



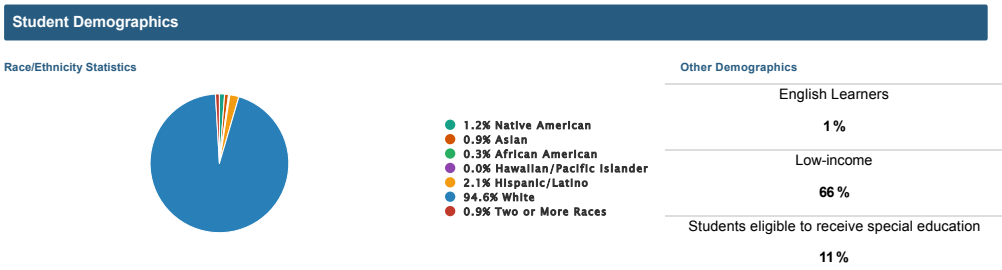
Cotter High School

School Report Card 2018-2019
Mable & Lithia | Cotter, AR 72626
870-435-6323

Principal
Superintendent

Douglas Corley
Vanessa Jones

School Characteristics	
Enrollment	331
Avg. Class Size	10
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$8,889
• State avg.	\$10,117
School Letter Grade	C
Overall Score	67.08



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	32.05	24.79	32.05	11.11	43.16	---	41.27	
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	32.84	19.40	23.88	23.88	47.76	47.76	46.14	
All Students Number of Students		22	13	16	16	32			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.14	
Caucasian	>95%	33.33	17.46	25.40	23.81	49.21	49.21	54.10	
Economically Disadvantaged	>95%	32.84	19.40	23.88	23.88	47.76	47.76	36.26	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	9.86	
Students without Disabilities	>95%	27.87	21.31	26.23	24.59	50.82	50.82	51.78	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.84	19.40	23.88	23.88	47.76	47.76	47.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.35	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.59	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.09	
Female Students	>95%	RV	RV	27.78	30.56	58.33	58.33	54.93	
Male Students	>95%	48.39	RV	RV	16.13	35.48	35.48	37.79	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
7th Grade Mathematics									
All Students Percentage of Students	>95%	23.88	25.37	31.34	19.40	50.75	50.75	47.38	
All Students Number of Students		16	17	21	13	34			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.28	
Caucasian	>95%	22.22	25.40	33.33	19.05	52.38	52.38	56.12	
Economically Disadvantaged	>95%	23.88	25.37	31.34	19.40	50.75	50.75	36.66	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.90	
Students without Disabilities	>95%	19.67	26.23	32.79	21.31	54.10	54.10	53.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.88	25.37	31.34	19.40	50.75	50.75	48.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.79	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.83	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.46	
Female Students	>95%	RV	27.78	27.78	RV	52.78	52.78	50.68	
Male Students	>95%	RV	RV	35.48	12.90	48.39	48.39	44.24	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Science										
All Students Percentage of Students	>95%	28.36	29.85	17.91	23.88	41.79	41.79	42.83		
All Students Number of Students		19	20	12	16	28				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.39		
Caucasian	>95%	26.98	30.16	19.05	23.81	42.86	42.86	51.58		
Economically Disadvantaged	>95%	28.36	29.85	17.91	23.88	41.79	41.79	32.51		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	10.51		
Students without Disabilities	>95%	26.23	29.51	19.67	24.59	44.26	44.26	47.86		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.36	29.85	17.91	23.88	41.79	41.79	44.33		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.15		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.15		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.76		
Female Students	>95%	RV	27.78	RV	30.56	47.22	47.22	44.65		
Male Students	>95%	32.26	32.26	RV	RV	35.48	35.48	41.10		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
8th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	34.62	21.15	21.15	23.08	44.23	44.23	49.49		
All Students Number of Students		18	11	11	12	23				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.54		
Caucasian	>95%	34.00	20.00	22.00	24.00	46.00	46.00	57.70		
Economically Disadvantaged	>95%	34.62	21.15	21.15	23.08	44.23	44.23	38.78		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.65		
Students without Disabilities	>95%	26.09	23.91	23.91	26.09	50.00	50.00	55.38		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.62	21.15	21.15	23.08	44.23	44.23	51.04		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.44		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.03		
Female Students	>95%	RV	RV	28.57	14.29	42.86	42.86	58.77		
Male Students	>95%	45.16	RV	RV	29.03	45.16	45.16	40.70		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
8th Grade Mathematics										
All Students Percentage of Students	>95%	32.69	28.85	19.23	19.23	38.46	38.46	47.49		
All Students Number of Students		17	15	10	10	20				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.48		
Caucasian	>95%	32.00	28.00	20.00	20.00	40.00	40.00	56.69		
Economically Disadvantaged	>95%	32.69	28.85	19.23	19.23	38.46	38.46	36.14		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.63		
Students without Disabilities	>95%	23.91	32.61	21.74	21.74	43.48	43.48	53.24		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.69	28.85	19.23	19.23	38.46	38.46	48.96		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.34		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.61		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.31		
Female Students	>95%	RV	RV	28.57	<5%	28.57	28.57	49.70		
Male Students	>95%	32.26	RV	RV	32.26	45.16	45.16	45.40		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
8th Grade Science										
All Students Percentage of Students	>95%	38.46	RV	RV	26.92	44.23	44.23	42.43		
All Students Number of Students		20	RV	RV	14	23				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.82		
Caucasian	>95%	36.00	RV	RV	28.00	46.00	46.00	51.28		
Economically Disadvantaged	>95%	38.46	RV	RV	26.92	44.23	44.23	31.81		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35		
Students without Disabilities	>95%	32.61	RV	RV	30.43	50.00	50.00	47.34		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.46	RV	RV	26.92	44.23	44.23	43.99		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.78		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.12		
Female Students	>95%	RV	RV	23.81	9.52	33.33	33.33	44.79		
Male Students	>95%	38.71	RV	RV	38.71	51.61	51.61	40.19		
Migrant	---	---	---	---	---	---	---	---		
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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	38.60	17.54	21.05	22.81	43.86	43.86	42.96		
All Students Number of Students		22	10	12	13	25				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	39.62	RV	RV	24.53	45.28	45.28	51.45		
Economically Disadvantaged	>95%	38.60	17.54	21.05	22.81	43.86	43.86	31.90		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.88		
Students without Disabilities	>95%	30.00	20.00	24.00	26.00	50.00	50.00	47.80		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.60	17.54	21.05	22.81	43.86	43.86	44.95		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.13		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.37		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43		
Female Students	>95%	RV	RV	20.00	40.00	60.00	60.00	50.91		
Male Students	>95%	43.24	RV	RV	13.51	35.14	35.14	35.32		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
9th Grade Mathematics										
All Students Percentage of Students	>95%	52.63	RV	17.54	RV	31.58	31.58	35.64		
All Students Number of Students		30	RV	10	RV	18				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	50.94	RV	18.87	RV	32.08	32.08	43.96		
Economically Disadvantaged	>95%	52.63	RV	17.54	RV	31.58	31.58	24.74		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30		
Students without Disabilities	>95%	46.00	RV	20.00	RV	36.00	36.00	39.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.63	RV	17.54	RV	31.58	31.58	37.40		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.76		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.39		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.90		
Female Students	>95%	RV	RV	25.00	20.00	45.00	45.00	36.69		
Male Students	>95%	64.86	RV	RV	10.81	24.32	24.32	34.63		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Science										
All Students Percentage of Students	>95%	43.86	RV	RV	21.05	35.09	35.09	34.87		
All Students Number of Students		25	RV	RV	12	20				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	45.28	RV	RV	22.64	33.96	33.96	43.18		
Economically Disadvantaged	>95%	43.86	RV	RV	21.05	35.09	35.09	24.62		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.77		
Students without Disabilities	>95%	36.00	RV	RV	24.00	40.00	40.00	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.86	RV	RV	21.05	35.09	35.09	36.76		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.34		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.19		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.96		
Female Students	>95%	RV	RV	20.00	30.00	50.00	50.00	36.73		
Male Students	>95%	54.05	RV	RV	16.22	27.03	27.03	33.08		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
10th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	44.07	RV	RV	25.42	44.07	44.07	41.51		
All Students Number of Students		26	RV	RV	15	26				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94		
Caucasian	>95%	43.86	RV	RV	24.56	43.86	43.86	49.66		
Economically Disadvantaged	>95%	44.07	RV	RV	25.42	44.07	44.07	30.80		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.74		
Students without Disabilities	>95%	36.54	RV	RV	28.85	50.00	50.00	46.19		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.10	RV	RV	25.86	44.83	44.83	43.55		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	26.18		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.91		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35		
Female Students	>95%	RV	RV	28.13	31.25	59.38	59.38	49.46		
Male Students	>95%	RV	RV	7.41	18.52	25.93	25.93	34.00		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Mathematics										
All Students Percentage of Students	>95%	52.54	22.03	RV	RV	25.42	25.42	28.89		
All Students Number of Students		31	13	RV	RV	15				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30		
Caucasian	>95%	52.63	22.81	RV	RV	24.56	24.56	36.09		
Economically Disadvantaged	>95%	52.54	22.03	RV	RV	25.42	25.42	18.95		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.19		
Students without Disabilities	>95%	48.08	23.08	RV	RV	28.85	28.85	32.14		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.72	22.41	RV	RV	25.86	25.86	30.40		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.17		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66		
Female Students	>95%	43.75	RV	RV	12.50	28.13	28.13	29.43		
Male Students	>95%	62.96	RV	RV	11.11	22.22	22.22	28.38		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
10th Grade Science										
All Students Percentage of Students	>95%	49.15	RV	18.64	RV	32.20	32.20	32.84		
All Students Number of Students		29	RV	11	RV	19				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.20		
Caucasian	>95%	49.12	19.30	RV	RV	31.58	31.58	40.93		
Economically Disadvantaged	>95%	49.15	RV	18.64	RV	32.20	32.20	22.48		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.38		
Students without Disabilities	>95%	42.31	RV	21.15	RV	36.54	36.54	36.27		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.08		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.28	RV	18.97	RV	32.76	32.76	34.71		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.76		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.80		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.34		
Female Students	>95%	34.38	34.38	RV	RV	31.25	31.25	34.40		
Male Students	>95%	66.67	RV	RV	14.81	33.33	33.33	31.36		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	68.2824	76.6848	72.3909	74.8014	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	68.7561	75.8997	72.2356	74.4160	N<10	---
Economically Disadvantaged	68.2824	76.6848	72.3909	74.8014	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	68.6785	76.7998	72.6387	74.8728	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.2824	76.6848	72.3909	74.8014	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	71.8210	79.3417	75.5814	75.5465	N<10	---
Male Students	64.4997	73.7432	68.9803	74.0049	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	69.3972	76.6872	73.0422	73.3783	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	70.0977	77.2500	73.6738	73.4954	N<10	---
Economically Disadvantaged	69.3972	76.6872	73.0422	73.3783	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	68.3836	76.4209	72.4023	72.8964	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.3972	76.6872	73.0422	73.3783	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	67.9013	77.0039	72.4526	73.7335	N<10	---
Male Students	70.3944	76.4761	73.4353	73.1414	N<10	---
Migrant	---	---	---	---	---	---

