

Cotter Public Schools Digital Learning Memorandum of Understanding

Cotter Public Schools supports Arkansas Act 867 which allows for students to receive an education in an Arkansas public school without being physically present in the classroom. We recognize that students have unique goals and academic needs that a digital learning experience may be in their best interest. In order to maintain a quality experience for students, the following expectations have been established for all Warrior Pride Academy students of Cotter Public Schools:

- All Warrior Pride Academy students must maintain a 2.0 grade point average at the end of each 9 weeks. If a student does not maintain the required 2.0 GPA a probationary period of 9 weeks will be implemented by the district to allow time for the students to achieve the required minimum 2.0 GPA. If after the probationary period the student does not achieve a 2.0 GPA he/she will not be allowed to continue in the Warrior Pride Academy.
- All Warrior Pride Academy students will meet face to face, by phone, or other means with our Virtual Program Coordinator, Rachel Byrd, at least once every other week or at an agreed upon schedule between the parent and Cotter Public Schools.
- All Warrior Pride Academy students will be required to participate in state interim and summative assessments at the appropriate building of which the student is assigned by grade. Testing will be coordinated through the Cotter Public Schools Testing Coordinator, Misty Haynes.
- Students will be expected to follow the Cotter Public Schools Internet Use & Device Issue Agreement if they are issued a school district device.
- All Warrior Pride Academy students may participate in activities afforded to them as a student of that grade level, at the discretion of the building administrator.
- Options for Internet connectivity/Wi-Fi will be offered to Warrior Pride Academy students' parent/guardian.
- The Warrior Pride Academy student will be expected to abide by the attendance guidelines as defined by the Department of Elementary and Secondary Education to be engaged in scheduled instruction at an offsite location, including remote learning.
- All Warrior Pride Academy students must be enrolled as full time students progressing toward a path for graduation.

- Cotter Public Schools will not allow a Warrior Pride Academy student to accelerate toward a path of early graduation unless course(s) taken by an accredited post-secondary institution allows for such a pathway at students' expense.
- By enrolling in Warrior Pride Academy, the family is committing to a full semester as a Cotter Public Schools virtual student.

This memorandum of understanding serves as a formal agreement between student/parent/legal guardian and Cotter Public Schools.

Parent/Legal Guardian's Signature

Date

Student's signature

Date

Warrior Pride Academy Representative Signature

Date