Provides supplemental practice of the skills and content introduced in ENG 1003 Composition I. Students enrolled in this course must be concurrently enrolled in ENG 1003 Composition in the same semester. Required for students who are enrolled in ENG 1003 Composition I with a placement score of 16, 17 or 18 on the English section of the Enhanced ACT or comparable ACCUPLACER Classic or ACCUPLACER Next Generation scores. (D)

0243 Foundations of Reading and Writing (non-credit/pass-fail) Emphasizes the reciprocity of reading and writing in an academic environment. Students will analyze a variety of academic texts and complete a series of writing assignments designed to teach them how to interpret arguments, identify important details in text, organize and present evidence, and compose focused academic writing pieces. Coursework focuses on applying critical reading skills to narrative and expository text in order to use the writing process to clearly express ideas. Students who score 15 or above on the reading and writing portion of the Enhanced ACT or a comparable test score will enroll in this class. (D)

(CRJ) CRIMINAL JUSTICE

1003 Fundamentals of Criminal Justice Introduces students to the criminal justice system by describing the various agencies of the American criminal justice system and the procedures used to identify and treat criminal offenders. Explores and analyzes the critical issues in criminal justice and their impact on the justice system by focusing on critical policies and issues. (F)

1021 Firearm Safety Provides instruction on how to safely and properly handle, store and clean a firearm; how ammunition works; how to identify different types of firearms and actions; and how to safely unload a firearm. In addition, students will learn about the specifics of Arkansas firearms laws. (D)

1023 Introduction to Criminal Justice Introduces students to the criminal justice system by describing the various agencies of the American criminal justice system and the procedures used to identify and treat criminal offenders. Explores and analyzes the critical issues in criminal justice and their impact on the justice system by focusing on critical policies and issues including shock incarceration, community policing, alternative sentencing, gun control, the war on drugs, and the death penalty. (F, S) **ACTS: CRJU 1023** [Same as SOC 1023]

1053 Criminology Introduces students to the various components that comprise the scientific study of crime and criminal offenders in the American criminal justice system. The focus is on the order and disorder within American society. Featured topics include criminological theory, types of crimes, and an analytical examination of the criminal justice system including police, courts, and correctional systems. (F, S)

1223 Police Organization and Administration Introduces students to the various components of police organization and administration. Examines multiple organization strategies used in policing and organization structures. Topics include historical perspectives, police roles, police management, planning, performance measurement, and general organization principles and doctrines as applied to all aspects of police functions and managements. (F)

2013 Institutional Corrections Provides an examination of the context, structure, and dynamics of local, state, and federal criminal confinement facilities. Explores the various forms of correctional interventions used in America and is designed to understand context, practices, issues and perspectives. (D)

2023 Community Corrections Examines non-institutional correctional agencies, including probation, parole, diversion, pretrial release, community service, restitution, halfway house, and similar programs. (F)

2033 Juvenile Delinquency Introduces students to the various components of the American juvenile justice system. Featured topics include historical perspectives, causation, environmental influences, juvenile justice processes, definition and extent of delinquency, and prevention/treatment methodologies. (S)

- 2043 Community Relations in Law Enforcement** Teaches students the various components of human relations utilized in law enforcement and the way those relationships interact and collide with public expectations and sentiment about law enforcement. Focuses on the dynamic nature of police relationships with citizens, other police officers, and how those relationships are crucial to maintaining professional policing in America. (S)
- 2233 Criminal Law I** Provides students with an introductory survey of criminal law relevant to a wide variety of occupations within the various areas of criminal justice. The course would incorporate the basic concepts and doctrines of criminal law in the United States: culpability, causation, homicide, justification and excuse, constitutional limitations on criminal law, attempt, complicity, and conspiracy. (S)
- 2243 Cybersecurity Law and Ethics** Examines the issue of cybersecurity, focusing on the categories, sources, motivations, and targets of global cybersecurity threats and attacks against targets in the United States and other countries in the 21st century. After a review of the evolution of cyber-attacks throughout the world in the last two decades, the course critically examines the development of United States government laws and policies related to cybersecurity. Ethical issues in cybersecurity are examined. Common ethical challenges for cybersecurity professionals are discussed, ethical frameworks are identified, and ethical best practices are introduced. Pre-requisite: POSC 1003. (F)
- 2253 Criminal Investigation** Examines the fundamentals and various methods used in criminal investigations, procedures incorporated at crime scenes, collection and presentation of physical evidence, and methods used by police service laboratories. Introduces students to practical criminal investigations and the various components thereof. Focuses on the systematic examination and interpretations of crime scenes and their relationship pertaining to crime and people that commit criminal acts. (F)
- 2263 Criminal Evidence and Procedure** Provides and in-depth look at the rules of evidence and procedures used within the operational level of law enforcement and other legal professions. Examines criminal procedures, professional conduct of witnesses, and the importance of safeguarding personal constitutional liberties. Introduces students to the various aspects of criminal procedure. It is mostly concerned with United States court decisions and their relevance to arrests, searches/ seizures, interrogations, sentencing practices, and civil liabilities. Analyzes legal safeguards and impediments facing legal professionals and how they affect the performance of their duties. (S)
- 2273 Criminal Justice Internship** Includes a combination of work and study based methods of learning. Students observe, participate, and critically analyze the experience, which ultimately leads to the written evaluation of their experiences. Allows students the opportunity to apply various criminal justice concepts and principals of knowledge, which are learned in the A.A.S. in Criminal Justice. Students are required to complete 120 hours at a criminal justice agency of their choosing. Pre-requisites: CRJ 1023, CRJ 1223, CRJ 2263, and CRJ 1053 or CRJ 2033. (D)

(ECON) ECONOMICS

- 1013 Personal Finance and Economics** Practical applications of personal financial planning, budgeting, and control. Emphasis in this course is placed on the use of credit, insurance, savings, investments, retirement planning and housing finance. (D)
- 2313 Principles of Macroeconomics** Studies how economic systems operate, with emphasis placed on money, banking, and national income. Designed to increase awareness of economic problems and encourage the student to analyze alternative solutions. (F, S) **ACTS: ECON 2103**

- 2323 Principles of Microeconomics** Emphasizes value, prices, distribution, international economics, and current problems. (S) **ACTS: ECON 2203**
- 2333 Economics Issues & Concepts** Provides a basic understanding of our economic system. Explores basic economic concepts and examines contemporary economic problems and issues in light of the concepts learned. (D)

(EDU) EDUCATION

- 2013 Survey of Early Childhood Education** Surveys the history, theory, and practice of early childhood education. (D)
- 2033 Introduction to Education** Provides students with an overview of teaching as a profession, providing them with an opportunity to observe the educational process. (20 clock hours of observation and directed assignments required). Gives students the opportunity to ascertain if the Education profession is an appropriate vocational choice. Pre-requisite: sophomore standing. (F, S)
- 2043 Exceptional Child** Assists teacher candidates in acquiring the foundational concepts of special education law and structure of special education delivery. The history and treatment of persons with disabilities, legal foundations of special education, evaluation process, special education language and service delivery models will be emphasized. Requires teacher candidates to reflect on professional role expectations, responsibilities and obligations. Pre-requisite: EDU 2033. (F, S)
- 2113 Child Growth & Learning** Studies the nature and development of children from pre-birth to the middle years of childhood. Includes physical, cognitive, and psycho- social development. Prepares students to understand the complex, dynamic process of child development and helps students understand when departures from normal childhood behavior are significant. (F, S)
- 2305 Child and Young Adult Literature** Reviews the major theories and concepts related to cognition, metacognition, and motivation for reading for students in K-12 settings, including students with special needs. Teaches candidates how to analyze and integrate developmentally appropriate literature across a standards-based curriculum-digitally and through traditional print. (F)
- 2803 Introduction to K-12 Educational Technology** Provides students with an overview of the technologies that can enhance teaching and learning. This course is designed to teach pre-service teachers in K-12 programs how to integrate educational technology into the classroom setting. (F, S)

(EMT) EMERGENCY MEDICAL TECHNICIAN

- 1013 Emergency Medical Responder** Entry-level emergency medical provider course that will prepare individuals for employment or a volunteer position in a variety of pre-hospital, industrial and first responder settings. Consists of introductory material into the EMS system and components relating to medical practice in the prehospital field. Prepares individuals with the knowledge and skills necessary to provide immediate lifesaving interventions while awaiting additional EMS resources to arrive. [EMRs also provide assistance to higher-level personnel at the scene of emergencies and during transport] (D)

1014 Emergency Medical Technician I Emergency Medical Technician I is the first of two courses, which provide the basic program approved by the Arkansas Department of Health, EMS division, and the National Registry of Emergency Medical Technicians. This course adheres to the 1994 U.S. Department of Transportation EMT – Basic National Standard Curriculum. Focus is placed on the knowledge and skills an individual need to possess in pre-hospital emergency care to function as part of a team providing pre-hospital care to the ill and injured. Upon successful completion, candidates will be allowed to enroll in EMT II which will complete the EMT educational experience (After successful completion of both sections of EMT I & II). Per state law, students must pass a criminal background check prior to taking EMT licensure exam after completion of EMT II. Pre-requisite: A current American Heart Association CPR Care. A criminal background check will be performed by the Arkansas Department of Health and applicants must pass this in order to become state licensed as an EMT. (F, S)

1015 Emergency Medical Technician II Emergency Medical Technician II is the second half of the Basic EMT program. During this phase of the program, didactic and laboratory studies will continue along with clinical rotations at both hospital and ambulance services (Must have a passing grade to go to clinical). Students will have a drug screen performed prior to clinical rotations. This program follows current National standards as set forth by the National Department of Transportation and the National EMS Education Guidelines. With the consent of the Program Director and Medical Director, students successfully completing all elements of the program will be allowed to sit for National Board Exam and State Licensure at the Basic EMT Level for the State of Arkansas. Pre-requisite: Successful completion of EMT 1014 Emergency Medical Technician I with a grade of “C” or higher. This course must be successfully completed within one year of EMT 1014. (F, S)

(ENG) ENGLISH

0013 Composition I Support (non-credit/pass-fail) Focuses on improving writing content, organization, grammar, and sentence structure. Provides supplemental practice of the skills and content introduced in ENG 1003 Composition I. Students enrolled in this course must be concurrently enrolled in ENG 1003 Composition I in the same semester. Required for students who are enrolled in ENG 1003 Composition I with a placement score of 14, 15, 16, 17 or 18 on the English section of the Enhanced ACT or comparable score on the ACCUPLACER Classic or ACCUPLACER Next Generation exam. (F, S, Su)

1003 Composition I Studies principles and techniques of expository and persuasive composition, analysis of texts with introduction to research methods, and critical thinking. (F, S)

ACTS: ENGL 1013

Pre-requisites:

1. Test scores as outlined under admissions policies in this catalog or completion of CPT 0103 and/or CPT 0123 with a grade of “C” or better.
2. Keyboarding skills are required before enrolling in this class. Students who are non-typists or novice typists may enroll in the course but will be required to spend a minimum of one hour per week in the Schliemann Learning Center practicing typing skills. Attendance in the tutoring center is a required component of the class for non- and novice typists.

Requisites:

1. Students must enroll in Composition I within their first 15 hours of credit work. If they fail or withdraw from Composition I, they must re-enroll in Composition I for the following semester and must continue enrollment in the course until they pass it.
2. Students must earn a grade of “C” or better in ENG 1003 before enrolling in ENG 1013.

- 1013 Composition II** Further studies principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking. Pre-requisite: Keyboarding skills are required before enrolling in this class (see ENG 1003) and completion of ENG 1003 with a grade of “C” or better. Requisite: Students must earn a grade of “C” or better to pass the course. (F, S) **ACTS: ENGL 1023**
- 1103 Career Writing** Emphasizes the writing skills required in various employment settings. Students develop and practice organization, grammar, mechanics, diction, and critical thinking as writing techniques as well as an understanding of audience, common business etiquette, and professionalism. Students will find the writing skills covered in this course useful in finding, applying for, getting, and maintaining a job in a chosen career field. This course is only for students that are earning a technical certificate in Machining, Automotive Systems Repair, Mechatronics, or Welding. Pre-requisites: ACCUPLACER Classic score English/Sentence Skills of 55 or higher, ACCUPLACER Next Generation score English/Sentence Skills of 245 or higher, ACT score English 15 or higher, and/or the completion of College Writing CPT 0103. Requisite: Students must earn a grade of “C” or better to pass the course. (F, S)
- 2003 World Literature to 1660** Studies selected are significant works of world literature from ancient, medieval, and renaissance periods. Includes study of movements, schools, and periods. (F, S) **ACTS: ENGL 2113**
- 2013 World Literature since 1660** Studies selected are significant works of world literature from the Renaissance to the present. (F, S) **ACTS: ENGL 2123**
- 2103 Introduction to Poetry** Studies the major poetic forms and trends and is designed to deepen the students’ understanding of and appreciation for this most ancient of the literary arts. (D)
- 2113 Introduction to Fiction** Focuses on short fiction and the novel. Discusses various modes and concepts of fiction; investigates reader expectations; analyzes form and theory. (D)
- 2123 Introduction to Drama** Studies the theatre as a literary phenomenon. Investigates the form and theories of what makes good drama; analyzes structures and meanings based on various critical modes. (D)
- 2133 Special Studies** Offers the student a chance to investigate specific genres, specific groups of writers, and/or specific authors. Genre (such as science fiction), groups of writers (such as Native American authors), and specific authors (such as Shakespeare) change from semester to semester. May be taken twice for 6 hours of credit. (D)
- 2323 Colonial American Literature** Investigates selected works of American literature from its beginnings to 1865. It is strongly recommended that the student should have completed ENGL 1013 Composition II with a “C” or better. (D) **ACTS: ENGL 2653**
- 2363 Postcolonial American Literature** Investigates selected works of American literature from 1865 to present. It is strongly recommended that the student should have completed ENGL 1013 Composition II with a “C” or better. (D) **ACTS: ENGL 2663**
- 2373 Comparative Modern Grammars** Studies major grammatical systems: traditional, structural, and transformational. (D)

(FRN) FRENCH

- 1013 Elementary French I** Provides a listening-speaking-reading-writing approach to developing basic language skills. (D) **ACTS: FREN 1013**

(FUS) FUNERAL SCIENCE

NOTE: Only students admitted into the Associate of Applied Science in Funeral Science or the Technical Certificate in Funeral Directing programs are permitted to take FUS courses.

