



0 %

Low-income

70 %

Students eligible to receive special education 15 %

# **Cotter School District**



Avg. years teaching Experience
Per pupil spending
<ul> <li>District avg.</li> </ul>

The Purpose of the Report Card

State ava

# dditional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (f

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

0.8% Native Americar

2.5% Hispanic/Latino

0.8% Hawallan/Pacific Islander

0.3% Asian
 0.1% African American

94.6% White
 0.9% Two or More Races

# Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index, and school is located in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index, and English language proficiency, cohort graduation rates, and school is located in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index, and English language proficiency is constrained in <a href="https://dese.ade.arkansas.gov/Files/20201126143234">https://dese.ade.arkansas.gov/Files/20201126143234</a>. What is the ESSA School Index is constrained in <a href="https://dese.ade.arkansas/boxev/Files/20201126143234">https://dese.ade.arkansas/boxev/Files/20201126143234</a>. What is the ESSA School Index is constrained in <a href="https://dese.ade.arkansas/boxev/Files/20201126143234">https://dese.ade.arkansas/boxev/Files/20201126143234</a>. What is constrained in <a href="https://dese.ade.arkansas/boxev/Files/20201126143234">https:

# **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountability. Arkansas uses an n size of 15 students used for accountability. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

# How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

# Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

8

\$8,715

\$10.109

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents">https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents.</a>

# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

# Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.





# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Cotter School District - 0302000

#### **MODULE:** Achievement State Avg Ready or Exceeding State Avg Ready or Exceeding % Tested 2019-2020 In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding Close Close Close Exceeding Ready Exceeding Ready Exceeding Ready All Grades All Students Reading 26.75 17.28 44.86 27.57 41.27 c٧ cv c٧ c٧ cv c٧ All Students Percentage of Students cv 28.40 3rd Grade English Language Arts (ELA) All Students Percentage of Students 38.33 RV 25.00 46.67 RV RV 25.86 37.93 41.00 c٧ c٧ c٧ c٧ c٧ c٧ c٧ RV 37.93 15 All Students Number of Students 23 RV RV 15 28 22 RV RV 22 c٧ c٧ c٧ c٧ c٧ African American c٧ c٧ c٧ cv cv cv c٧ Hispanic c٧ N<10 34.25 cv cv c٧ cv cv c٧ Caucasian cv 37.29 RV RV 25.42 47.46 37.04 RV RV 25.93 38.89 48.23 cv cv cν c٧ c٧ сv c٧ Economically Disadvantaged cv 38.33 RV RV 25.00 46.67 37.93 RV RV 25.86 37.93 32.57 cν c٧ cν c٧ cv Non-Economically Disadvantaged c٧ c٧ cv сv cv cv c٧ Students with Disabilities RV RV <5% 10.00 10.00 RV RV <5% 26.67 26.67 14.51 cv c٧ c٧ cv cv c٧ cv Students without Disabilities cv 30.00 RV RV 28.00 54.00 30.23 27.91 RV RV 41.86 45.59 cv c٧ c٧ c٧ c٧ cv Students with the most significant cognitive disabilities who take an alternate a t: Number (Percent RV (RV %) RV (RV %) CV (CV %) Current English Learners (EL) c٧ N<10 N<10 N<10 N<10 N<10 33.45 c٧ cv c٧ c٧ c٧ c٧ Non-English Learners (includes Former EL Monitored 1-4 years) RV RV 46.67 RV RV cv cv cv c٧ 38.33 25.00 36.84 26.32 38.60 42.09 cv cv cv Former English Learner (Monitored 1-4 vears) cv сv cv cv сv cv cv ---Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) RV (RV %) - (--- %) N<10 N<10 N<10 N<10 N<10 cv c٧ cv cv Homeless c٧ 28.14 c٧ c٧ Children in Foster Care cv сv cv сv cv cv сv Children with Parent that is Military Connected cv cv c٧ cv cv cν сv Gifted and Talented c٧ N<10 88.38 c٧ c٧ сv c٧ c٧ c٧ Female Students c٧ 40.00 RV RV 26.67 53.33 RV RV 13.04 34.78 47.83 46.06 c٧ c٧ c٧ cv cv cv RV cv cv cv RV RV 20.00 31.43 Male Students cv 36.67 23.33 40.00 48.57 RV 36.21 сv сv сv Migrant cν c٧ cv cv cv c٧ c٧

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	cv	RV	31.67	40.00	RV	58.33	RV	RV	43.10	24.14	67.24	61.47	cv	cv	cv	cv	cv	cv
All Students Number of Students		RV	19	24	RV	35	RV	RV	25	14	39		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.19	C۷	cv	cv	cv	cv	c٧
Caucasian	cv	RV	30.51	40.68	RV	59.32	RV	RV	42.59	24.07	66.67	69.28	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	RV	31.67	40.00	RV	58.33	RV	RV	43.10	24.14	67.24	53.69	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												C۷	cv	cv	cv	cv	cv
Students with Disabilities	cv	RV	RV	20.00	<5%	20.00	RV	RV	26.67	26.67	53.33	24.28	C۷	cv	cv	cv	cv	c٧
Students without Disabilities	cv	RV	30.00	44.00	RV	66.00	RV	RV	48.84	23.26	72.09	67.92	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv						N<10	N<10	N<10	N<10	N<10	53.06	cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	RV	31.67	40.00	RV	58.33	RV	RV	42.11	24.56	66.67	62.68	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv						N<10	N<10	N<10	N<10	N<10	47.87	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.56	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	43.33	20.00	63.33	RV	RV	43.48	30.43	73.91	62.75	C۷	cv	cv	cv	cv	cv
Male Students	cv	RV	40.00	36.67	RV	53.33	RV	RV	42.86	20.00	62.86	60.26	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are f	ewer than ten stude	ents is a subgroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual	students will not be	shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	cv	35.00	21.67	21.67	21.67	43.33	35.09	RV	RV	29.82	45.61	39.11	cv	cv	cv	cv	cv	cv
All Students Number of Students		21	13	13	13	26	20	RV	RV	17	26		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.68	C۷	cv	cv	cv	cv	cv
Caucasian	cv	33.90	22.03	22.03	22.03	44.07	33.96	RV	RV	30.19	45.28	48.17	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	35.00	21.67	21.67	21.67	43.33	35.09	RV	RV	29.82	45.61	30.43	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												C۷	cv	cv	cv	cv	c٧
Students with Disabilities	cv	RV	RV	20.00	<5%	20.00	RV	RV	6.67	26.67	33.33	14.16	C۷	cv	cv	cv	cv	cv
Students without Disabilities	cv	28.00	24.00	22.00	26.00	48.00	28.57	RV	RV	30.95	50.00	43.44	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv						N<10	N<10	N<10	N<10	N<10	28.20	cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	35.00	21.67	21.67	21.67	43.33	33.93	RV	RV	30.36	46.43	40.69	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv						N<10	N<10	N<10	N<10	N<10	25.85	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.58	cv	cv	cv	cv	cv	cv
Female Students	cv	36.67	RV	RV	23.33	40.00	43.48	RV	RV	30.43	34.78	38.62	cv	cv	cv	cv	cv	cv
Male Students	cv	33.33	RV	RV	20.00	46.67	29.41	RV	RV	29.41	52.94	39.57	c٧	cv	cv	cv	cv	cv
Migrant	cv												C۷	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are f	ewer than ten stude	ents is a subgroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual	students will not be	shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language	e Arts (ELA)																	
All Students Percentage of Students	cv	32.35	25.00	22.06	20.59	42.65	41.27	22.22	19.05	17.46	36.51	44.98	cv	cv	cv	cv	cv	cv
All Students Number of Students		22	17	15	14	29	26	14	12	11	23		cv	cv	cv	cv	cv	
African American	cv												c٧	cv	cv	cv	cv	c٧
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.26	c٧	cv	cv	cv	cv	c٧
Caucasian	cv	30.77	26.15	21.54	21.54	43.08	42.62	19.67	19.67	18.03	37.70	52.79	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	32.35	25.00	22.06	20.59	42.65	41.27	22.22	19.05	17.46	36.51	35.92	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												c٧	cv	cv	cv	cv	c٧
Students with Disabilities	cv	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	13.41	c٧	cv	cv	cv	cv	c٧
Students without Disabilities	cv	25.00	25.00	25.00	25.00	50.00	37.50	23.21	19.64	19.64	39.29	50.44	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who tak	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	32.35	25.00	22.06	20.59	42.65	41.27	22.22	19.05	17.46	36.51	46.57	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Ex-	cluded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv						N<10	N<10	N<10	N<10	N<10	30.47	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.19	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	28.57	28.57	57.14	39.39	RV	RV	18.18	42.42	50.06	c٧	cv	cv	cv	cv	cv
Male Students	cv	36.36	36.36	RV	RV	27.27	43.33	RV	RV	16.67	30.00	40.24	c٧	cv	cv	cv	cv	c٧
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are	ewer than ten stude	ents is a subgroup. F	RV is Restricted Val	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual :	students will not be	shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	cv	RV	30.88	45.59	RV	58.82	RV	42.86	33.33	RV	39.68	53.37	cv	cv	cv	cv	cv	cv
All Students Number of Students		RV	21	31	RV	40	RV	27	21	RV	25		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45	C۷	cv	cv	cv	cv	cv
Caucasian	cv	RV	32.31	46.15	RV	60.00	RV	42.62	34.43	RV	40.98	61.45	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	RV	30.88	45.59	RV	58.82	RV	42.86	33.33	RV	39.68	45.01	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	N<10	20.00	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	30.36	51.79	RV	67.86	RV	44.64	37.50	RV	44.64	59.15	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive of	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	RV	30.88	45.59	RV	58.82	RV	42.86	33.33	RV	39.68	53.85	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv						N<10	N<10	N<10	N<10	N<10	37.75	C۷	cv	cv	cv	cv	cv
Children in Foster Care	cv												C۷	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.26	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	28.57	51.43	RV	65.71	RV	33.33	45.45	RV	51.52	53.08	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	33.33	39.39	RV	51.52	RV	53.33	RV	6.67	26.67	53.64	C۷	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are fe	ewer than ten stude	ents is a subgroup. F	V is Restricted Val	ue. RV is used inste	ad of a value so tha	t information identi	ifiable for individual	students will not be	e shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																		
All Students Percentage of Students	cv	25.00	22.06	33.82	19.12	52.94	33.33	RV	31.75	RV	39.68	41.97	cv	cv	cv	cv	cv	cv
All Students Number of Students		17	15	23	13	36	21	RV	20	RV	25		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.93	C۷	cv	cv	cv	cv	cv
Caucasian	cv	23.08	23.08	33.85	20.00	53.85	32.79	RV	31.15	RV	39.34	50.74	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	25.00	22.06	33.82	19.12	52.94	33.33	RV	31.75	RV	39.68	33.20	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												C۷	cv	cv	cv	cv	cv
Students with Disabilities	cv	RV	RV	16.67	16.67	33.33	N<10	N<10	N<10	N<10	N<10	13.55	C۷	cv	cv	cv	cv	c٧
Students without Disabilities	cv	19.64	23.21	37.50	19.64	57.14	RV	30.36	33.93	RV	42.86	46.89	C۷	cv	cv	cv	cv	c٧
Students with the most significant cognitive	disabilities who tak	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	25.00	22.06	33.82	19.12	52.94	33.33	RV	31.75	RV	39.68	43.48	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	cluded from Accoun	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv						N<10	N<10	N<10	N<10	N<10	29.28	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.18	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	37.14	20.00	57.14	RV	30.30	30.30	RV	39.39	41.26	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	RV	30.30	18.18	48.48	36.67	RV	33.33	RV	40.00	42.63	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are f	fewer than ten stud	ents is a subgroup. F	RV is Restricted Val	ue. RV is used inste	ad of a value so tha	t information identi	fiable for individual	students will not be	e shown.									





# Cotter School District - 0302000

MODULE:	: Achievement
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															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	cv	RV	RV	29.03	35.48	64.52	17.46	25.40	25.40	31.75	57.14	44.42	cv	cv	cv	cv	cv	cv
All Students Number of Students		RV	RV	18	22	40	11	16	16	20	36		cv	cv	cv	cv	cv	
African American	cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.79	C۷	cv	cv	cv	cv	cv
Caucasian	cv	RV	RV	30.00	36.67	66.67	RV	RV	26.67	31.67	58.33	52.14	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	RV	RV	29.03	35.48	64.52	17.46	25.40	25.40	31.75	57.14	34.87	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												C۷	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.12	C۷	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	RV	28.57	39.29	67.86	RV	RV	27.27	34.55	61.82	49.74	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who tak	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	RV	RV	29.03	35.48	64.52	17.46	25.40	25.40	31.75	57.14	45.53	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.86	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	41.38	34.48	75.86	RV	RV	29.03	38.71	67.74	50.99	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	30.30	RV	36.36	54.55	RV	37.50	RV	25.00	46.88	38.12	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are f	ewer than ten stude	ents is a subgroup. I	RV is Restricted Va	lue. RV is used inste	ad of a value so that	t information identi	fiable for individual :	students will not be	shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019	9-2020		
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	cv	RV	RV	46.77	29.03	75.81	RV	RV	58.73	17.46	76.19	48.82	cv	cv	cv	cv	cv	cv
All Students Number of Students		RV	RV	29	18	47	RV	RV	37	11	48		cv	cv	cv	cv	cv	
African American	cv	N<10	N<10	N<10	N<10	N<10							c٧	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97	c٧	cv	cv	cv	cv	cv
Caucasian	cv	RV	RV	48.33	30.00	78.33	RV	18.33	61.67	RV	78.33	57.29	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	RV	RV	46.77	29.03	75.81	RV	RV	58.73	17.46	76.19	39.40	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												c٧	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.66	c٧	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	RV	50.00	28.57	78.57	RV	RV	61.82	18.18	80.00	54.60	c٧	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												c٧	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	RV	RV	46.77	29.03	75.81	RV	RV	58.73	17.46	76.19	49.58	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02	c٧	cv	cv	cv	cv	cv
Children in Foster Care	cv												C۷	cv	cv	cv	cv	c٧
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.56	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	51.72	27.59	79.31	RV	RV	54.84	16.13	70.97	49.75	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	RV	42.42	30.30	72.73	RV	RV	62.50	18.75	81.25	47.92	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are f	ewer than ten stude	ents is a subgroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual	students will not be	e shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	cv	RV	RV	38.71	29.03	67.74	22.22	22.22	36.51	19.05	55.56	40.46	cv	cv	cv	cv	cv	cv
All Students Number of Students		RV	RV	24	18	42	14	14	23	12	35		cv	cv	cv	cv	cv	
African American	cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.35	c٧	cv	cv	cv	cv	cv
Caucasian	cv	RV	RV	38.33	30.00	68.33	20.00	23.33	36.67	20.00	56.67	49.72	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	RV	RV	38.71	29.03	67.74	22.22	22.22	36.51	19.05	55.56	30.93	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												c٧	cv	cv	cv	cv	C۷
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.09	c٧	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	RV	39.29	32.14	71.43	18.18	21.82	40.00	20.00	60.00	44.99	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	RV	RV	38.71	29.03	67.74	22.22	22.22	36.51	19.05	55.56	41.77	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv												cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	41.38	24.14	65.52	RV	RV	32.26	12.90	45.16	39.93	c٧	cv	cv	cv	cv	cv
Male Students	cv	RV	RV	36.36	33.33	69.70	RV	RV	40.63	25.00	65.63	40.96	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are fe	ewer than ten stude	ents is a subgroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual	students will not be	shown.									





State Avg Ready or Exceeding

c٧

c٧

cv

c٧

cv

c٧

c٧

c٧

CV (CV %)

cv

сv

c٧

--- (--- %)

cv

c٧

c٧

cv

cv

c٧

c٧

Cotter School District - 0302000

**MODULE:** Achievement

#### State Avg Ready or Exceeding In Need of Support % Tested 2019-2020 In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding Ready or Exceeding Close Close Close Exceeding Ready Exceeding Ready Exceeding Ready 6th Grade English Language Arts (ELA) 26.09 53.62 34.92 58.73 27.54 26.09 46.13 сv cv All Students Percentage of Students c٧ 22.22 19.05 23.81 20.29 cv cv cv All Students Number of Students 12 15 22 37 18 19 18 37 c٧ cv c٧ cv c٧ 14 14 African American c٧ N<10 N<10 N<10 N<10 N<10 24.73 c٧ cv c٧ cv c٧ Hispanic cv N<10 39.28 cv c٧ cv c٧ cv Caucasian c٧ 20.34 18.64 25.42 35.59 61.02 20.90 23.88 28.36 26.87 55.22 54.69 c٧ c٧ c٧ c٧ c٧ Economically Disadvantaged 23.81 34.92 58.73 26.09 26.09 36.16 cv c٧ cv cv c٧ 22.22 19.05 20.29 27.54 53.62 c٧ cv c٧ cv cv cv Non-Economically Disadvantaged cv Students with Disabilities cv N<10 11.37 cv c٧ cv c٧ c٧ Students without Disabilities c٧ 22.03 16.95 25.42 35.59 61.02 RV RV 29.51 29.51 59.02 51.59 c٧ c٧ c٧ c٧ c٧ Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) RV (RV %) c٧ cv cv cv cv Current English Learners (EL) c٧ Non-English Learners (includes Former EL Monitored 1-4 years) cv 22.22 19.05 23.81 34.92 58.73 20.29 26.09 27.54 26.09 53.62 47.68 cν cv cv c٧ c٧ Former English Learner (Monitored 1-4 years) c٧ c٧ cv c٧ c٧ c٧ RV (RV %) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) N<10 N<10 N<10 N<10 N<10 cν cν Homeless cv N<10 N<10 N<10 N<10 N<10 30.30 c٧ cv cν Children in Foster Care c٧ c٧ c٧ cv c٧ c٧ Children with Parent that is Military Connected c٧ N<10 N<10 N<10 N<10 N<10 c٧ c٧ c٧ c٧ c٧ Gifted and Talented c٧ N<10 91.31 c٧ cv c٧ cv cv Female Students cv RV 30.30 RV 36 36 57 58 RV RV 31.25 31.25 62 50 52 40 cv c٧ c٧ c٧ c٧ Male Students c٧ 33.33 RV RV 33.33 60.00 27.03 27.03 RV RV 45.95 40.14 c٧ c٧ c٧ c٧ c٧ c٧ cv cv cv cv cv Migrant N<10 is shown instead of a value if there are fewer than ten students is a subaroup, RV is Restricted Value, RV is used instead of a value so that information identifiable for individual students will not be shown





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
cv	RV	RV	41.27	36.51	77.78	RV	RV	42.03	27.54	69.57	53.22	cv	cv	cv	cv	cv	cv
	RV	RV	26	23	49	RV	RV	29	19	48		cv	cv	cv	cv	cv	
cv						N<10	N<10	N<10	N<10	N<10	27.74	cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31	C۷	cv	cv	cv	cv	c٧
cv	RV	RV	40.68	37.29	77.97	RV	RV	41.79	28.36	70.15	62.23	cv	cv	cv	cv	cv	cv
cv	RV	RV	41.27	36.51	77.78	RV	RV	42.03	27.54	69.57	43.79	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.01	cv	cv	cv	cv	cv	cv
cv	RV	RV	44.07	37.29	81.36	RV	RV	44.26	27.87	72.13	59.24	cv	cv	cv	cv	cv	cv
lisabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
cv												cv	cv	cv	cv	cv	cv
cv	RV	RV	41.27	36.51	77.78	RV	RV	42.03	27.54	69.57	54.05	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
uded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86	cv	cv	cv	cv	cv	c٧
cv												cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	cv	cv	cv	cv	cv	cv
cv	RV	RV	36.36	36.36	72.73	RV	RV	43.75	25.00	68.75	55.38	cv	cv	cv	cv	cv	cv
cv	RV	RV	46.67	36.67	83.33	RV	RV	40.54	29.73	70.27	51.16	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         RV           RV            CV            CV         RV           CV         RV           CV         RV           CV         RV           isabilities who take an alternate asses           CV         RV           CV         RV           CV            CV         N<10	CV         RV         RV           RV         RV           RV         RV           CV            CV         N<10	%T metadol D19-2020         In Nead of Support         Close         Ready           CV         RV         RV         41.27           RV         RV         26           CV              CV         N<10	Need of Support         Close         Ready         Exceeding           CV         RV         RV         41.27         36.51           RV         RV         RV         26         23           CV               CV         N<10	Streeding 2019-2020         Jn Need of Support         Close         Ready         Exceeding         Ready           CV         RV         RV         41.27         36.51         77.78           RV         RV         26         23         49           CV         n              CV         N<10	Ži Testado ODS-2019-2020         Or Support         Close         Ready         Exceeding         Ready of Exceeding         Disport           CV         RV         RV         41.27         36.51         77.78         RV           RV         RV         RV         26         23         49         RV           CV             N<10	%T meads (2019-2020)         In Need of Support         Close         Ready         Exceeding         Ready of Exceeding         In Need of Support         Close           CV         RV         RV         41.27         36.51         77.78         RV         RV           RV         RV         RV         26         23         49         RV         RV           CV              N<10	X Tested D19-2020         Need of Support         Close         Ready Ready Close         Exceeding Ready Close         In Need DSupport         Close         Ready Ready Close           CV         RV         RV         41.27         36.51         77.78         RV         RV         42.03           CV         RV         RV         RV         29         29         29         29         29         29         20         29	No.         Need         Ready         Exceeding         O'S uppert         Close         Ready         Exceeding           CV         NV         NV         41.27         36.51         77.78         RV         RV         42.03         27.54           NV         RV         RV         26         23         49         RV         RV         29         19           CV             N<10	No.         No.         Ready         Exceeding         Ready of Support         In Need of Support         Ready         Ready         Exceeding         Ready of Support         Ready         Ready<	Name         Dise         Ready         Exceeding         Ready         of Support         Ready         Exceeding         Ready         of Support         Ready         Exceeding         Ready         Exce	Žarse         Description         Ready         Ready         Ready         Needy         Ready         Ready	\$\begin{tabular}{2008}\$ \$tabula	ŠTJB-200of NappertCloseReadyExceedingProceedingProceedingReady<	ŠT 19 Med Š 1	AT 34 35 35 35 35         Or Support         Close         Ready         Exceeding         Provide of Support         Close         Ready         Exceeding         Provide of Support         Close         Ready         Ready         Provide of Support         Close         Ready         Provide of Support         Ready         Provide of Support         Close         Ready         Provide of Support         Ready         Provide of Support         Provide of Supp





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																		
All Students Percentage of Students	cv	25.40	19.05	28.57	26.98	55.56	17.39	30.43	26.09	26.09	52.17	45.57	cv	cv	cv	cv	cv	cv
All Students Number of Students		16	12	18	17	35	12	21	18	18	36		cv	cv	cv	cv	cv	
African American	cv						N<10	N<10	N<10	N<10	N<10	20.95	cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21	C۷	cv	cv	cv	cv	c٧
Caucasian	cv	23.73	18.64	28.81	28.81	57.63	16.42	29.85	26.87	26.87	53.73	55.55	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	25.40	19.05	28.57	26.98	55.56	17.39	30.43	26.09	26.09	52.17	35.56	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	c٧
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.85	C۷	cv	cv	cv	cv	c٧
Students without Disabilities	cv	23.73	18.64	28.81	28.81	57.63	RV	31.15	RV	27.87	55.74	50.71	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive of	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	25.40	19.05	28.57	26.98	55.56	17.39	30.43	26.09	26.09	52.17	47.23	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.38	C۷	cv	cv	cv	cv	c٧
Children in Foster Care	cv												C۷	cv	cv	cv	cv	c٧
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.55	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	30.30	24.24	54.55	RV	34.38	RV	28.13	53.13	46.39	cv	cv	cv	cv	cv	c٧
Male Students	cv	RV	RV	26.67	30.00	56.67	RV	27.03	27.03	RV	51.35	44.78	cv	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are fe	ewer than ten stude	ents is a subgroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	fiable for individual :	students will not be	shown.									