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Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	72.9975	79.3038	76.1506	77.4426	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	73.2981	79.5425	76.4203	77.3101	N<10	---
Economically Disadvantaged	72.9975	79.3038	76.1506	77.4426	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.8527	78.7982	75.8255	76.8996	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.9975	79.3038	76.1506	77.4426	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.1037	78.5016	75.3027	79.5537	N<10	---
Male Students	73.5281	79.7801	76.6541	76.1891	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	74.9474	79.7046	77.3260	78.3915	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.6441	79.5527	77.0984	78.5751	N<10	---
Economically Disadvantaged	74.9474	79.7046	77.3260	78.3915	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5253	79.0856	76.8055	77.8984	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9048	79.6715	77.2881	78.4722	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.3949	80.6344	78.5147	80.8985	N<10	---
Male Students	73.0776	78.5037	75.7907	75.0125	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	71.3508	78.0791	74.6860	75.9986	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.6640	78.0310	74.8172	75.9472	N<10	---
Economically Disadvantaged	71.3508	78.0791	74.6860	75.9986	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.9974	80.9804	77.4889	79.1852	N<10	---
Students without Disabilities	71.0658	77.7651	74.3841	75.6537	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.3234	78.0632	74.6642	76.0075	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	75.3354	82.9756	78.5749	75.4254	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	71.8317	79.8684	75.8500	79.8193	N<10	---
Female Students	72.5019	79.1175	75.8097	77.5840	N<10	---
Male Students	70.3399	77.1592	73.6991	74.5941	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.78	43.10	44.64	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
Economically Disadvantaged	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.61	46.30	46.30	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.21	43.33	44.83	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.38	45.45	48.48	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Male Students	75.81	40.74	40.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	67.00	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.71	46.94	57.14	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.55
Economically Disadvantaged	69.15	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.18	51.11	62.22	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.00	45.10	54.90	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.22	35.00	55.00	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.40
Male Students	64.06	51.61	54.84	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	69.30	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.90
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	67.92	33.33	43.14	43.62	N<10	N<10	N<10	N<10	79.59	N<10	N<10	53.59
Economically Disadvantaged	69.44	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.76
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.00	39.58	47.92	40.91	N<10	N<10	N<10	N<10	82.61	N<10	N<10	56.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.30	34.55	41.82	43.88	N<10	N<10	N<10	N<10	79.25	N<10	N<10	53.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.00	47.37	57.89	41.67	N<10	N<10	N<10	N<10	84.21	N<10	N<10	59.47
Male Students	71.62	27.78	33.33	45.16	N<10	N<10	N<10	N<10	76.47	N<10	N<10	50.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	71.77	32.73	32.73	52.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	56.34
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.83	32.08	32.08	52.08	N<10	N<10	N<10	N<10	90.38	N<10	N<10	55.83
Economically Disadvantaged	70.69	32.73	32.73	52.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	55.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.22	38.30	38.30	52.27	N<10	N<10	N<10	N<10	93.48	N<10	N<10	59.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.31	33.33	33.33	52.04	N<10	N<10	N<10	N<10	90.57	N<10	N<10	56.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.06	31.03	41.38	57.14	N<10	N<10	N<10	N<10	96.43	N<10	N<10	59.80
Male Students	71.43	34.62	23.08	45.45	N<10	N<10	N<10	N<10	84.62	N<10	N<10	52.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	77.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	77.63
Economically Disadvantaged	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	79.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18	N<10	N<10	77.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11	N<10	N<10	77.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.37
Male Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	N<10	N<10	70.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	65.79	73.68	0.00	15.79	N<10	57.89	73.68	47.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	62.86	71.43	0.00	17.14	N<10	54.29	71.43	46.19
Economically Disadvantaged	N<10	N<10	N<10	N<10	65.79	73.68	0.00	15.79	N<10	57.89	73.68	47.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	80.65	87.10	0.00	16.13	N<10	70.97	83.87	56.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.57	72.97	0.00	16.22	N<10	59.46	72.97	48.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	70.59	82.35	0.00	5.88	N<10	64.71	88.24	51.96
Male Students	N<10	N<10	N<10	N<10	61.90	66.67	0.00	23.81	N<10	52.38	61.90	44.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	70.61	38.91	43.38	42.08	65.79	73.68	0.00	15.79	86.99	57.89	73.68	53.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.89	38.86	44.02	41.75	62.86	71.43	0.00	17.14	86.96	54.29	71.43	53.55
Economically Disadvantaged	71.35	38.91	43.38	42.08	65.79	73.68	0.00	15.79	86.99	57.89	73.68	53.98
Non-Economically Disadvantaged	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Students with Disabilities	68.75	3.70	4.00	52.38	N<10	N<10	N<10	N<10	75.00	N<10	N<10	32.34
Students without Disabilities	70.85	43.81	48.45	40.88	80.65	87.10	0.00	16.13	88.89	70.97	83.87	57.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.40	39.09	43.58	42.04	67.57	72.97	0.00	16.22	86.81	59.46	72.97	54.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	62.50	33.33	42.86	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	100.00	93.75	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.92
Female Students	72.69	39.60	49.50	43.62	70.59	82.35	0.00	5.88	94.03	64.71	88.24	57.39
Male Students	68.79	38.33	38.14	40.74	61.90	66.67	0.00	23.81	81.01	52.38	61.90	51.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	91.1 %	91.1 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	92.7 %	92.7 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	91.1 %	91.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	90.5 %	90.5 %	90.0 %
Four-Year Graduation Rate Male Students	91.7 %	91.7 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	96.3 %	96.3 %	92.7 %
Five-Year Graduation Rate Male Students	95.0 %	95.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	38	38	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	51	51	39,377
Number of Graduates that have taken ACT in High School	38	38	29,631
ACT Reading Average	21.05	21.05	20.18
ACT English Average	21.18	21.18	19.28
ACT Math Average	19.55	19.55	18.91
ACT Science Average	20.79	20.79	19.74
ACT Composite Average	20.76	20.76	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	2	1,351
SAT Critical Reading Mean	610	610	591
SAT Math Mean	610	610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	18	18	28,163
Number of AP Exams Taken	37	37	46,500
Number of AP Exams Scored 3, 4, or 5	8	8	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	C		
Overall ESSA Index Score	67.08		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.96 %	94.41 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	N<10	92.63 %	94.25 %
Attendance Rate Caucasian	93.68 %	94.43 %	93.68 %
Attendance Rate Economically Disadvantaged	94 %	94.48 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	95.06 %	94.55 %	93.91 %
Attendance Rate Students without Disabilities	93.72 %	94.42 %	94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	89.04 %	91.65 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	97.77 %	97.29 %	95.95 %
Attendance Rate Female Students	94.54 %	94.48 %	94.06 %
Attendance Rate Male Students	93.51 %	94.38 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	1.81 %	1.81 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	331	748	478,318