- 1001 Funeral Service Clinical I** This course broadens students' death-care experience by performing daily duties in a funeral home under the supervision of licensed funeral directors. Supervisors/preceptors assist faculty by providing students practical work- based experiences and direct client care. Professional duties are supervised and evaluated for progress. Upon successful completion, students will be able to demonstrate fundamental techniques of funeral arranging and directing, preparation of the dead, and funeral home operation. Requires 40 clock hours, which may be unpaid at the discretion of the host funeral home. (S)
- 1003 Embalming I** Introduces the embalming profession through a study of the responsibilities, conduct and qualities of a professional embalmer. Special emphasis is given to federal and state governmental regulations with proper training in OSHA and FTC requirements. A complete study of post mortem changes, various types of death and its effect upon the human organism is discussed, followed by case analysis, proper procedure and sequence in embalming, instruments, the preparation room, chemicals and landmarks of the human body. (D)
- 1004 Embalming I** Introduces the embalming profession through a study of the responsibilities, conduct and qualities of a professional embalmer. Special emphasis is given to federal and state governmental regulations with proper training in OSHA and FTC requirements. A complete study of post mortem changes, various types of death and its effect upon the human organism is discussed, followed by case analysis, proper procedure and sequence in embalming, instruments, the preparation room, the chemistry of decomposition, disinfection, and preservation, and landmarks of the human body. (S)
- 1012 Restorative Art I** Studies the anatomy and physiognomy of the face and head and techniques for reconstruction. Focuses on the bones, muscles, measurements, proportions, markings, and head shapes. Special laboratory skills explored in anatomical wax modeling. (D)
- 1013 Orientation to Funeral Service** Introduces the basic services performed by the funeral director from the first call to final disposition. Included is a look at various religious practices, planning and directing the funeral, VA and Social Security, interstate and international transportation, and funeral merchandise. Appropriate funeral service vocabulary, ethical practices, and professional attitudes are stressed. (S)
- 1022 Funeral Service History, Ethics and Sociology** Examines the history of funeral activities of various cultures and areas, sociological aspects of religious customs and cultures as they pertain to the funeral, death, and final disposition, and the ethical considerations facing the funeral service profession, both from a personal and a professional standpoint. Emphasis on the growth of the American funeral profession and funeral service ethics. (D)

- 1033 Mortuary Chemistry** Provides a basic understanding of inorganic, organic, and biochemistries and how their theories and laws form a sound scientific basis for the embalming procedure. Open to Funeral Science majors only (D)
- 1143 Business and Funeral Service Law I** Introduces the critical areas of business law necessary for the daily operations of small businesses and specifically, the funeral service profession. It covers constitutional law, contract law, torts, trusts, sales, secured transactions, negotiable instruments, agency, corporations and other business associations, bailments, probate and estate property rights, criminal violations as well as an examination of courts and civil procedures. Although the course is structured for students from any state, reference will be made to applicable Arkansas laws. (F)
- 1152 Business and Funeral Service Law II** Addresses the areas of law pertaining to funeral service including regulations dealing with disposition of dead bodies, rights, liabilities, and responsibilities of the funeral practitioner, probate, financial disclosures, and state and federal regulations applicable to the industry. Although the course is structured for students from any state, reference will be made to applicable Arkansas laws. (S)
- 2001 Funeral Service Clinical II** Further broadens students' death-care experience by performing daily duties in a funeral home under the supervision of licensed funeral directors. Supervisors/preceptors assist faculty by providing students practical work-based experiences and direct client care. Professional duties are supervised and evaluated for progress. Upon successful completion, students will be able to demonstrate techniques of funeral arranging and directing, preparation of the dead and funeral home operation. Requires 40 clock hours, which may be unpaid at the discretion of the host funeral home. Pre-requisites: FUS 1001. (Extended Summer)
- 2003 Funeral Service Management** Studies the operational business and management practices appropriate for funeral service with emphasis on small business. Particular consideration is given to staff organization, employer/employee relations, funeral home budget, the FTC Funeral Rule, OSHA and other applicable federal regulations. (S)
- 2011 Comprehensive Review 1: Sciences** Reviews all funeral science curricula covered by the sciences section of the National Board Examination (NBE) utilizing multiple study materials and practice tests. Requires passing of the sciences portion of the NBE in order to receive a completed passing grade in the class. Travel to and participation in the NBE will be part of class activities. (D)
- 2012 Funeral Service Merchandising** Explores funeral merchandising, including the types, construction and parts of funeral merchandise, how prices are determined and quoted, how sales are evaluated, and how merchandise is mixed, displayed, monitored, and evaluated. (S)
- 2013 Restorative Art I** Examines facial anatomy including underlying structures and facial features, restoration, color and cosmetics. Appropriate restorative techniques are discussed for specific applications. Facial proportions and physiognomy are analyzed regarding their effect on restorations. The application of color theory and color illumination theory to restorative treatments and funeral home furnishings are discussed. Legal and ethical responsibilities of practitioners are addressed. Lab work develops proficiency in anatomical modeling and the practical application of cosmetics. (F)

- 2021 Comprehensive Review 2: Arts** Reviews all funeral science curricula covered by the arts section of the National Board Examination (NBE) utilizing multiple study materials and practice tests. Requires passing of the arts portion of the NBE in order to receive a completed passing grade in the class. Travel to and participation in the NBE will be part of class activities. (D)
- 2022 Restorative Art II** Emphasizes the use of color and cosmetic theory as it applies to funeral service. Includes extensive laboratory skills in cosmetic application and wax reconstruction. Pre-requisite: FUS 1012. (F)
- 2113 Pathology and Microbiology II: Applications** Covers pathology and micro- biology principles, including an understanding of how diseases and pathogens affect embalmers and the embalming process. Methods of combating the effects of microbes, diseases, and the drugs used to fight them are studied with an emphasis on ensuring safety and optimizing embalming results. Pre-requisite: BIOL 1113. (F)
- 2123 Embalming II** Emphasizes principles and techniques of embalming. Topics covered include linear and anatomical guides, case analysis, formulating chemical solutions, complete analysis of the circulatory system, an explanation of the equipment used in the embalming process, and methods of injection and drainage. Pre-requisite: FUS 1003. (D)
- 2124 Embalming II** Emphasizes specific principles and applications for techniques of embalming. Topics covered include linear and anatomical guides, case analysis, formulating chemical solutions, complete analysis of the circulatory system, possible embalming complications and methods to safely and effectively overcome them. Prerequisite: FUS 1003. (F)
- 2171 Practicum I** Offers students' practical training and experience in embalming and restorative art while working in local mortuaries under the supervision of licensed preceptors. Emphasis is placed on development and improvement of skills, which reinforce classroom learning. Students must consult their advisor before enrolling in this course. Pre-requisites: FUS 1003 and FUS 1012 (may be concurrent). (F)
- 2181 Practicum II** A continuation of Practicum I, this course offers students continued practical training and experience in embalming and restorative art while working in local mortuaries under the supervision of licensed preceptors. Emphasis is placed on further development and improvement of skills, which reinforce classroom learning. Completion requires verification of students' skills by a university representative. Students must consult their advisor before enrolling in the course. Prerequisite: FUS 2171. (S)
- 2223 Funeral Service Management and Merchandising** Studies funeral service management and operational procedures as they relate to funeral service procedures, client families, staff personnel, community and professional associates. Explores funeral merchandising, which includes the types, construction and parts of funeral merchandise, how prices are determined and quoted, and how merchandise is mixed, displayed, monitored, and evaluated. Guest lectures and field trips are an integral part of this course. (D)
- 2242 Funeral Directing** Serves as an orientation to the funeral service environment, including the duties, responsibilities, skills, and ethical obligations. Funeral service and procedures used in military, fraternal, and religious funerals in the United States are studied. (D)
- 2243 Funeral Directing** Examines the specific skills, duties, responsibilities, and ethical obligations of funeral professionals. Funeral service and procedures used in military, fraternal, and religious funerals in the United States are studied, as are the history of funeral activities of various cultures and areas, and sociological aspects of customs and cultures as they pertain to the funeral, death, and final disposition. (Extended Summer)

- 2253 Funeral Service Psychology and Counseling** Studies the natural grieving process in adults and children, adjustment mechanisms, bereavement, and the role of the funeral director in counseling the bereaved. General Psychology will not be allowed as substitution for FUS 2253. (Extended Summer)
- 2262 Comprehensive Review** Reviews the entire curriculum for graduating sophomores culminating with practice exams designed to prepare students for the national board and various state board examinations. Must be taken in the last semester of the sophomore year. (S)

(GEOG) GEOGRAPHY

- 1103 Introduction to Geography** Emphasizes the patterns of human societies and physical environments of the earth. (D) **ACTS: GEOG 1103**
- 1233 Introduction to Geographic Information Systems** Uses the most current version of Arc View software and state of the art GPS receivers. Provides hands-on training in the operation of the GPS receiver to include data collection and the downloading of data into the ArcView database. Also provides an introduction to databases in general and detailed work with the ArcView database as it relates to data manipulation in the civil drafting field and in other related areas of Geographic Information. Lecture two hours, laboratory two hours. (D)
- 2613 Physical Geography** Describes and interprets how man interrelates with the physical features of the surface zone of the earth, including land forms, weather, climate, soils, vegetation, and water. (F, S) **ACTS: GEOG 2223**
- 2703 World Geography** Examines the world's major regions. The topics covered in each region include geographic interpretation of population, cultures, climate, and economic activities in the physical setting. (D) **ACTS: GEOG 2103**

(GEOL) GEOLOGY

- 1001 Physical Geology Lab** Accompanies GEOL 1003 Physical Geology. Credit for this lab course is contingent upon earlier or simultaneous completion of GEOL 1003. These two courses may be taken in lieu of GEOL 1004. (D)
- 1003 Physical Geology** Introduces the basic principles and processes acting to produce man's physical environment. Includes an introduction to minerals, rocks, and topographic maps. (D)
- 1004 Physical Geology & Lab** Introduces the basic principles and processes acting to produce man's physical environment. Includes an introduction to minerals, rocks, and topographic maps. Lecture three hours, lab two hours per week. (D) **ACTS: GEOL 1114**
- 1011 Historical Geology Lab** Accompanies GEOL 1013 Historical Geology. Credit for this lab course is contingent upon earlier or simultaneous completion of GEOL 1013. These two courses may be taken in lieu of GEOL 1014. (D)
- 1013 Historical Geology** Studies the history and sequence of development of earth and its inhabitants, including an introduction to the taxonomy and morphology of common fossils from plant and animal kingdoms. (D)

- 1014 Historical Geology & Lab** Studies the history and sequence of development of the earth and its inhabitants, including an introduction to the taxonomy and morphology of common fossils from plant and animal kingdoms. Lecture three hours, lab two hours per week. (D) **ACTS: GEOL 1134**
- 1101 Earth Science Lab** Accompanies GEOL 1103 Earth Science. Credit for this lab course is contingent upon earlier or simultaneous completion of GEOL 1103. These two courses may be taken in lieu of GEOL 1104. (D)
- 1103 Earth Science** Investigates Earth's major physical systems, including the lithosphere, hydrosphere, and atmosphere, as well as Earth's place in the solar system. As such, this course provides a brief synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. (D)
- 1104 Earth Science & Lab** Investigates Earth's major physical systems, including the lithosphere, hydrosphere, and atmosphere, as well as Earth's place in the solar system. As such, this course provides a brief synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. Lecture three hours per week, lab two hours per week. (D) **ACTS: PHSC 1104**

(GRM) GERMAN

- 1013 Elementary German I** Provides a listening, speaking, reading and writing approach to developing basic language skills. This course is designed for students with no previous knowledge of German. (D) **ACTS: GERM 1013**
- 1023 Elementary German II** Continues GRM 1013. Pre-requisite: GRM 1013 or consent of the instructor. (D) **ACTS: GERM 1023**
- 2013 Intermediate German I** Continues the development of the basic language skills, with increasing emphasis on the written language. This course is recommended for students who have had high school German and who seek to improve their speaking and writing skills. Pre-requisite: GRM 1013 or GRM 1023 or two years of German in high school or consent of the instructor. (D) **ACTS: GERM 2013**
- 2023 Intermediate German II** Furthers the development of basic language skills with applications of knowledge in both speaking and writing. Pre-requisite: GRM 2013 or three years of German in high school or consent of the instructor. (D) **ACTS: GERM 2023**

(HIST) HISTORY

- 1013 World Civilization to 1660** Explores ancient, medieval, and early modern civilizations in both the Western and non-Western world with emphasis on historical trends influencing modern society. (F, S) **ACTS: HIST 1113**
- 1023 World Civilization since 1660** Examines Western and non-Western civilizations from the early modern era to the present with emphasis on inter-relationships and shifting bases of power. (F, S) **ACTS: HIST 1223**
- 2103 American Military History** Studies the American military in war and peace focusing on battle strategies, rules of engagement, logistics, nation building, and leadership and how these factors influenced changes in the military and its activities from colonial times to the present. (D)

- 2133 Global History since 1900** Provides a survey of important developments in political, social, economic, and cultural history from 1900 to the present day with special emphasis on the increasing interconnectedness of societies throughout the world and the development of a global economy and culture. (D)
- 2203 Western Civilization to 1600** Survey of Western Civilization exploring social, political, religious, and intellectual topics from pre-history to the early modern era. (D)
ACTS: HIST 1213
- 2213 Western Civilization since 1600** Survey of Western Civilization exploring social, political, religious, and intellectual topics from the early modern era to the present. (D)
ACTS: HIST 1223
- 2303 History of Native Americans** Surveys the aboriginal Native Americans' culture of North America and the impact of four centuries of British, French, Spanish, and Russian contact on native communities. Considers the status of Native Americans up to present day in North America. (D)
- 2403 History of African Americans** Survey of the political, economic, and social development of African Americans from colonial times to the present. (D)
- 2763 The United States to 1876** Investigates social, economic, and political development from new world exploration to Reconstruction with emphasis on historical trends influencing modern society. (F, S) **ACTS: HIST 2113**
- 2773 The United States since 1876** Studies social, economic, and political development from Reconstruction to the present with emphasis on the changes and adjustments required by the evolving American experience. (F, S) **ACTS: HIST 2123**
- 2883 Arkansas History** Examines the political, social, economic, and cultural development of Arkansas from the pre-colonial era to the present. (online: F, SU; seated classroom: S)
- 2893 American Minorities** Involves the study of several minority groups in American society from colonial times to the present. Major emphasis will be on African Americans and Native Americans. Will also examine the contributions of Asian and Hispanic minorities to the development of American Culture. (F)

(HLT) HEALTH

- 2203 Basic Human Nutrition** Examines basic concepts of nutrition including factors that have an impact upon nutritional practices. Special attention to age-related nutritional needs. Open to nursing and non-nursing majors. (F, S)

(HSA) HEALTH SERVICES ADMINISTRATION

- 1003 Introduction to Health Professions** Provides students with an overview of the health professions. Emphasis will be placed on patient care, health-related skills, medical history and events, health care systems, health care careers, personal qualities, medical ethics and legal responsibilities, professionalism and technology related to health professions. (D)
- 1013 Medical Procedures** Assists students in developing specific skills needed in health care professions. Emphasis is given to the development of competencies related to infection control, medical math, abbreviations, and charting. (D)

- 1023 Making Connections in Rehab Services** Introduction to the nature of university education and orientation to the functions and resources of the university. This section is designed for students preparing for physical therapist assistant or occupational therapist assistant professional education with a focus on the professions of physical and occupational therapy. (F, S)
- 2013 Medical Terminology** Uses the body systems approach to learning medical terms using word roots, prefixes, and suffixes. Pathological, surgical, and diagnostic terms are also learned as well as related abbreviations. (F, S)

(HOSP) HOSPITALITY

- 1703 Introduction to Hospitality Management** Introduces students to an overview of the hospitality industry, which includes various operational segments, historical perspectives on tourism and hospitality, and a comprehensive look at each department within the foodservice and lodging industry. Students will receive an overview of the forces that shape the hospitality industry and investigate the major trends in the hospitality and tourism industry while assisting the students with locating the tools to analyze and interpret those trends. (D)
- 1713 Food and Beverage Operations Management** (formerly BUS 1723) Introduces the student to how foodservice professionals create and deliver guest-driven service, enhance value, build guest loyalty, and promote repeat business. Students will learn how every aspect of a food service operation contributes to the guest experience and will explore unique features of a variety of food and beverage operations. Emphasis is on how learning to think and act like an owner enhances an operation's value for everyone involved-owners, managers, staff, and guests. (D)
- 1723 Full Service Bartending** Offers training in bar operations and procedures common in full service bars, along with techniques of pouring and mixing drinks. The course objective is employment as a bartender in a full-service bar. (D)
- 1733 Food/Beverage Sanitation and Safety** Introduces the student to the study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination and work place safety standards. Introduces the student to the fundamentals of responsible alcohol service. (D)
- 2003 Introduction to Tourism Management** Introduces students to the tourism industry from a holistic and global business perspective. Examines the management, marketing, and financial issues most important to industry members. (D)
- 2203 Marketing for Hospitality and Tourism** Introduces hospitality and tourism marketing from a team perspective, examining each hospitality department and its role in the marketing mechanism. Students will be introduced to the major concepts, issues, and theories of tourism and hospitality as an economic sector. (D)
- 2303 Loss Prevention and Security Management** Introduces students to best practices related to risk management in the hospitality workplace. Focus is on the identification and mediation of a variety of safety and security concerns. (D)
- 2723 Lodging and Facilities Management** Introduces students to an overview of the lodging management industry. Students will explore various aspects of hotel/motel management; marketing, communications, and ethics, as well as, a detailed look into the important role that housekeeping plays in effective hotels and resorts. The course covers how to efficiently care for guestrooms and public spaces; and procedures to ensure a comfortable and pleasant guest experience. (D)

- 2733 Convention/Conference Sales and Service** Introduces students to the concepts related to the planning and operation of conventions, trade shows, professional meetings, and foodservice events. Emphasis is placed on methods of marketing, selling, organizing, and producing conventions, events, and trade shows that will increase the financial environment of the facility. (D)
- 2781 Hospitality Management Internship** Applies classroom knowledge to the actual work situation. A minimum 40 hours of supervised work experience in an approved training situation is required. (D)