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language	e Arts (ELA)																	
All Students Percentage of Students	cv	36.00	RV	RV	24.00	48.00	32.84	19.40	23.88	23.88	47.76	46.14	cv	cv	cv	cv	cv	cv
All Students Number of Students		18	RV	RV	12	24	22	13	16	16	32		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.14	C۷	cv	cv	cv	cv	cv
Caucasian	cv	37.50	RV	25.00	RV	47.92	33.33	17.46	25.40	23.81	49.21	54.10	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	36.00	RV	RV	24.00	48.00	32.84	19.40	23.88	23.88	47.76	36.26	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												C۷	cv	cv	cv	cv	c٧
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.86	C۷	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	RV	27.91	27.91	55.81	27.87	21.31	26.23	24.59	50.82	51.78	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	36.00	RV	RV	24.00	48.00	32.84	19.40	23.88	23.88	47.76	47.58	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35	C۷	cv	cv	cv	cv	c٧
Children in Foster Care	cv												C۷	cv	cv	cv	cv	c٧
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.09	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	26.32	21.05	47.37	RV	RV	27.78	30.56	58.33	54.93	cv	cv	cv	cv	cv	c٧
Male Students	cv	41.94	RV	RV	25.81	48.39	48.39	RV	RV	16.13	35.48	37.79	C۷	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	cv	24.00	26.00	24.00	26.00	50.00	23.88	25.37	31.34	19.40	50.75	47.38	cv	cv	cv	cv	cv	cv
All Students Number of Students		12	13	12	13	25	16	17	21	13	34		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28	cv	cv	cv	cv	cv	cv
Caucasian	cv	25.00	25.00	25.00	25.00	50.00	22.22	25.40	33.33	19.05	52.38	56.12	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	24.00	26.00	24.00	26.00	50.00	23.88	25.37	31.34	19.40	50.75	36.66	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.90	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	RV	RV	27.91	30.23	58.14	19.67	26.23	32.79	21.31	54.10	53.37	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who tak	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	24.00	26.00	24.00	26.00	50.00	23.88	25.37	31.34	19.40	50.75	48.78	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	21.05	26.32	47.37	RV	27.78	27.78	RV	52.78	50.68	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	RV	25.81	25.81	51.61	RV	RV	35.48	12.90	48.39	44.24	cv	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	cv	36.00	RV	RV	34.00	44.00	28.36	29.85	17.91	23.88	41.79	42.83	cv	cv	cv	cv	cv	cv
All Students Number of Students		18	RV	RV	17	22	19	20	12	16	28		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39	cv	cv	cv	cv	cv	cv
Caucasian	cv	35.42	RV	RV	35.42	43.75	26.98	30.16	19.05	23.81	42.86	51.58	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	36.00	RV	RV	34.00	44.00	28.36	29.85	17.91	23.88	41.79	32.51	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.51	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	27.91	RV	RV	39.53	51.16	26.23	29.51	19.67	24.59	44.26	47.86	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	36.00	RV	RV	34.00	44.00	28.36	29.85	17.91	23.88	41.79	44.33	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.15	c٧	cv	cv	cv	cv	cv
Children in Foster Care	cv												c٧	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.76	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	10.53	26.32	36.84	RV	27.78	RV	30.56	47.22	44.65	c٧	cv	cv	cv	cv	cv
Male Students	cv	38.71	RV	RV	38.71	48.39	32.26	32.26	RV	RV	35.48	41.10	c٧	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Arts (ELA)																	
cv	26.92	21.15	30.77	21.15	51.92	34.62	21.15	21.15	23.08	44.23	49.49	cv	cv	cv	cv	cv	cv
	14	11	16	11	27	18	11	11	12	23		cv	cv	cv	cv	cv	
cv												cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.54	C۷	cv	cv	cv	cv	cv
cv	28.57	20.41	30.61	20.41	51.02	34.00	20.00	22.00	24.00	46.00	57.70	cv	cv	cv	cv	cv	cv
cv	26.92	21.15	30.77	21.15	51.92	34.62	21.15	21.15	23.08	44.23	38.78	cv	cv	cv	cv	cv	cv
cv												C۷	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.65	C۷	cv	cv	cv	cv	cv
cv	RV	RV	34.78	23.91	58.70	26.09	23.91	23.91	26.09	50.00	55.38	C۷	cv	cv	cv	cv	cv
disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		RV (RV %)						RV (RV %)						CV (CV %)
cv												cv	cv	cv	cv	cv	cv
cv	26.92	21.15	30.77	21.15	51.92	34.62	21.15	21.15	23.08	44.23	51.04	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv						N<10	N<10	N<10	N<10	N<10	31.69	C۷	cv	cv	cv	cv	cv
cv												C۷	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.03	cv	cv	cv	cv	cv	cv
cv	RV	RV	25.00	30.00	55.00	RV	RV	28.57	14.29	42.86	58.77	cv	cv	cv	cv	cv	cv
cv	RV	RV	34.38	15.63	50.00	45.16	RV	RV	29.03	45.16	40.70	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
	Arts (ELA) CV CV CV CV CV CV CV CV CV CV CV CV CV	Arts (ELA)           CV         26.92           14            CV            CV         28.57           CV         28.57           CV         28.57           CV         28.92           CV         7.00           CV         8.7           CV         8.7           CV            CV         26.92           CV            CV            CV            CV            CV         N<10	Arts (ELA)           CV         26.92         21.15           14         11           CV             CV         N<10	Matrix (ELA)         Close         Ready           CV         26.92         21.15         30.77           1         11         16           CV         26.92         21.15         30.77           1         11         16           CV              CV         N<10	Name         Close         Ready         Exceeding           Arts (ELA)          26.92         21.15         30.77         21.15           CV         26.92         21.15         30.77         21.15           1         11         16         11           CV         0.87         20.15         30.77         21.15           CV         0.81         0.81         0.81         0.81           CV         0.82         20.15         30.77         21.15           CV         26.92         20.15         30.61         20.41           CV         26.92         20.15         30.77         21.15           CV         N<10	Martest (ELA)         Close         Ready         Exceeding         Ready           CV         26.92         21.15         30.77         21.15         51.92           1         16         11         27         27           CV         26.92         21.15         30.77         21.15         51.92           CV         26.92         21.15         30.77         21.15         51.92           CV                CV         N<10	Martia         Martia         Close         Ready         Exceeding         Ready of Support           Arts (ELA)           CV         26.92         21.15         30.77         21.15         51.92         34.62           1         14         11         16         11         27         18           CV         14         11         16         11         27         18           CV               18         10         N<10	Martine Section         Dispersion         Close         Ready         Exceeding         Ready of Exceeding         of Support         of Support         Close           Arts (ELA)	Martine State         Or Support         Close         Ready         Exceeding         Peacy of Support         Of Support         Close         Ready           Arts (ELA)	No.         Needy         Ready         Ready         Image of Support         Image of Support         Ready         Image of Support         Image of Support <th< td=""><td>No.         No.         Close         Ready         Exceeding         Ready of Support         Close         Ready         Exceeding         Ready of Support         Ready         Ready</td><td>Normal 2019-2020DescretingReady<td>ŠT 56:200         In Need of Support         Close         Ready         Exceeding         Stretch of Support         Stretch of Support         Exceeding         Stretch of Support         Stretch of Support           Arts (ELA)         14         16         11         27         18         11         23.08         44.23         49.49         CV           CV         24.4         11         16         11         27         18         11         23.08         44.23         49.49         CV           CV         1<!--</td--><td>ŠT 05:00         PS 0500         Clese         Ready         Exceeding         Part of presenting         Presentint         Presenting         Presentint<td>Ža Tatical Ža Da SupportCloseReady P SupportCloseReady P SupportReady Ready P SupportReady P Support</td></td></td></td></th<> <td>Ža TatistaDi BeedyDi CloseReckyrrReckyrrDi BeedyrReckyrrStatt Avg BeedyrDi BeedyrDi Beedyr&lt;</td> <td>Â.T.S. A.T.S. A.T.S. A.S. A.S. A.S. A.S.</td>	No.         No.         Close         Ready         Exceeding         Ready of Support         Close         Ready         Exceeding         Ready of Support         Ready         Ready	Normal 2019-2020DescretingReady <td>ŠT 56:200         In Need of Support         Close         Ready         Exceeding         Stretch of Support         Stretch of Support         Exceeding         Stretch of Support         Stretch of Support           Arts (ELA)         14         16         11         27         18         11         23.08         44.23         49.49         CV           CV         24.4         11         16         11         27         18         11         23.08         44.23         49.49         CV           CV         1<!--</td--><td>ŠT 05:00         PS 0500         Clese         Ready         Exceeding         Part of presenting         Presentint         Presenting         Presentint<td>Ža Tatical Ža Da SupportCloseReady P SupportCloseReady P SupportReady Ready P SupportReady P Support</td></td></td>	ŠT 56:200         In Need of Support         Close         Ready         Exceeding         Stretch of Support         Stretch of Support         Exceeding         Stretch of Support         Stretch of Support           Arts (ELA)         14         16         11         27         18         11         23.08         44.23         49.49         CV           CV         24.4         11         16         11         27         18         11         23.08         44.23         49.49         CV           CV         1 </td <td>ŠT 05:00         PS 0500         Clese         Ready         Exceeding         Part of presenting         Presentint         Presenting         Presentint<td>Ža Tatical Ža Da SupportCloseReady P SupportCloseReady P SupportReady Ready P SupportReady P Support</td></td>	ŠT 05:00         PS 0500         Clese         Ready         Exceeding         Part of presenting         Presentint         Presenting         Presentint <td>Ža Tatical Ža Da SupportCloseReady P SupportCloseReady P SupportReady Ready P SupportReady P Support</td>	Ža Tatical Ža Da SupportCloseReady P SupportCloseReady P SupportReady Ready P SupportReady P Support	Ža TatistaDi BeedyDi CloseReckyrrReckyrrDi BeedyrReckyrrStatt Avg BeedyrDi BeedyrDi Beedyr<	Â.T.S. A.T.S. A.T.S. A.S. A.S. A.S. A.S.





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
cv	26.92	28.85	21.15	23.08	44.23	32.69	28.85	19.23	19.23	38.46	47.49	cv	cv	cv	cv	cv	cv
	14	15	11	12	23	17	15	10	10	20		cv	cv	cv	cv	cv	
cv												cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48	cv	cv	cv	cv	cv	c٧
cv	28.57	26.53	22.45	22.45	44.90	32.00	28.00	20.00	20.00	40.00	56.69	cv	cv	cv	cv	cv	cv
cv	26.92	28.85	21.15	23.08	44.23	32.69	28.85	19.23	19.23	38.46	36.14	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.63	cv	cv	cv	cv	cv	c٧
cv	RV	32.61	RV	26.09	50.00	23.91	32.61	21.74	21.74	43.48	53.24	cv	cv	cv	cv	cv	cv
isabilities who take	e an alternate asses	sment: Number (Pe	ercent)		RV (RV %)						RV (RV %)						CV (CV %)
cv												cv	cv	cv	cv	cv	cv
cv	26.92	28.85	21.15	23.08	44.23	32.69	28.85	19.23	19.23	38.46	48.96	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
uded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv						N<10	N<10	N<10	N<10	N<10	27.34	cv	cv	cv	cv	cv	c٧
cv												cv	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61	cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.31	cv	cv	cv	cv	cv	cv
cv	RV	RV	20.00	30.00	50.00	RV	RV	28.57	<5%	28.57	49.70	cv	cv	cv	cv	cv	c٧
cv	37.50	RV	RV	18.75	40.63	32.26	RV	RV	32.26	45.16	45.40	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         26.92           14            CV            CV         82.57           CV         28.57           CV         28.92           CV         N<10	CV         26.92         28.85           14         15           CV            CV         N<10	Marine State         Dispect         Close         Ready           CV         26.92         28.85         21.15           1         11         11           CV         14         15         11           CV              CV         N<10	X Tested 2019-2029         In Need of Support         Close         Ready         Exceeding           CV         26.92         28.85         21.15         23.08           14         15         11         12           CV         N<10	Mail Tested 2015-2020         Jin Need of Support         Close         Ready         Exceeding         Ready Exceeding           CV         26.92         28.85         21.15         23.08         44.23           1         15         11         12         23           CV               CV               CV         N<10	Xi Tested 2015-200         In Need of Support         Close         Ready         Exceeding         Ready of Exceeding         In Need of Support           CV         26.92         28.85         21.15         23.08         44.23         32.69           14         15         11         12         23         17           CV                CV                 CV                  CV                   CV	XT SECSO         of Support         Close         Ready         Exceeding         Ready of Support         Of Support         Close           CV         26.92         28.85         21.15         23.08         44.23         32.69         28.85           CV         14         15         11         12         23         17         15           CV	% Tested 2015-200         of Support         Close         Ready         Exceeding         Discosting Perceeding         In Need of Support         Close         Ready           CV         26.92         28.85         21.15         23.08         44.23         32.69         28.85         19.23           L         14         15         11         12         23         17         15         10           CV	No.         Need         Ready         Exceeding         Provide         Provide         Ready         Close         Ready         Ready	No.         Needy         Ready         Exceeding         Ready of Support         Close         Ready         Exceeding         Ready of Support         Close         Ready         Exceeding         Ready of Support         Ready         Re	No.         No.         Close         Ready         Exceeding         Ready         of Support         Ready         Exceeding         Ready </td <td>X 25 35 2200         In Verse         Close         Ready         Exceeding         Second of a Support         Close         Ready         Exceeding         Second of a Support         Second of a Support           C V         26.92         28.95         11         12         23.08         23.26         28.85         19.23         19.23         38.46         47.49         CV           C V         14         15         11         12         23         17         15         10         2.0         2.0         CV  <td>ST 85-200         IN Berg         Clese         Ready         Exceeding         In Med 9 Support         Clese         Ready         Exceeding         In Med 9 Support           V         26.92         29.85         21.15         20.08         44.23         31.79         28.85         19.23         38.46         74.49         CV         CV           CV         14         15         11         12         23         17         15         10         10         20         CV         CV</td><td>Žatevide         Di Nieged         Close         Ready of Support         Close         Ready of Support         Ready of Support<td>Ža Tratical 2 BispontCloseReady<td>Žate         Disupport         Close         Ready         Beceding         Disupport         Close         Ready         Disupport         Close         Ready         Discerting         Discerti</td></td></td></td>	X 25 35 2200         In Verse         Close         Ready         Exceeding         Second of a Support         Close         Ready         Exceeding         Second of a Support         Second of a Support           C V         26.92         28.95         11         12         23.08         23.26         28.85         19.23         19.23         38.46         47.49         CV           C V         14         15         11         12         23         17         15         10         2.0         2.0         CV <td>ST 85-200         IN Berg         Clese         Ready         Exceeding         In Med 9 Support         Clese         Ready         Exceeding         In Med 9 Support           V         26.92         29.85         21.15         20.08         44.23         31.79         28.85         19.23         38.46         74.49         CV         CV           CV         14         15         11         12         23         17         15         10         10         20         CV         CV</td> <td>Žatevide         Di Nieged         Close         Ready of Support         Close         Ready of Support         Ready of Support<td>Ža Tratical 2 BispontCloseReady<td>Žate         Disupport         Close         Ready         Beceding         Disupport         Close         Ready         Disupport         Close         Ready         Discerting         Discerti</td></td></td>	ST 85-200         IN Berg         Clese         Ready         Exceeding         In Med 9 Support         Clese         Ready         Exceeding         In Med 9 Support           V         26.92         29.85         21.15         20.08         44.23         31.79         28.85         19.23         38.46         74.49         CV         CV           CV         14         15         11         12         23         17         15         10         10         20         CV         CV	Žatevide         Di Nieged         Close         Ready of Support         Close         Ready of Support         Ready of Support <td>Ža Tratical 2 BispontCloseReady<td>Žate         Disupport         Close         Ready         Beceding         Disupport         Close         Ready         Disupport         Close         Ready         Discerting         Discerti</td></td>	Ža Tratical 2 BispontCloseReady <td>Žate         Disupport         Close         Ready         Beceding         Disupport         Close         Ready         Disupport         Close         Ready         Discerting         Discerti</td>	Žate         Disupport         Close         Ready         Beceding         Disupport         Close         Ready         Disupport         Close         Ready         Discerting         Discerti





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
cv	30.77	23.08	19.23	26.92	46.15	38.46	RV	RV	26.92	44.23	42.43	cv	cv	cv	cv	cv	cv
	16	12	10	14	24	20	RV	RV	14	23		cv	cv	cv	cv	cv	
cv												C۷	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	C۷	cv	cv	cv	cv	cv
cv	32.65	RV	RV	26.53	44.90	36.00	RV	RV	28.00	46.00	51.28	cv	cv	cv	cv	cv	cv
cv	30.77	23.08	19.23	26.92	46.15	38.46	RV	RV	26.92	44.23	31.81	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35	C۷	cv	cv	cv	cv	cv
cv	26.09	21.74	21.74	30.43	52.17	32.61	RV	RV	30.43	50.00	47.34	cv	cv	cv	cv	cv	cv
sabilities who take	e an alternate asses	sment: Number (Pe	ercent)		RV (RV %)						RV (RV %)						CV (CV %)
cv												cv	cv	cv	cv	cv	cv
cv	30.77	23.08	19.23	26.92	46.15	38.46	RV	RV	26.92	44.23	43.99	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
uded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv						N<10	N<10	N<10	N<10	N<10	24.49	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.12	cv	cv	cv	cv	cv	cv
cv	RV	RV	30.00	25.00	55.00	RV	RV	23.81	9.52	33.33	44.79	cv	cv	cv	cv	cv	cv
cv	31.25	RV	RV	28.13	40.63	38.71	RV	RV	38.71	51.61	40.19	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         30.77           16           CV            CV         32.65           CV         30.77           CV         32.65           CV         30.77           CV         26.09           isabilities who take an alternate asses           CV         30.77           CV         30.77           CV         30.77           CV            CV         30.77           CV            CV            CV            CV         N           CV            CV         N           CV         N           CV         N           CV         N           CV         N<10	CV         30.77         23.08           16         12           CV             CV         N<10	%Testo         Jn Need of Support         Close         Reedy           CV         30.77         23.08         19.23           16         12         10           CV             CV         N<10	Statesdo         In Need of Support         Close         Ready         Exceeding           CV         30.77         23.08         19.23         26.92           16         12         10         14           CV               CV         N<10	%T Test2020         Jn Need of Support         Close         Ready         Exceeding         Ready           CV         30.77         23.08         19.23         26.92         46.15           16         12         10         14         24           CV               CV         N×10         N×10         N<10	Matrix 2019-2020         Or Support         Close         Ready         Exceeding         Ready of Support         Of Support           CV         30.77         23.08         19.23         26.92         46.15         38.46           16         12         10         14         24         20           CV                CV         N<10	%Tested D19-2020         D1 Need of Support         Close         Ready         Exceeding         Ready of Exceeding         of Support         Close           CV         30.77         23.08         19.23         26.92         46.15         38.46         RV           16         12         10         14         24         20         RV           CV	March 2019-2020         Or Support         Close         Ready         Exceeding         Discretions         Or Support         Close         Ready           CV         30.77         23.08         19.23         26.92         46.15         38.46         RV         RV           16         12         10         14         24         20         RV         RV           CV	Tatesday D19-2029         D19 Need of Support         Close         Ready 19 23         Exceeding 26.92         Ready of Support         D19 Need of Support         Close         Ready Ready Ready         Exceeding Ready Ready           CV         30.77         23.08         19.23         26.92         46.15         38.46         RV         RV         RV         26.92           16         12         10         14         24         20         RV         RV         RV         14           CV	No.         Needy         Ready         Exceeding         Ready of Support         In Need of Support         Ready         Ready	No. 10 Need 01 Support         Close         Ready         Exceeding         Ready 01 Support         Ready 01 Support         Ready Ready         Exceeding         Ready 01 Support         Ready Ready         Exceeding         Ready 01 Support         Ready Ready         Ready Rea	Š 7.5         Š 8 Support         Close         Ready         Exceeding         Pecceding         Pecclase	ŽarsendoJ'h MedCloseReadyRecedingRecedingReady ofStore ArgBroke ofBroke of <td>ŠTJB-200of NuppertCloseReadyReady or PSUPPERtPReady or PSUPPERtReady or PSUPPERtPSUPPERtCloseReadyReady or PSUPPERtReady or PSUPPERt</td> <td>ST 11 Media 2019-2020CloseRedyCVRVRVRV&lt;</td> <td>AT 34 35 35 35 35         Or Support         Close         Ready         Exceeding         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Exceeding         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Close         Ready         Facedong         Proof of Support         Close         Ready         Close         Close         Close         &lt;</td>	ŠTJB-200of NuppertCloseReadyReady or PSUPPERtPReady or PSUPPERtReady or PSUPPERtPSUPPERtCloseReadyReady or PSUPPERtReady or PSUPPERt	ST 11 Media 2019-2020CloseRedyCVRVRVRV<	AT 34 35 35 35 35         Or Support         Close         Ready         Exceeding         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Exceeding         Proof of Support         Close         Ready         Facedong         Proof of Support         Close         Ready         Close         Ready         Facedong         Proof of Support         Close         Ready         Close         Close         Close         <





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019	-2020		
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language	e Arts (ELA)																	
All Students Percentage of Students	cv	42.11	RV	RV	29.82	47.37	38.60	17.54	21.05	22.81	43.86	42.96	cv	cv	cv	cv	cv	cv
All Students Number of Students		24	RV	RV	17	27	22	10	12	13	25		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10							C۷	cv	cv	cv	cv	c٧
Caucasian	cv	40.74	RV	RV	31.48	48.15	39.62	RV	RV	24.53	45.28	51.45	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	42.11	RV	RV	29.82	47.37	38.60	17.54	21.05	22.81	43.86	31.90	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.88	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	34.00	RV	RV	34.00	54.00	30.00	20.00	24.00	26.00	50.00	47.80	cv	cv	c٧	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	42.11	RV	RV	29.82	47.37	38.60	17.54	21.05	22.81	43.86	44.95	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Ex	cluded from Account	tability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	cv	cv	cv	cv	cv	cv
Children in Foster Care	cv												cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.43	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	20.69	41.38	62.07	RV	RV	20.00	40.00	60.00	50.91	cv	cv	cv	cv	cv	cv
Male Students	cv	57.14	RV	RV	17.86	32.14	43.24	RV	RV	13.51	35.14	35.32	cv	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv
N<10 is shown instead of a value if there are	fewer than ten stude	ents is a subaroup. F	RV is Restricted Va	lue. RV is used inste	ad of a value so tha	t information identi	ifiable for individual	students will not be	shown									





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
cv	40.35	29.82	RV	RV	29.82	52.63	RV	17.54	RV	31.58	35.64	cv	cv	cv	cv	cv	cv
	23	17	RV	RV	17	30	RV	10	RV	18		cv	cv	cv	cv	cv	
cv												cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10							C۷	cv	cv	cv	cv	cv
cv	38.89	29.63	RV	RV	31.48	50.94	RV	18.87	RV	32.08	43.96	cv	cv	cv	cv	cv	cv
cv	40.35	29.82	RV	RV	29.82	52.63	RV	17.54	RV	31.58	24.74	cv	cv	cv	cv	cv	cv
cv												c٧	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.30	C۷	cv	cv	cv	cv	cv
cv	32.00	34.00	RV	RV	34.00	46.00	RV	20.00	RV	36.00	39.57	C۷	cv	cv	cv	cv	cv
disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
cv												cv	cv	cv	cv	cv	cv
cv	40.35	29.82	RV	RV	29.82	52.63	RV	17.54	RV	31.58	37.40	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.76	C۷	cv	cv	cv	cv	cv
cv												C۷	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.90	cv	cv	cv	cv	cv	cv
cv	RV	37.93	RV	17.24	34.48	RV	RV	25.00	20.00	45.00	36.69	cv	cv	cv	cv	cv	cv
cv	53.57	RV	RV	14.29	25.00	64.86	RV	RV	10.81	24.32	34.63	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV disabilities who take CV CV CV CV CV CV CV CV CV CV CV CV CV	CV         40.35           23         23           CV            CV         N<10	CV         40.35         29.82           23         17           CV            CV         N×10           CV         38.89         29.63           CV         40.35         29.82           CV         38.89         29.63           CV         40.35         29.82           CV         32.00         34.00           disabilities who take an alternate assessment: Number (Pee CV            CV         40.35         29.82           CV             CV         40.35         29.82           CV             CV         N<10	Xi Tested Of Support         Close         Ready           CV         40.35 of Support         29.82 17 RV         RV           CV         23 17 RV         17 RV         RV           CV 17 RV         17 RV         RV           CV 18 RV         17 RV         RV           CV 17 RV         N<10 N<10 RV         N<10 RV           CV         38.99 29.63 RV         29.82 RV         RV           CV         40.35 29.82 RV         29.82 RV         RV           CV         N<10 N<10 RV         N<10 RV         N<10 RV           GV CV         40.35 29.82 RV         29.82 RV         RV           CV         N<10 N<10 N<10 CV         N<10 N<10 N<10 CV         N<10 N<10 N<10 CV         N<10 N<10 N<10 CV           CV         N<10 N<10 N<10 CV         N<10 N<10 N<10 RV         N<10 N<10 RV           CV         RV         37.93 RV         RV           CV         53.57 RV         RV         RV	ST Greek 2013-2020         In Need of Support         Close         Ready         Exceeding           CV         40.35         29.82         RV         RV           23         17         RV         RV           CV              CV         N<10	% Tested 2015-2020         Jn Ned of Support         Close         Ready         Exceeding         Ready Exceeding           CV         40.35         29.82         RV         RV         RV         29.82           CV         23         17         RV         RV         17           CV                CV                CV         N<10	% Tested 2013-2020         of Support         Close         Ready         Exceeding         Ready of Exceeding         In Need of Support           CV         40.35         29.82         RV         RV         29.82         52.63           CV         23         17         RV         RV         17         30           CV                  CV                   CV   .	St Tested 2013-2020         of Support         Close         Ready         Exceeding         Ready of Exceeding         of Support         Close           CV         40.35         29.82         RV         RV         29.82         52.63         RV           CV         23         17         RV         RV         29.82         52.63         RV           CV                  CV         N<10	ŠT 65200         of Support         Close         Ready         Exceeding         Peady of Support         of Support         Close         Ready           CV         40.35         29.82         RV         RV         29.82         52.63         RV         17.54           CV         23         17         RV         RV         17         30         RV         10           CV	No.         No.         Ready         Ready         Ready         No.         Provide of Support         Ready         Close         Ready	No.         Need         Close         Ready         Exceeding         Pacady of Exceeding         In Need of Support         Close         Ready         Exceeding         Ready of Exceeding           CV         40.35         29.82         RV         RV         29.82         52.63         RV         17.54         RV         31.58           CV         40.35         29.82         RV         RV         17         30         RV         10         RV         18           CV <td>No.         No.         Streeding         Ready Exceeding         Ready of Support         Ready of Support         Ready Close         Ready</td> <td>Normal         Discovery         Ready         Ready         Ready         Namedy         Ready         Ready</td> <td>Normal Sing-200CloseReadyExceedingPandor PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingPaccedingPandor Pacceding<!--</td--><td>Žajs-200In kied SupportCloseRedy<td>Ža Traising 2019-2020Di Beedy SuppertDeceeding Pacedy SuppertDeceeding Pacedy<br< td=""><td>Žate         Disperi         Close         Ready         Exceeding         Disperi         Close         Ready         Disperi         Close         Ready         Disperi         Ready         Disperi         Disperi</td></br<></td></td></td>	No.         No.         Streeding         Ready Exceeding         Ready of Support         Ready of Support         Ready Close         Ready	Normal         Discovery         Ready         Ready         Ready         Namedy         Ready         Ready	Normal Sing-200CloseReadyExceedingPandor PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingStote Arg PaccedingPandor PaccedingPaccedingPandor Pacceding </td <td>Žajs-200In kied SupportCloseRedy<td>Ža Traising 2019-2020Di Beedy SuppertDeceeding Pacedy SuppertDeceeding Pacedy<br< td=""><td>Žate         Disperi         Close         Ready         Exceeding         Disperi         Close         Ready         Disperi         Close         Ready         Disperi         Ready         Disperi         Disperi</td></br<></td></td>	Žajs-200In kied SupportCloseRedy <td>Ža Traising 2019-2020Di Beedy SuppertDeceeding Pacedy SuppertDeceeding Pacedy<br< td=""><td>Žate         Disperi         Close         Ready         Exceeding         Disperi         Close         Ready         Disperi         Close         Ready         Disperi         Ready         Disperi         Disperi</td></br<></td>	Ža Traising 2019-2020Di Beedy SuppertDeceeding Pacedy SuppertDeceeding Pacedy <br< td=""><td>Žate         Disperi         Close         Ready         Exceeding         Disperi         Close         Ready         Disperi         Close         Ready         Disperi         Ready         Disperi         Disperi</td></br<>	Žate         Disperi         Close         Ready         Exceeding         Disperi         Close         Ready         Disperi         Close         Ready         Disperi         Ready         Disperi         Disperi