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		1	926
Weapons Incidents	3	3	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	50	41	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	46	41	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	23	28	RV	RV	---	RV	RV
Female	27	13	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	25	RV	RV	8.90 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	25	RV	RV	8.90 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	14	RV	RV	3.91 %
Female	RV	0.00 %	11	RV	RV	4.98 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	2	948
Percent of Students Retained at Grade 1	0.00 %	3.70 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	1.54 %	0.14 %
Number of Students Retained at Grade 6	0	2	129
Percent of Students Retained at Grade 6	0.00 %	2.99 %	0.33 %
Number of Students Retained at Grade 7	2	2	208
Percent of Students Retained at Grade 7	2.94 %	2.94 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	59.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	41.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	59	96	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	14	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	13	6,731
Number Certified by National Board for Professional Teaching Standards	3	10	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	6.8 %	6.3 %	2.1 %
Number of Inexperienced Teachers	7	13	7,348
Percentage of Teachers who are Inexperienced	11.9 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	60	98	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	59	96	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	14	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	13	819
Number Certified by National Board for Professional Teaching Standards	3	10	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.0 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4	6	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	6.8 %	6.3 %	2.3 %
Number of Inexperienced Teachers	7	13	1,367
Percentage of Teachers who are Inexperienced	11.9 %	13.5 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	60	98	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Allen Franks			10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Donald Marler	10.00
Jimmy Morgan	10.00
Luke Walker	10.00
Reneta Dewey	10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Cotter School District - 0302000
MODULE: School Expenditures