(HUMN) HUMANITIES

- 1203 Honors Forum: Philosophy of Great Ideas** Draws on ideas and texts from both Western and other cultures to examine broad-ranging topics across political, economic, cultural, and disciplinary boundaries. Pre-requisite: Admission into the Fran Coulter Honors Program or by petition to the Honors Committee. (F)
- 1311 Honors Seminar: Special Studies** May be taken for one to three hours, depending on the seminar being offered. Our specialized forums bring star faculty and top administrators state-wide together with honors students to discuss trending topics in a variety of subjects, from pandemics to economic crises. The courses are one to three hours and may be offered in inter-session, in a semester-long format or in a block format. The course is part of the Honors Arkansas consortium. Students will be eligible to count the course for honors credit at other colleges. Students will interact with honors students in various honors programs around the state. Open to students in the Fran Coulter Honors Program. Students may take up to three different Honors Seminar: Special Studies courses while attending ASUMH. (D)
- 1312 Honors Seminar: Special Studies** May be taken for one to three hours, depending on the seminar being offered. Our specialized forums bring star faculty and top administrators state-wide together with honors students to discuss trending topics in a variety of subjects, from pandemics to economic crises. The courses are one to three hours and may be offered in inter-session, in a semester-long format or in a block format. The course is part of the Honors Arkansas consortium. Students will be eligible to count the course for honors credit at other colleges. Students will interact with honors students in various honors programs around the state. Open to students in the Fran Coulter Honors Program. Students may take up to three different Honors Seminar: Special Studies courses while attending ASUMH. (D)
- 1313 Honors Seminar: Special Studies** May be taken for one to three hours, depending on the seminar being offered. Our specialized forums bring star faculty and top administrators state-wide together with honors students to discuss trending topics in a variety of subjects, from pandemics to economic crises. The courses are one to three hours and may be offered in inter-session, in a semester-long format or in a block format. The course is part of the Honors Arkansas consortium. Students will be eligible to count the course for honors credit at other colleges. Students will interact with honors students in various honors programs around the state. Open to students in the Fran Coulter Honors Program. Students may take up to three different Honors Seminar: Special Studies courses while attending ASUMH. (D)
- 2203 Honors Forum: Philosophy of Leadership Solutions** Examines different views of global leadership, investigates conflict management, teaching goal setting and ethical reasoning in tools in defining personal leadership styles, and focuses on service leadership through team building activities. Pre-requisite: Admission into the Fran Coulter Honors Program or by petition to the Honors Committee. (S)

(HVAC) HEATING, VENTILATION and AIR CONDITIONING

- 1014 Principles of Air Conditioning and Refrigeration** Introduces the student to the whole process of air conditioning and refrigeration. Presents the concepts behind diagnosing problems and troubleshooting. Safety, proper specialty tool usage and EPA Section 608 licensing requirements will be covered. The process of identifying tubing and pipe using a practical approach is presented. Introduces sizing and fitting tubing and pipe to different configurations using mechanical fittings. (D)
- 1024 Principles of Heating** Develops a basic understanding of residential and commercial heating and cooling systems. Operation, maintenance and installation of gas, electric, oil and heat pump systems will be covered. The Psychometric Chart will be introduced. (D)
- 1034 Commercial Refrigeration** Covers mechanical refrigeration systems emphasizing proper service techniques through analysis of the problem. Troubleshooting techniques, such as testing procedures, parts removal and installation, and special system components, are covered in depth. Covers commercial use equipment such as ice machines and cooler boxes service and repair. (D)
- 1104 Introduction to Air Distribution Systems** Provides the student with the basic knowledge and skill to determine air flow requirements. Students will become familiar with air flow measurement tools and ductwork sizing to match system needs. Indoor air quality requirements and air balancing will be covered. (D)
- 1204 Residential HVAC** Teaches the student to understand the mechanics of a residential air conditioner. Teaches how to service and repair air conditioner or heat pump, as well as the technician's role in maintaining HVAC systems. EPA Section 608 licensing will be covered in-depth and students given the opportunity to take the test. Introduces sizing and fitting tubing and pipe to different configurations. (D)
- 2004 HVAC Electrical Circuits** Emphasizes understanding the basics of diagnosing air conditioning electrical problems. Teaches how to read schematics and apply that knowledge for troubleshooting and installation purposes. Schematic wiring diagrams found in air conditioning and refrigeration will be used to interpret, read, and draw schematics; schematics wiring diagrams used for troubleshooting techniques. Energy Management Systems will be introduced. (D)
- 2102 Tubing and Pipe** Covers the process of identifying tubing and pipe using a practical approach. Introduction to sizing and fitting tubing and pipe to different configurations using mechanical fittings. (D)
- 2204 Commercial HVAC** Introduces large tonnage air conditioning systems used in commercial structures and related components. Chilled water piping, pumps and cooling tower operation and maintenance will be covered. VAV systems and their control methods are introduced. EPA Section 608 Type III licensing requirements will be covered. Pre-requisites: HVAC 1014 Principles of Air Conditioning and Refrigeration, or instructor approval. (D)
- 2404 Residential/Commercial Load Calculation** Focuses on understanding heat loss and gain, sensible and latent load, and how residential construction relates to the selection of properly sized HVAC equipment. Teaches how to perform a Manual J Load, both manually and with an ACCA approved Wrightsoft computer program. The Psychometric Chart will be emphasized. Pre-requisites: HVAC 1014, HVAC 1024, HVAC 1104 and HVAC 1204 or instructor approval. (D)

2504 Advanced Troubleshooting in HVAC Teaches application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Prerequisites: HVAC 1014, HVAC 1024, HVAC 1104 and HVAC 1204, or instructor approval. (D)

(LPN) PRACTICAL NURSING

- 1305 Foundations of Nursing Procedures** Covers the theory content necessary for the safe and effective delivery of nursing care. Includes nursing process, infection control, assessment, medication administration and intravenous therapy. Safety, hygiene and basic nutrition are introduced. Provides supervised, hands-on experience in the nursing skills lab to practice and demonstrate mastery of basic, intermediate, and advanced nursing procedures. Medical Terminology is incorporated by systems into this course. (F, S)
- 1402 Med-Surg Nursing Concepts I** Emphasis on nursing care of adult medical, surgical and oncology patients. Includes disease processes, diagnostic tests, and introduces cultural considerations. (F, S)
- 1502 Maternity and Pediatrics I** Encompasses core aspects of evidence based maternal child and pediatric nursing in health and illness, incorporating updates in clinical care and technology. Anatomy, physiology and psychology are highlighted in caring for infant, child and pregnant women with a focus on health promotion and risk reduction, family-centered care, women's health issues and growth and development of child and parent. (F, S)
- 1603 Nursing of Older Adults** Examines the health care needs of older adults with the focus on wellness promotion, restorative care, and promoting optimum function. Pharmacology for the geriatric patient will be included. (F, S)
- 1713 Clinical I** Provides clinical experiences in fundamentals of nursing and Gerontological nursing. Introduces students to the role of the LPN in long-term care. (F, S)
- 2302 Mental Health Nursing** Studies concepts of mental health disorders and treatment modalities. Introduces nursing care of individuals with specific mental health disorders. (F, S)
- 2405 Med-Surg Nursing Concepts II** Continues emphasis on nursing care of adult medical, surgical and oncology patients. Includes disease processes, diagnostic tests, and cultural considerations. Continues to include pharmacology by systems. Pre-requisite: LPN 1402. (F, S)
- 2412 Med-Surg Nursing Concepts III** Continues emphasis on nursing care of adult medical, surgical and oncology patients. Includes disease processes, diagnostic tests and cultural considerations. Continues to include pharmacology by systems. Pre-requisite: LPN 1402. (SU)
- 2503 Maternity and Pediatrics II** A continuation of Maternity and Pediatrics I. Pre-requisite: LPN 1502 (S, SU)
- 2713 Clinical II** Provides clinical experiences in medical-surgical units, pediatrics, mental health, and specialty areas of the hospital to include medication administration and intravenous therapy. Pre-requisite: LPN 1713. (SU)
- 2714 Clinical III** Continues acute care experience in area of maternal/newborn nursing. Preceptorship experience in long-term care. Pre-requisite: LPN 2715. (SU)
- 2715 Clinical II** Provides clinical experiences in medical-surgical units, pediatrics, mental health, and specialty areas of the hospital to include medication administration and intravenous therapy. Pre-requisite: LPN 1713. (S)

- 2716 Clinical III** Continues acute care experience in area of maternal/newborn nursing. Preceptorship experience in long-term care. Pre-requisite: LPN 2713. (F)
- 2902 Basic Nursing Management** Examines the leadership and management roles of the practical nurse in long-term care settings. Introduces disaster management. (F, SU)

(MACH) MACHINING

- 1002 Metallurgy** The fundamental focus of this course is to provide a physical and logical basis that links the molecular structures of elemental metals and metal alloys with their associated properties. With this understanding in hand, the concepts of alloy design and microstructural engineering are also discussed and practically tested, linking processing and thermodynamics to the structure, properties, and applications of a wide array of metal alloys. (F)
- 1004 Introduction to Machining** Provides an overview and foundation for persons interested in or currently employed in the machining industry or advanced manufacturing. The course provides instruction focused upon mathematics, precision measurement, quality, safety, blueprint reading, and basic machining processes. Topics covered include mathematics skills such as ratio and proportion, measurements, basic geometry, data analysis, unit analysis, algebra, probability, blue print analysis, and right triangle trigonometry. Students will be taught the fundamentals of machine operations commonly used in machining and the manufacturing industry. (F)
- 1014 Basic Tools & Procedures** Describes the tools and procedures typically utilized in the diagnosis, repair, installation, and set-up of industrial machinery. Through extensive hands-on exercises, students will learn the proper and accurate use of all types of precision measuring tools and equipment. In addition, the safe and proper use of hand tools, power tools, lifting equipment, rigging and other maintenance equipment is covered. Finally, students will get extensive practice in the disassembly of industrial machinery and the procedures followed for accurate diagnosis of worn parts and components. Students are taught the fundamentals of shop safety, the use of metal hand tool, bench and layout work and the skills needed for the preparation for metal removal processes. Machine shop measurements using precision measuring devices are stressed in the course. (D)
- 1203 Precision Accurizing** Provides instruction focused upon safety, precision measurement and quality machining. Topics covered include parts identification, inspection, blueprinting, quality, safety, blueprint reading, cam timing, lapping, bedding, and basic vibration control. Students will be taught focused applications of machine operations, mathematics skills, measurements, and blue print analysis commonly used in machining and manufacturing. (D)
- 2004 Machining I** The primary focus of this course is to master advanced lathe turning procedures, operations and setups, built upon the basics provided in MACH 1004 Introduction to Machining. Students will be required to produce intricate parts to extremely high tolerances on various manual lathes, based off of provided blueprints. Information required to do will also be taught and applied such as precision measuring, trigonometry, algebra, and multiple-part interface. Mastery of this course provides a solid, and necessary foundation on which Machining II is built. Pre-requisite or Co-requisite: MACH 1004 (S)
- 2008 Machining** Introduces the lathe machine, mill and surface grinder. Students are taught the fundamentals of shop safety and skills associated with the operation of a lathe machine, mill and surface grinder for metal removal processes. Allows students to demonstrate advanced skills through the development of an independent or group project. Topics also include unit analysis, algebra, probability, blue print reading and right triangle trigonometry. Pre-or Co-requisite: MACH 1004 and MACH 1014 (D)

- 2014 Machining II** Machining II brings students to the pinnacle of manual machining by advancing the knowledge obtained in pre-requisite courses to master vertical milling, precision grinding, inventive fixturing, and production efficiency. Participants will be required to use metal removal processes from all previous courses to create complex mechanisms to exacting tolerances, as specified by blueprints and 3 dimensional models. Upon completion, students should be able to produce any part that possesses the ability to be made with manual machining techniques.
Pre-requisite: MACH 2004 (S)
- 2018 CNC Set Up Operations and Programming** Introduces the fundamentals of programming and operating computerized numerically controlled machining equipment. Emphasis on set up tooling, operation, and basic program development. Course work in Computer Numerical Control programming, with emphasis on programming, debugging, and operation techniques. Students will learn advanced techniques, which are required in the production of complex items on a CNC machine. Particular advanced features of the specific controllers will also be explored.
Pre-requisite: MACH 2008 and TECH 1042 (F)

(MATH) MATHEMATICS

- 0003 Beginning Algebra (non-credit)** Reviews addition, subtraction, multiplication, and division of real numbers. Focuses on the addition and multiplication principles of polynomials, exponents, and factoring polynomials and quadratic equations. This course is a pass/fail course, passing with at least a "C" and must be completed before students enroll in MATH 0103, if a student's placement scores indicate this course is required. (F, S, SU)
- 0011 College Algebra Support** Provides support for students in College Algebra. Topics may include arithmetic, linear equations, exponents, polynomials, factoring, graphing, radicals, functions, matrices, and related topics. Co-requisite: Students must be concurrently enrolled in MATH 1023 College Algebra. Required placement score or MATH 0143 with a grade of "C" or better. (F, S)
- 0021 Technical Math Support** Provides support in mathematics and using measuring instruments for students enrolled in MATH 1103 Technical Math. Co-requisite: Students must be concurrently enrolled in MATH 1103. This course is a pass/fail course with passing equaling a "C" or better. (F, S)
- 0031 Applied Math Support** Provides support in mathematics for students enrolled in MATH 1113 Applied Math. Co-requisite: Students must be concurrently enrolled in MATH 1113. This course is a pass/fail course with passing equaling a "C" or better. (F, S)
- 0063 Pre-Applied Math** Covers basic arithmetic skills and solving linear equations. (D)
- 0073 Foundations of Math** Covers basic arithmetic skills and provides an introduction to algebra, including solving linear equations. Prepares a student for beginning algebra, applied math or technical math. (F, S, SU) (Replaces CPT 0053 and MATH 0063)
- 0103 Intermediate Algebra** Focuses on exponents, radicals, polynomials, rational expressions, linear equations, functions, graphs, factoring, introduction to quadratic equations, and related topics. Taught in a lecture format. (This course may not transfer.) Pre-requisite: MATH 0003 or required placement score. (F, S, SU)
- 0123 Quantitative Reasoning Support** Provides support in reading and mathematics for students enrolled in MATH 1043. Co-requisite: Students must be concurrently enrolled in MATH 1043. This course is a pass/fail course with passing equaling a "C" or better. (F, S)

- 0133 Developmental Algebra I** Reviews addition, subtraction, multiplication, and division of real numbers, including integers, fractions and decimals Provides an introduction to algebra, including solving linear equations. Taught in a lecture format. (This course may not transfer.) Pre-requisite: Required placement score. (F, S, SU)
- 0143 Developmental Algebra II** Focuses on exponents, radicals, polynomials, rational expressions, linear equations, functions, graphs, factoring, introduction to quadratic equations, and related topics. Taught in a lecture format. (This course may not transfer.) Pre-requisite: MATH 0133 or required placement score. (F, S, SU)
- 0223 Quantitative Reasoning and Physical Science Support** Provides mathematical support for students enrolled in Quantitative Reasoning and/or Physical Science. Co-requisites(s): MATH 1043 and/or PHYS 1204. This is a pass/fail course with a passing grade equaling a "C" or better. (F, S)
- 1023 College Algebra** Studies quadratic equations and inequalities; polynomial, rational exponential, and logarithmic functions; graphing functions, combining functions, inverse functions; solving systems of linear and nonlinear equations; and use of matrices and determinants. Emphasis on applications and problem solving. (No credit given if taken following MATH 1054). Pre-requisite: Required placement score or a grade of "C" or better in MATH 0103 or a grade of "C" or better in MATH 0143. (F, S, SU) **ACTS: MATH 1103**
- 1024 College Algebra with Review** Studies quadratic equations and inequalities; polynomial, rational exponential, and logarithmic functions; graphing functions, combining functions, inverse functions; solving systems of linear and nonlinear equations; and use of matrices and determinants. Emphasis on applications and problem solving. (No credit given if taken following MATH 1054). Pre-requisite: Required placement score or a grade of "C" or better in MATH 0103 or a grade of "C" or better in MATH 0143. (F, S) **ACTS: MATH 1103**
- 1033 Plane Trigonometry** Examines trigonometric functions, identities, inverse trigonometric functions, vectors, polar coordinates, and complex numbers. (No credit given if taken following MATH 1054) Pre-requisite: MATH 1023 with a grade of "C" or better, or a score of 23 or above on ACT, or permission of the instructor. (D) **ACTS: MATH 1203**
- 1043 Quantitative Reasoning** Covers at least three (3) of the following four areas of study: (1) Personal, state, and national finance; (2) Statistics and probability; (3) Mathematical modeling; and (4) Quantities and measurement. Content will be based in the context of everyday life. Pre-requisite: A score of 19 on the Math section of the ACT. (F, S) **ACTS: MATH 1113**
- 1054 Precalculus Mathematics** Examines trigonometric functions, analytical geometry, and a few selected topics from algebra. Pre-requisite: High School Algebra II and score of 22 or above on ACT or 630 or above on SAT, or MATH 1023 with a score of "C" or better. (S) **ACTS: MATH 1305**
- 1103 Technical Math** Focuses on a review of arithmetic, calculator use, linear and angular measurement, use of formulas and equations, and elementary applications of geometry. (Credit earned not applicable toward an Associate of Arts degree). Pre-requisites: ACT of 16. (F, S) **ACTS: MATH 1013**
- 1113 Applied Math** Consists of applications, formulas, problem solving, and critical thinking skills as applied to Associate of Applied Science programs (A.A.S.). Designed to meet the mathematics requirements for certain A.A.S. degrees. Topics covered include mathematics skills such as ratio and proportion, measurements, basic geometry, and data analysis. Topics may also include unit analysis, algebra, probability, personal finance, and right triangle trigonometry. Pre-requisite: ACT score of 17. (F, S)