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	cv	50.88	19.30	RV	RV	29.82	43.86	RV	RV	21.05	35.09	34.87	cv	cv	cv	cv	cv	cv
All Students Number of Students		29	11	RV	RV	17	25	RV	RV	12	20		cv	cv	cv	cv	cv	
African American	cv												cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	c٧
Caucasian	cv	50.00	20.37	RV	RV	29.63	45.28	RV	RV	22.64	33.96	43.18	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	50.88	19.30	RV	RV	29.82	43.86	RV	RV	21.05	35.09	24.62	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.77	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	44.00	22.00	RV	RV	34.00	36.00	RV	RV	24.00	40.00	38.63	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv												cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	50.88	19.30	RV	RV	29.82	43.86	RV	RV	21.05	35.09	36.76	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.34	cv	cv	cv	cv	cv	c٧
Children in Foster Care	cv												cv	cv	cv	cv	cv	c٧
Children with Parent that is Military Connected	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.96	cv	cv	cv	cv	cv	cv
Female Students	cv	41.38	RV	RV	10.34	31.03	RV	RV	20.00	30.00	50.00	36.73	cv	cv	cv	cv	cv	cv
Male Students	cv	60.71	RV	RV	25.00	28.57	54.05	RV	RV	16.22	27.03	33.08	cv	cv	cv	cv	cv	c٧
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Languag	ge Arts (ELA	)																
All Students Percentage of Students	cv	36.36	RV	34.09	RV	47.73	44.07	RV	RV	25.42	44.07	41.51	cv	cv	cv	cv	cv	cv
All Students Number of Students		16	RV	15	RV	21	26	RV	RV	15	26		cv	cv	cv	cv	cv	
African American	cv	N<10	N<10	N<10	N<10	N<10							c٧	cv	cv	cv	cv	c٧
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.94	c٧	cv	cv	cv	cv	c٧
Caucasian	cv	35.71	RV	33.33	RV	47.62	43.86	RV	RV	24.56	43.86	49.66	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	36.36	RV	34.09	RV	47.73	44.07	RV	RV	25.42	44.07	30.80	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												c٧	cv	cv	cv	cv	c٧
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.74	c٧	cv	cv	cv	cv	cv
Students without Disabilities	cv	28.21	RV	38.46	RV	53.85	36.54	RV	RV	28.85	50.00	46.19	cv	cv	cv	cv	cv	cv
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv						N<10	N<10	N<10	N<10	N<10	22.99	cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	36.36	RV	34.09	RV	47.73	43.10	RV	RV	25.86	44.83	43.55	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.18	c٧	cv	cv	cv	cv	c٧
Children in Foster Care	cv												c٧	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv						N<10	N<10	N<10	N<10	N<10	54.91	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.35	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	31.82	18.18	50.00	RV	RV	28.13	31.25	59.38	49.46	cv	cv	cv	cv	cv	cv
Male Students	cv	RV	RV	36.36	9.09	45.45	RV	RV	7.41	18.52	25.93	34.00	cv	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

															2019			
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	cv	56.82	RV	RV	<5%	22.73	52.54	22.03	RV	RV	25.42	28.89	cv	cv	cv	cv	cv	cv
All Students Number of Students		25	RV	RV	RV	10	31	13	RV	RV	15		cv	cv	cv	cv	cv	
African American	cv	N<10	N<10	N<10	N<10	N<10							cv	cv	cv	cv	cv	cv
Hispanic	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.30	c٧	cv	cv	cv	cv	cv
Caucasian	cv	57.14	RV	RV	<5%	21.43	52.63	22.81	RV	RV	24.56	36.09	cv	cv	cv	cv	cv	cv
Economically Disadvantaged	cv	56.82	RV	RV	<5%	22.73	52.54	22.03	RV	RV	25.42	18.95	cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged	cv												c٧	cv	cv	cv	cv	cv
Students with Disabilities	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.19	c٧	cv	cv	cv	cv	cv
Students without Disabilities	cv	53.85	RV	RV	5.13	25.64	48.08	23.08	RV	RV	28.85	32.14	C۷	cv	cv	cv	cv	cv
Students with the most significant cognitive of	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	cv						N<10	N<10	N<10	N<10	N<10	15.24	c٧	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	56.82	RV	RV	<5%	22.73	51.72	22.41	RV	RV	25.86	30.40	cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)	cv												cv	cv	cv	cv	cv	cv
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
Homeless	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.77	c٧	cv	cv	cv	cv	cv
Children in Foster Care	cv												C۷	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	cv						N<10	N<10	N<10	N<10	N<10	40.17	cv	cv	cv	cv	cv	cv
Gifted and Talented	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66	cv	cv	cv	cv	cv	cv
Female Students	cv	RV	RV	18.18	<5%	22.73	43.75	RV	RV	12.50	28.13	29.43	c٧	cv	cv	cv	cv	cv
Male Students	cv	54.55	RV	RV	<5%	22.73	62.96	RV	RV	11.11	22.22	28.38	cv	cv	cv	cv	cv	cv
Migrant	cv												cv	cv	cv	cv	cv	cv





#### Cotter School District - 0302000

#### MODULE: Achievement

														2019			
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
cv	50.00	RV	RV	11.36	29.55	49.15	RV	18.64	RV	32.20	32.84	cv	cv	cv	cv	cv	cv
	22	RV	RV	RV	13	29	RV	11	RV	19		cv	cv	cv	cv	cv	
cv	N<10	N<10	N<10	N<10	N<10							C۷	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.20	C۷	cv	cv	cv	cv	c٧
cv	50.00	RV	RV	11.90	28.57	49.12	19.30	RV	RV	31.58	40.93	cv	cv	cv	cv	cv	cv
cv	50.00	RV	RV	11.36	29.55	49.15	RV	18.64	RV	32.20	22.48	cv	cv	cv	cv	cv	cv
cv												C۷	cv	cv	cv	cv	c٧
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.38	C۷	cv	cv	cv	cv	c٧
cv	46.15	RV	RV	12.82	33.33	42.31	RV	21.15	RV	36.54	36.27	C۷	cv	cv	cv	cv	cv
lisabilities who take	e an alternate asses	sment: Number (Pe	rcent)		RV (RV %)						RV (RV %)						CV (CV %)
cv						N<10	N<10	N<10	N<10	N<10	16.08	cv	cv	cv	cv	cv	cv
cv	50.00	RV	RV	11.36	29.55	48.28	RV	18.97	RV	32.76	34.71	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
luded from Account	ability Indicators: N	umber (Percent)			RV (RV %)						RV (RV %)						( %)
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.76	cv	cv	cv	cv	cv	cv
cv												cv	cv	cv	cv	cv	cv
cv						N<10	N<10	N<10	N<10	N<10	45.80	cv	cv	cv	cv	cv	cv
cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.34	cv	cv	cv	cv	cv	cv
cv	50.00	RV	RV	9.09	27.27	34.38	34.38	RV	RV	31.25	34.40	cv	cv	cv	cv	cv	c٧
cv	50.00	RV	RV	13.64	31.82	66.67	RV	RV	14.81	33.33	31.36	c٧	cv	cv	cv	cv	c٧
cv												cv	cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         50.00           22           CV         N<10	CV         50.00         RV           22         RV           CV         N<10	Main Tested OD 19-2020         In Need of Support         Close         Ready           CV         50.00         RV         RV           22         RV         RV         RV           CV         N<10	X Tested Of Support         Close         Ready         Exceeding           CV         50.00         RV         RV         RV         11.36           2         RV         RV         RV         RV         RV           CV         22         RV         RV         RV         RV           CV         N<10	Mail         Din Need of Support         Close         Ready         Exceeding         Ready of Exceeding           CV         50.00         RV         RV         RV         11.36         29.55           CV         22         RV         RV         RV         11.36         29.55           CV         N<10	Xi Tested Dispersion         In Need of Support         Close         Ready         Exceeding         Peady of Exceeding         In Need of Support           CV         50.00         RV         RV         RV         11.36         29.55         49.15           2         RV         RV         RV         RV         13         29           CV         N<10	XT Start         Discretion         Close         Ready         Exceeding         Ready of Support         Of Support         Close           CV         50.00         RV         RV         RV         RV         11.36         29.55         49.15         RV           2         RV         RV         RV         RV         RV         RV         RV           CV         N<10	Xi Tested D15-2015         In Need of Support         Close         Ready         Exceeding         Beady of Support         In Need of Support         Close         Ready           CV         50.00         RV         RV         RV         11.36         29.55         49.15         RV         18.64           CV         N<10	No.         No.         Ready         Exceeding         Production         Production         Ready         Production         P	Marked 2015-2020         Or Support         Close         Ready         Exceeding         Pacady of Exceeding         In Need Of Support         Close         Ready         Exceeding         Ready of Exceeding           CV         50.00         RV         RV         RV         11.36         29.55         49.15         RV         18.64         RV         32.20           CV         N<10	No.         No.         Ciose         Ready         Exceeding         Ready         of Support         Ciose         Ready         Exceeding         Ready         <	No.         Dispersion         Close         Ready         Exceeding         Dispersion         Close         Ready         Exceeding         Dispersion         Dispersion           CV         50.00         RV         RV         RV         11.36         29.55         49.15         RV         11.864         RV         32.20         32.84         CV           CV         22         RV         RV         RV         RV         13         29         RV         11.864         RV         32.20         32.84         CV           CV         M-10         N<10	\$\begin{tabular}{25.05} \$tabula	Žaja-200nh ked SupportCloseReady PSupportR	Ža Tratical 2019-2020Jr Need Or SupportReedy Reedy VReedy PacedingReedy <br< td=""><td>Žate         Dispect         Close         Ready         Decenting         Beady of Support         Close         Ready         Dispect         Close         Ready         Dispect         Ready of Support         Ready Support         Ready of Support</td></br<>	Žate         Dispect         Close         Ready         Decenting         Beady of Support         Close         Ready         Dispect         Close         Ready         Dispect         Ready of Support         Ready Support         Ready of Support





Cotter School District - 0302000

## **MODULE: Growth**

															2019-3	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	77.2873	75.1130	76.2002	N/A	N<10		77.2322	78.1110	77.6716	N/A	N<10		cv	cv	cv	N/A	cv	cv
African-American				N/A						N/A			cv	cv	cv	N/A	cv	cv
Hispanic	N<10	N<10	N<10	N/A	N<10		N<10	N<10	N<10	N/A	N<10		cv	cv	cv	N/A	cv	cv
Caucasian	77.0786	74.7437	75.9111	N/A	N<10		77.3615	78.1047	77.7331	N/A	N<10		cv	cv	cv	N/A	cv	cv
Economically Disadvantaged	77.2873	75.1130	76.2002	N/A	N<10		77.2322	78.1110	77.6716	N/A	N<10		cv	cv	cv	N/A	cv	cv
Non-Economically Disadvantaged				N/A						N/A			cv	cv	cv	N/A	cv	cv
Students with Disabilities	75.4722	70.9433	73.2077	N/A	N<10		77.3097	78.1087	77.7092	N/A	N<10		cv	cv	cv	N/A	cv	cv
Students without Disabilities	77.6819	76.0195	76.8507	N/A	N<10		77.2038	78.1118	77.6578	N/A	N<10		cv	cv	cv	N/A	cv	cv
Current English Learners (EL)				N/A			N<10	N<10	N<10	N/A	N<10		cv	cv	cv	N/A	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2873	75.1130	76.2002	N/A	N<10		77.3390	78.1974	77.7682	N/A	N<10		cv	cv	cv	N/A	cv	cv
Former English Learner (Monitored 1-4 years)				N/A						N/A			cv	cv	cv	N/A	cv	cv
Homeless				N/A			N<10	N<10	N<10	N/A	N<10		cv	cv	cv	N/A	cv	cv
Children in Foster Care				N/A						N/A			cv	cv	cv	N/A	cv	cv
Children with Parent that is Military Connected				N/A						N/A			cv	cv	cv	N/A	cv	cv
Gifted and Talented	N<10	N<10	N<10	N/A	N<10		N<10	N<10	N<10	N/A	N<10		cv	cv	cv	N/A	cv	cv
Female Students	77.9152	72.8464	75.3808	N/A	N<10		85.0320	81.2323	83.1322	N/A	N<10		cv	cv	cv	N/A	cv	cv
Male Students	76.6594	77.3797	77.0196	N/A	N<10		72.1852	76.0913	74.1383	N/A	N<10		cv	cv	cv	N/A	cv	cv
Migrant				N/A						N/A			cv	cv	cv	N/A	cv	cv
CV is shown instead of a value because the ACT Aspire assessment w	as not given in scho	ol year 2019-2020	due to the COVID-19 of	outbreak.														

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

			2017-	2018					2018-	2019					2019-	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.2025	77.2253	77.7139	81.9790	N<10		74.6467	70.9132	72.7799	77.3335	N<10		cv	cv	cv	cv	cv	cv
African-American													cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	78.6013	77.8996	78.2504	82.1364	N<10		74.1898	71.0543	72.6221	76.9446	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	78.2025	77.2253	77.7139	81.9790	N<10		74.6467	70.9132	72.7799	77.3335	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	71.5461	71.3371	71.4416	80.1183	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	79.6548	78.5099	79.0824	82.3512	N<10		75.3406	71.6270	73.4838	78.1095	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2025	77.2253	77.7139	81.9790	N<10		74.6467	70.9132	72.7799	77.3335	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected													cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	79.6462	78.4806	79.0634	80.6578	N<10		74.8526	72.9426	73.8976	77.7195	N<10		cv	cv	cv	cv	cv	c٧
Male Students	76.6234	75.8523	76.2378	83.4707	N<10		74.4266	68.7438	71.5852	76.9209	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Cotter School District - 0302000

### **MODULE: Growth**

															2019-3	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	86.3154	93.3739	89.8446	88.6628	N<10		84.9990	87.9320	86.4655	82.2198	N<10		cv	cv	cv	cv	cv	cv
African-American	N<10	N<10	N<10	N<10	N<10								cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	85.9840	93.5021	89.7431	88.3335	N<10		85.0425	88.9300	86.9863	82.8984	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	86.3154	93.3739	89.8446	88.6628	N<10		84.9990	87.9320	86.4655	82.2198	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	86.3080	92.4935	89.4007	89.6521	N<10		85.3324	88.9440	87.1382	82.9422	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	86.3154	93.3739	89.8446	88.6628	N<10		84.9990	87.9320	86.4655	82.2198	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected													cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	86.4304	92.3640	89.3972	87.6643	N<10		85.6728	87.4597	86.5662	77.8092	N<10		cv	cv	cv	cv	cv	cv
Male Students	86.2143	94.2613	90.2378	89.5402	N<10		84.3028	88.4200	86.3614	86.7773	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv
CV is shown instead of a value because the ACT Aspire assessment w	as not given in scho	ol year 2019-2020	due to the COVID-19	outbreak.														

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

			2017-	2018					2018-	2019					2019-	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	79.7608	83.6588	81.7098	76.8261	N<10		78.5516	83.4462	80.9989	79.0233	N<10		cv	cv	cv	cv	cv	cv
African-American							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	80.1904	83.9005	82.0454	77.1435	N<10		78.4589	83.1678	80.8134	78.8538	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	79.7608	83.6588	81.7098	76.8261	N<10		78.5516	83.4462	80.9989	79.0233	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	c٧
Students without Disabilities	79.2035	83.9420	81.5727	76.7384	N<10		78.6666	82.9696	80.8181	79.7358	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7608	83.6588	81.7098	76.8261	N<10		78.5516	83.4462	80.9989	79.0233	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	c٧	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10								cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	80.4124	84.6058	82.5091	76.2649	N<10		79.0159	84.9448	81.9803	81.9648	N<10		cv	cv	cv	cv	cv	cv
Male Students	79.0194	82.5811	80.8003	77.4647	N<10		78.1404	82.1189	80.1297	76.4179	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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Cotter School District - 0302000

### **MODULE: Growth**

															2019-	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	77.8245	72.5024	75.1634	75.5881	N<10		76.6848	68.2824	72.3909	74.8014	N<10		cv	cv	cv	cv	cv	cv
African-American													cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	77.7348	72.2714	75.0031	75.9624	N<10		75.8997	68.7561	72.2356	74.4160	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	77.8245	72.5024	75.1634	75.5881	N<10		76.6848	68.2824	72.3909	74.8014	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	77.9112	72.7783	75.3448	75.3984	N<10		76.7998	68.6785	72.6387	74.8728	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8245	72.5024	75.1634	75.5881	N<10		76.6848	68.2824	72.3909	74.8014	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	75.9691	71.5744	73.7718	76.4218	N<10		79.3417	71.8210	75.5814	75.5465	N<10		cv	cv	cv	cv	c٧	cv
Male Students	78.9121	73.0465	75.9793	75.0994	N<10		73.7432	64.4997	68.9803	74.0049	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv
CV is shown instead of a value because the ACT Aspire assessment w	as not given in scho	ol year 2019-2020	due to the COVID-19	outbreak.														

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			2017-	2018					2018-	2019					2019-	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	78.3985	71.5783	74.9884	79.0465	N<10		76.6872	69.3972	73.0422	73.3783	N<10		cv	cv	cv	cv	cv	cv
African-American													cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	78.6365	71.6122	75.1244	78.9773	N<10		77.2500	70.0977	73.6738	73.4954	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	78.3985	71.5783	74.9884	79.0465	N<10		76.6872	69.3972	73.0422	73.3783	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	78.4308	71.9958	75.2133	79.0495	N<10		76.4209	68.3836	72.4023	72.8964	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3985	71.5783	74.9884	79.0465	N<10		76.6872	69.3972	73.0422	73.3783	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	75.9248	71.7576	73.8412	75.2555	N<10		77.0039	67.9013	72.4526	73.7335	N<10		cv	cv	cv	cv	cv	cv
Male Students	79.9651	71.4648	75.7149	81.4475	N<10		76.4761	70.3944	73.4353	73.1414	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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Cotter School District - 0302000

### **MODULE: Growth**

															2019-3	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	76.2891	75.9566	76.1228	76.0047	N<10		79.3038	72.9975	76.1506	77.4426	N<10		cv	cv	cv	cv	cv	cv
African-American													cv	cv	cv	cv	cv	cv
Hispanic	N<10	N<10	N<10	N<10	N<10								cv	cv	cv	cv	cv	cv
Caucasian	76.5807	76.3592	76.4700	75.7970	N<10		79.5425	73.2981	76.4203	77.3101	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	76.2891	75.9566	76.1228	76.0047	N<10		79.3038	72.9975	76.1506	77.4426	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	76.0722	74.5479	75.3101	75.9107	N<10		78.7982	72.8527	75.8255	76.8996	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)													cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2891	75.9566	76.1228	76.0047	N<10		79.3038	72.9975	76.1506	77.4426	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	77.1001	77.1157	77.1079	73.8119	N<10		78.5016	72.1037	75.3027	79.5537	N<10		cv	cv	cv	cv	cv	cv
Male Students	75.4780	74.7976	75.1378	78.1975	N<10		79.7801	73.5281	76.6541	76.1891	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv
CV is shown instead of a value because the ACT Aspire assessment w	as not given in scho	ol year 2019-2020	due to the COVID-19	outbreak.														

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			2017-	2018					2018-	2019					2019-	2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.1028	72.0330	76.0679	77.0301	N<10		79.7046	74.9474	77.3260	78.3915	N<10		cv	cv	cv	cv	cv	cv
African-American	N<10	N<10	N<10	N<10	N<10								cv	cv	cv	cv	c٧	cv
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	80.8377	72.5362	76.6870	77.2040	N<10		79.5527	74.6441	77.0984	78.5751	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	80.1028	72.0330	76.0679	77.0301	N<10		79.7046	74.9474	77.3260	78.3915	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	79.7177	72.0069	75.8623	75.5696	N<10		79.0856	74.5253	76.8055	77.8984	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1028	72.0330	76.0679	77.0301	N<10		79.6715	74.9048	77.2881	78.4722	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Female Students	81.2436	74.2244	77.7340	79.9147	N<10		80.6344	76.3949	78.5147	80.8985	N<10		cv	cv	cv	cv	cv	cv
Male Students	79.0163	69.9460	74.4811	74.2829	N<10		78.5037	73.0776	75.7907	75.0125	N<10		cv	cv	cv	cv	cv	cv
Migrant													cv	cv	cv	cv	cv	cv

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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Cotter School District - 0302000

# **MODULE: Growth**

																2020		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.3814	78.3842	78.8828	79.7136	N<10		78.5156	76.0612	77.2743	77.6385	N<10		cv	cv	cv	cv	cv	cv
African-American	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Hispanic	78.8818	78.6305	78.7562	N<10	N<10		79.3437	73.1016	76.2226	N<10	N<10		cv	cv	cv	cv	cv	cv
Caucasian	79.5582	78.5855	79.0719	79.8029	N<10		78.4348	76.3152	77.3603	77.6278	N<10		cv	cv	cv	cv	cv	cv
Economically Disadvantaged	79.3814	78.3842	78.8828	79.7136	N<10		78.5156	76.0612	77.2743	77.6385	N<10		cv	cv	cv	cv	cv	cv
Non-Economically Disadvantaged													cv	cv	cv	cv	cv	cv
Students with Disabilities	78.0753	76.5805	77.3279	79.6236	N<10		78.4722	76.6586	77.5654	76.5974	N<10		cv	cv	cv	cv	cv	cv
Students without Disabilities	79.5733	78.6493	79.1113	79.7254	N<10		78.5219	75.9748	77.2322	77.7632	N<10		cv	cv	cv	cv	cv	cv
Current English Learners (EL)							N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3814	78.3842	78.8828	79.7136	N<10		78.5248	76.0645	77.2805	77.6473	N<10		cv	cv	cv	cv	cv	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	cv	cv
Homeless	N<10	N<10	N<10	N<10	N<10		79.5365	79.4351	79.2448	79.0171	N<10		cv	cv	cv	cv	cv	cv
Children in Foster Care													cv	cv	cv	cv	cv	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	cv	cv
Gifted and Talented	80.2561	82.6460	81.4510	85.6108	N<10		78.2829	76.6880	77.4855	84.0997	N<10		cv	cv	cv	cv	cv	cv
Female Students	79.6633	78.8646	79.2639	78.9299	N<10		80.0340	77.3869	78.7104	78.3417	N<10		cv	cv	cv	cv	c٧	cv
Male Students	79.1253	77.9479	78.5366	80.4185	N<10		77.1604	74.8828	75.9977	76.9826	N<10		cv	cv	cv	cv	c٧	cv
Migrant													cv	cv	cv	cv	cv	cv
CV is shown instead of a value because the ACT Aspire assessment we	as not given in scho	ol year 2019-2020	due to the COVID-19	outbreak.														