Cotter High School - 0302007

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$1,184,786	\$437,184	\$1,621,970	\$2,578,055	\$735,710	\$3,313,765	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$118,905	\$1,629	\$120,534	\$214,500	\$7,369	\$221,869	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$103,943	\$19,833	\$123,775	\$214,856	\$34,889	\$249,745	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$64,700	\$19,002	\$83,703	\$146,678	\$43,079	\$189,757	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$129,361	\$319	\$129,679	\$256,933	\$559	\$257,491	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$104,739	\$193,968	\$298,707	\$237,447	\$425,385	\$662,831	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$48,647	\$31,692	\$80,339	\$109,145	\$69,633	\$178,778	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$67,778	\$25,090	\$92,868	\$153,654	\$56,880	\$210,534	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$83,427	\$102,817	\$186,244	\$189,131	\$233,089	\$422,221	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,906,285	\$831,534	\$2,737,818	\$4,100,398	\$1,606,593	\$5,706,991	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,814	\$2,536	\$8,351	\$5,517	\$2,162	\$7,678	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$198,273	\$577	\$198,850	\$604,082	\$59,000	\$663,082	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$81,722	\$81,722	\$0	\$163,398	\$163,398	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$15,181	\$15,181	\$0	\$34,416	\$34,416	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$1,144	\$3,264	\$4,408	\$2,594	\$7,400	\$9,994	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$2,811	\$0	\$2,811	\$6,373	\$0	\$6,373	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$9,918	\$9,918	\$0	\$22,485	\$22,485	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$202,228	\$110,663	\$312,891	\$613,048	\$286,700	\$899,748	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$617	\$338	\$954	\$825	\$386	\$1,211	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$1,383,059	\$437,761	\$1,820,820	\$3,182,137	\$794,710	\$3,976,847	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$118,905	\$83,351	\$202,256	\$214,500	\$170,767	\$385,267	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$103,943	\$35,014	\$138,957	\$214,856	\$69,306	\$284,162	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$65,845	\$22,266	\$88,111	\$149,272	\$50,479	\$199,751	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$129,361	\$319	\$129,679	\$256,933	\$559	\$257,491	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$104,739	\$193,968	\$298,707	\$237,447	\$425,385	\$662,831	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$51,458	\$31,692	\$83,150	\$115,517	\$69,633	\$185,151	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$67,778	\$35,008	\$102,786	\$153,654	\$79,365	\$233,019	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$83,427	\$102,817	\$186,244	\$189,131	\$233,089	\$422,221	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$2,108,513	\$942,196	\$3,050,709	\$4,713,447	\$1,893,293	\$6,606,739	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,431	\$2,874	\$9,305	\$6,342	\$2,547	\$8,889	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		32.7	38.5
Average Teacher Salary		\$41,075	\$50,295
Extracurricular Expenditures		\$108,912	\$188,643,761
Capital Expenditures		\$97,121	\$728,022,446
Debt Service Expenditures		\$299,311	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.9 %	69.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	96.53	32.64	19.4	23.88	23.88
Students with Disabilities	85.71	83.33	0	0	16.67
Students without Disabilities	100	27.67	21.31	26.23	24.59
English Learner	---	---	---	---	---
Non-English Learner	96.53	32.64	19.4	23.88	23.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	85.71	83.33	0	0	16.67
Non-English Learner Students without Disabilities	100	27.67	21.31	26.23	24.59
Female	100	19.44	22.22	27.78	30.56
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	17.14	22.86	28.57	31.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	19.44	22.22	27.78	30.56
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	17.14	22.86	28.57	31.43
Male	96.88	48.39	16.13	19.35	16.13
Male Students with Disabilities	83.33	80	0	0	20
Male Students without Disabilities	100	42.31	19.23	23.08	15.38
Male Non-English Learner	96.88	48.39	16.13	19.35	16.13
Male Non-English Learner with Disabilities	83.33	80	0	0	20
Male Non-English Learner without Disabilities	100	42.31	19.23	23.08	15.38
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	98.44	33.33	17.46	25.4	23.81
Caucasian Students with Disabilities	85.71	83.33	0	0	16.67
Caucasian Students without Disabilities	100	28.07	19.3	28.07	24.56
Caucasian Non-English Learner	98.44	33.33	17.46	25.4	23.81
Caucasian Non-English Learner with Disabilities	85.71	83.33	0	0	16.67
Caucasian Non-English Learner without Disabilities	100	28.07	19.3	28.07	24.56
Caucasian Female	100	20	22.86	28.57	28.57
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	17.65	23.53	29.41	29.41
Caucasian Female Non-English Learner	100	20	22.86	28.57	28.57
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.65	23.53	29.41	29.41
Caucasian Male	96.55	50	10.71	21.43	17.86
Caucasian Male with Disabilities	83.33	80	0	0	20
Caucasian Male without Disabilities	100	43.48	13.04	26.09	17.39
Caucasian Male Non-English Learner	96.55	50	10.71	21.43	17.86
Caucasian Male Non-English Learner with Disabilities	83.33	80	0	0	20
Caucasian Male Non-English Learner without Disabilities	100	43.48	13.04	26.09	17.39



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	98.53	23.88	25.37	31.34	19.4
Students with Disabilities	85.71	66.67	16.67	16.67	0
Students without Disabilities	100	19.67	26.23	32.79	21.31
English Learner	---	---	---	---	---
Non-English Learner	98.53	23.88	25.37	31.34	19.4
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	85.71	66.67	16.67	16.67	0
Non-English Learner Students without Disabilities	100	19.67	26.23	32.79	21.31
Female	100	19.44	27.78	27.78	25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	17.14	28.57	28.57	25.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	19.44	27.78	27.78	25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	17.14	28.57	28.57	25.71
Male	96.88	29.03	22.58	35.48	12.9
Male Students with Disabilities	83.33	60	20	20	0
Male Students without Disabilities	100	23.08	23.08	38.46	15.38
Male Non-English Learner	96.88	29.03	22.58	35.48	12.9
Male Non-English Learner with Disabilities	83.33	60	20	20	0
Male Non-English Learner without Disabilities	100	23.08	23.08	38.46	15.38
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	98.44	22.22	25.4	33.33	19.05
Caucasian Students with Disabilities	85.71	66.67	16.67	16.67	0
Caucasian Students without Disabilities	100	17.54	26.32	35.09	21.05
Caucasian Non-English Learner	98.44	22.22	25.4	33.33	19.05
Caucasian Non-English Learner with Disabilities	85.71	66.67	16.67	16.67	0
Caucasian Non-English Learner without Disabilities	100	17.54	26.32	35.09	21.05
Caucasian Female	100	20	28.57	28.57	22.86
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	17.65	29.41	29.41	23.53
Caucasian Female Non-English Learner	100	20	28.57	28.57	22.86
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.65	29.41	29.41	23.53
Caucasian Male	96.55	25	21.43	39.29	14.29
Caucasian Male with Disabilities	83.33	60	20	20	0
Caucasian Male without Disabilities	100	17.39	21.74	43.48	17.39
Caucasian Male Non-English Learner	96.55	25	21.43	39.29	14.29
Caucasian Male Non-English Learner with Disabilities	83.33	60	20	20	0
Caucasian Male Non-English Learner without Disabilities	100	17.39	21.74	43.48	17.39



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	96.53	28.36	29.85	17.91	23.88
Students with Disabilities	85.71	50	33.33	0	16.67
Students without Disabilities	100	26.23	29.51	19.67	24.59
English Learner	---	---	---	---	---
Non-English Learner	96.53	28.36	29.85	17.91	23.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	85.71	50	33.33	0	16.67
Non-English Learner Students without Disabilities	100	26.23	29.51	19.67	24.59
Female	100	25	27.78	16.67	30.56
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	22.86	28.57	17.14	31.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	25	27.78	16.67	30.56
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	22.86	28.57	17.14	31.43
Male	96.88	32.26	32.26	19.35	16.13
Male Students with Disabilities	83.33	40	40	0	20
Male Students without Disabilities	100	30.77	30.77	23.08	15.38
Male Non-English Learner	96.88	32.26	32.26	19.35	16.13
Male Non-English Learner with Disabilities	83.33	40	40	0	20
Male Non-English Learner without Disabilities	100	30.77	30.77	23.08	15.38
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	98.44	26.98	30.16	19.05	23.81
Caucasian Students with Disabilities	85.71	50	33.33	0	16.67
Caucasian Students without Disabilities	100	24.56	29.82	21.05	24.56
Caucasian Non-English Learner	98.44	26.98	30.16	19.05	23.81
Caucasian Non-English Learner with Disabilities	85.71	50	33.33	0	16.67
Caucasian Non-English Learner without Disabilities	100	24.56	29.82	21.05	24.56
Caucasian Female	100	25.71	28.57	17.14	28.57
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	23.53	29.41	17.65	29.41
Caucasian Female Non-English Learner	100	25.71	28.57	17.14	28.57
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	23.53	29.41	17.65	29.41
Caucasian Male	96.55	28.57	32.14	21.43	17.86
Caucasian Male with Disabilities	83.33	40	40	0	20
Caucasian Male without Disabilities	100	26.09	30.43	26.09	17.39
Caucasian Male Non-English Learner	96.55	28.57	32.14	21.43	17.86
Caucasian Male Non-English Learner with Disabilities	83.33	40	40	0	20
Caucasian Male Non-English Learner without Disabilities	100	26.09	30.43	26.09	17.39