- 2103 Introduction to Statistics** An algebra based course covering probability, sampling, the presentation and interpretation of data, basic inference, analysis of variance, correlation and regression. Pre-requisites: MATH 1023 and CIS 2503. (F, S) **ACTS: MATH 2103 or BUSI 2103.** [Same as BUS 2113]
- 2113 Mathematics for Teachers I** Focuses on sets, logic, and numbers with emphasis on the axiomatic development of the real numbers. For elementary education majors only. Pre-requisite: MATH 1023 with a grade of “C” or better. This is NOT a methods course. (This course may not be used to satisfy the Associate of Arts or Associate of Applied Science mathematics requirement.) (F)
- 2123 Mathematics for Teachers II** Focuses on mathematical systems, elementary algebra, probability and statistics, and geometry with applications. For elementary education majors only. Pre-requisite: MATH 2113 with a grade of a “C” or better. This is not a methods course. (This course may not be used to satisfy the Associate of Arts or Associate of Applied Science mathematics requirement.) (S)
- 2143 Business Calculus** Explores limits, derivatives, and integrals. Emphasizes business calculus applications including marginal analysis, optimization, and extrema and concavity of functions. (Will not satisfy requirements for mathematics degrees. Credit will not be given for both MATH 2143 and MATH 2204 or for MATH 2143 and MATH 2194.) Pre-requisite: MATH 1023 or MATH 1054 with a grade of a “C” or better, a score of 23 or above on ACT, or consent of instructor. (F, S)
- 2194 Survey of Calculus** Surveys the basic concepts of calculus, including limits, derivatives, exponential, logarithmic functions, and integrals. (Credit will not be given for both MATH 2194 and MATH 2204.) Pre-requisite: MATH 1023 or MATH 1054 with a grade of “C” or better, or a score of 23 or above on ACT or permission of the instructor. (S) **ACTS: MATH 2203**
- 2204 Calculus I** Introduces functions, limits, derivatives, and integrals, and transcendental functions with applications. Pre-requisite: MATH 1033 or MATH 1054 with a grade of “C” or better, or a score of 25 or above on the ACT and high school trigonometry within the past five years with a grade of “C” or better. (D) **ACTS: MATH 2405**
- 2214 Calculus II** Continues Calculus I, including hyperbolic functions, techniques of integration, sequences and series, conic sections, polar coordinates, and parametric equations. Pre-requisite: MATH 2204 with a grade of “C” or better. (D) **ACTS: MATH 2505**

MECHATRONICS (see TECHNOLOGY page 206 – 209)

MILITARY SCIENCE (MILS)

- 1001 Introduction to the Army** Focuses on introduction to the Army and critical thinking. Introduces students to the Army and the Profession of Arms. Examines the Army Profession. Focuses on developing basic knowledge and comprehension of the Army Leadership Requirements Model and of the Officer Candidate School (OCS) program. Includes weekly lab and physical fitness training requirements. (F)

- 1011 Foundations of Leadership** Introduces students to the personal challenges and competencies that are critical for effective leadership. Develop life skills such as critical thinking, time management, goal setting, and communication. Learn the basics of the communications process and the importance for leaders to develop these skills to effectively communicate. Begin learning the basics of squad level tactics and employment of military equipment. Includes weekly lab and fitness training requirements. (S)
- 2002 Leadership and Ethics** Adds depth to the student's knowledge of the different leadership styles. Students will analyze famous leaders and conduct a self-assessment of their own leadership style. Discuss values, ethics, and how to apply both to different situations that may be encountered as a leader. Learn the steps of the Army Troop Leading Procedures and how to apply them during decision-making processes. Includes weekly lab and physical fitness training requirements. (F)
- 2012 Army Doctrine and Decision Making** Students will understand and demonstrate Soldier competencies as they relate to Army doctrine. Army Values, Teamwork, and Warrior Ethos, and their relationship to the philosophy of military service are also stressed. The ability to lead and follow is also covered through team building tactical exercises at squad level. Includes weekly lab and physical training requirements. (S)

(MUS) MUSIC

- 2503 Fine Arts-Music** Introduces music to the listener who has had no formal training or experience. The purpose is to develop listening skills. (F, S) **ACTS: MUSC 1003**

(ORT) ORIENTATION

- 1003 Student Success** Focuses on practical strategies to help both traditional and nontraditional student's progress successfully through college and into a career. Academic, social and personal skills are studied. (D)
- 1011 First Year Experience** Intended to ease a student's transition to college life. Introduces the first semester student to the ASUMH campus, learning opportunities, resources, policies, support systems, and student activities. Explains important policies governing campus life and identifies campus resources. Covers topics answering many questions a typical freshman has, assisting in the transition to college life for both traditional and non-traditional students. Includes subject matter of introduction to campus resources, orientation to campus technologies, development of academic skills, and research into choosing a major and career. (F, S, SU)

(OTS) OFFICE TECHNOLOGY SPECIALIST

- 2003 Coding I** Introduction to coding systems, HIPA.A., RBRVS, Medicare, Managed Healthcare, Reimbursement and Compliance. Overview of ICD 10 CM, Conventions, Outpatient Coding, and Reporting Guidelines, Chapter Specific Guidelines. Students will have an introduction to CPT, introduction to HCPCS. Provides instruction-enabling students to demonstrate the accurate coding skills necessary for obtaining optimum reimbursement for a provider. Pre-requisite, Co-requisite: BIOL 1024, HSA 2013, or consent of instructor. (F, D)

- 2004 Coding II** Comprehensive review and application of CPT codes that enable health care providers to communicate both effectively and efficiently with third party payers (i.e., commercial insurance companies, Medicare, Medicaid) about the procedures and services provided to the patient. Continued review and application of ICD 10 CM for services reported with CPT and HCPCS procedure codes. Students will have a comprehensive understanding of ICD-10-CM as well as CPT and HCPCS. By combining skills learned in basic anatomy, medical terminology, and the structure of word elements, students will be able to effectively interpret medical documentation for appropriate reporting. Pre-requisites BIOL 1024, HSA 2013, OTS 2003 (must be completed with a "C" or higher), or consent of instructor. (S, D)
- 2013 Healthcare Billing, Compliance, and Reimbursement** Provides students the information and practical application in billing and compliance for Medicare/Medicaid, Managed Health Care, and third party payer claims. Introduces students to legal and regulatory issues, coding systems, reimbursement methodologies, coding for medical necessity, and common health insurance plans. Includes presentation of information concerning HIPAA regulations compliance. Pre-requisite or Co-requisite: HSA 2013 or consent of instructor. (F, D)
- 2533 Legal Terminology and Document Preparation** Applies legal terminology in creating, maintaining, storing, and retrieving documents as performed in a legal office environment. Pre-requisites: CIS 1523, CIS 2413 or consent of instructor. (D)
- 2713 Introduction to Health Insurance Billing and Medical Transcription** Introduces the career field of health insurance billing and medical transcription. Topics covered include appropriate interaction with patients and medical staff, maintaining patient records, processing insurance claims, billing and collections, and medical transcription. This course is a pre-requisite for OTS 2833 Medical Insurance Coding. Pre-requisite: HSA 2013. (D)
- 2733 Advanced Medical Transcription** Develops advanced skills in medical transcription including various medical reports. Covers autopsy, pathology, neurology, gynecology, cardiology, etc. Pre-requisite: OTS 2713. (D)

(PAR) PARAMEDIC

- 1013 Foundations of the Paramedic** Covers an intro to Para-medicine and EMS systems. It includes an intro into mechanism of injury, assessment, pathophysiology, management and treatment of traumatic injuries, hemorrhage, burns, thoracic trauma, soft tissue injury, head injury, spinal injury, abdominal injury, and musculoskeletal injury. (F)
- 1103 Pharmacology for the Paramedic with Lab** A review of basic pharmacology moving into a focus on medications used pre-hospital arena for medical and cardiac emergencies. Studies the pathophysiological principles of drug uptake, utilization, and elimination in the body. (F)
- 1104 Clinical Preparatory for Paramedics with Lab** A combination of classroom and clinical laboratory instruction centered on important areas of the pre-hospital environment to include an introductory study of modern Emergency Medical Services, basic principles, procedures, and techniques of emergency care along with patient assessment and concepts regarding legal/ethical, care delivery, technologies and patient/family expectations. Prepares the student to care for patients in the clinical area by teaching/practicing skills such as intravenous access, medication administration, and airway management. (F)

- 1105 Medical Emergencies for Paramedics I with Lab** At the completion of this course, the Paramedic student will be provided the opportunity to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for patients experiencing medical emergencies in the pre-hospital care environment, involving the respiratory, cardiac and nervous systems. (F)
- 1212 Cardiovascular Care for the Paramedic** Covers cardiac anatomy and physiology with particular attention to cardiac electrical activity and the interpretation of electro-cardiograms. Utilizes assessment findings to formulate a field impression, implement and evaluate the management plan for the patient experiencing a cardiac emergency. The student will take *Advanced Cardiac Life Support (ACLS)* in this course. (S)
- 1223 Medical Emergencies for Paramedics II with Lab** At the completion of this course, the Paramedic student will be provided the opportunity to integrate pathophysiologic principles and assessment findings to formulate a field impression and implement a treatment plan for patients experiencing medical emergencies in the pre-hospital care environment, involving the endocrine, gastroenterological, renal/urinary and gynecologic systems, including toxicological emergencies. (S)
- 1303 Trauma for Paramedics with Lab** At the completion of this course, the Paramedic student will be able to integrate the principles of kinematics to enhance the patient assessment and predict the likelihood of injuries based on the patient's mechanism of injury. Advanced management and treatment of traumatic injuries will include hemorrhage/shock, soft tissue trauma, burns, head/facial trauma, spinal trauma, thoracic trauma, abdominal trauma and musculoskeletal trauma. (S)
- 2003 Assessment Based Management** Brings together rapid and advanced patient assessment with an in-depth understanding of multisystem trauma and/or critical diseases. Students put together past learning and use critical thinking to address and treat multi-system trauma or the rapidly deteriorating patient. The student will take AMLS in this course. (S)
- 2126 Clinical Practicum I** Consists of supervised rotations through selected clinical and field areas. Emphasis on developing and improving psychomotor skills, which reinforce classroom presentations. (S)
- 2212 Clinical Practicum II** Consists of supervised rotations through selected clinical and field areas. Emphasis on developing and improving psychomotor skills, which reinforce classroom presentations. (SU)
- 2312 Paramedic Field Internship** Provides supervised experience in pre-hospital settings. Emphasizes the application of previous course work in the field environment with the student assuming the role of pre-hospital team lead under a preceptor. (SU)
- 2392 Paramedic Operations Management with Lab** This course is the capstone of the program and works in conjunction with the field internship. The student will apply and polish previous learning to realistic simulations and real world scenarios. Brings together all previous course work and applies it to real ambulance operations, medical incident management, rescue awareness and operations, hazardous materials incidents, crime scene awareness, and responding to terrorist attacks. *The student will take ICS 100, 200, 700 and PHTLS and PALS during this course.* (SU)
- 2963 Introduction to Community Paramedic** Explores the role of the Community Paramedic and how it is integrated into the primary care and public health systems. Students will learn the roles of other healthcare providers who are part of the healthcare home team. Pre-requisites: Credentialed as a Paramedic. (D)

- 2973 Community Assessment and Resources for the Community Paramedic** Guides the students through the community assessment process. Students will map the community health care services, describe the demographics of the community and assess their impact on the health of the clients. Additionally, the student will gain understanding of community health services in order to advise on health care needs in the community. This course will include a clinical component. Pre-requisites: Credentialed as a Paramedic; PAR 2963. (D)
- 2983 Advanced Health Assessment for the Community Paramedic** Expands on the past knowledge and experience of a paramedic by further exploring chronic conditions commonly encountered in a primary care and public health setting. Pre-requisites: Credentialed as a Paramedic; PAR 2973 (D)
- 2993 Community Paramedic Practicum** Directed clinical experiences in community health areas. Pre- or Co-requisite: Credentialed as a Paramedic, PAR 2983. (D)

(PHIL) PHILOSOPHY

- 1103 Introduction to Philosophy** Studies basic problems of philosophy based upon readings in the works of selected leading philosophers. (F, S) **ACTS: PHIL 1103**
- 2023 World Religions** Surveys the basics tenants of world religions in the context of historical, spiritual, and philosophical development. (D)

(PHL) PHLEBOTOMY

- 1007 Phlebotomy** Prepares students to collect, transport, handle, and process blood and other specimens for medical laboratory analysis. The curriculum includes classroom instruction and clinical learning experiences. A medical terminology course is recommended, but not required as a pre-requisite. Students who are waiting to enter a health sciences program may want to consider enrollment in this program. (F, S)

(PHRM) PHARMACOLOGY

- 1103 Introduction of Pharmacology** Examines pharmacological principles essential to the administration of medications, including the calculation of drug doses, legislation relating to drugs, drug forms and classifications. Examines the medications used for disorders of each body system. Covers the classifications, actions, uses, contraindications, safety precautions, adverse reactions, dosage and route, nursing considerations, clients' instruction, and special consideration for selected drugs. (D)

(PE) PHYSICAL EDUCATION

- 1001 Walking for Fitness** Introduces students to cardiorespiratory exercise as it relates to lifelong health, wellness and a quality life. Students will be required to participate in a fitness walking program based on their current fitness level. (F, S)
- 1002 Concepts of Physical Activity** Provides knowledge and appreciation of the importance of physical activity for lifelong health, wellness, and a quality life. Provides opportunities for psychomotor development. (F, S)

- 1011 Beginning Hiking** Introduces hiking concepts and skills necessary to hike safely as a regular fitness activity. Includes fitness for hiking, route planning, safety, and environmental considerations. Required: Be able to walk comfortably on outdoor trails for three miles or more. Be prepared for day hiking trips off campus by providing your own transportation, parking fees and equipment. (D)
- 1111 Disc Golf** Provides disc golf instruction in skills, drills and game play. Emphasizes history, etiquette, rules, vocabulary and strategy. Promotes skill related components of physical fitness (agility, balance, coordination, power, speed and reaction time.) (D)
- 1611 Beginning Canoeing and Kayaking** Fundamentals of kayaking and canoeing: paddle strokes, canoe and kayak anatomy, water safety. The course will cover both flat water and moving water. Be prepared for trips off campus by providing your own transportation and parking fees. (D)
- 1201 Beginning Weight Training I** Introduces the student to cardiovascular and resistance training. Areas include circuit training, weight machines, free weights, cardio machines, safety concerns, stretching, proper warm-up and cool-down. Technique is a major focus. (F, S)
- 1301 Beginning Weight Training II** Continues Beginning Weight Training I. Areas include circuit training, weight machines, free weights, cardio machines, safety concerns, stretching, proper warm-up and cool-down. Technique is a major focus. Pre-requisite: PE 1201. (F, S)
- 1401 Advanced Weight Training I** Continues Beginning Weight Training II. Areas include supersets, interval training, Target Heart Rate Zone, weight machines, free weights, cardio machines, safety concerns, stretching, proper warm-up and cool- down. Technique is a major focus. Pre-requisites: PE 1201 and PE 1301. (F, S)
- 1501 Advanced Weight Training II** Continues Advanced Weight Training I. Areas include supersets, interval training, Target Heart Rate Zone, weight machines, free weights, cardio machines, safety concerns, stretching, proper warm-up and cool- down. Technique is a major focus. Pre-requisites: PE 1201, PE 1301 and PE 1401. (F, S)
- 1601 Tai Chi I** Provides an introduction to the ancient Chinese art of Tai Chi Chuan. With regular practice, Tai Chi provides a means with which to strengthen mind and body, and thereby combat stress and illness. (D)
- 1701 Tae Kwon Do I** Introduction to the fundamentals of Tae Kwon Do. Includes essentials of Tae Kwon Do, personal preparation, and self-defense techniques against an opponent. (D)
- 1851 Yoga I** Instills knowledge and appreciation for the relationship between physical fitness and health. Concentrates on Hatha Yoga, which includes the physical practice of yoga postures linked to the breath, for the purpose of developing strength, balance, flexibility, postural alignment, and mind-body awareness. (F, S)
- 1861 Yoga II** Continuation of PE 1851, Yoga I (which is a pre-requisite) (D)
- 1911 Aerobic Exercise I (Zumba)** Relates the principles and concepts of exercise to the enhancement of cardiovascular development. (F, S)
- 1921 Aerobic Exercise II (Zumba)** Continuation of Aerobic Exercise I (which is a pre-requisite) (D)