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Cotter School District - 0302000

## MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2017-2018						2019-2020	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Cotter School District - 0302000

# MODULE: SQSS

																			9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergart	ten																							
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children with Parent that is Military Connected													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Gifted and Talented													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Female Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Male Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Migrant													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv

																		201	19-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv





2019-2020 LEA# 0302000

| Children with<br>Parent that is<br>Military<br>Connected |       |      |      |      |      |      |      |      |      |      |      |       | cv | N/A | cv |
|--|-------|------|------|------|------|------|------|------|------|------|------|-------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| Gifted and<br>Talented                                   |       |      |      |      |      |      |      |      |      |      |      |       | cv | N/A | cv |
| Female<br>Students                                       | 66.07 | N<10 | 66.07 | cv | N/A | cv |
| Male Students  | 73.91 | N<10 | 73.91 | cv | N/A | cv |
| Migrant  |       |      |      |      |      |      |      |      |      |      |      |       | cv | N/A | cv |





Cotter School District - 0302000

# MODULE: SQSS

		2018-2019													2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 2																											
All Students	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
African- American													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Caucasian	74.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.56	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Economically Disadvantaged	75.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.96	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Current English Learners (EL)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Non-English Learners (includes Former EL Monitored 1-4 years)	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Former English Learner (Monitored 1-4 years)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Children in Foster Care													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Gifted and Talented													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Female Students	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cν			
Migrant													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			

		2019-2019													2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 3																											
All Students	75.89	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
African- American													cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Caucasian	76.92	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Economically Disadvantaged	75.89	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Non- Economically Disadvantaged													cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Students with Disabilities	80.00	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Students without Disabilities	74.39	51.22	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Non-English Learners (includes Former EL Monitored 1-4 years)	75.45	47.27	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Former English Learner (Monitored 1-4 years)													cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			
Children in Foster Care													cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv			





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| Children with<br>Parent that is<br>Military<br>Connected |       |       |       |      |      |      |      |      |      |      |      |       | cv | cv | cv | N/A | cv |
|--|-------|-------|-------|------|------|------|------|------|------|------|------|-------|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| Gifted and<br>Talented                                   | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  | cv | cv | cv | N/A | cv |
| Female<br>Students                                       | 72.73 | 36.36 | 54.55 | N<10 | 54.55 | cv | cv | cv | N/A | cv |
| Male Students  | 77.94 | 52.94 | 47.06 | N<10 | 59.31 | cv | cv | cv | N/A | cv |
| Migrant  |       |       |       |      |      |      |      |      |      |      |      |       | cv | cv | cv | N/A | cv |





Cotter School District - 0302000

# MODULE: SQSS

																			9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	66.94	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	68.33	40.35	42.11	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.56	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	68.03	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	65.18	43.40	43.40	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	66.94	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Female Students	68.75	41.94	45.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Male Students	65.00	39.29	35.71	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.46	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Migrant													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv

							18-2019											201	19-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	78.23	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	79.66	55.17	48.28	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	78.33	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	78.70	59.62	51.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.24	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	78.23	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv





| Children with<br>Parent that is<br>Military<br>Connected |       |       |       |       |      |      |      |      |      |      |      |       | cv | cv | cv | cv | N/A | cv |
|--|-------|-------|-------|-------|------|------|------|------|------|------|------|-------|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|----|
| Gifted and<br>Talented                                   | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  | cv | cv | cv | cv | N/A | cv |
| Female<br>Students                                       | 75.81 | 43.33 | 46.67 | 38.33 | N<10 | 51.24 | cv | cv | cv | cv | N/A | cv |
| Male Students  | 80.65 | 68.97 | 51.72 | 66.07 | N<10 | 67.09 | cv | cv | cv | cv | N/A | cv |
| Migrant  |       |       |       |       |      |      |      |      |      |      |      |       | cv | cv | cv | cv | N/A | cv |





Cotter School District - 0302000

# MODULE: SQSS

																			9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	75.38	56.25	52.38	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	77.97	58.62	56.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children with Parent that is Military Connected													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Female Students	79.03	56.67	60.00	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Male Students	72.22	52.78	42.86	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Migrant													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv

																		201	19-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	75.78	43.10	44.64	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	76.61	46.30	46.30	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.95	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv





| Children with<br>Parent that is<br>Military<br>Connected | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  | cv | cv | cv | cv | N/A | cv |
|--|-------|-------|-------|-------|------|------|------|------|------|------|------|-------|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|----|
| Gifted and<br>Talented                                   | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  | cv | cv | cv | cv | N/A | cv |
| Female<br>Students                                       | 78.38 | 45.45 | 48.48 | 41.38 | N<10 | 54.55 | cv | cv | cv | cv | N/A | cv |
| Male Students  | 75.81 | 40.74 | 40.00 | 36.00 | N<10 | 49.54 | cv | cv | cv | cv | N/A | cv |
| Migrant  |       |       |       |       |      |      |      |      |      |      |      |       | cv | cv | cv | cv | N/A | cv |





Cotter School District - 0302000

# MODULE: SQSS

																			9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	67.00	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Caucasian	67.71	46.94	57.14	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.55	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Economically Disadvantaged	69.15	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Students without Disabilities	68.18	51.11	62.22	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.67	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	67.00	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Female Students	72.22	35.00	55.00	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.40	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Male Students	64.06	51.61	54.84	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv
Migrant													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	cv

																		201	19-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	69.30	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.90	cv	cv	cv	cv	N/A	N/A	N/A	N/A	92.59	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Hispanic													cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Caucasian	67.92	33.33	43.14	43.62	N<10	N<10	N<10	N<10	79.59	N<10	N<10	53.59	cv	cv	cv	cv	N/A	N/A	N/A	N/A	91.84	N/A	N/A	cv
Economically Disadvantaged	69.44	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.76	cv	cv	cv	cv	N/A	N/A	N/A	N/A	92.59	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students without Disabilities	69.00	39.58	47.92	40.91	N<10	N<10	N<10	N<10	82.61	N<10	N<10	56.14	cv	cv	cv	cv	N/A	N/A	N/A	N/A	91.30	N/A	N/A	cv
Current English Learners (EL)													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	69.30	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.90	cv	cv	cv	cv	N/A	N/A	N/A	N/A	92.59	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Female Students	65.00	47.37	57.89	41.67	N<10	N<10	N<10	N<10	84.21	N<10	N<10	59.47	cv	cv	cv	cv	N/A	N/A	N/A	N/A	95.83	N/A	N/A	cv
Male Students	71.62	27.78	33.33	45.16	N<10	N<10	N<10	N<10	76.47	N<10	N<10	50.86	cv	cv	cv	cv	N/A	N/A	N/A	N/A	90.00	N/A	N/A	cv
Migrant													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv





Cotter School District - 0302000

# MODULE: SQSS

																			9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	71.77	32.73	32.73	52.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	56.34	cv	cv	cv	cv	N/A	N/A	N/A	N/A	90.38	N/A	N/A	cv
African- American													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Caucasian	70.83	32.08	32.08	52.08	N<10	N<10	N<10	N<10	90.38	N<10	N<10	55.83	cv	cv	cv	cv	N/A	N/A	N/A	N/A	89.58	N/A	N/A	cv
Economically Disadvantaged	70.69	32.73	32.73	52.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	55.88	cv	cv	cv	cv	N/A	N/A	N/A	N/A	90.38	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students without Disabilities	72.22	38.30	38.30	52.27	N<10	N<10	N<10	N<10	93.48	N<10	N<10	59.24	cv	cv	cv	cv	N/A	N/A	N/A	N/A	89.36	N/A	N/A	cv
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	71.31	33.33	33.33	52.04	N<10	N<10	N<10	N<10	90.57	N<10	N<10	56.46	cv	cv	cv	cv	N/A	N/A	N/A	N/A	90.38	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Children in Foster Care													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Female Students	72.06	31.03	41.38	57.14	N<10	N<10	N<10	N<10	96.43	N<10	N<10	59.80	cv	cv	cv	cv	N/A	N/A	N/A	N/A	89.47	N/A	N/A	cv
Male Students	71.43	34.62	23.08	45.45	N<10	N<10	N<10	N<10	84.62	N<10	N<10	52.34	cv	cv	cv	cv	N/A	N/A	N/A	N/A	90.91	N/A	N/A	cv
Migrant													cv	cv	cv	cv	N/A	N/A	N/A	N/A		N/A	N/A	cv

							18-2019											201	9-2020					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	77.78	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	cv
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Caucasian	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	77.63	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.11	N/A	N/A	cv
Economically Disadvantaged	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	79.75	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	cv
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Students without Disabilities	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18	N<10	N<10	77.46	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	cv
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	cv
Non-English Learners (includes Former EL Monitored 1-4 years)	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11	N<10	N<10	77.22	cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.84	N/A	N/A	cv
Former English Learner (Monitored 1-4 years)													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Homeless													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	cv
Children in Foster Care													cv	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	cv





| Children with<br>Parent that is<br>Military<br>Connected |       |      |      |      |      |      |      |      |        |      |      |       | cv | N/A | N<10  | N/A | N/A | cv |
|--|-------|------|------|------|------|------|------|------|--------|------|------|-------|----|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|----|
| Gifted and<br>Talented                                   | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10   | N<10 | N<10 | N<10  | cv | N/A | N<10  | N/A | N/A | cv |
| Female<br>Students                                       | 71.43 | N<10 | 100.00 | N<10 | N<10 | 85.37 | cv | N/A | 96.43 | N/A | N/A | cv |
| Male Students  | 57.14 | N<10 | 84.21  | N<10 | N<10 | 70.00 | cv | N/A | 85.71 | N/A | N/A | cv |
| Migrant  |       |      |      |      |      |      |      |      |        |      |      |       | cv | N/A |       | N/A | N/A | cv |





Cotter School District - 0302000

# MODULE: SQSS

		2018-2019														201	19-2020							
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	65.79	73.68	0.00	15.79	N<10	57.89	73.68	47.81	cv	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	cv
African- American													cv	N/A	N/A	N/A					N/A			cv
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	cv
Caucasian	N<10	N<10	N<10	N<10	62.86	71.43	0.00	17.14	N<10	54.29	71.43	46.19	cv	N/A	N/A	N/A	44.12	70.59	0.00	20.59	N/A	36.76	73.53	cv
Economically Disadvantaged	N<10	N<10	N<10	N<10	65.79	73.68	0.00	15.79	N<10	57.89	73.68	47.81	cv	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	cv
Non- Economically Disadvantaged													cv	N/A	N/A	N/A					N/A			cv
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	cv
Students without Disabilities	N<10	N<10	N<10	N<10	80.65	87.10	0.00	16.13	N<10	70.97	83.87	56.45	cv	N/A	N/A	N/A	53.13	71.88	0.00	21.88	N/A	40.63	78.13	cv
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A					N/A			cv
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.57	72.97	0.00	16.22	N<10	59.46	72.97	48.20	cv	N/A	N/A	N/A	47.22	72.22	0.00	19.44	N/A	36.11	75.00	cv
Former English Learner (Monitored 1-4 years)													cv	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	cv
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	cv
Children in Foster Care													cv	N/A	N/A	N/A					N/A			cv
Children with Parent that is Military Connected													cv	N/A	N/A	N/A					N/A			cv
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	cv
Female Students	N<10	N<10	N<10	N<10	70.59	82.35	0.00	5.88	N<10	64.71	88.24	51.96	cv	N/A	N/A	N/A	50.00	85.00	0.00	20.00	N/A	30.00	65.00	cv
Male Students	N<10	N<10	N<10	N<10	61.90	66.67	0.00	23.81	N<10	52.38	61.90	44.44	cv	N/A	N/A	N/A	43.75	56.25	0.00	18.75	N/A	43.75	87.50	cv
Migrant													cv	N/A	N/A	N/A					N/A			cv

		2018-2019														20	19-2020							
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades	6																							
All Students	71.56	44.47	45.63	46.05	65.79	73.68	0.00	15.79	86.99	57.89	73.68	55.77	cv	cv	cv	cv	45.95	72.22	0.00	19.44	91.61	35.14	75.00	cv
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv								cv
Hispanic	53.13	33.33	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv
Caucasian	71.80	44.57	46.24	45.91	62.86	71.43	0.00	17.14	86.96	54.29	71.43	55.79	cv	cv	cv	cv	42.86	70.59	0.00	20.59	90.85	35.71	73.53	cv
Economically Disadvantaged	72.33	44.47	45.63	46.05	65.79	73.68	0.00	15.79	86.99	57.89	73.68	55.80	cv	cv	cv	cv	45.95	72.22	0.00	19.44	91.61	35.14	75.00	cv
Non- Economically Disadvantaged	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv
Students with Disabilities	71.94	17.46	15.00	45.12	N<10	N<10	N<10	N<10	75.00	N<10	N<10	39.51	cv	cv	cv	cv	N<10	N<10	N<10	N<10	100.00	N<10	N<10	cv
Students without Disabilities	71.50	48.74	50.25	46.17	80.65	87.10	0.00	16.13	88.89	70.97	83.87	58.36	cv	cv	cv	cv	51.52	71.88	0.00	21.88	90.51	39.39	78.13	cv
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv								cv
Non-English Learners (includes Former EL Monitored 1-4 years)	71.44	44.66	45.83	46.04	67.57	72.97	0.00	16.22	86.81	59.46	72.97	55.83	cv	cv	cv	cv	45.95	72.22	0.00	19.44	91.61	35.14	75.00	cv
Former English Learner (Monitored 1-4 years)													cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv
Homeless	67.86	29.03	33.33	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28	cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv	cv	cv	cv	N<10	N<10	N<10	N<10	N<10	N<10	N<10	cv
Gifted and Talented	89.47	93.94	93.94	60.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.80	cv	cv	cv	cv	N<10	N<10	N<10	N<10	100.00	N<10	N<10	cv
Female Students	72.29	42.52	50.47	46.70	70.59	82.35	0.00	5.88	94.03	64.71	88.24	57.61	cv	cv	cv	cv	47.62	85.00	0.00	20.00	94.37	28.57	65.00	cv
Male Students	70.88	46.15	41.39	45.45	61.90	66.67	0.00	23.81	81.01	52.38	61.90	54.13	cv	cv	cv	cv	43.75	56.25	0.00	18.75	89.29	43.75	87.50	cv
Migrant													cv	cv	cv	cv								cv





Cotter School District - 0302000

## MODULE: Achievement - NAEP Results

			State NAEP Results				No	ational Public NAEP Res	ults	
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 88.67     Students with Disabilities (Literacy) = 87.76       English Learners (Literacy) = 98.07     English Learners (Literacy) = 40.97       Students with Disabilities (Mathematics) = 92.77     Students with Disabilities (Mathematics) = 88.77       English Learners (Mathematics) = 66.33     English Learners (Mathematics) = 59.19								

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Cotter School District - 0302000

## MODULE: Achievement - NAEP Results

			State NAEP Results			N	ational Public NAEP Res	ults		
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 96.13     Students with Disabilities (Literacy) = 88.85       English Learners (Literacy) = 95.06     English Learners (Literacy) = 9.0.60       Students with Disabilities (Mathematics) = 80.80     Students with Disabilities (Mathematics) = 90.60       English Learners (Mathematics) = 95.44     English Learners (Mathematics) = 93.40									





Cotter School District - 0302000

# MODULE: Graduation Rates

	2017	-2018	2018-	2019	2019	-2020
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	89.2 %	91.1 %	87.6 %	81.8 %	88.8 %
Four-Year Graduation Rate African-American	N<10	85.6 %	N<10	83.4 %	N<10	84.5 %
Four-Year Graduation Rate Asian	N<10	94.7 %	N<10	93.9 %	N<10	93.6 %
Four-Year Graduation Rate Caucasian	>95%	91.2 %	92.7 %	89.6 %	80.5 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6 %	N<10	76.1 %	N<10	70.5 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %	N<10	84.7 %	N<10	86.8 9
Four-Year Graduation Rate Native American	N<10	84.0 %	N<10	78.6 %	N<10	88.7 9
Four-Year Graduation Rate Two or More Races	N<10	89.9 %	N<10	87.1 %	N<10	85.8 9
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.8 %	91.1 %	84.8 %	81.8 %	86.3 9
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %	N<10	82.6 %	N<10	84.1 9
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %	N<10	82.8 %	N<10	84.5 9
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %	N<10	75.6 %	N<10	77.6 9
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %	N<10	68.0 %	N<10	64.6 9
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.3 %	N<10	95.3 %	N<10	94.9 9
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %	N<10	97.3 %	N<10	97.9 9
Four-Year Graduation Rate Female Students	96.3 %	92.0 %	90.5 %	90.0 %	95.5 %	91.3 9
Four-Year Graduation Rate Male Students	95.0 %	86.6 %	91.7 %	85.2 %	68.2 %	86.4 9
Four-Year Graduation Rate Migrant	N<10	82.8 %	N<10	82.6 %	N<10	81.1 9

	2017	-2018	2018-	-2019	2019	2020
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.7 %	>95%	90.2 %	91.1 %	89.0 %
Five-Year Graduation Rate African-American	N<10	87.7 %	N<10	86.8 %	N<10	85.1 %
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	96.3 %	N<10	95.5 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %	>95%	91.8 %	92.7 %	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	77.1 %	N<10	79.2 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	N<10	87.5 %	N<10	86.8 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	85.7 %	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	N<10	88.1 %	N<10	90.5 %	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %	>95%	87.9 %	91.1 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	86.7 %	N<10	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %	N<10	85.3 %	N<10	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %	N<10	82.7 %	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	77.3 %	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	94.7 %	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	97.8 %	N<10	97.6 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %	96.3 %	92.7 %	90.5 %	91.2 %
Five-Year Graduation Rate Male Students	94.4 %	88.8 %	95.0 %	87.8 %	91.7 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	85.9 %	N<10	86.2 %	N<10	83.7 %





Cotter School District - 0302000

# MODULE: College Readiness

	2017	-2018	2018-	2019	2019	2020
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	44	31,425	38	31,568	49	28,617
District Provided Remediation for Students Taking ACT					Y	237
Number of Students Taking ACT in Grades 9-11	51	40,561	51	39,377	59	34,978
Number of Graduates that have taken ACT in High School	45	29,421	38	29,631	34	29,972
ACT Reading Average	21.67	20.32	21.05	20.18	20.35	20.01
ACT English Average	21.27	19.44	21.18	19.28	19.29	18.96
ACT Math Average	19.07	19.12	19.55	18.91	18.62	18.56
ACT Science Average	20.98	19.95	20.79	19.74	19.21	19.57
ACT Composite Average	20.91	19.86	20.76	19.68	19.50	19.42
The School Performance website at the following link has comparison of state and national ACT scores: http://www.a	rkansased.gov/divisions/public-sch	ool-accountability/	school-performanc	e/report-card		
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	1,388	2	1,351	2	916
SAT Critical Reading Mean	520	589	610	591	615	592
SAT Math Mean	510	569	610	569	615	573
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	18	29,031	18	28,163	27	28,690
Number of AP Exams Taken	21	45,874	37	46,500	32	37,118
Number of AP Exams Scored 3, 4, or 5	4	15,869	8	16,863	11	16,885
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses		460		367		404
College Going Rates						
All Students	51.1 %	49.1 %	53.7 %	48.8 %	34.2 %	43.2 %
African-American	RV	45.0 %	RV	43.8 %	RV	37.1 %
Hispanic	100.0 %	38.9 %	100.0 %	39.8 %	50.0 %	34.6 %
Caucasian	48.9 %	52.4 %	52.6 %	52.3 %	32.4 %	47.1 %
Economically Disadvantaged	51.1 %	41.3 %	53.7 %	41.2 %	35.1 %	35.6 %
Students with Disabilities	0.0 %	15.1 %	14.3 %	18.3 %	20.0 %	19.1 %
Current English Learners (EL)	0.0 %	24.0 %	100.0 %	25.9 %	0.0 %	21.6 %
Homeless	0.0 %	33.7 %	50.0 %	32.7 %	0.0 %	24.9 %
Children in Foster Care	0.0 %	40.9 %	0.0 %	40.5 %	0.0 %	28.7 %
Children with Parent that is Military Connected	0.0 %	58.9 %	0.0 %	54.1 %	0.0 %	50.4 %
Gifted and Talented	50.0 %	69.8 %	100.0 %	71.8 %	80.0 %	66.4 %
College Credit Accumulation Rates						
All Students	58.3 %	54.1 %	62.5 %	56.1 %	36.0 %	41.6 %
African-American	RV	37.9 %	RV	39.4 %	RV	22.9 %
Hispanic	0.0 %	49.7 %	100.0 %	47.5 %	0.0 %	33.2 %
Caucasian	60.9 %	58.9 %	59.1 %	61.4 %	39.1 %	47.5 %
Economically Disadvantaged	58.3 %	42.9 %	62.5 %	44.9 %	36.0 %	31.4 %
Students with Disabilities	0.0 %	30.2 %	0.0 %	23.5 %	0.0 %	20.8 %
Current English Learners (EL)	0.0 %	32.5 %	0.0 %	38.1 %	0.0 %	17.1 %
Homeless	25.0 %	35.0 %	0.0 %	35.5 %	100.0 %	33.6 %
Children in Foster Care	0.0 %	51.6 %	0.0 %	42.0 %	0.0 %	41.4 %
Children with Parent that is Military Connected	0.0 %	60.8 %	0.0 %	60.8 %	0.0 %	53.5 %
Gifted and Talented	100.0 %	76.5 %	50.0 %	71.2 %	100.0 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Cotter School District - 0302000

# MODULE: School Performance

	2017				2019	-2020
	District	State	District	State	District	State
School Performance Rating		N/A		N/A	cv	N/A
The following link has more information about school rating: http://www	.arkansased.gov/divis	ions/public-school	-accountability/sch	ool-performance/r	eport-card	
Count of Schools with Rating = A	0	152	0	169	cv	cv
Count of Schools with Rating = B	1	313	1	311	cv	cv
Count of Schools with Rating = C	1	380	1	358	cv	cv
Count of Schools with Rating = D	0	145	0	150	cv	cv
Count of Schools with Rating = F	0	44	0	38	cv	cv
CV is shown instead of a value because Arkansas did not hav year 2019-2020 due to the COVID-19 outbreak.	e a statewide sum	mative assessn	nent in school			
District Provides Textbooks or Digital Resources for	or all Pupils					
District Provides Textbooks or Digital Resources for all Pupil	s Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	2	1,046	2	1,053	2	1,045
Accredited Cited	0	5	0	0	0	1
Accredited Probationary	0	1	0	1	0	0
Attendance Rate						
Attendance Rate All Students	93.49 %	93.92 %	94.41 %	94.11 %	94.42 %	94.03 %
Attendance Rate African American	N<10	93.83 %	N<10	93.87 %	92.04 %	93.57 %
Attendance Rate Hispanic	87.95 %	93.95 %	92.63 %	94.25 %	93.75 %	94.33 %
Attendance Rate Caucasian	93.94 %	93.53 %	94.43 %	93.68 %	94.38 %	93.76 %
Attendance Rate Economically Disadvantaged	93.64 %	93.65 %	94.48 %	93.83 %	94.61 %	93.73 %
Attendance Rate Non-Economically Disadvantaged		93.63 %		93.67 %	89.34 %	93.72 %
Attendance Rate Students with Disabilities	94.81 %	93.8 %	94.55 %	93.91 %	95.28 %	93.8 %
Attendance Rate Students without Disabilities	93.22 %	93.93 %	94.42 %	94.16 %	94.18 %	94.06 %
Attendance Rate English Learners (EL)		94.79 %	N<10	94.72 %	99.11 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	1	94.96 %	N<10	95.05 %	98.74 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)		95.64 %		95.75 %	98.71 %	95.78 %
Attendance Rate Homeless	85.75 %	90.32 %	91.65 %	90.33 %	92.21 %	89.74 %
Attendance Rate Children in Foster Care	N<10	92.95 %	N<10	92.7 %	92.13 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %	N<10	94.92 %	96.86 %	95.18 %
Attendance Rate Gifted and Talented	96.58 %	95.79 %	97.29 %	95.95 %	97.05 %	95.94 %
Attendance Rate Female Students	93.32 %	93.83 %	94.48 %	94.06 %	94.17 %	93.99 %
Attendance Rate Male Students	93.6 %	93.96 %	94.38 %	94.15 %	94.64 %	94.05 %
Attendance Rate Migrant		92.07 %		91.92 %	%	91.49 %
Dropout Rate						
Dropout Rate	0.67 %	2.36 %	1.81 %	2.00 %	0.87 %	1.31 %
College Remediation Rate						
College Remediation Rate	62.2 %	62.8 %	52.6 %	64.9 %	70.6 %	67.1 %
Enrollment						
October 1 Enrollment	717	479.258	748	478.318	765	479,432





Cotter School District - 0302000

#### **MODULE: School Environment**

	2017-	2018	2018-	2019	2019	-2020
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions	1	979	1	926		617
Weapons Incidents		840	3	787	1	660
Staff Assaults		852		744		687
Student Assaults		3,339		2,761		3,112
Referrals to Law Enforcement		66		95		55
School-related Arrests		10		30		9

# Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	81	77	32	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	77	72	32	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	13	17	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	41	58	19	RV		RV	RV
Female	40	19	13	RV		RV	RV

## Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enroliment	Percentage in AP/IB/Concurrent
All Students	19	2.59 %	18	RV	22	5.44 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.14 %	RV	RV	RV	0.54 %
Caucasian	18	2.45 %	14	RV	19	4.49 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	1.22 %	RV	RV	RV	1.90 %
Female	10	1.36 %	10	RV	18	3.54 %

#### Link for Civil Rights Data Collection: <u>https://ocrdata.ed.gov/</u>

The GPC is required by the Office for Coll Rights for Coll Rights (states on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.