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	34.62	21.15	21.15	23.08
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	26.09	23.91	23.91	26.09
English Learner	---	---	---	---	---
Non-English Learner	100	34.62	21.15	21.15	23.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	26.09	23.91	23.91	26.09
Female	100	19.05	38.1	28.57	14.29
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15	40	30	15
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	19.05	38.1	28.57	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15	40	30	15
Male	100	45.16	9.68	16.13	29.03
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	34.62	11.54	19.23	34.62
Male Non-English Learner	100	45.16	9.68	16.13	29.03
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	34.62	11.54	19.23	34.62
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	50	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	34	20	22	24
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	25	22.73	25	27.27
Caucasian Non-English Learner	100	34	20	22	24
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	25	22.73	25	27.27
Caucasian Female	100	15	40	30	15
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	10.53	42.11	31.58	15.79
Caucasian Female Non-English Learner	100	15	40	30	15
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.53	42.11	31.58	15.79
Caucasian Male	100	46.67	6.67	16.67	30
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	36	8	20	36
Caucasian Male Non-English Learner	100	46.67	6.67	16.67	30
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	36	8	20	36



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	100	32.69	28.85	19.23	19.23
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	23.91	32.61	21.74	21.74
English Learner	---	---	---	---	---
Non-English Learner	100	32.69	28.85	19.23	19.23
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	23.91	32.61	21.74	21.74
Female	100	33.33	38.1	28.57	0
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	30	40	30	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	33.33	38.1	28.57	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	30	40	30	0
Male	100	32.28	22.58	12.9	32.28
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	19.23	26.92	15.38	38.46
Male Non-English Learner	100	32.28	22.58	12.9	32.28
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	19.23	26.92	15.38	38.46
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	50	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	32	28	20	20
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	22.73	31.82	22.73	22.73
Caucasian Non-English Learner	100	32	28	20	20
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	22.73	31.82	22.73	22.73
Caucasian Female	100	30	40	30	0
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	28.32	42.11	31.58	0
Caucasian Female Non-English Learner	100	30	40	30	0
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	28.32	42.11	31.58	0
Caucasian Male	100	33.33	20	13.33	33.33
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	20	24	16	40
Caucasian Male Non-English Learner	100	33.33	20	13.33	33.33
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	20	24	16	40



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	100	38.46	17.31	17.31	26.92
Students with Disabilities	100	83.33	16.67	0	0
Students without Disabilities	100	32.61	17.39	19.57	30.43
English Learner	---	---	---	---	---
Non-English Learner	100	38.46	17.31	17.31	26.92
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	83.33	16.67	0	0
Non-English Learner Students without Disabilities	100	32.61	17.39	19.57	30.43
Female	100	38.1	28.57	23.81	9.52
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	35	30	25	10
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	38.1	28.57	23.81	9.52
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	35	30	25	10
Male	100	38.71	9.68	12.9	38.71
Male Students with Disabilities	100	80	20	0	0
Male Students without Disabilities	100	30.77	7.69	15.38	46.15
Male Non-English Learner	100	38.71	9.68	12.9	38.71
Male Non-English Learner with Disabilities	100	80	20	0	0
Male Non-English Learner without Disabilities	100	30.77	7.69	15.38	46.15
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	100	0	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	36	18	18	28
Caucasian Students with Disabilities	100	83.33	16.67	0	0
Caucasian Students without Disabilities	100	29.55	18.18	20.45	31.82
Caucasian Non-English Learner	100	36	18	18	28
Caucasian Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Non-English Learner without Disabilities	100	29.55	18.18	20.45	31.82
Caucasian Female	100	35	30	25	10
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	31.58	31.58	26.32	10.53
Caucasian Female Non-English Learner	100	35	30	25	10
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	31.58	31.58	26.32	10.53
Caucasian Male	100	36.67	10	13.33	40
Caucasian Male with Disabilities	100	80	20	0	0
Caucasian Male without Disabilities	100	28	8	16	48
Caucasian Male Non-English Learner	100	36.67	10	13.33	40
Caucasian Male Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Male Non-English Learner without Disabilities	100	28	8	16	48



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	38.6	17.54	21.05	22.81
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	30	20	24	26
English Learner	---	---	---	---	---
Non-English Learner	100	38.6	17.54	21.05	22.81
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	30	20	24	26
Female	100	30	10	20	40
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	30	10	20	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30	10	20	40
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	30	10	20	40
Male	100	43.24	21.62	21.62	13.51
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	30	26.67	26.67	16.67
Male Non-English Learner	100	43.24	21.62	21.62	13.51
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	30	26.67	26.67	16.67
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	36.62	15.09	20.75	24.53
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	31.91	17.02	23.4	27.66
Caucasian Non-English Learner	100	36.62	15.09	20.75	24.53
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	31.91	17.02	23.4	27.66
Caucasian Female	100	33.33	5.56	16.67	44.44
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	33.33	5.56	16.67	44.44
Caucasian Female Non-English Learner	100	33.33	5.56	16.67	44.44
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	33.33	5.56	16.67	44.44
Caucasian Male	100	42.86	20	22.86	14.29
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	31.03	24.14	27.59	17.24
Caucasian Male Non-English Learner	100	42.86	20	22.86	14.29
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	31.03	24.14	27.59	17.24



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	100	52.63	15.79	17.54	14.04
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	46	18	20	16
English Learner	---	---	---	---	---
Non-English Learner	100	52.63	15.79	17.54	14.04
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	46	18	20	16
Female	100	30	25	25	20
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	30	25	25	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30	25	25	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	30	25	25	20
Male	100	64.86	10.81	13.51	10.81
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	56.67	13.33	16.67	13.33
Male Non-English Learner	100	64.86	10.81	13.51	10.81
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	56.67	13.33	16.67	13.33
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	50.94	16.98	18.87	13.21
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	44.68	19.15	21.28	14.89
Caucasian Non-English Learner	100	50.94	16.98	18.87	13.21
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	44.68	19.15	21.28	14.89
Caucasian Female	100	27.78	27.78	27.78	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	27.78	27.78	27.78	16.67
Caucasian Female Non-English Learner	100	27.78	27.78	27.78	16.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	27.78	27.78	27.78	16.67
Caucasian Male	100	62.86	11.43	14.29	11.43
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	55.17	13.79	17.24	13.79
Caucasian Male Non-English Learner	100	62.86	11.43	14.29	11.43
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	55.17	13.79	17.24	13.79