(PHYS) PHYSICS

- 1101 Physics for Healthcare Professions Lab** Accompanies PHYS 1103 Physics for Healthcare Professions. Credit for this lab course is contingent upon earlier or simultaneous completion of PHYS 1103. These two courses may be taken in lieu of PHYS 1104. (D)
- 1103 Physics for Healthcare Professions** Studies physical laws, principles and associated theories (mechanics, fluid dynamics, optics, electricity and sound): analyzes the principles of physics from the point of view of their application and relevance to medicine and to the human body. Prerequisite: MATH 1023 with a grade of "C" or better. (D)
- 1104 Physics for Healthcare Professions & Lab** Studies physical laws, principles and associated theories (mechanics, fluid dynamics, optics, electricity and sound); and analyzes the principles of physics from the point of view of their application and relevance to medicine and the human body. Lecture three hours per week, lab two hours per week. Pre-requisite: MATH 1023 with a grade of "C" or better. (D)
- 1201 Physical Science Lab** Accompanies PHYS 1203 Physical Science. Pre-requisite or Co-requisite: PHYS 1003 Physical Science (Credit for this course is contingent upon earlier or simultaneous completion of PHYS 1203.) PHYS 1201 and PHYS 1203 may be taken in lieu of PHYS 1204 (F, S)
- 1203 Physical Science** Develops modern concepts of matter and energy and how this development is related to the social order of which man is a part. (This course does not satisfy science certification for secondary school teachers. It is not accepted as a major requirement in a natural science field. However, elementary education majors must take this course or PHYS 1204 to meet state certification requirements.) Pre-requisite: MATH 0143 with a grade of "C" or better, or ACT Mathematics score of 21 or above. PHYS 1201 and PHYS 1203 may be taken in lieu of PHYS 1204. (F, S)
- 1204 Physical Science & Lab** Develops modern concepts of matter and energy and how this development is related to the social order of which man is a part. (This course does not satisfy science certification for secondary school teachers. It is not accepted as a major requirement in a natural science field. However, elementary education majors must take this course to meet state certification requirements.) Lecture three hours, lab two hours per week. Pre-requisite: MATH 0143 with a grade of "C" or better, or ACT Mathematics score of 21 or above. (F, S)
ACTS: PHSC 1004
- 2051 General Physics I Lab** Accompanies PHYS 2053 General Physics I. Credit for this lab course is contingent upon earlier or simultaneous completion of PHYS 2053. These two courses may be taken in lieu of PHYS 2054. (D)
- 2053 General Physics I** Examines the essentials of mechanics, heat and sound. Pre-requisite: MATH 1023 with a grade of "C" or better. (D)
- 2054 General Physics I & Lab** Examines the essentials of mechanics, heat, and sound. Lecture three hours per week, lab two hours per week. Pre-requisite: MATH 1023 with a grade of "C" or better. (D) **ACTS: PHYS 2014**
- 2061 General Physics II Lab** Accompanies PHYS 2063 General Physics II. Credit for this lab course is contingent upon earlier or simultaneous completion of PHYS 2063. These two courses may be taken in lieu of PHYS 2064. (D)

- 2063 General Physics II** Studies electricity, magnetism, light and modern physics. Pre-requisite: PHYS 2054 with a grade of “C” or better. (D)
- 2064 General Physics II & Lab** Studies electricity, magnetism, light, and modern physics. Lecture three hours per week, lab two hours per week. Pre-requisite: PHYS 2054 with a grade of “C” or better. (D) **ACTS: PHYS 2024**

(POSC) POLITICAL SCIENCE

- 1003 Introduction to International Relations** Familiarizes the student with the field of International Relations in the discipline of Political Science. Focuses on the political and economic interactions among the various actors in the international system including states, inter-governmental organizations, non-governmental organizations, and multinational corporations. (F)
- 2103 United States Government** Focuses on the constitution, government, and politics of the United States. (F, S) **ACTS: PLSC 2003**

(PSY) PSYCHOLOGY

- 2513 Introduction to Psychology** Studies important scientific principles of human behavior, with emphasis on their application to personal and social problems. (F, S) **ACTS: PSYC 1103**
- 2633 Child and Adolescent Development** Examines the nature and development of the child and the adolescent, including physical, cognitive, and psychosocial development. Pre-requisite: PSY 2513. (D)
- 2813 Introduction to Abnormal Psychology** Reviews the many facets of abnormal behavior, including causation, therapy, and prevention. Pre-requisite: PSY 2513. (F, S)

(RN) REGISTERED NURSING

- 2016 Introduction to RN Concepts with Clinical** This seven-week hybrid course introduces the LPN/Paramedic to the role of the professional nurse. The concept-based curriculum uses exemplars to review health assessment and nursing skills in the classroom, skills/simulation lab and clinical areas. Students explore the fundamental core concepts of nursing such as but not limited to; clinical judgement (nursing process), functional ability, mobility, elimination, education, informatics, ethics, safety and professionalism. Pre-requisite: Unconditional admission to LPN/Paramedic to Registered Nursing Program. (S, SU)
- 2026 Health-Illness Concepts I with Clinical** The seven-week hybrid course builds on previously acquired knowledge of core concepts of nursing as applied to adults and children. It continues to build on health assessment and nursing skills in the classroom, skill/simulation lab and clinical areas. Students explore holistic care, patient advocacy and selected health conditions. This course applies interrelated concepts such as but not limited to acid-base balance, cellular regulation, clotting, stress, coping and care coordination. Pre-requisite: RN 2016. (S, F)
- 2036 Family Health Care Concepts with Clinical** The seven-week hybrid course builds on previously acquired knowledge of core concepts of nursing as applied to childbearing families and persons with mental health conditions. This course builds on focused health assessment and nursing skills in the classroom, skills/simulation lab and clinical areas. Students explore holistic care, patient advocacy and nursing across the ages to include reproduction, sexuality and mental health care. Pre-requisite: RN 2026. (SU, F)

- 2046 Health-Illness Concepts II with Clinical** The seven-week hybrid course builds on previously acquired knowledge of core concepts of nursing as applied to adults and children. Students build on improving health assessment and nursing skills in the classroom, skills/simulation lab and clinical areas. Students explore concepts such as but not limited to holistic care, patient advocacy, leadership, hormonal regulation, glucose regulation, infection, community care, health care systems, and economics. Pre-requisite: RN 2036. (F, S)
- 2056 Complex Health Concepts with Clinical** The seven-week hybrid course builds on previously acquired knowledge of core concepts of nursing as applied to critical care and disaster management. Students continue to build on improving health assessment and nursing skills in the classroom, skills/simulation lab, and clinical areas. Students complete initial steps to transition to professional registered nursing practice while maintaining clinical judgement, patient education, collaboration, good communication skills, safety, technology and evidence-based practice. Pre-requisite: RN 2046. (F, S)

(SOC) SOCIOLOGY

- 1023 Introduction to Criminal Justice** Introduces students to the criminal justice system by describing the various agencies of the American criminal justice system and the procedures used to identify and treat criminal offenders. Explores and analyzes the critical issues in criminal justice and their impact on the justice system by focusing on critical policies and issues including shock incarceration, community policing, alternative sentencing, gun control, the war on drugs, and the death penalty. (F, S) **ACTS: CRJU 1023** [Same as CRJ 1023]
- 2213 Principles of Sociology** Studies the origin, growth, structure, and function of group life, with emphasis on human socialization, organizations, (F, S) **ACTS: SOCI 1013**
- 2223 Social Problems** Applies sociological concepts and methods in the analysis of current social problems in the United States, including family and community disorganization, delinquency and crime, mental illness, and intergroup relations. (F, S) **ACTS: SOCI 2013**
- 2233 Introduction to Cultural Anthropology** Introduces the concept of culture. The core concept of the study of culture, and the ethnographic data from our own and other cultures are organized around three different themes; the impact of culture on human behavior, the interrelationships between the different parts of a culture and the view of cultures as adaptive systems. (F, S) **ACTS: ANTH 2013**
- 2243 Introduction to Gerontology** Provides an overview of the psychological, sociological, biological, political, and economic aspects of the process of aging. The role of these aspects as determinants of the social capacity and performance of the aging individual are examined. Special emphasis is placed on the impact of aging on auditory performance. (D)
- 2263 Comparative Religions** Examines the historical and philosophical tenets of the world's major religions and the basic beliefs/values of those religions, plus the human condition, spiritually. (D)

(SPEC) SPECIAL TOPICS

Special Topics of study may, upon request, be organized in any academic department to meet the needs of interested groups. All Special Topics courses must be approved through normal curriculum channels. The fourth digit of the course number will show the hours of credit.

SPEECH (See COMMUNICATION page 178)

(SPN) SPANISH

- 1013 Elementary Spanish I** Provides a listening-speaking-reading-writing approach to developing basic language skills. (F) **ACTS: SPAN 1013**
- 1023 Elementary Spanish II** Continues SPN 1013. Pre-requisite: SPN 1013 with a grade of "C" or better or consent of instructor. (S) **ACTS: SPAN 1023**
- 2013 Intermediate Spanish I** Further develops basic language skills, with increasing emphasis on the written elements of the language. Pre-requisite: SPN 1023 with a grade of "C" or better or consent of instructor. (F) **ACTS: SPAN 2013**
- 2023 Intermediate Spanish II** Continues SPN 2013. Pre-requisite: SPN 2013 with a grade of "C" or better or consent of instructor. (S) **ACTS: SPAN 2023**

(SWK) SOCIAL WORK

- 2203 Introduction to Social Work** Emphasizes development and organization of public and private welfare services. Will transfer to ASUJ toward a BS in Social Work. (D)

(TECH) TECHNOLOGY

- 1004 Introduction to Mechatronics** Demonstrations, experiments and projects introduce the student to the fundamentals and synergistic application of the interdisciplinary fields of mechanical systems, fluid power, electronics and software. (F)
- 1012 Employment Strategies** Prepares students to enter the job market by providing effective strategies for successful job seeking. Directs students in systematically gathering information about employment opportunities and develop appropriate job-search skills. Includes topics of effective resume writing, work ethics and professionalism, effective communication skills, use of the Internet for job searching and creating a favorable first impression. (F, S)
- 1021 Industrial and Shop Safety** Introduces safety concepts in the workplace (based on OSHA 1910-General Industrial Safety). Includes topics of hearing and noise safety, power and hand tool safety, fire prevention and protection, hazardous materials safety, and other safety requirements. (D)
- 1032 Blueprints and Layouts** Develops basic skills in reading blueprints and introduces students to a variety of working drawings. Develops skills necessary to interpret sketches and prints common to the metal working field. American Welding Society standard weld symbols are introduced for each basic joint for weldment fabrication. (S)
- 1044 Computer Aided Design (CAD)** Introduces CAD 3D fundamental concepts for constructing basic shapes and symbols to creating multi-view drawings. Takes hands-on approach to 3D CAD techniques using mechanical design automation software to build parametric models of parts and assemblies. Includes techniques to make drawings of those parts and assemblies. (S)

- 1404 AC/DC Electronics** Introduces fundamental electrical quantities and the relationships among voltage, current, resistance, and power in DC circuits as well as inductance, capacitance, impedance and phase angles in AC circuits. Includes electrical laws, and theorems related to series, parallel and combinational circuits. Topics include basic electricity and terminology, wiring methods, AC and DC generators and motors, transformers, rectification, electronic filtering and regulation, and lighting. Pre- or Co-requisite: MATH 1113 or higher-level math course or consent of instructor. (S)
- 1504 DC Electronics** Introduces fundamental electrical quantities and the relationships among voltage, current, resistance, and power. Topics include standard, scientific, and engineering notations, resistive circuitry, electrical laws, and theorems. Examines application, the proper use of circuit troubleshooting techniques using analog voltohm milliammeter (VOM) and digital multimeter (DMM). A grade of "C" or better is required before a student may advance to TECH 1514 AC Electronics. Pre- or Co-requisite: MATH 1113 or higher-level math course or consent of instructor. (D)
- 1512 Schematics and Mechanical Diagrams** Students are introduced to basic elements and symbols used in a variety of industrial drawings. Covers interpretation of basic shop drawings, conventional symbols, common electrical and electronics symbols, wiring diagrams, hydraulic and pneumatic symbols, schematic drawings, and piping diagrams. Sketching concepts are presented to support student understanding of basic drawing principles. (D)
- 1514 AC Electronics** Introduces the essential concepts of, and computations related to, alternating current electronics. Emphasis placed on AC circuits and theorems, reactive components, phase-shifting, electronic filtering, and the power triangle. Proper operation of the signal generator, dual-trace oscilloscope, and capacitance and inductance meter. Pre-requisite: TECH 1504 DC Electronics. (D)
- 2003 Radio Frequency (RF) Welding** Outlines the process of welding plastics. Teaches the basic knowledge and skills required to operate RF Welding equipment and develops basic RF welding techniques. Pre-requisite: MATH 1113 (D)
- 2014 Digital Electronics** Covers basic and combinational gate logic circuitry. Topics include binary, octal, hexadecimal numbering systems and a number of coding systems (BCD, Gray, ASCII). Basic TTL gate circuitry, Truth tables, Boolean algebra, and DeMorgan's theorem will be studied. Application of troubleshooting techniques teaches proper use of the logic probe and logic pulser. Pre-requisite: TECH 1514. (D)
- 2134 Industrial Electronic Devices** Introduces semiconductor-based devices such as general-purpose and special purpose diodes, bipolar junction transistors (BJT's) and field effect transistors (FET's) and their theory of operation before extending into Op-Amp and digital circuitry. Practical commercial and industrial devices and applications will be introduced, analyzed and broken down into functional blocks. Emphasis will be placed on troubleshooting and repair practices and procedures. Pre-requisite: TECH 1404. (S)
- 2144 Industrial Electricity** Studies the use of electricity in the industrial setting. Students are introduced to industrial electricity, electrical power and energy. Students will learn types and methods of wiring, how current is generated and distributed to operate lighting, motors, and other devices. Topics include a review of basic electricity and terminology, wiring methods, AC and DC generators and motors, electrical distribution, lighting and basic industrial electronics. Pre-requisite: TECH 1514. (D)