Cotter School District - 0302000

# **MODULE: Retention**

	2017-	2018	2018-2019		2019-2020	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	1,085	2	948	2	597
Percent of Students Retained at Grade 1	3.45 %	2.95 %	3.70 %	2.58 %	4.17 %	1.63 %
Number of Students Retained at Grade 2	1	369	0	338	1	239
Percent of Students Retained at Grade 2	1.75 %	1.00 %	0.00 %	0.94 %	1.79 %	0.66 %
Number of Students Retained at Grade 3	0	158	0	133	0	88
Percent of Students Retained at Grade 3	0.00 %	0.42 %	0.00 %	0.36 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	86	0	59	0	35
Percent of Students Retained at Grade 4	0.00 %	0.22 %	0.00 %	0.16 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	74	1	53	0	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	1.54 %	0.14 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	1	139	2	129	1	59
Percent of Students Retained at Grade 6	1.52 %	0.38 %	2.99 %	0.33 %	1.47 %	0.15 %
Number of Students Retained at Grade 7	0	209	2	208	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	2.94 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	1	222	0	169	0	110
Percent of Students Retained at Grade 8	1.92 %	0.61 %	0.00 %	0.46 %	0.00 %	0.30 %





Cotter School District - 0302000

# MODULE: Teacher Quality

	2017-	-2018	2018-	2019	2019-2020	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.8 %	100.0 %	95.9 %	91.1 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	53.0 %	59.0 %	52.0 %	62.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	42.0 %	41.0 %	43.0 %	38.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
Il Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	92	41,834	96	42,200	92	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	8,035	14	6,952	9	5,518
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	7,845	13	6,731	9	5,859
Number Certified by National Board for Professional Teaching Standards	6	2,287	10	2,377	6	1,532
Number of Teachers Teaching with Emergency/Provisional Credentials	0	765	1	1,142	0	591
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %	1.0 %	2.7 %	0.0 %	1.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	21	1,459	6	867	21	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	22.8 %	3.5 %	6.3 %	2.1 %	22.8 %	4.8 %
Number of Inexperienced Teachers	38	7,134	13	7,348	38	13,90
Percentage of Teachers who are Inexperienced	41.3 %	17.1 %	13.5 %	17.4 %	41.3 %	32.3 9
Number of Teachers, Principals, and Assistant Principals	95	43,663	98	1,862	95	45,45
Number of Inexperienced Teachers, Principals, and Assistant Principals	38	N/A	N/A	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	0.4	N/A	N/A	N/A	N/A	N/A
	District	State	District	State	District	State
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	80	9,078	96	6,990	92	7,638
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and	4	1,324	14	875	9	767
Support System					-	
Number of Teachers Effective or Above under Teacher Excellence and Support System	2	1,262	13	819	9	814
Number Certified by National Board for Professional Teaching Standards	8	339	10	251	6	145
Number of Teachers Teaching with Emergency/Provisional Credentials	2	281	1	328	0	155
Percentage Teaching with Emergency/Provisional Credentials	2.5 %	3.1 %	1.0 %	4.7 %	0.0 %	2.0 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	380	6	162	21	367
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.3 %	4.2 %	6.3 %	2.3 %	22.8 %	4.8 %
Number of Inexperienced Teachers	15	1,747	13	1,367	38	3,424
Percentage of Teachers who are Inexperienced	18.8 %	19.2 %	13.5 %	19.6 %	41.3 %	44.8 9
Number of Teachers, Principals, and Assistant Principals	82	9,504	98	302	95	8,075
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	N/A	N/A	N/A	N/A	N/A	N/A
	District	State	District	State	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)		12,453		14,212		14,40
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		2,507		2,466		1,876
Number of Teachers Effective or Above under Teacher Excellence and Support System		2,464		2,407		1,894
Number Certified by National Board for Professional Teaching Standards		877		1,085		711
Number of Teachers Teaching with Emergency/Provisional Credentials		154		261		133
Percentage Teaching with Emergency/Provisional Credentials		1.2 %		1.8 %		0.9 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		341		265		610
		2.7 %		1.9 %		4.2 %
Percentage of Teachers Teaching Out-of-field on Adaltional Licensure Plan (ALP)		1,926		2,422		4,881
Number of Inexperienced Teachers		15.5 %		17.0 %		33.9 9
Number of Inexperienced Teachers Percentage of Teachers		15.5 % 12,978		17.0 % 643		33.9 9 15,18
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals						





	2017	-2018	2018	9-2019	2019-2020		
	District District			strict	District		
School Board Training							
	School Board Member	Hours of Training	aining School Board Hours of Training Member Hours of Training		School Board Member	Hours of Training	
	Reneta Dewey	10.00	Reneta Dewey	10.00			
	Allen Franks	10.00	Allen Franks	10.00			
	Donald Marler	10.00	Donald Marler	10.00			
	Jimmy Morgan	10.00	Jimmy Morgan	10.00			
	Luke Walker	10.00	Luke Walker	10.00			





Cotter School District - 0302000

# MODULE: School Expenditures

	201	17-2018	201	8-2019	20:	2019-2020	
	District	State	District	State	District	State	
State and Local Expenditures							
State and Local Personnel Expenditures	\$4,039,272	\$2,960,908,776	\$4,100,398	\$3,000,419,199	\$4,345,603	\$3,057,685,304	
State and Local Non-Personnel Expenditures	\$1,651,118	\$990,242,548	\$1,606,593	\$1,026,560,444	\$1,384,127	\$973,723,400	
State and Local Grand Total Expenditures	\$5,690,391	\$3,951,151,324	\$5,706,991	\$4,026,979,643	\$5,729,730	\$4,031,408,703	
State and Local Personnel Per-pupil Expenditures	\$5,652	\$6,231	\$5,517	\$6,316	\$5,749	\$6,419	
State and Local Non-Personnel Per-pupil Expenditures	\$2,311	\$2,084	\$2,162	\$2,161	\$1,831	\$2,044	
State and Local Per-pupil Expenditures	\$7,963	\$8,315	\$7,678	\$8,477	\$7,580	\$8,463	
	District	State	District	State	District	State	
Federal Expenditures							
Federal Personnel Expenditures	\$584,423	\$608,514,045	\$613,048	\$622,312,827	\$592,621	\$630,872,733	
Federal Non-Personnel Expenditures	\$290,064	\$151,320,564	\$286,700	\$157,024,285	\$264,632	\$152,961,414	
Federal Grand Total Expenditures	\$874,487	\$759,834,609	\$899,748	\$779,337,112	\$857,252	\$783,834,148	
Federal Personnel Per-pupil Expenditures	\$818	\$1,281	\$825	\$1,310	\$784	\$1,324	
Federal Non-Personnel Per-pupil Expenditures	\$406	\$318	\$386	\$331	\$350	\$321	
Federal Per-pupil Expenditures	\$1,224	\$1,599	\$1,211	\$1,641	\$1,134	\$1,646	
	District	State	District	State	District	State	
Total Expenditures							
Total Personnel Expenditures	\$4,623,695	\$3,569,422,821	\$4,713,447	\$3,622,732,026	\$4,938,223	\$3,688,558,037	
Total Non-Personnel Expenditures	\$1,941,182	\$1,141,563,112	\$1,893,293	\$1,183,584,728	\$1,648,758	\$1,126,684,814	
Total Grand Total Expenditures	\$6,564,877	\$4,710,985,933	\$6,606,739	\$4,806,316,754	\$6,586,982	\$4,815,242,851	
Total Personnel Per-pupil Expenditures	\$6,470	\$7,511	\$6,342	\$7,626	\$6,533	\$7,744	
Total Non-Personnel Per-pupil Expenditures	\$2,716	\$2,402	\$2,547	\$2,491	\$2,181	\$2,365	
Total Per-pupil Expenditures	\$9,187	\$9,914	\$8,889	\$10,117	\$8,715	\$10,109	

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) \*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	201	7-2018	201	8-2019	201	19-2020
	District	State	District	State	District	State
Mills Voted	32.7	38.4	32.7	38.5	32.7	38.8
Average Teacher Salary	\$40,514	\$49,840	\$41,075	\$50,295	\$42,378	\$51,336
Extracurricular Expenditures	\$108,956	\$187,202,332	\$108,912	\$188,643,761	\$101,978	\$201,696,124
Capital Expenditures	\$140,861	\$573,071,733	\$97,121	\$728,022,446	\$214,256	\$728,645,955
Debt Service Expenditures	\$263,258	\$294,033,249	\$299,311	\$317,051,272	\$286,728	\$312,921,645
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	70.2 %	60.2 %	69.9 %	59.6 %	69.8 %	60.2 %
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.6 %		59.7 %		61.0 %
National Free and Reduced-Price Meal Rate <sup>†</sup>		57.9 %		56.9 %		57.5 %

<sup>†</sup> Source: FNS National databank.
<sup>#</sup> State Free and Reduced Meal Rate includes preschool and adult education students.









Cotter School District - 0302000

# MODULE: Alternatively Tested

		2017-2018 2018-2019			)	2019-2020			
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 4	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 5	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 6	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 7	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 8	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 9	RV	RV	RV	RV	RV	RV	cv	cv	cv
Grade 10	RV	RV	RV	RV	RV	RV	cv	cv	cv

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 English Language Arts (ELA)						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
emale	cv	cv	cv	cv	CV	
emale Students with Disabilities	cv	CV	CV	cv	cv	
emale Students without Disabilities	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	
Female Non-English Learner	cv	CV	CV	cv	cv	
emale English Learner without Disabilities	cv	CV	CV	cv	cv	
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
/ale	cv	cv	cv	cv	cv	
Alle Students with Disabilities	cv	CV	CV	cv	cv	
Alle Students without Disabilities	cv	cv	cv	cv	cv	
Male English Learner	cv	cv	CV	cv	cv	
Aale Non-English Learner	cv	cv	cv	cv	cv	
Male English Learner without Disabilities	cv	CV	CV	cv	cv	
Nale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Ale Non-English Learner without Disabilities	cv	cv	CV	cv	cv	
African-American	cv	CV	CV	CV	CV	
African-American Students without Disabilities	cv	cv	CV	CV	CV	
African-American Non-English Learner	cv	CV	CV	CV	cv	
African-American Non-English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv	
African-American Female						
African-American Female without Disabilities	cv	CV	cv cv	CV	cv cv	
African-American Female Non-English Learner	cv	CV		CV		
African-American Female Non-English Learner without Disabilities	cv	CV	CV	CV	cv cv	
lispanic	cv	cv cv	cv cv	CV	cv	
lispanic Students with Disabilities	cv cv	cv	CV CV	CV	cv	
lispanic Students without Disabilities				CV		
lispanic English Learner	cv cv	cv cv	cv cv	cv cv	cv cv	
lispanic Non-English Learner						
lispanic English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv	
lispanic Non-English Learner with Disabilities	cv	cv	CV CV	cv	CV CV	
lispanic Non-English Learner without Disabilities Iispanic Female	cv	cv	CV CV	cv	cv	
lispanic Female without Disabilities	cv	cv	cv	cv	cv	
lispanic Female English Learner	cv	cv	cv	cv	cv	
lispanic Female Non-English Learner	cv	cv	cv	cv	cv	
lispanic Female Root-English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Female English Learner without Disabilities	cv	cv	CV CV	cv	CV CV	
lispanic Penale Non-English Learner Without Disabilities	cv	cv	cv	cv	cv	
lispanic Male with Disabilities	cv	cv	CV CV	cv	cv	
lispanic Male with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male English Learner	cv	cv	cv	cv	cv	
Hispanic Male English Learner	cv	cv	cv	cv	cv	
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	
ISPANIC MARE ENGISTI LEATHER WITHOUT DISUDINTIES	C V	~ V		~ v	<u>.</u> v	
lispanic Male Non-English Learner with Disabilities	cv	CV	cv	cv	CV	
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv	





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

		2019-2020					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Mathematics							
All	cv	cv	cv	cv	cv		
Students with Disabilities	cv	cv	cv	cv	cv		
Students without Disabilities	cv	cv	cv	cv	cv		
English Learner	cv	cv	cv	cv	cv		
Non-English Learner	cv	cv	cv	cv	cv		
English Learner Students without Disabilities	CV	cv	cv	cv	cv		
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Female	cv	cv	cv	cv	cv		
Female Students with Disabilities	cv	cv	cv	cv	cv		
Female Students without Disabilities	cv	cv	cv	cv	cv		
Female English Learner	cv	cv	cv	cv	cv		
Female Non-English Learner	cv	cv	cv	cv	cv		
Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Male	cv	cv	cv	cv	cv		
Male Students with Disabilities	cv	cv	cv	cv	cv		
Male Students without Disabilities	cv	cv	cv	cv	cv		
Male English Learner	cv	cv	cv	cv	cv		
Male Non-English Learner	cv	cv	cv	cv	cv		
Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American	cv	cv	cv	cv	cv		
African-American Students without Disabilities	cv	cv	cv	cv	cv		
African-American Non-English Learner	cv	cv	cv	cv	cv		
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American Female	cv	cv	cv	cv	cv		
African-American Female without Disabilities	cv	cv	cv	cv	cv		
African-American Female Non-English Learner	cv	cv	cv	cv	cv		
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic	cv	cv	cv	cv	cv		
Hispanic Students with Disabilities	cv	cv	cv	cv	cv		
Hispanic Students without Disabilities	cv	cv	cv	cv	cv		
Hispanic English Learner	cv	cv	cv	cv	cv		
Hispanic Non-English Learner	cv	cv	cv	cv	cv		
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female	cv	cv	cv	cv	cv		
Hispanic Female without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female English Learner	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male	cv	cv	cv	cv	cv		
Hispanic Male with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male English Learner	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Caucasian	cv	cv	cv	cv	cv		





	2019-2020					
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female	cv	cv	cv	cv	cv	
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male	cv	cv	cv	cv	cv	
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

		2019-2020					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Science							
All	cv	cv	cv	cv	cv		
Students with Disabilities	cv	cv	cv	cv	cv		
Students without Disabilities	cv	cv	cv	cv	cv		
English Learner	cv	cv	cv	cv	cv		
Non-English Learner	cv	cv	cv	cv	cv		
English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Female	cv	CV	cv	cv	cv		
Female Students with Disabilities	cv	CV	CV	cv	CV		
Female Students without Disabilities	cv	cv	CV	cv	cv		
Female English Learner	cv	cv	cv	cv	cv		
Female Non-English Learner	cv	CV	CV	cv	CV		
Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner with Disabilities	cv	CV	CV	cv	cv		
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Male	cv	cv	cv	cv	cv		
Male Students with Disabilities	cv	cv	cv	cv	cv		
Male Students without Disabilities	cv	cv	cv	cv	cv		
Male English Learner	cv	cv	cv	cv	cv		
Male Non-English Learner	cv	cv	cv	cv	cv		
Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American	cv	cv	cv	cv	cv		
African-American Students without Disabilities	cv	cv	cv	cv	cv		
African-American Non-English Learner	cv	cv	cv	cv	cv		
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American Female	cv	cv	cv	cv	cv		
African-American Female without Disabilities	cv	cv	cv	cv	cv		
African-American Female Non-English Learner	cv	cv	cv	cv	cv		
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic	cv	cv	cv	cv	cv		
Hispanic Students with Disabilities	cv	cv	cv	cv	cv		
Hispanic Students without Disabilities	cv	cv	cv	cv	cv		
Hispanic English Learner	cv	cv	cv	cv	cv		
Hispanic Non-English Learner	cv	cv	cv	cv	cv		
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female	cv	cv	cv	cv	cv		
Hispanic Female without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female English Learner	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male	cv	cv	cv	cv	cv		
Hispanic Male with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male English Learner	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Caucasian	cv	cv	cv	cv	cv		





	2019-2020					
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female	cv	cv	cv	cv	cv	
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male	cv	cv	cv	cv	cv	
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	





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# MODULE: Crosstab - ACT Aspire

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 English Language Arts (ELA)						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Female	cv	cv	cv	cv	cv	
Female Students with Disabilities	cv	cv	cv	cv	cv	
Female Students without Disabilities	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	
emale Non-English Learner	cv	cv	cv	cv	cv	
emale English Learner without Disabilities	cv	cv	cv	cv	cv	
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
<i>M</i> ale	cv	cv	cv	cv	cv	
Iale Students with Disabilities	cv	cv	cv	cv	cv	
Iale Students without Disabilities	cv	cv	cv	cv	cv	
/ale English Learner	cv	cv	cv	cv	cv	
Iale Non-English Learner	cv	cv	cv	cv	cv	
Iale English Learner without Disabilities	cv	cv	cv	cv	cv	
Iale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Iale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American	cv	cv	cv	cv	cv	
African-American Students without Disabilities	cv	cv	cv	cv	cv	
African-American Non-English Learner	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American Female	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic	cv	cv	cv	cv	cv	
lispanic Students with Disabilities	cv	cv	cv	cv	cv	
lispanic Students without Disabilities	cv	cv	cv	cv	cv	
Hispanic English Learner	cv	cv	cv	cv	cv	
lispanic Non-English Learner	cv	cv	cv	cv	cv	
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female	cv	cv	cv	cv	cv	
lispanic Female without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female English Learner	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Male	cv	cv	cv	cv	cv	
lispanic Male with Disabilities	cv	cv	cv	cv	cv	
lispanic Male without Disabilities	cv	cv	cv	cv	cv	
lispanic Male English Learner	cv	cv	cv	cv	cv	
lispanic Male Non-English Learner	cv	cv	cv	cv	cv	
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
ispanie Male Hon English Ecamer With Disabilities	C.V					
lispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





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# MODULE: Crosstab - ACT Aspire

		2019-2020					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Mathematics							
All	cv	cv	cv	cv	cv		
Students with Disabilities	cv	cv	cv	cv	cv		
Students without Disabilities	cv	cv	cv	cv	cv		
English Learner	cv	cv	cv	cv	cv		
Non-English Learner	cv	cv	cv	cv	cv		
English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Female	cv	cv	cv	cv	cv		
Female Students with Disabilities	cv	cv	cv	cv	cv		
emale Students without Disabilities	cv	cv	cv	cv	cv		
emale English Learner	cv	cv	cv	cv	cv		
- Female Non-English Learner	cv	cv	cv	cv	cv		
Female English Learner without Disabilities	cv	cv	cv	cv	cv		
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner without Disabilities	cv	cv	cv	CV	cv		
Agle	cv	cv	cv	cv	cv		
Alle Students with Disabilities	cv	cv	cv	cv	cv		
Alle Students without Disabilities	cv	cv	cv	cv	cv		
Vale English Learner	cv	cv	cv	cv	cv		
Vale Non-English Learner	cv	cv	cv	cv	cv		
Ale English Learner without Disabilities	cv	cv	cv	cv	cv		
Ale Non-English Learner with Disabilities	cv cv	cv	cv	cv	cv		
5	cv cv	cv	CV CV	CV CV	cv		
Alle Non-English Learner without Disabilities	cv cv	cv	CV CV	cv	cv		
African-American African-American Students without Disabilities	cv	cv	CV CV	cv	cv		
					cv		
African-American Non-English Learner	cv	cv	CV	cv			
African-American Non-English Learner without Disabilities	cv	cv	CV	CV	cv		
African-American Female	cv	CV	CV	CV	CV		
African-American Female without Disabilities	cv	cv	CV	CV	CV		
African-American Female Non-English Learner	cv	cv	CV	CV	cv		
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic	cv	cv	cv	cv	cv		
Hispanic Students with Disabilities	cv	cv	cv	cv	cv		
Hispanic Students without Disabilities	cv	cv	cv	cv	cv		
Hispanic English Learner	cv	cv	cv	cv	cv		
Hispanic Non-English Learner	cv	cv	cv	cv	cv		
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female	cv	cv	cv	cv	cv		
lispanic Female without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female English Learner	cv	cv	cv	cv	cv		
lispanic Female Non-English Learner	cv	cv	cv	cv	cv		
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv		
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
lispanic Male	cv	cv	cv	cv	cv		
lispanic Male with Disabilities	cv	cv	cv	cv	cv		
lispanic Male without Disabilities	cv	cv	cv	cv	cv		
lispanic Male English Learner	cv	cv	cv	cv	cv		
lispanic Male English Learner	cv	cv	cv	cv	cv		
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv		
lispanic Male English Learner with Disabilities	cv	cv	cv	cv	cv		
lispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
naparne male non-English Learner without Disubilities	C V	~ <b>v</b>	U Y	<b>U</b> ¥	U V		





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





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# MODULE: Crosstab - ACT Aspire

		2019-2020					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Science							
All	cv	cv	cv	cv	cv		
Students with Disabilities	cv	cv	cv	cv	cv		
Students without Disabilities	cv	cv	cv	cv	cv		
English Learner	cv	cv	cv	cv	cv		
Non-English Learner	cv	cv	cv	cv	cv		
English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Female	cv	cv	cv	cv	cv		
Female Students with Disabilities	cv	cv	cv	cv	cv		
Female Students without Disabilities	cv	cv	cv	cv	cv		
Female English Learner	cv	cv	cv	cv	cv		
Female Non-English Learner	cv	cv	cv	cv	cv		
Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Male	cv	cv	cv	cv	cv		
Male Students with Disabilities	cv	cv	cv	cv	cv		
Male Students without Disabilities	cv	cv	cv	cv	cv		
Vale English Learner	cv	cv	cv	cv	cv		
Male Non-English Learner	cv	cv	cv	cv	cv		
Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American	cv	cv	cv	cv	cv		
African-American Students without Disabilities	cv	cv	cv	cv	cv		
African-American Non-English Learner	cv	cv	cv	cv	cv		
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American Female	cv	cv	cv	cv	cv		
African-American Female without Disabilities	cv	cv	cv	cv	cv		
African-American Female Non-English Learner	cv	cv	cv	cv	cv		
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic	cv	cv	cv	cv	cv		
Hispanic Students with Disabilities	cv	cv	cv	cv	cv		
Hispanic Students without Disabilities	cv	cv	cv	cv	cv		
Hispanic English Learner	cv	cv	cv	cv	cv		
Hispanic Non-English Learner	cv	cv	cv	cv	cv		
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female	cv	cv	cv	cv	cv		
Hispanic Female without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female English Learner	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male	cv	cv	cv	cv	cv		
Hispanic Male with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male English Learner	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv		
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Caucasian	cv	cv	cv	cv	cv		





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 English Language Arts (ELA)						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Female	cv	cv	cv	cv	cv	
Female Students with Disabilities	cv	cv	cv	cv	cv	
Female Students without Disabilities	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	
Female Non-English Learner	cv	cv	cv	cv	cv	
Female English Learner without Disabilities	cv	cv	cv	cv	cv	
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Male	cv	cv	cv	cv	cv	
Male Students with Disabilities	cv	cv	cv	cv	cv	
Male Students without Disabilities	cv	cv	cv	cv	cv	
Male English Learner	cv	cv	cv	cv	cv	
Male Non-English Learner	cv	cv	cv	cv	cv	
Male English Learner without Disabilities	cv	cv	cv	cv	cv	
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American	cv	cv	cv	cv	cv	
African-American Students without Disabilities	cv	cv	cv	cv	cv	
African-American Non-English Learner	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American Female	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	
Hispanic Students without Disabilities	cv	cv	cv	cv	cv	
Hispanic English Learner	cv	cv	cv	cv	cv	
Hispanic Non-English Learner	cv	cv	cv	cv	cv	
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female	cv	cv	cv	cv	cv	
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female English Learner	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male	cv	cv	cv	cv	cv	
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male English Learner	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian	cv	cv	cv	cv	cv	





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

Grade 5 Mathematics     Kusse     Weadow     Exce       Al     CV     CV </th <th></th> <th></th> <th></th> <th>2019-2020</th> <th></th> <th></th>				2019-2020		
All       CV       CV <t< th=""><th></th><th>% Tested</th><th>Need of</th><th>% Close</th><th>% Ready</th><th>% Exceeds</th></t<>		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities       CV       CV       CV       CV       CV         Students without Disabilities       CV       CV       CV       CV       CV         Non-Figils Learner Students with Disabilities       CV       CV       CV       CV       CV       CV         Non-Figils Learner Students with Disabilities       CV       CV<						
Students without Disabilities         CV         CV         CV         CV         CV           English Learner         CV         CV         CV         CV         CV         CV           English Learner Students without Disabilities         CV						
English LearnerCVCVCVCVCVNon-English Learner Students without DisabilitiesCVCVCVCVCVNon-English Learner Students without DisabilitiesCVCVCVCVCVCVCVNon-English Learner Students without DisabilitiesCVC						
Non-English LearnerCVCVCVCVCVCVCVEnglish Learner Students with DisabilitiesCVCVCVCVCVCVNon-English Learner Students with DisabilitiesCVCVCVCVCVCVCVFernale Students with DisabilitiesCV						
English.Learner Students without Disabilities         CV						
Non-English Learner Students with DisabilitiesCVCVCVCVCVNon-English Learner Students without DisabilitiesCVCVCVCVCVCVFemale Students without DisabilitiesCV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5					
Non-English Learner Students without Disabilities         CV	5					
FemaleCVCVCVCVCVCVFemale Students without DisabilitiesCVCVCVCVCVFemale English LearnerCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVMale Students without DisabilitiesCVCVCVCVCVCVCVCVMale Students without DisabilitiesCV <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-					
Female Students with DisabilitiesCVCVCVCVCVFemale Students without DisabilitiesCVCVCVCVCVFemale English LearnerCVCVCVCVCVCVFemale English Learner without DisabilitiesCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCV <t< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>	-					
Female Students without DisabilitiesCVCVCVCVCVFemale Inglish LearnerCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVC						
Female English LearnerCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVMaleCV						
Female Non-English LearnerCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVCVMale Students with DisabilitiesCV						
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Female Non-English Learner with DisabilitiesCVCVCVCVCVFemale Non-English Learner without DisabilitiesCVCVCVCVCVMaleCVCVCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVMale English LearnerCVCVCVCVCVCVCVMale Non-English LearnerCVCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVCV						
Female Non-English Learner without DisabilitiesCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVMale Students without DisabilitiesCVCVCVCVCVCVCVCVMale Students without DisabilitiesCV <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-					
MoleCVCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVMale Students without DisabilitiesCVCVCVCVCVCVCVMale English LearnerCVCVCVCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV	-					
Male Students with DisabilitiesCVCVCVCVCVMale English LearnerCVCVCVCVCVMale English LearnerCVCVCVCVCVCVMale Non-English LearnerCVCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
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Male Non-English LearnerCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAfrican-American Students without DisabilitiesCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Male English Learner without DisabilitiesCVCVCVCVCVMale Non-English Learner with DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAfrican-AmericanCVCVCVCVCVCVCVCVCVCVAfrican-American Students without DisabilitiesCV <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Male Non-English Learner with DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-AmericanCVCVCVCVCVCVCVCVCVAfrican-American Students without DisabilitiesCV<						
Male Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-AmericanCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic Inon-English LearnerCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic Inon-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCV	-	cv	cv	cv	cv	cv
African-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicStudents with DisabilitiesCVCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVCVHispanic Non-English LearnerCVCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVHispanic Female Without DisabilitiesCV						
African-American Non-English LearnerCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FernaleCVCVCVCVCVCVAfrican-American Fernale without DisabilitiesCVCVCVCVCVCVAfrican-American Fernale Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Fernale Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic Inglish LearnerCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FernaleCVCVCVCVCVCVCVHispanic Fernale without DisabilitiesCVCVCVCVCVCVHispanic Fernale English LearnerCVCVCVCVCVCVHispanic Fernale English Learner without DisabilitiesCV <t< td=""><td>African-American</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></t<>	African-American	cv	cv	cv	cv	cv
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Remale without DisabilitiesCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female English LearnerCVCV <td>African-American Students without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American FemaleCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCV <td>African-American Non-English Learner</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanicStudents with DisabilitiesCVCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic Inglish LearnerCVCVCVCVCVCVHispanic Inglish Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Fenglish Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Ion-English LearnerCVCVCVCVCVHispanic Female Ion-English Learner without Disab	African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic Inglish Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Ron-English LearnerCVCVCVCVCVCVHispanic Female Ron-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Ron-English Lear	African-American Female	cv	cv	cv	cv	cv
African-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic Indish Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Indish Learner without DisabilitiesCVCVCVCVCVHispanic Female Ron-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCV	African-American Female without Disabilities		cv		cv	
HispanicCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCV						
Hispanic Students with DisabilitiesCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic Non-English LearnerCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCV	-					
Hispanic Students without DisabilitiesCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female Ron-English LearnerCVCVCVCVCVCVHispanic Female Ron-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVCV	•					
Hispanic English LearnerCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVHispanic MaleCVCVCVCVCV	•					
Hispanic Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Non-English Learner with Disabilities CV CV CV CV CV CV CV Hispanic Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Remale CV CV CV CV CV CV CV CV Hispanic Female without Disabilities CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV Hispanic Female English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Non-English Learner CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male CV CV CV CV CV CV						
Hispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCV	·					
Hispanic Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCV						
Hispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCV						
Hispanic Female         CV         CV         CV         CV         CV         CV         CV           Hispanic Female without Disabilities         CV         <	·					
Hispanic Female without Disabilities         CV         CV         CV         CV         CV         CV           Hispanic Female English Learner         CV         C						
Hispanic Female English Learner         CV         CV         CV         CV         CV           Hispanic Female Non-English Learner         CV						
Hispanic Female Non-English Learner         CV         CV         CV         CV         CV           Hispanic Female English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Female Non-English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Female Non-English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Male         CV         CV         CV         CV         CV         CV	•					
Hispanic Female English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Female Non-English Learner without Disabilities         CV         CV						
Hispanic Female Non-English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Male         CV         CV         CV         CV         CV         CV						
Hispanic Male CV CV CV CV CV						
	Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male without Disabilities CV CV CV CV CV CV		cv	cv	cv	cv	cv
Hispanic Male English Learner CV CV CV CV CV CV	Hispanic Male English Learner	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner         CV         CV         CV         CV		cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities CV CV CV CV CV CV		cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities CV CV CV CV CV CV	Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV						
Caucasian         CV         CV         CV         CV         CV	Caucasian	cv	cv	cv	cv	cv