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	43.66	21.05	14.04	21.05
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	36	24	16	24
English Learner	---	---	---	---	---
Non-English Learner	100	43.66	21.05	14.04	21.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	36	24	16	24
Female	100	25	25	20	30
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	25	25	20	30
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	25	25	20	30
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	25	25	20	30
Male	100	54.05	18.92	10.81	16.22
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	43.33	23.33	13.33	20
Male Non-English Learner	100	54.05	18.92	10.81	16.22
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	43.33	23.33	13.33	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	45.28	20.75	11.32	22.64
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	38.3	23.4	12.77	25.53
Caucasian Non-English Learner	100	45.28	20.75	11.32	22.64
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	38.3	23.4	12.77	25.53
Caucasian Female	100	27.78	27.78	11.11	33.33
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	27.78	27.78	11.11	33.33
Caucasian Female Non-English Learner	100	27.78	27.78	11.11	33.33
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	27.78	27.78	11.11	33.33
Caucasian Male	100	54.29	17.14	11.43	17.14
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	44.83	20.69	13.79	20.69
Caucasian Male Non-English Learner	100	54.29	17.14	11.43	17.14
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	44.83	20.69	13.79	20.69



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	96.72	44.07	11.86	18.64	25.42
Students with Disabilities	100	100	0	0	0
Students without Disabilities	96.3	36.54	13.46	21.15	28.85
English Learner	100	100	0	0	0
Non-English Learner	96.67	43.1	12.07	18.97	25.86
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	96.23	35.29	13.73	21.57	29.41
Female	96.97	21.88	18.75	28.13	31.25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.67	13.79	20.89	31.03	34.48
Female English Learner	100	100	0	0	0
Female Non-English Learner	96.88	19.35	19.35	29.03	32.26
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.55	10.71	21.43	32.14	35.71
Male	96.43	70.37	3.7	7.41	18.52
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	95.83	65.22	4.35	8.7	21.74
Male Non-English Learner	96.43	70.37	3.7	7.41	18.52
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	95.83	65.22	4.35	8.7	21.74
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.61	43.86	12.28	19.3	24.56
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	96.15	36	14	22	28
Caucasian Non-English Learner	96.61	43.86	12.28	19.3	24.56
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	96.15	36	14	22	28
Caucasian Female	96.88	19.35	19.35	29.03	32.26
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.55	10.71	21.43	32.14	35.71
Caucasian Female Non-English Learner	96.88	19.35	19.35	29.03	32.26
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	10.71	21.43	32.14	35.71
Caucasian Male	96.3	73.08	3.85	7.69	15.38
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	95.65	68.18	4.55	9.09	18.18
Caucasian Male Non-English Learner	96.3	73.08	3.85	7.69	15.38
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	95.65	68.18	4.55	9.09	18.18



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	96.72	52.54	22.03	13.56	11.86
Students with Disabilities	100	85.71	14.29	0	0
Students without Disabilities	96.3	48.08	23.08	15.38	13.46
English Learner	100	100	0	0	0
Non-English Learner	96.67	51.72	22.41	13.79	12.07
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	100	85.71	14.29	0	0
Non-English Learner Students without Disabilities	96.23	47.06	23.53	15.69	13.73
Female	96.97	43.75	28.13	15.63	12.5
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.67	37.93	31.03	17.24	13.79
Female English Learner	100	100	0	0	0
Female Non-English Learner	96.88	41.94	29.03	16.13	12.9
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.55	35.71	32.14	17.86	14.29
Male	96.43	62.96	14.81	11.11	11.11
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	95.83	60.87	13.04	13.04	13.04
Male Non-English Learner	96.43	62.96	14.81	11.11	11.11
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	95.83	60.87	13.04	13.04	13.04
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.61	52.63	22.81	12.28	12.28
Caucasian Students with Disabilities	100	85.71	14.29	0	0
Caucasian Students without Disabilities	96.15	48	24	14	14
Caucasian Non-English Learner	96.61	52.63	22.81	12.28	12.28
Caucasian Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Non-English Learner without Disabilities	96.15	48	24	14	14
Caucasian Female	96.88	41.94	29.03	16.13	12.9
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.55	35.71	32.14	17.86	14.29
Caucasian Female Non-English Learner	96.88	41.94	29.03	16.13	12.9
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	35.71	32.14	17.86	14.29
Caucasian Male	96.3	65.38	15.38	7.69	11.54
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	95.65	63.64	13.64	9.09	13.64
Caucasian Male Non-English Learner	96.3	65.38	15.38	7.69	11.54
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	95.65	63.64	13.64	9.09	13.64



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	96.72	49.15	18.64	18.64	13.56
Students with Disabilities	100	100	0	0	0
Students without Disabilities	96.3	42.31	21.15	21.15	15.38
English Learner	100	100	0	0	0
Non-English Learner	96.67	48.28	18.97	18.97	13.79
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	96.23	41.18	21.57	21.57	15.69
Female	96.97	34.38	34.38	18.75	12.5
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.67	27.59	37.93	20.69	13.79
Female English Learner	100	100	0	0	0
Female Non-English Learner	96.88	32.26	35.48	19.35	12.9
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.55	25	39.29	21.43	14.29
Male	96.43	66.67	0	18.52	14.81
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	95.83	60.87	0	21.74	17.39
Male Non-English Learner	96.43	66.67	0	18.52	14.81
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	95.83	60.87	0	21.74	17.39
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.61	49.12	19.3	17.54	14.04
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	96.15	42	22	20	16
Caucasian Non-English Learner	96.61	49.12	19.3	17.54	14.04
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	96.15	42	22	20	16
Caucasian Female	96.88	32.26	35.48	19.35	12.9
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.55	25	39.29	21.43	14.29
Caucasian Female Non-English Learner	96.88	32.26	35.48	19.35	12.9
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	25	39.29	21.43	14.29
Caucasian Male	96.3	69.23	0	15.38	15.38
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	95.65	63.64	0	18.18	18.18
Caucasian Male Non-English Learner	96.3	69.23	0	15.38	15.38
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	95.65	63.64	0	18.18	18.18



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	96.74	37.45	17.45	21.28	23.83
Students with Disabilities	96.3	86.15	0	0	3.85
Students without Disabilities	99.05	30.14	19.82	23.92	26.32
English Learner	100	100	0	0	0
Non-English Learner	96.73	37.18	17.52	21.37	23.83
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	96.3	86.15	0	0	3.85
Non-English Learner Students without Disabilities	99.05	29.81	19.71	24.04	26.44
Female	99.09	22.02	22.02	26.61	29.36
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	99.05	18.27	23.08	27.88	30.77
Female English Learner	100	100	0	0	0
Female Non-English Learner	99.08	21.3	22.22	26.85	29.63
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	99.04	17.48	23.3	28.16	31.07
Male	98.44	50.79	13.49	16.67	19.05
Male Students with Disabilities	95.45	95.24	0	0	4.76
Male Students without Disabilities	99.06	41.9	16.19	20	21.9
Male Non-English Learner	98.44	50.79	13.49	16.67	19.05
Male Non-English Learner with Disabilities	95.45	95.24	0	0	4.76
Male Non-English Learner without Disabilities	99.06	41.9	16.19	20	21.9
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	33.33	66.67	0	0
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	98.67	37.67	16.14	21.97	24.22
Caucasian Students with Disabilities	96.15	96	0	0	4
Caucasian Students without Disabilities	99	30.3	18.18	24.75	26.77
Caucasian Non-English Learner	98.67	37.67	16.14	21.97	24.22
Caucasian Non-English Learner with Disabilities	96.15	96	0	0	4
Caucasian Non-English Learner without Disabilities	99	30.3	18.18	24.75	26.77
Caucasian Female	99.05	21.15	22.12	26.92	29.81
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	99	17.17	23.23	28.28	31.31
Caucasian Female Non-English Learner	99.05	21.15	22.12	26.92	29.81
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	99	17.17	23.23	28.28	31.31
Caucasian Male	98.35	52.1	10.92	17.65	19.33
Caucasian Male with Disabilities	95.24	95	0	0	5
Caucasian Male without Disabilities	99	43.43	13.13	21.21	22.22
Caucasian Male Non-English Learner	98.35	52.1	10.92	17.65	19.33
Caucasian Male Non-English Learner with Disabilities	95.24	95	0	0	5
Caucasian Male Non-English Learner without Disabilities	99	43.43	13.13	21.21	22.22