- 2154 Industrial Mechanical Systems** Covers the role of mechanical components in complex mechatronic systems, the flow of energy in a mechatronic system, calculation of force, accelerations, speed, torque, and basic maintenance and systems-level troubleshooting. Gears, gear drives, chain and sprocket systems, power transmission, pulley drives, synchronous drives, lubrication requirements of mechanical components, blueprint reading and analyzing technical data sheets are also included. Mechanical shafts, couplings and bearings, preventative and predictive maintenance of shafts, couplings, bushings, seals and bearings, and alignment will be covered. Also included are clutches, brakes, linear motion technology, flexible elements and troubleshooting the mechanical components in a complete mechatronic system. (F)
- 2314 Programmable Logic Controllers** Introduces the programmable logic controller (PLC) and associated applications. Includes numbering systems, basic gate logic, ladder relay logic diagrams, input/output modules, field devices, image tables, PLC programming and troubleshooting. (F)
- 2324 Advanced PLC Topics** Extends TECH 2314 Programmable Logic Controllers further into advanced manufacturing and production systems. Topics include integration and use of HMI devices, Analog modules, Digital modules, High Speed Counters, Stepper Motor modules, Servo Drive modules and network interfaces. Additional subject areas may include distributed systems and product tracking methods, (barcodes, RFID, etc.). Emphasis will be placed on setup and wiring, fault monitoring, fault isolation, troubleshooting and repair. Pre-requisite: TECH 2314. (F)
- 2424 Hydraulic and Pneumatic Systems** Introduces basic hydraulics and pneumatics from the practical side with minimum emphasis on theory and mathematics. Provides the students with a working understanding of the interaction of components in a basic hydraulic and pneumatic circuit. Covers the principles underlying hydraulics and pneumatics and describes in detail cylinders, tubing, and directional pressure, and flow of control valves. (S)
- 2444 Robotics Technology** Introduces robotics and studies the fundamentals of robotics, programming the robot, industrial applications, the role of the robot in today's manufacturing, electromechanical systems, fluid power systems, maintenance of robotic systems, sensing systems, end-of-arm tooling, and the future of robotics. Application of digital electronics, PLC programming, hydraulics and pneumatics learned in previous classes extends the students understanding of robot interfacing and vision systems. Pre-requisites: TECH 1042, TECH 1514 and TECH 2424. (S)
- 2863 Principles of Technology** Explores today's engineering and technology fields, as well as the multifaceted role of the technologist. Includes topics of concepts and terminologies used in engineering, applied mathematics, use of the scientific calculator, units and dimensions used in business and industry, and teamwork and problem solving techniques. Introduces students to the use of personal computers and computer applications. Lecture with application 3 hours per week. Pre-requisite: MATH 1113. (D)
- 2883 Introduction to Quality Control** Deals with universal principles of quality assurance in a technical environment. Includes topics of mechanics of a quality system, planning a quality information system, quality practice, system elements and controls, and definitions of quality. Lecture three hours per week. (D)

(THEA) THEATRE

- 1213 Acting I** Explores basic theories and techniques of the art of acting. (D)
- 1313 Acting II** Provides advanced study in the theories and techniques of the art of acting. Pre-requisite: THEA 1213 or consent of instructor. (D)

- 2273 Theatre Practicum** Stresses practical application of the principles of theatrical art, covering all facets of play production from pre-rehearsal stages to performance before an audience. Requires students to participate in the production of a play through performance and/or technical work. (D)
- 2503 Fine Arts-Theatre** Provides an introductory survey of theatre arts including history, dramatic works, stage techniques, and production procedures, as it relates to the fine arts, society and the individual. (F, S) **ACTS: DRAM 1003**

(WELD) WELDING

- 1024 Shielded Metal Arc Welding (SMAW/Stick)** Teaches the basic knowledge required to operate shielded metal arc welding equipment, function safely in the welding shop and develop basic welding techniques. Requires students study welding nomenclature, design of welding joints, electrode classification and practice fillet welds in the flat and horizontal position. A grade of "C" or better is required before a student may advance to WELD 1134. (F, S)
- 1104 Advanced Shielded Metal Arc Welding** Builds on knowledge and skills gained in WELD 1134 Intermediate Shielded Metal Arc Welding. Provides students with the opportunity to learn and practice root beads, hot pass and cap in the vertical up position using 6010 and 7018 rods. Provides students will have the opportunity to test for AWS D1.1 Welding Certification (extra fee required). Pre-requisites: WELD 1134 Intermediate Shielded Metal Arc Welding or consent of instructor. (F, S)
- 1134 Intermediate Shielded Metal Arc Welding** Builds on basic knowledge and skills gained in WELD 1024 Shielded Metal Arc Welding. Provides opportunity for students to gain proficiency by welding in the overhead and vertical up welding positions. A grade of "C" or better is required before a student may advance to WELD 1104 Advanced Shielded Metal Arc Welding. Pre-requisites: WELD 1024 Shielded Metal Arc Welding or consent of instructor. (F, S)
- 1204 Gas Metal Arc Welding** Teaches the basic knowledge and skills required to operate Gas Metal Arc Welding (MIG) equipment, function safely in the welding shop and develop basic MIG welding skills. Provides opportunity for students to study welding nomenclature, design of welding joints and practice fillet welds in the flat and horizontal position. A grade of "C" or better is required before a student may advance to WELD 1234 Intermediate Gas Metal Arc Welding. (F, S)
- 1234 Intermediate Gas Metal Arc Welding** Builds on basic knowledge and skills gained in WELD 1204 Gas Metal Arc Welding. Provides students with the opportunity to gain proficiency by welding in the overhead and vertical welding positions. A grade of "C" or better is required before a student may advance to WELD 1304 Advanced Gas Metal Arc Welding. Pre-requisites: WELD 1204 consent of instructor. (F, S)
- 1304 Advanced Gas Metal Arc Welding** Builds on knowledge and skills gained in WELD 1234 Intermediate Gas Metal Arc Welding. Provides students with the opportunity to learn and practice horizontal welds with dragging technique, vertical up beads, and vertical up with root, fill and cap. Provides students with the opportunity to test for AWS MIG Welding Certification (extra fee required). Pre-requisites: WELD 1234 Intermediate Gas Metal Arc Welding or consent of instructor. (F, S)
- 1404 Gas Tungsten Welding (GTAW/TIG)** Teaches the basic knowledge and skills required to operate Gas Tungsten Arc Welding (TIG) equipment, function safely in the welding shop and develop basic TIG welding techniques. Students study welding nomenclature, design of welding joints and practice welding beads in the flat, horizontal, vertical up, and overhead positions. A grade of "C" or better is required before a student may advance to WELD 1434 Intermediate Gas Tungsten Arc Welding. (F, S)

- 1434 Intermediate Gas Tungsten Arc Welding** Builds on basic knowledge and skills gained in WELD 1404 Gas Tungsten Arc Welding. Students have the opportunity to gain proficiency by learning and practicing root beads, root beads with hot pass and fill and cap on mild steel. A grade of “C” or better is required before a student may advance to WELD 1504 Advanced Gas Tungsten Welding. Pre-requisite: WELD 1404 Gas Tungsten Welding or consent of instructor. (F, S)
- 1504 Advanced Gas Tungsten Welding** Builds on knowledge and skills gained in WELD 1434 (Intermediate Gas Tungsten Arc Welding). Students have the opportunity to learn and practice high frequency TIG welding techniques on aluminum and stainless steel and will practice root beads with stainless steel rods. Students will have the opportunity to test for AWS 17.1 Fusion Welding for Aerospace (extra fee required). Pre-requisite: WELD 1434 Intermediate Gas Tungsten Welding or consent of instructor. (F, S)
- 1604 Metal Fabrication** Covers basic theory and practice of design, layout and fabrication using mild steel, sheet metal or aluminum. Utilizes a variety of different measuring devices. Students will have the opportunity to practice basic blueprint reading skills and will work on an approved welding project. A grade of “C” or better is required before a student may advance to WELD 1704 Advanced Metal Fabrication. (D)
- 1704 Advanced Metal Fabrication** Covers the theory and practice of layout and fit up of structural and piping systems. Students will have the opportunity to learn the process of fabrication of structural and piping systems through a series of competency-based exercised and hands-on projects. Basic blueprint reading skills are required. Pre-requisite: WELD 1604 Metal Fabrication or consent of instructor. (D)
- 2104 Pipe Welding 5G (Horizontal Position)** Develops skills used in the welding of both transmission pipeline and piping systems. Emphasizes skills needed to meet standards of the American Petroleum Institute. Students review root bead, hot pass and cap techniques and learn proper pipe beveling, fitting and tacking methods. A grade of “C” or better is required before a student may advance. Co-requisite: WELD 1134 Intermediate Shielded Metal Arc Welding or consent of instructor. (D)
- 2114 Pipe Welding 2G (Vertical Position)** Provides students the opportunity to learn and practice root bead, hot pass and cap techniques in the 2G (vertical) position. A grade of “C” or better is required before a student may advance to the next level. Pre-requisites: WELD 1134 Intermediate Shielded Metal Arc Welding or consent of instructor. (D)
- 2124 Pipe Welding 6G (Inclined Position)** Provides students the opportunity to learn and practice root bead, hot pass and cap techniques in the 6G (inclined) position. Pre-requisites: WELD 2104 Pipe Welding 5G, WELD 2114 Pipe Welding 2G or consent of instructor. (D)

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School of Arts & Sciences

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Mathematics Instructor

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B.S.E. Andrews University
M.A. Governors State University
M.S.E. University of Central Arkansas

Mathematics Instructor

Timothy Bentley

A.A. Arkansas Northeastern College
A.A.S. Arkansas Northeastern College
B.S. Arkansas State University
M.S. University of Arkansas

Criminal Justice Instructor

Matt Buel

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B.S. University of Missouri-Rolla
M.S. Arkansas State University

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| Kimberly “Jill” Roach | B.S. University of Central Arkansas M.S.E. Arkansas State University D.V.M. Oklahoma State University | Biology Instructor |
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CLASSIFIED STAFF

| | |
|------------------------|---|
| Sara Anderson | Recruiting Administrative Specialist II Student Support Services A.A. Arkansas State University – Mountain Home B.A. Arkansas State University |
| Robert Baker | Dryer Hall Institutional Services Assistant |
| Carolyn Ellis | Nursing Administrative Specialist I A.A. Moberly Jr. College |
| Jennifer Harris | Academic Affairs Administrative Specialist I |
| MaryJo Haworth | Testing Center/Admissions Analyst A.A. Arkansas State University – Mountain Home |
| Karen Hickerson | Roller Hall Institutional Services Assistant A.S. Chabot College B.S. Sonoma State University |
| Sherrie Hughes | Financial Aid Administrative Specialist II/VA |
| Heather LaGoy | Library Technician A.A. & A.A.S. Arkansas State University – Mountain Home B.S. Arkansas State University M.S. Arkansas State University |
| Katy Page | Academic Affairs Administrative Specialist III A.G.S. & A.A.S. Arkansas State University – Mountain Home |
| Lacie Pharis | Receptionist AS.B. Arkansas State University – Mountain Home |
| Shane Rice | McClain Hall Institutional Services Assistant B.S. Arkansas State University |
| Asia Rider | The Sheid Institutional Services Assistant |
| Ashton Schardt | Secondary/Technical Center Institutional Services Assistant A.S. Kentucky State University B.S. Long Island University |
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Nicholas “Cole” Taylor Library Technician – Circulation Desk
A.A. Arkansas State University – Mountain Home

Cindy Turner Registrar’s Administrative Specialist III
Transcript Evaluator/Commencement Coordinator
A.A. & A.A.S. Arkansas State University – Mountain Home

Shawn Wise Purchasing
A.S. Fort Lewis College

NON – CLASSIFIED STAFF

Thomas Canta Public Safety Officer
A.A.S. Arkansas State University – Mountain Home

Shawna Case Computer Operator
A.S. Columbia College

Troy Closs Skilled Tradesman

Jeremy Oakes Computer Support Technician
A.A.S. Arkansas State University – Mountain Home

Lindsey Powers Coordinator of Human Resources
B.S. Arkansas Tech University

Jennifer Rowe-Preyer Student Retention Specialist
B.S. Radford University
M.S. University of South Alabama
Ph.D. University of Southern Mississippi

Kevin Shubert Skilled Tradesman

Richard Wages Maintenance Supervisor

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Provost/Vice Chancellor Emerita for Academic & Student Affairs

James Bailey (1997-2015)
Professor Emeritus of Political Science and Law

Phyllis Bailey (2002-2009)
Instructor Emerita of Art

Francis Coulter (1995-2002)
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Professor Emeritus of Psychology

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Instructor Emeritus of English

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Vice Chancellor Emeritus for Administrative Affairs

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Instructor Emerita of English

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Vicki Shipley (2007-2017)
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INDEX

| Subject | Page Numbers |
|---|---------------------|
| Academic Credit Load | 53 |
| Academic Policies and Regulations | 45 |
| Academic Programs | 64 |
| Accreditation of Programs, ASUMH | 15 |
| Additional Educational Services | 42 |
| • ASU – Jonesboro Programs at ASU – Mountain Home | 43 |
| • Secondary Center | 44 |
| • ASUMH Baxter County Adult Education Center | 44 |
| • ASUMH Marion County Adult Education Center | 44 |
| • Center for Workforce Education | 44 |
| • Community Education | 44 |
| Administrative Officers, ASUMH | 211 |
| Administrative Support Staff | 215 – 216 |
| Admission Categories | 28 |
| • Unconditional Admission | 28 |
| • Conditional Admission | 28 |
| • Non-Degree Admission | 28 |
| Admissions | 18 – 28 |
| Admission Policy | 18 |
| Admission Requirements | 19 |
| • Beginning Freshmen | 19 |
| • High School Students | 19 |
| • High School Students Concurrent Enrollment | 19 |
| • High School Students Summer Enrollment | 19 |
| • High School Transcript Review Policy for Validity | 18 |
| • Home-Schooled Students | 20 |
| • International Students | 20 |
| • Temporary Students | 20 |
| • Transfer Students | 20 – 21 |
| • Online Students | 21 |
| • Special Considerations Policy | 21 |
| Advanced Placement (AP) Program | 51 |
| Appendix | 22 |
| Arkansas Course Transfer Systems (ACTS) | 54 |
| Arkansas National Guard Education Benefits | 33 |
| Arkansas State University System | 211 |
| Articulated Credit | 49 |
| Assessment | 65 |
| ASU-Jonesboro Programs at ASUMH | 43 |
| Auditing Courses | 54 |
| Baxter County Adult Education Center | 44 |

INDEX

| Subject | Page Numbers |
|--|---------------------|
| Blackboard Learning System | 65 |
| Board of Trustees | 211 |
| Calendar, Academic | 7 |
| Campus Map | 6 |
| Catalog Year | 59 |
| Center for Workforce Education | 44 |
| Certificate Program | 135 |
| • General Studies | 136 – 137 |
| Certificates of Proficiency | 138 |
| • Certificate of Proficiency in A+ Computer Technician | 139 |
| • Certificate of Proficiency in Automotive Systems Repair | 140 |
| • Certificate of Proficiency in Certified Nursing Assistant (CNA) | 141 |
| • Certificate of Proficiency in Certified Nursing Assistant (CNA) Medication Assistant | 142 |
| • Certificate of Proficiency in CISCO Networking | 143 |
| • Certificate of Proficiency in Construction Technology | 144 |
| • Certificate of Proficiency in Criminal Justice | 145 |
| • Certificate of Proficiency in Emergency Medical Technician | 146 |
| • Certificate of Proficiency in Gas Metal Arc Welding (MIG) | 147 |
| • Certificate of Proficiency in Graphic Design | 148 |
| • Certificate of Proficiency in Health Professions | 149 |
| • Certificate of Proficiency in Machining Technology | 150 |
| • Certificate of Proficiency in Mechatronics (Basic Manufacturing) | 151 |
| • Certificate of Proficiency in Phlebotomy | 152 |
| • Certificate of Proficiency in Professional Medical Coding | 153 |
| • Certificate of Proficiency in Programming/Mobile Development | 154 |
| • Certificate of Proficiency in Web Development | 155 |
| • Certificate of Proficiency in Welding | 156 |
| Change of Grade | 57 |
| Changes in Schedule/Dropping a Course or Withdrawing from the University | 54 |
| Children of Police Officers/Fire Fighters | 33 |
| Classified Staff | 217 – 218 |
| Co-Curricular Learning and Outcomes | 66 |
| Collection Procedures | 32 |
| College Level Examination Program (CLEP) | 50 |
| College Preparatory (Remedial) Course Enrollment | 53 |
| Community Education | 44 |
| Computer Concepts, Testing Scores | 49 |
| Concurrent Enrollment/High School Students | 19 |
| Conditional Admission | 28 |