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	CV	cv	cv
English Learner Students without Disabilities	cv	CV	CV	CV	cv
Non-English Learner Students with Disabilities	cv	cv	cv	CV	cv
Non-English Learner Students without Disabilities	cv	CV	CV	CV	CV
Female	cv	CV	CV	CV	CV
Female Students with Disabilities	cv	CV	CV	CV	CV
Female Students without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv
Female English Learner	cv	cv	cv	cv	cv
Female Non-English Learner Female English Learner without Disabilities	CV CV	CV CV	cv	cv	CV CV
Female English Learner with Disabilities	cv	cv	cv	cv	cv
Female Non-English Learner without Disabilities	cv	cv	cv	cv	CV CV
Male	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	CV	cv
Hispanic Male with Disabilities	cv	CV	CV	CV	CV
Hispanic Male without Disabilities	cv	CV	CV	CV	cv
Hispanic Male English Learner	cv	cv	cv	CV	cv
Hispanic Male Non-English Learner	cv	cv	cv	CV	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	CV	cv
Hispanic Male Non-English Learner with Disabilities	cv	CV	cv	CV	CV
Hispanic Male Non-English Learner without Disabilities	cv	cv	CV	CV	cv
Caucasian	cv	cv	cv	cv	cv





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Female	cv	cv	CV	cv	CV
Female Students with Disabilities	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv
Female Non-English Learner	cv	CV	CV	CV	cv
Female English Learner without Disabilities	cv	CV	CV	CV	CV
Female Non-English Learner with Disabilities	cv	cv	CV	CV	CV
Female Non-English Learner without Disabilities	cv	CV	CV	CV	CV
Male	cv	CV	CV	CV	CV
Male Students with Disabilities	cv	CV	CV	CV	CV
Male Students without Disabilities	cv	CV	CV	CV	CV
Male English Learner	cv cv	cv cv	cv cv	cv cv	cv cv
Vale Non-English Learner Vale English Learner without Disabilities	cv	cv	cv	cv	cv
Male English Learner with Disabilities	cv	cv	cv	cv	CV CV
Vale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv
- Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	CV	CV	cv	cv
English Learner	cv	CV	CV	cv	cv
Non-English Learner	cv	CV	cv	cv	cv
English Learner Students without Disabilities	cv	CV	CV	CV	CV
Non-English Learner Students with Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv
Non-English Learner Students without Disabilities Female	cv	CV CV	CV	CV CV	cv
Female Female Students with Disabilities	cv	CV CV	CV CV	CV CV	cv
Female Students with Disabilities	cv	cv	cv	cv	cv
Female English Learner	cv	cv	CV CV	CV CV	cv
Female Non-English Learner	cv	cv	cv	cv	cv
Female English Learner without Disabilities	cv	cv	cv	cv	cv
Female English Learner with Disabilities	cv	cv	CV CV	cv	cv
Female Non-English Learner with Disabilities	cv	cv	CV CV	cv	cv
Male	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	CV CV	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male without Disabilities		cv	cv	cv	cv
	cv	<u>.</u> .			
Hispanic Male English Learner	cv cv	cv	cv	cv	cv
•			cv cv	cv cv	cv cv
Hispanic Male English Learner	cv	cv			
Hispanic Male English Learner Hispanic Male Non-English Learner	cv cv	cv cv	cv	cv	cv
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	CV CV CV	CV CV CV	CV CV	cv cv	CV CV





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Science						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Female	cv	cv	cv	cv	cv	
Female Students with Disabilities	cv	cv	cv	cv	cv	
Female Students without Disabilities	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	
Female Non-English Learner	cv	cv	cv	cv	cv	
Female English Learner without Disabilities	cv	cv	cv	cv	cv	
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Male	cv	cv	cv	cv	cv	
Male Students with Disabilities	cv	cv	cv	cv	cv	
Male Students without Disabilities	cv	cv	cv	cv	cv	
Vale English Learner	cv	cv	cv	cv	cv	
Vale Non-English Learner	cv	cv	cv	cv	cv	
Male English Learner without Disabilities	cv	cv	cv	cv	cv	
Male Non-English Learner with Disabilities	cv	cv	cv	cv	CV	
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American	cv	cv	cv	cv	cv	
African-American Students without Disabilities	cv	cv	cv	cv	cv	
African-American Non-English Learner	cv	cv	cv	cv	CV	
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American Female	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	CV	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	
Hispanic English Learner	cv	cv	cv	cv	cv	
Hispanic Non-English Learner	cv	cv	cv	cv	cv	
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female	cv	cv	cv	cv	cv	
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	
•	cv	cv	cv	cv	cv	
Hispanic Female English Learner Hispanic Female Non-English Learner	cv	cv	CV	CV CV	cv	
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	cv	cv	CV	CV CV	cv	
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner Without Disabilities Hispanic Male	cv	cv	CV	CV CV	cv	
	cv	cv	cv	cv	cv	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	cv	CV	CV	CV	CV	
Hispanic Male English Learner	cv	CV	CV	CV	CV	
Hispanic Male Non-English Learner	cv	CV	CV	CV	CV	
Hispanic Male English Learner without Disabilities	cv	CV	CV	CV	CV	
Hispanic Male Non-English Learner with Disabilities	cv	CV	CV	cv cv	CV	
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv		cv	





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Female	cv	cv	cv	cv	cv
Female Students with Disabilities	cv	cv	cv	cv	cv
emale Students without Disabilities	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv
emale Non-English Learner	cv	cv	cv	cv	cv
emale English Learner without Disabilities	cv	cv	cv	cv	cv
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Λαle	cv	cv	cv	cv	cv
Iale Students with Disabilities	cv	cv	cv	cv	cv
Iale Students without Disabilities	cv	cv	cv	cv	cv
Iale English Learner	cv	cv	cv	cv	cv
Iale Non-English Learner	cv	cv	cv	cv	cv
Iale English Learner without Disabilities	cv	cv	cv	cv	cv
Iale Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Iale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
\frican-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
lispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
lispanic Non-English Learner	cv	cv	cv	cv	cv
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
lispanic Female English Learner	cv	cv	cv	cv	cv
lispanic Female Non-English Learner	cv	cv	cv	cv	cv
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Male	cv	cv	cv	cv	cv
lispanic Male with Disabilities	cv	cv	cv	cv	cv
lispanic Male without Disabilities	cv	cv	cv	cv	cv
lispanic Male English Learner	cv	cv	cv	cv	cv
lispanic Male Non-English Learner	cv	cv	cv	cv	cv
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
lispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv





		2019-2020		
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
cv	cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         CV         CV           CV         CV         CV	CV         CV<





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	cv	cv	cv	cv	cv
Students with Disabilities	CV	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Female	cv	CV	CV	cv	cv
Female Students with Disabilities	cv	cv	CV	cv	CV
Female Students without Disabilities	cv	CV	CV	CV	cv
emale English Learner	cv	cv	cv	CV	cv
Female Non-English Learner	cv	cv	CV	CV	cv
emale English Learner without Disabilities	cv	CV	CV	CV	cv
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
/ale	cv	CV	CV	cv	cv
Alle Students with Disabilities	cv	cv	CV	cv	cv
Alle Students without Disabilities	cv	cv	CV	CV	cv
Nale English Learner	cv	cv	cv	cv	cv
Aale Non-English Learner	cv	CV	CV	CV	CV
Ale English Learner without Disabilities	cv	cv	CV	CV	CV
Nale Non-English Learner with Disabilities	cv	CV	cv	CV	cv
Nale Non-English Learner without Disabilities	cv	cv	CV	CV	cv
African-American	cv	CV	CV	CV	CV
African-American Students without Disabilities	cv	CV	CV	CV	cv cv
African-American Non-English Learner	cv cv	cv cv	cv cv	cv cv	cv
African-American Non-English Learner without Disabilities	CV CV	CV CV	CV CV	CV CV	CV CV
African-American Female African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Without Disabilities	cv	cv	cv	cv	cv
5	cv	cv	CV CV	cv	cv
African-American Female Non-English Learner without Disabilities	cv		cv		cv
dispanic	cv	cv cv	cv	cv cv	cv
lispanic Students with Disabilities	cv	cv	CV CV	CV CV	cv
lispanic Students without Disabilities	cv	cv	CV CV	CV CV	cv
lispanic English Learner lispanic Non-English Learner	cv	cv	CV CV	CV CV	cv
			CV CV		cv
lispanic English Learner without Disabilities	cv cv	cv cv	cv	cv cv	cv
lispanic Non-English Learner with Disabilities lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Female	cv	cv	cv	cv	cv
lispanic Female without Disabilities	cv	cv	cv	cv	cv
lispanic Female English Learner	cv	cv	cv	cv	cv
lispanic Female English Learner	cv	cv	cv	cv	cv
lispanic Female Ron-English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Penale Non-English Learner Without Disabilities	cv	cv	cv	cv	cv
lispanic Male with Disabilities	cv	cv	cv	cv	cv
lispanic Male with Disabilities	CV CV	cv	cv	cv	cv
lispanic Male English Learner	cv	cv	cv	cv	cv
lispanic Male English Learner	cv	cv	cv	cv	cv
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Male English Learner with Disabilities	cv	cv	cv	cv	cv
lispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
	cv	cv	cv	cv	cv





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	c٧	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	c٧	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	CV	cv	cv	cv
English Learner Students without Disabilities	cv	CV	cv	CV	cv
Non-English Learner Students with Disabilities	cv	CV	cv	CV	cv
Non-English Learner Students without Disabilities	cv	CV	CV	CV	CV
Female	cv	CV	CV	CV	CV
Female Students with Disabilities	cv	CV	CV CV	CV	CV
Female Students without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv
Female English Learner	cv	cv	cv	cv	cv
Female Non-English Learner Female English Learner without Disabilities	CV CV	CV CV	CV CV	cv	CV CV
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	CV	cv	CV	cv
Hispanic Male with Disabilities	cv	CV	CV	CV	CV
Hispanic Male without Disabilities	cv	CV	cv	CV	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	CV	cv	CV	cv
Hispanic Male English Learner without Disabilities	cv	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	cv	CV	CV	CV	cv
Hispanic Male Non-English Learner without Disabilities	cv	CV	cv	CV	cv
Caucasian	cv	cv	cv	cv	cv





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

Crode 8 English Language Arts (ELA)           Al         CV			2019-2020				
All       CV       CV <t< th=""><th></th><th>% Tested</th><th>Need of</th><th>% Close</th><th>% Ready</th><th>% Exceeds</th></t<>		% Tested	Need of	% Close	% Ready	% Exceeds	
Students with Disabilities         CV         CV         CV         CV         CV           English Learner         CV         CV         CV         CV         CV           Non-English Learner         CV         CV         CV         CV         CV         CV           Non-English Learner         Students without Disabilities         CV	Grade 8 English Language Arts (ELA)						
Students without Disabilities         CV	All	cv	cv	cv	cv	cv	
English Learner         CV         CV         CV         CV         CV           Nan-English Learner         Students without Disabilities         CV	Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner         CV         CV         CV         CV         CV           Non-English Learner Students with Disabilities         CV         CV<	Students without Disabilities	cv	cv	cv	cv	cv	
English Learner Students withou Disabilities         CV         C	English Learner		cv		cv		
Non-English Learner Students with Disabilities         CV         CV <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
Non-English Learner Students without Disabilities         CV	-						
FendleCV	-						
Fendle Students with DisabilitiesCVCVCVCVCVCVFendle English LearnerCVCVCVCVCVCVCVFendle Kon-English LearnerCVC	-						
Fende English Learner         CV         CV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Fendle English LearnerCVCVCVCVCVCVFendle Inglish Learner with DisabilitiesCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Female English LearnerCV<							
Fendle English Learner without DisabilitiesCVCVCVCVCVFendle Non-English Learner without DisabilitiesCV <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>							
Fendle Non-English Learner with DisabilitiesCVCVCVCVCVFendle Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Students with DisabilitiesCV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Female Non-English Learner without DisabilitiesCVCVCVCVCVMaleCVCVCVCVCVCVMale Students with DisabilitiesCV							
MaleCVCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVMale English LearnerCV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5						
Male Students with DisabilitiesCVCVCVCVCVMale Students without DisabilitiesCVCVCVCVCVMale English LearnerCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV							
Male Students without DisabilitiesCVCVCVCVCVMale Ison-English LearnerCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV							
Male English LearnerCVCVCVCVCVCVMale Non-English LearnerCVC							
Male Non-English LearnerCVCVCVCVCVMale English Learner without DisabilitiesCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV							
Male English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAfrican-AmericanCV	5						
Male Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVC	5						
Male Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-AmericanCVCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCV <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
African-AmericanCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCV <t< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>	-						
African-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVCVCVAfrican-American Female without DisabilitiesCV <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVCVCVHispanic English LearnerCV<							
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCV <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
African-American FemaleCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCV<							
African-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
African-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCV							
African-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic Fonale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Male With DisabilitiesCVCV							
HispanicCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic Non-English Learner with DisabilitiesCVCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVHispanic Male With DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner<	3						
Hispanic Students with Disabilities CV	-						
Hispanic Students without Disabilities CV	•						
Hispanic English Learner Vithout Disabilities CV CV CV CV CV CV CV CV Hispanic Non-English Learner without Disabilities CV CV CV CV CV CV CV CV Hispanic Formale Formation CV CV CV CV CV CV CV Hispanic Non-English Learner without Disabilities CV CV CV CV CV CV CV CV Hispanic Female Mithout Disabilities CV CV CV CV CV CV CV CV Hispanic Female Mithout Disabilities CV CV CV CV CV CV CV CV Hispanic Female Indish Learner Without Disabilities CV CV CV CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male with Disabilities CV CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male Mithout Disabilities CV CV CV CV CV CV Hispanic Male Mithout Disabilities CV CV CV CV CV CV Hispanic Male Mithout Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV CV CV							
Hispanic Non-English Learner without Disabilities CV	•						
Hispanic English Learner with DisabilitiesCVCVCVCVCVHispanic Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVCVCVHispanic Male Nahe Nein-English LearnerCVCVCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Hispanic Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVHispanic Male Without DisabilitiesCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCV <td< td=""><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td><td></td><td></td><td></td></td<>	· · · · · · · · · · · · · · · · · · ·						
Hispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic MaleCVCVCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVHispanic Male Without DisabilitiesCVCVCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCV							
Hispanic Female CV CV CV CV CV CV Hispanic Female without Disabilities CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV CV Hispanic Female Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Female Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male with Disabilities CV CV CV CV CV CV CV Hispanic Male with Disabilities CV CV CV CV CV CV Hispanic Male with Disabilities CV CV CV CV CV CV Hispanic Male Mith Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Man-English Learner Hispanic Male Non-English Learner Kibpanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV							
Hispanic Female kithout DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female KonsteinCVCVCVCVCVHispanic Female KonsteinCVCVCVCVCVHispanic Female KonsteinCVCVCVCVCVHispanic Female KonsteinCVCVCVCVCVHispanic Female KonsteinCVCVCVCVCVHispanic MaleCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVHispanic Male KonsteinCVCVCVCVCVHispanic Male KonsteinCVCVCVCVCVHispanic Male Konsteingish LearnerCVCVCVCVCVHispanic Male Kons-English LearnerCVCVCVCVCVHispanic Male Kons-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Kons-English Learner without DisabilitiesCVCVCVCVCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Hispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic MaleCVCVCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCV<	•						
Hispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic MaleCVCVCVCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCV							
Hispanic Female English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV							
Hispanic Female Non-English Learner without Disabilities         CV         CV         CV         CV         CV         CV           Hispanic Male         CV         CV <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>							
Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Rons-English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Rons-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV							
Hispanic Male with Disabilities         CV         CV         CV         CV         CV         CV         CV           Hispanic Male without Disabilities         CV         CV<							
Hispanic Male without Disabilities         CV         CV         CV         CV         CV         CV           Hispanic Male English Learner         CV         CV <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	•						
Hispanic Male English Learner         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner         CV         CV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Hispanic Male Non-English Learner         CV         CV         CV         CV         CV           Hispanic Male English Learner without Disabilities         CV         CV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Hispanic Male English Learner without Disabilities         CV         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner with Disabilities         CV							
Hispanic Male Non-English Learner with Disabilities         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner without Disabilities         CV         CV         CV         CV         CV							
Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV							
Caucasian CV CV CV CV CV CV							





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	CV	cv	CV
English Learner Students without Disabilities	cv	CV	CV	cv	CV
Non-English Learner Students with Disabilities	cv	cv	CV	cv	cv
Non-English Learner Students without Disabilities	cv	cv	CV	CV	CV
Female	cv	CV	CV	CV	CV
Female Students with Disabilities	cv	CV	CV	CV	CV
Female Students without Disabilities	cv	CV	CV	CV	cv
Female English Learner	cv	CV	CV	CV	CV
Female Non-English Learner	cv	CV	CV	CV	CV
Female English Learner without Disabilities	cv	CV	CV	CV	CV
Female Non-English Learner with Disabilities	cv	CV	CV	CV	cv
Female Non-English Learner without Disabilities	cv	CV	CV	CV	CV
Male	cv	cv	CV	CV	CV
Male Students with Disabilities	cv	CV	cv	cv	CV
Male Students without Disabilities	cv	cv	CV	CV	cv
Male English Learner	cv	cv	cv	CV	CV
Male Non-English Learner	cv	CV	cv	cv	CV
Male English Learner without Disabilities	cv	cv	CV	CV	CV
Male Non-English Learner with Disabilities	cv	cv	CV	CV	cv
Male Non-English Learner without Disabilities	cv	CV	CV	CV	CV
African-American	cv	CV	CV	CV	CV
African-American Students without Disabilities	cv	CV	CV	cv cv	CV
African-American Non-English Learner	cv cv	cv cv	cv cv	cv	cv cv
African-American Non-English Learner without Disabilities	CV CV	CV CV	CV CV	cv	CV CV
African-American Female African-American Female without Disabilities	cv	cv	CV CV	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
5	cv	cv	CV CV	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	CV	cv	cv
Hispanic	cv	cv	CV CV	cv	cv
Hispanic Students with Disabilities	cv	cv	CV CV	cv	cv
Hispanic Students without Disabilities	cv	cv	CV	cv	cv
Hispanic English Learner Hispanic Non-English Learner	cv	cv	CV CV	cv	cv
	CV CV		CV CV	cv	cv
Hispanic English Learner without Disabilities	cv	cv cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	cv	cv	CV	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	CV CV	CV CV	cv	cv
Hispanic Female Non-English Learner	cv	cv	CV CV	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	CV CV	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv
Cuucubium		C V	C V	C V	CV.





	2019-2020					
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female	cv	cv	cv	cv	cv	
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male	cv	cv	cv	cv	cv	
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	CV	cv	cv	cv
English Learner Students without Disabilities	cv	CV	cv	CV	cv
Non-English Learner Students with Disabilities	cv	CV	cv	cv	cv
Non-English Learner Students without Disabilities	cv	CV	CV	CV	CV
Female	cv	CV	CV	CV	CV
Female Students with Disabilities	cv	CV	CV	CV	CV
Female Students without Disabilities	cv	CV	CV	CV	CV
Female English Learner	cv cv	cv cv	cv cv	cv cv	cv cv
Female Non-English Learner	CV CV	CV CV	CV CV	cv	CV CV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	cv	CV	CV	CV	CV
Female Non-English Learner without Disabilities	cv	CV	CV	CV	CV
Male	cv	CV	CV	CV	CV
Male Students with Disabilities	cv	CV	CV	cv	cv cv
Male Students without Disabilities	cv	cv	cv	cv	
Male English Learner	cv	CV	CV	CV	CV
Male Non-English Learner	cv	CV	CV	CV	CV
Male English Learner without Disabilities	cv	CV	CV	CV	CV
Male Non-English Learner with Disabilities	cv	CV	cv	CV	CV
Male Non-English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv
African-American African-American Students without Disabilities	cv	cv	cv	cv	cv
	cv	cv	cv	cv	CV CV
African-American Non-English Learner	CV CV	cv	cv	cv	cv
African-American Non-English Learner without Disabilities African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	CV CV	cv	cv	cv	CV CV
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	CV CV	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	CV CV	CV CV	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	CV CV	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	CV CV
Hispanic Male English Learner	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv
Cuucusium		C V	CV		C V





	2019-2020		
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
CV	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
cv	cv	cv	cv
CV	cv	cv	cv
cv	cv	cv	cv
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         CV           CV         CV	CV         CV         CV           CV         CV         CV





Cotter School District - 0302000

All         CV				2019-2020		
All         CV		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disobilities         CV         CV <td< td=""><td>Grade 9 English Language Arts (ELA)</td><td></td><td></td><td></td><td></td><td></td></td<>	Grade 9 English Language Arts (ELA)					
Students without Disabilities         CV	All	cv	cv	cv	cv	cv
English Learner         CV	Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner         CV         CV         CV         CV         CV           Non-English Learner Students with Disabilities         CV         CV<	Students without Disabilities					
English Learner Students with Disabilities         CV         CV         CV         CV         CV           Non-English Learner Students with Disabilities         CV	English Learner					
Non-English Learner Students with Disabilities         CV         CV         CV         CV           Fernale Learner Students withou Disabilities         CV         CV         CV         CV         CV           Fernale Students withou Disabilities         CV         CV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5					
Non-English Learner Students without DisabilitiesCVCVCVCVFernale Students without DisabilitiesCVCVCVCVCVFernale Students without DisabilitiesCVCVCVCVCVCVFernale English LearnerCV <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-					
FrendeCV						
Fende Students with Disabilities         CV						
Fernale English Learner         CV						
Fende Inglish LearnerCVCVCVCVCVFende Inglish Learner without DisabilitiesCVCVCVCVCVFende Indian Bla Learner without DisabilitiesCV						
Fende English Learner         CV         CV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Fernale English Learner without Disabilities         CV         C						
Fende Non-English Learner with DisabilitiesCVCVCVCVCVCVWaleCV <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Fernale Non-English Learner without DisabilitiesCVCVCVCVCVWaleCVCVCVCVCVCVWale Students with DisabilitiesCVCVCVCVCVCVWale English LearnerCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
WaleCVCVCVCVCVCVMale Students with DisabilitiesCVCVCVCVCVCVMale English LearnerCV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5					
Wale Students with DisabilitiesCVCVCVCVCVMale English LearnerCVCVCVCVCVMale English LearnerCVCVCVCVCVMale English LearnerCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVC						
Wale Students without DisabilitiesCVCVCVCVCVMole Cargich LearnerCVCVCVCVCVMole Non-English Learner without DisabilitiesCVCVCVCVCVMole Non-English Learner without DisabilitiesCVCVCVCVCVCVMole Non-English Learner without DisabilitiesCVCVCVCVCVCVCVMice Non-English Learner without DisabilitiesCV<						
Wale English LearnerCVCVCVCVCVMale Non-English LearnerCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAfrican-AmericanCVCVCVCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCV						
Wale Nan-English LearnerCVCVCVCVCVMale English Learner without DisabilitiesCVCVCVCVCVMale Nan-English Learner without DisabilitiesCVCVCVCVCVCVMale Nan-English Learner without DisabilitiesCVCVCVCVCVCVCVMale Nan-English Learner without DisabilitiesCV						
Male English Learner without DisabilitiesCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVAfrican-AmericanCVCVCVCVCVAfrican-AmericanCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Mon-English LearnerCV	5					
Male Non-English Learner without DisabilitiesCVCVCVCVCVMale Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCV </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Male Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-AmericanCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Fernale Mon-English LearnerCVCVCVCVCVHispanic Fernale Ron-English LearnerCVCVCVCV						
African-AmericanCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American FemaleNon-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVCVCVHispanic English LearnerCV <td< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td></td<>	-					
African-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American FendleCVCVCVCVCVCVCVAfrican-American FendleCVCVCVCVCVCVCVCVCVAfrican-American Fendle Non-English LearnerCV	-					
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCV						
African-American FemaleCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHisp	African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCV <td>African-American Non-English Learner without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner without DisabilitiesCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Mon-English LearnerCVCVCVCVCVHispanic Female Mon-English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleKole with DisabilitiesCVCVCVCVCVHispanic MaleKole with DisabilitiesCVCV	African-American Female	cv	cv	cv	cv	cv
African-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVCVHispanic Female Mon-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Mon-English LearnerCVCVCVCVCVCVHispanic Female Mon-English LearnerCVCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male With DisabilitiesCVCVCVCVCVHispanic Male Mon-English Learner without DisabilitiesCVCVCVCVHispanic Male With DisabilitiesCVCVCVCVCVHispanic M	African-American Female without Disabilities	cv	cv	cv	cv	cv
HispanicCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic English LearnerCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male With DisabilitiesCVCVCVCVCVHispanic Male Mithout DisabilitiesCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCV <td>African-American Female Non-English Learner</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	African-American Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Students with Disabilities CV	African-American Female Non-English Learner without Disabilities				cv	
Hispanic Students without Disabilities CV	Hispanic	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Formale Kearner without Disabilities CV CV CV CV CV CV CV Hispanic Formale Without Disabilities CV CV CV CV CV CV CV Hispanic Female Mon-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Female Mon-English Learner CV CV CV CV CV CV Hispanic Female Mon-English Learner CV CV CV CV CV CV Hispanic Female Mon-English Learner CV CV CV CV CV CV Hispanic Female Mon-English Learner CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV Hispanic Female Mon-English Learner CV CV CV CV CV CV Hispanic Female Mon-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Mon-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Female Mon-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Female Mon-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male Mith Disabilities CV CV CV CV CV CV Hispanic Male English Learner CV CV CV CV CV CV Hispanic Male English Learner CV CV CV CV CV CV Hispanic Male English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male Mon-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV						
Hispanic Non-English Learner without Disabilities CV	•					
Hispanic English Learner without DisabilitiesCVCVCVCVHispanic Non-English Learner with DisabilitiesCVCVCVCVHispanic Non-English Learner without DisabilitiesCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without						
Hispanic Non-English Learner with Disabilities CV	· · · · · · · · · · · · · · · · · · ·					
Hispanic Non-English Learner without DisabilitiesCVCVCVCVHispanic FemaleCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVHispanic Female English LearnerCVCVCVCVHispanic Female Boyne English LearnerCVCVCVCVHispanic Female Boyne English Learner without DisabilitiesCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVHispanic MaleCVCVCVCVCVHispanic MaleCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVHispanic Male English LearnerCVCVCVCVHispanic Male English Learner without DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner wit						
Hispanic Female CV CV CV CV CV CV Hispanic Female without Disabilities CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV Hispanic Female Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Female Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV Hispanic Male English Learner CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV Hispanic Male Non-English Learner with Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner with Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV CV						
Hispanic Female without Disabilities       CV       CV       CV       CV         Hispanic Female English Learner       CV       CV       CV       CV         Hispanic Female Non-English Learner       CV       CV       CV       CV         Hispanic Female Non-English Learner       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Ron-English Learner       CV       CV       CV       CV       CV         Hispanic Male Ron-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Ron-English Learner wit						
Hispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVHispanic Male English Learner without DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCV	•					
Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Female English Learner without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learne						
Hispanic Female English Learner without Disabilities       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilitities       CV       CV <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hispanic Female Non-English Learner without Disabilities CV						
Hispanic Male         CV						
Hispanic Male with Disabilities         CV         CV         CV         CV         CV         CV           Hispanic Male without Disabilities         CV         CV<						
Hispanic Male without Disabilities         CV         CV         CV         CV         CV           Hispanic Male English Learner         CV         CV <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	•					
Hispanic Male English Learner         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner         CV         CV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic Male Non-English Learner         CV         CV         CV         CV         CV           Hispanic Male English Learner without Disabilities         CV         CV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic Male English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner with Disabilities         CV						
Hispanic Male Non-English Learner with Disabilities         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner without Disabilities         CV         CV         CV         CV         CV						
Hispanic Male Non-English Learner without Disabilities         CV         CV         CV         CV	· ·					
	· · ·			cv		