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	96.74	40	22.98	20.85	16.17
Students with Disabilities	96.3	88.46	7.69	3.85	0
Students without Disabilities	99.05	33.97	24.88	22.97	18.18
English Learner	100	100	0	0	0
Non-English Learner	96.73	39.74	23.08	20.94	16.24
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	96.3	88.46	7.69	3.85	0
Non-English Learner Students without Disabilities	99.05	33.65	25	23.08	18.27
Female	99.09	31.19	29.36	23.85	15.6
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	99.05	27.88	30.77	25	16.35
Female English Learner	100	100	0	0	0
Female Non-English Learner	99.08	30.56	29.63	24.07	15.74
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	99.04	27.18	31.07	25.24	16.5
Male	98.44	47.62	17.46	18.25	16.67
Male Students with Disabilities	95.45	85.71	9.52	4.76	0
Male Students without Disabilities	99.06	40	19.05	20.95	20
Male Non-English Learner	98.44	47.62	17.46	18.25	16.67
Male Non-English Learner with Disabilities	95.45	85.71	9.52	4.76	0
Male Non-English Learner without Disabilities	99.06	40	19.05	20.95	20
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	33.33	66.67	0	0
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	98.67	39.01	23.32	21.52	16.14
Caucasian Students with Disabilities	95.15	88	8	4	0
Caucasian Students without Disabilities	99	32.83	25.25	23.74	18.18
Caucasian Non-English Learner	98.67	39.01	23.32	21.52	16.14
Caucasian Non-English Learner with Disabilities	95.15	88	8	4	0
Caucasian Non-English Learner without Disabilities	99	32.83	25.25	23.74	18.18
Caucasian Female	99.05	29.81	30.77	25	14.42
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	99	26.26	32.32	26.26	15.15
Caucasian Female Non-English Learner	99.05	29.81	30.77	25	14.42
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	99	26.26	32.32	26.26	15.15
Caucasian Male	98.35	47.06	16.81	18.49	17.65
Caucasian Male with Disabilities	95.24	85	10	5	0
Caucasian Male without Disabilities	99	39.39	18.18	21.21	21.21
Caucasian Male Non-English Learner	98.35	47.06	16.81	18.49	17.65
Caucasian Male Non-English Learner with Disabilities	95.24	85	10	5	0
Caucasian Male Non-English Learner without Disabilities	99	39.39	18.18	21.21	21.21



Cotter School District - 0302000
MODULE: Crosstab - ACT Aspire

Cotter High School - 0302007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	96.74	39.57	22.13	17.02	21.28
Students with Disabilities	96.3	84.62	11.54	0	3.85
Students without Disabilities	99.05	33.97	23.44	19.14	23.44
English Learner	100	100	0	0	0
Non-English Learner	96.73	39.32	22.22	17.09	21.37
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	96.3	84.62	11.54	0	3.85
Non-English Learner Students without Disabilities	99.05	33.65	23.56	19.23	23.56
Female	99.09	30.28	29.36	19.27	21.1
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	99.05	28.92	30.77	20.19	22.12
Female English Learner	100	100	0	0	0
Female Non-English Learner	99.08	29.63	29.63	19.44	21.3
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	99.04	28.21	31.07	20.39	22.33
Male	98.44	47.62	15.87	15.08	21.43
Male Students with Disabilities	95.45	80.95	14.29	0	4.76
Male Students without Disabilities	99.06	40.95	16.19	18.1	24.76
Male Non-English Learner	98.44	47.62	15.87	15.08	21.43
Male Non-English Learner with Disabilities	95.45	80.95	14.29	0	4.76
Male Non-English Learner without Disabilities	99.06	40.95	16.19	18.1	24.76
Hispanic	100	75	25	0	0
Hispanic Students without Disabilities	100	75	25	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.67	39.01	22.42	16.59	21.97
Caucasian Students with Disabilities	96.15	84	12	0	4
Caucasian Students without Disabilities	99	33.33	23.74	18.69	24.24
Caucasian Non-English Learner	98.67	39.01	22.42	16.59	21.97
Caucasian Non-English Learner with Disabilities	96.15	84	12	0	4
Caucasian Non-English Learner without Disabilities	99	33.33	23.74	18.69	24.24
Caucasian Female	99.05	29.81	30.77	18.27	21.15
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	99	28.26	32.32	19.19	22.22
Caucasian Female Non-English Learner	99.05	29.81	30.77	18.27	21.15
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	99	28.26	32.32	19.19	22.22
Caucasian Male	98.35	47.06	15.13	15.13	22.89
Caucasian Male with Disabilities	95.24	80	15	0	5
Caucasian Male without Disabilities	99	40.4	15.15	18.18	26.26
Caucasian Male Non-English Learner	98.35	47.06	15.13	15.13	22.89
Caucasian Male Non-English Learner with Disabilities	95.24	80	15	0	5
Caucasian Male Non-English Learner without Disabilities	99	40.4	15.15	18.18	26.26



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	91.11 %
Students with Disabilities	N<10
Students without Disabilities	89.47 %
English Learner	N<10
Non-English Learner	90.91 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	89.19 %
Female	90.48 %
Female Students with Disabilities	N<10
Female Students without Disabilities	90.00 %
Female English Learner	N<10
Female Non-English Learner	90.00 %
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.47 %
Male	91.67 %
Male Students with Disabilities	N<10
Male Students without Disabilities	88.89 %
Male Non-English Learner	91.67 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.89 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.68 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.18 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	92.90 %
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.91 %
Caucasian Female	89.47 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.89 %
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	88.89 %
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.24 %
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75 %
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75 %



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	95.00 %
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	95.00 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	95.00 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	95.00 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Cotter School District - 0302000