INDEX

| Subject | Page Numbers |
|--|--------------|
| Course Descriptions | 160 – 210 |
| • (ACC) Accounting | 160 |
| • (AGRI) Agricultural and Natural Resources | 161 |
| • (ART) Art | 161 – 163 |
| • (AUTO) Automotive Systems Repair | 163 – 164 |
| • (BIOL) Biology | 164 – 167 |
| • (BUS) Business Administration | 168 – 170 |
| • (CHEM) Chemistry | 170 – 171 |
| • (CIS) Computer Information Systems | 172 – 176 |
| • (CNA) Certified Nursing Assistant | 177 |
| • (CNST) Construction | 177 |
| • (COMM) Communication | 178 |
| • (CPT) College Preparatory (Remedial) | 178 – 179 |
| • (CRJ) Criminal Justice | 179 – 180 |
| • (ECON) Economics | 180 – 181 |
| • (EDU) Education | 181 |
| • (EMT) Emergency Medical Technician | 181 – 182 |
| • (ENG) English | 182 – 183 |
| • (FRN) French | 184 |
| • (FUS) Funeral Science | 184 – 187 |
| • (GEOG) Geography | 187 |
| • (GEOL) Geology | 187 – 188 |
| • (GRM) German | 188 |
| • (HIST) History | 188 – 189 |
| • (HLT) Health | 189 |
| • (HSA) Health Services Administration | 189 – 190 |
| • (HOSP) Hospitality | 190 – 191 |
| • (HUMN) Humanities | 191 |
| • (HVAC) Heating, Ventilation and Air Conditioning | 192 |
| • (LPN) Practical Nursing | 193 – 194 |
| • (MACH) Machining | 194 – 195 |
| • (MATH) Mathematics | 195 – 197 |
| • MECHTRONICS (See TECHNOLOGY) | 206 – 208 |
| • (MILS) Military Science | 197 – 198 |
| • (MUS) Music | 198 |
| • (ORT) Orientation | 198 |
| • (OTS) Office Technology Specialist | 198 – 199 |
| • (PAR) Paramedic | 199 – 201 |
| • (PHIL) Philosophy | 201 |
| • (PHL) Phlebotomy | 201 |

INDEX

| Subject | Page Numbers |
|---|--------------|
| • (PHRM) Pharmacology | 201 |
| • (PE) Physical Education | 201 – 202 |
| • (PHYS) Physics | 203 – 204 |
| • (POSC) Political Science | 204 |
| • (PSY) Psychology | 204 |
| • (RN) Registered Nursing | 204 – 205 |
| • (SOC) Sociology | 205 |
| • (SPEC) Special Topics | 205 |
| • SPEECH (See COMMUNICATION) | 178 |
| • (SPN) Spanish | 206 |
| • (SWK) Social Work | 206 |
| • (TECH) Technology | 206 – 208 |
| • (THEA) Theatre | 208 – 209 |
| • (WELD) Welding | 209 – 210 |
| Course Numbering System | 52 & 160 |
| Course Pre-requisites | 53 |
| Credit for Courses | 52 |
| Deans | 212 |
| Degree Programs | 69 |
| • Associate of Arts | 70 – 71 |
| • Associate of General Studies | 72 – 73 |
| • Associate of Science in Agriculture Business Emphasis | 74 – 75 |
| • Associate of Science in Agriculture Science Emphasis | 76 – 77 |
| • Associate of Science in Business | 78 – 79 |
| • Associate of Science in Criminal Justice | 80 – 81 |
| • Associate of Science Education Elementary Education (K – Grade 6) | 82 – 83 |
| • Associate of Science Education Middle School Education (4 – 8) | 84 – 85 |
| • Associate of Science Education Special Education (K – 12) | 86 – 87 |
| • Associate of Science Education Secondary Social Studies (History) (2 + 2 UCA Program) | 88 – 89 |
| • Associate of Science in Language Arts & Science | 90 – 91 |
| • Associate of Applied Science in Automotive Systems Repair | 92 – 93 |
| • Associate of Applied Science in Business Administration | 94 – 95 |
| • Associate of Applied Science in Computer Technology and Networking | 96 – 97 |
| • Associate of Applied Science in Criminal Justice | 98 – 99 |
| • Associate of Applied Science in Cybersecurity | 100 – 101 |
| • Associate of Applied Science in Digital Design | 102 – 103 |
| • Associate of Applied Science in Funeral Science | 104 – 105 |
| • Associate of Applied Science in Mechatronics | 106 |

INDEX

| Subject | Page Numbers |
|--|---------------------|
| Associate of Applied Science in Paramedic Technology | 107 – 108 |
| Associate of Applied Science in Programming/Mobile Development | 109 – 110 |
| Associate of Applied Science in Registered Nursing | 111 – 112 |
| Associate of Applied Science in Welding | 113 – 114 |
| Department Challenge Exams | 52 |
| Dropping a course | 54 |
| Early Alert Program | 57 |
| Emeriti | 218 – 219 |
| English Composition, Test Scores | 48 |
| Equal Opportunity/Affirmative Action Statement | 5 |
| Faculty, Full-Time | 213 – 215 |
| Final Examinations | 52 |
| Financial Aid and Scholarships | 34 – 41 |
| • How to Apply for Federal Student Aid | 35 |
| • Additional Requirements | 35 |
| • ASUMH Satisfactory Academic Progress Policy (SAP) | 35 |
| • Quantitative Criteria: Attempted vs. Successfully Completed | 36 |
| • Pace Criteria | 36 |
| • Quantitative Criteria: Grade Point Average | 36 |
| • Transfer Hours | 36 |
| • Grade Changes and Late Posted Grades | 37 |
| • Aid for Seeking Additional Emphasis under an Associate Degree or Technical Certificate | 37 |
| • Summer | 37 |
| • Repeating Coursework | 37 |
| • Remedial Coursework | 37 |
| • Academic Clemency | 37 |
| • Financial Aid Warning | 37 |
| • Appeals | 37 |
| • Academic Dismissal | 37 |
| • Financial Aid Probation | 38 |
| • Academic Plan | 38 |
| • Policy Terms | 38 |
| Financial Aid – Types of Assistance | 38 – 41 |
| • Federal Pell Grant | 38 |
| • Federal Student Loans | 38 |
| • Federal Work-Study Programs | 39 |
| • Federal Supplemental Educational Opportunity Grant (SEOG) | 39 |
| Financial Aid – ASUMH Scholarships | 39 – 41 |
| • Academic Distinction Scholarship | 39 |
| • General Scholarships | 40 |

INDEX

| Subject | Page Numbers |
|--|---------------------|
| • Financial Aid – Additional Assistance Programs | 40 – 41 |
| • Arkansas Academic Challenge Scholarship | 40 |
| • Arkansas Career Pathways | 40 |
| • Arkansas Futures Grant (ARFutures) | 40 |
| • Rehabilitation Service | 40 |
| • Trade Adjustment Assistance (TAA) | 40 |
| • Active Duty Military, Veterans and Veterans’ Dependent’s Benefits | 40 – 41 |
| • Department of Defense (DoD) Tuition Assistance | 41 |
| • Return of Department of Defense Tuition Assistance | 41 |
| • Workforce Innovative and Opportunity ACT (WIOA) | 41 |
| Fran Coulter Honors Program | 65 |
| Freshman Assessment and Placement | 46 |
| General Education Philosophy and Outcomes | 65 |
| General Information | 4 |
| Golden Age | 33 |
| Grading | 55 |
| • Grades and Grading System | 55 |
| • Grade Point Average Computation | 56 |
| • Incomplete | 56 – 57 |
| • Repeating of Courses | 57 |
| • Change of Grade | 57 |
| • Recognition of Academic Achievement | 57 |
| • Early Alert Program | 57 |
| • Academic Probation and Suspension | 57 – 58 |
| • Academic Clemency | 58 |
| • Transcript Policies | 58 |
| Graduation | 60 – 63 |
| • Requirements for and Associate Degrees | 60 |
| • Requirements for an Associate of Applied Science in Funeral Science degree | 60 |
| • Requirements for a Technical Certificate | 61 |
| • Requirements for a Certificate of Proficiency | 61 |
| Graduation Requirements | 61 – 63 |
| • Student Responsibility for Meeting Graduation Requirements | 61 |
| • Candidates for Degrees | 62 |
| • Second Associate Degree | 62 |
| • Double Major/Second Emphasis | 62 |
| • Graduation with Academic Distinction | 62 |
| • Attendance Requirements | 62 |
| • Student Conduct | 63 |
| High School Transcript Review Policy for Validity | 18 |

INDEX

| Subject | Page Numbers |
|---|---------------------|
| History of the University | 12 – 14 |
| Honors Program, Fran Coulter | 65 |
| Index | 220 – 228 |
| Incomplete | 56 – 57 |
| Insufficient Funds | 32 |
| International Students | 20 |
| Internship Training and Clinical Site Locations | 158 |
| Marion County Adult Education Program | 44 |
| Memberships and Affiliations, ASUMH | 16 |
| Message from the Chancellor | 2 |
| Military Duty, Students Called into | 55 |
| Miscellaneous Fees | 30 – 31 |
| Mission of ASUMH | 10 |
| Non-Classified Staff | 218 |
| Non-Degree Admission (Non-Degree) Seeking Students | 28 |
| Non-Traditional Credits | 53 |
| Nursing Programs through ASU-Jonesboro | 43 |
| Pace Criteria | 36 |
| Payment of Tuition and Fees | 31 |
| Payment Options | 32 |
| Policy Statement | 4 |
| President, Arkansas State University System | 211 |
| Prior Learning Assessment (PLA) | 49 |
| <ul style="list-style-type: none"> • Program Admission Requirements | 23 – 27 |
| <ul style="list-style-type: none"> • Certified Nursing Assistant (CNA) and Medication Assistant Students | 23 |
| <ul style="list-style-type: none"> • Emergency Medical Technician (EMT) Students | 23 |
| <ul style="list-style-type: none"> • Funeral Science Students | 24 |
| <ul style="list-style-type: none"> • LPN/Paramedic to Registered Nursing (RN) Students | 25 |
| <ul style="list-style-type: none"> • Paramedic Technology Students | 26 |
| Practical Nursing Students | 27 |
| Purposes | 10 |
| Reading, Test Scores | 48 |
| Recognition of Academic Achievement | 57 |
| Refund Policy | 32 – 33 |
| Refund Policy – Textbooks and Supplies | 33 |
| Refund Schedule | 33 |
| Registration | 52 |
| Rehabilitation Service | 40 |
| Repeating of Courses | 57 |
| Residency Requirements for Fee Payment | 32 |
| Roger Phillips Transfer Act of 2009 | 54 |

INDEX

| Subject | Page Numbers |
|---|---------------------|
| Satisfactory Academic Progress (SAP) Policy | 35 |
| Scholarships | 39 – 41 |
| Secondary Center | 44 |
| Special Considerations Policy | 21 |
| State Minimum Core Curriculum for Baccalaureate Degrees | 67 – 68 |
| Student Responsibility Statement | 5 |
| Table of Contents | 3 |
| Technical Certificate Programs | 115 |
| • Technical Certificate in Automotive Systems Repair | 116 |
| • Technical Certificate in Construction Technology | 117 |
| • Technical Certificate in EMS | 118 |
| • Technical Certificate in Funeral Directing | 119 |
| • Technical Certificate in General Business | 120 |
| • Technical Certificate in Health Professions | 121 |
| • Technical Certificate in Health Sciences | 122 |
| • Technical Certificate in Information Systems Technology | 123 |
| • Technical Certificate in Machining Technology | 124 |
| • Technical Certificate in Mechatronics | 125 |
| • Technical Certificate in Paramedic Technology | 126 |
| • Technical Certificate in Practical Nursing Fall Entry | 127 |
| • Technical Certificate in Practical Nursing Spring Entry | 128 |
| • Technical Certificate in Pre-Nursing | 129 |
| • Technical Certificate in Pre-Physical Therapist Assistant | 130 |
| • Technical Certificate in Professional Medical Coding | 131 |
| • Technical Certificate in Programming/Mobile Development | 132 |
| Technical Certificate in Web Development | 133 |
| Technical Certificate in Welding | 134 |
| Telephone Directory | 4 |
| Testing and Placement | 46 – 49 |
| Testing Scores | 46 |
| • Mathematics | 47 |
| • English Composition | 48 |
| • Reading | 48 |
| • Computer Concepts | 49 |
| Transcript Policies | 58 |
| Transfer Credit Policy | 53 |
| Transfers to ASUMH | 54 |
| Transfers from ASUMH | 54 |
| Tuition and Fees | 29 |

INDEX

| Subject | Page Numbers |
|---|---------------------|
| Tuition and Mandatory Fees | 30 – 31 |
| Tuition Waiver Policies | 33 |
| Types of Assistance | 38 – 41 |
| Unconditional Admission | 28 |
| Veterans Educational Benefits | 40 – 41 |
| Vision | 10 |
| Withdrawal from the University | 54 |
| Workforce Education | 44 |
| Workforce Innovative and Opportunity Act (WIOA) | 41 |
| | |

APPENDIX

ASUMH Portal Login Sheet

Change of Major and/or Advisor

Intent to Graduate Form

Information Change Form

Student Admission Checklist

Transcript Request Form (Request from ASUMH)

Transcript and Document Request Form (Request from another Institution)

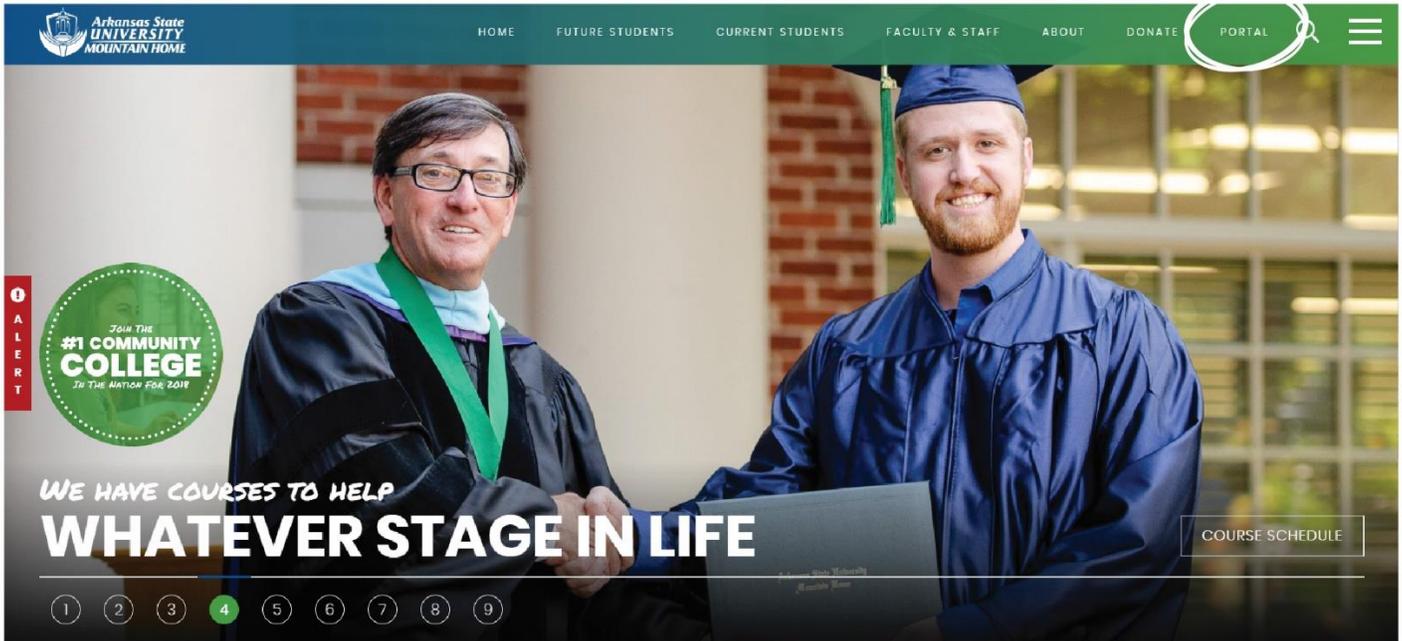
Withdrawal/Drop Form





ASUMH PORTAL LOGIN SHEET

To access your student account, visit ASUMH.edu and click on the "Portal" tab.



RECORD YOUR LOGIN INFO HERE:

Username: _____

Password: _____

Gmail Address: _____ @u.asumh.edu

IMPORTANT ICONS IN THE PORTAL



Access to the Microsoft Office Suite online or free to download.



Access your class schedule, unofficial transcript, bill, and other student account info.



Blackboard

Access to all of your Arkansas State University - Mountain Home courses.



Sign up for early alerts for school closings and other emergency information.



If you are experiencing login issues, give us a call at [870.508.6223](tel:870.508.6223) and we'll be happy to help!