			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	c٧	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Female	cv	cv	cv	cv	cv	
Female Students with Disabilities	cv	cv	cv	cv	cv	
emale Students without Disabilities	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	
emale Non-English Learner	cv	cv	cv	cv	cv	
emale English Learner without Disabilities	cv	cv	cv	cv	cv	
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
<i>l</i> ale	cv	cv	cv	cv	cv	
Iale Students with Disabilities	cv	cv	cv	cv	cv	
Iale Students without Disabilities	cv	cv	cv	cv	cv	
lale English Learner	cv	cv	cv	cv	cv	
fale Non-English Learner	cv	cv	cv	cv	cv	
fale English Learner without Disabilities	cv	cv	cv	cv	cv	
Iale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
fale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American	cv	cv	cv	cv	cv	
African-American Students without Disabilities	cv	cv	cv	cv	cv	
African-American Non-English Learner	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
African-American Female	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic	cv	cv	cv	cv	cv	
lispanic Students with Disabilities	cv	cv	cv	cv	CV	
lispanic Students without Disabilities	cv	cv	cv	cv	cv	
lispanic English Learner	cv	cv	cv	cv	cv	
lispanic Non-English Learner	cv	cv	cv	cv	cv	
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Female	cv	cv	cv	cv	cv	
lispanic Female without Disabilities	cv	cv	cv	cv	cv	
lispanic Female English Learner	cv	cv	cv	cv	cv	
lispanic Female Non-English Learner	cv	cv	cv	cv	cv	
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
lispanic Male	cv	cv	cv	cv	cv	
lispanic Male with Disabilities	cv	cv	cv	cv	cv	
lispanic Male with Disabilities	cv	cv	cv	cv	cv	
lispanic Male English Learner	cv	cv	cv	cv	cv	
	cv	cv	CV CV	CV CV	cv	
lispanic Male Non-English Learner lispanic Male English Learner without Disabilities	cv	cv	CV CV	cv	cv	
lispanic Male English Learner without Disabilities	cv	cv	CV CV	cv	cv	
		cv	CV CV		cv	
lispanic Male Non-English Learner without Disabilities	cv cv	CV CV	cv	cv cv	cv	





			2019-20	20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

		2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Science						
All	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	
Non-English Learner	cv	CV	CV	cv	cv	
English Learner Students without Disabilities	cv	CV	CV	cv	cv	
Non-English Learner Students with Disabilities	cv	CV	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	CV	CV	CV	CV	
Female	cv	CV	CV	CV	CV	
Female Students with Disabilities	cv	CV	CV	CV	CV	
Female Students without Disabilities	cv	CV	CV	CV	CV	
Female English Learner	cv cv	cv cv	cv cv	cv cv	cv cv	
Female Non-English Learner	CV CV	CV CV	cv	CV CV	CV CV	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	cv	CV	CV	CV	CV	
Female Non-English Learner without Disabilities	cv	CV	cv	CV	CV	
Male	cv	CV	CV	CV	CV	
Male Students with Disabilities	cv	CV	CV	cv	cv cv	
Male Students without Disabilities	cv	cv	cv	cv		
Male English Learner	cv	CV	CV	CV	CV	
Male Non-English Learner	cv	CV	CV	CV	CV	
Male English Learner without Disabilities	cv	CV	CV	CV	CV	
Male Non-English Learner with Disabilities	cv	CV	cv	CV	CV	
Male Non-English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv	
African-American African-American Students without Disabilities	cv	cv	cv	cv	cv	
	CV CV	cv	cv	cv	CV CV	
African-American Non-English Learner	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities African-American Female	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	CV CV	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	
Hispanic English Learner	cv	cv	cv	cv	cv	
Hispanic Non-English Learner	cv	cv	cv	cv	cv	
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female	cv	cv	cv	cv	cv	
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female English Learner	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male	cv	cv	cv	cv	cv	
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male English Learner	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	
Caucasian	cv	cv	cv	cv	cv	





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Female	cv	cv	cv	cv	cv
Female Students with Disabilities	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv
Female Non-English Learner	cv	cv	cv	cv	cv
emale English Learner without Disabilities	cv	cv	cv	cv	cv
emale Non-English Learner with Disabilities	cv	cv	cv	cv	cv
emale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male Students without Disabilities	cv	cv	cv	cv	cv
Iale English Learner	cv	cv	cv	cv	cv
Iale Non-English Learner	cv	cv	cv	cv	cv
Iale English Learner without Disabilities	cv	cv	cv	cv	cv
Iale Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Iale Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
lispanic Students with Disabilities	cv	cv	cv	cv	cv
lispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
lispanic Non-English Learner	cv	cv	cv	cv	cv
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
lispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
lispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Male	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv
lispanic Male Non-English Learner	cv	cv	cv	cv	cv
lispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv
lispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

			2019-2020		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Female	cv	cv	CV	cv	CV
Female Students with Disabilities	cv	CV	CV	CV	cv
Female Students without Disabilities	cv cv	CV	cv cv	CV	cv cv
Female English Learner	cv	cv cv	CV CV	cv cv	cv
Female Non-English Learner			CV CV		cv
Female English Learner without Disabilities Female Non-English Learner with Disabilities	cv cv	cv cv	CV CV	cv cv	cv
Female Non-English Learner with Disabilities	cv	cv	CV CV	CV CV	cv
Male	cv	cv	cv	cv	cv
Male Male Students with Disabilities	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv
Male English Learner Male Non-English Learner	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv
Male English Learner with Disabilities	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	CV	cv	cv
Hispanic Male with Disabilities	cv	cv	CV	cv	cv
Hispanic Male without Disabilities	cv	cv	CV	CV	CV
Hispanic Male English Learner	cv	cv	CV	CV	CV
Hispanic Male Non-English Learner	cv	cv	cv	CV	cv
Hispanic Male English Learner without Disabilities	cv	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	cv	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	cv	CV	CV	CV	CV
Caucasian	cv	cv	cv	cv	cv





			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

Strated         Number of Strate         Strate         Strate         Strate         Strate         Strate         Strate         Strate           Crode 10 Science				2019-2020		
Al         CV         CV<		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities         CV         CV         CV         CV         CV           English Learner         CV	Grade 10 Science					
Students without Disabilities         CV         CV         CV         CV           English Learner         CV         CV         CV         CV         CV           English Learner Students without Disabilities         CV	All	cv	cv	cv	cv	cv
English Learner         CV	Students with Disabilities	cv	cv	cv	cv	cv
Non-English Learner         CV         CV         CV         CV         CV           Non-English Learner Students without Disabilities         CV	Students without Disabilities	cv		cv	cv	cv
English Learner Students with Disabilities         CV         CV<	English Learner	cv	cv	cv	cv	cv
Nan-English Learner Students with Disabilities         CV         CV <td< td=""><td>Non-English Learner</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></td<>	Non-English Learner	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities         CV	English Learner Students without Disabilities	cv	cv	cv	cv	cv
FernaleCVCVCVCVCVCVCVFernale Students without DisabilitiesCVC	Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv
Fende Students with DisabilitiesCVCVCVCVCVCVFernale English LearnerCVC	Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv
Fernale Students without DisabilitiesCVCVCVCVFernale Students without DisabilitiesCVCVCVCVFernale Non-English Learner without DisabilitiesCVCVCVCVCVFernale Non-English Learner without DisabilitiesCVCVCVCVCVCVFernale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVKide Students without DisabilitiesCV	Female	cv	cv	cv	cv	cv
Fendle English LearnerCV<	Female Students with Disabilities	cv	cv	cv	cv	cv
Fendle Non-English LearnerCVCVCVCVCVCVFrancile English Learner without DisabilitiesCV	Female Students without Disabilities	cv	cv	cv	cv	cv
Fende English Learner without DisabilitiesCVCVCVCVCVernale Non-English Learner without DisabilitiesCV	Female English Learner	cv	cv	cv	cv	cv
Fende Non-English Learner with DisabilitiesCVCVCVCVCVWaleCV <t< td=""><td>Female Non-English Learner</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></t<>	Female Non-English Learner	cv	cv	cv	cv	cv
Fernale Non-English Learner without DisabilitiesCVCVCVCVCVVideStudents with DisabilitiesCVCVCVCVCVVideStudents without DisabilitiesCVCVCVCVCVCVVideEnglish LearnerCV <td>Female English Learner without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Female English Learner without Disabilities	cv	cv	cv	cv	cv
videCVCVCVCVCVCVVide Students without DisabilitiesCVCVCVCVCVCVVide English LearnerCV	Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Male Students with DisabilitiesCVCVCVCVCVMale English LearnerCVCVCVCVCVMale English LearnerCVCVCVCVCVCVMale English Learner without DisabilitiesCV	Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Vale Students with DisabilitiesCVCVCVCVCVVale Extudents without DisabilitiesCVCVCVCVCVVale English LearnerCV	Vale	cv	cv	cv	cv	cv
Wale English LearnerCVCVCVCVCVMale Non-English LearnerCVCVCVCVCVCVMale Non-English Learner without DisabilitiesCV </td <td>Male Students with Disabilities</td> <td></td> <td></td> <td></td> <td>cv</td> <td>cv</td>	Male Students with Disabilities				cv	cv
Wale Nan-English LearnerCVCVCVCVCVCVWale English Learner with DisabilitiesCV <td>Male Students without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Male Students without Disabilities	cv	cv	cv	cv	cv
Wale Nan-English LearnerCVCVCVCVCVCVWale English Learner with DisabilitiesCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Adle English Learner without DisabilitiesCVCVCVCVCVAdle Non-English Learner with DisabilitiesCVCVCVCVCVCVAdle Non-English Learner without DisabilitiesCV <t< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>	-					
Idle Non-English Learner with DisabilitiesCV <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Male Non-English Learner without DisabilitiesCV	-					
Atrican-AmericanCVCVCVCVCVCVAfrican-American Students without DisabilitiesCVCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCV						
African-American Students without DisabilitiesCVCVCVCVCVAfrican-American Non-English LearnerCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVCVCVCVAfrican-American Female without DisabilitiesCV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5					
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVCVAfrican-American Female without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVCVHispanic Students with DisabilitiesCV<						
African-American Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American FemaleCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVCVHispanicCVCVCVCVCVCVCVCVCVHispanic Students without DisabilitiesCV <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American FemaleCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic Students without DisabilitiesCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English LearnerCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVHispanic English Learner without DisabilitiesCVCVCVCVCVCVCVHispanic English Learner without DisabilitiesCV<						
African-American Female without DisabilitiesCVCVCVCVCVAfrican-American Female Non-English LearnerCVCVCVCVCVAfrican-American Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanicCVCVCVCVCVCVCVHispanic Students with DisabilitiesCVCVCVCVCVCVCVHispanic Students without DisabilitiesCV <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5					
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			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

All Grades English Language Arts (ELA)         V           All         CY         CY         CV							
Net and Negotic         % Close         % Reday         Exceeness           All Grades English Language Arts (ELA) </th <th></th> <th></th> <th colspan="5">2019-2020</th>			2019-2020				
All         CV		% Tested	Need of	% Close	% Ready	% Exceeds	
Students with Disabilities         CV         CV         CV         CV           English Learner         CV         CV         CV         CV         CV           Nan-English Learner         CV	All Grades English Language Arts (ELA)						
Students without Disabilities         CV         CV         CV         CV           Nan-English Learner         CV	All	cv	cv	cv	cv	cv	
English Learner         CV         CV         CV         CV         CV           English Learner Students with Disobilities         CV	Students with Disabilities	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities         CV         CV <td< td=""><td>Students without Disabilities</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></td<>	Students without Disabilities	cv	cv	cv	cv	cv	
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Non-English Learner Students with Disabilities         CV         CV <td< td=""><td>Non-English Learner</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></td<>	Non-English Learner	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities         CV	English Learner Students without Disabilities	cv	cv	cv	cv	cv	
Female         CV         CV <th< td=""><td>Non-English Learner Students with Disabilities</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></th<>	Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	
Fende Students with Disabilities         CV	Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	
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Hispanic Non-English Learner without Disabilities          CV       CV       CV       CV       CV         Hispanic English Learner with Disabilities       CV       CV       CV       CV         Hispanic Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Female       CV       CV       CV       CV       CV       CV         Hispanic Female       CV       CV       CV       CV       CV       CV         Hispanic Female Mithout Disabilities       CV       CV       CV       CV       CV         Hispanic Female English Learner       CV       CV       CV       CV       CV         Hispanic Female English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male       Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male       Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV							
Hispanic English Learner without Disabilities          Hispanic English Learner with Disabilities       CV       CV       CV       CV         Hispanic Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Female       CV       CV       CV       CV       CV         Hispanic Female       CV       CV       CV       CV       CV         Hispanic Female English Learner       CV       CV       CV       CV       CV         Hispanic Female English Learner       CV       CV       CV       CV       CV         Hispanic Female English Learner without Disabilities       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Nithour Disabilities       CV       CV       CV       CV       C							
Hispanic Non-English Learner with Disabilities CV	· · · ·						
Hispanic Non-English Learner without DisabilitiesCVCVCVCVCVHispanic FemaleCVCVCVCVCVHispanic Female without DisabilitiesCVCVCVCVCVHispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVHispanic Male WithOut DisabilitiesCVCVCVCVCVHispanic Male Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCV<							
Hispanic Female V CV CV CV CV CV CV Hispanic Female Mithout Disabilities CV CV CV CV CV CV Hispanic Female English Learner CV CV CV CV CV CV Hispanic Female Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Female Non-English Learner without Disabilities CV CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male With Disabilities CV CV CV CV CV CV Hispanic Male Mithout Disabilities CV CV CV CV CV CV Hispanic Male Mithout Disabilities CV CV CV CV CV CV Hispanic Male Mone-English Learner CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV CV Hispanic Male Non-English Learner Without Disabilities CV CV CV CV CV CV CV Hispanic Male Non-English Learner With Disabilities CV CV CV CV CV CV CV CV	· · · · · · · · · · · · · · · · · · ·						
Hispanic Female kithout Disabilities       CV       CV       CV       CV       CV         Hispanic Female English Learner       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV       CV         Hispanic Male       With Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV	· · · · · · · · · · · · · · · · · · ·						
Hispanic Female English LearnerCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic Female English Learner without DisabilitiesCVCVCVCVCVHispanic Female Non-English Learner without DisabilitiesCVCVCVCVCVHispanic MaleCVCVCVCVCVCVHispanic Male with DisabilitiesCVCVCVCVCVHispanic Male without DisabilitiesCVCVCVCVCVHispanic Male English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English LearnerCVCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner with DisabilitiesCVCVCVCVHispanic Male Non-English Learner without DisabilitiesCVCVCVCV	•						
Hispanic Female Non-English Learner without Disabilities CV	•						
Hispanic Female English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Female Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV         Hispanic Male       CV       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner with Disabilities       CV       CV       CV       CV       CV       CV							
Hispanic Female Non-English Learner without Disabilities     CV     CV     CV     CV       Hispanic Male     CV     CV     CV     CV       Hispanic Male     CV     CV     CV     CV       Hispanic Male with Disabilities     CV     CV     CV     CV       Hispanic Male without Disabilities     CV     CV     CV     CV       Hispanic Male English Learner     CV     CV     CV     CV       Hispanic Male Non-English Learner without Disabilities     CV     CV     CV     CV       Hispanic Male Non-English Learner without Disabilities     CV     CV     CV     CV       Hispanic Male Non-English Learner without Disabilities     CV     CV     CV     CV       Hispanic Male Non-English Learner with Disabilities     CV     CV     CV     CV							
Hispanic Male       CV       CV       CV       CV       CV         Hispanic Male with Disabilities       CV       CV       CV       CV       CV         Hispanic Male without Disabilities       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       CV         Hispanic Male English Learner       CV       CV       CV       CV       CV       Hispanic Male Non-English Learner       CV       CV       CV       CV       CV       Hispanic Male English Learner without Disabilities       CV       CV       CV       CV       CV       Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV         Hispanic Male Non-English Learner without Disabilities       CV       CV       CV       CV       CV							
Hispanic Male with Disabilities         CV							
Hispanic Male without Disabilities         CV	•						
Hispanic Male English Learner         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner without Disabilities         CV         CV <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	•						
Hispanic Male Non-English Learner         CV							
Hispanic Male English Learner without Disabilities         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner with Disabilities         CV							
Hispanic Male Non-English Learner with Disabilities         CV         CV         CV         CV         CV           Hispanic Male Non-English Learner without Disabilities         CV         CV<							
Hispanic Male Non-English Learner without Disabilities CV CV CV CV CV CV							
	· · ·						
Caucasian CV CV CV CV CV CV							





		2019-2020			
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
cv	cv	cv	cv	cv	
	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV         CV           CV         CV	CV         CV         CV           CV         CV         CV	CV         CV<	





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

	2019-2020						
	% Tested	% In 'ested Need of % Close % Ready Support					
All Grades Mathematics							
All	cv	cv	cv	cv	cv		
Students with Disabilities	cv	cv	cv	cv	cv		
Students without Disabilities	cv	cv	cv	cv	cv		
English Learner	cv	cv	cv	cv	cv		
Non-English Learner	cv	cv	cv	cv	cv		
English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv		
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv		
Female	cv	cv	cv	cv	cv		
Female Students with Disabilities	cv	cv	cv	cv	cv		
Female Students without Disabilities	cv	cv	cv	cv	cv		
Female English Learner	cv	cv	cv	cv	cv		
Female Non-English Learner	cv	cv	cv	cv	cv		
Female English Learner without Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
Male	cv	cv	cv	cv	cv		
Male Students with Disabilities	cv	cv	cv	cv	cv		
Male Students without Disabilities	cv	cv	cv	cv	cv		
Male English Learner	cv	cv	cv	cv	cv		
Male Non-English Learner	cv	cv	cv	cv	cv		
Iale English Learner without Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv		
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American	cv	cv	cv	cv	cv		
African-American Students without Disabilities	cv	cv	cv	cv	cv		
African-American Non-English Learner	cv	cv	CV	CV	cv		
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv		
African-American Female	cv	CV	CV	cv	CV		
African-American Female without Disabilities	cv	CV	CV	cv	CV		
African-American Female Non-English Learner	cv	cv	CV	cv	cv		
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	CV		
Hispanic	cv	cv	cv	cv	CV		
Hispanic Students with Disabilities	cv	cv	CV	CV	CV		
Hispanic Students without Disabilities	cv	cv	CV	cv	cv		
Hispanic English Learner	cv	cv	cv	cv	cv		
Hispanic Non-English Learner	cv	CV	cv	cv	cv		
Hispanic English Learner without Disabilities	cv	cv	CV	CV	CV		
Hispanic Non-English Learner with Disabilities	cv	CV	CV	CV	cv		
Hispanic Non-English Learner without Disabilities	CV CV	CV	cv cv	CV	cv cv		
Hispanic Female		CV	CV CV	CV	cv		
Hispanic Female without Disabilities	cv cv	CV	cv	CV	cv		
Hispanic Female English Learner	CV CV	cv cv	CV CV	cv cv	cv		
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	CV CV	cv	CV CV	CV CV	cv		
Hispanic Female English Learner without Disabilities	cv	cv	CV CV	cv	cv		
Hispanic Hendle Non-English Learner without Disabilities	cv	cv	CV CV	CV CV	cv		
Hispanic Male with Disabilities	cv	cv	cv	cv	cv		
Hispanic Male without Disabilities	cv	cv	cv	cv	cv		
Hispanic Male English Learner	cv	cv	cv	cv	cv		
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv		
	cv	cv	cv	cv	cv		
Hispanic Male English Learner without Disabilities			~ v		- · ·		
		cv	cv	cv	cv		
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv		







2019-2020 LEA# 0302000

			2019-20	)20	
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

# MODULE: Crosstab - ACT Aspire

		2019-2020							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
All Grades Science									
All	cv	cv	cv	cv	cv				
Students with Disabilities	cv	cv	cv	cv	cv				
Students without Disabilities	cv	cv	cv	cv	cv				
English Learner	cv	cv	cv	cv	cv				
Non-English Learner	cv	cv	cv	cv	cv				
English Learner Students without Disabilities	cv	cv	cv	cv	cv				
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv				
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv				
Female	cv	cv	cv	cv	cv				
Female Students with Disabilities	cv	cv	cv	cv	cv				
Female Students without Disabilities	cv	cv	cv	cv	cv				
Female English Learner	cv	cv	cv	cv	cv				
Female Non-English Learner	cv	cv	cv	cv	cv				
Female English Learner without Disabilities	cv	cv	cv	cv	cv				
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv				
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
Male	cv	cv	cv	cv	cv				
Male Students with Disabilities	cv	cv	cv	cv	cv				
Male Students without Disabilities	cv	cv	cv	cv	cv				
Male English Learner	cv	cv	cv	cv	cv				
Male Non-English Learner	cv	cv	cv	cv	cv				
Male English Learner without Disabilities	cv	cv	cv	cv	cv				
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv				
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
African-American	cv	cv	cv	cv	cv				
African-American Students without Disabilities	cv	cv	cv	cv	cv				
African-American Non-English Learner	cv	cv	cv	cv	cv				
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
African-American Female	cv	cv	cv	cv	cv				
African-American Female without Disabilities	cv	cv	cv	cv	cv				
African-American Female Non-English Learner	cv	cv	cv	cv	cv				
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
Hispanic	cv	cv	cv	cv	cv				
Hispanic Students with Disabilities	cv	cv	cv	cv	cv				
Hispanic Students with Disabilities	cv	cv	cv	cv	cv				
Hispanic English Learner	cv	cv	cv	cv	cv				
Hispanic Non-English Learner	cv	cv	cv	cv	cv				
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv				
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv				
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
Hispanic Female	cv	cv	cv	cv	cv				
Hispanic Female without Disabilities	CV CV	cv	cv	cv	cv				
•	cv	cv	cv	cv	cv				
Hispanic Female English Learner	CV CV				cv				
Hispanic Female Non-English Learner		CV	CV	CV					
Hispanic Female English Learner without Disabilities	cv	CV	cv	CV	CV				
Hispanic Female Non-English Learner without Disabilities	cv	CV	CV	CV	cv				
Hispanic Male	cv	cv	CV	CV	CV				
Hispanic Male with Disabilities	cv	cv	cv	CV	cv				
Hispanic Male without Disabilities	cv	cv	cv	cv	CV				
Hispanic Male English Learner	cv	cv	cv	cv	cv				
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv				
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv				
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv				
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv				
Caucasian	cv	cv	cv	cv	cv				





2019-2020 LEA# 0302000

			2019-2020		
Caucasian Students with Disabilities	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv





Cotter School District - 0302000

# MODULE: Crosstab - Graduation Rates

	2019-2020
Four Year Graduation Rates	
All	81.82 %
Students with Disabilities	N<10
Students without Disabilities	79.49 %
English Learner	N<10
Non-English Learner	81.40 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	78.95 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.44 %
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12 %
Male	68.18 %
Male Students with Disabilities	N<10
Male Students without Disabilities	66.67 %
Male Non-English Learner	68.18 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	66.67 %
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	
Hispanic English Learner without Disabilities	 N<10
Hispanic Non-English Learner without Disabilities	
Hispanic Female	 N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	
Hispanic Male Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	
Hispanic Male Non-English Learner without Disabilities	
Caucasian	80.49 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	77.78 %
Caucasian English Learner	
Caucasian Non-English Learner	80.49 %
Caucasian English Learner without Disabilities	
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	77.78 %
Caucasian Female	94.74 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.33 %
Caucasian Female English Learner	
D 110	





	2019-2020
Caucasian Female Non-English Learner	94.74 %
Caucasian Female English Learner without Disabilities	
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.33 %
Caucasian Male	68.18 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	66.67 %
Caucasian Male Non-English Learner	68.18 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	66.67 %





Cotter School District - 0302000

# MODULE: Crosstab - Graduation Rates

	2019-2020
Five Year Graduation Rates	
All	91.11 %
Students with Disabilities	N<10
Students with Disabilities	89.47 %
English Learner	N<10
Non-English Learner	90.91 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	89.19 %
Female	90.48 %
Female Students with Disabilities	N<10
Female Students without Disabilities	90.00 %
Female English Learner	N<10
Female Non-English Learner	90.00 %
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.47 %
Male	91.67 %
Male Students with Disabilities	N<10
Male Students without Disabilities	88.89 %
Male Non-English Learner	91.67 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.89 %
African-American	
African-American Students without Disabilities	
African-American Non-English Learner	
African-American Non-English Learner without Disabilities	
African-American Female	
African-American Female without Disabilities	
African-American Female Non-English Learner	
African-American Female Non-English Learner without Disabilities	
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.68 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.18 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	92.50 %
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.91 %
Caucasian Female	89.47 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.89 %
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	88.89 %
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.24 %