Cotter High School - 0302007

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	68.28	76.68	72.39	74.6	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	68.68	76.8	72.64	74.87	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	68.28	76.68	72.39	74.6	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	68.68	76.8	72.64	74.87	N<10	---
Female	71.82	79.34	75.58	75.55	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.56	79.32	75.44	75.56	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	71.82	79.34	75.58	75.55	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.56	79.32	75.44	75.56	N<10	---
Male	64.5	73.74	68.98	74	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	65.36	73.78	69.41	74.08	N<10	---
Male Non-English Learner	64.5	73.74	68.98	74	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	65.36	73.78	69.41	74.08	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	68.76	75.9	72.24	74.42	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	69.22	75.96	72.49	74.46	N<10	---
Caucasian Non-English Learner	68.76	75.9	72.24	74.42	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	69.22	75.96	72.49	74.46	N<10	---
Caucasian Female	72.12	79.1	75.61	75.33	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.86	79.07	75.47	75.33	N<10	---
Caucasian Female Non-English Learner	72.12	79.1	75.61	75.33	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.86	79.07	75.47	75.33	N<10	---
Caucasian Male	64.87	72.05	68.34	73.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	65.89	71.86	68.74	73.37	N<10	---
Caucasian Male Non-English Learner	64.87	72.05	68.34	73.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	65.89	71.86	68.74	73.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	69.4	76.69	73.04	73.38	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	68.38	76.42	72.4	72.9	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	69.4	76.69	73.04	73.38	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	68.38	76.42	72.4	72.9	N<10	---
Female	67.9	77	72.45	73.73	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	67.12	77.78	72.45	74.17	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	67.9	77	72.45	73.73	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	67.12	77.78	72.45	74.17	N<10	---
Male	70.39	76.48	73.44	73.14	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	69.35	75.39	72.37	71.93	N<10	---
Male Non-English Learner	70.39	76.48	73.44	73.14	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	69.35	75.39	72.37	71.93	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



2018-2019						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	70.1	77.25	73.67	73.5	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	69.14	77.05	73.09	73.01	N<10	---
Caucasian Non-English Learner	70.1	77.25	73.67	73.5	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	69.14	77.05	73.09	73.01	N<10	---
Caucasian Female	68	77.23	72.61	73.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	67.18	78.05	72.61	73.55	N<10	---
Caucasian Female Non-English Learner	68	77.23	72.61	73.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	67.18	78.05	72.61	73.55	N<10	---
Caucasian Male	71.47	77.27	74.37	73.74	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.61	76.3	73.45	72.6	N<10	---
Caucasian Male Non-English Learner	71.47	77.27	74.37	73.74	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.61	76.3	73.45	72.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	73	79.3	76.15	77.44	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.85	78.8	75.83	76.9	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73	79.3	76.15	77.44	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.85	78.8	75.83	76.9	N<10	---
Female	72.1	78.5	75.3	76.55	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	72.1	78.5	75.3	76.55	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	72.1	78.5	75.3	76.55	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	72.1	78.5	75.3	76.55	N<10	---
Male	73.53	79.78	76.65	76.19	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.38	79.01	76.19	75.03	N<10	---
Male Non-English Learner	73.53	79.78	76.65	76.19	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.38	79.01	76.19	75.03	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.3	79.54	76.42	77.31	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.18	79.04	76.11	76.73	N<10	---
Caucasian Non-English Learner	73.3	79.54	76.42	77.31	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.18	79.04	76.11	76.73	N<10	---
Caucasian Female	72.87	79.1	75.98	76.42	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	72.87	79.1	75.98	76.42	N<10	---
Caucasian Female Non-English Learner	72.87	79.1	75.98	76.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	72.87	79.1	75.98	76.42	N<10	---
Caucasian Male	73.53	79.78	76.65	76.19	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.38	79.01	76.19	75.03	N<10	---
Caucasian Male Non-English Learner	73.53	79.78	76.65	76.19	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.38	79.01	76.19	75.03	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	74.96	79.7	77.33	78.39	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.53	79.09	76.81	77.9	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	74.9	79.87	77.29	78.47	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.47	79.04	76.75	77.98	N<10	---
Female	76.39	80.63	78.51	80.9	N<10	---



	2018-2019					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.64	80.36	78.5	81.54	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.37	80.61	78.49	81.12	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.62	80.32	78.47	81.4	N<10	---
Male	73.08	78.5	75.79	75.01	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.71	77.38	74.55	73.38	N<10	---
Male Non-English Learner	73.08	78.5	75.79	75.01	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.71	77.38	74.55	73.36	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.64	79.55	77.1	78.58	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.17	78.89	76.53	78.08	N<10	---
Caucasian Non-English Learner	74.64	79.55	77.1	78.58	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.17	78.89	76.53	78.08	N<10	---
Caucasian Female	76.37	80.61	78.49	81.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.62	80.32	78.47	81.4	N<10	---
Caucasian Female Non-English Learner	76.37	80.61	78.49	81.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.62	80.32	78.47	81.4	N<10	---
Caucasian Male	72.4	78.18	75.29	75.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.86	76.95	73.91	73.37	N<10	---
Caucasian Male Non-English Learner	72.4	78.18	75.29	75.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.86	76.95	73.91	73.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	71.35	78.08	74.69	76	N<10	---
Students with Disabilities	74	80.98	77.49	79.19	N<10	---
Students without Disabilities	71.07	77.77	74.38	75.65	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	71.32	78.06	74.66	76.01	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	74	80.98	77.49	79.19	N<10	---
Non-English Learner Students without Disabilities	71.03	77.75	74.36	75.66	N<10	---
Female	72.5	79.12	75.81	77.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.27	79.16	75.71	77.7	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	72.45	79.09	75.77	77.62	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.22	79.13	75.67	77.74	N<10	---
Male	70.34	77.16	73.7	74.59	N<10	---
Male Students with Disabilities	73.06	81.79	77.43	80.4	N<10	---
Male Students without Disabilities	69.9	76.4	73.1	73.65	N<10	---
Male Non-English Learner	70.34	77.16	73.7	74.59	N<10	---
Male Non-English Learner with Disabilities	73.06	81.79	77.43	80.4	N<10	---
Male Non-English Learner without Disabilities	69.9	76.4	73.1	73.65	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.66	78.03	74.82	75.95	N<10	---
Caucasian Students with Disabilities	74	80.98	77.49	79.19	N<10	---
Caucasian Students without Disabilities	71.4	77.69	74.51	75.58	N<10	---
Caucasian Non-English Learner	71.66	78.03	74.82	75.95	N<10	---
Caucasian Non-English Learner with Disabilities	74	80.98	77.49	79.19	N<10	---
Caucasian Non-English Learner without Disabilities	71.4	77.69	74.51	75.58	N<10	---
Caucasian Female	72.76	79.2	75.98	77.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Caucasian Female without Disabilities	72.53	79.24	75.89	77.54	N<10	---
Caucasian Female Non-English Learner	72.76	79.2	75.98	77.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.53	79.24	75.89	77.54	N<10	---
Caucasian Male	70.7	77	73.8	74.64	N<10	---
Caucasian Male with Disabilities	73.06	81.79	77.43	80.4	N<10	---
Caucasian Male without Disabilities	70.3	76.18	73.18	73.65	N<10	---
Caucasian Male Non-English Learner	70.7	77	73.8	74.64	N<10	---
Caucasian Male Non-English Learner with Disabilities	73.06	81.79	77.43	80.4	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.3	76.18	73.18	73.65	N<10	---