Student ID: _____



CHANGE OF MAJOR AND/OR ADVISOR
Office of Admission
1600 S College St • Mountain Home, AR 72653
Email: adminforms@asumh.edu • Fax: 870-508-6287

This is a new: address telephone number **Is this an "Advisor Only" change?** Yes No

Name (First, Middle, Last): _____ DOB: ____/____/____

Mailing Address: Number, City, State, Zip: _____

Current Major: _____ New Major: CHECK ONE BELOW

ASSOCIATE DEGREE PROGRAMS:

- Associate of Arts
- Associate of General Studies

ASSOCIATE OF SCIENCE DEGREE PROGRAMS:

- Agriculture: Business
- Agriculture: Science
- Business
- Criminal Justice
- Education K – 6
- Education Mid-Level 4 – 8 (Choose two of the four below)
 - (1) __ Math (2) __ Science
 - (3) __ Language Arts (4) __ Social Studies
- Education Special K – 12
- Education Secondary – Social Studies & History
- Liberal Arts & Sciences

ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAMS:

- Automotive Systems Repair
- Business Administration
- Computer Technology & Networking
- Criminal Justice
- Cybersecurity
- Digital Design
- # Funeral Science
- Mechatronics
- # Paramedic Technology
- Programming/Mobile Development
- # RN (LPN/PAR to RN Bridge)
- Welding

Indicates PRIOR APPROVAL REQUIRED FOR PROGRAM
Change of Majors for these programs **WILL NOT BE PROCESSED**
without the program coordinator/director's signature below.

Do you receive VA Education Benefits? Y / N

Do you receive Career Pathways funds? Y / N

TECHNICAL CERTIFICATE PROGRAMS:

- Automotive Systems Repair
- Construction Technology
- # EMS
- Funeral Directing
- General Business
- Health Professions
- Health Sciences
- Information Systems Technology
- Machining Technology
- Mechatronics
- # Paramedic Technology
- # Practical Nursing (LPN) Fall Entry
- # Practical Nursing (LPN) Spring Entry
- Pre-Nursing
- Pre-Physical Therapist Assistant
- Professional Medical Coding
- Programming/Mobile Development
- Web Development
- Welding Technology

CERTIFICATE OF PROFICIENCY PROGRAMS:

(Does not qualify for financial aid)

- A+ Computer Technician
- Automotive Systems Repair
- Certified Nursing Assistant (CNA)
- CISCO Networking
- Construction Technology
- Criminal Justice
- Emergency Medical Technician (EMT)
- Gas Metal Arc Welding (MIG)
- Graphic Design
- Health Professions
- Machining Technology
- Mechatronics (Basic Manufacturing)
- Phlebotomy
- Professional Medical Coder
- Programming/Mobile Development
- Web Development
- Welding Technology

Student Signature: _____ Date: ____/____/____

OFFICE USE ONLY

Program Approval by: _____ Current Advisor Initials: _____ New Advisor Initials: _____ Perkins: _____

Advisor processed by: _____ Date: ____/____/____ Major processed by: _____ Date: ____/____/____ VA Advisor notified: _____

Financial Aid Representative Signature: _____ Date: ____/____/____

Student advised by FA Representative Student not available for advisement by FA Representative

Revised 05-28-2021 cgt
Registrar/Admissions



INTENT TO GRADUATE

Degree/Technical Certificate/Certificate of Proficiency Application
1600 South College Street, Mountain Home, AR 72653
Phone: 870-508-6181
Email: adminforms@asumh.edu

Note: Please print **ALL** information.

Name: _____ Student ID#: _____
Name must be exactly as it appears on your Social Security Card

This is a new: address telephone number E-mail address

Address: _____
Mailing address City State ZIP

Student e-mail address: _____@u.asumh.edu Phone: (____) _____

Administrative Use Only:

| | | | | | |
|------|--------------|--------------|--------------|--------------|--|
| GPA: | TOTAL HOURS: | MATRIC DATE: | INIT ATTEND: | INIT ENROLL: | |
|------|--------------|--------------|--------------|--------------|--|

CHECK **ALL** THAT APPLY:

SCHOOL OF ARTS & SCIENCES ASSOCIATE DEGREES:

- Associate of Arts – Transfer Degree (AAOL0101000)
- Associate of General Studies (AGS0101000)

SCHOOL OF ARTS & SCIENCES ASSOCIATE OF SCIENCE TRANSFER DEGREES:

- Agriculture – **BUSINESS** (ASB000101000)
- Agriculture – **SCIENCE** (ASB000102000)
- Business (ASB000103000)
- Education – K-6 **Min 2.70GPA** (ASB000104000)
- Education – K-12 Special Education **Min 2.70GPA** (ASB000105000)
- Education – Mid Level **Min 2.70GPA** (ASB000106000)
- Choose two of the four subjects below for Middle School Ed:
Math Science Language Arts Social Studies
- Education – Secondary Social Studies (History) (2 + 2 UCA Program)
Min 2.70GPA (ASB000107000)
- Liberal Arts & Sciences (ASB000108000)

SCHOOL OF HEALTH SCIENCES ASSOCIATE OF APPLIED SCIENCE DEGREES:

- Registered Nursing LPN/Paramedic to RN (ASB000109000)
- Paramedic Technology (ASB000110000)

SCHOOL OF HEALTH SCIENCES TECHNICAL CERTIFICATES:

- EMS (ASB000111000)
- Health Professionals (ASB000112000)
- Health Sciences (ASB000113000)
- Paramedic Technology (ASB000114000)
- Practical Nursing (ASB000115000)
- Pre-Nursing (ASB000116000)
- Pre-Physical Therapist Assistant (ASB000117000)
- Professional Medical Coding (ASB000118000)

SCHOOL OF HEALTH SCIENCES CERTIFICATE OF PROFICIENCIES:

- Certified Nursing Assistant (CNA) (ASB000119000)
- Certified Nursing Assistant Medication Assistant (CNA Med) (ASB000120000)
- Emergency Medical Technician (EMT) (ASB000121000)
- Health Professionals (ASB000122000)
- Phlebotomy (ASB000123000)
- Professional Medical Coder (ASB000124000)

SCHOOL OF BUSINESS & TECHNOLOGY ASSOCIATE OF SCIENCE DEGREES:

- Criminal Justice – Transfer Degree (ASB000125000)

SCHOOL OF BUSINESS & TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREES:

- Automotive – (AUT000101000) Vehicle Technology (WORK001000000)
- Business Administration (ASB000126000)
- Business Administration – **Accounting/Finance** (ASB000127000)
- Business Administration – **Business Operations** (ASB000128000)
- Computer Technology and Networking (CTN000101000)
- Criminal Justice (ASB000129000)
- Cybersecurity (ASB000130000)
- Digital Design (ASB000131000)
- Funeral Science (ASB000132000)
- Small Sample: __ASUMH__A STATE __ASB__ _ATI OWA __HWACC
- Mechatronics – (MEC000101000) (WORK001000000)
- Programming/Mobile Development (ASB000133000)
- Welding (ASB000134000)

SCHOOL OF BUSINESS & TECHNOLOGY TECHNICAL CERTIFICATES:

- Automotive Systems Repair (ASB000135000)
- Construction Technology (CNSTTC040000000)
- Funeral Directing (ASB000136000)
- Small Sample: __ASUMH__A STATE __ASB__ _ATI OWA __HWACC
- General Business (ASB000137000)
- Information Systems Technology (ASB000138000)
- Machining Technology (ASB000139000)
- Mechatronics (ASB000140000)
- Programming/Mobile Development (ASB000141000)
- Web Development (ASB000142000)
- Welding (ASB000143000)

SCHOOL OF BUSINESS & TECHNOLOGY CERTIFICATE OF PROFICIENCIES:

- A+ Computer Technician (ASB000144000)
- Automotive Systems Repair (ASB000145000)
- CISCO Networking (ASB000146000)
- Construction Technology (ASB000147000)
- Criminal Justice (ASB000148000)
- Gas Metal Arc Welding (MIG) (ASB000149000)
- Graphic Design (ASB000150000)
- Machining Technology (ASB000151000)
- Mechatronics (Basic Manufacturing) (ASB000152000)
- Programming/Mobile Development (ASB000153000)
- Web Development (ASB000154000)
- Welding (ASB000155000)



YES "While completing some programs of study, students may also be eligible to receive additional Technical Certificates and/or Certificates of Proficiencies, which highlight specific skills in your degree program. By selecting "YES", I am requesting ASUMH award any other certificates which I may have earned during the completion of my degree program."



INTENT TO GRADUATE
 Degree/Technical Certificate/Certificate of Proficiency Application
 1600 South College Street, Mountain Home, AR 72653
 Phone: 870-508-6181
 Email: adminforms@asumh.edu

State and Federal Report Requirements:

Gender: Male
 Female

Are you Hispanic? Yes No

Citizenship: US Citizen/Resident
 Non-Resident Alien

All Students select one or more race categories:
 White American Indian or Alaskan Native
 Black Native Hawaiian or Pacific Islander
 Asian Non-Resident Alien

Student Advisor Name: _____

Anticipated completion date:

Fall 2021 Spring 2022 Summer I 2022 Summer II 2022
 Priority Deadline Date: 11/09/2021 Priority Deadline Date: 03/04/2022 Priority Deadline Date: 06/22/2022 Priority Deadline Date: 07/27/2022

Every effort to accommodate students who may miss the above priority deadline dates will be made. However, the following should be understood: Missing the priority deadline date if wanting to participate in the May 2022 Commencement Ceremony, may result in the lack of appropriate commencement attire. Additionally, the degree and/or certificate award date falling to the next available diploma award date.

IMPORTANT INFORMATION:

- ASUMH does not charge to award any certificate or degree.
- Students only receiving a Certificate of Proficiency do not participate in the graduation exercise.

Graduation Exercise

Do you plan to participate in the graduation exercise? Yes No

Cap and Gown Information (used to order your cap and gown): Height: _____ Weight: _____
Feet & Inches pounds

Are you a United States military veteran? Yes No

List any clubs/organizations in which you have been active: _____

➔ **Student Signature:** _____ **Date:** ____ / ____ / ____

For Office Use Only:

Date e-mail sent: _____ Student Advisor Indexed

Date letter sent: _____ Student Advisor Indexed

Commencement Coordinator: _____ Date: ____ / ____ / ____

- Approved
- Conditionally approved pending successful completion of the degree requirements listed on the attached page
- See attached page for degree completion requirements

Associate Vice Chancellor: _____ Date: ____ / ____ / ____

Updated 05/26/21 agf
Commencement Coordinator



Information Change Form

Office of Student Affairs
1600 S College St, Mountain Home, AR 72653
Telephone: 870-508-6104
Email: adminforms@asumh.edu Fax: 870-508-6287

Are you currently enrolled in a class? Yes No

SSN/Student ID Number: _____ Date of Birth: ____/____/____

Name currently listed as: _____

Last First Middle

- Change My:** Emergency Contact Information
 Mailing Address
 Name Change – provide following:
 - Legal court documentation which changes name
 - Social security card reflecting name change Personal Email
 Phone Number

LEGAL SOCIAL SECURITY CARD REFLECTING NEW NAME CHANGE REQUIRED

Permanent Name Change: _____

Last First Middle

Mailing Address: _____

City: _____ State: _____ Zip: _____

New Phone Number: () - _____ Email Address: _____

Emergency Contact Name: _____

Emergency Telephone Number: _____

Student Signature Date

For Office Use Only:

Entered into POISE System Imaging Employee Initials: _____ Date ____/____/____



STUDENT ADMISSION CHECKLIST

1600 S College St, Mountain Home, AR 72653

Email: transcript@asumh.edu

Phone: 870-508-6104

FAX: 870-508-6287

- ___ 1. Completed ASUMH application found online at ASUMH.edu (paper application available).
- ___ 2. Official high school transcript, *in a sealed envelope*, from the institution or GEI scores, unless you have completed 24 or more college credit hours.
- ___ 3. If you have attended any other colleges or universities, official transcripts from colleges attended are required. Official transcripts must be sent **directly** to the ASUMH Admission Office.
- ___ 4. Placement scores (ACT, ASSET, COMPASS, SAT, or ACCUPLACER).
- If student has completed College Composition I and/or College Algebra with a "C" or better, placement scores may not be required.
 - ACCUPLACER tests are given on the ASUMH campus at a cost of \$20.00.
 - To schedule an appointment:
 - Go to cutt.ly/asumh-testing or call (870) 508-6209
 - Schedule a desired time for appointment
 - Pay the \$20.00 fee with the Cashier (3rd floor Roller Hall)

If you have any questions, please call MaryJo Haworth in the Testing Center 870-508-6209. The Testing Center is open Tuesday through Thursday, 8 AM – 5 PM (closed 12:15 PM – 1:15 PM for lunch) and open Friday 8 AM – 12 PM.

- ___ 5. Immunization record documenting **2 MMR shots** (measles, mumps, and rubella)
- Options if no proof of MMRs exists:**
- Vaccinations may be received at the Baxter County Health Unit
 - Titer Test which tests for immunity, may be performed by your physician
 - Contact the [Arkansas Department of Health](http://www.arkansas.gov/health) to apply for an Exemption



Transcript and Document Request
(For requesting transcripts and documents from other institutions)

Name of College or Institution: _____

Please send the following documents:

- An official copy of my transcript
- Placement scores (ACT, ASSET, SAT, ACCUPLACER or COMPASS)
- Immunization record

To the following institution:

Arkansas State University Mountain Home
Office of Admission
1600 South College Street
Mountain Home, AR 72653

This record required by ASUMH to complete my enrollment. Please forward the requested documents to the above address, as soon as possible, to meet the application deadline.

STUDENT, PLEASE PRINT YOUR INFORMATION BELOW:

Student Name (Last, First, Middle): _____

Maiden Last Name: _____

Address (Street or PO Box): _____

Address (City, State, Zip): _____

Social Security Number: _____ - -

Date of Birth: _____ / _____ / _____

Student Signature: _____ Date: _____ / _____ / _____

| |
|---|
| <p>ATTENTION STUDENT</p> <p>Students will be allowed to register for ASUMH classes only after the receiving <u>ALL</u> of the following documents:</p> <ul style="list-style-type: none"> ● Official high school transcript or GED scores ● <u>All</u> college or university transcripts ● Placement scores ● Immunization record |
|---|



Withdrawal/Drop Form

1600 S College Street
Mountain Home, AR 72653

Email: adminforms@asumh.edu or Fax: 870-508-6287

Step 1: STUDENT INFORMATION

Print Name: _____ Student ID: _____
Last First MI

Step 2: SPECIAL ADVISING – THIS SECTION MUST BE FILLED OUT

Do you receive VA Education benefits? *O Yes O No* If you answered yes, please visit the VA Advisor in Financial Aid prior to withdrawing/dropping.

Do you receive Career Pathways funds? *O Yes O No* If you answered yes, please visit the Career Pathways Director prior to withdrawing/dropping.

Are you currently on Academic Probation or Suspension Recovery? *O Yes O No* If you answered yes, please visit the Academic Probation or Suspension Recovery Advisor prior to withdrawing/dropping.

Step 3: COURSE INFORMATION - Please list all course information for the course(s) from which you are withdrawing/dropping.

| Course # | Semester | Course Name / Title | Instructor | *WDR Code (Office Use) |
|----------|----------|---------------------|------------|------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

***Please circle ONE Withdrawal Reason below**

A. Institutional Reasons

1. Course content conflict
2. Administrative withdraw
3. Pre-Requisites not met
4. Course previously completed
5. Course not required for degree
6. NS not reported

C. Personal/Health Reasons

1. Self – Pre-existing health condition
2. Immediate family
3. Self – New health condition
4. Moving out of ASUMH's service area
5. Immediate family death
6. Child care difficulties
7. Personal Non Health/Non Academic

E. INTERNET Reasons

1. No internet access at beginning of term
2. Computer or software not compatible
3. Prefer classroom instruction
4. Difficulty submitting coursework

B. Financial Reasons

1. Book/Material costs
2. Lost internet access after term began
3. Family Responsibilities
4. Financial aid/scholarship not sufficient to cover costs of tuition and fees
5. Transportation problems
6. Unexpected personal expenses

D. Employment Reasons

1. Began full-time employment after term started
2. Began part-time employment after term started
3. Change in current job hours
4. Job change/transfer
5. Loss of employment
6. Spouse change of employment
7. Working too many hours

F. Academic Reasons

1. I did not commit 6 hours outside of class time preparing for the course
2. Change of degree/major
3. Lost/no interest
4. Coursework too difficult/too fast pace

Step 4: STUDENT SIGNATURE _____ **DATE:** ____/____/____

Office Use Only:

Admissions Staff Member: _____ Date Processed: ____/____/____

Financial Aid Representative: _____ Date: ____/____/____ *Student present to advise? O Yes O No*

Career Pathways Director: _____ VA Advisor: _____

Suspension Recovery Advisor: _____ Probation Advisor: _____

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