	2019-2020
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75 %
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75 %





Cotter School District - 0302000

# MODULE: Crosstab - Growth

	2019-2020						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 3							
All	cv	cv	cv	cv	cv	cv	
Students with Disabilities	cv	cv	cv	cv	cv	cv	
Students without Disabilities	cv	cv	cv	cv	cv	cv	
English Learner	cv	cv	cv	cv	cv	cv	
Non-English Learner	cv	cv	cv	cv	cv	cv	
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv	
Female	cv	cv	cv	cv	cv	cv	
Female Students with Disabilities	cv	cv	cv	cv	cv	cv	
Female Students without Disabilities	cv	cv	cv	cv	cv	cv	
Female English Learner	cv	cv	cv	cv	cv	cv	
Female Non-English Learner	cv	cv	cv	cv	cv	cv	
Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv	
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Male	cv	cv	cv	cv	cv	cv	
Male Students with Disabilities	cv	cv	cv	cv	cv	cv	
Male Students without Disabilities	cv	cv	cv	cv	cv	cv	
Male English Learner	cv	cv	cv	cv	cv	cv	
Male Non-English Learner	cv	cv	cv	cv	cv	cv	
Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv	
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
African-American	cv	cv	cv	cv	cv	cv	
African-American Students without Disabilities	cv	cv	cv	cv	cv	cv	
African-American Non-English Learner	cv	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
African-American Female	cv	cv	cv	cv	cv	cv	
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic	cv	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic English Learner	cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner	cv	cv	cv	cv	cv	cv	
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Female	cv	cv	cv	cv	cv	cv	
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Female English Learner	cv	cv	cv	cv	cv	cv	
	cv	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Female Non-English Learner Without Disabilities Hispanic Male	cv	cv	cv	cv	CV	cv	
•	cv	cv	CV CV	CV CV	CV CV	cv	
Hispanic Male with Disabilities						cv	
Hispanic Male without Disabilities	CV	CV	CV	CV	CV		
Hispanic Male English Learner	CV	CV CV	CV	CV	CV	cv	
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV	
Hispanic Male English Learner without Disabilities	cv	cv	CV	cv	CV	cv	
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv	





	2019-2020					
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	cv
0	cv			cv		cv
Caucasian Male Non-English Learner with Disabilities		CV	CV		CV	
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Female	cv	cv	cv	cv	cv	cv
Female Students with Disabilities	cv	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv	cv
Female Non-English Learner	cv	cv	cv	cv	cv	cv
Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Male Students with Disabilities Male Students without Disabilities	cv	cv	cv	cv	cv	cv
	cv	cv	cv	cv	CV CV	cv
Male English Learner	cv	cv	cv	cv	CV CV	cv
Male Non-English Learner						
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	cv	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	cv	cv	CV	CV
African-American	cv	cv	cv	cv	CV	cv
African-American Students without Disabilities	cv	cv	cv	cv	CV	cv
African-American Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner	CV	cv	cv	cv	cv	CV
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv





		2019-2020				
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Female	cv	cv	cv	cv	cv	cv
Female Students with Disabilities	cv	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv	cv
Female Non-English Learner	cv	cv	cv	cv	cv	cv
Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Male Students without Disabilities	cv	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv





			2010	9-2020		
African-American	cv	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic	cv	cv	CV	cv	CV	cv
Hispanic Students with Disabilities	cv	cv	cv	CV	CV	cv
Hispanic Students without Disabilities	cv	cv	CV	CV	CV	CV
Hispanic English Learner	cv	CV	cv	CV	CV	CV
Hispanic Non-English Learner	cv	cv	cv	CV	CV	CV
Hispanic English Learner without Disabilities	cv	cv	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	cv	cv	cv	CV	CV	cv
Hispanic Non-English Learner without Disabilities	cv	CV	CV	CV	CV	cv cv
Hispanic Female	CV CV	CV	CV	CV	CV	
Hispanic Female without Disabilities	cv cv	cv cv	cv cv	cv cv	cv cv	cv cv
Hispanic Female English Learner	cv	CV CV	CV CV	CV	CV CV	cv
Hispanic Female Non-English Learner	cv	CV	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	CV CV	CV	cv	CV CV	CV CV	CV CV
Hispanic Male	cv	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	CV	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv					
Construction of the Excellent of the Discretion	C V	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv cv	cv cv	cv cv	cv cv	cv cv
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities						
	cv	CV	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv cv	CV CV	cv cv	CV CV	CV CV	CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male	CV CV CV	cv cv cv	CV CV CV	cv cv cv	CV CV CV	CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	CV CV CV CV CV CV CV	CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV	CV CV CV CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	CV CV CV CV CV CV CV	CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	CV CV CV CV CV CV CV CV CV Mean Math VAS	CV CV CV CV CV CV CV CV CV ELA VAS	CV CV CV CV CV CV CV CV CV CV VAS	CV CV CV CV CV CV CV CV CV CV VAS	CV CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV WELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Without Disabilities Caucasian Male Non-English Learner Mithout Disabilities Caucasian Male Non-English Learner Mithout Disabilities Caucasian Male Non-English Learner Without Disabilities Caucasian Male Non-English Learner Without Disabilities Caucasian Male Non-English Learner Mithout Disabilities Caucasian Male Non-English Learner Mith	CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Non-Engli	CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Male No	CV CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV ELA VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Non-E	CV CV CV CV CV CV CV CV Mean Math VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Male Non-English Learner Non-English Learner Non-English Learner	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELA VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELP VAS CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Male Non-English Learner English Learner Non-English Non-Eng	СV СV СV СV СV СV СV СV Меал Мааћ VAS СV СV СV СV СV СV	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELA VAS CV CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELP VAS CV CV CV CV CV CV CV CV CV CV CV	CV CV CV CV CV CV CV CV CV CV CV CV CV C
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Male Non-English Learner English Learner Non-English Learner English Learner Non-English Learner	СV СV СV СV СV СV СV СV Меал Мааћ VAS СV СV СV СV СV СV	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV CV CV CV CV CV C	CV CV CV CV CV CV CV CV ELP VAS	CV CV CV CV CV CV CV CV CV CV CV CV CV C





	·			010 2020		
				.019-2020		
Female Students with Disabilities	cv	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv	cv
Female English Learner	cv	cv	cv	cv	cv	cv
Female Non-English Learner	cv	cv	cv	cv	cv cv	cv cv
Female English Learner without Disabilities Female Non-English Learner with Disabilities	CV CV	cv cv	cv cv	cv cv	cv	cv
Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	CV	CV	CV	CV	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	CV	cv
Hispanic English Learner	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner	CV CV	cv cv	cv cv	cv cv	cv cv	cv cv
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	CV	CV	CV	CV	cv
Caucasian Non-English Learner	CV	cv	CV	CV	CV	cv
Caucasian Non-English Learner with Disabilities	CV CV	cv cv	cv cv	cv cv	cv cv	cv cv
Caucasian Non-English Learner without Disabilities Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv





		2019-2020						
Caucasian Male Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP VAS	
Grade 7								
All	1	cv	cv	cv	cv	cv	cv	
Students with Disabilities		cv	cv	cv	cv	cv	cv	
Students without Disabilities	1	cv	cv	cv	cv	cv	cv	
English Learner		cv	cv	cv	cv	cv	cv	
Non-English Learner		cv	cv	cv	cv	cv	cv	
English Learner Students without Disabilities		cv	cv	cv	cv	cv	cv	
Non-English Learner Students with Disabilities	1	cv	cv	cv	cv	cv	cv	
Non-English Learner Students without Disabilities	1	cv	cv	cv	cv	cv	cv	
Female	1	cv	cv	cv	cv	cv	cv	
Female Students with Disabilities		cv	cv	cv	cv	cv	cv	
Female Students without Disabilities		cv	cv	cv	cv	cv	cv	
Female English Learner		cv	cv	cv	cv	cv	cv	
Female Non-English Learner		cv	cv	cv	cv	cv	cv	
Female English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Female Non-English Learner with Disabilities		cv	cv	cv	cv	cv	cv	
Female Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Male								
		cv	CV	cv	CV	CV	cv	
Male Students with Disabilities		cv	cv	cv	cv	CV	cv	
Male Students without Disabilities		cv	CV	cv	CV	cv	cv	
Male English Learner		cv	cv	cv	cv	cv	cv	
Male Non-English Learner		cv	cv	cv	cv	cv	cv	
Male English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Male Non-English Learner with Disabilities		cv	cv	cv	cv	cv	cv	
Male Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
African-American	1	cv	cv	cv	cv	cv	cv	
African-American Students without Disabilities		cv	cv	cv	cv	cv	cv	
African-American Non-English Learner		cv	cv	cv	cv	cv	cv	
African-American Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
African-American Female	1	cv	cv	cv	cv	cv	cv	
African-American Female without Disabilities	1	cv	cv	cv	cv	cv	cv	
African-American Female Non-English Learner	1	cv	cv	cv	cv	cv	cv	
African-American Female Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic		cv	cv	cv	cv	cv	cv	
Hispanic Students with Disabilities	1	cv	cv	cv	cv	cv	cv	
Hispanic Students without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic English Learner		cv	cv	cv	cv	cv	CV	
Hispanic Non-English Learner		cv	cv	cv	cv	cv	cv	
Hispanic English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner with Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Non-English Learner Without Disabilities		cv	cv	cv	cv	cv	cv	
•		cv cv	cv	cv	CV CV	cv	cv	
Hispanic Female without Disabilities								
Hispanic Female English Learner		cv	CV	CV	CV	CV	CV	
Hispanic Female Non-English Learner		cv	cv	cv	cv	cv	cv	
Hispanic Female English Learner without Disabilities		cv	cv	cv	cv	CV	cv	
Hispanic Female Non-English Learner without Disabilities		cv	cv	CV	cv	cv	cv	
Hispanic Male		cv	cv	cv	cv	cv	cv	
Hispanic Male with Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Male without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Male English Learner		cv	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner		cv	cv	cv	cv	cv	cv	
Hispanic Male English Learner without Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner with Disabilities		cv	cv	cv	cv	cv	cv	
Hispanic Male Non-English Learner without Disabilities	1	cv	cv	cv	cv	cv	cv	
Caucasian		cv	cv	cv	cv	cv	cv	
Caucasian Students with Disabilities		cv	cv	cv	cv	cv	cv	





			2010	9-2020		
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	CV	CV	cv	CV
Caucasian Female with Disabilities	cv	cv	CV	CV	cv	CV
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	CV	cv
Caucasian Female Non-English Learner with Disabilities	cv	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities Caucasian Male	cv	CV	cv	CV	CV	cv cv
	cv cv	cv cv	cv cv	cv cv	cv cv	cv
Caucasian Male with Disabilities Caucasian Male without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Without Disabilities Caucasian Male Non-English Learner	cv cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv cv	cv	cv	cv	cv	cv
	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	CV .	LV	LV	LV	LV	LV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	CV	cv	cv
English Learner	cv	cv	CV	CV	cv	cv
Non-English Learner	cv	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	CV	cv	CV	CV
Female	cv	cv	cv	CV	CV	CV
Female Students with Disabilities	cv	CV	cv	cv	CV	cv
Female Students without Disabilities	cv	cv cv	CV	cv cv	CV	cv cv
Female English Learner Female Non-English Learner	cv cv	cv	cv cv	cv	cv cv	cv
Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Male	cv	cv	cv	cv	cv	cv
Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Male Students with Disabilities Male Students without Disabilities	cv	cv	cv	cv	cv	cv
Male English Learner	cv	cv	cv	cv	cv	cv
Male Non-English Learner	cv	cv	cv	cv	cv	cv
Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American	cv	cv	cv	cv	cv	cv
African-American Students without Disabilities	cv	cv	cv	cv	cv	cv
African-American Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
lispanic Female	cv	cv	cv	cv	cv	cv





			2019	9-2020		
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	CV	cv	cv
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	CV	cv	CV	cv	CV	CV

tudents with Disabilities       CV	Grade 9						
trudents without DisabilitiesCVCVCVCVCVCVCVinglish LearnerCVC	All	cv	cv	cv	cv	cv	cv
Inglish LearnerCV </td <td>Students with Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Students with Disabilities	cv	cv	cv	cv	cv	cv
AbsCV <td>Students without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Students without Disabilities	cv	cv	cv	cv	cv	cv
Inglish Learner Students without DisabilitiesCV	English Learner	cv	cv	cv	cv	cv	cv
AbsCV <td>Non-English Learner</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Non-English Learner	cv	cv	cv	cv	cv	cv
Ion-English Learner Students without DisabilitiesCVCVCVCVCVCVCVremaleCVCVCVCVCVCVCVCVremale Students without DisabilitiesCVCVCVCVCVCVCVCVremale Students without DisabilitiesCV<	English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
remaleCVCVCVCVCVCVCVCVremale Students with DisabilitiesCVCVCVCVCVCVCVCVremale Students without DisabilitiesCVCVCVCVCVCVCVCVCVremale English LearnerCV	Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv
remale Students with DisabilitiesCVCVCVCVCVCVCVremale Students without DisabilitiesCVCVCVCVCVCVCVremale English LearnerCVCVCVCVCVCVCVCVCVremale English LearnerCV <td>Non-English Learner Students without Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
ierrade Students without DisabilitiesCVCVCVCVCVCVCVierrade English LearnerCVCVCVCVCVCVCVCVierrade Non-English LearnerCVCVCVCVCVCVCVCVCVierrade Non-English Learner with DisabilitiesCV <t< td=""><td>Female</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></t<>	Female	cv	cv	cv	cv	cv	cv
remale English LearnerCVCVCVCVCVCVCVremale Non-English LearnerCVCVCVCVCVCVCVCVremale English Learner without DisabilitiesCVCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCV<	Female Students with Disabilities	cv	cv	cv	cv	cv	cv
Tende Non-English LearnerCVCVCVCVCVCVCVremale Roni-English Learner without DisabilitiesCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCV<	Female Students without Disabilities	cv	cv	cv	cv	cv	cv
termale English Learner without DisabilitiesCVCVCVCVCVCVCVremale Non-English Learner with DisabilitiesCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVremale Non-English Learner without DisabilitiesCVCVCVCVCVCVCVremale Suddents with DisabilitiesCVCVCVCVCVCVCVCVremale English LearnerCVCVCVCVCVCVCVCVremale English LearnerCVCVCVCVCVCVCVremale English Learner without DisabilitiesCVCVCVCVCVCVremale English Learner without DisabilitiesC	emale English Learner	cv	cv	cv	cv	cv	cv
Sector         CV         CV <th< td=""><td>Female Non-English Learner</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td><td>cv</td></th<>	Female Non-English Learner	cv	cv	cv	cv	cv	cv
Tendle Non-English Learner without DisabilitiesCVCVCVCVCVCVCVAdleCVCVCVCVCVCVCVCVAdle Students with DisabilitiesCVCVCVCVCVCVCVAdle English LearnerCVCVCVCVCVCVCVAdle Non-English Learner without DisabilitiesCVCVCVCVCVCVAdle Non-English Learner without DisabilitiesCVCVCVCVCVAdle Non-English Learner without DisabilitiesCVCVCVCVCVKfrican-AmericanCVCVCVCVCVCV	Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Kale         CV         C	Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Kale Students with Disabilities         CV	Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Adle Students without Disabilities       CV       CV<	Male	cv	cv	cv	cv	cv	cv
Kale English Learner         CV         CV <td>Male Students with Disabilities</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Male Students with Disabilities	cv	cv	cv	cv	cv	cv
Kale Non-English Learner         CV         C	Male Students without Disabilities	cv	cv	cv	cv	cv	cv
Adle English Learner without Disabilities         CV         CV </td <td>Aale English Learner</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td> <td>cv</td>	Aale English Learner	cv	cv	cv	cv	cv	cv
Interview         CV	Iale Non-English Learner	cv	cv	cv	cv	cv	cv
Inde Non-English Learner without Disabilities         CV	Aale English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Krican-American         CV	Iale Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
	Iale Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Kfrican-American Students without Disabilities     CV     CV     CV     CV     CV	African-American	cv	cv	cv	cv	cv	cv
	African-American Students without Disabilities	cv	cv	cv	cv	cv	cv





			2019	9-2020		
African-American Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female	cv	cv	cv	cv	cv	cv
African-American Female without Disabilities	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner	cv	cv	cv	cv	cv	cv
African-American Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic	cv	cv	cv	cv	cv	cv
Hispanic Students with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Students without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic English Learner	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female	cv	cv	cv	cv	cv	cv
Hispanic Female without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male	cv	cv	cv	cv	cv	cv
Hispanic Male with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner	cv	cv	cv	cv	cv	cv
Hispanic Male English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian	cv	cv	cv	cv	cv	cv
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Students without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female	cv	cv	cv	cv	cv	cv
Caucasian Female with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male	cv	cv	cv	cv	cv	cv
Caucasian Male with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male without Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv
Caucasian Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv
	Mean	Mean	Mean	Mean	Mean	Mean Content

	Math VAS	ELA VAS	Content VAS	Science VAS	ELP VAS	W/ELP VAS
Grade 10						
All	cv	cv	cv	cv	cv	cv
Students with Disabilities	cv	cv	cv	cv	cv	cv
Students without Disabilities	cv	cv	cv	cv	cv	cv
English Learner	cv	cv	cv	cv	cv	cv
Non-English Learner	cv	cv	cv	cv	cv	cv
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv
Female	cv	cv	cv	cv	cv	cv
Female Students with Disabilities	cv	cv	cv	cv	cv	cv
Female Students without Disabilities	cv	cv	cv	cv	cv	cv





		, 2019-2020						
-emale English Learner	C	v cv	cv	cv	cv	cv		
Female Non-English Learner	C۱		cv	cv	cv	cv		
emale English Learner without Disabilities	C\		cv	cv	cv	cv		
emale Non-English Learner with Disabilities	C		cv	cv	cv	cv		
emale Non-English Learner without Disabilities	C\		cv	cv	cv	cv		
lale	C۱	cv	cv	cv	cv	cv		
ale Students with Disabilities	C۱		cv	cv	cv	cv		
lale Students without Disabilities	C۱		cv	cv	cv	cv		
lale English Learner	C۱			cv	cv	cv		
lale Non-English Learner	C۱	, cv	cv	cv	cv	cv		
lale English Learner without Disabilities	C۱		cv	cv	cv	cv		
fale Non-English Learner with Disabilities	C۱	' cv	cv	cv	cv	cv		
fale Non-English Learner without Disabilities	C۱	, cv	cv	cv	cv	cv		
frican-American	C۱	' cv	cv	cv	cv	cv		
frican-American Students without Disabilities	C۱	' cv	cv	cv	cv	cv		
frican-American Non-English Learner	C۱	' cv	cv	cv	cv	cv		
frican-American Non-English Learner without Disabilities	C۱	, cv	cv	cv	cv	cv		
frican-American Female	C		cv	cv	cv	cv		
frican-American Female without Disabilities	C		cv	cv	cv	cv		
frican-American Female Non-English Learner	C		cv	cv	cv	cv		
frican-American Female Non-English Learner without Disabilities	C			cv	cv	cv		
ispanic	C		cv	cv	cv	cv		
ispanic Students with Disabilities	C		cv	cv	cv	cv		
ispanic Students without Disabilities	C۱	' cv	cv	cv	cv	cv		
ispanic English Learner	C۱	, cv	cv	cv	cv	cv		
ispanic Non-English Learner	C\	cv	cv	cv	cv	cv		
ispanic English Learner without Disabilities	C۱	' cv	cv	cv	cv	cv		
ispanic Non-English Learner with Disabilities	C۱	, cv	cv	cv	cv	cv		
ispanic Non-English Learner without Disabilities	C۱	, cv	cv	cv	cv	cv		
ispanic Female	C۱	' cv	cv	cv	cv	cv		
ispanic Female without Disabilities	C۱		cv	cv	cv	cv		
ispanic Female English Learner	C۱	' cv	cv	cv	cv	cv		
ispanic Female Non-English Learner	С١	' cv	cv	cv	cv	cv		
ispanic Female English Learner without Disabilities	C۱	ν cv	cv	cv	cv	cv		
ispanic Female Non-English Learner without Disabilities	C١	ν cv	cv	cv	cv	cv		
ispanic Male	C۱	ν cv	cv	cv	cv	cv		
ispanic Male with Disabilities	C۱	cv cv	cv	cv	cv	cv		
ispanic Male without Disabilities	C۱	' cv	cv	cv	cv	cv		
lispanic Male English Learner	C\	' cv	cv	cv	cv	cv		
lispanic Male Non-English Learner	С١	' cv	cv	cv	cv	cv		
ispanic Male English Learner without Disabilities	C\	' cv	cv	cv	cv	cv		
ispanic Male Non-English Learner with Disabilities	C۱	' cv	cv	cv	cv	cv		
ispanic Male Non-English Learner without Disabilities	C۱	' cv	cv	cv	cv	cv		
aucasian	С١	' cv	cv	cv	cv	cv		
aucasian Students with Disabilities	С١	' cv	cv	cv	cv	cv		
aucasian Students without Disabilities	C۱	' cv	cv	cv	cv	cv		
aucasian Non-English Learner	C۱	′ cv	cv	cv	cv	cv		
aucasian Non-English Learner with Disabilities	С١	′ cv	cv	cv	cv	cv		
aucasian Non-English Learner without Disabilities	C۱	' cv	cv	cv	cv	cv		
aucasian Female	C۱		cv	cv	cv	cv		
aucasian Female with Disabilities	C۱	' cv	cv	cv	cv	cv		
aucasian Female without Disabilities	С۱	' cv	cv	cv	cv	cv		
aucasian Female Non-English Learner	C\		cv	cv	cv	cv		
aucasian Female Non-English Learner with Disabilities	C\		cv	cv	cv	cv		
aucasian Female Non-English Learner without Disabilities	C۱		cv	cv	cv	cv		
aucasian Male	С۱	' cv	cv	cv	cv	cv		
aucasian Male with Disabilities	C\	' cv	cv	cv	cv	cv		
aucasian Male without Disabilities	C۱	' cv	cv	cv	cv	cv		
aucasian Male Non-English Learner	C۱	' cv	cv	cv	cv	cv		
aucasian Male Non-English Learner with Disabilities	С۱	′ cv	cv	cv	cv	cv		
aucasian Male Non-English Learner without Disabilities	C۱	' cv	cv	cv	cv	cv		





		2019-2020							
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
All Grades									
All	CV	cv	cv	cv	cv	cv			
Students with Disabilities	cv	cv	cv	cv	cv	cv			
Students without Disabilities	cv	cv	cv	cv	cv	cv			
English Learner	cv	cv	cv	cv	cv	cv			
Non-English Learner	CV	cv	cv	cv	cv	cv			
English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv			
Non-English Learner Students with Disabilities	cv	cv	cv	cv	cv	cv			
Non-English Learner Students without Disabilities	cv	cv	cv	cv	cv	cv			
Female	cv	cv	cv	cv	cv	cv			
Female Students with Disabilities	cv	cv	cv	cv	cv	cv			
Female Students without Disabilities	cv	cv	cv	cv	cv	cv			
Female English Learner	cv	cv	cv	cv	cv	cv			
Female Non-English Learner	cv	cv	cv	cv	cv	cv			
Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
Female Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv			
Female Non-English Learner without Disabilities	CV	cv	cv	cv	cv	CV			
Male	cv	cv	cv	cv	cv	CV			
Male Students with Disabilities	cv	cv	cv	cv	cv	CV			
Male Students without Disabilities	cv	cv	cv	cv	cv	cv			
Male English Learner	cv	cv	cv	cv	cv	cv			
Vale Non-English Learner	cv	cv	cv	cv	cv	cv			
Vale English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
Male Non-English Learner with Disabilities	CV CV	cv	cv	cv	cv	cv			
Male Non-English Learner without Disabilities	cv cv	cv	cv	cv	cv	cv			
-	cv	cv	cv	cv	cv	cv			
African-American African-American Students without Disabilities	cv	cv	cv	cv	cv	cv			
	cv	cv	cv	cv	cv	cv			
African-American Non-English Learner	CV CV	cv	CV CV	CV CV	cv	CV CV			
African-American Non-English Learner without Disabilities									
African-American Female	cv	cv	CV	CV	CV	cv			
African-American Female without Disabilities	cv	cv	cv	cv	CV	cv			
African-American Female Non-English Learner	cv	cv	CV	cv	CV	cv			
African-American Female Non-English Learner without Disabilities	cv	cv	CV	CV	cv	cv			
Hispanic	cv	cv	cv	cv	cv	cv			
-lispanic Students with Disabilities	cv	cv	cv	cv	cv	cv			
Hispanic Students without Disabilities	cv	cv	CV	CV	cv	cv			
Hispanic English Learner	cv	cv	cv	cv	cv	cv			
Hispanic Non-English Learner	cv	cv	cv	cv	cv	cv			
lispanic English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Non-English Learner with Disabilities	CV	cv	cv	cv	cv	cv			
lispanic Non-English Learner without Disabilities	CV	cv	cv	cv	cv	cv			
tispanic Female	CV	cv	cv	cv	cv	cv			
lispanic Female without Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Female English Learner	cv	cv	cv	cv	cv	cv			
lispanic Female Non-English Learner	cv	cv	cv	cv	cv	cv			
lispanic Female English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Female Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Male	CV	cv	cv	cv	cv	cv			
lispanic Male with Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Male without Disabilities	cv	cv	cv	cv	cv	cv			
lispanic Male English Learner	cv	cv	cv	cv	cv	cv			
lispanic Male Non-English Learner	cv	cv	cv	cv	cv	cv			
Hispanic Male English Learner without Disabilities	CV	cv	cv	cv	cv	cv			
Hispanic Male Non-English Learner with Disabilities	cv	cv	cv	cv	cv	cv			
Hispanic Male Non-English Learner without Disabilities	cv	cv	cv	cv	cv	cv			
	cv	cv	cv	cv	cv	cv			
Caucasian Students with Disabilities	cv	cv	cv	cv	cv	cv			
Caucasian Students with Disabilities	CV CV	cv	cv	cv	~ • •	~ 7			





2019-2020								
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